




Data Packet 2022-23

OBADIAH KNIGHT ELEMENTARY SCHOOL



School # 168

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	35
KN	39
1	61
2	51
3	50
4	46
5	52
ALL	334

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	3.0	4	14.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	320	95.8	19	67.9
White	2	0.6	5	17.9
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	271	81.1
Economically disadvantaged	318	95.2
Limited English proficient (LEP)	253	75.7
Special education	39	11.7
Talented and Gifted (TAG)	57	17.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0	0	0.0
	2021	41	4	9.8	0	0.0	0	0.0	37	90.2	0	0.0	0	0.0
	2022	35	0	0.0	0	0.0	1	2.9	34	97.1	0	0.0	0	0.0
KN	2020	63	1	1.6	0	0.0	0	0.0	61	96.8	0	0.0	1	1.6
	2021	59	2	3.4	0	0.0	0	0.0	56	94.9	0	0.0	1	1.7
	2022	39	2	5.1	0	0.0	0	0.0	36	92.3	1	2.6	0	0.0
1	2020	59	0	0.0	0	0.0	0	0.0	57	96.6	2	3.4	0	0.0
	2021	70	5	7.1	0	0.0	0	0.0	63	90.0	1	1.4	1	1.4
	2022	61	1	1.6	0	0.0	0	0.0	60	98.4	0	0.0	0	0.0
2	2020	62	2	3.2	0	0.0	0	0.0	59	95.2	1	1.6	0	0.0
	2021	52	0	0.0	0	0.0	0	0.0	51	98.1	0	0.0	1	1.9
	2022	51	2	3.9	0	0.0	0	0.0	48	94.1	0	0.0	1	2.0
3	2020	66	2	3.0	0	0.0	0	0.0	62	93.9	2	3.0	0	0.0
	2021	54	2	3.7	0	0.0	0	0.0	51	94.4	1	1.9	0	0.0
	2022	50	1	2.0	0	0.0	0	0.0	49	98.0	0	0.0	0	0.0
4	2020	54	1	1.9	0	0.0	0	0.0	52	96.3	1	1.9	0	0.0
	2021	61	4	6.6	0	0.0	0	0.0	57	93.4	0	0.0	0	0.0
	2022	46	2	4.3	0	0.0	0	0.0	43	93.5	1	2.2	0	0.0
5	2020	79	1	1.3	0	0.0	0	0.0	77	97.5	1	1.3	0	0.0
	2021	58	4	6.9	0	0.0	0	0.0	53	91.4	1	1.7	0	0.0
	2022	52	2	3.8	0	0.0	0	0.0	50	96.2	0	0.0	0	0.0
PK-5	2020	444	7	1.6	0	0.0	0	0.0	429	96.6	7	1.6	1	0.2
	2021	395	21	5.3	0	0.0	0	0.0	368	93.2	3	0.8	3	0.8
	2022	334	10	3.0	0	0.0	1	0.3	320	95.8	2	0.6	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	61	61	100.0	48	78.7	1	1.6	47	77.0	0	0.0	52	85.2	57.4	42.6	16.4
	2021	41	36	87.8	25	61.0	0	0.0	26	63.4	0	0.0	38	92.7	61.0	39.0	9.8
	2022	35	34	97.1	25	71.4	1	2.9	25	71.4	0	0.0	32	91.4	51.4	48.6	8.6
KN	2020	63	60	95.2	49	77.8	7	11.1	48	76.2	3	4.8	12	19.0	49.2	50.8	0.0
	2021	59	59	100.0	45	76.3	2	3.4	44	74.6	5	8.5	7	11.9	59.3	40.7	0.0
	2022	39	36	92.3	29	74.4	5	12.8	30	76.9	3	7.7	9	23.1	66.7	33.3	0.0
1	2020	59	57	96.6	47	79.7	5	8.5	45	76.3	17	28.8	4	6.8	47.5	52.5	1.7
	2021	70	67	95.7	52	74.3	7	10.0	53	75.7	6	8.6	6	8.6	52.9	47.1	2.9
	2022	61	61	100.0	48	78.7	8	13.1	48	78.7	4	6.6	5	8.2	55.7	44.3	4.9
2	2020	62	58	93.5	48	77.4	3	4.8	47	75.8	16	25.8	6	9.7	56.5	43.5	1.6
	2021	52	52	100.0	44	84.6	5	9.6	44	84.6	17	32.7	0	0.0	46.2	53.8	0.0
	2022	51	46	90.2	36	70.6	9	17.6	37	72.5	5	9.8	5	9.8	51.0	49.0	0.0
3	2020	66	65	98.5	48	72.7	6	9.1	47	71.2	14	21.2	4	6.1	59.1	40.9	0.0
	2021	54	52	96.3	40	74.1	4	7.4	38	70.4	14	25.9	3	5.6	53.7	46.3	0.0
	2022	50	49	98.0	42	84.0	7	14.0	42	84.0	17	34.0	3	6.0	46.0	54.0	0.0
4	2020	54	50	92.6	40	74.1	9	16.7	44	81.5	11	20.4	6	11.1	50.0	50.0	0.0
	2021	61	58	95.1	45	73.8	6	9.8	46	75.4	12	19.7	1	1.6	63.9	36.1	0.0
	2022	46	43	93.5	32	69.6	4	8.7	40	87.0	14	30.4	1	2.2	52.2	47.8	0.0
5	2020	79	78	98.7	62	78.5	10	12.7	65	82.3	28	35.4	3	3.8	55.7	44.3	0.0
	2021	58	54	93.1	42	72.4	8	13.8	45	77.6	13	22.4	4	6.9	55.2	44.8	0.0
	2022	52	49	94.2	41	78.8	5	9.6	49	94.2	14	26.9	1	1.9	65.4	34.6	0.0
PK-5	2020	444	429	96.6	342	77.0	41	9.2	343	77.3	89	20.0	87	19.6	53.8	46.2	2.7
	2021	395	378	95.7	293	74.2	32	8.1	296	74.9	67	17.0	59	14.9	55.9	44.1	1.5
	2022	334	318	95.2	253	75.7	39	11.7	271	81.1	57	17.1	56	16.8	55.4	44.6	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	63	10,874	60	95.8	10,319	94.9	0	0.0	3.8	60	9,815	95.3	90.3
	2021	60	10,216	60	99.4	10,002	97.9	4	6.6	4.7	57	9,094	94.3	89.0
	2022	39	10,601	37	94.5	9,857	93.0	0	0.0	8.0	35	8,573	89.2	80.9
1	2020	60	11,192	58	96.4	10,678	95.4	1	1.7	3.9	57	10,139	94.7	90.6
	2021	69	10,568	67	97.9	10,378	98.2	1	1.5	4.0	58	9,515	84.2	90.0
	2022	59	10,904	57	95.8	10,206	93.6	0	0.0	7.3	55	8,976	92.9	82.3
2	2020	64	11,070	62	97.0	10,616	95.9	1	1.6	3.2	60	10,175	94.1	91.9
	2021	53	10,574	52	99.0	10,394	98.3	3	5.7	3.8	50	9,653	94.3	91.3
	2022	52	10,614	50	95.7	9,987	94.1	1	1.9	6.0	46	8,941	88.2	84.2
3	2020	69	11,093	67	97.3	10,664	96.1	2	2.9	3.5	65	10,181	94.3	91.8
	2021	53	10,452	53	99.1	10,254	98.1	1	1.9	3.4	49	9,519	91.6	91.1
	2022	50	10,392	47	95.2	9,829	94.6	0	0.0	6.3	45	8,798	90.6	84.7
4	2020	53	11,323	51	97.6	10,902	96.3	1	1.9	3.4	52	10,479	98.6	92.5
	2021	59	10,526	58	97.9	10,325	98.1	3	5.1	2.9	54	9,562	91.4	90.8
	2022	46	10,478	45	96.4	9,930	94.8	0	0.0	5.8	45	8,981	97.3	85.7
5	2020	81	11,957	79	97.1	11,518	96.3	3	3.7	3.2	77	11,098	94.7	92.8
	2021	56	10,814	56	99.1	10,602	98.0	1	1.8	2.5	51	9,891	90.5	91.5
	2022	52	10,405	51	96.4	9,875	94.9	2	3.8	6.3	50	8,914	95.3	85.7
KN-5	2020	390	67,509	378	96.9	64,698	95.8	8	2.1	3.5	371	61,887	95.2	91.7
	2021	351	63,149	347	98.7	61,956	98.1	13	3.7	3.6	319	57,234	90.8	90.6
	2022	299	63,393	286	95.7	59,686	94.2	3	1.0	6.6	276	53,183	92.3	83.9

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	14.3
Hispanic	19	67.9
White	5	17.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	22	78.6
Male	6	21.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.5	86.2
2020-21	6.5	75.0
2021-22	10.2	69.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	10.7
1	1	3.6
2	3	10.7
3	1	3.6
4	2	7.1
5	2	7.1
1-3	5	17.9
More than 3	20	71.4
1 - 5	9	32.1
6 - 10	8	28.6
11 - 20	6	21.4
More than 20	2	7.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	66.7	66.7	*	*	*		75.0	50.0	64.3	67.0	14
	2021	*	*	33.3	44.4	*	*	*		44.4	44.4	44.4	60.2	18
	2022			50.0	50.0	*	*	*		*	71.4	50.0	69.7	10
4	2019		*	60.0	59.1	*	37.5	33.3		55.0	85.7	63.0	66.8	27
	2021		*	58.8	61.1	*	*	33.3		69.2	42.9	60.0	55.6	20
	2022	*	*	46.2	56.3	*	*	36.4		44.4	71.4	56.3	71.6	16
5	2019			78.3	77.3	*	50.0	61.5		72.7	85.7	80.0	72.3	25
	2021	*	*	71.4	64.3	*	*	42.9		70.0	71.4	70.6	66.9	17
	2022		*	64.3	71.4	*	50.0	69.2		58.3	*	70.6	77.3	17
3-5	2019	*	*	68.3	67.9	25.0	47.4	51.9		64.1	77.8	69.7	68.9	66
	2021	*	85.7	54.3	56.0	37.5	30.8	33.3		62.5	52.2	58.2	61.1	55
	2022	*	*	54.1	60.0	14.3	46.2	53.6		45.8	78.9	60.5	72.9	43

NUMBER TESTED IN GRADES 3-5													
2019	1	3	60	56	8	19	27			39	27	66	21,789
2021	2	7	46	50	8	13	18			32	23	55	17,239
2022	1	5	37	40	7	13	28			24	19	43	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	4	4	*	*	*		2	3	5	2,187	14
	2021	*	*	10	10	*	*	*		5	5	10	2,182	18
	2022			5	5	*	*	*		*	2	5	1,825	10
4	2019		*	10	9	*	5	8		9	1	10	2,418	27
	2021		*	7	7	*	*	4		4	4	8	2,521	20
	2022	*	*	7	7	*	*	7		5	2	7	1,785	16
5	2019			5	5	*	4	5		3	2	5	2,181	25
	2021	*	*	4	5	*	*	4		3	2	5	2,009	17
	2022		*	5	4	*	3	4		5	*	5	1,445	17
3-5	2019	*	*	19	18	6	10	13		14	6	20	6,786	66
	2021	*	1	21	22	5	9	12		12	11	23	6,712	55
	2022	*	*	17	16	6	7	13		13	4	17	5,055	43

NUMBER TESTED IN GRADES 3-5													
2019	1	3	60	56	8	19	27			39	27	66	21,789
2021	2	7	46	50	8	13	18			32	23	55	17,239
2022	1	5	37	40	7	13	28			24	19	43	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	41.7	41.7	*	*	*		37.5	50.0	42.9	35.7	14
	2021	*	*	0.0	5.6	*	*	*		0.0	11.1	5.6	32.1	18
	2022			30.0	30.0	*	*	*		*	42.9	30.0	45.3	10
4	2019		*	44.0	40.9	*	37.5	33.3		40.0	57.1	44.4	36.8	27
	2021		*	5.9	11.1	*	*	0.0		7.7	14.3	10.0	29.9	20
	2022	*	*	15.4	31.3	*	*	18.2		22.2	42.9	31.3	48.1	16
5	2019			52.2	50.0	*	25.0	30.8		45.5	64.3	56.0	44.8	25
	2021	*	*	28.6	28.6	*	*	0.0		30.0	42.9	35.3	40.6	17
	2022		*	35.7	35.7	*	33.3	30.8		33.3	*	41.2	54.0	17
3-5	2019	*	*	46.7	44.6	12.5	31.6	33.3		41.0	59.3	48.5	39.4	66
	2021	*	57.1	10.9	14.0	0.0	0.0	0.0		12.5	21.7	16.4	34.4	55
	2022	*	*	27.0	32.5	14.3	30.8	25.0		25.0	47.4	34.9	49.2	43

NUMBER TESTED IN GRADES 3-5													
2019	1	3	60	56	8	19	27			39	27	66	21,789
2021	2	7	46	50	8	13	18			32	23	55	17,239
2022	1	5	37	40	7	13	28			24	19	43	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	16.7	16.7	*	*	*		12.5	33.3	21.4	21.8	14
	2021	*	*	0.0	0.0	*	*	*		0.0	0.0	0.0	15.6	18
	2022			20.0	20.0	*	*	*		*	28.6	20.0	26.5	10
4	2019		*	24.0	27.3	*	37.5	25.0		20.0	42.9	25.9	18.1	27
	2021		*	5.9	5.6	*	*	0.0		7.7	0.0	5.0	14.2	20
	2022	*	*	0.0	12.5	*	*	0.0		11.1	14.3	12.5	25.0	16
5	2019			26.1	27.3	*	12.5	7.7		27.3	28.6	28.0	24.0	25
	2021	*	*	28.6	14.3	*	*	0.0		20.0	28.6	23.5	25.7	17
	2022		*	21.4	21.4	*	0.0	7.7		16.7	*	23.5	35.4	17
3-5	2019	*	*	23.3	25.0	12.5	21.1	14.8		20.5	33.3	25.8	21.4	66
	2021	*	0.0	10.9	6.0	0.0	0.0	0.0		9.4	8.7	9.1	18.7	55
	2022	*	*	13.5	17.5	0.0	0.0	3.6		12.5	26.3	18.6	29.0	43

NUMBER TESTED IN GRADE 3-5													
2019	1	3	60	56	8	19	27			39	27	66	21,789
2021	2	7	46	50	8	13	18			32	23	55	17,239
2022	1	5	37	40	7	13	28			24	19	43	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.1	69.0	55.6
	2021	64.4	44.8	50.0
	2022	70.0	52.0	47.1
4	2019	61.6	61.0	61.5
	2021	56.9	55.7	56.2
	2022	64.1	65.4	55.3
5	2019	82.5	66.0	71.7
	2021	60.3	64.3	70.6
	2022	65.4	68.0	65.5
3-5	2019	70.7	64.6	64.1
	2021	60.4	54.8	58.6
	2022	66.0	63.3	57.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	86.4	87.8	62.5	82.9	85.3		91.7	81.8	87.0	75.5	46
	2021	*	*	64.7	65.4	*	67.5	71.1		62.1	72.0	66.7	57.1	54
	2022			87.5	87.2	*	87.8	87.8		86.4	88.5	87.5	65.9	48
4	2019		*	72.5	72.0	50.0	67.2	66.2		73.3	73.0	73.2	74.7	82
	2021		*	67.9	67.9	83.3	63.6	63.6		74.4	55.0	67.8	55.0	59
	2022	*	*	74.4	74.4	*	75.0	72.5		79.2	72.7	76.1	65.8	46
5	2019			95.0	94.4	*	93.3	94.0		97.1	92.9	95.2	81.8	62
	2021	*	*	81.3	78.7	37.5	78.4	80.5		74.1	87.5	80.4	69.3	51
	2022		*	82.0	82.0	*	78.0	81.6		85.3	78.9	83.0	74.9	53
3-5	2019	*	*	83.2	82.9	61.1	79.4	79.9		85.4	81.6	83.7	77.4	190
	2021	*	71.4	71.0	70.3	66.7	69.4	71.5		70.5	72.5	71.3	60.5	164
	2022	*	*	81.6	81.4	71.4	80.7	80.8		83.8	80.6	82.3	68.8	147

NUMBER TESTED IN GRADES 3-5													
2019	1	3	184	170	18	141	149			103	87	190	34,646
2021	2	7	155	155	18	121	123			95	69	164	28,221
2022	1	5	141	140	14	114	130			80	67	147	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	6	5	3	6	5		2	4	6	2,726	46
	2021	*	*	18	18	*	13	11		11	7	18	4,023	54
	2022			6	6	*	5	5		3	3	6	3,258	48
4	2019		*	22	21	4	20	22		12	10	22	2,958	82
	2021		*	18	18	1	16	16		10	9	19	4,186	59
	2022	*	*	11	11	*	8	11		5	6	11	3,298	46
5	2019			3	3	*	3	3		1	2	3	2,152	62
	2021	*	*	9	10	5	8	8		7	3	10	2,927	51
	2022		*	9	9	*	9	9		5	4	9	2,391	53
3-5	2019	*	*	31	29	7	29	30		15	16	31	7,836	190
	2021	*	2	45	46	6	37	35		28	19	47	11,136	164
	2022	*	*	26	26	4	22	25		13	13	26	8,947	147

NUMBER TESTED IN GRADES 3-5													
2019	1	3	184	170	18	141	149			103	87	190	34,646
2021	2	7	155	155	18	121	123			95	69	164	28,221
2022	1	5	141	140	14	114	130			80	67	147	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	45.5	46.3	12.5	42.9	44.1		54.2	36.4	45.7	42.8	46
	2021	*	*	25.5	25.0	*	30.0	31.6		24.1	32.0	27.8	25.6	54
	2022			52.1	51.1	*	51.2	51.2		68.2	38.5	52.1	37.6	48
4	2019		*	45.0	44.0	25.0	44.3	41.5		42.2	48.6	45.1	44.7	82
	2021		*	44.6	44.6	33.3	43.2	43.2		46.2	35.0	42.4	30.1	59
	2022	*	*	41.9	41.9	*	46.9	42.5		41.7	50.0	45.7	37.0	46
5	2019			76.7	77.8	*	75.6	74.0		79.4	75.0	77.4	54.9	62
	2021	*	*	60.4	59.6	25.0	59.5	58.5		59.3	58.3	58.8	42.7	51
	2022		*	54.0	50.0	*	58.5	53.1		55.9	42.1	50.9	46.8	53
3-5	2019	*	*	55.4	55.3	22.2	53.9	53.0		57.3	54.0	55.8	47.6	190
	2021	*	42.9	43.2	42.6	22.2	43.8	44.7		43.2	42.0	42.7	32.8	164
	2022	*	*	49.6	47.9	35.7	52.6	49.2		55.0	43.3	49.7	40.5	147

NUMBER TESTED IN GRADES 3-5													
2019	1	3	184	170	18	141	149			103	87	190	34,646
2021	2	7	155	155	18	121	123			95	69	164	28,221
2022	1	5	141	140	14	114	130			80	67	147	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	22.7	24.4	12.5	20.0	20.6		33.3	13.6	23.9	20.3	46
	2021	*	*	15.7	11.5	*	17.5	18.4		13.8	16.0	14.8	11.6	54
	2022			39.6	38.3	*	36.6	36.6		45.5	34.6	39.6	17.9	48
4	2019		*	22.5	24.0	0.0	23.0	21.5		26.7	18.9	23.2	25.2	82
	2021		*	25.0	25.0	33.3	25.0	25.0		25.6	20.0	23.7	16.4	59
	2022	*	*	20.9	16.3	*	25.0	20.0		12.5	27.3	19.6	18.5	46
5	2019			56.7	57.4	*	55.6	52.0		52.9	64.3	58.1	33.9	62
	2021	*	*	33.3	31.9	25.0	35.1	34.1		33.3	33.3	33.3	22.7	51
	2022		*	36.0	34.0	*	41.5	34.7		35.3	31.6	34.0	23.7	53
3-5	2019	*	*	33.7	34.7	11.1	32.6	31.5		36.9	32.2	34.7	26.6	190
	2021	*	14.3	24.5	22.6	22.2	25.6	26.0		24.2	23.2	23.8	16.9	164
	2022	*	*	32.6	30.0	21.4	35.1	30.8		31.3	31.3	31.3	20.0	147

NUMBER TESTED IN GRADE 3-5													
2019	1	3	184	170	18	141	149			103	87	190	34,646
2021	2	7	155	155	18	121	123			95	69	164	28,221
2022	1	5	141	140	14	114	130			80	67	147	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	69.3	71.1	74.8	76.1
	2021	57.4	56.8	57.4	60.6
	2022	77.3	69.7	64.0	60.4
4	2019	73.4	57.4	59.0	68.3
	2021	62.0	62.7	60.3	54.7
	2022	70.5	59.9	66.1	51.6
5	2019	86.8	84.0	75.8	71.8
	2021	65.0	72.5	64.5	66.2
	2022	67.9	69.4	67.3	64.2
3-5	2019	76.8	69.4	68.3	71.3
	2021	61.4	63.8	60.7	60.2
	2022	71.8	66.5	65.8	59.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			85.0	85.2	*	82.2	82.0		85.3	85.7	85.5	69.3	62
	2021	*	*	76.0	73.5	12.5	71.8	73.8		65.5	87.5	75.5	54.9	53
	2022		*	78.0	74.0	*	78.0	75.5		79.4	68.4	75.5	60.4	53

NUMBER TESTED IN GRADE 5													
2019			60	54	2	45	50		34	28	62	10,432	
2021	1	2	50	49	8	39	42		29	24	53	8,469	
2022		3	50	50	5	41	49		34	19	53	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			9	8	*	8	9		5	4	9	3203	62
	2021	*	*	12	13	7	11	11		10	3	13	3820	53
	2022		*	11	13	*	9	12		7	6	13	3468	53

NUMBER TESTED IN GRADE 5													
2019			60	54	2	45	50		34	28	62	10,432	
2021	1	2	50	49	8	39	42		29	24	53	8,469	
2022		3	50	50	5	41	49		34	19	53	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			53.3	53.7	*	57.8	52.0		64.7	42.9	54.8	42.0	62
	2021	*	*	56.0	53.1	12.5	56.4	54.8		44.8	66.7	54.7	23.4	53
	2022		*	36.0	34.0	*	39.0	34.7		35.3	31.6	34.0	33.0	53

NUMBER TESTED IN GRADE 5													
2019			60	54	2	45	50		34	28	62	10,432	
2021	1	2	50	49	8	39	42		29	24	53	8,469	
2022		3	50	50	5	41	49		34	19	53	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			23.3	27.8	*	26.7	24.0		26.5	21.4	24.2	19.7	62
	2021	*	*	28.0	28.6	0.0	30.8	28.6		27.6	25.0	26.4	8.9	53
	2022		*	14.0	14.0	*	14.6	12.2		14.7	10.5	13.2	13.7	53

NUMBER TESTED IN GRADE 5													
2019			60	54	2	45	50		34	28	62	10,432	
2021	1	2	50	49	8	39	42		29	24	53	8,469	
2022		3	50	50	5	41	49		34	19	53	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	79.6	67.1	75.8	77.0
	2021	65.7	66.0	78.9	65.3
	2022	69.8	70.0	65.1	67.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			75.7	75.8	28.6	75.7	77.1		61.1	89.5	75.7	75.0	37
	2021			83.3	82.4	*	82.9	81.8		75.0	93.8	83.3	58.9	36
	2022			60.5	59.5	*	59.5	59.5		73.7	47.4	60.5	59.7	38
4	2019			67.7	68.3	*	66.7	69.6		56.7	78.1	67.7	67.8	62
	2021			60.0	61.5	*	59.0	59.0		61.5	57.1	60.0	57.2	40
	2022			66.7	66.7	*	65.5	65.5		46.7	86.7	66.7	56.1	30
5	2019			87.2	87.9		87.2	89.5		84.0	92.9	87.2	85.3	39
	2021			75.0	74.3	*	75.0	77.1		63.2	88.2	75.0	83.5	36
	2022			55.6	55.6	*	57.1	55.6		54.5	57.1	55.6	71.2	36
3-5	2019			75.4	75.4	25.0	75.0	77.5		67.1	84.6	75.4	75.7	138
	2021			72.3	72.2	40.0	71.8	72.0		66.2	80.9	72.3	66.2	112
	2022			60.6	60.0	28.6	60.4	59.8		58.9	62.5	60.6	62.1	104

NUMBER TESTED IN GRADES 3-5													
2019			138	126	12	136	129			73	65	138	13,469
2021			112	108	10	110	107			65	47	112	11,563
2022			104	100	7	101	102			56	48	104	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			9	8	5	9	8		7	2	9	1,174	37
	2021			6	6	*	6	6		5	1	6	1,677	36
	2022			15	15	*	15	15		5	10	15	1,516	38
4	2019			20	19	*	20	17		13	7	20	1,491	62
	2021			16	15	*	16	16		10	6	16	1,630	40
	2022			10	9	*	10	10		8	2	10	1,578	30
5	2019			5	4		5	4		4	1	5	608	39
	2021			9	9	*	9	8		7	2	9	605	36
	2022			16	16	*	15	16		10	6	16	987	36
3-5	2019			34	31	9	34	29		24	10	34	3,273	138
	2021			31	30	6	31	30		22	9	31	3,912	112
	2022			41	40	5	40	41		23	18	41	4,081	104

NUMBER TESTED IN GRADES 3-5													
2019			138	126	12	136	129			73	65	138	13,469
2021			112	108	10	110	107			65	47	112	11,563
2022			104	100	7	101	102			56	48	104	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			45.9	48.5	14.3	45.9	45.7		44.4	47.4	45.9	46.2	37
	2021			58.3	55.9	*	57.1	54.5		40.0	81.3	58.3	32.1	36
	2022			42.1	40.5	*	40.5	40.5		47.4	36.8	42.1	30.6	38
4	2019			41.9	41.7	*	41.7	42.9		36.7	46.9	41.9	38.4	62
	2021			35.0	35.9	*	35.9	35.9		34.6	35.7	35.0	32.3	40
	2022			36.7	33.3	*	34.5	34.5		20.0	53.3	36.7	36.0	30
5	2019			74.4	75.8		74.4	76.3		72.0	78.6	74.4	63.2	39
	2021			44.4	42.9	*	44.4	45.7		31.6	58.8	44.4	59.0	36
	2022			19.4	19.4	*	20.0	19.4		13.6	28.6	19.4	41.7	36
3-5	2019			52.2	52.4	8.3	52.2	53.5		50.7	53.8	52.2	48.7	138
	2021			45.5	44.4	0.0	45.5	44.9		35.4	59.6	45.5	40.7	112
	2022			32.7	31.0	0.0	31.7	31.4		26.8	39.6	32.7	35.9	104

NUMBER TESTED IN GRADES 3-5													
2019			138	126	12	136	129			73	65	138	13,469
2021			112	108	10	110	107			65	47	112	11,563
2022			104	100	7	101	102			56	48	104	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			29.7	30.3	14.3	29.7	28.6		27.8	31.6	29.7	27.3	37
	2021			36.1	32.4	*	34.3	33.3		25.0	50.0	36.1	20.7	36
	2022			28.9	29.7	*	29.7	29.7		36.8	21.1	28.9	18.5	38
4	2019			21.0	20.0	*	20.0	21.4		13.3	28.1	21.0	17.9	62
	2021			15.0	15.4	*	15.4	15.4		15.4	14.3	15.0	16.9	40
	2022			33.3	29.6	*	31.0	31.0		20.0	46.7	33.3	21.4	30
5	2019			38.5	42.4		38.5	39.5		28.0	57.1	38.5	29.9	39
	2021			30.6	28.6	*	30.6	31.4		15.8	47.1	30.6	32.4	36
	2022			5.6	5.6	*	5.7	5.6		4.5	7.1	5.6	18.4	36
3-5	2019			28.3	28.6	8.3	27.9	28.7		21.9	35.4	28.3	24.9	138
	2021			26.8	25.0	0.0	26.4	26.2		18.5	38.3	26.8	23.2	112
	2022			22.1	21.0	0.0	21.8	21.6		19.6	25.0	22.1	19.4	104

NUMBER TESTED IN GRADE 3-5													
2019			138	126	12	136	129			73	65	138	13,469
2021			112	108	10	110	107			65	47	112	11,563
2022			104	100	7	101	102			56	48	104	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	57.3	71.7	56.8
	2021	87.2	72.2	59.7
	2022	71.1	56.7	55.6
4	2019	64.1	68.8	63.2
	2021	54.7	53.3	60.6
	2022	60.8	61.3	65.1
5	2019	79.5	73.1	70.1
	2021	62.5	66.8	57.9
	2022	47.2	54.3	50.0
3-5	2019	66.6	70.8	63.4
	2021	67.7	63.7	59.5
	2022	59.9	57.2	56.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	31.3		*	*	33.3				42.9	48.4	21
	2022		*	20.0	18.8	*	0.0	0.0				23.5	36.6	17
K-1	2020													
	2021		*	31.3		*	*	33.3				42.9	49.4	21
	2022		*	20.0	18.8	*	0.0	0.0				23.5	37.9	17
# Tested (GR K-1)	2020													
	2021		4	16		4	5	6				21	5,754	
	2022		2	15	16	2	6	6				17	5,967	
2	2020													
	2021			40.0	*	*	*	*				45.5	48.4	11
	2022		*	27.8	36.8	*	14.3	12.5				33.3	39.9	21
# Tested (GR 2)	2020													
	2021			10	1	1	3	3				11	5,792	
	2022		2	18	19	5	7	8				21	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	0		*	*	0				4	1,162	21
	2022		*	1	1	*	0	0				2	652	17
K-1	2020													
	2021		*	0		*	*	0				4	1,277	21
	2022		*	1	1	*	0	0				2	724	17
# Tested (GR K-1)	2020													
	2021		4	16		4	5	6				21	5,754	
	2022		2	15	16	2	6	6				17	5,967	
2	2020													
	2021			3	*	*	*	*				4	1,359	11
	2022		*	1	1	*	0	0				1	916	21
# Tested (GR 2)	2020													
	2021			10	1	1	3	3				11	5,792	
	2022		2	18	19	5	7	8				21	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	50.0		*	*	*				46.2	57.1	13
	2022	*	*	71.4	60.0	*	*	*				60.0	41.1	10
1	2020													
	2021		*	18.8		*	16.7	14.3				23.8	46.7	21
	2022		*	37.5	35.3	*	0.0	0.0				35.3	35.7	17
K-1	2020													
	2021			50.0	30.8		16.7	11.1	10.0			32.4	51.7	34
	2022	*	*	47.8	44.4	*	25.0	22.2				44.4	38.3	27
# Tested (GR K-1)	2020													
	2021		6	26		6	9	10				34	10,412	
	2022	1	3	23	27	3	8	9				27	11,314	
2	2020													
	2021			40.0		*	*	*				40.0	49.7	10
	2022		*	23.5	33.3	0.0	*	16.7				30.0	44.5	20
# Tested (GR 2)	2020													
	2021			10		1	3	3				10	6,004	
	2022		2	17	18	6	5	6				20	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	1		*	*	*				1	1,120	13
	2022	*	*	3	3	*	*	*				3	655	10
1	2020													
	2021		*	0		*	0	0				1	934	21
	2022		*	1	1	*	0	0				1	582	17
K-1	2020													
	2021		1	1		0	0	0				2	2,054	34
	2022	*	*	4	4	*	1	1				4	1,237	27
# Tested (GR K-1)	2020													
	2021		6	26		6	9	10				34	10,412	
	2022	1	3	23	27	3	8	9				27	11,314	
2	2020													
	2021			2		*	*	*				2	1,149	10
	2022		*	0	0	0	*	0				0	946	20
# Tested (GR 2)	2020													
	2021			10		1	3	3				10	6,004	
	2022		2	17	18	6	5	6				20	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	25.8		12.5	25.5	26.9				29.9	52.9	67
	2022		*	47.4	48.3	37.5	45.7	43.5				49.2	46.4	59
K-1	2020													
	2021		*	25.8		12.5	25.5	26.9				29.9	53.5	67
	2022		*	47.4	48.3	37.5	45.7	43.5				49.2	47.6	59
# Tested (GR K-1)	2020													
	2021		4	62		8	51	52				67	10,304	
	2022		2	57	58	8	46	46				59	10,488	
2	2020													
	2021			58.3	*	*	56.1	56.1				60.0	46.7	50
	2022		*	46.0	51.1	12.5	48.7	54.1				47.2	40.2	53
# Tested (GR 2)	2020													
	2021			48	2	5	41	41				50	9,688	
	2022		2	50	45	8	39	37				53	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	1		0	1	1				3	1,950	67
	2022		*	6	6	1	5	5				6	1,175	59
K-1	2020													
	2021		*	1		0	1	1				3	2,117	67
	2022		*	6	6	1	5	5				6	1,341	59
# Tested (GR K-1)	2020													
	2021		4	62		8	51	52				67	10,304	
	2022		2	57	58	8	46	46				59	10,488	
2	2020													
	2021			10	*	*	9	9				11	1,397	50
	2022		*	4	4	0	4	4				5	986	53
# Tested (GR 2)	2020													
	2021			48	2	5	41	41				50	9,688	
	2022		2	50	45	8	39	37				53	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	46.2		*	46.5	47.6				45.5	62.3	55
	2022	*	*	74.3	68.6	*	71.4	69.0				71.1	49.1	38
1	2020													
	2021		*	30.5		0.0	26.5	28.0				31.3	54.3	64
	2022		*	45.8	46.7	37.5	44.7	42.6				46.7	46.0	60
K-1	2020													
	2021			50.0	37.8		20.0	35.9	37.0			37.8	58.2	119
	2022	*	*	56.4	54.7	30.8	54.7	52.6				56.1	47.5	98
# Tested (GR K-1)	2020													
	2021		6	111		10	92	92				119	19,324	
	2022	1	3	94	95	13	75	76				98	19,784	
2	2020													
	2021			68.8		*	68.3	68.3				68.8	45.4	48
	2022		*	50.0	50.0	11.1	55.6	56.8				51.0	40.9	51
# Tested (GR 2)	2020													
	2021			48		5	41	41				48	9,836	
	2022		2	48	46	9	36	37				51	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	8		*	6	6				9	2,140	55
	2022	*	*	5	4	*	2	2				5	1,309	38
1	2020													
	2021		*	2		0	2	2				3	1,882	64
	2022		*	5	5	0	4	4				5	1,298	60
K-1	2020													
	2021		2	10		0	8	8				12	4,022	119
	2022	*	*	10	9	0	6	6				10	2,607	98
# Tested (GR K-1)	2020													
	2021		6	111		10	92	92				119	19,324	
	2022	1	3	94	95	13	75	76				98	19,784	
2	2020													
	2021			8		*	8	8				8	1,182	48
	2022		*	3	2	0	3	3				3	903	51
# Tested (GR 2)	2020													
	2021			48		5	41	41				48	9,836	
	2022		2	48	46	9	36	37				51	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			42.6		*	42.6	42.6				42.6	65.2	47
	2022			51.1	51.1	14.3	51.2	48.8				51.1	55.6	45
K-1	2020													
	2021			42.6		*	42.6	42.6				42.6	64.9	47
	2022			51.1	51.1	14.3	51.2	48.8				51.1	55.8	45
# Tested (GR K-1)	2020													
	2021			47		4	47	47				47	4,901	
	2022			45	45	7	43	43				45	4,935	
2	2020													
	2021			76.3	*	*	76.3	76.3				76.9	61.5	39
	2022			68.6	72.4	*	68.6	71.9				68.6	55.4	35
# Tested (GR 2)	2020													
	2021			38	1	4	38	38				39	4,772	
	2022			35	29	4	35	32				35	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			6		*	6	6				6	1,275	47
	2022			8	8	1	8	8				8	815	45
K-1	2020													
	2021			6		*	6	6				6	1,327	47
	2022			8	8	1	8	8				8	884	45
# Tested (GR K-1)	2020													
	2021			47		4	47	47				47	4,901	
	2022			45	45	7	43	43				45	4,935	
2	2020													
	2021			15	*	*	15	15				16	1,204	39
	2022			6	5	*	6	6				6	910	35
# Tested (GR 2)	2020													
	2021			38	1	4	38	38				39	4,772	
	2022			35	29	4	35	32				35	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			45.9		*	47.1	48.5				45.9	55.8	37
	2022			58.6	57.7	*	55.6	55.6				58.6	52.5	29
1	2020													
	2021			35.6		*	35.6	35.6				35.6	57.6	45
	2022			43.2	43.2	16.7	42.9	42.9				43.2	51.5	44
K-1	2020													
	2021			40.2		*	40.5	41.0				40.2	56.7	82
	2022			49.3	48.6	10.0	47.8	47.8				49.3	52.0	73
# Tested (GR K-1)	2020													
	2021			82		4	79	78				82	9,529	
	2022			73	70	10	69	69				73	9,582	
2	2020													
	2021			71.1		*	71.1	71.1				71.1	54.2	38
	2022			48.4	46.4	*	48.4	48.4				48.4	50.1	31
# Tested (GR 2)	2020													
	2021			38		4	38	38				38	4,788	
	2022			31	28	3	31	31				31	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			4		*	4	4				4	602	37
	2022			3	2	*	2	2				3	356	29
1	2020													
	2021			2		*	2	2				2	840	45
	2022			5	5	0	5	5				5	566	44
K-1	2020													
	2021			6		*	6	6				6	1,442	82
	2022			8	7	0	7	7				8	922	73
# Tested (GR K-1)	2020													
	2021			82		4	79	78				82	9,529	
	2022			73	70	10	69	69				73	9,582	
2	2020													
	2021			12		*	12	12				12	816	38
	2022			5	5	*	5	5				5	652	31
# Tested (GR 2)	2020													
	2021			38		4	38	38				38	4,788	
	2022			31	28	3	31	31				31	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	13	0.0	13	7.7	13	7.7	13	84.6	57	70.2	35	62.9
			23.1		7.7		0.0		0.0		7.0		2.9
76.9	84.6	92.3	15.4	22.8	34.3								
2022	8	25.0	8	12.5	8	87.5	8	75.0	39	64.1	21	14.3	
		50.0		37.5		0.0		0.0		10.3		0.0	
25.0	50.0	12.5	25.0	25.6	85.7								
Wave 2 (MOY)	2020												
	2021			21.4	14	14.3	14	50.0	55	10.9	57	5.3	
				7.1		7.1		7.1		5.5		3.5	
71.4	78.6	42.9	83.6	91.2									
2022			10.0	10	0.0	9	0.0	9	11.1	38	26.3	20	5.0
			0.0		0.0		11.1		5.3		0.0		
90.0	100.0	88.9	100.0	68.4	95.0								
Wave 3 (EOY)	2020												
	2021			0.0	15	6.7	15	26.7	59	6.8	0		
				6.7		6.7		6.7		1.7			
93.3	86.7	66.7	91.5										
2022			0.0	9	0.0	9	11.1	9	11.1	39	2.6	25	12.0
			11.1		0.0		11.1		2.6		4.0		
88.9	100.0	77.8	94.9	84.0									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	44	40.9	44	54.5	44	40.9	44	29.5	2	*	22	72.7
			13.6		13.6		0.0		22.7		*		0.0
			45.5		31.8		59.1		47.7		*		27.3
2022	31	71.0	31	58.1	31	77.4	31	41.9	0		16	31.3	
		6.5		12.9		3.2		9.7				18.8	
		22.6		29.0		19.4		48.4				50.0	
Wave 2 (MOY)	2020												
	2021			43	0.0	43	4.7	43	0.0	0		0	
					9.3		32.6		0.0				
					90.7		62.8		100.0				
2022			27	3.7	27	7.4	27	11.1	0		13	15.4	
				7.4		0.0		3.7				7.7	
				88.9		92.6		85.2				76.9	
Wave 3 (EOY)	2020												
	2021			44	2.3	44	6.8	44	4.5	0		44	9.1
					2.3		9.1		0.0				0.0
					95.5		84.1		95.5				90.9
2022			30	3.3	30	6.7	30	6.7	0		2	*	
				0.0		3.3		3.3				*	
				96.7		90.0		90.0				*	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	13	76.9	13	92.3	13	92.3	59	79.7	57	31.6	
			0.0		0.0		0.0		0.0			
			23.1		7.7		7.7		20.3		68.4	
	2021	18	100.0	15	100.0	15	93.3	38	92.1	38	81.6	
			0.0		0.0		0.0		0.0			
			0.0		0.0		6.7		7.9		18.4	
	2022	9	77.8	10	90.0	9	0.0	31	41.9	10	10.0	
			0.0		0.0		0.0		0.0			
			22.2		10.0		100.0		58.1		90.0	
Wave 2 (MOY)	2020	12	33.3	12	33.3	11	0.0	54	24.1	37	29.7	
			0.0		0.0		0.0		0.0			
			66.7		66.7		100.0		75.9		70.3	
	2021	11	63.6	11	54.5	11	54.5	38	13.2	23	17.4	
			0.0		0.0		0.0		0.0			
			36.4		45.5		45.5		86.8		82.6	
	2022	10	0.0	10	80.0	10	40.0	34	5.9	35	5.7	
			0.0		0.0		0.0		0.0			
			100.0		20.0		60.0		94.1		94.3	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	14	14.3	14	0.0	15	13.3	41	2.4	41	24.4	
			0.0		0.0		0.0		0.0			
			85.7		100.0		86.7		97.6		75.6	
2022	10	0.0	10	0.0	10	0.0	35	2.9	35	8.6		
		0.0		0.0		0.0		0.0				
		100.0		100.0		100.0		97.1		91.4		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020		93.3		87.0		95.5					
		45	0.0	46	0.0	44	0.0	0		0		
			6.7		13.0		4.5					
	2021		96.2		88.5		92.6		*			0.0
		26	0.0	26	0.0	27	0.0	5	*	7	0.0	
			3.8		11.5		7.4		*		100.0	
	2022		80.0		53.8		7.7					0.0
		25	0.0	13	0.0	13	0.0	0		24	0.0	
			20.0		46.2		92.3				100.0	
Wave 2 (MOY)	2020		22.2		33.3		48.9					
		45	0.0	45	0.0	45	0.0	0		0		
			77.8		66.7		51.1					
	2021		37.0		59.3		35.7					
		27	0.0	27	0.0	28	0.0	0		0		
			63.0		40.7		64.3					
	2022		8.3		37.5		4.2					
		24	0.0	24	0.0	24	0.0	0		0		
			91.7		62.5		95.8					
Wave 3 (EOY)	2020											
		0		0		0		0		0		
	2021		0.0		15.4		0.0					
		26	0.0	26	0.0	26	0.0	0		0		
			100.0		84.6		100.0					
	2022		0.0		8.0		4.0					
25		0.0	25	0.0	25	0.0	0		0			
		100.0		92.0		96.0						

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (29)	Beginning	29	100.0	29	100.0	29	100.0	29	100.0	29	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	13	27.1	14	29.2	30	62.5	21	43.8	14	29.2
	Intermediate	16	33.3	12	25.0	13	27.1	13	27.1	19	39.6
	Advanced	16	33.3	19	39.6	5	10.4	10	20.8	12	25.0
	Advanced High	3	6.3	3	6.3	0	0.0	4	8.3	3	6.3
2 (39)	Beginning	5	12.8	8	20.5	14	35.9	13	33.3	6	15.4
	Intermediate	12	30.8	28	71.8	13	33.3	18	46.2	20	51.3
	Advanced	15	38.5	3	7.7	9	23.1	8	20.5	12	30.8
	Advanced High	7	17.9	0	0.0	3	7.7	0	0.0	1	2.6
3 (41)	Beginning	1	2.4	9	22.0	7	17.1	6	14.6	1	2.4
	Intermediate	4	9.8	19	46.3	19	46.3	15	36.6	20	48.8
	Advanced	15	36.6	12	29.3	9	22.0	10	24.4	18	43.9
	Advanced High	21	51.2	1	2.4	6	14.6	10	24.4	2	4.9
4 (32)	Beginning	4	12.5	4	12.5	4	12.5	7	21.9	2	6.3
	Intermediate	14	43.8	11	34.4	13	40.6	10	31.3	13	40.6
	Advanced	7	21.9	14	43.8	11	34.4	8	25.0	12	37.5
	Advanced High	7	21.9	3	9.4	4	12.5	7	21.9	5	15.6


Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 29 (64.4%)	Beginning	12			
	Intermediate	15	3		
	Advanced	11	0	1	
	Advanced High	1	0	2	
38 10 (26.3%)	Beginning	6			
	Intermediate	7	13		
	Advanced	0	2	9	
	Advanced High	0	0	1	
35 11 (31.4%)	Beginning	1			
	Intermediate	2	13		
	Advanced	0	7	10	
	Advanced High	0	1	1	
30 10 (33.3%)	Beginning	1			
	Intermediate	0	13		
	Advanced	0	5	6	
	Advanced High	0	0	5	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (41)	Beginning	4	9.8	7	17.1	5	12.2	2	4.9	1	2.4
	Intermediate	8	19.5	18	43.9	18	43.9	9	22.0	14	34.1
	Advanced	19	46.3	15	36.6	14	34.1	17	41.5	23	56.1
	Advanced High	10	24.4	1	2.4	4	9.8	13	31.7	3	7.3
ALL (230)	Beginning	56	24.3	71	30.9	89	38.7	78	33.9	53	23.0
	Intermediate	54	23.5	88	38.3	76	33.0	65	28.3	86	37.4
	Advanced	72	31.3	63	27.4	48	20.9	53	23.0	77	33.5
	Advanced High	48	20.9	8	3.5	17	7.4	34	14.8	14	6.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
37 10 (27.0%)	Beginning	1			
	Intermediate	1	12		
	Advanced	0	7	14	
	Advanced High	0	0	2	
185 70 (37.8%)	Beginning	21			
	Intermediate	25	54		
	Advanced	11	21	40	
	Advanced High	1	1	11	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

48	63.8	78.3	75.6		75.0	66.7	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

10	39.5	63.7	79.3		20.0	100.0	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

38	62.9	77.7	83.0		76.3	92.1	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

46	69.3	77.5	81.1		67.4	100.0	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

16	38.8	66.6	79.3		25.0	100.0	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

30	50.8	70.5	73.2		50.0	53.3	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

51	69.4	79.6	81.6		68.6	100.0	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

15	49.7	74.8	75.7		86.7	80.0	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

36	53.8	74.8	73.0		69.4	69.4	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

51	81.5	85.8	88.0		88.2	96.1	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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