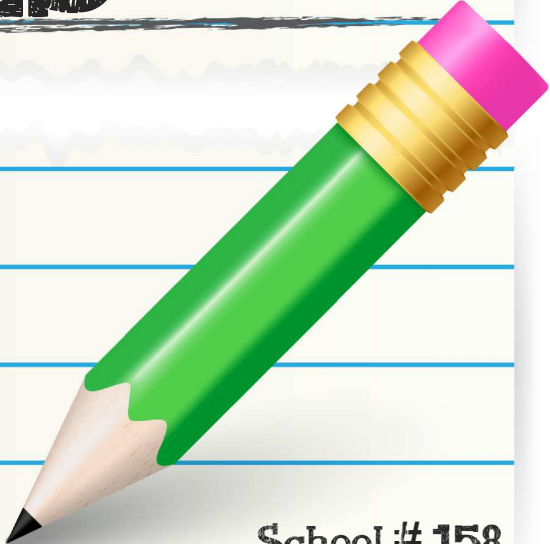# Data Packet 2022-23

LIDA HOOE ELEMENTARY SCHOOL

School # 158

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	52
1	57
2	48
3	57
4	48
5	62
ALL	386

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2	0.5	4	11.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	376	97.4	19	54.3
White	6	1.6	11	31.4
Multiple	2	0.5	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	209	54.1
Economically disadvantaged	361	93.5
Limited English proficient (LEP)	176	45.6
Special education	61	15.8
Talented and Gifted (TAG)	70	18.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	76	0	0.0	0	0.0	0	0.0	73	96.1	2	2.6	1	1.3
	2021	58	0	0.0	0	0.0	0	0.0	56	96.6	1	1.7	1	1.7
	2022	62	0	0.0	0	0.0	0	0.0	59	95.2	2	3.2	1	1.6
KN	2020	45	0	0.0	0	0.0	0	0.0	45	100.0	0	0.0	0	0.0
	2021	50	0	0.0	0	0.0	0	0.0	49	98.0	1	2.0	0	0.0
	2022	52	0	0.0	0	0.0	0	0.0	51	98.1	1	1.9	0	0.0
1	2020	61	2	3.3	1	1.6	0	0.0	57	93.4	1	1.6	0	0.0
	2021	46	0	0.0	0	0.0	0	0.0	46	100.0	0	0.0	0	0.0
	2022	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0	0	0.0
2	2020	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0	0	0.0
	2021	59	1	1.7	0	0.0	0	0.0	58	98.3	0	0.0	0	0.0
	2022	48	0	0.0	0	0.0	0	0.0	47	97.9	1	2.1	0	0.0
3	2020	61	0	0.0	0	0.0	0	0.0	60	98.4	0	0.0	1	1.6
	2021	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
	2022	57	2	3.5	0	0.0	0	0.0	54	94.7	1	1.8	0	0.0
4	2020	51	1	2.0	0	0.0	0	0.0	48	94.1	2	3.9	0	0.0
	2021	62	0	0.0	0	0.0	0	0.0	60	96.8	1	1.6	1	1.6
	2022	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
5	2020	73	0	0.0	0	0.0	0	0.0	73	100.0	0	0.0	0	0.0
	2021	51	1	2.0	0	0.0	0	0.0	47	92.2	3	5.9	0	0.0
	2022	62	0	0.0	0	0.0	0	0.0	60	96.8	1	1.6	1	1.6
PK-5	2020	428	3	0.7	1	0.2	0	0.0	417	97.4	5	1.2	2	0.5
	2021	377	2	0.5	0	0.0	0	0.0	367	97.3	6	1.6	2	0.5
	2022	386	2	0.5	0	0.0	0	0.0	376	97.4	6	1.6	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	76	76	100.0	35	46.1	7	9.2	35	46.1	0	0.0	54	71.1	48.7	51.3	27.6
	2021	58	54	93.1	30	51.7	2	3.4	29	50.0	0	0.0	35	60.3	48.3	51.7	41.4
	2022	62	60	96.8	33	53.2	3	4.8	38	61.3	0	0.0	46	74.2	53.2	46.8	27.4
KN	2020	45	41	91.1	15	33.3	2	4.4	16	35.6	9	20.0	11	24.4	62.2	37.8	0.0
	2021	50	44	88.0	21	42.0	9	18.0	23	46.0	0	0.0	1	2.0	44.0	56.0	2.0
	2022	52	48	92.3	22	42.3	6	11.5	22	42.3	6	11.5	12	23.1	46.2	53.8	0.0
1	2020	61	53	86.9	24	39.3	9	14.8	24	39.3	9	14.8	3	4.9	59.0	41.0	0.0
	2021	46	41	89.1	16	34.8	3	6.5	16	34.8	9	19.6	1	2.2	65.2	34.8	0.0
	2022	57	57	100.0	22	38.6	9	15.8	23	40.4	7	12.3	7	12.3	42.1	57.9	3.5
2	2020	61	56	91.8	31	50.8	9	14.8	31	50.8	12	19.7	4	6.6	50.8	49.2	1.6
	2021	59	53	89.8	25	42.4	10	16.9	27	45.8	10	16.9	2	3.4	62.7	37.3	1.7
	2022	48	45	93.8	18	37.5	3	6.3	20	41.7	11	22.9	5	10.4	62.5	37.5	6.3
3	2020	61	51	83.6	32	52.5	8	13.1	32	52.5	15	24.6	6	9.8	52.5	47.5	0.0
	2021	51	48	94.1	28	54.9	9	17.6	31	60.8	14	27.5	1	2.0	45.1	54.9	2.0
	2022	57	52	91.2	25	43.9	16	28.1	26	45.6	9	15.8	1	1.8	61.4	38.6	0.0
4	2020	51	43	84.3	26	51.0	9	17.6	36	70.6	15	29.4	2	3.9	56.9	43.1	0.0
	2021	62	49	79.0	31	50.0	12	19.4	38	61.3	15	24.2	2	3.2	56.5	43.5	4.8
	2022	48	48	100.0	25	52.1	10	20.8	36	75.0	18	37.5	2	4.2	41.7	58.3	0.0
5	2020	73	61	83.6	32	43.8	10	13.7	37	50.7	19	26.0	2	2.7	50.7	49.3	0.0
	2021	51	43	84.3	29	56.9	8	15.7	35	68.6	15	29.4	2	3.9	54.9	45.1	0.0
	2022	62	51	82.3	31	50.0	14	22.6	44	71.0	19	30.6	3	4.8	56.5	43.5	0.0
PK-5	2020	428	381	89.0	195	45.6	54	12.6	211	49.3	79	18.5	82	19.2	53.7	46.3	5.1
	2021	377	332	88.1	180	47.7	53	14.1	199	52.8	63	16.7	44	11.7	53.8	46.2	8.0
	2022	386	361	93.5	176	45.6	61	15.8	209	54.1	70	18.1	76	19.7	52.1	47.9	5.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	44	10,874	41	93.6	10,319	94.9	4	9.1	3.8	40	9,815	90.9	90.3
	2021	51	10,216	49	96.6	10,002	97.9	0	0.0	4.7	44	9,094	86.8	89.0
	2022	51	10,601	47	91.8	9,857	93.0	3	5.8	8.0	45	8,573	87.6	80.9
1	2020	59	11,192	55	93.6	10,678	95.4	0	0.0	3.9	54	10,139	91.8	90.6
	2021	46	10,568	45	98.7	10,378	98.2	0	0.0	4.0	41	9,515	90.1	90.0
	2022	59	10,904	54	90.9	10,206	93.6	0	0.0	7.3	42	8,976	71.3	82.3
2	2020	62	11,070	60	95.7	10,616	95.9	0	0.0	3.2	59	10,175	94.5	91.9
	2021	60	10,574	59	98.1	10,394	98.3	1	1.7	3.8	60	9,653	99.4	91.3
	2022	47	10,614	44	94.0	9,987	94.1	0	0.0	6.0	42	8,941	90.3	84.2
3	2020	60	11,093	58	96.1	10,664	96.1	0	0.0	3.5	59	10,181	97.5	91.8
	2021	53	10,452	52	97.8	10,254	98.1	0	0.0	3.4	49	9,519	92.9	91.1
	2022	56	10,392	53	94.3	9,829	94.6	0	0.0	6.3	50	8,798	89.3	84.7
4	2020	51	11,323	48	94.8	10,902	96.3	1	2.0	3.4	46	10,479	90.6	92.5
	2021	61	10,526	60	98.4	10,325	98.1	0	0.0	2.9	58	9,562	94.4	90.8
	2022	49	10,478	46	94.5	9,930	94.8	1	2.1	5.8	45	8,981	92.7	85.7
5	2020	73	11,957	70	96.5	11,518	96.3	1	1.4	3.2	71	11,098	97.8	92.8
	2021	51	10,814	49	96.8	10,602	98.0	1	2.0	2.5	44	9,891	86.7	91.5
	2022	62	10,405	58	94.1	9,875	94.9	1	1.6	6.3	54	8,914	87.7	85.7
KN-5	2020	349	67,509	332	95.2	64,698	95.8	6	1.7	3.5	329	61,887	94.2	91.7
	2021	322	63,149	314	97.8	61,956	98.1	2	0.6	3.6	296	57,234	92.1	90.6
	2022	323	63,393	301	93.3	59,686	94.2	5	1.5	6.6	278	53,183	86.1	83.9

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	11.4
Hispanic	19	54.3
White	11	31.4
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	26	74.3
Male	9	25.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	7.4	83.3
2020-21	7.7	83.3
2021-22	9.8	72.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	2	5.7
2	4	11.4
3	2	5.7
4	1	2.9
5	1	2.9
1-3	8	22.9
More than 3	26	74.3
1 - 5	10	28.6
6 - 10	10	28.6
11 - 20	11	31.4
More than 20	3	8.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		62.5	61.9	*	*	*		53.8	69.2	61.5	67.0	26
	2021			40.9	38.1	*	50.0	44.4		40.0	41.7	40.9	60.2	22
	2022	*	*	42.4	41.9	10.0	37.5	44.4		42.9	40.0	41.7	69.7	36
4	2019	*		51.4	50.0	28.6		19.0		57.9	47.4	52.6	66.8	38
	2021	*		96.4	100.0	*	*	100.0		94.7	100.0	96.6	55.6	29
	2022			58.3	58.3	0.0	*	33.3		66.7	50.0	58.3	71.6	24
5	2019	*	*	79.2	76.7	33.3	81.3	66.7		64.5	95.0	76.5	72.3	51
	2021	*	*	66.7	65.2	*	61.5	52.6		55.6	81.8	65.5	66.9	29
	2022	*		60.0	58.6	28.6	75.0	50.0		59.1	64.3	61.1	77.3	36
3-5	2019	*	*	66.1	64.6	25.0	82.4	47.2		60.3	71.2	65.2	68.9	115
	2021	*	*	70.1	67.2	38.5	61.9	61.1		68.1	72.7	70.0	61.1	80
	2022	*	*	53.3	52.4	13.0	57.1	43.5		54.5	51.2	53.1	72.9	96

	NUMBER TESTED IN GRADES 3-5												
2019	5	1	109	96	16	17	53		63	52	115	21,789
2021	2	1	77	64	13	21	36		47	33	80	17,239
2022	2	2	92	84	23	21	46		55	41	96	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		9	8	*	*	*		6	4	10	2,187	26
	2021			13	13	*	3	5		6	7	13	2,182	22
	2022	*	*	19	18	9	5	5		12	9	21	1,825	36
4	2019	*		18	16	5		17		8	10	18	2,418	38
	2021	*		1	0	*	*	0		1	0	1	2,521	29
	2022			10	10	6	*	10		4	6	10	1,785	24
5	2019	*	*	10	10	4	3	10		11	1	12	2,181	51
	2021	*	*	9	8	*	5	9		8	2	10	2,009	29
	2022	*		14	12	5	2	11		9	5	14	1,445	36
3-5	2019	*	*	37	34	12	3	28		25	15	40	6,786	115
	2021	*	*	23	21	8	8	14		15	9	24	6,712	80
	2022	*	*	43	40	20	9	26		25	20	45	5,055	96

	NUMBER TESTED IN GRADES 3-5												
2019	5	1	109	96	16	17	53		63	52	115	21,789
2021	2	1	77	64	13	21	36		47	33	80	17,239
2022	2	2	92	84	23	21	46		55	41	96	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		16.7	19.0	*	*	*		30.8	7.7	19.2	35.7	26
	2021			13.6	9.5	*	33.3	22.2		20.0	8.3	13.6	32.1	22
	2022	*	*	12.1	12.9	0.0	12.5	11.1		14.3	6.7	11.1	45.3	36
4	2019	*		16.2	18.8	14.3		0.0		15.8	21.1	18.4	36.8	38
	2021	*		75.0	70.0	*	*	75.0		73.7	80.0	75.9	29.9	29
	2022			33.3	33.3	0.0	*	26.7		41.7	25.0	33.3	48.1	24
5	2019	*	*	47.9	46.5	0.0	43.8	33.3		41.9	55.0	47.1	44.8	51
	2021	*	*	29.6	26.1	*	15.4	15.8		27.8	27.3	27.6	40.6	29
	2022	*		25.7	27.6	0.0	37.5	18.2		22.7	35.7	27.8	54.0	36
3-5	2019	*	*	30.3	31.3	6.3	41.2	18.9		31.7	30.8	31.3	39.4	115
	2021	*	*	41.6	34.4	7.7	28.6	30.6		44.7	36.4	41.3	34.4	80
	2022	*	*	22.8	23.8	0.0	28.6	19.6		23.6	22.0	22.9	49.2	96

		NUMBER TESTED IN GRADES 3-5												
2019	5	1	109	96	16	17	53		63	52	115	21,789
2021	2	1	77	64	13	21	36		47	33	80	17,239
2022	2	2	92	84	23	21	46		55	41	96	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		16.7	19.0	*	*	*		30.8	7.7	19.2	21.8	26
	2021			4.5	0.0	*	16.7	11.1		10.0	0.0	4.5	15.6	22
	2022	*	*	3.0	3.2	0.0	0.0	0.0		4.8	0.0	2.8	26.5	36
4	2019	*		2.7	3.1	0.0		0.0		10.5	0.0	5.3	18.1	38
	2021	*		46.4	45.0	*	*	75.0		47.4	50.0	48.3	14.2	29
	2022			8.3	8.3	0.0	*	13.3		16.7	0.0	8.3	25.0	24
5	2019	*	*	27.1	30.2	0.0	18.8	16.7		29.0	25.0	27.5	24.0	51
	2021	*	*	7.4	4.3	*	7.7	5.3		11.1	0.0	6.9	25.7	29
	2022	*		5.7	3.4	0.0	0.0	0.0		13.6	0.0	8.3	35.4	36
3-5	2019	*	*	16.5	18.8	0.0	17.6	9.4		23.8	11.5	18.3	21.4	115
	2021	*	*	20.8	15.6	7.7	19.0	22.2		25.5	15.2	21.3	18.7	80
	2022	*	*	5.4	4.8	0.0	4.8	4.3		10.9	0.0	6.3	29.0	96

	NUMBER TESTED IN GRADE 3-5												
2019	5	1	109	96	16	17	53		63	52	115	21,789
2021	2	1	77	64	13	21	36		47	33	80	17,239
2022	2	2	92	84	23	21	46		55	41	96	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2019**	62.3	69.0	50.8
	2021	65.5	49.7	45.1
	2022	56.7	44.3	37.3
4	**2019**	61.8	50.5	56.1
	2021	83.2	78.6	76.1
	2022	65.1	61.4	47.8
5	**2019**	79.9	65.4	70.4
	2021	57.3	61.0	62.3
	2022	57.6	61.3	62.9
3-5	**2019**	70.0	61.3	61.3
	2021	68.9	64.3	62.6
	2022	59.1	54.9	49.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		84.0	86.4	*	85.2	88.5		77.8	92.0	84.6	75.5	52
	2021			63.6	61.9	16.7	65.4	65.5		61.1	65.4	63.6	57.1	44
	2022	*	*	38.0	35.4	16.7	32.0	30.8		35.5	40.9	37.7	65.9	53
4	2019	*		74.6	73.2	37.5	88.5	67.4		80.6	69.7	75.0	74.7	64
	2021	*		73.6	71.4	57.1	65.4	71.9		76.7	70.8	74.1	55.0	54
	2022			64.4	64.4	25.0	66.7	58.8		77.8	55.6	64.4	65.8	45
5	2019	*	*	90.2	92.9	37.5	93.1	86.0		84.2	100.0	90.6	81.8	64
	2021	*	*	69.2	70.6	*	70.8	66.7		69.6	66.7	68.3	69.3	41
	2022	*		61.8	63.8	10.0	70.4	56.1		66.7	57.7	62.5	74.9	56
3-5	2019	*	*	82.8	84.0	31.6	89.0	79.1		81.3	85.7	83.3	77.4	180
	2021	*	*	69.1	67.8	35.3	67.1	68.1		70.4	67.6	69.1	60.5	139
	2022	*	*	54.7	54.3	16.7	56.6	50.5		57.0	52.0	54.5	68.8	154

	NUMBER TESTED IN GRADES 3-5												
2019	5	1	174	156	19	82	115		96	84	180	34,646
2021	2	1	136	118	17	76	91		71	68	139	28,221
2022	2	2	150	140	30	76	101		79	75	154	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		8	6	*	4	3		6	2	8	2,726	52
	2021			16	16	5	9	10		7	9	16	4,023	44
	2022	*	*	31	31	10	17	18		20	13	33	3,258	53
4	2019	*		16	15	5	3	15		6	10	16	2,958	64
	2021	*		14	12	3	9	9		7	7	14	4,186	54
	2022			16	16	6	8	14		4	12	16	3,298	45
5	2019	*	*	6	4	5	2	6		6	0	6	2,152	64
	2021	*	*	12	10	*	7	10		7	6	13	2,927	41
	2022	*		21	17	9	8	18		10	11	21	2,391	56
3-5	2019	*	*	30	25	13	9	24		18	12	30	7,836	180
	2021	*	*	42	38	11	25	29		21	22	43	11,136	139
	2022	*	*	68	64	25	33	50		34	36	70	8,947	154

	NUMBER TESTED IN GRADES 3-5												
2019	5	1	174	156	19	82	115		96	84	180	34,646
2021	2	1	136	118	17	76	91		71	68	139	28,221
2022	2	2	150	140	30	76	101		79	75	154	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		46.0	47.7	*	40.7	42.3		40.7	56.0	48.1	42.8	52
	2021			25.0	23.8	0.0	23.1	20.7		27.8	23.1	25.0	25.6	44
	2022	*	*	16.0	16.7	8.3	16.0	15.4		16.1	18.2	17.0	37.6	53
4	2019	*		36.5	30.4	0.0	42.3	28.3		41.9	30.3	35.9	44.7	64
	2021	*		32.1	28.6	42.9	23.1	31.3		36.7	29.2	33.3	30.1	54
	2022			26.7	26.7	0.0	29.2	23.5		22.2	29.6	26.7	37.0	45
5	2019	*	*	72.1	71.4	12.5	69.0	58.1		65.8	80.8	71.9	54.9	64
	2021	*	*	38.5	41.2	*	37.5	40.0		34.8	44.4	39.0	42.7	41
	2022	*		30.9	31.9	10.0	40.7	29.3		30.0	34.6	32.1	46.8	56
3-5	2019	*	*	51.7	50.0	5.3	51.2	42.6		51.0	53.6	52.2	47.6	180
	2021	*	*	31.6	30.5	17.6	27.6	30.8		33.8	30.9	32.4	32.8	139
	2022	*	*	24.7	25.0	6.7	28.9	23.8		22.8	28.0	25.3	40.5	154

	NUMBER TESTED IN GRADES 3-5												
2019	5	1	174	156	19	82	115		96	84	180	34,646
2021	2	1	136	118	17	76	91		71	68	139	28,221
2022	2	2	150	140	30	76	101		79	75	154	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		22.0	25.0	*	22.2	19.2		25.9	24.0	25.0	20.3	52
	2021			11.4	9.5	0.0	11.5	10.3		11.1	11.5	11.4	11.6	44
	2022	*	*	2.0	2.1	0.0	4.0	3.8		0.0	4.5	1.9	17.9	53
4	2019	*		17.5	16.1	0.0	23.1	13.0		25.8	9.1	17.2	25.2	64
	2021	*		18.9	16.7	28.6	11.5	18.8		23.3	16.7	20.4	16.4	54
	2022			13.3	13.3	0.0	12.5	8.8		11.1	14.8	13.3	18.5	45
5	2019	*	*	47.5	42.9	0.0	48.3	37.2		44.7	50.0	46.9	33.9	64
	2021	*	*	20.5	20.6	*	20.8	16.7		17.4	22.2	19.5	22.7	41
	2022	*		7.3	6.4	0.0	11.1	7.3		10.0	7.7	8.9	23.7	56
3-5	2019	*	*	29.3	28.2	0.0	31.7	23.5		33.3	26.2	30.0	26.6	180
	2021	*	*	16.9	15.3	11.8	14.5	15.4		18.3	16.2	17.3	16.9	139
	2022	*	*	7.3	7.1	0.0	9.2	6.9		6.3	9.3	7.8	20.0	154

	NUMBER TESTED IN GRADE 3-5											
2019	5	1	174	156	19	82	115		96	84	180	34,646
2021	2	1	136	118	17	76	91		71	68	139	28,221
2022	2	2	150	140	30	76	101		79	75	154	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	69.0	67.3	71.4	67.3
	2021	64.5	53.8	51.3	56.3
	2022	60.1	41.7	36.1	36.3
4	2019	66.3	53.8	58.6	65.2
	2021	64.6	61.8	59.8	54.6
	2022	56.5	52.9	61.3	45.0
5	2019	81.8	80.3	68.8	66.4
	2021	60.2	60.5	52.3	48.2
	2022	57.1	53.4	59.9	47.3
3-5	2019	72.6	67.1	65.9	66.3
	2021	63.3	58.9	54.9	53.2
	2022	58.0	49.2	52.1	42.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	77.0	78.6	25.0	72.4	69.8		71.1	88.5	78.1	69.3	64
	2021	*	*	50.0	45.5	*	45.8	40.0		43.5	52.9	47.5	54.9	40
	2022	*		43.6	42.6	20.0	33.3	39.0		46.7	42.3	44.6	60.4	56

					NUMBER TESTED IN GRADE 5								
2019	2	1	61	56	8	29	43		38	26	64	10,432
2021	1	1	38	33	4	24	30		23	17	40	8,469
2022	1		55	47	10	27	41		30	26	56	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**	*	*	14	12	6	8	13		11	3	14	3203	64
	2021	*	*	19	18	*	13	18		13	8	21	3820	40
	2022	*		31	27	8	18	25		16	15	31	3468	56

	NUMBER TESTED IN GRADE 5												
2019	2	1	61	56	8	29	43		38	26	64	10,432
2021	1	1	38	33	4	24	30		23	17	40	8,469
2022	1		55	47	10	27	41		30	26	56	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	62.3	60.7	12.5	55.2	48.8		63.2	57.7	60.9	42.0	64
	2021	*	*	10.5	9.1	*	4.2	3.3		8.7	11.8	10.0	23.4	40
	2022	*		12.7	10.6	0.0	11.1	9.8		20.0	7.7	14.3	33.0	56

	NUMBER TESTED IN GRADE 5												
2019	2	1	61	56	8	29	43		38	26	64	10,432
2021	1	1	38	33	4	24	30		23	17	40	8,469
2022	1		55	47	10	27	41		30	26	56	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	29.5	28.6	0.0	24.1	20.9		23.7	34.6	28.1	19.7	64
	2021	*	*	2.6	0.0	*	0.0	0.0		4.3	0.0	2.5	8.9	40
	2022	*		7.3	4.3	0.0	7.4	4.9		10.0	3.8	7.1	13.7	56

NUMBER TESTED IN GRADE 5												
2019	2	1	61	56	8	29	43		38	26	64	10,432
2021	1	1	38	33	4	24	30		23	17	40	8,469
2022	1		55	47	10	27	41		30	26	56	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	70.6	73.8	78.0	78.3
	2021	57.9	50.9	60.0	53.3
	2022	53.6	55.4	53.8	56.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			76.9	78.3		76.9	79.2		64.3	91.7	76.9	75.0	26
	2021			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	58.9	22
	2022			35.3	35.3	*	35.3	35.3		20.0	57.1	35.3	59.7	17
4	2019			77.8	76.0	*	77.8	76.0		92.3	64.3	77.8	67.8	27
	2021			40.0	36.4	*	37.5	37.5		27.3	50.0	40.0	57.2	25
	2022			40.9	40.9	*	35.0	35.0		16.7	50.0	40.9	56.1	22
5	2019			78.6	78.6	*	78.6	78.6		62.5	100.0	78.6	85.3	14
	2021			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.5	12
	2022			47.8	45.0	*	45.5	42.9		50.0	46.2	47.8	71.2	23
3-5	2019			77.6	77.4	*	77.6	77.8		74.3	81.3	77.6	75.7	67
	2021			74.6	74.1	*	73.2	73.2		68.0	79.4	74.6	66.2	59
	2022			41.9	40.7	0.0	39.0	37.9		30.8	50.0	41.9	62.1	62

				NUMBER TESTED IN GRADES 3-5									
2019			67	62	3	67	63		35	32	67	13,469
2021			59	54	4	56	56		25	34	59	11,563
2022			62	59	7	59	58		26	36	62	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			6	5		6	5		5	1	6	1,174	26
	2021			0	0	*	0	0		0	0	0	1,677	22
	2022			11	11	*	11	11		8	3	11	1,516	17
4	2019			6	6	*	6	6		1	5	6	1,491	27
	2021			15	14	*	15	15		8	7	15	1,630	25
	2022			13	13	*	13	13		5	8	13	1,578	22
5	2019			3	3	*	3	3		3	0	3	608	14
	2021			0	0		0	0		0	0	0	605	12
	2022			12	11	*	12	12		5	7	12	987	23
3-5	2019			15	14	*	15	14		9	6	15	3,273	67
	2021			15	14	*	15	15		8	7	15	3,912	59
	2022			36	35	7	36	36		18	18	36	4,081	62

		NUMBER TESTED IN GRADES 3-5											
2019			67	62	3	67	63		35	32	67	13,469
2021			59	54	4	56	56		25	34	59	11,563
2022			62	59	7	59	58		26	36	62	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			42.3	43.5		42.3	45.8		35.7	50.0	42.3	46.2	26
	2021			68.2	66.7	*	65.0	65.0		62.5	71.4	68.2	32.1	22
	2022			17.6	17.6	*	17.6	17.6		10.0	28.6	17.6	30.6	17
4	2019			37.0	40.0	*	37.0	36.0		46.2	28.6	37.0	38.4	27
	2021			16.0	18.2	*	16.7	16.7		9.1	21.4	16.0	32.3	25
	2022			27.3	27.3	*	20.0	20.0		16.7	31.3	27.3	36.0	22
5	2019			57.1	57.1	*	57.1	57.1		25.0	100.0	57.1	63.2	14
	2021			75.0	81.8		75.0	75.0		66.7	83.3	75.0	59.0	12
	2022			17.4	20.0	*	18.2	19.0		10.0	23.1	17.4	41.7	23
3-5	2019			43.3	45.2	*	43.3	44.4		37.1	50.0	43.3	48.7	67
	2021			47.5	50.0	*	46.4	46.4		40.0	52.9	47.5	40.7	59
	2022			21.0	22.0	0.0	18.6	19.0		11.5	27.8	21.0	35.9	62

	NUMBER TESTED IN GRADES 3-5												
2019			67	62	3	67	63		35	32	67	13,469
2021			59	54	4	56	56		25	34	59	11,563
2022			62	59	7	59	58		26	36	62	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			15.4	17.4		15.4	16.7		7.1	25.0	15.4	27.3	26
	2021			45.5	47.6	*	40.0	40.0		25.0	57.1	45.5	20.7	22
	2022			11.8	11.8	*	11.8	11.8		10.0	14.3	11.8	18.5	17
4	2019			11.1	12.0	*	11.1	12.0		15.4	7.1	11.1	17.9	27
	2021			12.0	13.6	*	12.5	12.5		9.1	14.3	12.0	16.9	25
	2022			18.2	18.2	*	15.0	15.0		0.0	25.0	18.2	21.4	22
5	2019			21.4	21.4	*	21.4	21.4		12.5	33.3	21.4	29.9	14
	2021			41.7	45.5		41.7	41.7		33.3	50.0	41.7	32.4	12
	2022			4.3	5.0	*	4.5	4.8		0.0	7.7	4.3	18.4	23
3-5	2019			14.9	16.1	*	14.9	15.9		11.4	18.8	14.9	24.9	67
	2021			30.5	33.3	*	28.6	28.6		20.0	38.2	30.5	23.2	59
	2022			11.3	11.9	0.0	10.2	10.3		3.8	16.7	11.3	19.4	62

				NUMBER TESTED IN GRADE 3-5									
2019			67	62	3	67	63		35	32	67	13,469
2021			59	54	4	56	56		25	34	59	11,563
2022			62	59	7	59	58		26	36	62	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	68.5	68.7	50.3
	2021	95.5	74.2	72.1
	2022	51.8	44.3	41.6
4	2019	61.6	70.1	65.5
	2021	51.5	47.5	52.0
	2022	53.4	46.4	60.1
5	2019	72.3	66.5	62.8
	2021	76.0	74.0	75.0
	2022	45.7	47.6	49.1
3-5	2019	66.5	68.8	59.0
	2021	72.9	62.8	64.2
	2022	50.1	46.2	50.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			45.8								45.8	48.4	24
	2022			25.0	26.5	12.5	*	*				25.0	36.6	36
K-1	2020													
	2021			45.8								45.8	49.4	24
	2022			25.0	26.5	12.5	*	*				25.0	37.9	36
# Tested (GR K-1)	2020													
	2021			24								24	5,754	
	2022			36	34	8	2	3				36	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	25.0	*	0.0	*	*				25.7	48.4	35
	2022	*		33.3	37.0	*	*	*				35.7	39.9	28
# Tested (GR 2)	2020													
	2021		1	32	2	7	1	3				35	5,792	
	2022	1		27	27	2	2	5				28	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			3								3	1,162	24
	2022			2	2	0	*	*				2	652	36
K-1	2020													
	2021			3								3	1,277	24
	2022			2	2	0	*	*				2	724	36
# Tested (GR K-1)	2020													
	2021			24								24	5,754	
	2022			36	34	8	2	3				36	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	5	*	0	*	*				6	1,359	35
	2022	*		4	4	*	*	*				4	916	28
# Tested (GR 2)	2020													
	2021		1	32	2	7	1	3				35	5,792	
	2022	1		27	27	2	2	5				28	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		59.3		0.0	*	*				57.1	57.1	28
	2022			18.5	16.7	*						18.5	41.1	27
1	2020													
	2021			53.6		*	*	*				53.6	46.7	28
	2022			12.1	12.1	0.0	*	*				12.1	35.7	33
K-1	2020													
	2021	*		56.4		0.0	*	*				55.4	51.7	56
	2022			15.0	14.0	0.0	*	*				15.0	38.3	60
# Tested (GR K-1)	2020													
	2021	1		55		8	2	4				56	10,412	
	2022			60	57	11	2	3				60	11,314	
2	2020													
	2021		*	17.6		0.0	*	*				17.1	49.7	35
	2022	*		36.0	32.0	*	*	*				34.6	44.5	26
# Tested (GR 2)	2020													
	2021		1	34		9	1	3				35	6,004	
	2022	1		25	25	2	2	2				26	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021	*		3		0	*	*				3	1,120	28
K	2022			0	0	*						0	655	27
1	2020													
1	2021			3		*	*	*				3	934	28
1	2022			1	1	0	*	*				1	582	33
K-1	2020													
K-1	2021	*		6		0	*	*				6	2,054	56
K-1	2022			1	1	0	*	*				1	1,237	60
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	1		55		8	2	4				56	10,412	
# Tested (GR K-1)	2022			60	57	11	2	3				60	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
2	2021		*	1		0	*	*				1	1,149	35
2	2022	*		3	3	*	*	*				3	946	26
# Tested (GR 2)	2020													
# Tested (GR 2)	2021		1	34		9	1	3				35	6,004	
# Tested (GR 2)	2022	1		25	25	2	2	2				26	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			44.2		*	26.7	26.7				44.2	52.9	43
	2022			42.1	43.6	11.1	40.9	39.1				42.1	46.4	57
K-1	2020													
	2021			44.2		*	26.7	26.7				44.2	53.5	43
	2022			42.1	43.6	11.1	40.9	39.1				42.1	47.6	57
# Tested (GR K-1)	2020													
	2021			43		1	15	15				43	10,304	
	2022			57	55	9	22	23				57	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	25.0	*	22.2	12.0	14.8				25.4	46.7	59
	2022	*		33.3	32.6	*	22.2	20.0				34.8	40.2	46
# Tested (GR 2)	2020													
	2021		1	56	2	9	25	27				59	9,688	
	2022	1		45	43	3	18	20				46	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			5		*	1	1				5	1,950	43
	2022			5	5	0	1	1				5	1,175	57
K-1	2020													
	2021			5		*	1	1				5	2,117	43
	2022			5	5	0	1	1				5	1,341	57
# Tested (GR K-1)	2020													
	2021			43		1	15	15				43	10,304	
	2022			57	55	9	22	23				57	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	3	*	0	0	0				4	1,397	59
	2022	*		4	4	*	0	0				4	986	46
# Tested (GR 2)	2020													
	2021		1	56	2	9	25	27				59	9,688	
	2022	1		45	43	3	18	20				46	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021	*		63.3		33.3	52.4	52.2				62.0	62.3	50
K	2022	*		38.8	39.1	16.7	38.1	38.1				38.0	49.1	50
1	2020													
1	2021			43.5		*	25.0	25.0				43.5	54.3	46
1	2022			42.9	42.9	11.1	45.5	43.5				42.9	46.0	56
K-1	2020													
K-1	2021	*		53.7		33.3	40.5	41.0				53.1	58.2	96
K-1	2022	*		41.0	41.2	13.3	41.9	40.9				40.6	47.5	106
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	1		95		12	37	39				96	19,324	
# Tested (GR K-1)	2022	1		105	102	15	43	44				106	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
2	2021		*	20.7		18.2	24.0	22.2				20.3	45.4	59
2	2022	*		27.7	31.1	*	27.8	25.0				29.2	40.9	48
# Tested (GR 2)	2020													
# Tested (GR 2)	2021		1	58		11	25	27				59	9,836	
# Tested (GR 2)	2022	1		47	45	3	18	20				48	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		9		0	2	2				9	2,140	50
	2022	*		1	1	0	0	0				1	1,309	50
1	2020													
	2021			6		*	1	1				6	1,882	46
	2022			3	3	0	0	0				3	1,298	56
K-1	2020													
	2021	*		15		1	3	3				15	4,022	96
	2022	*		4	4	0	0	0				4	2,607	106
# Tested (GR K-1)	2020													
	2021	1		95		12	37	39				96	19,324	
	2022	1		105	102	15	43	44				106	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	1		0	1	1				1	1,182	59
	2022	*		3	3	*	0	0				3	903	48
# Tested (GR 2)	2020													
	2021		1	58		11	25	27				59	9,836	
	2022	1		47	45	3	18	20				48	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	**2020**													
	2021			72.2		*	73.3	73.3				72.2	65.2	18
	2022			65.0	65.0	*	61.1	61.1				65.0	55.6	20
K-1	**2020**													
	2021			72.2		*	73.3	73.3				72.2	64.9	18
	2022			65.0	65.0	*	61.1	61.1				65.0	55.8	20
# Tested (GR K-1)	**2020**													
	2021			18		1	15	15				18	4,901	
	2022			20	20	2	18	18				20	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	**2020**													
	2021			25.0		*	25.0	25.0				25.0	61.5	24
	2022			50.0	52.9	*	44.4	50.0				50.0	55.4	20
# Tested (GR 2)	**2020**													
	2021			24		2	24	24				24	4,772	
	2022			20	17	1	18	16				20	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			4		*	2	2				4	1,275	18
	2022			4	4	*	3	3				4	815	20
K-1	2020													
	2021			4		*	2	2				4	1,327	18
	2022			4	4	*	3	3				4	884	20
# Tested (GR K-1)	2020													
	2021			18		1	15	15				18	4,901	
	2022			20	20	2	18	18				20	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			0		*	0	0				0	1,204	24
	2022			2	2	*	1	1				2	910	20
# Tested (GR 2)	2020													
	2021			24		2	24	24				24	4,772	
	2022			20	17	1	18	16				20	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			45.5		*	45.0	45.0				45.5	55.8	22
	2022	*		52.6	52.6	*	50.0	50.0				50.0	52.5	20
1	2020													
	2021			61.1		*	53.3	53.3				61.1	57.6	18
	2022			33.3	33.3	*	26.3	26.3				33.3	51.5	21
K-1	2020													
	2021			52.5		*	48.6	48.6				52.5	56.7	40
	2022	*		42.5	42.5	*	38.5	38.5				41.5	52.0	41
# Tested (GR K-1)	2020													
	2021			40		4	35	35				40	9,529	
	2022	1		40	40	4	39	39				41	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			20.8		*	20.8	20.8				20.8	54.2	24
	2022			38.9	37.5	*	40.0	42.9				38.9	50.1	18
# Tested (GR 2)	2020													
	2021			24		2	24	24				24	4,788	
	2022			18	16	1	15	14				18	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			0		*	0	0				0	602	22
	2022	*		0	0	*	0	0				0	356	20
1	2020													
	2021			4		*	2	2				4	840	18
	2022			2	2	*	1	1				2	566	21
K-1	2020													
	2021			4		*	2	2				4	1,442	40
	2022	*		2	2	*	1	1				2	922	41
# Tested (GR K-1)	2020													
	2021			40		4	35	35				40	9,529	
	2022	1		40	40	4	39	39				41	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			0		*	0	0				0	816	24
	2022			2	2	*	1	1				2	652	18
# Tested (GR 2)	2020													
	2021			24		2	24	24				24	4,788	
	2022			18	16	1	15	14				18	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	26	11.5 / 15.4 / 73.1	26	34.6 / 15.4 / 50.0	26	19.2 / 3.8 / 76.9	26	50.0 / 15.4 / 34.6	48	47.9 / 12.5 / 39.6	26	15.4 / 7.7 / 76.9
	2022	29	20.7 / 20.7 / 58.6	29	27.6 / 10.3 / 62.1	30	16.7 / 13.3 / 70.0	29	44.8 / 20.7 / 34.5	49	46.9 / 8.2 / 44.9	43	14.0 / 0.0 / 86.0
Wave 2 (MOY)	2020												
	2021			27	40.7 / 25.9 / 33.3	27	29.6 / 7.4 / 63.0	27	55.6 / 14.8 / 29.6	49	44.9 / 12.2 / 42.9	49	30.6 / 2.0 / 67.3
	2022			30	20.0 / 6.7 / 73.3	30	26.7 / 6.7 / 66.7	30	13.3 / 10.0 / 76.7	50	14.0 / 6.0 / 80.0	51	5.9 / 3.9 / 90.2
Wave 3 (EOY)	2020												
	2021			27	51.9 / 11.1 / 37.0	27	25.9 / 3.7 / 70.4	27	51.9 / 7.4 / 40.7	49	26.5 / 6.1 / 67.3	7	28.6 / 0.0 / 71.4
	2022			29	6.9 / 3.4 / 89.7	29	20.7 / 6.9 / 72.4	29	20.7 / 0.0 / 79.3	50	18.0 / 0.0 / 82.0	8	25.0 / 0.0 / 75.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	22	18.2 / 18.2 / 63.6	22	45.5 / 9.1 / 45.5	22	18.2 / 13.6 / 68.2	22	18.2 / 9.1 / 72.7	0		22	22.7 / 9.1 / 68.2
	2022	21	4.8 / 4.8 / 90.5	21	38.1 / 4.8 / 57.1	21	0.0 / 4.8 / 95.2	21	4.8 / 9.5 / 85.7	0		21	4.8 / 0.0 / 95.2
Wave 2 (MOY)	2020												
	2021			22	0.0 / 31.8 / 68.2	7	0.0 / 14.3 / 85.7	22	9.1 / 40.9 / 50.0	0		0	
	2022			21	23.8 / 14.3 / 61.9	21	0.0 / 4.8 / 95.2	21	14.3 / 4.8 / 81.0	0		0	
Wave 3 (EOY)	2020												
	2021			22	45.5 / 18.2 / 36.4	0		22	40.9 / 4.5 / 54.5	0		0	
	2022			21	52.4 / 4.8 / 42.9	20	10.0 / 0.0 / 90.0	21	19.0 / 0.0 / 81.0	0		4	* / * / *

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Metric	Rapid Letter Naming N Tested	Rapid Letter Naming %	Rapid Vocabulary N Tested	Rapid Vocabulary %	Phonological Awareness N Tested	Phonological Awareness %	Mathematics N Tested	Mathematics %	Social Emotional N Tested	Social Emotional %
Wave 1 (BOY)	2020	% Support	34	41.2	21	66.7	20	95.0	74	16.2	56	10.7
		% Monitor		20.6		0.0		0.0		40.5		1.8
		% On Track		20.6		33.3		5.0		43.2		87.5
	2021	% Support	41	75.6	20	45.0	20	0.0	52	13.5	45	4.4
		% Monitor		7.3		0.0		0.0		25.0		0.0
		% On Track		17.1		55.0		100.0		61.5		95.6
	2022	% Support	29	62.1	21	76.2	20	40.0	60	18.3	60	11.7
		% Monitor		17.2		0.0		0.0		31.7		1.7
		% On Track		13.8		23.8		60.0		50.0		86.7
Wave 2 (MOY)	2020	% Support	35	22.9	22	45.5	22	40.9	75	5.3	75	14.7
		% Monitor		14.3		0.0		0.0		40.0		9.3
		% On Track		48.6		54.5		59.1		54.7		76.0
	2021	% Support	27	33.3	21	47.6	21	14.3	57	10.5	17	0.0
		% Monitor		11.1		0.0		0.0		29.8		11.8
		% On Track		51.9		52.4		85.7		59.6		88.2
	2022	% Support	27	40.7	20	35.0	20	35.0	62	8.1	62	17.7
		% Monitor		14.8		0.0		0.0		32.3		8.1
		% On Track		37.0		65.0		65.0		59.7		74.2
Wave 3 (EOY)	2020	% Support	0		0		0		0		0	
		% Monitor										
		% On Track										
	2021	% Support	41	24.4	34	70.6	18	44.4	55	9.1	26	15.4
		% Monitor		7.3		0.0		0.0		32.7		11.5
		% On Track		65.9		29.4		55.6		58.2		73.1
	2022	% Support	27	18.5	20	20.0	19	36.8	61	6.6	61	27.9
		% Monitor		11.1		0.0		0.0		32.8		16.4
		% On Track		66.7		80.0		63.2		60.7		55.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	38	52.6 31.6 2.6	23	87.0 0.0 13.0	23	39.1 0.0 60.9	0		0	
	2021	29	55.2 13.8 17.2	19	89.5 0.0 10.5	18	38.9 0.0 61.1	0		0	
	2022	33	57.6 30.3 6.1	21	85.7 0.0 14.3	21	14.3 0.0 85.7	0		0	
Wave 2 (MOY)	2020	40	15.0 27.5 45.0	23	73.9 0.0 26.1	23	34.8 0.0 65.2	0		0	
	2021	30	26.7 13.3 46.7	19	84.2 0.0 15.8	19	47.4 0.0 52.6	0		19	52.6 0.0 47.4
	2022	35	2.9 31.4 62.9	22	77.3 0.0 22.7	22	13.6 0.0 86.4	0		0	
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	30	6.7 13.3 63.3	19	57.9 0.0 42.1	19	36.8 0.0 63.2	0		30	36.7 16.7 46.7
	2022	35	2.9 31.4 62.9	22	68.2 0.0 31.8	22	18.2 0.0 81.8	0		0	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (22)	Beginning	5	22.7	5	22.7	22	100.0	21	95.5	5	22.7
	Intermediate	3	13.6	3	13.6	0	0.0	1	4.5	17	77.3
	Advanced	5	22.7	5	22.7	0	0.0	0	0.0	0	0.0
	Advanced High	9	40.9	9	40.9	0	0.0	0	0.0	0	0.0
1 (22)	Beginning	14	63.6	14	63.6	22	100.0	21	95.5	14	63.6
	Intermediate	8	36.4	8	36.4	0	0.0	1	4.5	8	36.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (18)	Beginning	1	5.6	3	16.7	10	55.6	8	44.4	2	11.1
	Intermediate	4	22.2	8	44.4	4	22.2	8	44.4	11	61.1
	Advanced	8	44.4	5	27.8	2	11.1	2	11.1	5	27.8
	Advanced High	5	27.8	2	11.1	2	11.1	0	0.0	0	0.0
3 (25)	Beginning	0	0.0	3	12.0	12	48.0	12	48.0	2	8.0
	Intermediate	3	12.0	15	60.0	10	40.0	5	20.0	16	64.0
	Advanced	11	44.0	6	24.0	3	12.0	7	28.0	6	24.0
	Advanced High	11	44.0	1	4.0	0	0.0	1	4.0	1	4.0
4 (25)	Beginning	2	8.0	8	32.0	7	28.0	4	16.0	4	16.0
	Intermediate	6	24.0	9	36.0	6	24.0	7	28.0	9	36.0
	Advanced	13	52.0	6	24.0	7	28.0	9	36.0	10	40.0
	Advanced High	4	16.0	2	8.0	5	20.0	5	20.0	2	8.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed		2022 Level	2021 Level Beg	Int	Adv	Adv High
–	–	Beginning		–		
		Intermediate	–		–	
		Advanced	–	–		–
		Advanced High	–	–		–
22	7 (31.8%)	Beginning		14		
		Intermediate	7		1	
		Advanced	0	0		0
		Advanced High	0	0		0
16	14 (87.5%)	Beginning		1		
		Intermediate	9		1	
		Advanced	5	0		0
		Advanced High	0	0		0
23	8 (34.8%)	Beginning		2		
		Intermediate	5		10	
		Advanced	0	2		3
		Advanced High	0	0		1
24	7 (29.2%)	Beginning		3		
		Intermediate	1		8	
		Advanced	0	4		6
		Advanced High	0	0		2

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (30)	Beginning	4	13.3	10	33.3	5	16.7	2	6.7	4	13.3
	Intermediate	7	23.3	10	33.3	3	10.0	13	43.3	11	36.7
	Advanced	12	40.0	10	33.3	10	33.3	6	20.0	11	36.7
	Advanced High	7	23.3	0	0.0	12	40.0	9	30.0	4	13.3
ALL (142)	Beginning	26	18.3	43	30.3	78	54.9	68	47.9	31	21.8
	Intermediate	31	21.8	53	37.3	23	16.2	35	24.6	72	50.7
	Advanced	49	34.5	32	22.5	22	15.5	24	16.9	32	22.5
	Advanced High	36	25.4	14	9.9	19	13.4	15	10.6	7	4.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
27　　7 (25.9%)	Beginning	2			
	Intermediate	0	11		
	Advanced	0	3	7	
	Advanced High	0	0	4	
112　　43 (38.4%)	Beginning	22			
	Intermediate	22	31		
	Advanced	5	9	16	
	Advanced High	0	0	7	

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
51	43.3	66.0	80.9		39.2	90.2	56.3	87.6

GRADE 3 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
32	28.0	56.8	79.5		9.4	93.8	40.3	86.9

GRADE 3 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
19	48.2	68.9	81.2		52.6	84.2	59.8	84.8

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
45	68.8	77.2	78.3		71.1	75.6	62.0	89.2

GRADE 4 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
24	41.9	68.3	77.8		41.7	87.5	54.2	88.2

GRADE 4 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
21	62.4	77.4	80.0		76.2	85.7	56.5	89.0

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
55	55.7	70.5	79.9		56.4	89.1	66.5	88.1

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*		*		45.8	*

GRADE 5 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
36	51.8	75.9	81.3		91.7	100.0	77.2	87.8

GRADE 5 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
21	46.0	70.6	78.3		47.6	95.2	70.2	90.1

GRADE 3 MATHEMATICS (tested with 2020-2021 test) *(Semester 2 — no data)*

GRADE 3 READING (tested with 2020-2021 test) *(Semester 2 — no data)*

GRADE 3 READING SPANISH (tested with 2020-2021 test) *(Semester 2 — no data)*

GRADE 4 MATHEMATICS (tested with 2020-2021 test) *(Semester 2 — no data)*

GRADE 4 READING (tested with 2020-2021 test) *(Semester 2 — no data)*

GRADE 4 READING SPANISH (tested with 2020-2021 test) *(Semester 2 — no data)*

GRADE 5 MATHEMATICS (tested with 2020-2021 test) *(Semester 2 — no data)*

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test) *(Semester 2 — no data)*

GRADE 5 READING (tested with 2020-2021 test) *(Semester 2 — no data)*

GRADE 5 READING SPANISH (tested with 2020-2021 test) *(Semester 2 — no data)*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

55	63.4	71.9	85.2		54.5	100.0	73.1	92.9

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	65.9	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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