Data Packet 2022-23

BEN MILAM ELEMENTARY SCHOOL

School # 184

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

Cover image from Vecteezy.com http://www.vecteezy.com

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	45
1	51
2	36
3	38
4	53
5	33
ALL	300

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	80	26.7	5	18.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	1.0	*	*
Hispanic	185	61.7	12	44.4
White	17	5.7	9	33.3
Multiple	15	5.0	1	3.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	116	38.7
Economically disadvantaged	255	85.0
Limited English proficient (LEP)	105	35.0
Special education	36	12.0
Talented and Gifted (TAG)	68	22.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	40	6	15.0	0	0.0	0	0.0	28	70.0	5	12.5	1	2.5
	2021	24	5	20.8	0	0.0	0	0.0	17	70.8	1	4.2	1	4.2
	2022	44	13	29.5	0	0.0	0	0.0	25	56.8	4	9.1	2	4.5
KN	2020	31	5	16.1	0	0.0	3	9.7	18	58.1	3	9.7	2	6.5
	2021	44	6	13.6	0	0.0	1	2.3	30	68.2	5	11.4	2	4.5
	2022	45	16	35.6	0	0.0	0	0.0	24	53.3	3	6.7	2	4.4
1	2020	47	15	31.9	0	0.0	0	0.0	28	59.6	2	4.3	2	4.3
	2021	38	8	21.1	0	0.0	2	5.3	22	57.9	4	10.5	2	5.3
	2022	51	14	27.5	0	0.0	2	3.9	30	58.8	4	7.8	1	2.0
2	2020	43	4	9.3	0	0.0	2	4.7	29	67.4	3	7.0	5	11.6
	2021	39	7	17.9	0	0.0	0	0.0	30	76.9	1	2.6	1	2.6
	2022	36	5	13.9	0	0.0	1	2.8	25	69.4	2	5.6	3	8.3
3	2020	34	10	29.4	0	0.0	0	0.0	18	52.9	3	8.8	3	8.8
	2021	45	7	15.6	0	0.0	1	2.2	30	66.7	3	6.7	4	8.9
	2022	38	10	26.3	0	0.0	0	0.0	26	68.4	0	0.0	2	5.3
4	2020	38	7	18.4	0	0.0	0	0.0	27	71.1	2	5.3	2	5.3
	2021	37	9	24.3	0	0.0	0	0.0	22	59.5	2	5.4	4	10.8
	2022	53	14	26.4	0	0.0	0	0.0	35	66.0	2	3.8	2	3.8
5	2020	40	10	25.0	0	0.0	0	0.0	28	70.0	1	2.5	1	2.5
	2021	39	6	15.4	0	0.0	0	0.0	29	74.4	3	7.7	1	2.6
	2022	33	8	24.2	0	0.0	0	0.0	20	60.6	2	6.1	3	9.1
PK-5	2020	273	57	20.9	0	0.0	5	1.8	176	64.5	19	7.0	16	5.9
	2021	266	48	18.0	0	0.0	4	1.5	180	67.7	19	7.1	15	5.6
	2022	300	80	26.7	0	0.0	3	1.0	185	61.7	17	5.7	15	5.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	40	39	97.5	16	40.0	3	7.5	16	40.0	0	0.0	34	85.0	45.0	55.0	15.0
	2021	24	22	91.7	8	33.3	4	16.7	11	45.8	0	0.0	22	91.7	45.8	54.2	8.3
	2022	44	42	95.5	8	18.2	2	4.5	7	15.9	0	0.0	43	97.7	43.2	56.8	2.3
KN	2020	31	24	77.4	11	35.5	3	9.7	11	35.5	8	25.8	8	25.8	64.5	35.5	0.0
	2021	44	34	77.3	14	31.8	8	18.2	15	34.1	7	15.9	11	25.0	45.5	54.5	0.0
	2022	45	40	88.9	12	26.7	3	6.7	11	24.4	7	15.6	23	51.1	46.7	53.3	2.2
1	2020	47	44	93.6	18	38.3	8	17.0	24	51.1	11	23.4	9	19.1	46.8	53.2	4.3
	2021	38	30	78.9	14	36.8	5	13.2	15	39.5	11	28.9	8	21.1	57.9	42.1	2.6
	2022	51	46	90.2	14	27.5	4	7.8	13	25.5	11	21.6	16	31.4	54.9	45.1	0.0
2	2020	43	34	79.1	20	46.5	7	16.3	20	46.5	14	32.6	5	11.6	53.5	46.5	0.0
	2021	39	27	69.2	18	46.2	6	15.4	18	46.2	11	28.2	7	17.9	46.2	53.8	0.0
	2022	36	31	86.1	16	44.4	5	13.9	16	44.4	9	25.0	8	22.2	52.8	47.2	0.0
3	2020	34	33	97.1	15	44.1	7	20.6	16	47.1	13	38.2	8	23.5	52.9	47.1	0.0
	2021	45	33	73.3	19	42.2	7	15.6	21	46.7	13	28.9	3	6.7	53.3	46.7	0.0
	2022	38	29	76.3	17	44.7	6	15.8	19	50.0	10	26.3	7	18.4	47.4	52.6	2.6
4	2020	38	30	78.9	18	47.4	5	13.2	24	63.2	15	39.5	8	21.1	57.9	42.1	0.0
	2021	37	30	81.1	15	40.5	7	18.9	16	43.2	17	45.9	8	21.6	48.6	51.4	0.0
	2022	53	41	77.4	23	43.4	9	17.0	28	52.8	15	28.3	16	30.2	60.4	39.6	1.9
5	2020	40	38	95.0	12	30.0	9	22.5	23	57.5	22	55.0	11	27.5	52.5	47.5	2.5
	2021	39	30	76.9	18	46.2	4	10.3	23	59.0	16	41.0	7	17.9	46.2	53.8	0.0
	2022	33	26	78.8	15	45.5	7	21.2	22	66.7	16	48.5	5	15.2	54.5	45.5	0.0
PK-5	2020	273	242	88.6	110	40.3	42	15.4	134	49.1	83	30.4	83	30.4	52.7	47.3	3.3
	2021	266	206	77.4	106	39.8	41	15.4	119	44.7	75	28.2	66	24.8	49.2	50.8	1.1
	2022	300	255	85.0	105	35.0	36	12.0	116	38.7	68	22.7	118	39.3	51.7	48.3	1.3

BEN MILAM ELEMENTARY SCHOOL (184)　　　　　　　　7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	33	10,874	31	95.0	10,319	94.9	7	21.5	3.8	28	9,815	86.1	90.3
	2021	46	10,216	45	98.3	10,002	97.9	12	26.1	4.7	39	9,094	84.7	89.0
	2022	41	10,601	38	91.3	9,857	93.0	16	38.7	8.0	22	8,573	53.2	80.9
1	2020	47	11,192	45	95.2	10,678	95.4	7	15.0	3.9	39	10,139	83.4	90.6
	2021	37	10,568	36	97.2	10,378	98.2	8	21.8	4.0	32	9,515	87.0	90.0
	2022	49	10,904	46	93.3	10,206	93.6	14	28.5	7.3	39	8,976	79.5	82.3
2	2020	46	11,070	44	97.5	10,616	95.9	6	13.2	3.2	41	10,175	90.0	91.9
	2021	41	10,574	40	98.0	10,394	98.3	7	17.0	3.8	36	9,653	87.2	91.3
	2022	35	10,614	33	94.2	9,987	94.1	5	14.4	6.0	28	8,941	80.8	84.2
3	2020	35	11,093	34	96.8	10,664	96.1	6	17.1	3.5	34	10,181	96.6	91.8
	2021	45	10,452	44	97.0	10,254	98.1	8	17.7	3.4	37	9,519	81.8	91.1
	2022	39	10,392	36	92.5	9,829	94.6	13	33.2	6.3	29	8,798	74.0	84.7
4	2020	37	11,323	37	97.9	10,902	96.3	4	10.7	3.4	35	10,479	93.3	92.5
	2021	38	10,526	36	95.0	10,325	98.1	6	15.9	2.9	28	9,562	74.2	90.8
	2022	49	10,478	46	93.7	9,930	94.8	5	10.3	5.8	39	8,981	80.1	85.7
5	2020	38	11,957	37	95.7	11,518	96.3	1	2.6	3.2	34	11,098	88.6	92.8
	2021	41	10,814	40	96.9	10,602	98.0	4	9.8	2.5	34	9,891	83.0	91.5
	2022	33	10,405	31	93.1	9,875	94.9	10	30.2	6.3	24	8,914	72.5	85.7
KN-5	2020	236	67,509	227	96.4	64,698	95.8	31	13.1	3.5	211	61,887	89.4	91.7
	2021	248	63,149	241	97.1	61,956	98.1	45	18.1	3.6	206	57,234	83.1	90.6
	2022	246	63,393	229	93.0	59,686	94.2	63	25.6	6.6	181	53,183	73.5	83.9

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	18.5
Hispanic	12	44.4
White	9	33.3
Multiple	1	3.7
Other	0	0.0

Gender	Number	Percentage
Female	22	81.5
Male	5	18.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.5	70.0
2020-21	4.8	89.5
2021-22	11.8	73.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	11.1
1	5	18.5
2	2	7.4
3	0	0.0
4	2	7.4
5	2	7.4
1-3	7	25.9
More than 3	17	63.0
1 - 5	11	40.7
6 - 10	6	22.2
11 - 20	5	18.5
More than 20	2	7.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	28.6	100.0	83.3	*	100.0	81.8		84.2	83.3	83.9	67.0	31
	2021	*	66.7	56.0	58.6	33.3	40.0	41.2		50.0	78.9	64.1	60.2	39
	2022		50.0	56.5	50.0	16.7	50.0	43.8		58.8	50.0	54.3	69.7	35
4	2019	*	66.7	70.0	65.2	*	71.4	60.0		80.0	61.5	71.4	66.8	28
	2021	*	28.6	60.0	54.5	50.0	66.7	66.7		57.1	57.1	57.1	55.6	28
	2022	*	71.4	65.5	71.4	37.5	58.8	60.9		59.3	85.0	70.2	71.6	47
5	2019	*	62.5	69.8	66.0	42.9	90.5	61.0		60.6	77.4	68.8	72.3	64
	2021	*	50.0	78.9	76.2	*	87.5	71.4		80.0	71.4	75.9	66.9	29
	2022	*	62.5	100.0	86.4	100.0	100.0	94.4		93.8	84.6	89.7	77.3	29
3-5	2019	90.9	55.2	76.5	70.1	52.9	88.2	64.5		71.6	75.0	73.2	68.9	123
	2021	100.0	47.4	64.4	62.5	40.0	59.4	57.5		61.2	70.2	65.6	61.1	96
	2022	*	62.5	70.6	68.7	50.0	66.7	66.7		68.3	72.5	70.3	72.9	111

	NUMBER TESTED IN GRADES 3-5											
2019	11	29	81	97	17	34	62		67	56	123	21,789
2021	7	19	59	72	15	32	40		49	47	96	17,239
2022	4	32	68	83	20	42	57		60	51	111	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	5	0	4	*	0	2		3	2	5	2,187	31
	2021	*	2	11	12	4	9	10		10	4	14	2,182	39
	2022		5	10	13	5	7	9		7	9	16	1,825	35
4	2019	*	2	6	8	*	2	4		3	5	8	2,418	28
	2021	*	5	6	10	3	3	3		6	6	12	2,521	28
	2022	*	4	10	10	5	7	9		11	3	14	1,785	47
5	2019	*	6	13	17	4	2	16		13	7	20	2,181	64
	2021	*	3	4	5	*	1	4		3	4	7	2,009	29
	2022	*	3	0	3	0	0	1		1	2	3	1,445	29
3-5	2019	1	13	19	29	8	4	22		19	14	33	6,786	123
	2021	0	10	21	27	9	13	17		19	14	33	6,712	96
	2022	*	12	20	26	10	14	19		19	14	33	5,055	111

	NUMBER TESTED IN GRADES 3-5												
2019	11	29	81	97	17	34	62		67	56	123	21,789
2021	7	19	59	72	15	32	40		49	47	96	17,239
2022	4	32	68	83	20	42	57		60	51	111	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	*	14.3	44.4	41.7	*	16.7	18.2		47.4	50.0	48.4	35.7	31
	2021	*	66.7	28.0	31.0	16.7	26.7	29.4		25.0	57.9	41.0	32.1	39
	2022		40.0	26.1	34.6	0.0	21.4	18.8		35.3	27.8	31.4	45.3	35
4	**2019**	*	33.3	45.0	39.1	*	42.9	30.0		53.3	38.5	46.4	36.8	28
	2021	*	14.3	13.3	13.6	0.0	22.2	22.2		14.3	28.6	21.4	29.9	28
	2022	*	35.7	41.4	40.0	12.5	29.4	39.1		33.3	60.0	44.7	48.1	47
5	**2019**	*	18.8	32.6	28.0	14.3	52.4	22.0		33.3	29.0	31.3	44.8	64
	2021	*	16.7	42.1	33.3	*	37.5	28.6		46.7	42.9	44.8	40.6	29
	2022	*	37.5	68.8	63.6	50.0	63.6	61.1		50.0	76.9	62.1	54.0	29
3-5	**2019**	81.8	20.7	38.3	34.0	17.6	44.1	22.6		41.8	35.7	39.0	39.4	123
	2021	85.7	31.6	28.8	26.4	13.3	28.1	27.5		28.6	44.7	36.5	34.4	96
	2022	*	37.5	42.6	44.6	20.0	35.7	40.4		38.3	52.9	45.0	49.2	111

	NUMBER TESTED IN GRADES 3-5												
2019	11	29	81	97	17	34	62		67	56	123	21,789
2021	7	19	59	72	15	32	40		49	47	96	17,239
2022	4	32	68	83	20	42	57		60	51	111	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	14.3	16.7	25.0	*	16.7	9.1		31.6	25.0	29.0	21.8	31
	2021	*	33.3	12.0	13.8	16.7	6.7	5.9		15.0	31.6	23.1	15.6	39
	2022		10.0	8.7	11.5	0.0	14.3	12.5		11.8	5.6	8.6	26.5	35
4	2019	*	0.0	10.0	4.3	*	14.3	10.0		6.7	15.4	10.7	18.1	28
	2021	*	14.3	0.0	4.5	0.0	11.1	11.1		14.3	0.0	7.1	14.2	28
	2022	*	7.1	24.1	14.3	12.5	23.5	21.7		22.2	20.0	21.3	25.0	47
5	2019	*	6.3	4.7	4.0	0.0	4.8	0.0		0.0	16.1	7.8	24.0	64
	2021	*	0.0	26.3	19.0	*	37.5	21.4		20.0	21.4	20.7	25.7	29
	2022	*	25.0	25.0	27.3	33.3	27.3	16.7		37.5	23.1	31.0	35.4	29
3-5	2019	72.7	6.9	8.6	9.3	0.0	8.8	3.2		10.4	17.9	13.8	21.4	123
	2021	28.6	15.8	13.6	12.5	6.7	15.6	12.5		16.3	19.1	17.7	18.7	96
	2022	*	12.5	19.1	16.9	15.0	21.4	17.5		23.3	15.7	19.8	29.0	111

	NUMBER TESTED IN GRADE 3-5												
2019	11	29	81	97	17	34	62		67	56	123	21,789
2021	7	19	59	72	15	32	40		49	47	96	17,239
2022	4	32	68	83	20	42	57		60	51	111	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	71.6	71.6	64.7
	2021	74.4	59.7	62.6
	2022	73.1	54.7	51.0
4	2019	66.5	61.2	64.3
	2021	56.7	55.7	59.1
	2022	71.5	68.7	58.6
5	2019	72.1	59.0	62.4
	2021	65.1	70.3	68.2
	2022	72.0	75.4	73.6
3-5	2019	70.7	62.7	63.4
	2021	66.4	61.7	63.3
	2022	72.2	66.0	60.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	57.1	85.2	81.8	*	93.3	90.0		87.0	76.5	82.5	75.5	40
	2021	*	50.0	76.9	70.0	50.0	81.3	72.2		71.4	73.7	72.5	57.1	40
	2022		40.0	30.8	37.9	0.0	29.4	26.3		33.3	30.0	31.6	65.9	38
4	2019	*	33.3	84.0	75.0	66.7	100.0	80.0		75.0	76.5	75.8	74.7	33
	2021	*	42.9	47.6	46.4	16.7	60.0	60.0		56.3	38.9	47.1	55.0	34
	2022	*	57.1	71.9	71.1	22.2	65.0	61.5		69.0	66.7	68.0	65.8	50
5	2019	*	68.8	79.2	80.0	42.9	84.6	73.9		74.3	82.4	78.3	81.8	69
	2021	*	0.0	63.0	57.1	*	68.8	54.5		72.2	42.1	56.8	69.3	37
	2022	*	75.0	78.9	80.0	100.0	85.7	71.4		88.2	66.7	78.1	74.9	32
3-5	2019	100.0	58.6	82.0	79.3	50.0	90.6	79.0		78.4	79.4	78.9	77.4	142
	2021	85.7	31.6	63.5	58.1	33.3	70.2	61.8		67.3	51.8	59.5	60.5	111
	2022	*	56.3	59.7	63.0	38.1	58.8	54.5		64.1	53.6	59.2	68.8	120

	NUMBER TESTED IN GRADES 3-5												
2019	11	29	100	116	18	53	81		74	68	142	34,646
2021	7	19	74	86	15	47	55		55	56	111	28,221
2022	4	32	77	92	21	51	66		64	56	120	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	3	4	6	*	1	2		3	4	7	2,726	40
	2021	*	3	6	9	3	3	5		6	5	11	4,023	40
	2022		6	18	18	6	12	14		12	14	26	3,258	38
4	2019	*	4	4	7	2	0	3		4	4	8	2,958	33
	2021	*	4	11	15	5	6	6		7	11	18	4,186	34
	2022	*	6	9	11	7	7	10		9	7	16	3,298	50
5	2019	*	5	10	11	4	4	12		9	6	15	2,152	69
	2021	*	6	10	12	*	5	10		5	11	16	2,927	37
	2022	*	2	4	5	0	2	6		2	5	7	2,391	32
3-5	2019	0	12	18	24	9	5	17		16	14	30	7,836	142
	2021	1	13	27	36	10	14	21		18	27	45	11,136	111
	2022	*	14	31	34	13	21	30		23	26	49	8,947	120

	NUMBER TESTED IN GRADES 3-5												
2019	11	29	100	116	18	53	81		74	68	142	34,646
2021	7	19	74	86	15	47	55		55	56	111	28,221
2022	4	32	77	92	21	51	66		64	56	120	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	28.6	55.6	54.5	*	53.3	50.0		60.9	47.1	55.0	42.8	40
	2021	*	33.3	30.8	30.0	33.3	37.5	33.3		38.1	26.3	32.5	25.6	40
	2022		10.0	15.4	17.2	0.0	23.5	21.1		11.1	15.0	13.2	37.6	38
4	2019	*	33.3	60.0	53.6	33.3	75.0	60.0		56.3	58.8	57.6	44.7	33
	2021	*	28.6	14.3	21.4	0.0	26.7	26.7		31.3	16.7	23.5	30.1	34
	2022	*	14.3	28.1	23.7	22.2	25.0	23.1		27.6	28.6	28.0	37.0	50
5	2019	*	31.3	47.9	41.8	28.6	53.8	39.1		40.0	47.1	43.5	54.9	69
	2021	*	0.0	37.0	32.1	*	37.5	31.8		55.6	10.5	32.4	42.7	37
	2022	*	12.5	31.6	36.0	16.7	50.0	33.3		41.2	20.0	31.3	46.8	32
3-5	2019	63.6	31.0	53.0	48.3	27.8	58.5	45.7		50.0	50.0	50.0	47.6	142
	2021	28.6	21.1	28.4	27.9	20.0	34.0	30.9		41.8	17.9	29.7	32.8	111
	2022	*	12.5	24.7	25.0	14.3	31.4	25.8		26.6	21.4	24.2	40.5	120

		NUMBER TESTED IN GRADES 3-5											
2019	11	29	100	116	18	53	81		74	68	142	34,646
2021	7	19	74	86	15	47	55		55	56	111	28,221
2022	4	32	77	92	21	51	66		64	56	120	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	14.3	22.2	27.3	*	26.7	25.0		39.1	11.8	27.5	20.3	40
	2021	*	0.0	11.5	10.0	16.7	12.5	11.1		19.0	10.5	15.0	11.6	40
	2022		10.0	3.8	6.9	0.0	5.9	5.3		5.6	5.0	5.3	17.9	38
4	2019	*	16.7	36.0	32.1	0.0	58.3	46.7		25.0	47.1	36.4	25.2	33
	2021	*	0.0	0.0	0.0	0.0	13.3	13.3		6.3	5.6	5.9	16.4	34
	2022	*	0.0	3.1	2.6	0.0	0.0	0.0		3.4	4.8	4.0	18.5	50
5	2019	*	18.8	29.2	21.8	14.3	34.6	19.6		22.9	29.4	26.1	33.9	69
	2021	*	0.0	7.4	7.1	*	6.3	4.5		16.7	0.0	8.1	22.7	37
	2022	*	12.5	5.3	12.0	0.0	14.3	9.5		11.8	6.7	9.4	23.7	32
3-5	2019	54.5	17.2	29.0	25.9	11.1	37.7	25.9		28.4	29.4	28.9	26.6	142
	2021	14.3	0.0	6.8	5.8	13.3	10.6	9.1		14.5	5.4	9.9	16.9	111
	2022	*	6.3	3.9	6.5	0.0	5.9	4.5		6.3	5.4	5.8	20.0	120

	NUMBER TESTED IN GRADE 3-5												
2019	11	29	100	116	18	53	81		74	68	142	34,646
2021	7	19	74	86	15	47	55		55	56	111	28,221
2022	4	32	77	92	21	51	66		64	56	120	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	71.3	71.5	69.6	73.8
	2021	68.1	57.9	57.9	58.8
	2022	55.3	43.3	40.2	44.1
4	2019	75.4	62.0	68.5	73.5
	2021	52.6	44.7	42.9	41.2
	2022	61.3	52.5	58.6	43.0
5	2019	72.5	68.5	58.3	53.6
	2021	48.2	52.0	50.5	56.8
	2022	61.5	55.5	58.7	58.6
3-5	2019	72.8	67.9	63.9	63.9
	2021	56.7	51.9	50.8	52.7
	2022	59.4	50.4	52.8	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	50.0	61.7	61.1	12.5	73.1	55.6		55.9	67.6	61.8	69.3	68
	2021	*	33.3	36.0	37.0	*	35.7	30.0		64.7	16.7	40.0	54.9	35
	2022	*	50.0	36.8	44.0	16.7	42.9	33.3		41.2	46.7	43.8	60.4	32

	NUMBER TESTED IN GRADE 5											
2019	4	16	47	54	8	26	45		34	34	68	10,432
2021	3	6	25	27	3	14	20		17	18	35	8,469
2022	2	8	19	25	6	14	21		17	15	32	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	8	18	21	7	7	20		15	11	26	3203	68
	2021	*	4	16	17	*	9	14		6	15	21	3820	35
	2022	*	4	12	14	5	8	14		10	8	18	3468	32

	NUMBER TESTED IN GRADE 5												
2019	4	16	47	54	8	26	45		34	34	68	10,432
2021	3	6	25	27	3	14	20		17	18	35	8,469
2022	2	8	19	25	6	14	21		17	15	32	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	6.3	25.5	18.5	0.0	34.6	11.1		17.6	23.5	20.6	42.0	68
	2021	*	0.0	8.0	7.4	*	0.0	0.0		23.5	0.0	11.4	23.4	35
	2022	*	25.0	5.3	16.0	16.7	14.3	9.5		23.5	13.3	18.8	33.0	32

	NUMBER TESTED IN GRADE 5											
2019	4	16	47	54	8	26	45		34	34	68	10,432
2021	3	6	25	27	3	14	20		17	18	35	8,469
2022	2	8	19	25	6	14	21		17	15	32	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	6.3	2.1	1.9	0.0	3.8	2.2		0.0	8.8	4.4	19.7	68
	2021	*	0.0	8.0	7.4	*	0.0	0.0		17.6	0.0	8.6	8.9	35
	2022	*	12.5	0.0	4.0	16.7	7.1	4.8		11.8	0.0	6.3	13.7	32

	NUMBER TESTED IN GRADE 5												
2019	4	16	47	54	8	26	45		34	34	68	10,432
2021	3	6	25	27	3	14	20		17	18	35	8,469
2022	2	8	19	25	6	14	21		17	15	32	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	62.7	64.0	57.2	65.8
	2021	53.8	53.2	53.4	50.7
	2022	57.8	61.7	48.1	58.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			80.0	80.0		80.0	77.8		*	*	80.0	75.0	10
	2021			*	*		*	*		*	*	*	58.9	4
	2022			*	*		*	*		*	*	*	59.7	3
4	2019			*	*	*	*	*		*	*	*	67.8	5
	2021			33.3	33.3		33.3	33.3		*	*	33.3	57.2	6
	2022			*	*	*	*	*		*	*	*	56.1	5
5	2019			*	*		*	*		*	*	*	85.3	5
	2021			50.0	44.4		50.0	55.6		*	42.9	50.0	83.5	10
	2022			*	*		*	*		*	*	*	71.2	3
3-5	2019			80.0	80.0	*	80.0	78.9		62.5	91.7	80.0	75.7	20
	2021			50.0	44.4		50.0	52.6		62.5	41.7	50.0	66.2	20
	2022			45.5	45.5	*	45.5	45.5		33.3	*	45.5	62.1	11

	NUMBER TESTED IN GRADES 3-5												
2019			20	20	1	20	19		8	12	20	13,469
2021			20	18		20	19		8	12	20	11,563
2022			11	11	1	11	11		6	5	11	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			2	2		2	2		*	*	2	1,174	10
	2021			*	*		*	*		*	*	*	1,677	4
	2022			*	*		*	*		*	*	*	1,516	3
4	**2019**			*	*	*	*	*		*	*	*	1,491	5
	2021			4	4		4	4		*	*	4	1,630	6
	2022			*	*	*	*	*		*	*	*	1,578	5
5	**2019**			*	*		*	*		*	*	*	608	5
	2021			5	5		5	4		*	4	5	605	10
	2022			*	*		*	*		*	*	*	987	3
3-5	**2019**			4	4	*	4	4		3	1	4	3,273	20
	2021			10	10		10	9		3	7	10	3,912	20
	2022			6	6	*	6	6		4	*	6	4,081	11

			NUMBER TESTED IN GRADES 3-5											
2019			20	20	1	20	19		8	12	20	13,469	
2021			20	18		20	19		8	12	20	11,563	
2022			11	11	1	11	11		6	5	11	10,782	

BEN MILAM ELEMENTARY SCHOOL (184)   **26**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_read_num_not_app   2022-23 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			60.0	60.0		60.0	55.6		*	*	60.0	46.2	10
	2021			*	*		*	*		*	*	*	32.1	4
	2022			*	*		*	*		*	*	*	30.6	3
4	2019			*	*	*	*	*		*	*	*	38.4	5
	2021			0.0	0.0		0.0	0.0		*	*	0.0	32.3	6
	2022			*	*	*	*	*		*	*	*	36.0	5
5	2019			*	*		*	*		*	*	*	63.2	5
	2021			20.0	22.2		20.0	22.2		*	28.6	20.0	59.0	10
	2022			*	*		*	*		*	*	*	41.7	3
3-5	2019			45.0	45.0	*	45.0	42.1		25.0	58.3	45.0	48.7	20
	2021			20.0	16.7		20.0	21.1		12.5	25.0	20.0	40.7	20
	2022			27.3	27.3	*	27.3	27.3		16.7	*	27.3	35.9	11

						NUMBER TESTED IN GRADES 3-5								
2019			20	20	1	20	19		8	12	20	13,469	
2021			20	18		20	19		8	12	20	11,563	
2022			11	11	1	11	11		6	5	11	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			30.0	30.0		30.0	22.2		*	*	30.0	27.3	10
	2021			*	*		*	*		*	*	*	20.7	4
	2022			*	*		*	*		*	*	*	18.5	3
4	2019			*	*	*	*	*		*	*	*	17.9	5
	2021			0.0	0.0		0.0	0.0		*	*	0.0	16.9	6
	2022			*	*	*	*	*		*	*	*	21.4	5
5	2019			*	*		*	*		*	*	*	29.9	5
	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	32.4	10
	2022			*	*		*	*		*	*	*	18.4	3
3-5	2019			15.0	15.0	*	15.0	10.5		12.5	16.7	15.0	24.9	20
	2021			10.0	5.6		10.0	10.5		12.5	8.3	10.0	23.2	20
	2022			27.3	27.3	*	27.3	27.3		16.7	*	27.3	19.4	11

				NUMBER TESTED IN GRADE 3-5									
2019			20	20	1	20	19		8	12	20	13,469
2021			20	18		20	19		8	12	20	11,563
2022			11	11	1	11	11		6	5	11	10,782

BEN MILAM ELEMENTARY SCHOOL (184)　　　　　　　　　　**28**

July 28, 2022　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_STAAR38_S_read_per_mst　　2022-23 Data Packet

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.0	71.3	59.3
	2021	*	*	*
	2022	*	*	*
4	2019	*	*	*
	2021	56.3	41.1	41.0
	2022	*	*	*
5	2019	*	*	*
	2021	51.3	46.3	42.9
	2022	*	*	*
3-5	2019	61.1	69.9	58.7
	2021	57.5	49.8	48.0
	2022	60.0	52.6	50.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	77.8	*	*	*	*				82.6	48.4	23
	2022	*	16.7	45.8	36.8	*	27.3	30.8				38.6	36.6	44
K-1	2020													
	2021	*	*	77.8	*	*	*	*				82.6	49.4	23
	2022	*	16.7	45.8	36.8	*	27.3	30.8				38.6	37.9	44
# Tested (GR K-1)	2020													
	2021	4	5	9	1	3	3	3				23	5,754	
	2022	5	12	24	38	3	11	13				44	5,967	
2	2020													
	2021	*	100.0	66.7	*	*	*	*				78.3	48.4	23
	2022	*	*	36.4	32.1	*	33.3	33.3				34.4	39.9	32
# Tested (GR 2)	2020													
	2021	1	6	12	3	2	1	1				23	5,792	
	2022	2	5	22	28	5	15	15				32	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	3	*	*	*	*				7	1,162	23
	2022	*	0	2	2	*	1	1				3	652	44
K-1	2020													
	2021	*	*	3	*	*	*	*				7	1,277	23
	2022	*	0	2	2	*	1	1				3	724	44
# Tested (GR K-1)	2020													
	2021	4	5	9	1	3	3	3				23	5,754	
	2022	5	12	24	38	3	11	13				44	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	5	3	*	*	*	*				11	1,359	23
	2022	*	*	1	1	*	0	0				1	916	32
# Tested (GR 2)	2020													
	2021	1	6	12	3	2	1	1				23	5,792	
	2022	2	5	22	28	5	15	15				32	5,940	

BEN MILAM ELEMENTARY SCHOOL (184)　　　　　　　　　　　　　　　　　　　**31**

July 28, 2022　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_MAP_E_read_2_nGE80_win　　2022-23 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	66.7	60.0		*		*				65.5	57.1	29
	2022	*	26.7	15.8	26.5	*	12.5	12.5				23.1	41.1	39
1	2020													
	2021	*	66.7	66.7		*	*	*				60.9	46.7	23
	2022	*	7.1	37.0	27.9	*	25.0	23.1				31.3	35.7	48
K-1	2020													
	2021	66.7	66.7	62.5		37.5	*	*				63.5	51.7	52
	2022	57.1	17.2	28.3	27.3	0.0	20.0	19.0				27.6	38.3	87
# Tested (GR K-1)	2020													
	2021	9	12	24		8	3	4				52	10,412	
	2022	7	29	46	77	7	20	21				87	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	85.7	47.4		*	28.6	28.6				60.7	49.7	28
	2022	*	*	26.1	26.7	*	14.3	20.0				29.4	44.5	34
# Tested (GR 2)	2020													
	2021	1	7	19		4	7	7				28	6,004	
	2022	2	5	23	30	5	14	15				34	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	2	4		*		*				11	1,120	29
	2022	*	1	1	2	*	1	1				2	655	39
1	2020													
	2021	*	1	2		*	*	*				6	934	23
	2022	*	0	0	2	*	0	0				2	582	48
K-1	2020													
	2021	6	3	6		0	*	*				17	2,054	52
	2022	2	1	1	4	0	1	1				4	1,237	87
# Tested (GR K-1)	2020													
	2021	9	12	24		8	3	4				52	10,412	
	2022	7	29	46	77	7	20	21				87	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	2	4		*	0	0				7	1,149	28
	2022	*	*	1	0	*	0	0				1	946	34
# Tested (GR 2)	2020													
	2021	1	7	19		4	7	7				28	6,004	
	2022	2	5	23	30	5	14	15				34	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	59.1	*	*	42.9	35.7				63.9	52.9	36
	2022	*	25.0	54.2	47.4	*	58.3	57.1				50.0	46.4	44
K-1	2020													
	2021	*	*	59.1	*	*	42.9	35.7				63.9	53.5	36
	2022	*	25.0	54.2	47.4	*	58.3	57.1				50.0	47.6	44
# Tested (GR K-1)	2020													
	2021	4	5	22	1	5	14	14				36	10,304	
	2022	5	12	24	38	4	12	14				44	10,488	
2	2020													
	2021	*	83.3	37.9	*	0.0	27.8	27.8				47.5	46.7	40
	2022	*	*	31.8	28.6	*	20.0	20.0				31.3	40.2	32
# Tested (GR 2)	2020													
	2021	1	6	29	3	6	18	18				40	9,688	
	2022	2	5	22	28	5	15	15				32	9,585	

BEN MILAM ELEMENTARY SCHOOL (184)　　　　　　　　　　　　　　　　　　　　　　　　**34**

July 28, 2022　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_MAP_E_math_1_perGE40_win　　2022-23 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	3	*	*	1	1				9	1,950	36
	2022	*	0	6	7	*	4	4				8	1,175	44
K-1	2020													
	2021	*	*	3	*	*	1	1				9	2,117	36
	2022	*	0	6	7	*	4	4				8	1,341	44
# Tested (GR K-1)	2020													
	2021	4	5	22	1	5	14	14				36	10,304	
	2022	5	12	24	38	4	12	14				44	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	1	5	*	0	3	3				8	1,397	40
	2022	*	*	0	0	*	0	0				1	986	32
# Tested (GR 2)	2020													
	2021	1	6	29	3	6	18	18				40	9,688	
	2022	2	5	22	28	5	15	15				32	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021	*	83.3	76.7		62.5	85.7	86.7				77.3	62.3	44
K	2022	*	40.0	57.9	52.9	*	75.0	75.0				53.8	49.1	39
1	2020													
1	2021	*	66.7	54.5		*	50.0	50.0				63.9	54.3	36
1	2022	*	21.4	59.3	48.8	*	58.3	53.8				52.1	46.0	48
K-1	2020													
K-1	2021	88.9	75.0	67.3		69.2	67.9	69.0				71.3	58.2	80
K-1	2022	71.4	31.0	58.7	50.6	42.9	65.0	61.9				52.9	47.5	87
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	9	12	52		13	28	29				80	19,324	
# Tested (GR K-1)	2022	7	29	46	77	7	20	21				87	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
2	2021	*	71.4	41.4		*	35.3	35.3				47.4	45.4	38
2	2022	*	*	30.4	20.0	*	14.3	13.3				20.6	40.9	34
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	1	7	29		5	17	17				38	9,836	
# Tested (GR 2)	2022	2	5	23	30	5	14	15				34	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	0	11		2	6	6				16	2,140	44
	2022	*	0	1	2	*	1	1				2	1,309	39
1	2020													
	2021	*	1	2		*	1	2				6	1,882	36
	2022	*	0	6	6	*	1	1				8	1,298	48
K-1	2020													
	2021	6	1	13		2	7	8				22	4,022	80
	2022	2	0	7	8	0	2	2				10	2,607	87
# Tested (GR K-1)	2020													
	2021	9	12	52		13	28	29				80	19,324	
	2022	7	29	46	77	7	20	21				87	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	2	1		*	1	1				4	1,182	38
	2022	*	*	0	0	*	0	0				0	903	34
# Tested (GR 2)	2020													
	2021	1	7	29		5	17	17				38	9,836	
	2022	2	5	23	30	5	14	15				34	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			69.2		*	63.6	63.6				69.2	65.2	13
	2022			46.2	46.2	*	40.0	40.0				46.2	55.6	13
K-1	2020													
	2021			69.2		*	63.6	63.6				69.2	64.9	13
	2022			46.2	46.2	*	40.0	40.0				46.2	55.8	13
# Tested (GR K-1)	2020													
	2021			13		2	11	11				13	4,901	
	2022			13	13	2	10	10				13	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			52.9		*	52.9	52.9				52.9	61.5	17
	2022			23.1	23.1	*	16.7	16.7				23.1	55.4	13
# Tested (GR 2)	2020													
	2021			17		4	17	17				17	4,772	
	2022			13	13	2	12	12				13	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			3		*	1	1				3	1,275	13
	2022			4	4	*	3	3				4	815	13
K-1	2020													
	2021			3		*	1	1				3	1,327	13
	2022			4	4	*	3	3				4	884	13
# Tested (GR K-1)	2020													
	2021			13		2	11	11				13	4,901	
	2022			13	13	2	10	10				13	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			5		*	5	5				5	1,204	17
	2022			0	0	*	0	0				0	910	13
# Tested (GR 2)	2020													
	2021			17		4	17	17				17	4,772	
	2022			13	13	2	12	12				13	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			66.7		*	64.3	64.3				66.7	55.8	15
	2022		*	66.7	66.7	*	72.7	80.0				61.5	52.5	13
1	2020													
	2021			61.5		*	54.5	54.5				61.5	57.6	13
	2022			43.8	43.8	*	46.2	54.5				43.8	51.5	16
K-1	2020													
	2021			64.3		*	60.0	60.0				64.3	56.7	28
	2022		*	53.6	53.6	50.0	58.3	66.7				51.7	52.0	29
# Tested (GR K-1)	2020													
	2021			28		5	25	25				28	9,529	
	2022		1	28	28	6	24	21				29	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			46.7		*	50.0	50.0				46.7	54.2	15
	2022			21.4	15.4	*	15.4	8.3				21.4	50.1	14
# Tested (GR 2)	2020													
	2021			15		3	14	14				15	4,788	
	2022			14	13	2	13	12				14	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			4		*	3	3				4	602	15
	2022		*	0	0	*	0	0				0	356	13
1	2020													
	2021			0		*	0	0				0	840	13
	2022			0	0	*	0	0				0	566	16
K-1	2020													
	2021			4		*	3	3				4	1,442	28
	2022		*	0	0	0	0	0				0	922	29
# Tested (GR K-1)	2020													
	2021			28		5	25	25				28	9,529	
	2022		1	28	28	6	24	21				29	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			4		*	4	4				4	816	15
	2022			0	0	*	0	0				0	652	14
# Tested (GR 2)	2020													
	2021			15		3	14	14				15	4,788	
	2022			14	13	2	13	12				14	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	24	29.2 / 4.2 / 66.7	24	50.0 / 4.2 / 45.8	23	30.4 / 13.0 / 56.5	24	75.0 / 12.5 / 12.5	39	51.3 / 0.0 / 48.7	24	16.7 / 4.2 / 79.2
	2022	5	* / * / *	27	22.2 / 3.7 / 74.1	6	50.0 / 16.7 / 33.3	27	37.0 / 14.8 / 48.1	38	42.1 / 15.8 / 42.1	3	* / * / *
Wave 2 (MOY)	2020												
	2021			25	28.0 / 4.0 / 68.0	25	36.0 / 16.0 / 48.0	25	60.0 / 8.0 / 32.0	40	37.5 / 7.5 / 55.0	25	20.0 / 4.0 / 76.0
	2022			25	28.0 / 4.0 / 68.0	23	43.5 / 17.4 / 39.1	24	33.3 / 16.7 / 50.0	34	29.4 / 5.9 / 64.7	21	4.8 / 0.0 / 95.2
Wave 3 (EOY)	2020												
	2021			28	35.7 / 7.1 / 57.1	28	17.9 / 3.6 / 78.6	28	42.9 / 7.1 / 50.0	44	25.0 / 11.4 / 63.6	28	3.6 / 3.6 / 92.9
	2022			31	35.5 / 12.9 / 51.6	30	46.7 / 20.0 / 33.3	30	70.0 / 10.0 / 20.0	42	33.3 / 11.9 / 54.8	28	7.1 / 0.0 / 92.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	% Support % Monitor % On Track	Vocabulary N Tested	% Support % Monitor % On Track	Spelling N Tested	% Support % Monitor % On Track	Blending N Tested	% Support % Monitor % On Track	Mathematics N Tested	% Support % Monitor % On Track	Social Emotional N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2020**												
	2021	15	6.7 / 6.7 / 86.7	15	40.0 / 6.7 / 53.3	15	0.0 / 13.3 / 86.7	15	20.0 / 13.3 / 66.7	0		15	0.0 / 6.7 / 93.3
	2022	12	0.0 / 16.7 / 83.3	12	8.3 / 0.0 / 91.7	12	25.0 / 0.0 / 75.0	12	0.0 / 0.0 / 100.0	1	* / * / *	12	8.3 / 8.3 / 83.3
Wave 2 (MOY)	**2020**												
	2021			15	0.0 / 13.3 / 86.7	15	0.0 / 26.7 / 73.3	15	6.7 / 13.3 / 80.0	0		15	0.0 / 0.0 / 100.0
	2022			11	0.0 / 0.0 / 100.0	12	16.7 / 25.0 / 58.3	12	8.3 / 16.7 / 75.0	3	* / * / *	14	7.1 / 7.1 / 85.7
Wave 3 (EOY)	**2020**												
	2021			16	6.3 / 0.0 / 93.8	16	12.5 / 0.0 / 87.5	16	12.5 / 0.0 / 87.5	0		16	0.0 / 6.3 / 93.8
	2022			13	15.4 / 0.0 / 84.6	13	23.1 / 0.0 / 76.9	13	23.1 / 0.0 / 76.9	4	* / * / *	13	0.0 / 7.7 / 92.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020	22	63.6 / 0.0 / 36.4	22	63.6 / 0.0 / 36.4	22	22.7 / 0.0 / 77.3	38	21.1 / 0.0 / 78.9	38	2.6 / 0.0 / 97.4
Wave 1 (BOY)	2021	13	61.5 / 0.0 / 38.5	14	57.1 / 0.0 / 42.9	13	30.8 / 0.0 / 69.2	22	4.5 / 0.0 / 95.5	21	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2022	22	72.7 / 0.0 / 27.3	21	57.1 / 0.0 / 42.9	21	42.9 / 0.0 / 57.1	34	23.5 / 0.0 / 76.5	17	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2020	28	28.6 / 0.0 / 71.4	28	35.7 / 0.0 / 64.3	22	0.0 / 0.0 / 100.0	39	12.8 / 0.0 / 87.2	39	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2021	14	57.1 / 0.0 / 42.9	13	30.8 / 0.0 / 69.2	12	50.0 / 0.0 / 50.0	22	59.1 / 0.0 / 40.9	23	4.3 / 0.0 / 95.7
Wave 2 (MOY)	2022	26	46.2 / 0.0 / 53.8	26	30.8 / 0.0 / 69.2	25	40.0 / 0.0 / 60.0	38	21.1 / 0.0 / 78.9	37	13.5 / 0.0 / 86.5
Wave 3 (EOY)	2020	0		0		0		0		0	
Wave 3 (EOY)	2021	15	26.7 / 0.0 / 73.3	15	20.0 / 0.0 / 80.0	15	20.0 / 0.0 / 80.0	24	8.3 / 0.0 / 91.7	24	4.2 / 0.0 / 95.8
Wave 3 (EOY)	2022	30	20.0 / 0.0 / 80.0	30	16.7 / 0.0 / 83.3	29	20.7 / 0.0 / 79.3	41	2.4 / 0.0 / 97.6	40	20.0 / 0.0 / 80.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	% Support % Monitor % On Track	Rapid Vocabulary N Tested	% Support % Monitor % On Track	Phonological Awareness N Tested	% Support % Monitor % On Track	Mathematics N Tested	% Support % Monitor % On Track	Social Emotional N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	16	56.3 / 0.0 / 43.8	16	25.0 / 0.0 / 75.0	16	50.0 / 0.0 / 50.0	0		0	
	2021	9	88.9 / 0.0 / 11.1	9	66.7 / 0.0 / 33.3	9	66.7 / 0.0 / 33.3	0		0	
	2022	12	83.3 / 0.0 / 16.7	13	30.8 / 0.0 / 69.2	13	100.0 / 0.0 / 0.0	0		0	
Wave 2 (MOY)	2020	17	11.8 / 0.0 / 88.2	17	17.6 / 0.0 / 82.4	17	11.8 / 0.0 / 88.2	0		0	
	2021	9	11.1 / 0.0 / 88.9	9	22.2 / 0.0 / 77.8	9	0.0 / 0.0 / 100.0	0		0	
	2022	12	75.0 / 0.0 / 25.0	12	75.0 / 0.0 / 25.0	12	25.0 / 0.0 / 75.0	0		0	
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	9	0.0 / 0.0 / 100.0	9	0.0 / 0.0 / 100.0	9	0.0 / 0.0 / 100.0	0		0	
	2022	12	8.3 / 0.0 / 91.7	12	25.0 / 0.0 / 75.0	12	0.0 / 0.0 / 100.0	0		0	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: / 2022 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (11)	Beginning	2	18.2	3	27.3	11	100.0	10	90.9	3	27.3
	Intermediate	3	27.3	5	45.5	0	0.0	0	0.0	8	72.7
	Advanced	4	36.4	1	9.1	0	0.0	1	9.1	0	0.0
	Advanced High	2	18.2	2	18.2	0	0.0	0	0.0	0	0.0
1 (13)	Beginning	1	7.7	2	15.4	8	61.5	8	61.5	2	15.4
	Intermediate	3	23.1	2	15.4	3	23.1	0	0.0	7	53.8
	Advanced	4	30.8	3	23.1	2	15.4	4	30.8	3	23.1
	Advanced High	5	38.5	6	46.2	0	0.0	1	7.7	1	7.7
2 (15)	Beginning	2	13.3	5	33.3	4	26.7	8	53.3	2	13.3
	Intermediate	5	33.3	10	66.7	3	20.0	6	40.0	9	60.0
	Advanced	8	53.3	0	0.0	5	33.3	1	6.7	4	26.7
	Advanced High	0	0.0	0	0.0	3	20.0	0	0.0	0	0.0
3 (17)	Beginning	1	5.9	2	11.8	7	41.2	4	23.5	1	5.9
	Intermediate	1	5.9	8	47.1	4	23.5	5	29.4	8	47.1
	Advanced	6	35.3	5	29.4	2	11.8	3	17.6	4	23.5
	Advanced High	9	52.9	2	11.8	4	23.5	5	29.4	4	23.5
4 (22)	Beginning	4	18.2	4	18.2	5	22.7	5	22.7	3	13.6
	Intermediate	8	36.4	8	36.4	9	40.9	10	45.5	8	36.4
	Advanced	4	18.2	6	27.3	4	18.2	2	9.1	9	40.9
	Advanced High	6	27.3	4	18.2	4	18.2	5	22.7	2	9.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years / N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
— / —	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
12 / 5 (41.7%)	Beginning	1			
	Intermediate	2	5		
	Advanced	0	2	1	
	Advanced High	0	1	0	
14 / 1 (7.1%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	1	3	
	Advanced High	0	0	0	
16 / 7 (43.8%)	Beginning	1			
	Intermediate	2	6		
	Advanced	0	1	2	
	Advanced High	0	0	4	
20 / 2 (10.0%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	1	8	
	Advanced High	0	0	1	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (15)	Beginning	1	6.7	2	13.3	0	0.0	0	0.0	0	0.0
	Intermediate	3	20.0	5	33.3	3	20.0	4	26.7	4	26.7
	Advanced	7	46.7	7	46.7	6	40.0	5	33.3	8	53.3
	Advanced High	4	26.7	1	6.7	6	40.0	6	40.0	3	20.0
ALL (93)	Beginning	11	11.8	18	19.4	35	37.6	35	37.6	11	11.8
	Intermediate	23	24.7	38	40.9	22	23.7	25	26.9	44	47.3
	Advanced	33	35.5	22	23.7	19	20.4	16	17.2	28	30.1
	Advanced High	26	28.0	15	16.1	17	18.3	17	18.3	10	10.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed		2022 Level	2021 Level Beg	Int	Adv	Adv High
15		Beginning	0			
		Intermediate	0		4	
7 (46.7%)		Advanced	0	4		4
		Advanced High	0	0		3
77		Beginning	5			
		Intermediate	4		32	
22 (28.6%)		Advanced	0	9		18
		Advanced High	0	1		8

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
38	44.0	66.4	81.3		34.2	86.8	56.3	87.6

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

GRADE 3 READING (tested with 2020-2021 test)

31	42.7	65.6	82.3		35.5	93.5	40.3	86.9

GRADE 3 READING (tested with 2020-2021 test)

GRADE 3 READING SPANISH (tested with 2020-2021 test)

7	37.9	62.7	85.9		14.3	100.0	59.8	84.8

GRADE 3 READING SPANISH (tested with 2020-2021 test)

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

38	69.3	77.5	81.6		76.3	89.5	62.0	89.2

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	37.4	*

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

GRADE 4 READING (tested with 2020-2021 test)

36	49.9	72.7	79.7		75.0	97.2	54.2	88.2

GRADE 4 READING (tested with 2020-2021 test)

GRADE 4 READING SPANISH (tested with 2020-2021 test)

5	*	*	*		*	*	56.5	*

GRADE 4 READING SPANISH (tested with 2020-2021 test)

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

33	62.3	74.8	83.6		69.7	87.9	66.5	88.1

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

GRADE 5 READING (tested with 2020-2021 test)

33	50.8	75.4	85.9		72.7	93.9	77.2	87.8

GRADE 5 READING (tested with 2020-2021 test)

GRADE 5 SCIENCE (tested with 2020-2021 test)

33	66.7	74.4	86.5		66.7	93.9	73.1	92.9

GRADE 5 SCIENCE (tested with 2020-2021 test)