




Data Packet 2022-23

PRESTON HOLLOW ELEMENTARY SCHOOL



School # 195

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	78
KN	60
1	64
2	54
3	57
4	62
5	74
ALL	449

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	84	18.7	2	5.9
American Indian/Alaska Native	3	0.7	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	315	70.2	23	67.6
White	32	7.1	8	23.5
Multiple	13	2.9	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	268	59.7
Economically disadvantaged	357	79.5
Limited English proficient (LEP)	255	56.8
Special education	55	12.2
Talented and Gifted (TAG)	74	16.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	58	8	13.8	0	0.0	0	0.0	46	79.3	3	5.2	1	1.7
	2021	62	11	17.7	1	1.6	2	3.2	35	56.5	6	9.7	7	11.3
	2022	78	24	30.8	2	2.6	0	0.0	41	52.6	6	7.7	5	6.4
KN	2020	66	13	19.7	0	0.0	0	0.0	41	62.1	10	15.2	2	3.0
	2021	73	11	15.1	0	0.0	0	0.0	50	68.5	11	15.1	1	1.4
	2022	60	8	13.3	1	1.7	1	1.7	42	70.0	7	11.7	1	1.7
1	2020	58	12	20.7	0	0.0	0	0.0	36	62.1	9	15.5	0	0.0
	2021	60	12	20.0	0	0.0	1	1.7	40	66.7	4	6.7	3	5.0
	2022	64	7	10.9	0	0.0	0	0.0	53	82.8	4	6.3	0	0.0
2	2020	66	12	18.2	0	0.0	0	0.0	49	74.2	5	7.6	0	0.0
	2021	53	8	15.1	0	0.0	0	0.0	38	71.7	6	11.3	1	1.9
	2022	54	12	22.2	0	0.0	0	0.0	37	68.5	2	3.7	3	5.6
3	2020	84	13	15.5	0	0.0	0	0.0	68	81.0	3	3.6	0	0.0
	2021	62	10	16.1	0	0.0	0	0.0	48	77.4	3	4.8	1	1.6
	2022	57	10	17.5	0	0.0	1	1.8	36	63.2	7	12.3	3	5.3
4	2020	41	5	12.2	1	2.4	0	0.0	32	78.0	2	4.9	1	2.4
	2021	69	8	11.6	0	0.0	0	0.0	59	85.5	2	2.9	0	0.0
	2022	62	12	19.4	0	0.0	0	0.0	48	77.4	1	1.6	1	1.6
5	2020	49	7	14.3	0	0.0	0	0.0	37	75.5	5	10.2	0	0.0
	2021	39	4	10.3	1	2.6	0	0.0	31	79.5	2	5.1	1	2.6
	2022	74	11	14.9	0	0.0	0	0.0	58	78.4	5	6.8	0	0.0
PK-5	2020	422	70	16.6	1	0.2	0	0.0	309	73.2	37	8.8	4	0.9
	2021	418	64	15.3	2	0.5	3	0.7	301	72.0	34	8.1	14	3.3
	2022	449	84	18.7	3	0.7	2	0.4	315	70.2	32	7.1	13	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	58	57	98.3	38	65.5	1	1.7	38	65.5	0	0.0	52	89.7	46.6	53.4	10.3
	2021	62	45	72.6	29	46.8	4	6.5	16	25.8	0	0.0	59	95.2	46.8	53.2	4.8
	2022	78	64	82.1	38	48.7	8	10.3	37	47.4	0	0.0	65	83.3	56.4	43.6	14.1
KN	2020	66	41	62.1	33	50.0	6	9.1	33	50.0	9	13.6	22	33.3	53.0	47.0	1.5
	2021	73	50	68.5	35	47.9	3	4.1	37	50.7	0	0.0	22	30.1	47.9	52.1	0.0
	2022	60	43	71.7	32	53.3	4	6.7	29	48.3	0	0.0	23	38.3	55.0	45.0	0.0
1	2020	58	41	70.7	34	58.6	6	10.3	34	58.6	17	29.3	4	6.9	51.7	48.3	0.0
	2021	60	42	70.0	30	50.0	9	15.0	30	50.0	11	18.3	8	13.3	46.7	53.3	0.0
	2022	64	58	90.6	38	59.4	5	7.8	37	57.8	12	18.8	9	14.1	50.0	50.0	1.6
2	2020	66	51	77.3	41	62.1	8	12.1	41	62.1	13	19.7	4	6.1	51.5	48.5	3.0
	2021	53	41	77.4	33	62.3	5	9.4	32	60.4	19	35.8	6	11.3	45.3	54.7	0.0
	2022	54	35	64.8	26	48.1	7	13.0	25	46.3	13	24.1	4	7.4	46.3	53.7	0.0
3	2020	84	69	82.1	53	63.1	8	9.5	53	63.1	17	20.2	8	9.5	50.0	50.0	0.0
	2021	62	55	88.7	37	59.7	10	16.1	38	61.3	12	19.4	5	8.1	51.6	48.4	0.0
	2022	57	43	75.4	33	57.9	7	12.3	32	56.1	18	31.6	11	19.3	45.6	54.4	1.8
4	2020	41	34	82.9	28	68.3	5	12.2	35	85.4	12	29.3	1	2.4	63.4	36.6	0.0
	2021	69	52	75.4	47	68.1	9	13.0	50	72.5	13	18.8	2	2.9	56.5	43.5	0.0
	2022	62	51	82.3	37	59.7	12	19.4	47	75.8	16	25.8	6	9.7	50.0	50.0	0.0
5	2020	49	38	77.6	30	61.2	9	18.4	35	71.4	13	26.5	2	4.1	40.8	59.2	2.0
	2021	39	32	82.1	24	61.5	5	12.8	32	82.1	9	23.1	2	5.1	64.1	35.9	0.0
	2022	74	63	85.1	51	68.9	12	16.2	61	82.4	15	20.3	15	20.3	62.2	37.8	0.0
PK-5	2020	422	331	78.4	257	60.9	43	10.2	269	63.7	81	19.2	93	22.0	50.7	49.3	2.4
	2021	418	317	75.8	235	56.2	45	10.8	235	56.2	64	15.3	104	24.9	50.7	49.3	0.7
	2022	449	357	79.5	255	56.8	55	12.2	268	59.7	74	16.5	133	29.6	52.8	47.2	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	68	10,874	64	94.9	10,319	94.9	1	1.5	3.8	62	9,815	91.3	90.3
	2021	73	10,216	71	98.4	10,002	97.9	1	1.4	4.7	65	9,094	89.5	89.0
	2022	63	10,601	59	93.7	9,857	93.0	2	3.2	8.0	51	8,573	81.5	80.9
1	2020	58	11,192	56	95.0	10,678	95.4	0	0.0	3.9	52	10,139	88.9	90.6
	2021	58	10,568	58	98.8	10,378	98.2	2	3.4	4.0	53	9,515	90.8	90.0
	2022	66	10,904	63	94.5	10,206	93.6	2	3.0	7.3	60	8,976	90.3	82.3
2	2020	68	11,070	65	96.0	10,616	95.9	3	4.4	3.2	62	10,175	91.8	91.9
	2021	54	10,574	53	99.1	10,394	98.3	0	0.0	3.8	50	9,653	93.3	91.3
	2022	52	10,614	48	92.8	9,987	94.1	1	1.9	6.0	44	8,941	84.4	84.2
3	2020	83	11,093	81	97.7	10,664	96.1	1	1.2	3.5	81	10,181	98.1	91.8
	2021	65	10,452	64	98.5	10,254	98.1	2	3.1	3.4	58	9,519	89.5	91.1
	2022	58	10,392	56	95.2	9,829	94.6	4	6.8	6.3	51	8,798	87.3	84.7
4	2020	43	11,323	42	97.6	10,902	96.3	0	0.0	3.4	40	10,479	93.5	92.5
	2021	68	10,526	68	98.7	10,325	98.1	0	0.0	2.9	62	9,562	90.6	90.8
	2022	65	10,478	63	95.9	9,930	94.8	2	3.1	5.8	61	8,981	93.4	85.7
5	2020	53	11,957	51	97.3	11,518	96.3	2	3.8	3.2	48	11,098	91.0	92.8
	2021	38	10,814	38	98.9	10,602	98.0	0	0.0	2.5	37	9,891	96.1	91.5
	2022	73	10,405	69	94.4	9,875	94.9	1	1.4	6.3	65	8,914	88.8	85.7
KN-5	2020	372	67,509	359	96.4	64,698	95.8	7	1.9	3.5	345	61,887	92.7	91.7
	2021	356	63,149	352	98.7	61,956	98.1	5	1.4	3.6	325	57,234	91.2	90.6
	2022	378	63,393	357	94.5	59,686	94.2	12	3.2	6.6	332	53,183	87.8	83.9

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.9
Hispanic	23	67.6
White	8	23.5
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	23	67.6
Male	11	32.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.5	74.3
2020-21	6.5	72.4
2021-22	10.9	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	14.7
1	2	5.9
2	0	0.0
3	0	0.0
4	1	2.9
5	1	2.9
1-3	2	5.9
More than 3	27	79.4
1 - 5	4	11.8
6 - 10	14	41.2
11 - 20	8	23.5
More than 20	3	8.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	33.3	93.3	73.7	*	75.0	77.8		75.0	70.0	73.3	67.0	30
	2021	*	75.0	54.8	63.9	28.6	57.1	59.1		66.7	54.2	59.5	60.2	42
	2022	100.0	66.7	65.2	64.3	*	66.7	71.4		83.3	60.9	70.7	69.7	41
4	2019	85.7	50.0	80.0	76.5	*	*	66.7		60.0	84.6	73.9	66.8	23
	2021	*	71.4	69.2	75.0	*	70.6	70.0		57.1	92.9	71.4	55.6	35
	2022	*	70.0	78.9	80.5	57.1	75.0	74.4		70.8	84.6	78.0	71.6	50
5	2019	*	66.7	76.3	74.4	33.3	75.9	64.9		79.3	70.8	75.5	72.3	53
	2021	*	*	50.0	72.7	*	*	55.6		55.6	100.0	75.0	66.9	16
	2022	*	54.5	84.8	75.6	37.5	81.5	83.8		76.7	84.2	79.6	77.3	49
3-5	2019	85.7	51.9	81.0	74.7	33.3	76.9	67.3		74.6	74.5	74.5	68.9	106
	2021	83.3	78.9	60.0	69.0	33.3	61.5	62.7		60.4	73.3	66.7	61.1	93
	2022	100.0	63.3	77.7	74.5	43.8	75.0	77.3		76.4	76.5	76.4	72.9	140

NUMBER TESTED IN GRADES 3-5													
2019	14	27	63	79	18	39	52			59	47	106	21,789
2021	6	19	65	71	12	39	51			48	45	93	17,239
2022	13	30	94	110	16	76	97			72	68	140	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	6	1	5	*	2	2		5	3	8	2,187	30
	2021	*	2	14	13	5	9	9		6	11	17	2,182	42
	2022	0	3	8	10	*	7	6		3	9	12	1,825	41
4	2019	1	3	2	4	*	*	2		4	2	6	2,418	23
	2021	*	2	8	6	*	5	6		9	1	10	2,521	35
	2022	*	3	8	8	3	7	10		7	4	11	1,785	50
5	2019	*	4	9	11	6	7	13		6	7	13	2,181	53
	2021	*	*	4	3	*	*	4		4	0	4	2,009	16
	2022	*	5	5	10	5	5	6		7	3	10	1,445	49
3-5	2019	2	13	12	20	12	9	17		15	12	27	6,786	106
	2021	1	4	26	22	8	15	19		19	12	31	6,712	93
	2022	0	11	21	28	9	19	22		17	16	33	5,055	140

NUMBER TESTED IN GRADES 3-5													
2019	14	27	63	79	18	39	52			59	47	106	21,789
2021	6	19	65	71	12	39	51			48	45	93	17,239
2022	13	30	94	110	16	76	97			72	68	140	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	11.1	46.7	31.6	*	25.0	22.2		30.0	50.0	36.7	35.7	30
	2021	*	50.0	22.6	33.3	0.0	23.8	27.3		38.9	25.0	31.0	32.1	42
	2022	57.1	44.4	60.9	53.6	*	57.1	61.9		66.7	47.8	56.1	45.3	41
4	2019	57.1	33.3	60.0	52.9	*	*	16.7		30.0	69.2	52.2	36.8	23
	2021	*	14.3	53.8	50.0	*	47.1	50.0		33.3	71.4	48.6	29.9	35
	2022	*	40.0	47.4	48.8	14.3	46.4	41.0		37.5	57.7	48.0	48.1	50
5	2019	*	50.0	50.0	46.5	11.1	51.7	37.8		51.7	45.8	49.1	44.8	53
	2021	*	*	25.0	54.5	*	*	55.6		33.3	100.0	62.5	40.6	16
	2022	*	54.5	60.6	61.0	25.0	59.3	59.5		53.3	73.7	61.2	54.0	49
3-5	2019	50.0	33.3	50.8	44.3	5.6	46.2	32.7		40.7	53.2	46.2	39.4	106
	2021	83.3	47.4	35.4	42.3	16.7	33.3	41.2		35.4	51.1	43.0	34.4	93
	2022	69.2	46.7	55.3	54.5	18.8	53.9	52.6		51.4	58.8	55.0	49.2	140

NUMBER TESTED IN GRADES 3-5													
2019	14	27	63	79	18	39	52			59	47	106	21,789
2021	6	19	65	71	12	39	51			48	45	93	17,239
2022	13	30	94	110	16	76	97			72	68	140	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	11.1	40.0	31.6	*	25.0	22.2		25.0	50.0	33.3	21.8	30
	2021	*	37.5	12.9	22.2	0.0	14.3	13.6		16.7	20.8	19.0	15.6	42
	2022	42.9	33.3	39.1	35.7	*	38.1	42.9		44.4	34.8	39.0	26.5	41
4	2019	14.3	16.7	30.0	23.5	*	*	0.0		10.0	30.8	21.7	18.1	23
	2021	*	14.3	19.2	25.0	*	17.6	15.0		9.5	35.7	20.0	14.2	35
	2022	*	20.0	18.4	22.0	14.3	17.9	12.8		16.7	23.1	20.0	25.0	50
5	2019	*	25.0	26.3	25.6	0.0	24.1	16.2		24.1	29.2	26.4	24.0	53
	2021	*	*	12.5	27.3	*	*	11.1		11.1	28.6	18.8	25.7	16
	2022	*	36.4	36.4	41.5	0.0	40.7	35.1		36.7	42.1	38.8	35.4	49
3-5	2019	28.6	18.5	30.2	26.6	0.0	23.1	15.4		22.0	34.0	27.4	21.4	106
	2021	33.3	26.3	15.4	23.9	8.3	15.4	13.7		12.5	26.7	19.4	18.7	93
	2022	46.2	30.0	29.8	32.7	6.3	31.6	27.8		31.9	32.4	32.1	29.0	140

NUMBER TESTED IN GRADE 3-5													
2019	14	27	63	79	18	39	52		59	47	106	21,789	
2021	6	19	65	71	12	39	51		48	45	93	17,239	
2022	13	30	94	110	16	76	97		72	68	140	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	74.0	73.3	59.5
	2021	72.9	55.1	56.0
	2022	82.0	68.8	62.0
4	2019	69.0	67.2	68.6
	2021	66.1	63.2	66.8
	2022	75.8	69.2	61.5
5	2019	78.8	68.5	68.2
	2021	68.8	67.2	75.0
	2022	79.1	71.9	75.1
3-5	2019	75.3	69.6	65.8
	2021	69.6	60.2	63.3
	2022	78.7	70.0	66.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	55.6	89.7	81.4	*	90.6	90.6		88.6	73.7	83.3	75.5	54
	2021	*	62.5	68.2	65.3	57.1	61.8	60.0		66.7	64.3	65.5	57.1	55
	2022	71.4	55.6	69.7	64.9	*	74.2	77.4		85.7	53.3	66.7	65.9	51
4	2019	85.7	42.9	90.9	85.0	0.0	96.0	77.3		77.8	86.2	83.0	74.7	47
	2021	*	57.1	42.0	48.9	*	41.5	40.9		52.9	36.0	45.8	55.0	59
	2022	*	40.0	59.1	58.7	50.0	58.8	53.3		63.0	51.7	57.1	65.8	56
5	2019	*	50.0	85.5	75.9	33.3	89.1	76.9		81.6	78.1	80.0	81.8	70
	2021	*	*	87.1	84.4	50.0	91.7	81.3		84.0	64.3	76.9	69.3	39
	2022	*	45.5	71.7	67.8	30.0	70.2	68.4		69.0	66.7	68.1	74.9	69
3-5	2019	92.9	50.0	88.2	80.1	23.8	91.3	81.1		83.5	80.0	81.9	77.4	171
	2021	66.7	52.6	62.4	64.3	41.2	60.6	58.6		66.3	53.7	60.8	60.5	153
	2022	76.9	46.7	66.9	64.1	36.8	67.9	65.4		71.1	57.0	64.2	68.8	176

NUMBER TESTED IN GRADES 3-5													
2019	14	28	127	141	21	103	106		91	80	171	34,646	
2021	6	19	125	126	17	99	111		86	67	153	28,221	
2022	13	30	130	142	19	112	133		90	86	176	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	4	4	8	*	3	3		4	5	9	2,726	54
	2021	*	3	14	17	3	13	14		9	10	19	4,023	55
	2022	2	4	10	13	*	8	7		3	14	17	3,258	51
4	2019	1	4	3	6	7	1	5		4	4	8	2,958	47
	2021	*	3	29	23	*	24	26		16	16	32	4,186	59
	2022	*	6	18	19	4	14	21		10	14	24	3,298	56
5	2019	*	6	8	14	6	5	12		7	7	14	2,152	70
	2021	*	*	4	5	3	2	6		4	5	9	2,927	39
	2022	*	6	15	19	7	14	18		13	9	22	2,391	69
3-5	2019	1	14	15	28	16	9	20		15	16	31	7,836	171
	2021	2	9	47	45	10	39	46		29	31	60	11,136	153
	2022	3	16	43	51	12	36	46		26	37	63	8,947	176

NUMBER TESTED IN GRADES 3-5													
2019	14	28	127	141	21	103	106			91	80	171	34,646
2021	6	19	125	126	17	99	111			86	67	153	28,221
2022	13	30	130	142	19	112	133			90	86	176	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	11.1	53.8	48.8	*	59.4	59.4		48.6	47.4	48.1	42.8	54
	2021	*	12.5	27.3	26.5	14.3	29.4	28.6		29.6	21.4	25.5	25.6	55
	2022	42.9	33.3	33.3	29.7	*	35.5	41.9		38.1	33.3	35.3	37.6	51
4	2019	71.4	14.3	45.5	42.5	0.0	40.0	22.7		38.9	48.3	44.7	44.7	47
	2021	*	28.6	26.0	31.1	*	26.8	25.0		26.5	32.0	28.8	30.1	59
	2022	*	10.0	22.7	21.7	12.5	20.6	20.0		22.2	24.1	23.2	37.0	56
5	2019	*	50.0	61.8	62.1	0.0	67.4	55.8		57.9	62.5	60.0	54.9	70
	2021	*	*	58.1	59.4	16.7	70.8	59.4		60.0	35.7	51.3	42.7	39
	2022	*	36.4	34.0	37.3	0.0	36.2	35.1		35.7	40.7	37.7	46.8	69
3-5	2019	71.4	28.6	55.1	52.5	0.0	58.3	50.0		50.5	53.8	52.0	47.6	171
	2021	50.0	21.1	34.4	36.5	11.8	38.4	36.0		37.2	28.4	33.3	32.8	153
	2022	61.5	26.7	30.0	30.3	5.3	31.3	31.6		32.2	32.6	32.4	40.5	176

NUMBER TESTED IN GRADES 3-5													
2019	14	28	127	141	21	103	106			91	80	171	34,646
2021	6	19	125	126	17	99	111			86	67	153	28,221
2022	13	30	130	142	19	112	133			90	86	176	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	0.0	30.8	27.9	*	34.4	34.4		25.7	26.3	25.9	20.3	54
	2021	*	0.0	13.6	10.2	14.3	14.7	14.3		11.1	10.7	10.9	11.6	55
	2022	0.0	11.1	21.2	16.2	*	22.6	25.8		9.5	20.0	15.7	17.9	51
4	2019	42.9	14.3	27.3	25.0	0.0	20.0	9.1		27.8	27.6	27.7	25.2	47
	2021	*	14.3	12.0	15.6	*	12.2	11.4		8.8	20.0	13.6	16.4	59
	2022	*	0.0	4.5	4.3	12.5	5.9	4.4		7.4	0.0	3.6	18.5	56
5	2019	*	33.3	47.3	48.3	0.0	54.3	46.2		47.4	43.8	45.7	33.9	70
	2021	*	*	19.4	18.8	0.0	20.8	15.6		16.0	14.3	15.4	22.7	39
	2022	*	18.2	22.6	23.7	0.0	23.4	19.3		23.8	18.5	21.7	23.7	69
3-5	2019	42.9	17.9	37.0	35.5	0.0	39.8	34.9		35.2	33.8	34.5	26.6	171
	2021	16.7	5.3	14.4	14.3	5.9	15.2	13.5		11.6	14.9	13.1	16.9	153
	2022	7.7	10.0	16.2	15.5	5.3	17.9	15.8		15.6	12.8	14.2	20.0	176

NUMBER TESTED IN GRADE 3-5													
2019	14	28	127	141	21	103	106			91	80	171	34,646
2021	6	19	125	126	17	99	111			86	67	153	28,221
2022	13	30	130	142	19	112	133			90	86	176	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	69.2	73.1	69.6	73.6
	2021	62.3	56.5	50.1	65.5
	2022	72.8	57.5	48.2	55.9
4	2019	73.0	63.6	61.1	68.6
	2021	54.4	49.2	46.3	41.5
	2022	55.0	48.1	51.3	49.1
5	2019	77.4	72.4	67.0	73.6
	2021	58.1	71.5	53.8	64.1
	2022	59.7	61.0	63.0	52.9
3-5	2019	73.6	70.2	66.2	72.2
	2021	58.2	57.5	49.6	55.9
	2022	62.0	55.8	55.0	52.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	50.0	65.5	67.2	10.0	71.7	58.8		73.7	53.1	64.3	69.3	70
	2021	*	*	64.5	62.5	33.3	70.8	59.4		64.0	57.1	61.5	54.9	39
	2022	*	45.5	67.9	64.4	30.0	63.8	64.9		64.3	66.7	65.2	60.4	69

NUMBER TESTED IN GRADE 5													
2019	2	12	55	58	10	46	51			38	32	70	10,432
2021	2	4	31	32	6	24	32			25	14	39	8,469
2022	5	11	53	59	10	47	57			42	27	69	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	6	19	19	9	13	21		10	15	25	3203	70
	2021	*	*	11	12	4	7	13		9	6	15	3820	39
	2022	*	6	17	21	7	17	20		15	9	24	3468	69

NUMBER TESTED IN GRADE 5													
2019	2	12	55	58	10	46	51			38	32	70	10,432
2021	2	4	31	32	6	24	32			25	14	39	8,469
2022	5	11	53	59	10	47	57			42	27	69	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	16.7	47.3	44.8	0.0	50.0	43.1		50.0	31.3	41.4	42.0	70
	2021	*	*	35.5	34.4	0.0	37.5	28.1		36.0	14.3	28.2	23.4	39
	2022	*	27.3	34.0	37.3	0.0	36.2	35.1		40.5	29.6	36.2	33.0	69

NUMBER TESTED IN GRADE 5													
2019	2	12	55	58	10	46	51			38	32	70	10,432
2021	2	4	31	32	6	24	32			25	14	39	8,469
2022	5	11	53	59	10	47	57			42	27	69	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	8.3	18.2	17.2	0.0	21.7	17.6		21.1	12.5	17.1	19.7	70
	2021	*	*	6.5	6.3	0.0	8.3	6.3		4.0	7.1	5.1	8.9	39
	2022	*	9.1	13.2	13.6	0.0	14.9	12.3		11.9	14.8	13.0	13.7	69

NUMBER TESTED IN GRADE 5													
2019	2	12	55	58	10	46	51		38	32	70	10,432	
2021	2	4	31	32	6	24	32		25	14	39	8,469	
2022	5	11	53	59	10	47	57		42	27	69	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	67.4	66.3	63.7	72.0
	2021	64.1	59.6	63.1	61.5
	2022	68.6	65.4	59.6	67.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		80.0	80.8	*	80.8	78.3		75.0	90.0	80.8	75.0	26
	2021			50.0	50.0		50.0	46.7		54.5	*	50.0	58.9	16
	2022			81.8	80.0		81.8	80.0		*	75.0	81.8	59.7	11
4	2019			95.8	95.5	*	95.8	93.3		87.5	100.0	95.8	67.8	24
	2021			41.4	48.0	*	42.9	42.9		46.7	35.7	41.4	57.2	29
	2022			77.8	75.0	*	77.8	87.5		*	*	77.8	56.1	9
5	2019			94.1	93.3		94.1	93.3		88.9	100.0	94.1	85.3	17
	2021			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.5	23
	2022			65.2	66.7	*	65.2	63.6		66.7	62.5	65.2	71.2	23
3-5	2019	*		89.4	88.9	*	89.6	86.8		81.8	97.1	89.6	75.7	67
	2021			63.2	66.1	33.3	64.2	63.6		69.0	53.8	63.2	66.2	68
	2022			72.1	71.8	*	72.1	72.5		77.3	66.7	72.1	62.1	43

NUMBER TESTED IN GRADES 3-5													
2019	1		66	63	2	67	53		33	34	67	13,469	
2021			68	62	6	67	66		42	26	68	11,563	
2022			43	39	3	43	40		22	21	43	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		5	5	*	5	5		4	1	5	1,174	26
	2021			8	8		8	8		5	*	8	1,677	16
	2022			2	2		2	2		*	2	2	1,516	11
4	2019			1	1	*	1	1		1	0	1	1,491	24
	2021			17	13	*	16	16		8	9	17	1,630	29
	2022			2	2	*	2	1		*	*	2	1,578	9
5	2019			1	1		1	1		1	0	1	608	17
	2021			0	0	*	0	0		0	0	0	605	23
	2022			8	7	*	8	8		5	3	8	987	23
3-5	2019	*		7	7	*	7	7		6	1	7	3,273	67
	2021			25	21	4	24	24		13	12	25	3,912	68
	2022			12	11	*	12	11		5	7	12	4,081	43

NUMBER TESTED IN GRADES 3-5													
2019	1		66	63	2	67	53		33	34	67	13,469	
2021			68	62	6	67	66		42	26	68	11,563	
2022			43	39	3	43	40		22	21	43	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		52.0	53.8	*	53.8	52.2		50.0	60.0	53.8	46.2	26
	2021			18.8	18.8		18.8	20.0		18.2	*	18.8	32.1	16
	2022			54.5	50.0		54.5	60.0		*	50.0	54.5	30.6	11
4	2019			58.3	59.1	*	58.3	60.0		37.5	68.8	58.3	38.4	24
	2021			31.0	36.0	*	32.1	32.1		26.7	35.7	31.0	32.3	29
	2022			55.6	50.0	*	55.6	62.5		*	*	55.6	36.0	9
5	2019			70.6	66.7		70.6	66.7		66.7	75.0	70.6	63.2	17
	2021			73.9	76.2	*	73.9	73.9		68.8	85.7	73.9	59.0	23
	2022			47.8	47.6	*	47.8	45.5		46.7	50.0	47.8	41.7	23
3-5	2019	*		59.1	58.7	*	59.7	58.5		51.5	67.6	59.7	48.7	67
	2021			42.6	45.2	16.7	43.3	43.9		40.5	46.2	42.6	40.7	68
	2022			51.2	48.7	*	51.2	52.5		54.5	47.6	51.2	35.9	43

NUMBER TESTED IN GRADES 3-5													
2019	1		66	63	2	67	53		33	34	67	13,469	
2021			68	62	6	67	66		42	26	68	11,563	
2022			43	39	3	43	40		22	21	43	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		32.0	34.6	*	34.6	30.4		25.0	50.0	34.6	27.3	26
	2021			12.5	12.5		12.5	13.3		9.1	*	12.5	20.7	16
	2022			36.4	40.0		36.4	40.0		*	37.5	36.4	18.5	11
4	2019			37.5	36.4	*	37.5	26.7		37.5	37.5	37.5	17.9	24
	2021			20.7	24.0	*	21.4	21.4		20.0	21.4	20.7	16.9	29
	2022			11.1	0.0	*	11.1	12.5		*	*	11.1	21.4	9
5	2019			23.5	26.7		23.5	26.7		33.3	12.5	23.5	29.9	17
	2021			52.2	52.4	*	52.2	52.2		50.0	57.1	52.2	32.4	23
	2022			17.4	14.3	*	17.4	18.2		13.3	25.0	17.4	18.4	23
3-5	2019	*		31.8	33.3	*	32.8	28.3		30.3	35.3	32.8	24.9	67
	2021			29.4	30.6	16.7	29.9	30.3		28.6	30.8	29.4	23.2	68
	2022			20.9	17.9	*	20.9	22.5		13.6	28.6	20.9	19.4	43

NUMBER TESTED IN GRADE 3-5													
2019	1		66	63	2	67	53		33	34	67	13,469	
2021			68	62	6	67	66		42	26	68	11,563	
2022			43	39	3	43	40		22	21	43	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	71.5	74.6	62.9
	2021	58.8	52.5	46.9
	2022	81.8	67.9	63.6
4	2019	69.3	79.7	79.5
	2021	52.6	51.7	50.4
	2022	68.1	65.2	67.5
5	2019	81.6	74.3	66.4
	2021	79.3	78.3	70.2
	2022	58.7	62.8	64.0
3-5	2019	73.3	76.4	69.7
	2021	63.1	60.9	56.3
	2022	66.6	64.6	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		*	*		*			*	*	*	40.4	2
	2021			*	*		*	*		*	*	*	37.7	3
	2022			*	*		*				*	*	41.5	1
4	2019			*			*				*	*	43.4	1
	2021			*	*	*	*	*		*	*	*	29.8	4
	2022			*	*		*	*		*	*	*	30.9	3
5	2019												36.3	0
	2021												48.0	0
	2022			*	*		*	*		*		*	43.4	3
3-5	2019	*		*	*		*			*	*	*	40.0	3
	2021			28.6	33.3	*	28.6	16.7		*	*	28.6	38.7	7
	2022			42.9	42.9		42.9	*		*	*	42.9	38.7	7

NUMBER TESTED IN GRADES 3-5													
2019	1		2	2		3				1	2	3	630
2021			7	6	1	7	6			3	4	7	641
2022			7	7		7	4			4	3	7	759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		*	*		*			*	*	*	121	2
	2021			*	*		*	*		*	*	*	132	3
	2022			*	*		*				*	*	131	1
4	2019			*			*				*	*	120	1
	2021			*	*	*	*	*		*	*	*	146	4
	2022			*	*		*	*		*	*	*	172	3
5	2019												137	0
	2021												115	0
	2022			*	*		*	*		*		*	162	3
3-5	2019	*		*	*		*			*	*	*	378	3
	2021			5	4	*	5	5		*	*	5	393	7
	2022			4	4		4	*		*	*	4	465	7

NUMBER TESTED IN GRADES 3-5													
2019	1		2	2		3				1	2	3	630
2021			7	6	1	7	6			3	4	7	641
2022			7	7		7	4			4	3	7	759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		*	*		*			*	*	*	17.2	2
	2021			*	*		*	*		*	*	*	10.4	3
	2022			*	*		*				*	*	13.4	1
4	2019			*			*				*	*	19.3	1
	2021			*	*	*	*	*		*	*	*	10.1	4
	2022			*	*		*	*		*	*	*	9.6	3
5	2019												18.1	0
	2021												23.5	0
	2022			*	*		*	*		*		*	17.8	3
3-5	2019	*		*	*		*			*	*	*	18.3	3
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	14.8	7
	2022			14.3	14.3		14.3	*		*	*	14.3	13.8	7

NUMBER TESTED IN GRADES 3-5													
2019	1		2	2		3				1	2	3	630
2021			7	6	1	7	6			3	4	7	641
2022			7	7		7	4			4	3	7	759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		*	*		*			*	*	*	5.4	2
	2021			*	*		*	*		*	*	*	3.3	3
	2022			*	*		*				*	*	4.0	1
4	2019			*			*				*	*	8.5	1
	2021			*	*	*	*	*		*	*	*	3.4	4
	2022			*	*		*	*		*	*	*	3.6	3
5	2019												8.4	0
	2021												9.5	0
	2022			*	*		*	*		*		*	6.6	3
3-5	2019	*		*	*		*			*	*	*	7.5	3
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	5.5	7
	2022			0.0	0.0		0.0	*		*	*	0.0	4.9	7

NUMBER TESTED IN GRADE 3-5													
2019	1		2	2		3				1	2	3	630
2021			7	6	1	7	6			3	4	7	641
2022			7	7		7	4			4	3	7	759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
4	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
5	2019				
	2021				
	2022	*	*	*	*
3-5	2019	*	*	*	*
	2021	45.6	37.8	39.8	28.6
	2022	37.1	48.5	44.6	35.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	85.7	90.9		*	*	*				91.3	48.4	23
	2022	*	18.2	66.7	38.9	*	*	*				44.4	36.6	27
K-1	2020													
	2021	*	85.7	90.9		*	*	*				91.3	49.4	23
	2022	*	18.2	66.7	38.9	*	*	*				44.4	37.9	27
# Tested (GR K-1)	2020													
	2021	3	7	11		2	3	4				23	5,754	
	2022	4	11	12	18	2	3	3				27	5,967	
2	2020													
	2021	*	62.5	42.9	*	*	48.5	50.0				48.0	48.4	50
	2022	*	55.6	33.3	35.3	*	15.4	16.7				43.8	39.9	32
# Tested (GR 2)	2020													
	2021	5	8	35	1	2	33	32				50	5,792	
	2022	2	9	18	17	3	13	12				32	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	2	1		*	*	*				4	1,162	23
	2022	*	0	1	0	*	*	*				2	652	27
K-1	2020													
	2021	*	2	1		*	*	*				4	1,277	23
	2022	*	0	1	0	*	*	*				2	724	27
# Tested (GR K-1)	2020													
	2021	3	7	11		2	3	4				23	5,754	
	2022	4	11	12	18	2	3	3				27	5,967	
2	2020													
	2021	*	3	7	*	*	7	7				12	1,359	50
	2022	*	2	1	0	*	1	1				4	916	32
# Tested (GR 2)	2020													
	2021	5	8	35	1	2	33	32				50	5,792	
	2022	2	9	18	17	3	13	12				32	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	66.7	54.5	81.8	*	*	*	*				63.6	57.1	33
	2022	*	87.5	88.9	91.7	*	*	*				91.7	41.1	24
1	2020													
	2021	*	88.9	66.7		*	*	*				81.5	46.7	27
	2022	*	28.6	28.6	30.0	*	*	*				40.0	35.7	25
K-1	2020													
	2021	75.0	70.0	73.9	*	*	*	100.0				71.7	51.7	60
	2022	100.0	60.0	52.2	53.1	*	*	*				65.3	38.3	49
# Tested (GR K-1)	2020													
	2021	12	20	23	1	4	5	8				60	10,412	
	2022	9	15	23	32	4	5	5				49	11,314	
2	2020													
	2021	*	62.5	45.7		*	45.5	46.9				51.0	49.7	49
	2022	*	75.0	63.2	64.7	*	75.0	71.4				64.5	44.5	31
# Tested (GR 2)	2020													
	2021	5	8	35		2	33	32				49	6,004	
	2022	2	8	19	17	2	8	7				31	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	4	2	3	*	*	*	*				9	1,120	33
	2022	*	4	3	5	*	*	*				11	655	24
1	2020													
	2021	*	4	2		*	*	*				7	934	27
	2022	*	1	2	3	*	*	*				5	582	25
K-1	2020													
	2021	4	6	5	*	*	*	2				16	2,054	60
	2022	4	5	5	8	*	*	*				16	1,237	49
# Tested (GR K-1)	2020													
	2021	12	20	23	1	4	5	8				60	10,412	
	2022	9	15	23	32	4	5	5				49	11,314	
2	2020													
	2021	*	3	4		*	6	6				8	1,149	49
	2022	*	3	4	3	*	4	4				8	946	31
# Tested (GR 2)	2020													
	2021	5	8	35		2	33	32				49	6,004	
	2022	2	8	19	17	2	8	7				31	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	87.5	71.4		*	70.4	70.4				74.0	52.9	50
	2022	*	27.3	53.5	52.1	*	51.5	53.1				51.7	46.4	58
K-1	2020													
	2021	*	87.5	71.4		*	70.4	70.4				74.0	53.5	50
	2022	*	27.3	53.5	52.1	*	51.5	53.1				51.7	47.6	58
# Tested (GR K-1)	2020													
	2021	4	8	35		5	27	27				50	10,304	
	2022	4	11	43	48	4	33	32				58	10,488	
2	2020													
	2021	*	75.0	57.1	*	*	57.6	56.3				62.0	46.7	50
	2022	*	55.6	58.6	52.0	*	50.0	50.0				59.5	40.2	42
# Tested (GR 2)	2020													
	2021	5	8	35	1	2	33	32				50	9,688	
	2022	1	9	29	25	2	22	20				42	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	5	7		*	7	8				13	1,950	50
	2022	*	1	7	7	*	5	5				9	1,175	58
K-1	2020													
	2021	*	5	7		*	7	8				13	2,117	50
	2022	*	1	7	7	*	5	5				9	1,341	58
# Tested (GR K-1)	2020													
	2021	4	8	35		5	27	27				50	10,304	
	2022	4	11	43	48	4	33	32				58	10,488	
2	2020													
	2021	*	5	7	*	*	9	9				13	1,397	50
	2022	*	1	4	1	*	3	2				6	986	42
# Tested (GR 2)	2020													
	2021	5	8	35	1	2	33	32				50	9,688	
	2022	1	9	29	25	2	22	20				42	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	100.0	81.8	83.7	*	*	80.0	81.1				83.6	62.3	73
	2022	85.7	75.0	40.0	43.9	*	32.3	35.7				53.4	49.1	58
1	2020													
	2021	*	72.7	76.9		28.6	73.3	76.7				77.6	54.3	58
	2022	*	57.1	60.4	59.6	*	52.6	55.6				61.9	46.0	63
K-1	2020													
	2021	100.0	77.3	80.7	*	50.0	76.9	79.1				80.9	58.2	131
	2022	90.0	66.7	51.6	53.1	37.5	43.5	46.9				57.9	47.5	121
# Tested (GR K-1)	2020													
	2021	15	22	88	1	10	65	67				131	19,324	
	2022	10	15	93	98	8	69	64				121	19,784	
2	2020													
	2021	*	62.5	65.7		*	66.7	65.6				65.3	45.4	49
	2022	*	55.6	61.8	53.3	*	60.0	60.9				62.5	40.9	48
# Tested (GR 2)	2020													
	2021	5	8	35		2	33	32				49	9,836	
	2022	2	9	34	30	3	25	23				48	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	6	2	13	*	*	7	8				21	2,140	73
	2022	2	3	5	5	*	2	2				11	1,309	58
1	2020													
	2021	*	6	15		2	12	12				23	1,882	58
	2022	*	1	7	7	*	5	5				9	1,298	63
K-1	2020													
	2021	7	8	28	*	2	19	20				44	4,022	131
	2022	3	4	12	12	2	7	7				20	2,607	121
# Tested (GR K-1)	2020													
	2021	15	22	88	1	10	65	67				131	19,324	
	2022	10	15	93	98	8	69	64				121	19,784	
2	2020													
	2021	*	2	3		*	5	5				7	1,182	49
	2022	*	1	5	3	*	3	3				7	903	48
# Tested (GR 2)	2020													
	2021	5	8	35		2	33	32				49	9,836	
	2022	2	9	34	30	3	25	23				48	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	73.1		*	73.1	72.0				75.9	65.2	29
	2022			50.0	50.0	*	50.0	50.0				50.0	55.6	36
K-1	2020													
	2021	*	*	73.1		*	73.1	72.0				75.9	64.9	29
	2022			50.0	50.0	*	50.0	50.0				50.0	55.8	36
# Tested (GR K-1)	2020													
	2021	1	1	26		3	26	25				29	4,901	
	2022			36	34	2	34	32				36	4,935	
2	2020													
	2021			71.0		*	73.3	75.9				71.0	61.5	31
	2022			66.7	63.6	*	66.7	64.3				68.8	55.4	16
# Tested (GR 2)	2020													
	2021			31		1	30	29				31	4,772	
	2022			15	11	2	15	14				16	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	11		*	10	10				11	1,275	29
	2022			3	3	*	3	3				3	815	36
K-1	2020													
	2021	*	*	11		*	10	10				11	1,327	29
	2022			3	3	*	3	3				3	884	36
# Tested (GR K-1)	2020													
	2021	1	1	26		3	26	25				29	4,901	
	2022			36	34	2	34	32				36	4,935	
2	2020													
	2021			10		*	10	10				10	1,204	31
	2022			8	5	*	7	6				8	910	16
# Tested (GR 2)	2020													
	2021			31		1	30	29				31	4,772	
	2022			15	11	2	15	14				16	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		57.9		*	57.6	57.6				57.5	55.8	40
	2022	*		48.4	44.8	*	41.4	46.2				47.1	52.5	34
1	2020													
	2021	*	*	69.2		*	65.4	64.0				69.0	57.6	29
	2022			41.7	41.2	*	45.5	45.2				41.7	51.5	36
K-1	2020													
	2021	*	*	62.5		*	61.0	60.3				62.3	56.7	69
	2022	*		44.8	42.9	*	43.5	45.6				44.3	52.0	70
# Tested (GR K-1)	2020													
	2021	3	1	64		5	59	58				69	9,529	
	2022	2		67	63	4	62	57				70	9,582	
2	2020													
	2021			56.3		*	58.1	60.0				56.3	54.2	32
	2022			58.8	61.5	*	58.8	56.3				61.1	50.1	18
# Tested (GR 2)	2020													
	2021			32		1	31	30				32	4,788	
	2022			17	13	1	17	16				18	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		1		*	1	1				1	602	40
	2022	*		2	2	*	2	2				2	356	34
1	2020													
	2021	*	*	12		*	11	10				14	840	29
	2022			1	1	*	1	1				1	566	36
K-1	2020													
	2021	*	*	13		*	12	11				15	1,442	69
	2022	*		3	3	*	3	3				3	922	70
# Tested (GR K-1)	2020													
	2021	3	1	64		5	59	58				69	9,529	
	2022	2		67	63	4	62	57				70	9,582	
2	2020													
	2021			8		*	8	8				8	816	32
	2022			1	0	*	1	1				1	652	18
# Tested (GR 2)	2020													
	2021			32		1	31	30				32	4,788	
	2022			17	13	1	17	16				18	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	30	10.0	30	16.7	29	17.2	29	44.8	68	38.2	29	10.3
			10.0		30.0		13.8		3.4		10.3		0.0
80.0	53.3	69.0	51.7	51.5	89.7								
2022	30	10.0	30	23.3	30	16.7	30	33.3	62	37.1	45	22.2	
		13.3		10.0		3.3		3.3		12.9		2.2	
76.7	66.7	80.0	63.3	50.0	75.6								
Wave 2 (MOY)	2020												
	2021			32.3	31	22.6	31	16.1	62	32.3	71	7.0	
				3.2		12.9		6.5		9.7		1.4	
64.5	64.5	77.4	58.1	91.5									
2022			20.8	24	25.0	24	20.8	58	25.9	17	5.9		
			8.3		4.2		8.3		10.3		5.9		
70.8	70.8	70.8	63.8	88.2									
Wave 3 (EOY)	2020												
	2021			15.2	33	15.2	33	33.3	72	9.7	43	0.0	
				9.1		9.1		6.1		0.0		2.3	
75.8	75.8	60.6	90.3	97.7									
2022			0.0	23	13.0	23	4.3	59	16.9	39	2.6		
			4.3		0.0		4.3		1.7		0.0		
95.7	87.0	91.3	81.4	97.4									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	39	5.1	39	35.9	39	25.6	39	10.3	1	*	21	4.8
			15.4		7.7		2.6		7.7		*		0.0
79.5	56.4	71.8	82.1	*	95.2								
2022	32	6.3	32	6.3	32	43.8	31	9.7	0		1	*	
		15.6		9.4		0.0		25.8		*		*	
78.1	84.4	56.3	64.5	*	*								
Wave 2 (MOY)	2020												
	2021			40	0.0	40	5.0	39	5.1	1	*	0	
					7.5		22.5		30.8		*		
92.5	72.5	64.1	*										
2022			35	2.9	15	20.0	19	26.3	1	*	1	*	
				2.9		20.0		0.0		*		*	
94.3	60.0	73.7	*	*									
Wave 3 (EOY)	2020												
	2021			40	5.0	40	5.0	40	0.0	0		0	
					7.5		2.5		2.5				
87.5	92.5	97.5											
2022			36	5.6	35	11.4	17	0.0	0		1	*	
				5.6		2.9		5.9		*		*	
88.9	85.7	94.1	*	*									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	19	42.1	19	31.6	19	57.9	56	16.1	18	16.7
			0.0		0.0		0.0		0.0		
			57.9		68.4		42.1		83.9		83.3
	2021	33	12.1	18	16.7	18	100.0	59	35.6	36	2.8
			21.2		0.0		0.0		27.1		5.6
			48.5		83.3		0.0		37.3		91.7
	2022	42	14.3	19	57.9	17	94.1	70	17.1	43	0.0
			23.8		0.0		0.0		40.0		4.7
			45.2		42.1		5.9		42.9		95.3
Wave 2 (MOY)	2020	18	0.0	18	11.1	18	33.3	54	7.4	24	4.2
			0.0		0.0		0.0		0.0		0.0
			100.0		88.9		66.7		92.6		95.8
	2021	37	5.4	20	20.0	20	50.0	60	21.7	37	2.7
			10.8		0.0		0.0		28.3		2.7
			67.6		80.0		50.0		50.0		94.6
	2022	40	0.0	20	35.0	20	65.0	68	4.4	56	0.0
			7.5		0.0		0.0		42.6		5.4
			80.0		65.0		35.0		52.9		94.6
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	38	2.6	20	15.0	20	15.0	62	8.1	38	10.5
			5.3		0.0		0.0		29.0		2.6
			86.8		85.0		85.0		62.9		86.8
2022	37	2.7	22	18.2	22	4.5	77	3.9	22	0.0	
		8.1		0.0		0.0		42.9		0.0	
		78.4		81.8		95.5		53.2		100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	37	59.5	37	75.7	37	56.8	2	*	0	
			0.0		0.0		0.0		*		
			40.5		24.3		43.2		*		
	2021	26	76.9	24	54.2	22	90.9	0		23	4.3
			3.8		0.0		0.0		0.0		
			15.4		45.8		9.1		95.7		
	2022	32	56.3	21	95.2	21	95.2	0		27	0.0
			12.5		0.0		0.0		0.0		
			18.8		4.8		4.8		100.0		
Wave 2 (MOY)	2020	37	24.3	37	62.2	37	27.0	0		0	
			0.0		0.0		0.0		0.0		
			75.7		37.8		73.0				
	2021	28	35.7	24	50.0	24	79.2	0		24	12.5
			7.1		0.0		0.0		0.0		
			50.0		50.0		20.8		87.5		
	2022	32	15.6	20	60.0	20	40.0	0		18	11.1
			12.5		0.0		0.0		0.0		
			56.3		40.0		60.0		88.9		
Wave 3 (EOY)	2020	0		0		0		0	0		
	2021	27	3.7	24	33.3	24	29.2	0		24	20.8
			3.7		0.0		0.0		0.0		
			85.2		66.7		70.8		79.2		
	2022	42	0.0	22	68.2	22	4.5	0		40	7.5
2.4			0.0		0.0		0.0				
		92.9		31.8		95.5				87.5	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	28	90.3	26	83.9	30	96.8	30	96.8	28	90.3
	Intermediate	2	6.5	4	12.9	0	0.0	0	0.0	2	6.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	3.2	1	3.2	1	3.2	1	3.2	1	3.2
1 (38)	Beginning	10	26.3	14	36.8	27	71.1	16	42.1	14	36.8
	Intermediate	12	31.6	10	26.3	5	13.2	9	23.7	15	39.5
	Advanced	15	39.5	13	34.2	5	13.2	12	31.6	8	21.1
	Advanced High	1	2.6	1	2.6	1	2.6	1	2.6	1	2.6
2 (25)	Beginning	4	16.0	2	8.0	11	44.0	11	44.0	3	12.0
	Intermediate	4	16.0	14	56.0	6	24.0	9	36.0	12	48.0
	Advanced	10	40.0	8	32.0	6	24.0	2	8.0	9	36.0
	Advanced High	7	28.0	1	4.0	2	8.0	3	12.0	1	4.0
3 (32)	Beginning	1	3.1	5	15.6	7	21.9	4	12.5	1	3.1
	Intermediate	2	6.3	17	53.1	13	40.6	9	28.1	15	46.9
	Advanced	8	25.0	10	31.3	12	37.5	9	28.1	12	37.5
	Advanced High	21	65.6	0	0.0	0	0.0	10	31.3	4	12.5
4 (38)	Beginning	2	5.3	4	10.5	4	10.5	8	21.1	3	7.9
	Intermediate	14	36.8	12	31.6	10	26.3	14	36.8	14	36.8
	Advanced	18	47.4	21	55.3	15	39.5	7	18.4	15	39.5
	Advanced High	4	10.5	1	2.6	9	23.7	9	23.7	6	15.8

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 18 (48.6%)	Beginning	13			
	Intermediate	9	6		
	Advanced	7	1	0	
	Advanced High	0	1	0	
23 11 (47.8%)	Beginning	3			
	Intermediate	6	5		
	Advanced	0	4	4	
	Advanced High	0	1	0	
25 5 (20.0%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	2	9	
	Advanced High	0	0	3	
35 13 (37.1%)	Beginning	3			
	Intermediate	1	12		
	Advanced	0	7	7	
	Advanced High	0	1	4	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	3	6.3	3	6.3	1	2.0	1	2.1	1	2.1
	Intermediate	11	22.9	14	29.2	15	30.6	18	37.5	10	21.3
	Advanced	17	35.4	27	56.3	23	46.9	11	22.9	23	48.9
	Advanced High	17	35.4	4	8.3	10	20.4	18	37.5	13	27.7
ALL (213)	Beginning	48	22.6	54	25.5	80	37.6	70	33.0	50	23.7
	Intermediate	45	21.2	71	33.5	49	23.0	59	27.8	68	32.2
	Advanced	68	32.1	79	37.3	61	28.6	41	19.3	67	31.8
	Advanced High	51	24.1	8	3.8	23	10.8	42	19.8	26	12.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
39 20 (51.3%)	Beginning	0			
	Intermediate	3	7		
	Advanced	0	7	10	
	Advanced High	0	2	8	
159 67 (42.1%)	Beginning	20			
	Intermediate	19	40		
	Advanced	7	21	30	
	Advanced High	0	5	15	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

52	52.7	71.6	81.5		57.7	92.3	56.3	87.6
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GRADE 3 READING (tested with 2020-2021 test)

42	46.9	68.1	81.2		45.2	97.6	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

11	72.7	83.6	81.3		90.9	100.0	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

61	56.1	67.9	75.7		49.2	65.6	62.0	89.2
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*		37.4	*
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GRADE 4 READING (tested with 2020-2021 test)

47	51.0	73.2	83.1		70.2	91.5	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

14	42.5	65.5	79.7		42.9	92.9	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

68	59.9	73.3	83.2		58.8	97.1	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	45.8	*
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GRADE 5 READING (tested with 2020-2021 test)

48	56.6	78.3	73.3		79.2	68.8	77.2	87.8
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

22	55.0	75.4	81.8		59.1	90.9	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

69	72.9	79.2	85.5		76.8	97.1	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	65.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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