



Data Packet 2022-23

SUNSET HIGH SCHOOL



School # 18



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based on all students, including those in choice programs.]

July 27, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	618
10	528
11	431
12	493
ALL	2,070

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	34	1.6	41	30.4
American Indian/Alaska Native	6	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	1,992	96.2	50	37.0
White	27	1.3	28	20.7
Multiple	8	0.4	1	0.7
Other* (teachers only)	—	—	15	11.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,612	77.9
Economically disadvantaged	1,697	82.0
Limited English proficient (LEP)	989	47.8
Special education	183	8.8
Talented and Gifted (TAG)	284	13.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	604	12	2.0	2	0.3	0	0.0	585	96.9	4	0.7	1	0.2
	2021	550	14	2.5	0	0.0	1	0.2	529	96.2	4	0.7	1	0.2
	2022	618	8	1.3	2	0.3	0	0.0	590	95.5	15	2.4	2	0.3
10	2020	530	11	2.1	2	0.4	0	0.0	512	96.6	5	0.9	0	0.0
	2021	587	9	1.5	1	0.2	0	0.0	572	97.4	4	0.7	1	0.2
	2022	528	12	2.3	0	0.0	1	0.2	510	96.6	3	0.6	2	0.4
11	2020	441	12	2.7	2	0.5	2	0.5	418	94.8	7	1.6	0	0.0
	2021	483	9	1.9	3	0.6	1	0.2	465	96.3	3	0.6	2	0.4
	2022	431	6	1.4	1	0.2	0	0.0	419	97.2	5	1.2	0	0.0
12	2020	422	5	1.2	1	0.2	0	0.0	415	98.3	1	0.2	0	0.0
	2021	462	13	2.8	2	0.4	2	0.4	440	95.2	4	0.9	1	0.2
	2022	493	8	1.6	3	0.6	1	0.2	473	95.9	4	0.8	4	0.8
9-12	2020	1,997	40	2.0	7	0.4	2	0.1	1,930	96.6	17	0.9	1	0.1
	2021	2,082	45	2.2	6	0.3	4	0.2	2,006	96.3	15	0.7	5	0.2
	2022	2,070	34	1.6	6	0.3	2	0.1	1,992	96.2	27	1.3	8	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	604	502	83.1	313	51.8	51	8.4	428	70.9	71	11.8	81	13.4	50.8	49.2	8.4
	2021	550	468	85.1	295	53.6	45	8.2	406	73.8	63	11.5	53	9.6	46.2	53.8	2.9
	2022	618	505	81.7	350	56.6	58	9.4	521	84.3	97	15.7	95	15.4	49.2	50.8	8.3
10	2020	530	423	79.8	175	33.0	48	9.1	370	69.8	57	10.8	17	3.2	47.5	52.5	5.7
	2021	587	457	77.9	285	48.6	51	8.7	466	79.4	75	12.8	13	2.2	51.1	48.9	3.7
	2022	528	432	81.8	280	53.0	46	8.7	418	79.2	60	11.4	15	2.8	46.8	53.2	15.0
11	2020	441	336	76.2	111	25.2	34	7.7	294	66.7	51	11.6	9	2.0	48.5	51.5	2.0
	2021	483	374	77.4	154	31.9	41	8.5	294	60.9	58	12.0	7	1.4	47.0	53.0	1.4
	2022	431	337	78.2	200	46.4	33	7.7	332	77.0	61	14.2	18	4.2	51.0	49.0	2.8
12	2020	422	282	66.8	97	23.0	43	10.2	293	69.4	36	8.5	6	1.4	49.1	50.9	1.9
	2021	462	343	74.2	111	24.0	41	8.9	290	62.8	54	11.7	9	1.9	47.4	52.6	2.4
	2022	493	423	85.8	159	32.3	46	9.3	341	69.2	66	13.4	9	1.8	45.2	54.8	3.2
9-12	2020	1,997	1,543	77.3	696	34.9	176	8.8	1,385	69.4	215	10.8	113	5.7	49.1	50.9	4.9
	2021	2,082	1,642	78.9	845	40.6	178	8.5	1,456	69.9	250	12.0	82	3.9	48.0	52.0	2.7
	2022	2,070	1,697	82.0	989	47.8	183	8.8	1,612	77.9	284	13.7	137	6.6	48.0	52.0	7.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	608	13,875	560	92.0	12,839	92.5	34	5.6	9.0	490	10,020	80.5	72.2
	2021	548	13,245	499	91.1	12,348	93.2	15	2.7	4.2	399	8,679	72.8	65.5
	2022	631	12,879	547	86.7	11,301	87.7	75	11.9	18.1	444	9,837	70.4	76.4
10	2020	545	12,465	500	91.8	11,629	93.3	33	6.1	5.4	460	8,835	84.5	70.9
	2021	593	12,994	525	88.5	12,138	93.4	8	1.3	3.0	381	8,671	64.2	66.7
	2022	544	9,985	463	85.2	8,831	88.4	55	10.1	14.4	365	7,793	67.1	78.0
11	2020	446	10,440	408	91.4	9,830	94.2	23	5.2	4.1	381	7,647	85.5	73.2
	2021	484	11,173	423	87.4	10,467	93.7	4	0.8	2.5	304	7,138	62.8	63.9
	2022	445	8,677	381	85.5	7,777	89.6	37	8.3	11.4	308	6,953	69.2	80.1
12	2020	423	10,322	387	91.6	9,699	94.0	16	3.8	3.4	348	7,820	82.3	75.8
	2021	462	10,428	410	88.6	9,883	94.8	9	1.9	2.2	299	7,101	64.7	68.1
	2022	500	8,938	431	86.1	8,092	90.5	42	8.4	9.3	326	7,044	65.2	78.8
9-12	2020	2,022	47,101	1,855	91.7	43,997	93.4	106	5.2	5.8	1,679	34,322	83.0	72.9
	2021	2,088	47,841	1,857	88.9	44,835	93.7	36	1.7	3.1	1,383	31,589	66.2	66.0
	2022	2,120	40,480	1,822	85.9	36,002	88.9	209	9.9	13.8	1,443	31,627	68.1	78.1

Teachers: 135

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	41	30.4
Hispanic	50	37.0
White	28	20.7
Multiple	1	0.7
Other	15	11.1

Gender	Number	Percentage
Female	65	48.1
Male	70	51.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.2	72.8
2020-21	5.4	84.4
2021-22	8.7	83.2

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	5.9
1	7	5.2
2	16	11.9
3	9	6.7
4	7	5.2
5	14	10.4
1-3	32	23.7
More than 3	95	70.4
1 - 5	53	39.3
6 - 10	31	23.0
11 - 20	30	22.2
More than 20	13	9.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	60.0	60.9	59.6	12.2	52.2	53.1		51.0	69.1	61.0	65.6
	2021	*	75.0	60.6	59.7	25.7	50.4	51.6		56.4	63.9	60.5	58.9
	2022	62.5	16.7	59.3	60.0	28.3	51.0	55.5		51.1	66.7	59.2	59.8
Tests Taken	2019	5	10	529	448	49	297	429		245	301	546	10,554
	2021	3	12	472	412	35	270	368		225	266	491	9,858
	2022	16	6	526	457	46	314	470		266	285	551	11,270
ENGLISH II	2019	*	76.9	66.3	65.3	17.1	46.3	56.5		60.8	72.5	66.5	69.3
	2021	*	75.0	61.0	61.4	22.7	48.3	52.8		52.0	70.6	61.2	63.2
	2022	*	66.7	67.7	67.4	31.4	58.9	60.1		61.0	72.8	67.5	67.2
Tests Taken	2019	4	13	445	366	35	177	340		237	229	466	9,584
	2021	2	8	497	394	44	242	400		256	252	508	9,709
	2022	2	12	458	386	35	246	368		213	261	474	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	4	207	181	43	142	201		120	93	213	3,633
	2021	*	3	186	166	26	134	178		98	96	194	4,055
	2022	6	5	214	183	33	154	209		130	95	225	4,534
Tests Taken	2019	5	10	529	448	49	297	429		245	301	546	10,554
	2021	3	12	472	412	35	270	368		225	266	491	9,858
	2022	16	6	526	457	46	314	470		266	285	551	11,270
ENGLISH II	2019	*	3	150	127	29	95	148		93	63	156	2,941
	2021	*	2	194	152	34	125	189		123	74	197	3,575
	2022	*	4	148	126	24	101	147		83	71	154	3,079
Tests Taken	2019	4	13	445	366	35	177	340		237	229	466	9,584
	2021	2	8	497	394	44	242	400		256	252	508	9,709
	2022	2	12	458	386	35	246	368		213	261	474	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	50.0	44.0	44.0	4.1	35.0	36.4		33.5	53.2	44.3	51.0
	2021	*	33.3	34.5	32.8	14.3	24.8	25.5		31.1	36.8	34.2	40.8
	2022	56.3	0.0	39.7	40.0	15.2	32.8	34.3		33.5	45.6	39.7	44.3
Tests Taken	2019	5	10	529	448	49	297	429		245	301	546	10,554
	2021	3	12	472	412	35	270	368		225	266	491	9,858
	2022	16	6	526	457	46	314	470		266	285	551	11,270
ENGLISH II	2019	*	53.8	43.4	40.7	8.6	23.7	32.6		37.1	51.1	44.0	51.5
	2021	*	62.5	40.0	39.1	4.5	28.5	30.8		31.6	49.6	40.6	47.3
	2022	*	58.3	49.1	49.0	17.1	39.8	39.4		46.5	51.7	49.4	53.2
Tests Taken	2019	4	13	445	366	35	177	340		237	229	466	9,584
	2021	2	8	497	394	44	242	400		256	252	508	9,709
	2022	2	12	458	386	35	246	368		213	261	474	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	0.0	3.4	3.3	0.0	1.7	1.4		1.6	5.0	3.5	10.1
	2021	*	0.0	1.5	1.2	0.0	0.7	0.5		1.3	1.5	1.4	6.3
	2022	0.0	0.0	2.9	2.8	0.0	2.2	1.5		1.1	4.6	2.9	7.9
Tests Taken	2019	5	10	529	448	49	297	429		245	301	546	10,554
	2021	3	12	472	412	35	270	368		225	266	491	9,858
	2022	16	6	526	457	46	314	470		266	285	551	11,270
ENGLISH II	2019	*	0.0	1.6	1.4	0.0	0.6	0.6		0.8	2.2	1.5	6.0
	2021	*	0.0	0.6	0.3	0.0	0.0	0.0		0.0	1.2	0.6	6.0
	2022	*	0.0	2.8	2.6	0.0	1.2	1.1		1.4	3.8	2.7	6.4
Tests Taken	2019	4	13	445	366	35	177	340		237	229	466	9,584
	2021	2	8	497	394	44	242	400		256	252	508	9,709
	2022	2	12	458	386	35	246	368		213	261	474	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	57.6	63.4	66.8	3.8	64.5	60.8
2021	58.4	58.9	56.1	3.8	64.2	68.0
2022	66.1	51.1	49.5	4.0	69.5	64.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	62.2	65.0	74.5	4.0	66.5	69.6
2021	63.3	58.0	57.7	4.0	68.9	62.0
2022	60.4	60.4	54.1	4.5	71.7	74.3

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	81.8	93.0	93.1	80.9	92.4	91.3		91.1	94.0	92.6	88.9
	2021	*	50.0	64.5	63.6	41.0	65.3	60.7		55.6	70.8	63.7	69.4
	2022	90.9	*	84.5	82.4	69.8	83.6	83.4		82.2	85.9	84.1	75.6
Tests Taken	2019	4	11	446	379	47	264	381		213	249	462	10,243
	2021	3	14	403	363	39	242	336		196	226	422	11,233
	2022	11	4	348	301	43	214	326		180	185	365	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	2	31	26	9	20	33		19	15	34	1,134
	2021	*	7	143	132	23	84	132		87	66	153	3,441
	2022	1	*	54	53	13	35	54		32	26	58	2,571
Tests Taken	2019	4	11	446	379	47	264	381		213	249	462	10,243
	2021	3	14	403	363	39	242	336		196	226	422	11,233
	2022	11	4	348	301	43	214	326		180	185	365	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	72.7	77.6	78.1	46.8	76.5	75.1		71.8	82.3	77.5	68.9
	2021	*	21.4	12.7	12.7	10.3	13.2	11.0		10.2	15.5	13.0	32.4
	2022	72.7	*	47.1	47.2	30.2	47.7	42.9		41.7	53	47.4	48.4
Tests Taken	2019	4	11	446	379	47	264	381		213	249	462	10,243
	2021	3	14	403	363	39	242	336		196	226	422	11,233
	2022	11	4	348	301	43	214	326		180	185	365	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	45.5	53.6	53.8	21.3	55.7	48.8		50.2	55.8	53.2	45.1
	2021	*	7.1	3.0	3.3	0.0	3.3	2.7		2.6	3.5	3.1	15.8
	2022	18.2	*	22.4	21.9	9.3	21.5	18.7		21.7	22.7	22.2	31.3
Tests Taken	2019	4	11	446	379	47	264	381		213	249	462	10,243
	2021	3	14	403	363	39	242	336		196	226	422	11,233
	2022	11	4	348	301	43	214	326		180	185	365	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	70.2	72.1	74.2	67.1	74.8
2021	40.1	49.0	41.7	39.7	45.9
2022	45.0	61.3	60.8	61.8	63.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	75.0	87.2	86.6	50.0	83.3	83.9		83.5	89.4	86.7	87.1
	2021	*	78.6	83.2	83.0	70.0	79.7	78.6		80.9	85.4	83.3	78.3
	2022	100.0	83.3	86.3	86.0	67.4	83.0	84.9		81.9	91.2	86.7	81.6
Tests Taken	2019	5	12	530	448	48	300	428		248	302	550	9,591
	2021	4	14	519	454	40	290	406		251	288	539	9,986
	2022	14	6	519	450	46	306	465		259	283	542	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	3	68	60	24	50	69		41	32	73	1,240
	2021	*	3	87	77	12	59	87		48	42	90	2,162
	2022	0	1	71	63	15	52	70		47	25	72	1,824
Tests Taken	2019	5	12	530	448	48	300	428		248	302	550	9,591
	2021	4	14	519	454	40	290	406		251	288	539	9,986
	2022	14	6	519	450	46	306	465		259	283	542	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	50.0	54.0	53.1	18.8	46.3	47.0		50.4	56.3	53.6	59.2
	2021	*	64.3	39.3	38.8	27.5	32.1	30.5		38.2	41.3	39.9	42.8
	2022	78.6	33.3	55.7	55.6	28.3	50.3	50.5		49.8	61.5	55.9	53.2
Tests Taken	2019	5	12	530	448	48	300	428		248	302	550	9,591
	2021	4	14	519	454	40	290	406		251	288	539	9,986
	2022	14	6	519	450	46	306	465		259	283	542	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	16.7	11.5	12.3	6.3	9.0	7.9		11.7	11.6	11.6	22.3
	2021	*	0.0	11.2	9.7	0.0	9.7	7.6		10.4	11.5	10.9	14.0
	2022	28.6	0.0	15.4	17.1	4.3	15.4	11.8		15.1	15.9	15.5	19.1
Tests Taken	2019	5	12	530	448	48	300	428		248	302	550	9,591
	2021	4	14	519	454	40	290	406		251	288	539	9,986
	2022	14	6	519	450	46	306	465		259	283	542	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	56.7	55.2	64.7	59.0	61.1
2021	52.9	51.1	59.1	61.3	60.0
2022	63.2	59.2	59.5	50.9	68.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	85.7	93.6	92.2	71.8	83.2	89.5		94.1	92.9	93.5	93.8
	2021	*	88.9	82.6	82.8	55.8	67.7	74.2		80.2	84.9	82.8	84.7
	2022	*	100.0	88.1	88.4	60.6	82.6	85.3		88.4	88.0	88.2	87.2
Tests Taken	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	3	9	524	413	43	167	337		242	299	541	8,945
	2022	4	6	438	361	33	213	360		224	225	449	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	1	26	26	11	17	26		12	15	27	582
	2021	*	1	91	71	19	54	87		48	45	93	1,373
	2022	*	0	52	42	13	37	53		26	27	53	1,086
Tests Taken	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	3	9	524	413	43	167	337		242	299	541	8,945
	2022	4	6	438	361	33	213	360		224	225	449	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	57.1	69.1	67.7	41.0	42.6	57.3		75.0	63.7	69.2	73.7
	2021	*	44.4	48.3	48.9	27.9	25.1	36.8		52.5	45.2	48.4	56.7
	2022	*	83.3	61.6	62.6	24.2	50.7	55.8		66.1	58.2	62.1	64.5
Tests Taken	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	3	9	524	413	43	167	337		242	299	541	8,945
	2022	4	6	438	361	33	213	360		224	225	449	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	28.6	33.8	34.1	5.1	16.8	24.2		38.2	29.7	33.9	41.6
	2021	*	22.2	18.1	19.9	9.3	8.4	11.0		26.0	12.4	18.5	30.7
	2022	*	16.7	25.6	24.7	15.2	21.1	21.7		29.9	21.8	25.8	36.0
Tests Taken	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	3	9	524	413	43	167	337		242	299	541	8,945
	2022	4	6	438	361	33	213	360		224	225	449	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	69.7	67.4	60.1	70.9
2021	58.7	67.4	55.9	60.2
2022	63.2	65.8	62.8	65.7

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (308)	Beginning	31	11.1	105	37.6	21	7.2	37	13.5	17	6.6
	Intermediate	43	15.4	90	32.3	32	11.0	84	30.5	102	39.4
	Advanced	125	44.8	81	29.0	87	29.9	78	28.4	100	38.6
	Advanced High	80	28.7	3	1.1	151	51.9	76	27.6	40	15.4
10 (252)	Beginning	12	5.0	62	25.8	10	4.2	21	8.8	8	3.5
	Intermediate	31	12.9	87	36.3	23	9.7	95	39.6	71	31.4
	Advanced	118	49.2	84	35.0	49	20.6	67	27.9	109	48.2
	Advanced High	79	32.9	7	2.9	156	65.5	57	23.8	38	16.8
11 (176)	Beginning	4	2.4	67	39.4	3	1.7	9	5.4	5	3.1
	Intermediate	30	17.6	44	25.9	22	12.8	61	36.5	70	42.9
	Advanced	82	48.2	56	32.9	66	38.4	57	34.1	66	40.5
	Advanced High	54	31.8	3	1.8	81	47.1	40	24.0	22	13.5
12 (122)	Beginning	1	0.9	37	33.9	3	2.5	9	8.3	1	1.0
	Intermediate	21	19.3	32	29.4	11	9.3	51	46.8	45	42.9
	Advanced	64	58.7	38	34.9	39	33.1	27	24.8	46	43.8
	Advanced High	23	21.1	2	1.8	65	55.1	22	20.2	13	12.4
ALL (858)	Beginning	48	6.0	271	34.0	37	4.5	76	9.6	31	4.1
	Intermediate	125	15.7	253	31.7	88	10.7	291	36.8	288	38.2
	Advanced	389	48.7	259	32.5	241	29.4	229	29.0	321	42.6
	Advanced High	236	29.6	15	1.9	453	55.3	195	24.7	113	15.0

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
189 50 (26.5%)	Beginning	2			
	Intermediate	2	54		
	Advanced	0	22	46	
	Advanced High	0	2	24	
124 40 (32.3%)	Beginning	1			
	Intermediate	1	26		
	Advanced	0	16	36	
	Advanced High	0	2	21	
64 22 (34.4%)	Beginning	0			
	Intermediate	2	19		
	Advanced	0	10	15	
	Advanced High	0	2	8	
20 4 (20.0%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	6	
	Advanced High	0	0	3	
397 116 (29.2%)	Beginning	3			
	Intermediate	5	105		
	Advanced	0	49	103	
	Advanced High	0	6	56	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

298	60.7	74.9	84.7	86.4	67.8	95.6	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

65	62.2	71.6	83.7	85.8	58.5	96.9	64.7	93.3
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ALGEBRA II (tested with 2020-2021 test)

340	51.3	70.8	80.7	82.4	54.7	83.8	44.8	87.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

195	55.7	71.7	82.1	83.9	56.9	93.3	48.4	93.2
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BIOLOGY (tested with 2020-2021 test)

303	50.4	74.8	80.3	81.2	68.6	91.1	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

169	60.7	76.4	84.3	85.7	77.5	93.5	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

301	39.6	70.3	77.9	79.2	48.5	83.1	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

177	56.0	73.1	80.4	81.7	62.7	91.5	53.1	94.1
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ECONOMICS (tested with 2020-2021 test)

206	63.1	76.9	81.3	82.1	77.7	96.1	69.5	95.5
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ENGLISH I (tested with 2020-2021 test)

320	48.4	69.0	76.8	78.2	52.8	89.1	42.8	86.3
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

303	59.5	80.1	76.6	75.9	77.6	85.5	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

184	67.8	83.4	79.6	78.9	88.0	92.9	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

265	53.8	77.3	77.8	77.9	73.6	87.9	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

157	69.0	79.8	79.8	79.9	88.5	87.9	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

37	61.9	74.0	82.4	83.9	67.6	97.3	69.2	95.5
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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

28	33.0	66.5	92.4	96.9	28.6	100.0	28.5	91.3
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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

4	*	*	*	*	*	*	39.9	*
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ENGLISH I HONORS (tested with 2020-2021 test)

173	65.5	74.1	82.8	84.3	74.0	97.7	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

299	49.7	71.5	78.1	79.3	59.5	88.6	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

9	30.6	65.3	89.7	93.9	11.1	100.0	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

177	60.2	72.8	80.6	82.0	67.2	89.3	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

379	53.2	71.9	78.3	79.5	60.4	88.1	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

332	54.8	74.9	81.9	83.1	73.5	91.6	66.4	92.0
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GEOMETRY (tested with 2020-2021 test)

273	51.7	75.0	83.3	84.8	72.9	93.8	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

123	52.4	73.6	86.6	88.9	66.7	97.6	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

177	54.4	71.5	79.1	80.4	58.2	98.3	57.4	93.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

314	53.5	73.7	76.9	77.4	70.1	79.6	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

4	*	*	*	*	*	*	67.9	*
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GEOMETRY (tested with 2020-2021 test)

231	51.6	76.2	76.9	77.1	72.7	81.0	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

106	55.0	75.9	80.5	81.4	72.6	95.3	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

15	54.4	67.4	81.3	83.8	33.3	100.0	54.5	88.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2020-2021 test)

222	64.3	76.2	88.2	90.4	70.7	96.8	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

24	64.3	81.5	92.5	94.4	91.7	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

285	49.5	73.9	76.8	77.3	67.0	83.5	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

91	54.6	72.7	85.1	87.3	65.9	100.0	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

112	49.8	62.4	72.6	74.3	32.1	85.7	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

42	51.6	66.2	83.9	86.9	45.2	92.9	33.2	93.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

62	55.0	73.0	82.4	84.0	67.7	85.5	67.0	88.7
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SPANISH I (tested with 2020-2021 test)

178	56.8	77.7	80.3	80.8	79.2	88.8	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

300	59.5	77.1	88.2	90.1	76.0	92.0	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

417	49.0	73.2	80.6	81.9	69.5	95.7	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

343	65.9	76.8	83.5	84.7	74.9	95.3	56.3	90.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2020-2021 test)

150	66.8	77.9	83.3	84.2	82.7	89.3	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

12	69.8	84.4	88.1	88.7	100.0	100.0	69.7	96.9
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PHYSICS (tested with 2020-2021 test)

215	44.2	74.2	77.2	77.7	74.9	88.8	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

89	41.5	71.2	83.2	85.3	55.1	96.6	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

25	41.4	67.5	72.2	73.0	36.0	80.0	52.6	87.1
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

18	56.9	76.1	85.5	87.2	72.2	94.4	60.2	91.4
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

62	56.5	75.3	79.9	80.6	79.0	83.9	75.3	88.8
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SPANISH I (tested with 2020-2021 test)

150	67.2	81.4	82.1	82.2	85.3	84.7	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

246	69.9	83.0	83.3	83.3	91.9	88.2	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

346	50.6	72.5	78.6	79.7	65.6	88.4	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2020-2021 test)

335	50.1	72.3	81.7	83.4	60.3	94.6	51.0	89.1
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

69	63.7	76.3	80.4	81.1	72.5	91.3	57.3	92.0
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WORLD HISTORY (tested with 2020-2021 test)

276	56.3	74.8	80.7	81.7	69.9	98.9	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

157	57.9	75.7	80.6	81.4	77.1	95.5	74.0	94.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2020-2021 test)

301	48.9	72.6	79.1	80.2	58.8	88.7	51.3	84.6
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

65	61.2	78.4	77.2	77.0	92.3	93.8	75.1	89.1
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WORLD HISTORY (tested with 2020-2021 test)

242	53.6	73.3	79.6	80.7	66.1	91.7	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

142	64.1	75.5	78.7	79.3	73.9	83.8	66.1	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	84.1	84.4	355	442	29.0	3	*	*	352	443	29.0				7,397	467	39.9
		2020-21	63.4	80.0	293	426	21.5	9	423	11.1	279	426	21.5	1	*	*	7,033	457	35.8
		2021-22	23.1	62.6	114	445	28.9	2	*	*	110	443	28.2				5,440	468	40.4
	Mathematics	2019-20	84.1	84.4	355	442	11.8	3	*	*	352	443	11.9				7,397	461	21.8
		2020-21	63.4	80.0	293	426	9.9	9	387	0.0	279	427	10.0	1	*	*	7,033	456	20.4
		2021-22	23.1	62.6	114	443	11.4	2	*	*	110	439	9.1				5,440	461	23.3
ACT	English	2019-20	85.1	81.2	359	14	18.7	3	*	*	354	14	18.9	1	*	*	7,118	15	28.9
		2020-21	42.4	57.2	196	13	13.8	6	13	0.0	187	13	13.9	1	*	*	5,025	14	24.2
		2021-22	74.2	77.7	366	13	13.4	7	15	28.6	350	13	12.6	2	*	*	6,753	14	25.7
	Mathematics	2019-20	85.1	81.2	359	16	5.6	3	*	*	354	16	5.6	1	*	*	7,118	17	14.3
		2020-21	42.4	57.2	196	16	7.1	6	15	0.0	187	16	7.0	1	*	*	5,025	17	13.6
		2021-22	74.2	77.7	366	15	3.3	7	17	14.3	350	15	2.9	2	*	*	6,753	17	13.0
	Reading	2019-20	85.1	81.2	359	15	5.6	3	*	*	354	15	5.6	1	*	*	7,118	16	18.6
		2020-21	42.4	57.2	196	15	7.7	6	15	0.0	187	15	7.5	1	*	*	5,025	16	16.1
		2021-22	74.2	77.7	366	15	7.1	7	18	28.6	350	14	6.6	2	*	*	6,753	16	17.8
	Science	2019-20	85.1	81.2	359	15	4.2	3	*	*	354	15	4.2	1	*	*	7,118	17	13.9
		2020-21	42.4	57.2	196	16	5.6	6	16	0.0	187	16	5.3	1	*	*	5,025	17	12.9
		2021-22	74.2	77.7	366	15	3.3	7	16	14.3	350	15	2.9	2	*	*	6,753	16	13.4
	Composite	2019-20	85.1	81.2	359	15	–	3	*	–	354	15	–	1	*	–	7,118	16	–
		2020-21	42.4	57.2	196	15	–	6	15	–	187	15	–	1	*	–	5,025	16	–
		2021-22	74.2	77.7	366	14	–	7	16	–	350	14	–	2	*	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	76	415	46.1	0			75	416	46.7	0			1	*	*	1,840	463	69.2
		2020	14	390	42.9	0			14	390	42.9	0			0			195	393	38.5
		2021	25	440	56.0	0			25	440	56.0	0			0			1,784	466	71.7
	Mathematics	2019	76	437	48.7	0			75	438	49.3	0			1	*	*	1,840	461	62.2
		2020	14	414	21.4	0			14	414	21.4	0			0			195	407	22.6
		2021	25	466	68.0	0			25	466	68.0	0			0			1,784	460	59.6
10	Reading & Writing	2019	460	393	27.6	10	418	20.0	443	392	27.5	5	*	*	2	*	*	8,412	412	36.7
		2020	91	422	45.1	2	*	*	89	423	46.1	0			0			4,794	421	42.6
		2021	403	397	31.3	7	370	28.6	391	397	31.5	2	*	*	2	*	*	7,518	414	40.0
	Mathematics	2019	460	416	11.5	10	430	20.0	443	415	11.1	5	*	*	2	*	*	8,412	425	19.8
		2020	91	424	22.0	2	*	*	89	424	22.5	0			0			4,794	425	22.5
		2021	403	418	16.4	7	371	0.0	391	419	16.6	2	*	*	2	*	*	7,518	428	22.1
11	Reading & Writing	2019	60	437	36.7	3	*	*	55	438	38.2	1	*	*	1	*	*	2,675	480	55.6
		2020	20	436	25.0	0			20	436	25.0	0			0			1,090	522	68.2
		2021	14	510	71.4	0			14	510	71.4	0			0			1,621	528	75.3
	Mathematics	2019	60	428	6.7	3	*	*	55	432	7.3	1	*	*	1	*	*	2,675	472	32.0
		2020	20	441	10.0	0			20	441	10.0	0			0			1,090	510	49.9
		2021	14	515	42.9	0			14	515	42.9	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

348	17,479	1.8	2.1	79	22.7	34.0
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Art History

6	25	1.2	2.5	0	0.0	48.0
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Biology

14	621	1.5	2.1	2	14.3	29.5
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Calculus AB

17	611	1.2	2.4	0	0.0	38.1
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Calculus BC

4	233	*	3.4	*	*	71.7
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Chemistry

5	262	*	1.9	*	*	25.2
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Computer Science Principles

7	242	2.1	2.6	2	28.6	48.8
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English Literature and Composition

23	1,659	1.4	2.3	1	4.3	41.0
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Environmental Science

11	967	1.5	1.9	1	9.1	25.4
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Human Geography

81	2,174	1.1	1.7	0	0.0	20.3
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Macroeconomics

16	1,088	1.1	1.9	0	0.0	25.6
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Psychology

7	534	1.7	2.2	2	28.6	38.4
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Spanish Language and Culture

56	907	3.7	3.5	48	85.7	78.3
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Spanish Literature and Culture

34	208	2.3	2.5	15	44.1	48.1
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Studio Art: 2-D Design Portfolio

3	233	*	2.8	*	*	60.5
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United States Government and Politics

15	1,100	1.3	1.9	1	6.7	25.2
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United States History

30	1,574	1.0	1.7	0	0.0	18.9
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World History

19	1,540	1.5	2.1	2	10.5	29.9
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