




Data Packet 2022-23

MAPLE LAWN ELEMENTARY SCHOOL



School # 181

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Math (3-8) STAAR 3-8 Mathematics in English
- 20. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 25. Reading (3-8) STAAR 3-8 Reading in Spanish
- 30. Math (3-8) STAAR 3-8 Mathematics in Spanish

MAP GROWTH

- 35. Reading MAP GROWTH Reading (K-2)
- 39. Math MAP GROWTH Mathematics (K-2)
- 43. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 47. TX-KEA Texas Kindergarten Entry Assessment
- 49. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 51. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 53. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	37
KN	77
1	83
2	96
3	72
4	77
5	83
ALL	525

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	195	37.1	9	23.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	6	1.1	*	*
Hispanic	304	57.9	19	48.7
White	4	0.8	7	17.9
Multiple	15	2.9	1	2.6
Other* (teachers only)	—	—	3	7.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	288	54.9
Economically disadvantaged	498	94.9
Limited English proficient (LEP)	224	42.7
Special education	66	12.6
Talented and Gifted (TAG)	81	15.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	57	18	31.6	0	0.0	1	1.8	35	61.4	1	1.8	2	3.5
	2021	36	16	44.4	1	2.8	0	0.0	19	52.8	0	0.0	0	0.0
	2022	37	14	37.8	0	0.0	0	0.0	22	59.5	0	0.0	1	2.7
KN	2020	91	27	29.7	0	0.0	0	0.0	59	64.8	0	0.0	5	5.5
	2021	81	26	32.1	0	0.0	5	6.2	41	50.6	2	2.5	7	8.6
	2022	77	36	46.8	1	1.3	2	2.6	37	48.1	1	1.3	0	0.0
1	2020	92	34	37.0	0	0.0	1	1.1	55	59.8	0	0.0	2	2.2
	2021	83	27	32.5	0	0.0	0	0.0	50	60.2	0	0.0	6	7.2
	2022	83	22	26.5	0	0.0	3	3.6	50	60.2	3	3.6	5	6.0
2	2020	85	29	34.1	0	0.0	1	1.2	52	61.2	2	2.4	1	1.2
	2021	86	34	39.5	0	0.0	3	3.5	46	53.5	0	0.0	3	3.5
	2022	96	35	36.5	0	0.0	0	0.0	57	59.4	0	0.0	4	4.2
3	2020	77	23	29.9	0	0.0	0	0.0	50	64.9	2	2.6	2	2.6
	2021	75	28	37.3	0	0.0	0	0.0	44	58.7	1	1.3	2	2.7
	2022	72	23	31.9	0	0.0	1	1.4	46	63.9	0	0.0	2	2.8
4	2020	122	43	35.2	0	0.0	0	0.0	72	59.0	2	1.6	5	4.1
	2021	85	30	35.3	0	0.0	1	1.2	53	62.4	1	1.2	0	0.0
	2022	77	29	37.7	0	0.0	0	0.0	45	58.4	0	0.0	3	3.9
5	2020	123	41	33.3	0	0.0	1	0.8	76	61.8	3	2.4	2	1.6
	2021	95	35	36.8	0	0.0	0	0.0	56	58.9	0	0.0	4	4.2
	2022	83	36	43.4	0	0.0	0	0.0	47	56.6	0	0.0	0	0.0
PK-5	2020	647	215	33.2	0	0.0	4	0.6	399	61.7	10	1.5	19	2.9
	2021	541	196	36.2	1	0.2	9	1.7	309	57.1	4	0.7	22	4.1
	2022	525	195	37.1	1	0.2	6	1.1	304	57.9	4	0.8	15	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	57	56	98.2	28	49.1	2	3.5	27	47.4	0	0.0	45	78.9	47.4	52.6	22.8
	2021	36	31	86.1	16	44.4	2	5.6	17	47.2	0	0.0	32	88.9	61.1	38.9	11.1
	2022	37	34	91.9	16	43.2	0	0.0	16	43.2	0	0.0	35	94.6	56.8	43.2	5.4
KN	2020	91	87	95.6	42	46.2	4	4.4	42	46.2	5	5.5	17	18.7	59.3	40.7	0.0
	2021	81	76	93.8	32	39.5	8	9.9	35	43.2	6	7.4	21	25.9	53.1	46.9	2.5
	2022	77	71	92.2	24	31.2	10	13.0	24	31.2	5	6.5	42	54.5	63.6	36.4	0.0
1	2020	92	87	94.6	38	41.3	7	7.6	38	41.3	9	9.8	19	20.7	55.4	44.6	1.1
	2021	83	81	97.6	36	43.4	6	7.2	39	47.0	4	4.8	11	13.3	54.2	45.8	1.2
	2022	83	79	95.2	36	43.4	10	12.0	38	45.8	14	16.9	22	26.5	48.2	51.8	3.6
2	2020	85	82	96.5	41	48.2	17	20.0	42	49.4	16	18.8	19	22.4	54.1	45.9	0.0
	2021	86	80	93.0	31	36.0	3	3.5	35	40.7	9	10.5	13	15.1	58.1	41.9	1.2
	2022	96	90	93.8	39	40.6	9	9.4	45	46.9	11	11.5	23	24.0	63.5	36.5	3.1
3	2020	77	75	97.4	37	48.1	15	19.5	37	48.1	16	20.8	11	14.3	57.1	42.9	1.3
	2021	75	72	96.0	37	49.3	8	10.7	39	52.0	16	21.3	9	12.0	50.7	49.3	0.0
	2022	72	70	97.2	30	41.7	7	9.7	33	45.8	11	15.3	12	16.7	56.9	43.1	2.8
4	2020	122	116	95.1	50	41.0	17	13.9	78	63.9	23	18.9	15	12.3	46.7	53.3	0.8
	2021	85	81	95.3	42	49.4	16	18.8	43	50.6	18	21.2	17	20.0	60.0	40.0	1.2
	2022	77	74	96.1	39	50.6	9	11.7	62	80.5	20	26.0	17	22.1	54.5	45.5	0.0
5	2020	123	118	95.9	62	50.4	23	18.7	81	65.9	21	17.1	13	10.6	52.0	48.0	0.0
	2021	95	94	98.9	42	44.2	14	14.7	63	66.3	24	25.3	10	10.5	49.5	50.5	0.0
	2022	83	80	96.4	40	48.2	21	25.3	70	84.3	20	24.1	15	18.1	56.6	43.4	1.2
PK-5	2020	647	621	96.0	298	46.1	85	13.1	345	53.3	90	13.9	139	21.5	53.0	47.0	2.5
	2021	541	515	95.2	236	43.6	57	10.5	271	50.1	77	14.2	113	20.9	54.7	45.3	1.7
	2022	525	498	94.9	224	42.7	66	12.6	288	54.9	81	15.4	166	31.6	57.3	42.7	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	88	10,874	83	93.9	10,319	94.9	7	7.9	3.8	74	9,815	83.7	90.3
	2021	79	10,216	76	96.1	10,002	97.9	4	5.1	4.7	67	9,094	84.6	89.0
	2022	80	10,601	70	87.4	9,857	93.0	14	17.6	8.0	44	8,573	55.3	80.9
1	2020	86	11,192	82	95.3	10,678	95.4	5	5.8	3.9	78	10,139	91.1	90.6
	2021	84	10,568	79	94.8	10,378	98.2	11	13.1	4.0	68	9,515	81.3	90.0
	2022	96	10,904	88	91.1	10,206	93.6	20	20.7	7.3	58	8,976	60.2	82.3
2	2020	86	11,070	82	95.1	10,616	95.9	10	11.6	3.2	73	10,175	84.6	91.9
	2021	83	10,574	81	97.2	10,394	98.3	7	8.4	3.8	69	9,653	82.8	91.3
	2022	107	10,614	98	91.5	9,987	94.1	12	11.2	6.0	72	8,941	67.0	84.2
3	2020	77	11,093	73	95.5	10,664	96.1	13	16.9	3.5	64	10,181	83.4	91.8
	2021	75	10,452	71	94.5	10,254	98.1	3	4.0	3.4	65	9,519	87.0	91.1
	2022	94	10,392	87	93.0	9,829	94.6	19	20.3	6.3	64	8,798	68.2	84.7
4	2020	113	11,323	107	94.7	10,902	96.3	8	7.1	3.4	98	10,479	86.7	92.5
	2021	81	10,526	80	99.3	10,325	98.1	10	12.4	2.9	72	9,562	89.1	90.8
	2022	91	10,478	83	91.8	9,930	94.8	22	24.3	5.8	62	8,981	68.4	85.7
5	2020	126	11,957	121	95.9	11,518	96.3	12	9.5	3.2	110	11,098	87.0	92.8
	2021	94	10,814	92	97.8	10,602	98.0	4	4.2	2.5	83	9,891	88.0	91.5
	2022	98	10,405	91	92.8	9,875	94.9	18	18.3	6.3	73	8,914	74.3	85.7
KN-5	2020	577	67,509	548	95.1	64,698	95.8	55	9.5	3.5	497	61,887	86.2	91.7
	2021	496	63,149	480	96.7	61,956	98.1	39	7.9	3.6	424	57,234	85.5	90.6
	2022	566	63,393	517	91.4	59,686	94.2	105	18.5	6.6	373	53,183	65.9	83.9

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	23.1
Hispanic	19	48.7
White	7	17.9
Multiple	1	2.6
Other	3	7.7

Gender	Number	Percentage
Female	28	71.8
Male	11	28.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	9.0	84.6
2020-21	6.4	72.5
2021-22	8.8	63.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.7
1	2	5.1
2	3	7.7
3	3	7.7
4	3	7.7
5	0	0.0
1-3	8	20.5
More than 3	28	71.8
1 - 5	11	28.2
6 - 10	10	25.6
11 - 20	13	33.3
More than 20	2	5.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	61.5	67.9	64.3	33.3	85.7	53.3		63.3	66.7	65.3	67.0	72
	2021		14.8	28.6	20.6	*	*	*		19.0	20.0	19.4	60.2	36
	2022		36.0	78.3	56.0	*	100.0	83.3		65.5	45.5	56.9	69.7	51
4	2019	*	39.5	57.7	47.1	18.2	50.0	26.3		41.2	54.1	47.9	66.8	71
	2021	*	32.1	46.7	39.5	28.6	57.1	50.0		34.5	46.7	38.6	55.6	44
	2022		33.3	64.3	41.3	0.0	55.6	38.2		39.4	50.0	42.6	71.6	47
5	2019	*	59.5	73.9	64.1	33.3	50.0	52.5		65.7	63.3	64.6	72.3	65
	2021		34.4	58.8	44.2	22.2	*	25.0		33.3	53.6	44.2	66.9	52
	2022	*	56.8	69.2	63.3	27.3	62.5	59.0		44.8	81.8	60.8	77.3	51
3-5	2019	37.5	53.5	66.2	58.3	27.6	60.0	41.9		56.6	61.5	59.1	68.9	208
	2021	*	27.6	48.7	36.4	20.0	53.8	33.3		29.7	43.1	35.6	61.1	132
	2022	*	43.5	72.0	53.8	13.6	72.0	54.1		49.5	60.3	53.7	72.9	149

NUMBER TESTED IN GRADES 3-5													
2019	8	114	77	204	29	25	93		99	109	208	21,789	
2021	1	87	39	129	20	13	39		74	58	132	17,239	
2022	1	92	50	145	22	25	85		91	58	149	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	15	9	25	6	1	7		11	14	25	2,187	72
	2021		23	5	27	*	*	*		17	12	29	2,182	36
	2022		16	5	22	*	0	2		10	12	22	1,825	51
4	2019	*	23	11	37	9	5	28		20	17	37	2,418	71
	2021	*	19	8	26	5	3	5		19	8	27	2,521	44
	2022		20	5	27	8	4	21		20	7	27	1,785	47
5	2019	*	15	6	23	6	4	19		12	11	23	2,181	65
	2021		21	7	29	7	*	18		16	13	29	2,009	52
	2022	*	16	4	18	8	3	16		16	4	20	1,445	51
3-5	2019	5	53	26	85	21	10	54		43	42	85	6,786	208
	2021	*	63	20	82	16	6	26		52	33	85	6,712	132
	2022	*	52	14	67	19	7	39		46	23	69	5,055	149

NUMBER TESTED IN GRADES 3-5													
2019	8	114	77	204	29	25	93		99	109	208	21,789	
2021	1	87	39	129	20	13	39		74	58	132	17,239	
2022	1	92	50	145	22	25	85		91	58	149	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	17.9	25.0	20.0	11.1	14.3	6.7		23.3	21.4	22.2	35.7	72
	2021		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	32.1	36
	2022		12.0	56.5	34.0	*	75.0	50.0		34.5	36.4	35.3	45.3	51
4	2019	*	7.9	19.2	14.3	0.0	20.0	5.3		11.8	16.2	14.1	36.8	71
	2021	*	10.7	0.0	9.3	0.0	0.0	0.0		3.4	20.0	9.1	29.9	44
	2022		16.7	35.7	21.7	0.0	33.3	20.6		21.2	28.6	23.4	48.1	47
5	2019	*	27.0	39.1	34.4	11.1	25.0	22.5		37.1	30.0	33.8	44.8	65
	2021		12.5	47.1	25.0	11.1	*	8.3		16.7	32.1	25.0	40.6	52
	2022	*	21.6	46.2	30.6	18.2	37.5	30.8		24.1	36.4	29.4	54.0	51
3-5	2019	25.0	17.5	27.3	22.5	6.9	20.0	12.9		24.2	22.0	23.1	39.4	208
	2021	*	8.0	20.5	13.2	5.0	7.7	5.1		6.8	20.7	12.9	34.4	132
	2022	*	17.4	48.0	29.0	9.1	48.0	29.4		26.4	34.5	29.5	49.2	149

NUMBER TESTED IN GRADES 3-5													
2019	8	114	77	204	29	25	93		99	109	208	21,789	
2021	1	87	39	129	20	13	39		74	58	132	17,239	
2022	1	92	50	145	22	25	85		91	58	149	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	7.7	7.1	8.6	0.0	14.3	6.7		3.3	14.3	9.7	21.8	72
	2021		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	15.6	36
	2022		12.0	39.1	26.0	*	62.5	41.7		24.1	31.8	27.5	26.5	51
4	2019	*	0.0	3.8	4.3	0.0	0.0	0.0		2.9	5.4	4.2	18.1	71
	2021	*	3.6	0.0	4.7	0.0	0.0	0.0		3.4	6.7	4.5	14.2	44
	2022		3.3	28.6	10.9	0.0	33.3	8.8		12.1	7.1	10.6	25.0	47
5	2019	*	0.0	21.7	9.4	0.0	12.5	5.0		14.3	3.3	9.2	24.0	65
	2021		6.3	17.6	9.6	0.0	*	4.2		8.3	10.7	9.6	25.7	52
	2022	*	8.1	23.1	14.3	9.1	25.0	12.8		10.3	18.2	13.7	35.4	51
3-5	2019	25.0	2.6	10.4	7.4	0.0	8.0	3.2		7.1	8.3	7.7	21.4	208
	2021	*	3.4	7.7	5.4	0.0	7.7	2.6		4.1	6.9	5.3	18.7	132
	2022	*	7.6	32.0	17.2	4.5	40.0	15.3		15.4	20.7	17.4	29.0	149

NUMBER TESTED IN GRADE 3-5													
2019	8	114	77	204	29	25	93		99	109	208	21,789	
2021	1	87	39	129	20	13	39		74	58	132	17,239	
2022	1	92	50	145	22	25	85		91	58	149	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	65.8	61.8	50.1
	2021	49.4	36.5	35.7
	2022	71.8	54.8	53.1
4	2019	57.0	50.1	49.0
	2021	47.7	46.1	47.0
	2022	59.3	54.8	47.0
5	2019	72.1	57.2	59.8
	2021	51.2	53.4	56.0
	2022	55.4	59.2	60.5
3-5	2019	64.8	56.4	52.7
	2021	49.6	46.3	47.5
	2022	62.2	56.3	53.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	69.2	86.3	80.8	53.3	91.5	88.1		81.1	81.7	81.5	75.5	124
	2021		22.2	69.8	52.2	37.5	77.8	71.8		47.2	52.8	50.0	57.1	72
	2022		36.0	76.2	60.3	16.7	80.8	76.7		70.0	50.0	61.4	65.9	70
4	2019	*	60.5	81.9	74.6	47.4	81.8	70.2		73.1	77.0	75.0	74.7	128
	2021	*	22.2	56.3	44.6	28.6	59.0	54.8		46.7	41.9	44.7	55.0	76
	2022		36.7	88.4	64.9	50.0	91.9	69.4		64.3	67.6	65.8	65.8	76
5	2019	*	51.4	90.7	76.1	33.3	89.7	76.4		79.4	74.1	76.9	81.8	117
	2021		33.3	76.9	59.1	21.4	82.1	61.7		60.5	58.7	59.6	69.3	89
	2022	*	40.5	80.0	62.7	31.6	82.4	63.6		51.2	74.3	61.5	74.9	78
3-5	2019	62.5	60.5	86.1	77.2	44.9	87.4	77.2		77.6	78.0	77.8	77.4	369
	2021	*	26.4	67.8	52.4	27.8	72.8	62.4		51.6	52.2	51.9	60.5	237
	2022	*	38.0	81.6	62.7	34.3	85.6	68.4		61.6	64.6	62.9	68.8	224

NUMBER TESTED IN GRADES 3-5													
2019	8	114	238	359	49	183	250			183	186	369	34,646
2021	1	87	143	231	36	114	141			124	113	237	28,221
2022	1	92	125	217	35	97	158			125	99	224	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	12	11	23	7	5	8		10	13	23	2,726	124
	2021		21	13	33	5	8	11		19	17	36	4,023	72
	2022		16	10	27	5	5	7		12	15	27	3,258	70
4	2019	*	15	15	32	10	12	28		18	14	32	2,958	128
	2021	*	21	21	41	10	16	19		24	18	42	4,186	76
	2022		19	5	26	5	3	19		15	11	26	3,298	76
5	2019	*	18	7	27	10	6	21		13	14	27	2,152	117
	2021		22	12	36	11	7	23		17	19	36	2,927	89
	2022	*	22	8	28	13	6	24		21	9	30	2,391	78
3-5	2019	3	45	33	82	27	23	57		41	41	82	7,836	369
	2021	*	64	46	110	26	31	53		60	54	114	11,136	237
	2022	*	57	23	81	23	14	50		48	35	83	8,947	224

NUMBER TESTED IN GRADES 3-5													
2019	8	114	238	359	49	183	250			183	186	369	34,646
2021	1	87	143	231	36	114	141			124	113	237	28,221
2022	1	92	125	217	35	97	158			125	99	224	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	23.1	48.8	41.7	6.7	57.6	49.3		43.4	42.3	42.7	42.8	124
	2021		0.0	32.6	20.3	0.0	36.1	33.3		19.4	19.4	19.4	25.6	72
	2022		20.0	57.1	44.1	16.7	61.5	56.7		52.5	33.3	44.3	37.6	70
4	2019	*	15.8	30.1	26.2	5.3	31.8	24.5		22.4	31.1	26.6	44.7	128
	2021	*	3.7	37.5	25.7	14.3	38.5	35.7		26.7	25.8	26.3	30.1	76
	2022		16.7	60.5	41.9	0.0	62.2	43.5		35.7	47.1	40.8	37.0	76
5	2019	*	24.3	70.7	53.1	13.3	69.0	51.7		60.3	48.1	54.7	54.9	117
	2021		9.1	55.8	36.4	7.1	61.5	43.3		41.9	32.6	37.1	42.7	89
	2022	*	13.5	57.5	37.3	21.1	61.8	40.9		32.6	42.9	37.2	46.8	78
3-5	2019	50.0	21.1	49.2	39.8	8.2	51.9	40.8		41.5	40.3	40.9	47.6	369
	2021	*	4.6	42.7	28.1	8.3	45.6	38.3		29.8	26.5	28.3	32.8	237
	2022	*	16.3	58.4	41.0	14.3	61.9	44.9		40.0	41.4	40.6	40.5	224

NUMBER TESTED IN GRADES 3-5													
2019	8	114	238	359	49	183	250			183	186	369	34,646
2021	1	87	143	231	36	114	141			124	113	237	28,221
2022	1	92	125	217	35	97	158			125	99	224	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	10.3	23.8	19.2	0.0	27.1	23.9		20.8	19.7	20.2	20.3	124
	2021		0.0	18.6	11.6	0.0	19.4	17.9		13.9	8.3	11.1	11.6	72
	2022		12.0	33.3	26.5	0.0	42.3	36.7		35.0	13.3	25.7	17.9	70
4	2019	*	0.0	14.5	10.3	5.3	18.2	12.8		11.9	9.8	10.9	25.2	128
	2021	*	0.0	18.8	12.2	0.0	15.4	14.3		15.6	6.5	11.8	16.4	76
	2022		3.3	27.9	17.6	0.0	29.7	19.4		11.9	23.5	17.1	18.5	76
5	2019	*	10.8	41.3	30.1	6.7	37.9	25.8		34.9	25.9	30.8	33.9	117
	2021		0.0	40.4	23.9	0.0	46.2	30.0		30.2	19.6	24.7	22.7	89
	2022	*	5.4	37.5	21.3	21.1	38.2	24.2		25.6	17.1	21.8	23.7	78
3-5	2019	12.5	7.0	26.1	19.5	4.1	27.3	20.4		22.4	18.3	20.3	26.6	369
	2021	*	0.0	26.6	16.5	0.0	27.2	22.0		20.2	12.4	16.5	16.9	237
	2022	*	6.5	32.8	21.7	11.4	36.1	24.7		24.0	18.2	21.4	20.0	224

NUMBER TESTED IN GRADE 3-5													
2019	8	114	238	359	49	183	250		183	186	369	34,646	
2021	1	87	143	231	36	114	141		124	113	237	28,221	
2022	1	92	125	217	35	97	158		125	99	224	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	65.0	65.7	72.9	71.6
	2021	52.3	43.5	45.0	52.8
	2022	69.6	58.1	52.2	48.2
4	2019	67.0	53.9	55.5	63.1
	2021	56.7	50.0	47.5	38.2
	2022	65.9	54.4	63.3	42.4
5	2019	71.4	72.6	59.3	58.5
	2021	50.0	62.5	53.4	55.1
	2022	59.6	56.6	55.4	51.3
3-5	2019	67.7	63.8	62.6	64.5
	2021	52.8	52.7	49.0	48.9
	2022	64.9	56.3	57.1	47.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	64.9	76.3	72.8	25.0	70.5	67.8		73.1	73.1	73.1	69.3	119
	2021		25.0	64.7	48.2	7.1	73.7	55.2		55.8	41.9	48.8	54.9	86
	2022	*	19.4	62.5	43.2	21.1	67.6	45.5		45.2	40.0	42.9	60.4	77

NUMBER TESTED IN GRADE 5													
2019	3	37	76	114	16	61	90		67	52	119	10,432	
2021		32	51	85	14	38	58		43	43	86	8,469	
2022	1	36	40	74	19	34	66		42	35	77	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	13	18	31	12	18	29		18	14	32	3203	119
	2021		24	18	44	13	10	26		19	25	44	3820	86
	2022	*	29	15	42	15	11	36		23	21	44	3468	77

NUMBER TESTED IN GRADE 5													
2019	3	37	76	114	16	61	90		67	52	119	10,432	
2021		32	51	85	14	38	58		43	43	86	8,469	
2022	1	36	40	74	19	34	66		42	35	77	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	29.7	52.6	44.7	25.0	47.5	37.8		44.8	44.2	44.5	42.0	119
	2021		9.4	37.3	25.9	0.0	44.7	29.3		25.6	27.9	26.7	23.4	86
	2022	*	11.1	40.0	25.7	21.1	44.1	28.8		23.8	28.6	26.0	33.0	77

NUMBER TESTED IN GRADE 5													
2019	3	37	76	114	16	61	90		67	52	119	10,432	
2021		32	51	85	14	38	58		43	43	86	8,469	
2022	1	36	40	74	19	34	66		42	35	77	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	8.1	19.7	16.7	6.3	13.1	10.0		19.4	13.5	16.8	19.7	119
	2021		0.0	11.8	8.2	0.0	15.8	10.3		9.3	7.0	8.1	8.9	86
	2022	*	0.0	22.5	10.8	21.1	23.5	12.1		14.3	8.6	11.7	13.7	77

NUMBER TESTED IN GRADE 5													
2019	3	37	76	114	16	61	90		67	52	119	10,432	
2021		32	51	85	14	38	58		43	43	86	8,469	
2022	1	36	40	74	19	34	66		42	35	77	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	68.2	69.1	71.4	69.1
	2021	61.8	51.6	61.7	53.5
	2022	61.5	59.4	51.8	55.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			82.7	82.0	16.7	82.7	82.7		73.9	89.7	82.7	75.0	52
	2021			73.0	72.2	*	71.4	70.6		56.3	85.7	73.0	58.9	37
	2022			91.3	95.5	*	90.9	90.9		92.3	90.0	91.3	59.7	23
4	2019			55.7	54.2	0.0	55.0	54.4		48.6	65.4	55.7	67.8	61
	2021			66.7	64.7	28.6	65.7	66.7		63.2	70.6	66.7	57.2	36
	2022			87.1	86.2	*	86.7	86.2		70.0	95.2	87.1	56.1	31
5	2019	*		88.7	88.0	33.3	88.5	88.2		90.0	87.5	88.9	85.3	54
	2021			86.1	85.7	*	86.1	86.1		80.0	93.8	86.1	83.5	36
	2022			78.1	77.4	50.0	77.4	80.6		76.5	80.0	78.1	71.2	32
3-5	2019	*		74.7	73.6	14.3	74.4	74.4		69.3	81.0	74.9	75.7	167
	2021			75.2	74.3	31.3	74.5	74.8		67.3	83.3	75.2	66.2	109
	2022			84.9	85.4	53.8	84.3	85.4		80.0	89.1	84.9	62.1	86

NUMBER TESTED IN GRADES 3-5													
2019	1		166	159	21	164	160		88	79	167	13,469	
2021			109	105	16	106	103		55	54	109	11,563	
2022			86	82	13	83	82		40	46	86	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			9	9	5	9	9		6	3	9	1,174	52
	2021			10	10	*	10	10		7	3	10	1,677	37
	2022			2	1	*	2	2		1	1	2	1,516	23
4	2019			27	27	9	27	26		18	9	27	1,491	61
	2021			12	12	5	12	11		7	5	12	1,630	36
	2022			4	4	*	4	4		3	1	4	1,578	31
5	2019	*		6	6	4	6	6		3	3	6	608	54
	2021			5	5	*	5	5		4	1	5	605	36
	2022			7	7	4	7	6		4	3	7	987	32
3-5	2019	*		42	42	18	42	41		27	15	42	3,273	167
	2021			27	27	11	27	26		18	9	27	3,912	109
	2022			13	12	6	13	12		8	5	13	4,081	86

NUMBER TESTED IN GRADES 3-5													
2019	1		166	159	21	164	160		88	79	167	13,469	
2021			109	105	16	106	103		55	54	109	11,563	
2022			86	82	13	83	82		40	46	86	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			46.2	46.0	0.0	46.2	46.2		56.5	37.9	46.2	46.2	52
	2021			43.2	44.4	*	42.9	41.2		25.0	57.1	43.2	32.1	37
	2022			47.8	50.0	*	50.0	50.0		30.8	70.0	47.8	30.6	23
4	2019			23.0	22.0	0.0	23.3	22.8		22.9	23.1	23.0	38.4	61
	2021			33.3	32.4	0.0	34.3	33.3		26.3	41.2	33.3	32.3	36
	2022			61.3	58.6	*	60.0	58.6		50.0	66.7	61.3	36.0	31
5	2019	*		71.7	72.0	16.7	71.2	72.5		70.0	75.0	72.2	63.2	54
	2021			72.2	71.4	*	72.2	72.2		65.0	81.3	72.2	59.0	36
	2022			43.8	45.2	0.0	45.2	45.2		35.3	53.3	43.8	41.7	32
3-5	2019	*		45.8	45.3	4.8	45.7	46.3		47.7	44.3	46.1	48.7	167
	2021			49.5	49.5	6.3	50.0	49.5		40.0	59.3	49.5	40.7	109
	2022			51.2	51.2	7.7	51.8	51.2		37.5	63.0	51.2	35.9	86

NUMBER TESTED IN GRADES 3-5													
2019	1		166	159	21	164	160		88	79	167	13,469	
2021			109	105	16	106	103		55	54	109	11,563	
2022			86	82	13	83	82		40	46	86	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			32.7	34.0	0.0	32.7	32.7		30.4	34.5	32.7	27.3	52
	2021			37.8	38.9	*	37.1	35.3		25.0	47.6	37.8	20.7	37
	2022			39.1	40.9	*	40.9	40.9		30.8	50.0	39.1	18.5	23
4	2019			11.5	11.9	0.0	11.7	12.3		11.4	11.5	11.5	17.9	61
	2021			19.4	17.6	0.0	20.0	18.2		10.5	29.4	19.4	16.9	36
	2022			29.0	31.0	*	26.7	27.6		20.0	33.3	29.0	21.4	31
5	2019	*		35.8	34.0	0.0	32.7	33.3		33.3	37.5	35.2	29.9	54
	2021			52.8	54.3	*	52.8	52.8		40.0	68.8	52.8	32.4	36
	2022			28.1	29.0	0.0	29.0	29.0		17.6	40.0	28.1	18.4	32
3-5	2019	*		25.9	25.8	0.0	25.0	25.6		23.9	27.8	25.7	24.9	167
	2021			36.7	37.1	6.3	36.8	35.9		25.5	48.1	36.7	23.2	109
	2022			31.4	32.9	0.0	31.3	31.7		22.5	39.1	31.4	19.4	86

NUMBER TESTED IN GRADE 3-5													
2019	1		166	159	21	164	160		88	79	167	13,469	
2021			109	105	16	106	103		55	54	109	11,563	
2022			86	82	13	83	82		40	46	86	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	73.1	73.2	62.4
	2021	70.8	63.6	61.6
	2022	86.1	71.0	64.9
4	2019	52.9	59.0	55.6
	2021	59.4	56.1	59.6
	2022	71.0	70.5	73.2
5	2019	77.8	74.5	66.0
	2021	76.7	77.3	68.3
	2022	61.7	67.0	61.2
3-5	2019	67.2	68.5	61.1
	2021	69.0	65.6	63.1
	2022	71.6	69.3	66.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												40.4	0
	2021			*	*		*			*		*	37.7	1
	2022			*	*		*	*		*	*	*	41.5	4
4	2019			*	*	*	*	*		*	*	*	43.4	4
	2021			*	*		*	*		*	*	*	29.8	3
	2022			*	*		*	*		*	*	*	30.9	2
5	2019	*		*	*		*	*		*		*	36.3	2
	2021			*	*		*	*		*		*	48.0	1
	2022			*	*		*	*		*	*	*	43.4	5
3-5	2019	*		*	*	*	50.0	*		*	*	50.0	40.0	6
	2021			*	*		*	*		*	*	*	38.7	5
	2022			72.7	80.0		72.7	88.9		50.0	*	72.7	38.7	11

NUMBER TESTED IN GRADES 3-5													
2019	1		5	4	1	6	3		4	2	6	630	
2021			5	4		5	2		4	1	5	641	
2022			11	10		11	9		6	5	11	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												121	0
	2021			*	*		*			*		*	132	1
	2022			*	*		*	*		*	*	*	131	4
4	2019			*	*	*	*	*		*	*	*	120	4
	2021			*	*		*	*		*	*	*	146	3
	2022			*	*		*	*		*	*	*	172	2
5	2019	*		*	*		*	*		*		*	137	2
	2021			*	*		*	*		*		*	115	1
	2022			*	*		*	*		*	*	*	162	5
3-5	2019	*		*	*	*	3	*		*	*	3	378	6
	2021			*	*		*	*		*	*	*	393	5
	2022			3	2		3	1		3	*	3	465	11

NUMBER TESTED IN GRADES 3-5													
2019	1		5	4	1	6	3		4	2	6	630	
2021			5	4		5	2		4	1	5	641	
2022			11	10		11	9		6	5	11	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												17.2	0
	2021			*	*		*			*		*	10.4	1
	2022			*	*		*	*		*	*	*	13.4	4
4	2019			*	*	*	*	*		*	*	*	19.3	4
	2021			*	*		*	*		*	*	*	10.1	3
	2022			*	*		*	*		*	*	*	9.6	2
5	2019	*		*	*		*	*		*		*	18.1	2
	2021			*	*		*	*		*		*	23.5	1
	2022			*	*		*	*		*	*	*	17.8	5
3-5	2019	*		*	*	*	0.0	*		*	*	0.0	18.3	6
	2021			*	*		*	*		*	*	*	14.8	5
	2022			45.5	50.0		45.5	55.6		33.3	*	45.5	13.8	11

NUMBER TESTED IN GRADES 3-5													
2019	1		5	4	1	6	3		4	2	6	630	
2021			5	4		5	2		4	1	5	641	
2022			11	10		11	9		6	5	11	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												5.4	0
	2021			*	*		*			*		*	3.3	1
	2022			*	*		*	*		*	*	*	4.0	4
4	2019			*	*	*	*	*		*	*	*	8.5	4
	2021			*	*		*	*		*	*	*	3.4	3
	2022			*	*		*	*		*	*	*	3.6	2
5	2019	*		*	*		*	*		*		*	8.4	2
	2021			*	*		*	*		*		*	9.5	1
	2022			*	*		*	*		*	*	*	6.6	5
3-5	2019	*		*	*	*	0.0	*		*	*	0.0	7.5	6
	2021			*	*		*	*		*	*	*	5.5	5
	2022			27.3	30.0		27.3	33.3		16.7	*	27.3	4.9	11

NUMBER TESTED IN GRADE 3-5													
2019	1		5	4	1	6	3		4	2	6	630	
2021			5	4		5	2		4	1	5	641	
2022			11	10		11	9		6	5	11	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021	*	*	*	*
	2022	*	*	*	*
4	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
3-5	2019	57.4	43.8	43.1	54.2
	2021	*	*	*	*
	2022	69.6	60.3	60.1	61.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		61.9	28.6	*	*	*	*				42.9	48.4	42
	2022	*	26.1	33.3	32.1	*	*	42.9				32.5	36.6	40
K-1	2020													
	2021		61.9	28.6	*	*	*	*				42.9	49.4	42
	2022	*	26.1	33.3	32.1	*	*	42.9				32.5	37.9	40
# Tested (GR K-1)	2020													
	2021		21	14	1	4	1	3				42	5,754	
	2022	2	23	9	28	2	4	7				40	5,967	
2	2020													
	2021		41.7	45.5	*	*	50.0	48.5				45.6	48.4	79
	2022		14.3	28.6	18.6	33.3	*	11.1				19.6	39.9	51
# Tested (GR 2)	2020													
	2021		24	44	5	3	30	33				79	5,792	
	2022		28	21	43	6	3	9				51	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		6	3	*	*	*	*				9	1,162	42
	2022	*	1	1	2	*	*	1				3	652	40
K-1	2020													
	2021		6	3	*	*	*	*				9	1,277	42
	2022	*	1	1	2	*	*	1				3	724	40
# Tested (GR K-1)	2020													
	2021		21	14	1	4	1	3				42	5,754	
	2022	2	23	9	28	2	4	7				40	5,967	
2	2020													
	2021		2	3	*	*	2	2				8	1,359	79
	2022		2	1	3	1	*	0				3	916	51
# Tested (GR 2)	2020													
	2021		24	44	5	3	30	33				79	5,792	
	2022		28	21	43	6	3	9				51	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	47.1	50.0		*	*	66.7				58.3	57.1	36
	2022		29.2	14.3	20.6	*	*	*				22.5	41.1	40
1	2020													
	2021		50.0	14.3		*	*	*				35.0	46.7	40
	2022	*	30.0	60.0	37.8	*	*	42.9				38.5	35.7	39
K-1	2020													
	2021	*	48.6	25.0		50.0	*	55.6				46.1	51.7	76
	2022	*	29.5	33.3	29.6	0.0	33.3	36.4				30.4	38.3	79
# Tested (GR K-1)	2020													
	2021	2	37	20		6	5	9				76	10,412	
	2022	2	44	24	71	7	6	11				79	11,314	
2	2020													
	2021		33.3	44.4	*	*	46.7	43.8				42.2	49.7	83
	2022		13.3	35.7	20.5	*	28.6	20.0				19.6	44.5	46
# Tested (GR 2)	2020													
	2021		30	45	2	3	30	32				83	6,004	
	2022		30	14	44	3	7	10				46	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	0	0		*	*	2				3	1,120	36
	2022		1	0	0	*	*	*				1	655	40
1	2020													
	2021		3	1		*	*	*				4	934	40
	2022	*	1	1	2	*	*	1				2	582	39
K-1	2020													
	2021	*	3	1		1	*	3				7	2,054	76
	2022	*	2	1	2	0	1	1				3	1,237	79
# Tested (GR K-1)	2020													
	2021	2	37	20		6	5	9				76	10,412	
	2022	2	44	24	71	7	6	11				79	11,314	
2	2020													
	2021		2	3	*	*	2	2				7	1,149	83
	2022		0	0	0	*	0	0				0	946	46
# Tested (GR 2)	2020													
	2021		30	45	2	3	30	32				83	6,004	
	2022		30	14	44	3	7	10				46	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		42.9	34.0	*	33.3	38.9	35.9				36.5	52.9	85
	2022	*	29.2	48.8	47.5	*	48.3	43.8				43.8	46.4	73
K-1	2020													
	2021		42.9	34.0	*	33.3	38.9	35.9				36.5	53.5	85
	2022	*	29.2	48.8	47.5	*	48.3	43.8				43.8	47.6	73
# Tested (GR K-1)	2020													
	2021		28	50	1	6	36	39				85	10,304	
	2022	3	24	41	59	4	29	32				73	10,488	
2	2020													
	2021		34.8	44.4	*	*	46.7	42.4				43.0	46.7	79
	2022		11.1	12.0	11.3	22.2	6.1	5.0				11.4	40.2	79
# Tested (GR 2)	2020													
	2021		23	45	5	3	30	33				79	9,688	
	2022		27	50	71	9	33	40				79	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		8	9	*	1	7	7				18	1,950	85
	2022	*	0	6	6	*	3	3				8	1,175	73
K-1	2020													
	2021		8	9	*	1	7	7				18	2,117	85
	2022	*	0	6	6	*	3	3				8	1,341	73
# Tested (GR K-1)	2020													
	2021		28	50	1	6	36	39				85	10,304	
	2022	3	24	41	59	4	29	32				73	10,488	
2	2020													
	2021		0	5	*	*	4	4				8	1,397	79
	2022		1	1	2	0	1	1				2	986	79
# Tested (GR 2)	2020													
	2021		23	45	5	3	30	33				79	9,688	
	2022		27	50	71	9	33	40				79	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	59.1	54.1		*	50.0	56.3				55.6	62.3	72
	2022	*	32.0	32.3	31.5	25.0	40.0	33.3				33.3	49.1	60
1	2020													
	2021		45.8	62.0		66.7	72.2	74.4				56.3	54.3	80
	2022	*	31.6	47.8	41.7	14.3	50.0	50.0				42.7	46.0	75
K-1	2020													
	2021	*	52.2	58.6		54.5	62.1	66.2				55.9	58.2	152
	2022	*	31.8	41.6	37.3	20.0	46.3	43.9				38.5	47.5	135
# Tested (GR K-1)	2020													
	2021	2	46	87		11	66	71				152	19,324	
	2022	4	44	77	126	15	54	57				135	19,784	
2	2020													
	2021		24.1	44.2	*	*	46.4	41.9				38.3	45.4	81
	2022		6.3	21.7	15.6	12.5	17.6	17.5				14.8	40.9	81
# Tested (GR 2)	2020													
	2021		29	43	3	3	28	31				81	9,836	
	2022		32	46	77	8	34	40				81	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	6	8		*	5	6				17	2,140	72
	2022	*	1	3	4	1	3	2				5	1,309	60
1	2020													
	2021		4	17		2	17	17				22	1,882	80
	2022	*	1	8	10	0	8	8				12	1,298	75
K-1	2020													
	2021	*	10	25		3	22	23				39	4,022	152
	2022	*	2	11	14	1	11	10				17	2,607	135
# Tested (GR K-1)	2020													
	2021	2	46	87		11	66	71				152	19,324	
	2022	4	44	77	126	15	54	57				135	19,784	
2	2020													
	2021		0	4	*	*	3	3				7	1,182	81
	2022		0	2	2	0	1	1				2	903	81
# Tested (GR 2)	2020													
	2021		29	43	3	3	28	31				81	9,836	
	2022		32	46	77	8	34	40				81	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	74.3		*	74.3	74.3				68.4	65.2	38
	2022	*	*	60.0	58.1	*	64.0	64.0				56.3	55.6	32
K-1	2020													
	2021		*	74.3		*	74.3	74.3				68.4	64.9	38
	2022	*	*	60.0	58.1	*	64.0	64.0				56.3	55.8	32
# Tested (GR K-1)	2020													
	2021		3	35		2	35	35				38	4,901	
	2022	1	1	30	31	3	25	25				32	4,935	
2	2020													
	2021		14.3	51.2		*	53.1	53.1				44.9	61.5	49
	2022			46.9	48.4	*	46.9	46.9				46.9	55.4	32
# Tested (GR 2)	2020													
	2021		7	41		2	32	32				49	4,772	
	2022			32	31	3	32	32				32	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	10		*	10	10				10	1,275	38
	2022	*	*	5	5	*	4	4				5	815	32
K-1	2020													
	2021		*	10		*	10	10				10	1,327	38
	2022	*	*	5	5	*	4	4				5	884	32
# Tested (GR K-1)	2020													
	2021		3	35		2	35	35				38	4,901	
	2022	1	1	30	31	3	25	25				32	4,935	
2	2020													
	2021		0	7		*	6	6				7	1,204	49
	2022			6	6	*	6	6				6	910	32
# Tested (GR 2)	2020													
	2021		7	41		2	32	32				49	4,772	
	2022			32	31	3	32	32				32	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	50.0		*	50.0	50.0				48.4	55.8	31
	2022	*		43.8	44.4	*	44.4	44.4				44.4	52.5	18
1	2020													
	2021		*	80.0		*	80.0	80.0				73.7	57.6	38
	2022	*		55.6	55.6	*	60.0	58.6				56.8	51.5	37
K-1	2020													
	2021		*	66.2		*	67.2	67.2				62.3	56.7	69
	2022	*		51.9	51.9	0.0	54.2	53.2				52.7	52.0	55
# Tested (GR K-1)	2020													
	2021		4	65		5	61	61				69	9,529	
	2022	2		52	54	6	48	47				55	9,582	
2	2020													
	2021		*	43.6		*	55.2	53.6				37.8	54.2	45
	2022			35.7	38.5	*	35.7	38.5				35.7	50.1	28
# Tested (GR 2)	2020													
	2021		5	39		3	29	28				45	4,788	
	2022			28	26	3	28	26				28	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	3		*	3	3				3	602	31
	2022	*		1	1	*	1	1				1	356	18
1	2020													
	2021		*	19		*	19	19				19	840	38
	2022	*		5	5	*	4	4				5	566	37
K-1	2020													
	2021		*	22		*	22	22				22	1,442	69
	2022	*		6	6	0	5	5				6	922	55
# Tested (GR K-1)	2020													
	2021		4	65		5	61	61				69	9,529	
	2022	2		52	54	6	48	47				55	9,582	
2	2020													
	2021		*	4		*	3	3				4	816	45
	2022			1	1	*	1	1				1	652	28
# Tested (GR 2)	2020													
	2021		5	39		3	29	28				45	4,788	
	2022			28	26	3	28	26				28	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	38	10.5	38	31.6	37	29.7	37	48.6	67	43.3	36	5.6
			18.4		15.8		8.1		5.4		14.9		2.8
71.1	52.6	62.2	45.9	41.8	91.7								
2022	29	13.8	37	8.1	32	59.4	32	21.9	50	42.0	37	10.8	
		17.2		2.7		3.1		9.4		6.0		0.0	
69.0	89.2	37.5	68.8	52.0	89.2								
Wave 2 (MOY)	2020												
	2021			39	25.6	20	35.0	39	41.0	74	40.5	65	15.4
					17.9		10.0		10.3		6.8		4.6
56.4	55.0	48.7	52.7	80.0									
2022			36	19.4	30	40.0	31	9.7	57	22.8	34	26.5	
				8.3		0.0		6.5		7.0		0.0	
72.2	60.0	83.9	70.2	73.5									
Wave 3 (EOY)	2020												
	2021			38	2.6	38	18.4	38	68.4	71	8.5	42	21.4
					5.3		13.2		5.3		1.4		4.8
92.1	68.4	26.3	90.1	73.8									
2022			37	16.2	35	28.6	32	25.0	53	20.8	16	6.3	
				0.0		5.7		12.5		11.3		6.3	
83.8	65.7	62.5	67.9	87.5									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	31	12.9	31	25.8	31	12.9	31	12.9	3	*	13	7.7
			6.5		19.4		0.0		19.4		*		23.1
80.6	54.8	87.1	67.7	*	69.2								
2022	21	4.8	21	14.3	21	9.5	18	16.7	0		21	23.8	
		4.8		0.0		4.8		11.1		14.3			
90.5	85.7	85.7	72.2		61.9								
Wave 2 (MOY)	2020												
	2021			34	2.9	34	2.9	34	2.9	0		0	
					14.7		11.8		44.1				
82.4	85.3	52.9											
2022			25	32.0	25	20.0	25	28.0	4	*	24	12.5	
				0.0		4.0		16.0		*		20.8	
68.0	76.0	56.0	*	66.7									
Wave 3 (EOY)	2020												
	2021			34	5.9	34	2.9	34	20.6	0		17	5.9
					2.9		5.9		2.9		5.9		
91.2	91.2	76.5		88.2									
2022			29	13.8	27	3.7	29	31.0	0		28	21.4	
				3.4		11.1		10.3		0.0			
82.8	85.2	58.6		78.6									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	22	72.7	22	50.0	22	22.7	51	31.4	1	*	
			0.0		0.0		0.0		0.0		*	
			27.3		50.0		77.3		68.6		*	
	2021	15	80.0	15	73.3	15	20.0	30	40.0	23	4.3	
			0.0		0.0		0.0		0.0		0.0	
			20.0		26.7		80.0		60.0		95.7	
	2022	11	54.5	11	54.5	11	18.2	28	39.3	27	0.0	
			0.0		0.0		0.0		0.0		0.0	
			45.5		45.5		81.8		60.7		100.0	
Wave 2 (MOY)	2020	20	10.0	20	10.0	20	5.0	49	18.4	15	0.0	
			0.0		0.0		0.0		0.0		0.0	
			90.0		90.0		95.0		81.6		100.0	
	2021	19	31.6	19	63.2	19	47.4	36	38.9	36	25.0	
			0.0		0.0		0.0		0.0		0.0	
			68.4		36.8		52.6		61.1		75.0	
	2022	15	33.3	15	53.3	15	46.7	33	24.2	33	12.1	
			0.0		0.0		0.0		0.0		0.0	
			66.7		46.7		53.3		75.8		87.9	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	19	21.1	19	52.6	19	42.1	36	8.3	36	30.6	
			0.0		0.0		0.0		0.0		0.0	
			78.9		47.4		57.9		91.7		69.4	
2022	18	22.2	18	27.8	18	50.0	37	21.6	29	3.4		
		0.0		0.0		0.0		0.0		0.0		
		77.8		72.2		50.0		78.4		96.6		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	30	60.0	30	53.3	29	3.4	1	*	13	0.0
			0.0		0.0		0.0		*		0.0
			40.0		46.7		96.6		*		100.0
	2021	15	66.7	15	80.0	15	40.0	0		0	
			0.0		0.0		0.0				
			33.3		20.0		60.0				
2022	17	58.8	17	58.8	17	94.1	0		0		
		0.0		0.0		0.0					
		41.2		41.2		5.9					
Wave 2 (MOY)	2020	29	17.2	29	41.4	29	41.4	0		15	13.3
			0.0		0.0		0.0				0.0
			82.8		58.6		58.6				86.7
	2021	17	17.6	17	35.3	17	64.7	0		0	
			0.0		0.0		0.0				
			82.4		64.7		35.3				
2022	18	5.6	18	38.9	18	61.1	0		0		
		0.0		0.0		0.0					
		94.4		61.1		38.9					
Wave 3 (EOY)	2020	0		0		0		0		0	
			0.0		11.8		29.4				
			0.0		0.0		0.0				
	2021	17	100.0	17	88.2	17	70.6	0		0	
			0.0		26.3		21.1				
			0.0		0.0		0.0				
2022	19	100.0	19	73.7	19	78.9	0		0		

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	5	21.7	8	34.8	19	82.6	19	82.6	8	34.8
	Intermediate	5	21.7	8	34.8	3	13.0	3	13.0	12	52.2
	Advanced	7	30.4	6	26.1	0	0.0	0	0.0	2	8.7
	Advanced High	6	26.1	1	4.3	1	4.3	1	4.3	1	4.3
1 (34)	Beginning	8	23.5	10	29.4	11	32.4	11	32.4	7	20.6
	Intermediate	15	44.1	11	32.4	19	55.9	9	26.5	16	47.1
	Advanced	5	14.7	8	23.5	4	11.8	11	32.4	10	29.4
	Advanced High	6	17.6	5	14.7	0	0.0	3	8.8	1	2.9
2 (39)	Beginning	3	7.7	15	38.5	18	46.2	20	51.3	9	23.1
	Intermediate	15	38.5	18	46.2	13	33.3	16	41.0	22	56.4
	Advanced	15	38.5	6	15.4	7	17.9	1	2.6	7	17.9
	Advanced High	6	15.4	0	0.0	1	2.6	2	5.1	1	2.6
3 (31)	Beginning	1	3.2	3	9.7	8	25.8	8	26.7	3	10.0
	Intermediate	4	12.9	9	29.0	9	29.0	6	20.0	8	26.7
	Advanced	6	19.4	14	45.2	9	29.0	5	16.7	12	40.0
	Advanced High	20	64.5	5	16.1	5	16.1	11	36.7	7	23.3
4 (38)	Beginning	3	7.9	5	13.2	9	23.7	4	10.5	3	7.9
	Intermediate	9	23.7	15	39.5	13	34.2	13	34.2	15	39.5
	Advanced	17	44.7	16	42.1	13	34.2	11	28.9	15	39.5
	Advanced High	9	23.7	2	5.3	3	7.9	10	26.3	5	13.2


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
24 17 (70.8%)	Beginning	3			
	Intermediate	8	4		
	Advanced	5	4	0	
	Advanced High	0	0	0	
34 6 (17.6%)	Beginning	7			
	Intermediate	2	17		
	Advanced	0	3	4	
	Advanced High	0	0	1	
31 19 (61.3%)	Beginning	3			
	Intermediate	5	3		
	Advanced	0	7	5	
	Advanced High	0	2	5	
35 11 (31.4%)	Beginning	2			
	Intermediate	0	14		
	Advanced	0	7	8	
	Advanced High	0	1	3	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (38)	Beginning	4	10.5	2	5.3	7	18.4	5	13.2	3	7.9
	Intermediate	2	5.3	15	39.5	13	34.2	5	13.2	6	15.8
	Advanced	15	39.5	16	42.1	14	36.8	5	13.2	19	50.0
	Advanced High	17	44.7	5	13.2	4	10.5	23	60.5	10	26.3
ALL <hr/> (203)	Beginning	24	11.8	43	21.2	72	35.5	67	33.2	33	16.3
	Intermediate	50	24.6	76	37.4	70	34.5	52	25.7	79	39.1
	Advanced	65	32.0	66	32.5	47	23.2	33	16.3	65	32.2
	Advanced High	64	31.5	18	8.9	14	6.9	50	24.8	25	12.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
33 <hr/> 19 (57.6%)	Beginning	2			
	Intermediate	0	6		
	Advanced	0	10	6	
	Advanced High	0	1	8	
157 <hr/> 72 (45.9%)	Beginning	17			
	Intermediate	15	44		
	Advanced	5	31	23	
	Advanced High	0	4	17	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

79	53.5	72.1	81.0		58.2	94.9	56.3	87.6
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

6	54.8	69.8	74.2		33.3	100.0	25.7	81.4
---	------	------	------	--	------	-------	------	------

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING (tested with 2020-2021 test)

61	39.1	63.5	79.6		32.8	93.4	40.3	86.9
----	------	------	------	--	------	------	------	------

GRADE 3 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH (tested with 2020-2021 test)

23	63.9	78.3	79.1		69.6	87.0	59.8	84.8
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

82	59.0	70.0	86.9		52.4	100.0	62.0	89.2
----	------	------	------	--	------	-------	------	------

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	37.4	*
---	---	---	---	--	---	---	------	---

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING (tested with 2020-2021 test)

55	35.5	64.8	71.9		32.7	85.5	54.2	88.2
----	------	------	------	--	------	------	------	------

GRADE 4 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2020-2021 test)

28	57.0	74.2	88.1		75.0	100.0	56.5	89.0
----	------	------	------	--	------	-------	------	------

GRADE 4 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

74	55.5	70.3	70.3		55.4	82.4	66.5	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	45.8	*
---	---	---	---	--	---	---	------	---

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

53	44.0	72.0	55.4		56.6	66.0	77.2	87.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH (tested with 2020-2021 test)

30	66.5	81.7	83.6		86.7	100.0	70.2	90.1
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE (tested with 2020-2021 test)

81	63.0	71.5	79.8		56.8	97.5	73.1	92.9
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	65.9	*
---	---	---	---	--	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--