




Data Packet 2022-23

EDWIN J. KIEST
ELEMENTARY SCHOOL



School # 166

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	89
KN	89
1	85
2	71
3	97
4	101
5	88
ALL	620

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	48	7.7	9	18.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	551	88.9	34	68.0
White	17	2.7	7	14.0
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	420	67.7
Economically disadvantaged	582	93.9
Limited English proficient (LEP)	390	62.9
Special education	57	9.2
Talented and Gifted (TAG)	114	18.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	89	8	9.0	0	0.0	0	0.0	81	91.0	0	0.0	0	0.0
	2021	85	7	8.2	0	0.0	0	0.0	75	88.2	3	3.5	0	0.0
	2022	89	7	7.9	0	0.0	0	0.0	77	86.5	5	5.6	0	0.0
KN	2020	79	4	5.1	0	0.0	0	0.0	72	91.1	2	2.5	1	1.3
	2021	89	6	6.7	0	0.0	0	0.0	82	92.1	1	1.1	0	0.0
	2022	89	9	10.1	0	0.0	0	0.0	77	86.5	3	3.4	0	0.0
1	2020	105	6	5.7	0	0.0	0	0.0	94	89.5	4	3.8	1	1.0
	2021	81	4	4.9	0	0.0	0	0.0	74	91.4	1	1.2	2	2.5
	2022	85	9	10.6	0	0.0	0	0.0	74	87.1	2	2.4	0	0.0
2	2020	112	8	7.1	0	0.0	0	0.0	102	91.1	2	1.8	0	0.0
	2021	102	8	7.8	0	0.0	0	0.0	91	89.2	2	2.0	1	1.0
	2022	71	4	5.6	0	0.0	0	0.0	63	88.7	3	4.2	1	1.4
3	2020	103	5	4.9	0	0.0	0	0.0	93	90.3	4	3.9	1	1.0
	2021	109	6	5.5	0	0.0	0	0.0	101	92.7	1	0.9	1	0.9
	2022	97	8	8.2	0	0.0	0	0.0	84	86.6	3	3.1	2	2.1
4	2020	99	2	2.0	0	0.0	1	1.0	93	93.9	3	3.0	0	0.0
	2021	100	5	5.0	0	0.0	0	0.0	91	91.0	4	4.0	0	0.0
	2022	101	7	6.9	0	0.0	0	0.0	94	93.1	0	0.0	0	0.0
5	2020	111	8	7.2	0	0.0	0	0.0	102	91.9	1	0.9	0	0.0
	2021	99	4	4.0	0	0.0	1	1.0	89	89.9	5	5.1	0	0.0
	2022	88	4	4.5	1	1.1	0	0.0	82	93.2	1	1.1	0	0.0
PK-5	2020	698	41	5.9	0	0.0	1	0.1	637	91.3	16	2.3	3	0.4
	2021	665	40	6.0	0	0.0	1	0.2	603	90.7	17	2.6	4	0.6
	2022	620	48	7.7	1	0.2	0	0.0	551	88.9	17	2.7	3	0.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	89	88	98.9	45	50.6	1	1.1	46	51.7	0	0.0	72	80.9	44.9	55.1	9.0
	2021	85	80	94.1	57	67.1	3	3.5	50	58.8	0	0.0	78	91.8	56.5	43.5	8.2
	2022	89	87	97.8	55	61.8	5	5.6	50	56.2	0	0.0	64	71.9	49.4	50.6	25.8
KN	2020	79	75	94.9	49	62.0	7	8.9	48	60.8	10	12.7	11	13.9	50.6	49.4	0.0
	2021	89	82	92.1	51	57.3	6	6.7	52	58.4	6	6.7	7	7.9	47.2	52.8	1.1
	2022	89	82	92.1	55	61.8	10	11.2	56	62.9	12	13.5	27	30.3	52.8	47.2	1.1
1	2020	105	101	96.2	65	61.9	8	7.6	64	61.0	16	15.2	12	11.4	56.2	43.8	0.0
	2021	81	77	95.1	46	56.8	5	6.2	46	56.8	12	14.8	4	4.9	49.4	50.6	0.0
	2022	85	79	92.9	47	55.3	8	9.4	45	52.9	10	11.8	9	10.6	54.1	45.9	0.0
2	2020	112	99	88.4	73	65.2	9	8.0	73	65.2	25	22.3	8	7.1	53.6	46.4	0.0
	2021	102	95	93.1	62	60.8	6	5.9	64	62.7	17	16.7	4	3.9	57.8	42.2	2.0
	2022	71	70	98.6	43	60.6	6	8.5	42	59.2	13	18.3	5	7.0	50.7	49.3	0.0
3	2020	103	98	95.1	63	61.2	16	15.5	65	63.1	23	22.3	7	6.8	53.4	46.6	1.0
	2021	109	104	95.4	71	65.1	7	6.4	72	66.1	26	23.9	10	9.2	51.4	48.6	0.9
	2022	97	91	93.8	62	63.9	6	6.2	59	60.8	21	21.6	8	8.2	58.8	41.2	0.0
4	2020	99	94	94.9	67	67.7	5	5.1	75	75.8	35	35.4	5	5.1	53.5	46.5	0.0
	2021	100	93	93.0	60	60.0	15	15.0	58	58.0	28	28.0	12	12.0	53.0	47.0	0.0
	2022	101	92	91.1	69	68.3	8	7.9	91	90.1	31	30.7	5	5.0	49.5	50.5	1.0
5	2020	111	104	93.7	74	66.7	5	4.5	85	76.6	37	33.3	5	4.5	55.9	44.1	0.9
	2021	99	95	96.0	65	65.7	8	8.1	73	73.7	34	34.3	9	9.1	52.5	47.5	1.0
	2022	88	81	92.0	59	67.0	14	15.9	77	87.5	27	30.7	8	9.1	54.5	45.5	0.0
PK-5	2020	698	659	94.4	436	62.5	51	7.3	456	65.3	146	20.9	120	17.2	52.9	47.1	1.4
	2021	665	626	94.1	412	62.0	50	7.5	415	62.4	123	18.5	124	18.6	52.6	47.4	1.8
	2022	620	582	93.9	390	62.9	57	9.2	420	67.7	114	18.4	126	20.3	52.9	47.1	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	76	10,874	72	94.5	10,319	94.9	1	1.3	3.8	69	9,815	90.8	90.3
	2021	87	10,216	84	97.6	10,002	97.9	0	0.0	4.7	80	9,094	92.5	89.0
	2022	89	10,601	83	93.4	9,857	93.0	6	6.8	8.0	78	8,573	88.0	80.9
1	2020	101	11,192	96	95.0	10,678	95.4	4	4.0	3.9	95	10,139	94.1	90.6
	2021	78	10,568	76	98.2	10,378	98.2	4	5.1	4.0	71	9,515	91.3	90.0
	2022	84	10,904	80	95.1	10,206	93.6	4	4.7	7.3	74	8,976	87.8	82.3
2	2020	109	11,070	105	96.6	10,616	95.9	0	0.0	3.2	106	10,175	97.3	91.9
	2021	102	10,574	100	98.1	10,394	98.3	1	1.0	3.8	93	9,653	91.4	91.3
	2022	74	10,614	70	94.9	9,987	94.1	3	4.0	6.0	64	8,941	86.2	84.2
3	2020	104	11,093	101	96.4	10,664	96.1	1	1.0	3.5	98	10,181	93.9	91.8
	2021	110	10,452	110	99.3	10,254	98.1	0	0.0	3.4	104	9,519	94.2	91.1
	2022	97	10,392	91	93.9	9,829	94.6	4	4.1	6.3	84	8,798	86.9	84.7
4	2020	99	11,323	95	96.4	10,902	96.3	1	1.0	3.4	93	10,479	94.4	92.5
	2021	97	10,526	96	99.3	10,325	98.1	3	3.1	2.9	89	9,562	92.2	90.8
	2022	99	10,478	95	96.3	9,930	94.8	5	5.0	5.8	92	8,981	92.9	85.7
5	2020	111	11,957	107	96.8	11,518	96.3	1	0.9	3.2	109	11,098	98.6	92.8
	2021	98	10,814	96	98.0	10,602	98.0	0	0.0	2.5	86	9,891	88.1	91.5
	2022	88	10,405	84	95.8	9,875	94.9	2	2.3	6.3	77	8,914	88.0	85.7
KN-5	2020	599	67,509	575	96.0	64,698	95.8	8	1.3	3.5	570	61,887	95.1	91.7
	2021	571	63,149	562	98.5	61,956	98.1	8	1.4	3.6	523	57,234	91.7	90.6
	2022	530	63,393	503	94.9	59,686	94.2	24	4.5	6.6	469	53,183	88.4	83.9

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	18.0
Hispanic	34	68.0
White	7	14.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	34	68.0
Male	16	32.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	9.0	81.1
2020-21	6.6	81.4
2021-22	11.8	78.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.0
1	5	10.0
2	3	6.0
3	3	6.0
4	1	2.0
5	4	8.0
1-3	11	22.0
More than 3	38	76.0
1 - 5	16	32.0
6 - 10	11	22.0
11 - 20	19	38.0
More than 20	3	6.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	70.7	71.4	*	73.7	73.7		72.4	73.7	72.9	67.0	48
	2021	*	33.3	62.0	61.3	*	60.5	62.2		55.8	66.7	60.8	60.2	79
	2022	*	14.3	50.0	46.2	*	52.0	50.0		44.7	50.0	46.4	69.7	56
4	2019	*	55.6	77.6	75.0	*	73.0	66.7		72.9	76.7	74.4	66.8	78
	2021	*	*	54.2	54.2	27.3	38.5	40.7		52.5	53.8	53.0	55.6	66
	2022		57.1	73.6	70.0	*	70.8	68.1		65.9	78.9	72.2	71.6	79
5	2019	*	77.8	67.0	64.8	66.7	64.2	63.5		70.0	65.3	67.7	72.3	99
	2021	*	*	64.9	65.9	*	60.0	55.6		63.6	68.2	65.9	66.9	44
	2022	*	*	67.9	63.5	33.3	64.5	59.2		61.1	73.9	66.1	77.3	59
3-5	2019	75.0	66.7	71.4	69.8	54.5	68.3	65.8		71.7	70.4	71.1	68.9	225
	2021	62.5	46.2	59.9	60.0	29.4	53.9	54.5		56.2	63.1	59.3	61.1	189
	2022	*	38.9	65.5	60.9	31.6	64.4	61.8		57.4	70.9	62.9	72.9	194

NUMBER TESTED IN GRADES 3-5													
2019	8	21	196	205	11	123	149			127	98	225	21,789
2021	8	13	167	175	17	89	99			105	84	189	17,239
2022	4	18	171	174	19	104	144			115	79	194	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	12	12	*	5	5		8	5	13	2,187	48
	2021	*	4	27	29	*	17	17		19	12	31	2,182	79
	2022	*	6	23	28	*	12	13		21	9	30	1,825	56
4	2019	*	4	15	18	*	10	15		13	7	20	2,418	78
	2021	*	*	27	27	8	16	16		19	12	31	2,521	66
	2022		3	19	21	*	14	22		14	8	22	1,785	79
5	2019	*	2	29	32	2	24	31		15	17	32	2,181	99
	2021	*	*	13	14	*	8	12		8	7	15	2,009	44
	2022	*	*	17	19	8	11	20		14	6	20	1,445	59
3-5	2019	2	7	56	62	5	39	51		36	29	65	6,786	225
	2021	3	7	67	70	12	41	45		46	31	77	6,712	189
	2022	*	11	59	68	13	37	55		49	23	72	5,055	194

NUMBER TESTED IN GRADES 3-5													
2019	8	21	196	205	11	123	149		127	98	225	21,789	
2021	8	13	167	175	17	89	99		105	84	189	17,239	
2022	4	18	171	174	19	104	144		115	79	194	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	39.0	40.5	*	36.8	36.8		41.4	42.1	41.7	35.7	48
	2021	*	0.0	32.4	29.3	*	30.2	28.9		30.2	30.6	30.4	32.1	79
	2022	*	0.0	23.9	19.2	*	32.0	30.8		21.1	22.2	21.4	45.3	56
4	2019	*	22.2	35.8	33.3	*	35.1	28.9		27.1	46.7	34.6	36.8	78
	2021	*	*	22.0	16.9	0.0	11.5	11.1		22.5	15.4	19.7	29.9	66
	2022		14.3	47.2	42.9	*	50.0	37.7		43.9	44.7	44.3	48.1	79
5	2019	*	66.7	37.5	38.5	33.3	34.3	31.8		40.0	40.8	40.4	44.8	99
	2021	*	*	40.5	39.0	*	30.0	29.6		45.5	36.4	40.9	40.6	44
	2022	*	*	43.4	38.5	16.7	38.7	32.7		36.1	52.2	42.4	54.0	59
3-5	2019	62.5	42.9	37.2	37.1	27.3	35.0	31.5		35.4	42.9	38.7	39.4	225
	2021	25.0	7.7	30.5	27.4	5.9	24.7	24.2		30.5	27.4	29.1	34.4	189
	2022	*	11.1	39.8	34.5	10.5	42.3	34.7		33.9	41.8	37.1	49.2	194

NUMBER TESTED IN GRADES 3-5													
2019	8	21	196	205	11	123	149		127	98	225	21,789	
2021	8	13	167	175	17	89	99		105	84	189	17,239	
2022	4	18	171	174	19	104	144		115	79	194	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	26.8	31.0	*	21.1	21.1		20.7	42.1	29.2	21.8	48
	2021	*	0.0	8.5	6.7	*	2.3	2.2		4.7	11.1	7.6	15.6	79
	2022	*	0.0	6.5	5.8	*	12.0	11.5		7.9	5.6	7.1	26.5	56
4	2019	*	11.1	20.9	20.8	*	18.9	15.6		18.8	23.3	20.5	18.1	78
	2021	*	*	8.5	6.8	0.0	0.0	0.0		7.5	7.7	7.6	14.2	66
	2022		0.0	22.2	15.7	*	25.0	17.4		19.5	21.1	20.3	25.0	79
5	2019	*	33.3	20.5	20.9	16.7	19.4	16.5		22.0	22.4	22.2	24.0	99
	2021	*	*	27.0	24.4	*	20.0	14.8		31.8	22.7	27.3	25.7	44
	2022	*	*	32.1	30.8	16.7	29.0	24.5		22.2	43.5	30.5	35.4	59
3-5	2019	50.0	23.8	21.9	22.9	9.1	19.5	16.8		20.5	26.5	23.1	21.4	225
	2021	25.0	0.0	12.6	10.9	5.9	5.6	5.1		11.4	13.1	12.2	18.7	189
	2022	*	5.6	21.1	17.2	10.5	23.1	18.8		16.5	24.1	19.6	29.0	194

NUMBER TESTED IN GRADE 3-5													
2019	8	21	196	205	11	123	149		127	98	225	21,789	
2021	8	13	167	175	17	89	99		105	84	189	17,239	
2022	4	18	171	174	19	104	144		115	79	194	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.5	67.9	59.5
	2021	72.2	50.2	57.7
	2022	61.8	50.6	43.8
4	2019	66.5	67.0	62.0
	2021	59.5	53.5	55.7
	2022	72.2	71.1	57.7
5	2019	73.2	63.3	65.6
	2021	60.8	63.2	64.8
	2022	66.1	65.6	68.3
3-5	2019	69.7	65.6	63.1
	2021	65.1	54.4	58.6
	2022	67.3	63.5	56.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	81.1	80.9	*	78.5	78.5		83.6	78.6	81.4	75.5	97
	2021	*	16.7	64.6	61.6	*	70.1	69.6		64.2	60.8	62.5	57.1	104
	2022	*	14.3	53.2	50.0	*	57.9	56.9		50.9	50.0	50.6	65.9	89
4	2019	*	88.9	83.2	84.6	*	78.9	79.7		84.1	81.6	83.0	74.7	112
	2021	*	*	43.5	41.2	27.3	31.4	30.8		49.0	34.9	42.4	55.0	92
	2022		71.4	72.5	70.8	42.9	71.6	69.3		71.4	73.5	72.4	65.8	98
5	2019	*	66.7	76.0	73.5	66.7	74.7	71.0		69.8	79.6	74.8	81.8	107
	2021	*	*	86.1	85.1	*	84.9	82.0		87.8	81.1	84.6	69.3	78
	2022	*	*	81.8	81.6	66.7	83.6	80.8		80.0	84.2	81.9	74.9	83
3-5	2019	75.0	76.2	80.1	79.7	54.5	77.3	75.9		79.5	80.0	79.7	77.4	316
	2021	57.1	30.8	63.6	61.6	23.5	63.2	62.6		65.7	58.0	62.0	60.5	274
	2022	*	50.0	69.2	67.1	52.4	70.9	69.9		66.7	69.9	68.1	68.8	270

NUMBER TESTED IN GRADES 3-5													
2019	8	21	287	291	11	211	237		171	145	316	34,646	
2021	7	13	253	258	17	171	182		143	131	274	28,221	
2022	4	18	247	249	21	179	219		147	123	270	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	17	17	*	14	14		9	9	18	2,726	97
	2021	*	5	34	38	*	20	21		19	20	39	4,023	104
	2022	*	6	37	42	*	24	25		26	18	44	3,258	89
4	2019	*	1	17	16	*	15	16		10	9	19	2,958	112
	2021	*	*	48	50	8	35	36		25	28	53	4,186	92
	2022		2	25	26	4	19	27		14	13	27	3,298	98
5	2019	*	3	23	26	2	19	27		16	11	27	2,152	107
	2021	*	*	10	11	*	8	11		5	7	12	2,927	78
	2022	*	*	14	14	4	9	14		9	6	15	2,391	83
3-5	2019	2	5	57	59	5	48	57		35	29	64	7,836	316
	2021	3	9	92	99	13	63	68		49	55	104	11,136	274
	2022	*	9	76	82	10	52	66		49	37	86	8,947	270

NUMBER TESTED IN GRADES 3-5													
2019	8	21	287	291	11	211	237			171	145	316	34,646
2021	7	13	253	258	17	171	182			143	131	274	28,221
2022	4	18	247	249	21	179	219			147	123	270	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	52.2	51.7	*	53.8	53.8		56.4	47.6	52.6	42.8	97
	2021	*	16.7	29.2	27.3	*	29.9	29.0		32.1	25.5	28.8	25.6	104
	2022	*	14.3	20.3	20.2	*	26.3	25.9		22.6	16.7	20.2	37.6	89
4	2019	*	55.6	59.4	60.6	*	56.3	50.6		65.1	51.0	58.9	44.7	112
	2021	*	*	12.9	11.8	9.1	3.9	3.8		12.2	11.6	12.0	30.1	92
	2022		14.3	35.2	30.3	14.3	29.9	26.1		38.8	28.6	33.7	37.0	98
5	2019	*	55.6	50.0	49.0	33.3	48.0	45.2		50.9	50.0	50.5	54.9	107
	2021	*	*	63.9	62.2	*	58.5	57.4		63.4	59.5	61.5	42.7	78
	2022	*	*	50.6	48.7	16.7	47.3	45.2		40.0	60.5	49.4	46.8	83
3-5	2019	62.5	52.4	54.0	54.0	27.3	52.6	49.4		57.9	49.7	54.1	47.6	316
	2021	28.6	15.4	33.6	32.2	5.9	31.0	31.3		34.3	30.5	32.5	32.8	274
	2022	*	11.1	35.2	32.5	14.3	34.1	32.4		33.3	35.0	34.1	40.5	270

NUMBER TESTED IN GRADES 3-5													
2019	8	21	287	291	11	211	237			171	145	316	34,646
2021	7	13	253	258	17	171	182			143	131	274	28,221
2022	4	18	247	249	21	179	219			147	123	270	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	20.0	19.1	*	15.4	15.4		23.6	19.0	21.6	20.3	97
	2021	*	0.0	9.4	9.1	*	10.4	10.1		13.2	5.9	9.6	11.6	104
	2022	*	0.0	3.8	3.6	*	3.5	3.4		3.8	5.6	4.5	17.9	89
4	2019	*	22.2	30.7	31.7	*	28.2	25.3		31.7	26.5	29.5	25.2	112
	2021	*	*	8.2	7.1	0.0	2.0	1.9		8.2	7.0	7.6	16.4	92
	2022		14.3	15.4	13.5	0.0	13.4	12.5		20.4	10.2	15.3	18.5	98
5	2019	*	33.3	28.1	25.5	33.3	29.3	24.7		30.2	27.8	29.0	33.9	107
	2021	*	*	40.3	39.2	*	35.8	32.8		36.6	43.2	39.7	22.7	78
	2022	*	*	23.4	22.4	8.3	16.4	16.4		15.6	28.9	21.7	23.7	83
3-5	2019	50.0	23.8	26.5	25.8	18.2	24.6	22.4		28.7	24.8	26.9	26.6	316
	2021	28.6	7.7	17.8	17.1	0.0	15.8	15.4		18.2	16.8	17.5	16.9	274
	2022	*	5.6	14.2	12.9	4.8	11.2	11.4		12.9	14.6	13.7	20.0	270

NUMBER TESTED IN GRADE 3-5													
2019	8	21	287	291	11	211	237		171	145	316	34,646	
2021	7	13	253	258	17	171	182		143	131	274	28,221	
2022	4	18	247	249	21	179	219		147	123	270	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	68.2	68.0	75.6	75.0
	2021	64.4	54.4	48.8	68.8
	2022	58.8	50.5	43.5	41.0
4	2019	74.0	62.2	68.3	71.2
	2021	52.5	44.5	47.4	34.2
	2022	64.5	57.3	63.3	44.9
5	2019	68.8	69.5	56.9	56.8
	2021	63.7	75.0	64.4	66.0
	2022	70.5	66.5	63.3	56.6
3-5	2019	70.5	66.4	66.7	67.5
	2021	60.2	57.0	52.8	56.4
	2022	64.5	57.9	56.8	47.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	66.7	72.2	69.9	50.0	75.4	69.0		71.7	70.8	71.3	69.3	101
	2021	*	*	75.7	75.7	*	72.9	70.2		79.5	73.7	76.6	54.9	77
	2022	*	*	45.5	40.8	25.0	43.6	38.4		37.8	50.0	43.4	60.4	83

NUMBER TESTED IN GRADE 5													
2019	2	9	90	93	6	69	87		53	48	101	10,432	
2021	3	4	70	74	3	48	57		39	38	77	8,469	
2022	1	4	77	76	12	55	73		45	38	83	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	3	25	28	3	17	27		15	14	29	3203	101
	2021	*	*	17	18	*	13	17		8	10	18	3820	77
	2022	*	*	42	45	9	31	45		28	19	47	3468	83

NUMBER TESTED IN GRADE 5													
2019	2	9	90	93	6	69	87		53	48	101	10,432	
2021	3	4	70	74	3	48	57		39	38	77	8,469	
2022	1	4	77	76	12	55	73		45	38	83	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	44.4	54.4	51.6	33.3	56.5	50.6		52.8	54.2	53.5	42.0	101
	2021	*	*	25.7	24.3	*	20.8	19.3		35.9	13.2	24.7	23.4	77
	2022	*	*	20.8	18.4	16.7	21.8	17.8		15.6	23.7	19.3	33.0	83

NUMBER TESTED IN GRADE 5													
2019	2	9	90	93	6	69	87		53	48	101	10,432	
2021	3	4	70	74	3	48	57		39	38	77	8,469	
2022	1	4	77	76	12	55	73		45	38	83	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	22.2	26.7	25.8	33.3	27.5	23.0		34.0	18.8	26.7	19.7	101
	2021	*	*	10.0	8.1	*	6.3	5.3		15.4	2.6	9.1	8.9	77
	2022	*	*	2.6	2.6	0.0	3.6	2.7		2.2	2.6	2.4	13.7	83

NUMBER TESTED IN GRADE 5													
2019	2	9	90	93	6	69	87		53	48	101	10,432	
2021	3	4	70	74	3	48	57		39	38	77	8,469	
2022	1	4	77	76	12	55	73		45	38	83	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	70.3	68.7	76.2	70.0
	2021	72.9	59.7	67.3	64.6
	2022	61.0	57.1	53.7	53.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			81.6	80.9		82.6	82.6		88.5	73.9	81.6	75.0	49
	2021			60.0	58.3	*	60.0	60.0		54.5	64.3	60.0	58.9	25
	2022			33.3	34.3		31.4	33.3		29.4	35.0	32.4	59.7	37
4	2019			54.1	55.9		54.1	55.9		60.0	50.0	54.1	67.8	37
	2021			36.0	36.0		37.5	39.1		12.5	47.1	36.0	57.2	25
	2022			38.1	38.1	*	38.1	38.1		33.3	41.7	38.1	56.1	21
5	2019			62.5	57.1		55.6	62.5		*	*	55.6	85.3	9
	2021			97.3	97.2		97.0	97.0		100.0	93.8	97.3	83.5	37
	2022			57.7	57.7		56.0	56.0		33.3	70.6	57.7	71.2	26
3-5	2019			69.1	69.3		68.5	70.5		75.6	62.0	68.4	75.7	95
	2021			69.0	68.2	*	68.3	69.1		70.0	68.1	69.0	66.2	87
	2022			42.2	42.7	*	40.7	41.8		31.4	49.0	41.7	62.1	84

NUMBER TESTED IN GRADES 3-5													
2019			94	88		92	88		45	50	95	13,469	
2021			87	85	1	82	81		40	47	87	11,563	
2022			83	82	2	81	79		35	49	84	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			9	9		8	8		3	6	9	1,174	49
	2021			10	10	*	10	10		5	5	10	1,677	25
	2022			24	23		24	22		12	13	25	1,516	37
4	2019			17	15		17	15		6	11	17	1,491	37
	2021			16	16		15	14		7	9	16	1,630	25
	2022			13	13	*	13	13		6	7	13	1,578	21
5	2019			3	3		4	3		*	*	4	608	9
	2021			1	1		1	1		0	1	1	605	37
	2022			11	11		11	11		6	5	11	987	26
3-5	2019			29	27		29	26		11	19	30	3,273	95
	2021			27	27	*	26	25		12	15	27	3,912	87
	2022			48	47	*	48	46		24	25	49	4,081	84

NUMBER TESTED IN GRADES 3-5													
2019			94	88		92	88		45	50	95	13,469	
2021			87	85	1	82	81		40	47	87	11,563	
2022			83	82	2	81	79		35	49	84	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			61.2	59.6		60.9	60.9		61.5	60.9	61.2	46.2	49
	2021			20.0	16.7	*	20.0	20.0		0.0	35.7	20.0	32.1	25
	2022			5.6	5.7		5.7	6.1		11.8	0.0	5.4	30.6	37
4	2019			40.5	44.1		40.5	41.2		53.3	31.8	40.5	38.4	37
	2021			16.0	16.0		16.7	17.4		12.5	17.6	16.0	32.3	25
	2022			23.8	23.8	*	23.8	23.8		11.1	33.3	23.8	36.0	21
5	2019			37.5	42.9		33.3	37.5		*	*	33.3	63.2	9
	2021			73.0	72.2		72.7	72.7		71.4	75.0	73.0	59.0	37
	2022			19.2	19.2		20.0	20.0		11.1	23.5	19.2	41.7	26
3-5	2019			51.1	52.3		50.0	51.1		57.8	44.0	50.5	48.7	95
	2021			41.4	40.0	*	40.2	40.7		40.0	42.6	41.4	40.7	87
	2022			14.5	14.6	*	14.8	15.2		11.4	16.3	14.3	35.9	84

NUMBER TESTED IN GRADES 3-5													
2019			94	88		92	88		45	50	95	13,469	
2021			87	85	1	82	81		40	47	87	11,563	
2022			83	82	2	81	79		35	49	84	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			36.7	36.2		34.8	34.8		38.5	34.8	36.7	27.3	49
	2021			12.0	8.3	*	12.0	12.0		0.0	21.4	12.0	20.7	25
	2022			2.8	2.9		2.9	3.0		5.9	0.0	2.7	18.5	37
4	2019			16.2	17.6		16.2	17.6		13.3	18.2	16.2	17.9	37
	2021			8.0	8.0		8.3	8.7		12.5	5.9	8.0	16.9	25
	2022			9.5	9.5	*	9.5	9.5		0.0	16.7	9.5	21.4	21
5	2019			0.0	0.0		0.0	0.0		*	*	0.0	29.9	9
	2021			29.7	27.8		30.3	27.3		33.3	25.0	29.7	32.4	37
	2022			3.8	3.8		4.0	4.0		0.0	5.9	3.8	18.4	26
3-5	2019			25.5	26.1		23.9	25.0		26.7	24.0	25.3	24.9	95
	2021			18.4	16.5	*	18.3	17.3		20.0	17.0	18.4	23.2	87
	2022			4.8	4.9	*	4.9	5.1		2.9	6.1	4.8	19.4	84

NUMBER TESTED IN GRADE 3-5													
2019			94	88		92	88		45	50	95	13,469	
2021			87	85	1	82	81		40	47	87	11,563	
2022			83	82	2	81	79		35	49	84	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	78.0	73.7	61.8
	2021	65.6	55.7	49.4
	2022	61.6	36.8	38.4
4	2019	61.8	60.7	56.5
	2021	42.0	42.7	50.2
	2022	50.6	44.1	53.5
5	2019	59.7	58.3	46.0
	2021	73.3	80.2	62.2
	2022	45.2	53.6	48.1
3-5	2019	69.9	67.2	58.3
	2021	62.1	62.4	55.1
	2022	53.8	43.8	45.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												40.4	0
	2021												37.7	0
	2022			*	*		*	*		*	*	*	41.5	4
4	2019			*	*		*				*	*	43.4	3
	2021			*	*		*				*	*	29.8	1
	2022			*	*		*	*		*	*	*	30.9	2
5	2019						*			*		*	36.3	1
	2021			*	*		*			*		*	48.0	1
	2022			*	*		*	*			*	*	43.4	2
3-5	2019			*	*		*			*	*	*	40.0	4
	2021			*	*		*			*	*	*	38.7	2
	2022			28.6	28.6		33.3	*		*	*	25.0	38.7	8

NUMBER TESTED IN GRADES 3-5													
2019			3	2			4			1	3	4	630
2021			2	2			2			1	1	2	641
2022			7	7			6	4		3	5	8	759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												121	0
	2021												132	0
	2022			*	*		*	*		*	*	*	131	4
4	2019			*	*		*				*	*	120	3
	2021			*	*		*				*	*	146	1
	2022			*	*		*	*		*	*	*	172	2
5	2019						*			*		*	137	1
	2021			*	*		*			*		*	115	1
	2022			*	*		*	*			*	*	162	2
3-5	2019			*	*		*			*	*	*	378	4
	2021			*	*		*			*	*	*	393	2
	2022			5	5		4	*		*	*	6	465	8

NUMBER TESTED IN GRADES 3-5													
2019			3	2			4			1	3	4	630
2021			2	2			2			1	1	2	641
2022			7	7			6	4		3	5	8	759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												17.2	0
	2021												10.4	0
	2022			*	*		*	*		*	*	*	13.4	4
4	2019			*	*		*				*	*	19.3	3
	2021			*	*		*				*	*	10.1	1
	2022			*	*		*	*		*	*	*	9.6	2
5	2019						*			*		*	18.1	1
	2021			*	*		*			*		*	23.5	1
	2022			*	*		*	*			*	*	17.8	2
3-5	2019			*	*		*			*	*	*	18.3	4
	2021			*	*		*			*	*	*	14.8	2
	2022			14.3	14.3		16.7	*		*	*	12.5	13.8	8

NUMBER TESTED IN GRADES 3-5													
2019			3	2		4				1	3	4	630
2021			2	2		2				1	1	2	641
2022			7	7		6	4			3	5	8	759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												5.4	0
	2021												3.3	0
	2022			*	*		*	*		*	*	*	4.0	4
4	2019			*	*		*				*	*	8.5	3
	2021			*	*		*				*	*	3.4	1
	2022			*	*		*	*		*	*	*	3.6	2
5	2019						*			*		*	8.4	1
	2021			*	*		*			*		*	9.5	1
	2022			*	*		*	*			*	*	6.6	2
3-5	2019			*	*		*			*	*	*	7.5	4
	2021			*	*		*			*	*	*	5.5	2
	2022			0.0	0.0		0.0	*		*	*	0.0	4.9	8

NUMBER TESTED IN GRADE 3-5													
2019			3	2		4				1	3	4	630
2021			2	2		2				1	1	2	641
2022			7	7		6	4			3	5	8	759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021				
	2022	*	*	*	*
4	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
3-5	2019	*	*	*	*
	2021	*	*	*	*
	2022	45.5	46.3	35.3	46.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	33.3	*	*	*	*				40.0	48.4	25
	2022		33.3	18.8	25.0	*	*	*				22.7	36.6	22
K-1	2020													
	2021	*	*	33.3	*	*	*	*				40.0	49.4	25
	2022		33.3	18.8	25.0	*	*	*				22.7	37.9	22
# Tested (GR K-1)	2020													
	2021	1	3	18	1	1	3	3				25	5,754	
	2022		6	16	20	4	3	3				22	5,967	
2	2020													
	2021	*	*	40.7	*	*	25.0	30.0				41.2	48.4	34
	2022	*	*	23.1	33.3		*	*				31.6	39.9	19
# Tested (GR 2)	2020													
	2021	1	5	27	1	1	8	10				34	5,792	
	2022	2	2	13	18		2	2				19	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	3	*	*	*	*				4	1,162	25
	2022		0	1	1	*	*	*				1	652	22
K-1	2020													
	2021	*	*	3	*	*	*	*				4	1,277	25
	2022		0	1	1	*	*	*				1	724	22
# Tested (GR K-1)	2020													
	2021	1	3	18	1	1	3	3				25	5,754	
	2022		6	16	20	4	3	3				22	5,967	
2	2020													
	2021	*	*	6	*	*	0	1				8	1,359	34
	2022	*	*	1	2		*	*				2	916	19
# Tested (GR 2)	2020													
	2021	1	5	27	1	1	8	10				34	5,792	
	2022	2	2	13	18		2	2				19	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	75.0		*	*	*				72.0	57.1	25
	2022	*	57.1	47.1	47.8	*	*	*				51.9	41.1	27
1	2020													
	2021	*	*	25.0		*	*	*				40.9	46.7	22
	2022	*	28.6	35.3	33.3	*	*	*				36.0	35.7	25
K-1	2020													
	2021	*	62.5	52.8		*	*	50.0				57.4	51.7	47
	2022	*	42.9	41.2	40.4	*	*	33.3				44.2	38.3	52
# Tested (GR K-1)	2020													
	2021	1	8	36		3	5	6				47	10,412	
	2022	4	14	34	47	5	4	6				52	11,314	
2	2020													
	2021	*	16.7	42.9		*	12.5	20.0				36.1	49.7	36
	2022	*	*	33.3	38.9		*	*				36.8	44.5	19
# Tested (GR 2)	2020													
	2021	2	6	28		1	8	10				36	6,004	
	2022	3	3	12	18		2	2				19	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	5		*	*	*				5	1,120	25
	2022	*	1	0	2	*	*	*				3	655	27
1	2020													
	2021	*	*	0		*	*	*				2	934	22
	2022	*	0	1	1	*	*	*				2	582	25
K-1	2020													
	2021	*	0	5		*	*	1				7	2,054	47
	2022	*	1	1	3	*	*	1				5	1,237	52
# Tested (GR K-1)	2020													
	2021	1	8	36		3	5	6				47	10,412	
	2022	4	14	34	47	5	4	6				52	11,314	
2	2020													
	2021	*	0	2		*	0	0				2	1,149	36
	2022	*	*	1	3		*	*				3	946	19
# Tested (GR 2)	2020													
	2021	2	6	28		1	8	10				36	6,004	
	2022	3	3	12	18		2	2				19	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	56.7	*	*	66.7	66.7				56.8	52.9	74
	2022		50.0	21.7	26.2	*	19.5	19.5				24.2	46.4	66
K-1	2020													
	2021	*	*	56.7	*	*	66.7	66.7				56.8	53.5	74
	2022		50.0	21.7	26.2	*	19.5	19.5				24.2	47.6	66
# Tested (GR K-1)	2020													
	2021	1	3	67	1	3	45	45				74	10,304	
	2022		6	60	61	4	41	41				66	10,488	
2	2020													
	2021	*	*	50.0	*	*	50.8	50.8				48.4	46.7	93
	2022	*	*	47.1	50.0	*	52.4	50.0				47.5	40.2	40
# Tested (GR 2)	2020													
	2021	1	5	86	1	1	61	63				93	9,688	
	2022	2	2	34	38	1	21	20				40	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	21	*	*	16	16				22	1,950	74
	2022		0	1	1	*	1	1				1	1,175	66
K-1	2020													
	2021	*	*	21	*	*	16	16				22	2,117	74
	2022		0	1	1	*	1	1				1	1,341	66
# Tested (GR K-1)	2020													
	2021	1	3	67	1	3	45	45				74	10,304	
	2022		6	60	61	4	41	41				66	10,488	
2	2020													
	2021	*	*	21	*	*	14	15				22	1,397	93
	2022	*	*	5	6	*	4	4				6	986	40
# Tested (GR 2)	2020													
	2021	1	5	86	1	1	61	63				93	9,688	
	2022	2	2	34	38	1	21	20				40	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	62.2		*	55.6	56.5				62.0	62.3	79
	2022	*	57.1	38.2	38.9	*	42.0	45.1				42.3	49.1	78
1	2020													
	2021	*	*	36.2		*	40.0	40.0				40.0	54.3	75
	2022	*	25.0	30.9	32.4	*	27.3	28.6				31.2	46.0	77
K-1	2020													
	2021	*	62.5	49.7		66.7	47.8	48.4				51.3	58.2	154
	2022	*	40.0	34.6	35.7	71.4	35.1	37.6				36.8	47.5	155
# Tested (GR K-1)	2020													
	2021	1	8	143		6	90	91				154	19,324	
	2022	4	15	136	143	7	94	93				155	19,784	
2	2020													
	2021	*	33.3	35.6		*	32.8	31.7				34.7	45.4	95
	2022	*	*	37.3	36.9	*	38.1	39.0				37.9	40.9	66
# Tested (GR 2)	2020													
	2021	2	6	87		1	61	63				95	9,836	
	2022	3	3	59	65	2	42	41				66	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	13		*	6	6				13	2,140	79
	2022	*	1	5	6	*	5	6				7	1,309	78
1	2020													
	2021	*	*	10		*	9	9				11	1,882	75
	2022	*	0	4	4	*	2	2				5	1,298	77
K-1	2020													
	2021	*	0	23		3	15	15				24	4,022	154
	2022	*	1	9	10	3	7	8				12	2,607	155
# Tested (GR K-1)	2020													
	2021	1	8	143		6	90	91				154	19,324	
	2022	4	15	136	143	7	94	93				155	19,784	
2	2020													
	2021	*	0	7		*	3	3				7	1,182	95
	2022	*	*	7	8	*	5	5				8	903	66
# Tested (GR 2)	2020													
	2021	2	6	87		1	61	63				95	9,836	
	2022	3	3	59	65	2	42	41				66	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			75.6		*	76.9	76.9				75.6	65.2	45
	2022			48.9	48.8	*	44.7	44.7				48.9	55.6	45
K-1	2020													
	2021			75.6		*	76.9	76.9				75.6	64.9	45
	2022			48.9	48.8	*	44.7	44.7				48.9	55.8	45
# Tested (GR K-1)	2020													
	2021			45		2	39	39				45	4,901	
	2022			45	43	1	38	38				45	4,935	
2	2020													
	2021			59.0			58.9	58.9				59.0	61.5	61
	2022			52.4	52.4	*	51.4	52.9				52.4	55.4	42
# Tested (GR 2)	2020													
	2021			61			56	56				61	4,772	
	2022			42	42	2	35	34				42	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			22		*	20	20				22	1,275	45
	2022			8	8	*	5	5				8	815	45
K-1	2020													
	2021			22		*	20	20				22	1,327	45
	2022			8	8	*	5	5				8	884	45
# Tested (GR K-1)	2020													
	2021			45		2	39	39				45	4,901	
	2022			45	43	1	38	38				45	4,935	
2	2020													
	2021			16			15	15				16	1,204	61
	2022			7	7	*	7	7				7	910	42
# Tested (GR 2)	2020													
	2021			61			56	56				61	4,772	
	2022			42	42	2	35	34				42	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			56.9		*	52.5	52.5				56.9	55.8	51
	2022			47.1	46.9	*	50.0	48.9				47.1	52.5	51
1	2020													
	2021			58.8		*	59.5	59.5				58.8	57.6	51
	2022			40.0	40.4	*	36.6	38.5				40.0	51.5	50
K-1	2020													
	2021			57.8		*	56.1	56.1				57.8	56.7	102
	2022			43.6	43.8	*	43.8	44.2				43.6	52.0	101
# Tested (GR K-1)	2020													
	2021			102		3	82	82				102	9,529	
	2022			101	96	2	89	86				101	9,582	
2	2020													
	2021			45.6			46.2	46.2				45.6	54.2	57
	2022			40.4	40.4	*	42.5	43.6				40.4	50.1	47
# Tested (GR 2)	2020													
	2021			57			52	52				57	4,788	
	2022			47	47	2	40	39				47	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			12		*	7	7				12	602	51
	2022			0	0	*	0	0				0	356	51
1	2020													
	2021			9		*	8	8				9	840	51
	2022			3	3	*	2	2				3	566	50
K-1	2020													
	2021			21		*	15	15				21	1,442	102
	2022			3	3	*	2	2				3	922	101
# Tested (GR K-1)	2020													
	2021			102		3	82	82				102	9,529	
	2022			101	96	2	89	86				101	9,582	
2	2020													
	2021			7			5	5				7	816	57
	2022			4	4	*	4	4				4	652	47
# Tested (GR 2)	2020													
	2021			57			52	52				57	4,788	
	2022			47	47	2	40	39				47	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	27	37.0	26	46.2	26	38.5	27	66.7	84	75.0	43	27.9
			11.1		11.5		23.1		11.1		10.7		9.3
			51.9		42.3		38.5		22.2				62.8
2022	25	24.0	25	20.0	25	24.0	25	36.0	73	63.0	47	21.3	
		8.0		20.0		16.0		12.0		8.2		6.4	
													68.0
													60.0
													60.0
													52.0
													28.8
													72.3
Wave 2 (MOY)	2020												
	2021			22	54.5	24	58.3	23	65.2	81	48.1	39	23.1
					9.1		8.3		8.7		11.1		0.0
					36.4		33.3		26.1				76.9
2022			28	28.6	29	17.2	28	28.6	80	27.5	31	25.8	
				14.3		3.4		7.1		6.3		6.5	
													57.1
													79.3
													64.3
													66.3
													67.7
Wave 3 (EOY)	2020												
	2021			28	50.0	28	42.9	28	82.1	83	28.9	15	20.0
					3.6		3.6		7.1		7.2		0.0
					46.4		53.6		10.7				80.0
2022			29	24.1	29	17.2	29	27.6	81	14.8	49	8.2	
				10.3		0.0		10.3		3.7		4.1	
													65.5
													82.8
													62.1
													81.5
													87.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	59	30.5	59	55.9	59	39.0	59	16.9	1	*	43	11.6
			22.0		13.6		5.1		22.0		*		16.3
47.5	30.5	55.9	61.0	*	72.1								
2022	54	59.3	54	63.0	54	64.8	52	23.1	0		4	*	
		11.1		11.1		5.6		28.8		*			
	29.6	25.9	29.6	48.1	*								
Wave 2 (MOY)	2020												
	2021			58	0.0	58	5.2	58	8.6	0		22	22.7
					13.8		25.9		34.5		4.5		
86.2	69.0	56.9	72.7										
2022			51	21.6	51	31.4	51	45.1	0		31	22.6	
				9.8		15.7		13.7		6.5			
68.6	52.9	41.2	71.0										
Wave 3 (EOY)	2020												
	2021			56	8.9	55	9.1	56	30.4	0		35	2.9
					10.7		9.1		7.1		8.6		
80.4	81.8	62.5	88.6										
2022			52	7.7	51	23.5	52	23.1	0		32	6.3	
				0.0		15.7		5.8		0.0			
92.3	60.8	71.2	93.8										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	25	84.0	26	76.9	24	33.3	85	45.9	23	8.7	
			0.0		0.0		0.0		0.0		0.0	
			16.0		23.1		66.7		54.1		91.3	
	2021	37	29.7	17	70.6	19	73.7	73	31.5	62	1.6	
			29.7		0.0		0.0		27.4		0.0	
			27.0		29.4		26.3		41.1		98.4	
	2022	45	53.3	20	40.0	19	26.3	82	23.2	60	5.0	
			13.3		5.0		0.0		29.3		1.7	
			17.8		55.0		73.7		47.6		93.3	
Wave 2 (MOY)	2020	24	62.5	24	58.3	23	87.0	82	32.9	41	2.4	
			0.0		0.0		0.0		0.0		0.0	
			37.5		41.7		13.0		67.1		97.6	
	2021	40	25.0	38	39.5	13	84.6	74	29.7	63	20.6	
			22.5		18.4		0.0		28.4		1.6	
			40.0		42.1		15.4		41.9		77.8	
	2022	48	47.9	19	42.1	17	29.4	85	29.4	53	9.4	
			8.3		5.3		0.0		31.8		0.0	
			29.2		52.6		70.6		38.8		90.6	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	42	14.3	42	33.3	17	94.1	81	19.8	55	10.9	
			11.9		9.5		0.0		30.9		0.0	
			64.3		57.1		5.9		49.4		89.1	
2022	39	28.2	20	30.0	19	63.2	81	18.5	68	8.8		
		12.8		5.0		0.0		24.7		8.8		
		41.0		65.0		36.8		56.8		82.4		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	58	79.3	46	58.7	46	50.0	2	*	0	
			0.0		0.0		0.0		*		
			20.7		41.3		50.0		*		
	2021	36	88.9	36	63.9	36	52.8	0		12	8.3
			0.0		0.0		0.0				0.0
			11.1		36.1		47.2				91.7
	2022	51	64.7	39	71.8	39	15.4	0		20	0.0
			13.7		0.0		0.0				0.0
			13.7		28.2		84.6				100.0
Wave 2 (MOY)	2020	61	41.0	60	55.0	59	42.4	0		0	
			0.0		0.0		0.0				
			59.0		45.0		57.6				
	2021	35	74.3	36	72.2	35	54.3	0		12	25.0
			0.0		0.0		0.0				0.0
			25.7		27.8		45.7				75.0
	2022	53	49.1	41	78.0	41	31.7	0		33	6.1
			9.4		0.0		0.0				0.0
			32.1		22.0		68.3				93.9
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	36	30.6	36	41.7	36	44.4	0		13	38.5
			0.0		0.0		0.0				0.0
			69.4		58.3		55.6				61.5
	2022	52	34.6	42	64.3	42	26.2	10	0.0	21	23.8
			5.8		0.0		0.0		100.0		0.0
			55.8		35.7		73.8		0.0		76.2

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (56)	Beginning	29	51.8	29	51.8	52	92.9	50	89.3	31	55.4
	Intermediate	12	21.4	15	26.8	2	3.6	5	8.9	23	41.1
	Advanced	9	16.1	10	17.9	2	3.6	1	1.8	1	1.8
	Advanced High	6	10.7	2	3.6	0	0.0	0	0.0	1	1.8
1 (45)	Beginning	10	22.2	14	31.1	35	77.8	30	66.7	15	33.3
	Intermediate	17	37.8	18	40.0	8	17.8	13	28.9	23	51.1
	Advanced	13	28.9	8	17.8	2	4.4	2	4.4	7	15.6
	Advanced High	5	11.1	5	11.1	0	0.0	0	0.0	0	0.0
2 (42)	Beginning	3	7.1	16	38.1	28	66.7	25	59.5	9	21.4
	Intermediate	12	28.6	26	61.9	9	21.4	12	28.6	28	66.7
	Advanced	18	42.9	0	0.0	5	11.9	3	7.1	5	11.9
	Advanced High	9	21.4	0	0.0	0	0.0	2	4.8	0	0.0
3 (58)	Beginning	0	0.0	15	25.9	32	55.2	17	29.3	6	10.3
	Intermediate	6	10.3	34	58.6	16	27.6	25	43.1	38	65.5
	Advanced	25	43.1	9	15.5	5	8.6	8	13.8	12	20.7
	Advanced High	27	46.6	0	0.0	5	8.6	8	13.8	2	3.4
4 (68)	Beginning	8	11.8	25	36.8	10	14.7	13	19.1	7	10.3
	Intermediate	17	25.0	24	35.3	42	61.8	29	42.6	37	54.4
	Advanced	28	41.2	17	25.0	11	16.2	12	17.6	19	27.9
	Advanced High	15	22.1	2	2.9	5	7.4	14	20.6	5	7.4


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
42 17 (40.5%)	Beginning	13			
	Intermediate	10	12		
	Advanced	2	5	0	
	Advanced High	0	0	0	
42 9 (21.4%)	Beginning	9			
	Intermediate	8	20		
	Advanced	0	1	4	
	Advanced High	0	0	0	
57 19 (33.3%)	Beginning	6			
	Intermediate	8	30		
	Advanced	0	9	2	
	Advanced High	0	1	1	
67 14 (20.9%)	Beginning	6			
	Intermediate	1	36		
	Advanced	0	8	11	
	Advanced High	0	1	4	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	6	11.1	23	42.6	5	9.3	6	11.1	1	1.9
	Intermediate	13	24.1	21	38.9	20	37.0	22	40.7	32	59.3
	Advanced	23	42.6	10	18.5	19	35.2	16	29.6	17	31.5
	Advanced High	12	22.2	0	0.0	10	18.5	10	18.5	4	7.4
ALL (323)	Beginning	56	17.3	122	37.8	162	50.2	141	43.7	69	21.4
	Intermediate	77	23.8	138	42.7	97	30.0	106	32.8	181	56.0
	Advanced	116	35.9	54	16.7	44	13.6	42	13.0	61	18.9
	Advanced High	74	22.9	9	2.8	20	6.2	34	10.5	12	3.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
40 8 (20.0%)	Beginning	1			
	Intermediate	1	21		
	Advanced	0	4	10	
	Advanced High	0	1	2	
248 67 (27.0%)	Beginning	35			
	Intermediate	28	119		
	Advanced	2	27	27	
	Advanced High	0	3	7	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

88	42.9	65.7	82.8		36.4	100.0	56.3	87.6
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GRADE 3 READING (tested with 2020-2021 test)

50	36.8	62.1	76.8		24.0	100.0	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

35	43.6	66.1	78.9		37.1	82.9	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

95	69.7	77.8	83.9		76.8	89.5	62.0	89.2
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*		37.4	*
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GRADE 4 READING (tested with 2020-2021 test)

74	43.3	69.1	77.4		45.9	86.5	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

24	45.4	67.3	76.4		50.0	87.5	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

78	70.3	80.2	85.8		82.1	97.4	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	45.8	*
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GRADE 5 READING (tested with 2020-2021 test)

52	49.3	74.7	79.6		71.2	96.2	77.2	87.8
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

25	51.8	73.7	84.7		52.0	100.0	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

77	62.3	71.0	86.3		61.0	97.4	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	65.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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