



Data Packet 2022-23

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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 10. Enroll (2) Enrollment Statistics by Select Student Group
- 13. Attendance Student Attendance Statistics
- 16. Teachers Teacher Statistics

STAAR

- 17. Reading (3-8) STAAR 3-8 Reading in English
- 27. ELA (EOC) STAAR EOC ELA
- 32. Math (3-8) STAAR 3-8 Mathematics in English
- 42. Math (EOC) STAAR EOC Mathematics
- 47. Science (3-8) STAAR 3-8 Science in English
- 56. Science (EOC) ... STAAR EOC Science
- 61. SS (3-8) STAAR 3-8 Social Studies in English
- 66. SS (EOC) STAAR EOC Social Studies

STAAR (SPANISH)

- 71. Reading (3-8) STAAR 3-8 Reading in Spanish
- 76. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 81. Science (3-8) STAAR 3-8 Science in Spanish

MAP GROWTH

- 86. Reading MAP GROWTH Reading (K-2)
- 90. Math MAP GROWTH Mathematics (K-2)
- 94. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 98. TX-KEA Texas Kindergarten Entry Assessment
- 100. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 102. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 105. ACP Dallas ISD Assessments of Course Performance

STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	416
KN	524
1	545
2	504
3	531
4	575
5	556
6	345
7	435
8	424
9	384
10	297
11	231
12	252
ALL	6,019

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,115	18.5	212	45.6
American Indian/Alaska Native	11	0.2	*	*
Asian/Hawaiian/Pacific Islander	8	0.1	*	*
Hispanic	4,750	78.9	158	34.0
White	60	1.0	69	14.8
Multiple	75	1.2	14	3.0
Other* (teachers only)	—	—	12	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,233	70.3
Economically disadvantaged	5,505	91.5
Limited English proficient (LEP)	3,241	53.8
Special education	764	12.7
Talented and Gifted (TAG)	932	15.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	543	74	13.6	0	0.0	3	0.6	454	83.6	3	0.6	9	1.7
	2021	385	51	13.2	0	0.0	2	0.5	325	84.4	2	0.5	5	1.3
	2022	416	62	14.9	5	1.2	1	0.2	333	80.0	8	1.9	7	1.7
KN	2020	553	85	15.4	2	0.4	1	0.2	450	81.4	8	1.4	7	1.3
	2021	509	63	12.4	1	0.2	2	0.4	428	84.1	4	0.8	11	2.2
	2022	524	77	14.7	0	0.0	1	0.2	425	81.1	10	1.9	11	2.1
1	2020	580	89	15.3	2	0.3	0	0.0	477	82.2	6	1.0	6	1.0
	2021	537	81	15.1	0	0.0	1	0.2	443	82.5	6	1.1	6	1.1
	2022	545	79	14.5	2	0.4	1	0.2	443	81.3	7	1.3	13	2.4
2	2020	610	97	15.9	1	0.2	1	0.2	500	82.0	7	1.1	4	0.7
	2021	551	78	14.2	0	0.0	0	0.0	459	83.3	6	1.1	8	1.5
	2022	504	71	14.1	0	0.0	0	0.0	416	82.5	9	1.8	8	1.6
3	2020	628	103	16.4	1	0.2	1	0.2	517	82.3	2	0.3	4	0.6
	2021	589	80	13.6	1	0.2	2	0.3	499	84.7	4	0.7	3	0.5
	2022	531	81	15.3	0	0.0	0	0.0	437	82.3	5	0.9	8	1.5
4	2020	609	103	16.9	1	0.2	1	0.2	497	81.6	5	0.8	2	0.3
	2021	599	95	15.9	0	0.0	2	0.3	495	82.6	2	0.3	5	0.8
	2022	575	88	15.3	1	0.2	1	0.2	477	83.0	2	0.3	6	1.0
5	2020	695	117	16.8	1	0.1	0	0.0	570	82.0	5	0.7	2	0.3
	2021	568	80	14.1	0	0.0	0	0.0	482	84.9	4	0.7	2	0.4
	2022	556	85	15.3	1	0.2	1	0.2	459	82.6	4	0.7	6	1.1
PK-5	2020	4,218	668	15.8	8	0.2	7	0.2	3,465	82.1	36	0.9	34	0.8
	2021	3,738	528	14.1	2	0.1	9	0.2	3,131	83.8	28	0.7	40	1.1
	2022	3,651	543	14.9	9	0.2	5	0.1	2,990	81.9	45	1.2	59	1.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	422	112	26.5	0	0.0	1	0.2	303	71.8	4	0.9	2	0.5
	2021	442	79	17.9	1	0.2	0	0.0	357	80.8	2	0.5	3	0.7
	2022	345	70	20.3	0	0.0	1	0.3	271	78.6	2	0.6	1	0.3
7	2020	445	103	23.1	1	0.2	1	0.2	333	74.8	3	0.7	4	0.9
	2021	411	103	25.1	0	0.0	1	0.2	301	73.2	3	0.7	3	0.7
	2022	435	83	19.1	1	0.2	0	0.0	347	79.8	1	0.2	3	0.7
8	2020	491	120	24.4	0	0.0	2	0.4	359	73.1	10	2.0	0	0.0
	2021	444	94	21.2	0	0.0	1	0.2	342	77.0	1	0.2	6	1.4
	2022	424	111	26.2	0	0.0	0	0.0	306	72.2	2	0.5	5	1.2
6-8	2020	1,358	335	24.7	1	0.1	4	0.3	995	73.3	17	1.3	6	0.4
	2021	1,297	276	21.3	1	0.1	2	0.2	1,000	77.1	6	0.5	12	0.9
	2022	1,204	264	21.9	1	0.1	1	0.1	924	76.7	5	0.4	9	0.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	436	109	25.0	1	0.2	1	0.2	319	73.2	5	1.1	1	0.2
	2021	413	119	28.8	0	0.0	2	0.5	285	69.0	4	1.0	3	0.7
	2022	384	94	24.5	0	0.0	0	0.0	284	74.0	2	0.5	4	1.0
10	2020	337	99	29.4	2	0.6	0	0.0	233	69.1	1	0.3	2	0.6
	2021	366	87	23.8	0	0.0	1	0.3	271	74.0	4	1.1	3	0.8
	2022	297	79	26.6	0	0.0	2	0.7	214	72.1	2	0.7	0	0.0
11	2020	303	96	31.7	2	0.7	0	0.0	201	66.3	3	1.0	1	0.3
	2021	306	91	29.7	1	0.3	0	0.0	210	68.6	2	0.7	2	0.7
	2022	231	55	23.8	1	0.4	0	0.0	169	73.2	4	1.7	2	0.9
12	2020	303	90	29.7	2	0.7	0	0.0	209	69.0	1	0.3	0	0.0
	2021	316	109	34.5	1	0.3	0	0.0	203	64.2	1	0.3	2	0.6
	2022	252	80	31.7	0	0.0	0	0.0	169	67.1	2	0.8	1	0.4
9-12	2020	1,379	394	28.6	7	0.5	1	0.1	962	69.8	10	0.7	4	0.3
	2021	1,401	406	29.0	2	0.1	3	0.2	969	69.2	11	0.8	10	0.7
	2022	1,164	308	26.5	1	0.1	2	0.2	836	71.8	10	0.9	7	0.6
ALL	2020	6,955	1,397	20.1	16	0.2	12	0.2	5,422	78.0	63	0.9	44	0.6
	2021	6,436	1,210	18.8	5	0.1	14	0.2	5,100	79.2	45	0.7	62	1.0
	2022	6,019	1,115	18.5	11	0.2	8	0.1	4,750	78.9	60	1.0	75	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	543	541	99.6	281	51.7	11	2.0	278	51.2	0	0.0	445	82.0	49.5	50.5	16.9
	2021	385	363	94.3	226	58.7	11	2.9	216	56.1	0	0.0	311	80.8	49.1	50.9	19.0
	2022	416	395	95.0	231	55.5	23	5.5	241	57.9	0	0.0	353	84.9	50.0	50.0	14.9
KN	2020	553	501	90.6	293	53.0	33	6.0	287	51.9	59	10.7	119	21.5	52.6	47.4	0.7
	2021	509	468	91.9	257	50.5	39	7.7	250	49.1	51	10.0	80	15.7	52.5	47.5	0.0
	2022	524	477	91.0	282	53.8	43	8.2	280	53.4	34	6.5	206	39.3	50.4	49.6	0.6
1	2020	580	519	89.5	305	52.6	60	10.3	294	50.7	110	19.0	61	10.5	54.7	45.3	3.1
	2021	537	490	91.2	296	55.1	48	8.9	303	56.4	92	17.1	46	8.6	52.1	47.9	1.3
	2022	545	515	94.5	271	49.7	61	11.2	274	50.3	94	17.2	85	15.6	54.1	45.9	2.4
2	2020	610	569	93.3	340	55.7	67	11.0	350	57.4	124	20.3	59	9.7	53.1	46.9	3.4
	2021	551	499	90.6	299	54.3	67	12.2	307	55.7	118	21.4	36	6.5	55.2	44.8	1.6
	2022	504	468	92.9	289	57.3	65	12.9	292	57.9	103	20.4	41	8.1	52.6	47.4	2.6
3	2020	628	562	89.5	361	57.5	81	12.9	363	57.8	149	23.7	45	7.2	53.3	46.7	1.4
	2021	589	552	93.7	348	59.1	68	11.5	360	61.1	124	21.1	43	7.3	54.2	45.8	0.2
	2022	531	472	88.9	290	54.6	80	15.1	307	57.8	129	24.3	43	8.1	52.4	47.6	2.1
4	2020	609	544	89.3	319	52.4	88	14.4	398	65.4	155	25.5	52	8.5	51.4	48.6	0.7
	2021	599	545	91.0	359	59.9	80	13.4	385	64.3	143	23.9	31	5.2	52.6	47.4	0.7
	2022	575	531	92.3	327	56.9	77	13.4	448	77.9	139	24.2	51	8.9	53.6	46.4	2.3
5	2020	695	615	88.5	360	51.8	99	14.2	419	60.3	186	26.8	46	6.6	49.4	50.6	0.4
	2021	568	509	89.6	306	53.9	96	16.9	374	65.8	149	26.2	27	4.8	50.9	49.1	0.0
	2022	556	493	88.7	330	59.4	84	15.1	463	83.3	150	27.0	46	8.3	52.2	47.8	1.1
PK-5	2020	4,218	3,851	91.3	2,259	53.6	439	10.4	2,389	56.6	783	18.6	827	19.6	52.0	48.0	3.6
	2021	3,738	3,426	91.7	2,091	55.9	409	10.9	2,195	58.7	677	18.1	574	15.4	52.5	47.5	2.5
	2022	3,651	3,351	91.8	2,020	55.3	433	11.9	2,305	63.1	649	17.8	825	22.6	52.3	47.7	3.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	422	405	96.0	190	45.0	68	16.1	234	55.5	45	10.7	38	9.0	51.9	48.1	0.9
	2021	442	429	97.1	243	55.0	79	17.9	345	78.1	77	17.4	22	5.0	51.1	48.9	0.0
	2022	345	324	93.9	192	55.7	74	21.4	275	79.7	53	15.4	34	9.9	53.9	46.1	0.3
7	2020	445	421	94.6	216	48.5	59	13.3	263	59.1	50	11.2	52	11.7	54.4	45.6	1.8
	2021	411	400	97.3	186	45.3	63	15.3	274	66.7	42	10.2	29	7.1	53.5	46.5	0.0
	2022	435	404	92.9	241	55.4	76	17.5	353	81.1	78	17.9	45	10.3	53.6	46.4	0.7
8	2020	491	458	93.3	248	50.5	61	12.4	305	62.1	53	10.8	62	12.6	46.2	53.8	0.8
	2021	444	427	96.2	206	46.4	59	13.3	317	71.4	48	10.8	31	7.0	54.5	45.5	0.0
	2022	424	399	94.1	196	46.2	56	13.2	342	80.7	44	10.4	57	13.4	50.7	49.3	0.2
6-8	2020	1,358	1,284	94.6	654	48.2	188	13.8	802	59.1	148	10.9	152	11.2	50.7	49.3	1.2
	2021	1,297	1,256	96.8	635	49.0	201	15.5	936	72.2	167	12.9	82	6.3	53.0	47.0	0.0
	2022	1,204	1,127	93.6	629	52.2	206	17.1	970	80.6	175	14.5	136	11.3	52.7	47.3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	436	405	92.9	240	55.0	39	8.9	298	68.3	27	6.2	96	22.0	57.3	42.7	8.9
	2021	413	395	95.6	208	50.4	60	14.5	339	82.1	30	7.3	55	13.3	52.3	47.7	7.0
	2022	384	333	86.7	195	50.8	30	7.8	311	81.0	44	11.5	105	27.3	54.4	45.6	13.0
10	2020	337	313	92.9	170	50.4	38	11.3	232	68.8	24	7.1	21	6.2	56.7	43.3	7.7
	2021	366	351	95.9	205	56.0	33	9.0	307	83.9	26	7.1	13	3.6	56.3	43.7	1.9
	2022	297	270	90.9	157	52.9	41	13.8	260	87.5	27	9.1	11	3.7	53.9	46.1	19.5
11	2020	303	282	93.1	134	44.2	22	7.3	186	61.4	27	8.9	27	8.9	55.1	44.9	2.6
	2021	306	291	95.1	147	48.0	26	8.5	222	72.5	23	7.5	16	5.2	55.6	44.4	2.6
	2022	231	209	90.5	127	55.0	22	9.5	195	84.4	19	8.2	19	8.2	58.0	42.0	2.6
12	2020	303	281	92.7	82	27.1	36	11.9	186	61.4	20	6.6	11	3.6	55.1	44.9	3.6
	2021	316	299	94.6	127	40.2	38	12.0	213	67.4	25	7.9	12	3.8	55.4	44.6	6.3
	2022	252	215	85.3	113	44.8	32	12.7	192	76.2	18	7.1	10	4.0	57.5	42.5	6.0
9-12	2020	1,379	1,281	92.9	626	45.4	135	9.8	902	65.4	98	7.1	155	11.2	56.2	43.8	6.1
	2021	1,401	1,336	95.4	687	49.0	157	11.2	1,081	77.2	104	7.4	96	6.9	54.7	45.3	4.6
	2022	1,164	1,027	88.2	592	50.9	125	10.7	958	82.3	108	9.3	145	12.5	55.7	44.3	11.1
ALL	2020	6,955	6,416	92.3	3,539	50.9	762	11.0	4,093	58.8	1,029	14.8	1,134	16.3	52.6	47.4	3.6
	2021	6,436	6,018	93.5	3,413	53.0	767	11.9	4,212	65.4	948	14.7	752	11.7	53.1	46.9	2.5
	2022	6,019	5,505	91.5	3,241	53.8	764	12.7	4,233	70.3	932	15.5	1,106	18.4	53.0	47.0	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	535	10,874	507	94.8	10,319	94.9	11	2.1	3.8	489	9,815	91.3	90.3
	2021	509	10,216	496	97.4	10,002	97.9	17	3.3	4.7	447	9,094	87.8	89.0
	2022	544	10,601	503	92.5	9,857	93.0	42	7.7	8.0	405	8,573	74.5	80.9
1	2020	579	11,192	552	95.3	10,678	95.4	15	2.6	3.9	533	10,139	92.1	90.6
	2021	538	10,568	526	97.8	10,378	98.2	18	3.3	4.0	469	9,515	87.2	90.0
	2022	570	10,904	532	93.3	10,206	93.6	38	6.7	7.3	464	8,976	81.4	82.3
2	2020	604	11,070	576	95.4	10,616	95.9	10	1.7	3.2	558	10,175	92.4	91.9
	2021	551	10,574	540	98.1	10,394	98.3	14	2.5	3.8	498	9,653	90.5	91.3
	2022	539	10,614	506	93.9	9,987	94.1	26	4.8	6.0	438	8,941	81.3	84.2
3	2020	631	11,093	606	96.0	10,664	96.1	22	3.5	3.5	583	10,181	92.3	91.8
	2021	593	10,452	579	97.6	10,254	98.1	18	3.0	3.4	530	9,519	89.4	91.1
	2022	570	10,392	536	94.1	9,829	94.6	32	5.6	6.3	463	8,798	81.3	84.7
4	2020	612	11,323	591	96.5	10,902	96.3	19	3.1	3.4	573	10,479	93.6	92.5
	2021	599	10,526	586	97.8	10,325	98.1	9	1.5	2.9	540	9,562	90.1	90.8
	2022	605	10,478	573	94.7	9,930	94.8	32	5.3	5.8	499	8,981	82.5	85.7
5	2020	692	11,957	666	96.3	11,518	96.3	14	2.0	3.2	649	11,098	93.8	92.8
	2021	571	10,814	558	97.8	10,602	98.0	17	3.0	2.5	519	9,891	91.0	91.5
	2022	597	10,405	567	95.0	9,875	94.9	34	5.7	6.3	496	8,914	83.1	85.7
KN-5	2020	3,653	67,509	3,498	95.7	64,698	95.8	91	2.5	3.5	3,385	61,887	92.7	91.7
	2021	3,360	63,149	3,284	97.7	61,956	98.1	93	2.8	3.6	3,003	57,234	89.4	90.6
	2022	3,425	63,393	3,218	94.0	59,686	94.2	204	6.0	6.6	2,765	53,183	80.7	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	419	11,110	406	97.0	10,711	96.4	14	3.3	4.0	381	10,111	91.0	91.0
	2021	442	10,575	421	95.4	10,169	96.2	4	0.9	3.1	339	8,812	76.8	83.3
	2022	333	9,901	312	93.6	9,363	94.6	35	10.5	8.9	275	8,300	82.5	83.8
7	2020	433	10,970	419	96.7	10,532	96.0	29	6.7	6.0	378	9,871	87.2	90.0
	2021	410	10,601	390	95.1	10,119	95.5	7	1.7	2.9	322	8,710	78.5	82.2
	2022	426	10,335	392	91.9	9,689	93.7	53	12.4	10.8	345	8,457	80.9	81.8
8	2020	478	10,325	459	96.1	9,856	95.5	27	5.7	7.2	417	9,155	87.3	88.7
	2021	439	10,673	413	94.0	10,147	95.1	4	0.9	3.1	319	8,651	72.6	81.1
	2022	413	10,461	382	92.5	9,782	93.5	43	10.4	12.6	330	8,381	79.9	80.1
6-8	2020	1,330	32,404	1,284	96.6	31,100	96.0	70	5.3	5.7	1,176	29,137	88.4	89.9
	2021	1,291	31,848	1,224	94.8	30,435	95.6	15	1.2	3.0	980	26,173	75.9	82.2
	2022	1,173	30,697	1,086	92.6	28,834	93.9	131	11.2	10.8	950	25,138	81.0	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	440	13,875	378	86.0	12,839	92.5	33	7.5	9.0	296	10,020	67.3	72.2
	2021	421	13,245	362	85.9	12,348	93.2	18	4.3	4.2	207	8,679	49.2	65.5
	2022	408	12,879	323	79.1	11,301	87.7	86	21.1	18.1	211	9,837	51.7	76.4
10	2020	352	12,465	301	85.6	11,629	93.3	23	6.5	5.4	239	8,835	67.9	70.9
	2021	372	12,994	322	86.4	12,138	93.4	16	4.3	3.0	196	8,671	52.6	66.7
	2022	323	9,985	250	77.4	8,831	88.4	47	14.6	14.4	159	7,793	49.2	78.0
11	2020	310	10,440	281	90.4	9,830	94.2	13	4.2	4.1	255	7,647	82.2	73.2
	2021	312	11,173	273	87.6	10,467	93.7	16	5.1	2.5	177	7,138	56.8	63.9
	2022	254	8,677	201	79.0	7,777	89.6	42	16.6	11.4	134	6,953	52.8	80.1
12	2020	314	10,322	292	92.8	9,699	94.0	9	2.9	3.4	271	7,820	86.2	75.8
	2021	319	10,428	297	93.0	9,883	94.8	14	4.4	2.2	227	7,101	71.1	68.1
	2022	277	8,938	241	87.2	8,092	90.5	40	14.5	9.3	185	7,044	66.9	78.8
9-12	2020	1,416	47,101	1,252	88.4	43,997	93.4	78	5.5	5.8	1,061	34,322	74.9	72.9
	2021	1,425	47,841	1,254	88.0	44,835	93.7	64	4.5	3.1	807	31,589	56.6	66.0
	2022	1,261	40,480	1,014	80.4	36,002	88.9	215	17.0	13.8	689	31,627	54.6	78.1
ALL	2020	6,399	147,014	6,034	94.3	139,794	95.1	239	3.7	4.7	5,622	125,346	87.9	85.3
	2021	6,076	142,838	5,762	94.8	137,226	96.1	172	2.8	3.3	4,790	114,996	78.8	80.5
	2022	5,859	134,570	5,318	90.8	124,521	92.5	550	9.4	9.7	4,404	109,948	75.2	81.7

Teachers: 465

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	212	45.6
Hispanic	158	34.0
White	69	14.8
Multiple	14	3.0
Other	12	2.6

Gender	Number	Percentage
Female	322	69.2
Male	143	30.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.2	75.8
2020-21	7.4	80.1
2021-22	9.8	73.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	28	6.0
1	32	6.9
2	32	6.9
3	28	6.0
4	17	3.7
5	13	2.8
1-3	92	19.8
More than 3	345	74.2
1 - 5	122	26.2
6 - 10	110	23.7
11 - 20	119	25.6
More than 20	86	18.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	61.7	69.3	65.6	29.5	67.2	63.0		62.8	72.2	67.5	67.0	326
	2021	*	54.7	70.6	65.9	26.3	63.4	60.7		60.6	72.2	66.5	60.2	224
	2022	*	64.5	75.1	71.2	45.0	73.7	66.2		67.9	76.6	72.3	69.7	278
4	2019	*	46.0	76.7	65.5	30.4	71.0	49.8		66.5	70.0	68.2	66.8	428
	2021		83.6	53.3	59.0	31.0	52.3	54.8		54.5	66.1	60.3	55.6	242
	2022	*	75.6	68.8	70.2	34.7	61.7	65.0		69.6	71.9	70.7	71.6	321
5	2019	83.3	59.3	78.5	71.9	22.5	69.4	61.9		68.7	78.0	72.9	72.3	424
	2021	*	72.1	72.2	71.6	36.1	67.6	56.1		70.9	73.4	72.2	66.9	273
	2022	*	84.6	86.8	86.3	61.5	89.7	84.5		80.2	92.6	86.4	77.3	330
3-5	2019	73.3	55.5	75.3	67.9	27.9	69.5	57.3		66.3	73.4	69.7	68.9	1,178
	2021	66.7	69.4	65.4	65.7	32.1	61.1	56.7		62.4	70.7	66.6	61.1	739
	2022	75.0	75.0	77.2	76.1	47.5	76.5	74.2		72.9	80.7	76.7	72.9	929

NUMBER TESTED IN GRADES 3-5													
2019	15	330	823	1,037	140	275	586		615	563	1,178	21,789	
2021	6	180	544	647	84	180	263		364	375	739	17,239	
2022	8	236	662	830	141	268	546		472	457	929	18,671	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	38.6	50.3	48.2	24.3	46.9	41.5	*	41.7	54.1	47.5	56.6	387
	2021	*	42.6	46.6	45.7	21.2	43.8	41.0		36.9	55.1	45.9	54.2	318
	2022	*	52.5	54.7	54.5	14.6	52.1	50.8		53.3	54.8	54.1	60.7	320
7	2019	*	44.3	62.0	57.8	26.2	58.9	53.2		53.4	62.4	58.0	64.4	460
	2021	*	47.8	52.2	51.4	11.8	46.6	44.7		49.1	54.7	51.8	60.3	326
	2022	*	61.6	68.2	67.9	43.9	64.8	63.6		61.3	73.4	66.9	70.3	414
8	2019	*	66.3	65.6	65.7	29.0	62.8	61.4	*	61.1	70.8	65.7	68.9	498
	2021		63.8	56.9	57.6	39.1	49.4	48.0		54.5	61.9	57.9	66.4	349
	2022	*	86.7	77.7	81.0	58.8	73.8	77.9		77.6	83.1	80.4	75.9	403
6-8	2019	58.3	50.0	60.1	58.0	26.4	56.9	53.0	*	52.9	63.1	57.8	63.1	1,345
	2021	83.3	52.4	52.0	51.8	22.2	46.5	44.6		47.3	57.2	52.1	60.3	993
	2022	*	70.3	67.4	68.8	37.4	63.7	65.1		64.5	71.8	68.1	69.1	1,137

NUMBER TESTED IN GRADES 6-8													
2019	12	284	1,042	1,271	110	724	1,071	2	692	653	1,345	31,088	
2021	6	185	791	952	90	527	738		514	479	993	26,714	
2022	5	239	884	1,066	139	612	933		583	554	1,137	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	36	69	98	31	21	30		61	45	106	2,187	326
	2021	*	29	45	70	14	15	22		43	32	75	2,182	224
	2022	*	27	47	70	22	15	26		44	33	77	1,825	278
4	2019	*	61	72	128	39	29	114		73	63	136	2,418	428
	2021		9	85	86	20	31	38		55	41	96	2,521	242
	2022	*	20	72	88	32	36	76		51	43	94	1,785	321
5	2019	1	50	62	107	31	34	106		73	42	115	2,181	424
	2021	*	17	58	66	23	24	54		39	37	76	2,009	273
	2022	*	12	32	40	20	12	39		33	12	45	1,445	330
3-5	2019	4	147	203	333	101	84	250		207	150	357	6,786	1,178
	2021	2	55	188	222	57	70	114		137	110	247	6,712	739
	2022	2	59	151	198	74	63	141		128	88	216	5,055	929

NUMBER TESTED IN GRADES 3-5													
2019	15	330	823	1,037	140	275	586		615	563	1,178	21,789	
2021	6	180	544	647	84	180	263		364	375	739	17,239	
2022	8	236	662	830	141	268	546		472	457	929	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	51	147	190	28	111	175	*	119	84	203	4,698	387
	2021	*	27	142	164	26	108	151		101	71	172	4,079	318
	2022	*	29	116	137	41	90	129		77	70	147	3,664	320
7	2019	*	59	131	181	31	99	170		104	89	193	3,626	460
	2021	*	36	120	153	30	86	125		84	73	157	3,490	326
	2022	*	28	107	124	32	82	124		86	51	137	2,873	414
8	2019	*	32	138	163	22	102	158	*	103	68	171	3,137	498
	2021		25	118	142	14	88	133		86	61	147	3,026	349
	2022	*	14	65	72	14	50	73		44	35	79	2,316	403
6-8	2019	5	142	416	534	81	312	503	*	326	241	567	11,461	1,345
	2021	1	88	380	459	70	282	409		271	205	476	10,595	993
	2022	*	71	288	333	87	222	326		207	156	363	8,853	1,137

NUMBER TESTED IN GRADES 6-8													
2019	12	284	1,042	1,271	110	724	1,071	2	692	653	1,345	31,088	
2021	6	185	791	952	90	527	738		514	479	993	26,714	
2022	5	239	884	1,066	139	612	933		583	554	1,137	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	29.8	40.4	34.7	6.8	32.8	27.2		31.7	44.4	38.0	35.7	326
	2021	*	39.1	45.1	42.4	5.3	36.6	39.3		39.4	48.7	44.2	32.1	224
	2022	*	34.2	46.6	42.0	17.5	50.9	45.5		35.0	51.1	43.2	45.3	278
4	2019	*	17.7	45.3	34.2	8.9	33.0	18.5		35.3	40.5	37.9	36.8	428
	2021		50.9	28.0	31.9	10.3	23.1	26.2		28.9	37.2	33.1	29.9	242
	2022	*	50.0	45.9	45.1	20.4	40.4	38.2		44.0	49.7	46.7	48.1	321
5	2019	66.7	34.1	52.2	44.4	5.0	39.6	30.9		40.3	54.5	46.7	44.8	424
	2021	*	36.1	39.7	37.9	5.6	32.4	22.0		30.6	46.8	38.8	40.6	273
	2022	*	61.5	64.0	62.0	38.5	66.7	57.5		59.9	66.9	63.3	54.0	330
3-5	2019	66.7	27.3	46.4	38.1	7.1	35.6	25.6		36.3	46.4	41.1	39.4	1,178
	2021	33.3	41.7	37.3	37.4	7.1	30.0	27.0		32.7	44.3	38.6	34.4	739
	2022	25.0	48.7	52.7	50.1	26.2	54.1	48.2		47.0	56.2	51.6	49.2	929

NUMBER TESTED IN GRADES 3-5													
2019	15	330	823	1,037	140	275	586		615	563	1,178	21,789	
2021	6	180	544	647	84	180	263		364	375	739	17,239	
2022	8	236	662	830	141	268	546		472	457	929	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	18.1	17.2	16.9	2.7	14.4	11.7	*	12.7	21.9	17.1	26.3	387
	2021	*	12.8	15.8	15.2	3.0	13.5	11.3		11.9	19.0	15.4	23.9	318
	2022	*	23.0	18.4	19.6	0.0	17.0	16.4		16.4	22.6	19.4	33.2	320
7	2019	*	19.8	29.3	27.0	11.9	26.1	21.5		21.5	32.9	27.4	37.3	460
	2021	*	23.2	27.9	26.3	8.8	23.6	20.4		22.4	31.7	27.0	35.2	326
	2022	*	26.0	39.9	37.3	17.5	36.9	32.0		31.1	44.8	37.4	45.2	414
8	2019	*	27.4	34.9	33.3	6.5	30.3	27.6	*	27.9	39.9	33.5	40.1	498
	2021		30.4	28.8	27.8	8.7	24.1	21.5		25.9	31.9	28.7	37.7	349
	2022	*	49.5	43.2	44.6	20.6	36.1	40.0		43.9	46.4	45.2	48.3	403
6-8	2019	33.3	21.8	28.0	26.4	7.3	24.3	21.1	*	21.4	32.3	26.7	34.4	1,345
	2021	33.3	23.2	24.1	23.3	6.7	20.1	17.6		20.4	27.6	23.9	32.3	993
	2022	*	35.6	34.7	34.9	12.2	30.6	30.4		31.2	39.2	35.1	42.3	1,137

NUMBER TESTED IN GRADES 6-8													
2019	12	284	1,042	1,271	110	724	1,071	2	692	653	1,345	31,088	
2021	6	185	791	952	90	527	738		514	479	993	26,714	
2022	5	239	884	1,066	139	612	933		583	554	1,137	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	16.0	22.2	18.6	6.8	15.6	12.3		13.4	28.4	20.9	21.8	326
	2021	*	17.2	21.6	21.0	5.3	19.5	19.6		16.5	25.2	21.0	15.6	224
	2022	*	15.8	28.0	22.2	7.5	21.1	22.1		17.5	29.8	23.7	26.5	278
4	2019	*	7.1	23.0	15.9	3.6	14.0	6.6		17.9	20.0	18.9	18.1	428
	2021		23.6	13.2	14.3	6.9	7.7	10.7		15.7	15.7	15.7	14.2	242
	2022	*	24.4	20.3	19.0	6.1	21.3	17.1		17.9	24.2	20.9	25.0	321
5	2019	16.7	17.9	29.1	23.4	2.5	16.2	11.2		18.0	34.6	25.5	24.0	424
	2021	*	23.0	24.4	24.1	0.0	17.6	11.4		19.4	28.8	24.2	25.7	273
	2022	*	37.2	41.7	38.7	13.5	42.7	34.1		35.9	44.8	40.3	35.4	330
3-5	2019	40.0	13.6	24.9	19.4	4.3	15.3	9.6		16.7	27.4	21.8	21.4	1,178
	2021	33.3	21.1	19.9	19.9	3.6	14.4	12.9		17.3	23.5	20.4	18.7	739
	2022	12.5	25.8	30.4	26.9	9.2	30.6	25.6		24.2	33.3	28.6	29.0	929

NUMBER TESTED IN GRADE 3-5													
2019	15	330	823	1,037	140	275	586		615	563	1,178	21,789	
2021	6	180	544	647	84	180	263		364	375	739	17,239	
2022	8	236	662	830	141	268	546		472	457	929	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	4.8	5.7	5.2	0.0	3.3	2.3	*	3.9	7.1	5.4	11.1	387
	2021	*	4.3	3.8	4.0	0.0	2.1	2.0		1.9	6.3	4.1	10.2	318
	2022	*	3.3	5.9	5.3	0.0	4.8	4.2		3.6	7.7	5.6	16.0	320
7	2019	*	10.4	16.2	14.5	4.8	13.7	10.2		12.1	17.7	15.0	20.7	460
	2021	*	13.0	11.2	11.4	2.9	9.3	8.0		9.1	14.3	11.7	18.4	326
	2022	*	17.8	25.3	23.1	10.5	22.7	19.4		18.0	30.2	23.7	29.3	414
8	2019	*	6.3	10.2	8.8	0.0	9.1	7.3	*	6.8	12.4	9.4	17.6	498
	2021		11.6	9.1	8.7	4.3	7.5	6.6		8.5	10.6	9.5	16.3	349
	2022	*	21.0	22.9	22.7	11.8	17.8	17.3		22.4	23.2	22.8	29.2	403
6-8	2019	8.3	7.4	10.9	9.7	1.8	9.0	6.9	*	7.7	12.9	10.2	16.4	1,345
	2021	16.7	10.3	8.0	8.1	2.2	6.1	5.4		6.6	10.4	8.5	14.9	993
	2022	*	15.5	18.9	17.9	7.2	15.7	14.4		15.4	21.3	18.3	24.9	1,137

NUMBER TESTED IN GRADE 6-8													
2019	12	284	1,042	1,271	110	724	1,071	2	692	653	1,345	31,088	
2021	6	185	791	952	90	527	738		514	479	993	26,714	
2022	5	239	884	1,066	139	612	933		583	554	1,137	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.4	68.2	57.7
	2021	78.8	58.2	60.2
	2022	79.6	65.0	57.0
4	2019	65.9	61.7	61.6
	2021	60.4	58.7	60.8
	2022	74.1	70.1	56.0
5	2019	77.1	66.0	68.0
	2021	62.4	65.2	69.3
	2022	76.9	75.7	76.3
3-5	2019	70.3	65.0	62.8
	2021	66.7	61.0	63.8
	2022	76.8	70.6	63.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	58.9	54.4	53.1
	2021	47.4	61.8	47.8
	2022	52.2	55.0	56.6
7	2019	59.6	58.7	53.8
	2021	57.4	55.8	56.8
	2022	66.0	59.3	62.5
8	2019	65.5	64.2	58.8
	2021	63.5	62.3	53.5
	2022	77.8	66.8	62.4
6-8	2019	61.6	59.5	55.5
	2021	56.3	60.0	52.8
	2022	66.3	60.8	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	56.7	55.7	54.1	16.0	47.9	49.4		49.2	64.6	55.9	65.6
	2021	*	28.6	51.9	43.8	5.6	45.1	36.4		36.9	51.8	44.9	58.9
	2022	*	43.6	47.4	44.3	15.8	39.4	40.9		48.3	43.5	46.2	59.8
Tests Taken	2019	1	104	228	270	25	167	257		193	147	340	10,554
	2021	2	70	187	251	36	142	217		122	141	263	9,858
	2022	2	78	230	273	19	165	269		176	138	314	11,270
ENGLISH II	2019	*	58.8	63.4	61.3	14.3	52.9	49.8	*	58.7	65.6	61.8	69.3
	2021	*	36.8	49.5	46.0	12.5	45.2	40.0		37.9	56.4	46.6	63.2
	2022	*	35.2	58.2	51.8	20.7	57.0	47.5	*	42.3	63.2	52.4	67.2
Tests Taken	2019	3	97	227	274	21	153	233	1	179	151	330	9,584
	2021	3	57	186	235	16	135	200		132	117	249	9,709
	2022	1	71	201	253	29	151	240	1	142	133	275	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	45	101	124	21	87	130		98	52	150	3,633
	2021	*	50	90	141	34	78	138		77	68	145	4,055
	2022	*	44	121	152	16	100	159		91	78	169	4,534
Tests Taken	2019	1	104	228	270	25	167	257		193	147	340	10,554
	2021	2	70	187	251	36	142	217		122	141	263	9,858
	2022	2	78	230	273	19	165	269		176	138	314	11,270
ENGLISH II	2019	*	40	83	106	18	72	117	*	74	52	126	2,941
	2021	*	36	94	127	14	74	120		82	51	133	3,575
	2022	*	46	84	122	23	65	126	*	82	49	131	3,079
Tests Taken	2019	3	97	227	274	21	153	233	1	179	151	330	9,584
	2021	3	57	186	235	16	135	200		132	117	249	9,709
	2022	1	71	201	253	29	151	240	1	142	133	275	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	40.4	36.4	37.0	4.0	26.9	28.8		34.2	42.9	37.9	51.0
	2021	*	11.4	29.9	23.5	2.8	25.4	18.4		21.3	27.7	24.7	40.8
	2022	*	23.1	30.9	27.5	0.0	27.3	25.3		30.1	26.8	28.7	44.3
Tests Taken	2019	1	104	228	270	25	167	257		193	147	340	10,554
	2021	2	70	187	251	36	142	217		122	141	263	9,858
	2022	2	78	230	273	19	165	269		176	138	314	11,270
ENGLISH II	2019	*	39.2	40.1	38.0	0.0	26.8	25.8	*	38.0	41.7	39.7	51.5
	2021	*	19.3	33.9	30.2	6.3	28.9	24.5		24.2	37.6	30.5	47.3
	2022	*	21.1	40.3	34.0	0.0	36.4	29.2	*	26.8	44.4	35.3	53.2
Tests Taken	2019	3	97	227	274	21	153	233	1	179	151	330	9,584
	2021	3	57	186	235	16	135	200		132	117	249	9,709
	2022	1	71	201	253	29	151	240	1	142	133	275	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	0.0	1.3	1.5	0.0	1.8	1.2		0.5	2.0	1.2	10.1
	2021	*	0.0	2.1	2.0	0.0	2.1	1.4		0.8	2.8	1.9	6.3
	2022	*	1.3	1.3	0.7	0.0	0.6	0.4		1.1	1.4	1.3	7.9
Tests Taken	2019	1	104	228	270	25	167	257		193	147	340	10,554
	2021	2	70	187	251	36	142	217		122	141	263	9,858
	2022	2	78	230	273	19	165	269		176	138	314	11,270
ENGLISH II	2019	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	6.0
	2021	*	0.0	0.5	0.4	0.0	0.0	0.0		0.8	0.0	0.4	6.0
	2022	*	1.4	2.0	2.0	0.0	2.0	2.1	*	1.4	2.3	1.8	6.4
Tests Taken	2019	3	97	227	274	21	153	233	1	179	151	330	9,584
	2021	3	57	186	235	16	135	200		132	117	249	9,709
	2022	1	71	201	253	29	151	240	1	142	133	275	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	54.8	59.4	63.2	3.6	60.5	60.0
2021	50.5	52.6	47.3	3.0	58.7	62.3
2022	58.5	47.7	44.6	3.7	64.2	59.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	59.5	62.8	71.8	3.9	63.7	68.3
2021	58.2	53.3	50.7	3.5	64.8	60.6
2022	56.8	55.8	50.5	3.7	67.5	69.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	70.2	78.7	77.1	36.5	77.9	76.2		75.4	79.5	77.4	75.5	603
	2021	*	32.8	59.7	56.5	28.1	61.9	60.5	*	61.6	50.4	56.5	57.1	487
	2022	*	44.7	70.1	64.9	33.3	69.6	69.1		67.2	64.6	65.9	65.9	511
4	2019	*	55.8	80.3	75.2	32.8	82.3	70.9	*	78.3	73.8	76.0	74.7	680
	2021	*	50.0	55.5	52.7	24.4	56.8	55.9	*	55.4	54.5	54.9	55.0	506
	2022	*	53.7	66.0	62.8	30.4	66.5	62.9	*	66.0	61.8	64.0	65.8	550
5	2019	100.0	70.7	90.3	87.2	51.0	90.3	83.8		84.3	89.5	86.8	81.8	667
	2021	*	71.7	75.8	74.0	52.9	75.1	72.1		76.6	73.7	75.2	69.3	471
	2022	*	64.1	83.7	80.5	53.8	82.2	78.8	*	78.4	82.6	80.4	74.9	531
3-5	2019	90.5	65.5	83.1	79.9	39.3	83.5	77.2	*	79.5	80.8	80.2	77.4	1,950
	2021	71.4	51.1	63.4	60.7	36.7	64.0	62.6	*	64.1	59.6	62.0	60.5	1,464
	2022	45.5	54.2	73.2	69.3	39.8	72.9	70.5	*	70.5	69.7	70.1	68.8	1,592

NUMBER TESTED IN GRADES 3-5													
2019	21	330	1,587	1,759	178	1,014	1,314	1	985	965	1,950	34,646	
2021	7	176	1,270	1,333	128	888	961	2	758	706	1,464	28,221	
2022	11	236	1,322	1,435	181	914	1,189	2	837	755	1,592	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	65.9	77.3	75.0	64.9	75.1	72.9	*	76.5	73.4	75.0	73.5	388
	2021	*	46.8	53.3	52.8	30.6	55.1	49.4		47.8	56.4	52.1	61.6	326
	2022	*	45.2	71.0	65.2	42.0	69.6	65.4		65.1	66.5	65.7	66.4	324
7	2019	*	47.2	56.4	53.5	35.7	54.5	50.5		49.8	58.7	54.2	57.5	413
	2021		*	23.1	21.4	14.3	16.7	21.4		16.7	*	18.8	28.6	16
	2022		37.5	37.2	38.8	11.1	39.6	35.7		39.4	32.8	36.7	33.8	166
8	2019	*	59.1	72.8	69.9	53.1	71.2	67.2	*	71.0	69.3	70.2	81.0	507
	2021	*	25.4	34.4	31.8	24.4	36.8	30.0		29.6	35.9	32.5	53.6	550
	2022	*	44.4	64.6	59.8	49.2	63.7	57.9		56.4	62.3	59.3	66.0	548
6-8	2019	75.0	56.7	69.3	66.3	50.5	67.4	63.6	*	66.2	67.0	66.6	72.2	1,308
	2021	*	30.8	41.5	39.2	25.3	43.8	37.4		35.5	43.8	39.5	52.7	892
	2022	*	44.4	61.3	58.2	39.4	61.0	56.3		56.0	59.6	57.7	60.9	1,038

NUMBER TESTED IN GRADES 6-8													
2019	12	284	1,005	1,237	111	699	1,046	2	680	628	1,308	28,819	
2021	5	172	706	855	91	482	680		467	425	892	22,626	
2022	4	223	802	974	142	561	871		548	490	1,038	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	28	107	124	40	73	81		75	61	136	2,726	603
	2021	*	43	167	198	23	112	120	*	101	111	212	4,023	487
	2022	*	42	126	159	40	86	93		88	86	174	3,258	511
4	2019	*	50	110	151	43	61	136	*	73	90	163	2,958	680
	2021	*	26	199	217	34	142	152	*	116	112	228	4,186	506
	2022	*	38	156	190	39	106	163	*	99	99	198	3,298	550
5	2019	0	36	51	78	25	33	82		54	34	88	2,152	667
	2021	*	17	99	109	24	66	87		55	62	117	2,927	471
	2022	*	28	72	92	30	56	95	*	60	44	104	2,391	531
3-5	2019	2	114	268	353	108	167	299	*	202	185	387	7,836	1,950
	2021	2	86	465	524	81	320	359	*	272	285	557	11,136	1,464
	2022	6	108	354	441	109	248	351	*	247	229	476	8,947	1,592

NUMBER TESTED IN GRADES 3-5													
2019	21	330	1,587	1,759	178	1,014	1,314	1	985	965	1,950	34,646	
2021	7	176	1,270	1,333	128	888	961	2	758	706	1,464	28,221	
2022	11	236	1,322	1,435	181	914	1,189	2	837	755	1,592	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	29	67	92	13	52	81	*	48	49	97	2,859	388
	2021	*	25	128	146	25	89	133		84	72	156	3,435	326
	2022	*	34	75	106	29	58	92		59	52	111	3,133	324
7	2019	*	56	130	180	27	95	163		104	85	189	3,129	413
	2021		*	10	11	12	10	11		10	*	13	2,632	16
	2022		5	98	93	24	67	99		60	45	105	2,688	166
8	2019	*	38	112	145	15	81	137	*	78	73	151	2,027	507
	2021	*	91	275	363	31	172	282		207	164	371	4,641	550
	2022	*	85	137	208	33	94	190		122	101	223	3,849	548
6-8	2019	3	123	309	417	55	228	381	*	230	207	437	8,015	1,308
	2021	*	119	413	520	68	271	426		301	239	540	10,708	892
	2022	*	124	310	407	86	219	381		241	198	439	9,670	1,038

NUMBER TESTED IN GRADES 6-8													
2019	12	284	1,005	1,237	111	699	1,046	2	680	628	1,308	28,819	
2021	5	172	706	855	91	482	680		467	425	892	22,626	
2022	4	223	802	974	142	561	871		548	490	1,038	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	30.9	46.6	42.1	11.1	45.9	44.9		43.6	44.3	43.9	42.8	603
	2021	*	3.1	23.4	21.1	3.1	23.8	23.0	*	21.3	19.6	20.5	25.6	487
	2022	*	17.1	40.3	35.1	13.3	39.6	39.2		38.1	35.4	36.8	37.6	511
4	2019	*	28.3	53.9	48.5	17.2	53.5	42.9	*	48.4	50.1	49.3	44.7	680
	2021	*	19.2	26.4	23.5	2.2	25.8	24.9	*	26.2	25.2	25.7	30.1	506
	2022	*	7.3	33.3	28.8	5.4	36.1	28.5	*	30.6	27.4	29.1	37.0	550
5	2019	63.6	33.3	68.3	60.9	13.7	68.7	55.0		58.0	65.1	61.5	54.9	667
	2021	*	38.3	48.4	46.8	15.7	50.2	45.5		49.4	44.5	46.9	42.7	471
	2022	*	30.8	54.6	50.1	13.8	54.9	48.6	*	48.2	53.8	50.8	46.8	531
3-5	2019	47.6	30.9	56.4	50.8	14.0	56.1	48.1	*	50.3	53.4	51.8	47.6	1,950
	2021	14.3	19.9	32.5	30.0	7.8	32.4	31.0	*	31.7	29.9	30.8	32.8	1,464
	2022	36.4	18.2	42.7	37.8	11.0	43.7	38.8	*	38.8	38.8	38.8	40.5	1,592

NUMBER TESTED IN GRADES 3-5													
2019	21	330	1,587	1,759	178	1,014	1,314	1	985	965	1,950	34,646	
2021	7	176	1,270	1,333	128	888	961	2	758	706	1,464	28,221	
2022	11	236	1,322	1,435	181	914	1,189	2	837	755	1,592	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	18.8	33.6	30.2	16.2	32.5	26.8	*	30.4	30.4	30.4	37.6	388
	2021	*	8.5	21.5	20.1	8.3	20.7	16.7		17.4	21.8	19.6	28.6	326
	2022	*	11.3	28.6	24.6	4.0	27.2	22.6		27.8	22.6	25.3	31.4	324
7	2019	*	16.0	21.8	20.4	26.2	20.1	17.3		21.3	20.4	20.8	20.5	413
	2021		*	7.7	7.1	0.0	8.3	7.1		0.0	*	6.3	6.5	16
	2022		0.0	10.3	10.5	3.7	11.7	9.1		11.1	7.5	9.6	7.8	166
8	2019	*	24.7	42.0	37.8	28.1	39.5	34.0	*	34.6	43.7	38.9	53.8	507
	2021	*	9.8	12.6	11.7	17.1	12.5	10.2		12.9	10.5	11.8	27.3	550
	2022	*	13.7	31.0	24.8	15.4	27.8	23.1		26.1	26.1	26.1	35.6	548
6-8	2019	50.0	19.7	33.5	30.1	23.4	31.6	26.7	*	29.3	32.2	30.7	39.2	1,308
	2021	*	9.3	16.0	14.6	11.0	15.8	12.6		14.1	15.1	14.6	24.4	892
	2022	*	12.6	26.2	22.5	9.2	24.4	20.4		23.9	22.4	23.2	29.4	1,038

NUMBER TESTED IN GRADES 6-8													
2019	12	284	1,005	1,237	111	699	1,046	2	680	628	1,308	28,819	
2021	5	172	706	855	91	482	680		467	425	892	22,626	
2022	4	223	802	974	142	561	871		548	490	1,038	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	14.9	24.7	22.1	3.2	22.7	22.3		23.0	23.2	23.1	20.3	603
	2021	*	1.6	6.5	6.2	3.1	7.5	7.2	*	6.8	4.9	6.0	11.6	487
	2022	*	5.3	18.7	15.9	6.7	17.7	17.3		19.8	14.4	17.2	17.9	511
4	2019	*	8.8	31.2	25.7	6.3	31.1	23.5	*	29.4	25.1	27.2	25.2	680
	2021	*	11.5	13.2	11.3	0.0	12.2	11.6	*	13.8	11.8	12.8	16.4	506
	2022	*	3.7	13.9	12.9	1.8	16.1	12.8	*	16.2	7.7	12.2	18.5	550
5	2019	27.3	12.2	47.4	38.9	3.9	48.7	35.0		37.3	43.5	40.3	33.9	667
	2021	*	15.0	24.4	23.6	2.0	26.4	23.4		23.8	22.5	23.1	22.7	471
	2022	*	6.4	28.6	23.4	3.1	28.3	22.9	*	22.7	27.3	24.9	23.7	531
3-5	2019	23.8	11.8	34.5	29.2	4.5	34.2	27.6	*	30.2	30.7	30.4	26.6	1,950
	2021	14.3	9.1	14.6	13.4	1.6	14.9	14.0	*	14.5	13.2	13.9	16.9	1,464
	2022	9.1	5.1	20.3	17.3	3.9	20.8	17.7	*	19.5	16.4	18.0	20.0	1,592

NUMBER TESTED IN GRADE 3-5													
2019	21	330	1,587	1,759	178	1,014	1,314	1	985	965	1,950	34,646	
2021	7	176	1,270	1,333	128	888	961	2	758	706	1,464	28,221	
2022	11	236	1,322	1,435	181	914	1,189	2	837	755	1,592	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	5.9	8.5	8.4	2.7	8.1	5.7	*	9.3	6.5	8.0	15.4	388
	2021	*	0.0	6.2	5.2	2.8	5.6	4.2		5.0	5.5	5.2	9.3	326
	2022	*	6.5	6.2	6.2	0.0	6.8	5.3		8.3	4.5	6.5	10.6	324
7	2019	*	3.8	4.4	4.1	2.4	2.4	1.8		3.4	5.3	4.4	4.0	413
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.4	16
	2022		0.0	1.9	2.0	3.7	2.7	1.9		1.0	3.0	1.8	1.4	166
8	2019	*	3.2	8.7	7.5	3.1	7.8	6.2	*	8.2	7.1	7.7	14.4	507
	2021	*	0.8	1.9	1.7	4.9	2.2	1.5		1.4	2.0	1.6	6.0	550
	2022	*	1.3	11.1	7.4	3.1	10.0	6.4		9.3	7.5	8.4	11.9	548
6-8	2019	8.3	4.2	7.4	6.7	2.7	6.3	4.7	*	7.1	6.4	6.7	12.1	1,308
	2021	*	0.6	3.5	2.9	3.3	3.5	2.5		2.6	3.3	2.9	6.6	892
	2022	*	2.7	7.7	6.2	2.1	7.5	5.3		7.5	5.9	6.7	9.7	1,038

NUMBER TESTED IN GRADE 6-8													
2019	12	284	1,005	1,237	111	699	1,046	2	680	628	1,308	28,819	
2021	5	172	706	855	91	482	680		467	425	892	22,626	
2022	4	223	802	974	142	561	871		548	490	1,038	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	67.6	66.6	67.6	71.6
	2021	56.7	51.0	49.8	52.8
	2022	70.9	57.4	53.7	51.4
4	2019	72.3	58.6	64.0	71.1
	2021	57.9	52.7	49.3	48.4
	2022	62.6	53.2	57.4	45.3
5	2019	80.0	76.5	67.3	65.9
	2021	59.6	67.5	57.6	62.0
	2022	70.9	63.7	67.4	58.7
3-5	2019	73.5	67.2	66.2	69.5
	2021	58.1	56.9	52.1	54.2
	2022	68.1	58.0	59.5	51.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	48.4	49.1	50.5	52.3
	2021	42.2	40.5	49.4	41.1
	2022	44.2	48.3	45.9	44.5
7	2019	39.7	45.5	45.4	44.4
	2021	32.3	32.9	26.6	36.6
	2022	34.8	39.2	36.8	37.3
8	2019	62.8	59.9	52.2	56.2
	2021	39.9	41.5	35.7	44.8
	2022	50.8	51.5	52.4	50.8
6-8	2019	51.2	52.1	49.5	51.3
	2021	40.6	41.0	40.6	43.3
	2022	46.2	48.5	47.9	46.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	79.4	82.3	80.8	40.0	79.1	79.1		76.5	86.9	81.1	88.9
	2021	*	40.2	57.2	52.4	22.2	50.9	43.7		46.0	58.9	52.9	69.4
	2022	*	62.0	72.6	68.7	60.0	71.8	66.7		65.0	74.4	69.8	75.6
Tests Taken	2019	1	107	243	291	25	182	273		200	160	360	10,243
	2021	2	97	243	328	36	161	254		161	185	346	11,233
	2022	2	79	241	297	20	170	258		157	168	325	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	22	43	56	15	38	57		47	21	68	1,134
	2021	*	58	104	156	28	79	143		87	76	163	3,441
	2022	*	30	66	93	8	48	86		55	43	98	2,571
Tests Taken	2019	1	107	243	291	25	182	273		200	160	360	10,243
	2021	2	97	243	328	36	161	254		161	185	346	11,233
	2022	2	79	241	297	20	170	258		157	168	325	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	44.9	56.0	51.2	12.0	53.8	46.9		48.0	58.8	52.8	68.9
	2021	*	12.4	19.3	17.1	5.6	18.0	13.4		16.8	17.8	17.3	32.4
	2022	*	31.6	49.0	44.1	20.0	47.1	39.9		37.6	51.2	44.6	48.4
Tests Taken	2019	1	107	243	291	25	182	273		200	160	360	10,243
	2021	2	97	243	328	36	161	254		161	185	346	11,233
	2022	2	79	241	297	20	170	258		157	168	325	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	15.0	30.0	24.7	4.0	26.4	19.8		22.5	29.4	25.6	45.1
	2021	*	5.2	7.4	6.7	2.8	6.8	4.7		6.2	7.6	6.9	15.8
	2022	*	19.0	29.0	25.9	5.0	30.6	23.6		24.8	28.6	26.8	31.3
Tests Taken	2019	1	107	243	291	25	182	273		200	160	360	10,243
	2021	2	97	243	328	36	161	254		161	185	346	11,233
	2022	2	79	241	297	20	170	258		157	168	325	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	60.3	57.0	61.2	57.4	59.2
2021	39.3	44.3	43.1	42.7	44.3
2022	45.8	58.0	59.8	57.8	56.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	66.7	46.3	75.5	66.5	17.4	68.3	59.0		67.9	68.6	68.2	69.3	507
	2021	*	54.1	62.2	59.8	26.2	57.1	51.2		64.8	56.7	60.8	54.9	362
	2022	*	53.2	66.4	62.6	33.3	62.0	61.1	*	63.7	65.3	64.5	60.4	439

NUMBER TESTED IN GRADE 5													
2019	6	123	372	457	46	189	354		262	245	507	10,432	
2021	2	61	299	323	42	163	211		182	180	362	8,469	
2022	3	77	351	396	57	229	360	1	237	202	439	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	54.2	64.8	62.7	34.4	62.6	58.0		60.4	66.3	63.1	72.9	520
	2021		42.9	40.2	41.2	34.8	35.7	32.6		38.8	42.3	40.4	54.5	314
	2022	*	51.0	48.8	49.5	48.5	44.8	44.6		50.5	48.7	49.6	60.7	391

NUMBER TESTED IN GRADE 8													
2019	3	96	421	490	32	286	414		280	240	520	10,542	
2021		56	254	301	23	171	233		165	149	314	9,344	
2022	2	102	283	368	33	194	323		198	193	391	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	2	66	91	153	38	60	145		84	77	161	3203	507
	2021	*	28	113	130	31	70	103		64	78	142	3820	362
	2022	*	36	118	148	38	87	140	*	86	70	156	3468	439

NUMBER TESTED IN GRADE 5													
2019	6	123	372	457	46	189	354		262	245	507	10,432	
2021	2	61	299	323	42	163	211		182	180	362	8,469	
2022	3	77	351	396	57	229	360	1	237	202	439	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	44	148	183	21	107	174		111	81	192	2860	520
	2021		32	152	177	15	110	157		101	86	187	4253	314
	2022	*	50	145	186	17	107	179		98	99	197	4059	391

NUMBER TESTED IN GRADE 8													
2019	3	96	421	490	32	286	414		280	240	520	10,542	
2021		56	254	301	23	171	233		165	149	314	9,344	
2022	2	102	283	368	33	194	323		198	193	391	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	0.0	24.4	46.2	38.3	6.5	37.6	30.5		39.3	41.6	40.4	42.0	507
	2021	*	11.5	24.7	22.0	4.8	25.8	21.3		26.4	18.3	22.4	23.4	362
	2022	*	26.0	37.0	33.6	7.0	34.5	31.1	*	37.6	32.7	35.3	33.0	439

NUMBER TESTED IN GRADE 5													
2019	6	123	372	457	46	189	354		262	245	507	10,432	
2021	2	61	299	323	42	163	211		182	180	362	8,469	
2022	3	77	351	396	57	229	360	1	237	202	439	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	16.7	23.3	22.0	3.1	21.0	17.4		21.1	23.3	22.1	36.4	520
	2021		21.4	10.2	12.3	13.0	9.4	8.2		10.9	13.4	12.1	25.8	314
	2022	*	10.8	16.6	15.2	6.1	15.5	12.1		18.2	13.0	15.6	28.8	391

NUMBER TESTED IN GRADE 8													
2019	3	96	421	490	32	286	414		280	240	520	10,542	
2021		56	254	301	23	171	233		165	149	314	9,344	
2022	2	102	283	368	33	194	323		198	193	391	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	0.0	8.1	23.7	17.7	2.2	16.9	11.9		18.7	20.4	19.5	19.7	507
	2021	*	1.6	8.7	7.7	4.8	10.4	8.5		7.7	7.2	7.5	8.9	362
	2022	*	2.6	13.4	11.6	0.0	13.1	10.0	*	13.1	10.4	11.8	13.7	439

NUMBER TESTED IN GRADE 5													
2019	6	123	372	457	46	189	354		262	245	507	10,432	
2021	2	61	299	323	42	163	211		182	180	362	8,469	
2022	3	77	351	396	57	229	360	1	237	202	439	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	4.2	4.8	4.5	0.0	4.2	3.4		5.7	3.3	4.6	13.8	520
	2021		5.4	5.1	5.3	0.0	5.3	3.9		3.6	6.7	5.1	10.5	314
	2022	*	2.9	3.9	3.0	0.0	3.6	2.5		3.0	4.1	3.6	11.6	391

NUMBER TESTED IN GRADE 8													
2019	3	96	421	490	32	286	414		280	240	520	10,542	
2021		56	254	301	23	171	233		165	149	314	9,344	
2022	2	102	283	368	33	194	323		198	193	391	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	68.6	67.4	70.2	69.5
	2021	68.0	57.3	64.5	59.6
	2022	68.5	67.9	59.3	64.6
8	2019	63.5	46.0	53.6	60.8
	2021	48.9	41.4	48.9	46.9
	2022	53.5	47.5	52.8	51.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		95.3	97.8	96.2	77.8	100.0	95.6		96.1	98.3	97.1	87.1
	2021	*	58.3	75.8	71.4	46.2	73.8	65.8		73.1	70.8	71.9	78.3
	2022	*	76.9	81.6	79.8	50.0	79.9	78.6	*	80.1	80.6	80.3	81.6
Tests Taken	2019		43	91	104	9	53	90		77	59	136	9,591
	2021	1	48	149	189	13	107	155		93	106	199	9,986
	2022	1	65	185	228	18	144	224	1	151	103	254	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		2	2	4	2	0	4		3	1	4	1,240
	2021	*	20	36	54	7	28	53		25	31	56	2,162
	2022	*	15	34	46	9	29	48	*	30	20	50	1,824
Tests Taken	2019		43	91	104	9	53	90		77	59	136	9,591
	2021	1	48	149	189	13	107	155		93	106	199	9,986
	2022	1	65	185	228	18	144	224	1	151	103	254	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		51.2	63.7	54.8	22.2	66.0	48.9		59.7	57.6	58.8	59.2
	2021	*	14.6	37.6	30.7	7.7	30.8	23.2		33.3	31.1	32.2	42.8
	2022	*	29.2	49.7	41.7	22.2	47.9	39.7	*	47.0	39.8	44.1	53.2
Tests Taken	2019		43	91	104	9	53	90		77	59	136	9,591
	2021	1	48	149	189	13	107	155		93	106	199	9,986
	2022	1	65	185	228	18	144	224	1	151	103	254	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		4.7	16.5	13.5	0.0	15.1	8.9		11.7	13.6	12.5	22.3
	2021	*	0.0	9.4	5.8	0.0	4.7	4.5		6.5	7.5	7.0	14.0
	2022	*	6.2	9.7	7.9	0.0	8.3	5.8	*	11.3	5.8	9.1	19.1
Tests Taken	2019		43	91	104	9	53	90		77	59	136	9,591
	2021	1	48	149	189	13	107	155		93	106	199	9,986
	2022	1	65	185	228	18	144	224	1	151	103	254	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	55.3	54.1	73.5	59.5	68.7
2021	47.4	42.8	53.7	56.8	57.7
2022	53.7	52.0	56.6	47.4	65.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	62.8	51.0	53.6	18.8	50.4	49.6		49.8	57.1	53.2	60.4	494
	2021		40.7	30.9	31.3	33.3	25.6	24.4		34.8	29.1	32.2	43.3	326
	2022	*	60.4	50.3	54.2	38.2	45.8	48.5		60.2	47.6	53.7	49.4	402

NUMBER TESTED IN GRADE 8													
2019	2	94	398	468	32	272	401		263	231	494	10,119	
2021		59	262	313	21	168	238		178	148	326	8,806	
2022	2	106	290	378	34	190	330		196	206	402	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	35	195	217	26	135	202		132	99	231	4007	494
	2021		35	181	215	14	125	180		116	105	221	4995	326
	2022	*	42	144	173	21	103	170		78	108	186	4947	402

NUMBER TESTED IN GRADE8													
2019	2	94	398	468	32	272	401			263	231	494	10,119
2021		59	262	313	21	168	238			178	148	326	8,806
2022	2	106	290	378	34	190	330			196	206	402	9,781

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	29.8	18.8	21.4	9.4	16.9	17.7		22.1	19.9	21.1	25.7	494
	2021		15.3	10.7	10.5	23.8	7.1	8.0		12.4	10.1	11.3	15.2	326
	2022	*	11.3	16.6	15.3	14.7	13.2	10.9		18.4	12.6	15.4	19.3	402

NUMBER TESTED IN GRADE 8													
2019	2	94	398	468	32	272	401		263	231	494	10,119	
2021		59	262	313	21	168	238		178	148	326	8,806	
2022	2	106	290	378	34	190	330		196	206	402	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	13.8	8.0	9.2	6.3	6.3	7.2		9.9	8.2	9.1	12.9	494
	2021		6.8	0.8	1.9	14.3	0.0	1.3		3.4	0.0	1.8	5.3	326
	2022	*	3.8	7.6	6.3	5.9	5.3	4.5		5.6	7.3	6.5	9.5	402

NUMBER TESTED IN GRADE 8													
2019	2	94	398	468	32	272	401		263	231	494	10,119	
2021		59	262	313	21	168	238		178	148	326	8,806	
2022	2	106	290	378	34	190	330		196	206	402	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	50.6	54.6	53.4	51.6
	2021	38.9	53.5	40.7	44.9
	2022	50.0	55.3	51.3	47.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	95.5	93.2	93.2	81.0	86.9	89.7	*	97.8	88.8	93.9	93.8
	2021	*	72.6	72.9	72.4	61.5	68.1	68.2		78.7	66.7	73.2	84.7
	2022	*	71.8	77.4	76.4	40.0	73.6	74.1		73.5	79.5	76.0	87.2
Tests Taken	2019	2	112	292	323	21	122	223	1	231	179	410	9,416
	2021	2	73	155	221	13	113	176		127	108	235	8,945
	2022	3	39	133	161	15	106	162		102	73	175	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	5	20	22	4	16	23	*	5	20	25	582
	2021	*	20	42	61	5	36	56		27	36	63	1,373
	2022	*	11	30	38	9	28	42		27	15	42	1,086
Tests Taken	2019	2	112	292	323	21	122	223	1	231	179	410	9,416
	2021	2	73	155	221	13	113	176		127	108	235	8,945
	2022	3	39	133	161	15	106	162		102	73	175	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	67.9	70.2	69.7	14.3	51.6	52.9	*	74.5	63.7	69.8	73.7
	2021	*	27.4	41.9	36.2	38.5	35.4	31.8		43.3	32.4	38.3	56.7
	2022	*	30.8	43.6	40.4	26.7	40.6	37.0		41.2	41.1	41.1	64.5
Tests Taken	2019	2	112	292	323	21	122	223	1	231	179	410	9,416
	2021	2	73	155	221	13	113	176		127	108	235	8,945
	2022	3	39	133	161	15	106	162		102	73	175	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	28.6	35.6	32.8	4.8	18.0	18.4	*	36.8	29.1	33.4	41.6
	2021	*	5.5	14.8	11.8	7.7	11.5	8.5		15.7	9.3	12.8	30.7
	2022	*	5.1	19.5	16.8	6.7	17.0	13.6		18.6	12.3	16.0	36.0
Tests Taken	2019	2	112	292	323	21	122	223	1	231	179	410	9,416
	2021	2	73	155	221	13	113	176		127	108	235	8,945
	2022	3	39	133	161	15	106	162		102	73	175	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	71.1	66.2	63.5	68.9
2021	53.3	60.4	50.2	56.7
2022	55.6	57.2	54.4	57.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			72.8	72.8	15.8	72.2	72.7		69.7	76.1	72.9	75.0	280
	2021	*		57.8	57.1	15.4	57.3	56.7	*	56.5	59.5	57.7	58.9	265
	2022			58.8	57.9	10.0	58.9	59.2		55.6	62.9	58.8	59.7	238
4	2019	*		69.3	68.8	25.0	68.9	70.0	*	65.3	73.6	69.4	67.8	265
	2021	*		53.4	52.0	16.7	53.0	52.9	*	50.0	57.4	53.5	57.2	269
	2022	*		49.6	50.0	0.0	49.6	50.4	*	45.2	55.0	49.8	56.1	237
5	2019	*		90.6	91.0	45.5	90.2	90.8		84.8	95.6	90.8	85.3	249
	2021			82.9	83.6	46.7	82.7	83.1		81.7	84.2	82.9	83.5	205
	2022	*		75.0	73.4	30.8	74.4	74.4	*	70.4	80.0	74.8	71.2	210
3-5	2019	100.0		77.2	77.2	26.3	76.6	77.4	*	72.8	81.7	77.3	75.7	794
	2021	*		63.2	62.7	26.1	62.7	62.6	*	60.8	66.0	63.2	66.2	739
	2022	*		60.6	59.8	14.6	60.5	60.9	*	56.7	65.3	60.6	62.1	685

NUMBER TESTED IN GRADES 3-5													
2019	6		784	737	38	761	736	1	378	415	794	13,469	
2021	2		736	699	46	714	701	2	398	341	739	11,563	
2022	3		682	624	41	668	657	2	374	311	685	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			76	70	16	75	71		43	33	76	1,174	280
	2021	*		111	108	11	108	107	*	67	45	112	1,677	265
	2022			98	91	18	95	93		59	39	98	1,516	238
4	2019	*		80	77	6	80	74	*	43	37	81	1,491	265
	2021	*		125	121	15	124	122	*	70	55	125	1,630	269
	2022	*		119	110	8	116	112	*	69	50	119	1,578	237
5	2019	*		23	21	6	23	21		17	6	23	608	249
	2021			35	32	8	34	33		19	16	35	605	205
	2022	*		52	50	9	53	52	*	34	19	53	987	210
3-5	2019	0		179	168	28	178	166	*	103	76	180	3,273	794
	2021	*		271	261	34	266	262	*	156	116	272	3,912	739
	2022	*		269	251	35	264	257	*	162	108	270	4,081	685

NUMBER TESTED IN GRADES 3-5													
2019	6		784	737	38	761	736	1	378	415	794	13,469	
2021	2		736	699	46	714	701	2	398	341	739	11,563	
2022	3		682	624	41	668	657	2	374	311	685	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			48.7	50.2	10.5	48.5	49.2		44.4	53.6	48.9	46.2	280
	2021	*		32.3	32.9	0.0	31.6	31.6	*	29.2	36.9	32.5	32.1	265
	2022			29.4	28.2	0.0	29.4	29.8		27.8	31.4	29.4	30.6	238
4	2019	*		40.2	39.3	0.0	39.7	40.1	*	32.3	47.1	40.0	38.4	265
	2021	*		30.6	29.4	11.1	30.3	30.1	*	30.0	31.8	30.9	32.3	269
	2022	*		31.8	33.6	0.0	32.2	32.7	*	25.4	39.6	32.1	36.0	237
5	2019	*		73.0	73.8	27.3	71.8	72.9		62.5	82.5	73.5	63.2	249
	2021			55.6	55.4	6.7	55.8	56.4		58.7	52.5	55.6	59.0	205
	2022	*		40.4	38.3	7.7	40.1	40.9	*	38.3	43.2	40.5	41.7	210
3-5	2019	83.3		53.4	54.0	13.2	52.7	53.5	*	45.8	61.0	53.7	48.7	794
	2021	*		38.2	37.9	6.5	37.8	37.9	*	37.2	39.6	38.3	40.7	739
	2022	*		33.6	33.2	2.4	33.7	34.2	*	30.2	37.9	33.7	35.9	685

NUMBER TESTED IN GRADES 3-5													
2019	6		784	737	38	761	736	1	378	415	794	13,469	
2021	2		736	699	46	714	701	2	398	341	739	11,563	
2022	3		682	624	41	668	657	2	374	311	685	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			31.9	33.1	5.3	31.5	32.3		27.5	37.0	32.1	27.3	280
	2021	*		21.3	21.8	0.0	21.7	21.5	*	20.1	23.4	21.5	20.7	265
	2022			18.1	17.1	0.0	17.7	18.0		17.3	19.0	18.1	18.5	238
4	2019	*		21.5	20.6	0.0	21.4	21.9	*	17.7	25.0	21.5	17.9	265
	2021	*		18.7	18.3	0.0	18.6	18.5	*	15.7	22.5	19.0	16.9	269
	2022	*		17.4	19.1	0.0	17.8	18.1	*	14.3	21.6	17.7	21.4	237
5	2019	*		38.5	38.6	9.1	38.0	37.6		30.4	46.7	39.4	29.9	249
	2021			31.7	32.3	0.0	32.0	32.3		30.8	32.7	31.7	32.4	205
	2022	*		20.7	21.3	0.0	21.3	21.7	*	20.0	22.1	21.0	18.4	210
3-5	2019	66.7		30.5	30.7	5.3	30.1	30.4	*	25.1	36.1	30.9	24.9	794
	2021	*		23.2	23.5	0.0	23.4	23.4	*	21.4	25.8	23.4	23.2	739
	2022	*		18.6	19.1	0.0	18.9	19.2	*	17.1	20.9	18.8	19.4	685

NUMBER TESTED IN GRADE 3-5													
2019	6		784	737	38	761	736	1	378	415	794	13,469	
2021	2		736	699	46	714	701	2	398	341	739	11,563	
2022	3		682	624	41	668	657	2	374	311	685	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	65.8	70.0	59.9
	2021	66.3	56.0	51.4
	2022	70.3	51.3	52.5
4	2019	61.7	66.9	64.0
	2021	54.7	54.0	59.6
	2022	54.3	54.7	57.0
5	2019	82.0	76.0	69.8
	2021	68.5	72.5	59.9
	2022	56.0	65.5	63.6
3-5	2019	69.5	70.8	64.4
	2021	62.7	59.8	56.7
	2022	60.4	56.8	57.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*			*			*	*	*	40.4	3
	2021			*	*		*	*		*	*	*	37.7	4
	2022			50.0	50.0		50.0	*		*	*	50.0	41.5	6
4	2019			25.0	30.0		30.8	16.7		*	42.9	30.8	43.4	13
	2021			*	*	*	*	*		*	*	*	29.8	5
	2022			12.5	*		12.5	*		*	0.0	12.5	30.9	8
5	2019			50.0	*		50.0	*		*	*	50.0	36.3	6
	2021			50.0	50.0		50.0	*		*	*	50.0	48.0	6
	2022			50.0	55.6	*	50.0	50.0		*	*	50.0	43.4	10
3-5	2019			30.0	40.0		36.4	25.0		25.0	46.2	36.4	40.0	22
	2021			26.7	30.8	*	26.7	40.0		0.0	50.0	26.7	38.7	15
	2022			37.5	47.4	*	37.5	38.5		33.3	40.0	37.5	38.7	24

NUMBER TESTED IN GRADES 3-5													
2019			20	15		22	8			8	13	22	630
2021			15	13	1	15	10			7	8	15	641
2022			24	19	1	24	13			9	15	24	759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*			*			*	*	*	121	3
	2021			*	*		*	*		*	*	*	132	4
	2022			3	3		3	*		*	*	3	131	6
4	2019			9	7		9	5		*	4	9	120	13
	2021			*	*	*	*	*		*	*	*	146	5
	2022			7	*		7	*		*	6	7	172	8
5	2019			3	*		3	*		*	*	3	137	6
	2021			3	3		3	*		*	*	3	115	6
	2022			5	4	*	5	3		*	*	5	162	10
3-5	2019			14	9		14	6		6	7	14	378	22
	2021			11	9	*	11	6		7	4	11	393	15
	2022			15	10	*	15	8		6	9	15	465	24

NUMBER TESTED IN GRADES 3-5													
2019			20	15		22	8			8	13	22	630
2021			15	13	1	15	10			7	8	15	641
2022			24	19	1	24	13			9	15	24	759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*			*			*	*	*	17.2	3
	2021			*	*		*	*		*	*	*	10.4	4
	2022			0.0	0.0		0.0	*		*	*	0.0	13.4	6
4	2019			8.3	20.0		15.4	16.7		*	14.3	15.4	19.3	13
	2021			*	*	*	*	*		*	*	*	10.1	5
	2022			0.0	*		0.0	*		*	0.0	0.0	9.6	8
5	2019			33.3	*		33.3	*		*	*	33.3	18.1	6
	2021			33.3	33.3		33.3	*		*	*	33.3	23.5	6
	2022			10.0	11.1	*	10.0	16.7		*	*	10.0	17.8	10
3-5	2019			15.0	26.7		18.2	12.5		25.0	15.4	18.2	18.3	22
	2021			13.3	15.4	*	13.3	20.0		0.0	25.0	13.3	14.8	15
	2022			4.2	5.3	*	4.2	7.7		0.0	6.7	4.2	13.8	24

NUMBER TESTED IN GRADES 3-5													
2019			20	15		22	8			8	13	22	630
2021			15	13	1	15	10			7	8	15	641
2022			24	19	1	24	13			9	15	24	759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*			*			*	*	*	5.4	3
	2021			*	*		*	*		*	*	*	3.3	4
	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	6
4	2019			0.0	10.0		7.7	0.0		*	14.3	7.7	8.5	13
	2021			*	*	*	*	*		*	*	*	3.4	5
	2022			0.0	*		0.0	*		*	0.0	0.0	3.6	8
5	2019			33.3	*		33.3	*		*	*	33.3	8.4	6
	2021			0.0	0.0		0.0	*		*	*	0.0	9.5	6
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	6.6	10
3-5	2019			10.0	20.0		13.6	0.0		12.5	15.4	13.6	7.5	22
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.5	15
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	24

NUMBER TESTED IN GRADE 3-5													
2019			20	15		22	8			8	13	22	630
2021			15	13	1	15	10			7	8	15	641
2022			24	19	1	24	13			9	15	24	759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	*	*	*	*
	2022	45.8	42.3	40.5	33.3
4	2019	50.4	37.1	43.8	55.8
	2021	*	*	*	*
	2022	30.6	28.4	31.3	15.6
5	2019	61.1	64.7	48.1	45.8
	2021	33.3	52.0	46.3	54.2
	2022	51.7	42.9	46.7	40.0
3-5	2019	51.0	45.8	45.5	51.1
	2021	32.1	41.3	32.5	38.3
	2022	43.2	37.9	40.0	30.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		81.0	82.4	66.7	80.5	81.8		81.9	81.0	81.4	60.9	167
	2021			60.9	60.0	11.1	61.2	60.8		66.7	54.4	60.4	47.1	111
	2022	*	*	50.0	48.2	0.0	46.9	51.0		39.1	58.9	50.0	46.4	102

NUMBER TESTED IN GRADE 5													
2019	4		163	159	6	159	154		83	84	167	1,585	
2021			110	100	9	103	102		54	57	111	1,229	
2022	1	1	100	85	11	96	96		46	56	102	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		31	28	2	31	28		15	16	31	619	167
	2021			43	40	8	40	40		18	26	44	650	111
	2022	*	*	50	44	11	51	47		28	23	51	555	102

NUMBER TESTED IN GRADE 5													
2019	4		163	159	6	159	154		83	84	167	1,585	
2021			110	100	9	103	102		54	57	111	1,229	
2022	1	1	100	85	11	96	96		46	56	102	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		51.5	51.6	33.3	50.3	50.0		51.8	51.2	51.5	30.9	167
	2021			28.2	29.0	0.0	27.2	27.5		33.3	22.8	27.9	16.0	111
	2022	*	*	21.0	18.8	0.0	20.8	20.8		19.6	21.4	20.6	18.8	102

NUMBER TESTED IN GRADE 5													
2019	4		163	159	6	159	154		83	84	167	1,585	
2021			110	100	9	103	102		54	57	111	1,229	
2022	1	1	100	85	11	96	96		46	56	102	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		21.5	21.4	16.7	20.1	20.1		19.3	23.8	21.6	13.4	167
	2021			6.4	7.0	0.0	5.8	5.9		9.3	3.5	6.3	4.1	111
	2022	*	*	7.0	7.1	0.0	7.3	7.3		6.5	7.1	6.9	6.6	102

NUMBER TESTED IN GRADE 5													
2019	4		163	159	6	159	154		83	84	167	1,585	
2021			110	100	9	103	102		54	57	111	1,229	
2022	1	1	100	85	11	96	96		46	56	102	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	71.3	76.9	73.2	73.4
	2021	62.2	56.8	66.1	61.3
	2022	63.4	56.4	50.8	56.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	40.0	52.2	36.4	22.6	26.1	25.0				46.9	48.4	224
	2022	57.1	32.8	29.9	31.4	9.3	0.0	7.4				31.7	36.6	252
K-1	2020													
	2021	*	40.0	52.2	36.4	22.6	26.1	25.0				46.9	49.4	224
	2022	57.1	32.8	29.9	31.4	9.3	0.0	7.4				31.7	37.9	252
# Tested (GR K-1)	2020													
	2021	3	70	136	11	31	23	32				224	5,754	
	2022	7	67	164	226	43	19	27				252	5,967	
2	2020													
	2021	66.7	41.8	45.7	*	36.4	37.4	38.2				45.5	48.4	319
	2022	42.9	38.7	44.1	43.6	18.2	37.7	40.0				43.5	39.9	253
# Tested (GR 2)	2020													
	2021	6	67	234	5	44	99	110				319	5,792	
	2022	7	62	179	225	44	69	75				253	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	8	30	3	3	3	2				43	1,162	224
	2022	3	7	7	15	1	0	0				18	652	252
K-1	2020													
	2021	*	8	30	3	3	3	2				43	1,277	224
	2022	3	7	7	15	1	0	0				18	724	252
# Tested (GR K-1)	2020													
	2021	3	70	136	11	31	23	32				224	5,754	
	2022	7	67	164	226	43	19	27				252	5,967	
2	2020													
	2021	3	11	41	*	7	12	16				57	1,359	319
	2022	3	6	23	27	0	4	6				35	916	253
# Tested (GR 2)	2020													
	2021	6	67	234	5	44	99	110				319	5,792	
	2022	7	62	179	225	44	69	75				253	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	60.0	60.1	*	26.9	38.5	33.3				59.6	57.1	208
	2022	33.3	33.3	38.2	34.8	33.3	24.4	26.0				37.0	41.1	246
1	2020													
	2021	*	31.3	48.1	*	27.3	30.0	31.7				43.5	46.7	230
	2022	42.9	32.4	27.8	27.9	11.4	15.4	17.6				29.7	35.7	283
K-1	2020													
	2021	*	42.9	54.0	*	27.1	32.6	32.2				51.1	51.7	438
	2022	38.5	32.8	32.7	31.1	19.7	20.2	21.8				33.1	38.3	529
# Tested (GR K-1)	2020													
	2021	5	112	302	3	59	43	59				438	10,412	
	2022	13	125	367	483	71	84	101				529	11,314	
2	2020													
	2021	50.0	34.8	47.2	*	20.8	35.6	36.4				45.0	49.7	313
	2022	57.1	41.9	49.2	48.0	12.2	43.0	42.4				48.5	44.5	270
# Tested (GR 2)	2020													
	2021	6	66	233	1	48	90	99				313	6,004	
	2022	7	62	195	246	49	79	85				270	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	13	29	*	2	2	2				45	1,120	208
	2022	0	4	9	13	1	0	0				14	655	246
1	2020													
	2021	*	5	20	*	2	1	1				28	934	230
	2022	2	4	7	11	2	1	1				14	582	283
K-1	2020													
	2021	*	18	49	*	4	3	3				73	2,054	438
	2022	2	8	16	24	3	1	1				28	1,237	529
# Tested (GR K-1)	2020													
	2021	5	112	302	3	59	43	59				438	10,412	
	2022	13	125	367	483	71	84	101				529	11,314	
2	2020													
	2021	1	11	33	*	3	12	12				46	1,149	313
	2022	3	5	30	32	2	10	11				40	946	270
# Tested (GR 2)	2020													
	2021	6	66	233	1	48	90	99				313	6,004	
	2022	7	62	195	246	49	79	85				270	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			61.4		*	51.9	51.9				62.2	66.3	45
	2022		*	60.0	51.4	*	54.3	57.1				60.5	66.0	43
1	2020													
	2021	*	36.2	61.0	30.8	35.0	59.4	58.2				56.4	52.9	491
	2022	57.1	37.9	48.3	46.7	17.0	48.4	48.6				47.3	46.4	501
K-1	2020													
	2021	*	36.2	61.0	30.8	34.1	58.7	57.6				56.9	53.5	536
	2022	57.1	38.2	49.3	47.0	20.0	49.1	49.7				48.3	47.6	544
# Tested (GR K-1)	2020													
	2021	4	69	444	13	41	305	314				536	10,304	
	2022	7	68	452	500	55	287	290				544	10,488	
2	2020													
	2021	50.0	34.3	49.4	12.5	24.1	48.4	48.0				47.7	46.7	518
	2022	50.0	22.7	43.6	40.5	7.4	45.8	45.4				40.9	40.2	467
# Tested (GR 2)	2020													
	2021	6	67	429	8	54	287	296				518	9,688	
	2022	8	66	388	425	54	271	273				467	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			8		*	4	4				8	167	45
	2022		*	6	5	*	5	5				7	165	43
1	2020													
	2021	*	10	98	2	5	64	63				112	1,950	491
	2022	2	4	34	36	0	23	23				42	1,175	501
K-1	2020													
	2021	*	10	106	2	5	68	67				120	2,117	536
	2022	2	5	40	41	1	28	28				49	1,341	544
# Tested (GR K-1)	2020													
	2021	4	69	444	13	41	305	314				536	10,304	
	2022	7	68	452	500	55	287	290				544	10,488	
2	2020													
	2021	1	7	79	0	7	57	58				90	1,397	518
	2022	1	1	39	36	2	29	29				42	986	467
# Tested (GR 2)	2020													
	2021	6	67	429	8	54	287	296				518	9,688	
	2022	8	66	388	425	54	271	273				467	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	63.0	66.2	*	43.3	66.4	66.5				66.1	62.3	457
	2022	40.0	37.9	46.5	44.1	22.6	47.6	49.1				45.7	49.1	479
1	2020													
	2021	*	37.3	58.1	*	38.5	57.6	56.8				55.2	54.3	500
	2022	57.1	42.0	44.0	43.3	17.3	40.9	43.4				44.1	46.0	508
K-1	2020													
	2021	55.6	47.8	62.0	*	40.6	61.6	61.1				60.4	58.2	957
	2022	47.1	40.2	45.2	43.7	19.3	44.4	46.3				44.9	47.5	987
# Tested (GR K-1)	2020													
	2021	9	113	814	4	69	521	522				957	19,324	
	2022	17	127	820	913	83	525	525				987	19,784	
2	2020													
	2021	33.3	23.4	41.9	*	20.3	40.3	40.1				39.9	45.4	516
	2022	44.4	28.6	46.8	43.6	11.7	48.8	48.1				44.5	40.9	481
# Tested (GR 2)	2020													
	2021	6	64	437	1	59	288	294				516	9,836	
	2022	9	63	404	447	60	283	285				481	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	12	97	*	2	56	53				116	2,140	457
	2022	1	6	32	33	2	23	23				40	1,309	479
1	2020													
	2021	*	5	68	*	5	45	45				77	1,882	500
	2022	2	6	27	31	0	21	22				36	1,298	508
K-1	2020													
	2021	2	17	165	*	7	101	98				193	4,022	957
	2022	3	12	59	64	2	44	45				76	2,607	987
# Tested (GR K-1)	2020													
	2021	9	113	814	4	69	521	522				957	19,324	
	2022	17	127	820	913	83	525	525				987	19,784	
2	2020													
	2021	0	3	42	*	7	26	27				47	1,182	516
	2022	2	1	28	24	1	20	20				32	903	481
# Tested (GR 2)	2020													
	2021	6	64	437	1	59	288	294				516	9,836	
	2022	9	63	404	447	60	283	285				481	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		73.3	*	22.2	72.8	72.7				72.3	65.2	271
	2022			60.0	59.5	11.1	59.9	60.1				59.9	55.6	247
K-1	2020													
	2021	*		73.3	*	22.2	72.8	72.7				72.3	64.9	271
	2022			60.0	59.5	11.1	59.9	60.1				59.9	55.8	247
# Tested (GR K-1)	2020													
	2021	2		266	2	9	257	256				271	4,901	
	2022			245	237	9	232	228				247	4,935	
2	2020													
	2021		*	63.7	*	25.0	63.4	63.1				63.3	61.5	267
	2022	*		59.6	59.8	8.3	59.8	60.9				60.1	55.4	248
# Tested (GR 2)	2020													
	2021		1	262	3	16	254	252				267	4,772	
	2022	2		245	234	12	239	233				248	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		97	*	1	92	91				98	1,275	271
	2022			46	45	0	43	42				46	815	247
K-1	2020													
	2021	*		97	*	1	92	91				98	1,327	271
	2022			46	45	0	43	42				46	884	247
# Tested (GR K-1)	2020													
	2021	2		266	2	9	257	256				271	4,901	
	2022			245	237	9	232	228				247	4,935	
2	2020													
	2021		*	80	*	2	77	75				80	1,204	267
	2022	*		49	49	0	48	47				50	910	248
# Tested (GR 2)	2020													
	2021		1	262	3	16	254	252				267	4,772	
	2022	2		245	234	12	239	233				248	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	60.5	*	*	60.4	60.1				60.1	55.8	253
	2022	*		52.4	51.3	33.3	51.7	52.4				52.8	52.5	252
1	2020													
	2021	*		60.5		42.9	60.6	61.3				60.4	57.6	265
	2022			53.6	53.3	11.1	51.9	52.8				53.8	51.5	253
K-1	2020													
	2021	*	*	60.5	*	45.5	60.5	60.7				60.2	56.7	518
	2022	*		53.0	52.3	20.0	51.8	52.6				53.3	52.0	505
# Tested (GR K-1)	2020													
	2021	2	2	511	1	11	476	461				518	9,529	
	2022	4		500	476	15	479	462				505	9,582	
2	2020													
	2021		*	53.7		23.1	52.2	51.6				53.6	54.2	261
	2022	*		54.1	54.0	7.7	53.0	53.5				53.6	50.1	261
# Tested (GR 2)	2020													
	2021		1	259		13	249	246				261	4,788	
	2022	3		257	250	13	253	245				261	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	43	*	*	37	35				43	602	253
	2022	*		21	20	0	20	20				21	356	252
1	2020													
	2021	*		47		2	46	46				47	840	265
	2022			30	28	0	28	28				30	566	253
K-1	2020													
	2021	*	*	90	*	3	83	81				90	1,442	518
	2022	*		51	48	0	48	48				51	922	505
# Tested (GR K-1)	2020													
	2021	2	2	511	1	11	476	461				518	9,529	
	2022	4		500	476	15	479	462				505	9,582	
2	2020													
	2021		*	41		1	39	37				41	816	261
	2022	*		35	35	0	35	35				36	652	261
# Tested (GR 2)	2020													
	2021		1	259		13	249	246				261	4,788	
	2022	3		257	250	13	253	245				261	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	192	18.2	192	25.5	158	31.0	184	28.8	428	44.6	141	17.0
			18.2		16.7		7.6		10.3		11.0		5.7
63.5	57.8	61.4	60.9	44.4	77.3								
2022	190	22.1	219	22.8	191	25.1	194	49.0	425	48.2	169	23.1	
		14.2		12.3		13.1		15.5		8.7		3.0	
63.7	64.8	61.8	35.6	43.1	74.0								
Wave 2 (MOY)	2020												
	2021			223	30.0	177	31.1	213	42.7	474	37.8	212	12.7
					15.7		11.3		11.3		10.3		0.9
54.3	57.6	46.0	51.9	86.3									
2022			209	34.0	190	22.6	206	39.3	452	31.4	197	13.7	
				15.3		7.9		9.2		9.3		4.6	
50.7	69.5	51.5	59.3	81.7									
Wave 3 (EOY)	2020												
	2021			222	22.1	204	27.5	219	41.6	472	26.3	262	10.3
					14.4		6.9		6.8		6.6		3.1
63.5	65.7	51.6	67.2	86.6									
2022			237	28.3	190	20.0	227	37.9	460	25.0	240	17.9	
				9.7		3.7		7.9		5.2		4.2	
62.0	76.3	54.2	69.8	77.9									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	248	23.8	246	30.1	203	27.1	244	16.8	15	33.3	100	36.0
			8.9		19.1		5.9		20.5		26.7		15.0
67.3	50.8	67.0	62.7	40.0	49.0								
2022	227	19.4	248	19.8	227	29.5	246	12.6	25	40.0	183	23.0	
		8.4		4.4		7.5		17.5		8.0		9.8	
72.2	75.8	63.0	69.9	52.0	67.2								
Wave 2 (MOY)	2020												
	2021			258	2.7	255	5.9	257	14.0	2	*	163	11.7
					20.2		31.8		37.0		*		8.0
77.1	62.4	49.0	*	80.4									
2022			255	22.4	249	22.9	255	30.2	23	0.0	124	25.0	
				5.1		9.2		7.1		8.7		5.6	
72.5	67.9	62.7	91.3	69.4									
Wave 3 (EOY)	2020												
	2021			263	25.9	218	11.5	264	39.4	1	*	146	8.2
					8.7		10.6		5.3		*		6.8
65.4	78.0	55.3	*	84.9									
2022			258	20.9	257	24.5	258	26.0	24	33.3	125	10.4	
				7.4		5.8		5.8		20.8		6.4	
71.7	69.6	68.2	45.8	83.2									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	229	60.3	206	42.2	207	29.5	509	23.8	329	2.7
			5.7		0.0		0.0		13.0		0.0
			31.4		57.8		70.5		63.3		97.3
	2021	166	62.0	141	70.2	127	38.6	351	23.6	257	11.3
			3.0		0.0		0.0		12.5		0.0
			30.1		29.8		61.4		63.8		88.7
	2022	188	61.7	153	55.6	144	31.3	376	25.3	346	8.1
			6.4		0.7		0.0		11.4		0.6
			28.2		43.8		68.8		63.3		91.3
Wave 2 (MOY)	2020	259	28.6	232	28.9	213	11.3	516	12.8	303	5.3
			2.7		0.0		0.0		13.0		0.0
			66.4		71.1		88.7		74.2		94.7
	2021	164	49.4	144	46.5	138	25.4	365	19.5	315	11.4
			3.7		0.0		0.0		12.3		3.8
			42.1		53.5		74.6		68.2		84.8
	2022	181	32.0	157	39.5	153	23.5	384	11.7	277	13.4
			2.8		0.0		0.0		13.0		0.7
			62.4		60.5		76.5		75.3		85.9
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	160	23.8	139	39.6	132	15.9	369	9.5	350	11.4
			3.8		0.0		0.0		13.0		2.9
			69.4		60.4		84.1		77.5		85.7
2022	189	12.2	164	22.6	160	9.4	405	9.1	359	13.9	
		0.5		0.0		0.0		13.6		3.1	
		85.7		77.4		90.6		77.3		83.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	290	54.5	243	56.0	233	32.2	4	*	35	5.7
			9.0		0.0		0.0		*		0.0
			29.3		44.0		67.8		*		94.3
	2021	200	59.5	172	62.8	176	38.6	2	*	16	0.0
			6.5		0.0		0.0		*		0.0
			30.5		37.2		61.4		*		100.0
	2022	210	66.7	188	52.7	188	28.7	0		14	0.0
			4.3		0.0		0.0				0.0
			24.3		47.3		71.3				100.0
Wave 2 (MOY)	2020	295	16.3	249	53.8	248	23.8	4	*	51	0.0
			5.4		0.0		0.0		*		0.0
			73.9		46.2		76.2		*		100.0
	2021	205	34.1	178	69.7	181	40.9	0		41	39.0
			3.9		0.0		0.0				0.0
			59.0		30.3		59.1				61.0
	2022	214	15.0	189	48.1	188	13.8	1	*	45	11.1
			2.3		0.0		0.0		*		0.0
			80.4		51.9		86.2		*		88.9
Wave 3 (EOY)	2020	0		0			0		0		
	2021	211	14.2	184	49.5	189	16.4	0		23	43.5
			2.8		0.0		0.0				0.0
			82.5		50.5		83.6				56.5
2022	219	5.0	194	36.6	194	16.5	1	*	3	*	
		0.5		0.0		0.0		*		*	
		93.6		63.4		83.5		*		*	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (278)	Beginning	173	62.2	180	64.7	257	92.4	260	93.5	180	64.7
	Intermediate	62	22.3	59	21.2	11	4.0	9	3.2	87	31.3
	Advanced	24	8.6	24	8.6	6	2.2	4	1.4	7	2.5
	Advanced High	19	6.8	15	5.4	4	1.4	5	1.8	4	1.4
1 (268)	Beginning	79	29.5	109	40.7	222	82.8	211	78.7	112	41.8
	Intermediate	133	49.6	104	38.8	39	14.6	35	13.1	130	48.5
	Advanced	43	16.0	40	14.9	5	1.9	19	7.1	24	9.0
	Advanced High	13	4.9	15	5.6	2	0.7	3	1.1	2	0.7
2 (280)	Beginning	15	5.4	52	18.6	138	49.3	93	33.2	30	10.8
	Intermediate	75	26.9	175	62.7	94	33.6	111	39.6	173	62.0
	Advanced	126	45.2	48	17.2	42	15.0	63	22.5	72	25.8
	Advanced High	63	22.6	4	1.4	6	2.1	13	4.6	4	1.4
3 (286)	Beginning	12	4.2	41	14.3	95	33.2	62	21.7	17	5.9
	Intermediate	30	10.5	147	51.4	106	37.1	87	30.4	140	49.0
	Advanced	99	34.6	85	29.7	58	20.3	74	25.9	99	34.6
	Advanced High	145	50.7	13	4.5	27	9.4	63	22.0	30	10.5
4 (323)	Beginning	66	20.5	68	21.1	62	19.3	45	14.0	27	8.4
	Intermediate	93	28.9	141	43.8	116	36.0	133	41.3	158	49.2
	Advanced	104	32.3	107	33.2	102	31.7	71	22.0	108	33.6
	Advanced High	59	18.3	6	1.9	42	13.0	73	22.7	28	8.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
235 91 (38.7%)	Beginning	90			
	Intermediate	69	50		
	Advanced	7	13	3	
	Advanced High	0	1	1	
264 122 (46.2%)	Beginning	21			
	Intermediate	57	109		
	Advanced	13	48	11	
	Advanced High	0	2	2	
262 99 (37.8%)	Beginning	9			
	Intermediate	16	117		
	Advanced	1	55	37	
	Advanced High	0	6	21	
282 65 (23.0%)	Beginning	15			
	Intermediate	8	138		
	Advanced	0	30	63	
	Advanced High	0	0	27	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (325)	Beginning	41	12.6	79	24.3	41	12.6	22	6.8	21	6.5
	Intermediate	57	17.5	118	36.3	75	23.1	84	25.9	111	34.3
	Advanced	115	35.4	119	36.6	113	34.8	76	23.5	125	38.6
	Advanced High	112	34.5	9	2.8	96	29.5	142	43.8	67	20.7
6 (186)	Beginning	13	7.2	43	23.8	28	16.7	43	23.4	11	6.6
	Intermediate	84	46.4	108	59.7	63	37.5	65	35.3	89	53.6
	Advanced	49	27.1	30	16.6	45	26.8	47	25.5	61	36.7
	Advanced High	35	19.3	0	0.0	32	19.0	29	15.8	5	3.0
7 (228)	Beginning	17	7.6	77	34.4	35	16.4	38	17.1	13	6.2
	Intermediate	82	36.6	121	54.0	77	36.2	71	32.0	115	55.0
	Advanced	54	24.1	26	11.6	79	37.1	48	21.6	71	34.0
	Advanced High	71	31.7	0	0.0	22	10.3	65	29.3	10	4.8
8 (187)	Beginning	11	6.0	80	43.5	10	5.8	22	11.9	8	4.7
	Intermediate	72	39.1	90	48.9	52	30.1	88	47.6	101	59.4
	Advanced	51	27.7	14	7.6	78	45.1	45	24.3	58	34.1
	Advanced High	50	27.2	0	0.0	33	19.1	30	16.2	3	1.8
9 (185)	Beginning	47	25.5	129	70.1	37	21.5	41	22.5	38	22.5
	Intermediate	44	23.9	37	20.1	27	15.7	59	32.4	83	49.1
	Advanced	62	33.7	17	9.2	56	32.6	44	24.2	37	21.9
	Advanced High	31	16.8	1	0.5	52	30.2	38	20.9	11	6.5


Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
282 113 (40.1%)	Beginning	9			
	Intermediate	13	87		
	Advanced	0	46	72	
	Advanced High	0	5	49	
170 19 (11.2%)	Beginning	6			
	Intermediate	2	79		
	Advanced	0	12	49	
	Advanced High	0	0	5	
100 15 (15.0%)	Beginning	2			
	Intermediate	2	45		
	Advanced	0	8	26	
	Advanced High	0	0	5	
94 19 (20.2%)	Beginning	3			
	Intermediate	3	43		
	Advanced	0	13	20	
	Advanced High	0	0	3	
68 12 (17.6%)	Beginning	4			
	Intermediate	0	36		
	Advanced	0	5	10	
	Advanced High	0	3	4	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (142)	Beginning	14	9.9	95	67.4	11	8.6	12	8.5	9	7.1
	Intermediate	49	34.8	25	17.7	15	11.7	58	40.8	83	65.4
	Advanced	47	33.3	21	14.9	40	31.3	30	21.1	25	19.7
	Advanced High	31	22.0	0	0.0	62	48.4	42	29.6	10	7.9
11 (119)	Beginning	16	13.6	83	70.3	4	7.0	12	10.2	4	7.1
	Intermediate	29	24.6	26	22.0	12	21.1	42	35.6	45	80.4
	Advanced	52	44.1	8	6.8	18	31.6	38	32.2	7	12.5
	Advanced High	21	17.8	1	0.8	23	40.4	26	22.0	0	0.0
12 (94)	Beginning	9	9.6	45	47.9	4	6.6	6	6.4	4	6.6
	Intermediate	34	36.2	29	30.9	3	4.9	33	35.1	30	49.2
	Advanced	36	38.3	20	21.3	13	21.3	34	36.2	21	34.4
	Advanced High	15	16.0	0	0.0	41	67.2	21	22.3	6	9.8
ALL (2,901)	Beginning	513	17.8	1,081	37.5	944	34.6	867	30.1	474	17.5
	Intermediate	844	29.3	1,180	40.9	690	25.3	875	30.3	1,345	49.6
	Advanced	862	29.9	559	19.4	655	24.0	593	20.6	715	26.3
	Advanced High	665	23.1	64	2.2	442	16.2	550	19.1	180	6.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
102 15 (14.7%)	Beginning	4			
	Intermediate	3	58		
	Advanced	0	6	11	
	Advanced High	0	1	5	
70 7 (10.0%)	Beginning	4			
	Intermediate	4	19		
	Advanced	0	3	1	
	Advanced High	0	0	0	
78 12 (15.4%)	Beginning	2			
	Intermediate	1	21		
	Advanced	0	5	9	
	Advanced High	0	1	5	
2,007 589 (29.3%)	Beginning	169			
	Intermediate	178	802		
	Advanced	21	244	312	
	Advanced High	0	19	127	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

180	42.6	63.4	74.8	76.8	33.9	88.3	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

156	68.0	76.0	81.3	82.1	71.2	90.4	64.7	93.3
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ALGEBRA II (tested with 2020-2021 test)

178	39.9	63.9	83.2	86.6	28.7	96.1	44.8	87.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

37	39.2	61.2	80.8	84.2	18.9	91.9	48.4	93.2
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BIOLOGY (tested with 2020-2021 test)

150	48.5	73.8	80.2	81.4	66.7	77.3	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

113	53.9	72.3	75.9	76.5	61.9	87.6	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

210	34.7	67.9	78.6	80.5	34.8	88.6	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

69	49.3	69.0	78.1	79.7	52.2	85.5	53.1	94.1
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ECONOMICS (tested with 2020-2021 test)

74	56.9	73.1	77.6	78.4	70.3	91.9	69.5	95.5
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ENGLISH I (tested with 2020-2021 test)

216	41.0	64.6	83.8	87.2	32.9	94.0	42.8	86.3
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

109	35.7	68.4	81.0	83.3	39.4	86.2	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

41	45.3	71.7	80.0	81.4	58.5	90.2	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

119	29.0	65.1	78.9	81.3	16.8	94.1	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

70	50.6	67.8	79.5	81.6	52.9	85.7	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

25	35.6	67.8	86.1	89.3	20.0	96.0	28.5	91.3
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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

6	28.6	66.0	75.7	77.3	33.3	83.3	39.9	91.5
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ENGLISH I HONORS (tested with 2020-2021 test)

96	56.4	67.3	84.0	87.0	41.7	95.8	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

175	43.0	67.7	80.3	82.5	43.4	91.4	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

10	29.7	64.9	80.7	83.5	30.0	100.0	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

80	57.4	71.0	81.7	83.6	63.8	98.8	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

181	35.4	61.2	81.6	85.2	19.3	90.1	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

145	50.9	72.7	86.2	88.6	65.5	95.9	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

229	47.0	72.1	86.0	88.4	60.7	96.1	59.4	92.7
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GEOMETRY (tested with 2020-2021 test)

209	32.5	65.1	83.0	86.1	20.1	90.0	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

99	37.7	65.4	80.6	83.3	33.3	90.9	50.9	92.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

117	40.5	66.3	80.2	82.7	31.6	88.9	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

2	*	*	*	*	*	*	67.9	*
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

149	43.6	65.5	78.5	80.8	36.9	84.6	45.6	91.8
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GEOMETRY (tested with 2020-2021 test)

154	27.9	64.5	79.6	82.3	13.0	83.1	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

95	37.5	66.5	76.9	78.8	32.6	72.6	57.0	89.9
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2020-2021 test)

76	47.7	67.3	84.5	87.5	44.7	97.4	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

107	57.3	71.5	89.0	92.1	56.1	99.1	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

23	37.3	67.6	94.2	98.9	43.5	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

157	47.3	72.8	86.8	89.3	60.5	95.5	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

7	56.1	73.7	91.4	94.6	85.7	100.0	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

181	55.5	66.6	87.1	90.8	56.9	98.3	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

22	35.4	54.9	90.2	96.4	4.5	100.0	33.2	93.6
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SPANISH I (tested with 2020-2021 test)

195	48.3	73.2	89.6	91.6	58.5	90.8	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

251	59.2	76.9	84.3	85.6	71.7	90.8	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

222	47.0	72.1	84.3	86.4	63.5	95.9	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

164	50.8	66.5	76.6	78.4	45.1	85.4	56.3	90.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2020-2021 test)

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HS HEALTH EDUCATION (tested with 2020-2021 test)

71	61.1	74.1	83.2	84.8	64.8	93.0	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

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PHYSICS (tested with 2020-2021 test)

43	37.1	71.0	79.9	81.5	65.1	76.7	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

5	*	*	*	*	*	*	68.9	*
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PRE-CALCULUS (tested with 2020-2021 test)

2	*	*	*	*	*	*	52.6	*
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

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SPANISH I (tested with 2020-2021 test)

138	53.1	73.4	80.0	80.8	63.0	91.3	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

187	69.2	82.6	82.2	82.2	80.2	85.0	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

103	43.2	68.4	84.4	87.3	37.9	90.3	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2020-2021 test)

195	46.2	70.1	78.5	80.0	50.3	90.3	51.0	89.1
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

84	54.9	70.6	86.1	88.9	57.1	94.0	57.3	92.0
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WORLD HISTORY (tested with 2020-2021 test)

133	32.3	61.0	87.9	92.6	14.3	93.2	51.3	92.5
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Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

180	50.2	75.5	78.8	79.1	77.8	93.9	62.2	88.3
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

103	61.5	75.9	84.8	85.8	72.8	98.1	63.0	94.6
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MATHEMATICS 7 (tested with 2020-2021 test)

140	47.9	71.6	77.6	78.2	56.4	89.3	43.7	80.2
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

236	57.7	73.0	85.5	86.9	56.8	96.6	68.0	95.0
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MATHEMATICS 8 (tested with 2020-2021 test)

257	50.9	70.5	80.6	81.7	52.5	89.5	47.3	85.6
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MS ART I STUDIO (tested with 2020-2021 test)

115	43.6	70.8	83.2	84.6	53.0	93.9	72.9	97.0
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

180	59.5	73.6	87.9	89.5	65.6	96.7	74.0	95.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2020-2021 test)

156	44.6	70.3	77.3	78.5	52.6	83.3	51.3	84.6
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

77	68.6	82.6	84.3	84.6	87.0	93.5	75.1	89.1
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WORLD HISTORY (tested with 2020-2021 test)

136	36.0	63.1	31.8	26.3	21.3	36.0	47.9	86.4
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

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MS ART I STUDIO (tested with 2020-2021 test)

126	44.6	69.2	66.3	65.9	49.2	46.0	73.6	82.5
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

187	58.8	72.5	84.7	86.0	61.0	97.9	75.4	95.4
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND (tested with 2020-2021 test)

14	52.5	75.5	92.3	94.1	64.3	100.0	53.7	98.2
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

232	52.0	71.2	93.8	96.3	59.1	97.4	70.7	98.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

289	58.6	75.1	92.6	94.6	72.7	100.0	80.0	98.9
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PHYSICS 8 (tested with 2020-2021 test)

63	46.2	67.7	83.3	85.0	44.4	100.0	63.5	95.5
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

179	43.0	70.5	77.6	78.4	53.6	95.5	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

96	60.8	76.5	77.4	77.5	81.3	96.9	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

255	47.1	72.2	78.4	79.1	63.5	92.5	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

107	68.2	79.7	86.1	86.8	89.7	99.1	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

233	46.7	71.9	78.1	78.8	61.4	91.8	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

109	60.6	74.9	87.2	88.6	74.3	97.2	74.4	96.2
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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

5	*	*	*	*	*	*	44.5	*
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND (tested with 2020-2021 test)

14	51.9	75.1	90.8	92.5	71.4	100.0	53.7	97.8
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

246	55.7	70.5	90.2	92.4	61.0	98.8	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

295	60.4	74.7	91.9	93.8	69.2	99.3	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

41	35.8	66.8	83.8	85.7	31.7	90.2	71.9	90.7
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

1	*	*	*	*	*	*	44.8	*
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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

3	*	*	*	*	*	*	48.5	*
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RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

11	48.8	75.6	78.4	78.7	81.8	100.0	51.6	89.0
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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

3	*	*	*	*	*	*	30.1	*
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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

4	*	*	*	*	*	*	40.7	*
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SCIENCE 6 (tested with 2020-2021 test)

198	50.9	74.1	80.1	80.8	65.2	91.9	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

77	57.4	74.4	82.3	83.1	74.0	97.4	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

330	62.4	75.5	84.3	85.3	70.0	94.8	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

49	66.4	77.1	90.1	91.5	75.5	98.0	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

292	45.5	70.3	81.8	83.0	50.3	96.9	57.4	88.6
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TEXAS STUDIES 7 (tested with 2020-2021 test)

326	54.6	73.8	82.5	83.5	62.6	97.2	41.7	91.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

218	46.8	72.0	80.7	81.7	55.0	91.3	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

71	65.2	81.7	84.9	85.3	93.0	98.6	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

309	53.5	75.9	84.8	85.8	71.2	95.1	67.6	84.9
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TEXAS STUDIES 7 (tested with 2020-2021 test)

310	52.8	72.8	81.4	82.3	59.7	89.4	53.9	85.1
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

52	59.8	75.4	87.4	88.7	71.2	98.1	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

283	52.7	74.2	80.9	81.7	65.4	88.7	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

72	63.8	79.1	85.7	86.5	79.2	100.0	72.6	95.6
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WORLD CULTURES 6 (tested with 2020-2021 test)

214	45.5	70.3	78.9	79.9	54.2	97.7	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

72	60.9	76.6	84.3	85.1	81.9	98.6	62.3	97.0
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

482	55.1	73.1	81.8		61.6	89.8	56.3	87.6
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

6	24.6	49.7	71.7		0.0	66.7	25.7	81.4
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GRADE 3 READING (tested with 2020-2021 test)

262	45.1	67.0	79.2		42.7	85.9	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

224	55.0	73.0	79.7		58.5	85.7	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

518	62.4	72.5	82.1		60.2	90.7	62.0	89.2
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

39	54.3	74.6	89.3	90.9	71.8	100.0	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

207	45.8	69.3	79.4	80.5	47.3	97.6	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

66	60.3	78.0	85.2	86.1	86.4	100.0	73.8	95.2
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING (tested with 2020-2021 test)

293	47.7	71.5	78.7		55.6	84.6	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

229	50.9	70.6	77.8		55.0	89.1	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

490	67.0	78.0	83.9		74.1	91.2	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

4	*	*	*		*	*	45.8	*
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GRADE 5 READING (tested with 2020-2021 test)

286	60.5	80.2	83.0		85.0	95.5	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

209	57.1	76.6	81.1		68.9	90.0	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

400	73.9	79.9	84.7		77.8	95.0	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

93	64.5	75.2	90.8		71.0	100.0	65.9	94.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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