Data Packet 2022-23

HOGG NEW TECH CENTER

School # 157

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	52
KN	45
1	47
2	46
3	45
4	30
5	36
ALL	301

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	7.6	2	8.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	1.3	*	*
Hispanic	250	83.1	13	52.0
White	22	7.3	10	40.0
Multiple	2	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	140	46.5
Economically disadvantaged	285	94.7
Limited English proficient (LEP)	127	42.2
Special education	42	14.0
Talented and Gifted (TAG)	46	15.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	61	2	3.3	0	0.0	0	0.0	54	88.5	5	8.2	0	0.0
	2021	52	2	3.8	0	0.0	0	0.0	47	90.4	3	5.8	0	0.0
	2022	52	6	11.5	0	0.0	1	1.9	44	84.6	1	1.9	0	0.0
KN	2020	44	3	6.8	0	0.0	0	0.0	33	75.0	7	15.9	1	2.3
	2021	45	3	6.7	0	0.0	0	0.0	39	86.7	3	6.7	0	0.0
	2022	45	2	4.4	0	0.0	1	2.2	38	84.4	4	8.9	0	0.0
1	2020	49	2	4.1	1	2.0	0	0.0	43	87.8	2	4.1	1	2.0
	2021	47	5	10.6	0	0.0	0	0.0	38	80.9	4	8.5	0	0.0
	2022	47	2	4.3	0	0.0	0	0.0	39	83.0	6	12.8	0	0.0
2	2020	35	0	0.0	0	0.0	0	0.0	32	91.4	2	5.7	1	2.9
	2021	52	4	7.7	0	0.0	0	0.0	45	86.5	1	1.9	2	3.8
	2022	46	6	13.0	0	0.0	1	2.2	35	76.1	4	8.7	0	0.0
3	2020	32	5	15.6	0	0.0	0	0.0	27	84.4	0	0.0	0	0.0
	2021	35	2	5.7	0	0.0	0	0.0	30	85.7	2	5.7	1	2.9
	2022	45	2	4.4	0	0.0	1	2.2	35	77.8	5	11.1	2	4.4
4	2020	38	4	10.5	0	0.0	0	0.0	33	86.8	1	2.6	0	0.0
	2021	35	3	8.6	0	0.0	0	0.0	32	91.4	0	0.0	0	0.0
	2022	30	1	3.3	0	0.0	0	0.0	28	93.3	1	3.3	0	0.0
5	2020	32	4	12.5	0	0.0	0	0.0	27	84.4	1	3.1	0	0.0
	2021	37	2	5.4	0	0.0	0	0.0	35	94.6	0	0.0	0	0.0
	2022	36	4	11.1	0	0.0	0	0.0	31	86.1	1	2.8	0	0.0
PK-5	2020	291	20	6.9	1	0.3	0	0.0	249	85.6	18	6.2	3	1.0
	2021	303	21	6.9	0	0.0	0	0.0	266	87.8	13	4.3	3	1.0
	2022	301	23	7.6	0	0.0	4	1.3	250	83.1	22	7.3	2	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	61	60	98.4	27	44.3	3	4.9	30	49.2	0	0.0	48	78.7	45.9	54.1	21.3
	2021	52	50	96.2	26	50.0	1	1.9	11	21.2	0	0.0	38	73.1	51.9	48.1	26.9
	2022	52	50	96.2	23	44.2	3	5.8	21	40.4	0	0.0	39	75.0	59.6	40.4	26.9
KN	2020	44	38	86.4	14	31.8	4	9.1	15	34.1	3	6.8	10	22.7	40.9	59.1	0.0
	2021	45	35	77.8	12	26.7	5	11.1	13	28.9	4	8.9	9	20.0	44.4	55.6	0.0
	2022	45	40	88.9	21	46.7	0	0.0	20	44.4	2	4.4	13	28.9	40.0	60.0	0.0
1	2020	49	44	89.8	21	42.9	4	8.2	14	28.6	10	20.4	7	14.3	46.9	53.1	0.0
	2021	47	39	83.0	18	38.3	5	10.6	17	36.2	9	19.1	2	4.3	38.3	61.7	4.3
	2022	47	44	93.6	14	29.8	9	19.1	14	29.8	9	19.1	7	14.9	51.1	48.9	2.1
2	2020	35	32	91.4	13	37.1	5	14.3	15	42.9	7	20.0	3	8.6	62.9	37.1	2.9
	2021	52	45	86.5	19	36.5	7	13.5	20	38.5	10	19.2	4	7.7	50.0	50.0	5.8
	2022	46	44	95.7	17	37.0	6	13.0	18	39.1	11	23.9	4	8.7	47.8	52.2	4.3
3	2020	32	32	100.0	17	53.1	6	18.8	17	53.1	8	25.0	2	6.3	56.3	43.8	0.0
	2021	35	28	80.0	13	37.1	7	20.0	14	40.0	7	20.0	0	0.0	60.0	40.0	0.0
	2022	45	44	97.8	17	37.8	7	15.6	20	44.4	10	22.2	7	15.6	51.1	48.9	0.0
4	2020	38	35	92.1	20	52.6	13	34.2	27	71.1	11	28.9	0	0.0	73.7	26.3	0.0
	2021	35	32	91.4	19	54.3	7	20.0	19	54.3	8	22.9	2	5.7	54.3	45.7	0.0
	2022	30	29	96.7	16	53.3	8	26.7	21	70.0	6	20.0	3	10.0	66.7	33.3	0.0
5	2020	32	30	93.8	11	34.4	10	31.3	16	50.0	12	37.5	0	0.0	37.5	62.5	0.0
	2021	37	34	91.9	20	54.1	14	37.8	30	81.1	12	32.4	0	0.0	73.0	27.0	0.0
	2022	36	34	94.4	19	52.8	9	25.0	26	72.2	8	22.2	6	16.7	58.3	41.7	0.0
PK-5	2020	291	271	93.1	123	42.3	45	15.5	134	46.0	51	17.5	70	24.1	51.2	48.8	4.8
	2021	303	263	86.8	127	41.9	46	15.2	124	40.9	50	16.5	55	18.2	52.1	47.9	6.3
	2022	301	285	94.7	127	42.2	42	14.0	140	46.5	46	15.3	79	26.2	52.8	47.2	5.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	44	10,874	41	95.2	10,319	94.9	1	2.3	3.8	39	9,815	89.6	90.3
	2021	45	10,216	44	98.5	10,002	97.9	0	0.0	4.7	41	9,094	91.7	89.0
	2022	45	10,601	43	95.4	9,857	93.0	4	8.9	8.0	39	8,573	86.9	80.9
1	2020	48	11,192	46	96.0	10,678	95.4	1	2.1	3.9	46	10,139	95.4	90.6
	2021	48	10,568	48	99.0	10,378	98.2	2	4.1	4.0	47	9,515	97.2	90.0
	2022	46	10,904	43	93.9	10,206	93.6	2	4.3	7.3	42	8,976	90.7	82.3
2	2020	36	11,070	35	96.1	10,616	95.9	0	0.0	3.2	34	10,175	93.7	91.9
	2021	50	10,574	50	98.8	10,394	98.3	4	8.0	3.8	44	9,653	87.8	91.3
	2022	46	10,614	42	91.8	9,987	94.1	2	4.4	6.0	37	8,941	80.9	84.2
3	2020	32	11,093	31	95.6	10,664	96.1	0	0.0	3.5	29	10,181	90.2	91.8
	2021	35	10,452	33	96.2	10,254	98.1	1	2.9	3.4	29	9,519	83.8	91.1
	2022	46	10,392	43	93.6	9,829	94.6	3	6.6	6.3	38	8,798	83.3	84.7
4	2020	37	11,323	35	94.3	10,902	96.3	0	0.0	3.4	33	10,479	89.5	92.5
	2021	34	10,526	32	96.7	10,325	98.1	0	0.0	2.9	27	9,562	80.5	90.8
	2022	30	10,478	29	95.5	9,930	94.8	0	0.0	5.8	28	8,981	93.5	85.7
5	2020	33	11,957	32	95.4	11,518	96.3	0	0.0	3.2	29	11,098	87.4	92.8
	2021	37	10,814	37	98.9	10,602	98.0	1	2.7	2.5	36	9,891	96.1	91.5
	2022	35	10,405	33	93.3	9,875	94.9	3	8.6	6.3	30	8,914	85.7	85.7
KN-5	2020	230	67,509	220	95.4	64,698	95.8	2	0.9	3.5	210	61,887	91.2	91.7
	2021	249	63,149	244	98.2	61,956	98.1	8	3.2	3.6	224	57,234	90.0	90.6
	2022	247	63,393	232	93.8	59,686	94.2	14	5.7	6.6	214	53,183	86.5	83.9

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	8.0
Hispanic	13	52.0
White	10	40.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	17	68.0
Male	8	32.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.4	92.0
2020-21	8.5	88.0
2021-22	10.3	76.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	8.0
1	3	12.0
2	1	4.0
3	1	4.0
4	0	0.0
5	0	0.0
1-3	5	20.0
More than 3	18	72.0
1 - 5	5	20.0
6 - 10	9	36.0
11 - 20	6	24.0
More than 20	3	12.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	72.2	68.4	28.6	100.0	100.0		76.5	*	72.7	67.0	22
	2021	*	*	66.7	60.0	33.3	54.5	58.3		63.2	76.9	68.8	60.2	32
	2022	*	*	69.2	76.5	*	55.6	58.3		68.2	84.6	74.3	69.7	35
4	2019	*	*	66.7	63.6	*	*	37.5		40.0	85.7	66.7	66.8	24
	2021		*	41.2	47.4	*	14.3	12.5		27.3	66.7	45.0	55.6	20
	2022	*	*	65.2	66.7	28.6	58.3	61.1		66.7	71.4	68.0	71.6	25
5	2019	*	*	80.0	83.3	*	*	70.0		85.7	66.7	76.9	72.3	13
	2021		*	57.9	52.9	28.6	87.5	50.0		68.8	*	60.0	66.9	20
	2022	*	*	66.7	73.7	*	*	58.3		60.0	88.9	73.7	77.3	19
3-5	2019	*	75.0	71.7	69.8	35.7	100.0	68.0		67.6	76.0	71.2	68.9	59
	2021	*	66.7	57.1	54.1	29.4	53.8	44.1		56.5	65.4	59.7	61.1	72
	2022	100.0	100.0	67.2	72.7	40.0	61.5	59.5		66.0	82.8	72.2	72.9	79

	NUMBER TESTED IN GRADES 3-5												
2019	4	8	46	53	14	12	25		34	25	59	21,789
2021	2	6	63	61	17	26	34		46	26	72	17,239
2022	6	6	64	77	15	26	42		50	29	79	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	5	6	5	0	0		4	*	6	2,187	22
	2021	*	*	9	10	4	5	5		7	3	10	2,182	32
	2022	*	*	8	8	*	4	5		7	2	9	1,825	35
4	2019	*	*	6	8	*	*	5		6	2	8	2,418	24
	2021		*	10	10	*	6	7		8	3	11	2,521	20
	2022	*	*	8	8	5	5	7		6	2	8	1,785	25
5	2019	*	*	2	2	*	*	3		1	2	3	2,181	13
	2021		*	8	8	5	1	7		5	*	8	2,009	20
	2022	*	*	5	5	*	*	5		4	1	5	1,445	19
3-5	2019	*	2	13	16	9	0	8		11	6	17	6,786	59
	2021	*	2	27	28	12	12	19		20	9	29	6,712	72
	2022	0	0	21	21	9	10	17		17	5	22	5,055	79

	NUMBER TESTED IN GRADES 3-5												
2019	4	8	46	53	14	12	25		34	25	59	21,789
2021	2	6	63	61	17	26	34		46	26	72	17,239
2022	6	6	64	77	15	26	42		50	29	79	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	50.0	42.1	14.3	57.1	57.1		41.2	*	45.5	35.7	22
	2021	*	*	29.6	12.0	0.0	27.3	25.0		26.3	38.5	31.3	32.1	32
	2022	*	*	42.3	55.9	*	22.2	16.7		50.0	61.5	54.3	45.3	35
4	2019	*	*	50.0	40.9	*	*	25.0		40.0	50.0	45.8	36.8	24
	2021		*	29.4	31.6	*	14.3	12.5		18.2	44.4	30.0	29.9	20
	2022	*	*	34.8	33.3	0.0	41.7	27.8		38.9	28.6	36.0	48.1	25
5	2019	*	*	30.0	33.3	*	*	10.0		28.6	33.3	30.8	44.8	13
	2021		*	42.1	41.2	14.3	62.5	35.7		56.3	*	45.0	40.6	20
	2022	*	*	53.3	47.4	*	*	33.3		40.0	55.6	47.4	54.0	19
3-5	2019	*	25.0	45.7	39.6	7.1	50.0	28.0		38.2	48.0	42.4	39.4	59
	2021	*	33.3	33.3	26.2	11.8	34.6	26.5		34.8	34.6	34.7	34.4	72
	2022	100.0	33.3	42.2	46.8	20.0	34.6	26.2		44.0	51.7	46.8	49.2	79

	NUMBER TESTED IN GRADES 3-5												
2019	4	8	46	53	14	12	25		34	25	59	21,789
2021	2	6	63	61	17	26	34		46	26	72	17,239
2022	6	6	64	77	15	26	42		50	29	79	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	22.2	15.8	0.0	28.6	28.6		11.8	*	18.2	21.8	22
	2021	*	*	11.1	8.0	0.0	9.1	8.3		10.5	23.1	15.6	15.6	32
	2022	*	*	38.5	44.1	*	22.2	16.7		36.4	53.8	42.9	26.5	35
4	2019	*	*	11.1	9.1	*	*	0.0		0.0	14.3	8.3	18.1	24
	2021		*	5.9	5.3	*	0.0	0.0		9.1	0.0	5.0	14.2	20
	2022	*	*	17.4	20.8	0.0	16.7	11.1		16.7	28.6	20.0	25.0	25
5	2019	*	*	10.0	16.7	*	*	0.0		14.3	16.7	15.4	24.0	13
	2021		*	10.5	5.9	0.0	12.5	7.1		18.8	*	15.0	25.7	20
	2022	*	*	46.7	36.8	*	*	25.0		30.0	44.4	36.8	35.4	19
3-5	2019	*	0.0	15.2	13.2	0.0	16.7	8.0		8.8	20.0	13.6	21.4	59
	2021	*	16.7	9.5	6.6	0.0	7.7	5.9		13.0	11.5	12.5	18.7	72
	2022	66.7	0.0	32.8	35.1	13.3	19.2	16.7		28.0	44.8	34.2	29.0	79

	NUMBER TESTED IN GRADE 3-5												
2019	4	8	46	53	14	12	25		34	25	59	21,789
2021	2	6	63	61	17	26	34		46	26	72	17,239
2022	6	6	64	77	15	26	42		50	29	79	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	64.5	72.7	58.4
	2021	67.5	55.6	58.5
	2022	76.6	71.2	62.2
4	2019	63.5	63.9	60.9
	2021	52.5	53.3	52.3
	2022	64.5	67.2	53.5
5	2019	73.1	61.5	65.9
	2021	53.1	62.8	62.1
	2022	69.1	74.0	68.4
3-5	2019	66.0	66.7	61.1
	2021	59.3	57.0	57.8
	2022	70.9	70.6	61.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	83.3	83.3	28.6	100.0	100.0		88.0	77.8	85.3	75.5	34
	2021	*	*	62.1	48.1	0.0	53.8	50.0		57.1	61.5	58.8	57.1	34
	2022	*	*	56.3	65.9	*	50.0	52.6		63.6	65.0	64.3	65.9	42
4	2019	*	*	80.8	82.8	71.4	88.9	73.3		69.2	94.7	84.4	74.7	32
	2021		*	53.8	48.1	*	58.8	55.6		46.7	57.1	51.7	55.0	29
	2022	*	*	64.0	61.5	14.3	57.1	55.0		65.0	57.1	63.0	65.8	27
5	2019	*	*	73.9	72.0	*	64.7	69.6		64.7	88.9	73.1	81.8	26
	2021		*	72.4	70.4	28.6	88.9	70.8		82.6	42.9	73.3	69.3	30
	2022	*	*	74.1	73.3	*	76.5	70.8		61.1	92.3	74.2	74.9	31
3-5	2019	*	100.0	79.7	79.8	50.0	84.4	80.7		76.4	89.2	81.5	77.4	92
	2021	*	33.3	63.1	55.6	17.6	68.8	60.7		64.4	55.9	61.3	60.5	93
	2022	100.0	66.7	64.3	67.0	40.0	61.7	60.3		63.3	72.5	67.0	68.8	100

	NUMBER TESTED IN GRADES 3-5												
2019	4	8	79	84	16	45	57		55	37	92	34,646
2021	2	6	84	81	17	48	56		59	34	93	28,221
2022	7	6	84	97	15	47	63		60	40	100	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	5	5	5	0	0		3	2	5	2,726	34
	2021	*	*	11	14	6	6	7		9	5	14	4,023	34
	2022	*	*	14	14	*	8	9		8	7	15	3,258	42
4	2019	*	*	5	5	2	1	4		4	1	5	2,958	32
	2021		*	12	14	*	7	8		8	6	14	4,186	29
	2022	*	*	9	10	6	6	9		7	3	10	3,298	27
5	2019	*	*	6	7	*	6	7		6	1	7	2,152	26
	2021		*	8	8	5	2	7		4	4	8	2,927	30
	2022	*	*	7	8	*	4	7		7	1	8	2,391	31
3-5	2019	*	0	16	17	8	7	11		13	4	17	7,836	92
	2021	*	4	31	36	14	15	22		21	15	36	11,136	93
	2022	0	2	30	32	9	18	25		22	11	33	8,947	100

	NUMBER TESTED IN GRADES 3-5												
2019	4	8	79	84	16	45	57		55	37	92	34,646
2021	2	6	84	81	17	48	56		59	34	93	28,221
2022	7	6	84	97	15	47	63		60	40	100	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	76.7	70.0	28.6	89.5	89.5		72.0	77.8	73.5	42.8	34
	2021	*	*	24.1	7.4	0.0	23.1	21.4		19.0	30.8	23.5	25.6	34
	2022	*	*	34.4	36.6	*	25.0	26.3		36.4	35.0	35.7	37.6	42
4	2019	*	*	42.3	41.4	14.3	55.6	40.0		46.2	47.4	46.9	44.7	32
	2021		*	42.3	37.0	*	41.2	38.9		33.3	42.9	37.9	30.1	29
	2022	*	*	36.0	34.6	0.0	42.9	30.0		40.0	28.6	37.0	37.0	27
5	2019	*	*	34.8	40.0	*	41.2	34.8		41.2	33.3	38.5	54.9	26
	2021		*	44.8	40.7	28.6	44.4	37.5		52.2	14.3	43.3	42.7	30
	2022	*	*	44.4	43.3	*	47.1	37.5		33.3	53.8	41.9	46.8	31
3-5	2019	*	50.0	53.2	51.2	18.8	64.4	54.4		56.4	51.4	54.3	47.6	92
	2021	*	0.0	36.9	28.4	17.6	37.5	33.9		35.6	32.4	34.4	32.8	93
	2022	57.1	16.7	38.1	38.1	20.0	38.3	31.7		36.7	40.0	38.0	40.5	100

NUMBER TESTED IN GRADES 3-5													
2019	4	8	79	84	16	45	57		55	37	92	34,646
2021	2	6	84	81	17	48	56		59	34	93	28,221
2022	7	6	84	97	15	47	63		60	40	100	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	30.0	23.3	0.0	31.6	31.6		32.0	11.1	26.5	20.3	34
	2021	*	*	6.9	7.4	0.0	7.7	7.1		9.5	7.7	8.8	11.6	34
	2022	*	*	12.5	17.1	*	0.0	0.0		22.7	10.0	16.7	17.9	42
4	2019	*	*	23.1	20.7	0.0	33.3	20.0		23.1	21.1	21.9	25.2	32
	2021		*	11.5	7.4	*	17.6	16.7		13.3	7.1	10.3	16.4	29
	2022	*	*	20.0	19.2	0.0	21.4	15.0		25.0	14.3	22.2	18.5	27
5	2019	*	*	30.4	32.0	*	35.3	26.1		35.3	22.2	30.8	33.9	26
	2021		*	13.8	11.1	14.3	11.1	8.3		17.4	0.0	13.3	22.7	30
	2022	*	*	18.5	16.7	*	23.5	16.7		11.1	23.1	16.1	23.7	31
3-5	2019	*	0.0	27.8	25.0	0.0	33.3	26.3		30.9	18.9	26.1	26.6	92
	2021	*	0.0	10.7	8.6	5.9	12.5	10.7		13.6	5.9	10.8	16.9	93
	2022	42.9	0.0	16.7	17.5	6.7	14.9	11.1		20.0	15.0	18.0	20.0	100

	NUMBER TESTED IN GRADE 3-5												
2019	4	8	79	84	16	45	57		55	37	92	34,646
2021	2	6	84	81	17	48	56		59	34	93	28,221
2022	7	6	84	97	15	47	63		60	40	100	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	71.7	73.8	73.1	77.9
	2021	63.2	47.5	55.0	48.5
	2022	70.5	57.5	51.7	46.4
4	2019	77.1	60.2	61.6	68.8
	2021	54.0	55.2	51.4	46.6
	2022	63.8	55.2	56.3	45.4
5	2019	65.4	68.8	59.0	54.8
	2021	58.9	65.3	53.7	48.3
	2022	68.8	62.2	59.5	53.2
3-5	2019	71.8	67.6	65.1	68.2
	2021	59.0	55.6	53.5	47.8
	2022	68.2	58.4	55.4	48.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	52.2	56.0	*	58.8	47.8		58.8	44.4	53.8	69.3	26
	2021		*	57.9	52.9	28.6	62.5	42.9		75.0	*	60.0	54.9	20
	2022	*	*	53.3	47.4	*	*	41.7		40.0	55.6	47.4	60.4	19

	NUMBER TESTED IN GRADE 5												
2019	1	1	23	25	3	17	23		17	9	26	10,432
2021		1	19	17	7	8	14		16	4	20	8,469
2022	1	3	15	19	4	5	12		10	9	19	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	11	11	*	7	12		7	5	12	3203	26
	2021		*	8	8	5	3	8		4	*	8	3820	20
	2022	*	*	7	10	*	*	7		6	4	10	3468	19

NUMBER TESTED IN GRADE 5													
2019	1	1	23	25	3	17	23		17	9	26	10,432
2021		1	19	17	7	8	14		16	4	20	8,469
2022	1	3	15	19	4	5	12		10	9	19	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**	*	*	17.4	24.0	*	17.6	17.4		29.4	11.1	23.1	42.0	26
	2021		*	10.5	11.8	0.0	0.0	0.0		12.5	*	10.0	23.4	20
	2022	*	*	6.7	10.5	*	*	0.0		10.0	11.1	10.5	33.0	19

	NUMBER TESTED IN GRADE 5												
2019	1	1	23	25	3	17	23		17	9	26	10,432
2021		1	19	17	7	8	14		16	4	20	8,469
2022	1	3	15	19	4	5	12		10	9	19	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**	*	*	0.0	4.0	*	0.0	0.0		5.9	0.0	3.8	19.7	26
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.9	20
	2022	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.7	19

	NUMBER TESTED IN GRADE 5												
2019	1	1	23	25	3	17	23		17	9	26	10,432
2021		1	19	17	7	8	14		16	4	20	8,469
2022	1	3	15	19	4	5	12		10	9	19	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	55.8	59.6	57.3	57.7
	2021	56.7	55.6	53.5	60.4
	2022	57.9	52.0	45.8	60.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			91.7	90.9		91.7	91.7		87.5	*	91.7	75.0	12
	2021			*	*		*	*		*		*	58.9	2
	2022	*		100.0	100.0		100.0	100.0			100.0	100.0	59.7	7
4	2019			87.5	85.7	*	87.5	85.7		*	*	87.5	67.8	8
	2021			75.0	80.0		72.7	80.0		66.7	83.3	75.0	57.2	12
	2022			*	*		*	*		*	*	*	56.1	4
5	2019			76.9	76.9		76.9	76.9		80.0	*	76.9	85.3	13
	2021			90.0	90.0		90.0	90.0		85.7	*	90.0	83.5	10
	2022			83.3	81.8		83.3	83.3		75.0	*	83.3	71.2	12
3-5	2019			84.8	83.9	*	84.8	84.4		81.0	91.7	84.8	75.7	33
	2021			79.2	81.8		78.3	81.8		73.3	88.9	79.2	66.2	24
	2022	*		81.8	81.8		82.6	81.8		70.0	92.3	82.6	62.1	23

						NUMBER TESTED IN GRADES 3-5								
2019			33	31	2	33	32		21	12	33	13,469
2021			24	22		23	22		15	9	24	11,563
2022	1		22	22		23	22		10	13	23	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			1	1		1	1		1	*	1	1,174	12
	2021			*	*		*	*		*		*	1,677	2
	2022	*		0	0		0	0			0	0	1,516	7
4	2019			1	1	*	1	1		*	*	1	1,491	8
	2021			3	2		3	2		2	1	3	1,630	12
	2022			*	*		*	*		*	*	*	1,578	4
5	2019			3	3		3	3		2	*	3	608	13
	2021			1	1		1	1		1	*	1	605	10
	2022			2	2		2	2		2	*	2	987	12
3-5	2019			5	5	*	5	5		4	1	5	3,273	33
	2021			5	4		5	4		4	1	5	3,912	24
	2022	*		4	4		4	4		3	1	4	4,081	23

	NUMBER TESTED IN GRADES 3-5												
2019			33	31	2	33	32		21	12	33	13,469
2021			24	22		23	22		15	9	24	11,563
2022	1		22	22		23	22		10	13	23	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			66.7	63.6		66.7	66.7		62.5	*	66.7	46.2	12
	2021			*	*		*	*		*		*	32.1	2
	2022	*		50.0	57.1		57.1	57.1			57.1	57.1	30.6	7
4	**2019**			75.0	71.4	*	75.0	71.4		*	*	75.0	38.4	8
	2021			58.3	60.0		54.5	60.0		50.0	66.7	58.3	32.3	12
	2022			*	*		*	*		*	*	*	36.0	4
5	**2019**			46.2	46.2		46.2	46.2		40.0	*	46.2	63.2	13
	2021			60.0	60.0		60.0	60.0		57.1	*	60.0	59.0	10
	2022			75.0	72.7		75.0	75.0		62.5	*	75.0	41.7	12
3-5	**2019**			60.6	58.1	*	60.6	59.4		47.6	83.3	60.6	48.7	33
	2021			58.3	59.1		56.5	59.1		53.3	66.7	58.3	40.7	24
	2022	*		59.1	59.1		60.9	59.1		50.0	69.2	60.9	35.9	23

	NUMBER TESTED IN GRADES 3-5													
2019			33	31	2	33	32		21	12	33	13,469	
2021			24	22		23	22		15	9	24	11,563	
2022	1		22	22		23	22		10	13	23	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			41.7	36.4		41.7	41.7		50.0	*	41.7	27.3	12
	2021			*	*		*	*		*		*	20.7	2
	2022	*		33.3	28.6		28.6	28.6			28.6	28.6	18.5	7
4	2019			25.0	14.3	*	25.0	28.6		*	*	25.0	17.9	8
	2021			41.7	40.0		36.4	40.0		50.0	33.3	41.7	16.9	12
	2022			*	*		*	*		*	*	*	21.4	4
5	2019			15.4	15.4		15.4	15.4		10.0	*	15.4	29.9	13
	2021			40.0	40.0		40.0	40.0		28.6	*	40.0	32.4	10
	2022			25.0	27.3		25.0	25.0		12.5	*	25.0	18.4	12
3-5	2019			27.3	22.6	*	27.3	28.1		28.6	25.0	27.3	24.9	33
	2021			37.5	36.4		34.8	36.4		33.3	44.4	37.5	23.2	24
	2022	*		27.3	27.3		26.1	22.7		10.0	38.5	26.1	19.4	23

	NUMBER TESTED IN GRADE 3-5												
2019			33	31	2	33	32		21	12	33	13,469
2021			24	22		23	22		15	9	24	11,563
2022	1		22	22		23	22		10	13	23	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	81.7	83.3	70.2
	2021	*	*	*
	2022	91.4	71.4	64.3
4	2019	78.1	78.3	69.2
	2021	67.7	64.4	66.7
	2022	*	*	*
5	2019	77.9	61.5	54.4
	2021	75.0	74.4	66.4
	2022	63.5	74.5	70.8
3-5	2019	79.3	73.5	63.8
	2021	68.4	68.2	65.5
	2022	70.2	69.9	64.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**												60.9	0
	2021			60.0	60.0		60.0	60.0		57.1	*	60.0	47.1	10
	2022			58.3	63.6		58.3	58.3		50.0	*	58.3	46.4	12

	NUMBER TESTED IN GRADE 5												
2019													1,585
2021			10	10		10	10		7	3	10	1,229	
2022			12	11		12	12		8	4	12	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**												619	0
	2021			4	4		4	4		3	*	4	650	10
	2022			5	4		5	5		4	*	5	555	12

													NUMBER TESTED IN GRADE 5	
2019													1,585	
2021			10	10		10	10		7	3	10	1,229	
2022			12	11		12	12		8	4	12	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**												30.9	0
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	16.0	10
	2022			33.3	36.4		33.3	33.3		25.0	*	33.3	18.8	12

					NUMBER TESTED IN GRADE 5									
2019														1,585
2021				10	10		10	10		7	3	10	1,229
2022				12	11		12	12		8	4	12	1,035

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												13.4	0
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	4.1	10
	2022			16.7	18.2		16.7	16.7		12.5	*	16.7	6.6	12

	NUMBER TESTED IN GRADE 5												
2019													1,585
2021			10	10		10	10		7	3	10		1,229
2022			12	11		12	12		8	4	12		1,035

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019				
	2021	55.0	55.0	43.0	63.3
	2022	58.3	61.5	56.7	64.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	57.1		*	63.6	58.3				57.5	70.5	40
	2022												64.7	
1	2020													
	2021	*	*	44.1		*	31.3	26.7				48.8	48.4	43
	2022	*	*	37.5	33.3	*	*	*				37.5	36.6	32
K-1	2020													
	2021	71.4	57.1	50.7		*	44.4	40.7				53.0	49.4	83
	2022	*	*	37.5	33.3	*	*	*				37.5	37.9	32
# Tested (GR K-1)	2020													
	2021	7	7	69		3	27	27				83	5,754	
	2022	5	3	24	30	4	2	2				32	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	*	40.0		*	23.5	22.2				43.2	48.4	44
	2022	*	*	30.0	30.8	*	*	*				32.1	39.9	28
# Tested (GR 2)	2020													
	2021	1	1	40		3	17	18				44	5,792	
	2022	4	4	20	26	3	1	3				28	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	5		*	0	0				7	115	40
	2022												71	0
1	2020													
	2021	*	*	5		*	2	2				6	1,162	43
	2022	*	*	3	4	*	*	*				5	652	32
K-1	2020													
	2021	3	0	10		*	2	2				13	1,277	83
	2022	*	*	3	4	*	*	*				5	724	32
# Tested (GR K-1)	2020													
	2021	7	7	69		3	27	27				83	5,754	
	2022	5	3	24	30	4	2	2				32	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	*	7		*	1	1				9	1,359	44
	2022	*	*	3	4	*	*	*				5	916	28
# Tested (GR 2)	2020													
	2021	1	1	40		3	17	18				44	5,792	
	2022	4	4	20	26	3	1	3				28	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	51.5		*	60.0	54.5				55.3	57.1	38
	2022	*	*	40.0	44.4		25.0	28.6				46.9	41.1	32
1	2020													
	2021	*	*	36.4		*	25.0	26.7				40.5	46.7	42
	2022	66.7	*	32.0	36.7	*	*	*				39.4	35.7	33
K-1	2020													
	2021	71.4	57.1	43.9		*	38.5	38.5				47.5	51.7	80
	2022	80.0	*	36.0	40.4	*	20.0	22.2				43.1	38.3	65
# Tested (GR K-1)	2020													
	2021	7	7	66		3	26	26				80	10,412	
	2022	10	4	50	57	4	10	9				65	11,314	
2	2020													
	2021	*	*	43.2		*	38.9	31.6				44.2	49.7	43
	2022	*	33.3	45.8	45.5	*	66.7	57.1				45.7	44.5	35
# Tested (GR 2)	2020													
	2021	1	3	37		3	18	19				43	6,004	
	2022	4	6	24	33	3	6	7				35	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	7		*	2	2				8	1,120	38
	2022	*	*	2	2		1	1				4	655	32
1	2020													
	2021	*	*	2		*	1	1				4	934	42
	2022	2	*	4	5	*	*	*				6	582	33
K-1	2020													
	2021	2	1	9		*	3	3				12	2,054	80
	2022	4	*	6	7	*	1	1				10	1,237	65
# Tested (GR K-1)	2020													
	2021	7	7	66		3	26	26				80	10,412	
	2022	10	4	50	57	4	10	9				65	11,314	
2	2020													
	2021	*	*	6		*	1	1				8	1,149	43
	2022	*	0	6	8	*	2	2				8	946	35
# Tested (GR 2)	2020													
	2021	1	3	37		3	18	19				43	6,004	
	2022	4	6	24	33	3	6	7				35	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021	*	*	50.0		*	50.0	46.2				53.7	66.3	41
K	2022												66.0	
1	2020													
1	2021	*	*	51.5		*	56.3	53.3				57.1	52.9	42
1	2022	*	*	42.9	40.0	16.7	38.5	38.5				42.9	46.4	42
K-1	2020													
K-1	2021	85.7	71.4	50.7		*	53.6	50.0				55.4	53.5	83
K-1	2022	*	*	42.9	40.0	16.7	38.5	38.5				42.9	47.6	42
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	7	7	69		3	28	28				83	10,304	
# Tested (GR K-1)	2022	5	2	35	40	6	13	13				42	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
2	2021	*	*	46.2		*	56.3	50.0				48.8	46.7	43
2	2022	*	*	38.2	42.5	*	40.0	35.3				42.9	40.2	42
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	1	1	39		3	16	18				43	9,688	
# Tested (GR 2)	2022	4	4	34	40	5	15	17				42	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	7		*	1	1				9	167	41
	2022												165	
1	2020													
	2021	*	*	6		*	3	3				9	1,950	42
	2022	*	*	9	10	0	4	4				12	1,175	42
K-1	2020													
	2021	3	2	13		*	4	4				18	2,117	83
	2022	*	*	9	10	0	4	4				12	1,341	42
# Tested (GR K-1)	2020													
	2021	7	7	69		3	28	28				83	10,304	
	2022	5	2	35	40	6	13	13				42	10,488	
2	2020													
	2021	*	*	7		*	1	1				9	1,397	43
	2022	*	*	1	3	*	1	1				3	986	42
# Tested (GR 2)	2020													
	2021	1	1	39		3	16	18				43	9,688	
	2022	4	4	34	40	5	15	17				42	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	42.4		*	45.5	41.7				44.7	62.3	38
	2022	*	*	50.0	52.5		38.1	40.0				53.3	49.1	45
1	2020													
	2021	*	*	54.5		*	50.0	46.7				61.9	54.3	42
	2022	83.3	*	44.4	48.8	16.7	38.5	38.5				50.0	46.0	44
K-1	2020													
	2021	85.7	71.4	48.5		*	48.1	44.4				53.8	58.2	80
	2022	90.0	*	47.3	50.6	16.7	38.2	39.4				51.7	47.5	89
# Tested (GR K-1)	2020													
	2021	7	7	66		3	27	27				80	19,324	
	2022	10	4	74	81	6	34	33				89	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	*	44.7		*	50.0	44.4				48.8	45.4	43
	2022	*	66.7	50.0	53.5	*	43.8	47.1				55.6	40.9	45
# Tested (GR 2)	2020													
	2021	1	2	38		3	18	18				43	9,836	
	2022	4	6	34	43	5	16	17				45	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	10		*	4	4				12	2,140	38
	2022	*	*	4	3		2	2				5	1,309	45
1	2020													
	2021	*	*	3		*	2	2				6	1,882	42
	2022	3	*	9	10	1	4	4				12	1,298	44
K-1	2020													
	2021	4	1	13		*	6	6				18	4,022	80
	2022	4	*	13	13	1	6	6				17	2,607	89
# Tested (GR K-1)	2020													
	2021	7	7	66		3	27	27				80	19,324	
	2022	10	4	74	81	6	34	33				89	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	*	10		*	3	2				11	1,182	43
	2022	*	1	3	5	*	1	1				6	903	45
# Tested (GR 2)	2020													
	2021	1	2	38		3	18	18				43	9,836	
	2022	4	6	34	43	5	16	17				45	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		54.5		*	63.6	58.3				58.3	57.5	24
	2022												58.7	
1	2020													
	2021	*	*	45.8			66.7	64.3				39.3	65.2	28
	2022			45.5	45.5	*	45.5	45.5				45.5	55.6	11
K-1	2020													
	2021	*	*	50.0		*	65.4	61.5				48.1	64.9	52
	2022			45.5	45.5	*	45.5	45.5				45.5	55.8	11
# Tested (GR K-1)	2020													
	2021	5	1	46		2	26	26				52	4,901	
	2022			11	11	2	11	11				11	4,935	
2	2020													
	2021	*		58.3		*	52.6	50.0				59.3	61.5	27
	2022			26.7	26.7	*	26.7	26.7				26.7	55.4	15
# Tested (GR 2)	2020													
	2021	1		24		1	19	18				27	4,772	
	2022			15	15	2	15	15				15	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021	*		6		*	4	4				7	52	24
K	2022												69	0
1	2020													
1	2021	*	*	3			3	3				3	1,275	28
1	2022			3	3	*	3	3				3	815	11
K-1	2020													
K-1	2021	*	*	9		*	7	7				10	1,327	52
K-1	2022			3	3	*	3	3				3	884	11
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	5	1	46		2	26	26				52	4,901	
# Tested (GR K-1)	2022			11	11	2	11	11				11	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
2	2021	*		6		*	5	5				6	1,204	27
2	2022			1	1	*	1	1				1	910	15
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	1		24		1	19	18				27	4,772	
# Tested (GR 2)	2022			15	15	2	15	15				15	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021	*		43.5		*	45.5	41.7				44.0	55.8	25
K	2022			50.0	50.0		50.0	50.0				50.0	52.5	14
1	2020													
1	2021	*	*	33.3			40.0	42.9				32.0	57.6	25
1	2022			36.4	36.4	*	36.4	36.4				36.4	51.5	11
K-1	2020													
K-1	2021	*	*	38.6		*	42.3	42.3				38.0	56.7	50
K-1	2022			44.0	44.0	*	44.0	44.0				44.0	52.0	25
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	5	1	44		2	26	26				50	9,529	
# Tested (GR K-1)	2022			25	25	2	25	25				25	9,582	
2	2020													
2	2021	*		50.0		*	50.0	43.8				52.0	54.2	25
2	2022			10.0	10.0	*	10.0	10.0				10.0	50.1	10
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	1		22		1	18	16				25	4,788	
# Tested (GR 2)	2022			10	10	2	10	10				10	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		4		*	3	3				5	602	25
	2022			1	1		1	1				1	356	14
1	2020													
	2021	*	*	0			0	0				0	840	25
	2022			3	3	*	3	3				3	566	11
K-1	2020													
	2021	*	*	4		*	3	3				5	1,442	50
	2022			4	4	*	4	4				4	922	25
# Tested (GR K-1)	2020													
	2021	5	1	44		2	26	26				50	9,529	
	2022			25	25	2	25	25				25	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*		3		*	2	1				4	816	25
	2022			0	0	*	0	0				0	652	10
# Tested (GR 2)	2020													
	2021	1		22		1	18	16				25	4,788	
	2022			10	10	2	10	10				10	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support/Monitor/On Track	Vocabulary N Tested	Vocabulary % Support/Monitor/On Track	Spelling N Tested	Spelling % Support/Monitor/On Track	Blending N Tested	Blending % Support/Monitor/On Track	Mathematics N Tested	Mathematics % Support/Monitor/On Track	Social Emotional N Tested	Social Emotional % Support/Monitor/On Track
Wave 1 (BOY)	2020												
	2021	36	38.9 / 13.9 / 47.2	36	47.2 / 11.1 / 41.7	35	51.4 / 8.6 / 40.0	35	51.4 / 14.3 / 34.3	41	53.7 / 9.8 / 36.6	33	12.1 / 0.0 / 87.9
	2022	41	22.0 / 19.5 / 58.5	42	33.3 / 7.1 / 59.5	42	31.0 / 11.9 / 57.1	29	27.6 / 6.9 / 65.5	42	35.7 / 9.5 / 54.8	29	6.9 / 3.4 / 89.7
Wave 2 (MOY)	2020												
	2021			40	47.5 / 12.5 / 40.0	31	45.2 / 9.7 / 45.2	40	60.0 / 12.5 / 27.5	40	52.5 / 5.0 / 42.5	22	18.2 / 0.0 / 81.8
	2022			44	45.5 / 2.3 / 52.3	44	34.1 / 11.4 / 54.5	31	35.5 / 6.5 / 58.1	44	22.7 / 6.8 / 70.5	31	6.5 / 6.5 / 87.1
Wave 3 (EOY)	2020												
	2021			41	48.8 / 7.3 / 43.9	38	42.1 / 13.2 / 44.7	39	59.0 / 2.6 / 38.5	40	42.5 / 7.5 / 50.0	42	2.4 / 2.4 / 95.2
	2022			45	40.0 / 11.1 / 48.9	45	40.0 / 13.3 / 46.7	45	57.8 / 6.7 / 35.6	45	20.0 / 4.4 / 75.6	32	3.1 / 9.4 / 87.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2020**												
	2021	20	25.0 / 10.0 / 65.0	20	55.0 / 0.0 / 45.0	20	40.0 / 5.0 / 55.0	20	40.0 / 10.0 / 50.0	0		6	33.3 / 0.0 / 66.7
	2022	31	25.8 / 9.7 / 64.5	31	51.6 / 3.2 / 45.2	31	32.3 / 6.5 / 61.3	31	16.1 / 25.8 / 58.1	0		0	
Wave 2 (MOY)	**2020**												
	2021			23	17.4 / 34.8 / 47.8	20	5.0 / 15.0 / 80.0	23	8.7 / 43.5 / 47.8	0		6	0.0 / 33.3 / 66.7
	2022			31	48.4 / 0.0 / 51.6	31	19.4 / 22.6 / 58.1	31	41.9 / 6.5 / 51.6	0		0	
Wave 3 (EOY)	**2020**												
	2021			24	50.0 / 12.5 / 37.5	25	8.0 / 12.0 / 80.0	24	33.3 / 4.2 / 62.5	0		0	
	2022			23	47.8 / 13.0 / 39.1	23	39.1 / 8.7 / 52.2	22	59.1 / 4.5 / 36.4	0		23	13.0 / 8.7 / 78.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2020**	35	42.9 11.4 31.4	24	54.2 0.0 45.8	24	20.8 0.0 79.2	58	20.7 32.8 46.6	47	12.8 0.0 87.2
	2021	28	46.4 21.4 7.1	14	35.7 0.0 64.3	13	23.1 0.0 76.9	49	12.2 28.6 59.2	31	0.0 0.0 100.0
	2022	31	41.9 12.9 35.5	25	48.0 4.0 48.0	26	34.6 7.7 57.7	49	14.3 28.6 57.1	30	6.7 0.0 93.3
Wave 2 (MOY)	**2020**	36	16.7 5.6 66.7	27	40.7 0.0 59.3	27	14.8 0.0 85.2	49	10.2 18.4 71.4	49	12.2 2.0 85.7
	2021	26	26.9 15.4 34.6	15	40.0 0.0 60.0	13	15.4 0.0 84.6	49	16.3 36.7 46.9	44	4.5 4.5 90.9
	2022	38	15.8 10.5 63.2	26	19.2 0.0 80.8	27	18.5 3.7 77.8	49	12.2 26.5 61.2	35	0.0 0.0 100.0
Wave 3 (EOY)	**2020**	0		0		0		0		0	
	2021	29	6.9 0.0 79.3	13	38.5 0.0 61.5	13	0.0 0.0 100.0	52	1.9 32.7 65.4	52	7.7 11.5 80.8
	2022	38	10.5 10.5 65.8	27	25.9 3.7 70.4	26	15.4 7.7 76.9	52	3.8 26.9 69.2	38	2.6 0.0 97.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2020	24	41.7 / 37.5 / 12.5	14	64.3 / 0.0 / 35.7	14	50.0 / 0.0 / 50.0	11	0.0 / 90.9 / 9.1	11	0.0 / 0.0 / 100.0
	2021	23	43.5 / 8.7 / 34.8	20	50.0 / 15.0 / 35.0	21	47.6 / 0.0 / 52.4	3	* / * / *	18	0.0 / 0.0 / 100.0
	2022	23	56.5 / 17.4 / 4.3	14	71.4 / 14.3 / 14.3	14	42.9 / 7.1 / 50.0	0		0	
Wave 2 (MOY)	2020	24	12.5 / 4.2 / 83.3	13	7.7 / 0.0 / 92.3	13	23.1 / 0.0 / 76.9	11	0.0 / 100.0 / 0.0	11	0.0 / 0.0 / 100.0
	2021	24	41.7 / 8.3 / 33.3	21	33.3 / 4.8 / 61.9	21	33.3 / 4.8 / 61.9	1	* / * / *	0	
	2022	23	30.4 / 13.0 / 43.5	17	41.2 / 0.0 / 58.8	17	17.6 / 0.0 / 82.4	0		0	
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	26	11.5 / 7.7 / 73.1	23	26.1 / 8.7 / 65.2	23	4.3 / 4.3 / 91.3	0		0	
	2022	23	8.7 / 0.0 / 87.0	17	17.6 / 0.0 / 82.4	17	0.0 / 11.8 / 88.2	0		0	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: / 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (21)	Beginning	5	23.8	7	33.3	20	95.2	17	81.0	7	33.3
	Intermediate	8	38.1	6	28.6	0	0.0	3	14.3	13	61.9
	Advanced	4	19.0	4	19.0	1	4.8	1	4.8	1	4.8
	Advanced High	4	19.0	4	19.0	0	0.0	0	0.0	0	0.0
1 (13)	Beginning	3	23.1	4	30.8	13	100.0	12	92.3	4	30.8
	Intermediate	4	30.8	4	30.8	0	0.0	1	7.7	9	69.2
	Advanced	5	38.5	4	30.8	0	0.0	0	0.0	0	0.0
	Advanced High	1	7.7	1	7.7	0	0.0	0	0.0	0	0.0
2 (16)	Beginning	1	6.3	7	43.8	9	56.3	8	50.0	5	31.3
	Intermediate	6	37.5	7	43.8	6	37.5	3	18.8	6	37.5
	Advanced	7	43.8	2	12.5	1	6.3	5	31.3	5	31.3
	Advanced High	2	12.5	0	0.0	0	0.0	0	0.0	0	0.0
3 (16)	Beginning	1	6.3	2	12.5	6	37.5	3	18.8	2	12.5
	Intermediate	3	18.8	10	62.5	7	43.8	6	37.5	7	43.8
	Advanced	6	37.5	4	25.0	3	18.8	3	18.8	7	43.8
	Advanced High	6	37.5	0	0.0	0	0.0	4	25.0	0	0.0
4 (15)	Beginning	2	13.3	4	26.7	5	33.3	3	20.0	2	13.3
	Intermediate	7	46.7	8	53.3	2	13.3	7	46.7	8	53.3
	Advanced	1	6.7	3	20.0	6	40.0	3	20.0	5	33.3
	Advanced High	5	33.3	0	0.0	2	13.3	2	13.3	0	0.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years / N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
12 / 8 (66.7%)	Beginning	4			
	Intermediate	8	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
15 / 3 (20.0%)	Beginning	4			
	Intermediate	2	4		
	Advanced	0	1	4	
	Advanced High	0	0	0	
15 / 3 (20.0%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	3	4	
	Advanced High	0	0	0	
14 / 3 (21.4%)	Beginning	1			
	Intermediate	2	6		
	Advanced	0	1	4	
	Advanced High	0	0	0	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (17)	Beginning	0	0.0	2	11.8	3	17.6	2	11.8	0	0.0
	Intermediate	4	23.5	5	29.4	4	23.5	4	23.5	6	35.3
	Advanced	5	29.4	8	47.1	0	0.0	2	11.8	4	23.5
	Advanced High	8	47.1	2	11.8	10	58.8	9	52.9	7	41.2
ALL (98)	Beginning	12	12.2	26	26.5	56	57.1	45	45.9	20	20.4
	Intermediate	32	32.7	40	40.8	19	19.4	24	24.5	49	50.0
	Advanced	28	28.6	25	25.5	11	11.2	14	14.3	22	22.4
	Advanced High	26	26.5	7	7.1	12	12.2	15	15.3	7	7.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
15　　　10 (66.7%)	Beginning	0			
	Intermediate	0		4	
	Advanced	0	3	1	
	Advanced High	0	0	7	
71　　　27 (38.0%)	Beginning	10			
	Intermediate	12		21	
	Advanced	0	8	13	
	Advanced High	0	0	7	

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

| 42 | 56.3 | 73.8 | 75.2 | | 57.1 | 92.9 | 56.3 | 87.6 |

GRADE 3 READING (tested with 2020-2021 test)

| 37 | 45.4 | 67.2 | 72.1 | | 40.5 | 73.0 | 40.3 | 86.9 |

GRADE 3 READING SPANISH (tested with 2020-2021 test)

| 5 | * | * | * | | * | * | 59.8 | * |

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

| 28 | 63.3 | 73.2 | 73.5 | | 64.3 | 75.0 | 62.0 | 89.2 |

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

| 1 | * | * | | | * | | 37.4 | * |

GRADE 4 READING (tested with 2020-2021 test)

| 26 | 43.1 | 69.0 | 76.3 | | 53.8 | 92.3 | 54.2 | 88.2 |

GRADE 4 READING SPANISH (tested with 2020-2021 test)

| 3 | * | * | | | * | | 56.5 | * |

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

| 30 | 66.8 | 77.9 | 76.9 | | 66.7 | 83.3 | 66.5 | 88.1 |

GRADE 5 READING (tested with 2020-2021 test)

| 18 | 52.0 | 76.0 | 70.9 | | 77.8 | 83.3 | 77.2 | 87.8 |

GRADE 5 READING SPANISH (tested with 2020-2021 test)

| 12 | 70.2 | 83.8 | 81.4 | | 91.7 | 91.7 | 70.2 | 90.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 3 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 3 READING SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 READING SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 READING SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
18	67.1	74.7	75.4		66.7	88.9	73.1	92.9

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
12	67.9	77.6	80.4		66.7	100.0	65.9	94.3

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course