




# Data Packet 2022-23

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ELEMENTARY  
STEAM ACADEMY



School # 183

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	68
KN	69
1	54
2	61
3	53
4	56
5	49
ALL	410

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	299	72.9	24	72.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	104	25.4	7	21.2
White	1	0.2	1	3.0
Multiple	6	1.5	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	119	29.0
Economically disadvantaged	371	90.5
Limited English proficient (LEP)	78	19.0
Special education	28	6.8
Talented and Gifted (TAG)	61	14.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	70	54	77.1	0	0.0	0	0.0	16	22.9	0	0.0	0	0.0
	2021	59	39	66.1	0	0.0	0	0.0	20	33.9	0	0.0	0	0.0
	2022	68	54	79.4	0	0.0	0	0.0	13	19.1	1	1.5	0	0.0
KN	2020	64	51	79.7	0	0.0	0	0.0	12	18.8	0	0.0	1	1.6
	2021	56	43	76.8	0	0.0	0	0.0	12	21.4	0	0.0	1	1.8
	2022	69	51	73.9	0	0.0	0	0.0	17	24.6	0	0.0	1	1.4
1	2020	63	48	76.2	0	0.0	0	0.0	14	22.2	1	1.6	0	0.0
	2021	68	52	76.5	0	0.0	0	0.0	12	17.6	0	0.0	4	5.9
	2022	54	39	72.2	0	0.0	0	0.0	15	27.8	0	0.0	0	0.0
2	2020	70	54	77.1	0	0.0	0	0.0	14	20.0	2	2.9	0	0.0
	2021	55	43	78.2	0	0.0	0	0.0	10	18.2	1	1.8	1	1.8
	2022	61	48	78.7	0	0.0	0	0.0	12	19.7	0	0.0	1	1.6
3	2020	53	35	66.0	0	0.0	0	0.0	18	34.0	0	0.0	0	0.0
	2021	59	42	71.2	0	0.0	0	0.0	15	25.4	1	1.7	1	1.7
	2022	53	36	67.9	0	0.0	0	0.0	15	28.3	0	0.0	2	3.8
4	2020	72	52	72.2	0	0.0	0	0.0	20	27.8	0	0.0	0	0.0
	2021	53	34	64.2	0	0.0	0	0.0	16	30.2	1	1.9	2	3.8
	2022	56	41	73.2	0	0.0	0	0.0	14	25.0	0	0.0	1	1.8
5	2020	67	50	74.6	0	0.0	0	0.0	17	25.4	0	0.0	0	0.0
	2021	63	43	68.3	0	0.0	0	0.0	19	30.2	0	0.0	1	1.6
	2022	49	30	61.2	0	0.0	0	0.0	18	36.7	0	0.0	1	2.0
PK-5	2020	459	344	74.9	0	0.0	0	0.0	111	24.2	3	0.7	1	0.2
	2021	413	296	71.7	0	0.0	0	0.0	104	25.2	3	0.7	10	2.4
	2022	410	299	72.9	0	0.0	0	0.0	104	25.4	1	0.2	6	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	70	69	98.6	8	11.4	3	4.3	8	11.4	0	0.0	46	65.7	51.4	48.6	34.3
	2021	59	57	96.6	8	13.6	0	0.0	10	16.9	0	0.0	38	64.4	45.8	54.2	37.3
	2022	68	58	85.3	8	11.8	1	1.5	12	17.6	0	0.0	50	73.5	48.5	51.5	25.0
KN	2020	64	61	95.3	9	14.1	4	6.3	9	14.1	16	25.0	17	26.6	42.2	57.8	3.1
	2021	56	54	96.4	7	12.5	5	8.9	9	16.1	4	7.1	13	23.2	48.2	51.8	0.0
	2022	69	64	92.8	10	14.5	0	0.0	12	17.4	3	4.3	25	36.2	47.8	52.2	0.0
1	2020	63	59	93.7	10	15.9	3	4.8	12	19.0	7	11.1	9	14.3	60.3	39.7	3.2
	2021	68	64	94.1	9	13.2	3	4.4	9	13.2	17	25.0	8	11.8	47.1	52.9	0.0
	2022	54	50	92.6	10	18.5	2	3.7	9	16.7	9	16.7	7	13.0	50.0	50.0	1.9
2	2020	70	64	91.4	12	17.1	3	4.3	16	22.9	12	17.1	6	8.6	51.4	48.6	4.3
	2021	55	47	85.5	7	12.7	5	9.1	11	20.0	9	16.4	8	14.5	56.4	43.6	0.0
	2022	61	56	91.8	10	16.4	6	9.8	12	19.7	13	21.3	5	8.2	45.9	54.1	1.6
3	2020	53	49	92.5	12	22.6	9	17.0	14	26.4	8	15.1	11	20.8	58.5	41.5	3.8
	2021	59	54	91.5	11	18.6	1	1.7	16	27.1	15	25.4	6	10.2	50.8	49.2	0.0
	2022	53	46	86.8	12	22.6	6	11.3	14	26.4	9	17.0	5	9.4	56.6	43.4	3.8
4	2020	72	69	95.8	14	19.4	5	6.9	33	45.8	16	22.2	5	6.9	47.2	52.8	1.4
	2021	53	47	88.7	12	22.6	10	18.9	17	32.1	9	17.0	8	15.1	58.5	41.5	0.0
	2022	56	52	92.9	13	23.2	5	8.9	28	50.0	14	25.0	10	17.9	46.4	53.6	3.6
5	2020	67	57	85.1	11	16.4	5	7.5	17	25.4	17	25.4	9	13.4	56.7	43.3	0.0
	2021	63	57	90.5	13	20.6	3	4.8	30	47.6	18	28.6	1	1.6	46.0	54.0	0.0
	2022	49	45	91.8	15	30.6	8	16.3	32	65.3	13	26.5	8	16.3	57.1	42.9	4.1
PK-5	2020	459	428	93.2	76	16.6	32	7.0	109	23.7	76	16.6	103	22.4	52.3	47.7	7.4
	2021	413	380	92.0	67	16.2	27	6.5	102	24.7	72	17.4	82	19.9	50.1	49.9	5.3
	2022	410	371	90.5	78	19.0	28	6.8	119	29.0	61	14.9	110	26.8	50.0	50.0	6.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	63	10,874	60	96.2	10,319	94.9	1	1.6	3.8	60	9,815	95.9	90.3
	2021	56	10,216	54	95.0	10,002	97.9	3	5.3	4.7	44	9,094	78.0	89.0
	2022	67	10,601	62	92.1	9,857	93.0	4	6.0	8.0	53	8,573	79.0	80.9
1	2020	60	11,192	58	95.8	10,678	95.4	2	3.3	3.9	57	10,139	94.9	90.6
	2021	66	10,568	65	98.3	10,378	98.2	0	0.0	4.0	59	9,515	89.8	90.0
	2022	55	10,904	51	92.9	10,206	93.6	8	14.4	7.3	42	8,976	75.8	82.3
2	2020	70	11,070	67	94.9	10,616	95.9	3	4.3	3.2	64	10,175	90.8	91.9
	2021	58	10,574	56	96.3	10,394	98.3	3	5.2	3.8	49	9,653	84.5	91.3
	2022	64	10,614	61	94.0	9,987	94.1	6	9.3	6.0	53	8,941	82.2	84.2
3	2020	53	11,093	51	94.7	10,664	96.1	2	3.7	3.5	43	10,181	80.6	91.8
	2021	60	10,452	57	94.4	10,254	98.1	2	3.3	3.4	46	9,519	76.7	91.1
	2022	50	10,392	48	95.2	9,829	94.6	3	6.0	6.3	45	8,798	89.5	84.7
4	2020	74	11,323	71	96.4	10,902	96.3	5	6.8	3.4	67	10,479	90.9	92.5
	2021	52	10,526	50	95.3	10,325	98.1	1	1.9	2.9	44	9,562	84.5	90.8
	2022	59	10,478	56	94.7	9,930	94.8	11	18.6	5.8	50	8,981	84.6	85.7
5	2020	65	11,957	63	96.1	11,518	96.3	4	6.1	3.2	58	11,098	89.1	92.8
	2021	64	10,814	62	96.3	10,602	98.0	0	0.0	2.5	57	9,891	88.9	91.5
	2022	49	10,405	46	93.9	9,875	94.9	6	12.4	6.3	39	8,914	80.4	85.7
KN-5	2020	385	67,509	369	95.7	64,698	95.8	17	4.4	3.5	349	61,887	90.6	91.7
	2021	356	63,149	342	96.0	61,956	98.1	9	2.5	3.6	299	57,234	83.9	90.6
	2022	345	63,393	323	93.7	59,686	94.2	38	11.0	6.6	282	53,183	81.8	83.9



**Teachers: 33**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	24	72.7
Hispanic	7	21.2
White	1	3.0
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	28	84.8
Male	5	15.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	5.3	96.8
2020-21	6.1	87.1
2021-22	9.6	83.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.0
1	1	3.0
2	1	3.0
3	3	9.1
4	1	3.0
5	4	12.1
1-3	5	15.2
More than 3	27	81.8
1 - 5	10	30.3
6 - 10	6	18.2
11 - 20	9	27.3
More than 20	7	21.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		78.2	*	77.8	*		62.5		80.0	78.8	79.4	67.0	63
	2021	*	60.0	*	56.1	*		*		48.0	71.4	58.7	60.2	46
	2022		69.4	*	67.6	*	*	*		82.6	60.0	72.1	69.7	43
4	2019		62.5	85.7	61.8	*		40.7		66.7	62.5	65.1	66.8	63
	2021	*	51.6	*	58.8	42.9		*		52.6	64.7	58.3	55.6	36
	2022		73.2	*	71.8	*		52.9		70.0	78.3	74.4	71.6	43
5	2019	*	63.0	85.7	61.1	42.9		48.5		65.6	63.3	64.5	72.3	62
	2021		76.3	*	68.4	*	*	35.7		68.4	76.0	72.7	66.9	44
	2022		82.8	*	81.3	42.9	*	73.7		72.2	93.8	82.4	77.3	34
3-5	2019	*	67.9	84.2	66.9	50.0		47.1		70.3	69.0	69.7	68.9	188
	2021	*	63.3	50.0	61.1	40.0	*	37.5		55.6	71.4	63.5	61.1	126
	2022		74.5	90.0	73.1	33.3	*	63.4		75.4	76.3	75.8	72.9	120

NUMBER TESTED IN GRADES 3-5													
2019	1	165	19	163	16		68		101	87	188	21,789	
2021	2	109	12	113	10	1	24		63	63	126	17,239	
2022		106	10	108	15	3	41		61	59	120	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		12	*	12	*		3		6	7	13	2,187	63
	2021	*	16	*	18	*		*		13	6	19	2,182	46
	2022		11	*	12	*	*	*		4	8	12	1,825	43
4	2019		21	1	21	*		16		13	9	22	2,418	63
	2021	*	15	*	14	4		*		9	6	15	2,521	36
	2022		11	*	11	*		8		6	5	11	1,785	43
5	2019	*	20	1	21	4		17		11	11	22	2,181	62
	2021		9	*	12	*	*	9		6	6	12	2,009	44
	2022		5	*	6	4	*	5		5	1	6	1,445	34
3-5	2019	*	53	3	54	8		36		30	27	57	6,786	188
	2021	*	40	6	44	6	*	15		28	18	46	6,712	126
	2022		27	1	29	10	*	15		15	14	29	5,055	120

NUMBER TESTED IN GRADES 3-5													
2019	1	165	19	163	16			68		101	87	188	21,789
2021	2	109	12	113	10	1		24		63	63	126	17,239
2022		106	10	108	15	3		41		61	59	120	18,671

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		38.2	*	38.9	*		0.0		33.3	45.5	39.7	35.7	63
	2021	*	20.0	*	17.1	*		*		16.0	23.8	19.6	32.1	46
	2022		33.3	*	32.4	*	*	*		52.2	30.0	41.9	45.3	43
4	2019		32.1	28.6	29.1	*		11.1		28.2	37.5	31.7	36.8	63
	2021	*	22.6	*	29.4	0.0		*		36.8	23.5	30.6	29.9	36
	2022		41.5	*	41.0	*		35.3		35.0	52.2	44.2	48.1	43
5	2019	*	44.4	57.1	38.9	0.0		18.2		46.9	43.3	45.2	44.8	62
	2021		47.4	*	39.5	*	*	14.3		26.3	56.0	43.2	40.6	44
	2022		44.8	*	46.9	14.3	*	26.3		44.4	50.0	47.1	54.0	34
3-5	2019	*	38.2	36.8	35.6	6.3		13.2		35.6	42.5	38.8	39.4	188
	2021	*	30.3	33.3	28.3	0.0	*	16.7		25.4	36.5	31.0	34.4	126
	2022		39.6	80.0	39.8	20.0	*	29.3		44.3	44.1	44.2	49.2	120

NUMBER TESTED IN GRADES 3-5													
2019	1	165	19	163	16		68		101	87	188	21,789	
2021	2	109	12	113	10	1	24		63	63	126	17,239	
2022		106	10	108	15	3	41		61	59	120	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		27.3	*	24.1	*		0.0		20.0	27.3	23.8	21.8	63
	2021	*	5.0	*	4.9	*		*		4.0	4.8	4.3	15.6	46
	2022		13.9	*	10.8	*	*	*		17.4	15.0	16.3	26.5	43
4	2019		8.9	14.3	9.1	*		0.0		5.1	16.7	9.5	18.1	63
	2021	*	9.7	*	11.8	0.0		*		21.1	0.0	11.1	14.2	36
	2022		4.9	*	5.1	*		0.0		5.0	4.3	4.7	25.0	43
5	2019	*	14.8	28.6	14.8	0.0		6.1		12.5	20.0	16.1	24.0	62
	2021		26.3	*	21.1	*	*	14.3		10.5	36.0	25.0	25.7	44
	2022		31.0	*	34.4	14.3	*	21.1		38.9	31.3	35.3	35.4	34
3-5	2019	*	17.0	15.8	16.0	0.0		2.9		11.9	21.8	16.5	21.4	188
	2021	*	13.8	16.7	12.4	0.0	*	8.3		11.1	15.9	13.5	18.7	126
	2022		15.1	40.0	15.7	6.7	*	12.2		19.7	15.3	17.5	29.0	120

NUMBER TESTED IN GRADE 3-5													
2019	1	165	19	163	16		68		101	87	188	21,789	
2021	2	109	12	113	10	1	24		63	63	126	17,239	
2022		106	10	108	15	3	41		61	59	120	18,671	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	74.3	70.8	62.0
	2021	67.8	48.8	51.9
	2022	74.0	66.0	57.5
4	2019	65.1	61.3	56.8
	2021	61.8	55.9	58.3
	2022	77.6	72.1	52.6
5	2019	73.6	60.9	64.9
	2021	65.6	67.0	68.7
	2022	72.4	70.0	70.6
3-5	2019	71.0	64.3	61.2
	2021	65.3	57.2	59.6
	2022	74.8	69.3	59.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		74.5	93.8	78.5	*	100.0	83.3		83.3	76.3	79.7	75.5	74
	2021	*	52.5	80.0	57.7	*	90.9	75.0		53.3	66.7	59.6	57.1	57
	2022		63.9	66.7	58.7	16.7	66.7	64.3		66.7	60.9	64.2	65.9	53
4	2019		75.0	68.8	71.4	*	87.5	57.1		76.2	70.0	73.6	74.7	72
	2021	*	45.2	80.0	55.8	33.3	75.0	66.7		59.3	47.6	54.2	55.0	48
	2022		61.0	85.7	65.4	*	84.6	67.9		73.1	63.3	67.9	65.8	56
5	2019	*	87.0	77.3	80.6	37.5	86.7	79.2		85.4	80.6	83.1	81.8	77
	2021		65.0	83.3	67.3	*	84.6	55.6		59.3	78.1	69.5	69.3	59
	2022		75.9	83.3	77.3	50.0	86.7	80.6		70.4	90.5	79.2	74.9	48
3-5	2019	*	78.8	79.6	76.9	44.4	90.9	72.3		81.5	76.0	78.9	77.4	223
	2021	*	55.0	81.3	60.5	38.5	83.3	63.8		57.1	66.3	61.6	60.5	164
	2022		66.0	78.7	66.9	31.6	80.0	72.6		69.9	70.3	70.1	68.8	157

NUMBER TESTED IN GRADES 3-5													
2019	1	165	54	195	18	33	101		119	104	223	34,646	
2021	2	111	48	147	13	36	58		84	80	164	28,221	
2022		106	47	142	19	40	73		83	74	157	28,708	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		14	1	14	*	0	3		6	9	15	2,726	74
	2021	*	19	3	22	*	1	4		14	9	23	4,023	57
	2022		13	5	19	5	4	5		10	9	19	3,258	53
4	2019		14	5	18	*	1	15		10	9	19	2,958	72
	2021	*	17	3	19	6	3	5		11	11	22	4,186	48
	2022		16	2	18	*	2	9		7	11	18	3,298	56
5	2019	*	7	5	13	5	2	10		6	7	13	2,152	77
	2021		14	3	17	*	2	12		11	7	18	2,927	59
	2022		7	3	10	4	2	6		8	2	10	2,391	48
3-5	2019	*	35	11	45	10	3	28		22	25	47	7,836	223
	2021	*	50	9	58	8	6	21		36	27	63	11,136	164
	2022		36	10	47	13	8	20		25	22	47	8,947	157

NUMBER TESTED IN GRADES 3-5													
2019	1	165	54	195	18	33	101		119	104	223	34,646	
2021	2	111	48	147	13	36	58		84	80	164	28,221	
2022		106	47	142	19	40	73		83	74	157	28,708	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		36.4	68.8	44.6	*	80.0	44.4		44.4	42.1	43.2	42.8	74
	2021	*	22.5	60.0	26.9	*	72.7	50.0		26.7	37.0	31.6	25.6	57
	2022		30.6	53.3	32.6	16.7	50.0	35.7		50.0	21.7	37.7	37.6	53
4	2019		37.5	50.0	36.5	*	62.5	28.6		45.2	33.3	40.3	44.7	72
	2021	*	19.4	40.0	25.6	11.1	41.7	40.0		33.3	14.3	25.0	30.1	48
	2022		14.6	57.1	25.0	*	61.5	35.7		23.1	26.7	25.0	37.0	56
5	2019	*	48.1	63.6	47.8	0.0	66.7	43.8		51.2	52.8	51.9	54.9	77
	2021		35.0	72.2	42.3	*	76.9	40.7		37.0	53.1	45.8	42.7	59
	2022		55.2	50.0	54.5	25.0	53.3	48.4		48.1	61.9	54.2	46.8	48
3-5	2019	*	40.6	61.1	43.1	0.0	69.7	38.6		47.1	43.3	45.3	47.6	223
	2021	*	26.1	58.3	32.0	15.4	63.9	43.1		32.1	37.5	34.8	32.8	164
	2022		31.1	53.2	36.6	15.8	55.0	41.1		41.0	35.1	38.2	40.5	157

NUMBER TESTED IN GRADES 3-5													
2019	1	165	54	195	18	33	101		119	104	223	34,646	
2021	2	111	48	147	13	36	58		84	80	164	28,221	
2022		106	47	142	19	40	73		83	74	157	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		14.5	43.8	23.1	*	50.0	27.8		19.4	21.1	20.3	20.3	74
	2021	*	12.5	20.0	11.5	*	18.2	12.5		6.7	22.2	14.0	11.6	57
	2022		2.8	33.3	10.9	0.0	33.3	28.6		13.3	8.7	11.3	17.9	53
4	2019		10.7	18.8	14.3	*	25.0	11.4		14.3	10.0	12.5	25.2	72
	2021	*	9.7	20.0	14.0	0.0	16.7	20.0		18.5	4.8	12.5	16.4	48
	2022		2.4	14.3	3.8	*	15.4	7.1		3.8	6.7	5.4	18.5	56
5	2019	*	22.2	50.0	28.4	0.0	46.7	22.9		26.8	33.3	29.9	33.9	77
	2021		17.5	50.0	25.0	*	53.8	29.6		14.8	37.5	27.1	22.7	59
	2022		17.2	16.7	15.9	0.0	20.0	12.9		22.2	14.3	18.8	23.7	48
3-5	2019	*	15.8	38.9	22.1	0.0	42.4	19.8		20.2	22.1	21.1	26.6	223
	2021	*	13.5	31.3	17.0	0.0	30.6	22.4		13.1	23.8	18.3	16.9	164
	2022		6.6	21.3	9.9	0.0	22.5	13.7		13.3	9.5	11.5	20.0	157

NUMBER TESTED IN GRADE 3-5													
2019	1	165	54	195	18	33	101			119	104	223	34,646
2021	2	111	48	147	13	36	58			84	80	164	28,221
2022		106	47	142	19	40	73			83	74	157	28,708

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	65.9	68.4	66.2	68.9
	2021	59.4	55.9	49.4	59.2
	2022	70.0	56.5	50.9	52.4
4	2019	68.5	55.1	61.5	71.2
	2021	56.5	53.4	49.8	52.6
	2022	59.9	51.8	59.3	43.8
5	2019	77.7	73.8	57.9	53.2
	2021	59.6	66.8	55.7	60.6
	2022	70.5	64.7	68.1	55.2
3-5	2019	70.8	66.0	61.8	64.2
	2021	58.6	59.1	51.8	57.8
	2022	66.6	57.3	59.2	50.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		77.8	76.2	75.4	37.5	80.0	68.8		80.5	73.5	77.3	69.3	75
	2021		73.7	83.3	76.0	*	84.6	61.5		76.9	77.4	77.2	54.9	57
	2022		69.0	77.8	72.7	37.5	80.0	74.2		70.4	76.2	72.9	60.4	48

NUMBER TESTED IN GRADE 5													
2019		54	21	65	8	15	48		41	34	75	10,432	
2021		38	18	50	3	13	26		26	31	57	8,469	
2022		29	18	44	8	15	31		27	21	48	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		12	5	16	5	3	15		8	9	17	3203	75
	2021		10	3	12	*	2	10		6	7	13	3820	57
	2022		9	4	12	5	3	8		8	5	13	3468	48

NUMBER TESTED IN GRADE 5													
2019		54	21	65	8	15	48		41	34	75	10,432	
2021		38	18	50	3	13	26		26	31	57	8,469	
2022		29	18	44	8	15	31		27	21	48	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		53.7	61.9	52.3	12.5	60.0	45.8		63.4	47.1	56.0	42.0	75
	2021		42.1	50.0	42.0	*	53.8	30.8		38.5	48.4	43.9	23.4	57
	2022		41.4	50.0	43.2	12.5	46.7	45.2		48.1	42.9	45.8	33.0	48

NUMBER TESTED IN GRADE 5													
2019		54	21	65	8	15	48		41	34	75	10,432	
2021		38	18	50	3	13	26		26	31	57	8,469	
2022		29	18	44	8	15	31		27	21	48	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		25.9	33.3	26.2	12.5	20.0	18.8		22.0	35.3	28.0	19.7	75
	2021		18.4	16.7	14.0	*	15.4	11.5		15.4	19.4	17.5	8.9	57
	2022		24.1	27.8	22.7	0.0	26.7	19.4		29.6	19.0	25.0	13.7	48

NUMBER TESTED IN GRADE 5													
2019		54	21	65	8	15	48		41	34	75	10,432	
2021		38	18	50	3	13	26		26	31	57	8,469	
2022		29	18	44	8	15	31		27	21	48	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	78.2	69.7	75.7	75.9
	2021	78.1	59.4	73.5	70.0
	2022	76.0	68.8	64.4	70.7



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			76.9	75.0	*	75.0	75.0		71.4	83.3	76.9	75.0	13
	2021			81.8	81.8		81.8	81.8		*	83.3	81.8	58.9	11
	2022			40.0	33.3	*	40.0	44.4		28.6	*	40.0	59.7	10
4	2019			66.7	62.5		62.5	62.5		*	66.7	66.7	67.8	9
	2021			75.0	66.7	*	75.0	70.0		62.5	*	75.0	57.2	12
	2022			69.2	69.2	*	69.2	72.7		50.0	85.7	69.2	56.1	13
5	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	85.3	15
	2021			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.5	13
	2022			85.7	83.3	*	85.7	91.7		77.8	*	85.7	71.2	14
3-5	2019			83.8	81.8	*	82.9	82.9		84.2	83.3	83.8	75.7	37
	2021			86.1	84.4	*	85.7	84.8		80.0	93.8	86.1	66.2	36
	2022			67.6	64.7	*	67.6	71.9		54.5	86.7	67.6	62.1	37

NUMBER TESTED IN GRADES 3-5													
2019			37	33	3	35	35		19	18	37	13,469	
2021			36	32	3	35	33		20	16	36	11,563	
2022			37	34	4	37	32		22	15	37	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			3	3	*	3	3		2	1	3	1,174	13
	2021			2	2		2	2		*	1	2	1,677	11
	2022			6	6	*	6	5		5	*	6	1,516	10
4	2019			3	3		3	3		*	2	3	1,491	9
	2021			3	3	*	3	3		3	*	3	1,630	12
	2022			4	4	*	4	3		3	1	4	1,578	13
5	2019			0	0	*	0	0		0	0	0	608	15
	2021			0	0	*	0	0		0	0	0	605	13
	2022			2	2	*	2	1		2	*	2	987	14
3-5	2019			6	6	*	6	6		3	3	6	3,273	37
	2021			5	5	*	5	5		4	1	5	3,912	36
	2022			12	12	*	12	9		10	2	12	4,081	37

NUMBER TESTED IN GRADES 3-5													
2019			37	33	3	35	35			19	18	37	13,469
2021			36	32	3	35	33			20	16	36	11,563
2022			37	34	4	37	32			22	15	37	10,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			53.8	58.3	*	50.0	50.0		42.9	66.7	53.8	46.2	13
	2021			36.4	36.4		36.4	36.4		*	50.0	36.4	32.1	11
	2022			10.0	11.1	*	10.0	11.1		14.3	*	10.0	30.6	10
4	2019			44.4	37.5		50.0	50.0		*	66.7	44.4	38.4	9
	2021			33.3	22.2	*	33.3	30.0		37.5	*	33.3	32.3	12
	2022			46.2	46.2	*	46.2	54.5		33.3	57.1	46.2	36.0	13
5	2019			86.7	84.6	*	86.7	86.7		77.8	100.0	86.7	63.2	15
	2021			84.6	91.7	*	83.3	83.3		71.4	100.0	84.6	59.0	13
	2022			71.4	75.0	*	71.4	75.0		55.6	*	71.4	41.7	14
3-5	2019			64.9	63.6	*	65.7	65.7		52.6	77.8	64.9	48.7	37
	2021			52.8	53.1	*	51.4	51.5		45.0	62.5	52.8	40.7	36
	2022			45.9	47.1	*	45.9	50.0		36.4	60.0	45.9	35.9	37

NUMBER TESTED IN GRADES 3-5													
2019			37	33	3	35	35			19	18	37	13,469
2021			36	32	3	35	33			20	16	36	11,563
2022			37	34	4	37	32			22	15	37	10,782

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			46.2	50.0	*	41.7	41.7		42.9	50.0	46.2	27.3	13
	2021			27.3	27.3		27.3	27.3		*	50.0	27.3	20.7	11
	2022			10.0	11.1	*	10.0	11.1		14.3	*	10.0	18.5	10
4	2019			33.3	37.5		37.5	37.5		*	50.0	33.3	17.9	9
	2021			8.3	11.1	*	8.3	10.0		12.5	*	8.3	16.9	12
	2022			38.5	38.5	*	38.5	45.5		16.7	57.1	38.5	21.4	13
5	2019			53.3	53.8	*	53.3	53.3		44.4	66.7	53.3	29.9	15
	2021			53.8	58.3	*	50.0	50.0		42.9	66.7	53.8	32.4	13
	2022			14.3	16.7	*	14.3	16.7		22.2	*	14.3	18.4	14
3-5	2019			45.9	48.5	*	45.7	45.7		36.8	55.6	45.9	24.9	37
	2021			30.6	34.4	*	28.6	30.3		20.0	43.8	30.6	23.2	36
	2022			21.6	23.5	*	21.6	25.0		18.2	26.7	21.6	19.4	37

NUMBER TESTED IN GRADE 3-5													
2019			37	33	3	35	35		19	18	37	13,469	
2021			36	32	3	35	33		20	16	36	11,563	
2022			37	34	4	37	32		22	15	37	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	72.3	77.4	63.2
	2021	80.0	62.4	63.6
	2022	56.0	46.0	44.3
4	2019	56.9	68.1	72.6
	2021	65.6	60.6	64.1
	2022	64.4	69.7	70.4
5	2019	82.5	82.1	76.7
	2021	77.9	82.7	73.6
	2022	63.4	74.1	67.3
3-5	2019	72.7	77.1	71.0
	2021	74.4	69.1	67.4
	2022	61.8	65.0	62.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		49.0	*		0.0	*	*				44.8	48.4	58
	2022		32.4	42.9	35.0	*	*	*				33.3	36.6	45
K-1	2020													
	2021		49.0	*		0.0	*	*				44.8	49.4	58
	2022		32.4	42.9	35.0	*	*	*				33.3	37.9	45
# Tested (GR K-1)	2020													
	2021		51	4		6	2	4				58	5,754	
	2022		37	7	40	1	1	1				45	5,967	
2	2020													
	2021	*	37.5	*	*	*	*	*				38.3	48.4	47
	2022		42.3	*	40.0	0.0	*	50.0				42.1	39.9	57
# Tested (GR 2)	2020													
	2021	1	40	4	2	5	1	5				47	5,792	
	2022		52	5	50	6	3	6				57	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		6	*		0	*	*				6	1,162	58
	2022		0	1	0	*	*	*				1	652	45
K-1	2020													
	2021		6	*		0	*	*				6	1,277	58
	2022		0	1	0	*	*	*				1	724	45
# Tested (GR K-1)	2020													
	2021		51	4		6	2	4				58	5,754	
	2022		37	7	40	1	1	1				45	5,967	
2	2020													
	2021	*	7	*	*	*	*	*				9	1,359	47
	2022		6	*	4	0	*	0				6	916	57
# Tested (GR 2)	2020													
	2021	1	40	4	2	5	1	5				47	5,792	
	2022		52	5	50	6	3	6				57	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		44.4	*				*				46.3	57.1	41
	2022		43.8	33.3	40.0			*				43.6	41.1	55
1	2020													
	2021		52.0	*		*	*	*				50.8	46.7	59
	2022		29.7	50.0	32.5	*	*	*				32.6	35.7	43
K-1	2020													
	2021		48.8	50.0		*	*	*				49.0	51.7	100
	2022		37.6	41.7	36.7	*	*	*				38.8	38.3	98
# Tested (GR K-1)	2020													
	2021		86	10		4	2	5				100	10,412	
	2022		85	12	90	1	1	4				98	11,314	
2	2020													
	2021	*	28.9	*		*	*	*				32.6	49.7	43
	2022		47.9	*	49.0	0.0	*	*				50.0	44.5	54
# Tested (GR 2)	2020													
	2021	1	38	4		4	1	5				43	6,004	
	2022		48	5	49	6	3	5				54	6,029	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		4	*				*				4	1,120	41
	2022		0	1	0			*				1	655	55
1	2020													
	2021		8	*		*	*	*				9	934	59
	2022		0	0	0	*	*	*				0	582	43
K-1	2020													
	2021		12	0		*	*	*				13	2,054	100
	2022		0	1	0	*	*	*				1	1,237	98
# Tested (GR K-1)	2020													
	2021		86	10		4	2	5				100	10,412	
	2022		85	12	90	1	1	4				98	11,314	
2	2020													
	2021	*	2	*		*	*	*				5	1,149	43
	2022		8	*	9	0	*	*				9	946	54
# Tested (GR 2)	2020													
	2021	1	38	4		4	1	5				43	6,004	
	2022		48	5	49	6	3	5				54	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		48.1	72.7		0.0	66.7	70.0				53.0	52.9	66
	2022		28.9	35.7	31.9	*	25.0	25.0				30.2	46.4	53
K-1	2020													
	2021		48.1	72.7		0.0	66.7	70.0				53.0	53.5	66
	2022		28.9	35.7	31.9	*	25.0	25.0				30.2	47.6	53
# Tested (GR K-1)	2020													
	2021		52	11		6	9	10				66	10,304	
	2022		38	14	47	2	8	8				53	10,488	
2	2020													
	2021	*	20.5	20.0	*	*	14.3	10.0				20.8	46.7	53
	2022		36.5	72.7	41.1	0.0	66.7	50.0				42.9	40.2	63
# Tested (GR 2)	2020													
	2021	1	39	10	3	5	7	10				53	9,688	
	2022		52	11	56	6	9	12				63	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		5	2		0	2	2				7	1,950	66
	2022		3	0	3	*	0	0				3	1,175	53
K-1	2020													
	2021		5	2		0	2	2				7	2,117	66
	2022		3	0	3	*	0	0				3	1,341	53
# Tested (GR K-1)	2020													
	2021		52	11		6	9	10				66	10,304	
	2022		38	14	47	2	8	8				53	10,488	
2	2020													
	2021	*	4	1	*	*	1	1				5	1,397	53
	2022		4	2	5	0	2	2				6	986	63
# Tested (GR 2)	2020													
	2021	1	39	10	3	5	7	10				53	9,688	
	2022		52	11	56	6	9	12				63	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		28.6	66.7		*	71.4	62.5				38.3	62.3	47
	2022		36.0	52.9	39.7		40.0	41.7				41.2	49.1	68
1	2020													
	2021		56.9	75.0		*	77.8	77.8				61.2	54.3	67
	2022		54.1	57.1	51.1	*	55.6	50.0				54.9	46.0	51
K-1	2020													
	2021		45.3	70.8		*	75.0	70.6				51.8	58.2	114
	2022		43.7	54.8	44.5	*	47.4	45.0				47.1	47.5	119
# Tested (GR K-1)	2020													
	2021		86	24		5	16	17				114	19,324	
	2022		87	31	110	2	19	20				119	19,784	
2	2020													
	2021	*	17.9	50.0		*	42.9	36.4				24.0	45.4	50
	2022		43.8	75.0	50.0	16.7	70.0	66.7				50.8	40.9	61
# Tested (GR 2)	2020													
	2021	1	39	10		4	7	11				50	9,836	
	2022		48	12	56	6	10	12				61	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		3	1		*	1	0				4	2,140	47
	2022		3	1	2		0	0				4	1,309	68
1	2020													
	2021		8	3		*	3	2				12	1,882	67
	2022		3	2	3	*	1	0				5	1,298	51
K-1	2020													
	2021		11	4		*	4	2				16	4,022	114
	2022		6	3	5	*	1	0				9	2,607	119
# Tested (GR K-1)	2020													
	2021		86	24		5	16	17				114	19,324	
	2022		87	31	110	2	19	20				119	19,784	
2	2020													
	2021	*	1	0		*	0	1				1	1,182	50
	2022		4	2	6	0	2	2				6	903	61
# Tested (GR 2)	2020													
	2021	1	39	10		4	7	11				50	9,836	
	2022		48	12	56	6	10	12				61	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			71.4			71.4	83.3				71.4	65.2	7
	2022			71.4	71.4	*	71.4	71.4				71.4	55.6	7
K-1	2020													
	2021			71.4			71.4	83.3				71.4	64.9	7
	2022			71.4	71.4	*	71.4	71.4				71.4	55.8	7
# Tested (GR K-1)	2020													
	2021			7			7	6				7	4,901	
	2022			7	7	1	7	7				7	4,935	
2	2020													
	2021			16.7	*		16.7	*				28.6	61.5	7
	2022			50.0	50.0		50.0	50.0				50.0	55.4	6
# Tested (GR 2)	2020													
	2021			6	1		6	5				7	4,772	
	2022			6	6		6	6				6	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			2			2	2				2	1,275	7
	2022			2	2	*	2	2				2	815	7
K-1	2020													
	2021			2			2	2				2	1,327	7
	2022			2	2	*	2	2				2	884	7
# Tested (GR K-1)	2020													
	2021			7			7	6				7	4,901	
	2022			7	7	1	7	7				7	4,935	
2	2020													
	2021			0	*		0	*				0	1,204	7
	2022			3	3		3	3				3	910	6
# Tested (GR 2)	2020													
	2021			6	1		6	5				7	4,772	
	2022			6	6		6	6				6	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			71.4		*	71.4	66.7				71.4	55.8	7
	2022			18.2	18.2		20.0	22.2				18.2	52.5	11
1	2020													
	2021			85.7			85.7	83.3				85.7	57.6	7
	2022			62.5	57.1	*	62.5	57.1				62.5	51.5	8
K-1	2020													
	2021			78.6		*	78.6	75.0				78.6	56.7	14
	2022			36.8	33.3	*	38.9	37.5				36.8	52.0	19
# Tested (GR K-1)	2020													
	2021			14		1	14	12				14	9,529	
	2022			19	18	1	18	16				19	9,582	
2	2020													
	2021			50.0			50.0	*				50.0	54.2	6
	2022			85.7	85.7		85.7	85.7				85.7	50.1	7
# Tested (GR 2)	2020													
	2021			6			6	5				6	4,788	
	2022			7	7		7	7				7	4,600	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			1		*	1	0				1	602	7
	2022			0	0		0	0				0	356	11
1	2020													
	2021			3			3	2				3	840	7
	2022			2	2	*	2	2				2	566	8
K-1	2020													
	2021			4		*	4	2				4	1,442	14
	2022			2	2	*	2	2				2	922	19
# Tested (GR K-1)	2020													
	2021			14		1	14	12				14	9,529	
	2022			19	18	1	18	16				19	9,582	
2	2020													
	2021			0			0	*				0	816	6
	2022			3	3		3	3				3	652	7
# Tested (GR 2)	2020													
	2021			6			6	5				6	4,788	
	2022			7	7		7	7				7	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2020													
	2021	43	20.9	42	26.2	42	23.8	42	40.5	42	33.3	23	13.0	
			7.0		14.3		9.5		14.3		26.2		4.3	
			72.1		59.5		66.7		45.2				82.6	
2022	54	13.0	55	7.3	54	20.4	55	43.6	62	37.1	36	33.3		
		9.3		7.3		9.3		12.7		3.2		0.0		
														66.7
Wave 2 (MOY)	2020													
	2021			19.0	42	28.6	42	50.0	48	29.2	40	10.0		
				7.1		7.1		4.8		8.3		2.5		
				73.8		64.3		45.2		62.5		87.5		
2022			51	17.6	49	16.3	50	34.0	62	21.0	31	16.1		
				15.7		2.0		18.0		8.1		3.2		
					66.7		81.6		48.0		71.0		80.6	
Wave 3 (EOY)	2020													
	2021			9.3	43	41.9	43	30.2	50	34.0	28	10.7		
				2.3		7.0		11.6		8.0		7.1		
				88.4		51.2		58.1		58.0		82.1		
2022			58	6.9	58	24.1	58	25.9	69	26.1	69	17.4		
				3.4		10.3		6.9		8.7		4.3		
					89.7		65.5		67.2		65.2		78.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	5	*	5	*	5	*	4	*	4	*	4	*
	2022	8	25.0 12.5 62.5	8	62.5 0.0 37.5	8	12.5 25.0 62.5	8	25.0 25.0 50.0	1	*	0	*
Wave 2 (MOY)	2020												
	2021			7	0.0 0.0 100.0	7	0.0 57.1 42.9	7	0.0 28.6 71.4	7	0.0 28.6 71.4	7	0.0 0.0 100.0
	2022			11	9.1 0.0 90.9	11	9.1 0.0 90.9	11	9.1 9.1 81.8	0		0	
Wave 3 (EOY)	2020												
	2021			7	28.6 0.0 71.4	5	* * *	7	28.6 14.3 57.1	0		7	14.3 14.3 71.4
	2022			11	9.1 0.0 90.9	11	18.2 18.2 63.6	11	54.5 9.1 36.4	0		0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	60	28.3	40	62.5	40	17.5	67	17.9	43	9.3	
			13.3		0.0		0.0		28.4		0.0	
			50.0		37.5		82.5		53.7		90.7	
	2021	52	15.4	35	45.7	34	23.5	59	15.3	46	2.2	
			11.5		0.0		0.0		28.8		0.0	
			61.5		54.3		76.5		55.9		97.8	
	2022	61	24.6	38	42.1	38	13.2	67	7.5	68	2.9	
			9.8		0.0		0.0		37.3		0.0	
			50.8		57.9		86.8		55.2		97.1	
Wave 2 (MOY)	2020	60	20.0	40	37.5	36	27.8	67	17.9	26	23.1	
			6.7		0.0		0.0		29.9		0.0	
			71.7		62.5		72.2		52.2		76.9	
	2021	52	13.5	35	37.1	35	31.4	58	17.2	60	13.3	
			1.9		0.0		0.0		31.0		0.0	
			84.6		62.9		68.6		51.7		86.7	
	2022	62	14.5	38	21.1	38	5.3	68	7.4	68	8.8	
			6.5		0.0		0.0		36.8		1.5	
			69.4		78.9		94.7		55.9		89.7	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	51	13.7	34	11.8	34	11.8	58	12.1	37	10.8	
			0.0		0.0		0.0		31.0		2.7	
			86.3		88.2		88.2		56.9		86.5	
2022	62	9.7	38	21.1	38	10.5	68	5.9	68	20.6		
		1.6		0.0		0.0		36.8		1.5		
		85.5		78.9		89.5		57.4		77.9		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	7	71.4	7	100.0	7	57.1	0		0	
			0.0		0.0		0.0				
			28.6		0.0		42.9				
	2021	7	100.0	7	100.0	7	28.6	0		0	
			0.0		0.0		0.0				
			0.0		0.0		71.4				
2022	6	83.3	5	*	5	*	1	*	0		
		16.7		*		*					
		0.0		*		*					
Wave 2 (MOY)	2020	7	28.6	7	85.7	7	42.9	0		0	
			0.0		0.0		0.0				
			71.4		14.3		57.1				
	2021	8	75.0	7	100.0	7	71.4	0		0	
			12.5		0.0		0.0				
			12.5		0.0		28.6				
2022	6	50.0	5	*	5	*	0		0		
		16.7		*		*					
		33.3		*		*					
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	8	62.5	7	85.7	7	57.1	0		0	
			0.0		0.0		0.0				
			37.5		14.3		42.9				
2022	6	33.3	5	*	5	*	0		0		
		16.7		*		*					
		50.0		*		*					

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (10)	Beginning	7	70.0	6	60.0	10	100.0	10	100.0	7	70.0
	Intermediate	3	30.0	4	40.0	0	0.0	0	0.0	3	30.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (10)	Beginning	4	40.0	4	40.0	4	40.0	5	50.0	4	40.0
	Intermediate	5	50.0	5	50.0	6	60.0	5	50.0	5	50.0
	Advanced	1	10.0	1	10.0	0	0.0	0	0.0	1	10.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (10)	Beginning	1	10.0	2	20.0	4	40.0	2	20.0	1	10.0
	Intermediate	2	20.0	7	70.0	4	40.0	3	30.0	4	40.0
	Advanced	4	40.0	1	10.0	1	10.0	2	20.0	5	50.0
	Advanced High	3	30.0	0	0.0	1	10.0	3	30.0	0	0.0
3 (12)	Beginning	1	8.3	6	50.0	6	50.0	6	50.0	4	33.3
	Intermediate	1	8.3	4	33.3	3	25.0	0	0.0	4	33.3
	Advanced	4	33.3	2	16.7	3	25.0	4	33.3	4	33.3
	Advanced High	6	50.0	0	0.0	0	0.0	2	16.7	0	0.0
4 (13)	Beginning	1	7.7	0	0.0	1	7.7	1	7.7	1	7.7
	Intermediate	1	7.7	2	15.4	5	38.5	1	7.7	1	7.7
	Advanced	4	30.8	9	69.2	3	23.1	5	38.5	7	53.8
	Advanced High	7	53.8	2	15.4	4	30.8	6	46.2	4	30.8

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
9 3 (33.3%)	Beginning	4			
	Intermediate	3	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
9 1 (11.1%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	0	5	
	Advanced High	0	0	0	
9 3 (33.3%)	Beginning	3			
	Intermediate	0	3		
	Advanced	1	2	0	
	Advanced High	0	0	0	
12 6 (50.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	5	
	Advanced High	0	0	4	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (15)	Beginning	3	20.0	5	33.3	4	26.7	2	13.3	3	20.0
	Intermediate	3	20.0	8	53.3	7	46.7	2	13.3	3	20.0
	Advanced	4	26.7	2	13.3	1	6.7	4	26.7	8	53.3
	Advanced High	5	33.3	0	0.0	3	20.0	7	46.7	1	6.7
ALL (70)	Beginning	17	24.3	23	32.9	29	41.4	26	37.1	20	28.6
	Intermediate	15	21.4	30	42.9	25	35.7	11	15.7	20	28.6
	Advanced	17	24.3	15	21.4	8	11.4	15	21.4	25	35.7
	Advanced High	21	30.0	2	2.9	8	11.4	18	25.7	5	7.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
10 2 (20.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	6	
	Advanced High	0	0	1	
49 15 (30.6%)	Beginning	8			
	Intermediate	4	10		
	Advanced	1	5	16	
	Advanced High	0	0	5	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

48	48.2	68.9	81.9		47.9	97.9	56.3	87.6
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

40	42.0	65.2	80.8		30.0	97.5	40.3	86.9
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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

8	38.8	63.3	70.6		37.5	37.5	59.8	84.8
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

60	63.3	73.2	80.6		61.7	90.0	62.0	89.2
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

49	45.3	70.2	71.9		55.1	69.4	54.2	88.2
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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

11	53.6	72.2	81.5		81.8	81.8	56.5	89.0
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

49	63.1	75.4	82.2		69.4	89.8	66.5	88.1
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

37	55.9	77.9	80.6		75.7	89.2	77.2	87.8
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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

12	60.3	78.4	81.7		83.3	100.0	70.2	90.1
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

49	82.8	86.8	83.9		87.8	95.9	73.1	92.9
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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