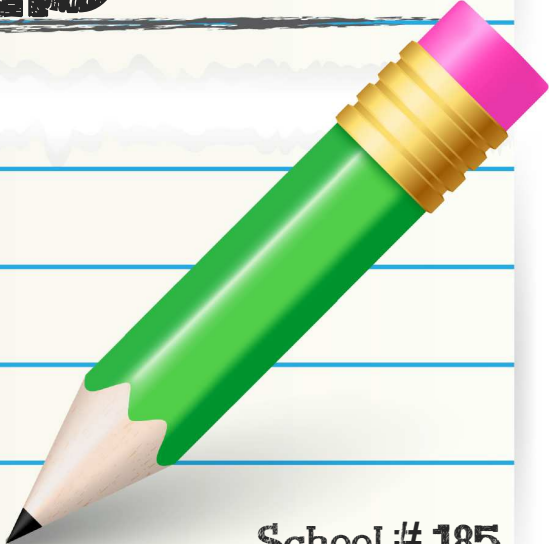


# Data Packet 2022-23

WILLIAM B. MILLER  
ELEMENTARY SCHOOL



School # 185

Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	30
KN	25
1	34
2	37
3	37
4	43
5	34
ALL	240

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	75	31.3	15	55.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	158	65.8	9	33.3
White	2	0.8	2	7.4
Multiple	2	0.8	0	0.0
Other* (teachers only)	—	—	1	3.7
Not reported (students only)	3	1.3	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	152	63.3
Economically disadvantaged	232	96.7
Limited English proficient (LEP)	139	57.9
Special education	22	9.2
Talented and Gifted (TAG)	59	24.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	35	18	51.4	0	0.0	0	0.0	15	42.9	0	0.0	2	5.7
	2021	20	6	30.0	0	0.0	0	0.0	13	65.0	0	0.0	1	5.0
	2022	30	10	33.3	0	0.0	0	0.0	20	66.7	0	0.0	0	0.0
KN	2020	36	9	25.0	1	2.8	0	0.0	24	66.7	2	5.6	0	0.0
	2021	37	13	35.1	0	0.0	0	0.0	21	56.8	0	0.0	3	8.1
	2022	25	8	32.0	0	0.0	0	0.0	17	68.0	0	0.0	0	0.0
1	2020	41	15	36.6	0	0.0	0	0.0	25	61.0	0	0.0	1	2.4
	2021	35	5	14.3	1	2.9	0	0.0	28	80.0	1	2.9	0	0.0
	2022	34	12	35.3	0	0.0	0	0.0	19	55.9	1	2.9	1	2.9
2	2020	44	13	29.5	0	0.0	0	0.0	31	70.5	0	0.0	0	0.0
	2021	44	18	40.9	0	0.0	0	0.0	25	56.8	0	0.0	1	2.3
	2022	37	10	27.0	0	0.0	0	0.0	25	67.6	1	2.7	0	0.0
3	2020	37	9	24.3	0	0.0	0	0.0	26	70.3	0	0.0	2	5.4
	2021	47	16	34.0	0	0.0	0	0.0	30	63.8	0	0.0	1	2.1
	2022	37	13	35.1	0	0.0	0	0.0	24	64.9	0	0.0	0	0.0
4	2020	46	12	26.1	0	0.0	0	0.0	34	73.9	0	0.0	0	0.0
	2021	39	7	17.9	1	2.6	0	0.0	31	79.5	0	0.0	0	0.0
	2022	43	17	39.5	0	0.0	0	0.0	24	55.8	0	0.0	1	2.3
5	2020	51	19	37.3	0	0.0	0	0.0	31	60.8	0	0.0	1	2.0
	2021	44	12	27.3	0	0.0	0	0.0	32	72.7	0	0.0	0	0.0
	2022	34	5	14.7	0	0.0	0	0.0	29	85.3	0	0.0	0	0.0
PK-5	2020	290	95	32.8	1	0.3	0	0.0	186	64.1	2	0.7	6	2.1
	2021	266	77	28.9	2	0.8	0	0.0	180	67.7	1	0.4	6	2.3
	2022	240	75	31.3	0	0.0	0	0.0	158	65.8	2	0.8	2	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	35	35	100.0	13	37.1	0	0.0	13	37.1	0	0.0	24	68.6	45.7	54.3	31.4
	2021	20	20	100.0	0	0.0	0	0.0	1	5.0	0	0.0	18	90.0	45.0	55.0	10.0
	2022	30	29	96.7	17	56.7	1	3.3	17	56.7	0	0.0	28	93.3	56.7	43.3	6.7
KN	2020	36	35	97.2	22	61.1	0	0.0	21	58.3	7	19.4	9	25.0	69.4	30.6	0.0
	2021	37	36	97.3	16	43.2	0	0.0	15	40.5	4	10.8	8	21.6	51.4	48.6	0.0
	2022	25	24	96.0	13	52.0	1	4.0	13	52.0	5	20.0	14	56.0	56.0	44.0	4.0
1	2020	41	36	87.8	21	51.2	4	9.8	20	48.8	10	24.4	8	19.5	51.2	48.8	0.0
	2021	35	33	94.3	21	60.0	0	0.0	23	65.7	8	22.9	7	20.0	60.0	40.0	0.0
	2022	34	33	97.1	17	50.0	5	14.7	17	50.0	6	17.6	6	17.6	52.9	47.1	2.9
2	2020	44	43	97.7	31	70.5	3	6.8	31	70.5	13	29.5	5	11.4	45.5	54.5	0.0
	2021	44	43	97.7	21	47.7	5	11.4	22	50.0	10	22.7	3	6.8	54.5	45.5	0.0
	2022	37	36	97.3	22	59.5	3	8.1	24	64.9	9	24.3	6	16.2	64.9	35.1	5.4
3	2020	37	35	94.6	25	67.6	4	10.8	24	64.9	10	27.0	4	10.8	43.2	56.8	0.0
	2021	47	47	100.0	29	61.7	4	8.5	30	63.8	17	36.2	1	2.1	46.8	53.2	0.0
	2022	37	34	91.9	21	56.8	3	8.1	21	56.8	10	27.0	5	13.5	51.4	48.6	2.7
4	2020	46	42	91.3	31	67.4	4	8.7	37	80.4	11	23.9	6	13.0	54.3	45.7	0.0
	2021	39	38	97.4	26	66.7	6	15.4	28	71.8	11	28.2	5	12.8	51.3	48.7	0.0
	2022	43	42	97.7	25	58.1	4	9.3	35	81.4	17	39.5	6	14.0	48.8	51.2	0.0
5	2020	51	47	92.2	28	54.9	7	13.7	32	62.7	16	31.4	6	11.8	47.1	52.9	0.0
	2021	44	43	97.7	27	61.4	4	9.1	30	68.2	12	27.3	2	4.5	52.3	47.7	0.0
	2022	34	34	100.0	24	70.6	5	14.7	25	73.5	12	35.3	3	8.8	50.0	50.0	0.0
PK-5	2020	290	273	94.1	171	59.0	22	7.6	178	61.4	67	23.1	62	21.4	50.7	49.3	3.8
	2021	266	260	97.7	140	52.6	19	7.1	149	56.0	62	23.3	44	16.5	51.9	48.1	0.8
	2022	240	232	96.7	139	57.9	22	9.2	152	63.3	59	24.6	68	28.3	54.2	45.8	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	35	10,874	33	93.4	10,319	94.9	2	5.7	3.8	27	9,815	77.3	90.3
	2021	34	10,216	32	92.8	10,002	97.9	2	5.8	4.7	26	9,094	75.5	89.0
	2022	30	10,601	26	88.9	9,857	93.0	3	10.1	8.0	19	8,573	63.8	80.9
1	2020	40	11,192	38	95.5	10,678	95.4	0	0.0	3.9	35	10,139	88.4	90.6
	2021	32	10,568	30	93.1	10,378	98.2	3	9.3	4.0	22	9,515	68.0	90.0
	2022	40	10,904	37	91.9	10,206	93.6	5	12.5	7.3	25	8,976	62.4	82.3
2	2020	44	11,070	43	96.7	10,616	95.9	3	6.8	3.2	41	10,175	92.4	91.9
	2021	43	10,574	42	96.4	10,394	98.3	3	7.0	3.8	36	9,653	83.5	91.3
	2022	40	10,614	37	91.2	9,987	94.1	2	5.0	6.0	25	8,941	61.9	84.2
3	2020	38	11,093	36	94.8	10,664	96.1	2	5.2	3.5	29	10,181	75.9	91.8
	2021	45	10,452	44	97.8	10,254	98.1	1	2.2	3.4	42	9,519	93.9	91.1
	2022	43	10,392	41	94.8	9,829	94.6	2	4.6	6.3	31	8,798	71.6	84.7
4	2020	47	11,323	45	95.2	10,902	96.3	2	4.2	3.4	38	10,479	80.7	92.5
	2021	37	10,526	36	98.3	10,325	98.1	2	5.4	2.9	34	9,562	92.5	90.8
	2022	47	10,478	44	94.2	9,930	94.8	2	4.3	5.8	35	8,981	75.1	85.7
5	2020	51	11,957	49	96.5	11,518	96.3	4	7.9	3.2	45	11,098	88.9	92.8
	2021	44	10,814	43	98.9	10,602	98.0	0	0.0	2.5	39	9,891	89.0	91.5
	2022	39	10,405	37	94.7	9,875	94.9	6	15.2	6.3	30	8,914	76.0	85.7
KN-5	2020	255	67,509	243	95.5	64,698	95.8	13	5.1	3.5	215	61,887	84.4	91.7
	2021	235	63,149	227	96.5	61,956	98.1	11	4.7	3.6	199	57,234	84.6	90.6
	2022	240	63,393	222	92.8	59,686	94.2	20	8.3	6.6	165	53,183	68.9	83.9



Teachers: 27

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	15	55.6
Hispanic	9	33.3
White	2	7.4
Multiple	0	0.0
Other	1	3.7

Gender	Number	Percentage
Female	17	63.0
Male	10	37.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	3.9	60.9
2020-21	7.4	93.3
2021-22	9.7	56.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	7.4
1	3	11.1
2	3	11.1
3	2	7.4
4	0	0.0
5	1	3.7
1-3	8	29.6
More than 3	17	63.0
1 - 5	9	33.3
6 - 10	5	18.5
11 - 20	5	18.5
More than 20	6	22.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		81.8	62.5	72.2	*	66.7	66.7		66.7	85.7	73.7	67.0	19
	2021		54.5	*	64.3	*	*	*		*	77.8	64.3	60.2	14
	2022		70.0	*	71.4		*	*		75.0	66.7	71.4	69.7	14
4	2019		72.7	76.5	75.7	*	73.3	72.0		78.6	72.0	74.4	66.8	39
	2021		*	75.0	70.6	*	77.8	77.8		77.8	62.5	70.6	55.6	17
	2022		43.8	100.0	62.5	*	100.0	66.7		63.6	61.5	62.5	71.6	24
5	2019	*	62.5	86.4	76.3	*	88.2	71.0		75.0	78.9	76.9	72.3	39
	2021		54.5	69.2	62.5	*	75.0	58.3		58.3	66.7	62.5	66.9	24
	2022		*	*	70.0	*	*	*		62.5	*	70.0	77.3	10
3-5	2019	*	71.4	78.7	75.3	44.4	78.9	71.0		73.9	76.5	75.3	68.9	97
	2021		53.8	74.1	65.5	*	77.8	68.2		61.5	69.0	65.5	61.1	55
	2022		54.8	87.5	66.7	*	100.0	71.4		66.7	66.7	66.7	72.9	48

NUMBER TESTED IN GRADES 3-5													
2019	1	49	47	93	9	38	62		46	51	97	21,789	
2021		26	27	55	4	18	22		26	29	55	17,239	
2022		31	16	48	5	9	21		27	21	48	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		2	3	5	*	2	2		4	1	5	2,187	19
	2021		5	*	5	*	*	*		*	2	5	2,182	14
	2022		3	*	4		*	*		2	2	4	1,825	14
4	2019		6	4	9	*	4	7		3	7	10	2,418	39
	2021		*	3	5	*	2	2		2	3	5	2,521	17
	2022		9	0	9	*	0	6		4	5	9	1,785	24
5	2019	*	6	3	9	*	2	9		5	4	9	2,181	39
	2021		5	4	9	*	2	5		5	4	9	2,009	24
	2022		*	*	3	*	*	*		3	*	3	1,445	10
3-5	2019	*	14	10	23	5	8	18		12	12	24	6,786	97
	2021		12	7	19	*	4	7		10	9	19	6,712	55
	2022		14	2	16	*	0	6		9	7	16	5,055	48

NUMBER TESTED IN GRADES 3-5													
2019	1	49	47	93	9	38	62		46	51	97	21,789	
2021		26	27	55	4	18	22		26	29	55	17,239	
2022		31	16	48	5	9	21		27	21	48	18,671	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		36.4	25.0	27.8	*	33.3	33.3		25.0	42.9	31.6	35.7	19
	2021		45.5	*	57.1	*	*	*		*	66.7	57.1	32.1	14
	2022		40.0	*	42.9		*	*		50.0	33.3	42.9	45.3	14
4	2019		27.3	47.1	37.8	*	46.7	28.0		28.6	40.0	35.9	36.8	39
	2021		*	41.7	29.4	*	33.3	33.3		22.2	37.5	29.4	29.9	17
	2022		31.3	85.7	50.0	*	85.7	55.6		36.4	61.5	50.0	48.1	24
5	2019	*	37.5	45.5	39.5	*	47.1	32.3		40.0	42.1	41.0	44.8	39
	2021		27.3	7.7	16.7	*	0.0	8.3		16.7	16.7	16.7	40.6	24
	2022		*	*	60.0	*	*	*		50.0	*	60.0	54.0	10
3-5	2019	*	32.7	42.6	36.6	0.0	44.7	30.6		32.6	41.2	37.1	39.4	97
	2021		30.8	29.6	30.9	*	22.2	22.7		23.1	37.9	30.9	34.4	55
	2022		35.5	75.0	50.0	*	88.9	61.9		44.4	57.1	50.0	49.2	48

NUMBER TESTED IN GRADES 3-5													
2019	1	49	47	93	9	38	62		46	51	97	21,789	
2021		26	27	55	4	18	22		26	29	55	17,239	
2022		31	16	48	5	9	21		27	21	48	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		9.1	0.0	0.0	*	0.0	0.0		8.3	0.0	5.3	21.8	19
	2021		36.4	*	35.7	*	*	*		*	33.3	35.7	15.6	14
	2022		20.0	*	21.4		*	*		25.0	16.7	21.4	26.5	14
4	2019		9.1	17.6	13.5	*	20.0	12.0		7.1	16.0	12.8	18.1	39
	2021		*	25.0	17.6	*	22.2	22.2		11.1	25.0	17.6	14.2	17
	2022		6.3	28.6	16.7	*	28.6	16.7		9.1	23.1	16.7	25.0	24
5	2019	*	0.0	36.4	18.4	*	41.2	22.6		25.0	15.8	20.5	24.0	39
	2021		0.0	7.7	4.2	*	0.0	8.3		0.0	8.3	4.2	25.7	24
	2022		*	*	30.0	*	*	*		12.5	*	30.0	35.4	10
3-5	2019	*	6.1	23.4	12.9	0.0	26.3	16.1		15.2	13.7	14.4	21.4	97
	2021		15.4	14.8	16.4	*	11.1	13.6		11.5	20.7	16.4	18.7	55
	2022		9.7	37.5	20.8	*	33.3	19.0		14.8	28.6	20.8	29.0	48

NUMBER TESTED IN GRADE 3-5													
2019	1	49	47	93	9	38	62		46	51	97	21,789	
2021		26	27	55	4	18	22		26	29	55	17,239	
2022		31	16	48	5	9	21		27	21	48	18,671	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	71.6	66.0	49.6
	2021	84.3	62.9	71.4
	2022	75.7	59.0	59.2
4	2019	70.2	61.5	58.8
	2021	66.2	60.0	67.0
	2022	74.0	73.6	53.8
5	2019	76.0	64.1	67.0
	2021	51.0	61.2	60.7
	2022	68.8	71.9	68.6
3-5	2019	72.8	63.4	60.3
	2021	64.2	61.3	65.4
	2022	73.4	69.0	58.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		81.8	70.4	74.3	*	72.0	75.0		76.2	70.6	73.7	75.5	38
	2021		0.0	58.6	43.9	*	57.1	57.1		33.3	52.2	43.9	57.1	41
	2022		50.0	60.9	56.3		60.0	60.0		56.3	58.8	57.6	65.9	33
4	2019		50.0	77.8	66.0	*	80.0	68.6		64.7	65.6	65.3	74.7	49
	2021		*	82.1	79.4	*	80.0	80.0		71.4	85.0	79.4	55.0	34
	2022		37.5	54.2	48.8	*	54.2	51.4		42.9	55.0	48.8	65.8	41
5	2019	*	62.5	77.4	70.2	*	76.9	67.5		72.0	69.6	70.8	81.8	48
	2021		45.5	54.8	53.7	*	61.5	53.3		61.9	42.9	52.4	69.3	42
	2022		*	77.8	75.0	*	78.3	79.2		73.3	76.5	75.0	74.9	32
3-5	2019	*	61.2	75.3	69.8	30.0	76.3	69.7		71.4	68.1	69.6	77.4	135
	2021		33.3	64.8	57.8	*	65.8	62.7		54.7	59.4	57.3	60.5	117
	2022		45.2	64.9	59.0	33.3	64.2	62.0		55.8	63.0	59.4	68.8	106

NUMBER TESTED IN GRADES 3-5													
2019	1	49	85	129	10	76	99		63	72	135	34,646	
2021		27	88	116	5	79	83		53	64	117	28,221	
2022		31	74	105	6	67	79		52	54	106	28,708	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		2	8	9	*	7	6		5	5	10	2,726	38
	2021		11	12	23	*	12	12		12	11	23	4,023	41
	2022		5	9	14		8	8		7	7	14	3,258	33
4	2019		11	6	16	*	5	11		6	11	17	2,958	49
	2021		*	5	7	*	5	5		4	3	7	4,186	34
	2022		10	11	21	*	11	17		12	9	21	3,298	41
5	2019	*	6	7	14	*	6	13		7	7	14	2,152	48
	2021		6	14	19	*	10	14		8	12	20	2,927	42
	2022		*	6	8	*	5	5		4	4	8	2,391	32
3-5	2019	*	19	21	39	7	18	30		18	23	41	7,836	135
	2021		18	31	49	*	27	31		24	26	50	11,136	117
	2022		17	26	43	4	24	30		23	20	43	8,947	106

NUMBER TESTED IN GRADES 3-5													
2019	1	49	85	129	10	76	99			63	72	135	34,646
2021		27	88	116	5	79	83			53	64	117	28,221
2022		31	74	105	6	67	79			52	54	106	28,708



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		27.3	44.4	40.0	*	44.0	45.8		42.9	35.3	39.5	42.8	38
	2021		0.0	17.2	12.2	*	17.9	17.9		0.0	21.7	12.2	25.6	41
	2022		10.0	43.5	31.3		45.0	45.0		37.5	29.4	33.3	37.6	33
4	2019		22.7	48.1	36.2	*	52.0	42.9		29.4	40.6	36.7	44.7	49
	2021		*	57.1	55.9	*	56.0	56.0		50.0	60.0	55.9	30.1	34
	2022		12.5	20.8	17.1	*	20.8	20.0		14.3	20.0	17.1	37.0	41
5	2019	*	37.5	67.7	55.3	*	73.1	52.5		60.0	52.2	56.3	54.9	48
	2021		36.4	35.5	36.6	*	38.5	33.3		47.6	23.8	35.7	42.7	42
	2022		*	55.6	46.9	*	52.2	50.0		46.7	47.1	46.9	46.8	32
3-5	2019	*	28.6	54.1	44.2	20.0	56.6	47.5		46.0	43.1	44.4	47.6	135
	2021		25.9	36.4	33.6	*	36.7	34.9		32.1	34.4	33.3	32.8	117
	2022		9.7	40.5	30.5	16.7	38.8	35.4		30.8	31.5	31.1	40.5	106

NUMBER TESTED IN GRADES 3-5													
2019	1	49	85	129	10	76	99		63	72	135	34,646	
2021		27	88	116	5	79	83		53	64	117	28,221	
2022		31	74	105	6	67	79		52	54	106	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		9.1	18.5	17.1	*	16.0	16.7		19.0	11.8	15.8	20.3	38
	2021		0.0	3.4	2.4	*	3.6	3.6		0.0	4.3	2.4	11.6	41
	2022		10.0	13.0	12.5		15.0	15.0		6.3	17.6	12.1	17.9	33
4	2019		9.1	33.3	23.4	*	36.0	25.7		17.6	25.0	22.4	25.2	49
	2021		*	42.9	35.3	*	44.0	44.0		42.9	30.0	35.3	16.4	34
	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.5	41
5	2019	*	12.5	41.9	29.8	*	50.0	35.0		24.0	39.1	31.3	33.9	48
	2021		0.0	19.4	14.6	*	23.1	20.0		19.0	9.5	14.3	22.7	42
	2022		*	33.3	28.1	*	30.4	29.2		33.3	23.5	28.1	23.7	32
3-5	2019	*	10.2	31.8	24.0	10.0	34.2	27.3		20.6	26.4	23.7	26.6	135
	2021		0.0	21.6	16.4	*	22.8	21.7		18.9	14.1	16.2	16.9	117
	2022		3.2	16.2	12.4	0.0	14.9	12.7		11.5	13.0	12.3	20.0	106

NUMBER TESTED IN GRADE 3-5													
2019	1	49	85	129	10	76	99		63	72	135	34,646	
2021		27	88	116	5	79	83		53	64	117	28,221	
2022		31	74	105	6	67	79		52	54	106	28,708	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	69.1	63.4	63.9	67.8
	2021	47.3	41.8	43.6	45.1
	2022	67.4	50.3	49.4	43.9
4	2019	70.5	55.7	51.8	62.2
	2021	72.2	67.9	62.9	64.7
	2022	55.8	49.9	44.4	35.4
5	2019	73.6	71.1	56.5	54.7
	2021	50.8	58.5	47.1	50.6
	2022	67.7	65.3	65.6	57.0
3-5	2019	71.2	63.3	56.9	61.1
	2021	55.8	55.4	50.5	52.8
	2022	63.0	54.7	52.3	44.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		47.1	87.5	70.7	*	85.0	70.6		71.4	71.4	71.4	69.3	42
	2021		27.3	52.2	42.4	*	57.9	50.0		58.8	29.4	44.1	54.9	34
	2022		*	51.9	53.1	*	43.5	45.8		73.3	35.3	53.1	60.4	32

NUMBER TESTED IN GRADE 5													
2019		17	24	41	3	20	34		21	21	42	10,432	
2021		11	23	33	2	19	22		17	17	34	8,469	
2022		5	27	32	3	23	24		15	17	32	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		9	3	12	*	3	10		6	6	12	3203	42
	2021		8	11	19	*	8	11		7	12	19	3820	34
	2022		*	13	15	*	13	13		4	11	15	3468	32

NUMBER TESTED IN GRADE 5													
2019		17	24	41	3	20	34		21	21	42	10,432	
2021		11	23	33	2	19	22		17	17	34	8,469	
2022		5	27	32	3	23	24		15	17	32	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		23.5	50.0	39.0	*	50.0	35.3		47.6	33.3	40.5	42.0	42
	2021		0.0	17.4	12.1	*	21.1	18.2		23.5	0.0	11.8	23.4	34
	2022		*	33.3	28.1	*	21.7	20.8		26.7	29.4	28.1	33.0	32

NUMBER TESTED IN GRADE 5													
2019		17	24	41	3	20	34		21	21	42	10,432	
2021		11	23	33	2	19	22		17	17	34	8,469	
2022		5	27	32	3	23	24		15	17	32	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		0.0	25.0	12.2	*	30.0	17.6		9.5	19.0	14.3	19.7	42
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	34
	2022		*	11.1	9.4	*	8.7	8.3		6.7	11.8	9.4	13.7	32

NUMBER TESTED IN GRADE 5													
2019		17	24	41	3	20	34		21	21	42	10,432	
2021		11	23	33	2	19	22		17	17	34	8,469	
2022		5	27	32	3	23	24		15	17	32	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	70.2	65.8	65.2	71.8
	2021	56.4	47.8	56.5	49.8
	2022	64.1	64.5	60.9	58.1



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			75.0	77.8	*	75.0	78.9		70.0	80.0	75.0	75.0	20
	2021			44.4	44.4		44.4	44.4		30.8	57.1	44.4	58.9	27
	2022			50.0	50.0		50.0	50.0		44.4	54.5	50.0	59.7	20
4	2019			60.0	60.0		60.0	60.0		*	85.7	60.0	67.8	10
	2021			50.0	50.0		50.0	50.0		*	54.5	50.0	57.2	16
	2022			35.3	35.3	*	35.3	35.3		40.0	28.6	35.3	56.1	17
5	2019			90.0	90.0		90.0	88.9		83.3	*	90.0	85.3	10
	2021			61.1	58.8	*	61.1	61.1		44.4	77.8	61.1	83.5	18
	2022			90.9	90.9		90.9	90.9		100.0	86.7	90.9	71.2	22
3-5	2019			75.0	76.3	*	75.0	76.3		63.2	85.7	75.0	75.7	40
	2021			50.8	50.0	*	50.8	50.8		37.0	61.8	50.8	66.2	61
	2022			61.0	61.4	*	61.0	61.0		57.7	63.6	61.0	62.1	59

NUMBER TESTED IN GRADES 3-5													
2019			40	38	1	40	38		19	21	40	13,469	
2021			61	60	1	61	61		27	34	61	11,563	
2022			59	57	1	59	59		26	33	59	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			5	4	*	5	4		3	2	5	1,174	20
	2021			15	15		15	15		9	6	15	1,677	27
	2022			10	9		10	10		5	5	10	1,516	20
4	2019			4	4		4	4		*	1	4	1,491	10
	2021			8	8		8	8		*	5	8	1,630	16
	2022			11	11	*	11	11		6	5	11	1,578	17
5	2019			1	1		1	1		1	*	1	608	10
	2021			7	7	*	7	7		5	2	7	605	18
	2022			2	2		2	2		0	2	2	987	22
3-5	2019			10	9	*	10	9		7	3	10	3,273	40
	2021			30	30	*	30	30		17	13	30	3,912	61
	2022			23	22	*	23	23		11	12	23	4,081	59

NUMBER TESTED IN GRADES 3-5													
2019			40	38	1	40	38			19	21	40	13,469
2021			61	60	1	61	61			27	34	61	11,563
2022			59	57	1	59	59			26	33	59	10,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			30.0	27.8	*	30.0	31.6		20.0	40.0	30.0	46.2	20
	2021			25.9	25.9		25.9	25.9		7.7	42.9	25.9	32.1	27
	2022			10.0	11.1		10.0	10.0		0.0	18.2	10.0	30.6	20
4	2019			30.0	30.0		30.0	30.0		*	42.9	30.0	38.4	10
	2021			18.8	18.8		18.8	18.8		*	18.2	18.8	32.3	16
	2022			17.6	17.6	*	17.6	17.6		20.0	14.3	17.6	36.0	17
5	2019			50.0	50.0		50.0	55.6		50.0	*	50.0	63.2	10
	2021			33.3	29.4	*	33.3	33.3		22.2	44.4	33.3	59.0	18
	2022			36.4	36.4		36.4	36.4		14.3	46.7	36.4	41.7	22
3-5	2019			35.0	34.2	*	35.0	36.8		26.3	42.9	35.0	48.7	40
	2021			26.2	25.0	*	26.2	26.2		14.8	35.3	26.2	40.7	61
	2022			22.0	22.8	*	22.0	22.0		11.5	30.3	22.0	35.9	59

NUMBER TESTED IN GRADES 3-5													
2019			40	38	1	40	38		19	21	40	13,469	
2021			61	60	1	61	61		27	34	61	11,563	
2022			59	57	1	59	59		26	33	59	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			20.0	22.2	*	20.0	21.1		20.0	20.0	20.0	27.3	20
	2021			11.1	11.1		11.1	11.1		0.0	21.4	11.1	20.7	27
	2022			5.0	5.6		5.0	5.0		0.0	9.1	5.0	18.5	20
4	2019			20.0	20.0		20.0	20.0		*	28.6	20.0	17.9	10
	2021			6.3	6.3		6.3	6.3		*	9.1	6.3	16.9	16
	2022			5.9	5.9	*	5.9	5.9		0.0	14.3	5.9	21.4	17
5	2019			30.0	30.0		30.0	33.3		16.7	*	30.0	29.9	10
	2021			16.7	11.8	*	16.7	16.7		11.1	22.2	16.7	32.4	18
	2022			9.1	9.1		9.1	9.1		0.0	13.3	9.1	18.4	22
3-5	2019			22.5	23.7	*	22.5	23.7		15.8	28.6	22.5	24.9	40
	2021			11.5	10.0	*	11.5	11.5		3.7	17.6	11.5	23.2	61
	2022			6.8	7.0	*	6.8	6.8		0.0	12.1	6.8	19.4	59

NUMBER TESTED IN GRADE 3-5													
2019			40	38	1	40	38		19	21	40	13,469	
2021			61	60	1	61	61		27	34	61	11,563	
2022			59	57	1	59	59		26	33	59	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	55.0	63.7	54.6
	2021	52.6	52.8	45.5
	2022	59.0	44.7	48.9
4	2019	72.5	61.3	66.9
	2021	50.0	45.8	56.7
	2022	44.9	49.4	47.5
5	2019	75.0	69.4	56.4
	2021	56.9	58.0	49.2
	2022	59.7	68.2	64.3
3-5	2019	64.4	64.5	58.2
	2021	53.2	52.5	49.5
	2022	55.2	54.8	54.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	0.0			*	*				30.0	48.4	10
	2022		33.3	*	23.1	*		*				23.5	36.6	17
K-1	2020													
	2021		*	0.0			*	*				30.0	49.4	10
	2022		33.3	*	23.1	*		*				23.5	37.9	17
# Tested (GR K-1)	2020													
	2021		4	6			2	4				10	5,754	
	2022		12	2	13	3		1				17	5,967	
2	2020													
	2021		14.3	*			*	*				25.0	48.4	12
	2022		37.5	16.7	25.0		*	*				28.6	39.9	14
# Tested (GR 2)	2020													
	2021		7	4			1	2				12	5,792	
	2022		8	6	12		1	2				14	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	0			*	*				2	1,162	10
	2022		0	*	0	*		*				0	652	17
K-1	2020													
	2021		*	0			*	*				2	1,277	10
	2022		0	*	0	*		*				0	724	17
# Tested (GR K-1)	2020													
	2021		4	6			2	4				10	5,754	
	2022		12	2	13	3		1				17	5,967	
2	2020													
	2021		1	*			*	*				3	1,359	12
	2022		0	1	1		*	*				1	916	14
# Tested (GR 2)	2020													
	2021		7	4			1	2				12	5,792	
	2022		8	6	12		1	2				14	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		71.4	*								53.8	57.1	13
	2022		71.4	*	54.5			*				54.5	41.1	11
1	2020													
	2021		*	*			*	*				0.0	46.7	6
	2022	*	20.0	*	14.3	*		*				14.3	35.7	14
K-1	2020													
	2021		50.0	16.7			*	*				36.8	51.7	19
	2022	*	41.2	16.7	32.0	*		*				32.0	38.3	25
# Tested (GR K-1)	2020													
	2021		10	6			1	2				19	10,412	
	2022	1	17	6	25	2		2				25	11,314	
2	2020													
	2021		18.2	*								23.1	49.7	13
	2022		*	*	20.0			*				20.0	44.5	10
# Tested (GR 2)	2020													
	2021		11	1								13	6,004	
	2022		5	5	10			1				10	6,029	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	*								2	1,120	13
	2022		2	*	2			*				2	655	11
1	2020													
	2021		*	*			*	*				0	934	6
	2022	*	0	*	0	*		*				0	582	14
K-1	2020													
	2021		2	0			*	*				2	2,054	19
	2022	*	2	0	2	*		*				2	1,237	25
# Tested (GR K-1)	2020													
	2021		10	6			1	2				19	10,412	
	2022	1	17	6	25	2		2				25	11,314	
2	2020													
	2021		0	*								1	1,149	13
	2022		*	*	0			*				0	946	10
# Tested (GR 2)	2020													
	2021		11	1								13	6,004	
	2022		5	5	10			1				10	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	39.1			42.1	38.1				42.9	52.9	28
	2022		25.0	25.0	26.9	*	30.8	28.6				22.6	46.4	31
K-1	2020													
	2021	*	*	39.1			42.1	38.1				42.9	53.5	28
	2022		25.0	25.0	26.9	*	30.8	28.6				22.6	47.6	31
# Tested (GR K-1)	2020													
	2021	1	4	23			19	21				28	10,304	
	2022		12	16	26	3	13	14				31	10,488	
2	2020													
	2021		*	40.0			42.9	45.5				41.4	46.7	29
	2022	*	25.0	20.8	22.6	*	25.0	28.6				24.2	40.2	33
# Tested (GR 2)	2020													
	2021		3	25			21	22				29	9,688	
	2022	1	8	24	31	1	20	21				33	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	4			3	3				6	1,950	28
	2022		0	0	0	*	0	0				0	1,175	31
K-1	2020													
	2021	*	*	4			3	3				6	2,117	28
	2022		0	0	0	*	0	0				0	1,341	31
# Tested (GR K-1)	2020													
	2021	1	4	23			19	21				28	10,304	
	2022		12	16	26	3	13	14				31	10,488	
2	2020													
	2021		*	4			4	4				5	1,397	29
	2022	*	1	0	1	*	0	0				1	986	33
# Tested (GR 2)	2020													
	2021		3	25			21	22				29	9,688	
	2022	1	8	24	31	1	20	21				33	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		66.7	25.0			20.0	28.6				37.5	62.3	32
	2022		85.7	47.1	56.5	*	38.5	38.5				58.3	49.1	24
1	2020													
	2021	*	*	11.5			20.0	19.0				16.7	54.3	30
	2022	*	10.0	18.8	14.3	*	20.0	18.8				14.3	46.0	28
K-1	2020													
	2021	*	58.3	17.4			20.0	22.9				27.4	58.2	62
	2022	*	41.2	33.3	33.3	*	28.6	27.6				34.6	47.5	52
# Tested (GR K-1)	2020													
	2021	1	12	46			35	35				62	19,324	
	2022	1	17	33	51	3	28	29				52	19,784	
2	2020													
	2021		0.0	40.9			45.0	45.0				29.4	45.4	34
	2022		33.3	50.0	46.4	*	50.0	52.6				44.8	40.9	29
# Tested (GR 2)	2020													
	2021		11	22			20	20				34	9,836	
	2022		6	22	28	1	18	19				29	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		1	0			0	0				1	2,140	32
	2022		2	2	3	*	2	1				4	1,309	24
1	2020													
	2021	*	*	0			0	0				0	1,882	30
	2022	*	0	1	1	*	1	1				1	1,298	28
K-1	2020													
	2021	*	1	0			0	0				1	4,022	62
	2022	*	2	3	4	*	3	2				5	2,607	52
# Tested (GR K-1)	2020													
	2021	1	12	46			35	35				62	19,324	
	2022	1	17	33	51	3	28	29				52	19,784	
2	2020													
	2021		0	0			0	0				1	1,182	34
	2022		1	5	6	*	4	5				6	903	29
# Tested (GR 2)	2020													
	2021		11	22			20	20				34	9,836	
	2022		6	22	28	1	18	19				29	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		56.3			50.0	50.0				52.9	65.2	17
	2022			26.7	26.7		26.7	26.7				26.7	55.6	15
K-1	2020													
	2021	*		56.3			50.0	50.0				52.9	64.9	17
	2022			26.7	26.7		26.7	26.7				26.7	55.8	15
# Tested (GR K-1)	2020													
	2021	1		16			16	16				17	4,901	
	2022			15	15		15	15				15	4,935	
2	2020													
	2021			65.2			63.6	63.6				65.2	61.5	23
	2022	*		26.3	25.0	*	25.0	25.0				25.0	55.4	20
# Tested (GR 2)	2020													
	2021			23			22	22				23	4,772	
	2022	1		19	20	1	20	20				20	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		3			2	2				3	1,275	17
	2022			2	2		2	2				2	815	15
K-1	2020													
	2021	*		3			2	2				3	1,327	17
	2022			2	2		2	2				2	884	15
# Tested (GR K-1)	2020													
	2021	1		16			16	16				17	4,901	
	2022			15	15		15	15				15	4,935	
2	2020													
	2021			7			6	6				7	1,204	23
	2022	*		3	3	*	3	3				3	910	20
# Tested (GR 2)	2020													
	2021			23			22	22				23	4,772	
	2022	1		19	20	1	20	20				20	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			27.8			25.0	26.7				27.8	55.8	18
	2022			38.5	33.3	*	38.5	33.3				38.5	52.5	13
1	2020													
	2021	*		21.7			26.3	26.3				20.8	57.6	24
	2022			20.0	20.0		18.8	20.0				18.8	51.5	16
K-1	2020													
	2021	*		24.4			25.7	26.5				23.8	56.7	42
	2022			28.6	25.9	*	27.6	25.9				27.6	52.0	29
# Tested (GR K-1)	2020													
	2021	1		41			35	34				42	9,529	
	2022			28	27	1	29	27				29	9,582	
2	2020													
	2021			57.1			60.0	60.0				57.1	54.2	21
	2022	*		47.1	50.0	*	50.0	50.0				50.0	50.1	18
# Tested (GR 2)	2020													
	2021			21			20	20				21	4,788	
	2022	1		17	18	1	18	18				18	4,600	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			0			0	0				0	602	18
	2022			0	0	*	0	0				0	356	13
1	2020													
	2021	*		0			0	0				0	840	24
	2022			0	0		0	0				0	566	16
K-1	2020													
	2021	*		0			0	0				0	1,442	42
	2022			0	0	*	0	0				0	922	29
# Tested (GR K-1)	2020													
	2021	1		41			35	34				42	9,529	
	2022			28	27	1	29	27				29	9,582	
2	2020													
	2021			3			3	3				3	816	21
	2022	*		1	1	*	1	1				1	652	18
# Tested (GR 2)	2020													
	2021			21			20	20				21	4,788	
	2022	1		17	18	1	18	18				18	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	15	6.7	15	33.3	14	35.7	15	53.3	15	53.3	13	46.2
			13.3		6.7		0.0		0.0		6.7		0.0
80.0	60.0	64.3	46.7	40.0	53.8								
2022	11	9.1	12	8.3	12	16.7	12	41.7	12	50.0	12	16.7	
		18.2		25.0		16.7		8.3		16.7		16.7	
72.7	66.7	66.7	50.0	33.3	66.7								
Wave 2 (MOY)	2020												
	2021			17	17.6	15	66.7	16	87.5	16	68.8	14	35.7
					11.8		6.7		0.0		6.3		7.1
70.6	26.7	12.5	25.0	57.1									
2022			12	50.0	12	33.3	12	50.0	24	45.8	12	33.3	
				8.3		8.3		8.3		12.5		0.0	
41.7	58.3	41.7	66.7										
Wave 3 (EOY)	2020												
	2021			16	37.5	16	25.0	16	62.5	16	56.3	16	12.5
					6.3		31.3		6.3		25.0		6.3
56.3	43.8	31.3	18.8	81.3									
2022			12	33.3	11	18.2	12	75.0	25	12.0	25	8.0	
				25.0		27.3		0.0		8.0		8.0	
41.7	54.5	25.0	80.0	84.0									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	15	33.3 6.7 60.0	15	20.0 20.0 60.0	15	53.3 0.0 46.7	15	40.0 6.7 53.3	15	53.3 13.3 33.3	0	
	2022	10	0.0 20.0 80.0	10	0.0 0.0 100.0	10	20.0 0.0 80.0	10	0.0 0.0 100.0	0		0	
Wave 2 (MOY)	2020												
	2021			15	0.0 6.7 93.3	14	7.1 21.4 71.4	15	13.3 40.0 46.7	15	0.0 20.0 80.0	0	
	2022			13	15.4 15.4 69.2	13	30.8 23.1 46.2	12	58.3 8.3 33.3	12	0.0 8.3 91.7	10	30.0 0.0 70.0
Wave 3 (EOY)	2020												
	2021			18	16.7 0.0 83.3	18	33.3 5.6 61.1	18	50.0 0.0 50.0	18	38.9 16.7 44.4	0	
	2022			13	0.0 0.0 100.0	13	30.8 7.7 61.5	13	0.0 7.7 92.3	1	* * *	0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	22	59.1	20	65.0	20	20.0	33	21.2	32	6.3
			0.0		0.0		0.0		0.0		0.0
			40.9		35.0		80.0		78.8		93.8
	2021	7	85.7	6	83.3	7	57.1	14	50.0	13	15.4
			0.0		0.0		0.0		0.0		0.0
			14.3		16.7		42.9		50.0		84.6
	2022	12	91.7	13	69.2	11	45.5	28	14.3	28	3.6
			0.0		0.0		0.0		0.0		0.0
			8.3		30.8		54.5		85.7		96.4
Wave 2 (MOY)	2020	22	27.3	22	45.5	22	31.8	35	31.4	34	8.8
			0.0		0.0		0.0		0.0		0.0
			72.7		54.5		68.2		68.6		91.2
	2021	9	33.3	9	77.8	9	55.6	17	17.6	17	0.0
			0.0		0.0		0.0		0.0		0.0
			66.7		22.2		44.4		82.4		100.0
	2022	12	41.7	12	50.0	12	33.3	29	6.9	28	10.7
			0.0		0.0		0.0		0.0		0.0
			58.3		50.0		66.7		93.1		89.3
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	9	33.3	9	44.4	9	33.3	18	5.6	10	20.0
			0.0		0.0		0.0		0.0		0.0
			66.7		55.6		66.7		94.4		80.0
2022	13	23.1	13	38.5	13	15.4	30	6.7	13	46.2	
		0.0		0.0		0.0		0.0		0.0	
		76.9		61.5		84.6		93.3		53.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	13	46.2	13	61.5	13	61.5	0		0	
			0.0		0.0		0.0				
			53.8		38.5		38.5				
	2021	7	100.0	7	71.4	7	71.4	0		0	
			0.0		0.0		0.0				
			0.0		28.6		28.6				
2022	17	94.1	17	5.9	17	5.9	0		0		
		0.0		0.0		0.0					
		5.9		94.1		94.1					
Wave 2 (MOY)	2020	13	53.8	13	69.2	13	46.2	0		0	
			0.0		0.0		0.0				
			46.2		30.8		53.8				
	2021	8	100.0	8	100.0	8	12.5	0		0	
			0.0		0.0		0.0				
			0.0		0.0		87.5				
2022	17	0.0	17	0.0	17	0.0	0		0		
		0.0		0.0		0.0					
		100.0		100.0		100.0					
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	9	11.1	9	22.2	9	11.1	0		9	11.1
			0.0		0.0		0.0				
			88.9		77.8		88.9				
2022	17	0.0	17	0.0	17	0.0	0		0		
		0.0		0.0		0.0					
		100.0		100.0		100.0					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (13)	Beginning	5	38.5	8	61.5	13	100.0	12	92.3	8	61.5
	Intermediate	6	46.2	5	38.5	0	0.0	1	7.7	5	38.5
	Advanced	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (16)	Beginning	6	37.5	12	75.0	16	100.0	15	93.8	12	75.0
	Intermediate	10	62.5	4	25.0	0	0.0	1	6.3	4	25.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (20)	Beginning	2	10.0	4	20.0	5	25.0	9	45.0	3	15.0
	Intermediate	7	35.0	14	70.0	6	30.0	7	35.0	11	55.0
	Advanced	10	50.0	2	10.0	4	20.0	4	20.0	6	30.0
	Advanced High	1	5.0	0	0.0	5	25.0	0	0.0	0	0.0
3 (21)	Beginning	0	0.0	2	9.5	8	38.1	7	33.3	0	0.0
	Intermediate	2	9.5	15	71.4	2	9.5	8	38.1	11	52.4
	Advanced	6	28.6	3	14.3	9	42.9	4	19.0	8	38.1
	Advanced High	13	61.9	1	4.8	2	9.5	2	9.5	2	9.5
4 (23)	Beginning	2	8.7	8	34.8	5	21.7	3	13.0	1	4.3
	Intermediate	7	30.4	8	34.8	4	17.4	10	43.5	12	52.2
	Advanced	9	39.1	6	26.1	9	39.1	4	17.4	8	34.8
	Advanced High	5	21.7	1	4.3	5	21.7	6	26.1	2	8.7


Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 2 (15.4%)	Beginning	10			
	Intermediate	2	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
18 15 (83.3%)	Beginning	2			
	Intermediate	9	1		
	Advanced	2	4	0	
	Advanced High	0	0	0	
18 8 (44.4%)	Beginning	0			
	Intermediate	2	7		
	Advanced	0	5	3	
	Advanced High	0	0	1	
22 6 (27.3%)	Beginning	1			
	Intermediate	2	10		
	Advanced	0	3	5	
	Advanced High	0	0	1	

**PERFORMANCE IN 2022**

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	2	8.7	5	21.7	0	0.0	0	0.0	0	0.0
	Intermediate	4	17.4	5	21.7	6	26.1	5	21.7	7	30.4
	Advanced	9	39.1	11	47.8	9	39.1	8	34.8	10	43.5
	Advanced High	8	34.8	2	8.7	8	34.8	10	43.5	6	26.1
ALL (116)	Beginning	17	14.7	39	33.6	47	40.5	46	39.7	24	20.7
	Intermediate	36	31.0	51	44.0	18	15.5	32	27.6	50	43.1
	Advanced	36	31.0	22	19.0	31	26.7	20	17.2	32	27.6
	Advanced High	27	23.3	4	3.4	20	17.2	18	15.5	10	8.6

**PROGRESSION FROM 2021 TO 2022**

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
23  9 (39.1%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	3	7	
	Advanced High	0	0	6	
94  40 (42.6%)	Beginning	13			
	Intermediate	15	26		
	Advanced	2	15	15	
	Advanced High	0	0	8	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

33	39.9	64.0	83.0		30.3	84.8	56.3	87.6
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	25.7	*
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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

19	39.7	63.8	85.7		31.6	94.7	40.3	86.9
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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

20	48.0	68.8	83.9		40.0	95.0	59.8	84.8
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

40	45.1	59.8	79.0		30.0	87.5	62.0	89.2
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

23	41.5	68.1	75.5		52.2	73.9	54.2	88.2
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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

18	43.3	66.0	68.2		33.3	61.1	56.5	89.0
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

31	68.5	79.0	67.2		74.2	45.2	66.5	88.1
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

10	55.9	78.0	73.6		70.0	60.0	77.2	87.8
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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

22	61.5	79.0	71.1		86.4	63.6	70.2	90.1
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

31	71.7	78.2	71.9		74.2	61.3	73.1	92.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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