




Data Packet 2022-23

GEORGE PEABODY ELEMENTARY SCHOOL



School # 190

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Math (3-8) STAAR 3-8 Mathematics in English
- 20. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 25. Reading (3-8) STAAR 3-8 Reading in Spanish

MAP GROWTH

- 30. Reading MAP GROWTH Reading (K-2)
- 34. Math MAP GROWTH Mathematics (K-2)
- 38. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 42. TX-KEA Texas Kindergarten Entry Assessment
- 44. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 46. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 48. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	28
KN	42
1	49
2	54
3	45
4	62
5	47
6	51
ALL	378

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	1.3	11	28.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	356	94.2	17	43.6
White	17	4.5	9	23.1
Multiple	0	0.0	2	5.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	239	63.2
Economically disadvantaged	356	94.2
Limited English proficient (LEP)	207	54.8
Special education	67	17.7
Talented and Gifted (TAG)	35	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	46	2	4.3	0	0.0	0	0.0	43	93.5	1	2.2	0	0.0
	2021	31	0	0.0	0	0.0	0	0.0	28	90.3	3	9.7	0	0.0
	2022	28	0	0.0	0	0.0	0	0.0	26	92.9	2	7.1	0	0.0
KN	2020	60	0	0.0	0	0.0	0	0.0	59	98.3	1	1.7	0	0.0
	2021	47	3	6.4	0	0.0	0	0.0	43	91.5	1	2.1	0	0.0
	2022	42	1	2.4	0	0.0	0	0.0	38	90.5	3	7.1	0	0.0
1	2020	47	3	6.4	0	0.0	0	0.0	42	89.4	2	4.3	0	0.0
	2021	58	0	0.0	0	0.0	0	0.0	55	94.8	3	5.2	0	0.0
	2022	49	2	4.1	0	0.0	0	0.0	45	91.8	2	4.1	0	0.0
2	2020	71	1	1.4	0	0.0	0	0.0	70	98.6	0	0.0	0	0.0
	2021	46	2	4.3	0	0.0	0	0.0	42	91.3	2	4.3	0	0.0
	2022	54	0	0.0	0	0.0	0	0.0	50	92.6	4	7.4	0	0.0
3	2020	53	1	1.9	0	0.0	0	0.0	49	92.5	3	5.7	0	0.0
	2021	66	1	1.5	0	0.0	0	0.0	64	97.0	1	1.5	0	0.0
	2022	45	1	2.2	0	0.0	0	0.0	42	93.3	2	4.4	0	0.0
4	2020	64	0	0.0	0	0.0	0	0.0	63	98.4	1	1.6	0	0.0
	2021	47	1	2.1	0	0.0	0	0.0	44	93.6	2	4.3	0	0.0
	2022	62	0	0.0	0	0.0	0	0.0	60	96.8	2	3.2	0	0.0
5	2020	71	0	0.0	0	0.0	0	0.0	71	100.0	0	0.0	0	0.0
	2021	60	0	0.0	0	0.0	0	0.0	59	98.3	1	1.7	0	0.0
	2022	47	0	0.0	0	0.0	0	0.0	45	95.7	2	4.3	0	0.0
6	2020	61	4	6.6	0	0.0	0	0.0	57	93.4	0	0.0	0	0.0
	2021	63	0	0.0	0	0.0	0	0.0	62	98.4	1	1.6	0	0.0
	2022	51	1	2.0	0	0.0	0	0.0	50	98.0	0	0.0	0	0.0
PK-6	2020	473	11	2.3	0	0.0	0	0.0	454	96.0	8	1.7	0	0.0
	2021	418	7	1.7	0	0.0	0	0.0	397	95.0	14	3.3	0	0.0
	2022	378	5	1.3	0	0.0	0	0.0	356	94.2	17	4.5	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	46	46	100.0	24	52.2	1	2.2	25	54.3	0	0.0	42	91.3	60.9	39.1	8.7
	2021	31	27	87.1	20	64.5	0	0.0	21	67.7	0	0.0	26	83.9	48.4	51.6	16.1
	2022	28	28	100.0	12	42.9	2	7.1	11	39.3	0	0.0	25	89.3	50.0	50.0	10.7
KN	2020	60	53	88.3	28	46.7	6	10.0	28	46.7	0	0.0	13	21.7	43.3	56.7	0.0
	2021	47	44	93.6	27	57.4	2	4.3	27	57.4	0	0.0	5	10.6	51.1	48.9	0.0
	2022	42	41	97.6	23	54.8	6	14.3	22	52.4	0	0.0	12	28.6	42.9	57.1	2.4
1	2020	47	41	87.2	22	46.8	2	4.3	22	46.8	1	2.1	2	4.3	46.8	53.2	0.0
	2021	58	50	86.2	26	44.8	9	15.5	26	44.8	0	0.0	6	10.3	46.6	53.4	0.0
	2022	49	47	95.9	28	57.1	10	20.4	26	53.1	5	10.2	6	12.2	53.1	46.9	2.0
2	2020	71	67	94.4	39	54.9	9	12.7	39	54.9	6	8.5	3	4.2	43.7	56.3	0.0
	2021	46	38	82.6	21	45.7	4	8.7	22	47.8	1	2.2	1	2.2	52.2	47.8	2.2
	2022	54	49	90.7	26	48.1	8	14.8	27	50.0	2	3.7	4	7.4	48.1	51.9	0.0
3	2020	53	46	86.8	30	56.6	9	17.0	30	56.6	9	17.0	3	5.7	62.3	37.7	0.0
	2021	66	59	89.4	38	57.6	8	12.1	40	60.6	6	9.1	3	4.5	45.5	54.5	0.0
	2022	45	40	88.9	23	51.1	5	11.1	25	55.6	2	4.4	2	4.4	48.9	51.1	4.4
4	2020	64	58	90.6	34	53.1	15	23.4	41	64.1	13	20.3	1	1.6	50.0	50.0	0.0
	2021	47	41	87.2	26	55.3	10	21.3	28	59.6	7	14.9	1	2.1	66.0	34.0	0.0
	2022	62	58	93.5	37	59.7	7	11.3	50	80.6	9	14.5	4	6.5	46.8	53.2	1.6
5	2020	71	66	93.0	34	47.9	13	18.3	41	57.7	11	15.5	2	2.8	47.9	52.1	0.0
	2021	60	52	86.7	33	55.0	16	26.7	42	70.0	14	23.3	1	1.7	48.3	51.7	0.0
	2022	47	45	95.7	30	63.8	13	27.7	37	78.7	8	17.0	4	8.5	63.8	36.2	2.1
6	2020	61	60	98.4	30	49.2	11	18.0	33	54.1	10	16.4	5	8.2	49.2	50.8	1.6
	2021	63	57	90.5	32	50.8	9	14.3	49	77.8	10	15.9	2	3.2	39.7	60.3	0.0
	2022	51	48	94.1	28	54.9	16	31.4	41	80.4	9	17.6	3	5.9	47.1	52.9	0.0
PK-6	2020	473	437	92.4	241	51.0	66	14.0	259	54.8	50	10.6	71	15.0	49.9	50.1	1.1
	2021	418	368	88.0	223	53.3	58	13.9	255	61.0	38	9.1	45	10.8	49.0	51.0	1.4
	2022	378	356	94.2	207	54.8	67	17.7	239	63.2	35	9.3	60	15.9	50.0	50.0	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	62	10,874	59	94.3	10,319	94.9	1	1.6	3.8	59	9,815	95.0	90.3
	2021	47	10,216	46	98.4	10,002	97.9	3	6.4	4.7	44	9,094	94.2	89.0
	2022	41	10,601	38	92.7	9,857	93.0	1	2.4	8.0	35	8,573	84.9	80.9
1	2020	49	11,192	47	95.6	10,678	95.4	0	0.0	3.9	42	10,139	86.2	90.6
	2021	58	10,568	56	96.3	10,378	98.2	1	1.7	4.0	47	9,515	81.0	90.0
	2022	47	10,904	44	93.2	10,206	93.6	1	2.1	7.3	40	8,976	85.7	82.3
2	2020	70	11,070	67	94.9	10,616	95.9	1	1.4	3.2	65	10,175	92.3	91.9
	2021	46	10,574	45	99.0	10,394	98.3	1	2.2	3.8	42	9,653	92.0	91.3
	2022	53	10,614	50	93.9	9,987	94.1	2	3.8	6.0	45	8,941	85.0	84.2
3	2020	54	11,093	52	96.2	10,664	96.1	1	1.8	3.5	51	10,181	94.0	91.8
	2021	67	10,452	64	95.3	10,254	98.1	3	4.5	3.4	58	9,519	86.9	91.1
	2022	46	10,392	44	94.7	9,829	94.6	3	6.5	6.3	39	8,798	84.7	84.7
4	2020	63	11,323	61	96.4	10,902	96.3	3	4.7	3.4	59	10,479	93.0	92.5
	2021	48	10,526	46	95.5	10,325	98.1	0	0.0	2.9	41	9,562	85.4	90.8
	2022	62	10,478	59	95.4	9,930	94.8	2	3.2	5.8	56	8,981	90.6	85.7
5	2020	73	11,957	70	96.7	11,518	96.3	1	1.4	3.2	70	11,098	96.1	92.8
	2021	60	10,814	59	98.1	10,602	98.0	0	0.0	2.5	58	9,891	96.3	91.5
	2022	46	10,405	43	93.4	9,875	94.9	1	2.2	6.3	39	8,914	84.0	85.7
6	2020	61	11,110	58	95.2	10,711	96.4	3	4.9	4.0	57	10,111	92.8	91.0
	2021	62	10,575	59	96.0	10,169	96.2	0	0.0	3.1	55	8,812	88.7	83.3
	2022	50	9,901	47	95.2	9,363	94.6	2	4.0	8.9	45	8,300	90.6	83.8
KN-6	2020	433	78,618	414	95.6	75,409	95.9	10	2.3	3.6	403	71,998	93.0	91.6
	2021	387	73,723	375	96.8	72,125	97.8	8	2.1	3.5	345	66,046	89.1	89.6
	2022	345	73,294	325	94.2	69,048	94.2	12	3.5	6.9	299	61,483	86.7	83.9

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	28.2
Hispanic	17	43.6
White	9	23.1
Multiple	2	5.1
Other	0	0.0

Gender	Number	Percentage
Female	28	71.8
Male	11	28.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.9	66.7
2020-21	5.9	77.4
2021-22	8.6	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.6
1	4	10.3
2	3	7.7
3	2	5.1
4	2	5.1
5	1	2.6
1-3	9	23.1
More than 3	29	74.4
1 - 5	12	30.8
6 - 10	5	12.8
11 - 20	14	35.9
More than 20	7	17.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			72.2	71.4	37.5	83.3	85.7		81.8	57.1	72.2	67.0	36
	2021	*	*	32.0	31.8	*	*	*		23.1	50.0	37.0	60.2	27
	2022	*	*	72.7	76.2	*	*	83.3		75.0	76.9	76.0	69.7	25
4	2019			59.5	62.5	0.0	*	21.1		50.0	68.2	59.5	66.8	42
	2021	*	*	61.1	53.3	*	*	*		50.0	75.0	60.0	55.6	20
	2022	*		51.7	57.1	*	57.1	33.3		37.5	73.3	54.8	71.6	31
5	2019	*	*	81.8	80.3	30.8	80.8	71.1		79.5	83.9	81.4	72.3	70
	2021			61.8	55.2	37.5	70.0	52.6		57.9	66.7	61.8	66.9	34
	2022	*		78.6	78.6	42.9	85.7	72.7		70.6	91.7	79.3	77.3	29
6	2019		*	63.0	63.0	40.0	66.7	52.8		55.2	74.1	64.3	56.6	56
	2021	*		63.3	63.6	0.0	61.3	59.6		45.8	73.0	62.3	54.2	61
	2022		*	71.4	71.7	50.0	59.3	67.5		66.7	76.9	72.0	60.7	50
3-6	2019	*	*	70.2	70.3	30.2	70.0	57.0		68.2	73.4	70.6	64.8	204
	2021	*	*	56.9	54.5	15.4	62.2	57.5		45.6	67.6	57.0	58.7	142
	2022	*	*	68.8	70.7	41.4	69.2	61.8		62.3	78.8	70.4	68.9	135

NUMBER TESTED IN GRADES 3-6													
2019	1	4	198	195	43	60	107			110	94	204	32,604
2021	3	2	137	121	26	45	73			68	74	142	26,150
2022	5	2	128	123	29	52	89			69	66	135	28,005

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			10	10	5	1	1		4	6	10	2,187	36
	2021	*	*	17	15	*	*	*		10	7	17	2,182	27
	2022	*	*	6	5	*	*	1		3	3	6	1,825	25
4	2019			17	15	7	*	15		10	7	17	2,418	42
	2021	*	*	7	7	*	*	*		6	2	8	2,521	20
	2022	*		14	12	*	3	14		10	4	14	1,785	31
5	2019	*	*	12	13	9	5	13		8	5	13	2,181	70
	2021			13	13	5	3	9		8	5	13	2,009	34
	2022	*		6	6	4	2	6		5	1	6	1,445	29
6	2019		*	20	20	9	8	17		13	7	20	4,698	56
	2021	*		22	20	9	12	19		13	10	23	4,079	61
	2022		*	14	13	8	11	13		8	6	14	3,664	50
3-6	2019	*	*	59	58	30	18	46		35	25	60	11,484	204
	2021	*	*	59	55	22	17	31		37	24	61	10,791	142
	2022	*	*	40	36	17	16	34		26	14	40	8,719	135

NUMBER TESTED IN GRADES 3-6													
2019	1	4	198	195	43	60	107			110	94	204	32,604
2021	3	2	137	121	26	45	73			68	74	142	26,150
2022	5	2	128	123	29	52	89			69	66	135	28,005

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			30.6	31.4	0.0	16.7	28.6		40.9	14.3	30.6	35.7	36
	2021	*	*	20.0	18.2	*	*	*		7.7	35.7	22.2	32.1	27
	2022	*	*	36.4	33.3	*	*	16.7		41.7	38.5	40.0	45.3	25
4	2019			19.0	20.0	0.0	*	0.0		20.0	18.2	19.0	36.8	42
	2021	*	*	16.7	20.0	*	*	*		16.7	25.0	20.0	29.9	20
	2022	*		34.5	35.7	*	14.3	14.3		18.8	53.3	35.5	48.1	31
5	2019	*	*	56.1	53.0	7.7	53.8	42.2		53.8	54.8	54.3	44.8	70
	2021			41.2	31.0	25.0	40.0	26.3		36.8	46.7	41.2	40.6	34
	2022	*		53.6	53.6	0.0	78.6	50.0		52.9	58.3	55.2	54.0	29
6	2019		*	22.2	20.4	0.0	29.2	16.7		20.7	25.9	23.2	26.3	56
	2021	*		21.7	21.8	0.0	22.6	19.1		12.5	27.0	21.3	23.9	61
	2022		*	44.9	41.3	12.5	40.7	32.5		37.5	50.0	44.0	33.2	50
3-6	2019	*	*	34.3	33.3	2.3	36.7	25.2		36.4	31.9	34.3	35.0	204
	2021	*	*	25.5	23.1	7.7	24.4	19.2		19.1	32.4	26.1	30.8	142
	2022	*	*	43.0	41.5	10.3	46.2	31.5		37.7	50.0	43.7	43.9	135

NUMBER TESTED IN GRADES 3-6													
2019	1	4	198	195	43	60	107			110	94	204	32,604
2021	3	2	137	121	26	45	73			68	74	142	26,150
2022	5	2	128	123	29	52	89			69	66	135	28,005

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			19.4	20.0	0.0	0.0	0.0		22.7	14.3	19.4	21.8	36
	2021	*	*	0.0	4.5	*	*	*		0.0	7.1	3.7	15.6	27
	2022	*	*	18.2	14.3	*	*	16.7		33.3	7.7	20.0	26.5	25
4	2019			9.5	10.0	0.0	*	0.0		10.0	9.1	9.5	18.1	42
	2021	*	*	5.6	6.7	*	*	*		8.3	12.5	10.0	14.2	20
	2022	*		13.8	17.9	*	0.0	0.0		6.3	26.7	16.1	25.0	31
5	2019	*	*	24.2	22.7	0.0	23.1	11.1		23.1	22.6	22.9	24.0	70
	2021			14.7	10.3	12.5	30.0	15.8		15.8	13.3	14.7	25.7	34
	2022	*		32.1	35.7	0.0	50.0	31.8		35.3	33.3	34.5	35.4	29
6	2019		*	7.4	7.4	0.0	12.5	5.6		6.9	7.4	7.1	11.1	56
	2021	*		8.3	7.3	0.0	9.7	6.4		4.2	10.8	8.2	10.2	61
	2022		*	20.4	17.4	0.0	14.8	12.5		20.8	19.2	20.0	16.0	50
3-6	2019	*	*	15.7	15.4	0.0	15.0	6.5		16.4	13.8	15.2	18.0	204
	2021	*	*	8.0	7.4	3.8	13.3	8.2		7.4	10.8	9.2	15.8	142
	2022	*	*	21.1	21.1	3.4	23.1	14.6		23.2	21.2	22.2	24.7	135

NUMBER TESTED IN GRADE 3-6													
2019	1	4	198	195	43	60	107			110	94	204	32,604
2021	3	2	137	121	26	45	73			68	74	142	26,150
2022	5	2	128	123	29	52	89			69	66	135	28,005

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	60.0	67.4	56.2
	2021	63.0	42.7	46.8
	2022	87.2	66.1	58.6
4	2019	57.7	56.3	50.5
	2021	62.5	53.0	53.1
	2022	62.5	63.9	52.1
5	2019	76.8	69.6	69.2
	2021	59.2	62.1	65.5
	2022	73.7	71.6	72.2
6	2019	70.8	58.4	63.1
	2021	56.4	68.9	54.5
	2022	64.3	66.2	65.9
3-6	2019	68.2	63.4	61.4
	2021	59.2	60.1	55.5
	2022	70.1	66.8	62.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			77.9	77.6	50.0	86.5	84.2		79.4	76.5	77.9	75.5	68
	2021	*	*	38.3	40.0	14.3	33.3	35.1		35.7	44.1	40.3	57.1	62
	2022	*	*	68.3	66.7	*	68.2	66.7		72.7	63.6	68.2	65.9	44
4	2019			76.1	75.0	37.5	78.8	63.4		75.0	77.1	76.1	74.7	71
	2021	*	*	56.1	51.4	14.3	66.7	61.5		51.9	62.5	55.8	55.0	43
	2022	*		74.1	71.9	14.3	80.0	69.4		71.4	75.0	73.3	65.8	60
5	2019	*	*	89.7	87.2	60.0	92.1	83.6		87.8	87.8	87.8	81.8	82
	2021			82.5	79.6	61.5	93.8	85.4		82.1	82.8	82.5	69.3	57
	2022	*		72.5	71.8	62.5	84.0	75.8		73.1	73.3	73.2	74.9	41
6	2019		*	87.0	87.0	66.7	83.3	83.3		86.2	88.9	87.5	73.5	56
	2021	*		45.0	41.8	0.0	48.4	38.3		54.2	37.8	44.3	61.6	61
	2022		*	77.6	78.3	56.3	74.1	77.5		83.3	73.1	78.0	66.4	50
3-6	2019	*	*	82.7	81.6	55.8	85.6	78.8		82.1	82.5	82.3	76.5	277
	2021	*	*	55.0	52.6	27.8	59.3	54.3		56.1	54.3	55.2	60.8	223
	2022	*	*	73.4	72.4	45.7	77.1	72.6		75.0	71.6	73.3	68.2	195

NUMBER TESTED IN GRADES 3-6													
2019	1	4	271	267	52	132	170			140	137	277	45,455
2021	3	2	218	196	36	123	151			107	116	223	37,162
2022	5	2	188	181	35	109	146			100	95	195	38,023

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			15	15	7	5	6		7	8	15	2,726	68
	2021	*	*	37	33	6	24	24		18	19	37	4,023	62
	2022	*	*	13	13	*	7	8		6	8	14	3,258	44
4	2019			17	17	5	7	15		9	8	17	2,958	71
	2021	*	*	18	18	6	8	10		13	6	19	4,186	43
	2022	*		15	16	6	7	15		8	8	16	3,298	60
5	2019	*	*	8	10	6	3	9		5	5	10	2,152	82
	2021			10	10	5	2	6		5	5	10	2,927	57
	2022	*		11	11	3	4	8		7	4	11	2,391	41
6	2019		*	7	7	5	4	6		4	3	7	2,859	56
	2021	*		33	32	9	16	29		11	23	34	3,435	61
	2022		*	11	10	7	7	9		4	7	11	3,133	50
3-6	2019	*	*	47	49	23	19	36		25	24	49	10,695	277
	2021	*	*	98	93	26	50	69		47	53	100	14,571	223
	2022	*	*	50	50	19	25	40		25	27	52	12,080	195

NUMBER TESTED IN GRADES 3-6													
2019	1	4	271	267	52	132	170			140	137	277	45,455
2021	3	2	218	196	36	123	151			107	116	223	37,162
2022	5	2	188	181	35	109	146			100	95	195	38,023

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			52.9	52.2	21.4	62.2	60.5		52.9	52.9	52.9	42.8	68
	2021	*	*	15.0	16.4	0.0	11.1	13.5		17.9	14.7	16.1	25.6	62
	2022	*	*	43.9	41.0	*	40.9	41.7		54.5	36.4	45.5	37.6	44
4	2019			36.6	38.2	0.0	30.3	9.8		33.3	40.0	36.6	44.7	71
	2021	*	*	29.3	29.7	0.0	45.8	42.3		29.6	31.3	30.2	30.1	43
	2022	*		32.8	35.1	0.0	37.1	26.5		35.7	31.3	33.3	37.0	60
5	2019	*	*	60.3	57.7	20.0	71.1	49.1		61.0	53.7	57.3	54.9	82
	2021			57.9	57.1	23.1	68.8	56.1		57.1	58.6	57.9	42.7	57
	2022	*		32.5	33.3	0.0	36.0	30.3		42.3	20.0	34.1	46.8	41
6	2019		*	42.6	38.9	13.3	45.8	36.1		37.9	44.4	41.1	37.6	56
	2021	*		16.7	14.5	0.0	22.6	14.9		16.7	16.2	16.4	28.6	61
	2022		*	36.7	32.6	12.5	40.7	27.5		45.8	26.9	36.0	31.4	50
3-6	2019	*	*	48.7	47.6	15.4	53.8	39.4		47.1	48.2	47.7	45.2	277
	2021	*	*	29.4	28.6	8.3	35.8	30.5		30.8	28.4	29.6	31.8	223
	2022	*	*	36.2	35.4	8.6	38.5	30.1		44.0	29.5	36.9	38.2	195

NUMBER TESTED IN GRADES 3-6													
2019	1	4	271	267	52	132	170			140	137	277	45,455
2021	3	2	218	196	36	123	151			107	116	223	37,162
2022	5	2	188	181	35	109	146			100	95	195	38,023

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			19.1	19.4	14.3	24.3	23.7		20.6	17.6	19.1	20.3	68
	2021	*	*	3.3	3.6	0.0	2.8	2.7		7.1	0.0	3.2	11.6	62
	2022	*	*	29.3	25.6	*	31.8	29.2		36.4	18.2	27.3	17.9	44
4	2019			22.5	23.5	0.0	21.2	4.9		27.8	17.1	22.5	25.2	71
	2021	*	*	14.6	13.5	0.0	20.8	19.2		18.5	12.5	16.3	16.4	43
	2022	*		12.1	14.0	0.0	11.4	8.2		17.9	9.4	13.3	18.5	60
5	2019	*	*	38.5	37.2	13.3	42.1	23.6		43.9	29.3	36.6	33.9	82
	2021			29.8	28.6	7.7	34.4	26.8		28.6	31.0	29.8	22.7	57
	2022	*		20.0	20.5	0.0	24.0	18.2		23.1	13.3	19.5	23.7	41
6	2019		*	18.5	18.5	6.7	16.7	11.1		13.8	22.2	17.9	15.4	56
	2021	*		6.7	5.5	0.0	9.7	6.4		8.3	5.4	6.6	9.3	61
	2022		*	12.2	10.9	0.0	11.1	7.5		4.2	19.2	12.0	10.6	50
3-6	2019	*	*	25.5	25.5	9.6	27.3	16.5		27.9	21.9	24.9	23.9	277
	2021	*	*	13.3	12.2	2.8	16.3	13.2		15.9	11.2	13.5	15.1	223
	2022	*	*	17.6	17.1	2.9	18.3	13.7		20.0	14.7	17.4	17.7	195

NUMBER TESTED IN GRADE 3-6													
2019	1	4	271	267	52	132	170			140	137	277	45,455
2021	3	2	218	196	36	123	151			107	116	223	37,162
2022	5	2	188	181	35	109	146			100	95	195	38,023

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	68.9	68.9	68.9	73.5
	2021	47.6	43.2	34.3	53.6
	2022	69.3	61.2	58.4	56.3
4	2019	74.3	55.4	60.7	67.3
	2021	61.8	52.4	48.8	52.3
	2022	63.5	55.3	64.2	56.7
5	2019	74.2	76.8	62.2	68.0
	2021	66.4	71.9	64.7	71.9
	2022	63.0	63.3	59.9	58.5
6	2019	56.4	56.3	58.3	58.2
	2021	38.2	40.8	45.9	43.3
	2022	49.6	52.8	51.0	55.4
3-6	2019	69.3	65.2	62.7	67.2
	2021	52.6	51.7	48.1	55.2
	2022	61.2	57.7	58.6	56.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	79.7	78.5	33.3	73.7	71.4		82.9	76.2	79.5	69.3	83
	2021			54.4	49.0	15.4	56.3	46.3		53.6	55.2	54.4	54.9	57
	2022	*		57.9	59.5	28.6	60.9	58.1		66.7	46.7	59.0	60.4	39

NUMBER TESTED IN GRADE 5													
2019	1	3	79	79	15	38	56		41	42	83	10,432	
2021			57	49	13	32	41		28	29	57	8,469	
2022	1		38	37	7	23	31		24	15	39	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	16	17	10	10	16		7	10	17	3203	83
	2021			26	25	11	14	22		13	13	26	3820	57
	2022	*		16	15	5	9	13		8	8	16	3468	39

NUMBER TESTED IN GRADE 5													
2019	1	3	79	79	15	38	56		41	42	83	10,432	
2021			57	49	13	32	41		28	29	57	8,469	
2022	1		38	37	7	23	31		24	15	39	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	46.8	44.3	0.0	42.1	30.4		53.7	38.1	45.8	42.0	83
	2021			24.6	20.4	7.7	21.9	17.1		28.6	20.7	24.6	23.4	57
	2022	*		34.2	37.8	14.3	43.5	35.5		41.7	26.7	35.9	33.0	39

NUMBER TESTED IN GRADE 5													
2019	1	3	79	79	15	38	56		41	42	83	10,432	
2021			57	49	13	32	41		28	29	57	8,469	
2022	1		38	37	7	23	31		24	15	39	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	21.5	19.0	0.0	18.4	12.5		26.8	14.3	20.5	19.7	83
	2021			7.0	4.1	7.7	9.4	7.3		7.1	6.9	7.0	8.9	57
	2022	*		10.5	13.5	0.0	17.4	12.9		12.5	13.3	12.8	13.7	39

NUMBER TESTED IN GRADE 5													
2019	1	3	79	79	15	38	56		41	42	83	10,432	
2021			57	49	13	32	41		28	29	57	8,469	
2022	1		38	37	7	23	31		24	15	39	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	70.1	67.8	71.1	75.8
	2021	62.3	53.9	63.2	60.1
	2022	73.1	65.1	60.3	62.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			84.8	84.8	66.7	84.4	84.4		69.2	95.0	84.8	75.0	33
	2021			38.9	41.2	*	37.1	37.1		50.0	30.0	38.9	58.9	36
	2022			42.1	38.9	*	44.4	44.4		40.0	44.4	42.1	59.7	19
4	2019			75.9	75.0	*	75.9	68.2		56.3	100.0	75.9	67.8	29
	2021			66.7	65.2	*	65.2	65.2		75.0	50.0	66.7	57.2	24
	2022			67.7	66.7	*	66.7	65.5		69.2	66.7	67.7	56.1	31
5	2019			84.6	84.6	*	84.6	81.8		*	90.0	84.6	85.3	13
	2021			87.5	85.7	*	87.0	87.0		80.0	92.9	87.5	83.5	24
	2022			85.7	84.6	*	84.6	84.6		80.0	*	85.7	71.2	14
3-6	2019			81.3	81.1	55.6	81.1	78.5		62.5	95.3	81.3	75.7	75
	2021			60.7	60.3	50.0	59.3	59.3		66.7	54.8	60.7	66.2	84
	2022			64.1	62.3	42.9	63.9	63.3		63.6	64.5	64.1	62.1	64

NUMBER TESTED IN GRADES 3-6													
2019			75	74	9	74	65			32	43	75	13,469
2021			84	78	10	81	81			42	42	84	11,563
2022			64	61	7	61	60			33	31	64	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			5	5	2	5	5		4	1	5	1,174	33
	2021			22	20	*	22	22		8	14	22	1,677	36
	2022			11	11	*	10	10		6	5	11	1,516	19
4	2019			7	7	*	7	7		7	0	7	1,491	29
	2021			8	8	*	8	8		4	4	8	1,630	24
	2022			10	10	*	10	10		4	6	10	1,578	31
5	2019			2	2	*	2	2		*	1	2	608	13
	2021			3	3	*	3	3		2	1	3	605	24
	2022			2	2	*	2	2		2	*	2	987	14
3-6	2019			14	14	4	14	14		12	2	14	3,273	75
	2021			33	31	5	33	33		14	19	33	3,912	84
	2022			23	23	4	22	22		12	11	23	4,081	64

NUMBER TESTED IN GRADES 3-6													
2019			75	74	9	74	65			32	43	75	13,469
2021			84	78	10	81	81			42	42	84	11,563
2022			64	61	7	61	60			33	31	64	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			63.6	63.6	50.0	62.5	62.5		46.2	75.0	63.6	46.2	33
	2021			19.4	20.6	*	17.1	17.1		25.0	15.0	19.4	32.1	36
	2022			26.3	22.2	*	27.8	27.8		30.0	22.2	26.3	30.6	19
4	2019			48.3	46.4	*	48.3	45.5		43.8	53.8	48.3	38.4	29
	2021			37.5	34.8	*	34.8	34.8		37.5	37.5	37.5	32.3	24
	2022			41.9	43.3	*	40.0	41.4		69.2	22.2	41.9	36.0	31
5	2019			30.8	30.8	*	30.8	27.3		*	30.0	30.8	63.2	13
	2021			54.2	52.4	*	52.2	52.2		40.0	64.3	54.2	59.0	24
	2022			57.1	53.8	*	53.8	53.8		50.0	*	57.1	41.7	14
3-6	2019			52.0	51.4	33.3	51.4	50.8		43.8	58.1	52.0	48.7	75
	2021			34.5	33.3	0.0	32.1	32.1		33.3	35.7	34.5	40.7	84
	2022			40.6	39.3	14.3	39.3	40.0		51.5	29.0	40.6	35.9	64

NUMBER TESTED IN GRADES 3-6													
2019			75	74	9	74	65			32	43	75	13,469
2021			84	78	10	81	81			42	42	84	11,563
2022			64	61	7	61	60			33	31	64	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			39.4	39.4	33.3	37.5	37.5		38.5	40.0	39.4	27.3	33
	2021			13.9	14.7	*	14.3	14.3		12.5	15.0	13.9	20.7	36
	2022			21.1	16.7	*	22.2	22.2		30.0	11.1	21.1	18.5	19
4	2019			10.3	10.7	*	10.3	4.5		6.3	15.4	10.3	17.9	29
	2021			20.8	17.4	*	17.4	17.4		25.0	12.5	20.8	16.9	24
	2022			22.6	23.3	*	20.0	20.7		38.5	11.1	22.6	21.4	31
5	2019			0.0	0.0	*	0.0	0.0		*	0.0	0.0	29.9	13
	2021			33.3	28.6	*	30.4	30.4		30.0	35.7	33.3	32.4	24
	2022			28.6	23.1	*	23.1	23.1		20.0	*	28.6	18.4	14
3-6	2019			21.3	21.6	22.2	20.3	20.0		18.8	23.3	21.3	24.9	75
	2021			21.4	19.2	0.0	19.8	19.8		21.4	21.4	21.4	23.2	84
	2022			23.4	21.3	14.3	21.3	21.7		30.3	16.1	23.4	19.4	64

NUMBER TESTED IN GRADE 3-6													
2019			75	74	9	74	65			32	43	75	13,469
2021			84	78	10	81	81			42	42	84	11,563
2022			64	61	7	61	60			33	31	64	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	70.3	75.4	67.1
	2021	53.3	49.8	43.7
	2022	62.1	46.3	44.0
4	2019	69.0	64.8	66.0
	2021	58.9	58.9	67.9
	2022	58.9	60.4	64.8
5	2019	67.3	72.6	49.5
	2021	70.8	76.6	63.4
	2022	67.9	71.9	69.4
3-6	2019	69.3	70.8	63.6
	2021	59.9	60.0	56.2
	2022	61.8	58.7	59.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		66.7		*						66.7	48.4	27
	2022		*	10.0	16.7	*	*	*				16.7	36.6	12
K-1	2020													
	2021	*		66.7		*						66.7	49.4	27
	2022		*	10.0	16.7	*	*	*				16.7	37.9	12
# Tested (GR K-1)	2020													
	2021	3		24		4						27	5,754	
	2022		2	10	12	1	1	2				12	5,967	
2	2020													
	2021	*	*	57.9		*	*	*				57.1	48.4	21
	2022	*		28.6	31.6	*	*	*				33.3	39.9	24
# Tested (GR 2)	2020													
	2021	1	1	19		3	1	2				21	5,792	
	2022	3		21	19	3	1	2				24	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		7		*						8	1,162	27
	2022		*	1	2	*	*	*				2	652	12
K-1	2020													
	2021	*		7		*						8	1,277	27
	2022		*	1	2	*	*	*				2	724	12
# Tested (GR K-1)	2020													
	2021	3		24		4						27	5,754	
	2022		2	10	12	1	1	2				12	5,967	
2	2020													
	2021	*	*	3		*	*	*				3	1,359	21
	2022	*		1	1	*	*	*				1	916	24
# Tested (GR 2)	2020													
	2021	1	1	19		3	1	2				21	5,792	
	2022	3		21	19	3	1	2				24	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	58.3		*	*	*				53.3	57.1	15
	2022	*	*	22.2	25.0	*	*	*				28.6	41.1	21
1	2020													
	2021	*		62.5		*						63.0	46.7	27
	2022	*	*	13.3	17.6	*	*	*				17.6	35.7	17
K-1	2020													
	2021	*	*	61.1		*	*	*				59.5	51.7	42
	2022	*	*	18.2	21.6	16.7	*	*				23.7	38.3	38
# Tested (GR K-1)	2020													
	2021	3	3	36		5	1	1				42	10,412	
	2022	3	2	33	37	6	5	4				38	11,314	
2	2020													
	2021	*	*	50.0		*	*	*				50.0	49.7	22
	2022	*		45.5	40.9	*	*	*				44.0	44.5	25
# Tested (GR 2)	2020													
	2021	1	1	20		3	1	2				22	6,004	
	2022	3		22	22	4	1	2				25	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	3		*	*	*				4	1,120	15
	2022	*	*	0	0	*	*	*				0	655	21
1	2020													
	2021	*		6		*						7	934	27
	2022	*	*	1	1	*	*	*				1	582	17
K-1	2020													
	2021	*	*	9		*	*	*				11	2,054	42
	2022	*	*	1	1	0	*	*				1	1,237	38
# Tested (GR K-1)	2020													
	2021	3	3	36		5	1	1				42	10,412	
	2022	3	2	33	37	6	5	4				38	11,314	
2	2020													
	2021	*	*	2		*	*	*				2	1,149	22
	2022	*		3	2	*	*	*				3	946	25
# Tested (GR 2)	2020													
	2021	1	1	20		3	1	2				22	6,004	
	2022	3		22	22	4	1	2				25	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		69.2		28.6	66.7	66.7				67.3	52.9	55
	2022	*	*	35.3	37.8	0.0	33.3	31.8				37.8	46.4	37
K-1	2020													
	2021	*		69.2		28.6	66.7	66.7				67.3	53.5	55
	2022	*	*	35.3	37.8	0.0	33.3	31.8				37.8	47.6	37
# Tested (GR K-1)	2020													
	2021	3		52		7	24	24				55	10,304	
	2022	1	2	34	37	7	21	22				37	10,488	
2	2020													
	2021	*	*	52.4		*	50.0	47.8				50.0	46.7	46
	2022	*		42.6	44.2	16.7	50.0	48.0				42.0	40.2	50
# Tested (GR 2)	2020													
	2021	2	2	42		4	22	23				46	9,688	
	2022	3		47	43	6	24	25				50	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		15		0	7	7				16	1,950	55
	2022	*	*	2	4	0	0	0				4	1,175	37
K-1	2020													
	2021	*		15		0	7	7				16	2,117	55
	2022	*	*	2	4	0	0	0				4	1,341	37
# Tested (GR K-1)	2020													
	2021	3		52		7	24	24				55	10,304	
	2022	1	2	34	37	7	21	22				37	10,488	
2	2020													
	2021	*	*	7		*	3	3				7	1,397	46
	2022	*		3	3	0	2	2				3	986	50
# Tested (GR 2)	2020													
	2021	2	2	42		4	22	23				46	9,688	
	2022	3		47	43	6	24	25				50	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	52.5		*	42.3	42.3				53.5	62.3	43
	2022	*	*	44.4	46.2	50.0	50.0	52.4				47.5	49.1	40
1	2020													
	2021	*		66.0		33.3	71.4	71.4				66.0	54.3	53
	2022	*	*	24.4	27.9	0.0	20.0	20.8				27.3	46.0	44
K-1	2020													
	2021	*	*	60.0		33.3	55.3	55.3				60.4	58.2	96
	2022	*	*	33.8	36.6	20.0	34.0	35.6				36.9	47.5	84
# Tested (GR K-1)	2020													
	2021	4	2	90		9	47	47				96	19,324	
	2022	5	2	77	82	15	47	45				84	19,784	
2	2020													
	2021	*	*	45.2		*	47.6	45.5				43.5	45.4	46
	2022	*		42.6	42.2	14.3	52.0	52.0				42.0	40.9	50
# Tested (GR 2)	2020													
	2021	2	2	42		4	21	22				46	9,836	
	2022	3		47	45	7	25	25				50	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	8		*	4	4				10	2,140	43
	2022	*	*	2	2	0	2	2				2	1,309	40
1	2020													
	2021	*		12		1	2	2				13	1,882	53
	2022	*	*	2	3	0	0	0				3	1,298	44
K-1	2020													
	2021	*	*	20		1	6	6				23	4,022	96
	2022	*	*	4	5	0	2	2				5	2,607	84
# Tested (GR K-1)	2020													
	2021	4	2	90		9	47	47				96	19,324	
	2022	5	2	77	82	15	47	45				84	19,784	
2	2020													
	2021	*	*	8		*	4	4				8	1,182	46
	2022	*		2	2	0	1	1				2	903	50
# Tested (GR 2)	2020													
	2021	2	2	42		4	21	22				46	9,836	
	2022	3		47	45	7	25	25				50	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			66.7		*	73.9	73.9				66.7	65.2	27
	2022	*		50.0	52.0	33.3	47.6	45.0				52.0	55.6	25
K-1	2020													
	2021			66.7		*	73.9	73.9				66.7	64.9	27
	2022	*		50.0	52.0	33.3	47.6	45.0				52.0	55.8	25
# Tested (GR K-1)	2020													
	2021			27		2	23	23				27	4,901	
	2022	1		24	25	6	21	20				25	4,935	
2	2020													
	2021	*	*	58.3		*	54.5	54.5				53.8	61.5	26
	2022			54.8	58.6	*	58.6	58.6				54.8	55.4	31
# Tested (GR 2)	2020													
	2021	1	1	24		1	22	22				26	4,772	
	2022			31	29	3	29	29				31	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			9		*	9	9				9	1,275	27
	2022	*		4	5	1	3	2				5	815	25
K-1	2020													
	2021			9		*	9	9				9	1,327	27
	2022	*		4	5	1	3	2				5	884	25
# Tested (GR K-1)	2020													
	2021			27		2	23	23				27	4,901	
	2022	1		24	25	6	21	20				25	4,935	
2	2020													
	2021	*	*	6		*	6	6				6	1,204	26
	2022			2	2	*	2	2				2	910	31
# Tested (GR 2)	2020													
	2021	1	1	24		1	22	22				26	4,772	
	2022			31	29	3	29	29				31	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		71.4		*	66.7	66.7				72.4	55.8	29
	2022	*		55.6	52.6	*	52.6	52.6				52.6	52.5	19
1	2020													
	2021			59.3		*	68.2	68.2				59.3	57.6	27
	2022	*		37.9	41.4	28.6	34.6	33.3				40.0	51.5	30
K-1	2020													
	2021	*		65.5		*	67.4	67.4				66.1	56.7	56
	2022	*		44.7	45.8	20.0	42.2	41.9				44.9	52.0	49
# Tested (GR K-1)	2020													
	2021	1		55		4	46	46				56	9,529	
	2022	2		47	48	10	45	43				49	9,582	
2	2020													
	2021	*	*	60.9		*	57.1	57.1				56.0	54.2	25
	2022			46.2	50.0	*	50.0	50.0				46.2	50.1	26
# Tested (GR 2)	2020													
	2021	1	1	23		1	21	21				25	4,788	
	2022			26	24	3	24	24				26	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		3		*	1	1				4	602	29
	2022	*		2	2	*	2	2				2	356	19
1	2020													
	2021			4		*	3	3				4	840	27
	2022	*		2	2	0	1	0				2	566	30
K-1	2020													
	2021	*		7		*	4	4				8	1,442	56
	2022	*		4	4	0	3	2				4	922	49
# Tested (GR K-1)	2020													
	2021	1		55		4	46	46				56	9,529	
	2022	2		47	48	10	45	43				49	9,582	
2	2020													
	2021	*	*	7		*	6	6				7	816	25
	2022			2	2	*	2	2				2	652	26
# Tested (GR 2)	2020													
	2021	1	1	23		1	21	21				25	4,788	
	2022			26	24	3	24	24				26	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	15	6.7	15	13.3	3	*	9	33.3	39	53.8	17	11.8
			26.7		13.3		*		0.0		7.7		0.0
66.7	73.3	*	66.7	38.5	88.2								
2022	20	25.0	20	35.0	20	55.0	20	40.0	38	50.0	19	26.3	
		20.0		5.0		0.0		20.0		7.9		10.5	
55.0	60.0	45.0	40.0	42.1	63.2								
Wave 2 (MOY)	2020												
	2021			15	26.7	14	7.1	15	40.0	47	48.9	30	16.7
					0.0		14.3		6.7		6.4		3.3
73.3	78.6	53.3	44.7	80.0									
2022			23	34.8	22	31.8	22	40.9	42	47.6	23	21.7	
				4.3		13.6		4.5		7.1		8.7	
60.9	54.5	54.5	45.2	69.6									
Wave 3 (EOY)	2020												
	2021			15	26.7	15	13.3	15	33.3	45	26.7	15	13.3
					6.7		6.7		0.0		13.3		0.0
66.7	80.0	66.7	60.0	86.7									
2022			22	18.2	22	22.7	22	31.8	42	40.5	22	18.2	
				4.5		0.0		4.5		2.4		0.0	
77.3	77.3	63.6	57.1	81.8									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	29	10.3	29	31.0	28	21.4	28	21.4	0		14	28.6
			10.3		24.1		7.1		14.3				0.0
79.3	44.8	71.4	64.3	71.4									
2022	18	16.7	18	22.2	18	33.3	18	16.7	1	*	6	33.3	
		5.6		5.6		22.2		27.8		*		0.0	
		77.8		72.2		44.4		55.6		*		66.7	
Wave 2 (MOY)	2020												
	2021			3.1	32	6.3	32	15.6	0		17	23.5	
				6.3		18.8		43.8				5.9	
90.6	75.0	40.6	70.6										
2022			25.0	20	30.0	20	35.0	1	*	19	21.1		
			5.0		5.0		10.0		*		15.8		
			70.0		65.0		55.0		*		63.2		
Wave 3 (EOY)	2020												
	2021			23.3	30	3.3	30	20.0	0		0		
				16.7		3.3		20.0					
60.0	60.0	93.3	60.0										
2022			40.0	20	30.0	20	45.0	0		20	10.0		
			0.0		10.0		5.0				5.0		
			60.0		60.0		50.0				85.0		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	30	60.0	17	58.8	15	53.3	45	42.2	3	*	
			0.0		0.0		0.0		0.0		*	
			40.0		41.2		46.7		57.8		*	
	2021	10	60.0	10	20.0	10	20.0	31	41.9	22	0.0	
			0.0		0.0		0.0		0.0		0.0	
			40.0		80.0		80.0		58.1		100.0	
	2022	14	85.7	14	78.6	14	92.9	26	46.2	26	7.7	
			0.0		0.0		0.0		0.0		0.0	
			14.3		21.4		7.1		53.8		92.3	
Wave 2 (MOY)	2020	17	23.5	17	17.6	17	35.3	44	15.9	45	15.6	
			0.0		0.0		0.0		0.0		0.0	
			76.5		82.4		64.7		84.1		84.4	
	2021	13	46.2	13	30.8	11	18.2	29	27.6	30	6.7	
			0.0		0.0		0.0		0.0		0.0	
			53.8		69.2		81.8		72.4		93.3	
	2022	15	53.3	15	46.7	15	53.3	28	21.4	28	10.7	
			0.0		0.0		0.0		0.0		0.0	
			46.7		53.3		46.7		78.6		89.3	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	11	18.2	11	9.1	11	9.1	30	26.7	30	10.0	
			0.0		0.0		0.0		0.0		0.0	
			81.8		90.9		90.9		73.3		90.0	
2022	15	40.0	15	20.0	15	13.3	27	18.5	27	40.7		
		0.0		0.0		0.0		0.0		0.0		
		60.0		80.0		86.7		81.5		59.3		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	28	42.9	28	46.4	28	17.9	13	7.7	0	
			0.0		0.0		0.0		0.0		
			57.1		53.6		82.1		92.3		
	2021	19	84.2	19	63.2	19	73.7	0		9	0.0
			0.0		0.0		0.0		0.0		0.0
			15.8		36.8		26.3		100.0		
	2022	12	91.7	12	50.0	12	91.7	0		0	
			0.0		0.0		0.0		0.0		
			8.3		50.0		8.3				
Wave 2 (MOY)	2020	28	17.9	28	64.3	28	39.3	0		0	
			0.0		0.0		0.0		0.0		
			82.1		35.7		60.7				
	2021	19	47.4	19	63.2	19	52.6	0		0	
			0.0		0.0		0.0		0.0		
			52.6		36.8		47.4				
	2022	13	69.2	13	53.8	13	69.2	0		0	
			0.0		0.0		0.0		0.0		
			30.8		46.2		30.8				
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	19	15.8	19	15.8	19	26.3	0		0	
			0.0		0.0		0.0		0.0		
			84.2		84.2		73.7				
2022	13	53.8	13	38.5	13	53.8	0		0		
		0.0		0.0		0.0		0.0			
		46.2		61.5		46.2					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (22)	Beginning	10	45.5	10	45.5	19	86.4	20	90.9	10	45.5
	Intermediate	9	40.9	9	40.9	0	0.0	1	4.5	10	45.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	1	4.5
	Advanced High	3	13.6	3	13.6	3	13.6	1	4.5	1	4.5
1 (27)	Beginning	1	3.7	4	14.8	16	59.3	8	29.6	2	7.4
	Intermediate	10	37.0	9	33.3	5	18.5	12	44.4	16	59.3
	Advanced	9	33.3	8	29.6	2	7.4	4	14.8	6	22.2
	Advanced High	7	25.9	6	22.2	4	14.8	3	11.1	3	11.1
2 (25)	Beginning	2	8.0	2	8.0	10	40.0	8	32.0	2	8.0
	Intermediate	7	28.0	15	60.0	7	28.0	12	48.0	11	44.0
	Advanced	12	48.0	7	28.0	6	24.0	4	16.0	12	48.0
	Advanced High	4	16.0	1	4.0	2	8.0	1	4.0	0	0.0
3 (22)	Beginning	0	0.0	4	18.2	9	40.9	5	22.7	2	9.1
	Intermediate	2	9.1	11	50.0	10	45.5	6	27.3	10	45.5
	Advanced	11	50.0	7	31.8	3	13.6	6	27.3	9	40.9
	Advanced High	9	40.9	0	0.0	0	0.0	5	22.7	1	4.5
4 (36)	Beginning	3	8.3	3	8.3	6	16.7	5	13.9	2	5.6
	Intermediate	14	38.9	14	38.9	14	38.9	12	33.3	15	41.7
	Advanced	11	30.6	19	52.8	10	27.8	11	30.6	13	36.1
	Advanced High	8	22.2	0	0.0	6	16.7	8	22.2	6	16.7


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
24 21 (87.5%)	Beginning	1			
	Intermediate	12	2		
	Advanced	4	2	0	
	Advanced High	2	0	1	
24 5 (20.8%)	Beginning	2			
	Intermediate	3	7		
	Advanced	0	2	10	
	Advanced High	0	0	0	
20 6 (30.0%)	Beginning	2			
	Intermediate	1	8		
	Advanced	0	4	4	
	Advanced High	0	0	1	
33 18 (54.5%)	Beginning	2			
	Intermediate	1	12		
	Advanced	0	11	1	
	Advanced High	0	5	1	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	4	14.8	4	14.8	4	14.8	3	11.1	3	11.1
	Intermediate	3	11.1	10	37.0	3	11.1	6	22.2	5	18.5
	Advanced	5	18.5	13	48.1	9	33.3	5	18.5	10	37.0
	Advanced High	15	55.6	0	0.0	11	40.7	13	48.1	9	33.3
6 (26)	Beginning	0	0.0	0	0.0	0	0.0	2	7.7	0	0.0
	Intermediate	4	15.4	9	34.6	2	7.7	6	23.1	2	7.7
	Advanced	7	26.9	16	61.5	5	19.2	10	38.5	17	65.4
	Advanced High	15	57.7	1	3.8	19	73.1	8	30.8	7	26.9
ALL (185)	Beginning	20	10.8	27	14.6	64	34.6	51	27.6	21	11.4
	Intermediate	49	26.5	77	41.6	41	22.2	55	29.7	69	37.3
	Advanced	55	29.7	70	37.8	35	18.9	40	21.6	68	36.8
	Advanced High	61	33.0	11	5.9	45	24.3	39	21.1	27	14.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
26 14 (53.8%)	Beginning	3			
	Intermediate	1	3		
	Advanced	0	4	6	
	Advanced High	0	3	6	
24 11 (45.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	5	11	
	Advanced High	0	0	6	
151 75 (49.7%)	Beginning	10			
	Intermediate	18	34		
	Advanced	4	28	32	
	Advanced High	2	8	15	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

26	46.2	73.5	76.4	76.7	73.1	88.5	62.2	88.3
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

24	59.2	74.5	84.5	85.7	75.0	100.0	63.0	94.6
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

50	48.7	73.5	81.5	82.3	68.0	96.0	45.5	86.1
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SCIENCE 6 (tested with 2020-2021 test)

37	54.8	76.2	77.8	78.0	75.7	94.6	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

13	66.2	79.7	88.4	89.4	92.3	100.0	60.8	97.2
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WORLD CULTURES 6 (tested with 2020-2021 test)

50	48.2	71.7	85.9	87.5	58.0	94.0	47.9	93.1
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

36	47.4	72.3	83.8	85.1	72.2	97.2	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

14	69.3	83.8	94.9	96.1	100.0	100.0	78.1	96.4
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WORLD CULTURES 6 (tested with 2020-2021 test)

50	54.7	74.4	84.4	85.5	72.0	94.0	48.9	88.8
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

46	53.5	72.1	78.2		50.0	91.3	56.3	87.6
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GRADE 3 READING (tested with 2020-2021 test)

27	39.8	63.9	79.4		29.6	92.6	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

19	45.3	67.2	79.4		47.4	100.0	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

60	65.9	75.1	80.0		70.0	90.0	62.0	89.2
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	37.4	*
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GRADE 4 READING (tested with 2020-2021 test)

31	39.5	67.0	72.0		48.4	58.1	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

30	47.7	68.6	76.6		50.0	90.0	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

43	65.6	77.1	81.6		72.1	97.7	66.5	88.1
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GRADE 5 READING (tested with 2020-2021 test)

29	57.7	78.8	84.0		72.4	96.6	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

14	67.3	82.2	85.6		100.0	100.0	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

42	65.7	73.6	80.9		66.7	97.6	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	65.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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