




Data Packet 2022-23

JACK LOWE, SR.
ELEMENTARY SCHOOL



School # 176

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	91
KN	83
1	83
2	75
3	80
4	69
5	59
ALL	540

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	100	18.5	2	4.5
American Indian/Alaska Native	4	0.7	*	*
Asian/Hawaiian/Pacific Islander	72	13.3	*	*
Hispanic	338	62.6	27	61.4
White	15	2.8	12	27.3
Multiple	11	2.0	0	0.0
Other* (teachers only)	—	—	3	6.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	417	77.2
Economically disadvantaged	527	97.6
Limited English proficient (LEP)	413	76.5
Special education	51	9.4
Talented and Gifted (TAG)	76	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	96	18	18.8	0	0.0	30	31.3	42	43.8	1	1.0	5	5.2
	2021	84	18	21.4	1	1.2	24	28.6	34	40.5	2	2.4	5	6.0
	2022	91	25	27.5	0	0.0	22	24.2	39	42.9	2	2.2	3	3.3
KN	2020	84	13	15.5	0	0.0	15	17.9	54	64.3	2	2.4	0	0.0
	2021	90	19	21.1	0	0.0	14	15.6	48	53.3	1	1.1	6	6.7
	2022	83	20	24.1	1	1.2	11	13.3	50	60.2	0	0.0	1	1.2
1	2020	98	13	13.3	0	0.0	21	21.4	59	60.2	3	3.1	1	1.0
	2021	86	14	16.3	0	0.0	16	18.6	53	61.6	2	2.3	0	0.0
	2022	83	17	20.5	0	0.0	11	13.3	54	65.1	0	0.0	1	1.2
2	2020	93	8	8.6	0	0.0	12	12.9	68	73.1	5	5.4	0	0.0
	2021	90	12	13.3	1	1.1	19	21.1	56	62.2	2	2.2	0	0.0
	2022	75	13	17.3	1	1.3	11	14.7	45	60.0	4	5.3	1	1.3
3	2020	67	6	9.0	0	0.0	7	10.4	51	76.1	1	1.5	2	3.0
	2021	82	6	7.3	0	0.0	11	13.4	61	74.4	4	4.9	0	0.0
	2022	80	12	15.0	1	1.3	11	13.8	53	66.3	3	3.8	0	0.0
4	2020	64	6	9.4	0	0.0	4	6.3	52	81.3	2	3.1	0	0.0
	2021	61	7	11.5	0	0.0	5	8.2	45	73.8	2	3.3	2	3.3
	2022	69	7	10.1	1	1.4	5	7.2	51	73.9	4	5.8	1	1.4
5	2020	77	13	16.9	0	0.0	7	9.1	53	68.8	3	3.9	1	1.3
	2021	59	7	11.9	0	0.0	3	5.1	46	78.0	3	5.1	0	0.0
	2022	59	6	10.2	0	0.0	1	1.7	46	78.0	2	3.4	4	6.8
PK-5	2020	579	77	13.3	0	0.0	96	16.6	379	65.5	17	2.9	9	1.6
	2021	552	83	15.0	2	0.4	92	16.7	343	62.1	16	2.9	13	2.4
	2022	540	100	18.5	4	0.7	72	13.3	338	62.6	15	2.8	11	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	96	95	99.0	83	86.5	1	1.0	83	86.5	0	0.0	72	75.0	45.8	54.2	24.0
	2021	84	82	97.6	56	66.7	1	1.2	59	70.2	0	0.0	62	73.8	51.2	48.8	27.4
	2022	91	89	97.8	60	65.9	9	9.9	50	54.9	0	0.0	75	82.4	51.6	48.4	16.5
KN	2020	84	83	98.8	73	86.9	7	8.3	72	85.7	0	0.0	23	27.4	56.0	44.0	3.6
	2021	90	85	94.4	74	82.2	4	4.4	75	83.3	3	3.3	25	27.8	50.0	50.0	2.2
	2022	83	81	97.6	63	75.9	7	8.4	59	71.1	5	6.0	30	36.1	48.2	51.8	0.0
1	2020	98	97	99.0	86	87.8	6	6.1	82	83.7	2	2.0	3	3.1	53.1	46.9	9.2
	2021	86	81	94.2	70	81.4	11	12.8	70	81.4	7	8.1	7	8.1	53.5	46.5	2.3
	2022	83	81	97.6	65	78.3	3	3.6	67	80.7	9	10.8	14	16.9	45.8	54.2	0.0
2	2020	93	90	96.8	79	84.9	12	12.9	78	83.9	3	3.2	8	8.6	55.9	44.1	1.1
	2021	90	88	97.8	79	87.8	5	5.6	79	87.8	19	21.1	3	3.3	54.4	45.6	3.3
	2022	75	71	94.7	58	77.3	9	12.0	60	80.0	14	18.7	8	10.7	46.7	53.3	6.7
3	2020	67	66	98.5	57	85.1	9	13.4	57	85.1	9	13.4	2	3.0	56.7	43.3	1.5
	2021	82	81	98.8	68	82.9	12	14.6	70	85.4	14	17.1	3	3.7	54.9	45.1	1.2
	2022	80	78	97.5	68	85.0	5	6.3	68	85.0	21	26.3	7	8.8	61.3	38.8	0.0
4	2020	64	63	98.4	56	87.5	14	21.9	57	89.1	5	7.8	6	9.4	54.7	45.3	0.0
	2021	61	60	98.4	52	85.2	7	11.5	52	85.2	13	21.3	5	8.2	52.5	47.5	0.0
	2022	69	69	100.0	55	79.7	12	17.4	63	91.3	14	20.3	4	5.8	56.5	43.5	1.4
5	2020	77	75	97.4	56	72.7	23	29.9	59	76.6	6	7.8	5	6.5	51.9	48.1	0.0
	2021	59	58	98.3	50	84.7	12	20.3	53	89.8	9	15.3	5	8.5	50.8	49.2	0.0
	2022	59	58	98.3	44	74.6	6	10.2	50	84.7	13	22.0	8	13.6	54.2	45.8	0.0
PK-5	2020	579	569	98.3	490	84.6	72	12.4	488	84.3	25	4.3	119	20.6	53.2	46.8	6.4
	2021	552	535	96.9	449	81.3	52	9.4	458	83.0	65	11.8	110	19.9	52.5	47.5	5.6
	2022	540	527	97.6	413	76.5	51	9.4	417	77.2	76	14.1	146	27.0	51.9	48.1	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	81	10,874	78	96.3	10,319	94.9	0	0.0	3.8	77	9,815	95.4	90.3
	2021	88	10,216	87	99.7	10,002	97.9	0	0.0	4.7	82	9,094	93.6	89.0
	2022	93	10,601	88	94.6	9,857	93.0	7	7.5	8.0	71	8,573	76.0	80.9
1	2020	99	11,192	95	96.7	10,678	95.4	1	1.0	3.9	94	10,139	95.2	90.6
	2021	83	10,568	83	99.8	10,378	98.2	2	2.4	4.0	78	9,515	93.9	90.0
	2022	92	10,904	88	95.9	10,206	93.6	3	3.3	7.3	74	8,976	80.8	82.3
2	2020	94	11,070	91	96.9	10,616	95.9	1	1.1	3.2	91	10,175	96.6	91.9
	2021	91	10,574	91	99.6	10,394	98.3	3	3.3	3.8	86	9,653	94.6	91.3
	2022	86	10,614	83	96.7	9,987	94.1	2	2.3	6.0	67	8,941	78.4	84.2
3	2020	71	11,093	69	97.2	10,664	96.1	1	1.4	3.5	63	10,181	88.8	91.8
	2021	82	10,452	82	99.8	10,254	98.1	2	2.4	3.4	80	9,519	97.6	91.1
	2022	92	10,392	89	96.4	9,829	94.6	3	3.2	6.3	72	8,798	77.9	84.7
4	2020	64	11,323	62	96.7	10,902	96.3	4	6.2	3.4	60	10,479	93.6	92.5
	2021	62	10,526	61	98.9	10,325	98.1	4	6.5	2.9	56	9,562	90.4	90.8
	2022	83	10,478	81	97.2	9,930	94.8	4	4.8	5.8	67	8,981	80.5	85.7
5	2020	76	11,957	74	97.3	11,518	96.3	3	4.0	3.2	71	11,098	93.7	92.8
	2021	60	10,814	60	99.7	10,602	98.0	2	3.3	2.5	56	9,891	93.4	91.5
	2022	69	10,405	67	97.0	9,875	94.9	3	4.3	6.3	55	8,914	79.4	85.7
KN-5	2020	485	67,509	469	96.8	64,698	95.8	10	2.1	3.5	456	61,887	94.1	91.7
	2021	465	63,149	464	99.6	61,956	98.1	13	2.8	3.6	438	57,234	94.1	90.6
	2022	516	63,393	496	96.2	59,686	94.2	22	4.3	6.6	406	53,183	78.7	83.9

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	4.5
Hispanic	27	61.4
White	12	27.3
Multiple	0	0.0
Other	3	6.8

Gender	Number	Percentage
Female	34	77.3
Male	10	22.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.6	73.8
2020-21	7.3	85.0
2021-22	7.1	79.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.5
1	1	2.3
2	3	6.8
3	2	4.5
4	4	9.1
5	3	6.8
1-3	6	13.6
More than 3	36	81.8
1 - 5	13	29.5
6 - 10	12	27.3
11 - 20	14	31.8
More than 20	3	6.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	100.0	62.5	78.3	62.5	71.4	73.3		78.6	70.0	75.0	67.0	24
	2021	*	*	84.6	86.2	*	90.0	87.0		83.3	91.7	86.7	60.2	30
	2022	*	100.0	83.3	89.7	*	85.7	86.4		84.2	91.7	87.1	69.7	31
4	2019	*	60.0	76.9	75.8	57.1	70.6	73.9		75.0	72.2	73.5	66.8	34
	2021	*	83.3	*	93.3	*	100.0	100.0		87.5	100.0	93.3	55.6	15
	2022	*	83.3	75.0	85.7	*	80.0	81.8		82.4	90.9	85.7	71.6	28
5	2019	*	66.7	52.9	61.1	0.0	53.6	53.3		53.3	66.7	61.1	72.3	36
	2021	*	83.3	100.0	94.7	*	100.0	92.3		90.9	100.0	94.7	66.9	19
	2022	*	*	83.3	86.4	*	90.0	93.8		85.7	88.9	87.0	77.3	23
3-5	2019	*	73.1	63.2	70.7	42.9	62.7	64.7		68.9	69.4	69.1	68.9	94
	2021	*	87.5	92.0	90.5	75.0	94.9	91.1		86.5	96.3	90.6	61.1	64
	2022	85.7	90.9	80.0	87.3	58.3	84.8	86.7		84.0	90.6	86.6	72.9	82

NUMBER TESTED IN GRADES 3-5													
2019	5	26	38	92	21	59	68			45	49	94	21,789
2021	5	16	25	63	12	39	45			37	27	64	17,239
2022	7	22	30	79	12	46	60			50	32	82	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	0	3	5	3	4	4		3	3	6	2,187	24
	2021	*	*	2	4	*	2	3		3	1	4	2,182	30
	2022	*	0	1	3	*	3	3		3	1	4	1,825	31
4	2019	*	4	3	8	3	5	6		4	5	9	2,418	34
	2021	*	1	*	1	*	0	0		1	0	1	2,521	15
	2022	*	1	3	4	*	3	4		3	1	4	1,785	28
5	2019	*	3	8	14	6	13	14		7	7	14	2,181	36
	2021	*	1	0	1	*	0	1		1	0	1	2,009	19
	2022	*	*	2	3	*	1	1		2	1	3	1,445	23
3-5	2019	*	7	14	27	12	22	24		14	15	29	6,786	94
	2021	*	2	2	6	3	2	4		5	1	6	6,712	64
	2022	1	2	6	10	5	7	8		8	3	11	5,055	82

NUMBER TESTED IN GRADES 3-5													
2019	5	26	38	92	21	59	68		45	49	94	21,789	
2021	5	16	25	63	12	39	45		37	27	64	17,239	
2022	7	22	30	79	12	46	60		50	32	82	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	57.1	25.0	47.8	37.5	42.9	46.7		42.9	50.0	45.8	35.7	24
	2021	*	*	38.5	62.1	*	65.0	60.9		61.1	66.7	63.3	32.1	30
	2022	*	45.5	50.0	62.1	*	66.7	63.6		63.2	58.3	61.3	45.3	31
4	2019	*	30.0	46.2	42.4	28.6	35.3	34.8		37.5	44.4	41.2	36.8	34
	2021	*	33.3	*	53.3	*	87.5	88.9		50.0	57.1	53.3	29.9	15
	2022	*	50.0	66.7	60.7	*	60.0	63.6		58.8	63.6	60.7	48.1	28
5	2019	*	44.4	35.3	44.4	0.0	35.7	36.7		33.3	52.4	44.4	44.8	36
	2021	*	66.7	62.5	63.2	*	54.5	53.8		54.5	75.0	63.2	40.6	19
	2022	*	*	66.7	63.6	*	70.0	75.0		71.4	55.6	65.2	54.0	23
3-5	2019	*	42.3	36.8	44.6	23.8	37.3	38.2		37.8	49.0	43.6	39.4	94
	2021	*	56.3	48.0	60.3	50.0	66.7	64.4		56.8	66.7	60.9	34.4	64
	2022	85.7	50.0	63.3	62.0	41.7	65.2	66.7		64.0	59.4	62.2	49.2	82

NUMBER TESTED IN GRADES 3-5													
2019	5	26	38	92	21	59	68			45	49	94	21,789
2021	5	16	25	63	12	39	45			37	27	64	17,239
2022	7	22	30	79	12	46	60			50	32	82	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	42.9	12.5	30.4	25.0	21.4	26.7		28.6	30.0	29.2	21.8	24
	2021	*	*	15.4	27.6	*	35.0	30.4		16.7	41.7	26.7	15.6	30
	2022	*	36.4	50.0	44.8	*	52.4	50.0		47.4	41.7	45.2	26.5	31
4	2019	*	30.0	15.4	21.2	14.3	17.6	17.4		25.0	16.7	20.6	18.1	34
	2021	*	0.0	*	13.3	*	25.0	22.2		12.5	14.3	13.3	14.2	15
	2022	*	33.3	33.3	28.6	*	33.3	27.3		29.4	27.3	28.6	25.0	28
5	2019	*	33.3	17.6	22.2	0.0	14.3	16.7		20.0	23.8	22.2	24.0	36
	2021	*	16.7	50.0	42.1	*	36.4	38.5		27.3	62.5	42.1	25.7	19
	2022	*	*	41.7	45.5	*	60.0	50.0		50.0	44.4	47.8	35.4	23
3-5	2019	*	34.6	15.8	23.9	14.3	16.9	19.1		24.4	22.4	23.4	21.4	94
	2021	*	6.3	24.0	28.6	25.0	33.3	31.1		18.9	40.7	28.1	18.7	64
	2022	57.1	36.4	40.0	39.2	16.7	47.8	41.7		42.0	37.5	40.2	29.0	82

NUMBER TESTED IN GRADE 3-5													
2019	5	26	38	92	21	59	68			45	49	94	21,789
2021	5	16	25	63	12	39	45			37	27	64	17,239
2022	7	22	30	79	12	46	60			50	32	82	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	69.2	73.6	61.0
	2021	82.0	72.2	74.0
	2022	92.3	75.9	66.6
4	2019	66.9	62.4	63.6
	2021	82.5	70.2	68.2
	2022	81.7	79.8	62.9
5	2019	71.5	60.4	65.7
	2021	76.3	77.3	82.3
	2022	75.5	81.0	78.0
3-5	2019	69.3	64.5	63.7
	2021	80.4	73.3	75.1
	2022	84.0	78.6	68.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	71.4	78.0	78.5	50.0	81.8	79.6		75.0	81.8	78.5	75.5	65
	2021	*	*	92.3	94.2	100.0	96.7	95.2		94.9	93.5	94.3	57.1	70
	2022	*	90.9	76.5	80.0	*	79.1	80.6		89.4	63.3	79.2	65.9	77
4	2019	*	90.0	90.0	91.4	62.5	90.7	90.0		90.6	92.3	91.5	74.7	71
	2021	*	66.7	78.0	79.2	*	82.6	83.0		82.1	76.0	79.2	55.0	53
	2022	*	85.7	95.8	95.5	77.8	96.2	96.6		100.0	89.7	95.5	65.8	66
5	2019	*	75.0	83.6	83.6	30.0	83.1	81.8		82.9	84.2	83.6	81.8	73
	2021	*	100.0	100.0	97.9	100.0	100.0	100.0		100.0	96.3	97.9	69.3	48
	2022	*	*	95.5	90.9	*	97.7	93.9		96.4	85.7	91.1	74.9	56
3-5	2019	*	80.0	83.9	84.6	47.1	85.1	83.9		82.8	86.4	84.7	77.4	209
	2021	87.5	87.5	89.9	90.6	88.9	93.2	92.7		92.0	89.2	90.6	60.5	171
	2022	88.9	82.6	88.8	88.3	61.1	89.5	89.7		94.6	79.3	87.9	68.8	199

NUMBER TESTED IN GRADES 3-5													
2019	4	25	155	208	34	174	180		99	110	209	34,646	
2021	8	16	129	170	18	146	151		88	83	171	28,221	
2022	9	23	143	196	18	162	175		112	87	199	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	2	11	14	8	10	11		8	6	14	2,726	65
	2021	*	*	4	4	0	2	3		2	2	4	4,023	70
	2022	*	1	12	15	*	14	13		5	11	16	3,258	77
4	2019	*	1	5	6	3	5	6		3	3	6	2,958	71
	2021	*	2	9	11	*	8	8		5	6	11	4,186	53
	2022	*	1	2	3	2	2	2		0	3	3	3,298	66
5	2019	*	2	9	12	7	11	12		6	6	12	2,152	73
	2021	*	0	0	1	0	0	0		0	1	1	2,927	48
	2022	*	*	2	5	*	1	3		1	4	5	2,391	56
3-5	2019	*	5	25	32	18	26	29		17	15	32	7,836	209
	2021	1	2	13	16	2	10	11		7	9	16	11,136	171
	2022	1	4	16	23	7	17	18		6	18	24	8,947	199

NUMBER TESTED IN GRADES 3-5													
2019	4	25	155	208	34	174	180		99	110	209	34,646	
2021	8	16	129	170	18	146	151		88	83	171	28,221	
2022	9	23	143	196	18	162	175		112	87	199	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	42.9	42.0	44.6	25.0	50.9	50.0		40.6	48.5	44.6	42.8	65
	2021	*	*	75.0	71.0	50.0	80.0	75.8		71.8	71.0	71.4	25.6	70
	2022	*	90.9	56.9	65.3	*	64.2	65.7		74.5	50.0	64.9	37.6	77
4	2019	*	50.0	62.0	67.1	37.5	63.0	63.3		65.6	66.7	66.2	44.7	71
	2021	*	50.0	43.9	47.2	*	45.7	46.8		42.9	52.0	47.2	30.1	53
	2022	*	71.4	87.5	86.4	55.6	86.5	86.4		91.9	79.3	86.4	37.0	66
5	2019	*	50.0	40.0	45.2	0.0	44.6	43.9		42.9	47.4	45.2	54.9	73
	2021	*	83.3	91.7	85.4	75.0	90.0	88.1		85.7	85.2	85.4	42.7	48
	2022	*	*	61.4	52.7	*	65.1	61.2		60.7	46.4	53.6	46.8	56
3-5	2019	*	48.0	47.7	52.4	20.6	52.3	52.2		49.5	54.5	52.2	47.6	209
	2021	25.0	62.5	69.8	67.6	55.6	71.9	70.2		65.9	69.9	67.8	32.8	171
	2022	77.8	65.2	68.5	68.9	38.9	71.6	71.4		76.8	58.6	68.8	40.5	199

NUMBER TESTED IN GRADES 3-5													
2019	4	25	155	208	34	174	180		99	110	209	34,646	
2021	8	16	129	170	18	146	151		88	83	171	28,221	
2022	9	23	143	196	18	162	175		112	87	199	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	0.0	14.0	15.4	12.5	18.2	18.5		9.4	21.2	15.4	20.3	65
	2021	*	*	57.7	46.4	50.0	51.7	48.4		46.2	48.4	47.1	11.6	70
	2022	*	45.5	41.2	45.3	*	49.3	49.3		59.6	23.3	45.5	17.9	77
4	2019	*	30.0	38.0	40.0	12.5	35.2	35.0		40.6	38.5	39.4	25.2	71
	2021	*	16.7	19.5	20.8	*	21.7	21.3		25.0	16.0	20.8	16.4	53
	2022	*	42.9	62.5	62.1	33.3	65.4	62.7		70.3	51.7	62.1	18.5	66
5	2019	*	37.5	25.5	30.1	0.0	29.2	28.8		28.6	31.6	30.1	33.9	73
	2021	*	16.7	75.0	64.6	37.5	72.5	66.7		61.9	66.7	64.6	22.7	48
	2022	*	*	38.6	32.7	*	41.9	38.8		42.9	25.0	33.9	23.7	56
3-5	2019	*	24.0	25.8	28.8	8.8	27.6	27.8		26.3	30.9	28.7	26.6	209
	2021	12.5	12.5	50.4	43.5	33.3	47.9	45.0		43.2	44.6	43.9	16.9	171
	2022	44.4	34.8	47.6	47.4	16.7	52.5	50.9		58.9	33.3	47.7	20.0	199

NUMBER TESTED IN GRADE 3-5													
2019	4	25	155	208	34	174	180		99	110	209	34,646	
2021	8	16	129	170	18	146	151		88	83	171	28,221	
2022	9	23	143	196	18	162	175		112	87	199	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	66.9	67.7	70.8	73.5
	2021	85.2	76.4	75.9	85.4
	2022	83.3	73.3	63.3	61.7
4	2019	81.7	67.9	71.7	74.6
	2021	75.9	60.4	64.0	53.8
	2022	87.2	75.5	79.5	79.9
5	2019	69.2	72.8	65.8	59.6
	2021	81.6	85.9	83.3	79.2
	2022	73.8	70.5	68.3	62.1
3-5	2019	72.7	69.5	69.3	69.0
	2021	81.3	74.1	74.3	73.8
	2022	81.9	73.2	70.1	67.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	85.7	71.1	72.6	22.2	72.7	69.6		79.3	66.7	72.6	69.3	62
	2021	*	*	76.7	76.9	57.1	77.4	78.8		73.7	80.0	76.9	54.9	39
	2022	*	*	72.7	69.1	*	72.1	73.5		78.6	60.7	69.6	60.4	56

NUMBER TESTED IN GRADE 5													
2019	1	7	45	62	9	55	56		29	33	62	10,432	
2021	1	5	30	39	7	31	33		19	20	39	8,469	
2022	2	5	44	55	5	43	49		28	28	56	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	1	13	17	7	15	17		6	11	17	3203	62
	2021	*	*	7	9	3	7	7		5	4	9	3820	39
	2022	*	*	12	17	*	12	13		6	11	17	3468	56

NUMBER TESTED IN GRADE 5													
2019	1	7	45	62	9	55	56		29	33	62	10,432	
2021	1	5	30	39	7	31	33		19	20	39	8,469	
2022	2	5	44	55	5	43	49		28	28	56	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	71.4	33.3	38.7	0.0	36.4	33.9		34.5	42.4	38.7	42.0	62
	2021	*	*	33.3	33.3	14.3	35.5	36.4		31.6	35.0	33.3	23.4	39
	2022	*	*	43.2	40.0	*	44.2	44.9		53.6	28.6	41.1	33.0	56

NUMBER TESTED IN GRADE 5													
2019	1	7	45	62	9	55	56		29	33	62	10,432	
2021	1	5	30	39	7	31	33		19	20	39	8,469	
2022	2	5	44	55	5	43	49		28	28	56	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	28.6	13.3	14.5	0.0	14.5	14.3		17.2	12.1	14.5	19.7	62
	2021	*	*	20.0	15.4	0.0	19.4	18.2		10.5	20.0	15.4	8.9	39
	2022	*	*	13.6	9.1	*	11.6	12.2		14.3	7.1	10.7	13.7	56

NUMBER TESTED IN GRADE 5													
2019	1	7	45	62	9	55	56		29	33	62	10,432	
2021	1	5	30	39	7	31	33		19	20	39	8,469	
2022	2	5	44	55	5	43	49		28	28	56	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	70.4	67.7	67.4	64.8
	2021	76.5	67.3	69.2	67.7
	2022	70.5	61.8	64.5	68.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			97.8	97.8	87.5	97.8	97.5		95.2	100.0	97.8	75.0	45
	2021	*		97.4	97.5	*	97.5	97.4		95.2	100.0	97.5	58.9	40
	2022			88.9	87.0	*	87.0	88.9		89.3	83.3	87.0	59.7	46
4	2019	*		94.7	94.9	*	94.9	94.6		100.0	90.5	94.9	67.8	39
	2021	*		91.4	91.7		91.7	91.7		89.5	94.1	91.7	57.2	36
	2022	*		91.7	89.2	*	89.2	89.2		90.0	88.2	89.2	56.1	37
5	2019			94.9	94.9	*	94.7	94.6		90.5	100.0	94.9	85.3	39
	2021	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.5	33
	2022	*		85.3	85.7		85.7	85.7		87.5	84.2	85.7	71.2	35
3-5	2019	*		95.9	95.9	92.3	95.9	95.6		95.0	96.8	95.9	75.7	123
	2021	*		96.2	96.3	83.3	96.3	96.3		94.4	98.2	96.3	66.2	109
	2022	*		88.7	87.3	33.3	87.3	88.0		89.1	85.2	87.3	62.1	118

NUMBER TESTED IN GRADES 3-5													
2019	1		122	123	13	122	114		60	63	123	13,469	
2021	3		106	109	6	109	108		54	55	109	11,563	
2022	2		115	118	6	118	117		64	54	118	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			1	1	1	1	1		1	0	1	1,174	45
	2021	*		1	1	*	1	1		1	0	1	1,677	40
	2022			5	6	*	6	5		3	3	6	1,516	46
4	2019	*		2	2	*	2	2		0	2	2	1,491	39
	2021	*		3	3		3	3		2	1	3	1,630	36
	2022	*		3	4	*	4	4		2	2	4	1,578	37
5	2019			2	2	*	2	2		2	0	2	608	39
	2021	*		0	0	*	0	0		0	0	0	605	33
	2022	*		5	5		5	5		2	3	5	987	35
3-5	2019	*		5	5	1	5	5		3	2	5	3,273	123
	2021	*		4	4	1	4	4		3	1	4	3,912	109
	2022	*		13	15	4	15	14		7	8	15	4,081	118

NUMBER TESTED IN GRADES 3-5													
2019	1		122	123	13	122	114		60	63	123	13,469	
2021	3		106	109	6	109	108		54	55	109	11,563	
2022	2		115	118	6	118	117		64	54	118	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			53.3	53.3	25.0	53.3	50.0		42.9	62.5	53.3	46.2	45
	2021	*		82.1	82.5	*	82.5	82.1		76.2	89.5	82.5	32.1	40
	2022			60.0	58.7	*	58.7	60.0		64.3	50.0	58.7	30.6	46
4	2019	*		68.4	69.2	*	69.2	70.3		77.8	61.9	69.2	38.4	39
	2021	*		54.3	55.6		55.6	55.6		52.6	58.8	55.6	32.3	36
	2022	*		91.7	89.2	*	89.2	89.2		90.0	88.2	89.2	36.0	37
5	2019			71.8	71.8	*	71.1	73.0		71.4	72.2	71.8	63.2	39
	2021	*		81.3	78.8	*	78.8	78.8		78.6	78.9	78.8	59.0	33
	2022	*		61.8	60.0		60.0	60.0		81.3	42.1	60.0	41.7	35
3-5	2019	*		63.9	64.2	30.8	63.9	64.0		63.3	65.1	64.2	48.7	123
	2021	*		72.6	72.5	33.3	72.5	72.2		68.5	76.4	72.5	40.7	109
	2022	*		70.4	68.6	33.3	68.6	69.2		76.6	59.3	68.6	35.9	118

NUMBER TESTED IN GRADES 3-5													
2019	1		122	123	13	122	114		60	63	123	13,469	
2021	3		106	109	6	109	108		54	55	109	11,563	
2022	2		115	118	6	118	117		64	54	118	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			28.9	28.9	0.0	28.9	27.5		23.8	33.3	28.9	27.3	45
	2021	*		64.1	62.5	*	62.5	61.5		57.1	68.4	62.5	20.7	40
	2022			46.7	45.7	*	45.7	46.7		57.1	27.8	45.7	18.5	46
4	2019	*		28.9	30.8	*	30.8	29.7		38.9	23.8	30.8	17.9	39
	2021	*		37.1	36.1		36.1	36.1		42.1	29.4	36.1	16.9	36
	2022	*		88.9	86.5	*	86.5	86.5		85.0	88.2	86.5	21.4	37
5	2019			41.0	41.0	*	39.5	40.5		42.9	38.9	41.0	29.9	39
	2021	*		68.8	66.7	*	66.7	66.7		57.1	73.7	66.7	32.4	33
	2022	*		32.4	31.4		31.4	31.4		31.3	31.6	31.4	18.4	35
3-5	2019	*		32.8	33.3	0.0	32.8	32.5		35.0	31.7	33.3	24.9	123
	2021	*		56.6	55.0	16.7	55.0	54.6		51.9	58.2	55.0	23.2	109
	2022	*		55.7	54.2	33.3	54.2	54.7		59.4	48.1	54.2	19.4	118

NUMBER TESTED IN GRADE 3-5													
2019	1		122	123	13	122	114		60	63	123	13,469	
2021	3		106	109	6	109	108		54	55	109	11,563	
2022	2		115	118	6	118	117		64	54	118	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	80.9	77.2	64.0
	2021	87.5	77.7	81.4
	2022	88.3	70.3	67.2
4	2019	68.3	81.9	80.5
	2021	71.5	67.2	80.6
	2022	86.8	82.3	88.1
5	2019	87.5	78.4	67.0
	2021	87.9	85.8	76.8
	2022	63.9	76.1	71.4
3-5	2019	79.0	79.0	70.2
	2021	82.3	76.7	79.8
	2022	80.6	75.8	75.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	63.6	*		*	54.5	54.5				62.1	48.4	29
	2022		33.3	50.0	29.0	*	31.6	30.0				31.3	36.6	32
K-1	2020													
	2021	*	63.6	*		*	54.5	54.5				62.1	49.4	29
	2022		33.3	50.0	29.0	*	31.6	30.0				31.3	37.9	32
# Tested (GR K-1)	2020													
	2021	1	11	3		2	22	22				29	5,754	
	2022		15	6	31	1	19	20				32	5,967	
2	2020													
	2021	*	18.2	0.0	*	*	27.6	27.6				20.5	48.4	39
	2022	*	50.0	50.0	40.7	*	33.3	27.8				45.2	39.9	31
# Tested (GR 2)	2020													
	2021	2	11	6	1	2	29	29				39	5,792	
	2022	1	10	6	27	4	18	18				31	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	4	*		*	5	5				7	1,162	29
	2022		3	0	3	*	3	3				3	652	32
K-1	2020													
	2021	*	4	*		*	5	5				7	1,277	29
	2022		3	0	3	*	3	3				3	724	32
# Tested (GR K-1)	2020													
	2021	1	11	3		2	22	22				29	5,754	
	2022		15	6	31	1	19	20				32	5,967	
2	2020													
	2021	*	1	0	*	*	4	4				4	1,359	39
	2022	*	4	0	4	*	1	1				5	916	31
# Tested (GR 2)	2020													
	2021	2	11	6	1	2	29	29				39	5,792	
	2022	1	10	6	27	4	18	18				31	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	35.7	*			39.1	37.5				40.0	57.1	35
	2022		29.4	*	60.6	*	64.7	61.1				58.8	41.1	34
1	2020													
	2021	*	64.3	28.6		*	56.5	56.5				59.5	46.7	37
	2022		53.8	66.7	48.3	*	42.1	42.1				51.6	35.7	31
K-1	2020													
	2021	*	50.0	40.0		*	47.8	46.8				50.0	51.7	72
	2022		40.0	70.0	54.8	*	52.8	51.4				55.4	38.3	65
# Tested (GR K-1)	2020													
	2021	2	28	10		5	46	47				72	10,412	
	2022		30	10	62	3	36	37				65	11,314	
2	2020													
	2021	*	63.6	25.0		*	55.2	55.2				50.0	49.7	40
	2022	*	61.5	*	53.3	*	43.8	38.9				53.1	44.5	32
# Tested (GR 2)	2020													
	2021	2	11	8		4	29	29				40	6,004	
	2022	2	13	5	30	3	16	18				32	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	2	*			6	6				6	1,120	35
	2022		1	*	7	*	4	4				7	655	34
1	2020													
	2021	*	4	1		*	7	7				10	934	37
	2022		3	1	5	*	5	5				6	582	31
K-1	2020													
	2021	*	6	2		*	13	13				16	2,054	72
	2022		4	2	12	*	9	9				13	1,237	65
# Tested (GR K-1)	2020													
	2021	2	28	10		5	46	47				72	10,412	
	2022		30	10	62	3	36	37				65	11,314	
2	2020													
	2021	*	3	1		*	5	5				7	1,149	40
	2022	*	3	*	5	*	2	2				6	946	32
# Tested (GR 2)	2020													
	2021	2	11	8		4	29	29				40	6,004	
	2022	2	13	5	30	3	16	18				32	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	63.6	34.7		14.3	44.9	44.9				46.8	52.9	77
	2022		47.1	49.0	47.4	*	48.4	46.2				48.1	46.4	77
K-1	2020													
	2021	*	63.6	34.7		14.3	44.9	44.9				46.8	53.5	77
	2022		47.1	49.0	47.4	*	48.4	46.2				48.1	47.6	77
# Tested (GR K-1)	2020													
	2021	2	11	49		7	69	69				77	10,304	
	2022		17	49	76	2	62	65				77	10,488	
2	2020													
	2021	*	9.1	40.4	*	*	40.0	40.0				35.3	46.7	85
	2022	*	50.0	40.9	42.2	28.6	43.9	42.9				43.7	40.2	71
# Tested (GR 2)	2020													
	2021	2	11	52	1	3	75	75				85	9,688	
	2022	2	10	44	64	7	57	56				71	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	3	4		0	6	6				9	1,950	77
	2022		2	2	4	*	3	3				5	1,175	77
K-1	2020													
	2021	*	3	4		0	6	6				9	2,117	77
	2022		2	2	4	*	3	3				5	1,341	77
# Tested (GR K-1)	2020													
	2021	2	11	49		7	69	69				77	10,304	
	2022		17	49	76	2	62	65				77	10,488	
2	2020													
	2021	*	1	3	*	*	6	6				6	1,397	85
	2022	*	0	4	4	0	3	4				4	986	71
# Tested (GR 2)	2020													
	2021	2	11	52	1	3	75	75				85	9,688	
	2022	2	10	44	64	7	57	56				71	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		52.6	51.1			47.8	48.5				50.0	62.3	82
	2022		41.2	72.9	69.7	*	70.5	69.0				67.9	49.1	78
1	2020													
	2021	*	57.1	67.9		40.0	68.6	68.6				67.1	54.3	85
	2022		50.0	69.8	62.3	*	66.2	65.2				63.3	46.0	79
K-1	2020													
	2021	*	54.5	60.2		40.0	58.3	58.7				58.7	58.2	167
	2022		45.2	71.3	66.0	66.7	68.3	66.9				65.6	47.5	157
# Tested (GR K-1)	2020													
	2021	2	33	98		10	139	138				167	19,324	
	2022		31	101	153	6	126	124				157	19,784	
2	2020													
	2021	*	54.5	42.9		*	50.0	50.0				48.3	45.4	89
	2022	*	50.0	55.6	53.6	50.0	51.8	51.7				52.8	40.9	72
# Tested (GR 2)	2020													
	2021	2	11	56		5	78	78				89	9,836	
	2022	3	12	45	69	8	56	58				72	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	5			8	8				10	2,140	82
	2022		3	10	20	*	15	15				20	1,309	78
1	2020													
	2021	*	2	21		2	24	24				28	1,882	85
	2022		2	17	19	*	18	18				21	1,298	79
K-1	2020													
	2021	*	4	26		2	32	32				38	4,022	167
	2022		5	27	39	0	33	33				41	2,607	157
# Tested (GR K-1)	2020													
	2021	2	33	98		10	139	138				167	19,324	
	2022		31	101	153	6	126	124				157	19,784	
2	2020													
	2021	*	3	8		*	13	13				14	1,182	89
	2022	*	1	8	10	0	9	9				10	903	72
# Tested (GR 2)	2020													
	2021	2	11	56		5	78	78				89	9,836	
	2022	3	12	45	69	8	56	58				72	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		74.5		*	77.1	77.1				75.5	65.2	49
	2022			63.6	63.6	*	63.6	63.6				63.6	55.6	44
K-1	2020													
	2021	*		74.5		*	77.1	77.1				75.5	64.9	49
	2022			63.6	63.6	*	63.6	63.6				63.6	55.8	44
# Tested (GR K-1)	2020													
	2021	1		47		5	48	48				49	4,901	
	2022			44	44	1	44	44				44	4,935	
2	2020													
	2021			60.9		*	59.6	59.6				59.6	61.5	47
	2022	*		80.5	82.5	*	83.3	82.9				81.4	55.4	43
# Tested (GR 2)	2020													
	2021			46		1	47	47				47	4,772	
	2022	1		41	40	5	42	41				43	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		12		*	13	13				13	1,275	49
	2022			10	10	*	10	10				10	815	44
K-1	2020													
	2021	*		12		*	13	13				13	1,327	49
	2022			10	10	*	10	10				10	884	44
# Tested (GR K-1)	2020													
	2021	1		47		5	48	48				49	4,901	
	2022			44	44	1	44	44				44	4,935	
2	2020													
	2021			11		*	11	11				11	1,204	47
	2022	*		18	17	*	19	18				19	910	43
# Tested (GR 2)	2020													
	2021			46		1	47	47				47	4,772	
	2022	1		41	40	5	42	41				43	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			59.5			60.0	60.0				59.5	55.8	42
	2022			79.5	81.4	*	79.5	82.5				79.5	52.5	44
1	2020													
	2021	*		82.2		*	82.6	82.6				83.0	57.6	47
	2022			82.6	82.6	*	84.4	84.4				82.6	51.5	46
K-1	2020													
	2021	*		71.3		*	72.1	72.1				71.9	56.7	89
	2022			81.1	82.0	*	82.0	83.5				81.1	52.0	90
# Tested (GR K-1)	2020													
	2021	1		87		5	86	86				89	9,529	
	2022			90	89	3	89	85				90	9,582	
2	2020													
	2021			70.8		*	69.4	69.4				69.4	54.2	49
	2022	*		82.5	85.0	*	85.4	85.4				83.3	50.1	42
# Tested (GR 2)	2020													
	2021			48		1	49	49				49	4,788	
	2022	1		40	40	5	41	41				42	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			8			8	8				8	602	42
	2022			10	10	*	10	10				10	356	44
1	2020													
	2021	*		33		*	35	35				35	840	47
	2022			17	17	*	17	17				17	566	46
K-1	2020													
	2021	*		41		*	43	43				43	1,442	89
	2022			27	27	*	27	27				27	922	90
# Tested (GR K-1)	2020													
	2021	1		87		5	86	86				89	9,529	
	2022			90	89	3	89	85				90	9,582	
2	2020													
	2021			15		*	15	15				15	816	49
	2022	*		15	15	*	16	16				16	652	42
# Tested (GR 2)	2020													
	2021			48		1	49	49				49	4,788	
	2022	1		40	40	5	41	41				42	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	35	11.4	35	54.3	35	25.7	35	71.4	66	53.0	1	*
			14.3		2.9		8.6		0.0		16.7		*
			74.3		42.9		65.7		28.6		30.3		*
2022	34	20.6	35	34.3	34	29.4	35	54.3	76	69.7	55	36.4	
		8.8		5.7		17.6		14.3		10.5		7.3	
		70.6		60.0		52.9		31.4		19.7		56.4	
Wave 2 (MOY)	2020												
	2021			39	28.2	38	13.2	39	10.3	79	30.4	29	31.0
					7.7		18.4		2.6		5.1		0.0
					64.1		68.4		87.2		64.6		69.0
2022			34	55.9	31	32.3	34	38.2	79	29.1	55	14.5	
				0.0		3.2		23.5		8.9		9.1	
				44.1		64.5		38.2		62.0		76.4	
Wave 3 (EOY)	2020												
	2021			43	34.9	42	19.0	42	28.6	83	19.3	41	2.4
					0.0		16.7		11.9		10.8		0.0
					65.1		64.3		59.5		69.9		97.6
2022			34	8.8	32	6.3	34	17.6	77	10.4	56	0.0	
				5.9		0.0		14.7		3.9		0.0	
				85.3		93.8		67.6		85.7		100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	40	30.0	40	12.5	18	16.7	40	10.0	21	52.4	18	11.1
			22.5		27.5		5.6		12.5		23.8		5.6
47.5	60.0	77.8	77.5	23.8	83.3								
2022	42	14.3	42	11.9	42	42.9	42	16.7	0			21	28.6
		16.7		0.0		21.4		19.0					0.0
69.0	88.1	35.7	64.3		71.4								
Wave 2 (MOY)	2020												
	2021			0.0	43	8.3	24	7.0	43	0		18	5.6
				9.3		25.0		34.9					5.6
90.7	66.7	58.1	88.9										
2022			11.1	45	17.8	45	13.3	45	6.7	0		22	18.2
			4.4		4.4		6.7						4.5
84.4	77.8	80.0	77.3										
Wave 3 (EOY)	2020												
	2021			9.5	42	11.9	42	31.0	42	0		43	11.6
				9.5		9.5		7.1					4.7
81.0	78.6	61.9	83.7										
2022			2.2	45	8.9	45	8.9	45	2.2	0		22	4.5
			2.2		6.7		2.2						4.5
95.6	84.4	88.9	90.9										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	60	16.7	37	56.8	37	2.7	84	17.9	44	0.0	
			18.3		0.0		0.0		20.2		0.0	
			43.3		43.2		97.3		61.9		100.0	
	2021	52	21.2	26	76.9	32	12.5	70	14.3	69	11.6	
			15.4		0.0		0.0		15.7		0.0	
			57.7		23.1		87.5		70.0		88.4	
	2022	48	20.8	31	32.3	31	6.5	76	15.8	37	2.7	
			20.8		0.0		0.0		34.2		0.0	
			43.8		67.7		93.5		50.0		97.3	
Wave 2 (MOY)	2020	63	1.6	37	18.9	37	2.7	93	7.5	89	3.4	
			6.3		0.0		0.0		28.0		0.0	
			77.8		81.1		97.3		64.5		96.6	
	2021	52	13.5	32	37.5	32	15.6	74	8.1	42	4.8	
			13.5		0.0		0.0		27.0		0.0	
			67.3		62.5		84.4		64.9		95.2	
	2022	59	11.9	34	23.5	32	9.4	80	7.5	19	10.5	
			15.3		0.0		0.0		33.8		0.0	
			69.5		76.5		90.6		58.8		89.5	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	53	3.8	32	28.1	31	19.4	74	5.4	56	32.1	
			1.9		0.0		0.0		25.7		0.0	
			92.5		71.9		80.6		68.9		67.9	
2022	63	3.2	33	18.2	32	9.4	83	6.0	35	14.3		
		4.8		0.0		0.0		33.7		0.0		
		90.5		81.8		90.6		60.2		85.7		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	31	74.2	30	20.0	30	3.3	0		0	
			3.2		0.0		0.0				
			22.6		80.0		96.7				
	2021	22	77.3	22	22.7	22	0.0	3	*	0	
			0.0		0.0		0.0				
			22.7		77.3		100.0				
	2022	29	58.6	20	30.0	19	0.0	12	75.0	1	*
			24.1		0.0		0.0				
			10.3		70.0		100.0				
Wave 2 (MOY)	2020	32	28.1	30	26.7	30	6.7	0		0	
			3.1		0.0		0.0				
			65.6		73.3		93.3				
	2021	28	21.4	23	17.4	23	4.3	0		0	
			7.1		0.0		0.0				
			71.4		82.6		95.7				
	2022	24	25.0	20	15.0	19	10.5	1	*	1	*
			16.7		0.0		0.0				
			54.2		85.0		89.5				
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	25	8.0	24	12.5	24	8.3	3	*	3	*
			0.0		0.0		0.0				
			92.0		87.5		91.7				
2022	22	18.2	22	13.6	22	4.5	0		0		
		0.0		0.0		0.0					
		81.8		86.4		95.5					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (63)	Beginning	63	100.0	63	100.0	62	98.4	63	100.0	63	100.0
	Intermediate	0	0.0	0	0.0	1	1.6	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (65)	Beginning	49	75.4	50	76.9	65	100.0	65	100.0	50	76.9
	Intermediate	16	24.6	15	23.1	0	0.0	0	0.0	15	23.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (59)	Beginning	6	10.2	13	22.0	31	52.5	22	37.3	7	11.9
	Intermediate	20	33.9	41	69.5	26	44.1	22	37.3	40	67.8
	Advanced	27	45.8	4	6.8	1	1.7	13	22.0	12	20.3
	Advanced High	6	10.2	1	1.7	1	1.7	2	3.4	0	0.0
3 (66)	Beginning	1	1.5	6	9.1	23	34.8	22	33.3	4	6.1
	Intermediate	10	15.2	38	57.6	29	43.9	15	22.7	33	50.0
	Advanced	24	36.4	17	25.8	14	21.2	12	18.2	20	30.3
	Advanced High	31	47.0	5	7.6	0	0.0	17	25.8	9	13.6
4 (54)	Beginning	6	11.1	4	7.4	6	11.1	4	7.4	3	5.6
	Intermediate	7	13.0	16	29.6	19	35.2	14	25.9	12	22.2
	Advanced	19	35.2	31	57.4	26	48.1	15	27.8	28	51.9
	Advanced High	22	40.7	3	5.6	3	5.6	21	38.9	11	20.4


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 13 (22.0%)	Beginning	46			
	Intermediate	13	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
55 34 (61.8%)	Beginning	5			
	Intermediate	22	16		
	Advanced	3	9	0	
	Advanced High	0	0	0	
64 26 (40.6%)	Beginning	3			
	Intermediate	7	25		
	Advanced	0	10	10	
	Advanced High	0	1	8	
53 22 (41.5%)	Beginning	3			
	Intermediate	0	11		
	Advanced	0	11	17	
	Advanced High	0	0	11	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (45)	Beginning	4	8.9	6	13.3	6	13.3	4	8.9	4	8.9
	Intermediate	7	15.6	17	37.8	9	20.0	8	17.8	9	20.0
	Advanced	17	37.8	21	46.7	20	44.4	14	31.1	23	51.1
	Advanced High	17	37.8	1	2.2	10	22.2	19	42.2	9	20.0
ALL (352)	Beginning	129	36.6	142	40.3	193	54.8	180	51.1	131	37.2
	Intermediate	60	17.0	127	36.1	84	23.9	59	16.8	109	31.0
	Advanced	87	24.7	73	20.7	61	17.3	54	15.3	83	23.6
	Advanced High	76	21.6	10	2.8	14	4.0	59	16.8	29	8.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
39 19 (48.7%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	10	11	
	Advanced High	0	0	9	
270 114 (42.2%)	Beginning	58			
	Intermediate	42	60		
	Advanced	3	40	38	
	Advanced High	0	1	28	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

78	68.5	81.1	79.7		87.2	91.0	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

33	42.7	65.6	78.3		39.4	81.8	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

45	73.6	84.1	78.8		88.9	88.9	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

68	80.5	85.7	84.2		89.7	100.0	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

29	47.9	71.6	69.7		55.2	44.8	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

39	60.0	76.0	83.8		79.5	100.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

53	70.4	80.3	78.0		81.1	96.2	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

22	59.7	79.9	77.0		81.8	95.5	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

31	66.5	81.7	83.2		90.3	100.0	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

54	66.5	74.2	79.4		66.7	98.1	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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