




Data Packet 2022-23

NATHANIEL HAWTHORNE
ELEMENTARY SCHOOL



School # 156

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	59
KN	60
1	64
2	52
3	51
4	46
5	50
ALL	382

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	20	5.2	6	19.4
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	355	92.9	18	58.1
White	5	1.3	4	12.9
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	3	9.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	274	71.7
Economically disadvantaged	356	93.2
Limited English proficient (LEP)	254	66.5
Special education	65	17.0
Talented and Gifted (TAG)	41	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	90	5	5.6	0	0.0	0	0.0	84	93.3	1	1.1	0	0.0
	2021	56	2	3.6	0	0.0	0	0.0	52	92.9	1	1.8	1	1.8
	2022	59	6	10.2	0	0.0	0	0.0	51	86.4	1	1.7	1	1.7
KN	2020	74	4	5.4	0	0.0	0	0.0	68	91.9	1	1.4	1	1.4
	2021	60	2	3.3	0	0.0	0	0.0	56	93.3	2	3.3	0	0.0
	2022	60	1	1.7	0	0.0	0	0.0	59	98.3	0	0.0	0	0.0
1	2020	58	3	5.2	0	0.0	0	0.0	52	89.7	3	5.2	0	0.0
	2021	56	4	7.1	0	0.0	0	0.0	50	89.3	2	3.6	0	0.0
	2022	64	4	6.3	0	0.0	0	0.0	59	92.2	1	1.6	0	0.0
2	2020	45	1	2.2	0	0.0	0	0.0	44	97.8	0	0.0	0	0.0
	2021	51	2	3.9	0	0.0	0	0.0	47	92.2	2	3.9	0	0.0
	2022	52	3	5.8	0	0.0	0	0.0	48	92.3	1	1.9	0	0.0
3	2020	63	3	4.8	0	0.0	0	0.0	58	92.1	2	3.2	0	0.0
	2021	47	1	2.1	0	0.0	0	0.0	46	97.9	0	0.0	0	0.0
	2022	51	3	5.9	0	0.0	0	0.0	46	90.2	2	3.9	0	0.0
4	2020	65	0	0.0	0	0.0	0	0.0	65	100.0	0	0.0	0	0.0
	2021	54	3	5.6	0	0.0	0	0.0	49	90.7	2	3.7	0	0.0
	2022	46	1	2.2	0	0.0	0	0.0	45	97.8	0	0.0	0	0.0
5	2020	65	2	3.1	0	0.0	0	0.0	63	96.9	0	0.0	0	0.0
	2021	60	0	0.0	0	0.0	0	0.0	60	100.0	0	0.0	0	0.0
	2022	50	2	4.0	1	2.0	0	0.0	47	94.0	0	0.0	0	0.0
PK-5	2020	460	18	3.9	0	0.0	0	0.0	434	94.3	7	1.5	1	0.2
	2021	384	14	3.6	0	0.0	0	0.0	360	93.8	9	2.3	1	0.3
	2022	382	20	5.2	1	0.3	0	0.0	355	92.9	5	1.3	1	0.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	90	88	97.8	70	77.8	2	2.2	61	67.8	0	0.0	77	85.6	44.4	55.6	13.3
	2021	56	54	96.4	40	71.4	7	12.5	30	53.6	0	0.0	29	51.8	50.0	50.0	41.1
	2022	59	54	91.5	39	66.1	0	0.0	35	59.3	0	0.0	42	71.2	45.8	54.2	28.8
KN	2020	74	67	90.5	46	62.2	15	20.3	44	59.5	1	1.4	11	14.9	59.5	40.5	1.4
	2021	60	55	91.7	42	70.0	4	6.7	40	66.7	2	3.3	10	16.7	53.3	46.7	0.0
	2022	60	56	93.3	38	63.3	10	16.7	39	65.0	2	3.3	18	30.0	53.3	46.7	0.0
1	2020	58	54	93.1	42	72.4	5	8.6	30	51.7	7	12.1	2	3.4	56.9	43.1	1.7
	2021	56	50	89.3	39	69.6	7	12.5	39	69.6	5	8.9	2	3.6	57.1	42.9	0.0
	2022	64	61	95.3	43	67.2	9	14.1	45	70.3	8	12.5	2	3.1	54.7	45.3	9.4
2	2020	45	42	93.3	30	66.7	5	11.1	28	62.2	9	20.0	3	6.7	40.0	60.0	11.1
	2021	51	45	88.2	41	80.4	9	17.6	41	80.4	12	23.5	0	0.0	52.9	47.1	2.0
	2022	52	49	94.2	33	63.5	10	19.2	33	63.5	5	9.6	2	3.8	59.6	40.4	3.8
3	2020	63	54	85.7	43	68.3	10	15.9	41	65.1	9	14.3	5	7.9	58.7	41.3	6.3
	2021	47	43	91.5	33	70.2	7	14.9	33	70.2	10	21.3	2	4.3	40.4	59.6	8.5
	2022	51	48	94.1	35	68.6	10	19.6	36	70.6	13	25.5	6	11.8	52.9	47.1	0.0
4	2020	65	57	87.7	50	76.9	10	15.4	57	87.7	18	27.7	3	4.6	58.5	41.5	0.0
	2021	54	51	94.4	34	63.0	9	16.7	38	70.4	7	13.0	3	5.6	53.7	46.3	1.9
	2022	46	43	93.5	32	69.6	13	28.3	40	87.0	6	13.0	3	6.5	32.6	67.4	0.0
5	2020	65	64	98.5	48	73.8	7	10.8	55	84.6	10	15.4	3	4.6	58.5	41.5	1.5
	2021	60	56	93.3	48	80.0	13	21.7	57	95.0	18	30.0	1	1.7	58.3	41.7	1.7
	2022	50	45	90.0	34	68.0	13	26.0	46	92.0	7	14.0	1	2.0	54.0	46.0	0.0
PK-5	2020	460	426	92.6	329	71.5	54	11.7	316	68.7	54	11.7	104	22.6	53.9	46.1	5.2
	2021	384	354	92.2	277	72.1	56	14.6	278	72.4	54	14.1	47	12.2	52.6	47.4	7.8
	2022	382	356	93.2	254	66.5	65	17.0	274	71.7	41	10.7	74	19.4	50.8	49.2	6.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	73	10,874	68	94.0	10,319	94.9	0	0.0	3.8	69	9,815	95.1	90.3
	2021	61	10,216	61	99.6	10,002	97.9	1	1.6	4.7	60	9,094	97.9	89.0
	2022	60	10,601	56	93.5	9,857	93.0	1	1.7	8.0	54	8,573	89.7	80.9
1	2020	56	11,192	55	97.7	10,678	95.4	0	0.0	3.9	57	10,139	100.0	90.6
	2021	58	10,568	58	99.5	10,378	98.2	0	0.0	4.0	56	9,515	96.3	90.0
	2022	63	10,904	60	94.5	10,206	93.6	1	1.6	7.3	58	8,976	91.8	82.3
2	2020	45	11,070	43	97.0	10,616	95.9	0	0.0	3.2	43	10,175	96.3	91.9
	2021	52	10,574	51	99.4	10,394	98.3	0	0.0	3.8	50	9,653	96.5	91.3
	2022	53	10,614	51	95.1	9,987	94.1	2	3.8	6.0	51	8,941	95.8	84.2
3	2020	63	11,093	60	96.4	10,664	96.1	0	0.0	3.5	59	10,181	94.2	91.8
	2021	47	10,452	47	99.2	10,254	98.1	0	0.0	3.4	46	9,519	97.9	91.1
	2022	51	10,392	49	96.3	9,829	94.6	0	0.0	6.3	48	8,798	94.7	84.7
4	2020	65	11,323	63	97.0	10,902	96.3	1	1.5	3.4	62	10,479	94.7	92.5
	2021	54	10,526	54	99.4	10,325	98.1	0	0.0	2.9	53	9,562	97.8	90.8
	2022	46	10,478	44	95.7	9,930	94.8	0	0.0	5.8	46	8,981	100.0	85.7
5	2020	63	11,957	61	97.1	11,518	96.3	0	0.0	3.2	63	11,098	100.0	92.8
	2021	60	10,814	59	98.8	10,602	98.0	1	1.7	2.5	58	9,891	97.0	91.5
	2022	51	10,405	49	96.0	9,875	94.9	3	5.9	6.3	49	8,914	96.0	85.7
KN-5	2020	365	67,509	351	96.4	64,698	95.8	1	0.3	3.5	353	61,887	96.8	91.7
	2021	332	63,149	330	99.3	61,956	98.1	2	0.6	3.6	323	57,234	97.2	90.6
	2022	324	63,393	308	95.1	59,686	94.2	7	2.2	6.6	306	53,183	94.3	83.9

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	19.4
Hispanic	18	58.1
White	4	12.9
Multiple	0	0.0
Other	3	9.7

Gender	Number	Percentage
Female	21	67.7
Male	10	32.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.7	90.3
2020-21	5.8	78.1
2021-22	7.7	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.2
1	1	3.2
2	0	0.0
3	1	3.2
4	2	6.5
5	2	6.5
1-3	2	6.5
More than 3	28	90.3
1 - 5	6	19.4
6 - 10	10	32.3
11 - 20	11	35.5
More than 20	3	9.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	47.4	42.1	*	57.1	50.0		46.2	42.9	45.0	67.0	20
	2021		*	53.8	46.2	*	*	*		50.0	50.0	50.0	60.2	14
	2022	*	*	36.4	30.8	16.7	*	*		37.5	33.3	35.7	69.7	14
4	2019		*	63.2	60.0	*	42.9	36.4		66.7	55.6	61.9	66.8	21
	2021	*	*	55.0	50.0	*	71.4	50.0		58.3	45.5	52.2	55.6	23
	2022		*	77.3	72.7	*	81.8	68.4		63.6	83.3	73.9	71.6	23
5	2019		*	60.0	64.7	*	50.0	53.8		44.4	87.5	64.7	72.3	17
	2021			37.5	35.7	0.0	37.5	35.7		30.0	50.0	37.5	66.9	16
	2022		*	95.0	95.0	*	100.0	95.0		100.0	90.9	95.5	77.3	22
3-5	2019		*	56.6	55.4	12.5	50.0	46.9		52.9	62.5	56.9	68.9	58
	2021	*	*	49.0	44.7	23.1	50.0	40.7		46.4	48.0	47.2	61.1	53
	2022	*	*	75.5	70.9	42.9	79.2	76.7		70.0	75.9	72.9	72.9	59

NUMBER TESTED IN GRADES 3-5													
2019		4	53	56	8	20	32		34	24	58	21,789	
2021	1	3	49	47	13	18	27		28	25	53	17,239	
2022	1	5	53	55	14	24	43		30	29	59	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	10	11	*	3	4		7	4	11	2,187	20
	2021		*	6	7	*	*	*		3	4	7	2,182	14
	2022	*	*	7	9	5	*	*		5	4	9	1,825	14
4	2019		*	7	8	*	4	7		4	4	8	2,418	21
	2021	*	*	9	10	*	2	5		5	6	11	2,521	23
	2022		*	5	6	*	2	6		4	2	6	1,785	23
5	2019		*	6	6	*	3	6		5	1	6	2,181	17
	2021			10	9	6	5	9		7	3	10	2,009	16
	2022		*	1	1	*	0	1		0	1	1	1,445	22
3-5	2019		*	23	25	7	10	17		16	9	25	6,786	58
	2021	*	*	25	26	10	9	16		15	13	28	6,712	53
	2022	*	*	13	16	8	5	10		9	7	16	5,055	59

NUMBER TESTED IN GRADES 3-5													
2019		4	53	56	8	20	32		34	24	58	21,789	
2021	1	3	49	47	13	18	27		28	25	53	17,239	
2022	1	5	53	55	14	24	43		30	29	59	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	5.3	5.3	*	0.0	0.0		7.7	0.0	5.0	35.7	20
	2021		*	7.7	0.0	*	*	*		0.0	12.5	7.1	32.1	14
	2022	*	*	27.3	23.1	16.7	*	*		25.0	16.7	21.4	45.3	14
4	2019		*	31.6	35.0	*	28.6	18.2		41.7	22.2	33.3	36.8	21
	2021	*	*	20.0	15.0	*	28.6	20.0		25.0	18.2	21.7	29.9	23
	2022		*	50.0	50.0	*	45.5	36.8		54.5	41.7	47.8	48.1	23
5	2019		*	20.0	17.6	*	0.0	0.0		22.2	12.5	17.6	44.8	17
	2021			18.8	14.3	0.0	12.5	14.3		30.0	0.0	18.8	40.6	16
	2022		*	70.0	60.0	*	66.7	60.0		72.7	54.5	63.6	54.0	22
3-5	2019		*	18.9	19.6	0.0	10.0	6.3		23.5	12.5	19.0	39.4	58
	2021	*	*	16.3	10.6	7.7	16.7	14.8		21.4	12.0	17.0	34.4	53
	2022	*	*	52.8	47.3	21.4	50.0	46.5		53.3	41.4	47.5	49.2	59

NUMBER TESTED IN GRADES 3-5													
2019		4	53	56	8	20	32		34	24	58	21,789	
2021	1	3	49	47	13	18	27		28	25	53	17,239	
2022	1	5	53	55	14	24	43		30	29	59	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.8	20
	2021		*	7.7	0.0	*	*	*		0.0	12.5	7.1	15.6	14
	2022	*	*	18.2	15.4	16.7	*	*		12.5	16.7	14.3	26.5	14
4	2019		*	15.8	15.0	*	14.3	9.1		16.7	11.1	14.3	18.1	21
	2021	*	*	5.0	5.0	*	0.0	0.0		8.3	0.0	4.3	14.2	23
	2022		*	22.7	22.7	*	27.3	15.8		27.3	16.7	21.7	25.0	23
5	2019		*	13.3	11.8	*	0.0	0.0		11.1	12.5	11.8	24.0	17
	2021			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	25.7	16
	2022		*	40.0	30.0	*	33.3	30.0		45.5	27.3	36.4	35.4	22
3-5	2019		*	9.4	8.9	0.0	5.0	3.1		8.8	8.3	8.6	21.4	58
	2021	*	*	4.1	2.1	0.0	0.0	0.0		3.6	4.0	3.8	18.7	53
	2022	*	*	28.3	23.6	7.1	29.2	23.3		30.0	20.7	25.4	29.0	59

NUMBER TESTED IN GRADE 3-5													
2019		4	53	56	8	20	32		34	24	58	21,789	
2021	1	3	49	47	13	18	27		28	25	53	17,239	
2022	1	5	53	55	14	24	43		30	29	59	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	47.0	56.3	43.2
	2021	67.1	47.1	46.9
	2022	64.3	45.7	42.9
4	2019	64.9	60.0	60.1
	2021	55.4	46.7	63.2
	2022	72.3	70.7	58.9
5	2019	79.4	58.8	66.4
	2021	49.2	51.6	54.0
	2022	68.8	77.8	81.5
3-5	2019	63.0	58.4	56.1
	2021	56.7	48.3	56.1
	2022	69.1	67.4	63.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	80.0	79.4	*	81.1	79.6		75.0	83.9	79.1	75.5	67
	2021		*	57.1	52.5	*	61.3	61.3		64.7	50.0	55.8	57.1	43
	2022	*	*	68.9	66.7	14.3	70.6	70.6		65.4	63.6	64.6	65.9	48
4	2019		*	92.5	92.6	*	90.0	87.9		96.9	87.0	92.7	74.7	55
	2021	*	*	58.7	56.5	83.3	60.6	58.3		70.4	43.5	58.0	55.0	50
	2022		*	76.2	78.0	55.6	77.4	71.8		76.9	73.3	74.4	65.8	43
5	2019		*	90.9	90.7	50.0	89.1	90.6		96.0	87.5	91.2	81.8	57
	2021			82.5	84.9	60.0	85.4	83.3		75.8	91.7	82.5	69.3	57
	2022		*	76.7	76.2	66.7	81.3	74.4		84.0	66.7	76.1	74.9	46
3-5	2019	*	*	87.3	87.1	63.6	86.3	85.7		88.2	86.0	87.2	77.4	179
	2021	*	*	67.6	66.2	65.0	71.4	70.2		71.4	61.6	66.7	60.5	150
	2022	*	*	73.8	73.4	48.0	76.3	72.4		75.0	68.5	71.5	68.8	137

NUMBER TESTED IN GRADES 3-5													
2019	1	4	173	171	11	139	140			93	86	179	34,646
2021	2	3	145	139	20	112	121			77	73	150	28,221
2022	1	5	130	128	25	97	116			64	73	137	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	13	13	*	10	11		9	5	14	2,726	67
	2021		*	18	19	*	12	12		6	13	19	4,023	43
	2022	*	*	14	15	6	10	10		9	8	17	3,258	48
4	2019		*	4	4	*	4	4		1	3	4	2,958	55
	2021	*	*	19	20	1	13	15		8	13	21	4,186	50
	2022		*	10	9	4	7	11		3	8	11	3,298	43
5	2019		*	5	5	3	5	5		1	4	5	2,152	57
	2021			10	8	4	7	9		8	2	10	2,927	57
	2022		*	10	10	3	6	11		4	7	11	2,391	46
3-5	2019	*	*	22	22	4	19	20		11	12	23	7,836	179
	2021	*	*	47	47	7	32	36		22	28	50	11,136	150
	2022	*	*	34	34	13	23	32		16	23	39	8,947	137

NUMBER TESTED IN GRADES 3-5													
2019	1	4	173	171	11	139	140			93	86	179	34,646
2021	2	3	145	139	20	112	121			77	73	150	28,221
2022	1	5	130	128	25	97	116			64	73	137	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	50.8	52.4	*	54.7	53.7		50.0	48.4	49.3	42.8	67
	2021		*	16.7	17.5	*	19.4	19.4		23.5	11.5	16.3	25.6	43
	2022	*	*	33.3	31.1	14.3	38.2	38.2		38.5	22.7	31.3	37.6	48
4	2019		*	60.4	61.1	*	57.5	42.4		65.6	56.5	61.8	44.7	55
	2021	*	*	37.0	32.6	66.7	36.4	33.3		37.0	34.8	36.0	30.1	50
	2022		*	42.9	43.9	22.2	45.2	35.9		46.2	40.0	41.9	37.0	43
5	2019		*	61.8	61.1	16.7	58.7	60.4		72.0	56.3	63.2	54.9	57
	2021			54.4	54.7	30.0	56.3	53.7		54.5	54.2	54.4	42.7	57
	2022		*	53.5	50.0	22.2	50.0	46.5		60.0	38.1	50.0	46.8	46
3-5	2019	*	*	57.2	57.9	9.1	56.8	53.6		61.3	53.5	57.5	47.6	179
	2021	*	*	37.9	36.7	45.0	40.2	38.8		41.6	32.9	37.3	32.8	150
	2022	*	*	43.1	41.4	20.0	44.3	40.5		48.4	34.2	40.9	40.5	137

NUMBER TESTED IN GRADES 3-5													
2019	1	4	173	171	11	139	140			93	86	179	34,646
2021	2	3	145	139	20	112	121			77	73	150	28,221
2022	1	5	130	128	25	97	116			64	73	137	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	26.2	27.0	*	28.3	27.8		30.6	19.4	25.4	20.3	67
	2021		*	9.5	10.0	*	9.7	9.7		23.5	0.0	9.3	11.6	43
	2022	*	*	17.8	15.6	14.3	20.6	20.6		23.1	9.1	16.7	17.9	48
4	2019		*	34.0	33.3	*	32.5	21.2		37.5	30.4	34.5	25.2	55
	2021	*	*	21.7	19.6	33.3	21.2	19.4		25.9	13.0	20.0	16.4	50
	2022		*	14.3	14.6	11.1	12.9	10.3		23.1	10.0	14.0	18.5	43
5	2019		*	40.0	37.0	0.0	37.0	34.0		48.0	31.3	38.6	33.9	57
	2021			26.3	26.4	0.0	29.2	25.9		24.2	29.2	26.3	22.7	57
	2022		*	25.6	23.8	11.1	25.0	20.9		28.0	19.0	23.9	23.7	46
3-5	2019	*	*	32.9	32.2	0.0	32.4	28.6		37.6	26.7	32.4	26.6	179
	2021	*	*	20.0	19.4	15.0	21.4	19.8		24.7	13.7	19.3	16.9	150
	2022	*	*	19.2	18.0	12.0	19.6	17.2		25.0	12.3	18.2	20.0	137

NUMBER TESTED IN GRADE 3-5													
2019	1	4	173	171	11	139	140			93	86	179	34,646
2021	2	3	145	139	20	112	121			77	73	150	28,221
2022	1	5	130	128	25	97	116			64	73	137	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	71.5	65.9	68.2	74.3
	2021	64.2	49.6	54.5	59.9
	2022	71.4	54.8	54.8	53.1
4	2019	81.8	62.6	73.6	76.4
	2021	61.8	54.4	60.2	49.5
	2022	68.5	59.4	66.5	46.5
5	2019	83.6	77.0	68.4	62.7
	2021	60.8	72.8	62.6	62.3
	2022	65.2	62.4	68.8	62.0
3-5	2019	78.5	68.4	70.0	71.2
	2021	62.1	60.0	59.5	57.3
	2022	68.4	58.8	63.2	54.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	86.7	88.2	*	66.7	84.6		88.9	87.5	88.2	69.3	17
	2021			53.3	57.1	16.7	42.9	46.2		55.6	50.0	53.3	54.9	15
	2022		*	82.4	77.8	*	100.0	76.5		100.0	55.6	78.9	60.4	19

NUMBER TESTED IN GRADE 5													
2019		1	15	17	4	6	13		9	8	17	10,432	
2021			15	14	6	7	13		9	6	15	8,469	
2022		2	17	18	3	7	17		10	9	19	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	2	2	*	2	2		1	1	2	3203	17
	2021			7	6	5	4	7		4	3	7	3820	15
	2022		*	3	4	*	0	4		0	4	4	3468	19

NUMBER TESTED IN GRADE 5													
2019		1	15	17	4	6	13		9	8	17	10,432	
2021			15	14	6	7	13		9	6	15	8,469	
2022		2	17	18	3	7	17		10	9	19	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	46.7	47.1	*	33.3	38.5		33.3	62.5	47.1	42.0	17
	2021			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	23.4	15
	2022		*	52.9	50.0	*	71.4	41.2		80.0	11.1	47.4	33.0	19

NUMBER TESTED IN GRADE 5													
2019		1	15	17	4	6	13		9	8	17	10,432	
2021			15	14	6	7	13		9	6	15	8,469	
2022		2	17	18	3	7	17		10	9	19	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	13.3	17.6	*	16.7	15.4		22.2	12.5	17.6	19.7	17
	2021			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	15
	2022		*	17.6	16.7	*	14.3	5.9		20.0	11.1	15.8	13.7	19

NUMBER TESTED IN GRADE 5													
2019		1	15	17	4	6	13		9	8	17	10,432	
2021			15	14	6	7	13		9	6	15	8,469	
2022		2	17	18	3	7	17		10	9	19	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	65.7	77.2	71.2	69.1
	2021	54.4	60.8	53.3	43.3
	2022	77.2	77.0	62.1	72.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		75.5	76.1	*	73.5	72.3		70.8	76.9	74.0	75.0	50
	2021			58.6	55.6	*	57.1	57.1		63.6	55.6	58.6	58.9	29
	2022			50.0	50.0	*	53.3	53.3		50.0	50.0	50.0	59.7	34
4	2019			64.7	64.7		63.6	50.0		60.0	71.4	64.7	67.8	34
	2021	*		34.6	34.6	*	30.8	30.8		53.3	8.3	33.3	57.2	27
	2022			50.0	47.4	*	50.0	50.0		*	50.0	50.0	56.1	20
5	2019			85.0	83.8	*	85.0	85.0		93.8	79.2	85.0	85.3	40
	2021			95.1	94.9	*	95.0	95.0		95.7	94.4	95.1	83.5	41
	2022			66.7	60.9	28.6	62.5	62.5		78.6	45.5	64.0	71.2	25
3-5	2019	*		75.6	75.2	*	74.6	72.5		73.3	76.6	75.0	75.7	124
	2021	*		67.7	66.3	57.1	66.0	66.0		75.5	58.3	67.0	66.2	97
	2022			55.1	52.7	16.7	55.4	55.4		61.8	48.9	54.4	62.1	79

NUMBER TESTED IN GRADES 3-5													
2019	1		123	117	3	122	109		60	64	124	13,469	
2021	1		96	92	7	94	94		49	48	97	11,563	
2022			78	74	12	74	74		34	45	79	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		12	11	*	13	13		7	6	13	1,174	50
	2021			12	12	*	12	12		4	8	12	1,677	29
	2022			17	16	*	14	14		9	8	17	1,516	34
4	2019			12	12		12	11		8	4	12	1,491	34
	2021	*		17	17	*	18	18		7	11	18	1,630	27
	2022			10	10	*	10	10		*	9	10	1,578	20
5	2019			6	6	*	6	6		1	5	6	608	40
	2021			2	2	*	2	2		1	1	2	605	41
	2022			8	9	5	9	9		3	6	9	987	25
3-5	2019	*		30	29	*	31	30		16	15	31	3,273	124
	2021	*		31	31	3	32	32		12	20	32	3,912	97
	2022			35	35	10	33	33		13	23	36	4,081	79

NUMBER TESTED IN GRADES 3-5													
2019	1		123	117	3	122	109		60	64	124	13,469	
2021	1		96	92	7	94	94		49	48	97	11,563	
2022			78	74	12	74	74		34	45	79	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		46.9	50.0	*	44.9	46.8		54.2	38.5	46.0	46.2	50
	2021			27.6	25.9	*	28.6	28.6		18.2	33.3	27.6	32.1	29
	2022			38.2	37.5	*	40.0	40.0		38.9	37.5	38.2	30.6	34
4	2019			35.3	35.3		36.4	27.3		25.0	50.0	35.3	38.4	34
	2021	*		11.5	11.5	*	7.7	7.7		20.0	0.0	11.1	32.3	27
	2022			40.0	42.1	*	40.0	40.0		*	38.9	40.0	36.0	20
5	2019			57.5	54.1	*	57.5	57.5		75.0	45.8	57.5	63.2	40
	2021			78.0	79.5	*	77.5	77.5		73.9	83.3	78.0	59.0	41
	2022			25.0	21.7	0.0	20.8	20.8		21.4	27.3	24.0	41.7	25
3-5	2019	*		47.2	47.0	*	46.7	46.8		50.0	43.8	46.8	48.7	124
	2021	*		44.8	44.6	14.3	43.6	43.6		44.9	43.8	44.3	40.7	97
	2022			34.6	33.8	0.0	33.8	33.8		32.4	35.6	34.2	35.9	79

NUMBER TESTED IN GRADES 3-5													
2019	1		123	117	3	122	109		60	64	124	13,469	
2021	1		96	92	7	94	94		49	48	97	11,563	
2022			78	74	12	74	74		34	45	79	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		24.5	26.1	*	22.4	23.4		33.3	15.4	24.0	27.3	50
	2021			10.3	7.4	*	10.7	10.7		9.1	11.1	10.3	20.7	29
	2022			29.4	31.3	*	30.0	30.0		33.3	25.0	29.4	18.5	34
4	2019			11.8	11.8		12.1	9.1		5.0	21.4	11.8	17.9	34
	2021	*		11.5	11.5	*	7.7	7.7		20.0	0.0	11.1	16.9	27
	2022			25.0	26.3	*	25.0	25.0		*	27.8	25.0	21.4	20
5	2019			20.0	16.2	*	20.0	20.0		25.0	16.7	20.0	29.9	40
	2021			46.3	48.7	*	45.0	45.0		56.5	33.3	46.3	32.4	41
	2022			16.7	13.0	0.0	16.7	16.7		14.3	18.2	16.0	18.4	25
3-5	2019	*		19.5	18.8	*	18.9	19.3		21.7	17.2	19.4	24.9	124
	2021	*		26.0	26.1	14.3	24.5	24.5		34.7	16.7	25.8	23.2	97
	2022			24.4	24.3	0.0	24.3	24.3		23.5	24.4	24.1	19.4	79

NUMBER TESTED IN GRADE 3-5													
2019	1		123	117	3	122	109		60	64	124	13,469	
2021	1		96	92	7	94	94		49	48	97	11,563	
2022			78	74	12	74	74		34	45	79	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.2	69.9	56.3
	2021	55.9	58.4	46.6
	2022	80.0	56.5	52.5
4	2019	57.7	68.0	62.7
	2021	46.3	44.0	51.9
	2022	58.8	56.3	61.9
5	2019	69.7	69.2	63.0
	2021	78.4	79.3	70.9
	2022	52.5	61.8	56.9
3-5	2019	65.4	69.2	60.2
	2021	62.7	63.2	58.3
	2022	65.9	58.1	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			67.5	64.9	*	67.5	67.5		81.3	58.3	67.5	60.9	40
	2021			75.6	79.5	*	75.0	75.0		87.0	61.1	75.6	47.1	41
	2022			59.3	56.0	28.6	57.7	55.6		60.0	53.8	57.1	46.4	28

NUMBER TESTED IN GRADE 5													
2019			40	37	3	40	40		16	24	40	1,585	
2021			41	39	4	40	40		23	18	41	1,229	
2022			27	25	7	26	27		15	13	28	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			13	13	*	13	13		3	10	13	619	40
	2021			10	8	*	10	10		3	7	10	650	41
	2022			11	11	5	11	12		6	6	12	555	28

NUMBER TESTED IN GRADE 5													
2019			40	37	3	40	40		16	24	40	1,585	
2021			41	39	4	40	40		23	18	41	1,229	
2022			27	25	7	26	27		15	13	28	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			45.0	40.5	*	45.0	45.0		62.5	33.3	45.0	30.9	40
	2021			29.3	30.8	*	27.5	27.5		39.1	16.7	29.3	16.0	41
	2022			29.6	28.0	0.0	26.9	25.9		40.0	15.4	28.6	18.8	28

NUMBER TESTED IN GRADE 5													
2019			40	37	3	40	40		16	24	40	1,585	
2021			41	39	4	40	40		23	18	41	1,229	
2022			27	25	7	26	27		15	13	28	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			22.5	18.9	*	22.5	22.5		37.5	12.5	22.5	13.4	40
	2021			7.3	7.7	*	5.0	5.0		13.0	0.0	7.3	4.1	41
	2022			14.8	12.0	0.0	11.5	11.1		20.0	7.7	14.3	6.6	28

NUMBER TESTED IN GRADE 5													
2019			40	37	3	40	40		16	24	40	1,585	
2021			41	39	4	40	40		23	18	41	1,229	
2022			27	25	7	26	27		15	13	28	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	67.9	76.3	71.0	68.3
	2021	71.5	65.9	66.6	64.2
	2022	75.6	67.9	54.3	60.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	40.0		*	*	16.7				31.6	48.4	19
	2022	*	*	14.3	6.7	*	*	*				11.8	36.6	17
K-1	2020													
	2021		*	40.0		*	*	16.7				31.6	49.4	19
	2022	*	*	14.3	6.7	*	*	*				11.8	37.9	17
# Tested (GR K-1)	2020													
	2021		4	15		5	5	6				19	5,754	
	2022	1	2	14	15	2	2	5				17	5,967	
2	2020													
	2021	*	*	39.5		14.3	44.7	44.7				41.3	48.4	46
	2022		*	33.3	31.8	28.6	35.5	36.7				30.6	39.9	49
# Tested (GR 2)	2020													
	2021	2	1	43		7	38	38				46	5,792	
	2022		3	45	44	7	31	30				49	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	1		*	*	0				1	1,162	19
	2022	*	*	0	0	*	*	*				0	652	17
K-1	2020													
	2021		*	1		*	*	0				1	1,277	19
	2022	*	*	0	0	*	*	*				0	724	17
# Tested (GR K-1)	2020													
	2021		4	15		5	5	6				19	5,754	
	2022	1	2	14	15	2	2	5				17	5,967	
2	2020													
	2021	*	*	6		1	6	6				8	1,359	46
	2022		*	2	2	0	1	1				2	916	49
# Tested (GR 2)	2020													
	2021	2	1	43		7	38	38				46	5,792	
	2022		3	45	44	7	31	30				49	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	66.7			*	*				53.3	57.1	15
	2022		*	25.0	22.2	*	*	*				23.8	41.1	21
1	2020													
	2021		*	66.7		*	*	50.0				52.6	46.7	19
	2022	*	*	13.3	6.3	*	*	*				11.1	35.7	18
K-1	2020													
	2021	*	*	66.7		*	50.0	50.0				52.9	51.7	34
	2022	*	*	20.0	14.7	*	28.6	20.0				17.9	38.3	39
# Tested (GR K-1)	2020													
	2021	2	5	27		5	6	8				34	10,412	
	2022	1	3	35	34	5	7	10				39	11,314	
2	2020													
	2021	*	*	46.8		22.2	48.8	48.8				47.1	49.7	51
	2022		*	38.9	30.0	*	*	*				33.3	44.5	21
# Tested (GR 2)	2020													
	2021	2	2	47		9	41	41				51	6,004	
	2022		3	18	20	5	5	5				21	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	1			*	*				1	1,120	15
	2022		*	0	0	*	*	*				0	655	21
1	2020													
	2021		*	1		*	*	0				1	934	19
	2022	*	*	0	0	*	*	*				0	582	18
K-1	2020													
	2021	*	*	2		*	0	0				2	2,054	34
	2022	*	*	0	0	*	0	0				0	1,237	39
# Tested (GR K-1)	2020													
	2021	2	5	27		5	6	8				34	10,412	
	2022	1	3	35	34	5	7	10				39	11,314	
2	2020													
	2021	*	*	9		2	8	8				10	1,149	51
	2022		*	1	1	*	*	*				1	946	21
# Tested (GR 2)	2020													
	2021	2	2	47		9	41	41				51	6,004	
	2022		3	18	20	5	5	5				21	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	60.4		33.3	59.5	57.9				56.6	52.9	53
	2022	*	*	42.6	38.9	*	41.0	40.5				42.1	46.4	57
K-1	2020													
	2021	*	*	60.4		33.3	59.5	57.9				56.6	53.5	53
	2022	*	*	42.6	38.9	*	41.0	40.5				42.1	47.6	57
# Tested (GR K-1)	2020													
	2021	1	4	48		6	37	38				53	10,304	
	2022	1	2	54	54	4	39	42				57	10,488	
2	2020													
	2021	*	*	50.0		28.6	47.5	47.5				49.0	46.7	49
	2022		*	39.6	38.3	37.5	45.5	46.9				38.5	40.2	52
# Tested (GR 2)	2020													
	2021	2	1	46		7	40	40				49	9,688	
	2022		3	48	47	8	33	32				52	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	5		0	4	4				5	1,950	53
	2022	*	*	2	3	*	2	2				3	1,175	57
K-1	2020													
	2021	*	*	5		0	4	4				5	2,117	53
	2022	*	*	2	3	*	2	2				3	1,341	57
# Tested (GR K-1)	2020													
	2021	1	4	48		6	37	38				53	10,304	
	2022	1	2	54	54	4	39	42				57	10,488	
2	2020													
	2021	*	*	9		1	7	7				10	1,397	49
	2022		*	2	1	0	1	1				2	986	52
# Tested (GR 2)	2020													
	2021	2	1	46		7	40	40				49	9,688	
	2022		3	48	47	8	33	32				52	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	74.1		*	67.5	71.1				73.7	62.3	57
	2022		*	36.4	37.3	*	38.9	37.8				35.7	49.1	56
1	2020													
	2021	*	*	53.1		33.3	44.7	42.1				53.7	54.3	54
	2022	*	*	48.2	46.4	*	43.9	44.2				47.5	46.0	59
K-1	2020													
	2021	*	*	64.1		28.6	56.4	56.6				64.0	58.2	111
	2022	*	*	42.3	42.1	22.2	41.6	41.3				41.7	47.5	115
# Tested (GR K-1)	2020													
	2021	3	5	103		7	78	76				111	19,324	
	2022	1	3	111	107	9	77	80				115	19,784	
2	2020													
	2021	*	*	57.4		33.3	53.7	53.7				56.9	45.4	51
	2022		*	59.6	55.3	37.5	65.6	65.6				56.0	40.9	50
# Tested (GR 2)	2020													
	2021	2	2	47		9	41	41				51	9,836	
	2022		3	47	47	8	32	32				50	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	8		*	4	5				8	2,140	57
	2022		*	8	8	*	7	7				8	1,309	56
1	2020													
	2021	*	*	3		0	2	1				3	1,882	54
	2022	*	*	5	5	*	5	5				5	1,298	59
K-1	2020													
	2021	*	*	11		0	6	6				11	4,022	111
	2022	*	*	13	13	0	12	12				13	2,607	115
# Tested (GR K-1)	2020													
	2021	3	5	103		7	78	76				111	19,324	
	2022	1	3	111	107	9	77	80				115	19,784	
2	2020													
	2021	*	*	8		1	7	7				8	1,182	51
	2022		*	2	1	0	1	1				2	903	50
# Tested (GR 2)	2020													
	2021	2	2	47		9	41	41				51	9,836	
	2022		3	47	47	8	32	32				50	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		66.7		*	65.6	65.6				67.6	65.2	34
	2022			60.0	59.0	*	57.9	57.9				60.0	55.6	40
K-1	2020													
	2021	*		66.7		*	65.6	65.6				67.6	64.9	34
	2022			60.0	59.0	*	57.9	57.9				60.0	55.8	40
# Tested (GR K-1)	2020													
	2021	1		33		1	32	32				34	4,901	
	2022			40	39	3	38	38				40	4,935	
2	2020													
	2021	*		73.7		*	73.0	73.0				71.8	61.5	39
	2022			62.1	61.5	*	66.7	69.2				62.1	55.4	29
# Tested (GR 2)	2020													
	2021	1		38		2	37	37				39	4,772	
	2022			29	26	3	27	26				29	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		7		*	7	7				8	1,275	34
	2022			10	10	*	8	8				10	815	40
K-1	2020													
	2021	*		7		*	7	7				8	1,327	34
	2022			10	10	*	8	8				10	884	40
# Tested (GR K-1)	2020													
	2021	1		33		1	32	32				34	4,901	
	2022			40	39	3	38	38				40	4,935	
2	2020													
	2021	*		16		*	15	15				16	1,204	39
	2022			7	6	*	7	7				7	910	29
# Tested (GR 2)	2020													
	2021	1		38		2	37	37				39	4,772	
	2022			29	26	3	27	26				29	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			54.8		*	53.8	52.8				54.8	55.8	42
	2022			37.1	39.4	*	37.5	37.5				37.1	52.5	35
1	2020													
	2021			50.0		*	51.5	50.0				50.0	57.6	34
	2022			40.5	41.5	*	38.5	38.5				40.5	51.5	42
K-1	2020													
	2021			52.6		*	52.8	51.5				52.6	56.7	76
	2022			39.0	40.5	*	38.0	38.0				39.0	52.0	77
# Tested (GR K-1)	2020													
	2021			76		2	72	68				76	9,529	
	2022			77	74	4	71	71				77	9,582	
2	2020													
	2021	*		66.7		*	63.2	63.2				65.0	54.2	40
	2022			75.9	74.1	*	81.5	81.5				75.9	50.1	29
# Tested (GR 2)	2020													
	2021	1		39		3	38	38				40	4,788	
	2022			29	27	3	27	27				29	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			4		*	3	3				4	602	42
	2022			2	2	*	1	1				2	356	35
1	2020													
	2021			5		*	5	4				5	840	34
	2022			5	5	*	4	4				5	566	42
K-1	2020													
	2021			9		*	8	7				9	1,442	76
	2022			7	7	*	5	5				7	922	77
# Tested (GR K-1)	2020													
	2021			76		2	72	68				76	9,529	
	2022			77	74	4	71	71				77	9,582	
2	2020													
	2021	*		13		*	12	12				13	816	40
	2022			7	6	*	7	7				7	652	29
# Tested (GR 2)	2020													
	2021	1		39		3	38	38				40	4,788	
	2022			29	27	3	27	27				29	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	18	33.3	18	61.1	17	47.1	17	52.9	57	57.9	3	*
			22.2		5.6		11.8		11.8		8.8		*
			44.4		33.3		41.2		35.3		33.3		*
2022	22	72.7	22	54.5	22	90.9	1	*	57	61.4	1	*	
		0.0		13.6		0.0		*		15.8		*	
		27.3		31.8		9.1		*		22.8		*	
Wave 2 (MOY)	2020												
	2021			20	40.0	18	22.2	19	31.6	59	30.5	18	38.9
					10.0		22.2		15.8		11.9		11.1
					50.0		55.6		52.6		57.6		50.0
2022			19	36.8	19	36.8	0		54	57.4	19	26.3	
				15.8		5.3				7.4		10.5	
				47.4		57.9				35.2		63.2	
Wave 3 (EOY)	2020												
	2021			22	27.3	18	27.8	1	*	59	16.9	18	16.7
					27.3		5.6		*		10.2		16.7
					45.5		66.7		*		72.9		66.7
2022			20	35.0	20	30.0	20	95.0	55	36.4	20	20.0	
				5.0		5.0		5.0		9.1		10.0	
				60.0		65.0		0.0		54.5		70.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	41	14.6	41	17.1	40	30.0	39	15.4	0		2	*
			9.8		17.1		5.0		5.1				*
75.6	65.9	65.0	79.5		*								
2022	35	28.6	35	22.9	35	60.0	34	11.8	2		17	0.0	
		8.6		0.0		2.9		8.8				*	5.9
62.9	77.1	37.1	79.4		*	94.1							
Wave 2 (MOY)	2020												
	2021			0.0	41	2.4	41	0.0	0		41	12.2	
				22.0		34.1		4.9				4.9	
78.0	63.4	95.1		82.9									
2022			28.6	35	38.2	34	17.1	35	11.4	0	35	5.7	
			5.7		14.7		71.4		5.7				
65.7	47.1	71.4		88.6									
Wave 3 (EOY)	2020												
	2021			20.0	40	9.8	41	2.4	0		40	0.0	
				22.5		7.3		2.4				2.5	
57.5	82.9	95.1		97.5									
2022			20.0	35	22.9	35	34.3	35	5.7	0	17	0.0	
			8.6		28.6		60.0		0.0				
71.4	48.6	60.0		100.0									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	28	39.3	17	64.7	17	5.9	68	17.6	54	1.9
			17.9		0.0		0.0		20.6		0.0
			32.1		35.3		94.1		61.8		98.1
	2021	22	22.7	7	100.0	7	14.3	44	13.6	7	0.0
			36.4		0.0		0.0		27.3		0.0
			18.2		0.0		85.7		59.1		100.0
	2022	31	38.7	16	37.5	17	5.9	54	24.1	34	0.0
			19.4		0.0		0.0		25.9		0.0
			19.4		62.5		94.1		50.0		100.0
Wave 2 (MOY)	2020	36	11.1	34	23.5	17	41.2	74	12.2	54	18.5
			22.2		50.0		0.0		27.0		0.0
			52.8		26.5		58.8		60.8		81.5
	2021	26	15.4	8	62.5	8	37.5	51	11.8	34	23.5
			42.3		0.0		0.0		35.3		0.0
			15.4		37.5		62.5		52.9		76.5
	2022	31	9.7	17	47.1	17	29.4	56	16.1	18	16.7
			16.1		0.0		0.0		26.8		0.0
			54.8		52.9		70.6		57.1		83.3
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	28	7.1	8	75.0	8	12.5	50	2.0	8	12.5
			42.9		0.0		0.0		40.0		0.0
			21.4		25.0		87.5		58.0		87.5
2022	35	0.0	17	58.8	17	5.9	59	5.1	36	13.9	
		20.0		0.0		0.0		30.5		11.1	
		62.9		41.2		94.1		64.4		75.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	52	53.8	37	48.6	37	2.7	13	0.0	0	
			17.3		0.0		0.0		100.0		
			19.2		51.4		97.3		0.0		
	2021	27	77.8	25	64.0	25	8.0	2	*	25	4.0
			7.4		0.0		0.0		*		0.0
			14.8		36.0		92.0		*		96.0
	2022	24	70.8	20	65.0	20	15.0	0		20	0.0
			4.2		0.0		0.0				0.0
			20.8		35.0		85.0				100.0
Wave 2 (MOY)	2020	41	17.1	37	43.2	37	10.8	3	*	0	
			2.4		0.0		0.0		*		
			75.6		56.8		89.2		*		
	2021	24	62.5	25	68.0	25	16.0	0		0	
			0.0		0.0		0.0				
			37.5		32.0		84.0				
	2022	25	16.0	24	41.7	24	4.2	1	*	21	14.3
			0.0		0.0		0.0		*		0.0
			84.0		58.3		95.8		*		85.7
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	27	25.9	26	34.6	22	9.1	1	*	18	5.6
			0.0		0.0		0.0		*		0.0
			70.4		65.4		90.9		*		94.4
2022	24	0.0	24	16.7	24	4.2	0		24	8.3	
		0.0		0.0		0.0				0.0	
		100.0		83.3		95.8				91.7	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	17	44.7	27	71.1	34	89.5	34	89.5	25	65.8
	Intermediate	14	36.8	6	15.8	2	5.3	2	5.3	11	28.9
	Advanced	3	7.9	5	13.2	2	5.3	2	5.3	2	5.3
	Advanced High	4	10.5	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	6	14.0	19	44.2	37	86.0	31	72.1	18	41.9
	Intermediate	27	62.8	16	37.2	4	9.3	10	23.3	21	48.8
	Advanced	8	18.6	6	14.0	0	0.0	0	0.0	2	4.7
	Advanced High	2	4.7	2	4.7	2	4.7	2	4.7	2	4.7
2 (32)	Beginning	1	3.1	8	25.0	18	56.3	11	34.4	5	15.6
	Intermediate	16	50.0	23	71.9	9	28.1	10	31.3	21	65.6
	Advanced	10	31.3	1	3.1	5	15.6	10	31.3	6	18.8
	Advanced High	5	15.6	0	0.0	0	0.0	1	3.1	0	0.0
3 (34)	Beginning	1	2.9	4	11.8	8	23.5	4	11.8	2	5.9
	Intermediate	2	5.9	21	61.8	13	38.2	16	47.1	17	50.0
	Advanced	11	32.4	9	26.5	8	23.5	3	8.8	10	29.4
	Advanced High	20	58.8	0	0.0	5	14.7	11	32.4	5	14.7
4 (31)	Beginning	3	9.7	9	29.0	4	12.9	6	19.4	2	6.5
	Intermediate	10	32.3	12	38.7	13	41.9	11	35.5	16	51.6
	Advanced	14	45.2	10	32.3	14	45.2	8	25.8	12	38.7
	Advanced High	4	12.9	0	0.0	0	0.0	6	19.4	1	3.2


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
42 17 (40.5%)	Beginning	18			
	Intermediate	14	7		
	Advanced	0	2	0	
	Advanced High	0	0	1	
32 11 (34.4%)	Beginning	5			
	Intermediate	6	15		
	Advanced	2	3	1	
	Advanced High	0	0	0	
34 18 (52.9%)	Beginning	2			
	Intermediate	6	11		
	Advanced	0	7	3	
	Advanced High	0	3	2	
29 6 (20.7%)	Beginning	1			
	Intermediate	4	11		
	Advanced	0	1	11	
	Advanced High	0	0	1	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	3	9.1	8	24.2	2	6.1	1	3.0	1	3.0
	Intermediate	4	12.1	16	48.5	12	36.4	8	24.2	13	39.4
	Advanced	17	51.5	9	27.3	14	42.4	10	30.3	18	54.5
	Advanced High	9	27.3	0	0.0	5	15.2	14	42.4	1	3.0
ALL (211)	Beginning	31	14.7	75	35.5	103	48.8	87	41.2	53	25.1
	Intermediate	73	34.6	94	44.5	53	25.1	57	27.0	99	46.9
	Advanced	63	29.9	40	19.0	43	20.4	33	15.6	50	23.7
	Advanced High	44	20.9	2	0.9	12	5.7	34	16.1	9	4.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
33 8 (24.2%)	Beginning	1			
	Intermediate	0	13		
	Advanced	0	7	11	
	Advanced High	0	0	1	
170 60 (35.3%)	Beginning	27			
	Intermediate	30	57		
	Advanced	2	20	26	
	Advanced High	0	3	5	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

47	53.1	71.9	83.0		61.7	91.5	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

12	35.4	61.3	83.8		16.7	100.0	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

35	61.0	76.6	74.5		65.7	65.7	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

43	63.4	73.2	77.2		67.4	67.4	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

19	42.6	68.7	75.3		36.8	84.2	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

24	47.1	68.3	71.6		45.8	50.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

49	54.9	69.9	77.3		53.1	77.6	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

22	54.1	77.1	72.5		77.3	77.3	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

27	52.6	74.1	75.2		63.0	70.4	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

21	72.3	78.7	79.2		81.0	85.7	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
28	66.9	76.9	78.5		78.6	89.3	65.9	94.3

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

28	66.9	76.9	78.5		78.6	89.3	65.9	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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