




Data Packet 2022-23

NANCY MOSELEY
ELEMENTARY SCHOOL



School # 187

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	80
KN	110
1	89
2	84
3	92
4	93
5	73
ALL	621

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	47	7.6	14	28.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	6	1.0	*	*
Hispanic	548	88.2	24	49.0
White	11	1.8	8	16.3
Multiple	8	1.3	1	2.0
Other* (teachers only)	—	—	2	4.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	426	68.6
Economically disadvantaged	594	95.7
Limited English proficient (LEP)	393	63.3
Special education	88	14.2
Talented and Gifted (TAG)	99	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	101	5	5.0	0	0.0	2	2.0	90	89.1	2	2.0	2	2.0
	2021	86	2	2.3	0	0.0	2	2.3	79	91.9	1	1.2	2	2.3
	2022	80	6	7.5	0	0.0	0	0.0	73	91.3	1	1.3	0	0.0
KN	2020	98	6	6.1	0	0.0	2	2.0	88	89.8	2	2.0	0	0.0
	2021	98	6	6.1	0	0.0	0	0.0	85	86.7	4	4.1	3	3.1
	2022	110	8	7.3	0	0.0	2	1.8	95	86.4	3	2.7	2	1.8
1	2020	103	12	11.7	0	0.0	0	0.0	86	83.5	3	2.9	2	1.9
	2021	87	4	4.6	0	0.0	1	1.1	80	92.0	2	2.3	0	0.0
	2022	89	7	7.9	0	0.0	0	0.0	78	87.6	2	2.2	2	2.2
2	2020	109	10	9.2	0	0.0	1	0.9	96	88.1	2	1.8	0	0.0
	2021	98	10	10.2	0	0.0	0	0.0	84	85.7	1	1.0	3	3.1
	2022	84	4	4.8	1	1.2	1	1.2	76	90.5	1	1.2	1	1.2
3	2020	86	8	9.3	0	0.0	2	2.3	72	83.7	2	2.3	2	2.3
	2021	103	9	8.7	0	0.0	1	1.0	92	89.3	1	1.0	0	0.0
	2022	92	9	9.8	0	0.0	0	0.0	79	85.9	2	2.2	2	2.2
4	2020	107	13	12.1	1	0.9	1	0.9	88	82.2	3	2.8	1	0.9
	2021	85	8	9.4	0	0.0	2	2.4	72	84.7	1	1.2	2	2.4
	2022	93	8	8.6	0	0.0	1	1.1	82	88.2	1	1.1	1	1.1
5	2020	93	12	12.9	0	0.0	0	0.0	79	84.9	2	2.2	0	0.0
	2021	102	14	13.7	0	0.0	1	1.0	84	82.4	1	1.0	2	2.0
	2022	73	5	6.8	0	0.0	2	2.7	65	89.0	1	1.4	0	0.0
PK-5	2020	697	66	9.5	1	0.1	8	1.1	599	85.9	16	2.3	7	1.0
	2021	659	53	8.0	0	0.0	7	1.1	576	87.4	11	1.7	12	1.8
	2022	621	47	7.6	1	0.2	6	1.0	548	88.2	11	1.8	8	1.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	101	101	100.0	70	69.3	0	0.0	70	69.3	0	0.0	73	72.3	45.5	54.5	24.8
	2021	86	84	97.7	63	73.3	1	1.2	62	72.1	0	0.0	61	70.9	59.3	40.7	29.1
	2022	80	76	95.0	51	63.8	1	1.3	51	63.8	0	0.0	58	72.5	45.0	55.0	27.5
KN	2020	98	94	95.9	64	65.3	17	17.3	62	63.3	1	1.0	24	24.5	56.1	43.9	1.0
	2021	98	93	94.9	60	61.2	9	9.2	61	62.2	4	4.1	17	17.3	43.9	56.1	0.0
	2022	110	105	95.5	63	57.3	15	13.6	61	55.5	11	10.0	33	30.0	62.7	37.3	0.0
1	2020	103	97	94.2	66	64.1	11	10.7	63	61.2	13	12.6	7	6.8	55.3	44.7	2.9
	2021	87	79	90.8	61	70.1	12	13.8	63	72.4	8	9.2	5	5.7	56.3	43.7	0.0
	2022	89	87	97.8	59	66.3	4	4.5	60	67.4	17	19.1	7	7.9	46.1	53.9	1.1
2	2020	109	104	95.4	62	56.9	19	17.4	57	52.3	22	20.2	6	5.5	45.0	55.0	6.4
	2021	98	91	92.9	64	65.3	12	12.2	65	66.3	15	15.3	7	7.1	57.1	42.9	0.0
	2022	84	81	96.4	61	72.6	18	21.4	62	73.8	12	14.3	7	8.3	61.9	38.1	3.6
3	2020	86	80	93.0	51	59.3	12	14.0	52	60.5	18	20.9	5	5.8	46.5	53.5	4.7
	2021	103	98	95.1	63	61.2	23	22.3	66	64.1	24	23.3	3	2.9	44.7	55.3	0.0
	2022	92	88	95.7	57	62.0	13	14.1	61	66.3	21	22.8	1	1.1	57.6	42.4	2.2
4	2020	107	107	100.0	64	59.8	17	15.9	84	78.5	33	30.8	11	10.3	57.0	43.0	0.9
	2021	85	81	95.3	52	61.2	18	21.2	59	69.4	16	18.8	6	7.1	42.4	57.6	0.0
	2022	93	88	94.6	56	60.2	23	24.7	70	75.3	22	23.7	3	3.2	47.3	52.7	0.0
5	2020	93	90	96.8	59	63.4	8	8.6	66	71.0	30	32.3	5	5.4	47.3	52.7	0.0
	2021	102	96	94.1	66	64.7	17	16.7	80	78.4	34	33.3	2	2.0	57.8	42.2	1.0
	2022	73	69	94.5	46	63.0	14	19.2	61	83.6	16	21.9	3	4.1	46.6	53.4	0.0
PK-5	2020	697	673	96.6	436	62.6	84	12.1	454	65.1	117	16.8	131	18.8	50.5	49.5	5.9
	2021	659	622	94.4	429	65.1	92	14.0	456	69.2	101	15.3	101	15.3	51.6	48.4	3.9
	2022	621	594	95.7	393	63.3	88	14.2	426	68.6	99	15.9	112	18.0	53.0	47.0	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	94	10,874	89	94.1	10,319	94.9	8	8.5	3.8	86	9,815	91.0	90.3
	2021	98	10,216	96	98.0	10,002	97.9	3	3.1	4.7	91	9,094	92.9	89.0
	2022	110	10,601	103	93.5	9,857	93.0	4	3.6	8.0	98	8,573	89.1	80.9
1	2020	102	11,192	97	95.2	10,678	95.4	6	5.9	3.9	93	10,139	91.3	90.6
	2021	88	10,568	86	97.5	10,378	98.2	3	3.4	4.0	79	9,515	89.8	90.0
	2022	90	10,904	84	93.6	10,206	93.6	3	3.3	7.3	80	8,976	89.3	82.3
2	2020	108	11,070	103	95.7	10,616	95.9	2	1.9	3.2	101	10,175	93.8	91.9
	2021	97	10,574	95	98.3	10,394	98.3	4	4.1	3.8	91	9,653	94.2	91.3
	2022	87	10,614	82	93.6	9,987	94.1	4	4.6	6.0	77	8,941	88.0	84.2
3	2020	89	11,093	85	95.1	10,664	96.1	4	4.5	3.5	81	10,181	91.0	91.8
	2021	104	10,452	103	99.2	10,254	98.1	1	1.0	3.4	99	9,519	95.2	91.1
	2022	95	10,392	89	93.8	9,829	94.6	3	3.2	6.3	82	8,798	86.4	84.7
4	2020	110	11,323	105	95.4	10,902	96.3	2	1.8	3.4	99	10,479	90.1	92.5
	2021	85	10,526	83	98.0	10,325	98.1	2	2.4	2.9	80	9,562	94.2	90.8
	2022	93	10,478	88	94.7	9,930	94.8	2	2.2	5.8	85	8,981	91.8	85.7
5	2020	94	11,957	91	96.8	11,518	96.3	3	3.2	3.2	87	11,098	92.9	92.8
	2021	101	10,814	99	97.7	10,602	98.0	0	0.0	2.5	92	9,891	91.2	91.5
	2022	74	10,405	70	94.4	9,875	94.9	7	9.4	6.3	66	8,914	89.0	85.7
KN-5	2020	597	67,509	569	95.4	64,698	95.8	25	4.2	3.5	547	61,887	91.7	91.7
	2021	572	63,149	562	98.1	61,956	98.1	13	2.3	3.6	532	57,234	93.0	90.6
	2022	549	63,393	515	93.9	59,686	94.2	23	4.2	6.6	488	53,183	88.9	83.9

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	28.6
Hispanic	24	49.0
White	8	16.3
Multiple	1	2.0
Other	2	4.1

Gender	Number	Percentage
Female	42	85.7
Male	7	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.2	83.7
2020-21	6.9	72.9
2021-22	8.4	82.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.0
1	2	4.1
2	2	4.1
3	4	8.2
4	5	10.2
5	2	4.1
1-3	8	16.3
More than 3	40	81.6
1 - 5	15	30.6
6 - 10	8	16.3
11 - 20	19	38.8
More than 20	6	12.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	66.7	69.0	61.9	60.0	75.0	72.7		63.6	64.0	63.8	67.0	47
	2021	*	83.3	68.6	70.0	25.0	76.9	75.0		63.6	81.0	72.1	60.2	43
	2022	*	100.0	72.7	75.0	57.1	75.8	73.0		75.0	77.8	76.1	69.7	67
4	2019	*	63.2	64.3	69.0	*	80.0	45.5		51.9	81.8	65.3	66.8	49
	2021	*	*	56.9	56.9	9.1	55.3	48.8		47.8	65.8	59.0	55.6	61
	2022		100.0	85.2	87.7	53.8	92.3	84.6		82.9	91.4	87.1	71.6	70
5	2019		55.6	61.2	60.0	37.5	68.4	47.7		64.7	54.2	60.3	72.3	58
	2021	*	72.7	65.2	69.4	28.6	63.6	47.8		70.8	66.7	69.2	66.9	39
	2022	*	*	75.9	80.6	20.0	78.6	75.9		67.7	88.6	78.8	77.3	66
3-5	2019	*	62.8	64.2	63.3	47.8	73.2	50.6		60.2	66.2	63.0	68.9	154
	2021	*	72.7	62.4	64.2	19.2	61.3	53.7		60.9	70.3	65.7	61.1	143
	2022	*	100.0	78.2	81.2	43.3	82.5	78.2		75.5	86.6	80.8	72.9	203

NUMBER TESTED IN GRADES 3-5													
2019	4	43	106	139	23	41	77			83	71	154	21,789
2021	3	22	109	134	26	62	82			69	74	143	17,239
2022	3	20	174	191	30	114	147			106	97	203	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	5	9	16	4	3	3		8	9	17	2,187	47
	2021	*	1	11	12	6	3	4		8	4	12	2,182	43
	2022	*	0	15	16	3	8	10		10	6	16	1,825	67
4	2019	*	7	10	13	*	2	12		13	4	17	2,418	49
	2021	*	*	22	25	10	17	22		12	13	25	2,521	61
	2022		0	9	8	6	3	8		6	3	9	1,785	70
5	2019		4	19	22	5	6	23		12	11	23	2,181	58
	2021	*	3	8	11	5	4	12		7	5	12	2,009	39
	2022	*	*	14	12	8	9	14		10	4	14	1,445	66
3-5	2019	*	16	38	51	12	11	38		33	24	57	6,786	154
	2021	*	6	41	48	21	24	38		27	22	49	6,712	143
	2022	*	0	38	36	17	20	32		26	13	39	5,055	203

NUMBER TESTED IN GRADES 3-5													
2019	4	43	106	139	23	41	77			83	71	154	21,789
2021	3	22	109	134	26	62	82			69	74	143	17,239
2022	3	20	174	191	30	114	147			106	97	203	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	26.7	44.8	33.3	20.0	50.0	36.4		27.3	44.0	36.2	35.7	47
	2021	*	66.7	45.7	45.0	0.0	53.8	50.0		50.0	47.6	48.8	32.1	43
	2022	*	50.0	50.9	50.0	57.1	60.6	59.5		47.5	59.3	52.2	45.3	67
4	2019	*	26.3	42.9	38.1	*	50.0	22.7		25.9	50.0	36.7	36.8	49
	2021	*	*	31.4	27.6	9.1	31.6	27.9		26.1	28.9	27.9	29.9	61
	2022		71.4	59.0	61.5	23.1	66.7	57.7		54.3	68.6	61.4	48.1	70
5	2019		33.3	34.7	32.7	12.5	52.6	25.0		38.2	29.2	34.5	44.8	58
	2021	*	45.5	43.5	44.4	0.0	27.3	26.1		45.8	46.7	46.2	40.6	39
	2022	*	*	56.9	59.7	0.0	54.8	53.4		48.4	68.6	59.1	54.0	66
3-5	2019	*	27.9	39.6	34.5	13.0	51.2	26.0		31.3	40.8	35.7	39.4	154
	2021	*	45.5	38.5	37.3	3.8	35.5	31.7		40.6	37.8	39.2	34.4	143
	2022	*	60.0	55.7	57.1	23.3	60.5	56.5		50.0	66.0	57.6	49.2	203

NUMBER TESTED IN GRADES 3-5													
2019	4	43	106	139	23	41	77			83	71	154	21,789
2021	3	22	109	134	26	62	82			69	74	143	17,239
2022	3	20	174	191	30	114	147			106	97	203	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	0.0	24.1	14.3	0.0	16.7	9.1		9.1	20.0	14.9	21.8	47
	2021	*	33.3	31.4	25.0	0.0	38.5	43.8		27.3	33.3	30.2	15.6	43
	2022	*	12.5	30.9	26.6	14.3	36.4	32.4		27.5	33.3	29.9	26.5	67
4	2019	*	0.0	7.1	2.4	*	10.0	4.5		0.0	9.1	4.1	18.1	49
	2021	*	*	5.9	5.2	0.0	5.3	4.7		8.7	2.6	4.9	14.2	61
	2022		28.6	39.3	40.0	23.1	48.7	38.5		25.7	51.4	38.6	25.0	70
5	2019		11.1	14.3	14.5	0.0	15.8	6.8		14.7	12.5	13.8	24.0	58
	2021	*	18.2	39.1	33.3	0.0	18.2	13.0		29.2	40.0	33.3	25.7	39
	2022	*	*	37.9	38.7	0.0	35.7	32.8		32.3	45.7	39.4	35.4	66
3-5	2019	*	2.3	15.1	10.8	0.0	14.6	6.5		8.4	14.1	11.0	21.4	154
	2021	*	18.2	21.1	18.7	0.0	14.5	14.6		21.7	18.9	20.3	18.7	143
	2022	*	20.0	36.2	35.1	13.3	40.4	34.7		28.3	44.3	36.0	29.0	203

NUMBER TESTED IN GRADE 3-5													
2019	4	43	106	139	23	41	77			83	71	154	21,789
2021	3	22	109	134	26	62	82			69	74	143	17,239
2022	3	20	174	191	30	114	147			106	97	203	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	68.9	66.5	54.1
	2021	82.8	61.7	61.1
	2022	79.1	69.6	61.2
4	2019	60.7	61.1	59.2
	2021	56.6	54.2	59.6
	2022	80.9	78.8	68.4
5	2019	72.8	61.4	61.5
	2021	63.5	65.7	70.1
	2022	70.8	71.0	76.4
3-5	2019	67.8	62.9	58.5
	2021	66.3	59.6	63.0
	2022	77.0	73.2	68.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	60.0	85.9	81.2	60.0	86.3	85.9		81.5	80.4	80.9	75.5	110
	2021	*	50.0	67.1	65.9	41.2	79.3	75.0		68.3	65.3	66.7	57.1	90
	2022	*	87.5	69.7	70.2	44.4	75.9	72.4		65.3	76.9	70.5	65.9	88
4	2019	*	63.2	86.8	83.1	62.5	87.9	78.6		73.9	90.2	82.5	74.7	97
	2021	*	16.7	46.3	41.9	16.7	42.9	39.1		45.8	41.5	43.1	55.0	65
	2022		71.4	66.7	68.3	41.2	67.9	64.7		66.7	68.9	67.8	65.8	87
5	2019		66.7	79.6	79.8	46.7	79.1	76.9		80.0	76.9	78.5	81.8	107
	2021	*	63.6	83.1	80.5	54.5	84.1	77.3		82.4	78.6	80.6	69.3	93
	2022	*	*	77.0	75.4	63.6	84.4	72.1		78.1	73.0	75.4	74.9	69
3-5	2019	*	62.8	83.8	81.3	55.3	84.3	80.2		78.7	82.4	80.6	77.4	314
	2021	*	47.8	67.6	65.0	37.5	71.8	66.9		69.8	62.1	65.7	60.5	248
	2022	*	75.0	70.7	71.0	48.6	75.5	69.5		69.1	72.7	70.9	68.8	244

NUMBER TESTED IN GRADES 3-5													
2019	4	43	266	294	38	198	232		155	159	314	34,646	
2021	3	23	213	234	40	163	181		116	132	248	28,221	
2022	3	20	215	231	37	155	187		123	121	244	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	6	13	19	6	10	10		10	11	21	2,726	110
	2021	*	3	27	29	10	12	15		13	17	30	4,023	90
	2022	*	1	23	25	5	13	16		17	9	26	3,258	88
4	2019	*	7	10	15	3	7	15		12	5	17	2,958	97
	2021	*	5	29	36	10	24	28		13	24	37	4,186	65
	2022		2	26	26	10	18	24		14	14	28	3,298	87
5	2019		3	20	21	8	14	21		11	12	23	2,152	107
	2021	*	4	13	17	5	10	17		9	9	18	2,927	93
	2022	*	*	14	16	4	7	17		7	10	17	2,391	69
3-5	2019	*	16	43	55	17	31	46		33	28	61	7,836	314
	2021	*	12	69	82	25	46	60		35	50	85	11,136	248
	2022	*	5	63	67	19	38	57		38	33	71	8,947	244

NUMBER TESTED IN GRADES 3-5													
2019	4	43	266	294	38	198	232		155	159	314	34,646	
2021	3	23	213	234	40	163	181		116	132	248	28,221	
2022	3	20	215	231	37	155	187		123	121	244	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	13.3	54.3	45.5	13.3	57.5	54.9		46.3	48.2	47.3	42.8	110
	2021	*	33.3	34.1	36.5	5.9	43.1	41.7		34.1	36.7	35.6	25.6	90
	2022	*	25.0	36.8	35.7	22.2	40.7	39.7		38.8	33.3	36.4	37.6	88
4	2019	*	42.1	60.5	58.4	37.5	58.6	50.0		58.7	56.9	57.7	44.7	97
	2021	*	0.0	7.4	8.1	0.0	7.1	6.5		20.8	0.0	7.7	30.1	65
	2022		57.1	39.7	41.5	5.9	42.9	36.8		47.6	35.6	41.4	37.0	87
5	2019		22.2	53.1	51.0	26.7	52.2	46.2		50.9	50.0	50.5	54.9	107
	2021	*	18.2	62.3	57.5	9.1	65.1	57.3		58.8	52.4	55.9	42.7	93
	2022	*	*	47.5	44.6	27.3	48.9	39.3		40.6	48.6	44.9	46.8	69
3-5	2019	*	27.9	55.6	51.4	23.7	56.1	50.0		51.6	51.6	51.6	47.6	314
	2021	*	17.4	37.6	36.8	5.0	42.3	39.2		42.2	30.3	35.9	32.8	248
	2022	*	35.0	40.9	40.3	16.2	43.9	38.5		42.3	38.8	40.6	40.5	244

NUMBER TESTED IN GRADES 3-5													
2019	4	43	266	294	38	198	232		155	159	314	34,646	
2021	3	23	213	234	40	163	181		116	132	248	28,221	
2022	3	20	215	231	37	155	187		123	121	244	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	0.0	20.7	17.8	0.0	21.9	19.7		20.4	14.3	17.3	20.3	110
	2021	*	33.3	20.7	21.2	0.0	25.9	25.0		24.4	18.4	21.1	11.6	90
	2022	*	12.5	18.4	16.7	11.1	25.9	24.1		14.3	20.5	17.0	17.9	88
4	2019	*	36.8	27.6	29.2	12.5	27.6	22.9		39.1	21.6	29.9	25.2	97
	2021	*	0.0	7.4	8.1	0.0	7.1	6.5		20.8	0.0	7.7	16.4	65
	2022		14.3	17.9	18.3	0.0	21.4	17.6		21.4	15.6	18.4	18.5	87
5	2019		11.1	32.7	30.8	6.7	32.8	26.4		27.3	34.6	30.8	33.9	107
	2021	*	0.0	31.2	28.7	0.0	30.2	25.3		27.5	26.2	26.9	22.7	93
	2022	*	*	18.0	18.5	0.0	20.0	14.8		15.6	18.9	17.4	23.7	69
3-5	2019	*	18.6	27.1	25.9	5.3	27.3	23.3		28.4	23.3	25.8	26.6	314
	2021	*	8.7	21.1	20.5	0.0	22.7	20.4		25.0	15.2	19.8	16.9	248
	2022	*	10.0	18.1	17.7	2.7	22.6	18.7		17.1	18.2	17.6	20.0	244

NUMBER TESTED IN GRADE 3-5													
2019	4	43	266	294	38	198	232		155	159	314	34,646	
2021	3	23	213	234	40	163	181		116	132	248	28,221	
2022	3	20	215	231	37	155	187		123	121	244	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	62.3	69.8	67.1	71.1
	2021	64.3	58.0	57.9	61.7
	2022	69.6	58.2	56.8	51.4
4	2019	72.4	63.9	69.5	72.2
	2021	54.0	46.9	47.4	41.5
	2022	66.5	56.8	61.3	56.9
5	2019	72.7	73.0	61.3	57.0
	2021	59.5	68.6	61.2	67.2
	2022	65.5	59.8	66.2	57.2
3-5	2019	69.0	69.1	65.9	66.6
	2021	59.8	59.1	56.4	58.5
	2022	67.3	58.2	61.1	55.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		11.1	69.1	65.7	35.7	81.8	64.4		66.1	62.0	64.2	69.3	106
	2021	*	54.5	67.6	65.5	22.2	66.7	65.3		76.5	53.8	66.7	54.9	90
	2022	*	*	54.1	49.2	9.1	55.6	42.6		53.1	45.9	49.3	60.4	69

NUMBER TESTED IN GRADE 5													
2019		9	97	102	14	66	90		56	50	106	10,432	
2021	1	11	74	84	9	60	72		51	39	90	8,469	
2022	1	5	61	65	11	45	61		32	37	69	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		8	30	35	9	12	32		19	19	38	3203	106
	2021	*	5	24	29	7	20	25		12	18	30	3820	90
	2022	*	*	28	33	10	20	35		15	20	35	3468	69

NUMBER TESTED IN GRADE 5													
2019		9	97	102	14	66	90		56	50	106	10,432	
2021	1	11	74	84	9	60	72		51	39	90	8,469	
2022	1	5	61	65	11	45	61		32	37	69	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		11.1	45.4	43.1	14.3	54.5	38.9		41.1	44.0	42.5	42.0	106
	2021	*	18.2	35.1	36.9	0.0	38.3	34.7		49.0	15.4	34.4	23.4	90
	2022	*	*	19.7	18.5	0.0	17.8	13.1		18.8	18.9	18.8	33.0	69

NUMBER TESTED IN GRADE 5													
2019		9	97	102	14	66	90		56	50	106	10,432	
2021	1	11	74	84	9	60	72		51	39	90	8,469	
2022	1	5	61	65	11	45	61		32	37	69	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		11.1	16.5	15.7	0.0	18.2	13.3		16.1	16.0	16.0	19.7	106
	2021	*	0.0	6.8	6.0	0.0	6.7	5.6		7.8	2.6	5.6	8.9	90
	2022	*	*	3.3	3.1	0.0	4.4	3.3		0.0	5.4	2.9	13.7	69

NUMBER TESTED IN GRADE 5													
2019		9	97	102	14	66	90		56	50	106	10,432	
2021	1	11	74	84	9	60	72		51	39	90	8,469	
2022	1	5	61	65	11	45	61		32	37	69	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	66.2	65.8	66.7	69.3
	2021	69.4	58.5	67.4	64.9
	2022	61.4	53.3	53.9	59.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			87.5	86.7	*	87.1	88.3		81.3	93.8	87.5	75.0	64
	2021			54.0	54.2	25.0	53.1	52.1		31.6	67.7	54.0	58.9	50
	2022			66.7	70.0	*	66.7	66.7		55.6	75.0	66.7	59.7	21
4	2019			95.8	95.7	*	95.8	95.8		94.7	96.6	95.8	67.8	48
	2021			*	*	*	*	*			*	*	57.2	2
	2022			23.5	23.5	*	23.5	25.0		14.3	30.0	23.5	56.1	17
5	2019			89.8	89.8	57.1	89.6	89.4		90.5	89.3	89.8	85.3	49
	2021			92.6	92.2	*	92.3	92.3		92.9	92.3	92.6	83.5	54
	2022			*	*	*	*	*		*	*	*	71.2	4
3-5	2019			90.7	90.4	66.7	90.5	91.0		87.5	93.3	90.7	75.7	161
	2021			74.5	74.3	38.5	73.8	73.5		68.1	79.7	74.5	66.2	106
	2022			52.4	53.7	28.6	52.4	52.5		44.4	58.3	52.4	62.1	42

NUMBER TESTED IN GRADES 3-5													
2019			161	156	15	158	155			72	89	161	13,469
2021			106	101	13	103	102			47	59	106	11,563
2022			42	41	7	42	40			18	24	42	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			8	8	*	8	7		6	2	8	1,174	64
	2021			23	22	6	23	23		13	10	23	1,677	50
	2022			7	6	*	7	7		4	3	7	1,516	21
4	2019			2	2	*	2	2		1	1	2	1,491	48
	2021			*	*	*	*	*			*	*	1,630	2
	2022			13	13	*	13	12		6	7	13	1,578	17
5	2019			5	5	3	5	5		2	3	5	608	49
	2021			4	4	*	4	4		2	2	4	605	54
	2022			*	*	*	*	*		*	*	*	987	4
3-5	2019			15	15	5	15	14		9	6	15	3,273	161
	2021			27	26	8	27	27		15	12	27	3,912	106
	2022			20	19	5	20	19		10	10	20	4,081	42

NUMBER TESTED IN GRADES 3-5													
2019			161	156	15	158	155			72	89	161	13,469
2021			106	101	13	103	102			47	59	106	11,563
2022			42	41	7	42	40			18	24	42	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			54.7	53.3	*	54.8	55.0		50.0	59.4	54.7	46.2	64
	2021			20.0	20.8	12.5	20.4	18.8		0.0	32.3	20.0	32.1	50
	2022			38.1	40.0	*	38.1	38.1		22.2	50.0	38.1	30.6	21
4	2019			70.8	70.2	*	70.8	70.8		68.4	72.4	70.8	38.4	48
	2021			*	*	*	*	*			*	*	32.3	2
	2022			17.6	17.6	*	17.6	18.8		0.0	30.0	17.6	36.0	17
5	2019			63.3	63.3	14.3	62.5	61.7		61.9	64.3	63.3	63.2	49
	2021			75.9	76.5	*	75.0	75.0		82.1	69.2	75.9	59.0	54
	2022			*	*	*	*	*		*	*	*	41.7	4
3-5	2019			62.1	61.5	13.3	62.0	61.9		58.3	65.2	62.1	48.7	161
	2021			48.1	48.5	7.7	47.6	47.1		48.9	47.5	48.1	40.7	106
	2022			31.0	31.7	14.3	31.0	32.5		11.1	45.8	31.0	35.9	42

NUMBER TESTED IN GRADES 3-5													
2019			161	156	15	158	155			72	89	161	13,469
2021			106	101	13	103	102			47	59	106	11,563
2022			42	41	7	42	40			18	24	42	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			34.4	31.7	*	35.5	35.0		34.4	34.4	34.4	27.3	64
	2021			16.0	16.7	12.5	16.3	14.6		0.0	25.8	16.0	20.7	50
	2022			19.0	20.0	*	19.0	19.0		11.1	25.0	19.0	18.5	21
4	2019			31.3	29.8	*	31.3	31.3		21.1	37.9	31.3	17.9	48
	2021			*	*	*	*	*			*	*	16.9	2
	2022			5.9	5.9	*	5.9	6.3		0.0	10.0	5.9	21.4	17
5	2019			40.8	40.8	0.0	39.6	38.3		19.0	57.1	40.8	29.9	49
	2021			50.0	52.9	*	50.0	50.0		46.4	53.8	50.0	32.4	54
	2022			*	*	*	*	*		*	*	*	18.4	4
3-5	2019			35.4	34.0	0.0	35.4	34.8		26.4	42.7	35.4	24.9	161
	2021			33.0	34.7	7.7	33.0	32.4		27.7	37.3	33.0	23.2	106
	2022			11.9	12.2	0.0	11.9	12.5		5.6	16.7	11.9	19.4	42

NUMBER TESTED IN GRADE 3-5													
2019			161	156	15	158	155			72	89	161	13,469
2021			106	101	13	103	102			47	59	106	11,563
2022			42	41	7	42	40			18	24	42	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	68.1	77.2	63.4
	2021	60.0	56.0	49.3
	2022	70.5	59.4	55.8
4	2019	72.4	86.0	75.8
	2021	*	*	*
	2022	47.1	49.0	51.1
5	2019	76.8	75.4	66.2
	2021	73.8	80.4	69.8
	2022	*	*	*
3-5	2019	72.0	79.3	67.9
	2021	67.1	68.5	60.3
	2022	59.6	56.5	55.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	28.1		*	21.7	21.3				27.7	48.4	65
	2022	*	0.0	12.5	11.4	*	7.3	7.3				13.3	36.6	83
K-1	2020													
	2021	*	*	28.1		*	21.7	21.3				27.7	49.4	65
	2022	*	0.0	12.5	11.4	*	7.3	7.3				13.3	37.9	83
# Tested (GR K-1)	2020													
	2021	2	5	57		4	46	47				65	5,754	
	2022	3	6	72	79	2	55	55				83	5,967	
2	2020													
	2021	*	50.0	38.6		14.3	37.5	36.2				40.7	48.4	81
	2022	*	*	41.8	38.2	20.0	46.0	45.1				39.7	39.9	73
# Tested (GR 2)	2020													
	2021	1	8	70		7	56	58				81	5,792	
	2022	1	3	67	68	10	50	51				73	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	0		*	0	0				0	1,162	65
	2022	*	0	2	2	*	0	0				3	652	83
K-1	2020													
	2021	*	*	0		*	0	0				0	1,277	65
	2022	*	0	2	2	*	0	0				3	724	83
# Tested (GR K-1)	2020													
	2021	2	5	57		4	46	47				65	5,754	
	2022	3	6	72	79	2	55	55				83	5,967	
2	2020													
	2021	*	1	7		0	5	6				8	1,359	81
	2022	*	*	9	8	1	7	7				9	916	73
# Tested (GR 2)	2020													
	2021	1	8	70		7	56	58				81	5,792	
	2022	1	3	67	68	10	50	51				73	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	58.3			50.0	66.7				60.0	57.1	35
	2022	*	66.7	50.0	54.1		*	66.7				56.4	41.1	39
1	2020													
	2021	*	*	33.3		*	50.0	50.0				30.0	46.7	30
	2022	*	50.0	14.3	17.6	*	8.6	8.6				18.4	35.7	87
K-1	2020													
	2021	33.3	42.9	45.8		*	50.0	56.3				46.2	51.7	65
	2022	*	58.3	23.8	28.7	*	12.7	14.1				30.2	38.3	126
# Tested (GR K-1)	2020													
	2021	6	7	48		4	16	16				65	10,412	
	2022	3	12	105	122	3	63	64				126	11,314	
2	2020													
	2021	*	25.0	50.7		37.5	50.0	48.2				47.1	49.7	85
	2022	*	*	35.3	30.1	15.4	34.5	33.9				32.9	44.5	76
# Tested (GR 2)	2020													
	2021	1	8	73		8	56	56				85	6,004	
	2022	1	4	68	73	13	55	56				76	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	9			2	2				12	1,120	35
	2022	*	1	5	7		*	4				8	655	39
1	2020													
	2021	*	*	2		*	1	1				2	934	30
	2022	*	0	1	1	*	0	0				2	582	87
K-1	2020													
	2021	2	1	11		*	3	3				14	2,054	65
	2022	*	1	6	8	*	3	4				10	1,237	126
# Tested (GR K-1)	2020													
	2021	6	7	48		4	16	16				65	10,412	
	2022	3	12	105	122	3	63	64				126	11,314	
2	2020													
	2021	*	2	13		1	10	10				15	1,149	85
	2022	*	*	5	4	0	4	4				5	946	76
# Tested (GR 2)	2020													
	2021	1	8	73		8	56	56				85	6,004	
	2022	1	4	68	73	13	55	56				76	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	51.7		*	53.1	52.0				50.0	52.9	68
	2022	*	*	38.7	40.0	*	32.8	32.8				40.5	46.4	84
K-1	2020													
	2021	*	*	51.7		*	53.1	52.0				50.0	53.5	68
	2022	*	*	38.7	40.0	*	32.8	32.8				40.5	47.6	84
# Tested (GR K-1)	2020													
	2021	2	5	60		4	49	50				68	10,304	
	2022	3	4	75	80	3	58	58				84	10,488	
2	2020													
	2021	*	28.6	36.1		25.0	35.7	34.5				34.6	46.7	81
	2022	*	*	48.6	43.2	30.8	49.1	48.2				45.5	40.2	77
# Tested (GR 2)	2020													
	2021	1	7	72		8	56	58				81	9,688	
	2022	1	3	70	74	13	55	56				77	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	4		*	3	3				4	1,950	68
	2022	*	*	5	5	*	3	3				7	1,175	84
K-1	2020													
	2021	*	*	4		*	3	3				4	2,117	68
	2022	*	*	5	5	*	3	3				7	1,341	84
# Tested (GR K-1)	2020													
	2021	2	5	60		4	49	50				68	10,304	
	2022	3	4	75	80	3	58	58				84	10,488	
2	2020													
	2021	*	0	3		0	3	3				3	1,397	81
	2022	*	*	4	4	1	4	4				4	986	77
# Tested (GR 2)	2020													
	2021	1	7	72		8	56	58				81	9,688	
	2022	1	3	70	74	13	55	56				77	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	64.9		*	62.5	64.9				65.5	62.3	84
	2022	*	66.7	51.8	52.8	*	44.6	48.1				54.3	49.1	94
1	2020													
	2021	*	*	53.6		14.3	55.6	54.5				52.6	54.3	76
	2022	*	50.0	29.9	31.8	*	25.4	25.4				33.3	46.0	87
K-1	2020													
	2021	50.0	42.9	59.4		12.5	59.1	59.8				59.4	58.2	160
	2022	*	58.3	41.3	42.5	*	34.8	36.3				44.2	47.5	181
# Tested (GR K-1)	2020													
	2021	6	7	143		8	110	112				160	19,324	
	2022	4	12	160	174	5	115	113				181	19,784	
2	2020													
	2021	*	42.9	47.9		28.6	53.4	50.0				47.0	45.4	83
	2022	*	*	45.2	41.0	25.0	49.2	48.3				43.2	40.9	81
# Tested (GR 2)	2020													
	2021	1	7	73		7	58	58				83	9,836	
	2022	1	4	73	78	16	59	60				81	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	20		*	13	13				22	2,140	84
	2022	*	2	13	14	*	10	11				16	1,309	94
1	2020													
	2021	*	*	13		0	10	10				13	1,882	76
	2022	*	0	5	5	*	3	3				6	1,298	87
K-1	2020													
	2021	2	0	33		0	23	23				35	4,022	160
	2022	*	2	18	19	*	13	14				22	2,607	181
# Tested (GR K-1)	2020													
	2021	6	7	143		8	110	112				160	19,324	
	2022	4	12	160	174	5	115	113				181	19,784	
2	2020													
	2021	*	1	9		1	8	8				10	1,182	83
	2022	*	*	6	5	1	6	6				6	903	81
# Tested (GR 2)	2020													
	2021	1	7	73		7	58	58				83	9,836	
	2022	1	4	73	78	16	59	60				81	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			70.7		*	69.2	69.2				70.7	65.2	41
	2022			52.0	52.0	*	52.0	51.0				52.0	55.6	50
K-1	2020													
	2021			70.7		*	69.2	69.2				70.7	64.9	41
	2022			52.0	52.0	*	52.0	51.0				52.0	55.8	50
# Tested (GR K-1)	2020													
	2021			41		2	39	39				41	4,901	
	2022			50	50	1	50	49				50	4,935	
2	2020													
	2021			61.5		*	61.5	62.7				61.5	61.5	52
	2022												55.4	
# Tested (GR 2)	2020													
	2021			52		1	52	51				52	4,772	
	2022												4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			6		*	6	6				6	1,275	41
	2022			6	6	*	6	6				6	815	50
K-1	2020													
	2021			6		*	6	6				6	1,327	41
	2022			6	6	*	6	6				6	884	50
# Tested (GR K-1)	2020													
	2021			41		2	39	39				41	4,901	
	2022			50	50	1	50	49				50	4,935	
2	2020													
	2021			14		*	14	14				14	1,204	52
	2022												910	0
# Tested (GR 2)	2020													
	2021			52		1	52	51				52	4,772	
	2022												4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			64.2		*	64.7	65.4				64.2	55.8	53
	2022	*		54.4	54.5	*	51.9	52.9				53.4	52.5	58
1	2020													
	2021			73.9		*	74.4	74.4				73.9	57.6	46
	2022			50.0	50.0	*	50.0	49.0				50.0	51.5	50
K-1	2020													
	2021			68.7		*	69.1	69.5				68.7	56.7	99
	2022	*		52.3	52.4	*	51.0	51.0				51.9	52.0	108
# Tested (GR K-1)	2020													
	2021			99		4	94	95				99	9,529	
	2022	1		107	105	3	104	100				108	9,582	
2	2020													
	2021			63.8		*	63.8	65.2				63.8	54.2	47
	2022			48.9	48.9	33.3	48.9	48.9				50.0	50.1	46
# Tested (GR 2)	2020													
	2021			47		1	47	46				47	4,788	
	2022			45	45	6	45	45				46	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			7		*	7	7				7	602	53
	2022	*		1	1	*	1	1				1	356	58
1	2020													
	2021			11		*	10	10				11	840	46
	2022			4	4	*	4	4				4	566	50
K-1	2020													
	2021			18		*	17	17				18	1,442	99
	2022	*		5	5	*	5	5				5	922	108
# Tested (GR K-1)	2020													
	2021			99		4	94	95				99	9,529	
	2022	1		107	105	3	104	100				108	9,582	
2	2020													
	2021			17		*	17	17				17	816	47
	2022			5	4	0	5	5				5	652	46
# Tested (GR 2)	2020													
	2021			47		1	47	46				47	4,788	
	2022			45	45	6	45	45				46	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	28	21.4	28	21.4	28	28.6	28	60.7	81	53.1	51	17.6
			7.1		10.7		7.1		10.7		11.1		3.9
71.4	67.9	64.3	28.6	35.8	78.4								
2022	34	11.8	42	26.2	34	29.4	41	31.7	76	60.5	0		
		11.8		7.1		2.9		9.8		6.6			
76.5	66.7	67.6	58.5	32.9									
Wave 2 (MOY)	2020												
	2021			33	9.1	33	6.1	33	18.2	87	28.7	54	7.4
					6.1		3.0		3.0		6.9		0.0
84.8	90.9	78.8	64.4	92.6									
2022			38	39.5	36	19.4	37	45.9	93	28.0	22	18.2	
				5.3		8.3		16.2		6.5		4.5	
55.3	72.2	37.8	65.6	77.3									
Wave 3 (EOY)	2020												
	2021			37	5.4	37	13.5	36	19.4	90	17.8	37	0.0
					2.7		5.4		11.1		11.1		2.7
91.9	81.1	69.4	71.1	97.3									
2022			39	2.6	20	10.0	39	23.1	97	17.5	4	*	
				2.6		0.0		5.1		1.0		*	
94.9	90.0	71.8	81.4	*									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	54	9.3	54	13.0	52	36.5	53	9.4	0		10	40.0
			14.8		9.3		9.6		11.3				0.0
75.9	77.8	53.8	79.2		60.0								
2022	53	18.9	54	25.9	53	22.6	54	14.8	0		54	31.5	
		11.3		13.0		13.2		20.4				7.4	
69.8	61.1	64.2	64.8		61.1								
Wave 2 (MOY)	2020												
	2021			0.0	54	3.7	54	9.3	0		34	20.6	
				11.1		29.6		51.9				11.8	
88.9	66.7	38.9	67.6										
2022			20.0	55	25.5	55	21.8	0		54	24.1		
			5.5		14.5		7.3				16.7		
74.5	60.0	70.9	59.3										
Wave 3 (EOY)	2020												
	2021			37.7	53	9.4	53	41.5	0		53	9.4	
				7.5		9.4		15.1				5.7	
54.7	81.1	43.4	84.9										
2022			3.4	58	19.0	58	15.5	0		58	10.3		
			0.0		6.9		3.4				6.9		
96.6	74.1	81.0	82.8										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	38	44.7	22	36.4	22	95.5	84	16.7	54	11.1
			23.7		0.0		0.0		17.9		0.0
			21.1		63.6		4.5		65.5		88.9
	2021	41	19.5	22	59.1	22	9.1	80	25.0	1	*
			24.4		0.0		0.0		21.3		*
			36.6		40.9		90.9		53.8		*
	2022	30	50.0	17	64.7	11	72.7	77	26.0	9	11.1
			20.0		0.0		0.0		16.9		0.0
			16.7		35.3		27.3		57.1		88.9
Wave 2 (MOY)	2020	37	29.7	22	27.3	22	72.7	83	13.3	48	12.5
			10.8		0.0		0.0		18.1		0.0
			56.8		72.7		27.3		68.7		87.5
	2021	20	0.0	0		0		62	17.7	1	*
			45.0						29.0		*
			30.0						53.2		*
	2022	31	12.9	20	65.0	20	5.0	79	6.3	0	
			9.7		0.0		0.0		15.2		
			71.0		35.0		95.0		78.5		
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	26	7.7	20	25.0	12	8.3	73	8.2	3	*
			7.7		0.0		0.0		24.7		*
			80.8		75.0		91.7		67.1		*
	2022	23	8.7	12	83.3	12	8.3	69	5.8	22	13.6
			4.3		0.0		0.0		20.3		0.0
			82.6		16.7		91.7		73.9		86.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	46	58.7	46	52.2	46	47.8	0		0	
			0.0		0.0		0.0				
			41.3		47.8		52.2				
	2021	39	69.2	39	69.2	39	17.9	0		0	
			0.0		0.0		0.0				
			30.8		30.8		82.1				
2022	47	57.4	44	31.8	44	11.4	0		0		
		4.3		0.0		0.0					
		34.0		68.2		88.6					
Wave 2 (MOY)	2020	46	28.3	46	45.7	46	13.0	0		0	
			0.0		0.0		0.0				
			71.7		54.3		87.0				
	2021	44	38.6	44	52.3	44	22.7	0		0	
			0.0		0.0		0.0				
			61.4		47.7		77.3				
2022	48	12.5	43	41.9	44	9.1	0		0		
		0.0		0.0		0.0					
		87.5		58.1		90.9					
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	56	8.9	44	38.6	44	13.6	0		0	
			5.4		0.0		0.0				
			83.9		61.4		86.4				
2022	48	4.2	44	40.9	44	15.9	0		0		
		0.0		0.0		0.0					
		95.8		59.1		84.1					

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (61)	Beginning	45	73.8	42	68.9	56	91.8	57	93.4	44	72.1
	Intermediate	14	23.0	16	26.2	2	3.3	2	3.3	16	26.2
	Advanced	2	3.3	2	3.3	2	3.3	1	1.6	1	1.6
	Advanced High	0	0.0	1	1.6	1	1.6	1	1.6	0	0.0
1 (59)	Beginning	17	28.8	18	30.5	49	83.1	44	74.6	18	30.5
	Intermediate	16	27.1	14	23.7	8	13.6	11	18.6	33	55.9
	Advanced	21	35.6	21	35.6	2	3.4	4	6.8	7	11.9
	Advanced High	5	8.5	6	10.2	0	0.0	0	0.0	1	1.7
2 (57)	Beginning	3	5.3	4	7.0	17	29.8	13	22.8	2	3.5
	Intermediate	9	15.8	13	22.8	17	29.8	28	49.1	23	40.4
	Advanced	34	59.6	26	45.6	14	24.6	15	26.3	25	43.9
	Advanced High	11	19.3	14	24.6	9	15.8	1	1.8	7	12.3
3 (55)	Beginning	2	3.6	12	21.8	9	16.4	12	21.8	3	5.5
	Intermediate	5	9.1	33	60.0	16	29.1	21	38.2	25	45.5
	Advanced	13	23.6	9	16.4	16	29.1	10	18.2	23	41.8
	Advanced High	35	63.6	1	1.8	14	25.5	12	21.8	4	7.3
4 (57)	Beginning	6	10.5	14	24.6	7	12.5	5	8.8	3	5.4
	Intermediate	13	22.8	25	43.9	23	41.1	20	35.1	23	41.1
	Advanced	25	43.9	18	31.6	19	33.9	15	26.3	23	41.1
	Advanced High	13	22.8	0	0.0	7	12.5	17	29.8	7	12.5

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
54 19 (35.2%)	Beginning	16			
	Intermediate	14	16		
	Advanced	0	4	3	
	Advanced High	0	1	0	
57 28 (49.1%)	Beginning	2			
	Intermediate	4	19		
	Advanced	1	16	8	
	Advanced High	0	2	5	
49 21 (42.9%)	Beginning	2			
	Intermediate	4	18		
	Advanced	1	13	8	
	Advanced High	0	0	3	
47 18 (38.3%)	Beginning	3			
	Intermediate	1	18		
	Advanced	0	11	8	
	Advanced High	0	0	6	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	4	8.7	12	26.1	6	13.0	3	6.5	3	6.5
	Intermediate	8	17.4	24	52.2	7	15.2	9	19.6	16	34.8
	Advanced	19	41.3	10	21.7	13	28.3	14	30.4	24	52.2
	Advanced High	15	32.6	0	0.0	20	43.5	20	43.5	3	6.5
ALL (335)	Beginning	77	23.0	102	30.4	144	43.1	134	40.0	73	21.9
	Intermediate	65	19.4	125	37.3	73	21.9	91	27.2	136	40.7
	Advanced	114	34.0	86	25.7	66	19.8	59	17.6	103	30.8
	Advanced High	79	23.6	22	6.6	51	15.3	51	15.2	22	6.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
23 7 (30.4%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	5	5	
	Advanced High	0	1	1	
230 93 (40.4%)	Beginning	24			
	Intermediate	23	81		
	Advanced	2	49	32	
	Advanced High	0	4	15	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

89	53.6	72.2	79.4		61.8	89.9	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	25.7	*
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

71	42.8	65.7	70.2		35.2	67.6	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

21	56.2	73.7	57.7		57.1	23.8	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

85	66.0	75.2	80.8		69.4	90.6	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

69	48.8	72.1	78.0		65.2	92.8	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

18	42.5	65.5	70.8		38.9	77.8	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

69	55.5	70.3	75.5		46.4	84.1	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

66	54.1	77.0	74.0		77.3	71.2	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	70.2	*
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

69	65.7	73.6	76.7		62.3	87.0	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

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