Data Packet 2022-23
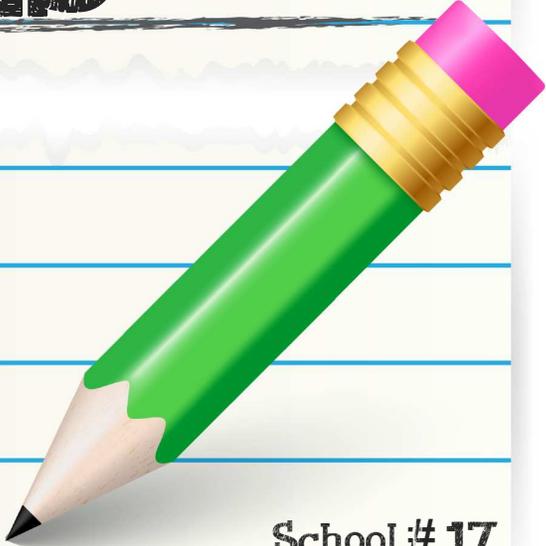
H. GRADY SPRUCE HIGH SCHOOL

School # 17

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based on all students, including those in choice programs.]

July 27, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	566
10	384
11	252
12	300
ALL	1,502

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	246	16.4	60	50.0
American Indian/Alaska Native	7	0.5	*	*
Asian/Hawaiian/Pacific Islander	4	0.3	*	*
Hispanic	1,219	81.2	18	15.0
White	13	0.9	36	30.0
Multiple	13	0.9	0	0.0
Other* (teachers only)	—	—	6	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,289	85.8
Economically disadvantaged	1,393	92.7
Limited English proficient (LEP)	873	58.1
Special education	191	12.7
Talented and Gifted (TAG)	166	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	552	118	21.4	2	0.4	0	0.0	418	75.7	11	2.0	3	0.5
	2021	528	129	24.4	1	0.2	0	0.0	385	72.9	5	0.9	8	1.5
	2022	566	87	15.4	2	0.4	2	0.4	462	81.6	5	0.9	8	1.4
10	2020	457	91	19.9	1	0.2	1	0.2	356	77.9	7	1.5	1	0.2
	2021	468	87	18.6	2	0.4	1	0.2	367	78.4	8	1.7	3	0.6
	2022	384	68	17.7	3	0.8	0	0.0	306	79.7	3	0.8	4	1.0
11	2020	393	66	16.8	0	0.0	0	0.0	317	80.7	7	1.8	3	0.8
	2021	364	66	18.1	2	0.5	1	0.3	287	78.8	7	1.9	1	0.3
	2022	252	40	15.9	1	0.4	1	0.4	206	81.7	3	1.2	1	0.4
12	2020	380	68	17.9	0	0.0	0	0.0	309	81.3	2	0.5	1	0.3
	2021	396	70	17.7	0	0.0	0	0.0	317	80.1	5	1.3	4	1.0
	2022	300	51	17.0	1	0.3	1	0.3	245	81.7	2	0.7	0	0.0
9-12	2020	1,782	343	19.2	3	0.2	1	0.1	1,400	78.6	27	1.5	8	0.4
	2021	1,756	352	20.0	5	0.3	2	0.1	1,356	77.2	25	1.4	16	0.9
	2022	1,502	246	16.4	7	0.5	4	0.3	1,219	81.2	13	0.9	13	0.9

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
9	2020	552	511	92.6	294	53.3	52	9.4	381	69.0	54	9.8	76	13.8	54.0	46.0	12.9
	2021	528	502	95.1	255	48.3	61	11.6	424	80.3	67	12.7	50	9.5	50.6	49.4	14.6
	2022	566	526	92.9	338	59.7	67	11.8	495	87.5	58	10.2	75	13.3	51.8	48.2	25.3
10	2020	457	426	93.2	268	58.6	55	12.0	345	75.5	35	7.7	28	6.1	54.9	45.1	10.5
	2021	468	452	96.6	251	53.6	53	11.3	393	84.0	44	9.4	27	5.8	51.5	48.5	8.8
	2022	384	353	91.9	213	55.5	46	12.0	330	85.9	50	13.0	36	9.4	51.6	48.4	25.3
11	2020	393	371	94.4	241	61.3	56	14.2	290	73.8	38	9.7	25	6.4	54.5	45.5	3.6
	2021	364	350	96.2	214	58.8	41	11.3	318	87.4	32	8.8	11	3.0	51.6	48.4	2.2
	2022	252	236	93.7	142	56.3	31	12.3	201	79.8	33	13.1	23	9.1	44.8	55.2	5.2
12	2020	380	350	92.1	205	53.9	56	14.7	291	76.6	33	8.7	10	2.6	47.4	52.6	6.6
	2021	396	369	93.2	235	59.3	68	17.2	335	84.6	41	10.4	10	2.5	52.5	47.5	5.1
	2022	300	278	92.7	180	60.0	47	15.7	263	87.7	25	8.3	8	2.7	52.0	48.0	5.0
9-12	2020	1,782	1,658	93.0	1,008	56.6	219	12.3	1,307	73.3	160	9.0	139	7.8	52.9	47.1	8.9
	2021	1,756	1,673	95.3	955	54.4	223	12.7	1,470	83.7	184	10.5	98	5.6	51.5	48.5	8.3
	2022	1,502	1,393	92.7	873	58.1	191	12.7	1,289	85.8	166	11.1	142	9.5	50.6	49.4	17.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2020**	559	13,875	492	88.0	12,839	92.5	58	10.4	9.0	379	10,020	67.8	72.2
	2021	531	13,245	452	85.0	12,348	93.2	29	5.5	4.2	240	8,679	45.2	65.5
	2022	580	12,879	478	82.4	11,301	87.7	107	18.4	18.1	328	9,837	56.5	76.4
10	**2020**	465	12,465	419	90.0	11,629	93.3	31	6.7	5.4	351	8,835	75.5	70.9
	2021	468	12,994	404	86.2	12,138	93.4	15	3.2	3.0	254	8,671	54.3	66.7
	2022	402	9,985	337	84.0	8,831	88.4	58	14.4	14.4	249	7,793	62.0	78.0
11	**2020**	402	10,440	370	92.1	9,830	94.2	10	2.5	4.1	338	7,647	84.1	73.2
	2021	375	11,173	330	88.0	10,467	93.7	12	3.2	2.5	202	7,138	53.8	63.9
	2022	274	8,677	239	87.1	7,777	89.6	47	17.1	11.4	194	6,953	70.8	80.1
12	**2020**	386	10,322	357	92.5	9,699	94.0	7	1.8	3.4	329	7,820	85.3	75.8
	2021	399	10,428	358	89.8	9,883	94.8	7	1.8	2.2	242	7,101	60.7	68.1
	2022	324	8,938	295	91.2	8,092	90.5	47	14.5	9.3	237	7,044	73.2	78.8
9-12	**2020**	1,812	47,101	1,637	90.4	43,997	93.4	106	5.9	5.8	1,397	34,322	77.1	72.9
	2021	1,773	47,841	1,544	87.0	44,835	93.7	63	3.6	3.1	938	31,589	52.9	66.0
	2022	1,580	40,480	1,350	85.4	36,002	88.9	259	16.4	13.8	1,008	31,627	63.8	78.1

Teachers: 120

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	60	50.0
Hispanic	18	15.0
White	36	30.0
Multiple	0	0.0
Other	6	5.0

Gender	Number	Percentage
Female	69	57.5
Male	51	42.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.7	66.7
2020-21	6.2	79.1
2021-22	9.1	73.3

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	7.5
1	11	9.2
2	17	14.2
3	2	1.7
4	9	7.5
5	8	6.7
1-3	30	25.0
More than 3	81	67.5
1 - 5	47	39.2
6 - 10	34	28.3
11 - 20	14	11.7
More than 20	16	13.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**	36.4	41.7	49.4	46.3	6.8	46.0	43.7		38.6	56.7	46.5	65.6
	2021	*	34.4	36.2	36.0	15.4	29.4	28.1		32.0	40.3	36.3	58.9
	2022	*	36.0	41.9	40.8	5.3	35.2	38.4		32.4	49.1	40.7	59.8
Tests Taken	**2019**	11	115	338	438	44	285	396		267	208	475	10,554
	2021	4	96	351	439	39	245	370		219	238	457	9,858
	2022	4	50	363	395	38	270	375		216	212	428	11,270
ENGLISH II	**2019**	*	46.9	53.7	53.6	23.8	50.9	48.4		50.2	55.0	52.4	69.3
	2021	*	36.6	38.7	38.2	14.3	30.3	31.9		32.9	43.8	38.3	63.2
	2022	*	46.6	51.1	50.7	18.2	42.9	45.1		39.1	62.4	50.4	67.2
Tests Taken	**2019**	5	81	348	403	42	281	372		237	200	437	9,584
	2021	5	82	382	456	35	277	411		240	235	475	9,709
	2022	2	58	307	347	33	219	326		192	181	373	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**	7	67	171	235	41	154	223		164	90	254	3,633
		2021	*	63	224	281	33	173	266		149	142	291	4,055
		2022	*	32	211	234	36	175	231		146	108	254	4,534
	Tests Taken	**2019**	11	115	338	438	44	285	396		267	208	475	10,554
		2021	4	96	351	439	39	245	370		219	238	457	9,858
		2022	4	50	363	395	38	270	375		216	212	428	11,270
ENGLISH II		**2019**	*	43	161	187	32	138	192		118	90	208	2,941
		2021	*	52	234	282	30	193	280		161	132	293	3,575
		2022	*	31	150	171	27	125	179		117	68	185	3,079
	Tests Taken	**2019**	5	81	348	403	42	281	372		237	200	437	9,584
		2021	5	82	382	456	35	277	411		240	235	475	9,709
		2022	2	58	307	347	33	219	326		192	181	373	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**	27.3	27.0	32.5	29.9	2.3	30.5	27.3		22.8	40.4	30.5	51.0
	2021	*	14.6	21.1	19.8	0.0	15.5	13.5		16.9	22.7	19.9	40.8
	2022	*	20.0	24.8	23.8	0.0	18.9	21.1		17.1	31.1	24.1	44.3
Tests Taken	**2019**	11	115	338	438	44	285	396		267	208	475	10,554
	2021	4	96	351	439	39	245	370		219	238	457	9,858
	2022	4	50	363	395	38	270	375		216	212	428	11,270
ENGLISH II	**2019**	*	16.0	27.3	26.6	4.8	24.6	21.0		19.0	33.5	25.6	51.5
	2021	*	17.1	20.4	20.0	8.6	13.0	14.4		17.1	22.6	19.8	47.3
	2022	*	25.9	33.9	32.3	6.1	24.7	27.6		22.9	43.1	32.7	53.2
Tests Taken	**2019**	5	81	348	403	42	281	372		237	200	437	9,584
	2021	5	82	382	456	35	277	411		240	235	475	9,709
	2022	2	58	307	347	33	219	326		192	181	373	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	0.0	0.0	0.3	0.2	0.0	0.4	0.3		0.0	0.5	0.2	10.1
	2021	*	2.1	1.7	1.6	0.0	0.8	0.8		1.8	1.7	1.8	6.3
	2022	*	0.0	1.4	1.3	0.0	0.7	0.8		0.5	1.9	1.2	7.9
Tests Taken	2019	11	115	338	438	44	285	396		267	208	475	10,554
	2021	4	96	351	439	39	245	370		219	238	457	9,858
	2022	4	50	363	395	38	270	375		216	212	428	11,270
ENGLISH II	2019	*	0.0	1.4	1.2	0.0	0.7	0.8		1.3	1.0	1.1	6.0
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2022	*	1.7	2.3	2.3	0.0	2.3	1.8		1.6	2.8	2.1	6.4
Tests Taken	2019	5	81	348	403	42	281	372		237	200	437	9,584
	2021	5	82	382	456	35	277	411		240	235	475	9,709
	2022	2	58	307	347	33	219	326		192	181	373	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	52.3	56.4	60.1	3.6	56.0	52.8
2021	47.6	51.6	47.8	3.1	60.0	58.5
2022	58.0	43.9	43.4	3.2	60.9	57.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	55.0	57.7	67.9	3.8	60.2	64.5
2021	54.1	51.1	48.1	3.2	61.7	54.2
2022	54.0	53.8	47.9	3.6	65.9	67.2

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

State of Texas Assessment of Academic Readiness End-Of-Course: MATHEMATICS

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	90.0	85.2	89.8	88.1	71.7	90.0	87.8		83.1	95.2	88.4	88.9
	2021	*	48.5	56.6	54.3	37.5	54.8	50.8		45.7	62.0	54.4	69.4
	2022	*	25.5	45.7	41.3	35.9	45.1	41.0		39.0	45.5	42.0	75.6
Tests Taken	**2019**	10	108	295	394	46	249	361		236	187	423	10,243
	2021	4	103	288	387	40	199	333		188	213	401	11,233
	2022	5	51	243	283	39	184	278		164	143	307	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	1	16	30	47	13	25	44		40	9	49	1,134
	2021	*	53	125	177	25	90	164		102	81	183	3,441
	2022	*	38	132	166	25	101	164		100	78	178	2,571
Tests Taken	**2019**	10	108	295	394	46	249	361		236	187	423	10,243
	2021	4	103	288	387	40	199	333		188	213	401	11,233
	2022	5	51	243	283	39	184	278		164	143	307	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	60.0	59.3	74.2	69.8	41.3	73.5	68.4		63.1	79.1	70.2	68.9
	2021	*	10.7	21.9	18.3	10.0	20.1	15.9		14.9	21.6	18.5	32.4
	2022	*	9.8	13.2	12.0	2.6	10.9	10.8		12.2	14	13.0	48.4
Tests Taken	**2019**	10	108	295	394	46	249	361		236	187	423	10,243
	2021	4	103	288	387	40	199	333		188	213	401	11,233
	2022	5	51	243	283	39	184	278		164	143	307	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	20.0	21.3	50.5	41.6	15.2	48.6	41.3		33.1	53.5	42.1	45.1
	2021	*	5.8	8.3	7.2	2.5	7.5	6.6		5.9	8.9	7.5	15.8
	2022	*	3.9	4.5	3.9	0.0	3.3	3.2		4.3	4.2	4.2	31.3
Tests Taken	**2019**	10	108	295	394	46	249	361		236	187	423	10,243
	2021	4	103	288	387	40	199	333		188	213	401	11,233
	2022	5	51	243	283	39	184	278		164	143	307	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	66.0	62.6	69.1	68.6	77.0
2021	40.7	42.6	42.8	42.8	44.4
2022	25.7	37.2	39.5	38.4	33.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	63.6	67.6	78.4	74.9	57.8	75.0	74.1		69.0	83.5	75.3	87.1
	2021	*	57.3	65.7	62.8	36.8	60.9	57.4		60.9	65.9	63.6	78.3
	2022	*	41.8	60.9	57.9	15.4	57.1	56.2		54.2	61.4	57.8	81.6
Tests Taken	**2019**	11	102	352	435	45	296	402		268	206	474	9,591
	2021	3	103	321	414	38	220	345		202	232	434	9,986
	2022	4	55	340	378	39	247	363		201	207	408	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	4	33	76	109	19	74	104		83	34	117	1,240
	2021	*	44	110	154	24	86	147		79	79	158	2,162
	2022	*	32	133	159	33	106	159		92	80	172	1,824
Tests Taken	**2019**	11	102	352	435	45	296	402		268	206	474	9,591
	2021	3	103	321	414	38	220	345		202	232	434	9,986
	2022	4	55	340	378	39	247	363		201	207	408	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	36.4	34.3	38.4	36.1	13.3	35.5	34.1		35.4	38.8	36.9	59.2
	2021	*	18.4	24.9	23.2	0.0	19.1	18.3		24.8	22.8	23.7	42.8
	2022	*	14.5	30.3	27.8	2.6	25.1	25.1		29.9	26.1	27.9	53.2
Tests Taken	**2019**	11	102	352	435	45	296	402		268	206	474	9,591
	2021	3	103	321	414	38	220	345		202	232	434	9,986
	2022	4	55	340	378	39	247	363		201	207	408	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	9.1	5.9	7.7	6.9	0.0	7.1	5.5		7.5	6.8	7.2	22.3
	2021	*	7.8	6.9	6.8	0.0	5.5	4.6		7.4	6.5	6.9	14.0
	2022	*	5.5	7.6	6.3	0.0	5.7	5.8		5.5	8.7	7.1	19.1
Tests Taken	**2019**	11	102	352	435	45	296	402		268	206	474	9,591
	2021	3	103	321	414	38	220	345		202	232	434	9,986
	2022	4	55	340	378	39	247	363		201	207	408	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	50.6	48.1	56.5	50.4	54.2
2021	46.1	41.4	49.3	50.7	52.6
2022	43.9	42.1	47.2	39.4	48.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	100.0	85.2	93.7	93.0	65.1	92.6	91.5		93.8	91.3	92.5	93.8
	2021	*	72.1	80.8	79.4	50.0	77.5	76.9		76.2	82.2	79.1	84.7
	2022	*	65.5	75.3	73.3	66.7	73.8	72.0		77.5	70.5	74.0	87.2
Tests Taken	**2019**	8	61	319	357	43	229	331		193	195	388	9,416
	2021	4	68	318	378	28	236	347		202	191	393	8,945
	2022	3	58	287	333	24	210	318		178	176	354	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	0	9	20	25	15	17	28		12	17	29	582
	2021	*	19	61	78	14	53	80		48	34	82	1,373
	2022	*	20	71	89	8	55	89		40	52	92	1,086
Tests Taken	**2019**	8	61	319	357	43	229	331		193	195	388	9,416
	2021	4	68	318	378	28	236	347		202	191	393	8,945
	2022	3	58	287	333	24	210	318		178	176	354	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	50.0	65.6	69.3	68.9	32.6	64.2	64.7		74.1	62.6	68.3	73.7
	2021	*	33.8	42.8	40.5	14.3	36.4	36.3		44.6	38.2	41.5	56.7
	2022	*	50.0	52.6	51.4	41.7	48.1	48.7		57.9	47.2	52.5	64.5
Tests Taken	**2019**	8	61	319	357	43	229	331		193	195	388	9,416
	2021	4	68	318	378	28	236	347		202	191	393	8,945
	2022	3	58	287	333	24	210	318		178	176	354	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	25.0	29.5	38.2	36.7	14.0	34.9	32.3		42.0	31.3	36.6	41.6
	2021	*	14.7	19.2	19.3	7.1	16.9	16.7		21.3	15.7	18.6	30.7
	2022	*	13.8	21.6	20.4	12.5	17.6	18.6		23.6	18.2	20.9	36.0
Tests Taken	**2019**	8	61	319	357	43	229	331		193	195	388	9,416
	2021	4	68	318	378	28	236	347		202	191	393	8,945
	2022	3	58	287	333	24	210	318		178	176	354	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	69.0	69.4	64.5	69.3
2021	56.2	63.2	52.0	60.5
2022	55.5	55.5	56.0	56.8

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (312)	Beginning	45	16.4	156	56.7	53	22.1	47	16.5	26	12.8
	Intermediate	65	23.6	69	25.1	88	36.7	88	31.0	109	53.7
	Advanced	112	40.7	46	16.7	71	29.6	89	31.3	60	29.6
	Advanced High	53	19.3	4	1.5	28	11.7	60	21.1	8	3.9
10 (192)	Beginning	18	10.4	88	50.9	16	11.3	16	9.1	8	6.5
	Intermediate	28	16.2	47	27.2	46	32.4	60	34.1	67	54.5
	Advanced	77	44.5	37	21.4	53	37.3	66	37.5	41	33.3
	Advanced High	50	28.9	1	0.6	27	19.0	34	19.3	7	5.7
11 (141)	Beginning	4	3.2	76	61.3	3	2.8	7	5.4	0	0.0
	Intermediate	20	16.1	26	21.0	29	27.4	42	32.6	58	64.4
	Advanced	53	42.7	20	16.1	50	47.2	41	31.8	24	26.7
	Advanced High	47	37.9	2	1.6	24	22.6	39	30.2	8	8.9
12 (151)	Beginning	3	2.3	82	61.7	2	1.7	6	4.4	0	0.0
	Intermediate	21	15.8	31	23.3	27	23.1	43	31.4	74	73.3
	Advanced	55	41.4	20	15.0	51	43.6	40	29.2	17	16.8
	Advanced High	54	40.6	0	0.0	37	31.6	48	35.0	10	9.9
ALL (796)	Beginning	70	9.9	402	57.0	74	12.2	76	10.5	34	6.6
	Intermediate	134	19.0	173	24.5	190	31.4	233	32.1	308	59.6
	Advanced	297	42.1	123	17.4	225	37.2	236	32.5	142	27.5
	Advanced High	204	28.9	7	1.0	116	19.2	181	24.9	33	6.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years — N (% Progressed)	2022 Level	2021 Level Beg	Int	Adv	Adv High
170 — **16 (9.4%)**	Beginning	8			
	Intermediate	5	58		
	Advanced	0	5	30	
	Advanced High	0	0	6	
48 — **5 (10.4%)**	Beginning	2			
	Intermediate	1	13		
	Advanced	0	3	9	
	Advanced High	0	0	1	
52 — **6 (11.5%)**	Beginning	0			
	Intermediate	0	18		
	Advanced	0	1	11	
	Advanced High	0	0	5	
50 — **5 (10.0%)**	Beginning	0			
	Intermediate	1	28		
	Advanced	0	0	5	
	Advanced High	0	0	4	
320 — **32 (10.0%)**	Beginning	10			
	Intermediate	7	117		
	Advanced	0	9	55	
	Advanced High	0	0	16	

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

High School Exams

ALGEBRA I (tested with 2020-2021 test)

252	39.3	61.3	72.9	75.0	25.0	69.8	43.0	84.1

ALGEBRA I HONORS (tested with 2020-2021 test)

54	45.4	59.0	73.8	76.4	22.2	64.8	64.7	93.3

ALGEBRA II (tested with 2020-2021 test)

454	35.1	61.1	77.3	80.2	20.5	79.1	44.8	87.2

ALGEBRA II HONORS (tested with 2020-2021 test)

204	43.5	64.0	82.8	86.2	29.9	85.3	48.4	93.2

BIOLOGY (tested with 2020-2021 test)

306	41.8	70.4	80.6	82.3	47.4	91.2	55.0	85.3

BIOLOGY HONORS (tested with 2020-2021 test)

96	47.0	68.2	82.1	84.5	36.5	99.0	65.0	94.3

CHEMISTRY (tested with 2020-2021 test)

272	37.6	69.3	70.1	70.3	44.5	75.0	37.9	85.9

CHEMISTRY HONORS (tested with 2020-2021 test)

116	49.9	69.3	80.4	82.3	42.2	92.2	53.1	94.1

ECONOMICS (tested with 2020-2021 test)

116	51.2	69.5	90.2	93.8	47.4	94.8	69.5	95.5

ENGLISH I (tested with 2020-2021 test)

267	44.1	66.4	82.3	85.1	40.4	90.6	42.8	86.3

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ALGEBRA I (tested with 2020-2021 test)

ALGEBRA I HONORS (tested with 2020-2021 test)

ALGEBRA II (tested with 2020-2021 test)

315	41.7	71.3	76.0	76.8	52.4	79.4	56.3	83.8

ALGEBRA II HONORS (tested with 2020-2021 test)

190	48.7	73.5	81.7	83.2	64.2	92.1	73.1	88.4

BIOLOGY (tested with 2020-2021 test)

BIOLOGY HONORS (tested with 2020-2021 test)

CHEMISTRY (tested with 2020-2021 test)

231	41.9	71.4	68.7	68.3	56.7	81.4	44.3	82.4

CHEMISTRY HONORS (tested with 2020-2021 test)

96	54.9	70.6	78.4	79.9	59.4	92.7	62.4	92.3

ECONOMICS (tested with 2020-2021 test)

ENGLISH I (tested with 2020-2021 test)

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

| 41 | 31.2 | 65.6 | 60.9 | 60.1 | 26.8 | 39.0 | 28.5 | 91.3 |

ENGLISH I HONORS (tested with 2020-2021 test)

| 91 | 56.9 | 67.7 | 76.7 | 78.3 | 45.1 | 76.9 | 65.1 | 93.8 |

ENGLISH II (tested with 2020-2021 test)

| 269 | 41.7 | 67.0 | 78.6 | 80.7 | 36.8 | 76.6 | 49.3 | 86.3 |

ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

| 16 | 32.9 | 66.5 | 81.9 | 84.7 | 25.0 | 93.8 | 38.8 | 94.1 |

ENGLISH II HONORS (tested with 2020-2021 test)

| 108 | 55.7 | 69.8 | 80.6 | 82.5 | 55.6 | 78.7 | 71.8 | 94.3 |

ENGLISH III (tested with 2020-2021 test)

| 277 | 46.0 | 67.6 | 74.4 | 75.7 | 42.2 | 87.0 | 50.4 | 91.3 |

ENGLISH IV (tested with 2020-2021 test)

| 234 | 48.7 | 71.5 | 80.3 | 81.8 | 56.8 | 96.2 | 66.4 | 92.0 |

FRENCH I (tested with 2020-2021 test)

| 94 | 46.2 | 66.4 | 55.4 | 53.5 | 35.1 | 30.9 | 61.9 | 85.1 |

FRENCH II (tested with 2020-2021 test)

| 44 | 45.2 | 65.0 | 60.9 | 60.1 | 38.6 | 43.2 | 62.6 | 90.4 |

GEOMETRY (tested with 2020-2021 test)

| 103 | 39.2 | 68.6 | 75.1 | 76.3 | 42.7 | 78.6 | 49.7 | 87.7 |

GEOMETRY HONORS (tested with 2020-2021 test)

| 26 | 45.5 | 69.7 | 83.4 | 85.8 | 50.0 | 84.6 | 50.9 | 92.7 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH I HONORS (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH II (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH II HONORS (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH III (tested with 2020-2021 test)

| 198 | 47.1 | 70.1 | 70.7 | 70.8 | 49.0 | 68.2 | 56.4 | 82.2 |

ENGLISH IV (tested with 2020-2021 test)

| 1 | * | * | * | * | * | * | 67.9 | * |

FRENCH I (tested with 2020-2021 test)

| 77 | 47.9 | 67.5 | 55.7 | 53.6 | 42.9 | 35.1 | 70.2 | 78.8 |

FRENCH II (tested with 2020-2021 test)

| 34 | 38.0 | 65.6 | 63.3 | 62.9 | 32.4 | 52.9 | 67.3 | 90.2 |

GEOMETRY (tested with 2020-2021 test)

| 94 | 32.8 | 66.9 | 76.2 | 77.8 | 29.8 | 78.7 | 44.2 | 80.3 |

GEOMETRY HONORS (tested with 2020-2021 test)

| 22 | 44.1 | 70.1 | 80.4 | 82.2 | 50.0 | 81.8 | 57.0 | 89.9 |

H. GRADY SPRUCE HIGH SCHOOL (17)   **33**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
167	54.2	71.4	59.8	57.7	57.5	68.3	57.4	93.1

HS HEALTH EDUCATION (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
69	60.4	73.6	95.4	99.2	62.3	100.0	70.0	95.6

HS VARSITY BAND (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
18	44.7	71.4	92.1	95.7	66.7	100.0	58.0	99.0

PHYSICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
251	36.9	67.4	79.0	81.0	34.3	88.8	50.5	87.5

PRE-CALCULUS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
91	44.9	58.7	80.2	84.0	20.9	98.9	30.9	91.8

PRE-CALCULUS HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
37	39.0	57.4	78.1	81.7	10.8	91.9	33.2	93.6

SPANISH I (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
103	54.7	76.6	78.3	78.6	68.0	87.4	71.0	94.1

SPANISH II (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
247	56.0	75.1	84.1	85.7	67.6	94.7	70.1	93.9

STUDIO ART I (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
280	45.5	71.3	84.1	86.4	55.4	90.0	67.4	93.9

U.S. HISTORY (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
295	50.8	66.5	74.2	75.6	42.4	72.9	56.3	90.0

WORLD GEOGRAPHY (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
245	40.3	66.8	83.2	86.0	35.5	93.5	51.0	89.1

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
44	60.3	73.5	90.4	93.3	68.2	97.7	70.9	90.9

HS VARSITY BAND (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
13	44.3	71.2	95.2	99.5	53.8	100.0	69.7	96.9

PHYSICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
188	35.1	70.0	77.4	78.7	52.7	82.4	60.3	81.6

PRE-CALCULUS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
8	50.9	72.7	80.6	82.1	62.5	87.5	52.6	87.1

PRE-CALCULUS HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
8	37.1	65.0	80.9	83.7	25.0	100.0	60.2	91.4

SPANISH I (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
94	60.2	77.5	75.7	75.4	71.3	76.6	77.9	91.0

SPANISH II (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
175	64.9	80.1	81.5	81.8	81.1	96.0	83.3	92.5

STUDIO ART I (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
200	44.4	69.1	80.4	82.4	49.0	87.5	57.1	91.9

U.S. HISTORY (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
215	39.7	67.7	72.6	73.5	33.5	69.3	51.3	84.6

H. GRADY SPRUCE HIGH SCHOOL (17)   **34**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
294	49.9	71.1	79.3	80.8	56.8	84.0	51.3	92.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
269	49.3	70.8	80.2	81.8	53.2	84.4	47.9	86.4

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2019-20**	79.7	84.4	303	430	18.8	49	417	16.3	250	433	19.6	3	*	*	7,397	467	39.9
		2020-21	66.2	80.0	262	411	13.4	44	400	6.8	212	414	14.6	2	*	*	7,033	457	35.8
		2021-22	57.7	62.6	173	404	10.4	25	386	12.0	146	407	10.3				5,440	468	40.4
	Mathematics	**2019-20**	79.7	84.4	303	431	9.2	49	409	6.1	250	436	10.0	3	*	*	7,397	461	21.8
		2020-21	66.2	80.0	262	426	9.9	44	404	0.0	212	430	11.8	2	*	*	7,033	456	20.4
		2021-22	57.7	62.6	173	423	7.5	25	384	8.0	146	429	7.5				5,440	461	23.3
ACT	English	**2019-20**	71.8	81.2	273	13	12.1	41	12	7.3	229	13	13.1	2	*	*	7,118	15	28.9
		2020-21	58.1	57.2	230	11	5.7	38	11	0.0	188	11	6.4	2	*	*	5,025	14	24.2
		2021-22	55.7	77.7	167	11	7.8	23	11	13.0	141	11	7.1	1	*	*	6,753	14	25.7
	Mathematics	**2019-20**	71.8	81.2	273	16	5.5	41	16	2.4	229	16	6.1	2	*	*	7,118	17	14.3
		2020-21	58.1	57.2	230	15	3.0	38	14	0.0	188	15	3.7	2	*	*	5,025	17	13.6
		2021-22	55.7	77.7	167	15	6.0	23	14	0.0	141	16	7.1	1	*	*	6,753	17	13.0
	Reading	**2019-20**	71.8	81.2	273	14	5.5	41	13	4.9	229	14	5.7	2	*	*	7,118	16	18.6
		2020-21	58.1	57.2	230	13	3.9	38	12	2.6	188	13	4.3	2	*	*	5,025	16	16.1
		2021-22	55.7	77.7	167	14	4.2	23	14	4.3	141	14	4.3	1	*	*	6,753	16	17.8
	Science	**2019-20**	71.8	81.2	273	15	4.8	41	14	2.4	229	15	5.2	2	*	*	7,118	17	13.9
		2020-21	58.1	57.2	230	14	2.2	38	14	2.6	188	15	2.1	2	*	*	5,025	17	12.9
		2021-22	55.7	77.7	167	14	4.8	23	14	4.3	141	14	5.0	1	*	*	6,753	16	13.4
	Composite	**2019-20**	71.8	81.2	273	15	–	41	14	–	229	15	–	2	*	–	7,118	16	–
		2020-21	58.1	57.2	230	13	–	38	13	–	188	14	–	2	*	–	5,025	16	–
		2021-22	55.7	77.7	167	14	–	23	13	–	141	14	–	1	*	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	14	438	71.4	1	*	*	13	437	69.2	0			0			1,840	463	69.2
		2020																195	393	38.5
		2021	4	*	*	0			4	*	*	0			0			1,784	466	71.7
	Mathematics	2019	14	468	85.7	1	*	*	13	469	84.6	0			0			1,840	461	62.2
		2020																195	407	22.6
		2021	4	*	*	0			4	*	*	0			0			1,784	460	59.6
10	Reading & Writing	2019	303	364	13.5	58	362	13.8	238	364	13.4	4	*	*	3	*	*	8,412	412	36.7
		2020	223	380	21.1	31	361	6.5	186	383	23.1	3	*	*	3	*	*	4,794	421	42.6
		2021	287	381	22.3	48	382	27.1	231	379	20.3	2	*	*	3	*	*	7,518	414	40.0
	Mathematics	2019	303	407	10.2	58	395	5.2	238	411	11.3	4	*	*	3	*	*	8,412	425	19.8
		2020	223	398	10.3	31	380	0.0	186	400	11.8	3	*	*	3	*	*	4,794	425	22.5
		2021	287	415	18.1	48	405	12.5	231	417	19.5	2	*	*	3	*	*	7,518	428	22.1
11	Reading & Writing	2019	2	*	*	1	*	*	1	*	*	0			0			2,675	480	55.6
		2020																1,090	522	68.2
		2021	3	*	*	0			3	*	*	0			0			1,621	528	75.3
	Mathematics	2019	2	*	*	1	*	*	1	*	*	0			0			2,675	472	32.0
		2020																1,090	510	49.9
		2021	3	*	*	0			3	*	*	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS	312	17,479	1.2	2.1	14	4.5	34.0
Computer Science A	2	79	*	2.8	*	*	51.9
English Literature and Composition	23	1,659	1.9	2.3	3	13.0	41.0
Macroeconomics	16	1,088	1.0	1.9	0	0.0	25.6
Spanish Language and Culture	11	907	3.2	3.5	8	72.7	78.3
United States History	54	1,574	1.0	1.7	0	0.0	18.9

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Biology	4	621	*	2.1	*	*	29.5
Computer Science Principles	1	242	*	2.6	*	*	48.8
European History	4	21	*	1.6	*	*	9.5
Physics 1	9	465	1.0	1.8	0	0.0	20.9
Statistics	20	449	1.0	2.8	0	0.0	55.2
World History	32	1,540	1.3	2.1	2	6.3	29.9

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Chemistry	2	262	*	1.9	*	*	25.2
English Language and Composition	25	1,599	1.1	2.0	0	0.0	26.2
Human Geography	81	2,174	1.1	1.7	1	1.2	20.3
Psychology	2	534	*	2.2	*	*	38.4
United States Government and Politics	26	1,100	1.0	1.9	0	0.0	25.2