Data Packet 2022-23

BISHOP ARTS STEAM ACADEMY

School # 197

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

BISHOP ARTS STEAM ACADEMY (197)   **2**

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	38
KN	34
1	38
2	38
3	36
4	42
5	41
ALL	267

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	1.9	6	19.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.4	*	*
Hispanic	254	95.1	16	51.6
White	6	2.2	9	29.0
Multiple	1	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	185	69.3
Economically disadvantaged	259	97.0
Limited English proficient (LEP)	178	66.7
Special education	35	13.1
Talented and Gifted (TAG)	66	24.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	50	1	2.0	0	0.0	0	0.0	48	96.0	1	2.0	0	0.0
	2021	45	1	2.2	0	0.0	0	0.0	43	95.6	1	2.2	0	0.0
	2022	38	0	0.0	0	0.0	1	2.6	36	94.7	1	2.6	0	0.0
KN	2020	35	2	5.7	0	0.0	0	0.0	33	94.3	0	0.0	0	0.0
	2021	39	1	2.6	0	0.0	0	0.0	38	97.4	0	0.0	0	0.0
	2022	34	1	2.9	0	0.0	0	0.0	31	91.2	1	2.9	1	2.9
1	2020	34	2	5.9	0	0.0	0	0.0	32	94.1	0	0.0	0	0.0
	2021	35	1	2.9	0	0.0	0	0.0	34	97.1	0	0.0	0	0.0
	2022	38	1	2.6	0	0.0	0	0.0	37	97.4	0	0.0	0	0.0
2	2020	47	0	0.0	0	0.0	0	0.0	45	95.7	1	2.1	1	2.1
	2021	34	2	5.9	0	0.0	0	0.0	31	91.2	1	2.9	0	0.0
	2022	38	1	2.6	0	0.0	0	0.0	37	97.4	0	0.0	0	0.0
3	2020	47	1	2.1	0	0.0	0	0.0	45	95.7	1	2.1	0	0.0
	2021	43	1	2.3	0	0.0	0	0.0	39	90.7	2	4.7	1	2.3
	2022	36	2	5.6	0	0.0	0	0.0	33	91.7	1	2.8	0	0.0
4	2020	38	1	2.6	0	0.0	0	0.0	37	97.4	0	0.0	0	0.0
	2021	45	0	0.0	0	0.0	0	0.0	45	100.0	0	0.0	0	0.0
	2022	42	0	0.0	0	0.0	0	0.0	40	95.2	2	4.8	0	0.0
5	2020	46	2	4.3	0	0.0	0	0.0	44	95.7	0	0.0	0	0.0
	2021	40	1	2.5	0	0.0	0	0.0	39	97.5	0	0.0	0	0.0
	2022	41	0	0.0	0	0.0	0	0.0	40	97.6	1	2.4	0	0.0
PK-5	2020	297	9	3.0	0	0.0	0	0.0	284	95.6	3	1.0	1	0.3
	2021	281	7	2.5	0	0.0	0	0.0	269	95.7	4	1.4	1	0.4
	2022	267	5	1.9	0	0.0	1	0.4	254	95.1	6	2.2	1	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	50	50	100.0	30	60.0	1	2.0	30	60.0	0	0.0	34	68.0	66.0	34.0	34.0
	2021	45	43	95.6	28	62.2	1	2.2	27	60.0	0	0.0	36	80.0	46.7	53.3	22.2
	2022	38	37	97.4	25	65.8	5	13.2	25	65.8	0	0.0	23	60.5	44.7	55.3	36.8
KN	2020	35	34	97.1	15	42.9	1	2.9	15	42.9	9	25.7	7	20.0	51.4	48.6	0.0
	2021	39	37	94.9	25	64.1	2	5.1	24	61.5	5	12.8	4	10.3	51.3	48.7	0.0
	2022	34	33	97.1	26	76.5	3	8.8	25	73.5	4	11.8	8	23.5	50.0	50.0	0.0
1	2020	34	33	97.1	24	70.6	5	14.7	24	70.6	11	32.4	1	2.9	64.7	35.3	0.0
	2021	35	33	94.3	17	48.6	2	5.7	17	48.6	9	25.7	1	2.9	45.7	54.3	0.0
	2022	38	38	100.0	26	68.4	3	7.9	26	68.4	9	23.7	2	5.3	55.3	44.7	0.0
2	2020	47	42	89.4	26	55.3	10	21.3	26	55.3	14	29.8	1	2.1	63.8	36.2	0.0
	2021	34	33	97.1	24	70.6	5	14.7	24	70.6	14	41.2	0	0.0	67.6	32.4	0.0
	2022	38	36	94.7	18	47.4	2	5.3	18	47.4	12	31.6	2	5.3	47.4	52.6	0.0
3	2020	47	45	95.7	29	61.7	8	17.0	29	61.7	7	14.9	4	8.5	46.8	53.2	0.0
	2021	43	43	100.0	23	53.5	8	18.6	25	58.1	14	32.6	1	2.3	65.1	34.9	0.0
	2022	36	34	94.4	26	72.2	6	16.7	25	69.4	14	38.9	3	8.3	63.9	36.1	0.0
4	2020	38	34	89.5	25	65.8	3	7.9	28	73.7	14	36.8	0	0.0	52.6	47.4	0.0
	2021	45	42	93.3	33	73.3	9	20.0	33	73.3	8	17.8	2	4.4	42.2	57.8	0.0
	2022	42	42	100.0	26	61.9	8	19.0	29	69.0	18	42.9	3	7.1	64.3	35.7	0.0
5	2020	46	44	95.7	29	63.0	7	15.2	33	71.7	14	30.4	4	8.7	47.8	52.2	0.0
	2021	40	37	92.5	28	70.0	3	7.5	31	77.5	16	40.0	0	0.0	47.5	52.5	0.0
	2022	41	39	95.1	31	75.6	8	19.5	37	90.2	9	22.0	3	7.3	46.3	53.7	0.0
PK-5	2020	297	282	94.9	178	59.9	35	11.8	185	62.3	69	23.2	51	17.2	56.2	43.8	5.7
	2021	281	268	95.4	178	63.3	30	10.7	181	64.4	66	23.5	44	15.7	52.0	48.0	3.6
	2022	267	259	97.0	178	66.7	35	13.1	185	69.3	66	24.7	44	16.5	53.2	46.8	5.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	37	10,874	36	96.3	10,319	94.9	2	5.4	3.8	35	9,815	94.1	90.3
	2021	38	10,216	38	98.9	10,002	97.9	0	0.0	4.7	37	9,094	97.2	89.0
	2022	33	10,601	32	94.3	9,857	93.0	0	0.0	8.0	30	8,573	89.6	80.9
1	2020	37	11,192	35	96.2	10,678	95.4	0	0.0	3.9	34	10,139	93.1	90.6
	2021	35	10,568	35	98.2	10,378	98.2	0	0.0	4.0	34	9,515	96.0	90.0
	2022	39	10,904	37	95.2	10,206	93.6	0	0.0	7.3	37	8,976	95.3	82.3
2	2020	47	11,070	45	95.6	10,616	95.9	1	2.1	3.2	44	10,175	94.4	91.9
	2021	33	10,574	33	99.5	10,394	98.3	0	0.0	3.8	33	9,653	99.3	91.3
	2022	38	10,614	36	95.2	9,987	94.1	0	0.0	6.0	35	8,941	92.8	84.2
3	2020	48	11,093	47	97.6	10,664	96.1	2	4.2	3.5	46	10,181	96.4	91.8
	2021	43	10,452	42	98.5	10,254	98.1	0	0.0	3.4	42	9,519	97.7	91.1
	2022	34	10,392	33	96.1	9,829	94.6	0	0.0	6.3	32	8,798	93.6	84.7
4	2020	40	11,323	39	97.1	10,902	96.3	1	2.5	3.4	38	10,479	95.4	92.5
	2021	44	10,526	44	99.8	10,325	98.1	0	0.0	2.9	43	9,562	96.9	90.8
	2022	42	10,478	40	95.3	9,930	94.8	0	0.0	5.8	39	8,981	93.7	85.7
5	2020	47	11,957	46	96.9	11,518	96.3	1	2.1	3.2	46	11,098	97.3	92.8
	2021	38	10,814	37	98.3	10,602	98.0	0	0.0	2.5	35	9,891	92.5	91.5
	2022	41	10,405	40	97.7	9,875	94.9	0	0.0	6.3	38	8,914	93.5	85.7
KN-5	2020	255	67,509	247	96.6	64,698	95.8	7	2.7	3.5	243	61,887	95.2	91.7
	2021	232	63,149	229	98.9	61,956	98.1	0	0.0	3.6	224	57,234	96.6	90.6
	2022	226	63,393	217	95.7	59,686	94.2	0	0.0	6.6	211	53,183	93.2	83.9

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	19.4
Hispanic	16	51.6
White	9	29.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	23	74.2
Male	8	25.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.9	83.3
2020-21	5.8	90.9
2021-22	6.6	87.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.5
1	1	3.2
2	1	3.2
3	1	3.2
4	2	6.5
5	1	3.2
1-3	3	9.7
More than 3	26	83.9
1 - 5	6	19.4
6 - 10	4	12.9
11 - 20	13	41.9
More than 20	6	19.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	76.2	68.8	*	44.4	50.0		63.6	81.8	72.7	67.0	22
	2021	*	*	80.8	76.7	*	78.6	75.0		71.4	88.9	76.7	60.2	30
	2022		*	63.2	57.9	*	66.7	66.7		66.7	33.3	57.1	69.7	21
4	2019		*	79.3	75.9	*	66.7	68.4		86.7	68.8	77.4	66.8	31
	2021			66.7	63.2	*	75.0	71.4		55.6	75.0	66.7	55.6	21
	2022	*		89.3	86.7	*	93.8	85.0		84.2	90.9	86.7	71.6	30
5	2019		*	77.1	77.1	*	73.9	72.4		78.6	77.3	77.8	72.3	36
	2021		*	78.3	76.2	*	75.0	60.0		69.2	81.8	75.0	66.9	24
	2022			72.0	70.8	*	72.2	69.6		61.5	83.3	72.0	77.3	25
3-5	2019		*	77.6	75.0	44.4	66.0	67.2		77.5	75.5	76.4	68.9	89
	2021	*	*	75.7	72.9	33.3	76.3	68.9		67.4	81.3	73.3	61.1	75
	2022	*	*	76.4	74.0	16.7	78.3	74.5		72.3	75.9	73.7	72.9	76

	Year													
		NUMBER TESTED IN GRADES 3-5												
	2019		4	85	80	9	50	58		40	49	89	21,789	
	2021	2	2	70	70	9	38	45		43	32	75	17,239	
	2022	2	2	72	73	12	46	55		47	29	76	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**		*	5	5	*	5	5		4	2	6	2,187	22
	2021	*	*	5	7	*	3	4		6	1	7	2,182	30
	2022		*	7	8	*	4	4		5	4	9	1,825	21
4	**2019**		*	6	7	*	6	6		2	5	7	2,418	31
	2021			7	7	*	3	4		4	3	7	2,521	21
	2022	*		3	4	*	1	3		3	1	4	1,785	30
5	**2019**		*	8	8	*	6	8		3	5	8	2,181	36
	2021		*	5	5	*	3	6		4	2	6	2,009	24
	2022			7	7	*	5	7		5	2	7	1,445	25
3-5	**2019**		*	19	20	5	17	19		9	12	21	6,786	89
	2021	*	*	17	19	6	9	14		14	6	20	6,712	75
	2022	*	*	17	19	10	10	14		13	7	20	5,055	76

		NUMBER TESTED IN GRADES 3-5											
2019		4	85	80	9	50	58		40	49	89	21,789
2021	2	2	70	70	9	38	45		43	32	75	17,239
2022	2	2	72	73	12	46	55		47	29	76	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**		*	66.7	56.3	*	44.4	40.0		54.5	72.7	63.6	35.7	22
	2021	*	*	38.5	36.7	*	28.6	25.0		38.1	33.3	36.7	32.1	30
	2022		*	36.8	36.8	*	33.3	33.3		46.7	0.0	33.3	45.3	21
4	**2019**		*	31.0	31.0	*	16.7	15.8		26.7	31.3	29.0	36.8	31
	2021			42.9	36.8	*	50.0	42.9		22.2	58.3	42.9	29.9	21
	2022	*		64.3	63.3	*	62.5	55.0		63.2	63.6	63.3	48.1	30
5	**2019**		*	37.1	34.3	*	30.4	31.0		14.3	50.0	36.1	44.8	36
	2021		*	52.2	52.4	*	41.7	33.3		38.5	63.6	50.0	40.6	24
	2022			48.0	45.8	*	44.4	43.5		38.5	58.3	48.0	54.0	25
3-5	**2019**		*	42.4	37.5	33.3	28.0	27.6		30.0	49.0	40.4	39.4	89
	2021	*	*	44.3	41.4	11.1	39.5	33.3		34.9	53.1	42.7	34.4	75
	2022	*	*	51.4	50.7	16.7	47.8	45.5		51.1	48.3	50.0	49.2	76

	NUMBER TESTED IN GRADES 3-5												
2019		4	85	80	9	50	58		40	49	89	21,789
2021	2	2	70	70	9	38	45		43	32	75	17,239
2022	2	2	72	73	12	46	55		47	29	76	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	33.3	25.0	*	22.2	20.0		27.3	36.4	31.8	21.8	22
	2021	*	*	19.2	20.0	*	21.4	18.8		19.0	22.2	20.0	15.6	30
	2022		*	15.8	15.8	*	16.7	16.7		20.0	0.0	14.3	26.5	21
4	2019		*	10.3	10.3	*	11.1	10.5		6.7	12.5	9.7	18.1	31
	2021			14.3	10.5	*	16.7	14.3		11.1	16.7	14.3	14.2	21
	2022	*		35.7	36.7	*	37.5	35.0		36.8	36.4	36.7	25.0	30
5	2019		*	17.1	17.1	*	17.4	13.8		7.1	22.7	16.7	24.0	36
	2021		*	26.1	23.8	*	16.7	13.3		23.1	27.3	25.0	25.7	24
	2022			36.0	33.3	*	27.8	30.4		23.1	50.0	36.0	35.4	25
3-5	2019		*	18.8	16.3	11.1	16.0	13.8		12.5	22.4	18.0	21.4	89
	2021	*	*	20.0	18.6	0.0	18.4	15.6		18.6	21.9	20.0	18.7	75
	2022	*	*	30.6	30.1	16.7	28.3	29.1		27.7	34.5	30.3	29.0	76

	NUMBER TESTED IN GRADE 3-5												
2019		4	85	80	9	50	58		40	49	89	21,789
2021	2	2	70	70	9	38	45		43	32	75	17,239
2022	2	2	72	73	12	46	55		47	29	76	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	68.2	70.0	63.3
	2021	82.7	56.2	66.2
	2022	68.6	51.7	53.7
4	2019	68.5	62.4	62.3
	2021	63.7	58.7	65.2
	2022	83.3	78.0	67.7
5	2019	73.3	66.7	64.5
	2021	64.6	67.4	69.6
	2022	67.0	66.8	66.3
3-5	2019	70.4	66.0	63.4
	2021	71.6	60.5	67.0
	2022	73.9	67.0	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	73.8	71.1	*	67.7	68.8		75.0	75.0	75.0	75.5	44
	2021	*	*	64.7	60.5	*	54.5	54.2		53.8	75.0	60.5	57.1	38
	2022		*	78.1	75.0	*	80.0	79.2		81.0	69.2	76.5	65.9	34
4	2019		*	79.5	80.0	*	72.4	73.3		78.9	82.6	81.0	74.7	42
	2021			57.9	55.6	*	58.6	58.1		64.7	52.4	57.9	55.0	38
	2022	*		82.9	81.1	*	87.0	77.8		84.0	75.0	81.1	65.8	37
5	2019		*	90.4	90.4	50.0	90.0	89.1		90.0	90.9	90.6	81.8	53
	2021		*	64.1	62.2	*	57.1	51.6		68.4	57.1	62.5	69.3	40
	2022	*		77.1	77.1	*	75.9	76.5		75.0	80.0	77.8	74.9	36
3-5	2019		*	82.0	81.5	50.0	78.0	78.7		81.4	83.8	82.7	77.4	139
	2021	*	*	62.2	59.5	27.3	57.0	54.7		61.3	59.3	60.3	60.5	116
	2022	*	*	79.4	77.9	26.7	80.5	77.6		80.6	75.6	78.5	68.8	107

	NUMBER TESTED IN GRADES 3-5												
2019		4	133	130	12	100	108		59	80	139	34,646
2021	2	2	111	111	11	79	86		62	54	116	28,221
2022	3	2	102	104	15	77	85		62	45	107	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	11	11	*	10	10		5	6	11	2,726	44
	2021	*	*	12	15	*	10	11		12	3	15	4,023	38
	2022		*	7	8	*	5	5		4	4	8	3,258	34
4	2019		*	8	8	*	8	8		4	4	8	2,958	42
	2021			16	16	*	12	13		6	10	16	4,186	38
	2022	*		6	7	*	3	6		4	3	7	3,298	37
5	2019		*	5	5	3	4	5		2	3	5	2,152	53
	2021		*	14	14	*	12	15		6	9	15	2,927	40
	2022	*		8	8	*	7	8		4	4	8	2,391	36
3-5	2019		*	24	24	6	22	23		11	13	24	7,836	139
	2021	*	*	42	45	8	34	39		24	22	46	11,136	116
	2022	*	*	21	23	11	15	19		12	11	23	8,947	107

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADES 3-5													
	2019		4	133	130	12	100	108		59	80	139	34,646
	2021	2	2	111	111	11	79	86		62	54	116	28,221
	2022	3	2	102	104	15	77	85		62	45	107	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	35.7	28.9	*	22.6	21.9		35.0	33.3	34.1	42.8	44
	2021	*	*	23.5	21.1	*	13.6	12.5		15.4	33.3	21.1	25.6	38
	2022		*	46.9	43.8	*	48.0	50.0		57.1	23.1	44.1	37.6	34
4	2019		*	48.7	47.5	*	48.3	46.7		52.6	43.5	47.6	44.7	42
	2021			21.1	19.4	*	24.1	22.6		23.5	19.0	21.1	30.1	38
	2022	*		31.4	29.7	*	30.4	25.9		28.0	33.3	29.7	37.0	37
5	2019		*	53.8	51.9	0.0	52.5	45.7		35.0	63.6	52.8	54.9	53
	2021		*	28.2	27.0	*	21.4	19.4		31.6	23.8	27.5	42.7	40
	2022	*		37.1	37.1	*	37.9	38.2		37.5	40.0	38.9	46.8	36
3-5	2019		*	46.6	43.8	16.7	42.0	38.9		40.7	48.8	45.3	47.6	139
	2021	*	*	24.3	22.5	0.0	20.3	18.6		22.6	24.1	23.3	32.8	116
	2022	*	*	38.2	36.5	13.3	39.0	37.6		40.3	33.3	37.4	40.5	107

	NUMBER TESTED IN GRADES 3-5												
2019		4	133	130	12	100	108		59	80	139	34,646
2021	2	2	111	111	11	79	86		62	54	116	28,221
2022	3	2	102	104	15	77	85		62	45	107	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	23.8	18.4	*	16.1	15.6		30.0	16.7	22.7	20.3	44
	2021	*	*	8.8	7.9	*	4.5	4.2		7.7	8.3	7.9	11.6	38
	2022		*	18.8	18.8	*	20.0	20.8		23.8	7.7	17.6	17.9	34
4	2019		*	33.3	30.0	*	27.6	26.7		36.8	26.1	31.0	25.2	42
	2021			7.9	5.6	*	6.9	6.5		11.8	4.8	7.9	16.4	38
	2022	*		14.3	13.5	*	17.4	14.8		12.0	16.7	13.5	18.5	37
5	2019		*	26.9	26.9	0.0	22.5	19.6		25.0	27.3	26.4	33.9	53
	2021		*	12.8	10.8	*	7.1	6.5		10.5	14.3	12.5	22.7	40
	2022	*		5.7	8.6	*	6.9	5.9		6.3	10.0	8.3	23.7	36
3-5	2019		*	27.8	25.4	8.3	22.0	20.4		30.5	23.8	26.6	26.6	139
	2021	*	*	9.9	8.1	0.0	6.3	5.8		9.7	9.3	9.5	16.9	116
	2022	*	*	12.7	13.5	6.7	14.3	12.9		14.5	11.1	13.1	20.0	107

	NUMBER TESTED IN GRADE 3-5												
2019		4	133	130	12	100	108		59	80	139	34,646
2021	2	2	111	111	11	79	86		62	54	116	28,221
2022	3	2	102	104	15	77	85		62	45	107	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	58.2	65.7	71.1	77.3
	2021	60.2	53.4	46.6	58.6
	2022	69.9	64.3	58.0	46.3
4	2019	77.5	61.5	64.3	72.6
	2021	55.6	59.3	45.8	45.4
	2022	66.7	57.0	68.6	54.1
5	2019	73.0	74.6	62.7	60.8
	2021	51.7	56.6	48.6	57.5
	2022	61.6	59.0	61.1	56.3
3-5	2019	69.7	67.8	65.8	69.6
	2021	55.7	56.5	47.0	53.9
	2022	66.0	60.0	62.7	52.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	84.6	82.7	50.0	82.5	80.4		75.0	87.9	83.0	69.3	53
	2021		*	56.4	54.1	*	50.0	45.2		52.6	57.1	55.0	54.9	40
	2022	*		56.3	56.3	*	50.0	54.8		66.7	50.0	57.6	60.4	33

	NUMBER TESTED IN GRADE 5												
2019		1	52	52	6	40	46		20	33	53	10,432
2021		1	39	37	3	28	31		19	21	40	8,469
2022	1		32	32	5	26	31		15	18	33	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	8	9	3	7	9		5	4	9	3203	53
	2021		*	17	17	*	14	17		9	9	18	3820	40
	2022	*		14	14	*	13	14		5	9	14	3468	33

	NUMBER TESTED IN GRADE 5												
2019		1	52	52	6	40	46		20	33	53	10,432
2021		1	39	37	3	28	31		19	21	40	8,469
2022	1		32	32	5	26	31		15	18	33	8,751

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	34.6	34.6	0.0	32.5	28.3		25.0	39.4	34.0	42.0	53
	2021		*	15.4	13.5	*	3.6	3.2		21.1	9.5	15.0	23.4	40
	2022	*		18.8	18.8	*	23.1	19.4		20.0	22.2	21.2	33.0	33

	NUMBER TESTED IN GRADE 5												
2019		1	52	52	6	40	46		20	33	53	10,432
2021		1	39	37	3	28	31		19	21	40	8,469
2022	1		32	32	5	26	31		15	18	33	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**		*	15.4	15.4	0.0	12.5	10.9		20.0	12.1	15.1	19.7	53
	2021		*	7.7	5.4	*	0.0	0.0		10.5	4.8	7.5	8.9	40
	2022	*		3.1	6.3	*	7.7	6.5		6.7	5.6	6.1	13.7	33

	NUMBER TESTED IN GRADE 5												
2019		1	52	52	6	40	46		20	33	53	10,432
2021		1	39	37	3	28	31		19	21	40	8,469
2022	1		32	32	5	26	31		15	18	33	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	71.1	67.5	71.5	72.0
	2021	58.3	50.9	58.0	59.8
	2022	56.6	62.1	53.3	62.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			90.9	91.3	*	91.3	91.3		88.9	92.9	91.3	75.0	23
	2021			75.0	75.0	*	75.0	75.0		*	*	75.0	58.9	8
	2022			92.9	92.9		92.9	92.3		100.0	85.7	92.9	59.7	14
4	2019			50.0	45.5	*	45.5	45.5		*	42.9	45.5	67.8	11
	2021			63.2	63.2	*	66.7	64.7		62.5	63.6	63.2	57.2	19
	2022			55.6	55.6	*	55.6	62.5		71.4	*	55.6	56.1	9
5	2019			94.4	94.4	*	94.4	94.1		83.3	100.0	94.4	85.3	18
	2021			93.8	93.8		93.8	93.8		83.3	100.0	93.8	83.5	16
	2022	*		58.3	61.5	*	61.5	61.5		*	66.7	61.5	71.2	13
3-5	2019			84.0	82.7	*	82.7	82.4		78.9	84.8	82.7	75.7	52
	2021			76.7	76.7	*	78.6	78.0		73.7	79.2	76.7	66.2	43
	2022	*		71.4	72.2	*	72.2	73.5		77.8	66.7	72.2	62.1	36

	NUMBER TESTED IN GRADES 3-5													
2019			50	52	4	52	51		19	33	52	13,469
2021			43	43	3	42	41		19	24	43	11,563
2022	1		35	36	3	36	34		18	18	36	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			2	2	*	2	2		1	1	2	1,174	23
	2021			2	2	*	2	2		*	*	2	1,677	8
	2022			1	1		1	1		0	1	1	1,516	14
4	2019			5	6	*	6	6		*	4	6	1,491	11
	2021			7	7	*	6	6		3	4	7	1,630	19
	2022			4	4	*	4	3		2	*	4	1,578	9
5	2019			1	1	*	1	1		1	0	1	608	18
	2021			1	1		1	1		1	0	1	605	16
	2022	*		5	5	*	5	5		*	3	5	987	13
3-5	2019			8	9	*	9	9		4	5	9	3,273	52
	2021			10	10	*	9	9		5	5	10	3,912	43
	2022	*		10	10	*	10	9		4	6	10	4,081	36

				NUMBER TESTED IN GRADES 3-5									
2019			50	52	4	52	51		19	33	52	13,469
2021			43	43	3	42	41		19	24	43	11,563
2022	1		35	36	3	36	34		18	18	36	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			63.6	60.9	*	60.9	60.9		55.6	64.3	60.9	46.2	23
	2021			50.0	50.0	*	50.0	50.0		*	*	50.0	32.1	8
	2022			50.0	50.0		50.0	46.2		42.9	57.1	50.0	30.6	14
4	**2019**			30.0	27.3	*	27.3	27.3		*	14.3	27.3	38.4	11
	2021			36.8	36.8	*	38.9	35.3		37.5	36.4	36.8	32.3	19
	2022			44.4	44.4	*	44.4	50.0		57.1	*	44.4	36.0	9
5	**2019**			55.6	55.6	*	55.6	52.9		50.0	58.3	55.6	63.2	18
	2021			37.5	37.5		37.5	37.5		33.3	40.0	37.5	59.0	16
	2022	*		41.7	46.2	*	46.2	46.2		*	44.4	46.2	41.7	13
3-5	**2019**			54.0	51.9	*	51.9	51.0		52.6	51.5	51.9	48.7	52
	2021			39.5	39.5	*	40.5	39.0		42.1	37.5	39.5	40.7	43
	2022	*		45.7	47.2	*	47.2	47.1		50.0	44.4	47.2	35.9	36

	NUMBER TESTED IN GRADES 3-5												
2019			50	52	4	52	51		19	33	52	13,469	
2021			43	43	3	42	41		19	24	43	11,563	
2022	1		35	36	3	36	34		18	18	36	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			31.8	30.4	*	30.4	30.4		33.3	28.6	30.4	27.3	23
	2021			50.0	50.0	*	50.0	50.0		*	*	50.0	20.7	8
	2022			21.4	21.4		21.4	23.1		28.6	14.3	21.4	18.5	14
4	2019			10.0	9.1	*	9.1	9.1		*	14.3	9.1	17.9	11
	2021			15.8	15.8	*	16.7	17.6		25.0	9.1	15.8	16.9	19
	2022			44.4	44.4	*	44.4	50.0		57.1	*	44.4	21.4	9
5	2019			16.7	16.7	*	16.7	11.8		0.0	25.0	16.7	29.9	18
	2021			6.3	6.3		6.3	6.3		0.0	10.0	6.3	32.4	16
	2022	*		25.0	30.8	*	30.8	30.8		*	33.3	30.8	18.4	13
3-5	2019			22.0	21.2	*	21.2	19.6		15.8	24.2	21.2	24.9	52
	2021			18.6	18.6	*	19.0	19.5		26.3	12.5	18.6	23.2	43
	2022	*		28.6	30.6	*	30.6	32.4		38.9	22.2	30.6	19.4	36

							NUMBER TESTED IN GRADE 3-5							
2019			50	52	4	52	51		19	33	52	13,469
2021			43	43	3	42	41		19	24	43	11,563
2022	1		35	36	3	36	34		18	18	36	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.8	75.4	66.5
	2021	77.5	65.8	65.2
	2022	88.6	68.6	59.7
4	2019	58.0	60.6	55.2
	2021	57.9	60.7	61.1
	2022	66.7	63.7	62.4
5	2019	72.2	74.3	59.5
	2021	64.1	72.3	54.5
	2022	62.5	67.8	62.6
3-5	2019	67.3	71.9	61.7
	2021	63.8	66.0	59.4
	2022	73.7	67.1	61.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
1	2021		*	43.8								41.2	48.4	17
1	2022		*	31.8	34.8	*	30.8	30.8				34.8	36.6	23
K-1	2020													
K-1	2021		*	43.8								41.2	49.4	17
K-1	2022		*	31.8	34.8	*	30.8	30.8				34.8	37.9	23
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021		1	16								17	5,754	
# Tested (GR K-1)	2022		1	22	23	2	13	13				23	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
2	2021		*	35.7		*	33.3	33.3				37.5	48.4	16
2	2022		*	45.8	43.5	*	*	*				44.0	39.9	25
# Tested (GR 2)	2020													
# Tested (GR 2)	2021		2	14		5	6	6				16	5,792	
# Tested (GR 2)	2022		1	24	23	1	5	5				25	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	1								1	1,162	17
	2022		*	0	0	*	0	0				0	652	23
K-1	2020													
	2021		*	1								1	1,277	17
	2022		*	0	0	*	0	0				0	724	23
# Tested (GR K-1)	2020													
	2021		1	16								17	5,754	
	2022		1	22	23	2	13	13				23	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	2		*	1	1				3	1,359	16
	2022		*	3	3	*	*	*				3	916	25
# Tested (GR 2)	2020													
	2021		2	14		5	6	6				16	5,792	
	2022		1	24	23	1	5	5				25	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			42.9								42.9	57.1	7
	2022	*	*	*	14.3							25.0	41.1	8
1	2020													
	2021		*	47.1								44.4	46.7	18
	2022		*	35.0	38.1	*	36.4	36.4				38.1	35.7	21
K-1	2020													
	2021		*	45.8								44.0	51.7	25
	2022	*	*	28.0	32.1	*	36.4	36.4				34.5	38.3	29
# Tested (GR K-1)	2020													
	2021		1	24								25	10,412	
	2022	1	2	25	28	2	11	11				29	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	*	42.9		*	57.1	57.1				41.2	49.7	17
	2022		*	62.5	60.9	*	*	*				60.0	44.5	25
# Tested (GR 2)	2020													
	2021	1	2	14		5	7	7				17	6,004	
	2022		1	24	23	1	5	5				25	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			0								0	1,120	7
	2022	*	*	*	0							1	655	8
1	2020													
	2021		*	0								0	934	18
	2022		*	2	2	*	0	0				2	582	21
K-1	2020													
	2021		*	0								0	2,054	25
	2022	*	*	2	2	*	0	0				3	1,237	29
# Tested (GR K-1)	2020													
	2021		1	24								25	10,412	
	2022	1	2	25	28	2	11	11				29	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	*	1		*	1	1				1	1,149	17
	2022		*	3	3	*	*	*				3	946	25
# Tested (GR 2)	2020													
	2021	1	2	14		5	7	7				17	6,004	
	2022		1	24	23	1	5	5				25	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	54.5		*	29.4	29.4				52.9	52.9	34
	2022		*	47.4	48.7	*	44.4	44.4				48.7	46.4	39
K-1	2020													
	2021		*	54.5		*	29.4	29.4				52.9	53.5	34
	2022		*	47.4	48.7	*	44.4	44.4				48.7	47.6	39
# Tested (GR K-1)	2020													
	2021		1	33		2	17	17				34	10,304	
	2022		1	38	39	3	27	27				39	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	45.2		*	47.8	47.8				45.5	46.7	33
	2022		*	35.1	33.3	*	27.8	27.8				34.2	40.2	38
# Tested (GR 2)	2020													
	2021		2	31		5	23	23				33	9,688	
	2022		1	37	36	2	18	18				38	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	4		*	1	1				4	1,950	34
	2022		*	4	4	*	1	1				4	1,175	39
K-1	2020													
	2021		*	4		*	1	1				4	2,117	34
	2022		*	4	4	*	1	1				4	1,341	39
# Tested (GR K-1)	2020													
	2021		1	33		2	17	17				34	10,304	
	2022		1	38	39	3	27	27				39	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	2		*	2	2				2	1,397	33
	2022		*	4	4	*	1	1				4	986	38
# Tested (GR 2)	2020													
	2021		2	31		5	23	23				33	9,688	
	2022		1	37	36	2	18	18				38	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	65.8		*	64.0	66.7				66.7	62.3	39
	2022	*	*	51.6	51.5	*	46.2	48.0				52.9	49.1	34
1	2020													
	2021		*	38.2		*	23.5	23.5				37.1	54.3	35
	2022		*	48.6	50.0	*	46.2	46.2				50.0	46.0	38
K-1	2020													
	2021		*	52.8		*	47.6	48.8				52.7	58.2	74
	2022	*	*	50.0	50.7	33.3	46.2	47.1				51.4	47.5	72
# Tested (GR K-1)	2020													
	2021		2	72		4	42	41				74	19,324	
	2022	1	2	68	71	6	52	51				72	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	*	38.7		*	45.8	45.8				38.2	45.4	34
	2022		*	45.9	44.4	*	33.3	33.3				44.7	40.9	38
# Tested (GR 2)	2020													
	2021	1	2	31		5	24	24				34	9,836	
	2022		1	37	36	2	18	18				38	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	6		*	4	4				7	2,140	39
	2022	*	*	3	3	*	2	2				4	1,309	34
1	2020													
	2021		*	4		*	0	0				4	1,882	35
	2022		*	5	5	*	2	2				5	1,298	38
K-1	2020													
	2021		*	10		*	4	4				11	4,022	74
	2022	*	*	8	8	0	4	4				9	2,607	72
# Tested (GR K-1)	2020													
	2021		2	72		4	42	41				74	19,324	
	2022	1	2	68	71	6	52	51				72	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	*	2		*	2	2				2	1,182	34
	2022		*	2	2	*	0	0				2	903	38
# Tested (GR 2)	2020													
	2021	1	2	31		5	24	24				34	9,836	
	2022		1	37	36	2	18	18				38	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			47.1		*	47.1	47.1				47.1	65.2	17
	2022		*	48.4	50.0	*	48.1	48.1				50.0	55.6	32
K-1	2020													
	2021			47.1		*	47.1	47.1				47.1	64.9	17
	2022		*	48.4	50.0	*	48.1	48.1				50.0	55.8	32
# Tested (GR K-1)	2020													
	2021			17		2	17	17				17	4,901	
	2022		1	31	32	2	27	27				32	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	58.6		*	77.3	77.3				53.1	61.5	32
	2022			55.6	55.6	*	55.6	55.6				55.6	55.4	18
# Tested (GR 2)	2020													
	2021		3	29		3	22	22				32	4,772	
	2022			18	18	2	18	18				18	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			1		*	1	1				1	1,275	17
	2022		*	5	5	*	5	5				5	815	32
K-1	2020													
	2021			1		*	1	1				1	1,327	17
	2022		*	5	5	*	5	5				5	884	32
# Tested (GR K-1)	2020													
	2021			17		2	17	17				17	4,901	
	2022		1	31	32	2	27	27				32	4,935	
2	2020													
	2021		*	6		*	6	6				6	1,204	32
	2022			2	2	*	2	2				2	910	18
# Tested (GR 2)	2020													
	2021		3	29		3	22	22				32	4,772	
	2022			18	18	2	18	18				18	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	38.7		*	40.0	37.5				40.6	55.8	32
	2022			42.3	42.3	*	42.3	44.0				42.3	52.5	26
1	2020													
	2021			23.5		*	23.5	23.5				23.5	57.6	17
	2022		*	40.0	38.7	*	42.3	42.3				38.7	51.5	31
K-1	2020													
	2021		*	33.3		*	33.3	31.7				34.7	56.7	49
	2022		*	41.1	40.4	*	42.3	43.1				40.4	52.0	57
# Tested (GR K-1)	2020													
	2021		1	48		4	42	41				49	9,529	
	2022		1	56	57	5	52	51				57	9,582	
2	2020													
	2021	*	*	46.4		*	60.9	60.9				45.2	54.2	31
	2022			27.8	27.8	*	27.8	27.8				27.8	50.1	18
# Tested (GR 2)	2020													
	2021	1	2	28		2	23	23				31	4,788	
	2022			18	18	2	18	18				18	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	1		*	1	1				1	602	32
	2022			0	0	*	0	0				0	356	26
1	2020													
	2021			0		*	0	0				0	840	17
	2022		*	3	3	*	3	3				3	566	31
K-1	2020													
	2021		*	1		*	1	1				1	1,442	49
	2022		*	3	3	*	3	3				3	922	57
# Tested (GR K-1)	2020													
	2021		1	48		4	42	41				49	9,529	
	2022		1	56	57	5	52	51				57	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	*	3		*	3	3				3	816	31
	2022			1	1	*	1	1				1	652	18
# Tested (GR 2)	2020													
	2021	1	2	28		2	23	23				31	4,788	
	2022			18	18	2	18	18				18	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	11	45.5 / 0.0 / 54.5	10	30.0 / 20.0 / 50.0	10	50.0 / 20.0 / 30.0	10	70.0 / 10.0 / 20.0	38	57.9 / 5.3 / 36.8	13	15.4 / 0.0 / 84.6
	2022			8	12.5 / 0.0 / 87.5	0		8	37.5 / 12.5 / 50.0	32	34.4 / 12.5 / 53.1	12	16.7 / 0.0 / 83.3
Wave 2 (MOY)	2020												
	2021			7	57.1 / 0.0 / 42.9	7	71.4 / 0.0 / 28.6	7	57.1 / 14.3 / 28.6	38	47.4 / 13.2 / 39.5	9	44.4 / 11.1 / 44.4
	2022			11	36.4 / 0.0 / 63.6	8	50.0 / 0.0 / 50.0	11	18.2 / 18.2 / 63.6	32	31.3 / 3.1 / 65.6	17	17.6 / 0.0 / 82.4
Wave 3 (EOY)	2020												
	2021			7	42.9 / 0.0 / 57.1	7	71.4 / 14.3 / 14.3	7	71.4 / 14.3 / 14.3	38	28.9 / 13.2 / 57.9	23	30.4 / 4.3 / 65.2
	2022			8	12.5 / 12.5 / 75.0	8	62.5 / 0.0 / 37.5	8	62.5 / 0.0 / 37.5	34	35.3 / 2.9 / 61.8	13	7.7 / 0.0 / 92.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	30	16.7 / 3.3 / 80.0	30	43.3 / 13.3 / 43.3	29	3.4 / 6.9 / 89.7	29	10.3 / 24.1 / 65.5	1	* / * / *	19	10.5 / 5.3 / 84.2
	2022	24	8.3 / 12.5 / 79.2	25	16.0 / 16.0 / 68.0	24	25.0 / 4.2 / 70.8	25	12.0 / 12.0 / 76.0	1	* / * / *	13	23.1 / 7.7 / 69.2
Wave 2 (MOY)	2020												
	2021			31	3.2 / 25.8 / 71.0	30	0.0 / 36.7 / 63.3	31	25.8 / 29.0 / 45.2	0		1	* / * / *
	2022			25	20.0 / 4.0 / 76.0	25	24.0 / 0.0 / 76.0	25	32.0 / 4.0 / 64.0	0		13	15.4 / 0.0 / 84.6
Wave 3 (EOY)	2020												
	2021			32	37.5 / 6.3 / 56.3	32	6.3 / 9.4 / 84.4	32	31.3 / 0.0 / 68.8	0		16	0.0 / 0.0 / 100.0
	2022			26	30.8 / 11.5 / 57.7	26	23.1 / 3.8 / 73.1	26	30.8 / 0.0 / 69.2	0		13	15.4 / 0.0 / 84.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	% Support % Monitor % On Track	Rapid Vocabulary N Tested	% Support % Monitor % On Track	Phonological Awareness N Tested	% Support % Monitor % On Track	Mathematics N Tested	% Support % Monitor % On Track	Social Emotional N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	18	33.3 / 11.1 / 44.4	11	27.3 / 0.0 / 72.7	11	63.6 / 0.0 / 36.4	48	43.8 / 25.0 / 31.3	1	* / * / *
	2021	18	33.3 / 27.8 / 16.7	8	62.5 / 0.0 / 37.5	6	0.0 / 0.0 / 100.0	42	28.6 / 35.7 / 33.3	30	3.3 / 60.0 / 36.7
	2022	15	26.7 / 0.0 / 60.0	12	58.3 / 0.0 / 41.7	12	66.7 / 0.0 / 33.3	37	8.1 / 21.6 / 70.3	23	4.3 / 8.7 / 87.0
Wave 2 (MOY)	2020	13	38.5 / 0.0 / 46.2	11	27.3 / 0.0 / 72.7	11	63.6 / 0.0 / 36.4	47	19.1 / 23.4 / 57.4	0	
	2021	20	25.0 / 20.0 / 35.0	8	12.5 / 0.0 / 87.5	8	37.5 / 0.0 / 62.5	44	20.5 / 34.1 / 40.9	29	0.0 / 62.1 / 37.9
	2022	16	18.8 / 0.0 / 68.8	13	46.2 / 0.0 / 53.8	13	23.1 / 0.0 / 76.9	37	8.1 / 21.6 / 70.3	23	0.0 / 4.3 / 95.7
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	23	4.3 / 13.0 / 78.3	9	22.2 / 0.0 / 77.8	10	0.0 / 0.0 / 90.0	50	6.0 / 38.0 / 52.0	34	0.0 / 55.9 / 44.1
	2022	15	13.3 / 0.0 / 80.0	12	0.0 / 0.0 / 100.0	12	8.3 / 0.0 / 91.7	37	10.8 / 21.6 / 67.6	22	9.1 / 4.5 / 86.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support % Monitor % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support % Monitor % On Track	Phonological Awareness N Tested	Phonological Awareness % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	2020	32	46.9 / 12.5 / 28.1	19	73.7 / 0.0 / 26.3	19	57.9 / 0.0 / 42.1	0		0	
Wave 1 (BOY)	2021	25	64.0 / 8.0 / 8.0	15	60.0 / 0.0 / 40.0	17	94.1 / 0.0 / 5.9	0		0	
Wave 1 (BOY)	2022	21	57.1 / 9.5 / 23.8	17	70.6 / 0.0 / 29.4	17	64.7 / 0.0 / 35.3	0		0	
Wave 2 (MOY)	2020	33	15.2 / 12.1 / 69.7	25	68.0 / 0.0 / 32.0	25	60.0 / 0.0 / 40.0	0		0	
Wave 2 (MOY)	2021	25	36.0 / 8.0 / 44.0	19	73.7 / 0.0 / 26.3	18	66.7 / 0.0 / 33.3	0		0	
Wave 2 (MOY)	2022	22	27.3 / 0.0 / 59.1	17	64.7 / 0.0 / 35.3	17	47.1 / 0.0 / 52.9	0		0	
Wave 3 (EOY)	2020	0		0		0		0		0	
Wave 3 (EOY)	2021	27	11.1 / 0.0 / 81.5	19	36.8 / 0.0 / 63.2	19	15.8 / 0.0 / 84.2	0		16	56.3 / 0.0 / 43.8
Wave 3 (EOY)	2022	22	9.1 / 0.0 / 90.9	17	52.9 / 0.0 / 47.1	17	17.6 / 0.0 / 82.4	0		0	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: / 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (25)	Beginning	23	92.0	22	88.0	25	100.0	25	100.0	23	92.0
	Intermediate	2	8.0	3	12.0	0	0.0	0	0.0	2	8.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (26)	Beginning	9	34.6	15	57.7	25	96.2	21	80.8	15	57.7
	Intermediate	12	46.2	8	30.8	1	3.8	5	19.2	11	42.3
	Advanced	5	19.2	3	11.5	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (18)	Beginning	1	5.6	2	11.1	5	27.8	5	27.8	1	5.6
	Intermediate	2	11.1	11	61.1	5	27.8	5	27.8	8	44.4
	Advanced	11	61.1	4	22.2	7	38.9	8	44.4	8	44.4
	Advanced High	4	22.2	1	5.6	1	5.6	0	0.0	1	5.6
3 (25)	Beginning	0	0.0	3	12.0	9	36.0	7	28.0	2	8.0
	Intermediate	1	4.0	8	32.0	7	28.0	4	16.0	10	40.0
	Advanced	8	32.0	10	40.0	7	28.0	7	28.0	10	40.0
	Advanced High	16	64.0	4	16.0	2	8.0	7	28.0	3	12.0
4 (25)	Beginning	4	16.0	6	24.0	5	20.0	3	12.0	3	12.0
	Intermediate	3	12.0	8	32.0	8	32.0	4	16.0	7	28.0
	Advanced	7	28.0	9	36.0	7	28.0	7	28.0	10	40.0
	Advanced High	11	44.0	2	8.0	5	20.0	11	44.0	5	20.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
25 / **8 (32.0%)**	Beginning	14			
	Intermediate	8	3		
	Advanced	0	0	0	
	Advanced High	0	0	0	
18 / **15 (83.3%)**	Beginning	1			
	Intermediate	6	2		
	Advanced	5	3	0	
	Advanced High	0	1	0	
23 / **10 (43.5%)**	Beginning	2			
	Intermediate	1	7		
	Advanced	0	6	4	
	Advanced High	0	1	2	
20 / **8 (40.0%)**	Beginning	0			
	Intermediate	1	5		
	Advanced	0	2	7	
	Advanced High	0	0	5	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (30)	Beginning	1	3.3	4	13.3	4	13.3	4	13.3	2	6.7
	Intermediate	8	26.7	9	30.0	10	33.3	8	26.7	11	36.7
	Advanced	8	26.7	15	50.0	9	30.0	4	13.3	6	20.0
	Advanced High	13	43.3	2	6.7	7	23.3	14	46.7	11	36.7
ALL (149)	Beginning	38	25.5	52	34.9	73	49.0	65	43.6	46	30.9
	Intermediate	28	18.8	47	31.5	31	20.8	26	17.4	49	32.9
	Advanced	39	26.2	41	27.5	30	20.1	26	17.4	34	22.8
	Advanced High	44	29.5	9	6.0	15	10.1	32	21.5	20	13.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (% Progressed)	2022 Level	2021 Level Beg	Int	Adv	Adv High
25 14 (56.0%)	Beginning	0			
	Intermediate	1		9	
	Advanced	0	3	2	
	Advanced High	0	0	10	
111 55 (49.5%)	Beginning	17			
	Intermediate	17		26	
	Advanced	5	14	13	
	Advanced High	0	2	17	

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

32	56.8	74.1	80.7		62.5	100.0	56.3	87.6

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

GRADE 3 READING (tested with 2020-2021 test)

19	42.9	65.7	76.7		42.1	100.0	40.3	86.9

GRADE 3 READING (tested with 2020-2021 test)

GRADE 3 READING SPANISH (tested with 2020-2021 test)

13	71.9	83.2	82.0		84.6	100.0	59.8	84.8

GRADE 3 READING SPANISH (tested with 2020-2021 test)

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

36	65.8	75.0	84.7		66.7	100.0	62.0	89.2

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

GRADE 4 READING (tested with 2020-2021 test)

29	52.1	73.9	83.1		65.5	96.6	54.2	88.2

GRADE 4 READING (tested with 2020-2021 test)

GRADE 4 READING SPANISH (tested with 2020-2021 test)

7	58.6	75.1	82.0		71.4	100.0	56.5	89.0

GRADE 4 READING SPANISH (tested with 2020-2021 test)

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

34	62.3	74.9	80.6		61.8	97.1	66.5	88.1

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	45.8	*

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

GRADE 5 READING (tested with 2020-2021 test)

24	53.8	76.9	79.7		83.3	100.0	77.2	87.8

GRADE 5 READING (tested with 2020-2021 test)

GRADE 5 READING SPANISH (tested with 2020-2021 test)

11	68.4	82.8	81.5		81.8	100.0	70.2	90.1

GRADE 5 READING SPANISH (tested with 2020-2021 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
31	67.4	74.9	80.7		71.0	96.8	73.1	92.9

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*		*	*	65.9	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course