




Data Packet 2022-23

**B.H. MACON
ELEMENTARY SCHOOL**



School # 180

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	78
KN	77
1	70
2	66
3	73
4	67
5	65
ALL	496

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	40	8.1	10	24.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	446	89.9	19	46.3
White	3	0.6	12	29.3
Multiple	7	1.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	347	70.0
Economically disadvantaged	462	93.1
Limited English proficient (LEP)	328	66.1
Special education	97	19.6
Talented and Gifted (TAG)	99	20.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	90	4	4.4	0	0.0	0	0.0	79	87.8	3	3.3	4	4.4
	2021	71	6	8.5	0	0.0	0	0.0	64	90.1	1	1.4	0	0.0
	2022	78	9	11.5	0	0.0	0	0.0	69	88.5	0	0.0	0	0.0
KN	2020	58	4	6.9	0	0.0	0	0.0	51	87.9	0	0.0	3	5.2
	2021	79	4	5.1	0	0.0	0	0.0	69	87.3	1	1.3	5	6.3
	2022	77	4	5.2	0	0.0	0	0.0	71	92.2	1	1.3	1	1.3
1	2020	75	5	6.7	0	0.0	0	0.0	69	92.0	0	0.0	1	1.3
	2021	64	7	10.9	0	0.0	0	0.0	53	82.8	0	0.0	4	6.3
	2022	70	3	4.3	0	0.0	0	0.0	65	92.9	0	0.0	2	2.9
2	2020	59	3	5.1	0	0.0	0	0.0	55	93.2	1	1.7	0	0.0
	2021	80	7	8.8	0	0.0	0	0.0	72	90.0	0	0.0	1	1.3
	2022	66	7	10.6	0	0.0	0	0.0	57	86.4	0	0.0	2	3.0
3	2020	68	5	7.4	0	0.0	0	0.0	62	91.2	0	0.0	1	1.5
	2021	61	3	4.9	0	0.0	0	0.0	57	93.4	1	1.6	0	0.0
	2022	73	7	9.6	0	0.0	0	0.0	64	87.7	1	1.4	1	1.4
4	2020	68	2	2.9	0	0.0	0	0.0	64	94.1	0	0.0	2	2.9
	2021	66	5	7.6	0	0.0	0	0.0	60	90.9	0	0.0	1	1.5
	2022	67	2	3.0	0	0.0	0	0.0	64	95.5	1	1.5	0	0.0
5	2020	61	5	8.2	0	0.0	0	0.0	56	91.8	0	0.0	0	0.0
	2021	74	3	4.1	0	0.0	0	0.0	69	93.2	0	0.0	2	2.7
	2022	65	8	12.3	0	0.0	0	0.0	56	86.2	0	0.0	1	1.5
PK-5	2020	479	28	5.8	0	0.0	0	0.0	436	91.0	4	0.8	11	2.3
	2021	495	35	7.1	0	0.0	0	0.0	444	89.7	3	0.6	13	2.6
	2022	496	40	8.1	0	0.0	0	0.0	446	89.9	3	0.6	7	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	90	90	100.0	51	56.7	4	4.4	51	56.7	0	0.0	65	72.2	53.3	46.7	28.9
	2021	71	68	95.8	51	71.8	11	15.5	44	62.0	0	0.0	51	71.8	52.1	47.9	28.2
	2022	78	73	93.6	51	65.4	6	7.7	52	66.7	0	0.0	59	75.6	44.9	55.1	21.8
KN	2020	58	50	86.2	33	56.9	17	29.3	32	55.2	11	19.0	4	6.9	46.6	53.4	3.4
	2021	79	75	94.9	43	54.4	11	13.9	44	55.7	21	26.6	11	13.9	49.4	50.6	1.3
	2022	77	67	87.0	60	77.9	14	18.2	59	76.6	10	13.0	23	29.9	57.1	42.9	0.0
1	2020	75	72	96.0	52	69.3	5	6.7	52	69.3	15	20.0	7	9.3	49.3	50.7	0.0
	2021	64	57	89.1	39	60.9	15	23.4	39	60.9	19	29.7	6	9.4	42.2	57.8	1.6
	2022	70	68	97.1	40	57.1	11	15.7	41	58.6	21	30.0	7	10.0	48.6	51.4	0.0
2	2020	59	54	91.5	38	64.4	7	11.9	39	66.1	9	15.3	8	13.6	49.2	50.8	0.0
	2021	80	75	93.8	56	70.0	13	16.3	55	68.8	18	22.5	3	3.8	51.3	48.8	1.3
	2022	66	59	89.4	41	62.1	15	22.7	41	62.1	19	28.8	7	10.6	43.9	56.1	0.0
3	2020	68	65	95.6	46	67.6	7	10.3	46	67.6	11	16.2	1	1.5	50.0	50.0	0.0
	2021	61	59	96.7	39	63.9	9	14.8	41	67.2	11	18.0	7	11.5	49.2	50.8	0.0
	2022	73	69	94.5	49	67.1	21	28.8	49	67.1	15	20.5	5	6.8	58.9	41.1	1.4
4	2020	68	61	89.7	44	64.7	8	11.8	49	72.1	13	19.1	7	10.3	50.0	50.0	0.0
	2021	66	61	92.4	44	66.7	12	18.2	45	68.2	11	16.7	1	1.5	50.0	50.0	0.0
	2022	67	64	95.5	45	67.2	15	22.4	54	80.6	13	19.4	9	13.4	44.8	55.2	0.0
5	2020	61	54	88.5	33	54.1	7	11.5	37	60.7	22	36.1	2	3.3	57.4	42.6	3.3
	2021	74	65	87.8	48	64.9	9	12.2	51	68.9	15	20.3	6	8.1	51.4	48.6	0.0
	2022	65	62	95.4	42	64.6	15	23.1	51	78.5	21	32.3	4	6.2	49.2	50.8	0.0
PK-5	2020	479	446	93.1	297	62.0	55	11.5	306	63.9	81	16.9	94	19.6	50.9	49.1	6.3
	2021	495	460	92.9	320	64.6	80	16.2	319	64.4	95	19.2	85	17.2	49.5	50.5	4.6
	2022	496	462	93.1	328	66.1	97	19.6	347	70.0	99	20.0	114	23.0	49.8	50.2	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	57	10,874	54	95.9	10,319	94.9	1	1.8	3.8	54	9,815	95.4	90.3
	2021	79	10,216	76	96.7	10,002	97.9	1	1.3	4.7	74	9,094	93.6	89.0
	2022	78	10,601	73	93.5	9,857	93.0	4	5.2	8.0	62	8,573	79.9	80.9
1	2020	76	11,192	73	95.3	10,678	95.4	3	3.9	3.9	73	10,139	95.8	90.6
	2021	60	10,568	58	96.7	10,378	98.2	1	1.7	4.0	52	9,515	86.6	90.0
	2022	72	10,904	67	92.9	10,206	93.6	4	5.6	7.3	60	8,976	83.6	82.3
2	2020	59	11,070	56	94.9	10,616	95.9	2	3.4	3.2	57	10,175	96.4	91.9
	2021	77	10,574	75	97.5	10,394	98.3	3	3.9	3.8	70	9,653	90.4	91.3
	2022	66	10,614	62	93.3	9,987	94.1	4	6.1	6.0	53	8,941	80.2	84.2
3	2020	69	11,093	66	95.5	10,664	96.1	1	1.4	3.5	67	10,181	96.8	91.8
	2021	60	10,452	58	97.2	10,254	98.1	1	1.7	3.4	50	9,519	83.5	91.1
	2022	74	10,392	70	94.7	9,829	94.6	3	4.1	6.3	67	8,798	90.8	84.7
4	2020	67	11,323	65	96.4	10,902	96.3	1	1.5	3.4	65	10,479	96.4	92.5
	2021	65	10,526	63	97.6	10,325	98.1	1	1.5	2.9	59	9,562	90.7	90.8
	2022	65	10,478	61	93.9	9,930	94.8	6	9.2	5.8	58	8,981	88.7	85.7
5	2020	60	11,957	57	96.1	11,518	96.3	1	1.7	3.2	56	11,098	94.0	92.8
	2021	74	10,814	72	97.5	10,602	98.0	0	0.0	2.5	68	9,891	91.5	91.5
	2022	64	10,405	61	94.6	9,875	94.9	1	1.6	6.3	58	8,914	90.0	85.7
KN-5	2020	388	67,509	371	95.7	64,698	95.8	9	2.3	3.5	372	61,887	95.9	91.7
	2021	416	63,149	404	97.2	61,956	98.1	7	1.7	3.6	373	57,234	89.7	90.6
	2022	419	63,393	393	93.8	59,686	94.2	22	5.2	6.6	358	53,183	85.4	83.9

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	24.4
Hispanic	19	46.3
White	12	29.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	33	80.5
Male	8	19.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	7.4	90.9
2020-21	7.5	85.7
2021-22	15.5	84.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.9
1	2	4.9
2	0	0.0
3	0	0.0
4	1	2.4
5	4	9.8
1-3	2	4.9
More than 3	37	90.2
1 - 5	7	17.1
6 - 10	10	24.4
11 - 20	16	39.0
More than 20	6	14.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	76.0	69.2	*	*	*		85.7	60.0	72.4	67.0	29
	2021		*	57.9	57.1	*	*	*		53.8	55.6	54.5	60.2	22
	2022	*	62.5	73.7	66.7	33.3	75.0	75.0		66.7	71.4	69.0	69.7	29
4	2019		33.3	85.0	77.3	50.0	78.6	52.6		69.2	90.0	78.3	66.8	46
	2021		*	69.6	75.0	33.3	62.5	55.6		68.4	70.0	69.0	55.6	29
	2022	*	*	73.7	63.6	*	*	50.0		58.3	70.0	63.6	71.6	22
5	2019	*	*	82.6	83.7	*	82.1	76.9		81.3	85.0	82.7	72.3	52
	2021		*	68.0	60.9	*	50.0	55.6		78.6	60.0	69.0	66.9	29
	2022		37.5	91.7	76.7	37.5	100.0	84.2		77.8	80.0	78.8	77.3	33
3-5	2019	*	45.5	82.0	78.2	50.0	76.6	66.7		77.8	80.0	78.7	68.9	127
	2021		63.6	65.7	64.7	38.5	56.3	52.2		67.4	61.8	65.0	61.1	80
	2022	*	44.4	80.6	69.6	37.5	81.8	71.8		68.9	74.4	71.4	72.9	84

NUMBER TESTED IN GRADES 3-5													
2019	2	11	111	119	12	47	63			72	55	127	21,789
2021		11	67	68	13	16	23			46	34	80	17,239
2022	2	18	62	79	16	22	39			45	39	84	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	6	8	*	*	*		2	6	8	2,187	29
	2021		*	8	9	*	*	*		6	4	10	2,182	22
	2022	*	3	5	9	4	2	2		5	4	9	1,825	29
4	2019		4	6	10	3	3	9		8	2	10	2,418	46
	2021		*	7	6	4	3	4		6	3	9	2,521	29
	2022	*	*	5	8	*	*	6		5	3	8	1,785	22
5	2019	*	*	8	8	*	5	9		6	3	9	2,181	52
	2021		*	8	9	*	3	4		3	6	9	2,009	29
	2022		5	2	7	5	0	3		4	3	7	1,445	33
3-5	2019	*	6	20	26	6	11	21		16	11	27	6,786	127
	2021		4	23	24	8	7	11		15	13	28	6,712	80
	2022	*	10	12	24	10	4	11		14	10	24	5,055	84

NUMBER TESTED IN GRADES 3-5													
2019	2	11	111	119	12	47	63			72	55	127	21,789
2021		11	67	68	13	16	23			46	34	80	17,239
2022	2	18	62	79	16	22	39			45	39	84	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	52.0	46.2	*	*	*		57.1	46.7	51.7	35.7	29
	2021		*	31.6	28.6	*	*	*		30.8	22.2	27.3	32.1	22
	2022	*	62.5	42.1	48.1	16.7	37.5	37.5		40.0	57.1	48.3	45.3	29
4	2019		16.7	47.5	40.9	33.3	57.1	26.3		38.5	50.0	43.5	36.8	46
	2021		*	30.4	37.5	0.0	12.5	11.1		31.6	40.0	34.5	29.9	29
	2022	*	*	36.8	31.8	*	*	16.7		25.0	40.0	31.8	48.1	22
5	2019	*	*	63.0	63.3	*	64.3	56.4		56.3	70.0	61.5	44.8	52
	2021		*	36.0	30.4	*	33.3	33.3		42.9	26.7	34.5	40.6	29
	2022		25.0	50.0	43.3	0.0	30.0	26.3		44.4	46.7	45.5	54.0	33
3-5	2019	*	27.3	55.0	51.3	33.3	59.6	46.0		50.0	56.4	52.8	39.4	127
	2021		27.3	32.8	32.4	23.1	25.0	21.7		34.8	29.4	32.5	34.4	80
	2022	*	38.9	43.5	41.8	12.5	36.4	25.6		37.8	48.7	42.9	49.2	84

NUMBER TESTED IN GRADES 3-5													
2019	2	11	111	119	12	47	63			72	55	127	21,789
2021		11	67	68	13	16	23			46	34	80	17,239
2022	2	18	62	79	16	22	39			45	39	84	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	32.0	26.9	*	*	*		42.9	26.7	34.5	21.8	29
	2021		*	10.5	9.5	*	*	*		15.4	0.0	9.1	15.6	22
	2022	*	25.0	31.6	29.6	0.0	25.0	25.0		33.3	28.6	31.0	26.5	29
4	2019		0.0	22.5	18.2	16.7	21.4	5.3		15.4	25.0	19.6	18.1	46
	2021		*	17.4	20.8	0.0	0.0	0.0		15.8	30.0	20.7	14.2	29
	2022	*	*	21.1	18.2	*	*	8.3		16.7	20.0	18.2	25.0	22
5	2019	*	*	23.9	20.4	*	21.4	20.5		9.4	40.0	21.2	24.0	52
	2021		*	20.0	17.4	*	16.7	11.1		21.4	20.0	20.7	25.7	29
	2022		12.5	29.2	26.7	0.0	20.0	15.8		33.3	20.0	27.3	35.4	33
3-5	2019	*	9.1	25.2	21.0	25.0	21.3	15.9		18.1	30.9	23.6	21.4	127
	2021		18.2	16.4	16.2	0.0	6.3	4.3		17.4	17.6	17.5	18.7	80
	2022	*	16.7	27.4	25.3	0.0	22.7	15.4		28.9	23.1	26.2	29.0	84

NUMBER TESTED IN GRADE 3-5													
2019	2	11	111	119	12	47	63			72	55	127	21,789
2021		11	67	68	13	16	23			46	34	80	17,239
2022	2	18	62	79	16	22	39			45	39	84	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	71.7	69.2	62.3
	2021	77.3	47.3	52.6
	2022	81.4	64.6	59.1
4	2019	66.0	65.2	68.1
	2021	62.9	60.5	65.5
	2022	61.4	63.3	55.6
5	2019	79.3	69.0	73.8
	2021	60.3	65.3	64.5
	2022	66.7	67.8	69.7
3-5	2019	72.8	67.7	69.1
	2021	65.9	58.6	61.6
	2022	70.4	65.5	62.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	85.3	83.6	*	81.3	80.9		82.9	86.5	84.7	75.5	72
	2021	*	*	71.4	70.7	71.4	64.1	65.0		69.0	73.3	71.2	57.1	59
	2022	*	50.0	80.3	76.1	41.2	81.6	81.6		78.0	73.3	76.1	65.9	71
4	2019		33.3	86.4	81.0	57.1	81.8	68.8		88.9	72.4	81.5	74.7	65
	2021		*	71.2	67.8	66.7	68.2	66.7		71.9	69.7	70.8	55.0	65
	2022	*	*	62.3	60.7	33.3	58.1	52.9		55.6	64.9	60.9	65.8	64
5	2019	*	*	74.1	72.3	100.0	69.8	67.6		73.1	71.4	72.4	81.8	87
	2021		*	76.5	75.8	88.9	70.8	72.5		78.4	74.3	76.4	69.3	72
	2022		50.0	84.9	79.7	42.9	84.6	81.3		77.4	83.9	80.6	74.9	62
3-5	2019	*	36.4	81.3	78.4	66.7	76.4	71.9		80.5	77.2	79.0	77.4	224
	2021	*	70.0	73.2	71.5	75.0	67.9	68.4		73.5	72.4	73.0	60.5	196
	2022	*	50.0	75.4	72.2	39.5	74.8	71.6		71.7	73.5	72.6	68.8	197

NUMBER TESTED IN GRADES 3-5													
2019	2	11	208	213	18	144	153			123	101	224	34,646
2021	1	10	183	179	28	131	136			98	98	196	28,221
2022	2	18	175	187	43	131	148			99	98	197	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	10	11	*	9	9		6	5	11	2,726	72
	2021	*	*	16	17	2	14	14		9	8	17	4,023	59
	2022	*	4	12	16	10	9	9		9	8	17	3,258	71
4	2019		4	8	12	3	6	10		4	8	12	2,958	65
	2021		*	17	19	4	14	15		9	10	19	4,186	65
	2022	*	*	23	24	8	18	24		12	13	25	3,298	64
5	2019	*	*	21	23	0	19	24		14	10	24	2,152	87
	2021		*	16	15	1	14	14		8	9	17	2,927	72
	2022		4	8	12	8	6	9		7	5	12	2,391	62
3-5	2019	*	7	39	46	6	34	43		24	23	47	7,836	224
	2021	*	3	49	51	7	42	43		26	27	53	11,136	196
	2022	*	9	43	52	26	33	42		28	26	54	8,947	197

NUMBER TESTED IN GRADES 3-5													
2019	2	11	208	213	18	144	153			123	101	224	34,646
2021	1	10	183	179	28	131	136			98	98	196	28,221
2022	2	18	175	187	43	131	148			99	98	197	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	69.1	65.7	*	62.5	61.7		68.6	67.6	68.1	42.8	72
	2021	*	*	39.3	37.9	57.1	35.9	35.0		37.9	40.0	39.0	25.6	59
	2022	*	25.0	50.8	49.3	5.9	49.0	49.0		46.3	50.0	47.9	37.6	71
4	2019		16.7	54.2	49.2	42.9	48.5	31.3		58.3	41.4	50.8	44.7	65
	2021		*	30.5	32.2	16.7	20.5	20.0		37.5	27.3	32.3	30.1	65
	2022	*	*	27.9	27.9	8.3	23.3	19.6		29.6	27.0	28.1	37.0	64
5	2019	*	*	33.3	32.5	42.9	30.2	25.7		30.8	37.1	33.3	54.9	87
	2021		*	44.1	41.9	11.1	35.4	35.3		45.9	42.9	44.4	42.7	72
	2022		25.0	52.8	49.2	7.1	46.2	41.7		51.6	48.4	50.0	46.8	62
3-5	2019	*	18.2	51.0	47.9	33.3	45.1	37.9		49.6	49.5	49.6	47.6	224
	2021	*	50.0	38.3	37.4	25.0	30.5	30.1		40.8	36.7	38.8	32.8	196
	2022	*	27.8	43.4	42.2	7.0	39.7	36.5		43.4	40.8	42.1	40.5	197

NUMBER TESTED IN GRADES 3-5													
2019	2	11	208	213	18	144	153			123	101	224	34,646
2021	1	10	183	179	28	131	136			98	98	196	28,221
2022	2	18	175	187	43	131	148			99	98	197	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	32.4	31.3	*	33.3	34.0		40.0	27.0	33.3	20.3	72
	2021	*	*	12.5	12.1	28.6	12.8	12.5		20.7	3.3	11.9	11.6	59
	2022	*	0.0	23.0	20.9	5.9	22.4	22.4		24.4	16.7	21.1	17.9	71
4	2019		16.7	30.5	27.0	28.6	27.3	15.6		38.9	17.2	29.2	25.2	65
	2021		*	22.0	22.0	8.3	13.6	13.3		31.3	15.2	23.1	16.4	65
	2022	*	*	11.5	11.5	0.0	11.6	9.8		14.8	8.1	10.9	18.5	64
5	2019	*	*	18.5	18.1	28.6	15.9	14.9		13.5	22.9	17.2	33.9	87
	2021		*	17.6	17.7	0.0	16.7	15.7		24.3	8.6	16.7	22.7	72
	2022		25.0	32.1	30.5	7.1	25.6	22.9		29.0	32.3	30.6	23.7	62
3-5	2019	*	18.2	26.4	24.9	22.2	24.3	20.9		28.5	22.8	25.9	26.6	224
	2021	*	10.0	17.5	17.3	10.7	14.5	14.0		25.5	9.2	17.3	16.9	196
	2022	*	11.1	21.7	20.9	4.7	19.8	18.2		23.2	18.4	20.8	20.0	197

NUMBER TESTED IN GRADE 3-5													
2019	2	11	208	213	18	144	153			123	101	224	34,646
2021	1	10	183	179	28	131	136			98	98	196	28,221
2022	2	18	175	187	43	131	148			99	98	197	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	74.3	73.0	78.8	77.4
	2021	66.5	58.3	60.3	63.1
	2022	72.9	62.7	62.6	48.6
4	2019	73.7	63.9	60.2	78.8
	2021	66.0	62.1	53.7	60.0
	2022	56.9	55.1	58.1	45.3
5	2019	64.8	60.6	56.8	57.8
	2021	51.9	67.2	61.9	64.6
	2022	64.5	65.2	67.7	61.3
3-5	2019	70.4	65.6	64.8	70.2
	2021	61.0	62.8	58.7	62.6
	2022	65.1	61.0	62.8	51.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	64.6	61.9	42.9	64.1	59.5		66.0	57.1	62.5	69.3	88
	2021		*	63.9	64.3	50.0	58.5	61.4		68.8	63.6	66.2	54.9	65
	2022		50.0	77.4	74.6	28.6	74.4	70.8		77.4	71.0	74.2	60.4	62

NUMBER TESTED IN GRADE 5													
2019	2	3	82	84	7	64	74		53	35	88	10,432	
2021		3	61	56	8	41	44		32	33	65	8,469	
2022		8	53	59	14	39	48		31	31	62	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	29	32	4	23	30		18	15	33	3203	88
	2021		*	22	20	4	17	17		10	12	22	3820	65
	2022		4	12	15	10	10	14		7	9	16	3468	62

NUMBER TESTED IN GRADE 5													
2019	2	3	82	84	7	64	74		53	35	88	10,432	
2021		3	61	56	8	41	44		32	33	65	8,469	
2022		8	53	59	14	39	48		31	31	62	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	31.7	29.8	14.3	31.3	27.0		34.0	25.7	30.7	42.0	88
	2021		*	19.7	17.9	0.0	17.1	15.9		25.0	15.2	20.0	23.4	65
	2022		25.0	43.4	40.7	0.0	41.0	37.5		45.2	38.7	41.9	33.0	62

NUMBER TESTED IN GRADE 5													
2019	2	3	82	84	7	64	74		53	35	88	10,432	
2021		3	61	56	8	41	44		32	33	65	8,469	
2022		8	53	59	14	39	48		31	31	62	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	13.4	10.7	0.0	15.6	10.8		15.1	8.6	12.5	19.7	88
	2021		*	8.2	7.1	0.0	4.9	4.5		9.4	6.1	7.7	8.9	65
	2022		12.5	20.8	18.6	0.0	15.4	14.6		25.8	16.1	21.0	13.7	62

NUMBER TESTED IN GRADE 5													
2019	2	3	82	84	7	64	74		53	35	88	10,432	
2021		3	61	56	8	41	44		32	33	65	8,469	
2022		8	53	59	14	39	48		31	31	62	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	65.3	63.2	66.4	67.5
	2021	64.6	58.5	68.0	62.2
	2022	72.0	68.3	69.4	66.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			62.8	61.0	*	62.8	61.9		57.1	68.2	62.8	75.0	43
	2021	*		45.9	45.9	*	41.7	42.9		33.3	52.2	44.7	58.9	38
	2022			59.5	62.5	27.3	58.5	58.5		50.0	75.0	59.5	59.7	42
4	2019			68.4	68.4	*	68.4	61.5		80.0	55.6	68.4	67.8	19
	2021			47.2	48.6	0.0	47.2	47.2		46.2	47.8	47.2	57.2	36
	2022			40.5	41.0	0.0	38.5	38.5		33.3	44.4	40.5	56.1	42
5	2019			74.3	76.5	*	74.3	74.3		70.0	80.0	74.3	85.3	35
	2021			72.1	69.2	*	71.4	71.4		60.9	85.0	72.1	83.5	43
	2022			65.6	65.6	16.7	65.6	65.6		53.8	73.7	65.6	71.2	32
3-5	2019			68.0	68.1	0.0	68.0	66.7		66.7	69.6	68.0	75.7	97
	2021	*		56.0	55.0	7.1	54.4	54.9		49.0	60.6	55.6	66.2	117
	2022			54.3	55.9	14.8	53.6	53.6		46.3	61.3	54.3	62.1	116

NUMBER TESTED IN GRADES 3-5													
2019			97	94	6	97	90			51	46	97	13,469
2021	1		116	111	14	114	113			51	66	117	11,563
2022			116	111	27	112	112			54	62	116	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			16	16	*	16	16		9	7	16	1,174	43
	2021	*		20	20	*	21	20		10	11	21	1,677	38
	2022			17	15	8	17	17		13	4	17	1,516	42
4	2019			6	6	*	6	5		2	4	6	1,491	19
	2021			19	18	6	19	19		7	12	19	1,630	36
	2022			25	23	10	24	24		10	15	25	1,578	42
5	2019			9	8	*	9	9		6	3	9	608	35
	2021			12	12	*	12	12		9	3	12	605	43
	2022			11	11	5	11	11		6	5	11	987	32
3-5	2019			31	30	6	31	30		17	14	31	3,273	97
	2021	*		51	50	13	52	51		26	26	52	3,912	117
	2022			53	49	23	52	52		29	24	53	4,081	116

NUMBER TESTED IN GRADES 3-5													
2019			97	94	6	97	90			51	46	97	13,469
2021	1		116	111	14	114	113			51	66	117	11,563
2022			116	111	27	112	112			54	62	116	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			32.6	34.1	*	32.6	31.0		28.6	36.4	32.6	46.2	43
	2021	*		10.8	10.8	*	8.3	8.6		13.3	8.7	10.5	32.1	38
	2022			19.0	20.0	0.0	19.5	19.5		7.7	37.5	19.0	30.6	42
4	2019			36.8	36.8	*	36.8	23.1		40.0	33.3	36.8	38.4	19
	2021			27.8	28.6	0.0	27.8	27.8		38.5	21.7	27.8	32.3	36
	2022			14.3	15.4	0.0	10.3	10.3		13.3	14.8	14.3	36.0	42
5	2019			28.6	29.4	*	28.6	28.6		25.0	33.3	28.6	63.2	35
	2021			53.5	51.3	*	52.4	52.4		56.5	50.0	53.5	59.0	43
	2022			25.0	25.0	0.0	25.0	25.0		23.1	26.3	25.0	41.7	32
3-5	2019			32.0	33.0	0.0	32.0	28.9		29.4	34.8	32.0	48.7	97
	2021	*		31.9	30.6	0.0	30.7	31.0		39.2	25.8	31.6	40.7	117
	2022			19.0	19.8	0.0	17.9	17.9		13.0	24.2	19.0	35.9	116

NUMBER TESTED IN GRADES 3-5													
2019			97	94	6	97	90			51	46	97	13,469
2021	1		116	111	14	114	113			51	66	117	11,563
2022			116	111	27	112	112			54	62	116	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			20.9	22.0	*	20.9	21.4		14.3	27.3	20.9	27.3	43
	2021	*		5.4	5.4	*	2.8	2.9		0.0	8.7	5.3	20.7	38
	2022			7.1	7.5	0.0	7.3	7.3		3.8	12.5	7.1	18.5	42
4	2019			15.8	15.8	*	15.8	7.7		20.0	11.1	15.8	17.9	19
	2021			13.9	14.3	0.0	13.9	13.9		15.4	13.0	13.9	16.9	36
	2022			4.8	5.1	0.0	0.0	0.0		0.0	7.4	4.8	21.4	42
5	2019			5.7	5.9	*	5.7	5.7		5.0	6.7	5.7	29.9	35
	2021			27.9	30.8	*	28.6	28.6		34.8	20.0	27.9	32.4	43
	2022			12.5	12.5	0.0	12.5	12.5		15.4	10.5	12.5	18.4	32
3-5	2019			14.4	14.9	0.0	14.4	13.3		11.8	17.4	14.4	24.9	97
	2021	*		16.4	17.1	0.0	15.8	15.9		19.6	13.6	16.2	23.2	117
	2022			7.8	8.1	0.0	6.3	6.3		5.6	9.7	7.8	19.4	116

NUMBER TESTED IN GRADE 3-5													
2019			97	94	6	97	90			51	46	97	13,469
2021	1		116	111	14	114	113			51	66	117	11,563
2022			116	111	27	112	112			54	62	116	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	59.1	63.6	54.2
	2021	51.1	50.4	43.8
	2022	72.4	49.0	50.2
4	2019	63.2	66.0	64.4
	2021	53.5	50.7	52.6
	2022	48.8	45.9	45.6
5	2019	71.4	63.8	47.8
	2021	61.9	68.8	56.0
	2022	50.0	58.6	54.9
3-5	2019	64.3	64.1	53.8
	2021	55.8	57.2	51.0
	2022	57.7	50.5	49.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	33.3		*	*	*				47.1	48.4	17
	2022	*	*	33.3	25.0	*	*	*				23.8	36.6	21
K-1	2020													
	2021		*	33.3		*	*	*				47.1	49.4	17
	2022	*	*	33.3	25.0	*	*	*				23.8	37.9	21
# Tested (GR K-1)	2020													
	2021		4	9		3	3	4				17	5,754	
	2022	1	3	15	20	3	1	1				21	5,967	
2	2020													
	2021												48.4	
	2022		16.7	50.0	44.4	*	*	*				45.5	39.9	22
# Tested (GR 2)	2020													
	2021												5,792	
	2022		6	14	18	3	5	5				22	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	0		*	*	*				1	1,162	17
	2022	*	*	0	0	*	*	*				0	652	21
K-1	2020													
	2021		*	0		*	*	*				1	1,277	17
	2022	*	*	0	0	*	*	*				0	724	21
# Tested (GR K-1)	2020													
	2021		4	9		3	3	4				17	5,754	
	2022	1	3	15	20	3	1	1				21	5,967	
2	2020													
	2021												1,359	0
	2022		1	0	1	*	*	*				1	916	22
# Tested (GR 2)	2020													
	2021												5,792	
	2022		6	14	18	3	5	5				22	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	65.0		*	*	*				53.6	57.1	28
	2022	*	*	0.0	6.3	*	0.0	0.0				5.6	41.1	18
1	2020													
	2021		*	63.6		*	*	*				55.0	46.7	20
	2022		*	26.7	21.1	*	*	*				21.1	35.7	19
K-1	2020													
	2021	*	37.5	64.5		*	50.0	44.4				54.2	51.7	48
	2022	*	16.7	14.3	14.3	*	0.0	0.0				13.5	38.3	37
# Tested (GR K-1)	2020													
	2021	1	8	31		5	8	9				48	10,412	
	2022	1	6	28	35	5	10	10				37	11,314	
2	2020													
	2021		71.4	42.1		*	28.6	28.6				51.9	49.7	27
	2022		33.3	56.3	52.4	*	50.0	50.0				50.0	44.5	24
# Tested (GR 2)	2020													
	2021		7	19		4	7	7				27	6,004	
	2022		6	16	21	4	6	6				24	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	2		*	*	*				3	1,120	28
	2022	*	*	0	0	*	0	0				0	655	18
1	2020													
	2021		*	1		*	*	*				2	934	20
	2022		*	1	1	*	*	*				1	582	19
K-1	2020													
	2021	*	1	3		*	1	1				5	2,054	48
	2022	*	0	1	1	*	0	0				1	1,237	37
# Tested (GR K-1)	2020													
	2021	1	8	31		5	8	9				48	10,412	
	2022	1	6	28	35	5	10	10				37	11,314	
2	2020													
	2021		3	3		*	1	1				6	1,149	27
	2022		1	1	2	*	0	0				2	946	24
# Tested (GR 2)	2020													
	2021		7	19		4	7	7				27	6,004	
	2022		6	16	21	4	6	6				24	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	52.1	*	70.0	45.9	44.7				54.4	52.9	57
	2022	*	*	35.2	32.2	33.3	24.3	24.3				31.7	46.4	60
K-1	2020													
	2021		*	52.1	*	70.0	45.9	44.7				54.4	53.5	57
	2022	*	*	35.2	32.2	33.3	24.3	24.3				31.7	47.6	60
# Tested (GR K-1)	2020													
	2021		4	48	1	10	37	38				57	10,304	
	2022	1	3	54	59	9	37	37				60	10,488	
2	2020													
	2021			*			*	*				*	46.7	3
	2022		16.7	52.1	44.7	44.4	47.2	48.6				48.2	40.2	56
# Tested (GR 2)	2020													
	2021			3			3	3				3	9,688	
	2022		6	48	47	9	36	35				56	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	7	*	0	5	5				8	1,950	57
	2022	*	*	0	0	0	0	0				0	1,175	60
K-1	2020													
	2021		*	7	*	0	5	5				8	2,117	57
	2022	*	*	0	0	0	0	0				0	1,341	60
# Tested (GR K-1)	2020													
	2021		4	48	1	10	37	38				57	10,304	
	2022	1	3	54	59	9	37	37				60	10,488	
2	2020													
	2021			*			*	*				*	1,397	3
	2022		0	3	3	0	3	3				3	986	56
# Tested (GR 2)	2020													
	2021			3			3	3				3	9,688	
	2022		6	48	47	9	36	35				56	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	59.7		*	50.0	50.0				55.7	62.3	70
	2022	*	*	27.4	24.1	44.4	29.6	28.3				25.4	49.1	67
1	2020													
	2021		*	51.1		60.0	47.2	47.2				51.8	54.3	56
	2022		*	24.2	23.4	22.2	21.1	23.1				22.7	46.0	66
K-1	2020													
	2021	*	37.5	56.0		61.5	48.6	48.6				54.0	58.2	126
	2022	*	0.0	25.8	23.8	33.3	26.1	26.1				24.1	47.5	133
# Tested (GR K-1)	2020													
	2021	1	8	109		13	74	74				126	19,324	
	2022	1	6	124	122	18	92	92				133	19,784	
2	2020													
	2021		28.6	32.8		11.1	35.3	36.0				33.3	45.4	72
	2022		0.0	43.4	35.2	36.4	33.3	33.3				39.3	40.9	61
# Tested (GR 2)	2020													
	2021		7	64		9	51	50				72	9,836	
	2022		6	53	54	11	39	39				61	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	4		*	1	1				4	2,140	70
	2022	*	*	0	0	0	0	0				0	1,309	67
1	2020													
	2021		*	6		0	6	6				7	1,882	56
	2022		*	1	1	1	1	1				1	1,298	66
K-1	2020													
	2021	*	1	10		0	7	7				11	4,022	126
	2022	*	0	1	1	1	1	1				1	2,607	133
# Tested (GR K-1)	2020													
	2021	1	8	109		13	74	74				126	19,324	
	2022	1	6	124	122	18	92	92				133	19,784	
2	2020													
	2021		1	2		0	2	2				3	1,182	72
	2022		0	2	2	0	2	2				2	903	61
# Tested (GR 2)	2020													
	2021		7	64		9	51	50				72	9,836	
	2022		6	53	54	11	39	39				61	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			68.4	*	62.5	66.7	66.7				69.2	65.2	39
	2022			37.0	37.8	16.7	32.4	34.2				37.0	55.6	46
K-1	2020													
	2021			68.4	*	62.5	66.7	66.7				69.2	64.9	39
	2022			37.0	37.8	16.7	32.4	34.2				37.0	55.8	46
# Tested (GR K-1)	2020													
	2021			38	1	8	33	33				39	4,901	
	2022			46	45	6	37	38				46	4,935	
2	2020													
	2021			*			*	*				*	61.5	2
	2022			76.5	79.3	66.7	76.7	79.3				76.5	55.4	34
# Tested (GR 2)	2020													
	2021			2			2	2				2	4,772	
	2022			34	29	6	30	29				34	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			8	*	0	6	6				8	1,275	39
	2022			4	4	0	3	4				4	815	46
K-1	2020													
	2021			8	*	0	6	6				8	1,327	39
	2022			4	4	0	3	4				4	884	46
# Tested (GR K-1)	2020													
	2021			38	1	8	33	33				39	4,901	
	2022			46	45	6	37	38				46	4,935	
2	2020													
	2021			*			*	*				*	1,204	2
	2022			14	14	2	12	12				14	910	34
# Tested (GR 2)	2020													
	2021			2			2	2				2	4,772	
	2022			34	29	6	30	29				34	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			46.2		*	40.6	40.6				46.2	55.8	39
	2022			35.4	39.0	33.3	37.8	36.4				35.4	52.5	48
1	2020													
	2021			61.1		66.7	59.4	61.3				61.1	57.6	36
	2022			40.4	40.0	50.0	43.2	44.7				40.4	51.5	47
K-1	2020													
	2021			53.3		55.6	50.0	50.8				53.3	56.7	75
	2022			37.9	39.5	41.7	40.2	40.2				37.9	52.0	95
# Tested (GR K-1)	2020													
	2021			75		9	64	63				75	9,529	
	2022			95	86	12	82	82				95	9,582	
2	2020													
	2021			38.0		16.7	36.7	37.5				38.0	54.2	50
	2022			56.4	57.1	37.5	57.1	57.1				56.4	50.1	39
# Tested (GR 2)	2020													
	2021			50		6	49	48				50	4,788	
	2022			39	35	8	35	35				39	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			1		*	0	0				1	602	39
	2022			3	3	0	3	2				3	356	48
1	2020													
	2021			4		0	4	4				4	840	36
	2022			3	3	0	2	3				3	566	47
K-1	2020													
	2021			5		0	4	4				5	1,442	75
	2022			6	6	0	5	5				6	922	95
# Tested (GR K-1)	2020													
	2021			75		9	64	63				75	9,529	
	2022			95	86	12	82	82				95	9,582	
2	2020													
	2021			2		0	2	2				2	816	50
	2022			8	8	1	8	8				8	652	39
# Tested (GR 2)	2020													
	2021			50		6	49	48				50	4,788	
	2022			39	35	8	35	35				39	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	23	26.1	23	43.5	23	60.9	23	52.2	63	52.4	34	2.9
			21.7		8.7		8.7		26.1		11.1		0.0
			52.2		47.8		30.4		21.7		36.5		97.1
2022	3	*	18	22.2	3	*	17	52.9	44	68.2	10	40.0	
		*		16.7		*		11.8		11.4		0.0	
					61.1		*		35.3		20.5		60.0
Wave 2 (MOY)	2020												
	2021			31.0	29	34.5	29	48.3	72	47.2	28	14.3	
				13.8		0.0		17.2		6.9		3.6	
				55.2		65.5		34.5		45.8		82.1	
2022			21	19.0	20	50.0	19	57.9	69	40.6	13	7.7	
				14.3		15.0		10.5		0.0		0.0	
				66.7		35.0		31.6		59.4		92.3	
Wave 3 (EOY)	2020												
	2021			35.0	20	12.5	16	46.7	72	34.7	38	5.3	
				15.0		0.0		3.3		5.6		2.6	
				50.0		87.5		50.0		59.7		92.1	
2022			19	26.3	1	*	16	93.8	65	40.0	22	4.5	
				0.0		*		0.0		12.3		4.5	
				73.7		*		6.3		47.7		90.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	43	27.9	43	41.9	19	36.8	40	12.5	0		27	11.1
			7.0		9.3		0.0		7.5				3.7
		65.1	48.8	63.2	80.0		85.2						
2022			37.5	32	12.5	0	20.7	29	24.1	0		0	
					50.0				55.2				
Wave 2 (MOY)	2020												
	2021			43	7.0	43	4.7	43	18.6	0		43	14.0
					37.2		27.9		30.2				4.7
			55.8	67.4	51.2		81.4						
2022			40.0	50	19.6	46	17.4	50	8.0	1	*	36	22.2
					8.0		63.0		48.0		*		5.6
			52.0							*		72.2	
Wave 3 (EOY)	2020												
	2021			42	66.7	41	12.2	42	40.5	0		20	15.0
					2.4		14.6		9.5				10.0
			31.0	73.2	50.0		75.0						
2022			22.0	50	50.0	50	34.0	50	6.0	0		29	10.3
					6.0		12.0		6.0				0.0
			72.0									89.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	22	45.5	18	61.1	18	5.6	81	9.9	16	0.0
			9.1		0.0		0.0		30.9		0.0
			36.4		38.9		94.4		59.3		100.0
	2021	20	55.0	18	88.9	15	13.3	60	25.0	17	0.0
			15.0		0.0		0.0		16.7		0.0
			30.0		11.1		86.7		58.3		100.0
	2022	18	61.1	15	66.7	14	14.3	60	23.3	4	*
			0.0		0.0		0.0		18.3		*
			33.3		33.3		85.7		58.3		*
Wave 2 (MOY)	2020	22	13.6	18	33.3	18	22.2	80	3.8	0	
			9.1		0.0		0.0		31.3		
			68.2		66.7		77.8		65.0		
	2021	20	35.0	17	70.6	16	37.5	63	9.5	18	11.1
			15.0		0.0		0.0		22.2		0.0
			50.0		29.4		62.5		68.3		88.9
	2022	24	12.5	15	46.7	16	37.5	69	15.9	16	6.3
			12.5		0.0		0.0		29.0		0.0
			66.7		53.3		62.5		55.1		93.8
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	20	35.0	17	64.7	17	41.2	66	10.6	17	35.3
			5.0		0.0		0.0		22.7		0.0
			60.0		35.3		58.8		66.7		64.7
2022	24	16.7	16	37.5	16	31.3	75	2.7	33	24.2	
		4.2		0.0		0.0		30.7		0.0	
		75.0		62.5		68.8		66.7		75.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	61	16.4	38	76.3	38	44.7	0		17	5.9
			23.0		0.0		0.0				0.0
			50.8		23.7		55.3				94.1
	2021	38	42.1	29	37.9	28	17.9	0		16	6.3
			15.8		0.0		0.0				0.0
			39.5		62.1		82.1				93.8
	2022	46	45.7	34	32.4	34	32.4	0		0	
			10.9		0.0		0.0				0.0
			28.3		67.6		67.6				
Wave 2 (MOY)	2020	60	3.3	36	41.7	36	13.9	0		0	
			18.3		0.0		0.0				0.0
			73.3		58.3		86.1				
	2021	43	7.0	33	21.2	33	3.0	0		34	2.9
			9.3		0.0		0.0				0.0
			81.4		78.8		97.0				97.1
	2022	44	27.3	32	75.0	32	21.9	0		0	
			6.8		0.0		0.0				0.0
			59.1		25.0		78.1				
Wave 3 (EOY)	2020	0		0		0		0	0		
	2021	46	4.3	34	0.0	33	6.1	0		14	7.1
			4.3		0.0		0.0				0.0
			89.1		100.0		93.9				92.9
	2022	51	2.0	36	22.2	30	10.0	0		0	
3.9			0.0		0.0		0.0				
		90.2		77.8		90.0					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (56)	Beginning	54	96.4	54	96.4	56	100.0	56	100.0	54	96.4
	Intermediate	2	3.6	2	3.6	0	0.0	0	0.0	2	3.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	14	35.9	17	43.6	37	94.9	33	84.6	17	43.6
	Intermediate	17	43.6	15	38.5	1	2.6	3	7.7	21	53.8
	Advanced	3	7.7	2	5.1	0	0.0	1	2.6	0	0.0
	Advanced High	5	12.8	5	12.8	1	2.6	2	5.1	1	2.6
2 (40)	Beginning	3	7.5	6	15.0	12	30.0	11	27.5	3	7.5
	Intermediate	13	32.5	26	65.0	15	37.5	21	52.5	25	62.5
	Advanced	15	37.5	8	20.0	9	22.5	8	20.0	12	30.0
	Advanced High	9	22.5	0	0.0	4	10.0	0	0.0	0	0.0
3 (49)	Beginning	1	2.0	10	20.4	16	32.7	16	32.7	3	6.1
	Intermediate	8	16.3	22	44.9	16	32.7	21	42.9	27	55.1
	Advanced	21	42.9	14	28.6	16	32.7	7	14.3	16	32.7
	Advanced High	19	38.8	3	6.1	1	2.0	5	10.2	3	6.1
4 (43)	Beginning	6	14.0	19	44.2	4	9.3	17	39.5	4	9.3
	Intermediate	25	58.1	15	34.9	9	20.9	21	48.8	29	67.4
	Advanced	10	23.3	9	20.9	18	41.9	5	11.6	10	23.3
	Advanced High	2	4.7	0	0.0	12	27.9	0	0.0	0	0.0


Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 22 (62.9%)	Beginning	13			
	Intermediate	21	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	
38 29 (76.3%)	Beginning	3			
	Intermediate	17	6		
	Advanced	10	2	0	
	Advanced High	0	0	0	
47 20 (42.6%)	Beginning	2			
	Intermediate	6	21		
	Advanced	0	11	4	
	Advanced High	0	2	1	
36 5 (13.9%)	Beginning	4			
	Intermediate	2	20		
	Advanced	0	3	7	
	Advanced High	0	0	0	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	7	16.7	8	19.0	4	9.5	11	26.2	5	11.9
	Intermediate	11	26.2	14	33.3	9	21.4	14	33.3	12	28.6
	Advanced	15	35.7	19	45.2	17	40.5	7	16.7	19	45.2
	Advanced High	9	21.4	1	2.4	12	28.6	10	23.8	6	14.3
ALL (269)	Beginning	85	31.6	114	42.4	129	48.0	144	53.5	86	32.0
	Intermediate	76	28.3	94	34.9	50	18.6	80	29.7	116	43.1
	Advanced	64	23.8	52	19.3	60	22.3	28	10.4	57	21.2
	Advanced High	44	16.4	9	3.3	30	11.2	17	6.3	10	3.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
38 <hr/> 14 (36.8%)	Beginning	2			
	Intermediate	2	10		
	Advanced	0	6	12	
	Advanced High	0	1	5	
194 <hr/> 90 (46.4%)	Beginning	24			
	Intermediate	48	57		
	Advanced	10	22	23	
	Advanced High	0	3	7	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

68	57.0	74.2	79.5		67.6	86.8	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

26	51.2	70.7	81.3		50.0	84.6	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

42	48.8	69.3	78.5		57.1	92.9	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

60	63.1	73.0	77.7		66.7	78.3	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

19	38.7	66.6	68.3		47.4	36.8	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

41	41.3	64.8	77.6		34.1	100.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

60	72.8	81.9	84.7		83.3	98.3	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

30	56.1	78.0	78.5		80.0	90.0	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

30	53.5	74.6	75.0		60.0	73.3	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

60	81.2	85.5	85.6		90.0	100.0	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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