Data Packet 2022-23

W.H. ADAMSON HIGH SCHOOL

School #2

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based on all students, including those in choice programs.]

July 27, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

W.H. ADAMSON HIGH SCHOOL (2)   3

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	444
10	352
11	302
12	354
ALL	1,452

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	32	2.2	35	32.7
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	6	0.4	*	*
Hispanic	1,382	95.2	31	29.0
White	22	1.5	30	28.0
Multiple	6	0.4	4	3.7
Other* (teachers only)	—	—	7	6.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,187	81.7
Economically disadvantaged	1,386	95.5
Limited English proficient (LEP)	895	61.6
Special education	114	7.9
Talented and Gifted (TAG)	208	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	509	25	4.9	3	0.6	1	0.2	468	91.9	6	1.2	6	1.2
	2021	381	14	3.7	2	0.5	1	0.3	354	92.9	5	1.3	5	1.3
	2022	444	11	2.5	2	0.5	1	0.2	420	94.6	8	1.8	2	0.5
10	2020	420	11	2.6	0	0.0	0	0.0	406	96.7	3	0.7	0	0.0
	2021	401	14	3.5	1	0.2	1	0.2	377	94.0	2	0.5	6	1.5
	2022	352	9	2.6	1	0.3	1	0.3	334	94.9	6	1.7	1	0.3
11	2020	322	14	4.3	0	0.0	0	0.0	305	94.7	2	0.6	1	0.3
	2021	364	7	1.9	1	0.3	0	0.0	352	96.7	3	0.8	1	0.3
	2022	302	6	2.0	1	0.3	3	1.0	286	94.7	3	1.0	3	1.0
12	2020	309	8	2.6	0	0.0	1	0.3	298	96.4	1	0.3	1	0.3
	2021	337	12	3.6	0	0.0	0	0.0	322	95.5	2	0.6	1	0.3
	2022	354	6	1.7	0	0.0	1	0.3	342	96.6	5	1.4	0	0.0
9-12	2020	1,560	58	3.7	3	0.2	2	0.1	1,477	94.7	12	0.8	8	0.5
	2021	1,483	47	3.2	4	0.3	2	0.1	1,405	94.7	12	0.8	13	0.9
	2022	1,452	32	2.2	4	0.3	6	0.4	1,382	95.2	22	1.5	6	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	509	491	96.5	306	60.1	48	9.4	389	76.4	59	11.6	144	28.3	54.0	46.0	6.3
	2021	381	376	98.7	252	66.1	29	7.6	312	81.9	52	13.6	95	24.9	53.3	46.7	1.6
	2022	444	422	95.0	290	65.3	36	8.1	382	86.0	61	13.7	131	29.5	56.1	43.9	12.2
10	2020	420	397	94.5	246	58.6	34	8.1	328	78.1	50	11.9	10	2.4	50.7	49.3	5.2
	2021	401	387	96.5	241	60.1	40	10.0	310	77.3	61	15.2	2	0.5	55.1	44.9	0.2
	2022	352	344	97.7	225	63.9	23	6.5	291	82.7	49	13.9	12	3.4	53.7	46.3	15.6
11	2020	322	306	95.0	132	41.0	24	7.5	250	77.6	32	9.9	11	3.4	50.9	49.1	0.3
	2021	364	347	95.3	213	58.5	28	7.7	266	73.1	52	14.3	4	1.1	47.3	52.7	0.3
	2022	302	285	94.4	179	59.3	22	7.3	226	74.8	51	16.9	9	3.0	51.0	49.0	0.3
12	2020	309	291	94.2	89	28.8	18	5.8	227	73.5	41	13.3	7	2.3	51.1	48.9	1.0
	2021	337	325	96.4	139	41.2	32	9.5	239	70.9	41	12.2	1	0.3	48.7	51.3	2.7
	2022	354	335	94.6	201	56.8	33	9.3	288	81.4	47	13.3	6	1.7	48.9	51.1	2.8
9-12	2020	1,560	1,485	95.2	773	49.6	124	7.9	1,194	76.5	182	11.7	172	11.0	51.9	48.1	3.7
	2021	1,483	1,435	96.8	845	57.0	129	8.7	1,127	76.0	206	13.9	102	6.9	51.2	48.8	1.1
	2022	1,452	1,386	95.5	895	61.6	114	7.9	1,187	81.7	208	14.3	158	10.9	52.7	47.3	8.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2020**	521	13,875	481	92.3	12,839	92.5	23	4.4	9.0	434	10,020	83.3	72.2
	2021	379	13,245	350	92.3	12,348	93.2	8	2.1	4.2	278	8,679	73.3	65.5
	2022	449	12,879	398	88.7	11,301	87.7	28	6.2	18.1	323	9,837	71.9	76.4
10	**2020**	431	12,465	398	92.4	11,629	93.3	8	1.9	5.4	371	8,835	86.1	70.9
	2021	419	12,994	381	90.9	12,138	93.4	8	1.9	3.0	291	8,671	69.4	66.7
	2022	364	9,985	327	90.0	8,831	88.4	17	4.7	14.4	285	7,793	78.4	78.0
11	**2020**	336	10,440	315	93.9	9,830	94.2	11	3.3	4.1	302	7,647	90.0	73.2
	2021	377	11,173	344	91.1	10,467	93.7	9	2.4	2.5	266	7,138	70.5	63.9
	2022	305	8,677	280	92.0	7,777	89.6	6	2.0	11.4	257	6,953	84.4	80.1
12	**2020**	321	10,322	300	93.6	9,699	94.0	5	1.6	3.4	284	7,820	88.5	75.8
	2021	352	10,428	320	91.0	9,883	94.8	10	2.8	2.2	237	7,101	67.4	68.1
	2022	361	8,938	318	88.1	8,092	90.5	26	7.2	9.3	247	7,044	68.3	78.8
9-12	**2020**	1,609	47,101	1,495	92.9	43,997	93.4	47	2.9	5.8	1,391	34,322	86.5	72.9
	2021	1,528	47,841	1,395	91.3	44,835	93.7	35	2.3	3.1	1,072	31,589	70.2	66.0
	2022	1,479	40,480	1,324	89.5	36,002	88.9	77	5.2	13.8	1,112	31,627	75.2	78.1

Teachers: 107

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	35	32.7
Hispanic	31	29.0
White	30	28.0
Multiple	4	3.7
Other	7	6.5

Gender	Number	Percentage
Female	57	53.3
Male	50	46.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.9	80.0
2020-21	6.7	81.0
2021-22	8.6	84.0

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	8.4
1	6	5.6
2	11	10.3
3	10	9.3
4	8	7.5
5	9	8.4
1-3	27	25.2
More than 3	71	66.4
1 - 5	44	41.1
6 - 10	24	22.4
11 - 20	24	22.4
More than 20	6	5.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	57.1	64.8	64.2	18.8	56.3	56.7		60.8	68.5	64.7	65.6
	2021	50.0	57.1	62.3	61.6	38.9	58.5	57.0		61.6	61.9	61.8	58.9
	2022	75.0	45.5	67.4	66.1	20.8	61.6	63.1	*	67.0	67.8	67.4	59.8
Tests Taken	2019	3	14	449	439	32	277	344		232	235	467	10,554
	2021	6	7	332	349	18	246	293		185	168	353	9,858
	2022	8	11	362	369	24	245	333	1	206	180	386	11,270
ENGLISH II	2019	*	60.0	67.8	66.9	13.8	51.2	53.9		60.5	74.7	67.4	69.3
	2021	*	50.0	65.1	64.3	15.4	58.6	57.6		60.5	70.8	65.1	63.2
	2022	83.3	62.5	66.5	65.8	27.3	60.4	60.6		63.2	70.4	66.6	67.2
Tests Taken	2019	2	15	366	363	29	170	254		200	186	386	9,584
	2021	2	12	372	378	26	244	309		215	178	393	9,709
	2022	6	8	328	336	22	230	289		182	162	344	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**	*	6	158	157	26	121	149		91	74	165	3,633
	2021	3	3	125	134	11	102	126		71	64	135	4,055
	2022	2	6	118	125	19	94	123	*	68	58	126	4,534
Tests Taken	**2019**	3	14	449	439	32	277	344		232	235	467	10,554
	2021	6	7	332	349	18	246	293		185	168	353	9,858
	2022	8	11	362	369	24	245	333	1	206	180	386	11,270
ENGLISH II	**2019**	*	6	118	120	25	83	117		79	47	126	2,941
	2021	*	6	130	135	22	101	131		85	52	137	3,575
	2022	1	3	110	115	16	91	114		67	48	115	3,079
Tests Taken	**2019**	2	15	366	363	29	170	254		200	186	386	9,584
	2021	2	12	372	378	26	244	309		215	178	393	9,709
	2022	6	8	328	336	22	230	289		182	162	344	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**	*	42.9	43.2	42.8	3.1	32.5	32.6		39.2	47.2	43.3	51.0
	2021	33.3	28.6	36.4	36.7	5.6	34.1	32.1		37.3	35.7	36.5	40.8
	2022	50.0	27.3	48.6	46.6	8.3	42.9	42.3	*	47.6	49.4	48.4	44.3
Tests Taken	**2019**	3	14	449	439	32	277	344		232	235	467	10,554
	2021	6	7	332	349	18	246	293		185	168	353	9,858
	2022	8	11	362	369	24	245	333	1	206	180	386	11,270
ENGLISH II	**2019**	*	40.0	44.3	43.8	3.4	27.6	28.7		33.0	56.5	44.3	51.5
	2021	*	41.7	43.8	42.6	7.7	32.8	33.7		40.9	47.2	43.8	47.3
	2022	83.3	62.5	50.9	51.2	18.2	45.7	44.6		46.7	57.4	51.7	53.2
Tests Taken	**2019**	2	15	366	363	29	170	254		200	186	386	9,584
	2021	2	12	372	378	26	244	309		215	178	393	9,709
	2022	6	8	328	336	22	230	289		182	162	344	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	0.0	3.1	3.2	0.0	0.7	0.6		3.0	3.0	3.0	10.1
	2021	0.0	0.0	2.7	2.6	0.0	2.0	1.7		1.6	3.6	2.5	6.3
	2022	0.0	9.1	3.9	3.8	0.0	2.4	2.4	*	3.9	3.9	3.9	7.9
Tests Taken	2019	3	14	449	439	32	277	344		232	235	467	10,554
	2021	6	7	332	349	18	246	293		185	168	353	9,858
	2022	8	11	362	369	24	245	333	1	206	180	386	11,270
ENGLISH II	2019	*	6.7	0.3	0.6	0.0	0.0	0.0		0.0	1.1	0.5	6.0
	2021	*	0.0	3.2	3.4	0.0	0.8	1.6		2.3	4.5	3.3	6.0
	2022	0.0	0.0	2.7	2.7	0.0	1.3	1.4		2.2	3.1	2.6	6.4
Tests Taken	2019	2	15	366	363	29	170	254		200	186	386	9,584
	2021	2	12	372	378	26	244	309		215	178	393	9,709
	2022	6	8	328	336	22	230	289		182	162	344	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	58.4	64.9	68.7	4.0	66.4	63.4
2021	58.4	59.6	58.2	3.7	66.1	69.3
2022	71.2	55.2	52.3	4.6	72.3	73.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	61.6	65.4	74.5	4.0	64.9	68.5
2021	66.3	61.9	58.2	4.3	70.4	64.5
2022	61.8	60.4	53.4	4.6	72.1	74.3

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

W.H. ADAMSON HIGH SCHOOL (2)   **15**

July 27, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2022-23 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	*	78.6	89.4	88.8	62.5	90.1	87.3		86.5	91.5	89.0	88.9
	2021	*	60.0	75.2	75.0	68.4	76.8	73.7		66.9	83.3	74.9	69.4
	2022	62.5	62.5	72.7	72.2	39.1	70.3	70.7	*	71.3	74.0	72.6	75.6
Tests Taken	**2019**	1	14	358	349	32	232	291		185	189	374	10,243
	2021	5	10	262	280	19	203	247		145	138	283	11,233
	2022	8	8	260	273	23	185	246	1	150	131	281	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	*	3	38	39	12	23	37		25	16	41	1,134
	2021	*	4	65	70	6	47	65		48	23	71	3,441
	2022	3	3	71	76	14	55	72	*	43	34	77	2,571
Tests Taken	**2019**	1	14	358	349	32	232	291		185	189	374	10,243
	2021	5	10	262	280	19	203	247		145	138	283	11,233
	2022	8	8	260	273	23	185	246	1	150	131	281	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	*	50.0	59.5	59.0	34.4	60.8	54.0		55.7	63.0	59.4	68.9
	2021	*	10.0	30.9	30.4	15.8	32.5	29.1		26.2	34.8	30.4	32.4
	2022	50.0	12.5	38.1	36.6	13.0	39.5	34.6	*	38.7	35.1	37.0	48.4
Tests Taken	**2019**	1	14	358	349	32	232	291		185	189	374	10,243
	2021	5	10	262	280	19	203	247		145	138	283	11,233
	2022	8	8	260	273	23	185	246	1	150	131	281	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	*	35.7	34.1	33.2	9.4	33.6	28.9		30.8	37.0	34.0	45.1
	2021	*	0.0	12.2	12.5	0.0	14.8	13.0		11.0	13.8	12.4	15.8
	2022	25.0	0.0	19.2	19.0	0.0	20.5	17.5	*	18.7	18.3	18.5	31.3
Tests Taken	**2019**	1	14	358	349	32	232	291		185	189	374	10,243
	2021	5	10	262	280	19	203	247		145	138	283	11,233
	2022	8	8	260	273	23	185	246	1	150	131	281	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	60.6	61.6	66.4	63.2	70.8
2021	47.6	48.7	51.7	52.8	55.6
2022	48.5	51.5	57.2	57.3	58.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	85.7	86.0	86.3	53.1	82.4	83.8		84.6	87.4	86.1	87.1
	2021	*	83.3	84.2	84.3	57.1	82.0	82.1		81.8	86.9	84.2	78.3
	2022	100.0	77.8	88.8	88.4	56.5	89.2	88.3	*	90.0	87.1	88.7	81.6
Tests Taken	**2019**	2	14	442	430	32	267	333		228	231	459	9,591
	2021	5	12	335	357	21	244	296		192	168	360	9,986
	2022	8	9	356	361	23	241	326	1	201	178	379	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2019**	*	2	62	59	15	47	54		35	29	64	1,240
		2021	*	2	53	56	9	44	53		35	22	57	2,162
		2022	0	2	40	42	10	26	38	*	20	23	43	1,824
	Tests Taken	**2019**	2	14	442	430	32	267	333		228	231	459	9,591
		2021	5	12	335	357	21	244	296		192	168	360	9,986
		2022	8	9	356	361	23	241	326	1	201	178	379	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	21.4	49.5	48.6	12.5	40.4	36.9		50.0	47.2	48.6	59.2
	2021	*	33.3	37.6	37.5	14.3	34.4	32.4		38.0	36.9	37.5	42.8
	2022	50.0	66.7	58.4	57.3	8.7	56.0	54.9	*	61.2	55.6	58.6	53.2
Tests Taken	**2019**	2	14	442	430	32	267	333		228	231	459	9,591
	2021	5	12	335	357	21	244	296		192	168	360	9,986
	2022	8	9	356	361	23	241	326	1	201	178	379	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	14.3	14.7	14.7	0.0	10.1	8.4		15.4	13.9	14.6	22.3
	2021	*	8.3	6.0	5.9	4.8	5.7	5.1		7.3	4.2	5.8	14.0
	2022	37.5	22.2	15.7	15.5	0.0	12.9	11.3	*	22.9	9.6	16.6	19.1
Tests Taken	**2019**	2	14	442	430	32	267	333		228	231	459	9,591
	2021	5	12	335	357	21	244	296		192	168	360	9,986
	2022	8	9	356	361	23	241	326	1	201	178	379	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	57.3	53.8	63.1	57.2	61.2
2021	51.6	46.1	57.6	59.1	61.3
2022	60.5	60.5	61.6	54.4	70.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	86.7	95.3	94.7	66.7	88.1	89.4		94.2	95.0	94.6	93.8
	2021	*	85.7	86.5	86.1	50.0	84.8	83.5		89.2	83.4	86.5	84.7
	2022	*	71.4	86.1	85.1	50.0	83.9	82.1		83.0	89.0	85.8	87.2
Tests Taken	**2019**	1	15	425	416	15	134	218		224	221	445	9,416
	2021	5	7	371	374	30	230	303		204	181	385	8,945
	2022	2	7	238	241	22	143	195		135	118	253	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	2	20	22	5	16	23		13	11	24	582
	2021	*	1	50	52	15	35	50		22	30	52	1,373
	2022	*	2	33	36	11	23	35		23	13	36	1,086
Tests Taken	**2019**	1	15	425	416	15	134	218		224	221	445	9,416
	2021	5	7	371	374	30	230	303		204	181	385	8,945
	2022	2	7	238	241	22	143	195		135	118	253	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	66.7	72.7	72.1	40.0	55.2	58.7		79.5	64.7	72.1	73.7
	2021	*	42.9	46.1	45.7	30.0	40.0	38.6		53.9	37.0	46.0	56.7
	2022	*	57.1	58.8	58.1	22.7	50.3	50.8		60.0	56.8	58.5	64.5
Tests Taken	**2019**	1	15	425	416	15	134	218		224	221	445	9,416
	2021	5	7	371	374	30	230	303		204	181	385	8,945
	2022	2	7	238	241	22	143	195		135	118	253	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	20.0	38.8	37.5	6.7	22.4	26.1		47.8	27.6	37.8	41.6
	2021	*	28.6	17.3	18.2	13.3	12.2	11.2		22.1	13.3	17.9	30.7
	2022	*	28.6	27.3	27.4	13.6	18.2	18.5		29.6	23.7	26.9	36.0
Tests Taken	**2019**	1	15	425	416	15	134	218		224	221	445	9,416
	2021	5	7	371	374	30	230	303		204	181	385	8,945
	2022	2	7	238	241	22	143	195		135	118	253	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	71.5	69.1	66.3	71.4
2021	58.6	66.3	55.1	60.9
2022	64.3	63.6	60.1	65.7

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (264)	Beginning	34	15.6	101	46.3	12	5.2	21	9.1	11	6.0
	Intermediate	63	28.9	78	35.8	73	31.9	73	31.7	94	51.1
	Advanced	78	35.8	39	17.9	83	36.2	75	32.6	72	39.1
	Advanced High	43	19.7	0	0.0	61	26.6	61	26.5	7	3.8
10 (214)	Beginning	21	11.4	76	41.1	2	1.1	7	3.7	5	3.2
	Intermediate	51	27.6	64	34.6	39	20.9	87	45.5	75	47.5
	Advanced	83	44.9	44	23.8	88	47.1	56	29.3	65	41.1
	Advanced High	30	16.2	1	0.5	58	31.0	41	21.5	13	8.2
11 (170)	Beginning	11	8.3	55	41.7	3	1.9	6	4.8	3	2.6
	Intermediate	31	23.5	46	34.8	10	6.2	43	34.7	56	49.1
	Advanced	62	47.0	31	23.5	55	34.0	44	35.5	45	39.5
	Advanced High	28	21.2	0	0.0	94	58.0	31	25.0	10	8.8
12 (178)	Beginning	9	8.0	54	47.8	4	2.4	10	9.2	3	3.3
	Intermediate	35	31.0	38	33.6	30	17.6	39	35.8	50	54.9
	Advanced	49	43.4	20	17.7	76	44.7	37	33.9	33	36.3
	Advanced High	20	17.7	1	0.9	60	35.3	23	21.1	5	5.5
ALL (826)	Beginning	75	11.6	286	44.1	21	2.8	44	6.7	22	4.0
	Intermediate	180	27.8	226	34.9	152	20.3	242	37.0	275	50.3
	Advanced	272	42.0	134	20.7	302	40.4	212	32.4	215	39.3
	Advanced High	121	18.7	2	0.3	273	36.5	156	23.9	35	6.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
137 **8 (5.8%)**	Beginning		2		
	Intermediate	0		39	
	Advanced	0	2		40
	Advanced High	0	0		6
68 **16 (23.5%)**	Beginning		2		
	Intermediate	0		19	
	Advanced	0	9		18
	Advanced High	0	1		6
97 **16 (16.5%)**	Beginning		1		
	Intermediate	1		23	
	Advanced	0	7		21
	Advanced High	0	0		8
56 **9 (16.1%)**	Beginning		0		
	Intermediate	1		14	
	Advanced	0	5		10
	Advanced High	0	0		3
358 **49 (13.7%)**	Beginning		5		
	Intermediate	2		95	
	Advanced	0	23		89
	Advanced High	0	1		23

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

| 308 | 46.7 | 66.0 | 72.6 | 73.7 | 39.9 | 66.6 | 43.0 | 84.1 |

ALGEBRA I HONORS (tested with 2020-2021 test)

| 12 | 53.3 | 65.0 | 78.6 | 81.0 | 33.3 | 83.3 | 64.7 | 93.3 |

ALGEBRA II (tested with 2020-2021 test)

| 233 | 49.0 | 69.4 | 77.7 | 79.2 | 51.5 | 89.3 | 44.8 | 87.2 |

ALGEBRA II HONORS (tested with 2020-2021 test)

| 146 | 47.6 | 66.5 | 80.0 | 82.3 | 44.5 | 87.7 | 48.4 | 93.2 |

BIOLOGY (tested with 2020-2021 test)

| 243 | 47.3 | 73.2 | 82.1 | 83.6 | 60.9 | 98.8 | 55.0 | 85.3 |

BIOLOGY HONORS (tested with 2020-2021 test)

| 170 | 60.1 | 76.0 | 82.7 | 83.9 | 72.4 | 97.6 | 65.0 | 94.3 |

CHEMISTRY (tested with 2020-2021 test)

| 257 | 40.8 | 70.9 | 78.2 | 79.4 | 53.3 | 85.6 | 37.9 | 85.9 |

CHEMISTRY HONORS (tested with 2020-2021 test)

| 149 | 53.5 | 71.5 | 83.9 | 86.1 | 59.7 | 100.0 | 53.1 | 94.1 |

ECONOMICS (tested with 2020-2021 test)

| 130 | 63.4 | 77.1 | 82.8 | 83.8 | 74.6 | 99.2 | 69.5 | 95.5 |

ENGLISH I (tested with 2020-2021 test)

| 256 | 50.4 | 70.2 | 78.8 | 80.2 | 54.3 | 90.6 | 42.8 | 86.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2020-2021 test)

| | | | | | | | | |

ALGEBRA I HONORS (tested with 2020-2021 test)

| | | | | | | | | |

ALGEBRA II (tested with 2020-2021 test)

| 194 | 50.5 | 75.7 | 76.1 | 76.2 | 72.2 | 81.4 | 56.3 | 83.8 |

ALGEBRA II HONORS (tested with 2020-2021 test)

| 111 | 60.9 | 79.8 | 81.4 | 81.7 | 83.8 | 100.0 | 73.1 | 88.4 |

BIOLOGY (tested with 2020-2021 test)

| | | | | | | | | |

BIOLOGY HONORS (tested with 2020-2021 test)

| | | | | | | | | |

CHEMISTRY (tested with 2020-2021 test)

| 229 | 36.7 | 68.9 | 77.2 | 78.7 | 42.8 | 77.7 | 44.3 | 82.4 |

CHEMISTRY HONORS (tested with 2020-2021 test)

| 147 | 52.2 | 68.8 | 84.3 | 87.0 | 51.0 | 98.0 | 62.4 | 92.3 |

ECONOMICS (tested with 2020-2021 test)

| 92 | 62.8 | 74.7 | 84.5 | 86.3 | 68.5 | 97.8 | 69.2 | 95.5 |

ENGLISH I (tested with 2020-2021 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
15	40.0	70.0	90.8	94.5	53.3	100.0	28.5	91.3

ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

1	*	*	*	*	*	*	39.9	*

ENGLISH I HONORS (tested with 2020-2021 test)

176	63.2	72.4	81.9	83.6	66.5	91.5	65.1	93.8

ENGLISH II (tested with 2020-2021 test)

265	49.7	71.5	75.9	76.7	57.7	80.4	49.3	86.3

ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

16	45.4	72.7	89.3	92.2	56.3	100.0	38.8	94.1

ENGLISH II HONORS (tested with 2020-2021 test)

149	63.1	74.8	84.6	86.3	77.2	100.0	71.8	94.3

ENGLISH III (tested with 2020-2021 test)

284	52.9	71.7	80.0	81.4	61.3	97.2	50.4	91.3

ENGLISH IV (tested with 2020-2021 test)

75	61.0	78.3	86.3	87.7	90.7	98.7	66.4	92.0

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

163	60.4	79.1	81.4	81.8	85.3	87.7	59.4	92.7

FRENCH I (tested with 2020-2021 test)

73	57.1	73.2	82.0	83.5	69.9	86.3	61.9	85.1

FRENCH II (tested with 2020-2021 test)

44	56.3	72.1	84.8	87.1	63.6	90.9	62.6	90.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

(no data)

ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

(no data)

ENGLISH I HONORS (tested with 2020-2021 test)

(no data)

ENGLISH II (tested with 2020-2021 test)

(no data)

ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

(no data)

ENGLISH II HONORS (tested with 2020-2021 test)

(no data)

ENGLISH III (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
192	52.3	73.0	78.3	79.2	67.2	91.1	56.4	82.2

ENGLISH IV (tested with 2020-2021 test)

(no data)

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

17	51.0	70.0	71.4	71.6	58.8	52.9	45.6	91.8

FRENCH I (tested with 2020-2021 test)

59	59.7	74.8	80.9	82.0	78.0	86.4	70.2	78.8

FRENCH II (tested with 2020-2021 test)

30	50.3	72.4	77.7	78.6	63.3	83.3	67.3	90.2

W.H. ADAMSON HIGH SCHOOL (2)   **33**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2020-2021 test)

311	54.3	76.4	78.1	78.4	69.8	91.0	49.7	87.7

GEOMETRY HONORS (tested with 2020-2021 test)

56	53.6	74.2	81.6	82.9	60.7	87.5	50.9	92.7

GOVERNMENT (tested with 2020-2021 test)

105	51.4	69.7	85.8	88.7	47.6	100.0	57.4	93.1

HS HEALTH EDUCATION (tested with 2020-2021 test)

205	68.5	79.0	88.7	90.5	82.0	99.5	70.0	95.6

HS VARSITY BAND (tested with 2020-2021 test)

34	44.1	71.1	100.0	105.1	44.1	100.0	58.0	99.0

PHYSICS (tested with 2020-2021 test)

207	48.9	73.6	82.0	83.5	67.1	100.0	50.5	87.5

PHYSICS HONORS (tested with 2020-2021 test)

40	65.0	79.0	91.0	93.0	77.5	100.0	64.6	90.7

PRE-CALCULUS HONORS (tested with 2020-2021 test)

147	40.9	58.8	90.0	95.5	19.7	97.3	33.2	93.6

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test

51	61.1	76.7	78.2	78.4	84.3	82.4	67.0	88.7

SPANISH I (tested with 2020-2021 test)

148	67.2	83.1	84.2	84.4	91.2	95.3	71.0	94.1

SPANISH II (tested with 2020-2021 test)

147	61.7	78.3	84.8	86.0	77.6	91.2	70.1	93.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2020-2021 test)

296	37.8	69.4	76.8	78.1	43.9	79.7	44.2	80.3

GEOMETRY HONORS (tested with 2020-2021 test)

55	53.9	75.3	82.5	83.9	69.1	94.5	57.0	89.9

GOVERNMENT (tested with 2020-2021 test)

8	59.5	71.1	76.3	77.2	62.5	75.0	54.5	88.8

HS HEALTH EDUCATION (tested with 2020-2021 test)

129	62.9	75.2	85.8	87.7	72.1	96.1	70.9	90.9

HS VARSITY BAND (tested with 2020-2021 test)

21	49.8	74.0	95.0	98.7	61.9	100.0	69.7	96.9

PHYSICS (tested with 2020-2021 test)

152	44.1	74.2	79.7	80.7	76.3	89.5	60.3	81.6

PHYSICS HONORS (tested with 2020-2021 test)

40	49.4	75.1	86.5	88.5	75.0	100.0	68.9	92.4

PRE-CALCULUS HONORS (tested with 2020-2021 test)

80	36.6	64.8	80.3	83.0	20.0	95.0	60.2	91.4

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 tes

45	57.7	76.1	79.7	80.4	84.4	100.0	75.3	88.8

SPANISH I (tested with 2020-2021 test)

133	72.3	84.3	83.9	83.8	90.2	97.7	77.9	91.0

SPANISH II (tested with 2020-2021 test)

118	72.8	84.6	82.3	81.9	93.2	90.7	83.3	92.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
278	47.3	72.3	92.9	96.6	64.0	99.3	67.4	93.9

U.S. HISTORY (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
230	55.3	69.5	74.9	75.8	52.2	86.5	56.3	90.0

WORLD GEOGRAPHY (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
258	55.3	75.2	87.2	89.3	71.7	98.4	51.0	89.1

WORLD HISTORY (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
202	53.0	72.9	83.0	84.8	64.9	99.5	51.3	92.5

WORLD HISTORY HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
38	60.9	77.5	87.9	89.7	81.6	100.0	74.0	94.2

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
221	42.4	68.0	88.0	91.6	42.5	98.6	57.1	91.9

U.S. HISTORY (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
236	51.1	73.8	83.0	84.6	64.0	92.8	51.3	84.6

WORLD HISTORY (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
183	51.9	72.3	81.3	82.9	62.3	94.0	47.9	86.4

WORLD HISTORY HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2019-20**	86.1	84.4	266	446	34.2	7	469	42.9	257	447	34.2	1	*	*	7,397	467	39.9
		2020-21	70.6	80.0	238	432	24.4	9	424	22.2	227	432	24.2	1	*	*	7,033	457	35.8
		2021-22	74.3	62.6	263	426	24.3	4	*	*	255	427	24.3	3	*	*	5,440	468	40.4
	Mathematics	**2019-20**	86.1	84.4	266	452	14.7	7	419	0.0	257	454	15.2	1	*	*	7,397	461	21.8
		2020-21	70.6	80.0	238	440	8.8	9	404	0.0	227	441	8.8	1	*	*	7,033	456	20.4
		2021-22	74.3	62.6	263	426	7.2	4	*	*	255	427	7.5	3	*	*	5,440	461	23.3
ACT	English	**2019-20**	78.6	81.2	243	14	18.1	6	16	33.3	236	14	17.8				7,118	15	28.9
		2020-21	71.8	57.2	242	13	11.6	9	13	11.1	231	13	11.7	1	*	*	5,025	14	24.2
		2021-22	78.2	77.7	277	12	12.3	4	*	*	268	12	11.9	4	*	*	6,753	14	25.7
	Mathematics	**2019-20**	78.6	81.2	243	17	7.0	6	15	0.0	236	17	7.2				7,118	17	14.3
		2020-21	71.8	57.2	242	16	4.1	9	15	0.0	231	16	4.3	1	*	*	5,025	17	13.6
		2021-22	78.2	77.7	277	15	1.8	4	*	*	268	15	1.9	4	*	*	6,753	17	13.0
	Reading	**2019-20**	78.6	81.2	243	16	11.5	6	16	0.0	236	16	11.9				7,118	16	18.6
		2020-21	71.8	57.2	242	14	5.4	9	16	22.2	231	14	4.8	1	*	*	5,025	16	16.1
		2021-22	78.2	77.7	277	14	7.2	4	*	*	268	14	7.1	4	*	*	6,753	16	17.8
	Science	**2019-20**	78.6	81.2	243	16	6.2	6	14	0.0	236	16	6.4				7,118	17	13.9
		2020-21	71.8	57.2	242	15	3.7	9	15	0.0	231	15	3.9	1	*	*	5,025	17	12.9
		2021-22	78.2	77.7	277	15	2.5	4	*	*	268	15	2.2	4	*	*	6,753	16	13.4
	Composite	**2019-20**	78.6	81.2	243	16	–	6	15	–	236	16	–			–	7,118	16	–
		2020-21	71.8	57.2	242	15	–	9	15	–	231	14	–	1	*	–	5,025	16	–
		2021-22	78.2	77.7	277	14	–	4	*	–	268	14	–	4	*	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All N	All Mean	All % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2019	28	451	75.0	1	*	*	27	449	74.1	0			0			1,840	463	69.2
		2020																195	393	38.5
		2021	9	431	55.6	0			9	431	55.6	0			0			1,784	466	71.7
	Mathematics	2019	28	462	64.3	1	*	*	27	462	63.0	0			0			1,840	461	62.2
		2020																195	407	22.6
		2021	9	453	55.6	0			9	453	55.6	0			0			1,784	460	59.6
10	Reading & Writing	2019	337	388	27.9	10	378	10.0	325	388	28.0	2	*	*	0			8,412	412	36.7
		2020	198	398	30.3	3	*	*	191	399	30.4	0			2	*	*	4,794	421	42.6
		2021	278	390	32.0	6	387	33.3	264	391	32.2	5	*	*	1	*	*	7,518	414	40.0
	Mathematics	2019	337	406	11.3	10	390	0.0	325	406	11.7	2	*	*	0			8,412	425	19.8
		2020	198	408	11.6	3	*	*	191	410	12.0	0			2	*	*	4,794	425	22.5
		2021	278	417	14.4	6	407	0.0	264	417	15.2	5	*	*	1	*	*	7,518	428	22.1
11	Reading & Writing	2019	1	*	*	0			1	*	*	0			0			2,675	480	55.6
		2020																1,090	522	68.2
		2021	13	537	92.3	0			13	537	92.3	0			0			1,621	528	75.3
	Mathematics	2019	1	*	*	0			1	*	*	0			0			2,675	472	32.0
		2020																1,090	510	49.9
		2021	13	521	53.8	0			13	521	53.8	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
420	17,479	**1.6**	2.1	**68**	**16.2**	34.0

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
13	621	**1.2**	2.1	**0**	**0.0**	29.5

Calculus AB

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
16	611	**1.1**	2.4	**0**	**0.0**	38.1

Chemistry

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
8	262	**1.0**	1.9	**0**	**0.0**	25.2

English Language and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
39	1,599	**2.0**	2.0	**6**	**15.4**	26.2

English Literature and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
48	1,659	**2.0**	2.3	**14**	**29.2**	41.0

Environmental Science

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
24	967	**1.4**	1.9	**1**	**4.2**	25.4

French Language and Culture

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
2	35	*	2.2	*	*	37.1

Human Geography

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
140	2,174	**1.2**	1.7	**8**	**5.7**	20.3

Music Theory

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
1	92	*	2.3	*	*	37.0

Seminar

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
16	238	**1.1**	2.6	**0**	**0.0**	66.4

Spanish Language and Culture

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
46	907	**2.7**	3.5	**26**	**56.5**	78.3

Spanish Literature and Culture

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
23	208	**2.5**	2.5	**11**	**47.8**	48.1

United States History

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
39	1,574	**1.3**	1.7	**2**	**5.1**	18.9

World History

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
5	1,540	*	2.1	*	*	29.9