Data Packet 2022-23

ELISHA M. PEASE ELEMENTARY SCHOOL

School # 191

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

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ELISHA M. PEASE ELEMENTARY SCHOOL (191)   **2**

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	81
KN	79
1	70
2	65
3	62
4	58
5	65
ALL	480

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	387	80.6	31	72.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	69	14.4	5	11.6
White	5	1.0	3	7.0
Multiple	19	4.0	4	9.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	124	25.8
Economically disadvantaged	471	98.1
Limited English proficient (LEP)	39	8.1
Special education	49	10.2
Talented and Gifted (TAG)	45	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	105	96	91.4	0	0.0	0	0.0	5	4.8	0	0.0	4	3.8
	2021	84	75	89.3	0	0.0	0	0.0	4	4.8	1	1.2	4	4.8
	2022	81	61	75.3	0	0.0	0	0.0	17	21.0	1	1.2	2	2.5
KN	2020	57	51	89.5	0	0.0	0	0.0	1	1.8	1	1.8	4	7.0
	2021	71	59	83.1	0	0.0	0	0.0	7	9.9	0	0.0	5	7.0
	2022	79	64	81.0	0	0.0	0	0.0	12	15.2	1	1.3	2	2.5
1	2020	77	74	96.1	0	0.0	0	0.0	2	2.6	0	0.0	1	1.3
	2021	59	52	88.1	0	0.0	0	0.0	2	3.4	1	1.7	4	6.8
	2022	70	54	77.1	0	0.0	0	0.0	10	14.3	1	1.4	5	7.1
2	2020	57	54	94.7	0	0.0	0	0.0	0	0.0	2	3.5	1	1.8
	2021	66	59	89.4	0	0.0	0	0.0	5	7.6	0	0.0	2	3.0
	2022	65	49	75.4	0	0.0	0	0.0	6	9.2	1	1.5	9	13.8
3	2020	69	66	95.7	0	0.0	0	0.0	3	4.3	0	0.0	0	0.0
	2021	68	62	91.2	0	0.0	0	0.0	4	5.9	2	2.9	0	0.0
	2022	62	56	90.3	0	0.0	0	0.0	5	8.1	0	0.0	1	1.6
4	2020	77	70	90.9	1	1.3	0	0.0	4	5.2	2	2.6	0	0.0
	2021	65	59	90.8	0	0.0	0	0.0	6	9.2	0	0.0	0	0.0
	2022	58	50	86.2	0	0.0	0	0.0	7	12.1	1	1.7	0	0.0
5	2020	79	73	92.4	1	1.3	0	0.0	4	5.1	1	1.3	0	0.0
	2021	82	72	87.8	0	0.0	0	0.0	8	9.8	2	2.4	0	0.0
	2022	65	53	81.5	0	0.0	0	0.0	12	18.5	0	0.0	0	0.0
PK-5	2020	521	484	92.9	2	0.4	0	0.0	19	3.6	6	1.2	10	1.9
	2021	495	438	88.5	0	0.0	0	0.0	36	7.3	6	1.2	15	3.0
	2022	480	387	80.6	0	0.0	0	0.0	69	14.4	5	1.0	19	4.0

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2020	105	102	97.1	1	1.0	2	1.9	2	1.9	0	0.0	74	70.5	52.4	47.6	27.6
	2021	84	83	98.8	3	3.6	0	0.0	3	3.6	0	0.0	49	58.3	51.2	48.8	42.9
	2022	81	78	96.3	13	16.0	3	3.7	17	21.0	0	0.0	54	66.7	49.4	50.6	33.3
KN	2020	57	55	96.5	0	0.0	0	0.0	2	3.5	3	5.3	16	28.1	35.1	64.9	3.5
	2021	71	71	100.0	1	1.4	3	4.2	4	5.6	2	2.8	13	18.3	52.1	47.9	0.0
	2022	79	78	98.7	6	7.6	2	2.5	8	10.1	7	8.9	32	40.5	55.7	44.3	0.0
1	2020	77	75	97.4	0	0.0	9	11.7	1	1.3	11	14.3	12	15.6	53.2	46.8	1.3
	2021	59	58	98.3	0	0.0	3	5.1	2	3.4	4	6.8	9	15.3	37.3	62.7	3.4
	2022	70	70	100.0	4	5.7	5	7.1	12	17.1	5	7.1	14	20.0	57.1	42.9	4.3
2	2020	57	57	100.0	0	0.0	7	12.3	0	0.0	7	12.3	8	14.0	57.9	42.1	0.0
	2021	66	65	98.5	1	1.5	7	10.6	6	9.1	9	13.6	4	6.1	50.0	50.0	0.0
	2022	65	64	98.5	3	4.6	3	4.6	6	9.2	5	7.7	15	23.1	44.6	55.4	1.5
3	2020	69	67	97.1	3	4.3	11	15.9	5	7.2	12	17.4	13	18.8	50.7	49.3	1.4
	2021	68	67	98.5	3	4.4	11	16.2	4	5.9	7	10.3	11	16.2	60.3	39.7	0.0
	2022	62	62	100.0	1	1.6	12	19.4	6	9.7	6	9.7	14	22.6	53.2	46.8	1.6
4	2020	77	74	96.1	3	3.9	11	14.3	36	46.8	10	13.0	11	14.3	58.4	41.6	1.3
	2021	65	63	96.9	4	6.2	14	21.5	8	12.3	10	15.4	4	6.2	47.7	52.3	0.0
	2022	58	56	96.6	3	5.2	8	13.8	28	48.3	13	22.4	8	13.8	62.1	37.9	3.4
5	2020	79	75	94.9	4	5.1	20	25.3	24	30.4	10	12.7	17	21.5	40.5	59.5	2.5
	2021	82	80	97.6	4	4.9	14	17.1	41	50.0	9	11.0	11	13.4	58.5	41.5	0.0
	2022	65	63	96.9	9	13.8	16	24.6	47	72.3	9	13.8	15	23.1	55.4	44.6	0.0
PK-5	2020	521	505	96.9	11	2.1	60	11.5	70	13.4	53	10.2	151	29.0	50.1	49.9	6.9
	2021	495	487	98.4	16	3.2	52	10.5	68	13.7	41	8.3	101	20.4	51.5	48.5	7.7
	2022	480	471	98.1	39	8.1	49	10.2	124	25.8	45	9.4	152	31.7	53.8	46.3	7.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	48	10,874	44	90.5	10,319	94.9	6	12.4	3.8	33	9,815	68.1	90.3
	2021	70	10,216	67	95.5	10,002	97.9	3	4.3	4.7	48	9,094	68.4	89.0
	2022	88	10,601	80	91.0	9,857	93.0	15	17.0	8.0	52	8,573	58.8	80.9
1	2020	77	11,192	71	91.8	10,678	95.4	11	14.3	3.9	59	10,139	76.9	90.6
	2021	57	10,568	56	98.1	10,378	98.2	4	7.0	4.0	46	9,515	80.5	90.0
	2022	78	10,904	72	92.4	10,206	93.6	10	12.8	7.3	43	8,976	55.1	82.3
2	2020	56	11,070	51	91.7	10,616	95.9	5	9.0	3.2	42	10,175	75.7	91.9
	2021	68	10,574	63	93.6	10,394	98.3	4	5.9	3.8	50	9,653	74.1	91.3
	2022	77	10,614	70	90.7	9,987	94.1	10	13.0	6.0	42	8,941	54.6	84.2
3	2020	64	11,093	58	91.4	10,664	96.1	8	12.6	3.5	49	10,181	77.0	91.8
	2021	64	10,452	61	95.3	10,254	98.1	4	6.2	3.4	50	9,519	77.7	91.1
	2022	70	10,392	65	92.9	9,829	94.6	10	14.3	6.3	38	8,798	54.2	84.7
4	2020	78	11,323	72	92.4	10,902	96.3	7	9.0	3.4	61	10,479	78.6	92.5
	2021	64	10,526	58	90.3	10,325	98.1	4	6.2	2.9	40	9,562	62.2	90.8
	2022	68	10,478	63	93.1	9,930	94.8	12	17.6	5.8	43	8,981	63.2	85.7
5	2020	70	11,957	65	92.7	11,518	96.3	4	5.7	3.2	55	11,098	78.9	92.8
	2021	78	10,814	76	97.1	10,602	98.0	2	2.6	2.5	64	9,891	81.7	91.5
	2022	76	10,405	70	92.0	9,875	94.9	15	19.7	6.3	44	8,914	57.7	85.7
KN-5	2020	392	67,509	360	91.8	64,698	95.8	41	10.5	3.5	299	61,887	76.3	91.7
	2021	402	63,149	382	95.0	61,956	98.1	21	5.2	3.6	298	57,234	74.2	90.6
	2022	458	63,393	421	91.9	59,686	94.2	72	15.7	6.6	262	53,183	57.2	83.9

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	31	72.1
Hispanic	5	11.6
White	3	7.0
Multiple	4	9.3
Other	0	0.0

Gender	Number	Percentage
Female	38	88.4
Male	5	11.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.1	68.6
2020-21	6.6	87.5
2021-22	8.3	87.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.3
1	2	4.7
2	1	2.3
3	6	14.0
4	3	7.0
5	4	9.3
1-3	9	20.9
More than 3	30	69.8
1 - 5	16	37.2
6 - 10	5	11.6
11 - 20	9	20.9
More than 20	9	20.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	50.7	*	51.3	28.6	*	50.0		57.1	42.9	50.6	67.0	77
	2021	*	60.0	*	58.3	16.7	*	*		52.8	65.4	58.1	60.2	62
	2022		69.8	*	66.1	44.4	*	*		67.7	64.3	66.1	69.7	59
4	2019	*	50.9	*	54.8	11.1	*	41.7		45.8	60.0	54.7	66.8	64
	2021		29.4	*	33.3	33.3	*	*		28.0	36.7	32.7	55.6	55
	2022	*	71.1	83.3	70.6	*	*	53.8		72.4	69.6	71.2	71.6	52
5	2019		42.0	37.5	42.4	27.3	*	39.6		30.3	57.7	42.4	72.3	59
	2021	*	47.0	50.0	48.6	36.4	*	32.4		45.5	53.3	48.6	66.9	74
	2022		54.2	55.6	53.6	50.0	50.0	50.0		50.0	59.3	54.4	77.3	57
3-5	2019	*	48.3	52.9	49.7	22.2	60.0	41.5		45.5	53.5	49.5	68.9	200
	2021	*	45.9	46.7	47.3	30.4	33.3	34.9		43.8	51.2	47.1	61.1	191
	2022	*	65.1	60.0	63.3	43.5	40.0	49.3		63.3	64.1	63.7	72.9	168

	NUMBER TESTED IN GRADES 3-5												
2019	2	178	17	197	27	10	94		99	101	200	21,789
2021	4	172	15	186	23	9	43		105	86	191	17,239
2022	1	146	20	166	23	10	73		90	78	168	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	35	*	37	5	*	5		18	20	38	2,187	77
	2021	*	22	*	25	5	*	*		17	9	26	2,182	62
	2022		16	*	20	5	*	*		10	10	20	1,825	59
4	2019	*	28	*	28	8	*	21		13	16	29	2,418	64
	2021		36	*	36	4	*	*		18	19	37	2,521	55
	2022	*	13	1	15	*	*	12		8	7	15	1,785	52
5	2019		29	5	34	8	*	29		23	11	34	2,181	59
	2021	*	35	3	37	7	*	25		24	14	38	2,009	74
	2022		22	4	26	5	3	21		15	11	26	1,445	57
3-5	2019	*	92	8	99	21	4	55		54	47	101	6,786	200
	2021	*	93	8	98	16	6	28		59	42	101	6,712	191
	2022	*	51	8	61	13	6	37		33	28	61	5,055	168

	NUMBER TESTED IN GRADES 3-5												
2019	2	178	17	197	27	10	94		99	101	200	21,789
2021	4	172	15	186	23	9	43		105	86	191	17,239
2022	1	146	20	166	23	10	73		90	78	168	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	*	11.3	*	11.8	0.0	*	20.0		14.3	8.6	11.7	35.7	77
	2021	*	27.3	*	26.7	0.0	*	*		25.0	26.9	25.8	32.1	62
	2022		45.3	*	42.4	22.2	*	*		48.4	35.7	42.4	45.3	59
4	**2019**	*	21.1	*	25.8	0.0	*	13.9		20.8	27.5	25.0	36.8	64
	2021		9.8	*	11.1	0.0	*	*		4.0	16.7	10.9	29.9	55
	2022	*	35.6	50.0	35.3	*	*	23.1		41.4	30.4	36.5	48.1	52
5	**2019**		20.0	0.0	18.6	18.2	*	14.6		9.1	30.8	18.6	44.8	59
	2021	*	21.2	33.3	22.2	9.1	*	13.5		18.2	30.0	23.0	40.6	74
	2022		22.9	33.3	23.2	10.0	33.3	21.4		23.3	25.9	24.6	54.0	57
3-5	**2019**	*	16.9	23.5	18.3	7.4	20.0	14.9		14.1	21.8	18.0	39.4	200
	2021	*	19.8	26.7	20.4	4.3	11.1	16.3		17.1	24.4	20.4	34.4	191
	2022	*	34.9	35.0	33.7	17.4	20.0	20.5		37.8	30.8	34.5	49.2	168

	NUMBER TESTED IN GRADES 3-5											
2019	2	178	17	197	27	10	94		99	101	200	21,789
2021	4	172	15	186	23	9	43		105	86	191	17,239
2022	1	146	20	166	23	10	73		90	78	168	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	4.2	*	5.3	0.0	*	0.0		4.8	5.7	5.2	21.8	77
	2021	*	20.0	*	18.3	0.0	*	*		16.7	19.2	17.7	15.6	62
	2022		28.3	*	27.1	22.2	*	*		29.0	25.0	27.1	26.5	59
4	2019	*	8.8	*	12.9	0.0	*	5.6		8.3	15.0	12.5	18.1	64
	2021		5.9	*	7.4	0.0	*	*		0.0	13.3	7.3	14.2	55
	2022	*	15.6	33.3	15.7	*	*	7.7		20.7	13.0	17.3	25.0	52
5	2019		10.0	0.0	10.2	18.2	*	8.3		6.1	15.4	10.2	24.0	59
	2021	*	12.1	33.3	12.5	0.0	*	10.8		6.8	23.3	13.5	25.7	74
	2022		16.7	22.2	16.1	0.0	16.7	11.9		13.3	22.2	17.5	35.4	57
3-5	2019	*	7.3	17.6	9.1	7.4	20.0	6.4		6.1	11.9	9.0	21.4	200
	2021	*	12.8	20.0	12.9	0.0	0.0	9.3		8.6	18.6	13.1	18.7	191
	2022	*	20.5	25.0	19.9	8.7	10.0	9.6		21.1	20.5	20.8	29.0	168

	NUMBER TESTED IN GRADE 3-5												
2019	2	178	17	197	27	10	94		99	101	200	21,789
2021	4	172	15	186	23	9	43		105	86	191	17,239
2022	1	146	20	166	23	10	73		90	78	168	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2019**	58.4	57.7	43.1
	2021	77.1	53.9	57.8
	2022	76.6	61.1	57.6
4	**2019**	61.3	55.8	53.4
	2021	50.7	42.9	48.1
	2022	70.0	71.3	52.7
5	**2019**	64.0	49.5	54.1
	2021	53.4	51.5	54.1
	2022	59.0	61.8	57.3
3-5	**2019**	61.0	54.7	49.6
	2021	60.3	49.8	53.6
	2022	68.6	64.5	56.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	*	59.2	*	61.8	57.1	*	50.0		59.5	62.9	61.0	75.5	77
	2021	*	50.0	*	54.1	33.3	*	*		51.4	57.7	54.0	57.1	63
	2022		55.8	*	53.4	33.3	*	*		58.1	48.1	53.4	65.9	58
4	**2019**	*	56.1	*	59.7	22.2	*	41.7		41.7	70.0	59.4	74.7	64
	2021		15.1	*	16.1	28.6	*	*		23.1	9.7	15.8	55.0	57
	2022	*	70.2	100.0	71.7	*	*	69.0		75.0	69.6	72.7	65.8	55
5	**2019**		58.0	62.5	59.3	36.4	*	58.3		57.6	61.5	59.3	81.8	59
	2021	*	42.4	83.3	47.2	36.4	*	37.8		40.9	56.7	47.3	69.3	74
	2022		60.4	70.0	63.2	70.0	57.1	60.5		63.3	60.7	62.1	74.9	58
3-5	**2019**	*	57.9	70.6	60.4	37.0	90.0	51.1		54.5	65.3	60.0	77.4	200
	2021	*	36.6	66.7	40.2	33.3	66.7	36.4		40.2	40.2	40.2	60.5	194
	2022	*	61.9	72.7	62.5	52.2	54.5	61.8		65.6	59.0	62.6	68.8	171

	NUMBER TESTED IN GRADES 3-5												
2019	2	178	17	197	27	10	94		99	101	200	34,646
2021	4	175	15	189	24	9	44		107	87	194	28,221
2022	1	147	22	168	23	11	76		93	78	171	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	29	*	29	3	*	5		17	13	30	2,726	77
	2021	*	28	*	28	4	*	*		18	11	29	4,023	63
	2022		23	*	27	6	*	*		13	14	27	3,258	58
4	2019	*	25	*	25	7	*	21		14	12	26	2,958	64
	2021		45	*	47	5	*	*		20	28	48	4,186	57
	2022	*	14	0	15	*	*	9		8	7	15	3,298	55
5	2019		21	3	24	7	*	20		14	10	24	2,152	59
	2021	*	38	1	38	7	*	23		26	13	39	2,927	74
	2022		19	3	21	3	3	17		11	11	22	2,391	58
3-5	2019	*	75	5	78	17	1	46		45	35	80	7,836	200
	2021	*	111	5	113	16	3	28		64	52	116	11,136	194
	2022	*	56	6	63	11	5	29		32	32	64	8,947	171

NUMBER TESTED IN GRADES 3-5												
2019	2	178	17	197	27	10	94		99	101	200	34,646
2021	4	175	15	189	24	9	44		107	87	194	28,221
2022	1	147	22	168	23	11	76		93	78	171	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	18.3	*	19.7	14.3	*	20.0		23.8	14.3	19.5	42.8	77
	2021	*	23.2	*	23.0	0.0	*	*		24.3	19.2	22.2	25.6	63
	2022		30.8	*	29.3	11.1	*	*		32.3	25.9	29.3	37.6	58
4	2019	*	17.5	*	21.0	0.0	*	5.6		4.2	30.0	20.3	44.7	64
	2021		0.0	*	0.0	0.0	*	*		0.0	0.0	0.0	30.1	57
	2022	*	42.6	42.9	39.6	*	*	41.4		46.9	34.8	41.8	37.0	55
5	2019		28.0	37.5	30.5	27.3	*	27.1		30.3	30.8	30.5	54.9	59
	2021	*	16.7	33.3	16.7	9.1	*	10.8		18.2	16.7	17.6	42.7	74
	2022		14.6	20.0	15.8	20.0	14.3	14.0		16.7	14.3	15.5	46.8	58
3-5	2019	*	20.8	47.1	23.4	14.8	60.0	18.1		21.2	24.8	23.0	47.6	200
	2021	*	13.7	20.0	13.8	4.2	11.1	11.4		15.9	11.5	13.9	32.8	194
	2022	*	29.3	27.3	28.0	21.7	18.2	25.0		32.3	24.4	28.7	40.5	171

	NUMBER TESTED IN GRADES 3-5												
2019	2	178	17	197	27	10	94		99	101	200	34,646
2021	4	175	15	189	24	9	44		107	87	194	28,221
2022	1	147	22	168	23	11	76		93	78	171	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	4.2	*	3.9	0.0	*	10.0		4.8	2.9	3.9	20.3	77
	2021	*	8.9	*	9.8	0.0	*	*		10.8	7.7	9.5	11.6	63
	2022		17.3	*	17.2	11.1	*	*		22.6	11.1	17.2	17.9	58
4	2019	*	7.0	*	6.5	0.0	*	0.0		0.0	10.0	6.3	25.2	64
	2021		0.0	*	0.0	0.0	*	*		0.0	0.0	0.0	16.4	57
	2022	*	17.0	14.3	15.1	*	*	13.8		12.5	21.7	16.4	18.5	55
5	2019		14.0	12.5	15.3	9.1	*	10.4		15.2	15.4	15.3	33.9	59
	2021	*	7.6	16.7	6.9	9.1	*	5.4		6.8	10.0	8.1	22.7	74
	2022		4.2	10.0	5.3	0.0	0.0	2.3		0.0	10.7	5.2	23.7	58
3-5	2019	*	7.9	5.9	8.1	3.7	10.0	6.4		7.1	8.9	8.0	26.6	200
	2021	*	5.7	13.3	5.8	4.2	11.1	6.8		6.5	5.7	6.2	16.9	194
	2022	*	12.9	13.6	12.5	13.0	0.0	6.6		11.8	14.1	12.9	20.0	171

	NUMBER TESTED IN GRADE 3-5												
2019	2	178	17	197	27	10	94		99	101	200	34,646
2021	4	175	15	189	24	9	44		107	87	194	28,221
2022	1	147	22	168	23	11	76		93	78	171	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	54.1	54.2	57.1	59.4
	2021	55.0	50.8	56.7	53.2
	2022	67.5	53.8	43.1	45.7
4	2019	58.7	48.0	47.2	61.7
	2021	36.3	34.4	30.5	38.2
	2022	60.8	59.5	59.1	60.0
5	2019	55.1	56.4	46.5	53.0
	2021	43.2	50.6	42.9	43.9
	2022	54.0	49.7	55.0	43.5
3-5	2019	55.8	52.9	50.8	58.3
	2021	45.0	45.9	43.8	45.2
	2022	60.8	54.3	52.3	49.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**		44.0	75.0	49.2	33.3	*	41.3		51.5	46.2	49.2	69.3	59
	2021	*	32.3	33.3	33.8	27.3	*	16.2		34.9	33.3	34.2	54.9	73
	2022		48.9	77.8	52.7	50.0	83.3	53.7		58.6	48.1	53.6	60.4	56

	NUMBER TESTED IN GRADE 5												
2019		50	8	59	9	4	46		33	26	59	10,432
2021	2	65	6	71	11	4	37		43	30	73	8,469
2022		47	9	55	10	6	41		29	27	56	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		28	2	30	6	*	27		16	14	30	3203	59
	2021	*	44	4	47	8	*	31		28	20	48	3820	73
	2022		24	2	26	5	1	19		12	14	26	3468	56

	NUMBER TESTED IN GRADE 5												
2019		50	8	59	9	4	46		33	26	59	10,432
2021	2	65	6	71	11	4	37		43	30	73	8,469
2022		47	9	55	10	6	41		29	27	56	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		18.0	37.5	22.0	22.2	*	17.4		24.2	19.2	22.0	42.0	59
	2021	*	15.4	33.3	15.5	9.1	*	8.1		14.0	20.0	16.4	23.4	73
	2022		23.4	44.4	25.5	20.0	50.0	26.8		31.0	22.2	26.8	33.0	56

	NUMBER TESTED IN GRADE 5												
2019		50	8	59	9	4	46		33	26	59	10,432
2021	2	65	6	71	11	4	37		43	30	73	8,469
2022		47	9	55	10	6	41		29	27	56	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**		6.0	25.0	8.5	0.0	*	4.3		12.1	3.8	8.5	19.7	59
	2021	*	3.1	16.7	2.8	0.0	*	5.4		2.3	6.7	4.1	8.9	73
	2022		2.1	11.1	3.6	0.0	0.0	0.0		0.0	7.4	3.6	13.7	56

	NUMBER TESTED IN GRADE 5												
2019		50	8	59	9	4	46		33	26	59	10,432
2021	2	65	6	71	11	4	37		43	30	73	8,469
2022		47	9	55	10	6	41		29	27	56	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	53.7	60.0	54.6	60.6
	2021	55.5	50.2	55.6	50.1
	2022	67.3	57.1	57.9	56.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	31.6	*	*							37.8	48.4	45
	2022		23.1	33.3	25.8	*	*	22.2				24.2	36.6	66
K-1	2020													
	2021	*	31.6	*	*							37.8	49.4	45
	2022		23.1	33.3	25.8	*	*	22.2				24.2	37.9	66
# Tested (GR K-1)	2020													
	2021	1	38	1	2							45	5,754	
	2022		52	9	62	4	4	9				66	5,967	
2	2020													
	2021		31.1	*		*	*	*				33.3	48.4	51
	2022	*	32.7	*	26.8	*		*				29.5	39.9	61
# Tested (GR 2)	2020													
	2021		45	5		5	1	4				51	5,792	
	2022	1	49	2	56	4		3				61	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	9	*	*							13	1,162	45
	2022		1	0	1	*	*	0				1	652	66
K-1	2020													
	2021	*	9	*	*							13	1,277	45
	2022		1	0	1	*	*	0				1	724	66
# Tested (GR K-1)	2020													
	2021	1	38	1	2							45	5,754	
	2022		52	9	62	4	4	9				66	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		5	*		*	*	*				5	1,359	51
	2022	*	1	*	1	*		*				1	916	61
# Tested (GR 2)	2020													
	2021		45	5		5	1	4				51	5,792	
	2022	1	49	2	56	4		3				61	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021		41.5	42.9	*	*	*	*				40.9	57.1	66
K	2022	*	34.5	41.7	33.8	*	33.3	37.5				34.8	41.1	69
1	2020													
1	2021	*	32.7	*		*		*				33.9	46.7	56
1	2022	*	16.3	22.2	17.2	*	*	36.4				17.2	35.7	64
K-1	2020													
K-1	2021	*	37.3	33.3	*	*	*	*				37.7	51.7	122
K-1	2022	*	26.0	33.3	25.8	*	30.0	36.8				26.3	38.3	133
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	1	102	9	1	5	1	5				122	10,412	
# Tested (GR K-1)	2022	2	104	21	132	5	10	19				133	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
2	2021		29.4	*		*	*	33.3				31.6	49.7	57
2	2022	*	22.2	50.0	20.0	*	*	33.3				21.3	44.5	61
# Tested (GR 2)	2020													
# Tested (GR 2)	2021		51	4		4	1	6				57	6,004	
# Tested (GR 2)	2022	1	45	6	60	3	3	6				61	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	2	*	*	*	*				4	1,120	66
	2022	*	5	0	5	*	0	0				5	655	69
1	2020													
	2021	*	5	*		*		*				7	934	56
	2022	*	1	0	1	*	*	0				1	582	64
K-1	2020													
	2021	*	7	2	*	*	*	*				11	2,054	122
	2022	*	6	0	6	*	0	0				6	1,237	133
# Tested (GR K-1)	2020													
	2021	1	102	9	1	5	1	5				122	10,412	
	2022	2	104	21	132	5	10	19				133	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		1	*		*	*	0				1	1,149	57
	2022	*	1	1	2	*	*	1				2	946	61
# Tested (GR 2)	2020													
	2021		51	4		4	1	6				57	6,004	
	2022	1	45	6	60	3	3	6				61	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	38.5	*	*	*						40.0	52.9	45
	2022		41.2	44.4	42.6	*	*	55.6				41.5	46.4	65
K-1	2020													
	2021	*	38.5	*	*	*						40.0	53.5	45
	2022		41.2	44.4	42.6	*	*	55.6				41.5	47.6	65
# Tested (GR K-1)	2020													
	2021	1	39	1	1	1						45	10,304	
	2022		51	9	61	4	4	9				65	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		20.9	*		*	*	*				25.0	46.7	48
	2022	*	21.6	*	19.3	*		*				22.6	40.2	62
# Tested (GR 2)	2020													
	2021		43	4		5	1	4				48	9,688	
	2022	1	51	2	57	4		3				62	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	9	*	*	*						12	1,950	45
	2022		4	1	6	*	*	1				6	1,175	65
K-1	2020													
	2021	*	9	*	*	*						12	2,117	45
	2022		4	1	6	*	*	1				6	1,341	65
# Tested (GR K-1)	2020													
	2021	1	39	1	1	1						45	10,304	
	2022		51	9	61	4	4	9				65	10,488	
2	2020													
	2021		5	*		*	*	*				6	1,397	48
	2022	*	1	*	0	*		*				1	986	62
# Tested (GR 2)	2020													
	2021		43	4		5	1	4				48	9,688	
	2022	1	51	2	57	4		3				62	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		48.1	57.1	*	*	*	*				50.7	62.3	67
	2022	*	50.9	91.7	58.8	*	*	57.1				59.4	49.1	69
1	2020													
	2021	*	46.0	*		*		*				47.4	54.3	57
	2022	*	30.6	33.3	31.3	*	*	36.4				31.3	46.0	64
K-1	2020													
	2021	*	47.1	55.6	*	*	*	*				49.2	58.2	124
	2022	*	41.3	66.7	45.5	*	55.6	44.4				45.9	47.5	133
# Tested (GR K-1)	2020													
	2021	1	104	9	1	5	1	5				124	19,324	
	2022	2	104	21	132	5	9	18				133	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		11.8	*		*	*	16.7				12.3	45.4	57
	2022	*	17.8	33.3	15.3	*	*	33.3				16.7	40.9	60
# Tested (GR 2)	2020													
	2021		51	4		4	1	6				57	9,836	
	2022	1	45	6	59	3	3	6				60	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		3	0	*	*	*	*				4	2,140	67
	2022	*	8	4	13	*	*	1				13	1,309	69
1	2020													
	2021	*	4	*		*		*				4	1,882	57
	2022	*	1	0	2	*	*	0				2	1,298	64
K-1	2020													
	2021	*	7	0	*	*	*	*				8	4,022	124
	2022	*	9	4	15	*	1	1				15	2,607	133
# Tested (GR K-1)	2020													
	2021	1	104	9	1	5	1	5				124	19,324	
	2022	2	104	21	132	5	9	18				133	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		0	*		*	*	0				0	1,182	57
	2022	*	0	1	1	*	*	1				1	903	60
# Tested (GR 2)	2020													
	2021		51	4		4	1	6				57	9,836	
	2022	1	45	6	59	3	3	6				60	9,795	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	63	17.5 / 12.7 / 69.8	62	29.0 / 8.1 / 62.9	61	31.1 / 8.2 / 60.7	62	74.2 / 4.8 / 21.0	62	53.2 / 11.3 / 35.5	60	13.3 / 1.7 / 85.0
	2022	61	18.0 / 6.6 / 75.4	61	23.0 / 9.8 / 67.2	60	23.3 / 6.7 / 70.0	60	51.7 / 15.0 / 33.3	59	57.6 / 0.0 / 42.4	6	16.7 / 0.0 / 83.3
Wave 2 (MOY)	2020												
	2021			53	15.1 / 9.4 / 75.5	52	19.2 / 7.7 / 73.1	52	34.6 / 5.8 / 59.6	52	13.5 / 7.7 / 78.8	53	7.5 / 1.9 / 90.6
	2022			65	16.9 / 7.7 / 75.4	62	14.5 / 9.7 / 75.8	64	35.9 / 18.8 / 45.3	66	18.2 / 4.5 / 77.3	60	8.3 / 5.0 / 86.7
Wave 3 (EOY)	2020												
	2021			66	9.1 / 3.0 / 87.9	67	22.4 / 10.4 / 67.2	66	33.3 / 6.1 / 60.6	66	22.7 / 7.6 / 69.7	66	7.6 / 3.0 / 89.4
	2022			78	9.0 / 7.7 / 83.3	79	17.7 / 12.7 / 69.6	78	30.8 / 12.8 / 56.4	78	23.1 / 6.4 / 70.5	40	7.5 / 5.0 / 87.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support/% Monitor/% On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support/% Monitor/% On Track	Phonological Awareness N Tested	Phonological Awareness % Support/% Monitor/% On Track	Mathematics N Tested	Mathematics % Support/% Monitor/% On Track	Social Emotional N Tested	Social Emotional % Support/% Monitor/% On Track
Wave 1 (BOY)	2020	73	28.8 / 9.6 / 47.9	43	72.1 / 0.0 / 27.9	47	57.4 / 0.0 / 42.6	73	35.6 / 24.7 / 39.7	24	4.2 / 0.0 / 95.8
	2021	58	56.9 / 12.1 / 22.4	42	57.1 / 0.0 / 42.9	42	64.3 / 0.0 / 35.7	61	24.6 / 26.2 / 49.2	15	13.3 / 0.0 / 86.7
	2022	71	50.7 / 18.3 / 26.8	51	70.6 / 0.0 / 29.4	50	86.0 / 0.0 / 14.0	72	25.0 / 25.0 / 50.0	3	* / * / *
Wave 2 (MOY)	2020	66	16.7 / 9.1 / 63.6	62	32.3 / 6.5 / 61.3	50	24.0 / 0.0 / 76.0	67	9.0 / 22.4 / 68.7	2	* / * / *
	2021	60	31.7 / 6.7 / 60.0	46	56.5 / 0.0 / 43.5	42	38.1 / 0.0 / 61.9	62	17.7 / 22.6 / 59.7	2	* / * / *
	2022	76	21.1 / 9.2 / 64.5	56	35.7 / 0.0 / 64.3	55	25.5 / 0.0 / 74.5	76	14.5 / 25.0 / 60.5	55	9.1 / 0.0 / 90.9
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	70	15.7 / 2.9 / 78.6	56	30.4 / 0.0 / 69.6	56	16.1 / 0.0 / 83.9	71	7.0 / 19.7 / 73.2	19	31.6 / 0.0 / 68.4
	2022	77	5.2 / 6.5 / 88.3	57	19.3 / 0.0 / 80.7	57	7.0 / 0.0 / 93.0	77	3.9 / 26.0 / 70.1	77	7.8 / 0.0 / 92.2

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (6)	Beginning	2	33.3	2	33.3	1	16.7	2	33.3	2	33.3
	Intermediate	1	16.7	1	16.7	3	50.0	2	33.3	1	16.7
	Advanced	3	50.0	3	50.0	2	33.3	2	33.3	3	50.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
5 (7)	Beginning	2	28.6	3	42.9	1	14.3	1	14.3	1	14.3
	Intermediate	2	28.6	2	28.6	1	14.3	2	28.6	3	42.9
	Advanced	3	42.9	2	28.6	5	71.4	1	14.3	3	42.9
	Advanced High	0	0.0	0	0.0	0	0.0	3	42.9	0	0.0
ALL (22)	Beginning	6	27.3	8	36.4	5	22.7	7	31.8	5	22.7
	Intermediate	8	36.4	9	40.9	8	36.4	7	31.8	9	40.9
	Advanced	7	31.8	5	22.7	9	40.9	4	18.2	8	36.4
	Advanced High	1	4.5	0	0.0	0	0.0	4	18.2	0	0.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years / N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
– / –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
3 / 1 (33.3%)	Beginning		0		
	Intermediate	0		1	
	Advanced	0	1	1	
	Advanced High	0	0	0	
10 / 3 (30.0%)	Beginning		1		
	Intermediate	0		5	
	Advanced	1	2	1	
	Advanced High	0	0	0	

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
53	46.7	68.0	73.8		45.3	77.4	56.3	87.6

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

GRADE 3 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
51	45.6	67.4	79.2		47.1	80.4	40.3	86.9

GRADE 3 READING (tested with 2020-2021 test)

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
54	63.6	73.4	81.0		59.3	85.2	62.0	89.2

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

GRADE 4 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
56	49.8	72.6	74.3		66.1	80.4	54.2	88.2

GRADE 4 READING (tested with 2020-2021 test)

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
53	50.8	67.2	76.1		39.6	83.0	66.5	88.1

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

GRADE 5 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
55	48.7	74.3	78.1		67.3	80.0	77.2	87.8

GRADE 5 READING (tested with 2020-2021 test)

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
56	68.6	75.9	81.9		67.9	91.1	73.1	92.9

GRADE 5 SCIENCE (tested with 2020-2021 test)