



Data Packet 2022-23

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	279
KN	272
1	258
2	238
3	222
4	228
5	220
6	193
7	191
8	228
9	444
10	352
11	302
12	354
ALL	3,781

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	121	3.2	76	25.1
American Indian/Alaska Native	4	0.1	*	*
Asian/Hawaiian/Pacific Islander	11	0.3	*	*
Hispanic	3,562	94.2	127	41.9
White	64	1.7	78	25.7
Multiple	19	0.5	9	3.0
Other* (teachers only)	—	—	13	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,852	75.4
Economically disadvantaged	3,593	95.0
Limited English proficient (LEP)	2,412	63.8
Special education	399	10.6
Talented and Gifted (TAG)	627	16.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	328	9	2.7	1	0.3	0	0.0	308	93.9	7	2.1	3	0.9
	2021	276	7	2.5	0	0.0	0	0.0	263	95.3	5	1.8	1	0.4
	2022	279	16	5.7	0	0.0	2	0.7	257	92.1	3	1.1	1	0.4
KN	2020	256	11	4.3	0	0.0	1	0.4	235	91.8	8	3.1	1	0.4
	2021	251	12	4.8	0	0.0	0	0.0	234	93.2	3	1.2	2	0.8
	2022	272	12	4.4	0	0.0	1	0.4	250	91.9	8	2.9	1	0.4
1	2020	241	11	4.6	1	0.4	0	0.0	219	90.9	5	2.1	5	2.1
	2021	249	15	6.0	0	0.0	1	0.4	228	91.6	5	2.0	0	0.0
	2022	258	11	4.3	0	0.0	0	0.0	238	92.2	7	2.7	2	0.8
2	2020	270	8	3.0	0	0.0	0	0.0	248	91.9	9	3.3	5	1.9
	2021	235	15	6.4	0	0.0	0	0.0	209	88.9	5	2.1	6	2.6
	2022	238	12	5.0	0	0.0	1	0.4	220	92.4	5	2.1	0	0.0
3	2020	224	8	3.6	0	0.0	0	0.0	213	95.1	2	0.9	1	0.4
	2021	247	8	3.2	0	0.0	0	0.0	229	92.7	6	2.4	4	1.6
	2022	222	11	5.0	0	0.0	1	0.5	199	89.6	8	3.6	3	1.4
4	2020	260	9	3.5	0	0.0	0	0.0	247	95.0	4	1.5	0	0.0
	2021	225	6	2.7	0	0.0	0	0.0	216	96.0	1	0.4	2	0.9
	2022	228	5	2.2	0	0.0	0	0.0	218	95.6	4	1.8	1	0.4
5	2020	242	15	6.2	1	0.4	0	0.0	223	92.1	2	0.8	1	0.4
	2021	246	8	3.3	0	0.0	0	0.0	235	95.5	1	0.4	2	0.8
	2022	220	4	1.8	0	0.0	0	0.0	212	96.4	3	1.4	1	0.5
PK-5	2020	1,821	71	3.9	3	0.2	1	0.1	1,693	93.0	37	2.0	16	0.9
	2021	1,729	71	4.1	0	0.0	1	0.1	1,614	93.3	26	1.5	17	1.0
	2022	1,717	71	4.1	0	0.0	5	0.3	1,594	92.8	38	2.2	9	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	254	12	4.7	2	0.8	0	0.0	237	93.3	2	0.8	1	0.4
	2021	199	12	6.0	0	0.0	0	0.0	185	93.0	1	0.5	1	0.5
	2022	193	5	2.6	0	0.0	0	0.0	184	95.3	1	0.5	3	1.6
7	2020	246	12	4.9	0	0.0	0	0.0	232	94.3	2	0.8	0	0.0
	2021	243	12	4.9	1	0.4	0	0.0	227	93.4	2	0.8	1	0.4
	2022	191	3	1.6	0	0.0	0	0.0	186	97.4	1	0.5	1	0.5
8	2020	275	11	4.0	1	0.4	0	0.0	258	93.8	4	1.5	1	0.4
	2021	248	13	5.2	0	0.0	0	0.0	233	94.0	2	0.8	0	0.0
	2022	228	10	4.4	0	0.0	0	0.0	216	94.7	2	0.9	0	0.0
6-8	2020	775	35	4.5	3	0.4	0	0.0	727	93.8	8	1.0	2	0.3
	2021	690	37	5.4	1	0.1	0	0.0	645	93.5	5	0.7	2	0.3
	2022	612	18	2.9	0	0.0	0	0.0	586	95.8	4	0.7	4	0.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	509	25	4.9	3	0.6	1	0.2	468	91.9	6	1.2	6	1.2
	2021	381	14	3.7	2	0.5	1	0.3	354	92.9	5	1.3	5	1.3
	2022	444	11	2.5	2	0.5	1	0.2	420	94.6	8	1.8	2	0.5
10	2020	420	11	2.6	0	0.0	0	0.0	406	96.7	3	0.7	0	0.0
	2021	401	14	3.5	1	0.2	1	0.2	377	94.0	2	0.5	6	1.5
	2022	352	9	2.6	1	0.3	1	0.3	334	94.9	6	1.7	1	0.3
11	2020	322	14	4.3	0	0.0	0	0.0	305	94.7	2	0.6	1	0.3
	2021	364	7	1.9	1	0.3	0	0.0	352	96.7	3	0.8	1	0.3
	2022	302	6	2.0	1	0.3	3	1.0	286	94.7	3	1.0	3	1.0
12	2020	309	8	2.6	0	0.0	1	0.3	298	96.4	1	0.3	1	0.3
	2021	337	12	3.6	0	0.0	0	0.0	322	95.5	2	0.6	1	0.3
	2022	354	6	1.7	0	0.0	1	0.3	342	96.6	5	1.4	0	0.0
9-12	2020	1,560	58	3.7	3	0.2	2	0.1	1,477	94.7	12	0.8	8	0.5
	2021	1,483	47	3.2	4	0.3	2	0.1	1,405	94.7	12	0.8	13	0.9
	2022	1,452	32	2.2	4	0.3	6	0.4	1,382	95.2	22	1.5	6	0.4
ALL	2020	4,156	164	3.9	9	0.2	3	0.1	3,897	93.8	57	1.4	26	0.6
	2021	3,902	155	4.0	5	0.1	3	0.1	3,664	93.9	43	1.1	32	0.8
	2022	3,781	121	3.2	4	0.1	11	0.3	3,562	94.2	64	1.7	19	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	328	327	99.7	204	62.2	13	4.0	204	62.2	0	0.0	234	71.3	52.4	47.6	29.0
	2021	276	260	94.2	191	69.2	13	4.7	165	59.8	0	0.0	189	68.5	51.4	48.6	31.9
	2022	279	260	93.2	172	61.6	19	6.8	157	56.3	0	0.0	219	78.5	50.5	49.5	21.5
KN	2020	256	236	92.2	140	54.7	18	7.0	139	54.3	29	11.3	52	20.3	51.2	48.8	1.2
	2021	251	223	88.8	139	55.4	21	8.4	137	54.6	28	11.2	43	17.1	51.8	48.2	0.0
	2022	272	252	92.6	179	65.8	20	7.4	171	62.9	21	7.7	79	29.0	53.3	46.7	1.1
1	2020	241	229	95.0	146	60.6	19	7.9	139	57.7	47	19.5	29	12.0	51.9	48.1	1.7
	2021	249	227	91.2	146	58.6	16	6.4	143	57.4	46	18.5	12	4.8	50.2	49.8	2.4
	2022	258	250	96.9	147	57.0	29	11.2	149	57.8	52	20.2	21	8.1	55.0	45.0	1.9
2	2020	270	249	92.2	162	60.0	28	10.4	164	60.7	62	23.0	16	5.9	51.9	48.1	4.8
	2021	235	220	93.6	132	56.2	24	10.2	137	58.3	53	22.6	13	5.5	55.3	44.7	3.0
	2022	238	224	94.1	142	59.7	17	7.1	143	60.1	57	23.9	15	6.3	48.7	51.3	3.4
3	2020	224	216	96.4	156	69.6	27	12.1	156	69.6	49	21.9	20	8.9	52.2	47.8	0.4
	2021	247	232	93.9	156	63.2	30	12.1	154	62.3	66	26.7	12	4.9	50.2	49.8	1.2
	2022	222	215	96.8	133	59.9	22	9.9	139	62.6	55	24.8	22	9.9	56.3	43.7	0.5
4	2020	260	245	94.2	182	70.0	40	15.4	206	79.2	65	25.0	14	5.4	57.7	42.3	0.4
	2021	225	211	93.8	159	70.7	31	13.8	161	71.6	52	23.1	12	5.3	52.4	47.6	0.0
	2022	228	218	95.6	155	68.0	38	16.7	190	83.3	64	28.1	15	6.6	53.1	46.9	0.0
5	2020	242	226	93.4	156	64.5	41	16.9	178	73.6	60	24.8	16	6.6	50.4	49.6	1.2
	2021	246	231	93.9	177	72.0	43	17.5	199	80.9	64	26.0	11	4.5	56.9	43.1	0.0
	2022	220	206	93.6	159	72.3	33	15.0	190	86.4	63	28.6	19	8.6	53.6	46.4	0.9
PK-5	2020	1,821	1,728	94.9	1,146	62.9	186	10.2	1,186	65.1	312	17.1	381	20.9	52.6	47.4	6.6
	2021	1,729	1,604	92.8	1,100	63.6	178	10.3	1,096	63.4	309	17.9	292	16.9	52.6	47.4	6.0
	2022	1,717	1,625	94.6	1,087	63.3	178	10.4	1,139	66.3	312	18.2	390	22.7	52.9	47.1	4.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	254	238	93.7	167	65.7	39	15.4	179	70.5	39	15.4	27	10.6	54.7	45.3	2.0
	2021	199	193	97.0	125	62.8	39	19.6	164	82.4	38	19.1	11	5.5	51.8	48.2	0.0
	2022	193	184	95.3	145	75.1	34	17.6	171	88.6	32	16.6	17	8.8	56.5	43.5	1.6
7	2020	246	228	92.7	183	74.4	28	11.4	196	79.7	36	14.6	10	4.1	52.4	47.6	1.6
	2021	243	227	93.4	158	65.0	45	18.5	186	76.5	38	15.6	7	2.9	53.9	46.1	0.8
	2022	191	184	96.3	128	67.0	38	19.9	158	82.7	38	19.9	20	10.5	48.7	51.3	1.6
8	2020	275	257	93.5	185	67.3	23	8.4	210	76.4	43	15.6	24	8.7	49.8	50.2	2.5
	2021	248	239	96.4	185	74.6	23	9.3	217	87.5	38	15.3	8	3.2	52.8	47.2	0.4
	2022	228	214	93.9	157	68.9	35	15.4	197	86.4	37	16.2	15	6.6	54.8	45.2	1.3
6-8	2020	775	723	93.3	535	69.0	90	11.6	585	75.5	118	15.2	61	7.9	52.3	47.7	2.1
	2021	690	659	95.5	468	67.8	107	15.5	567	82.2	114	16.5	26	3.8	52.9	47.1	0.4
	2022	612	582	95.1	430	70.3	107	17.5	526	85.9	107	17.5	52	8.5	53.4	46.6	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	509	491	96.5	306	60.1	48	9.4	389	76.4	59	11.6	144	28.3	54.0	46.0	6.3
	2021	381	376	98.7	252	66.1	29	7.6	312	81.9	52	13.6	95	24.9	53.3	46.7	1.6
	2022	444	422	95.0	290	65.3	36	8.1	382	86.0	61	13.7	131	29.5	56.1	43.9	12.2
10	2020	420	397	94.5	246	58.6	34	8.1	328	78.1	50	11.9	10	2.4	50.7	49.3	5.2
	2021	401	387	96.5	241	60.1	40	10.0	310	77.3	61	15.2	2	0.5	55.1	44.9	0.2
	2022	352	344	97.7	225	63.9	23	6.5	291	82.7	49	13.9	12	3.4	53.7	46.3	15.6
11	2020	322	306	95.0	132	41.0	24	7.5	250	77.6	32	9.9	11	3.4	50.9	49.1	0.3
	2021	364	347	95.3	213	58.5	28	7.7	266	73.1	52	14.3	4	1.1	47.3	52.7	0.3
	2022	302	285	94.4	179	59.3	22	7.3	226	74.8	51	16.9	9	3.0	51.0	49.0	0.3
12	2020	309	291	94.2	89	28.8	18	5.8	227	73.5	41	13.3	7	2.3	51.1	48.9	1.0
	2021	337	325	96.4	139	41.2	32	9.5	239	70.9	41	12.2	1	0.3	48.7	51.3	2.7
	2022	354	335	94.6	201	56.8	33	9.3	288	81.4	47	13.3	6	1.7	48.9	51.1	2.8
9-12	2020	1,560	1,485	95.2	773	49.6	124	7.9	1,194	76.5	182	11.7	172	11.0	51.9	48.1	3.7
	2021	1,483	1,435	96.8	845	57.0	129	8.7	1,127	76.0	206	13.9	102	6.9	51.2	48.8	1.1
	2022	1,452	1,386	95.5	895	61.6	114	7.9	1,187	81.7	208	14.3	158	10.9	52.7	47.3	8.3
ALL	2020	4,156	3,936	94.7	2,454	59.0	400	9.6	2,965	71.3	612	14.7	614	14.8	52.3	47.7	4.7
	2021	3,902	3,698	94.8	2,413	61.8	414	10.6	2,790	71.5	629	16.1	420	10.8	52.1	47.9	3.2
	2022	3,781	3,593	95.0	2,412	63.8	399	10.6	2,852	75.4	627	16.6	600	15.9	52.9	47.1	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	260	10,874	248	95.1	10,319	94.9	12	4.6	3.8	242	9,815	93.0	90.3
	2021	245	10,216	242	98.6	10,002	97.9	2	0.8	4.7	225	9,094	91.7	89.0
	2022	286	10,601	268	93.8	9,857	93.0	15	5.2	8.0	233	8,573	81.4	80.9
1	2020	237	11,192	227	95.6	10,678	95.4	6	2.5	3.9	221	10,139	93.1	90.6
	2021	252	10,568	249	98.7	10,378	98.2	5	2.0	4.0	241	9,515	95.5	90.0
	2022	274	10,904	258	94.2	10,206	93.6	10	3.7	7.3	232	8,976	84.7	82.3
2	2020	269	11,070	258	95.8	10,616	95.9	4	1.5	3.2	255	10,175	94.9	91.9
	2021	234	10,574	232	99.0	10,394	98.3	6	2.6	3.8	220	9,653	93.8	91.3
	2022	253	10,614	238	94.2	9,987	94.1	12	4.8	6.0	208	8,941	82.4	84.2
3	2020	227	11,093	220	97.3	10,664	96.1	10	4.4	3.5	214	10,181	94.5	91.8
	2021	247	10,452	242	98.0	10,254	98.1	3	1.2	3.4	229	9,519	92.8	91.1
	2022	236	10,392	224	94.7	9,829	94.6	8	3.4	6.3	197	8,798	83.4	84.7
4	2020	258	11,323	248	96.1	10,902	96.3	5	1.9	3.4	241	10,479	93.3	92.5
	2021	224	10,526	220	98.5	10,325	98.1	2	0.9	2.9	203	9,562	90.8	90.8
	2022	244	10,478	233	95.4	9,930	94.8	10	4.1	5.8	212	8,981	87.0	85.7
5	2020	246	11,957	236	96.1	11,518	96.3	8	3.3	3.2	229	11,098	93.2	92.8
	2021	244	10,814	241	98.9	10,602	98.0	1	0.4	2.5	236	9,891	96.7	91.5
	2022	229	10,405	220	95.9	9,875	94.9	6	2.6	6.3	196	8,914	85.6	85.7
KN-5	2020	1,497	67,509	1,437	96.0	64,698	95.8	45	3.0	3.5	1,402	61,887	93.6	91.7
	2021	1,446	63,149	1,426	98.6	61,956	98.1	19	1.3	3.6	1,354	57,234	93.6	90.6
	2022	1,522	63,393	1,440	94.7	59,686	94.2	61	4.0	6.6	1,278	53,183	84.0	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	251	11,110	243	96.8	10,711	96.4	9	3.6	4.0	236	10,111	94.0	91.0
	2021	196	10,575	194	98.7	10,169	96.2	4	2.0	3.1	179	8,812	91.2	83.3
	2022	195	9,901	182	93.4	9,363	94.6	16	8.2	8.9	165	8,300	84.7	83.8
7	2020	251	10,970	242	96.3	10,532	96.0	7	2.8	6.0	236	9,871	93.9	90.0
	2021	242	10,601	240	99.2	10,119	95.5	4	1.7	2.9	233	8,710	96.2	82.2
	2022	191	10,335	178	93.5	9,689	93.7	9	4.7	10.8	163	8,457	85.5	81.8
8	2020	272	10,325	261	96.0	9,856	95.5	10	3.7	7.2	247	9,155	90.7	88.7
	2021	250	10,673	244	97.6	10,147	95.1	5	2.0	3.1	216	8,651	86.6	81.1
	2022	229	10,461	215	93.9	9,782	93.5	8	3.5	12.6	201	8,381	87.6	80.1
6-8	2020	775	32,404	747	96.3	31,100	96.0	26	3.4	5.7	719	29,137	92.8	89.9
	2021	688	31,848	678	98.5	30,435	95.6	13	1.9	3.0	628	26,173	91.3	82.2
	2022	615	30,697	576	93.6	28,834	93.9	33	5.4	10.8	529	25,138	86.0	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	521	13,875	481	92.3	12,839	92.5	24	4.6	9.0	434	10,020	83.3	72.2
	2021	379	13,245	350	92.3	12,348	93.2	9	2.4	4.2	278	8,679	73.3	65.5
	2022	449	12,879	398	88.7	11,301	87.7	28	6.2	18.1	323	9,837	71.9	76.4
10	2020	431	12,465	398	92.4	11,629	93.3	8	1.9	5.4	371	8,835	86.1	70.9
	2021	419	12,994	381	90.9	12,138	93.4	9	2.1	3.0	291	8,671	69.4	66.7
	2022	364	9,985	327	90.0	8,831	88.4	17	4.7	14.4	285	7,793	78.4	78.0
11	2020	336	10,440	315	93.9	9,830	94.2	11	3.3	4.1	302	7,647	90.0	73.2
	2021	377	11,173	344	91.1	10,467	93.7	9	2.4	2.5	266	7,138	70.5	63.9
	2022	305	8,677	280	92.0	7,777	89.6	6	2.0	11.4	257	6,953	84.4	80.1
12	2020	321	10,322	300	93.6	9,699	94.0	5	1.6	3.4	284	7,820	88.5	75.8
	2021	352	10,428	320	91.0	9,883	94.8	10	2.8	2.2	237	7,101	67.4	68.1
	2022	361	8,938	318	88.1	8,092	90.5	26	7.2	9.3	247	7,044	68.3	78.8
9-12	2020	1,609	47,101	1,495	92.9	43,997	93.4	48	3.0	5.8	1,391	34,322	86.5	72.9
	2021	1,528	47,841	1,395	91.3	44,835	93.7	37	2.4	3.1	1,072	31,589	70.2	66.0
	2022	1,479	40,480	1,324	89.5	36,002	88.9	77	5.2	13.8	1,112	31,627	75.2	78.1
ALL	2020	3,881	147,014	3,678	94.8	139,794	95.1	119	3.1	4.7	3,512	125,346	90.5	85.3
	2021	3,662	142,838	3,499	95.5	137,226	96.1	69	1.9	3.3	3,054	114,996	83.4	80.5
	2022	3,615	134,570	3,340	92.4	124,521	92.5	171	4.7	9.7	2,919	109,948	80.7	81.7

Teachers: 303

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	76	25.1
Hispanic	127	41.9
White	78	25.7
Multiple	9	3.0
Other	13	4.3

Gender	Number	Percentage
Female	201	66.3
Male	102	33.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.4	78.8
2020-21	7.0	80.2
2021-22	8.8	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	21	6.9
1	27	8.9
2	24	7.9
3	23	7.6
4	25	8.3
5	19	6.3
1-3	74	24.4
More than 3	208	68.6
1 - 5	118	38.9
6 - 10	68	22.4
11 - 20	66	21.8
More than 20	30	9.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	73.4	71.5	35.0	73.9	70.4		71.7	74.6	73.0	67.0	163
	2021	*	28.6	60.6	57.8	26.7	58.8	57.7		60.8	58.9	59.9	60.2	147
	2022	*	60.0	73.4	73.2	45.5	74.6	74.3		70.9	75.4	72.7	69.7	143
4	2019	*	31.3	72.2	67.5	31.3	72.9	62.9		59.1	77.3	68.0	66.8	181
	2021	*	*	59.7	58.1	14.3	60.0	57.9		51.9	66.2	58.5	55.6	147
	2022	*	66.7	86.1	84.5	42.9	87.5	83.9		82.3	88.2	85.2	71.6	155
5	2019	*	100.0	78.1	78.3	47.8	79.5	75.4		77.1	80.9	79.1	72.3	215
	2021	*	50.0	74.8	72.5	35.0	75.6	65.7		73.0	73.7	73.3	66.9	146
	2022	*	*	84.8	84.6	41.7	88.0	82.7		78.8	92.2	84.7	77.3	144
3-5	2019	66.7	58.1	74.9	72.8	39.0	75.9	70.1		69.7	78.1	73.7	68.9	559
	2021	57.1	44.4	65.1	62.7	26.5	65.3	60.9		62.4	65.7	63.9	61.1	440
	2022	72.7	68.4	81.8	80.8	43.2	84.4	81.3		77.1	85.8	81.0	72.9	442

NUMBER TESTED IN GRADES 3-5													
2019	9	31	517	511	59	315	401		290	269	559	21,789	
2021	7	18	410	402	49	248	274		242	198	440	17,239	
2022	11	19	406	422	44	243	321		245	197	442	18,671	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	36.4	57.7	56.0	15.4	55.3	52.6		56.0	57.0	56.5	56.6	246
	2021	*	*	49.4	50.0	13.6	45.6	43.1		43.8	54.0	49.1	54.2	167
	2022	*	*	60.5	60.0	21.7	59.6	58.8		60.0	59.5	59.8	60.7	179
7	2019	33.3	81.8	70.6	69.3	23.5	65.3	64.6		61.1	79.4	70.0	64.4	257
	2021	*	66.7	48.5	50.3	11.5	43.2	43.6		44.6	56.3	50.0	60.3	208
	2022	*	*	72.5	71.5	38.1	66.1	67.8		64.1	79.3	72.4	70.3	170
8	2019	*	57.1	74.2	73.3	26.3	64.6	66.2		66.4	79.8	73.2	68.9	254
	2021	*	50.0	65.1	63.8	40.0	63.1	62.0		56.1	71.9	64.0	66.4	228
	2022	*	77.8	71.8	71.7	50.0	66.2	69.8		69.8	74.3	71.9	75.9	217
6-8	2019	36.4	58.3	67.5	66.3	21.0	61.3	61.1		61.2	72.3	66.7	63.1	757
	2021	*	54.5	55.1	55.3	19.0	51.8	50.7		48.7	61.6	55.1	60.3	603
	2022	*	64.3	68.4	68.0	36.8	64.0	65.7		65.0	71.7	68.2	69.1	566

NUMBER TESTED IN GRADES 6-8													
2019	11	36	705	700	62	507	619		381	376	757	31,088	
2021	5	22	574	573	63	436	507		306	297	603	26,714	
2022	4	14	545	540	68	408	498		294	272	566	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	41	41	13	24	29		26	18	44	2,187	163
	2021	*	5	52	57	11	28	30		29	30	59	2,182	147
	2022	*	4	33	37	6	16	18		25	14	39	1,825	143
4	2019	*	11	45	55	11	26	49		38	20	58	2,418	181
	2021	*	*	56	57	12	36	40		38	23	61	2,521	147
	2022	*	2	20	23	12	11	20		14	9	23	1,785	155
5	2019	*	0	44	43	12	26	42		24	21	45	2,181	215
	2021	*	3	35	36	13	22	37		24	15	39	2,009	146
	2022	*	*	21	21	7	11	22		17	5	22	1,445	144
3-5	2019	3	13	130	139	36	76	120		88	59	147	6,786	559
	2021	3	10	143	150	36	86	107		91	68	159	6,712	440
	2022	3	6	74	81	25	38	60		56	28	84	5,055	442

NUMBER TESTED IN GRADES 3-5													
2019	9	31	517	511	59	315	401			290	269	559	21,789
2021	7	18	410	402	49	248	274			242	198	440	17,239
2022	11	19	406	422	44	243	321			245	197	442	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	7	99	102	22	85	99		55	52	107	4,698	246
	2021	*	*	81	81	19	62	82		45	40	85	4,079	167
	2022	*	*	68	68	18	55	66		40	32	72	3,664	179
7	2019	4	2	70	69	13	60	75		51	26	77	3,626	257
	2021	*	3	101	96	23	83	92		62	42	104	3,490	208
	2022	*	*	46	47	13	40	47		28	19	47	2,873	170
8	2019	*	6	60	65	14	51	67		42	26	68	3,137	254
	2021	*	4	76	79	9	65	76		50	32	82	3,026	228
	2022	*	2	58	58	12	52	58		35	26	61	2,316	217
6-8	2019	7	15	229	236	49	196	241		148	104	252	11,461	757
	2021	*	10	258	256	51	210	250		157	114	271	10,595	603
	2022	*	5	172	173	43	147	171		103	77	180	8,853	566

NUMBER TESTED IN GRADES 6-8													
2019	11	36	705	700	62	507	619		381	376	757	31,088	
2021	5	22	574	573	63	436	507		306	297	603	26,714	
2022	4	14	545	540	68	408	498		294	272	566	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	44.2	41.7	15.0	44.6	39.8		37.0	50.7	42.9	35.7	163
	2021	*	14.3	33.3	28.1	6.7	33.8	31.0		32.4	32.9	32.7	32.1	147
	2022	*	50.0	45.2	47.1	36.4	42.9	41.4		48.8	43.9	46.9	45.3	143
4	2019	*	6.3	32.7	29.6	0.0	32.3	25.8		22.6	38.6	30.4	36.8	181
	2021	*	*	34.5	32.4	7.1	33.3	31.6		25.3	44.1	34.0	29.9	147
	2022	*	33.3	59.0	56.8	14.3	58.0	52.4		57.0	57.9	57.4	48.1	155
5	2019	*	40.0	43.3	41.9	8.7	42.5	38.6		39.0	46.4	42.8	44.8	215
	2021	*	33.3	42.4	39.7	10.0	47.8	39.8		41.6	42.1	41.8	40.6	146
	2022	*	*	62.3	61.0	16.7	58.7	57.5		53.8	70.3	61.1	54.0	144
3-5	2019	22.2	22.6	40.2	37.8	8.5	40.0	34.7		33.1	45.0	38.8	39.4	559
	2021	42.9	27.8	36.8	33.3	8.2	38.7	34.7		33.5	39.4	36.1	34.4	440
	2022	63.6	36.8	55.9	55.0	20.5	54.3	52.0		53.1	57.9	55.2	49.2	442

NUMBER TESTED IN GRADES 3-5													
2019	9	31	517	511	59	315	401		290	269	559	21,789	
2021	7	18	410	402	49	248	274		242	198	440	17,239	
2022	11	19	406	422	44	243	321		245	197	442	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0.0	26.1	24.1	3.8	25.8	23.4		27.2	22.3	24.8	26.3	246
	2021	*	*	16.9	17.3	0.0	15.8	13.2		12.5	20.7	16.8	23.9	167
	2022	*	*	27.3	26.5	8.7	28.7	25.0		27.0	26.6	26.8	33.2	179
7	2019	33.3	63.6	41.6	41.3	5.9	37.6	34.4		32.8	52.4	42.4	37.3	257
	2021	*	44.4	23.5	24.9	3.8	17.8	17.8		23.2	27.1	25.0	35.2	208
	2022	*	*	41.9	41.2	19.0	37.3	34.9		35.9	46.7	41.8	45.2	170
8	2019	*	21.4	39.1	38.7	0.0	23.6	25.8		33.6	43.4	38.6	40.1	254
	2021	*	25.0	34.4	33.0	26.7	33.0	31.5		31.6	36.0	33.8	37.7	228
	2022	*	44.4	42.7	43.4	16.7	39.0	39.1		37.9	48.5	42.9	48.3	217
6-8	2019	36.4	27.8	35.6	34.7	3.2	29.2	27.9		31.2	39.6	35.4	34.4	757
	2021	*	27.3	25.8	25.8	7.9	23.4	21.9		23.5	28.6	26.0	32.3	603
	2022	*	35.7	37.6	37.4	14.7	35.0	33.3		33.7	41.5	37.5	42.3	566

NUMBER TESTED IN GRADES 6-8													
2019	11	36	705	700	62	507	619		381	376	757	31,088	
2021	5	22	574	573	63	436	507		306	297	603	26,714	
2022	4	14	545	540	68	408	498		294	272	566	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	26.6	24.3	5.0	27.2	24.5		21.7	31.0	25.8	21.8	163
	2021	*	0.0	12.1	10.4	6.7	13.2	11.3		13.5	12.3	12.9	15.6	147
	2022	*	10.0	19.4	21.7	18.2	17.5	17.1		20.9	21.1	21.0	26.5	143
4	2019	*	0.0	11.1	9.5	0.0	14.6	10.6		2.2	18.2	9.9	18.1	181
	2021	*	*	12.9	11.0	0.0	14.4	13.7		7.6	19.1	12.9	14.2	147
	2022	*	16.7	30.6	29.7	4.8	31.8	25.8		27.8	32.9	30.3	25.0	155
5	2019	*	20.0	20.4	19.7	0.0	19.7	15.8		20.0	20.9	20.5	24.0	215
	2021	*	33.3	23.0	20.6	0.0	25.6	21.3		22.5	24.6	23.3	25.7	146
	2022	*	*	45.7	44.1	16.7	41.3	39.4		36.3	53.1	43.8	35.4	144
3-5	2019	11.1	9.7	19.3	17.6	1.7	20.3	16.2		14.8	22.7	18.6	21.4	559
	2021	42.9	16.7	16.1	13.9	2.0	18.1	16.1		14.9	18.2	16.4	18.7	440
	2022	45.5	10.5	32.3	31.8	11.4	31.7	29.3		28.2	36.0	31.7	29.0	442

NUMBER TESTED IN GRADE 3-5													
2019	9	31	517	511	59	315	401		290	269	559	21,789	
2021	7	18	410	402	49	248	274		242	198	440	17,239	
2022	11	19	406	422	44	243	321		245	197	442	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0.0	9.4	8.2	0.0	7.9	7.7		7.2	10.7	8.9	11.1	246
	2021	*	*	6.3	6.2	0.0	4.4	4.2		6.3	5.7	6.0	10.2	167
	2022	*	*	7.6	7.1	0.0	6.6	5.6		7.0	8.9	7.8	16.0	179
7	2019	16.7	18.2	20.6	19.1	0.0	16.8	15.6		13.7	27.0	20.2	20.7	257
	2021	*	33.3	10.2	10.9	3.8	6.2	6.1		11.6	11.5	11.5	18.4	208
	2022	*	*	21.0	19.4	4.8	16.9	15.8		15.4	25.0	20.6	29.3	170
8	2019	*	7.1	15.0	15.2	0.0	5.6	6.1		12.0	17.8	15.0	17.6	254
	2021	*	0.0	11.5	11.0	13.3	11.9	11.0		8.8	13.2	11.0	16.3	228
	2022	*	33.3	20.4	21.0	12.5	20.1	18.2		18.1	24.8	21.2	29.2	217
6-8	2019	18.2	8.3	15.0	14.1	0.0	10.3	9.9		11.0	18.6	14.8	16.4	757
	2021	*	13.6	9.6	9.6	4.8	8.0	7.5		9.2	10.4	9.8	14.9	603
	2022	*	21.4	16.5	16.1	5.9	14.7	13.5		13.6	20.2	16.8	24.9	566

NUMBER TESTED IN GRADE 6-8													
2019	11	36	705	700	62	507	619		381	376	757	31,088	
2021	5	22	574	573	63	436	507		306	297	603	26,714	
2022	4	14	545	540	68	408	498		294	272	566	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	69.2	70.7	61.0
	2021	71.2	52.8	59.7
	2022	75.5	66.7	57.0
4	2019	64.2	59.1	60.4
	2021	61.8	56.7	61.0
	2022	79.2	76.0	64.6
5	2019	78.8	66.4	69.3
	2021	62.2	65.3	67.6
	2022	75.5	75.8	76.3
3-5	2019	71.3	65.3	64.0
	2021	65.1	58.3	62.8
	2022	76.8	72.9	66.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	63.3	57.3	59.6
	2021	48.0	62.8	50.7
	2022	57.1	56.5	58.9
7	2019	66.9	65.8	60.8
	2021	56.0	53.8	56.9
	2022	65.4	61.2	66.4
8	2019	68.6	65.9	61.8
	2021	68.1	64.1	59.3
	2022	75.2	64.3	58.9
6-8	2019	66.3	63.1	60.7
	2021	58.4	60.2	56.1
	2022	66.5	60.9	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	57.1	64.8	64.2	18.8	56.3	56.7		60.8	68.5	64.7	65.6
	2021	50.0	57.1	62.3	61.6	38.9	58.5	57.0		61.6	61.9	61.8	58.9
	2022	75.0	45.5	67.4	66.1	20.8	61.6	63.1	*	67.0	67.8	67.4	59.8
Tests Taken	2019	3	14	449	439	32	277	344		232	235	467	10,554
	2021	6	7	332	349	18	246	293		185	168	353	9,858
	2022	8	11	362	369	24	245	333	1	206	180	386	11,270
ENGLISH II	2019	*	60.0	67.8	66.9	13.8	51.2	53.9		60.5	74.7	67.4	69.3
	2021	*	50.0	65.1	64.3	15.4	58.6	57.6		60.5	70.8	65.1	63.2
	2022	83.3	62.5	66.5	65.8	27.3	60.4	60.6		63.2	70.4	66.6	67.2
Tests Taken	2019	2	15	366	363	29	170	254		200	186	386	9,584
	2021	2	12	372	378	26	244	309		215	178	393	9,709
	2022	6	8	328	336	22	230	289		182	162	344	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	6	158	157	26	121	149		91	74	165	3,633
	2021	3	3	125	134	11	102	126		71	64	135	4,055
	2022	2	6	118	125	19	94	123	*	68	58	126	4,534
Tests Taken	2019	3	14	449	439	32	277	344		232	235	467	10,554
	2021	6	7	332	349	18	246	293		185	168	353	9,858
	2022	8	11	362	369	24	245	333	1	206	180	386	11,270
ENGLISH II	2019	*	6	118	120	25	83	117		79	47	126	2,941
	2021	*	6	130	135	22	101	131		85	52	137	3,575
	2022	1	3	110	115	16	91	114		67	48	115	3,079
Tests Taken	2019	2	15	366	363	29	170	254		200	186	386	9,584
	2021	2	12	372	378	26	244	309		215	178	393	9,709
	2022	6	8	328	336	22	230	289		182	162	344	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	42.9	43.2	42.8	3.1	32.5	32.6		39.2	47.2	43.3	51.0
	2021	33.3	28.6	36.4	36.7	5.6	34.1	32.1		37.3	35.7	36.5	40.8
	2022	50.0	27.3	48.6	46.6	8.3	42.9	42.3	*	47.6	49.4	48.4	44.3
Tests Taken	2019	3	14	449	439	32	277	344		232	235	467	10,554
	2021	6	7	332	349	18	246	293		185	168	353	9,858
	2022	8	11	362	369	24	245	333	1	206	180	386	11,270
ENGLISH II	2019	*	40.0	44.3	43.8	3.4	27.6	28.7		33.0	56.5	44.3	51.5
	2021	*	41.7	43.8	42.6	7.7	32.8	33.7		40.9	47.2	43.8	47.3
	2022	83.3	62.5	50.9	51.2	18.2	45.7	44.6		46.7	57.4	51.7	53.2
Tests Taken	2019	2	15	366	363	29	170	254		200	186	386	9,584
	2021	2	12	372	378	26	244	309		215	178	393	9,709
	2022	6	8	328	336	22	230	289		182	162	344	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	0.0	3.1	3.2	0.0	0.7	0.6		3.0	3.0	3.0	10.1
	2021	0.0	0.0	2.7	2.6	0.0	2.0	1.7		1.6	3.6	2.5	6.3
	2022	0.0	9.1	3.9	3.8	0.0	2.4	2.4	*	3.9	3.9	3.9	7.9
Tests Taken	2019	3	14	449	439	32	277	344		232	235	467	10,554
	2021	6	7	332	349	18	246	293		185	168	353	9,858
	2022	8	11	362	369	24	245	333	1	206	180	386	11,270
ENGLISH II	2019	*	6.7	0.3	0.6	0.0	0.0	0.0		0.0	1.1	0.5	6.0
	2021	*	0.0	3.2	3.4	0.0	0.8	1.6		2.3	4.5	3.3	6.0
	2022	0.0	0.0	2.7	2.7	0.0	1.3	1.4		2.2	3.1	2.6	6.4
Tests Taken	2019	2	15	366	363	29	170	254		200	186	386	9,584
	2021	2	12	372	378	26	244	309		215	178	393	9,709
	2022	6	8	328	336	22	230	289		182	162	344	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	58.4	64.9	68.7	4.0	66.4	63.4
2021	58.4	59.6	58.2	3.7	66.1	69.3
2022	71.2	55.2	52.3	4.6	72.3	73.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	61.6	65.4	74.5	4.0	64.9	68.5
2021	66.3	61.9	58.2	4.3	70.4	64.5
2022	61.8	60.4	53.4	4.6	72.1	74.3

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	78.0	77.4	39.3	79.8	78.3		80.4	75.2	78.1	75.5	260
	2021	66.7	28.6	57.1	54.9	25.0	56.0	55.6		59.5	52.3	55.9	57.1	220
	2022	71.4	30.0	63.8	62.2	35.7	65.3	64.6		71.3	51.6	62.6	65.9	206
4	2019	*	66.7	77.0	75.4	37.5	77.6	72.7		73.6	78.9	76.3	74.7	249
	2021	*	*	57.2	54.1	23.5	61.2	59.7		59.2	53.3	56.4	55.0	195
	2022	*	50.0	75.6	74.4	37.9	75.0	71.7		77.4	71.3	74.5	65.8	216
5	2019	*	90.0	85.2	84.2	60.7	84.1	83.2		80.3	90.5	85.3	81.8	258
	2021	*	66.7	70.7	69.5	44.4	71.8	65.9		73.7	65.5	70.2	69.3	205
	2022	*	*	81.3	81.0	55.0	81.8	80.7		82.1	79.8	81.0	74.9	200
3-5	2019	66.7	80.0	80.1	79.1	46.3	80.5	78.2		78.3	81.7	79.9	77.4	767
	2021	62.5	44.4	61.7	59.4	32.8	63.2	60.7		64.5	56.6	60.8	60.5	620
	2022	71.4	42.1	73.8	72.4	42.9	74.5	73.1		76.8	67.8	72.7	68.8	622

NUMBER TESTED IN GRADES 3-5													
2019	9	30	724	716	80	523	601		396	371	767	34,646	
2021	8	18	588	579	64	429	453		332	288	620	28,221	
2022	14	19	583	597	63	420	495		336	286	622	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	25.0	70.1	67.8	15.4	71.1	67.0		67.2	68.0	67.6	73.5	247
	2021	*	*	50.0	49.1	22.7	46.6	43.8		51.9	45.5	48.5	61.6	169
	2022	*	*	54.9	53.2	37.5	55.8	51.9		53.5	54.3	53.8	66.4	182
7	2019	33.3	40.0	53.4	51.4	41.2	54.4	50.0		50.5	53.5	51.9	57.5	210
	2021	*	*	13.3	12.8	4.2	9.4	8.8		11.0	16.4	13.4	28.6	134
	2022	*		36.9	36.6	21.1	32.5	32.3		35.3	37.7	36.6	33.8	112
8	2019	*	71.4	84.2	84.0	57.9	83.8	81.3		80.6	86.5	83.6	81.0	262
	2021	*	41.7	39.4	38.7	29.4	36.4	34.2		39.1	39.4	39.2	53.6	237
	2022	*	71.4	77.2	76.0	45.8	75.7	74.2		75.5	77.0	76.2	66.0	202
6-8	2019	40.0	47.2	70.4	69.4	35.5	70.1	66.8		66.9	70.8	68.8	72.2	719
	2021	*	31.8	36.2	35.7	17.5	32.7	30.9		35.5	36.0	35.7	52.7	540
	2022	*	54.5	59.7	58.5	35.8	58.8	56.5		58.7	59.5	59.1	60.9	496

NUMBER TESTED IN GRADES 6-8													
2019	10	36	668	664	62	499	609		363	356	719	28,819	
2021	5	22	511	513	63	388	456		282	258	540	22,626	
2022	3	11	479	477	67	359	439		254	242	496	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	55	54	17	38	41		28	29	57	2,726	260
	2021	2	5	87	93	15	62	63		45	52	97	4,023	220
	2022	2	7	67	76	9	43	46		33	44	77	3,258	206
4	2019	*	5	53	58	15	37	54		32	27	59	2,958	249
	2021	*	*	80	84	13	54	58		42	43	85	4,186	195
	2022	*	3	50	53	18	37	52		26	29	55	3,298	216
5	2019	*	1	36	38	11	27	36		26	12	38	2,152	258
	2021	*	2	58	58	15	42	57		31	30	61	2,927	205
	2022	*	*	36	36	9	27	35		19	19	38	2,391	200
3-5	2019	3	6	144	150	43	102	131		86	68	154	7,836	767
	2021	3	10	225	235	43	158	178		118	125	243	11,136	620
	2022	4	11	153	165	36	107	133		78	92	170	8,947	622

NUMBER TESTED IN GRADES 3-5													
2019	9	30	724	716	80	523	601		396	371	767	34,646	
2021	8	18	588	579	64	429	453		332	288	620	28,221	
2022	14	19	583	597	63	420	495		336	286	622	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	9	70	75	22	55	69		41	39	80	2,859	247
	2021	*	*	81	83	17	62	82		39	48	87	3,435	169
	2022	*	*	79	81	15	61	78		47	37	84	3,133	182
7	2019	4	6	90	88	10	68	93		54	47	101	3,129	210
	2021	*	*	111	109	23	87	104		65	51	116	2,632	134
	2022	*		70	71	15	52	67		33	38	71	2,688	112
8	2019	*	4	38	40	8	26	40		25	18	43	2,027	262
	2021	*	7	134	138	12	112	129		78	66	144	4,641	237
	2022	*	2	44	46	13	35	46		25	23	48	3,849	202
6-8	2019	6	19	198	203	40	149	202		120	104	224	8,015	719
	2021	*	15	326	330	52	261	315		182	165	347	10,708	540
	2022	*	5	193	198	43	148	191		105	98	203	9,670	496

NUMBER TESTED IN GRADES 6-8													
2019	10	36	668	664	62	499	609		363	356	719	28,819	
2021	5	22	511	513	63	388	456		282	258	540	22,626	
2022	3	11	479	477	67	359	439		254	242	496	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	44.0	41.8	14.3	42.6	41.3		48.3	37.6	43.5	42.8	260
	2021	16.7	0.0	20.7	16.5	5.0	20.6	20.4		22.5	16.5	19.5	25.6	220
	2022	42.9	0.0	34.6	33.3	21.4	33.9	33.8		40.9	24.2	33.5	37.6	206
4	2019	*	13.3	42.2	39.8	16.7	44.2	39.4		38.0	43.8	41.0	44.7	249
	2021	*	*	29.4	26.8	11.8	30.2	29.2		28.2	28.3	28.2	30.1	195
	2022	*	16.7	40.0	39.1	3.4	40.5	35.3		46.1	31.7	39.4	37.0	216
5	2019	*	50.0	59.4	58.5	21.4	60.0	53.7		54.5	63.5	58.9	54.9	258
	2021	*	16.7	40.4	39.5	25.9	40.9	37.1		43.2	34.5	39.5	42.7	205
	2022	*	*	49.2	48.7	25.0	52.0	47.5		48.1	48.9	48.5	46.8	200
3-5	2019	44.4	30.0	48.6	46.8	17.5	48.8	45.1		47.2	48.5	47.8	47.6	767
	2021	12.5	5.6	30.1	27.3	15.6	30.8	29.4		31.6	25.7	28.9	32.8	620
	2022	42.9	10.5	41.3	40.2	14.3	42.6	39.4		44.9	35.0	40.4	40.5	622

NUMBER TESTED IN GRADES 3-5													
2019	9	30	724	716	80	523	601			396	371	767	34,646
2021	8	18	588	579	64	429	453			332	288	620	28,221
2022	14	19	583	597	63	420	495			336	286	622	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	8.3	20.5	19.7	0.0	22.1	19.1		18.4	21.3	19.8	37.6	247
	2021	*	*	16.0	15.3	4.5	13.8	11.6		14.8	15.9	15.4	28.6	169
	2022	*	*	18.3	16.2	0.0	18.8	16.0		22.8	11.1	17.6	31.4	182
7	2019	0.0	10.0	10.4	11.0	0.0	11.4	8.6		11.0	8.9	10.0	20.5	210
	2021	*	*	0.8	0.8	0.0	0.0	0.0		0.0	1.6	0.7	6.5	134
	2022	*		7.2	7.1	0.0	3.9	4.0		9.8	4.9	7.1	7.8	112
8	2019	*	28.6	51.0	49.6	31.6	48.1	44.4		46.5	51.9	49.2	53.8	262
	2021	*	8.3	12.7	12.4	11.8	11.4	10.2		10.9	13.8	12.2	27.3	237
	2022	*	57.1	54.4	53.1	20.8	50.7	51.7		49.0	59.0	54.0	35.6	202
6-8	2019	0.0	16.7	28.6	28.6	9.7	27.3	24.8		26.2	29.2	27.7	39.2	719
	2021	*	4.5	10.8	10.5	4.8	9.3	8.1		9.2	11.6	10.4	24.4	540
	2022	*	36.4	30.3	28.9	7.5	28.4	27.8		30.7	29.3	30.0	29.4	496

NUMBER TESTED IN GRADES 6-8													
2019	10	36	668	664	62	499	609		363	356	719	28,819	
2021	5	22	511	513	63	388	456		282	258	540	22,626	
2022	3	11	479	477	67	359	439		254	242	496	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	22.0	20.1	3.6	21.3	21.2		24.5	17.9	21.5	20.3	260
	2021	16.7	0.0	10.3	9.2	0.0	12.1	12.0		12.6	7.3	10.0	11.6	220
	2022	28.6	0.0	14.1	14.4	7.1	12.9	12.3		16.5	11.0	14.1	17.9	206
4	2019	*	0.0	24.3	22.0	4.2	25.5	21.2		21.5	24.2	22.9	25.2	249
	2021	*	*	12.8	9.8	0.0	12.2	11.8		13.6	10.9	12.3	16.4	195
	2022	*	16.7	17.6	17.4	0.0	18.2	15.2		22.6	11.9	17.6	18.5	216
5	2019	*	20.0	38.1	38.2	14.3	38.8	33.6		38.6	35.7	37.2	33.9	258
	2021	*	0.0	19.2	18.9	11.1	18.8	16.2		19.5	17.2	18.5	22.7	205
	2022	*	*	23.3	22.8	5.0	25.7	21.5		24.5	21.3	23.0	23.7	200
3-5	2019	22.2	10.0	28.2	26.8	7.5	28.3	25.6		28.3	26.1	27.2	26.6	767
	2021	12.5	0.0	14.1	12.6	4.7	14.5	13.5		15.4	11.5	13.5	16.9	620
	2022	28.6	5.3	18.4	18.1	3.2	19.3	16.8		21.1	14.7	18.2	20.0	622

NUMBER TESTED IN GRADE 3-5													
2019	9	30	724	716	80	523	601			396	371	767	34,646
2021	8	18	588	579	64	429	453			332	288	620	28,221
2022	14	19	583	597	63	420	495			336	286	622	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0.0	4.7	4.3	0.0	5.3	3.8		3.2	5.7	4.5	15.4	247
	2021	*	*	6.8	6.7	0.0	4.3	4.1		6.2	6.8	6.5	9.3	169
	2022	*	*	2.3	2.3	0.0	2.2	1.9		3.0	1.2	2.2	10.6	182
7	2019	0.0	0.0	0.5	0.6	0.0	0.7	0.5		0.0	1.0	0.5	4.0	210
	2021	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	134
	2022	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	112
8	2019	*	0.0	8.7	8.4	5.3	6.9	6.1		8.5	8.3	8.4	14.4	262
	2021	*	0.0	0.9	0.9	0.0	0.6	0.5		1.6	0.0	0.8	6.0	237
	2022	*	0.0	19.7	18.2	4.2	18.8	16.3		13.7	24.0	18.8	11.9	202
6-8	2019	0.0	0.0	4.9	4.8	1.6	4.4	3.6		4.1	5.3	4.7	12.1	719
	2021	*	0.0	2.5	2.5	0.0	1.5	1.5		2.5	2.3	2.4	6.6	540
	2022	*	0.0	8.8	8.2	1.5	8.4	7.3		6.7	10.3	8.5	9.7	496

NUMBER TESTED IN GRADE 6-8													
2019	10	36	668	664	62	499	609		363	356	719	28,819	
2021	5	22	511	513	63	388	456		282	258	540	22,626	
2022	3	11	479	477	67	359	439		254	242	496	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	63.8	66.8	70.4	75.0
	2021	60.6	50.5	48.4	54.8
	2022	68.7	55.2	54.0	45.8
4	2019	72.5	56.8	59.4	69.4
	2021	59.3	55.2	50.8	48.2
	2022	67.5	57.4	64.1	51.5
5	2019	76.5	75.5	65.8	63.6
	2021	56.2	62.5	56.3	60.1
	2022	69.8	64.9	64.9	59.0
3-5	2019	70.9	66.5	65.3	69.3
	2021	58.7	55.9	51.8	54.5
	2022	68.6	59.1	61.0	52.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	43.3	45.5	48.0	43.6
	2021	38.8	40.0	43.1	42.4
	2022	41.3	43.4	36.9	38.1
7	2019	37.5	42.1	41.7	41.5
	2021	27.2	31.2	25.9	28.3
	2022	39.9	34.8	36.2	39.5
8	2019	65.5	65.5	56.6	64.4
	2021	37.9	41.6	36.5	48.5
	2022	56.7	62.5	66.5	65.1
6-8	2019	49.7	51.8	49.3	50.6
	2021	35.5	38.5	35.9	41.6
	2022	47.2	49.2	48.8	49.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	81.3	90.4	89.9	62.5	90.5	87.8		87.7	92.4	90.1	88.9
	2021	*	54.5	75.3	74.9	68.4	77.5	73.8		69.0	80.4	74.9	69.4
	2022	66.7	72.7	78.5	77.7	44.0	76.8	76.6	*	77.5	79.4	78.4	75.6
Tests Taken	2019	2	16	395	387	32	241	303		203	211	414	10,243
	2021	5	11	328	343	19	253	302		171	179	350	11,233
	2022	9	11	331	341	25	237	308	1	191	165	356	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	3	38	39	12	23	37		25	16	41	1,134
	2021	*	5	81	86	6	57	79		53	35	88	3,441
	2022	3	3	71	76	14	55	72	*	43	34	77	2,571
Tests Taken	2019	2	16	395	387	32	241	303		203	211	414	10,243
	2021	5	11	328	343	19	253	302		171	179	350	11,233
	2022	9	11	331	341	25	237	308	1	191	165	356	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	56.3	63.0	62.8	34.4	62.2	55.8		59.1	66.8	63.0	68.9
	2021	*	9.1	31.1	30.6	15.8	31.6	28.8		26.9	34.1	30.6	32.4
	2022	55.6	27.3	49.8	47.8	20.0	50.6	45.8	*	49.7	47.3	48.6	48.4
Tests Taken	2019	2	16	395	387	32	241	303		203	211	414	10,243
	2021	5	11	328	343	19	253	302		171	179	350	11,233
	2022	9	11	331	341	25	237	308	1	191	165	356	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	37.5	38.5	37.7	9.4	34.9	30.7		34.5	42.2	38.4	45.1
	2021	*	0.0	12.8	13.1	0.0	14.2	12.6		11.7	14.0	12.9	15.8
	2022	22.2	9.1	30.8	29.0	8.0	32.5	27.6	*	28.3	30.9	29.5	31.3
Tests Taken	2019	2	16	395	387	32	241	303		203	211	414	10,243
	2021	5	11	328	343	19	253	302		171	179	350	11,233
	2022	9	11	331	341	25	237	308	1	191	165	356	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	62.8	63.3	68.5	64.7	72.5
2021	47.3	49.7	51.4	52.2	55.8
2022	51.9	58.7	62.6	64.3	62.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	72.7	76.5	75.9	40.0	75.9	72.4		76.9	75.2	76.1	69.3	259
	2021	*	33.3	61.3	58.4	25.9	60.1	54.8		61.3	58.5	60.1	54.9	193
	2022	*	*	76.3	75.9	45.0	76.5	75.8		77.3	73.6	75.5	60.4	184

NUMBER TESTED IN GRADE 5													
2019	3	11	243	241	30	170	214		130	129	259	10,432	
2021	1	6	186	178	27	138	155		111	82	193	8,469	
2022	3	3	177	174	20	132	165		97	87	184	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	64.3	74.4	73.2	52.6	68.6	69.1		68.3	78.3	73.3	72.9	255
	2021	*	36.4	39.0	37.6	29.4	35.6	33.1		37.3	39.6	38.3	54.5	201
	2022	*	37.5	47.3	46.6	33.3	45.5	42.5		45.5	47.6	46.5	60.7	217

NUMBER TESTED IN GRADE 8													
2019	3	14	234	239	19	156	207		126	129	255	10,542	
2021	2	11	187	194	17	149	169		110	91	201	9,344	
2022	1	8	207	206	24	156	193		112	105	217	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	3	57	58	18	41	59		30	32	62	3203	259
	2021	*	4	72	74	20	55	70		43	34	77	3820	193
	2022	*	*	42	42	11	31	40		22	23	45	3468	184

NUMBER TESTED IN GRADE 5													
2019	3	11	243	241	30	170	214		130	129	259	10,432	
2021	1	6	186	178	27	138	155		111	82	193	8,469	
2022	3	3	177	174	20	132	165		97	87	184	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	5	60	64	9	49	64		40	28	68	2860	255
	2021	*	7	114	121	12	96	113		69	55	124	4253	201
	2022	*	5	109	110	16	85	111		61	55	116	4059	217

NUMBER TESTED IN GRADE 8													
2019	3	14	234	239	19	156	207		126	129	255	10,542	
2021	2	11	187	194	17	149	169		110	91	201	9,344	
2022	1	8	207	206	24	156	193		112	105	217	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	36.4	39.9	40.2	10.0	40.0	35.5		43.8	35.7	39.8	42.0	259
	2021	*	16.7	22.6	21.3	3.7	19.6	17.4		26.1	17.1	22.3	23.4	193
	2022	*	*	37.9	37.9	10.0	39.4	36.4		45.4	29.9	38.0	33.0	184

NUMBER TESTED IN GRADE 5													
2019	3	11	243	241	30	170	214		130	129	259	10,432	
2021	1	6	186	178	27	138	155		111	82	193	8,469	
2022	3	3	177	174	20	132	165		97	87	184	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	14.3	30.3	30.5	15.8	25.0	23.7		28.6	30.2	29.4	36.4	255
	2021	*	18.2	10.2	10.3	11.8	8.1	7.7		11.8	8.8	10.4	25.8	201
	2022	*	0.0	15.0	15.0	0.0	14.7	13.5		16.1	12.4	14.3	28.8	217

NUMBER TESTED IN GRADE 8													
2019	3	14	234	239	19	156	207		126	129	255	10,542	
2021	2	11	187	194	17	149	169		110	91	201	9,344	
2022	1	8	207	206	24	156	193		112	105	217	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	9.1	16.9	17.4	3.3	18.2	14.5		17.7	15.5	16.6	19.7	259
	2021	*	0.0	8.6	8.4	0.0	9.4	8.4		9.0	7.3	8.3	8.9	193
	2022	*	*	18.6	17.8	5.0	17.4	17.0		24.7	11.5	18.5	13.7	184

NUMBER TESTED IN GRADE 5													
2019	3	11	243	241	30	170	214		130	129	259	10,432	
2021	1	6	186	178	27	138	155		111	82	193	8,469	
2022	3	3	177	174	20	132	165		97	87	184	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	7.1	8.5	9.2	0.0	7.7	7.7		7.1	10.1	8.6	13.8	255
	2021	*	0.0	2.1	1.5	0.0	1.3	1.2		2.7	1.1	2.0	10.5	201
	2022	*	0.0	5.3	5.3	0.0	4.5	4.7		3.6	6.7	5.1	11.6	217

NUMBER TESTED IN GRADE 8													
2019	3	14	234	239	19	156	207		126	129	255	10,542	
2021	2	11	187	194	17	149	169		110	91	201	9,344	
2022	1	8	207	206	24	156	193		112	105	217	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	68.7	67.6	71.2	71.3
	2021	67.5	57.1	60.6	59.4
	2022	71.6	68.3	63.8	70.8
8	2019	66.6	49.5	59.5	67.0
	2021	45.7	41.5	49.1	46.6
	2022	51.8	45.2	51.7	50.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	85.7	86.0	86.3	53.1	82.4	83.8		84.6	87.4	86.1	87.1
	2021	*	83.3	84.2	84.3	57.1	82.0	82.1		81.8	86.9	84.2	78.3
	2022	100.0	77.8	88.8	88.4	56.5	89.2	88.3	*	90.0	87.1	88.7	81.6
Tests Taken	2019	2	14	442	430	32	267	333		228	231	459	9,591
	2021	5	12	335	357	21	244	296		192	168	360	9,986
	2022	8	9	356	361	23	241	326	1	201	178	379	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	2	62	59	15	47	54		35	29	64	1,240
	2021	*	2	53	56	9	44	53		35	22	57	2,162
	2022	0	2	40	42	10	26	38	*	20	23	43	1,824
Tests Taken	2019	2	14	442	430	32	267	333		228	231	459	9,591
	2021	5	12	335	357	21	244	296		192	168	360	9,986
	2022	8	9	356	361	23	241	326	1	201	178	379	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	21.4	49.5	48.6	12.5	40.4	36.9		50.0	47.2	48.6	59.2
	2021	*	33.3	37.6	37.5	14.3	34.4	32.4		38.0	36.9	37.5	42.8
	2022	50.0	66.7	58.4	57.3	8.7	56.0	54.9	*	61.2	55.6	58.6	53.2
Tests Taken	2019	2	14	442	430	32	267	333		228	231	459	9,591
	2021	5	12	335	357	21	244	296		192	168	360	9,986
	2022	8	9	356	361	23	241	326	1	201	178	379	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	14.3	14.7	14.7	0.0	10.1	8.4		15.4	13.9	14.6	22.3
	2021	*	8.3	6.0	5.9	4.8	5.7	5.1		7.3	4.2	5.8	14.0
	2022	37.5	22.2	15.7	15.5	0.0	12.9	11.3	*	22.9	9.6	16.6	19.1
Tests Taken	2019	2	14	442	430	32	267	333		228	231	459	9,591
	2021	5	12	335	357	21	244	296		192	168	360	9,986
	2022	8	9	356	361	23	241	326	1	201	178	379	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	57.3	53.8	63.1	57.2	61.2
2021	51.6	46.1	57.6	59.1	61.3
2022	60.5	60.5	61.6	54.4	70.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	57.1	65.8	64.9	21.1	53.9	55.4		64.5	66.4	65.5	60.4	252
	2021	*	33.3	29.3	28.7	20.0	28.3	26.6		27.2	31.3	29.2	43.3	226
	2022	*	44.4	34.0	34.1	20.8	33.3	30.9		33.6	35.6	34.6	49.4	217

NUMBER TESTED IN GRADE 8													
2019	4	14	231	239	19	141	193		124	128	252	10,119	
2021	2	9	215	216	15	173	199		114	112	226	8,806	
2022	2	9	206	205	24	153	191		116	101	217	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	6	79	84	15	65	86		44	43	87	4007	252
	2021	*	6	152	154	12	124	146		83	77	160	4995	226
	2022	*	5	136	135	19	102	132		77	65	142	4947	217

NUMBER TESTED IN GRADE8													
2019	4	14	231	239	19	141	193		124	128	252	10,119	
2021	2	9	215	216	15	173	199		114	112	226	8,806	
2022	2	9	206	205	24	153	191		116	101	217	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	21.4	27.3	27.6	5.3	17.7	18.1		25.0	28.9	27.0	25.7	252
	2021	*	0.0	5.1	4.2	0.0	4.6	4.5		6.1	3.6	4.9	15.2	226
	2022	*	0.0	8.3	7.8	4.2	7.2	6.3		8.6	6.9	7.8	19.3	217

NUMBER TESTED IN GRADE 8													
2019	4	14	231	239	19	141	193		124	128	252	10,119	
2021	2	9	215	216	15	173	199		114	112	226	8,806	
2022	2	9	206	205	24	153	191		116	101	217	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	21.4	11.7	12.6	5.3	5.7	7.3		11.3	13.3	12.3	12.9	252
	2021	*	0.0	1.9	1.4	0.0	1.7	2.0		1.8	1.8	1.8	5.3	226
	2022	*	0.0	1.5	1.5	0.0	1.3	1.0		1.7	1.0	1.4	9.5	217

NUMBER TESTED IN GRADE 8													
2019	4	14	231	239	19	141	193		124	128	252	10,119	
2021	2	9	215	216	15	173	199		114	112	226	8,806	
2022	2	9	206	205	24	153	191		116	101	217	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	56.0	63.0	56.3	55.4
	2021	36.0	50.7	38.5	45.7
	2022	42.0	45.2	42.3	46.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	86.7	95.3	94.7	66.7	88.1	89.4		94.2	95.0	94.6	93.8
	2021	*	85.7	86.5	86.1	50.0	84.8	83.5		89.2	83.4	86.5	84.7
	2022	*	71.4	86.1	85.1	50.0	83.9	82.1		83.0	89.0	85.8	87.2
Tests Taken	2019	1	15	425	416	15	134	218		224	221	445	9,416
	2021	5	7	371	374	30	230	303		204	181	385	8,945
	2022	2	7	238	241	22	143	195		135	118	253	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	2	20	22	5	16	23		13	11	24	582
	2021	*	1	50	52	15	35	50		22	30	52	1,373
	2022	*	2	33	36	11	23	35		23	13	36	1,086
Tests Taken	2019	1	15	425	416	15	134	218		224	221	445	9,416
	2021	5	7	371	374	30	230	303		204	181	385	8,945
	2022	2	7	238	241	22	143	195		135	118	253	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	66.7	72.7	72.1	40.0	55.2	58.7		79.5	64.7	72.1	73.7
	2021	*	42.9	46.1	45.7	30.0	40.0	38.6		53.9	37.0	46.0	56.7
	2022	*	57.1	58.8	58.1	22.7	50.3	50.8		60.0	56.8	58.5	64.5
Tests Taken	2019	1	15	425	416	15	134	218		224	221	445	9,416
	2021	5	7	371	374	30	230	303		204	181	385	8,945
	2022	2	7	238	241	22	143	195		135	118	253	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	20.0	38.8	37.5	6.7	22.4	26.1		47.8	27.6	37.8	41.6
	2021	*	28.6	17.3	18.2	13.3	12.2	11.2		22.1	13.3	17.9	30.7
	2022	*	28.6	27.3	27.4	13.6	18.2	18.5		29.6	23.7	26.9	36.0
Tests Taken	2019	1	15	425	416	15	134	218		224	221	445	9,416
	2021	5	7	371	374	30	230	303		204	181	385	8,945
	2022	2	7	238	241	22	143	195		135	118	253	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	71.5	69.1	66.3	71.4
2021	58.6	66.3	55.1	60.9
2022	64.3	63.6	60.1	65.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			76.9	77.5	44.4	76.9	76.3		72.2	82.4	77.1	75.0	105
	2021	*		56.5	56.5	*	57.1	58.8		60.6	52.6	56.3	58.9	71
	2022	*		79.7	78.9	*	77.9	77.6		76.5	81.1	78.9	59.7	71
4	2019	*		59.4	56.5	25.0	57.7	58.2		56.7	58.5	57.7	67.8	71
	2021			59.3	59.6	*	59.6	60.0		53.8	64.3	59.3	57.2	54
	2022			58.5	60.3	25.0	57.8	58.1		64.9	50.0	58.5	56.1	65
5	2019			74.5	74.5	50.0	74.5	74.0		64.5	90.0	73.1	85.3	52
	2021			89.1	89.1	62.5	89.1	89.1		87.5	90.6	89.1	83.5	64
	2022	*		71.9	72.1	40.0	71.9	71.2		58.1	85.3	72.3	71.2	65
3-5	2019	*		71.0	70.3	39.1	70.4	70.1		66.1	75.0	70.2	75.7	228
	2021	*		68.4	68.6	35.7	68.8	69.8		68.1	68.4	68.3	66.2	189
	2022	*		70.2	70.8	33.3	69.4	69.1		66.7	73.7	70.1	62.1	201

NUMBER TESTED IN GRADES 3-5														
2019	1		224	222	23	226	214		115	112	228	13,469		
2021	1		187	185	14	186	182		91	98	189	11,563		
2022	3		198	195	21	196	188		102	99	201	10,782		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			24	23	5	24	23		15	9	24	1,174	105
	2021	*		30	30	*	30	28		13	18	31	1,677	71
	2022	*		14	15	*	15	15		8	7	15	1,516	71
4	2019	*		28	30	6	30	28		13	17	30	1,491	71
	2021			22	21	*	21	20		12	10	22	1,630	54
	2022			27	25	6	27	26		13	14	27	1,578	65
5	2019			13	13	3	13	13		11	2	14	608	52
	2021			7	7	3	7	7		4	3	7	605	64
	2022	*		18	17	6	18	17		13	5	18	987	65
3-5	2019	*		65	66	14	67	64		39	28	68	3,273	228
	2021	*		59	58	9	58	55		29	31	60	3,912	189
	2022	*		59	57	14	60	58		34	26	60	4,081	201

NUMBER TESTED IN GRADES 3-5													
2019	1		224	222	23	226	214		115	112	228	13,469	
2021	1		187	185	14	186	182		91	98	189	11,563	
2022	3		198	195	21	196	188		102	99	201	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			51.0	51.0	33.3	51.0	49.5		50.0	51.0	50.5	46.2	105
	2021	*		29.0	29.0	*	28.6	29.4		39.4	18.4	28.2	32.1	71
	2022	*		44.9	45.1	*	47.1	46.3		41.2	48.6	45.1	30.6	71
4	2019	*		30.4	29.0	0.0	29.6	29.9		33.3	26.8	29.6	38.4	71
	2021			37.0	36.5	*	36.5	36.0		34.6	39.3	37.0	32.3	54
	2022			32.3	33.3	0.0	32.8	32.3		32.4	32.1	32.3	36.0	65
5	2019			43.1	43.1	0.0	43.1	42.0		35.5	55.0	42.3	63.2	52
	2021			54.7	54.7	37.5	54.7	54.7		50.0	59.4	54.7	59.0	64
	2022	*		48.4	49.2	20.0	48.4	49.2		45.2	52.9	49.2	41.7	65
3-5	2019	*		42.9	42.3	13.0	42.5	41.6		41.7	42.9	42.1	48.7	228
	2021	*		40.1	40.0	21.4	39.8	40.1		41.8	37.8	39.7	40.7	189
	2022	*		41.9	42.6	9.5	42.9	42.6		39.2	45.5	42.3	35.9	201

NUMBER TESTED IN GRADES 3-5													
2019	1		224	222	23	226	214		115	112	228	13,469	
2021	1		187	185	14	186	182		91	98	189	11,563	
2022	3		198	195	21	196	188		102	99	201	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			23.1	22.5	0.0	23.1	22.7		29.6	15.7	22.9	27.3	105
	2021	*		20.3	20.3	*	20.0	20.6		24.2	15.8	19.7	20.7	71
	2022	*		29.0	28.2	*	29.4	29.9		29.4	27.0	28.2	18.5	71
4	2019	*		11.6	10.1	0.0	11.3	11.9		10.0	12.2	11.3	17.9	71
	2021			16.7	15.4	*	15.4	16.0		23.1	10.7	16.7	16.9	54
	2022			21.5	22.2	0.0	21.9	21.0		24.3	17.9	21.5	21.4	65
5	2019			17.6	17.6	0.0	17.6	16.0		9.7	30.0	17.3	29.9	52
	2021			23.4	23.4	0.0	23.4	23.4		25.0	21.9	23.4	32.4	64
	2022	*		15.6	18.0	0.0	15.6	16.9		6.5	26.5	16.9	18.4	65
3-5	2019	*		18.3	17.6	0.0	18.1	17.8		19.1	17.0	18.0	24.9	228
	2021	*		20.3	20.0	0.0	19.9	20.3		24.2	16.3	20.1	23.2	189
	2022	*		22.2	23.1	0.0	22.4	22.9		20.6	24.2	22.4	19.4	201

NUMBER TESTED IN GRADE 3-5													
2019	1		224	222	23	226	214		115	112	228	13,469	
2021	1		187	185	14	186	182		91	98	189	11,563	
2022	3		198	195	21	196	188		102	99	201	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.2	69.2	58.9
	2021	67.9	55.7	48.0
	2022	81.4	65.0	58.0
4	2019	58.1	63.5	57.5
	2021	58.6	58.8	60.0
	2022	60.2	54.6	60.8
5	2019	69.7	65.5	53.2
	2021	69.5	72.5	61.4
	2022	59.0	67.3	62.1
3-5	2019	65.0	66.6	57.2
	2021	65.8	62.2	55.9
	2022	67.3	62.4	60.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			37.5	42.9	*	37.5	16.7		*	*	37.5	40.4	8
	2021			*	*		*	*		*	*	*	37.7	3
	2022			62.5	62.5		71.4	71.4		*	*	62.5	41.5	8
4	2019	*		*	*		*	*		*	*	*	43.4	2
	2021			33.3	*	*	*	*		*	*	33.3	29.8	6
	2022			*	*		*	*		*	*	*	30.9	4
5	2019			50.0	50.0	*	50.0	42.9		*	*	44.4	36.3	9
	2021			*	*	*	*	*		*	*	*	48.0	5
	2022			44.4	50.0	*	50.0	*		*	*	44.4	43.4	9
3-5	2019	*		41.2	41.2	*	38.9	28.6		50.0	30.0	36.8	40.0	19
	2021			42.9	46.2	*	45.5	50.0		42.9	42.9	42.9	38.7	14
	2022			42.9	45.0	*	47.4	57.1		45.5	40.0	42.9	38.7	21

NUMBER TESTED IN GRADES 3-5													
2019	1		17	17	2	18	14		8	10	19	630	
2021			14	13	2	11	8		7	7	14	641	
2022			21	20	2	19	14		11	10	21	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			5	4	*	5	5		*	*	5	121	8
	2021			*	*		*	*		*	*	*	132	3
	2022			3	3		2	2		*	*	3	131	8
4	2019	*		*	*		*	*		*	*	*	120	2
	2021			4	*	*	*	*		*	*	4	146	6
	2022			*	*		*	*		*	*	*	172	4
5	2019			4	4	*	4	4		*	*	5	137	9
	2021			*	*	*	*	*		*	*	*	115	5
	2022			5	4	*	4	*		*	*	5	162	9
3-5	2019	*		10	10	*	11	10		4	7	12	378	19
	2021			8	7	*	6	4		4	4	8	393	14
	2022			12	11	*	10	6		6	6	12	465	21

NUMBER TESTED IN GRADES 3-5													
2019	1		17	17	2	18	14		8	10	19	630	
2021			14	13	2	11	8		7	7	14	641	
2022			21	20	2	19	14		11	10	21	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			25.0	28.6	*	25.0	16.7		*	*	25.0	17.2	8
	2021			*	*		*	*		*	*	*	10.4	3
	2022			12.5	12.5		14.3	14.3		*	*	12.5	13.4	8
4	2019	*		*	*		*	*		*	*	*	19.3	2
	2021			0.0	*	*	*	*		*	*	0.0	10.1	6
	2022			*	*		*	*		*	*	*	9.6	4
5	2019			50.0	50.0	*	50.0	42.9		*	*	44.4	18.1	9
	2021			*	*	*	*	*		*	*	*	23.5	5
	2022			11.1	12.5	*	12.5	*		*	*	11.1	17.8	9
3-5	2019	*		35.3	35.3	*	33.3	28.6		50.0	20.0	31.6	18.3	19
	2021			21.4	23.1	*	27.3	37.5		42.9	0.0	21.4	14.8	14
	2022			9.5	10.0	*	10.5	14.3		9.1	10.0	9.5	13.8	21

NUMBER TESTED IN GRADES 3-5													
2019	1		17	17	2	18	14		8	10	19	630	
2021			14	13	2	11	8		7	7	14	641	
2022			21	20	2	19	14		11	10	21	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			12.5	14.3	*	12.5	16.7		*	*	12.5	5.4	8
	2021			*	*		*	*		*	*	*	3.3	3
	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.0	8
4	2019	*		*	*		*	*		*	*	*	8.5	2
	2021			0.0	*	*	*	*		*	*	0.0	3.4	6
	2022			*	*		*	*		*	*	*	3.6	4
5	2019			25.0	25.0	*	25.0	28.6		*	*	22.2	8.4	9
	2021			*	*	*	*	*		*	*	*	9.5	5
	2022			0.0	0.0	*	0.0	*		*	*	0.0	6.6	9
3-5	2019	*		17.6	17.6	*	16.7	21.4		25.0	10.0	15.8	7.5	19
	2021			21.4	23.1	*	27.3	37.5		42.9	0.0	21.4	5.5	14
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	21

NUMBER TESTED IN GRADE 3-5													
2019	1		17	17	2	18	14		8	10	19	630	
2021			14	13	2	11	8		7	7	14	641	
2022			21	20	2	19	14		11	10	21	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	50.0	41.3	46.4	62.5
	2021	*	*	*	*
	2022	57.8	47.1	46.4	40.6
4	2019	*	*	*	*
	2021	38.9	43.9	30.0	16.7
	2022	*	*	*	*
5	2019	61.1	64.7	50.6	52.8
	2021	*	*	*	*
	2022	53.7	42.5	44.4	38.9
3-5	2019	52.3	50.9	44.6	51.3
	2021	50.3	51.4	43.4	39.3
	2022	52.4	41.4	45.8	38.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			55.6	62.5	*	55.6	57.1		*	*	55.6	60.9	9
	2021			56.3	56.3	*	56.3	56.3		70.0	33.3	56.3	47.1	16
	2022			52.0	52.2	*	50.0	42.9		42.9	63.6	52.0	46.4	25

NUMBER TESTED IN GRADE 5													
2019			9	8	1	9	7		5	4	9	1,585	
2021			16	16	1	16	16		10	6	16	1,229	
2022			25	23	2	24	21		14	11	25	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			4	3	*	4	3		*	*	4	619	9
	2021			7	7	*	7	7		3	4	7	650	16
	2022			12	11	*	12	12		8	4	12	555	25

NUMBER TESTED IN GRADE 5													
2019			9	8	1	9	7		5	4	9	1,585	
2021			16	16	1	16	16		10	6	16	1,229	
2022			25	23	2	24	21		14	11	25	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			22.2	25.0	*	22.2	28.6		*	*	22.2	30.9	9
	2021			12.5	12.5	*	12.5	12.5		20.0	0.0	12.5	16.0	16
	2022			24.0	26.1	*	25.0	23.8		21.4	27.3	24.0	18.8	25

NUMBER TESTED IN GRADE 5													
2019			9	8	1	9	7		5	4	9	1,585	
2021			16	16	1	16	16		10	6	16	1,229	
2022			25	23	2	24	21		14	11	25	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			22.2	25.0	*	22.2	28.6		*	*	22.2	13.4	9
	2021			6.3	6.3	*	6.3	6.3		10.0	0.0	6.3	4.1	16
	2022			8.0	8.7	*	8.3	9.5		7.1	9.1	8.0	6.6	25

NUMBER TESTED IN GRADE 5													
2019			9	8	1	9	7		5	4	9	1,585	
2021			16	16	1	16	16		10	6	16	1,229	
2022			25	23	2	24	21		14	11	25	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	61.1	59.7	56.7	60.2
	2021	57.3	59.4	45.6	60.4
	2022	53.3	54.0	49.2	62.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	58.7		*	58.3	53.8				55.6	70.5	54
	2022	*		50.0	47.1	*						47.4	64.7	19
1	2020													
	2021	*	41.7	29.5		11.1	30.0	26.3				32.1	48.4	112
	2022	*	10.0	36.0	33.0	6.7	21.1	22.7				34.2	36.6	117
K-1	2020													
	2021	71.4	37.5	39.0		16.7	40.6	37.5				39.8	49.4	166
	2022	50.0	10.0	38.1	34.9	11.8	21.1	22.7				36.0	37.9	136
# Tested (GR K-1)	2020													
	2021	7	16	141		12	32	32				166	5,754	
	2022	6	10	118	129	17	19	22				136	5,967	
2	2020													
	2021	*	36.4	32.3		28.6	25.0	24.2				33.6	48.4	116
	2022	*	36.4	39.1	38.3	7.7	44.9	42.7				39.5	39.9	167
# Tested (GR 2)	2020													
	2021	3	11	96		14	28	33				116	5,792	
	2022	5	11	151	154	13	78	82				167	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	7		*	0	0				9	115	54
	2022	*		0	0	*						0	71	19
1	2020													
	2021	*	1	8		1	3	3				10	1,162	112
	2022	*	0	5	6	0	0	0				7	652	117
K-1	2020													
	2021	3	1	15		1	3	3				19	1,277	166
	2022	2	0	5	6	0	0	0				7	724	136
# Tested (GR K-1)	2020													
	2021	7	16	141		12	32	32				166	5,754	
	2022	6	10	118	129	17	19	22				136	5,967	
2	2020													
	2021	*	2	13		0	2	2				19	1,359	116
	2022	*	2	18	17	0	11	11				21	916	167
# Tested (GR 2)	2020													
	2021	3	11	96		14	28	33				116	5,792	
	2022	5	11	151	154	13	78	82				167	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	42.9	45.0		*	50.0	46.7				44.6	57.1	92
	2022	*	33.3	32.1	33.0	0.0	23.1	27.3				35.0	41.1	100
1	2020													
	2021	*	42.9	28.7		0.0	18.2	21.1				31.9	46.7	113
	2022	71.4	27.3	29.7	29.8	4.8	20.9	21.4				31.0	35.7	168
K-1	2020													
	2021	71.4	42.9	36.2		13.3	29.4	32.4				37.6	51.7	205
	2022	75.0	30.0	30.6	30.9	3.4	21.3	22.2				32.5	38.3	268
# Tested (GR K-1)	2020													
	2021	7	21	174		15	34	34				205	10,412	
	2022	12	20	232	249	29	80	81				268	11,314	
2	2020													
	2021	*	30.0	43.0		37.5	40.0	34.1				41.7	49.7	120
	2022	*	41.7	45.1	45.2	16.7	53.8	52.2				45.3	44.5	159
# Tested (GR 2)	2020													
	2021	4	10	100		16	40	44				120	6,004	
	2022	4	12	142	146	12	65	69				159	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	0	8		*	2	2				9	1,120	92
	2022	*	1	3	3	0	1	1				6	655	100
1	2020													
	2021	*	1	4		0	1	1				6	934	113
	2022	2	0	10	10	0	1	1				12	582	168
K-1	2020													
	2021	2	1	12		0	3	3				15	2,054	205
	2022	4	1	13	13	0	2	2				18	1,237	268
# Tested (GR K-1)	2020													
	2021	7	21	174		15	34	34				205	10,412	
	2022	12	20	232	249	29	80	81				268	11,314	
2	2020													
	2021	*	1	10		0	2	2				14	1,149	120
	2022	*	2	17	19	0	10	10				21	946	159
# Tested (GR 2)	2020													
	2021	4	10	100		16	40	44				120	6,004	
	2022	4	12	142	146	12	65	69				159	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	54.8		28.6	55.6	55.6				54.0	66.3	113
	2022	*		64.1	64.0	33.3	67.2	67.2				63.3	66.0	79
1	2020													
	2021	*	58.3	44.7	*	8.3	47.1	46.8				46.6	52.9	236
	2022	*	18.2	45.8	44.2	18.5	41.2	42.2				44.5	46.4	254
K-1	2020													
	2021	87.5	52.9	48.0	*	15.8	49.8	49.5				49.0	53.5	349
	2022	50.0	18.2	50.3	48.9	21.2	48.5	49.3				48.9	47.6	333
# Tested (GR K-1)	2020													
	2021	8	17	319	3	19	203	202				349	10,304	
	2022	6	11	314	317	33	206	205				333	10,488	
2	2020													
	2021	*	27.3	39.0	*	21.1	42.5	40.0				38.7	46.7	222
	2022	*	45.5	35.7	36.2	0.0	40.1	37.9				37.1	40.2	229
# Tested (GR 2)	2020													
	2021	4	11	200	1	19	127	135				222	9,688	
	2022	5	11	213	213	17	137	140				229	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	17		0	9	9				19	167	113
	2022	*		12	11	0	9	9				12	165	79
1	2020													
	2021	*	3	21	*	0	15	15				27	1,950	236
	2022	*	1	25	27	0	13	14				29	1,175	254
K-1	2020													
	2021	4	3	38	*	0	24	24				46	2,117	349
	2022	3	1	37	38	0	22	23				41	1,341	333
# Tested (GR K-1)	2020													
	2021	8	17	319	3	19	203	202				349	10,304	
	2022	6	11	314	317	33	206	205				333	10,488	
2	2020													
	2021	*	0	18	*	0	10	10				21	1,397	222
	2022	*	0	16	16	0	12	11				18	986	229
# Tested (GR 2)	2020													
	2021	4	11	200	1	19	127	135				222	9,688	
	2022	5	11	213	213	17	137	140				229	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	37.5	54.5		30.8	53.8	55.0				53.6	62.3	222
	2022	71.4	37.5	47.5	47.9	13.3	44.8	46.4				47.8	49.1	255
1	2020													
	2021	*	64.3	47.1	*	8.3	51.4	50.7				49.4	54.3	231
	2022	85.7	40.0	45.9	46.4	23.1	43.3	43.4				46.5	46.0	241
K-1	2020													
	2021	87.5	54.5	50.8	*	20.0	52.6	52.8				51.4	58.2	453
	2022	78.6	38.9	46.7	47.1	19.5	44.1	45.0				47.2	47.5	496
# Tested (GR K-1)	2020													
	2021	8	22	419	1	25	268	265				453	19,324	
	2022	14	18	460	469	41	315	309				496	19,784	
2	2020													
	2021	*	30.0	39.5		31.6	44.2	40.9				39.7	45.4	214
	2022	*	50.0	43.4	44.4	12.5	46.4	47.1				44.8	40.9	230
# Tested (GR 2)	2020													
	2021	4	10	195		19	129	132				214	9,836	
	2022	5	12	212	216	16	138	138				230	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	1	34		2	24	24				37	2,140	222
	2022	1	1	26	23	0	19	19				28	1,309	255
1	2020													
	2021	*	1	25	*	0	18	18				29	1,882	231
	2022	3	0	26	26	1	14	15				29	1,298	241
K-1	2020													
	2021	4	2	59	*	2	42	42				66	4,022	453
	2022	4	1	52	49	1	33	34				57	2,607	496
# Tested (GR K-1)	2020													
	2021	8	22	419	1	25	268	265				453	19,324	
	2022	14	18	460	469	41	315	309				496	19,784	
2	2020													
	2021	*	0	20		1	12	11				21	1,182	214
	2022	*	2	20	21	0	14	14				24	903	230
# Tested (GR 2)	2020													
	2021	4	10	195		19	129	132				214	9,836	
	2022	5	12	212	216	16	138	138				230	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		53.2		16.7	55.0	55.0				54.4	57.5	79
	2022			52.5	52.6	*	51.7	51.7				52.5	58.7	59
1	2020													
	2021	*	*	58.0	*	*	61.7	61.4				56.3	65.2	151
	2022		*	53.6	53.8	23.1	53.2	54.0				53.9	55.6	152
K-1	2020													
	2021	50.0	*	56.4	*	11.1	59.6	59.4				55.7	64.9	230
	2022		*	53.3	53.5	17.6	52.8	53.3				53.6	55.8	211
# Tested (GR K-1)	2020													
	2021	6	1	220	3	9	193	192				230	4,901	
	2022		1	210	202	17	199	195				211	4,935	
2	2020													
	2021	*	*	60.3	*	30.0	62.2	61.9				58.3	61.5	151
	2022	*		52.3	52.4	*	53.1	52.3				52.7	55.4	131
# Tested (GR 2)	2020													
	2021	3	3	141	2	10	127	126				151	4,772	
	2022	1		130	124	5	130	128				131	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		18		1	15	15				19	52	79
	2022			13	13	*	12	12				13	69	59
1	2020													
	2021	*	*	19	*	*	20	20				21	1,275	151
	2022		*	23	23	0	22	22				23	815	152
K-1	2020													
	2021	2	*	37	*	1	35	35				40	1,327	230
	2022		*	36	36	0	34	34				36	884	211
# Tested (GR K-1)	2020													
	2021	6	1	220	3	9	193	192				230	4,901	
	2022		1	210	202	17	199	195				211	4,935	
2	2020													
	2021	*	*	33	*	0	31	31				33	1,204	151
	2022	*		22	20	*	22	21				22	910	131
# Tested (GR 2)	2020													
	2021	3	3	141	2	10	127	126				151	4,772	
	2022	1		130	124	5	130	128				131	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	50.7		20.0	52.5	53.0				51.0	55.8	147
	2022	*		55.1	56.6	0.0	56.0	56.9				55.6	52.5	160
1	2020													
	2021	*	*	45.3		*	47.1	47.9				45.1	57.6	133
	2022		*	50.0	48.3	15.4	50.4	50.0				49.7	51.5	147
K-1	2020													
	2021	50.0	*	48.2		16.7	49.8	50.4				48.2	56.7	280
	2022	*	*	52.6	52.5	9.5	53.4	53.6				52.8	52.0	307
# Tested (GR K-1)	2020													
	2021	6	2	272		12	241	236				280	9,529	
	2022	2	1	304	295	21	296	289				307	9,582	
2	2020													
	2021	*	*	51.2		*	55.0	53.6				51.1	54.2	131
	2022	*		44.4	45.0	*	45.5	46.3				44.8	50.1	125
# Tested (GR 2)	2020													
	2021	2	2	125		5	111	110				131	4,788	
	2022	1		124	120	5	123	121				125	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	12		1	11	11				13	602	147
	2022	*		11	11	0	11	10				11	356	160
1	2020													
	2021	*	*	12		*	13	13				13	840	133
	2022		*	16	16	0	16	16				16	566	147
K-1	2020													
	2021	2	*	24		1	24	24				26	1,442	280
	2022	*	*	27	27	0	27	26				27	922	307
# Tested (GR K-1)	2020													
	2021	6	2	272		12	241	236				280	9,529	
	2022	2	1	304	295	21	296	289				307	9,582	
2	2020													
	2021	*	*	22		*	20	19				23	816	131
	2022	*		13	13	*	13	13				13	652	125
# Tested (GR 2)	2020													
	2021	2	2	125		5	111	110				131	4,788	
	2022	1		124	120	5	123	121				125	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	107	30.8	106	44.3	97	49.5	105	43.8	229	52.8	138	11.6
			13.1		12.3		7.2		13.3		7.9		2.9
56.1	43.4	43.3	42.9	39.3	85.5								
2022	99	25.3	112	29.5	100	31.0	98	33.7	247	41.7	133	15.0	
		13.1		7.1		13.0		9.2		7.3		2.3	
61.6	63.4	56.0	57.1	51.0	82.7								
Wave 2 (MOY)	2020												
	2021			101	39.6	91	41.8	100	52.0	232	47.0	143	24.5
					9.9		13.2		10.0		11.2		2.8
50.5	45.1	38.0	41.8	72.7									
2022			118	35.6	89	41.6	102	43.1	256	30.5	164	15.9	
				5.1		11.2		10.8		7.4		3.7	
59.3	47.2	46.1	62.1	80.5									
Wave 3 (EOY)	2020												
	2021			105	42.9	103	50.5	104	58.7	239	36.4	165	12.1
					7.6		7.8		3.8		12.1		4.2
49.5	41.7	37.5	51.5	83.6									
2022			118	34.7	117	37.6	115	41.7	264	31.1	188	11.2	
				11.0		12.8		4.3		4.9		3.7	
54.2	49.6	53.9	64.0	85.1									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	150	16.7	150	31.3	149	26.2	149	14.1	5	*	83	18.1
			10.7		14.0		6.7		14.8		*		3.6
72.7	54.7	67.1	71.1	*	78.3								
2022	153	18.3	155	29.0	170	30.6	157	17.2	1	*	55	18.2	
		11.8		5.8		7.6		19.1		*		3.6	
69.9	65.2	61.8	63.7	*	78.2								
Wave 2 (MOY)	2020												
	2021			154	4.5	150	6.7	154	14.9	0		48	6.3
					16.9		26.0		26.0				4.2
78.6	67.3	59.1		89.6									
2022			177	29.4	154	27.3	174	34.5	0		59	8.5	
				5.1		14.3		8.6				0.0	
65.5	58.4	56.9		91.5									
Wave 3 (EOY)	2020												
	2021			159	33.3	160	12.5	159	35.8	1	*	77	9.1
					8.8		11.3		7.5		*		1.3
57.9	76.3	56.6	*	89.6									
2022			171	26.3	148	24.3	170	29.4	0		39	12.8	
				7.6		6.8		3.5				5.1	
66.1	68.9	67.1		82.1									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	118	46.6	85	52.9	80	20.0	307	20.8	164	16.5	
			13.6		0.0		0.0		31.3		0.6	
			33.1		47.1		80.0		47.9		82.9	
	2021	125	54.4	56	58.9	69	29.0	237	24.1	132	10.6	
			15.2		0.0		0.0		21.9		14.4	
			18.4		41.1		71.0		53.6		75.0	
	2022	129	45.0	90	55.6	90	46.7	244	22.1	174	2.9	
			17.1		3.3		7.8		28.3		10.3	
			25.6		41.1		45.6		49.6		86.8	
Wave 2 (MOY)	2020	109	27.5	82	35.4	83	27.7	304	13.5	130	11.5	
			11.0		0.0		0.0		28.9		0.8	
			55.0		64.6		72.3		57.6		87.7	
	2021	119	26.9	65	47.7	62	24.2	248	16.1	241	10.4	
			11.8		0.0		0.0		23.8		11.2	
			49.6		52.3		75.8		59.3		78.4	
	2022	129	24.0	84	32.1	81	18.5	237	21.1	189	8.5	
			17.1		2.4		6.2		26.2		6.3	
			46.5		65.5		75.3		52.7		85.2	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	109	14.7	68	27.9	67	9.0	276	5.8	169	14.8	
			7.3		0.0		0.0		27.9		16.0	
			71.6		72.1		89.6		65.6		69.2	
2022	120	12.5	77	19.5	75	12.0	254	5.9	177	5.1		
		14.2		1.3		2.7		31.1		5.1		
		64.2		79.2		85.3		63.0		89.8		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	200	39.0	124	57.3	120	23.3	11	0.0	11	0.0
			23.0		0.0		0.0		90.9		0.0
			26.5		42.7		76.7		9.1		100.0
	2021	146	50.0	114	50.9	116	33.6	16	6.3	38	0.0
			13.7		2.6		0.0		81.3		0.0
			24.7		46.5		66.4		12.5		100.0
	2022	144	61.1	110	63.6	108	39.8	0		10	0.0
			12.5		4.5		5.6				0.0
			13.2		31.8		54.6				100.0
Wave 2 (MOY)	2020	200	16.0	132	43.9	132	22.0	11	0.0	48	2.1
			16.5		0.0		0.0		100.0		0.0
			60.0		56.1		78.0		0.0		97.9
	2021	164	34.1	130	54.6	129	25.6	14	0.0	14	7.1
			9.8		0.8		0.8		100.0		0.0
			49.4		44.6		73.6		0.0		92.9
	2022	144	40.3	119	57.1	117	34.2	26	0.0	14	0.0
			9.0		2.5		3.4		42.3		7.1
			41.0		40.3		62.4		57.7		92.9
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	180	16.7	136	42.6	135	14.1	18	5.6	34	26.5
			7.2		1.5		0.7		94.4		11.8
			69.4		55.9		85.2		0.0		61.8
2022	156	11.5	116	48.3	116	12.9	11	0.0	44	27.3	
		5.1		0.0		1.7		0.0		15.9	
		76.9		51.7		85.3		100.0		56.8	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (176)	Beginning	73	41.5	91	51.7	168	95.5	164	93.2	91	51.7
	Intermediate	76	43.2	63	35.8	6	3.4	10	5.7	80	45.5
	Advanced	16	9.1	12	6.8	2	1.1	1	0.6	4	2.3
	Advanced High	11	6.3	10	5.7	0	0.0	1	0.6	1	0.6
1 (147)	Beginning	62	42.2	80	54.4	125	85.0	109	74.1	80	54.4
	Intermediate	54	36.7	45	30.6	20	13.6	34	23.1	60	40.8
	Advanced	25	17.0	17	11.6	1	0.7	3	2.0	6	4.1
	Advanced High	6	4.1	5	3.4	1	0.7	1	0.7	1	0.7
2 (142)	Beginning	8	5.6	30	21.1	57	40.1	47	33.1	16	11.3
	Intermediate	38	26.8	85	59.9	49	34.5	55	38.7	80	56.3
	Advanced	57	40.1	25	17.6	25	17.6	28	19.7	38	26.8
	Advanced High	39	27.5	2	1.4	11	7.7	12	8.5	8	5.6
3 (130)	Beginning	3	2.3	19	14.6	35	26.9	26	20.0	7	5.4
	Intermediate	12	9.2	68	52.3	43	33.1	43	33.1	59	45.4
	Advanced	48	36.9	35	26.9	38	29.2	36	27.7	50	38.5
	Advanced High	67	51.5	8	6.2	14	10.8	25	19.2	14	10.8
4 (152)	Beginning	24	15.8	44	28.9	39	25.7	27	17.8	22	14.5
	Intermediate	37	24.3	54	35.5	47	30.9	51	33.6	59	38.8
	Advanced	53	34.9	48	31.6	42	27.6	34	22.4	56	36.8
	Advanced High	38	25.0	6	3.9	24	15.8	40	26.3	15	9.9

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
133 34 (25.6%)	Beginning	71			
	Intermediate	29	27		
	Advanced	4	1	1	
	Advanced High	0	0	0	
138 75 (54.3%)	Beginning	15			
	Intermediate	37	41		
	Advanced	10	20	7	
	Advanced High	0	3	5	
121 57 (47.1%)	Beginning	6			
	Intermediate	10	41		
	Advanced	0	33	17	
	Advanced High	0	5	9	
137 37 (27.0%)	Beginning	13			
	Intermediate	8	48		
	Advanced	0	15	39	
	Advanced High	0	0	14	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (151)	Beginning	11	7.3	22	14.6	17	11.3	14	9.3	8	5.3
	Intermediate	30	19.9	54	35.8	39	25.8	34	22.5	46	30.5
	Advanced	52	34.4	65	43.0	48	31.8	32	21.2	55	36.4
	Advanced High	58	38.4	10	6.6	47	31.1	71	47.0	42	27.8
6 (138)	Beginning	9	6.5	21	15.2	13	9.5	20	14.5	8	5.8
	Intermediate	44	31.9	88	63.8	55	40.1	51	37.0	56	40.9
	Advanced	44	31.9	29	21.0	49	35.8	32	23.2	64	46.7
	Advanced High	41	29.7	0	0.0	20	14.6	35	25.4	9	6.6
7 (119)	Beginning	6	5.0	30	25.2	8	6.7	21	17.8	8	6.8
	Intermediate	35	29.4	63	52.9	24	20.2	34	28.8	44	37.3
	Advanced	46	38.7	26	21.8	54	45.4	36	30.5	55	46.6
	Advanced High	32	26.9	0	0.0	33	27.7	27	22.9	11	9.3
8 (154)	Beginning	9	5.9	46	30.3	8	5.2	20	13.2	6	4.0
	Intermediate	35	23.0	75	49.3	25	16.3	52	34.2	67	44.4
	Advanced	39	25.7	31	20.4	62	40.5	49	32.2	59	39.1
	Advanced High	69	45.4	0	0.0	58	37.9	31	20.4	19	12.6
9 (264)	Beginning	34	15.6	101	46.3	12	5.2	21	9.1	11	6.0
	Intermediate	63	28.9	78	35.8	73	31.9	73	31.7	94	51.1
	Advanced	78	35.8	39	17.9	83	36.2	75	32.6	72	39.1
	Advanced High	43	19.7	0	0.0	61	26.6	61	26.5	7	3.8


Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
138 69 (50.0%)	Beginning	3			
	Intermediate	6	36		
	Advanced	0	23	30	
	Advanced High	0	3	37	
122 29 (23.8%)	Beginning	3			
	Intermediate	2	49		
	Advanced	0	19	41	
	Advanced High	0	2	6	
48 9 (18.8%)	Beginning	3			
	Intermediate	0	12		
	Advanced	0	3	24	
	Advanced High	0	0	6	
66 22 (33.3%)	Beginning	2			
	Intermediate	2	23		
	Advanced	1	7	19	
	Advanced High	0	1	11	
137 8 (5.8%)	Beginning	2			
	Intermediate	0	39		
	Advanced	0	2	40	
	Advanced High	0	0	6	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (214)	Beginning	21	11.4	76	41.1	2	1.1	7	3.7	5	3.2
	Intermediate	51	27.6	64	34.6	39	20.9	87	45.5	75	47.5
	Advanced	83	44.9	44	23.8	88	47.1	56	29.3	65	41.1
	Advanced High	30	16.2	1	0.5	58	31.0	41	21.5	13	8.2
11 (170)	Beginning	11	8.3	55	41.7	3	1.9	6	4.8	3	2.6
	Intermediate	31	23.5	46	34.8	10	6.2	43	34.7	56	49.1
	Advanced	62	47.0	31	23.5	55	34.0	44	35.5	45	39.5
	Advanced High	28	21.2	0	0.0	94	58.0	31	25.0	10	8.8
12 (178)	Beginning	9	8.0	54	47.8	4	2.4	10	9.2	3	3.3
	Intermediate	35	31.0	38	33.6	30	17.6	39	35.8	50	54.9
	Advanced	49	43.4	20	17.7	76	44.7	37	33.9	33	36.3
	Advanced High	20	17.7	1	0.9	60	35.3	23	21.1	5	5.5
ALL (2,135)	Beginning	280	14.3	669	34.2	491	23.9	492	25.1	268	14.5
	Intermediate	541	27.7	821	42.0	460	22.4	606	30.9	826	44.6
	Advanced	652	33.4	422	21.6	623	30.3	463	23.6	602	32.5
	Advanced High	482	24.7	43	2.2	481	23.4	399	20.4	155	8.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
68 16 (23.5%)	Beginning	2			
	Intermediate	0	19		
	Advanced	0	9	18	
	Advanced High	0	1	6	
97 16 (16.5%)	Beginning	1			
	Intermediate	1	23		
	Advanced	0	7	21	
	Advanced High	0	0	8	
56 9 (16.1%)	Beginning	0			
	Intermediate	1	14		
	Advanced	0	5	10	
	Advanced High	0	0	3	
1,261 381 (30.2%)	Beginning	121			
	Intermediate	96	372		
	Advanced	15	144	267	
	Advanced High	0	15	111	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

308	46.7	66.0	72.6	73.7	39.9	66.6	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

87	73.2	79.9	85.3	86.0	77.0	93.1	64.7	93.3
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ALGEBRA II (tested with 2020-2021 test)

233	49.0	69.4	77.7	79.2	51.5	89.3	44.8	87.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

146	47.6	66.5	80.0	82.3	44.5	87.7	48.4	93.2
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BIOLOGY (tested with 2020-2021 test)

243	47.3	73.2	82.1	83.6	60.9	98.8	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

170	60.1	76.0	82.7	83.9	72.4	97.6	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

257	40.8	70.9	78.2	79.4	53.3	85.6	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

149	53.5	71.5	83.9	86.1	59.7	100.0	53.1	94.1
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ECONOMICS (tested with 2020-2021 test)

130	63.4	77.1	82.8	83.8	74.6	99.2	69.5	95.5
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ENGLISH I (tested with 2020-2021 test)

256	50.4	70.2	78.8	80.2	54.3	90.6	42.8	86.3
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

194	50.5	75.7	76.1	76.2	72.2	81.4	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

111	60.9	79.8	81.4	81.7	83.8	100.0	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

229	36.7	68.9	77.2	78.7	42.8	77.7	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

147	52.2	68.8	84.3	87.0	51.0	98.0	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

92	62.8	74.7	84.5	86.3	68.5	97.8	69.2	95.5
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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

15	40.0	70.0	90.8	94.5	53.3	100.0	28.5	91.3
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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

1	*	*	*	*	*	*	39.9	*
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ENGLISH I HONORS (tested with 2020-2021 test)

176	63.2	72.4	81.9	83.6	66.5	91.5	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

265	49.7	71.5	75.9	76.7	57.7	80.4	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

16	45.4	72.7	89.3	92.2	56.3	100.0	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

149	63.1	74.8	84.6	86.3	77.2	100.0	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

284	52.9	71.7	80.0	81.4	61.3	97.2	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

75	61.0	78.3	86.3	87.7	90.7	98.7	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

163	60.4	79.1	81.4	81.8	85.3	87.7	59.4	92.7
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FRENCH I (tested with 2020-2021 test)

73	57.1	73.2	82.0	83.5	69.9	86.3	61.9	85.1
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FRENCH II (tested with 2020-2021 test)

44	56.3	72.1	84.8	87.1	63.6	90.9	62.6	90.4
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

192	52.3	73.0	78.3	79.2	67.2	91.1	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

17	51.0	70.0	71.4	71.6	58.8	52.9	45.6	91.8
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FRENCH I (tested with 2020-2021 test)

59	59.7	74.8	80.9	82.0	78.0	86.4	70.2	78.8
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FRENCH II (tested with 2020-2021 test)

30	50.3	72.4	77.7	78.6	63.3	83.3	67.3	90.2
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2020-2021 test)

311	54.3	76.4	78.1	78.4	69.8	91.0	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

56	53.6	74.2	81.6	82.9	60.7	87.5	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

105	51.4	69.7	85.8	88.7	47.6	100.0	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

205	68.5	79.0	88.7	90.5	82.0	99.5	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

34	44.1	71.1	100.0	105.1	44.1	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

207	48.9	73.6	82.0	83.5	67.1	100.0	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

40	65.0	79.0	91.0	93.0	77.5	100.0	64.6	90.7
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

147	40.9	58.8	90.0	95.5	19.7	97.3	33.2	93.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

51	61.1	76.7	78.2	78.4	84.3	82.4	67.0	88.7
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SPANISH I (tested with 2020-2021 test)

157	66.7	82.8	83.8	83.9	91.1	94.3	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

187	62.6	78.8	84.6	85.6	80.2	93.0	70.1	93.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2020-2021 test)

296	37.8	69.4	76.8	78.1	43.9	79.7	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

55	53.9	75.3	82.5	83.9	69.1	94.5	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

8	59.5	71.1	76.3	77.2	62.5	75.0	54.5	88.8
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HS HEALTH EDUCATION (tested with 2020-2021 test)

129	62.9	75.2	85.8	87.7	72.1	96.1	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

21	49.8	74.0	95.0	98.7	61.9	100.0	69.7	96.9
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PHYSICS (tested with 2020-2021 test)

152	44.1	74.2	79.7	80.7	76.3	89.5	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

40	49.4	75.1	86.5	88.5	75.0	100.0	68.9	92.4
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

80	36.6	64.8	80.3	83.0	20.0	95.0	60.2	91.4
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

45	57.7	76.1	79.7	80.4	84.4	100.0	75.3	88.8
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SPANISH I (tested with 2020-2021 test)

142	71.9	84.1	83.8	83.7	90.1	97.2	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

154	73.7	85.1	83.1	82.7	94.2	92.9	83.3	92.5
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2020-2021 test)

278	47.3	72.3	92.9	96.6	64.0	99.3	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

230	55.3	69.5	74.9	75.8	52.2	86.5	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

258	55.3	75.2	87.2	89.3	71.7	98.4	51.0	89.1
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WORLD HISTORY (tested with 2020-2021 test)

202	53.0	72.9	83.0	84.8	64.9	99.5	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

38	60.9	77.5	87.9	89.7	81.6	100.0	74.0	94.2
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Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

125	40.9	70.9	78.8	79.7	58.4	93.6	62.2	88.3
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

51	56.4	72.7	84.5	85.9	64.7	100.0	63.0	94.6
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MATHEMATICS 7 (tested with 2020-2021 test)

97	45.9	70.5	76.7	77.4	46.4	82.5	43.7	80.2
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

61	73.5	83.1	89.9	90.7	90.2	100.0	68.0	95.0
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MATHEMATICS 8 (tested with 2020-2021 test)

128	56.4	73.8	84.4	85.6	64.1	98.4	47.3	85.6
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2020-2021 test)

221	42.4	68.0	88.0	91.6	42.5	98.6	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

236	51.1	73.8	83.0	84.6	64.0	92.8	51.3	84.6
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WORLD HISTORY (tested with 2020-2021 test)

183	51.9	72.3	81.3	82.9	62.3	94.0	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

95	63.3	76.0	100.0	102.7	69.5	100.0	74.0	95.7
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MS VARSITY BAND (tested with 2020-2021 test)

37	41.9	69.9	97.6	100.7	43.2	100.0	53.7	98.2
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

165	52.1	71.3	98.5	101.5	58.2	98.8	70.7	98.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

130	64.6	78.7	97.7	99.8	80.0	99.2	80.0	98.9
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PHYSICS 8 (tested with 2020-2021 test)

52	42.2	65.3	78.7	80.2	36.5	86.5	63.5	95.5
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

120	39.3	68.6	75.8	76.6	45.0	92.5	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

54	61.5	76.9	80.1	80.5	81.5	100.0	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

102	49.9	73.6	77.0	77.4	63.7	95.1	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

49	66.2	78.4	83.6	84.2	85.7	98.0	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

124	43.5	70.3	74.0	74.4	50.8	79.0	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

71	60.9	75.1	84.7	85.8	77.5	98.6	74.4	96.2
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

75	64.7	76.4	97.7	100.1	77.3	100.0	75.4	95.4
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MS VARSITY BAND (tested with 2020-2021 test)

39	38.9	68.4	94.4	97.2	33.3	100.0	53.7	97.8
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

168	54.8	69.9	96.4	99.4	53.0	100.0	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

116	64.5	77.3	94.7	96.6	77.6	100.0	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

47	35.6	66.7			27.7		71.9	90.7
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

4	*	*	*	*	*	*	44.5	*
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RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

4	*	*	*	*	*	*	44.8	*
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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

2	*	*	*	*	*	*	48.5	*
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RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

5	*	*	*	*	*	*	51.6	*
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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

5	*	*	*	*	*	*	30.1	*
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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

6	36.2	69.6	74.5	75.1	66.7	83.3	40.7	88.9
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SCIENCE 6 (tested with 2020-2021 test)

139	39.1	67.9	77.3	78.3	40.3	97.8	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

38	48.1	68.8	85.3	87.2	60.5	100.0	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

101	47.4	65.7	78.4	79.9	32.7	93.1	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

53	55.7	69.8	87.5	89.4	47.2	94.3	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

152	38.7	66.6	81.5	83.1	29.6	95.4	57.4	88.6
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

132	36.2	66.4	75.5	76.5	27.3	87.9	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

34	52.5	75.0	84.7	85.8	76.5	100.0	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

98	49.0	73.6	78.4	78.9	63.3	81.6	67.6	84.9
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 (tested with 2020-2021 test)

106	40.3	65.6	82.4	84.2	32.1	96.2	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

46	52.0	70.6	83.8	85.2	50.0	100.0	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

128	36.3	65.2	80.5	82.2	24.2	99.2	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

77	54.3	73.6	79.6	80.3	62.3	90.9	72.6	95.6
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WORLD CULTURES 6 (tested with 2020-2021 test)

111	41.7	68.2	78.8	80.0	38.7	95.5	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

64	53.0	71.8	84.6	86.0	65.6	100.0	62.3	97.0
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

207	52.5	71.5	79.5		52.7	95.7	56.3	87.6
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

6	49.2	66.1	87.7		50.0	100.0	25.7	81.4
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GRADE 3 READING (tested with 2020-2021 test)

143	41.7	65.0	76.6		36.4	88.8	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

77	60.6	76.4	78.6		67.5	94.8	59.8	84.8
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 (tested with 2020-2021 test)

103	50.5	71.5	81.8	82.9	61.2	95.1	53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

45	49.5	71.9	85.9	87.5	55.6	100.0	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

103	42.7	67.6	76.8	77.8	36.9	89.3	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

51	57.7	76.5	80.6	81.0	86.3	98.0	73.8	95.2
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

207	64.0	73.6	81.8		60.4	93.2	62.0	89.2
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	37.4	*
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GRADE 4 READING (tested with 2020-2021 test)

151	46.0	70.5	82.6		57.0	98.0	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

58	49.8	69.9	77.7		50.0	94.8	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

187	67.2	78.1	80.8		71.1	93.0	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	45.8	*
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GRADE 5 READING (tested with 2020-2021 test)

141	57.2	78.6	82.5		80.1	95.7	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

48	65.1	81.0	85.8		81.3	97.9	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

171	74.9	80.7	81.7		80.7	96.5	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

19	63.2	74.3	79.4		63.2	100.0	65.9	94.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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