




Data Packet 2022-23

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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 10. Enroll (2) Enrollment Statistics by Select Student Group
- 13. Attendance Student Attendance Statistics
- 16. Teachers Teacher Statistics

STAAR

- 17. Reading (3-8) STAAR 3-8 Reading in English
- 27. ELA (EOC) STAAR EOC ELA
- 32. Math (3-8) STAAR 3-8 Mathematics in English
- 42. Math (EOC) STAAR EOC Mathematics
- 47. Science (3-8) STAAR 3-8 Science in English
- 56. Science (EOC) ... STAAR EOC Science
- 61. SS (3-8) STAAR 3-8 Social Studies in English
- 66. SS (EOC) STAAR EOC Social Studies

STAAR (SPANISH)

- 71. Reading (3-8) STAAR 3-8 Reading in Spanish
- 76. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 81. Science (3-8) STAAR 3-8 Science in Spanish

MAP GROWTH

- 86. Reading MAP GROWTH Reading (K-2)
- 90. Math MAP GROWTH Mathematics (K-2)
- 94. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 98. TX-KEA Texas Kindergarten Entry Assessment
- 100. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 102. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 105. ACP Dallas ISD Assessments of Course Performance

STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	270
KN	372
1	361
2	374
3	318
4	360
5	366
6	288
7	330
8	323
9	593
10	492
11	499
12	492
ALL	5,438

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	271	5.0	114	28.0
American Indian/Alaska Native	10	0.2	*	*
Asian/Hawaiian/Pacific Islander	15	0.3	*	*
Hispanic	5,062	93.1	176	43.2
White	58	1.1	103	25.3
Multiple	22	0.4	4	1.0
Other* (teachers only)	—	—	10	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,880	71.3
Economically disadvantaged	4,901	90.1
Limited English proficient (LEP)	2,959	54.4
Special education	655	12.0
Talented and Gifted (TAG)	812	14.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	371	28	7.5	1	0.3	1	0.3	335	90.3	6	1.6	0	0.0
	2021	253	25	9.9	2	0.8	0	0.0	221	87.4	4	1.6	1	0.4
	2022	270	28	10.4	0	0.0	0	0.0	228	84.4	12	4.4	2	0.7
KN	2020	383	49	12.8	3	0.8	0	0.0	327	85.4	3	0.8	1	0.3
	2021	347	20	5.8	0	0.0	2	0.6	319	91.9	4	1.2	2	0.6
	2022	372	20	5.4	2	0.5	1	0.3	338	90.9	11	3.0	0	0.0
1	2020	359	27	7.5	0	0.0	0	0.0	329	91.6	1	0.3	2	0.6
	2021	373	42	11.3	2	0.5	0	0.0	327	87.7	1	0.3	1	0.3
	2022	361	16	4.4	0	0.0	4	1.1	332	92.0	4	1.1	5	1.4
2	2020	381	20	5.2	2	0.5	1	0.3	353	92.7	5	1.3	0	0.0
	2021	324	18	5.6	0	0.0	0	0.0	300	92.6	3	0.9	3	0.9
	2022	374	38	10.2	1	0.3	1	0.3	328	87.7	5	1.3	1	0.3
3	2020	413	30	7.3	2	0.5	0	0.0	379	91.8	0	0.0	2	0.5
	2021	366	18	4.9	1	0.3	1	0.3	337	92.1	7	1.9	2	0.5
	2022	318	13	4.1	1	0.3	1	0.3	298	93.7	4	1.3	1	0.3
4	2020	395	17	4.3	1	0.3	0	0.0	370	93.7	3	0.8	4	1.0
	2021	388	26	6.7	0	0.0	0	0.0	357	92.0	1	0.3	4	1.0
	2022	360	16	4.4	0	0.0	2	0.6	336	93.3	4	1.1	2	0.6
5	2020	441	30	6.8	1	0.2	0	0.0	403	91.4	4	0.9	3	0.7
	2021	386	19	4.9	1	0.3	0	0.0	362	93.8	2	0.5	2	0.5
	2022	366	19	5.2	1	0.3	2	0.5	341	93.2	2	0.5	1	0.3
PK-5	2020	2,743	201	7.3	10	0.4	2	0.1	2,496	91.0	22	0.8	12	0.4
	2021	2,437	168	6.9	6	0.2	3	0.1	2,223	91.2	22	0.9	15	0.6
	2022	2,421	150	6.2	5	0.2	11	0.5	2,201	90.9	42	1.7	12	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	354	22	6.2	0	0.0	1	0.3	327	92.4	4	1.1	0	0.0
	2021	326	28	8.6	1	0.3	0	0.0	294	90.2	1	0.3	2	0.6
	2022	288	13	4.5	1	0.3	0	0.0	269	93.4	3	1.0	2	0.7
7	2020	413	18	4.4	0	0.0	0	0.0	391	94.7	3	0.7	1	0.2
	2021	353	19	5.4	0	0.0	1	0.3	330	93.5	2	0.6	1	0.3
	2022	330	17	5.2	1	0.3	1	0.3	309	93.6	0	0.0	2	0.6
8	2020	365	24	6.6	1	0.3	0	0.0	334	91.5	5	1.4	1	0.3
	2021	415	21	5.1	0	0.0	0	0.0	389	93.7	3	0.7	2	0.5
	2022	323	16	5.0	1	0.3	1	0.3	303	93.8	1	0.3	1	0.3
6-8	2020	1,132	64	5.7	1	0.1	1	0.1	1,052	92.9	12	1.1	2	0.2
	2021	1,094	68	6.2	1	0.1	1	0.1	1,013	92.6	6	0.5	5	0.5
	2022	941	46	4.9	3	0.3	2	0.2	881	93.6	4	0.4	5	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	630	34	5.4	2	0.3	2	0.3	587	93.2	3	0.5	2	0.3
	2021	528	27	5.1	0	0.0	1	0.2	494	93.6	6	1.1	0	0.0
	2022	593	24	4.0	2	0.3	0	0.0	563	94.9	3	0.5	1	0.2
10	2020	555	16	2.9	0	0.0	1	0.2	535	96.4	2	0.4	1	0.2
	2021	573	25	4.4	1	0.2	2	0.3	539	94.1	4	0.7	2	0.3
	2022	492	20	4.1	0	0.0	0	0.0	465	94.5	6	1.2	1	0.2
11	2020	477	18	3.8	1	0.2	1	0.2	450	94.3	5	1.0	2	0.4
	2021	520	16	3.1	0	0.0	1	0.2	498	95.8	3	0.6	2	0.4
	2022	499	18	3.6	0	0.0	1	0.2	477	95.6	2	0.4	1	0.2
12	2020	540	14	2.6	2	0.4	2	0.4	519	96.1	3	0.6	0	0.0
	2021	517	18	3.5	1	0.2	1	0.2	489	94.6	6	1.2	2	0.4
	2022	492	13	2.6	0	0.0	1	0.2	475	96.5	1	0.2	2	0.4
9-12	2020	2,202	82	3.7	5	0.2	6	0.3	2,091	95.0	13	0.6	5	0.2
	2021	2,138	86	4.0	2	0.1	5	0.2	2,020	94.5	19	0.9	6	0.3
	2022	2,076	75	3.6	2	0.1	2	0.1	1,980	95.4	12	0.6	5	0.2
ALL	2020	6,077	347	5.7	16	0.3	9	0.1	5,639	92.8	47	0.8	19	0.3
	2021	5,669	322	5.7	9	0.2	9	0.2	5,256	92.7	47	0.8	26	0.5
	2022	5,438	271	5.0	10	0.2	15	0.3	5,062	93.1	58	1.1	22	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	371	370	99.7	197	53.1	17	4.6	192	51.8	0	0.0	306	82.5	46.9	53.1	17.0
	2021	253	237	93.7	148	58.5	9	3.6	142	56.1	0	0.0	194	76.7	51.8	48.2	24.1
	2022	270	256	94.8	142	52.6	9	3.3	141	52.2	0	0.0	238	88.1	47.8	52.2	13.0
KN	2020	383	353	92.2	180	47.0	29	7.6	175	45.7	31	8.1	79	20.6	52.7	47.3	1.3
	2021	347	311	89.6	169	48.7	21	6.1	169	48.7	18	5.2	69	19.9	48.1	51.9	0.6
	2022	372	341	91.7	214	57.5	35	9.4	213	57.3	49	13.2	142	38.2	52.4	47.6	0.5
1	2020	359	325	90.5	207	57.7	42	11.7	193	53.8	66	18.4	33	9.2	54.0	46.0	2.2
	2021	373	333	89.3	181	48.5	36	9.7	186	49.9	53	14.2	18	4.8	54.2	45.8	1.9
	2022	361	344	95.3	181	50.1	40	11.1	185	51.2	59	16.3	42	11.6	49.6	50.4	2.2
2	2020	381	349	91.6	232	60.9	36	9.4	229	60.1	79	20.7	29	7.6	48.8	51.2	1.3
	2021	324	295	91.0	198	61.1	40	12.3	200	61.7	77	23.8	12	3.7	53.1	46.9	0.9
	2022	374	330	88.2	187	50.0	51	13.6	187	50.0	71	19.0	39	10.4	54.3	45.7	0.8
3	2020	413	372	90.1	256	62.0	59	14.3	252	61.0	72	17.4	38	9.2	52.1	47.9	1.2
	2021	366	339	92.6	223	60.9	44	12.0	228	62.3	84	23.0	19	5.2	48.1	51.9	0.8
	2022	318	293	92.1	195	61.3	45	14.2	199	62.6	86	27.0	24	7.5	51.3	48.7	1.6
4	2020	395	352	89.1	249	63.0	55	13.9	294	74.4	83	21.0	25	6.3	52.4	47.6	0.0
	2021	388	351	90.5	248	63.9	58	14.9	265	68.3	70	18.0	12	3.1	51.8	48.2	0.5
	2022	360	332	92.2	221	61.4	57	15.8	290	80.6	88	24.4	24	6.7	49.7	50.3	0.0
5	2020	441	403	91.4	242	54.9	50	11.3	288	65.3	116	26.3	31	7.0	49.7	50.3	0.2
	2021	386	350	90.7	240	62.2	57	14.8	294	76.2	93	24.1	11	2.8	52.6	47.4	0.3
	2022	366	334	91.3	237	64.8	67	18.3	322	88.0	72	19.7	19	5.2	50.5	49.5	0.5
PK-5	2020	2,743	2,524	92.0	1,563	57.0	288	10.5	1,623	59.2	447	16.3	541	19.7	50.9	49.1	3.2
	2021	2,437	2,216	90.9	1,407	57.7	265	10.9	1,484	60.9	395	16.2	335	13.7	51.4	48.6	3.2
	2022	2,421	2,230	92.1	1,377	56.9	304	12.6	1,537	63.5	425	17.6	528	21.8	50.9	49.1	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	354	320	90.4	203	57.3	53	15.0	218	61.6	53	15.0	19	5.4	55.1	44.9	0.3
	2021	326	295	90.5	187	57.4	41	12.6	262	80.4	59	18.1	16	4.9	49.7	50.3	0.0
	2022	288	260	90.3	193	67.0	57	19.8	254	88.2	45	15.6	11	3.8	50.0	50.0	1.4
7	2020	413	371	89.8	217	52.5	56	13.6	286	69.2	51	12.3	33	8.0	54.5	45.5	0.0
	2021	353	316	89.5	202	57.2	54	15.3	256	72.5	50	14.2	11	3.1	54.7	45.3	0.3
	2022	330	288	87.3	203	61.5	42	12.7	283	85.8	60	18.2	27	8.2	50.6	49.4	0.3
8	2020	365	318	87.1	172	47.1	40	11.0	256	70.1	39	10.7	19	5.2	53.4	46.6	0.3
	2021	415	366	88.2	220	53.0	57	13.7	308	74.2	51	12.3	21	5.1	53.7	46.3	0.0
	2022	323	281	87.0	181	56.0	50	15.5	286	88.5	45	13.9	13	4.0	52.9	47.1	0.0
6-8	2020	1,132	1,009	89.1	592	52.3	149	13.2	760	67.1	143	12.6	71	6.3	54.3	45.7	0.2
	2021	1,094	977	89.3	609	55.7	152	13.9	826	75.5	160	14.6	48	4.4	52.8	47.2	0.1
	2022	941	829	88.1	577	61.3	149	15.8	823	87.5	150	15.9	51	5.4	51.2	48.8	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	630	577	91.6	335	53.2	62	9.8	465	73.8	58	9.2	111	17.6	52.5	47.5	7.1
	2021	528	478	90.5	249	47.2	60	11.4	380	72.0	63	11.9	82	15.5	54.4	45.6	1.1
	2022	593	529	89.2	326	55.0	60	10.1	500	84.3	68	11.5	106	17.9	55.0	45.0	7.4
10	2020	555	491	88.5	196	35.3	40	7.2	382	68.8	56	10.1	27	4.9	50.6	49.4	4.1
	2021	573	502	87.6	301	52.5	57	9.9	428	74.7	63	11.0	16	2.8	51.1	48.9	0.5
	2022	492	439	89.2	246	50.0	52	10.6	361	73.4	60	12.2	26	5.3	51.6	48.4	5.1
11	2020	477	407	85.3	111	23.3	43	9.0	323	67.7	43	9.0	22	4.6	49.9	50.1	0.4
	2021	520	457	87.9	177	34.0	39	7.5	273	52.5	53	10.2	16	3.1	49.6	50.4	0.0
	2022	499	445	89.2	264	52.9	48	9.6	383	76.8	59	11.8	14	2.8	50.3	49.7	1.0
12	2020	540	441	81.7	155	28.7	47	8.7	374	69.3	66	12.2	12	2.2	49.8	50.2	1.9
	2021	517	456	88.2	128	24.8	50	9.7	269	52.0	45	8.7	5	1.0	50.3	49.7	5.6
	2022	492	429	87.2	169	34.3	42	8.5	276	56.1	50	10.2	10	2.0	49.2	50.8	1.2
9-12	2020	2,202	1,916	87.0	797	36.2	192	8.7	1,544	70.1	223	10.1	172	7.8	50.8	49.2	3.6
	2021	2,138	1,893	88.5	855	40.0	206	9.6	1,350	63.1	224	10.5	119	5.6	51.4	48.6	1.8
	2022	2,076	1,842	88.7	1,005	48.4	202	9.7	1,520	73.2	237	11.4	156	7.5	51.7	48.3	3.9
ALL	2020	6,077	5,449	89.7	2,952	48.6	629	10.4	3,927	64.6	813	13.4	784	12.9	51.5	48.5	2.8
	2021	5,669	5,086	89.7	2,871	50.6	623	11.0	3,660	64.6	779	13.7	502	8.9	51.6	48.4	2.1
	2022	5,438	4,901	90.1	2,959	54.4	655	12.0	3,880	71.3	812	14.9	735	13.5	51.3	48.7	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	388	10,874	365	94.2	10,319	94.9	11	2.8	3.8	349	9,815	90.0	90.3
	2021	346	10,216	341	98.6	10,002	97.9	15	4.3	4.7	321	9,094	92.8	89.0
	2022	376	10,601	347	92.2	9,857	93.0	32	8.5	8.0	308	8,573	81.9	80.9
1	2020	361	11,192	345	95.5	10,678	95.4	10	2.8	3.9	332	10,139	91.9	90.6
	2021	369	10,568	364	98.4	10,378	98.2	13	3.5	4.0	341	9,515	92.3	90.0
	2022	365	10,904	341	93.5	10,206	93.6	23	6.3	7.3	311	8,976	85.3	82.3
2	2020	384	11,070	367	95.6	10,616	95.9	8	2.1	3.2	358	10,175	93.3	91.9
	2021	330	10,574	325	98.7	10,394	98.3	9	2.7	3.8	311	9,653	94.4	91.3
	2022	372	10,614	352	94.6	9,987	94.1	16	4.3	6.0	329	8,941	88.5	84.2
3	2020	409	11,093	392	96.0	10,664	96.1	11	2.7	3.5	380	10,181	93.0	91.8
	2021	368	10,452	363	98.8	10,254	98.1	6	1.6	3.4	347	9,519	94.4	91.1
	2022	323	10,392	307	95.0	9,829	94.6	22	6.8	6.3	275	8,798	85.1	84.7
4	2020	398	11,323	384	96.6	10,902	96.3	6	1.5	3.4	377	10,479	94.8	92.5
	2021	389	10,526	381	97.9	10,325	98.1	3	0.8	2.9	358	9,562	92.0	90.8
	2022	358	10,478	340	94.8	9,930	94.8	16	4.5	5.8	324	8,981	90.4	85.7
5	2020	442	11,957	425	96.0	11,518	96.3	10	2.3	3.2	408	11,098	92.3	92.8
	2021	386	10,814	380	98.5	10,602	98.0	4	1.0	2.5	371	9,891	96.2	91.5
	2022	373	10,405	353	94.5	9,875	94.9	16	4.3	6.3	330	8,914	88.4	85.7
KN-5	2020	2,381	67,509	2,278	95.7	64,698	95.8	56	2.4	3.5	2,204	61,887	92.6	91.7
	2021	2,188	63,149	2,154	98.5	61,956	98.1	50	2.3	3.6	2,049	57,234	93.7	90.6
	2022	2,167	63,393	2,039	94.1	59,686	94.2	125	5.8	6.6	1,877	53,183	86.6	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	356	11,110	340	95.5	10,711	96.4	13	3.7	4.0	326	10,111	91.5	91.0
	2021	326	10,575	304	93.0	10,169	96.2	6	1.8	3.1	234	8,812	71.7	83.3
	2022	290	9,901	271	93.5	9,363	94.6	17	5.9	8.9	243	8,300	83.8	83.8
7	2020	416	10,970	397	95.4	10,532	96.0	8	1.9	6.0	382	9,871	91.8	90.0
	2021	352	10,601	325	92.4	10,119	95.5	2	0.6	2.9	251	8,710	71.3	82.2
	2022	332	10,335	306	92.1	9,689	93.7	21	6.3	10.8	273	8,457	82.3	81.8
8	2020	366	10,325	347	94.6	9,856	95.5	7	1.9	7.2	331	9,155	90.3	88.7
	2021	412	10,673	384	93.2	10,147	95.1	3	0.7	3.1	315	8,651	76.5	81.1
	2022	332	10,461	304	91.5	9,782	93.5	32	9.6	12.6	267	8,381	80.3	80.1
6-8	2020	1,139	32,404	1,084	95.2	31,100	96.0	28	2.5	5.7	1,039	29,137	91.3	89.9
	2021	1,091	31,848	1,013	92.9	30,435	95.6	11	1.0	3.0	800	26,173	73.3	82.2
	2022	954	30,697	880	92.3	28,834	93.9	70	7.3	10.8	783	25,138	82.1	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	661	13,875	618	93.5	12,839	92.5	39	5.9	9.0	564	10,020	85.3	72.2
	2021	521	13,245	475	91.2	12,348	93.2	3	0.6	4.2	368	8,679	70.6	65.5
	2022	606	12,879	517	85.2	11,301	87.7	77	12.7	18.1	383	9,837	63.2	76.4
10	2020	569	12,465	535	93.9	11,629	93.3	29	5.1	5.4	497	8,835	87.3	70.9
	2021	573	12,994	530	92.5	12,138	93.4	5	0.9	3.0	432	8,671	75.4	66.7
	2022	492	9,985	422	85.9	8,831	88.4	38	7.7	14.4	329	7,793	66.9	78.0
11	2020	483	10,440	451	93.4	9,830	94.2	12	2.5	4.1	430	7,647	89.1	73.2
	2021	523	11,173	480	91.8	10,467	93.7	10	1.9	2.5	398	7,138	76.1	63.9
	2022	509	8,677	438	86.1	7,777	89.6	36	7.1	11.4	357	6,953	70.1	80.1
12	2020	544	10,322	504	92.7	9,699	94.0	37	6.8	3.4	474	7,820	87.1	75.8
	2021	527	10,428	490	92.9	9,883	94.8	10	1.9	2.2	408	7,101	77.4	68.1
	2022	507	8,938	441	87.0	8,092	90.5	40	7.9	9.3	327	7,044	64.5	78.8
9-12	2020	2,257	47,101	2,108	93.4	43,997	93.4	117	5.2	5.8	1,965	34,322	87.1	72.9
	2021	2,144	47,841	1,974	92.1	44,835	93.7	28	1.3	3.1	1,606	31,589	74.9	66.0
	2022	2,114	40,480	1,818	86.0	36,002	88.9	191	9.0	13.8	1,396	31,627	66.0	78.1
ALL	2020	5,777	147,014	5,470	94.7	139,794	95.1	201	3.5	4.7	5,208	125,346	90.1	85.3
	2021	5,422	142,838	5,141	94.8	137,226	96.1	89	1.6	3.3	4,455	114,996	82.2	80.5
	2022	5,235	134,570	4,738	90.5	124,521	92.5	386	7.4	9.7	4,056	109,948	77.5	81.7

Teachers: 407

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	114	28.0
Hispanic	176	43.2
White	103	25.3
Multiple	4	1.0
Other	10	2.5

Gender	Number	Percentage
Female	305	74.9
Male	102	25.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.8	79.4
2020-21	6.5	78.7
2021-22	9.9	73.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	29	7.1
1	24	5.9
2	20	4.9
3	27	6.6
4	20	4.9
5	27	6.6
1-3	71	17.4
More than 3	307	75.4
1 - 5	118	29.0
6 - 10	109	26.8
11 - 20	105	25.8
More than 20	46	11.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	33.3	70.2	61.7	11.1	70.8	68.6		56.3	73.5	64.0	67.0	228
	2021	71.4	28.6	57.4	53.0	25.0	38.5	40.0		56.4	54.1	55.3	60.2	179
	2022	*	61.5	74.8	72.0	20.0	72.6	73.5		69.6	77.9	73.6	69.7	178
4	2019	*	31.8	75.5	68.3	40.7	67.3	52.6		65.7	74.8	70.6	66.8	231
	2021	*	26.1	48.3	43.4	17.9	42.0	39.4		40.4	51.5	45.8	55.6	201
	2022	*	53.3	75.0	72.4	39.5	64.3	66.2		73.2	73.5	73.4	71.6	214
5	2019	*	46.9	77.2	71.3	20.0	66.7	64.3		69.1	77.9	73.6	72.3	276
	2021	*	47.1	67.6	63.8	13.8	68.1	53.8		61.3	71.7	66.0	66.9	203
	2022	*	57.9	72.8	69.5	30.4	67.7	65.6		61.4	81.7	71.1	77.3	218
3-5	2019	50.0	38.1	74.5	67.3	23.8	68.3	61.8		63.8	75.6	69.7	68.9	735
	2021	60.0	33.3	57.8	53.5	19.1	50.0	45.7		52.8	59.1	55.7	61.1	583
	2022	44.4	57.4	74.2	71.3	30.7	67.8	67.2		67.9	77.7	72.6	72.9	610

NUMBER TESTED IN GRADES 3-5													
2019	8	84	636	636	84	205	387		370	365	735	21,789	
2021	10	54	510	518	89	202	278		309	274	583	17,239	
2022	9	47	546	550	114	242	402		318	292	610	18,671	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	45.0	51.8	51.0	10.0	48.7	46.9		46.6	57.0	51.4	56.6	383
	2021	*	32.0	50.9	50.5	12.1	48.0	44.0		43.6	54.8	49.3	54.2	306
	2022	*	42.9	50.8	51.0	15.9	48.9	46.8	*	46.0	56.5	51.3	60.7	277
7	2019	*	48.0	57.9	53.2	4.2	52.5	53.1		48.1	65.9	56.5	64.4	354
	2021	*	40.0	56.2	54.1	22.2	51.9	46.9		53.4	58.7	55.7	60.3	316
	2022		43.8	68.9	68.3	34.4	66.7	65.5		59.1	75.8	67.4	70.3	316
8	2019	*	52.2	62.7	63.0	25.8	53.8	57.1		52.3	73.0	62.1	68.9	377
	2021	*	64.7	64.2	62.3	28.9	59.9	56.7		58.0	69.8	63.6	66.4	365
	2022		66.7	75.5	74.4	30.8	71.5	72.5		68.5	82.4	75.0	75.9	316
6-8	2019	37.5	48.5	57.4	55.7	13.7	51.6	52.5		49.0	65.3	56.6	63.1	1,114
	2021	*	43.9	57.6	55.9	21.5	53.5	49.5		52.3	61.5	56.6	60.3	987
	2022	*	51.1	65.7	65.0	26.1	62.3	62.1	*	58.6	72.0	65.1	69.1	909

NUMBER TESTED IN GRADES 6-8													
2019	8	68	1,031	1,001	95	649	903		590	524	1,114	31,088	
2021	5	57	918	878	107	564	751		520	467	987	26,714	
2022	2	45	852	800	115	565	805	1	466	443	909	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	20	57	77	24	21	27		55	27	82	2,187	228
	2021	2	10	66	78	24	32	36		41	39	80	2,182	179
	2022	*	5	40	44	24	17	18		28	19	47	1,825	178
4	2019	*	15	50	65	16	18	55		37	31	68	2,418	231
	2021	*	17	91	99	23	47	60		62	47	109	2,521	201
	2022	*	7	48	54	23	30	52		30	27	57	1,785	214
5	2019	*	17	55	66	24	26	66		42	31	73	2,181	276
	2021	*	9	58	64	25	22	55		43	26	69	2,009	203
	2022	*	8	53	60	32	31	62		44	19	63	1,445	218
3-5	2019	4	52	162	208	64	65	148		134	89	223	6,786	735
	2021	4	36	215	241	72	101	151		146	112	258	6,712	583
	2022	5	20	141	158	79	78	132		102	65	167	5,055	610

NUMBER TESTED IN GRADES 3-5													
2019	8	84	636	636	84	205	387		370	365	735	21,789	
2021	10	54	510	518	89	202	278		309	274	583	17,239	
2022	9	47	546	550	114	242	402		318	292	610	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	11	173	173	36	116	155		109	77	186	4,698	383
	2021	*	17	136	137	29	93	139		84	71	155	4,079	306
	2022	*	8	127	122	37	96	133	*	75	60	135	3,664	277
7	2019	*	13	135	145	23	94	142		97	57	154	3,626	354
	2021	*	9	130	130	28	88	121		83	57	140	3,490	316
	2022		9	92	88	21	66	95		65	38	103	2,873	316
8	2019	*	11	131	125	23	104	132		95	48	143	3,137	377
	2021	*	6	123	120	27	81	119		81	52	133	3,026	365
	2022		5	73	70	27	51	77		53	26	79	2,316	316
6-8	2019	5	35	439	443	82	314	429		301	182	483	11,461	1,114
	2021	*	32	389	387	84	262	379		248	180	428	10,595	987
	2022	*	22	292	280	85	213	305	*	193	124	317	8,853	909

NUMBER TESTED IN GRADES 6-8													
2019	8	68	1,031	1,001	95	649	903		590	524	1,114	31,088	
2021	5	57	918	878	107	564	751		520	467	987	26,714	
2022	2	45	852	800	115	565	805	1	466	443	909	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	26.7	41.4	34.3	7.4	43.1	40.7		35.7	42.2	38.6	35.7	228
	2021	57.1	7.1	35.5	30.1	12.5	23.1	23.3		30.9	36.5	33.5	32.1	179
	2022	*	7.7	48.4	45.2	6.7	48.4	50.0		40.2	50.0	44.9	45.3	178
4	2019	*	9.1	38.7	34.1	7.4	29.1	17.2		29.6	39.8	35.1	36.8	231
	2021	*	13.0	22.2	20.6	7.1	19.8	19.2		19.2	22.7	20.9	29.9	201
	2022	*	13.3	53.1	48.0	10.5	46.4	39.0		46.4	53.9	50.0	48.1	214
5	2019	*	15.6	45.6	39.1	10.0	44.9	29.7		37.5	45.7	41.7	44.8	276
	2021	*	29.4	38.5	36.7	0.0	40.6	28.6		38.7	39.1	38.9	40.6	203
	2022	*	36.8	49.7	45.7	6.5	41.7	39.4		37.7	59.6	48.2	54.0	218
3-5	2019	0.0	17.9	42.1	36.0	8.3	40.0	28.4		34.6	42.7	38.6	39.4	735
	2021	50.0	16.7	32.0	29.2	6.7	27.7	24.1		29.8	32.5	31.0	34.4	583
	2022	33.3	21.3	50.5	46.4	7.9	45.0	41.0		41.5	54.8	47.9	49.2	610

NUMBER TESTED IN GRADES 3-5													
2019	8	84	636	636	84	205	387		370	365	735	21,789	
2021	10	54	510	518	89	202	278		309	274	583	17,239	
2022	9	47	546	550	114	242	402		318	292	610	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	25.0	15.6	15.0	2.5	12.8	12.7		13.7	18.4	15.9	26.3	383
	2021	*	4.0	19.1	19.1	6.1	20.7	15.7		14.1	21.0	17.6	23.9	306
	2022	*	21.4	22.9	22.1	4.5	23.9	19.6	*	19.4	26.8	23.1	33.2	277
7	2019	*	16.0	29.9	26.1	0.0	22.2	24.8		22.5	34.7	28.2	37.3	354
	2021	*	6.7	26.6	25.1	2.8	23.0	19.7		25.3	26.8	25.9	35.2	316
	2022		18.8	41.6	41.7	12.5	39.9	37.5		34.0	46.5	40.2	45.2	316
8	2019	*	13.0	32.8	31.1	9.7	23.1	25.0		24.6	38.8	31.3	40.1	377
	2021	*	17.6	26.5	25.5	5.3	26.2	21.5		20.7	31.4	25.8	37.7	365
	2022		40.0	47.0	45.8	5.1	41.3	42.1		44.0	50.0	46.8	48.3	316
6-8	2019	0.0	17.6	25.9	23.9	4.2	19.3	20.9		20.2	30.5	25.0	34.4	1,114
	2021	*	8.8	24.3	23.3	4.7	23.4	19.0		20.4	26.6	23.3	32.3	987
	2022	*	26.7	37.8	37.0	7.0	35.0	33.5	*	33.3	41.5	37.3	42.3	909

NUMBER TESTED IN GRADES 6-8													
2019	8	68	1,031	1,001	95	649	903		590	524	1,114	31,088	
2021	5	57	918	878	107	564	751		520	467	987	26,714	
2022	2	45	852	800	115	565	805	1	466	443	909	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	16.7	20.4	14.9	0.0	20.8	18.6		21.4	16.7	19.3	21.8	228
	2021	0.0	0.0	10.3	6.6	0.0	0.0	0.0		6.4	11.8	8.9	15.6	179
	2022	*	0.0	31.4	28.0	3.3	37.1	38.2		26.1	31.4	28.7	26.5	178
4	2019	*	4.5	23.5	20.5	3.7	20.0	11.2		17.6	24.4	21.2	18.1	231
	2021	*	0.0	8.5	7.4	3.6	3.7	4.0		5.8	9.3	7.5	14.2	201
	2022	*	6.7	29.7	25.0	7.9	23.8	16.2		26.8	29.4	28.0	25.0	214
5	2019	*	12.5	25.3	20.9	0.0	30.8	15.7		18.4	28.6	23.6	24.0	276
	2021	*	17.6	24.0	22.0	0.0	20.3	15.1		25.2	23.9	24.6	25.7	203
	2022	*	21.1	28.7	25.4	2.2	29.2	21.7		20.2	36.5	28.0	35.4	218
3-5	2019	0.0	11.9	23.3	18.9	1.2	24.4	15.0		19.2	23.8	21.5	21.4	735
	2021	0.0	5.6	14.5	12.2	1.1	8.4	7.9		12.9	15.0	13.9	18.7	583
	2022	11.1	10.6	29.9	26.0	4.4	29.3	22.4		24.2	32.5	28.2	29.0	610

NUMBER TESTED IN GRADE 3-5													
2019	8	84	636	636	84	205	387		370	365	735	21,789	
2021	10	54	510	518	89	202	278		309	274	583	17,239	
2022	9	47	546	550	114	242	402		318	292	610	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0.0	7.8	6.8	2.5	6.2	6.2		5.9	8.9	7.3	11.1	383
	2021	*	0.0	6.9	6.9	3.0	7.3	5.2		4.7	7.6	6.2	10.2	306
	2022	*	7.1	8.1	8.8	2.3	8.0	6.8	*	5.8	10.9	8.3	16.0	277
7	2019	*	12.0	12.8	11.9	0.0	9.6	10.6		10.2	15.0	12.4	20.7	354
	2021	*	6.7	11.1	11.0	0.0	9.3	7.5		10.7	10.9	10.8	18.4	316
	2022		6.3	22.0	21.9	6.3	19.2	18.2		16.4	25.5	20.9	29.3	316
8	2019	*	0.0	12.0	10.9	0.0	7.1	7.5		4.5	18.5	11.1	17.6	377
	2021	*	5.9	7.8	7.5	2.6	6.4	5.1		7.3	8.1	7.7	16.3	365
	2022		26.7	25.8	25.3	0.0	22.3	21.8		23.8	28.4	25.9	29.2	316
6-8	2019	0.0	4.4	10.8	9.8	1.1	7.6	8.1		6.8	14.1	10.2	16.4	1,114
	2021	*	3.5	8.6	8.4	1.9	7.6	5.9		7.7	8.8	8.2	14.9	987
	2022	*	13.3	19.1	19.0	2.6	16.5	15.9	*	15.9	21.9	18.8	24.9	909

NUMBER TESTED IN GRADE 6-8													
2019	8	68	1,031	1,001	95	649	903		590	524	1,114	31,088	
2021	5	57	918	878	107	564	751		520	467	987	26,714	
2022	2	45	852	800	115	565	805	1	466	443	909	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	65.2	66.7	56.9
	2021	66.7	52.0	54.7
	2022	78.7	66.4	59.5
4	2019	66.3	61.8	61.0
	2021	54.4	50.4	52.5
	2022	71.4	71.0	60.6
5	2019	77.4	64.9	67.1
	2021	59.3	62.3	66.7
	2022	67.5	66.6	67.0
3-5	2019	70.1	64.5	62.0
	2021	59.9	55.0	58.1
	2022	72.1	68.1	62.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	59.7	52.8	55.4
	2021	49.9	65.2	49.5
	2022	52.1	54.3	57.6
7	2019	59.1	57.7	53.0
	2021	59.7	56.3	59.7
	2022	65.9	59.8	62.5
8	2019	67.0	61.9	57.6
	2021	65.2	61.4	55.0
	2022	76.8	66.0	61.8
6-8	2019	62.0	57.4	55.4
	2021	58.7	61.0	54.8
	2022	65.5	60.3	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	50.0	65.5	64.4	8.6	55.3	57.4		59.2	71.5	65.4	65.6
	2021	*	40.0	61.5	58.1	20.7	48.3	50.2		51.4	70.3	60.3	58.9
	2022	*	42.9	57.7	56.3	19.5	50.8	52.6		49.2	65.9	56.8	59.8
Tests Taken	2019	3	20	566	533	35	291	439		294	298	592	10,554
	2021	3	15	377	356	29	209	287		210	185	395	9,858
	2022	1	21	522	492	41	309	468		299	249	548	11,270
ENGLISH II	2019	*	35.0	71.6	68.5	11.6	41.1	55.3		63.8	76.2	69.8	69.3
	2021	*	28.6	60.3	57.8	14.3	50.2	50.8		52.4	65.2	58.9	63.2
	2022	16.7	47.6	60.7	60.3	11.8	51.2	50.3		52.3	68.4	59.8	67.2
Tests Taken	2019	5	20	489	457	43	146	318		265	252	517	9,584
	2021	5	21	474	438	42	279	378		248	256	504	9,709
	2022	6	21	456	436	34	252	358		260	225	485	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	10	195	190	32	130	187		120	85	205	3,633
	2021	*	9	145	149	23	108	143		102	55	157	4,055
	2022	*	12	221	215	33	152	222		152	85	237	4,534
Tests Taken	2019	3	20	566	533	35	291	439		294	298	592	10,554
	2021	3	15	377	356	29	209	287		210	185	395	9,858
	2022	1	21	522	492	41	309	468		299	249	548	11,270
ENGLISH II	2019	*	13	139	144	38	86	142		96	60	156	2,941
	2021	*	15	188	185	36	139	186		118	89	207	3,575
	2022	5	11	179	173	30	123	178		124	71	195	3,079
Tests Taken	2019	5	20	489	457	43	146	318		265	252	517	9,584
	2021	5	21	474	438	42	279	378		248	256	504	9,709
	2022	6	21	456	436	34	252	358		260	225	485	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	35.0	45.2	43.9	5.7	33.3	35.3		38.4	52.0	45.3	51.0
	2021	*	13.3	34.2	30.9	0.0	22.0	23.7		28.6	38.4	33.2	40.8
	2022	*	23.8	39.3	37.4	7.3	32.7	32.3		31.4	47.0	38.5	44.3
Tests Taken	2019	3	20	566	533	35	291	439		294	298	592	10,554
	2021	3	15	377	356	29	209	287		210	185	395	9,858
	2022	1	21	522	492	41	309	468		299	249	548	11,270
ENGLISH II	2019	*	10.0	49.9	46.0	4.7	21.2	29.2		42.6	53.6	48.0	51.5
	2021	*	9.5	40.9	38.4	4.8	30.1	29.1		32.7	46.5	39.7	47.3
	2022	16.7	14.3	45.6	44.5	8.8	31.7	33.0		38.8	50.2	44.1	53.2
Tests Taken	2019	5	20	489	457	43	146	318		265	252	517	9,584
	2021	5	21	474	438	42	279	378		248	256	504	9,709
	2022	6	21	456	436	34	252	358		260	225	485	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	0.0	1.2	1.1	0.0	0.7	0.7		0.7	1.7	1.2	10.1
	2021	*	0.0	2.4	2.2	0.0	2.9	2.1		2.9	1.6	2.3	6.3
	2022	*	0.0	4.0	3.7	0.0	2.3	1.7		2.7	5.2	3.8	7.9
Tests Taken	2019	3	20	566	533	35	291	439		294	298	592	10,554
	2021	3	15	377	356	29	209	287		210	185	395	9,858
	2022	1	21	522	492	41	309	468		299	249	548	11,270
ENGLISH II	2019	*	0.0	2.0	2.2	0.0	0.0	0.3		2.3	2.0	2.1	6.0
	2021	*	0.0	1.9	2.3	0.0	1.1	0.8		0.8	3.1	2.0	6.0
	2022	0.0	0.0	0.9	0.7	0.0	0.8	0.6		0.4	1.3	0.8	6.4
Tests Taken	2019	5	20	489	457	43	146	318		265	252	517	9,584
	2021	5	21	474	438	42	279	378		248	256	504	9,709
	2022	6	21	456	436	34	252	358		260	225	485	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	59.6	64.0	69.4	4.0	64.6	62.1
2021	57.0	58.6	57.9	3.5	63.8	65.8
2022	66.7	50.5	48.8	4.0	67.8	65.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	60.8	65.9	75.8	4.4	67.6	68.6
2021	63.7	58.4	57.4	3.9	68.2	60.1
2022	60.3	59.3	50.8	3.9	70.2	70.6

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	46.7	77.4	72.8	31.9	78.6	76.4		72.2	76.7	74.3	75.5	405
	2021	57.1	13.3	55.4	52.8	27.0	57.5	57.0		57.2	50.0	53.4	57.1	348
	2022	*	61.5	71.0	69.3	20.5	72.5	72.3		71.2	70.0	70.6	65.9	306
4	2019	*	45.5	71.0	67.7	34.3	66.7	60.0		65.3	72.6	69.2	74.7	413
	2021	*	39.1	48.5	47.1	19.0	46.7	46.3		47.2	48.8	48.0	55.0	350
	2022	*	40.0	70.0	67.4	30.6	70.8	63.9		67.1	70.3	68.7	65.8	342
5	2019	*	65.6	86.6	83.9	42.2	87.0	81.9		82.1	87.9	85.0	81.8	439
	2021	*	38.9	71.9	68.7	47.9	72.6	66.4		71.5	68.4	70.0	69.3	363
	2022	*	63.2	68.7	66.7	35.7	69.5	65.8		64.7	72.2	68.5	74.9	349
3-5	2019	50.0	53.6	78.5	74.9	36.2	77.6	73.3		73.6	79.1	76.4	77.4	1,257
	2021	50.0	32.1	58.8	56.4	32.3	58.9	57.0		58.8	55.8	57.3	60.5	1,061
	2022	60.0	55.3	69.8	67.7	29.9	70.8	66.8		67.5	70.9	69.2	68.8	997

NUMBER TESTED IN GRADES 3-5													
2019	8	84	1,157	1,126	127	718	881		626	631	1,257	34,646	
2021	10	56	985	960	127	667	742		532	529	1,061	28,221	
2022	10	47	932	917	144	624	785		496	501	997	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	50.0	73.8	72.8	25.6	71.2	69.2		69.1	75.4	72.1	73.5	383
	2021	*	24.0	52.2	49.8	32.4	54.1	48.6		52.7	46.5	49.5	61.6	307
	2022	*	57.1	75.6	75.1	47.7	79.3	73.2	*	73.4	76.8	75.1	66.4	277
7	2019	*	54.5	54.8	53.5	25.0	46.9	50.6		52.1	55.9	53.9	57.5	271
	2021												28.6	0
	2022		31.3	31.0	29.7	24.1	33.6	30.8		26.6	34.6	30.6	33.8	216
8	2019	*	68.0	76.3	76.3	41.9	72.5	73.6		68.1	84.4	75.7	81.0	387
	2021	*	25.0	46.4	45.4	20.6	47.9	44.1		45.4	45.5	45.4	53.6	493
	2022	*	60.0	67.6	68.5	40.5	67.2	64.2		62.7	71.2	66.9	66.0	299
6-8	2019	37.5	58.2	70.0	69.1	30.9	65.9	65.8		64.3	73.7	68.7	72.2	1,041
	2021	*	24.5	48.6	47.1	24.5	50.3	45.9		48.0	45.9	47.0	52.7	800
	2022	*	48.9	60.6	60.5	39.1	62.9	58.0	*	56.6	63.2	59.8	60.9	792

NUMBER TESTED IN GRADES 6-8													
2019	8	67	959	936	94	613	854		555	486	1,041	28,819	
2021	5	49	739	715	102	469	625		423	377	800	22,626	
2022	3	45	736	694	115	493	716	1	401	391	792	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	16	83	99	32	53	61		59	45	104	2,726	405
	2021	3	13	144	152	27	91	95		71	91	162	4,023	348
	2022	*	5	83	87	31	52	54		45	45	90	3,258	306
4	2019	*	12	112	122	23	77	112		66	61	127	2,958	413
	2021	*	14	167	165	34	121	131		95	87	182	4,186	350
	2022	*	9	96	103	34	61	101		55	52	107	3,298	342
5	2019	*	11	54	62	26	31	62		40	26	66	2,152	439
	2021	*	11	95	102	25	62	93		53	56	109	2,927	363
	2022	*	7	102	106	36	69	106		61	49	110	2,391	349
3-5	2019	4	39	249	283	81	161	235		165	132	297	7,836	1,257
	2021	5	38	406	419	86	274	319		219	234	453	11,136	1,061
	2022	4	21	281	296	101	182	261		161	146	307	8,947	997

NUMBER TESTED IN GRADES 3-5													
2019	8	84	1,157	1,126	127	718	881		626	631	1,257	34,646	
2021	10	56	985	960	127	667	742		532	529	1,061	28,221	
2022	10	47	932	917	144	624	785		496	501	997	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	10	94	96	29	65	90		63	44	107	2,859	383
	2021	*	19	133	140	23	83	128		71	84	155	3,435	307
	2022	*	6	63	62	23	39	67	*	37	32	69	3,133	277
7	2019	*	10	109	112	18	78	115		69	56	125	3,129	271
	2021												2,632	0
	2022		11	136	130	22	87	139		80	70	150	2,688	216
8	2019	*	8	85	81	18	66	87		66	28	94	2,027	387
	2021	*	18	247	238	54	150	210		149	120	269	4,641	493
	2022	*	6	91	82	25	57	95		57	42	99	3,849	299
6-8	2019	5	28	288	289	65	209	292		198	128	326	8,015	1,041
	2021	*	37	380	378	77	233	338		220	204	424	10,708	800
	2022	*	23	290	274	70	183	301	*	174	144	318	9,670	792

NUMBER TESTED IN GRADES 6-8													
2019	8	67	959	936	94	613	854		555	486	1,041	28,819	
2021	5	49	739	715	102	469	625		423	377	800	22,626	
2022	3	45	736	694	115	493	716	1	401	391	792	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	16.7	39.0	34.1	4.3	38.3	37.1		38.7	34.7	36.8	42.8	405
	2021	28.6	0.0	25.1	23.3	10.8	28.0	26.7		26.5	21.4	23.9	25.6	348
	2022	*	7.7	44.4	41.7	10.3	47.6	47.2		43.6	41.3	42.5	37.6	306
4	2019	*	13.6	37.0	34.4	2.9	32.0	25.4		30.0	40.4	35.6	44.7	413
	2021	*	0.0	23.8	21.8	7.1	22.5	21.7		23.3	21.2	22.3	30.1	350
	2022	*	20.0	42.5	39.9	14.3	42.6	34.3		46.7	36.0	41.2	37.0	342
5	2019	*	25.0	61.1	58.1	15.6	61.5	51.8		54.9	61.9	58.3	54.9	439
	2021	*	11.1	41.1	38.0	10.4	41.2	35.0		39.8	39.0	39.4	42.7	363
	2022	*	42.1	42.0	40.6	5.4	45.6	39.7		38.2	45.5	41.8	46.8	349
3-5	2019	12.5	19.0	46.1	42.4	7.9	44.0	39.0		41.9	46.0	43.9	47.6	1,257
	2021	20.0	3.6	30.2	27.8	9.4	30.6	28.2		30.1	27.2	28.7	32.8	1,061
	2022	20.0	25.5	42.9	40.7	9.7	45.2	39.6		42.7	40.9	41.8	40.5	997

NUMBER TESTED IN GRADES 3-5													
2019	8	84	1,157	1,126	127	718	881		626	631	1,257	34,646	
2021	10	56	985	960	127	667	742		532	529	1,061	28,221	
2022	10	47	932	917	144	624	785		496	501	997	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	25.0	24.5	24.6	5.1	26.1	23.6		25.5	22.9	24.3	37.6	383
	2021	*	0.0	19.8	19.7	2.9	22.1	16.9		18.7	17.2	17.9	28.6	307
	2022	*	14.3	29.8	29.3	13.6	30.9	25.6	*	28.8	29.7	29.2	31.4	277
7	2019	*	0.0	15.4	12.0	4.2	14.3	12.9		12.5	15.0	13.7	20.5	271
	2021												6.5	0
	2022		6.3	8.1	7.0	0.0	9.9	8.0		9.2	6.5	7.9	7.8	216
8	2019	*	36.0	45.7	45.0	9.7	40.4	41.6		37.2	53.9	45.0	53.8	387
	2021	*	8.3	20.4	20.0	4.4	21.9	18.1		19.8	19.5	19.7	27.3	493
	2022	*	26.7	39.1	40.0	0.0	37.4	34.0		34.0	43.2	38.5	35.6	299
6-8	2019	0.0	20.9	30.1	28.8	6.4	28.9	27.6		26.5	32.3	29.2	39.2	1,041
	2021	*	4.1	20.2	19.9	3.9	22.0	17.6		19.4	18.6	19.0	24.4	800
	2022	*	15.6	27.6	27.4	5.2	27.6	23.7	*	25.4	28.4	26.9	29.4	792

NUMBER TESTED IN GRADES 6-8													
2019	8	67	959	936	94	613	854		555	486	1,041	28,819	
2021	5	49	739	715	102	469	625		423	377	800	22,626	
2022	3	45	736	694	115	493	716	1	401	391	792	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	3.3	14.4	12.1	0.0	13.3	13.1		13.7	13.0	13.3	20.3	405
	2021	28.6	0.0	11.8	11.2	5.4	15.0	14.5		12.7	10.4	11.5	11.6	348
	2022	*	0.0	19.2	18.4	0.0	21.2	21.5		17.9	18.7	18.3	17.9	306
4	2019	*	4.5	22.8	20.6	0.0	18.6	15.0		23.7	19.7	21.5	25.2	413
	2021	*	0.0	8.6	7.4	0.0	7.9	7.4		7.8	8.2	8.0	16.4	350
	2022	*	6.7	24.7	22.5	10.2	25.4	18.9		28.7	19.4	24.0	18.5	342
5	2019	*	3.1	37.4	34.1	2.2	37.7	28.7		35.7	34.0	34.9	33.9	439
	2021	*	0.0	20.1	17.8	2.1	20.4	17.3		22.6	14.7	18.7	22.7	363
	2022	*	21.1	19.0	18.6	0.0	22.1	17.1		19.1	19.3	19.2	23.7	349
3-5	2019	0.0	3.6	25.2	22.5	0.8	23.1	19.8		24.6	22.5	23.5	26.6	1,257
	2021	20.0	0.0	13.6	12.2	2.4	14.4	13.2		14.5	11.2	12.8	16.9	1,061
	2022	20.0	10.6	21.0	19.8	3.5	22.9	18.9		22.0	19.2	20.6	20.0	997

NUMBER TESTED IN GRADE 3-5													
2019	8	84	1,157	1,126	127	718	881		626	631	1,257	34,646	
2021	10	56	985	960	127	667	742		532	529	1,061	28,221	
2022	10	47	932	917	144	624	785		496	501	997	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0.0	5.0	4.5	2.6	5.8	4.8		4.4	5.0	4.7	15.4	383
	2021	*	0.0	6.1	6.1	0.0	7.2	5.2		4.7	6.4	5.5	9.3	307
	2022	*	14.3	7.8	8.0	0.0	7.4	5.6	*	7.9	8.7	8.3	10.6	277
7	2019	*	0.0	1.2	1.2	0.0	1.4	1.3		1.4	0.8	1.1	4.0	271
	2021												1.4	0
	2022		0.0	1.0	1.1	0.0	1.5	1.0		0.9	0.9	0.9	1.4	216
8	2019	*	0.0	9.7	9.1	0.0	7.9	8.2		4.8	13.9	9.0	14.4	387
	2021	*	0.0	3.5	3.7	0.0	3.1	2.4		2.6	4.1	3.2	6.0	493
	2022	*	6.7	13.5	15.0	0.0	12.6	10.9		8.5	17.8	13.0	11.9	299
6-8	2019	0.0	0.0	5.8	5.3	1.1	5.5	5.2		3.8	7.2	5.4	12.1	1,041
	2021	*	0.0	4.5	4.6	0.0	4.7	3.5		3.3	5.0	4.1	6.6	800
	2022	*	6.7	8.2	8.8	0.0	7.7	6.3	*	6.2	10.0	8.1	9.7	792

NUMBER TESTED IN GRADE 6-8													
2019	8	67	959	936	94	613	854		555	486	1,041	28,819	
2021	5	49	739	715	102	469	625		423	377	800	22,626	
2022	3	45	736	694	115	493	716	1	401	391	792	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	62.7	62.7	67.2	67.5
	2021	59.3	50.7	49.5	54.1
	2022	73.7	60.6	52.7	53.0
4	2019	71.0	55.7	55.5	67.3
	2021	54.3	48.6	46.7	41.7
	2022	65.6	57.3	62.4	55.0
5	2019	76.2	74.9	65.1	63.7
	2021	55.4	63.3	53.8	59.7
	2022	62.9	59.0	60.0	55.4
3-5	2019	70.1	64.7	62.6	66.1
	2021	56.3	54.3	50.1	51.9
	2022	67.2	58.9	58.6	54.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	46.7	46.1	47.5	47.4
	2021	43.3	40.0	46.6	42.9
	2022	46.0	50.4	51.1	49.9
7	2019	41.0	42.7	43.4	44.4
	2021				
	2022	33.6	33.5	35.8	38.0
8	2019	62.3	60.1	56.1	59.4
	2021	44.7	45.8	41.0	51.3
	2022	52.9	59.3	54.3	60.0
6-8	2019	51.0	50.4	49.6	51.1
	2021	44.2	43.6	43.1	48.1
	2022	45.2	49.2	48.1	50.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	93.3	94.9	95.0	72.2	94.6	94.7		92.6	97.3	94.9	88.9
	2021	*	36.4	66.5	63.4	37.5	63.8	62.4		61.2	68.6	64.8	69.4
	2022	*	81.3	81.1	81.1	64.3	82.4	79.1		79.2	84.2	81.4	75.6
Tests Taken	2019	3	15	509	476	36	276	416		272	256	528	10,243
	2021	4	22	448	424	32	246	348		245	229	474	11,233
	2022	1	16	433	408	42	272	387		260	196	456	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	1	26	24	10	15	22		20	7	27	1,134
	2021	*	14	150	155	20	89	131		95	72	167	3,441
	2022	*	3	82	77	15	48	81		54	31	85	2,571
Tests Taken	2019	3	15	509	476	36	276	416		272	256	528	10,243
	2021	4	22	448	424	32	246	348		245	229	474	11,233
	2022	1	16	433	408	42	272	387		260	196	456	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	66.7	80.2	79.4	30.6	79.3	76.9		76.5	83.6	79.9	68.9
	2021	*	9.1	23.2	22.6	9.4	19.9	19.3		20.0	24.9	22.4	32.4
	2022	*	31.3	52.4	51.2	23.8	54.4	48.1		48.8	55.6	51.8	48.4
Tests Taken	2019	3	15	509	476	36	276	416		272	256	528	10,243
	2021	4	22	448	424	32	246	348		245	229	474	11,233
	2022	1	16	433	408	42	272	387		260	196	456	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	13.3	53.2	52.1	13.9	49.6	47.6		44.9	59.4	51.9	45.1
	2021	*	0.0	8.9	8.5	3.1	8.1	7.5		7.3	9.6	8.4	15.8
	2022	*	0.0	29.8	28.2	4.8	29.4	24.5		26.2	32.1	28.7	31.3
Tests Taken	2019	3	15	509	476	36	276	416		272	256	528	10,243
	2021	4	22	448	424	32	246	348		245	229	474	11,233
	2022	1	16	433	408	42	272	387		260	196	456	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	75.1	65.5	73.4	71.8	79.3
2021	45.0	50.2	44.4	43.8	47.0
2022	51.4	63.3	64.7	61.8	59.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	54.5	77.1	73.1	35.9	71.8	69.2		74.5	75.6	75.1	69.3	389
	2021	*	37.5	49.3	46.1	11.8	50.6	43.3		57.7	40.9	49.3	54.9	298
	2022	*	47.4	53.9	51.7	13.2	57.6	50.9		53.3	53.7	53.5	60.4	327

NUMBER TESTED IN GRADE 5													
2019	2	33	353	338	39	188	292		196	193	389	10,432	
2021	2	16	276	267	34	166	215		149	149	298	8,469	
2022	2	19	304	296	53	205	289		165	162	327	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	56.0	65.0	64.3	29.0	58.5	60.7		59.3	69.4	64.0	72.9	417
	2021	*	33.3	44.4	43.2	11.1	40.2	35.7		44.1	42.9	43.6	54.5	365
	2022	*	66.7	63.4	64.3	26.2	63.2	61.1		59.8	67.1	63.3	60.7	346

NUMBER TESTED IN GRADE 8													
2019	1	25	389	367	31	253	349		221	196	417	10,542	
2021	2	18	342	317	36	199	263		204	161	365	9,344	
2022	1	18	325	308	42	220	321		179	167	346	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	15	81	91	25	53	90		50	47	97	3203	389
	2021	*	10	140	144	30	82	122		63	88	151	3820	298
	2022	*	10	140	143	46	87	142		77	75	152	3468	327

NUMBER TESTED IN GRADE 5													
2019	2	33	353	338	39	188	292			196	193	389	10,432
2021	2	16	276	267	34	166	215			149	149	298	8,469
2022	2	19	304	296	53	205	289			165	162	327	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	11	136	131	22	105	137		90	60	150	2860	417
	2021	*	12	190	180	32	119	169		114	92	206	4253	365
	2022	*	6	119	110	31	81	125		72	55	127	4059	346

NUMBER TESTED IN GRADE 8													
2019	1	25	389	367	31	253	349		221	196	417	10,542	
2021	2	18	342	317	36	199	263		204	161	365	9,344	
2022	1	18	325	308	42	220	321		179	167	346	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	27.3	48.4	45.3	10.3	42.0	38.7		51.0	42.5	46.8	42.0	389
	2021	*	6.3	20.3	18.4	0.0	21.1	17.2		27.5	11.4	19.5	23.4	298
	2022	*	26.3	23.0	22.3	1.9	25.9	21.5		23.6	22.8	23.2	33.0	327

NUMBER TESTED IN GRADE 5													
2019	2	33	353	338	39	188	292		196	193	389	10,432	
2021	2	16	276	267	34	166	215		149	149	298	8,469	
2022	2	19	304	296	53	205	289		165	162	327	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	8.0	21.1	20.7	6.5	16.2	16.6		16.7	24.0	20.1	36.4	417
	2021	*	5.6	14.0	13.6	2.8	10.6	9.5		14.2	13.0	13.7	25.8	365
	2022	*	11.1	26.8	26.9	0.0	26.8	24.0		24.0	28.1	26.0	28.8	346

NUMBER TESTED IN GRADE 8													
2019	1	25	389	367	31	253	349		221	196	417	10,542	
2021	2	18	342	317	36	199	263		204	161	365	9,344	
2022	1	18	325	308	42	220	321		179	167	346	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	6.1	24.4	20.4	0.0	21.8	17.1		26.5	18.7	22.6	19.7	389
	2021	*	0.0	4.0	3.4	0.0	4.2	3.3		6.0	1.3	3.7	8.9	298
	2022	*	5.3	9.9	9.1	1.9	10.7	8.0		10.3	8.6	9.5	13.7	327

NUMBER TESTED IN GRADE 5													
2019	2	33	353	338	39	188	292		196	193	389	10,432	
2021	2	16	276	267	34	166	215		149	149	298	8,469	
2022	2	19	304	296	53	205	289		165	162	327	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	0.0	4.6	4.9	0.0	4.0	3.4		4.1	4.6	4.3	13.8	417
	2021	*	0.0	5.3	5.0	2.8	4.0	3.8		5.9	3.7	4.9	10.5	365
	2022	*	0.0	9.5	9.4	0.0	8.6	7.2		8.9	9.0	9.0	11.6	346

NUMBER TESTED IN GRADE 8													
2019	1	25	389	367	31	253	349		221	196	417	10,542	
2021	2	18	342	317	36	199	263		204	161	365	9,344	
2022	1	18	325	308	42	220	321		179	167	346	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	72.7	67.3	70.6	72.7
	2021	59.6	51.7	58.1	55.1
	2022	63.6	62.5	53.5	59.4
8	2019	62.0	45.3	55.1	60.8
	2021	50.2	42.2	52.5	49.1
	2022	61.3	50.4	59.9	54.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	75.0	87.5	86.7	27.0	82.7	84.2		85.2	89.1	87.1	87.1
	2021	*	56.3	77.0	75.5	39.3	70.9	69.2		73.1	79.7	76.2	78.3
	2022	*	55.6	78.0	76.8	39.0	75.3	74.2		72.3	82.6	77.0	81.6
Tests Taken	2019	3	20	559	525	37	284	431		290	293	583	9,591
	2021	5	16	382	367	28	206	292		212	192	404	9,986
	2022	2	18	496	465	41	291	446		282	236	518	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	5	70	70	27	49	68		43	32	75	1,240
	2021	*	7	88	90	17	60	90		57	39	96	2,162
	2022	*	8	109	108	25	72	115		78	41	119	1,824
Tests Taken	2019	3	20	559	525	37	284	431		290	293	583	9,591
	2021	5	16	382	367	28	206	292		212	192	404	9,986
	2022	2	18	496	465	41	291	446		282	236	518	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	45.0	56.0	54.9	8.1	44.0	45.9		54.1	57.7	55.9	59.2
	2021	*	18.8	38.0	35.4	3.6	29.6	27.4		34.9	39.6	37.1	42.8
	2022	*	27.8	43.3	42.4	7.3	38.8	36.5		41.1	44.9	42.9	53.2
Tests Taken	2019	3	20	559	525	37	284	431		290	293	583	9,591
	2021	5	16	382	367	28	206	292		212	192	404	9,986
	2022	2	18	496	465	41	291	446		282	236	518	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	10.0	11.4	10.7	0.0	5.6	5.6		13.4	9.9	11.7	22.3
	2021	*	0.0	8.1	8.4	0.0	5.8	5.1		8.5	7.8	8.2	14.0
	2022	*	0.0	11.9	11.0	2.4	8.6	6.7		12.4	10.2	11.4	19.1
Tests Taken	2019	3	20	559	525	37	284	431		290	293	583	9,591
	2021	5	16	382	367	28	206	292		212	192	404	9,986
	2022	2	18	496	465	41	291	446		282	236	518	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	58.5	56.3	63.8	58.0	63.1
2021	49.9	47.2	56.9	56.8	58.8
2022	54.3	51.8	55.9	47.2	65.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	29.2	56.2	54.8	16.1	45.6	48.4		49.3	59.6	54.1	60.4	381
	2021	*	41.2	34.8	32.4	17.1	33.0	30.1		37.4	31.8	34.7	43.3	357
	2022	*	37.5	46.4	45.3	10.3	38.7	40.9		47.6	43.4	45.6	49.4	309

NUMBER TESTED IN GRADE 8													
2019	1	24	354	341	31	226	310		203	178	381	10,119	
2021	2	17	336	312	35	197	269		187	170	357	8,806	
2022	1	16	289	267	39	173	274		164	145	309	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	17	155	154	26	123	160		103	72	175	4007	381
	2021	*	10	219	211	29	132	188		117	116	233	4995	357
	2022	*	10	155	146	35	106	162		86	82	168	4947	309

NUMBER TESTED IN GRADE8													
2019	1	24	354	341	31	226	310		203	178	381	10,119	
2021	2	17	336	312	35	197	269		187	170	357	8,806	
2022	1	16	289	267	39	173	274		164	145	309	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	8.3	15.5	14.4	3.2	11.1	11.3		12.3	18.0	15.0	25.7	381
	2021	*	0.0	10.1	8.7	2.9	9.1	7.1		11.2	7.6	9.5	15.2	357
	2022	*	0.0	14.9	12.7	0.0	10.4	10.9		15.2	12.4	13.9	19.3	309

NUMBER TESTED IN GRADE 8													
2019	1	24	354	341	31	226	310		203	178	381	10,119	
2021	2	17	336	312	35	197	269		187	170	357	8,806	
2022	1	16	289	267	39	173	274		164	145	309	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	0.0	5.6	5.3	0.0	4.4	4.2		5.4	5.1	5.2	12.9	381
	2021	*	0.0	1.8	1.6	0.0	2.0	1.5		2.1	1.2	1.7	5.3	357
	2022	*	0.0	5.2	4.5	0.0	4.0	2.9		4.9	4.8	4.9	9.5	309

NUMBER TESTED IN GRADE 8													
2019	1	24	354	341	31	226	310		203	178	381	10,119	
2021	2	17	336	312	35	197	269		187	170	357	8,806	
2022	1	16	289	267	39	173	274		164	145	309	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	49.2	52.2	52.0	52.9
	2021	40.4	55.6	38.7	46.6
	2022	45.8	47.8	50.5	46.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	84.2	92.5	92.1	55.9	80.3	86.9		91.8	92.6	92.2	93.8
	2021		50.0	79.7	77.4	42.3	68.0	68.3		80.4	77.2	78.8	84.7
	2022	*	76.5	82.9	81.7	50.0	76.2	78.1		80.9	85.1	82.8	87.2
Tests Taken	2019	4	19	626	560	34	178	360		331	324	655	9,416
	2021		12	395	367	26	150	227		204	206	410	8,945
	2022	2	17	416	388	36	235	342		235	202	437	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	3	47	44	15	35	47		27	24	51	582
	2021		6	80	83	15	48	72		40	47	87	1,373
	2022	*	4	71	71	18	56	75		45	30	75	1,086
Tests Taken	2019	4	19	626	560	34	178	360		331	324	655	9,416
	2021		12	395	367	26	150	227		204	206	410	8,945
	2022	2	17	416	388	36	235	342		235	202	437	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	57.9	66.8	64.6	29.4	38.2	50.6		70.7	62.3	66.6	73.7
	2021		33.3	45.6	43.3	7.7	27.3	29.1		51.0	39.8	45.4	56.7
	2022	*	58.8	52.6	52.3	16.7	45.5	46.2		57.4	48.5	53.3	64.5
Tests Taken	2019	4	19	626	560	34	178	360		331	324	655	9,416
	2021		12	395	367	26	150	227		204	206	410	8,945
	2022	2	17	416	388	36	235	342		235	202	437	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	31.6	29.2	27.3	5.9	9.0	15.6		33.5	24.7	29.2	41.6
	2021		8.3	18.0	16.6	3.8	8.7	9.7		23.0	13.1	18.0	30.7
	2022	*	29.4	20.4	21.1	13.9	15.7	15.8		26.4	15.3	21.3	36.0
Tests Taken	2019	4	19	626	560	34	178	360		331	324	655	9,416
	2021		12	395	367	26	150	227		204	206	410	8,945
	2022	2	17	416	388	36	235	342		235	202	437	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	69.1	66.1	62.3	67.9
2021	57.5	65.5	54.3	58.6
2022	59.8	62.4	58.4	62.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			80.3	79.2	35.0	80.3	81.7		74.2	86.3	80.4	75.0	184
	2021			60.5	61.1	*	61.2	60.7		58.3	62.0	60.5	58.9	172
	2022	*		59.1	58.5	0.0	59.8	60.5		53.7	65.2	59.4	59.7	133
4	2019			69.1	67.8	12.5	69.2	69.3		57.0	79.4	69.1	67.8	188
	2021			51.0	48.2	21.4	50.0	50.0		46.1	55.3	50.7	57.2	152
	2022			61.2	61.2	16.7	60.3	60.4		55.6	65.8	61.2	56.1	139
5	2019	*		86.8	86.2	28.6	86.8	86.1		84.6	89.6	86.9	85.3	168
	2021			84.5	83.4	40.0	84.3	84.3		80.5	88.4	84.5	83.5	168
	2022			64.5	62.5	10.0	64.2	64.0		54.8	72.4	64.5	71.2	138
3-5	2019	*		78.4	77.4	28.6	78.6	79.0		72.2	84.7	78.5	75.7	540
	2021			65.8	64.8	30.8	65.7	65.6		62.2	68.7	65.7	66.2	492
	2022	*		61.6	60.7	9.4	61.5	61.7		54.7	67.9	61.7	62.1	410

NUMBER TESTED IN GRADES 3-5													
2019	1		538	504	42	532	499		266	274	540	13,469	
2021			491	455	39	481	479		230	262	492	11,563	
2022	1		409	387	32	405	399		192	218	410	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			36	35	13	36	32		23	13	36	1,174	184
	2021			68	61	*	64	64		30	38	68	1,677	172
	2022	*		54	54	10	53	51		31	23	54	1,516	133
4	2019			58	57	7	56	51		37	21	58	1,491	188
	2021			74	73	11	75	75		41	34	75	1,630	152
	2022			54	50	10	54	53		28	26	54	1,578	139
5	2019	*		22	22	10	22	22		14	8	22	608	168
	2021			26	26	12	26	26		16	10	26	605	168
	2022			49	48	9	49	49		28	21	49	987	138
3-5	2019	*		116	114	30	114	105		74	42	116	3,273	540
	2021			168	160	27	165	165		87	82	169	3,912	492
	2022	*		157	152	29	156	153		87	70	157	4,081	410

NUMBER TESTED IN GRADES 3-5													
2019	1		538	504	42	532	499		266	274	540	13,469	
2021			491	455	39	481	479		230	262	492	11,563	
2022	1		409	387	32	405	399		192	218	410	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			53.0	51.8	10.0	53.0	53.7		49.4	56.8	53.3	46.2	184
	2021			34.9	35.7	*	34.5	33.7		29.2	39.0	34.9	32.1	172
	2022	*		37.1	36.2	0.0	37.1	38.0		35.8	37.9	36.8	30.6	133
4	2019			48.4	47.5	0.0	47.8	47.6		38.4	56.9	48.4	38.4	188
	2021			23.8	23.4	0.0	24.0	24.0		14.5	32.9	23.7	32.3	152
	2022			41.0	39.5	8.3	40.4	39.6		39.7	42.1	41.0	36.0	139
5	2019	*		63.5	61.6	14.3	63.5	62.0		62.6	64.9	63.7	63.2	168
	2021			60.1	57.3	15.0	60.2	60.2		52.4	67.4	60.1	59.0	168
	2022			36.2	33.6	10.0	35.8	35.3		35.5	36.8	36.2	41.7	138
3-5	2019	*		54.6	53.4	9.5	54.5	54.3		50.4	59.1	54.8	48.7	540
	2021			40.1	39.3	7.7	40.1	39.9		32.6	46.6	40.0	40.7	492
	2022	*		38.1	36.4	6.3	37.8	37.6		37.0	39.0	38.0	35.9	410

NUMBER TESTED IN GRADES 3-5													
2019	1		538	504	42	532	499		266	274	540	13,469	
2021			491	455	39	481	479		230	262	492	11,563	
2022	1		409	387	32	405	399		192	218	410	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			33.3	35.1	5.0	33.3	34.3		32.6	34.7	33.7	27.3	184
	2021			23.3	24.2	*	23.0	22.1		18.1	27.0	23.3	20.7	172
	2022	*		16.7	16.2	0.0	16.7	17.1		13.4	19.7	16.5	18.5	133
4	2019			27.7	27.1	0.0	26.9	25.9		23.3	31.4	27.7	17.9	188
	2021			11.9	11.3	0.0	12.0	12.0		10.5	13.2	11.8	16.9	152
	2022			23.0	23.3	8.3	22.1	21.6		19.0	26.3	23.0	21.4	139
5	2019	*		28.7	27.0	0.0	28.1	26.6		28.6	28.6	28.6	29.9	168
	2021			35.1	35.0	0.0	34.9	34.9		29.3	40.7	35.1	32.4	168
	2022			16.7	14.8	0.0	16.8	16.9		12.9	19.7	16.7	18.4	138
3-5	2019	*		29.9	29.8	2.4	29.5	29.1		28.2	31.8	30.0	24.9	540
	2021			23.8	24.0	0.0	23.7	23.4		19.6	27.5	23.8	23.2	492
	2022	*		18.8	18.1	3.1	18.5	18.5		15.1	22.0	18.8	19.4	410

NUMBER TESTED IN GRADE 3-5													
2019	1		538	504	42	532	499		266	274	540	13,469	
2021			491	455	39	481	479		230	262	492	11,563	
2022	1		409	387	32	405	399		192	218	410	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	72.8	72.5	62.5
	2021	63.5	61.2	52.9
	2022	75.0	54.4	53.4
4	2019	63.6	69.2	65.0
	2021	49.8	50.9	55.6
	2022	59.3	58.9	68.1
5	2019	75.8	73.8	63.8
	2021	70.7	72.5	62.4
	2022	53.4	61.5	58.8
3-5	2019	70.6	71.8	63.8
	2021	61.7	61.9	57.0
	2022	62.4	58.3	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			42.9	*		42.9	*		*	*	42.9	40.4	7
	2021			*	*		*	*		*	*	*	37.7	3
	2022			*	*		*	*		*	*	*	41.5	5
4	2019			33.3	*		33.3	*		*	*	33.3	43.4	6
	2021			*	*		*	*		*	*	*	29.8	3
	2022			45.5	33.3	*	45.5	37.5		62.5	*	45.5	30.9	11
5	2019	*		*	*		*	*		*	*	*	36.3	5
	2021			33.3	33.3	*	33.3	33.3		14.3	*	33.3	48.0	9
	2022			57.1	57.1		57.1	50.0		*	*	57.1	43.4	7
3-5	2019	*		47.1	42.9		44.4	*		36.4	57.1	44.4	40.0	18
	2021			33.3	23.1	*	35.7	30.8		22.2	50.0	33.3	38.7	15
	2022			47.8	40.0	*	47.8	43.8		42.9	55.6	47.8	38.7	23

NUMBER TESTED IN GRADES 3-5													
2019	1		17	14		18	5		11	7	18	630	
2021			15	13	1	14	13		9	6	15	641	
2022			23	20	1	23	16		14	9	23	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			4	*		4	*		*	*	4	121	7
	2021			*	*		*	*		*	*	*	132	3
	2022			*	*		*	*		*	*	*	131	5
4	2019			4	*		4	*		*	*	4	120	6
	2021			*	*		*	*		*	*	*	146	3
	2022			6	6	*	6	5		3	*	6	172	11
5	2019	*		*	*		*	*		*	*	*	137	5
	2021			6	6	*	6	6		6	*	6	115	9
	2022			3	3		3	3		*	*	3	162	7
3-5	2019	*		9	8		10	*		7	3	10	378	18
	2021			10	10	*	9	9		7	3	10	393	15
	2022			12	12	*	12	9		8	4	12	465	23

NUMBER TESTED IN GRADES 3-5													
2019	1		17	14		18	5		11	7	18	630	
2021			15	13	1	14	13		9	6	15	641	
2022			23	20	1	23	16		14	9	23	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			14.3	*		14.3	*		*	*	14.3	17.2	7
	2021			*	*		*	*		*	*	*	10.4	3
	2022			*	*		*	*		*	*	*	13.4	5
4	2019			33.3	*		33.3	*		*	*	33.3	19.3	6
	2021			*	*		*	*		*	*	*	10.1	3
	2022			9.1	11.1	*	9.1	12.5		12.5	*	9.1	9.6	11
5	2019	*		*	*		*	*		*	*	*	18.1	5
	2021			22.2	22.2	*	22.2	22.2		0.0	*	22.2	23.5	9
	2022			14.3	14.3		14.3	16.7		*	*	14.3	17.8	7
3-5	2019	*		29.4	28.6		27.8	*		27.3	28.6	27.8	18.3	18
	2021			26.7	15.4	*	28.6	23.1		11.1	50.0	26.7	14.8	15
	2022			13.0	10.0	*	13.0	12.5		7.1	22.2	13.0	13.8	23

NUMBER TESTED IN GRADES 3-5													
2019	1		17	14		18	5		11	7	18	630	
2021			15	13	1	14	13		9	6	15	641	
2022			23	20	1	23	16		14	9	23	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0.0	*		0.0	*		*	*	0.0	5.4	7
	2021			*	*		*	*		*	*	*	3.3	3
	2022			*	*		*	*		*	*	*	4.0	5
4	2019			0.0	*		0.0	*		*	*	0.0	8.5	6
	2021			*	*		*	*		*	*	*	3.4	3
	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.6	11
5	2019	*		*	*		*	*		*	*	*	8.4	5
	2021			22.2	22.2	*	22.2	22.2		0.0	*	22.2	9.5	9
	2022			14.3	14.3		14.3	16.7		*	*	14.3	6.6	7
3-5	2019	*		5.9	7.1		5.6	*		9.1	0.0	5.6	7.5	18
	2021			13.3	15.4	*	14.3	15.4		0.0	33.3	13.3	5.5	15
	2022			8.7	5.0	*	8.7	6.3		0.0	22.2	8.7	4.9	23

NUMBER TESTED IN GRADE 3-5													
2019	1		17	14		18	5		11	7	18	630	
2021			15	13	1	14	13		9	6	15	641	
2022			23	20	1	23	16		14	9	23	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	46.4	61.5	44.9	39.3
	2021	*	*	*	*
	2022	*	*	*	*
4	2019	50.0	43.9	51.7	45.8
	2021	*	*	*	*
	2022	41.4	41.3	47.3	45.5
5	2019	*	*	*	*
	2021	37.0	51.0	46.9	41.7
	2022	40.5	47.1	61.9	46.4
3-5	2019	50.5	57.9	48.9	45.8
	2021	45.3	48.4	44.0	41.7
	2022	43.5	42.1	48.9	42.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		60.3	60.8	*	59.3	59.6		64.7	52.0	59.3	60.9	59
	2021			47.8	45.3	14.3	47.1	47.1		45.0	51.7	47.8	47.1	69
	2022			32.1	32.1	*	29.6	26.9		9.1	47.1	32.1	46.4	28

NUMBER TESTED IN GRADE 5													
2019	1		58	51	5	59	52		34	25	59	1,585	
2021			69	64	14	68	68		40	29	69	1,229	
2022			28	28	3	27	26		11	17	28	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		23	20	*	24	21		12	12	24	619	59
	2021			36	35	12	36	36		22	14	36	650	69
	2022			19	19	*	19	19		10	9	19	555	28

NUMBER TESTED IN GRADE 5													
2019	1		58	51	5	59	52		34	25	59	1,585	
2021			69	64	14	68	68		40	29	69	1,229	
2022			28	28	3	27	26		11	17	28	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		37.9	35.3	*	37.3	38.5		38.2	36.0	37.3	30.9	59
	2021			17.4	15.6	0.0	17.6	17.6		10.0	27.6	17.4	16.0	69
	2022			3.6	3.6	*	3.7	3.8		0.0	5.9	3.6	18.8	28

NUMBER TESTED IN GRADE 5													
2019	1		58	51	5	59	52		34	25	59	1,585	
2021			69	64	14	68	68		40	29	69	1,229	
2022			28	28	3	27	26		11	17	28	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		19.0	19.6	*	18.6	19.2		20.6	16.0	18.6	13.4	59
	2021			4.3	4.7	0.0	4.4	4.4		5.0	3.4	4.3	4.1	69
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	28

NUMBER TESTED IN GRADE 5													
2019	1		58	51	5	59	52		34	25	59	1,585	
2021			69	64	14	68	68		40	29	69	1,229	
2022			28	28	3	27	26		11	17	28	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	63.8	68.4	64.2	68.2
	2021	60.6	51.4	55.7	55.9
	2022	51.2	54.5	40.7	50.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			66.7	*	*	*	*				65.1	70.5	43
	2022			70.4	76.2	*		*				70.4	64.7	27
1	2020													
	2021	*	36.1	48.1	*	27.8	31.3	43.5				46.1	48.4	178
	2022	*	42.1	26.4	27.2	10.0	22.7	23.3				28.6	36.6	175
K-1	2020													
	2021	*	36.1	52.5	*	26.3	33.3	42.9				49.8	49.4	221
	2022	*	42.1	33.1	33.0	20.0	22.7	25.0				34.2	37.9	202
# Tested (GR K-1)	2020													
	2021	1	36	177	4	19	21	28				221	5,754	
	2022	4	19	175	179	25	22	32				202	5,967	
2	2020													
	2021	*	18.8	41.3	71.4	26.1	33.3	34.8				42.3	48.4	137
	2022	50.0	14.7	39.5	31.6	16.7	34.4	29.7				35.3	39.9	190
# Tested (GR 2)	2020													
	2021	3	16	109	7	23	21	23				137	5,792	
	2022	6	34	147	155	36	32	37				190	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			11	*	*	*	*				11	115	43
	2022			5	4	*		*				5	71	27
1	2020													
	2021	*	6	24	*	3	1	3				31	1,162	178
	2022	*	3	4	6	0	0	0				7	652	175
K-1	2020													
	2021	*	6	35	*	3	1	3				42	1,277	221
	2022	*	3	9	10	1	0	0				12	724	202
# Tested (GR K-1)	2020													
	2021	1	36	177	4	19	21	28				221	5,754	
	2022	4	19	175	179	25	22	32				202	5,967	
2	2020													
	2021	*	1	20	3	3	2	3				27	1,359	137
	2022	1	1	22	17	0	4	4				24	916	190
# Tested (GR 2)	2020													
	2021	3	16	109	7	23	21	23				137	5,792	
	2022	6	34	147	155	36	32	37				190	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	50.0	49.7		*	31.3	33.3				49.7	57.1	167
	2022	28.6	11.8	31.7	28.3	8.0	22.2	26.3				30.3	41.1	165
1	2020													
	2021	*	29.0	45.9		25.0	35.0	37.5				43.5	46.7	170
	2022	*	40.0	25.9	27.9	15.8	30.0	22.2				28.3	35.7	173
K-1	2020													
	2021	*	36.2	47.9		20.0	33.3	35.7				46.6	51.7	337
	2022	45.5	25.0	28.7	28.1	11.4	26.3	23.9				29.3	38.3	338
# Tested (GR K-1)	2020													
	2021	4	47	280		25	36	42				337	10,412	
	2022	11	32	286	310	44	38	46				338	11,314	
2	2020													
	2021	*	28.6	43.0	*	20.8	24.0	23.1				41.0	49.7	134
	2022	*	23.5	40.0	32.9	11.1	42.9	34.1				37.1	44.5	202
# Tested (GR 2)	2020													
	2021	3	14	114	1	24	25	26				134	6,004	
	2022	5	34	160	170	36	35	41				202	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	3	23		*	0	0				26	1,120	167
	2022	1	0	7	6	1	1	2				8	655	165
1	2020													
	2021	*	4	19		3	1	2				24	934	170
	2022	*	1	1	2	0	0	0				2	582	173
K-1	2020													
	2021	*	7	42		3	1	2				50	2,054	337
	2022	1	1	8	8	1	1	2				10	1,237	338
# Tested (GR K-1)	2020													
	2021	4	47	280		25	36	42				337	10,412	
	2022	11	32	286	310	44	38	46				338	11,314	
2	2020													
	2021	*	0	17	*	3	0	0				18	1,149	134
	2022	*	2	18	14	0	3	3				20	946	202
# Tested (GR 2)	2020													
	2021	3	14	114	1	24	25	26				134	6,004	
	2022	5	34	160	170	36	35	41				202	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			65.2	*	44.4	58.3	58.6				65.0	66.3	137
	2022	*		61.5	62.3	35.0	63.9	62.9				61.8	66.0	165
1	2020													
	2021	*	31.6	60.2	0.0	42.9	60.9	61.3				56.0	52.9	357
	2022	*	40.0	49.8	50.3	20.6	48.0	48.0				50.0	46.4	348
K-1	2020													
	2021	*	31.6	61.7	12.5	43.2	60.2	60.6				58.5	53.5	494
	2022	87.5	40.0	53.8	54.1	25.9	53.7	53.3				53.8	47.6	513
# Tested (GR K-1)	2020													
	2021	1	38	444	8	37	246	251				494	10,304	
	2022	8	20	480	464	54	270	274				513	10,488	
2	2020													
	2021	*	5.9	51.4	57.1	38.9	54.7	54.4				49.8	46.7	315
	2022	50.0	12.1	44.5	39.8	18.2	44.0	42.4				41.3	40.2	334
# Tested (GR 2)	2020													
	2021	3	17	286	7	36	192	193				315	9,688	
	2022	6	33	292	289	44	166	170				334	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			37	*	1	13	13				38	167	137
	2022	*		27	23	1	16	15				27	165	165
1	2020													
	2021	*	7	78	0	5	42	43				85	1,950	357
	2022	*	1	34	32	1	14	14				36	1,175	348
K-1	2020													
	2021	*	7	115	1	6	55	56				123	2,117	494
	2022	0	1	61	55	2	30	29				63	1,341	513
# Tested (GR K-1)	2020													
	2021	1	38	444	8	37	246	251				494	10,304	
	2022	8	20	480	464	54	270	274				513	10,488	
2	2020													
	2021	*	0	41	1	2	29	29				45	1,397	315
	2022	0	0	23	17	1	12	12				23	986	334
# Tested (GR 2)	2020													
	2021	3	17	286	7	36	192	193				315	9,688	
	2022	6	33	292	289	44	166	170				334	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	56.3	64.2	*	46.7	66.7	66.0				63.6	62.3	324
	2022	54.5	5.9	57.3	54.2	21.9	61.3	61.0				54.9	49.1	366
1	2020													
	2021	*	34.3	60.1		36.7	57.2	57.1				57.7	54.3	350
	2022	*	56.3	51.4	51.5	21.1	53.7	52.7				51.4	46.0	348
K-1	2020													
	2021	*	41.2	62.1	*	40.0	61.6	61.2				60.5	58.2	674
	2022	64.3	30.3	54.4	52.8	21.4	57.9	57.1				53.2	47.5	714
# Tested (GR K-1)	2020													
	2021	5	51	610	1	45	336	340				674	19,324	
	2022	14	33	656	668	70	387	392				714	19,784	
2	2020													
	2021	*	13.3	48.8	*	28.6	50.0	50.0				47.2	45.4	309
	2022	*	14.7	44.8	39.5	17.4	45.8	44.5				41.4	40.9	348
# Tested (GR 2)	2020													
	2021	3	15	287	2	35	194	194				309	9,836	
	2022	5	34	306	306	46	168	173				348	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	3	75	*	2	45	44				79	2,140	324
	2022	2	0	51	47	3	37	37				54	1,309	366
1	2020													
	2021	*	7	72		7	40	41				80	1,882	350
	2022	*	4	40	44	1	25	25				46	1,298	348
K-1	2020													
	2021	*	10	147	*	9	85	85				159	4,022	674
	2022	3	4	91	91	4	62	62				100	2,607	714
# Tested (GR K-1)	2020													
	2021	5	51	610	1	45	336	340				674	19,324	
	2022	14	33	656	668	70	387	392				714	19,784	
2	2020													
	2021	*	0	35	*	3	25	26				38	1,182	309
	2022	*	0	27	23	1	16	16				28	903	348
# Tested (GR 2)	2020													
	2021	3	15	287	2	35	194	194				309	9,836	
	2022	5	34	306	306	46	168	173				348	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			56.0		*	54.2	54.2				56.0	57.5	25
	2022			57.1	54.8	*	57.1	55.9				57.1	58.7	35
1	2020													
	2021			72.4	*	66.7	71.7	71.7				71.8	65.2	177
	2022	*		62.8	64.0	29.4	61.9	62.4				63.2	55.6	174
K-1	2020													
	2021			70.4	*	60.0	69.4	69.4				69.8	64.9	202
	2022	*		61.8	62.5	33.3	61.1	61.2				62.2	55.8	209
# Tested (GR K-1)	2020													
	2021			199	3	10	183	183				202	4,901	
	2022	1		207	192	18	190	183				209	4,935	
2	2020													
	2021			62.6		45.5	63.0	62.8				62.6	61.5	179
	2022			50.6	50.3	9.1	50.0	51.0				50.6	55.4	164
# Tested (GR 2)	2020													
	2021			179		11	173	172				179	4,772	
	2022			164	153	11	150	147				164	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			5		*	5	5				5	52	25
	2022			8	8	*	8	8				8	69	35
1	2020													
	2021			65	*	3	58	58				65	1,275	177
	2022	*		32	33	1	30	29				34	815	174
K-1	2020													
	2021			70	*	3	63	63				70	1,327	202
	2022	*		40	41	1	38	37				42	884	209
# Tested (GR K-1)	2020													
	2021			199	3	10	183	183				202	4,901	
	2022	1		207	192	18	190	183				209	4,935	
2	2020													
	2021			50		2	49	48				50	1,204	179
	2022			28	26	0	24	24				28	910	164
# Tested (GR 2)	2020													
	2021			179		11	173	172				179	4,772	
	2022			164	153	11	150	147				164	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		66.2	*	55.6	65.2	64.7				66.9	55.8	157
	2022	*		64.8	65.3	50.0	63.9	64.4				64.2	52.5	201
1	2020													
	2021			59.9		33.3	59.6	59.7				59.9	57.6	177
	2022	*		55.6	56.5	16.7	55.3	55.1				56.1	51.5	180
K-1	2020													
	2021	*		62.8	*	44.4	62.3	62.1				63.2	56.7	334
	2022	*		60.4	61.1	26.9	60.1	60.2				60.4	52.0	381
# Tested (GR K-1)	2020													
	2021	1		331	1	18	302	298				334	9,529	
	2022	5		374	360	26	353	347				381	9,582	
2	2020													
	2021			59.2		27.3	58.2	58.0				59.2	54.2	174
	2022			54.1	53.2	9.1	53.6	54.7				54.1	50.1	170
# Tested (GR 2)	2020													
	2021			174		11	170	169				174	4,788	
	2022			170	158	11	153	148				170	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		29	*	2	29	28				30	602	157
	2022	*		21	21	0	20	20				21	356	201
1	2020													
	2021			43		1	40	40				43	840	177
	2022	*		15	15	0	13	13				15	566	180
K-1	2020													
	2021	*		72	*	3	69	68				73	1,442	334
	2022	*		36	36	0	33	33				36	922	381
# Tested (GR K-1)	2020													
	2021	1		331	1	18	302	298				334	9,529	
	2022	5		374	360	26	353	347				381	9,582	
2	2020													
	2021			34		0	34	33				34	816	174
	2022			28	25	0	24	24				28	652	170
# Tested (GR 2)	2020													
	2021			174		11	170	169				174	4,788	
	2022			170	158	11	153	148				170	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	152	37.5	144	41.0	117	48.7	118	66.1	306	47.7	101	29.7
			11.8		11.8		7.7		4.2		8.5		5.0
50.7	47.2	43.6	29.7	43.8	65.3								
2022	132	29.5	135	32.6	132	38.6	134	50.7	329	47.7	169	27.8	
		15.9		8.9		19.7		11.2		7.9		3.6	
54.5	58.5	41.7	38.1	44.4	68.6								
Wave 2 (MOY)	2020												
	2021			33.3	143	31.5	161	46.0	323	30.0	184	17.4	
				11.7		14.7		8.7		9.9		2.2	
54.9	53.8	45.3	60.1	80.4									
2022			35.6	135	33.9	121	41.4	330	27.0	171	17.0		
			12.6		10.7		8.3		6.1		2.9		
51.9	55.4	50.4	67.0	80.1									
Wave 3 (EOY)	2020												
	2021			24.3	166	27.7	164	45.1	327	23.9	182	13.2	
				12.4		9.6		6.7		4.9		3.3	
63.3	62.7	48.2	71.3	83.5									
2022			38.7	150	29.5	149	55.7	348	23.3	189	15.3		
			19.3		10.7		8.1		5.2		4.2		
42.0	59.7	36.2	71.6	80.4									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	164	21.3	163	31.9	139	36.0	161	18.0	3	*	108	16.7
			10.4		15.3		1.4		9.9		*		8.3
68.3	52.8	62.6	72.0	*	75.0								
2022	198	24.7	198	28.3	199	32.7	197	18.3	0		124	21.8	
		11.1		5.6		8.0		20.8				6.5	
64.1	66.2	59.3	60.9		71.8								
Wave 2 (MOY)	2020												
	2021			162	1.2	162	8.0	162	4.3	1	*	98	7.1
					10.5		19.8		16.7		*		2.0
88.3	72.2	79.0	*	90.8									
2022			204	25.0	202	19.3	203	22.2	0		77	13.0	
				6.4		9.4		4.9				6.5	
68.6	71.3	72.9		80.5									
Wave 3 (EOY)	2020												
	2021			164	26.8	166	14.5	164	25.0	0		109	3.7
					4.3		5.4		6.1				2.8
68.9	80.1	68.9		93.6									
2022			203	25.1	202	17.8	178	24.7	0		89	14.6	
				6.9		5.4		7.3				6.7	
68.0	76.7	68.0		78.7									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	173	58.4	144	71.5	124	51.6	353	28.0	282	6.7
			9.8		0.0		0.0		17.3		3.2
			27.7		28.5		48.4		54.7		90.1
	2021	94	60.6	65	61.5	60	20.0	224	30.4	126	5.6
			6.4		0.0		0.0		8.5		2.4
			28.7		38.5		80.0		61.2		92.1
	2022	112	62.5	92	59.8	80	47.5	246	37.4	211	5.7
			8.9		0.0		0.0		15.0		3.8
			20.5		40.2		52.5		47.6		90.5
Wave 2 (MOY)	2020	149	29.5	122	42.6	122	34.4	354	13.0	236	8.9
			9.4		0.8		0.8		17.5		5.1
			58.4		56.6		64.8		69.5		86.0
	2021	93	37.6	76	65.8	76	18.4	235	23.0	159	15.7
			6.5		0.0		0.0		9.8		3.1
			47.3		34.2		81.6		67.2		81.1
	2022	106	30.2	86	34.9	83	22.9	255	10.2	187	11.2
			6.6		0.0		0.0		15.3		0.0
			55.7		65.1		77.1		74.5		88.8
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	92	25.0	81	32.1	73	23.3	230	12.6	128	12.5
			4.3		0.0		0.0		5.7		4.7
			65.2		67.9		76.7		81.7		82.8
	2022	108	12.0	87	25.3	87	10.3	260	6.5	217	16.1
			3.7		0.0		0.0		14.6		0.9
			79.6		74.7		89.7		78.8		82.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	148	48.0	151	49.0	148	45.3	2	*	40	15.0	
			13.5		0.0		0.0		*		0.0	
			28.4		51.0		54.7		*		85.0	
	2021	138	67.4	125	55.2	134	44.0	1	*	26	0.0	
			4.3		0.0		0.0		*		0.0	
			26.8		44.8		56.0		*		100.0	
	2022	148	78.4	128	75.0	129	52.7	7	14.3	7	0.0	
			6.1		0.0		0.0		85.7		0.0	
			10.1		25.0		47.3		0.0		100.0	
Wave 2 (MOY)	2020	197	17.3	174	48.3	174	20.7	6	33.3	21	19.0	
			4.6		0.0		0.0		0.0		0.0	
			74.6		51.7		79.3		66.7		81.0	
	2021	151	31.1	137	52.6	139	19.4	9	22.2	65	15.4	
			6.0		0.0		0.0		77.8		1.5	
			61.6		47.4		80.6		0.0		83.1	
	2022	151	19.2	133	54.9	132	19.7	0		20	10.0	
			1.3		0.0		0.0				0.0	
			76.8		45.1		80.3				90.0	
Wave 3 (EOY)	2020	0		0			0		0			
	2021	146	12.3	135	29.6	134	12.7	7	0.0	62	24.2	
			2.1		0.0		0.0		100.0		0.0	
			84.9		70.4		87.3		0.0		75.8	
2022	152	8.6	136	31.6	136	11.8	0		2	*		
		0.7		0.0		0.0				*		
		88.8		68.4		88.2				*		

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (211)	Beginning	100	47.4	115	54.8	197	93.8	192	91.4	115	54.8
	Intermediate	68	32.2	58	27.6	7	3.3	5	2.4	89	42.4
	Advanced	27	12.8	19	9.0	5	2.4	9	4.3	2	1.0
	Advanced High	16	7.6	18	8.6	1	0.5	4	1.9	4	1.9
1 (182)	Beginning	70	38.5	85	46.7	147	80.8	139	76.4	87	47.8
	Intermediate	62	34.1	55	30.2	22	12.1	25	13.7	71	39.0
	Advanced	22	12.1	26	14.3	6	3.3	10	5.5	16	8.8
	Advanced High	28	15.4	16	8.8	7	3.8	8	4.4	8	4.4
2 (187)	Beginning	15	8.1	34	18.3	80	42.8	68	36.6	22	11.8
	Intermediate	50	26.9	113	60.8	70	37.4	75	40.3	110	59.1
	Advanced	83	44.6	36	19.4	28	15.0	35	18.8	51	27.4
	Advanced High	38	20.4	3	1.6	9	4.8	8	4.3	3	1.6
3 (195)	Beginning	5	2.6	33	16.9	56	28.7	34	17.5	10	5.2
	Intermediate	22	11.3	106	54.4	74	37.9	73	37.6	97	50.0
	Advanced	68	34.9	44	22.6	48	24.6	42	21.6	70	36.1
	Advanced High	100	51.3	12	6.2	17	8.7	45	23.2	17	8.8
4 (218)	Beginning	35	16.1	34	15.6	49	22.6	36	16.6	18	8.3
	Intermediate	61	28.0	84	38.5	76	35.0	72	33.2	94	43.3
	Advanced	79	36.2	87	39.9	69	31.8	56	25.8	81	37.3
	Advanced High	43	19.7	13	6.0	23	10.6	53	24.4	24	11.1

Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
163 65 (39.9%)	Beginning	75			
	Intermediate	45	21		
	Advanced	7	7	2	
	Advanced High	1	1	4	
176 70 (39.8%)	Beginning	20			
	Intermediate	42	61		
	Advanced	9	18	24	
	Advanced High	0	1	0	
180 79 (43.9%)	Beginning	8			
	Intermediate	26	65		
	Advanced	0	38	28	
	Advanced High	0	2	13	
200 55 (27.5%)	Beginning	13			
	Intermediate	6	81		
	Advanced	1	26	51	
	Advanced High	0	1	21	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (235)	Beginning	21	8.9	39	16.6	23	9.9	21	9.0	11	4.7
	Intermediate	65	27.7	84	35.7	67	28.8	71	30.3	74	31.8
	Advanced	89	37.9	97	41.3	80	34.3	63	26.9	106	45.5
	Advanced High	60	25.5	15	6.4	63	27.0	79	33.8	42	18.0
6 (186)	Beginning	2	1.1	25	13.5	9	5.0	32	17.4	1	0.6
	Intermediate	56	30.3	109	58.9	46	25.4	72	39.1	77	42.8
	Advanced	72	38.9	50	27.0	79	43.6	43	23.4	87	48.3
	Advanced High	55	29.7	1	0.5	47	26.0	37	20.1	15	8.3
7 (201)	Beginning	5	2.5	37	18.7	4	2.0	36	18.3	2	1.0
	Intermediate	44	22.2	130	65.7	40	20.4	67	34.0	76	39.8
	Advanced	66	33.3	31	15.7	91	46.4	42	21.3	98	51.3
	Advanced High	83	41.9	0	0.0	61	31.1	52	26.4	15	7.9
8 (184)	Beginning	5	2.8	40	22.3	5	2.8	21	11.8	3	1.7
	Intermediate	33	18.4	118	65.9	57	32.0	79	44.4	75	43.6
	Advanced	60	33.5	21	11.7	66	37.1	54	30.3	86	50.0
	Advanced High	81	45.3	0	0.0	50	28.1	24	13.5	8	4.7
9 (269)	Beginning	37	14.3	96	37.2	6	4.3	29	11.4	7	5.4
	Intermediate	59	22.9	83	32.2	15	10.9	91	35.7	50	38.5
	Advanced	105	40.7	70	27.1	51	37.0	80	31.4	53	40.8
	Advanced High	57	22.1	9	3.5	66	47.8	55	21.6	20	15.4


Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
220 95 (43.2%)	Beginning	9			
	Intermediate	9	62		
	Advanced	1	44	54	
	Advanced High	0	2	39	
173 37 (21.4%)	Beginning	1			
	Intermediate	7	61		
	Advanced	0	16	68	
	Advanced High	0	0	14	
127 29 (22.8%)	Beginning	1			
	Intermediate	1	39		
	Advanced	2	14	52	
	Advanced High	0	1	11	
99 25 (25.3%)	Beginning	0			
	Intermediate	2	38		
	Advanced	2	17	34	
	Advanced High	0	1	3	
136 21 (15.4%)	Beginning	1			
	Intermediate	0	28		
	Advanced	0	6	24	
	Advanced High	0	2	13	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
10 (177)	Beginning	12	8.4	31	21.7	4	3.4	9	6.3	2	2.3
	Intermediate	33	23.1	45	31.5	3	2.5	53	37.1	24	27.3
	Advanced	69	48.3	60	42.0	44	37.3	49	34.3	49	55.7
	Advanced High	29	20.3	7	4.9	67	56.8	32	22.4	13	14.8
11 (200)	Beginning	18	10.6	45	26.5	3	2.5	16	9.5	6	6.5
	Intermediate	39	22.9	40	23.5	13	10.7	56	33.1	20	21.7
	Advanced	60	35.3	76	44.7	46	37.7	49	29.0	45	48.9
	Advanced High	53	31.2	9	5.3	60	49.2	48	28.4	21	22.8
12 (103)	Beginning	7	8.0	30	34.5	4	5.2	8	9.2	2	3.2
	Intermediate	28	32.2	24	27.6	10	13.0	41	47.1	27	42.9
	Advanced	38	43.7	30	34.5	30	39.0	23	26.4	26	41.3
	Advanced High	14	16.1	3	3.4	33	42.9	15	17.2	8	12.7
ALL (2,548)	Beginning	332	13.6	644	26.3	587	26.3	641	26.3	286	13.4
	Intermediate	620	25.3	1,049	42.9	500	22.4	780	32.0	884	41.3
	Advanced	838	34.2	647	26.5	643	28.8	555	22.8	770	36.0
	Advanced High	657	26.8	106	4.3	504	22.6	460	18.9	198	9.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
15 1 (6.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	1	
15 3 (20.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	3	
10 1 (10.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	0	
1,514 481 (31.8%)	Beginning	129			
	Intermediate	138	458		
	Advanced	22	187	343	
	Advanced High	1	11	122	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

353	65.6	78.0	80.5	81.0	77.1	87.5	43.0	84.1
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

122	68.3	76.2	86.0	87.0	73.8	98.4	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

296	55.9	73.5	85.3	87.3	67.2	92.9	44.8	87.2
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ALGEBRA II (tested with 2020-2021 test)

225	54.7	77.7	83.9	85.0	77.8	95.6	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

168	50.6	68.5	83.0	85.6	44.6	87.5	48.4	93.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

154	56.4	77.4	81.1	81.7	76.6	91.6	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

325	44.1	71.6	77.2	78.1	54.2	88.3	55.0	85.3
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

161	50.5	70.3	79.9	81.6	54.7	91.3	65.0	94.3
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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

246	33.4	67.3	79.8	82.0	28.9	93.1	37.9	85.9
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CHEMISTRY (tested with 2020-2021 test)

214	36.6	68.8	77.8	79.4	38.8	84.1	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

76	41.5	64.2	89.0	93.4	18.4	100.0	53.1	94.1
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CHEMISTRY HONORS (tested with 2020-2021 test)

76	40.6	61.3	85.6	89.9	13.2	94.7	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

77	53.8	71.2	74.7	75.3	48.1	76.6	69.5	95.5
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ECONOMICS (tested with 2020-2021 test)

2	*	*	*	*	*	*	69.2	*
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ENGLISH I (tested with 2020-2021 test)

334	48.2	68.9	72.3	72.8	49.7	64.7	42.8	86.3
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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

30	36.8	68.4	87.9	91.3	33.3	93.3	28.5	91.3
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ENGLISH I HONORS (tested with 2020-2021 test)

174	62.1	71.6	83.5	85.5	62.1	92.5	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

233	46.3	69.6	84.8	87.5	45.9	94.4	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

9	29.4	64.7	87.3	91.3	11.1	100.0	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

216	58.1	71.4	86.2	88.8	58.8	95.4	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

302	51.0	70.6	80.9	82.8	54.0	87.1	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

245	49.3	71.9	80.5	82.1	59.2	93.1	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

74	46.0	71.6	84.3	86.5	52.7	90.5	59.4	92.7
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GEOMETRY (tested with 2020-2021 test)

262	50.1	74.2	82.1	83.5	70.6	92.4	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

213	42.2	67.9	80.8	83.1	38.0	86.9	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

171	50.9	69.3	85.0	87.7	51.5	96.5	57.4	93.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

258	48.3	70.8	84.1	86.4	56.6	95.7	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

68	48.1	68.2	78.9	80.8	45.6	91.2	45.6	91.8
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GEOMETRY (tested with 2020-2021 test)

224	41.5	71.2	79.9	81.4	57.1	92.4	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

203	47.6	71.9	79.2	80.5	58.6	89.2	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2020-2021 test)

189	62.2	74.8	84.2	85.9	68.8	95.2	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

8	49.8	74.0	99.8	104.3	75.0	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

338	41.7	69.8	85.7	88.5	45.3	98.2	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

23	49.1	69.4	86.2	89.1	47.8	100.0	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

223	58.9	69.2	82.5	84.9	50.7	95.1	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

37	55.5	69.0	80.3	82.3	48.6	89.2	33.2	93.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

8	62.8	77.7	85.0	86.2	62.5	100.0	67.0	88.7
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SPANISH I (tested with 2020-2021 test)

154	57.7	78.1	80.4	80.8	76.0	99.4	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

249	56.5	75.4	85.9	87.7	67.9	99.2	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

254	47.4	72.3	91.7	95.2	68.5	97.6	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

305	59.2	72.2	82.1	83.9	62.0	94.8	56.3	90.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2020-2021 test)

160	59.8	73.2	81.0	82.3	66.3	88.1	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

4	*	*	*	*	*	*	69.7	*
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PHYSICS (tested with 2020-2021 test)

329	36.8	70.8	79.4	81.0	57.4	91.8	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

24	36.9	69.0	82.1	84.4	33.3	100.0	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

35	53.0	73.9	83.2	84.9	62.9	97.1	52.6	87.1
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

21	57.7	76.5	82.4	83.5	76.2	81.0	60.2	91.4
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

5	*	*	*	*	*	*	75.3	*
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SPANISH I (tested with 2020-2021 test)

116	64.3	79.8	81.9	82.3	83.6	91.4	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

236	66.9	81.3	83.9	84.4	83.1	95.8	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

176	44.2	69.0	86.9	90.1	47.7	96.0	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2020-2021 test)

327	48.3	71.3	78.0	79.2	52.9	85.3	51.0	89.1
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

22	50.7	67.9	81.7	84.2	54.5	100.0	57.3	92.0
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WORLD HISTORY (tested with 2020-2021 test)

193	46.0	68.9	79.8	81.8	44.6	98.4	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

178	65.5	80.1	86.4	87.5	84.8	97.2	74.0	94.2
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Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

43	66.7	78.7	86.0	86.8	88.4	97.7	57.9	97.4
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MATHEMATICS 6 (tested with 2020-2021 test)

189	43.7	72.3	81.1	82.1	64.0	98.9	62.2	88.3
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

78	61.9	76.2	87.0	88.2	74.4	98.7	63.0	94.6
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MATHEMATICS 7 (tested with 2020-2021 test)

191	41.5	68.1	61.7	60.9	41.9	70.2	43.7	80.2
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

102	76.0	84.7	89.4	89.9	92.2	99.0	68.0	95.0
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MATHEMATICS 8 (tested with 2020-2021 test)

177	45.6	67.3	78.8	80.0	40.7	91.5	47.3	85.6
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2020-2021 test)

263	43.9	70.0	77.4	78.7	47.5	89.7	51.3	84.6
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

1	*	*	*	*	*	*	75.1	*
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WORLD HISTORY (tested with 2020-2021 test)

187	45.1	68.3	80.6	82.8	42.8	95.7	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

167	68.3	78.4	85.5	86.8	81.4	95.2	66.1	92.4
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ASTRONOMY 8 (tested with 2020-2021 test)

44	71.3	80.4	81.4	81.5	88.6	93.2	62.0	95.1
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

129	64.2	76.6	76.7	76.7	77.5	78.3	74.0	95.7
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

133	51.6	70.9	95.0	97.7	60.9	99.2	70.7	98.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

93	59.1	75.5	91.6	93.4	77.4	100.0	80.0	98.9
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

176	37.6	67.7	81.7	83.3	38.6	98.3	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

92	60.4	76.2	82.7	83.4	81.5	98.9	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

213	47.1	72.2	80.2	81.1	67.1	93.0	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

75	68.8	80.1	89.7	90.8	89.3	100.0	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

233	47.6	72.4	77.5	78.1	62.7	86.7	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

61	63.0	76.4	75.9	75.8	85.2	91.8	74.4	96.2
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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

2	*	*	*	*	*	*	44.5	*
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RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

1	*	*	*	*	*	*	44.8	*
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

127	68.2	78.8	77.7	77.6	85.8	87.4	75.4	95.4
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

118	59.6	73.1	92.2	94.3	69.5	99.2	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

66	61.3	75.3	92.6	94.5	75.8	100.0	79.4	99.1
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

2	*	*	*	*	*	*	48.5	*
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RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

5	*	*	*	*	*	*	51.6	*
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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

1	*	*	*	*	*		30.1	*
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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

2	*	*	*	*	*	*	40.7	*
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SCIENCE 6 (tested with 2020-2021 test)

209	38.7	67.7	83.3	85.0	35.4	96.7	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

56	55.2	73.1	89.5	91.3	71.4	100.0	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

218	61.7	75.0	84.8	85.9	66.5	95.0	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

75	68.5	78.5	81.7	82.1	76.0	100.0	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

248	59.6	78.0	81.0	81.3	73.4	94.8	57.4	88.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

88	44.4	66.6	78.2	79.5	38.6	71.6	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

157	43.7	67.5	75.4	76.2	37.6	86.0	41.7	91.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

204	36.4	66.5	78.9	80.3	31.9	89.2	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

59	57.5	77.6	83.7	84.3	81.4	94.9	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

206	61.2	80.0	86.7	87.4	84.5	99.0	67.6	84.9
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

76	53.1	73.0	68.4	67.9	65.8	59.2	68.2	94.9
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TEXAS STUDIES 7 (tested with 2020-2021 test)

154	47.5	69.7	80.8	82.1	52.6	89.6	53.9	85.1
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

135	60.4	75.7	85.7	86.8	69.6	96.3	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

173	43.8	69.4	82.7	84.1	45.7	86.7	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

122	60.1	77.0	84.8	85.7	74.6	93.4	72.6	95.6
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WORLD CULTURES 6 (tested with 2020-2021 test)

169	43.4	69.1	86.0	87.9	47.9	98.2	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

97	61.9	77.1	90.0	91.4	77.3	99.0	62.3	97.0
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

305	51.4	70.9	77.7		54.1	84.6	56.3	87.6
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	25.7	*
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GRADE 3 READING (tested with 2020-2021 test)

179	42.3	65.4	73.8		38.5	73.7	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

130	52.0	71.2	82.1		57.7	90.0	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

344	64.0	73.6	70.8		62.5	75.6	62.0	89.2
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

133	54.0	74.4	87.6	89.1	69.2	99.2	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

163	45.1	68.9	86.5	88.5	49.1	98.8	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

100	64.9	80.5	88.1	88.9	88.0	99.0	73.8	95.2
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

5	*	*	*		*	*	37.4	*
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GRADE 4 READING (tested with 2020-2021 test)

208	44.8	69.9	76.3		56.7	78.8	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

139	54.5	72.7	79.9		66.9	94.2	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

348	59.2	72.8	80.0		60.6	93.1	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

6	45.5	67.3	72.7		33.3	83.3	45.8	75.4
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GRADE 5 READING (tested with 2020-2021 test)

215	52.2	76.1	81.0		73.0	95.8	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

140	52.8	74.2	80.8		60.0	87.9	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

323	67.4	74.9	78.4		65.0	93.5	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

29	68.4	78.0	78.2		75.9	96.6	65.9	94.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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