Data Packet 2022-23

UMPHREY LEE ELEMENTARY SCHOOL

School # 175

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	34
KN	58
1	63
2	65
3	62
4	57
5	78
ALL	417

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	223	53.5	16	53.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	182	43.6	9	30.0
White	4	1.0	4	13.3
Multiple	8	1.9	1	3.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	193	46.3
Economically disadvantaged	408	97.8
Limited English proficient (LEP)	159	38.1
Special education	48	11.5
Talented and Gifted (TAG)	57	13.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	51	28	54.9	0	0.0	0	0.0	20	39.2	0	0.0	3	5.9
	2021	22	5	22.7	0	0.0	0	0.0	17	77.3	0	0.0	0	0.0
	2022	34	16	47.1	0	0.0	0	0.0	18	52.9	0	0.0	0	0.0
KN	2020	64	29	45.3	1	1.6	0	0.0	31	48.4	1	1.6	2	3.1
	2021	71	37	52.1	0	0.0	0	0.0	30	42.3	0	0.0	4	5.6
	2022	58	25	43.1	0	0.0	0	0.0	31	53.4	0	0.0	2	3.4
1	2020	60	38	63.3	0	0.0	0	0.0	20	33.3	0	0.0	2	3.3
	2021	66	30	45.5	0	0.0	0	0.0	33	50.0	1	1.5	2	3.0
	2022	63	36	57.1	0	0.0	0	0.0	24	38.1	1	1.6	2	3.2
2	2020	61	37	60.7	1	1.6	0	0.0	22	36.1	0	0.0	1	1.6
	2021	61	35	57.4	0	0.0	0	0.0	24	39.3	0	0.0	2	3.3
	2022	65	30	46.2	0	0.0	0	0.0	32	49.2	2	3.1	1	1.5
3	2020	70	38	54.3	0	0.0	0	0.0	32	45.7	0	0.0	0	0.0
	2021	67	37	55.2	0	0.0	0	0.0	28	41.8	0	0.0	2	3.0
	2022	62	39	62.9	0	0.0	0	0.0	20	32.3	1	1.6	2	3.2
4	2020	80	46	57.5	0	0.0	0	0.0	33	41.3	0	0.0	1	1.3
	2021	73	39	53.4	0	0.0	0	0.0	32	43.8	1	1.4	1	1.4
	2022	57	31	54.4	0	0.0	0	0.0	25	43.9	0	0.0	1	1.8
5	2020	80	51	63.8	0	0.0	0	0.0	29	36.3	0	0.0	0	0.0
	2021	80	44	55.0	0	0.0	0	0.0	34	42.5	0	0.0	2	2.5
	2022	78	46	59.0	0	0.0	0	0.0	32	41.0	0	0.0	0	0.0
PK-5	2020	466	267	57.3	2	0.4	0	0.0	187	40.1	1	0.2	9	1.9
	2021	440	227	51.6	0	0.0	0	0.0	198	45.0	2	0.5	13	3.0
	2022	417	223	53.5	0	0.0	0	0.0	182	43.6	4	1.0	8	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	51	51	100.0	14	27.5	4	7.8	16	31.4	0	0.0	39	76.5	52.9	47.1	19.6
	2021	22	22	100.0	13	59.1	2	9.1	6	27.3	0	0.0	18	81.8	40.9	59.1	13.6
	2022	34	34	100.0	18	52.9	1	2.9	16	47.1	0	0.0	30	88.2	47.1	52.9	11.8
KN	2020	64	63	98.4	27	42.2	1	1.6	28	43.8	15	23.4	17	26.6	39.1	60.9	0.0
	2021	71	67	94.4	19	26.8	10	14.1	20	28.2	8	11.3	20	28.2	62.0	38.0	1.4
	2022	58	57	98.3	27	46.6	7	12.1	27	46.6	0	0.0	28	48.3	55.2	44.8	5.2
1	2020	60	59	98.3	16	26.7	11	18.3	20	33.3	13	21.7	10	16.7	63.3	36.7	3.3
	2021	66	65	98.5	28	42.4	7	10.6	31	47.0	12	18.2	8	12.1	47.0	53.0	4.5
	2022	63	61	96.8	20	31.7	5	7.9	20	31.7	8	12.7	11	17.5	57.1	42.9	6.3
2	2020	61	60	98.4	21	34.4	3	4.9	21	34.4	17	27.9	11	18.0	55.7	44.3	3.3
	2021	61	58	95.1	16	26.2	12	19.7	22	36.1	11	18.0	8	13.1	60.7	39.3	3.3
	2022	65	61	93.8	27	41.5	5	7.7	29	44.6	9	13.8	7	10.8	40.0	60.0	1.5
3	2020	70	69	98.6	28	40.0	9	12.9	32	45.7	8	11.4	8	11.4	48.6	51.4	2.9
	2021	67	66	98.5	22	32.8	6	9.0	25	37.3	17	25.4	12	17.9	53.7	46.3	1.5
	2022	62	62	100.0	19	30.6	11	17.7	24	38.7	11	17.7	9	14.5	58.1	41.9	3.2
4	2020	80	78	97.5	27	33.8	10	12.5	53	66.3	11	13.8	12	15.0	47.5	52.5	0.0
	2021	73	71	97.3	26	35.6	7	9.6	34	46.6	14	19.2	11	15.1	45.2	54.8	1.4
	2022	57	56	98.2	21	36.8	4	7.0	34	59.6	13	22.8	10	17.5	50.9	49.1	0.0
5	2020	80	76	95.0	21	26.3	10	12.5	37	46.3	24	30.0	12	15.0	52.5	47.5	0.0
	2021	80	78	97.5	28	35.0	11	13.8	51	63.8	8	10.0	11	13.8	46.3	53.8	0.0
	2022	78	77	98.7	27	34.6	15	19.2	43	55.1	16	20.5	15	19.2	42.3	57.7	2.6
PK-5	2020	466	456	97.9	154	33.0	48	10.3	207	44.4	88	18.9	109	23.4	51.1	48.9	3.4
	2021	440	427	97.0	152	34.5	55	12.5	189	43.0	70	15.9	88	20.0	51.6	48.4	2.5
	2022	417	408	97.8	159	38.1	48	11.5	193	46.3	57	13.7	110	26.4	49.9	50.1	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	62	10,874	59	96.1	10,319	94.9	3	4.9	3.8	54	9,815	87.7	90.3
	2021	67	10,216	65	96.6	10,002	97.9	4	6.0	4.7	59	9,094	88.0	89.0
	2022	53	10,601	49	91.5	9,857	93.0	3	5.6	8.0	41	8,573	77.0	80.9
1	2020	59	11,192	56	94.7	10,678	95.4	2	3.4	3.9	50	10,139	85.2	90.6
	2021	64	10,568	62	97.9	10,378	98.2	6	9.4	4.0	55	9,515	86.6	90.0
	2022	60	10,904	55	91.7	10,206	93.6	7	11.8	7.3	47	8,976	78.9	82.3
2	2020	62	11,070	59	95.7	10,616	95.9	3	4.8	3.2	54	10,175	87.0	91.9
	2021	58	10,574	56	96.1	10,394	98.3	3	5.2	3.8	49	9,653	84.7	91.3
	2022	66	10,614	62	93.7	9,987	94.1	9	13.7	6.0	59	8,941	89.8	84.2
3	2020	68	11,093	65	95.6	10,664	96.1	3	4.4	3.5	62	10,181	91.0	91.8
	2021	65	10,452	62	96.5	10,254	98.1	7	10.8	3.4	52	9,519	80.6	91.1
	2022	60	10,392	57	94.7	9,829	94.6	7	11.7	6.3	49	8,798	82.0	84.7
4	2020	74	11,323	72	96.5	10,902	96.3	5	6.7	3.4	64	10,479	86.1	92.5
	2021	70	10,526	68	97.0	10,325	98.1	0	0.0	2.9	58	9,562	82.7	90.8
	2022	55	10,478	52	95.1	9,930	94.8	2	3.7	5.8	47	8,981	86.2	85.7
5	2020	79	11,957	75	95.6	11,518	96.3	2	2.5	3.2	71	11,098	90.2	92.8
	2021	81	10,814	78	96.8	10,602	98.0	2	2.5	2.5	65	9,891	80.6	91.5
	2022	73	10,405	69	94.2	9,875	94.9	4	5.5	6.3	66	8,914	90.3	85.7
KN-5	2020	403	67,509	386	95.7	64,698	95.8	18	4.5	3.5	355	61,887	88.0	91.7
	2021	404	63,149	391	96.8	61,956	98.1	22	5.4	3.6	338	57,234	83.7	90.6
	2022	366	63,393	342	93.5	59,686	94.2	32	8.7	6.6	309	53,183	84.4	83.9

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	53.3
Hispanic	9	30.0
White	4	13.3
Multiple	1	3.3
Other	0	0.0

Gender	Number	Percentage
Female	21	70.0
Male	9	30.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	3.7	71.9
2020-21	4.5	79.3
2021-22	8.3	69.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.3
1	1	3.3
2	1	3.3
3	1	3.3
4	1	3.3
5	1	3.3
1-3	3	10.0
More than 3	26	86.7
1 - 5	5	16.7
6 - 10	5	16.7
11 - 20	7	23.3
More than 20	12	40.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		72.2	57.1	69.0	25.0	*	*		65.0	73.9	69.8	67.0	43
	2021		75.0	*	60.0	*		*		62.5	57.1	60.0	60.2	15
	2022		71.8	*	75.0	50.0	*	85.7		66.7	85.0	75.0	69.7	44
4	2019		80.4	87.5	81.1	66.7		58.8		77.8	85.7	81.8	66.8	55
	2021		73.9	*	76.9	*	*	*		61.5	93.3	78.6	55.6	28
	2022		80.6	*	79.4	*		73.3		70.6	88.9	80.0	71.6	35
5	2019	*	59.6	90.9	65.2	28.6	*	53.5		66.7	62.9	64.8	72.3	71
	2021		60.9	*	59.3	*		37.5		56.3	66.7	60.7	66.9	28
	2022		77.8	37.5	71.7	41.7	*	52.6		60.9	80.0	71.7	77.3	53
3-5	2019	*	69.8	80.8	71.3	38.7	*	53.8		69.9	73.3	71.6	68.9	169
	2021		69.0	66.7	66.2	36.4	*	57.1		59.5	76.5	67.6	61.1	71
	2022		76.5	57.1	74.8	43.5	*	65.9		65.6	83.8	75.0	72.9	132

						NUMBER TESTED IN GRADES 3-5								
2019		1	139	26	164	31	4	65		83	86	169	21,789	
2021			58	12	68	11	1	14		37	34	71	17,239	
2022			115	14	131	23	5	41		64	68	132	18,671	

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		10	3	13	6	*	*		7	6	13	2,187	43
	2021		3	*	6	*		*		3	3	6	2,182	15
	2022		11	*	11	4	*	1		8	3	11	1,825	44
4	2019		9	1	10	3		7		6	4	10	2,418	55
	2021		6	*	6	*	*	*		5	1	6	2,521	28
	2022		6	*	7	*		4		5	2	7	1,785	35
5	2019	*	23	1	24	10	*	20		12	13	25	2,181	71
	2021		9	*	11	*		5		7	4	11	2,009	28
	2022		10	5	15	7	*	9		9	6	15	1,445	53
3-5	2019	*	42	5	47	19	*	30		25	23	48	6,786	169
	2021		18	4	23	7	*	6		15	8	23	6,712	71
	2022		27	6	33	13	*	14		22	11	33	5,055	132

	NUMBER TESTED IN GRADES 3-5												
2019	1	139	26	164	31	4	65		83	86	169	21,789
2021		58	12	68	11	1	14		37	34	71	17,239
2022		115	14	131	23	5	41		64	68	132	18,671

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**		30.6	42.9	33.3	0.0	*	*		35.0	30.4	32.6	35.7	43
	2021		50.0	*	40.0	*		*		25.0	57.1	40.0	32.1	15
	2022		33.3	*	31.8	12.5	*	14.3		37.5	25.0	31.8	45.3	44
4	**2019**		34.8	62.5	37.7	44.4		5.9		37.0	42.9	40.0	36.8	55
	2021		39.1	*	34.6	*	*	*		23.1	53.3	39.3	29.9	28
	2022		67.7	*	64.7	*		46.7		58.8	72.2	65.7	48.1	35
5	**2019**	*	29.8	81.8	40.6	7.1	*	27.9		38.9	40.0	39.4	44.8	71
	2021		30.4	*	29.6	*		25.0		25.0	33.3	28.6	40.6	28
	2022		51.1	37.5	49.1	8.3	*	21.1		43.5	53.3	49.1	54.0	53
3-5	**2019**	*	31.7	65.4	37.8	16.1	*	21.5		37.3	38.4	37.9	39.4	169
	2021		37.9	25.0	33.8	18.2	*	35.7		24.3	47.1	35.2	34.4	71
	2022		49.6	35.7	47.3	13.0	*	29.3		45.3	50.0	47.7	49.2	132

	NUMBER TESTED IN GRADES 3-5												
2019	1	139	26	164	31	4	65		83	86	169	21,789
2021		58	12	68	11	1	14		37	34	71	17,239
2022		115	14	131	23	5	41		64	68	132	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**		16.7	28.6	19.0	0.0	*	*		20.0	17.4	18.6	21.8	43
	2021		25.0	*	20.0	*		*		12.5	28.6	20.0	15.6	15
	2022		12.8	*	13.6	0.0	*	14.3		12.5	15.0	13.6	26.5	44
4	**2019**		8.7	12.5	9.4	22.2		0.0		7.4	10.7	9.1	18.1	55
	2021		13.0	*	11.5	*	*	*		15.4	6.7	10.7	14.2	28
	2022		16.1	*	14.7	*		20.0		5.9	27.8	17.1	25.0	35
5	**2019**	*	5.3	18.2	10.1	0.0	*	4.7		11.1	8.6	9.9	24.0	71
	2021		13.0	*	11.1	*		0.0		6.3	16.7	10.7	25.7	28
	2022		28.9	12.5	26.4	8.3	*	15.8		21.7	30.0	26.4	35.4	53
3-5	**2019**	*	9.4	19.2	12.2	6.5	*	4.6		12.0	11.6	11.8	21.4	169
	2021		15.5	0.0	13.2	0.0	*	14.3		10.8	14.7	12.7	18.7	71
	2022		20.0	14.3	19.1	8.7	*	17.1		14.1	25.0	19.7	29.0	132

	NUMBER TESTED IN GRADE 3-5												
2019	1	139	26	164	31	4	65		83	86	169	21,789
2021		58	12	68	11	1	14		37	34	71	17,239
2022		115	14	131	23	5	41		64	68	132	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	68.8	69.9	52.2
	2021	74.7	55.1	64.3
	2022	80.0	62.1	53.6
4	2019	75.2	65.8	61.8
	2021	62.9	67.4	67.0
	2022	75.4	79.8	59.6
5	2019	74.5	63.7	62.9
	2021	59.8	58.0	58.2
	2022	66.7	70.5	67.7
3-5	2019	73.3	66.0	59.8
	2021	64.2	61.1	63.0
	2022	73.4	70.2	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		55.6	78.8	66.2	20.0	81.5	78.6		74.2	60.5	66.7	75.5	69
	2021		43.8	78.6	61.3	*	90.9	84.6		60.0	62.5	61.3	57.1	31
	2022		53.8	78.9	63.3	27.3	76.5	72.7		62.9	64.0	63.3	65.9	60
4	2019		71.7	81.5	74.6	66.7	78.9	63.9		75.0	76.3	75.7	74.7	74
	2021		86.4	92.3	89.1	*	90.9	88.0		85.7	92.6	89.6	55.0	48
	2022		58.1	56.5	57.4	*	52.6	50.0		48.1	67.9	58.2	65.8	55
5	2019	*	57.9	87.0	71.2	25.0	86.8	65.4		69.1	72.5	70.8	81.8	106
	2021		59.1	70.0	61.9	*	86.7	69.6		56.5	70.0	62.8	69.3	43
	2022		68.9	76.7	72.0	28.6	72.0	63.4		68.8	74.4	72.0	74.9	75
3-5	2019	*	61.9	83.0	70.8	34.3	83.3	67.6		72.1	70.1	71.1	77.4	249
	2021		65.0	81.7	72.3	25.0	89.6	80.3		67.8	77.8	73.0	60.5	122
	2022		60.9	70.8	65.1	28.6	67.2	60.8		60.6	69.8	65.3	68.8	190

		NUMBER TESTED IN GRADES 3-5											
2019	1	139	106	243	35	84	142		122	127	249	34,646
2021		60	60	119	12	48	61		59	63	122	28,221
2022		115	72	189	28	61	97		94	96	190	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		16	7	23	8	5	6		8	15	23	2,726	69
	2021		9	3	12	*	1	2		6	6	12	4,023	31
	2022		18	4	22	8	4	6		13	9	22	3,258	60
4	2019		13	5	18	3	4	13		9	9	18	2,958	74
	2021		3	2	5	*	2	3		3	2	5	4,186	48
	2022		13	10	23	*	9	17		14	9	23	3,298	55
5	2019	*	24	6	30	12	5	27		17	14	31	2,152	106
	2021		9	6	16	*	2	7		10	6	16	2,927	43
	2022		14	7	21	10	7	15		10	11	21	2,391	75
3-5	2019	*	53	18	71	23	14	46		34	38	72	7,836	249
	2021		21	11	33	9	5	12		19	14	33	11,136	122
	2022		45	21	66	20	20	38		37	29	66	8,947	190

	NUMBER TESTED IN GRADES 3-5												
2019	1	139	106	243	35	84	142		122	127	249	34,646
2021		60	60	119	12	48	61		59	63	122	28,221
2022		115	72	189	28	61	97		94	96	190	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		19.4	27.3	23.5	0.0	29.6	25.0		32.3	15.8	23.2	42.8	69
	2021		12.5	28.6	19.4	*	27.3	23.1		20.0	18.8	19.4	25.6	31
	2022		25.6	47.4	31.7	9.1	47.1	40.9		37.1	24.0	31.7	37.6	60
4	2019		28.3	55.6	36.6	33.3	52.6	27.8		44.4	31.6	37.8	44.7	74
	2021		40.9	84.6	63.0	*	90.9	84.0		57.1	70.4	64.6	30.1	48
	2022		16.1	17.4	18.5	*	15.8	14.7		22.2	14.3	18.2	37.0	55
5	2019	*	17.5	56.5	34.6	0.0	60.5	32.1		34.5	35.3	34.9	54.9	106
	2021		36.4	35.0	35.7	*	40.0	30.4		34.8	35.0	34.9	42.7	43
	2022		46.7	43.3	45.3	14.3	44.0	34.1		43.8	46.5	45.3	46.8	75
3-5	2019	*	21.6	47.2	32.1	8.6	48.8	29.6		36.9	28.3	32.5	47.6	249
	2021		31.7	55.0	42.0	16.7	60.4	50.8		39.0	46.0	42.6	32.8	122
	2022		31.3	36.1	33.3	10.7	36.1	28.9		35.1	31.3	33.2	40.5	190

		NUMBER TESTED IN GRADES 3-5											
2019	1	139	106	243	35	84	142		122	127	249	34,646
2021		60	60	119	12	48	61		59	63	122	28,221
2022		115	72	189	28	61	97		94	96	190	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		2.8	15.2	8.8	0.0	14.8	10.7		16.1	2.6	8.7	20.3	69
	2021		0.0	14.3	6.5	*	9.1	7.7		0.0	12.5	6.5	11.6	31
	2022		10.3	21.1	13.3	9.1	23.5	18.2		22.9	0.0	13.3	17.9	60
4	2019		2.2	40.7	16.9	11.1	42.1	22.2		16.7	15.8	16.2	25.2	74
	2021		18.2	65.4	41.3	*	68.2	60.0		42.9	44.4	43.8	16.4	48
	2022		0.0	8.7	5.6	*	5.3	5.9		7.4	3.6	5.5	18.5	55
5	2019	*	7.0	41.3	21.2	0.0	44.7	20.5		20.0	23.5	21.7	33.9	106
	2021		9.1	10.0	9.5	*	13.3	8.7		8.7	10.0	9.3	22.7	43
	2022		26.7	13.3	21.3	0.0	16.0	12.2		18.8	23.3	21.3	23.7	75
3-5	2019	*	4.3	33.0	16.5	2.9	34.5	19.0		18.0	15.0	16.5	26.6	249
	2021		10.0	35.0	21.0	16.7	37.5	29.5		18.6	25.4	22.1	16.9	122
	2022		13.9	13.9	14.3	3.6	14.8	11.3		17.0	11.5	14.2	20.0	190

	NUMBER TESTED IN GRADE 3-5												
2019	1	139	106	243	35	84	142		122	127	249	34,646
2021		60	60	119	12	48	61		59	63	122	28,221
2022		115	72	189	28	61	97		94	96	190	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	59.6	56.0	63.8	63.8
	2021	61.7	49.1	43.3	55.6
	2022	70.0	52.7	51.4	52.5
4	2019	70.1	55.5	58.9	69.6
	2021	80.8	69.7	70.8	70.8
	2022	61.0	48.3	52.4	44.5
5	2019	66.2	65.5	53.1	55.4
	2021	48.4	57.3	51.9	55.8
	2022	63.3	61.9	63.1	52.7
3-5	2019	65.5	59.9	57.8	61.9
	2021	64.5	60.1	57.2	61.7
	2022	64.8	55.0	56.3	50.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	39.3	68.1	53.4	18.8	67.6	45.0		49.1	56.9	52.8	69.3	106
	2021		59.1	*	61.5	*		50.0		43.8	90.9	63.0	54.9	27
	2022		44.4	46.7	45.3	7.1	44.0	34.1		43.8	46.5	45.3	60.4	75

	NUMBER TESTED IN GRADE 5												
2019	1	56	47	103	16	37	80		55	51	106	10,432
2021		22	5	26	4		8		16	11	27	8,469
2022		45	30	75	14	25	41		32	43	75	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	34	15	48	13	12	44		28	22	50	3203	106
	2021		9	*	10	*		4		9	1	10	3820	27
	2022		25	16	41	13	14	27		18	23	41	3468	75

						NUMBER TESTED IN GRADE 5							
2019	1	56	47	103	16	37	80		55	51	106	10,432
2021		22	5	26	4		8		16	11	27	8,469
2022		45	30	75	14	25	41		32	43	75	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	12.5	38.3	25.2	6.3	35.1	20.0		27.3	21.6	24.5	42.0	106
	2021		27.3	*	19.2	*		0.0		25.0	18.2	22.2	23.4	27
	2022		17.8	26.7	21.3	0.0	24.0	19.5		25.0	18.6	21.3	33.0	75

	NUMBER TESTED IN GRADE 5												
2019	1	56	47	103	16	37	80		55	51	106	10,432
2021		22	5	26	4		8		16	11	27	8,469
2022		45	30	75	14	25	41		32	43	75	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	0.0	19.1	8.7	0.0	21.6	10.0		9.1	7.8	8.5	19.7	106
	2021		0.0	*	0.0	*		0.0		0.0	0.0	0.0	8.9	27
	2022		6.7	6.7	6.7	0.0	8.0	4.9		6.3	7.0	6.7	13.7	75

	NUMBER TESTED IN GRADE 5												
2019	1	56	47	103	16	37	80		55	51	106	10,432
2021		22	5	26	4		8		16	11	27	8,469
2022		45	30	75	14	25	41		32	43	75	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	64.3	59.4	59.3	60.4
	2021	69.8	54.6	61.9	59.9
	2022	61.3	57.5	48.3	57.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			61.5	61.5	*	61.5	60.9		54.5	66.7	61.5	75.0	26
	2021			83.3	83.3		81.8	81.8		*	85.7	83.3	58.9	12
	2022	*		68.8	70.6	*	68.8	68.8		63.6	83.3	70.6	59.7	17
4	2019			75.0	73.7		75.0	73.7		66.7	81.8	75.0	67.8	20
	2021			85.7	85.7	*	85.7	85.7		100.0	75.0	85.7	57.2	21
	2022			59.1	59.1	*	57.1	63.2		41.7	80.0	59.1	56.1	22
5	2019			91.4	91.4	*	91.4	91.4		84.2	100.0	91.4	85.3	35
	2021			75.0	73.3	*	75.0	73.3		66.7	80.0	75.0	83.5	16
	2022			66.7	69.6	*	66.7	69.6		77.8	60.0	66.7	71.2	24
3-5	2019			77.8	77.5	*	77.8	77.9		71.8	83.3	77.8	75.7	81
	2021			81.6	81.3	*	81.3	80.9		85.0	79.3	81.6	66.2	49
	2022	*		64.5	66.1	0.0	63.9	67.2		59.4	71.0	65.1	62.1	63

	NUMBER TESTED IN GRADES 3-5												
2019			81	80	4	81	77		39	42	81	13,469
2021			49	48	2	48	47		20	29	49	11,563
2022	1		62	62	6	61	58		32	31	63	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			10	10	*	10	9		5	5	10	1,174	26
	2021			2	2		2	2		*	1	2	1,677	12
	2022	*		5	5	*	5	5		4	1	5	1,516	17
4	2019			5	5		5	5		3	2	5	1,491	20
	2021			3	3	*	3	3		0	3	3	1,630	21
	2022			9	9	*	9	7		7	2	9	1,578	22
5	2019			3	3	*	3	3		3	0	3	608	35
	2021			4	4	*	4	4		2	2	4	605	16
	2022			8	7	*	8	7		2	6	8	987	24
3-5	2019			18	18	*	18	17		11	7	18	3,273	81
	2021			9	9	*	9	9		3	6	9	3,912	49
	2022	*		22	21	6	22	19		13	9	22	4,081	63

	NUMBER TESTED IN GRADES 3-5												
2019			81	80	4	81	77		39	42	81	13,469
2021			49	48	2	48	47		20	29	49	11,563
2022	1		62	62	6	61	58		32	31	63	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			19.2	19.2	*	19.2	17.4		18.2	20.0	19.2	46.2	26
	2021			33.3	33.3		27.3	27.3		*	42.9	33.3	32.1	12
	2022	*		43.8	47.1	*	43.8	43.8		27.3	83.3	47.1	30.6	17
4	**2019**			55.0	52.6		55.0	57.9		44.4	63.6	55.0	38.4	20
	2021			57.1	57.1	*	57.1	57.1		55.6	58.3	57.1	32.3	21
	2022			27.3	27.3	*	23.8	26.3		16.7	40.0	27.3	36.0	22
5	**2019**			74.3	74.3	*	74.3	74.3		78.9	68.8	74.3	63.2	35
	2021			25.0	20.0	*	25.0	20.0		16.7	30.0	25.0	59.0	16
	2022			41.7	43.5	*	41.7	43.5		33.3	46.7	41.7	41.7	24
3-5	**2019**			51.9	51.2	*	51.9	53.2		53.8	50.0	51.9	48.7	81
	2021			40.8	39.6	*	39.6	38.3		35.0	44.8	40.8	40.7	49
	2022	*		37.1	38.7	0.0	36.1	37.9		25.0	51.6	38.1	35.9	63

	NUMBER TESTED IN GRADES 3-5												
2019			81	80	4	81	77		39	42	81	13,469
2021			49	48	2	48	47		20	29	49	11,563
2022	1		62	62	6	61	58		32	31	63	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			7.7	7.7	*	7.7	8.7		0.0	13.3	7.7	27.3	26
	2021			33.3	33.3		27.3	27.3		*	42.9	33.3	20.7	12
	2022	*		12.5	11.8	*	12.5	12.5		9.1	16.7	11.8	18.5	17
4	2019			30.0	31.6		30.0	31.6		11.1	45.5	30.0	17.9	20
	2021			33.3	33.3	*	33.3	33.3		11.1	50.0	33.3	16.9	21
	2022			22.7	22.7	*	19.0	21.1		8.3	40.0	22.7	21.4	22
5	2019			48.6	48.6	*	48.6	48.6		36.8	62.5	48.6	29.9	35
	2021			18.8	13.3	*	18.8	13.3		0.0	30.0	18.8	32.4	16
	2022			37.5	39.1	*	37.5	39.1		33.3	40.0	37.5	18.4	24
3-5	2019			30.9	31.3	*	30.9	32.5		20.5	40.5	30.9	24.9	81
	2021			28.6	27.1	*	27.1	25.5		10.0	41.4	28.6	23.2	49
	2022	*		25.8	25.8	0.0	24.6	25.9		15.6	35.5	25.4	19.4	63

					NUMBER TESTED IN GRADE 3-5									
2019			81	80	4	81	77		39	42	81	13,469
2021			49	48	2	48	47		20	29	49	11,563
2022	1		62	62	6	61	58		32	31	63	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.2	64.4	43.4
	2021	83.3	68.9	48.8
	2022	81.2	56.5	58.8
4	2019	66.3	77.3	66.2
	2021	60.1	74.0	78.4
	2022	62.5	54.8	64.3
5	2019	82.5	79.6	71.8
	2021	53.9	65.6	50.4
	2022	55.2	64.6	64.9
3-5	2019	73.2	74.2	61.3
	2021	63.8	70.0	62.0
	2022	64.8	59.0	63.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		40.7	*		*		*				42.4	48.4	33
	2022		6.9	*	8.8	*		*				8.6	36.6	35
K-1	2020													
	2021		40.7	*		*		*				42.4	49.4	33
	2022		6.9	*	8.8	*		*				8.6	37.9	35
# Tested (GR K-1)	2020													
	2021		27	4		5		3				33	5,754	
	2022		29	4	34	3		3				35	5,967	
2	2020													
	2021		48.1	*		50.0	*	*				48.5	48.4	33
	2022	*	32.1	*	28.1	*		*				29.4	39.9	34
# Tested (GR 2)	2020													
	2021		27	4		6	1	4				33	5,792	
	2022	1	28	4	32	3		2				34	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		3	*		*		*				4	1,162	33
	2022		0	*	1	*		*				1	652	35
K-1	2020													
	2021		3	*		*		*				4	1,277	33
	2022		0	*	1	*		*				1	724	35
# Tested (GR K-1)	2020													
	2021		27	4		5		3				33	5,754	
	2022		29	4	34	3		3				35	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		2	*		0	*	*				3	1,359	33
	2022	*	2	*	2	*		*				2	916	34
# Tested (GR 2)	2020													
	2021		27	4		6	1	4				33	5,792	
	2022	1	28	4	32	3		2				34	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		48.5	66.7		*	*	*				55.6	57.1	45
	2022		47.1	*	54.5	*	*	*				56.5	41.1	23
1	2020													
	2021	*	24.1	*		16.7		*				30.6	46.7	36
	2022	*	16.1	*	16.2	*		*				16.2	35.7	37
K-1	2020													
	2021	*	37.1	61.5		12.5	*	37.5				44.4	51.7	81
	2022	*	27.1	42.9	30.5	*	*	*				31.7	38.3	60
# Tested (GR K-1)	2020													
	2021	1	62	13		8	1	8				81	10,412	
	2022	1	48	7	59	3	1	4				60	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		60.6	50.0		71.4	*	71.4				58.5	49.7	41
	2022	*	32.1	*	33.3	*		*				36.1	44.5	36
# Tested (GR 2)	2020													
	2021		33	6		7	1	7				41	6,004	
	2022	2	28	5	33	3		3				36	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		7	1		*	*	*				9	1,120	45
	2022		1	*	1	*	*	*				1	655	23
1	2020													
	2021	*	2	*		0		*				3	934	36
	2022	*	0	*	0	*		*				0	582	37
K-1	2020													
	2021	*	9	2		0	*	1				12	2,054	81
	2022	*	1	0	1	*	*	*				1	1,237	60
# Tested (GR K-1)	2020													
	2021	1	62	13		8	1	8				81	10,412	
	2022	1	48	7	59	3	1	4				60	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		6	2		3	*	4				9	1,149	41
	2022	*	0	*	1	*		*				1	946	36
# Tested (GR 2)	2020													
	2021		33	6		7	1	7				41	6,004	
	2022	2	28	5	33	3		3				36	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		51.9	48.3	*	16.7	50.0	44.8				50.0	52.9	58
	2022		24.1	23.8	25.5	*	25.0	22.2				25.0	46.4	52
K-1	2020													
	2021		51.9	48.3	*	16.7	50.0	44.8				50.0	53.5	58
	2022		24.1	23.8	25.5	*	25.0	22.2				25.0	47.6	52
# Tested (GR K-1)	2020													
	2021		27	29	1	6	26	29				58	10,304	
	2022		29	21	51	5	16	18				52	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		45.2	47.1		22.2	54.5	53.3				44.0	46.7	50
	2022	*	29.6	26.7	29.1	*	32.0	30.8				28.8	40.2	59
# Tested (GR 2)	2020													
	2021		31	17		9	11	15				50	9,688	
	2022	1	27	30	55	5	25	26				59	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		2	3	*	0	2	2				6	1,950	58
	2022		0	1	1	*	1	1				1	1,175	52
K-1	2020													
	2021		2	3	*	0	2	2				6	2,117	58
	2022		0	1	1	*	1	1				1	1,341	52
# Tested (GR K-1)	2020													
	2021		27	29	1	6	26	29				58	10,304	
	2022		29	21	51	5	16	18				52	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		5	0		0	0	1				5	1,397	50
	2022	*	1	1	1	*	1	1				2	986	59
# Tested (GR 2)	2020													
	2021		31	17		9	11	15				50	9,688	
	2022	1	27	30	55	5	25	26				59	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		38.2	79.2		*	81.3	73.7				55.7	62.3	61
	2022		33.3	80.0	61.0	*	82.6	86.4				59.5	49.1	42
1	2020													
	2021	*	33.3	56.7		14.3	63.0	60.0				45.8	54.3	59
	2022	*	39.4	69.6	50.0	*	63.2	55.6				51.7	46.0	58
K-1	2020													
	2021	*	36.1	66.7		27.3	69.8	65.3				50.8	58.2	120
	2022	*	37.5	75.0	54.6	*	73.8	72.5				55.0	47.5	100
# Tested (GR K-1)	2020													
	2021	1	61	54		11	43	49				120	19,324	
	2022	1	48	48	97	4	42	40				100	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		38.7	68.2		30.0	68.8	59.1				48.2	45.4	56
	2022	*	27.6	40.0	32.8	*	42.3	39.3				35.5	40.9	62
# Tested (GR 2)	2020													
	2021		31	22		10	16	22				56	9,836	
	2022	2	29	30	58	5	26	28				62	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		4	9		*	6	7				13	2,140	61
	2022		1	4	5	*	3	3				5	1,309	42
1	2020													
	2021	*	2	5		0	5	5				7	1,882	59
	2022	*	2	4	6	*	3	2				7	1,298	58
K-1	2020													
	2021	*	6	14		2	11	12				20	4,022	120
	2022	*	3	8	11	*	6	5				12	2,607	100
# Tested (GR K-1)	2020													
	2021	1	61	54		11	43	49				120	19,324	
	2022	1	48	48	97	4	42	40				100	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		3	1		1	0	1				4	1,182	56
	2022	*	2	2	3	*	2	2				4	903	62
# Tested (GR 2)	2020													
	2021		31	22		10	16	22				56	9,836	
	2022	2	29	30	58	5	26	28				62	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			65.4		*	65.4	65.4				65.4	65.2	26
	2022			35.7	35.7	*	38.5	33.3				35.7	55.6	14
K-1	2020													
	2021			65.4		*	65.4	65.4				65.4	64.9	26
	2022			35.7	35.7	*	38.5	33.3				35.7	55.8	14
# Tested (GR K-1)	2020													
	2021			26		1	26	26				26	4,901	
	2022			14	14	1	13	12				14	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			81.8		*	80.0	80.0				81.8	61.5	11
	2022			46.2	48.0	*	46.2	48.0				46.2	55.4	26
# Tested (GR 2)	2020													
	2021			11		2	10	10				11	4,772	
	2022			26	25	2	26	25				26	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			6		*	6	6				6	1,275	26
	2022			1	1	*	1	1				1	815	14
K-1	2020													
	2021			6		*	6	6				6	1,327	26
	2022			1	1	*	1	1				1	884	14
# Tested (GR K-1)	2020													
	2021			26		1	26	26				26	4,901	
	2022			14	14	1	13	12				14	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			3		*	3	3				3	1,204	11
	2022			3	3	*	3	3				3	910	26
# Tested (GR 2)	2020													
	2021			11		2	10	10				11	4,772	
	2022			26	25	2	26	25				26	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021			100.0		*	100.0	100.0				100.0	55.8	15
K	2022			81.8	81.8		81.8	85.7				81.8	52.5	22
1	2020													
1	2021			59.3		*	59.3	59.3				59.3	57.6	27
1	2022			38.5	33.3		41.7	30.0				38.5	51.5	13
K-1	2020													
K-1	2021			73.8		*	73.8	73.2				73.8	56.7	42
K-1	2022			65.7	64.7		67.6	67.7				65.7	52.0	35
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			42		4	42	41				42	9,529	
# Tested (GR K-1)	2022			35	34		34	31				35	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
2	2021			81.3		*	80.0	78.6				81.3	54.2	16
2	2022			53.8	52.0	*	53.8	56.0				53.8	50.1	26
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			16		3	15	14				16	4,788	
# Tested (GR 2)	2022			26	25	2	26	25				26	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			3		*	3	3				3	602	15
	2022			5	5		5	5				5	356	22
1	2020													
	2021			5		*	5	5				5	840	27
	2022			0	0		0	0				0	566	13
K-1	2020													
	2021			8		*	8	8				8	1,442	42
	2022			5	5		5	5				5	922	35
# Tested (GR K-1)	2020													
	2021			42		4	42	41				42	9,529	
	2022			35	34		34	31				35	9,582	
2	2020													
	2021			3		*	3	3				3	816	16
	2022			5	5	*	5	5				5	652	26
# Tested (GR 2)	2020													
	2021			16		3	15	14				16	4,788	
	2022			26	25	2	26	25				26	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	40	22.5 / 5.0 / 72.5	39	33.3 / 15.4 / 51.3	39	28.2 / 2.6 / 69.2	37	62.2 / 8.1 / 29.7	53	49.1 / 13.2 / 37.7	0	
	2022	23	13.0 / 13.0 / 73.9	24	12.5 / 16.7 / 70.8	23	26.1 / 8.7 / 65.2	23	39.1 / 8.7 / 52.2	44	25.0 / 18.2 / 56.8	1	* / * / *
Wave 2 (MOY)	2020												
	2021			46	26.1 / 10.9 / 63.0	46	21.7 / 6.5 / 71.7	46	34.8 / 8.7 / 56.5	61	27.9 / 9.8 / 62.3	45	31.1 / 0.0 / 68.9
	2022			27	44.4 / 11.1 / 44.4	15	0.0 / 6.7 / 93.3	24	33.3 / 20.8 / 45.8	48	16.7 / 6.3 / 77.1	26	34.6 / 3.8 / 61.5
Wave 3 (EOY)	2020												
	2021			43	18.6 / 7.0 / 74.4	39	17.9 / 17.9 / 64.1	40	35.0 / 2.5 / 62.5	50	24.0 / 6.0 / 70.0	0	
	2022			29	17.2 / 13.8 / 69.0	29	0.0 / 10.3 / 89.7	28	39.3 / 0.0 / 60.7	50	8.0 / 8.0 / 84.0	28	28.6 / 7.1 / 64.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	14	14.3 / 21.4 / 64.3	14	28.6 / 14.3 / 57.1	14	42.9 / 21.4 / 35.7	14	21.4 / 35.7 / 42.9	0		0	
	2022	21	4.8 / 9.5 / 85.7	21	14.3 / 14.3 / 71.4	21	0.0 / 4.8 / 95.2	21	0.0 / 0.0 / 100.0	0		0	
Wave 2 (MOY)	2020												
	2021			16	6.3 / 12.5 / 81.3	16	0.0 / 31.3 / 68.8	16	0.0 / 37.5 / 62.5	0		0	
	2022			22	9.1 / 9.1 / 81.8	22	9.1 / 9.1 / 81.8	22	4.5 / 13.6 / 81.8	0		0	
Wave 3 (EOY)	2020												
	2021			15	13.3 / 6.7 / 80.0	15	0.0 / 0.0 / 100.0	15	0.0 / 0.0 / 100.0	0		0	
	2022			22	0.0 / 4.5 / 95.5	22	4.5 / 4.5 / 90.9	22	4.5 / 0.0 / 95.5	0		22	0.0 / 0.0 / 100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020	34	58.8 / 0.0 / 41.2	34	58.8 / 0.0 / 41.2	33	12.1 / 0.0 / 87.9	49	12.2 / 0.0 / 87.8	46	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2021	8	62.5 / 0.0 / 37.5	8	75.0 / 0.0 / 25.0	7	14.3 / 0.0 / 85.7	18	50.0 / 0.0 / 50.0	19	5.3 / 0.0 / 94.7
Wave 1 (BOY)	2022	16	75.0 / 0.0 / 25.0	16	43.8 / 0.0 / 56.3	16	6.3 / 0.0 / 93.8	34	14.7 / 0.0 / 85.3	33	3.0 / 0.0 / 97.0
Wave 2 (MOY)	2020	32	34.4 / 0.0 / 65.6	32	34.4 / 0.0 / 65.6	31	29.0 / 0.0 / 71.0	46	15.2 / 0.0 / 84.8	46	6.5 / 0.0 / 93.5
Wave 2 (MOY)	2021	8	62.5 / 0.0 / 37.5	8	50.0 / 0.0 / 50.0	8	37.5 / 0.0 / 62.5	19	31.6 / 0.0 / 68.4	20	30.0 / 0.0 / 70.0
Wave 2 (MOY)	2022	16	43.8 / 0.0 / 56.3	16	56.3 / 0.0 / 43.8	16	6.3 / 0.0 / 93.8	33	18.2 / 0.0 / 81.8	33	15.2 / 0.0 / 84.8
Wave 3 (EOY)	2020	0		0		0		0		0	
Wave 3 (EOY)	2021	9	11.1 / 0.0 / 88.9	9	22.2 / 0.0 / 77.8	9	22.2 / 0.0 / 77.8	20	0.0 / 0.0 / 100.0	20	15.0 / 0.0 / 85.0
Wave 3 (EOY)	2022	16	31.3 / 0.0 / 68.8	16	37.5 / 0.0 / 62.5	16	12.5 / 0.0 / 87.5	33	9.1 / 0.0 / 90.9	33	12.1 / 0.0 / 87.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	15	73.3 0.0 26.7	15	80.0 0.0 20.0	15	73.3 0.0 26.7	0		0	
	2021	11	90.9 0.0 9.1	11	90.9 0.0 9.1	11	45.5 0.0 54.5	0		0	
	2022	18	94.4 0.0 5.6	18	55.6 0.0 44.4	18	66.7 0.0 33.3	0		0	
Wave 2 (MOY)	2020	15	13.3 0.0 86.7	15	33.3 0.0 66.7	15	13.3 0.0 86.7	0		0	
	2021	11	72.7 0.0 27.3	11	72.7 0.0 27.3	11	45.5 0.0 54.5	0		0	
	2022	17	23.5 0.0 76.5	17	47.1 0.0 52.9	17	29.4 0.0 70.6	0		0	
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	11	27.3 0.0 72.7	11	36.4 0.0 63.6	11	9.1 0.0 90.9	0		0	
	2022	17	5.9 0.0 94.1	17	29.4 0.0 70.6	17	5.9 0.0 94.1	0		0	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (22)	Beginning	18	81.8	18	81.8	21	95.5	21	95.5	18	81.8
	Intermediate	3	13.6	3	13.6	0	0.0	0	0.0	3	13.6
	Advanced	1	4.5	1	4.5	1	4.5	1	4.5	1	4.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (19)	Beginning	8	42.1	8	42.1	19	100.0	19	100.0	8	42.1
	Intermediate	6	31.6	6	31.6	0	0.0	0	0.0	11	57.9
	Advanced	5	26.3	5	26.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (27)	Beginning	1	3.7	4	14.8	27	100.0	10	37.0	2	7.4
	Intermediate	6	22.2	17	63.0	0	0.0	10	37.0	25	92.6
	Advanced	14	51.9	5	18.5	0	0.0	6	22.2	0	0.0
	Advanced High	6	22.2	1	3.7	0	0.0	1	3.7	0	0.0
3 (19)	Beginning	0	0.0	2	10.5	9	47.4	3	15.8	0	0.0
	Intermediate	5	26.3	4	21.1	7	36.8	10	52.6	10	52.6
	Advanced	6	31.6	9	47.4	2	10.5	5	26.3	7	36.8
	Advanced High	8	42.1	4	21.1	1	5.3	1	5.3	2	10.5
4 (20)	Beginning	1	5.0	1	5.0	3	15.0	3	15.0	1	5.0
	Intermediate	7	35.0	12	60.0	5	25.0	11	55.0	10	50.0
	Advanced	9	45.0	7	35.0	10	50.0	2	10.0	8	40.0
	Advanced High	3	15.0	0	0.0	2	10.0	4	20.0	1	5.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—		—	
	Advanced	—	—	—	
	Advanced High	—	—	—	
15 10 (66.7%)	Beginning	4			
	Intermediate	10		1	
	Advanced	0	0	0	
	Advanced High	0	0	0	
27 9 (33.3%)	Beginning	2			
	Intermediate	9		16	
	Advanced	0	0	0	
	Advanced High	0	0	0	
16 12 (75.0%)	Beginning	0			
	Intermediate	3		4	
	Advanced	0	7	0	
	Advanced High	0	2	0	
14 3 (21.4%)	Beginning	0			
	Intermediate	0		7	
	Advanced	0	2	4	
	Advanced High	0	0	1	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (27)	Beginning	0	0.0	6	22.2	5	18.5	4	14.8	3	11.1
	Intermediate	5	18.5	8	29.6	6	22.2	9	33.3	8	29.6
	Advanced	9	33.3	10	37.0	7	25.9	6	22.2	10	37.0
	Advanced High	13	48.1	3	11.1	9	33.3	8	29.6	6	22.2
ALL (134)	Beginning	28	20.9	39	29.1	84	62.7	60	44.8	32	23.9
	Intermediate	32	23.9	50	37.3	18	13.4	40	29.9	67	50.0
	Advanced	44	32.8	37	27.6	20	14.9	20	14.9	26	19.4
	Advanced High	30	22.4	8	6.0	12	9.0	14	10.4	9	6.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed		2021 Level			
	2022 Level	Beg	Int	Adv	Adv High
22 **12 (54.5%)**	Beginning			1	
	Intermediate	1		6	
	Advanced	0	5	3	
	Advanced High	0	0	6	
94 **46 (48.9%)**	Beginning			7	
	Intermediate	23		34	
	Advanced	0	14	7	
	Advanced High	0	2	7	

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

48	55.6	73.4	79.4		75.0	91.7	56.3	87.6

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

GRADE 3 READING (tested with 2020-2021 test)

34	40.9	64.5	75.2		44.1	79.4	40.3	86.9

GRADE 3 READING (tested with 2020-2021 test)

GRADE 3 READING SPANISH (tested with 2020-2021 test)

15	58.3	75.0	74.1		66.7	80.0	59.8	84.8

GRADE 3 READING SPANISH (tested with 2020-2021 test)

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

51	66.0	75.2	81.3		72.5	90.2	62.0	89.2

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

GRADE 4 READING (tested with 2020-2021 test)

31	49.0	72.2	79.8		61.3	90.3	54.2	88.2

GRADE 4 READING (tested with 2020-2021 test)

GRADE 4 READING SPANISH (tested with 2020-2021 test)

20	56.3	73.8	80.9		55.0	90.0	56.5	89.0

GRADE 4 READING SPANISH (tested with 2020-2021 test)

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

61	63.4	75.6	82.2		68.9	93.4	66.5	88.1

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	45.8	*

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

GRADE 5 READING (tested with 2020-2021 test)

40	60.3	80.2	78.4		85.0	90.0	77.2	87.8

GRADE 5 READING (tested with 2020-2021 test)

GRADE 5 READING SPANISH (tested with 2020-2021 test)

22	63.6	80.2	84.2		63.6	95.5	70.2	90.1

GRADE 5 READING SPANISH (tested with 2020-2021 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
62	74.3	80.2	81.2		87.1	100.0	73.1	92.9

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*		*	*	65.9	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course