




Data Packet 2022-23

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ELEMENTARY SCHOOL



School # 170

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	76
KN	60
1	76
2	67
3	67
4	72
5	70
ALL	488

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	75	15.4	16	35.6
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	4	0.8	*	*
Hispanic	382	78.3	20	44.4
White	19	3.9	8	17.8
Multiple	5	1.0	1	2.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	319	65.4
Economically disadvantaged	453	92.8
Limited English proficient (LEP)	284	58.2
Special education	54	11.1
Talented and Gifted (TAG)	58	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	62	10	16.1	0	0.0	1	1.6	50	80.6	0	0.0	1	1.6
	2021	47	8	17.0	0	0.0	0	0.0	37	78.7	2	4.3	0	0.0
	2022	76	17	22.4	2	2.6	1	1.3	50	65.8	5	6.6	1	1.3
KN	2020	70	15	21.4	1	1.4	0	0.0	53	75.7	1	1.4	0	0.0
	2021	78	10	12.8	0	0.0	0	0.0	62	79.5	2	2.6	4	5.1
	2022	60	7	11.7	0	0.0	0	0.0	52	86.7	1	1.7	0	0.0
1	2020	67	4	6.0	0	0.0	1	1.5	61	91.0	0	0.0	1	1.5
	2021	68	10	14.7	1	1.5	0	0.0	56	82.4	1	1.5	0	0.0
	2022	76	11	14.5	0	0.0	1	1.3	59	77.6	2	2.6	3	3.9
2	2020	74	15	20.3	0	0.0	0	0.0	55	74.3	4	5.4	0	0.0
	2021	66	6	9.1	0	0.0	1	1.5	58	87.9	0	0.0	1	1.5
	2022	67	8	11.9	1	1.5	0	0.0	57	85.1	1	1.5	0	0.0
3	2020	89	24	27.0	0	0.0	1	1.1	59	66.3	4	4.5	1	1.1
	2021	75	13	17.3	0	0.0	0	0.0	58	77.3	4	5.3	0	0.0
	2022	67	7	10.4	0	0.0	1	1.5	57	85.1	1	1.5	1	1.5
4	2020	79	13	16.5	0	0.0	0	0.0	64	81.0	2	2.5	0	0.0
	2021	76	19	25.0	0	0.0	1	1.3	51	67.1	4	5.3	1	1.3
	2022	72	12	16.7	0	0.0	0	0.0	55	76.4	5	6.9	0	0.0
5	2020	76	15	19.7	0	0.0	0	0.0	57	75.0	3	3.9	1	1.3
	2021	82	16	19.5	0	0.0	0	0.0	64	78.0	2	2.4	0	0.0
	2022	70	13	18.6	0	0.0	1	1.4	52	74.3	4	5.7	0	0.0
PK-5	2020	517	96	18.6	1	0.2	3	0.6	399	77.2	14	2.7	4	0.8
	2021	492	82	16.7	1	0.2	2	0.4	386	78.5	15	3.0	6	1.2
	2022	488	75	15.4	3	0.6	4	0.8	382	78.3	19	3.9	5	1.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	62	62	100.0	35	56.5	0	0.0	35	56.5	0	0.0	57	91.9	46.8	53.2	8.1
	2021	47	45	95.7	27	57.4	1	2.1	29	61.7	0	0.0	44	93.6	34.0	66.0	6.4
	2022	76	70	92.1	42	55.3	1	1.3	43	56.6	0	0.0	64	84.2	36.8	63.2	15.8
KN	2020	70	65	92.9	40	57.1	3	4.3	39	55.7	9	12.9	21	30.0	48.6	51.4	0.0
	2021	78	73	93.6	44	56.4	2	2.6	43	55.1	7	9.0	19	24.4	39.7	60.3	0.0
	2022	60	57	95.0	36	60.0	5	8.3	35	58.3	6	10.0	26	43.3	45.0	55.0	1.7
1	2020	67	65	97.0	38	56.7	3	4.5	36	53.7	6	9.0	8	11.9	53.7	46.3	1.5
	2021	68	62	91.2	47	69.1	5	7.4	44	64.7	10	14.7	3	4.4	51.5	48.5	1.5
	2022	76	72	94.7	45	59.2	5	6.6	43	56.6	13	17.1	10	13.2	43.4	56.6	0.0
2	2020	74	69	93.2	37	50.0	5	6.8	37	50.0	8	10.8	5	6.8	54.1	45.9	0.0
	2021	66	64	97.0	35	53.0	8	12.1	37	56.1	7	10.6	4	6.1	53.0	47.0	1.5
	2022	67	62	92.5	46	68.7	12	17.9	46	68.7	11	16.4	5	7.5	49.3	50.7	3.0
3	2020	89	85	95.5	46	51.7	6	6.7	45	50.6	14	15.7	9	10.1	50.6	49.4	1.1
	2021	75	73	97.3	41	54.7	12	16.0	38	50.7	11	14.7	4	5.3	60.0	40.0	0.0
	2022	67	64	95.5	35	52.2	13	19.4	37	55.2	6	9.0	5	7.5	52.2	47.8	0.0
4	2020	79	72	91.1	47	59.5	6	7.6	56	70.9	9	11.4	7	8.9	50.6	49.4	1.3
	2021	76	73	96.1	41	53.9	7	9.2	43	56.6	13	17.1	2	2.6	51.3	48.7	1.3
	2022	72	67	93.1	39	54.2	12	16.7	55	76.4	11	15.3	5	6.9	59.7	40.3	0.0
5	2020	76	71	93.4	37	48.7	10	13.2	42	55.3	13	17.1	7	9.2	48.7	51.3	0.0
	2021	82	77	93.9	47	57.3	7	8.5	56	68.3	13	15.9	4	4.9	46.3	53.7	0.0
	2022	70	61	87.1	41	58.6	6	8.6	60	85.7	11	15.7	6	8.6	52.9	47.1	0.0
PK-5	2020	517	489	94.6	280	54.2	33	6.4	290	56.1	59	11.4	114	22.1	50.5	49.5	1.5
	2021	492	467	94.9	282	57.3	42	8.5	290	58.9	61	12.4	80	16.3	48.6	51.4	1.2
	2022	488	453	92.8	284	58.2	54	11.1	319	65.4	58	11.9	121	24.8	48.4	51.6	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	72	10,874	67	93.9	10,319	94.9	4	5.6	3.8	62	9,815	86.4	90.3
	2021	77	10,216	75	98.4	10,002	97.9	2	2.6	4.7	70	9,094	91.3	89.0
	2022	57	10,601	53	93.2	9,857	93.0	4	7.0	8.0	51	8,573	89.5	80.9
1	2020	72	11,192	68	95.7	10,678	95.4	3	4.2	3.9	62	10,139	86.7	90.6
	2021	68	10,568	67	97.9	10,378	98.2	2	2.9	4.0	60	9,515	88.2	90.0
	2022	76	10,904	72	94.6	10,206	93.6	4	5.3	7.3	67	8,976	88.5	82.3
2	2020	75	11,070	72	95.7	10,616	95.9	3	4.0	3.2	71	10,175	94.4	91.9
	2021	64	10,574	63	99.0	10,394	98.3	0	0.0	3.8	60	9,653	94.1	91.3
	2022	66	10,614	63	95.1	9,987	94.1	1	1.5	6.0	56	8,941	84.3	84.2
3	2020	88	11,093	84	95.6	10,664	96.1	1	1.1	3.5	83	10,181	94.0	91.8
	2021	74	10,452	73	98.2	10,254	98.1	2	2.7	3.4	68	9,519	91.8	91.1
	2022	68	10,392	65	95.9	9,829	94.6	11	16.2	6.3	63	8,798	92.9	84.7
4	2020	81	11,323	79	96.6	10,902	96.3	1	1.2	3.4	75	10,479	92.2	92.5
	2021	78	10,526	77	98.4	10,325	98.1	0	0.0	2.9	70	9,562	89.7	90.8
	2022	72	10,478	68	95.5	9,930	94.8	1	1.4	5.8	65	8,981	90.7	85.7
5	2020	75	11,957	71	94.6	11,518	96.3	4	5.3	3.2	65	11,098	86.7	92.8
	2021	81	10,814	80	99.2	10,602	98.0	0	0.0	2.5	77	9,891	95.5	91.5
	2022	69	10,405	65	94.0	9,875	94.9	6	8.7	6.3	60	8,914	87.1	85.7
KN-5	2020	463	67,509	442	95.4	64,698	95.8	16	3.5	3.5	418	61,887	90.3	91.7
	2021	441	63,149	435	98.5	61,956	98.1	6	1.4	3.6	405	57,234	91.8	90.6
	2022	408	63,393	386	94.7	59,686	94.2	27	6.6	6.6	362	53,183	88.8	83.9

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	35.6
Hispanic	20	44.4
White	8	17.8
Multiple	1	2.2
Other	0	0.0

Gender	Number	Percentage
Female	37	82.2
Male	8	17.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.9	84.8
2020-21	6.6	85.7
2021-22	11.9	81.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	4.4
2	0	0.0
3	3	6.7
4	1	2.2
5	2	4.4
1-3	5	11.1
More than 3	40	88.9
1 - 5	8	17.8
6 - 10	11	24.4
11 - 20	17	37.8
More than 20	9	20.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	68.8	68.2	64.9	*	*	*		69.2	68.8	69.0	67.0	42
	2021	*	50.0	56.3	50.0	33.3	*	*		50.0	46.2	48.3	60.2	29
	2022		66.7	77.8	76.0	*		*		87.5	63.6	77.8	69.7	27
4	2019	*	57.1	55.0	59.4	*	*	29.4		62.5	50.0	55.6	66.8	36
	2021	*	26.7	58.3	43.3	*	*	*		47.4	41.7	45.2	55.6	31
	2022	*	66.7	83.3	76.7	42.9	*	60.0		76.5	76.5	76.5	71.6	34
5	2019	*	53.3	84.7	76.7	*	82.2	71.4		78.1	75.0	76.3	72.3	76
	2021	*	66.7	69.2	72.7	*	*	62.5		66.7	75.0	70.8	66.9	24
	2022	*	75.0	85.7	76.9	*	*	76.2		78.9	81.8	80.0	77.3	30
3-5	2019	42.9	60.0	75.2	69.7	9.1	75.0	61.0		71.6	67.5	69.5	68.9	154
	2021	57.1	44.1	61.0	53.8	22.2	*	46.2		53.2	54.1	53.6	61.1	84
	2022	85.7	70.0	82.0	76.5	57.1	*	68.2		80.8	74.4	78.0	72.9	91

NUMBER TESTED IN GRADES 3-5													
2019	7	45	101	142	11	52	77			74	80	154	21,789
2021	7	34	41	80	9	3	13			47	37	84	17,239
2022	7	30	50	81	14	4	44			52	39	91	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	5	7	13	*	*	*		8	5	13	2,187	42
	2021	*	5	7	14	4	*	*		8	7	15	2,182	29
	2022		2	4	6	*		*		2	4	6	1,825	27
4	2019	*	6	9	13	*	*	12		6	10	16	2,418	36
	2021	*	11	5	17	*	*	*		10	7	17	2,521	31
	2022	*	4	3	7	4	*	8		4	4	8	1,785	34
5	2019	*	7	9	17	*	8	16		7	11	18	2,181	76
	2021	*	3	4	6	*	*	3		4	3	7	2,009	24
	2022	*	3	2	6	*	*	5		4	2	6	1,445	30
3-5	2019	4	18	25	43	10	13	30		21	26	47	6,786	154
	2021	3	19	16	37	7	*	7		22	17	39	6,712	84
	2022	1	9	9	19	6	*	14		10	10	20	5,055	91

NUMBER TESTED IN GRADES 3-5													
2019	7	45	101	142	11	52	77			74	80	154	21,789
2021	7	34	41	80	9	3	13			47	37	84	17,239
2022	7	30	50	81	14	4	44			52	39	91	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	31.3	45.5	37.8	*	*	*		38.5	37.5	38.1	35.7	42
	2021	*	10.0	43.8	28.6	16.7	*	*		25.0	30.8	27.6	32.1	29
	2022		33.3	33.3	32.0	*		*		25.0	45.5	33.3	45.3	27
4	2019	*	14.3	30.0	28.1	*	*	0.0		43.8	10.0	25.0	36.8	36
	2021	*	6.7	16.7	13.3	*	*	*		10.5	16.7	12.9	29.9	31
	2022	*	41.7	44.4	43.3	28.6	*	15.0		41.2	47.1	44.1	48.1	34
5	2019	*	40.0	57.6	52.1	*	60.0	50.0		50.0	54.5	52.6	44.8	76
	2021	*	33.3	30.8	31.8	*	*	12.5		33.3	25.0	29.2	40.6	24
	2022	*	33.3	50.0	38.5	*	*	28.6		47.4	27.3	40.0	54.0	30
3-5	2019	28.6	28.9	49.5	43.0	9.1	53.8	37.7		44.6	40.0	42.2	39.4	154
	2021	14.3	14.7	31.7	23.8	11.1	*	7.7		21.3	24.3	22.6	34.4	84
	2022	42.9	36.7	42.0	38.3	21.4	*	22.7		38.5	41.0	39.6	49.2	91

NUMBER TESTED IN GRADES 3-5													
2019	7	45	101	142	11	52	77			74	80	154	21,789
2021	7	34	41	80	9	3	13			47	37	84	17,239
2022	7	30	50	81	14	4	44			52	39	91	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	18.8	36.4	29.7	*	*	*		30.8	25.0	28.6	21.8	42
	2021	*	0.0	25.0	14.3	0.0	*	*		6.3	23.1	13.8	15.6	29
	2022		0.0	16.7	12.0	*		*		6.3	18.2	11.1	26.5	27
4	2019	*	0.0	10.0	9.4	*	*	0.0		18.8	0.0	8.3	18.1	36
	2021	*	0.0	8.3	3.3	*	*	*		0.0	8.3	3.2	14.2	31
	2022	*	16.7	22.2	16.7	14.3	*	0.0		17.6	17.6	17.6	25.0	34
5	2019	*	13.3	18.6	16.4	*	20.0	16.1		15.6	18.2	17.1	24.0	76
	2021	*	0.0	23.1	13.6	*	*	0.0		8.3	16.7	12.5	25.7	24
	2022	*	8.3	35.7	19.2	*	*	19.0		26.3	18.2	23.3	35.4	30
3-5	2019	28.6	11.1	20.8	18.3	0.0	19.2	13.0		21.6	15.0	18.2	21.4	154
	2021	0.0	0.0	19.5	10.0	0.0	*	0.0		4.3	16.2	9.5	18.7	84
	2022	14.3	10.0	24.0	16.0	7.1	*	11.4		17.3	17.9	17.6	29.0	91

NUMBER TESTED IN GRADE 3-5													
2019	7	45	101	142	11	52	77			74	80	154	21,789
2021	7	34	41	80	9	3	13			47	37	84	17,239
2022	7	30	50	81	14	4	44			52	39	91	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	71.0	68.1	60.2
	2021	76.6	50.6	52.7
	2022	82.2	61.7	55.6
4	2019	60.1	54.8	53.0
	2021	52.0	46.5	48.6
	2022	73.9	73.7	53.8
5	2019	78.9	67.9	67.9
	2021	64.6	63.8	66.4
	2022	69.2	68.1	66.4
3-5	2019	72.4	64.9	62.3
	2021	64.1	52.8	55.1
	2022	74.8	68.3	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	56.3	83.1	76.4	*	82.5	82.9		77.3	77.1	77.2	75.5	79
	2021	*	30.0	76.1	67.8	28.6	78.1	75.0		71.1	59.1	66.7	57.1	60
	2022		25.0	69.2	61.7	50.0	69.7	66.7		65.6	61.3	63.5	65.9	63
4	2019	*	50.0	69.6	66.2	*	79.5	60.0		71.0	61.0	65.3	74.7	72
	2021	*	40.0	60.0	54.0	*	54.3	51.4		50.0	57.6	53.8	55.0	65
	2022	*	41.7	74.5	67.2	50.0	75.0	66.0		76.9	55.2	67.6	65.8	68
5	2019	*	66.7	95.0	89.2	*	93.5	87.7		84.4	91.1	88.3	81.8	77
	2021	*	44.4	70.0	68.4	*	65.8	60.0		77.4	56.7	67.2	69.3	61
	2022	*	58.3	78.4	73.3	*	77.5	76.3		68.6	81.8	75.0	74.9	68
3-5	2019	57.1	57.8	82.9	77.7	28.6	85.6	77.0		77.6	76.9	77.2	77.4	228
	2021	55.6	38.2	68.8	63.1	25.0	65.7	61.4		66.3	57.6	62.4	60.5	186
	2022	66.7	43.8	74.0	67.4	40.0	74.3	70.3		70.8	66.7	68.8	68.8	199

NUMBER TESTED IN GRADES 3-5													
2019	7	45	175	211	14	125	148		107	121	228	34,646	
2021	9	34	141	179	12	105	114		101	85	186	28,221	
2022	9	32	154	184	20	109	148		106	93	199	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	7	10	17	*	7	7		10	8	18	2,726	79
	2021	*	7	11	19	5	7	8		11	9	20	4,023	60
	2022		6	16	23	4	10	12		11	12	23	3,258	63
4	2019	*	7	17	22	*	8	20		9	16	25	2,958	72
	2021	*	9	18	29	*	16	18		16	14	30	4,186	65
	2022	*	7	13	21	4	9	18		9	13	22	3,298	68
5	2019	*	5	3	8	*	3	7		5	4	9	2,152	77
	2021	*	5	15	18	*	13	18		7	13	20	2,927	61
	2022	*	5	11	16	*	9	14		11	6	17	2,391	68
3-5	2019	3	19	30	47	10	18	34		24	28	52	7,836	228
	2021	4	21	44	66	9	36	44		34	36	70	11,136	186
	2022	3	18	40	60	12	28	44		31	31	62	8,947	199

NUMBER TESTED IN GRADES 3-5													
2019	7	45	175	211	14	125	148		107	121	228	34,646	
2021	9	34	141	179	12	105	114		101	85	186	28,221	
2022	9	32	154	184	20	109	148		106	93	199	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	18.8	35.6	30.6	*	30.0	29.3		36.4	25.7	31.6	42.8	79
	2021	*	10.0	32.6	28.8	28.6	28.1	25.0		28.9	27.3	28.3	25.6	60
	2022		0.0	28.8	25.0	25.0	24.2	25.0		21.9	29.0	25.4	37.6	63
4	2019	*	28.6	48.2	44.6	*	56.4	42.0		51.6	39.0	44.4	44.7	72
	2021	*	6.7	22.2	17.5	*	22.9	21.6		9.4	27.3	18.5	30.1	65
	2022	*	16.7	35.3	32.8	25.0	30.6	24.5		38.5	27.6	33.8	37.0	68
5	2019	*	33.3	66.7	59.5	*	71.7	56.1		62.5	57.8	59.7	54.9	77
	2021	*	22.2	28.0	29.8	*	21.1	17.8		29.0	26.7	27.9	42.7	61
	2022	*	25.0	56.9	53.3	*	55.0	50.8		51.4	51.5	51.5	46.8	68
3-5	2019	42.9	26.7	50.3	45.0	7.1	53.6	43.9		48.6	42.1	45.2	47.6	228
	2021	33.3	11.8	27.7	25.1	16.7	23.8	21.1		22.8	27.1	24.7	32.8	186
	2022	55.6	15.6	40.3	37.0	20.0	37.6	35.1		37.7	36.6	37.2	40.5	199

NUMBER TESTED IN GRADES 3-5													
2019	7	45	175	211	14	125	148		107	121	228	34,646	
2021	9	34	141	179	12	105	114		101	85	186	28,221	
2022	9	32	154	184	20	109	148		106	93	199	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	6.3	16.9	13.9	*	12.5	12.2		20.5	5.7	13.9	20.3	79
	2021	*	0.0	15.2	13.6	14.3	12.5	12.5		15.8	9.1	13.3	11.6	60
	2022		0.0	11.5	11.7	0.0	12.1	13.9		9.4	12.9	11.1	17.9	63
4	2019	*	7.1	19.6	16.9	*	20.5	16.0		25.8	12.2	18.1	25.2	72
	2021	*	0.0	8.9	6.3	*	8.6	8.1		3.1	9.1	6.2	16.4	65
	2022	*	0.0	11.8	9.4	12.5	2.8	1.9		12.8	6.9	10.3	18.5	68
5	2019	*	6.7	26.7	21.6	*	23.9	17.5		31.3	15.6	22.1	33.9	77
	2021	*	11.1	10.0	10.5	*	7.9	6.7		6.5	13.3	9.8	22.7	61
	2022	*	8.3	23.5	20.0	*	27.5	20.3		11.4	27.3	19.1	23.7	68
3-5	2019	14.3	6.7	21.1	17.5	0.0	19.2	15.5		25.2	11.6	18.0	26.6	228
	2021	11.1	2.9	11.3	10.1	8.3	9.5	8.8		8.9	10.6	9.7	16.9	186
	2022	11.1	3.1	15.6	13.6	5.0	14.7	12.2		11.3	16.1	13.6	20.0	199

NUMBER TESTED IN GRADE 3-5													
2019	7	45	175	211	14	125	148		107	121	228	34,646	
2021	9	34	141	179	12	105	114		101	85	186	28,221	
2022	9	32	154	184	20	109	148		106	93	199	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	63.8	60.6	66.9	66.8
	2021	63.3	54.6	56.0	70.8
	2022	73.4	54.8	52.6	43.7
4	2019	66.5	54.0	55.0	64.2
	2021	52.5	53.6	42.6	45.8
	2022	63.9	52.4	60.9	47.4
5	2019	81.0	74.9	60.2	56.5
	2021	53.8	59.8	49.4	58.6
	2022	67.4	60.5	64.9	59.2
3-5	2019	70.4	63.4	60.9	62.5
	2021	56.4	55.9	49.1	58.1
	2022	68.1	55.9	59.6	50.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	60.0	67.7	65.3	*	62.5	56.9		72.7	60.9	65.8	69.3	79
	2021	*	37.5	58.3	57.1	*	61.1	51.2		51.7	56.7	54.2	54.9	59
	2022	*	33.3	66.7	60.0	*	65.0	57.6		62.9	57.6	60.3	60.4	68

NUMBER TESTED IN GRADE 5													
2019	2	15	62	75	4	48	58		33	46	79	10,432	
2021	2	8	48	56	2	36	43		29	30	59	8,469	
2022	4	12	51	60	4	40	59		35	33	68	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	6	20	26	*	18	25		9	18	27	3203	79
	2021	*	5	20	24	*	14	21		14	13	27	3820	59
	2022	*	8	17	24	*	14	25		13	14	27	3468	68

NUMBER TESTED IN GRADE 5													
2019	2	15	62	75	4	48	58			33	46	79	10,432
2021	2	8	48	56	2	36	43			29	30	59	8,469
2022	4	12	51	60	4	40	59			35	33	68	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	13.3	25.8	22.7	*	22.9	19.0		21.2	23.9	22.8	42.0	79
	2021	*	0.0	18.8	16.1	*	19.4	16.3		17.2	13.3	15.3	23.4	59
	2022	*	0.0	33.3	28.3	*	40.0	28.8		28.6	24.2	26.5	33.0	68

NUMBER TESTED IN GRADE 5													
2019	2	15	62	75	4	48	58			33	46	79	10,432
2021	2	8	48	56	2	36	43			29	30	59	8,469
2022	4	12	51	60	4	40	59			35	33	68	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	0.0	8.1	5.3	*	4.2	3.4		9.1	4.3	6.3	19.7	79
	2021	*	0.0	8.3	7.1	*	11.1	9.3		10.3	3.3	6.8	8.9	59
	2022	*	0.0	5.9	6.7	*	7.5	6.8		5.7	6.1	5.9	13.7	68

NUMBER TESTED IN GRADE 5													
2019	2	15	62	75	4	48	58		33	46	79	10,432	
2021	2	8	48	56	2	36	43		29	30	59	8,469	
2022	4	12	51	60	4	40	59		35	33	68	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	65.0	57.9	63.9	66.4
	2021	61.3	51.5	64.6	60.0
	2022	62.5	61.6	56.2	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			56.4	58.3	*	56.4	57.9		57.9	55.0	56.4	75.0	39
	2021	*		43.8	43.8	*	45.5	43.3		39.1	60.0	45.5	58.9	33
	2022			42.9	44.1	*	41.2	42.4		25.0	57.9	42.9	59.7	35
4	2019			72.2	72.7	*	71.4	72.7		60.0	81.0	72.2	67.8	36
	2021	*		55.6	51.4	*	54.1	54.1		60.0	50.0	54.1	57.2	37
	2022	*		42.4	44.1	*	44.1	45.5		40.9	50.0	44.1	56.1	34
5	2019			*	*	*	*	*		*	*	*	85.3	3
	2021			90.0	89.5	*	90.0	90.0		85.7	94.7	90.0	83.5	40
	2022	*		73.0	73.5	*	71.1	71.1		68.8	72.7	71.1	71.2	38
3-5	2019			64.1	65.3	*	63.6	64.4		60.0	67.4	64.1	75.7	78
	2021	*		64.8	62.9	*	64.5	64.5		61.0	68.6	64.5	66.2	110
	2022	*		53.3	53.9	*	52.8	53.8		44.4	62.3	53.3	62.1	107

NUMBER TESTED IN GRADES 3-5													
2019			78	72	3	77	73			35	43	78	13,469
2021	2		108	105	3	110	107			59	51	110	11,563
2022	2		105	102	5	106	104			54	53	107	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			17	15	*	17	16		8	9	17	1,174	39
	2021	*		18	18	*	18	17		14	4	18	1,677	33
	2022			20	19	*	20	19		12	8	20	1,516	35
4	2019			10	9	*	10	9		6	4	10	1,491	36
	2021	*		16	17	*	17	17		6	11	17	1,630	37
	2022	*		19	19	*	19	18		13	6	19	1,578	34
5	2019			*	*	*	*	*		*	*	*	608	3
	2021			4	4	*	4	4		3	1	4	605	40
	2022	*		10	9	*	11	11		5	6	11	987	38
3-5	2019			28	25	*	28	26		14	14	28	3,273	78
	2021	*		38	39	*	39	38		23	16	39	3,912	110
	2022	*		49	47	*	50	48		30	20	50	4,081	107

NUMBER TESTED IN GRADES 3-5													
2019			78	72	3	77	73			35	43	78	13,469
2021	2		108	105	3	110	107			59	51	110	11,563
2022	2		105	102	5	106	104			54	53	107	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			35.9	38.9	*	35.9	36.8		36.8	35.0	35.9	46.2	39
	2021	*		25.0	25.0	*	27.3	26.7		26.1	30.0	27.3	32.1	33
	2022			8.6	8.8	*	8.8	9.1		0.0	15.8	8.6	30.6	35
4	2019			50.0	48.5	*	48.6	51.5		26.7	66.7	50.0	38.4	36
	2021	*		27.8	25.7	*	27.0	27.0		26.7	27.3	27.0	32.3	37
	2022	*		24.2	26.5	*	26.5	27.3		22.7	33.3	26.5	36.0	34
5	2019			*	*	*	*	*		*	*	*	63.2	3
	2021			77.5	76.3	*	77.5	77.5		81.0	73.7	77.5	59.0	40
	2022	*		45.9	44.1	*	44.7	44.7		31.3	54.5	44.7	41.7	38
3-5	2019			42.3	43.1	*	41.6	43.8		31.4	51.2	42.3	48.7	78
	2021	*		45.4	43.8	*	45.5	45.8		45.8	45.1	45.5	40.7	110
	2022	*		26.7	26.5	*	27.4	27.9		18.5	35.8	27.1	35.9	107

NUMBER TESTED IN GRADES 3-5													
2019			78	72	3	77	73			35	43	78	13,469
2021	2		108	105	3	110	107			59	51	110	11,563
2022	2		105	102	5	106	104			54	53	107	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			17.9	19.4	*	17.9	18.4		21.1	15.0	17.9	27.3	39
	2021	*		15.6	12.5	*	15.2	13.3		8.7	30.0	15.2	20.7	33
	2022			8.6	8.8	*	8.8	9.1		0.0	15.8	8.6	18.5	35
4	2019			33.3	30.3	*	31.4	33.3		20.0	42.9	33.3	17.9	36
	2021	*		16.7	17.1	*	16.2	16.2		6.7	22.7	16.2	16.9	37
	2022	*		21.2	23.5	*	23.5	24.2		18.2	33.3	23.5	21.4	34
5	2019			*	*	*	*	*		*	*	*	29.9	3
	2021			45.0	44.7	*	45.0	45.0		47.6	42.1	45.0	32.4	40
	2022	*		21.6	23.5	*	21.1	21.1		18.8	22.7	21.1	18.4	38
3-5	2019			24.4	23.6	*	23.4	24.7		20.0	27.9	24.4	24.9	78
	2021	*		26.9	25.7	*	26.4	26.2		22.0	31.4	26.4	23.2	110
	2022	*		17.1	18.6	*	17.9	18.3		13.0	22.6	17.8	19.4	107

NUMBER TESTED IN GRADE 3-5													
2019			78	72	3	77	73			35	43	78	13,469
2021	2		108	105	3	110	107			59	51	110	11,563
2022	2		105	102	5	106	104			54	53	107	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	62.6	59.8	50.4
	2021	63.6	46.5	47.4
	2022	61.1	47.2	41.0
4	2019	64.2	72.6	67.7
	2021	55.4	54.1	55.9
	2022	52.2	50.2	55.0
5	2019	*	*	*
	2021	78.1	80.8	66.4
	2022	55.3	66.0	63.9
3-5	2019	63.5	65.9	58.3
	2021	66.1	61.5	57.2
	2022	56.2	54.8	53.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	50.0	54.5		*	*	*				50.0	48.4	20
	2022	*	30.8	52.6	47.1	*	83.3	83.3				44.7	36.6	38
K-1	2020													
	2021	*	50.0	54.5		*	*	*				50.0	49.4	20
	2022	*	30.8	52.6	47.1	*	83.3	83.3				44.7	37.9	38
# Tested (GR K-1)	2020													
	2021	1	8	11		2	1	1				20	5,754	
	2022	2	13	19	34	3	6	6				38	5,967	
2	2020													
	2021		*	21.7		*	*	*				24.1	48.4	29
	2022	*	*	33.3	23.1	*	*	*				33.3	39.9	15
# Tested (GR 2)	2020													
	2021		4	23		4	2	4				29	5,792	
	2022	1	5	9	13	4	1	1				15	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	2	3		*	*	*				5	1,162	20
	2022	*	1	1	3	*	0	0				3	652	38
K-1	2020													
	2021	*	2	3		*	*	*				5	1,277	20
	2022	*	1	1	3	*	0	0				3	724	38
# Tested (GR K-1)	2020													
	2021	1	8	11		2	1	1				20	5,754	
	2022	2	13	19	34	3	6	6				38	5,967	
2	2020													
	2021		*	0		*	*	*				1	1,359	29
	2022	*	*	0	0	*	*	*				0	916	15
# Tested (GR 2)	2020													
	2021		4	23		4	2	4				29	5,792	
	2022	1	5	9	13	4	1	1				15	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	55.6	55.0	*	*	*	*				58.8	57.1	34
	2022	*	14.3	40.0	31.8	*		*				30.4	41.1	23
1	2020													
	2021	*	28.6	60.0		*	*	*				50.0	46.7	18
	2022	*	45.5	52.6	48.5	*	*	*				48.6	35.7	35
K-1	2020													
	2021	*	43.8	56.7	*	*	50.0	50.0				55.8	51.7	52
	2022	*	33.3	47.1	41.8	*	*	50.0				41.4	38.3	58
# Tested (GR K-1)	2020													
	2021	2	16	30	1	3	6	6				52	10,412	
	2022	3	18	34	55	5	5	6				58	11,314	
2	2020													
	2021		16.7	33.3		*	*	*				31.3	49.7	32
	2022	*	*	36.4	25.0	16.7	*	*				29.4	44.5	17
# Tested (GR 2)	2020													
	2021		6	24		5	2	4				32	6,004	
	2022	1	5	11	16	6	1	1				17	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	1	2	*	*	*	*				4	1,120	34
	2022	*	0	0	0	*		*				0	655	23
1	2020													
	2021	*	1	2		*	*	*				3	934	18
	2022	*	3	2	6	*	*	*				6	582	35
K-1	2020													
	2021	*	2	4	*	*	1	1				7	2,054	52
	2022	*	3	2	6	*	*	0				6	1,237	58
# Tested (GR K-1)	2020													
	2021	2	16	30	1	3	6	6				52	10,412	
	2022	3	18	34	55	5	5	6				58	11,314	
2	2020													
	2021		0	1		*	*	*				1	1,149	32
	2022	*	*	1	1	0	*	*				2	946	17
# Tested (GR 2)	2020													
	2021		6	24		5	2	4				32	6,004	
	2022	1	5	11	16	6	1	1				17	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	50.0	67.9		*	67.4	70.5				66.2	52.9	65
	2022	*	61.5	70.9	72.1	*	69.0	70.7				68.9	46.4	74
K-1	2020													
	2021	*	50.0	67.9		*	67.4	70.5				66.2	53.5	65
	2022	*	61.5	70.9	72.1	*	69.0	70.7				68.9	47.6	74
# Tested (GR K-1)	2020													
	2021	1	8	56		3	46	44				65	10,304	
	2022	2	13	55	68	5	42	41				74	10,488	
2	2020													
	2021		*	55.4		14.3	55.9	55.6				53.2	46.7	62
	2022	*	*	37.3	36.5	28.6	39.5	39.5				38.6	40.2	57
# Tested (GR 2)	2020													
	2021		4	56		7	34	36				62	9,688	
	2022	1	5	51	52	7	43	43				57	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	1	13		*	9	9				14	1,950	65
	2022	*	3	12	17	*	10	10				17	1,175	74
K-1	2020													
	2021	*	1	13		*	9	9				14	2,117	65
	2022	*	3	12	17	*	10	10				17	1,341	74
# Tested (GR K-1)	2020													
	2021	1	8	56		3	46	44				65	10,304	
	2022	2	13	55	68	5	42	41				74	10,488	
2	2020													
	2021		*	7		0	6	6				8	1,397	62
	2022	*	*	5	5	0	4	4				5	986	57
# Tested (GR 2)	2020													
	2021		4	56		7	34	36				62	9,688	
	2022	1	5	51	52	7	43	43				57	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	40.0	78.3	*	*	77.3	79.1				72.0	62.3	75
	2022	*	14.3	52.1	47.2	*	51.5	53.1				46.4	49.1	56
1	2020													
	2021	*	28.6	58.9		*	57.4	59.1				56.3	54.3	64
	2022	*	54.5	75.9	74.6	*	79.5	81.4				72.0	46.0	75
K-1	2020													
	2021	*	35.3	69.0	*	*	67.0	69.0				64.7	58.2	139
	2022	*	38.9	65.1	62.9	22.2	67.5	69.3				61.1	47.5	131
# Tested (GR K-1)	2020													
	2021	2	17	116	1	5	91	87				139	19,324	
	2022	3	18	106	124	9	77	75				131	19,784	
2	2020													
	2021		0.0	51.7		37.5	51.4	51.4				48.5	45.4	66
	2022	*	*	45.5	42.1	20.0	50.0	50.0				44.3	40.9	61
# Tested (GR 2)	2020													
	2021		6	58		8	35	37				66	9,836	
	2022	1	5	55	57	10	44	44				61	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	1	14	*	*	9	9				16	2,140	75
	2022	*	0	3	3	*	3	3				3	1,309	56
1	2020													
	2021	*	0	10		*	8	8				11	1,882	64
	2022	*	6	16	23	*	12	12				24	1,298	75
K-1	2020													
	2021	*	1	24	*	*	17	17				27	4,022	139
	2022	*	6	19	26	1	15	15				27	2,607	131
# Tested (GR K-1)	2020													
	2021	2	17	116	1	5	91	87				139	19,324	
	2022	3	18	106	124	9	77	75				131	19,784	
2	2020													
	2021		0	4		0	3	3				5	1,182	66
	2022	*	*	4	4	0	4	4				4	903	61
# Tested (GR 2)	2020													
	2021		6	58		8	35	37				66	9,836	
	2022	1	5	55	57	10	44	44				61	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			82.2		*	82.2	81.4				82.2	65.2	45
	2022			74.3	78.8	*	74.3	76.5				74.3	55.6	35
K-1	2020													
	2021			82.2		*	82.2	81.4				82.2	64.9	45
	2022			74.3	78.8	*	74.3	76.5				74.3	55.8	35
# Tested (GR K-1)	2020													
	2021			45		1	45	43				45	4,901	
	2022			35	33	2	35	34				35	4,935	
2	2020													
	2021			57.1		*	55.9	55.9				57.1	61.5	35
	2022			57.1	55.3	*	57.1	58.5				57.1	55.4	42
# Tested (GR 2)	2020													
	2021			35		3	34	34				35	4,772	
	2022			42	38	3	42	41				42	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			15		*	15	15				15	1,275	45
	2022			17	17	*	17	17				17	815	35
K-1	2020													
	2021			15		*	15	15				15	1,327	45
	2022			17	17	*	17	17				17	884	35
# Tested (GR K-1)	2020													
	2021			45		1	45	43				45	4,901	
	2022			35	33	2	35	34				35	4,935	
2	2020													
	2021			6		*	6	6				6	1,204	35
	2022			7	6	*	7	7				7	910	42
# Tested (GR 2)	2020													
	2021			35		3	34	34				35	4,772	
	2022			42	38	3	42	41				42	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			83.3			83.3	82.9				83.3	55.8	36
	2022			54.3	54.5	*	54.3	54.5				54.3	52.5	35
1	2020													
	2021			69.6		*	69.6	69.8				69.6	57.6	46
	2022			74.4	78.4	*	74.4	78.4				74.4	51.5	39
K-1	2020													
	2021			75.6		*	75.6	75.6				75.6	56.7	82
	2022			64.9	67.1	*	64.9	67.1				64.9	52.0	74
# Tested (GR K-1)	2020													
	2021			82		1	82	78				82	9,529	
	2022			74	70	4	74	70				74	9,582	
2	2020													
	2021			45.7		*	44.1	44.1				45.7	54.2	35
	2022			53.5	50.0	*	53.5	53.5				53.5	50.1	43
# Tested (GR 2)	2020													
	2021			35		4	34	34				35	4,788	
	2022			43	40	4	43	43				43	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			8			8	8				8	602	36
	2022			0	0	*	0	0				0	356	35
1	2020													
	2021			10		*	10	10				10	840	46
	2022			13	13	*	13	13				13	566	39
K-1	2020													
	2021			18		*	18	18				18	1,442	82
	2022			13	13	*	13	13				13	922	74
# Tested (GR K-1)	2020													
	2021			82		1	82	78				82	9,529	
	2022			74	70	4	74	70				74	9,582	
2	2020													
	2021			4		*	4	4				4	816	35
	2022			6	5	*	6	6				6	652	43
# Tested (GR 2)	2020													
	2021			35		4	34	34				35	4,788	
	2022			43	40	4	43	43				43	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	37	32.4	37	48.6	36	69.4	37	70.3	74	64.9	36	19.4
			16.2		10.8		2.8		10.8		12.2		2.8
		51.4	40.5	27.8	18.9	23.0	77.8						
2022	20	35.0	20	25.0	20	55.0	20	45.0	51	56.9	20	20.0	
		15.0		15.0		0.0		15.0		13.7		0.0	
		50.0	60.0	45.0	40.0	29.4	80.0						
Wave 2 (MOY)	2020												
	2021			38	21.1	38	26.3	38	42.1	76	48.7	58	6.9
					10.5		5.3		10.5		14.5		3.4
			68.4	68.4	47.4	36.8	89.7						
2022			23	26.1	23	13.0	23	43.5	57	36.8	24	20.8	
				4.3		8.7		8.7		8.8		4.2	
			69.6	78.3	47.8	54.4	75.0						
Wave 3 (EOY)	2020												
	2021			38	10.5	38	13.2	38	39.5	74	28.4	38	18.4
					10.5		5.3		7.9		5.4		2.6
			78.9	81.6	52.6	66.2	78.9						
2022			24	8.3	24	20.8	24	41.7	51	19.6	24	4.2	
				12.5		12.5		4.2		5.9		0.0	
			79.2	66.7	54.2	74.5	95.8						

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	37	24.3	37	27.0	37	45.9	37	13.5	0		37	2.7
			13.5		16.2		5.4		8.1				2.7
62.2	56.8	48.6	78.4	94.6									
2022	30	36.7	33	33.3	30	50.0	33	15.2	0		16	0.0	
		16.7		6.1		6.7		18.2				0.0	
46.7	60.6	43.3	66.7	100.0									
Wave 2 (MOY)	2020												
	2021			5.3	38	5.3	38	5.3	0		18	0.0	
				10.5		23.7		28.9				0.0	
84.2	71.1	65.8	100.0										
2022			21.2	33	5.9	17	27.3	33	9.1	0	17	0.0	
			3.0		0.0		63.6		0.0				
75.8	94.1	63.6	100.0										
Wave 3 (EOY)	2020												
	2021			22.2	36	10.8	37	24.3	0		38	0.0	
				11.1		8.1		5.4				2.6	
66.7	81.1	70.3	97.4										
2022			10.7	28	11.8	17	10.7	28	3.6	0	17	0.0	
			3.6		5.9		85.7		0.0				
85.7	82.4	85.7	100.0										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	31	74.2	31	38.7	27	33.3	61	42.6	41	0.0	
			0.0		0.0		0.0		1.6		0.0	
			25.8		61.3		66.7		55.7		100.0	
	2021	21	38.1	12	50.0	12	0.0	45	24.4	22	45.5	
			28.6		0.0		0.0		24.4		0.0	
			23.8		50.0		100.0		51.1		54.5	
	2022	30	56.7	30	53.3	19	94.7	71	32.4	47	2.1	
			16.7		3.3		0.0		33.8		2.1	
			13.3		43.3		5.3		33.8		95.7	
Wave 2 (MOY)	2020	33	42.4	34	17.6	33	18.2	60	10.0	43	4.7	
			0.0		0.0		0.0		0.0		0.0	
			57.6		82.4		81.8		90.0		95.3	
	2021	21	23.8	12	25.0	12	8.3	46	15.2	25	0.0	
			23.8		0.0		0.0		28.3		4.0	
			47.6		75.0		91.7		56.5		96.0	
	2022	31	38.7	35	11.4	17	64.7	73	17.8	59	10.2	
			16.1		11.4		0.0		37.0		3.4	
			29.0		77.1		35.3		45.2		86.4	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	20	10.0	12	33.3	12	0.0	45	6.7	36	2.8	
			5.0		0.0		0.0		26.7		2.8	
			80.0		66.7		100.0		66.7		94.4	
2022	40	12.5	26	26.9	17	17.6	74	16.2	61	8.2		
		20.0		7.7		0.0		35.1		8.2		
		47.5		65.4		82.4		48.6		83.6		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	31	74.2	30	33.3	28	35.7	1	*	2	*
			3.2		0.0		0.0		*		*
			22.6		66.7		64.3		*		*
	2021	25	64.0	20	50.0	20	50.0	0		13	0.0
			12.0		0.0		0.0				0.0
			20.0		50.0		50.0				100.0
	2022	42	57.1	40	35.0	28	42.9	0		0	
			11.9		10.0		0.0				
			9.5		55.0		57.1				
Wave 2 (MOY)	2020	29	20.7	28	32.1	28	0.0	0		0	
			0.0		0.0		0.0				
			79.3		67.9		100.0				
	2021	25	40.0	21	66.7	21	14.3	0		2	*
			12.0		0.0		0.0				*
			44.0		33.3		85.7				*
	2022	44	34.1	44	45.5	30	20.0	0		0	
			9.1		11.4		0.0				
			40.9		43.2		80.0				
Wave 3 (EOY)	2020	0		0			0		0		
	2021	26	7.7	21	42.9	21	4.8	0		0	
			7.7		0.0		0.0				
			80.8		57.1		95.2				
2022	46	15.2	45	31.1	31	16.1	0		0		
		8.7		6.7		0.0					
		65.2		62.2		83.9					

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	24	70.6	26	78.8	33	100.0	33	100.0	26	78.8
	Intermediate	10	29.4	7	21.2	0	0.0	0	0.0	7	21.2
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	10	23.3	17	39.5	37	86.0	27	62.8	17	39.5
	Intermediate	10	23.3	14	32.6	3	7.0	9	20.9	21	48.8
	Advanced	21	48.8	10	23.3	3	7.0	4	9.3	3	7.0
	Advanced High	2	4.7	2	4.7	0	0.0	3	7.0	2	4.7
2 (45)	Beginning	4	9.1	7	15.9	22	48.9	19	44.2	6	14.0
	Intermediate	13	29.5	30	68.2	23	51.1	16	37.2	26	60.5
	Advanced	19	43.2	6	13.6	0	0.0	7	16.3	11	25.6
	Advanced High	8	18.2	1	2.3	0	0.0	1	2.3	0	0.0
3 (32)	Beginning	2	6.3	4	12.5	17	54.8	5	15.6	1	3.2
	Intermediate	1	3.1	19	59.4	10	32.3	16	50.0	22	71.0
	Advanced	11	34.4	9	28.1	4	12.9	5	15.6	6	19.4
	Advanced High	18	56.3	0	0.0	0	0.0	6	18.8	2	6.5
4 (36)	Beginning	5	13.9	10	27.8	6	16.7	7	19.4	2	5.6
	Intermediate	11	30.6	21	58.3	7	19.4	18	50.0	22	61.1
	Advanced	9	25.0	5	13.9	14	38.9	2	5.6	9	25.0
	Advanced High	11	30.6	0	0.0	9	25.0	9	25.0	3	8.3

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
42 20 (47.6%)	Beginning	16			
	Intermediate	16	5		
	Advanced	1	1	1	
	Advanced High	0	2	0	
43 25 (58.1%)	Beginning	5			
	Intermediate	17	8		
	Advanced	3	5	3	
	Advanced High	0	0	0	
30 6 (20.0%)	Beginning	1			
	Intermediate	2	19		
	Advanced	0	2	4	
	Advanced High	0	1	1	
28 6 (21.4%)	Beginning	1			
	Intermediate	2	18		
	Advanced	0	3	3	
	Advanced High	0	0	1	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	2	5.3	3	7.9	6	15.4	6	15.8	2	5.3
	Intermediate	5	13.2	16	42.1	8	20.5	6	15.8	8	21.1
	Advanced	13	34.2	19	50.0	20	51.3	7	18.4	20	52.6
	Advanced High	18	47.4	0	0.0	5	12.8	19	50.0	8	21.1
ALL (229)	Beginning	47	20.7	67	29.6	121	53.3	97	43.1	54	24.1
	Intermediate	50	22.0	107	47.3	51	22.5	65	28.9	106	47.3
	Advanced	73	32.2	49	21.7	41	18.1	25	11.1	49	21.9
	Advanced High	57	25.1	3	1.3	14	6.2	38	16.9	15	6.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
33 <hr/> 19 (57.6%)	Beginning	1			
	Intermediate	3	4		
	Advanced	0	9	8	
	Advanced High	0	1	6	
177 <hr/> 77 (43.5%)	Beginning	24			
	Intermediate	41	54		
	Advanced	4	20	19	
	Advanced High	0	4	8	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

59	47.8	68.7	79.5		45.8	88.1	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

29	37.9	62.8	76.0		27.6	89.7	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

31	49.0	69.4	80.9		54.8	87.1	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

65	64.3	73.9	80.9		67.7	84.6	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

36	39.0	66.7	80.0		33.3	86.1	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

31	45.8	67.5	81.3		38.7	100.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

65	60.8	73.8	79.5		64.6	96.9	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

26	48.6	74.3	77.9		76.9	100.0	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

36	60.2	78.3	75.9		72.2	83.3	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

64	68.2	75.5	77.0		73.4	98.4	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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