




Data Packet 2022-23

LARRY G. SMITH
ELEMENTARY SCHOOL



School # 154

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Math (3-8) STAAR 3-8 Mathematics in English
- 20. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 25. Reading (3-8) STAAR 3-8 Reading in Spanish
- 30. Math (3-8) STAAR 3-8 Mathematics in Spanish

MAP GROWTH

- 35. Reading MAP GROWTH Reading (K-2)
- 39. Math MAP GROWTH Mathematics (K-2)
- 43. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 47. TX-KEA Texas Kindergarten Entry Assessment
- 49. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 51. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 53. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	115
KN	118
1	116
2	102
3	107
4	94
5	113
ALL	765

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	132	17.3	15	25.4
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	595	77.8	25	42.4
White	22	2.9	18	30.5
Multiple	11	1.4	0	0.0
Other* (teachers only)	—	—	1	1.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	458	59.9
Economically disadvantaged	707	92.4
Limited English proficient (LEP)	425	55.6
Special education	71	9.3
Talented and Gifted (TAG)	94	12.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	158	18	11.4	0	0.0	1	0.6	130	82.3	7	4.4	1	0.6
	2021	103	12	11.7	0	0.0	1	1.0	89	86.4	0	0.0	1	1.0
	2022	115	22	19.1	0	0.0	1	0.9	83	72.2	5	4.3	4	3.5
KN	2020	125	29	23.2	0	0.0	2	1.6	88	70.4	4	3.2	2	1.6
	2021	114	21	18.4	0	0.0	1	0.9	86	75.4	5	4.4	0	0.0
	2022	118	18	15.3	0	0.0	0	0.0	96	81.4	3	2.5	1	0.8
1	2020	120	27	22.5	0	0.0	0	0.0	77	64.2	12	10.0	4	3.3
	2021	113	16	14.2	0	0.0	2	1.8	89	78.8	4	3.5	2	1.8
	2022	116	22	19.0	0	0.0	0	0.0	90	77.6	3	2.6	1	0.9
2	2020	110	20	18.2	1	0.9	0	0.0	85	77.3	2	1.8	2	1.8
	2021	110	22	20.0	0	0.0	0	0.0	76	69.1	8	7.3	4	3.6
	2022	102	16	15.7	0	0.0	1	1.0	80	78.4	4	3.9	1	1.0
3	2020	117	24	20.5	0	0.0	1	0.9	88	75.2	3	2.6	1	0.9
	2021	110	19	17.3	0	0.0	0	0.0	88	80.0	3	2.7	0	0.0
	2022	107	21	19.6	1	0.9	0	0.0	79	73.8	3	2.8	3	2.8
4	2020	123	19	15.4	0	0.0	0	0.0	95	77.2	8	6.5	1	0.8
	2021	103	16	15.5	0	0.0	1	1.0	84	81.6	2	1.9	0	0.0
	2022	94	15	16.0	0	0.0	0	0.0	77	81.9	1	1.1	1	1.1
5	2020	108	22	20.4	0	0.0	0	0.0	82	75.9	2	1.9	2	1.9
	2021	112	15	13.4	0	0.0	0	0.0	91	81.3	5	4.5	1	0.9
	2022	113	18	15.9	1	0.9	1	0.9	90	79.6	3	2.7	0	0.0
PK-5	2020	861	159	18.5	1	0.1	4	0.5	645	74.9	38	4.4	13	1.5
	2021	765	121	15.8	0	0.0	5	0.7	603	78.8	27	3.5	8	1.0
	2022	765	132	17.3	2	0.3	3	0.4	595	77.8	22	2.9	11	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	158	158	100.0	99	62.7	2	1.3	98	62.0	0	0.0	132	83.5	46.2	53.8	16.5
	2021	103	94	91.3	63	61.2	2	1.9	65	63.1	0	0.0	65	63.1	48.5	51.5	36.9
	2022	115	107	93.0	58	50.4	6	5.2	52	45.2	0	0.0	94	81.7	48.7	51.3	17.4
KN	2020	125	118	94.4	64	51.2	13	10.4	65	52.0	9	7.2	40	32.0	56.8	43.2	0.8
	2021	114	106	93.0	61	53.5	7	6.1	60	52.6	7	6.1	24	21.1	50.9	49.1	0.0
	2022	118	107	90.7	63	53.4	9	7.6	62	52.5	4	3.4	44	37.3	51.7	48.3	0.8
1	2020	120	109	90.8	58	48.3	11	9.2	57	47.5	24	20.0	15	12.5	57.5	42.5	2.5
	2021	113	107	94.7	65	57.5	12	10.6	65	57.5	11	9.7	9	8.0	54.9	45.1	0.9
	2022	116	112	96.6	63	54.3	7	6.0	62	53.4	16	13.8	13	11.2	50.9	49.1	5.2
2	2020	110	103	93.6	62	56.4	14	12.7	63	57.3	18	16.4	15	13.6	53.6	46.4	0.9
	2021	110	104	94.5	56	50.9	8	7.3	53	48.2	26	23.6	8	7.3	56.4	43.6	0.0
	2022	102	95	93.1	56	54.9	14	13.7	58	56.9	8	7.8	9	8.8	54.9	45.1	3.9
3	2020	117	103	88.0	65	55.6	12	10.3	65	55.6	17	14.5	10	8.5	51.3	48.7	0.0
	2021	110	105	95.5	64	58.2	14	12.7	69	62.7	19	17.3	8	7.3	50.0	50.0	0.9
	2022	107	100	93.5	61	57.0	9	8.4	58	54.2	24	22.4	14	13.1	57.9	42.1	1.9
4	2020	123	114	92.7	67	54.5	22	17.9	95	77.2	29	23.6	15	12.2	57.7	42.3	0.0
	2021	103	93	90.3	64	62.1	12	11.7	65	63.1	16	15.5	7	6.8	51.5	48.5	0.0
	2022	94	85	90.4	56	59.6	16	17.0	77	81.9	23	24.5	10	10.6	52.1	47.9	2.1
5	2020	108	100	92.6	54	50.0	13	12.0	65	60.2	19	17.6	9	8.3	56.5	43.5	0.0
	2021	112	107	95.5	64	57.1	18	16.1	88	78.6	24	21.4	9	8.0	58.9	41.1	0.9
	2022	113	101	89.4	68	60.2	10	8.8	89	78.8	19	16.8	12	10.6	52.2	47.8	1.8
PK-5	2020	861	805	93.5	469	54.5	87	10.1	508	59.0	116	13.5	236	27.4	53.9	46.1	3.6
	2021	765	716	93.6	437	57.1	73	9.5	465	60.8	103	13.5	130	17.0	53.1	46.9	5.4
	2022	765	707	92.4	425	55.6	71	9.3	458	59.9	94	12.3	196	25.6	52.5	47.5	4.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	118	10,874	111	94.1	10,319	94.9	5	4.2	3.8	109	9,815	92.6	90.3
	2021	113	10,216	110	97.4	10,002	97.9	9	7.9	4.7	95	9,094	83.8	89.0
	2022	119	10,601	109	92.2	9,857	93.0	9	7.6	8.0	101	8,573	85.2	80.9
1	2020	120	11,192	113	94.3	10,678	95.4	1	0.8	3.9	109	10,139	90.8	90.6
	2021	114	10,568	113	98.7	10,378	98.2	4	3.5	4.0	104	9,515	91.0	90.0
	2022	120	10,904	112	93.5	10,206	93.6	10	8.4	7.3	100	8,976	83.6	82.3
2	2020	107	11,070	103	95.6	10,616	95.9	1	0.9	3.2	101	10,175	94.0	91.9
	2021	108	10,574	106	98.3	10,394	98.3	6	5.5	3.8	101	9,653	93.3	91.3
	2022	104	10,614	99	94.7	9,987	94.1	5	4.8	6.0	95	8,941	91.3	84.2
3	2020	117	11,093	112	95.7	10,664	96.1	2	1.7	3.5	107	10,181	91.8	91.8
	2021	109	10,452	107	97.8	10,254	98.1	3	2.8	3.4	97	9,519	89.0	91.1
	2022	107	10,392	102	94.9	9,829	94.6	7	6.5	6.3	94	8,798	87.8	84.7
4	2020	121	11,323	116	95.9	10,902	96.3	2	1.7	3.4	112	10,479	92.6	92.5
	2021	107	10,526	105	97.9	10,325	98.1	7	6.6	2.9	98	9,562	91.8	90.8
	2022	96	10,478	90	94.6	9,930	94.8	4	4.2	5.8	84	8,981	87.9	85.7
5	2020	102	11,957	98	95.9	11,518	96.3	0	0.0	3.2	93	11,098	91.0	92.8
	2021	111	10,814	110	98.4	10,602	98.0	2	1.8	2.5	102	9,891	91.5	91.5
	2022	109	10,405	104	95.5	9,875	94.9	6	5.5	6.3	97	8,914	89.1	85.7
KN-5	2020	685	67,509	652	95.2	64,698	95.8	11	1.6	3.5	631	61,887	92.1	91.7
	2021	663	63,149	651	98.1	61,956	98.1	31	4.7	3.6	597	57,234	90.0	90.6
	2022	654	63,393	616	94.2	59,686	94.2	41	6.3	6.6	571	53,183	87.3	83.9

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	25.4
Hispanic	25	42.4
White	18	30.5
Multiple	0	0.0
Other	1	1.7

Gender	Number	Percentage
Female	45	76.3
Male	14	23.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.1	77.1
2020-21	6.3	80.0
2021-22	8.8	78.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	8.5
1	6	10.2
2	2	3.4
3	3	5.1
4	4	6.8
5	1	1.7
1-3	11	18.6
More than 3	43	72.9
1 - 5	16	27.1
6 - 10	13	22.0
11 - 20	15	25.4
More than 20	10	16.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	71.4	18.8	42.1	39.0	9.1	16.7	29.4		35.9	47.8	40.3	67.0	62
	2021	*	56.3	67.7	66.0	33.3	55.6	62.5		66.7	65.2	66.0	60.2	50
	2022	*	70.0	76.9	76.6	*	66.7	70.0		74.3	83.3	77.4	69.7	53
4	2019	*	70.6	66.7	62.7	30.0	85.7	47.8		56.7	76.9	66.1	66.8	56
	2021	*	31.3	67.9	53.5	12.5	66.7	58.3		38.5	81.0	57.4	55.6	47
	2022	*	46.7	78.1	63.6	45.5	83.3	65.7		62.1	75.0	67.3	71.6	49
5	2019	*	42.1	79.4	62.5	30.8	*	40.0		60.6	70.4	65.0	72.3	60
	2021	*	56.3	67.6	61.1	22.2	50.0	48.6		48.5	82.6	62.5	66.9	56
	2022	*	63.2	71.0	67.3	12.5	66.7	51.6		63.3	80.0	70.9	77.3	55
3-5	2019	69.2	44.2	62.0	53.8	23.5	58.8	40.0		50.0	65.8	56.7	68.9	178
	2021	70.0	47.9	67.7	60.4	23.1	57.1	54.0		51.2	76.1	62.1	61.1	153
	2022	100.0	61.1	75.3	69.3	30.4	73.3	60.5		67.0	79.4	72.0	72.9	157

NUMBER TESTED IN GRADES 3-5													
2019	13	52	108	158	34	17	70		102	76	178	21,789	
2021	10	48	93	144	26	28	63		86	67	153	17,239	
2022	7	54	89	140	23	30	76		94	63	157	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	2	13	22	36	10	5	12		25	12	37	2,187	62
	2021	*	7	10	16	6	4	6		9	8	17	2,182	50
	2022	*	6	6	11	*	3	3		9	3	12	1,825	53
4	2019	*	5	12	19	7	1	12		13	6	19	2,418	56
	2021	*	11	9	20	7	3	5		16	4	20	2,521	47
	2022	*	8	7	16	6	2	12		11	5	16	1,785	49
5	2019	*	11	7	18	9	*	18		13	8	21	2,181	60
	2021	*	7	11	21	7	5	18		17	4	21	2,009	56
	2022	*	7	9	16	7	3	15		11	5	16	1,445	55
3-5	2019	4	29	41	73	26	7	42		51	26	77	6,786	178
	2021	3	25	30	57	20	12	29		42	16	58	6,712	153
	2022	0	21	22	43	16	8	30		31	13	44	5,055	157

NUMBER TESTED IN GRADES 3-5													
2019	13	52	108	158	34	17	70			102	76	178	21,789
2021	10	48	93	144	26	28	63			86	67	153	17,239
2022	7	54	89	140	23	30	76			94	63	157	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	28.6	0.0	18.4	15.3	0.0	0.0	5.9		15.4	17.4	16.1	35.7	62
	2021	*	6.3	29.0	19.1	22.2	44.4	25.0		11.1	34.8	22.0	32.1	50
	2022	*	35.0	50.0	51.1	*	22.2	30.0		48.6	50.0	49.1	45.3	53
4	2019	*	11.8	30.6	19.6	0.0	42.9	13.0		23.3	26.9	25.0	36.8	56
	2021	*	18.8	32.1	32.6	0.0	44.4	41.7		15.4	52.4	31.9	29.9	47
	2022	*	20.0	65.6	45.5	9.1	66.7	40.0		44.8	55.0	49.0	48.1	49
5	2019	*	15.8	35.3	29.2	15.4	*	6.7		21.2	37.0	28.3	44.8	60
	2021	*	25.0	38.2	37.0	0.0	20.0	14.3		30.3	43.5	35.7	40.6	56
	2022	*	42.1	54.8	46.9	12.5	44.4	38.7		50.0	56.0	52.7	54.0	55
3-5	2019	30.8	9.6	27.8	20.9	5.9	23.5	8.6		19.6	27.6	23.0	39.4	178
	2021	50.0	16.7	33.3	29.9	7.7	35.7	22.2		19.8	43.3	30.1	34.4	153
	2022	71.4	33.3	57.3	47.9	13.0	46.7	38.2		47.9	54.0	50.3	49.2	157

NUMBER TESTED IN GRADES 3-5													
2019	13	52	108	158	34	17	70		102	76	178	21,789	
2021	10	48	93	144	26	28	63		86	67	153	17,239	
2022	7	54	89	140	23	30	76		94	63	157	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	28.6	0.0	13.2	11.9	0.0	0.0	5.9		15.4	8.7	12.9	21.8	62
	2021	*	0.0	16.1	10.6	0.0	33.3	18.8		3.7	17.4	10.0	15.6	50
	2022	*	30.0	23.1	36.2	*	22.2	20.0		37.1	22.2	32.1	26.5	53
4	2019	*	5.9	8.3	3.9	0.0	0.0	0.0		6.7	11.5	8.9	18.1	56
	2021	*	6.3	21.4	16.3	0.0	33.3	25.0		3.8	33.3	17.0	14.2	47
	2022	*	0.0	31.3	18.2	0.0	33.3	17.1		13.8	30.0	20.4	25.0	49
5	2019	*	5.3	20.6	14.6	7.7	*	3.3		18.2	14.8	16.7	24.0	60
	2021	*	12.5	17.6	18.5	0.0	0.0	2.9		15.2	21.7	17.9	25.7	56
	2022	*	31.6	32.3	32.7	12.5	44.4	29.0		23.3	52.0	36.4	35.4	55
3-5	2019	30.8	3.8	13.9	10.1	2.9	5.9	2.9		13.7	11.8	12.9	21.4	178
	2021	10.0	6.3	18.3	15.3	0.0	21.4	11.1		8.1	23.9	15.0	18.7	153
	2022	57.1	22.2	29.2	29.3	4.3	33.3	22.4		25.5	36.5	29.9	29.0	157

NUMBER TESTED IN GRADE 3-5													
2019	13	52	108	158	34	17	70			102	76	178	21,789
2021	10	48	93	144	26	28	63			86	67	153	17,239
2022	7	54	89	140	23	30	76			94	63	157	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	58.7	55.5	44.7
	2021	79.6	52.0	55.7
	2022	85.3	67.8	61.9
4	2019	65.4	58.1	54.0
	2021	59.8	56.6	62.2
	2022	73.7	69.7	54.6
5	2019	72.1	60.1	61.2
	2021	60.9	63.2	65.8
	2022	70.9	68.6	69.7
3-5	2019	65.3	57.9	53.2
	2021	66.7	57.5	61.4
	2022	76.6	68.7	62.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	71.4	62.5	78.7	76.3	53.3	87.1	81.1		77.1	75.5	76.5	75.5	119
	2021	*	23.5	48.2	45.0	16.7	52.4	49.3		43.1	46.3	44.8	57.1	105
	2022	*	65.0	71.1	68.8	33.3	72.4	71.4		81.7	55.8	70.9	65.9	103
4	2019	*	82.4	91.3	87.2	36.4	96.1	83.3		83.9	93.2	88.0	74.7	100
	2021	*	43.8	65.4	59.3	18.2	66.1	64.6		62.7	63.3	63.0	55.0	100
	2022	*	46.7	71.8	65.8	40.0	74.5	64.9		65.2	69.0	67.0	65.8	88
5	2019	*	57.9	90.2	84.0	50.0	94.2	84.4		78.8	89.3	84.3	81.8	108
	2021	*	68.8	81.9	78.0	81.3	83.1	74.7		78.7	77.3	78.1	69.3	105
	2022	*	63.2	90.8	85.0	50.0	92.3	86.0		84.2	88.9	86.5	74.9	111
3-5	2019	76.9	67.3	86.3	82.1	47.5	92.1	82.9		79.8	85.9	82.6	77.4	327
	2021	60.0	44.9	65.1	60.8	43.6	66.8	63.6		62.6	61.2	61.9	60.5	310
	2022	85.7	59.3	78.6	73.8	41.9	80.5	75.0		77.9	72.7	75.5	68.8	302

NUMBER TESTED IN GRADES 3-5													
2019	13	52	256	302	40	165	211			178	149	327	34,646
2021	10	49	249	291	39	184	217			163	147	310	28,221
2022	7	54	234	275	31	174	216			163	139	302	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	2	6	20	27	7	8	14		16	12	28	2,726	119
	2021	*	13	44	55	10	30	35		29	29	58	4,023	105
	2022	*	7	22	30	4	16	16		11	19	30	3,258	103
4	2019	*	3	7	12	7	2	10		9	3	12	2,958	100
	2021	*	9	28	37	9	21	23		19	18	37	4,186	100
	2022	*	8	20	27	9	13	26		16	13	29	3,298	88
5	2019	*	8	8	15	7	3	12		11	6	17	2,152	108
	2021	*	5	15	22	3	10	21		13	10	23	2,927	105
	2022	*	7	8	15	5	5	12		9	6	15	2,391	111
3-5	2019	3	17	35	54	21	13	36		36	21	57	7,836	327
	2021	4	27	87	114	22	61	79		61	57	118	11,136	310
	2022	1	22	50	72	18	34	54		36	38	74	8,947	302

NUMBER TESTED IN GRADES 3-5													
2019	13	52	256	302	40	165	211			178	149	327	34,646
2021	10	49	249	291	39	184	217			163	147	310	28,221
2022	7	54	234	275	31	174	216			163	139	302	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	57.1	6.3	52.1	45.6	13.3	58.1	51.4		48.6	42.9	46.2	42.8	119
	2021	*	0.0	15.3	13.0	0.0	15.9	14.5		13.7	13.0	13.3	25.6	105
	2022	*	25.0	36.8	35.4	33.3	34.5	33.9		46.7	20.9	35.9	37.6	103
4	2019	*	35.3	52.5	47.9	27.3	54.9	40.0		41.1	59.1	49.0	44.7	100
	2021	*	6.3	37.0	29.7	18.2	37.1	36.9		37.3	28.6	33.0	30.1	100
	2022	*	0.0	39.4	31.6	0.0	45.1	32.4		28.3	38.1	33.0	37.0	88
5	2019	*	15.8	73.2	61.7	21.4	73.1	58.4		55.8	66.1	61.1	54.9	108
	2021	*	25.0	60.2	55.0	18.8	59.3	48.2		52.5	56.8	54.3	42.7	105
	2022	*	36.8	72.4	65.0	20.0	72.3	67.4		64.9	68.5	66.7	46.8	111
3-5	2019	53.8	19.2	59.0	51.3	20.0	61.8	50.7		48.3	56.4	52.0	47.6	327
	2021	40.0	10.2	37.3	32.6	12.8	37.0	34.1		35.6	31.3	33.5	32.8	310
	2022	71.4	22.2	50.9	45.1	12.9	51.7	46.8		47.9	44.6	46.4	40.5	302

NUMBER TESTED IN GRADES 3-5													
2019	13	52	256	302	40	165	211			178	149	327	34,646
2021	10	49	249	291	39	184	217			163	147	310	28,221
2022	7	54	234	275	31	174	216			163	139	302	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	28.6	0.0	27.7	23.7	6.7	32.3	29.7		24.3	24.5	24.4	20.3	119
	2021	*	0.0	5.9	4.0	0.0	6.3	5.8		3.9	5.6	4.8	11.6	105
	2022	*	5.0	10.5	9.4	16.7	8.6	7.1		15.0	2.3	9.7	17.9	103
4	2019	*	5.9	36.3	28.7	18.2	41.2	26.7		21.4	43.2	31.0	25.2	100
	2021	*	0.0	22.2	17.6	0.0	22.6	21.5		21.6	16.3	19.0	16.4	100
	2022	*	0.0	14.1	10.1	0.0	17.6	12.2		15.2	7.1	11.4	18.5	88
5	2019	*	5.3	51.2	41.5	7.1	51.9	37.7		40.4	42.9	41.7	33.9	108
	2021	*	6.3	34.9	30.0	12.5	33.9	25.3		32.8	27.3	30.5	22.7	105
	2022	*	5.3	35.6	28.0	0.0	36.9	27.9		26.3	35.2	30.6	23.7	111
3-5	2019	30.8	3.8	37.9	30.8	10.0	41.2	31.8		28.1	36.9	32.1	26.6	327
	2021	10.0	2.0	20.9	17.2	5.1	20.7	18.0		20.2	15.6	18.1	16.9	310
	2022	0.0	3.7	20.9	16.4	3.2	21.8	17.1		19.0	16.5	17.9	20.0	302

NUMBER TESTED IN GRADE 3-5													
2019	13	52	256	302	40	165	211			178	149	327	34,646
2021	10	49	249	291	39	184	217			163	147	310	28,221
2022	7	54	234	275	31	174	216			163	139	302	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	67.6	66.4	72.3	72.5
	2021	50.6	50.4	44.8	48.3
	2022	72.0	58.5	51.5	50.7
4	2019	77.6	62.2	70.0	79.3
	2021	63.4	56.5	53.9	54.8
	2022	65.5	56.1	57.7	47.4
5	2019	78.7	80.3	62.3	61.6
	2021	59.2	68.2	61.1	69.5
	2022	76.1	71.6	72.0	60.4
3-5	2019	74.3	69.7	68.3	70.9
	2021	57.7	58.4	53.2	57.6
	2022	71.6	62.6	60.8	53.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	47.4	81.7	75.5	26.7	84.6	70.1		68.6	80.4	74.8	69.3	107
	2021	*	56.3	63.1	59.4	25.0	61.7	54.8		61.3	61.4	61.3	54.9	106
	2022	*	42.1	67.8	63.0	30.0	69.2	64.0		66.7	63.0	64.9	60.4	111

NUMBER TESTED IN GRADE 5													
2019	4	19	82	94	15	52	77		51	56	107	10,432	
2021	5	16	84	101	16	60	84		62	44	106	8,469	
2022	3	19	87	100	10	65	86		57	54	111	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	10	15	23	11	8	23		16	11	27	3203	107
	2021	*	7	31	41	12	23	38		24	17	41	3820	106
	2022	*	11	28	37	7	20	31		19	20	39	3468	111

NUMBER TESTED IN GRADE 5													
2019	4	19	82	94	15	52	77		51	56	107	10,432	
2021	5	16	84	101	16	60	84		62	44	106	8,469	
2022	3	19	87	100	10	65	86		57	54	111	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	10.5	56.1	46.8	13.3	55.8	41.6		45.1	48.2	46.7	42.0	107
	2021	*	6.3	26.2	23.8	6.3	26.7	21.4		25.8	20.5	23.6	23.4	106
	2022	*	5.3	31.0	28.0	10.0	33.8	27.9		29.8	24.1	27.0	33.0	111

NUMBER TESTED IN GRADE 5													
2019	4	19	82	94	15	52	77		51	56	107	10,432	
2021	5	16	84	101	16	60	84		62	44	106	8,469	
2022	3	19	87	100	10	65	86		57	54	111	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	5.3	25.6	21.3	6.7	25.0	16.9		25.5	19.6	22.4	19.7	107
	2021	*	0.0	9.5	8.9	6.3	10.0	9.5		11.3	6.8	9.4	8.9	106
	2022	*	5.3	16.1	15.0	10.0	18.5	16.3		19.3	9.3	14.4	13.7	111

NUMBER TESTED IN GRADE 5													
2019	4	19	82	94	15	52	77		51	56	107	10,432	
2021	5	16	84	101	16	60	84		62	44	106	8,469	
2022	3	19	87	100	10	65	86		57	54	111	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	72.0	67.3	73.7	74.0
	2021	67.0	58.4	69.0	59.1
	2022	68.3	66.2	60.4	63.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			85.7	85.5	*	83.9	84.2		77.4	92.3	84.2	75.0	57
	2021			61.1	59.6	*	61.1	62.3		43.5	74.2	61.1	58.9	54
	2022			51.0	50.0	*	50.0	45.7		40.0	61.5	51.0	59.7	51
4	2019			75.0	76.7	*	75.0	70.3		73.1	77.8	75.0	67.8	44
	2021			59.3	61.2	*	59.3	59.3		50.0	67.9	59.3	57.2	54
	2022			59.1	57.5	*	59.1	59.5		52.6	64.0	59.1	56.1	44
5	2019			94.0	93.8	*	94.0	93.9		85.0	100.0	94.0	85.3	50
	2021			84.9	87.8	42.9	84.9	86.3		84.4	85.7	84.9	83.5	53
	2022			81.4	81.1	*	81.4	81.0		83.3	79.3	81.4	71.2	59
3-5	2019			85.3	85.6	66.7	84.7	83.9		77.9	91.9	84.8	75.7	151
	2021			68.3	69.3	23.1	68.3	69.0		61.7	75.0	68.3	66.2	161
	2022			64.9	63.6	12.5	64.7	63.7		60.8	68.8	64.9	62.1	154

NUMBER TESTED IN GRADES 3-5													
2019			150	146	6	150	143		77	74	151	13,469	
2021			161	150	13	161	158		81	80	161	11,563	
2022			154	143	8	153	146		74	80	154	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			8	8	*	9	9		7	2	9	1,174	57
	2021			21	21	*	21	20		13	8	21	1,677	54
	2022			25	25	*	25	25		15	10	25	1,516	51
4	2019			11	10	*	11	11		7	4	11	1,491	44
	2021			22	19	*	22	22		13	9	22	1,630	54
	2022			18	17	*	18	17		9	9	18	1,578	44
5	2019			3	3	*	3	3		3	0	3	608	50
	2021			8	6	4	8	7		5	3	8	605	53
	2022			11	10	*	11	11		5	6	11	987	59
3-5	2019			22	21	2	23	23		17	6	23	3,273	151
	2021			51	46	10	51	49		31	20	51	3,912	161
	2022			54	52	7	54	53		29	25	54	4,081	154

NUMBER TESTED IN GRADES 3-5													
2019			150	146	6	150	143		77	74	151	13,469	
2021			161	150	13	161	158		81	80	161	11,563	
2022			154	143	8	153	146		74	80	154	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			51.8	50.9	*	50.0	50.9		48.4	53.8	50.9	46.2	57
	2021			31.5	30.8	*	31.5	32.1		21.7	38.7	31.5	32.1	54
	2022			17.6	18.0	*	18.0	17.4		12.0	23.1	17.6	30.6	51
4	2019			47.7	48.8	*	47.7	37.8		38.5	61.1	47.7	38.4	44
	2021			29.6	30.6	*	29.6	29.6		23.1	35.7	29.6	32.3	54
	2022			43.2	42.5	*	43.2	45.2		31.6	52.0	43.2	36.0	44
5	2019			92.0	91.7	*	92.0	91.8		80.0	100.0	92.0	63.2	50
	2021			54.7	57.1	28.6	54.7	54.9		59.4	47.6	54.7	59.0	53
	2022			52.5	49.1	*	52.5	51.7		56.7	48.3	52.5	41.7	59
3-5	2019			64.0	63.7	16.7	63.3	61.5		53.2	74.3	63.6	48.7	151
	2021			38.5	39.3	15.4	38.5	38.6		37.0	40.0	38.5	40.7	161
	2022			38.3	36.4	12.5	38.6	39.0		35.1	41.3	38.3	35.9	154

NUMBER TESTED IN GRADES 3-5													
2019			150	146	6	150	143		77	74	151	13,469	
2021			161	150	13	161	158		81	80	161	11,563	
2022			154	143	8	153	146		74	80	154	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			32.1	32.7	*	30.4	31.6		29.0	34.6	31.6	27.3	57
	2021			24.1	23.1	*	24.1	24.5		8.7	35.5	24.1	20.7	54
	2022			11.8	12.0	*	12.0	13.0		12.0	11.5	11.8	18.5	51
4	2019			13.6	14.0	*	13.6	8.1		15.4	11.1	13.6	17.9	44
	2021			20.4	20.4	*	20.4	20.4		19.2	21.4	20.4	16.9	54
	2022			20.5	20.0	*	20.5	21.4		10.5	28.0	20.5	21.4	44
5	2019			58.0	58.3	*	58.0	57.1		50.0	63.3	58.0	29.9	50
	2021			35.8	36.7	0.0	35.8	37.3		37.5	33.3	35.8	32.4	53
	2022			23.7	22.6	*	23.7	24.1		23.3	24.1	23.7	18.4	59
3-5	2019			35.3	35.6	0.0	34.7	34.3		29.9	40.5	35.1	24.9	151
	2021			26.7	26.7	0.0	26.7	27.2		23.5	30.0	26.7	23.2	161
	2022			18.8	18.2	0.0	19.0	19.9		16.2	21.3	18.8	19.4	154

NUMBER TESTED IN GRADE 3-5													
2019			150	146	6	150	143		77	74	151	13,469	
2021			161	150	13	161	158		81	80	161	11,563	
2022			154	143	8	153	146		74	80	154	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	71.2	75.0	60.4
	2021	65.9	59.5	50.5
	2022	76.5	49.0	45.2
4	2019	60.8	71.4	66.8
	2021	51.6	59.9	63.8
	2022	59.9	57.4	61.7
5	2019	88.5	83.1	76.0
	2021	71.0	69.1	66.0
	2022	65.3	71.9	66.9
3-5	2019	73.9	76.6	67.4
	2021	62.8	62.8	60.1
	2022	67.5	60.2	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												40.4	0
	2021												37.7	0
	2022			*	*		*				*	*	41.5	1
4	2019												43.4	0
	2021			*	*		*	*		*		*	29.8	1
	2022			*	*		*	*		*	*	*	30.9	5
5	2019			*	*		*	*		*	*	*	36.3	2
	2021			*	*		*	*		*		*	48.0	4
	2022			*	*		*	*		*		*	43.4	3
3-5	2019			*	*		*	*		*	*	*	40.0	2
	2021			*	*		*	*		*		*	38.7	5
	2022			33.3	25.0		33.3	50.0		*	*	33.3	38.7	9

NUMBER TESTED IN GRADES 3-5													
2019			2	2		2	2		1	1	2	630	
2021			5	4		5	4		5		5	641	
2022			9	8		9	6		5	4	9	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												121	0
	2021												132	0
	2022			*	*		*				*	*	131	1
4	2019												120	0
	2021			*	*		*	*		*		*	146	1
	2022			*	*		*	*		*	*	*	172	5
5	2019			*	*		*	*		*	*	*	137	2
	2021			*	*		*	*		*		*	115	4
	2022			*	*		*	*		*		*	162	3
3-5	2019			*	*		*	*		*	*	*	378	2
	2021			*	*		*	*		*		*	393	5
	2022			6	6		6	3		*	*	6	465	9

NUMBER TESTED IN GRADES 3-5													
2019			2	2		2	2			1	1	2	630
2021			5	4		5	4			5		5	641
2022			9	8		9	6			5	4	9	759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												17.2	0
	2021												10.4	0
	2022			*	*		*				*	*	13.4	1
4	2019												19.3	0
	2021			*	*		*	*		*		*	10.1	1
	2022			*	*		*	*		*	*	*	9.6	5
5	2019			*	*		*	*		*	*	*	18.1	2
	2021			*	*		*	*		*		*	23.5	4
	2022			*	*		*	*		*		*	17.8	3
3-5	2019			*	*		*	*		*	*	*	18.3	2
	2021			*	*		*	*		*		*	14.8	5
	2022			33.3	25.0		33.3	50.0		*	*	33.3	13.8	9

NUMBER TESTED IN GRADES 3-5													
2019			2	2		2	2		1	1	2	630	
2021			5	4		5	4		5		5	641	
2022			9	8		9	6		5	4	9	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												5.4	0
	2021												3.3	0
	2022			*	*		*				*	*	4.0	1
4	2019												8.5	0
	2021			*	*		*	*		*		*	3.4	1
	2022			*	*		*	*		*	*	*	3.6	5
5	2019			*	*		*	*		*	*	*	8.4	2
	2021			*	*		*	*		*		*	9.5	4
	2022			*	*		*	*		*		*	6.6	3
3-5	2019			*	*		*	*		*	*	*	7.5	2
	2021			*	*		*	*		*		*	5.5	5
	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.9	9

NUMBER TESTED IN GRADE 3-5													
2019			2	2		2	2			1	1	2	630
2021			5	4		5	4			5		5	641
2022			9	8		9	6			5	4	9	759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021				
	2022	*	*	*	*
4	2019				
	2021	*	*	*	*
	2022	*	*	*	*
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
3-5	2019	*	*	*	*
	2021	*	*	*	*
	2022	46.3	50.6	44.9	52.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	36.4	35.7	*	*	50.0	42.9				38.3	48.4	47
	2022	*	22.7	47.4	32.1	0.0	20.0	18.2				36.9	36.6	65
K-1	2020													
	2021	*	36.4	35.7	*	*	50.0	42.9				38.3	49.4	47
	2022	*	22.7	47.4	32.1	0.0	20.0	18.2				36.9	37.9	65
# Tested (GR K-1)	2020													
	2021	3	11	28	4	5	6	7				47	5,754	
	2022	4	22	38	56	6	10	11				65	5,967	
2	2020													
	2021	16.7	42.1	46.2	*	*	33.3	*				41.8	48.4	55
	2022	*	33.3	35.3	36.0	25.0	44.4	38.5				37.5	39.9	56
# Tested (GR 2)	2020													
	2021	6	19	26	2	4	6	5				55	5,792	
	2022	5	15	34	50	12	9	13				56	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	0	5	*	*	1	1				5	1,162	47
	2022	*	1	2	2	0	0	0				3	652	65
K-1	2020													
	2021	*	0	5	*	*	1	1				5	1,277	47
	2022	*	1	2	2	0	0	0				3	724	65
# Tested (GR K-1)	2020													
	2021	3	11	28	4	5	6	7				47	5,754	
	2022	4	22	38	56	6	10	11				65	5,967	
2	2020													
	2021	1	3	2	*	*	2	*				7	1,359	55
	2022	*	1	3	3	0	0	0				4	916	56
# Tested (GR 2)	2020													
	2021	6	19	26	2	4	6	5				55	5,792	
	2022	5	15	34	50	12	9	13				56	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	45.0	54.5		*	42.9	50.0				48.3	57.1	58
	2022	*	27.8	33.3	26.9	28.6	50.0	50.0				30.5	41.1	59
1	2020													
	2021	*	60.0	50.0		16.7	33.3	37.5				57.4	46.7	47
	2022	*	38.1	48.6	42.9	0.0	33.3	30.0				43.3	35.7	60
K-1	2020													
	2021	50.0	51.4	52.5		18.2	38.5	43.8				52.4	51.7	105
	2022	*	33.3	40.5	35.2	15.4	40.0	38.9				37.0	38.3	119
# Tested (GR K-1)	2020													
	2021	8	35	59		11	13	16				105	10,412	
	2022	4	39	74	108	13	15	18				119	11,314	
2	2020													
	2021	33.3	52.4	50.0		*	16.7	16.7				50.0	49.7	56
	2022	*	46.7	62.9	59.6	58.3	70.0	58.3				60.0	44.5	55
# Tested (GR 2)	2020													
	2021	6	21	26		4	6	6				56	6,004	
	2022	3	15	35	52	12	10	12				55	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	1	4		*	0	0				5	1,120	58
	2022	*	1	1	1	0	0	0				2	655	59
1	2020													
	2021	*	0	2		0	0	0				2	934	47
	2022	*	1	3	3	0	0	0				4	582	60
K-1	2020													
	2021	0	1	6		0	0	0				7	2,054	105
	2022	*	2	4	4	0	0	0				6	1,237	119
# Tested (GR K-1)	2020													
	2021	8	35	59		11	13	16				105	10,412	
	2022	4	39	74	108	13	15	18				119	11,314	
2	2020													
	2021	1	2	2		*	1	1				7	1,149	56
	2022	*	2	3	4	1	0	0				5	946	55
# Tested (GR 2)	2020													
	2021	6	21	26		4	6	6				56	6,004	
	2022	3	15	35	52	12	10	12				55	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	25.0	48.1	25.0	*	49.1	49.1				44.1	52.9	102
	2022	*	35.0	51.8	46.5	0.0	52.5	51.7				48.2	46.4	110
K-1	2020													
	2021	*	25.0	48.1	25.0	*	49.1	49.1				44.1	53.5	102
	2022	*	35.0	51.8	46.5	0.0	52.5	51.7				48.2	47.6	110
# Tested (GR K-1)	2020													
	2021	3	12	77	8	5	57	57				102	10,304	
	2022	4	20	85	101	7	59	58				110	10,488	
2	2020													
	2021	37.5	19.0	47.8	*	*	44.0	44.9				39.8	46.7	103
	2022	66.7	40.0	35.8	37.2	7.1	38.2	37.3				37.5	40.2	104
# Tested (GR 2)	2020													
	2021	8	21	69	3	5	50	49				103	9,688	
	2022	6	15	81	94	14	55	59				104	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	0	6	0	*	4	4				6	1,950	102
	2022	*	2	5	6	0	4	4				7	1,175	110
K-1	2020													
	2021	*	0	6	0	*	4	4				6	2,117	102
	2022	*	2	5	6	0	4	4				7	1,341	110
# Tested (GR K-1)	2020													
	2021	3	12	77	8	5	57	57				102	10,304	
	2022	4	20	85	101	7	59	58				110	10,488	
2	2020													
	2021	1	0	4	*	*	2	2				5	1,397	103
	2022	1	0	4	4	0	3	3				5	986	104
# Tested (GR 2)	2020													
	2021	8	21	69	3	5	50	49				103	9,688	
	2022	6	15	81	94	14	55	59				104	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	50.0	57.5	*	*	56.9	60.3				57.4	62.3	108
	2022	*	17.6	29.5	25.7	11.1	25.8	26.2				26.7	49.1	116
1	2020													
	2021	*	33.3	44.3	*	16.7	45.8	47.5				43.8	54.3	105
	2022	*	22.7	53.3	47.3	14.3	54.0	54.8				46.6	46.0	116
K-1	2020													
	2021	77.8	42.9	50.9	*	10.0	51.3	53.8				50.7	58.2	213
	2022	0.0	20.5	41.1	36.9	12.5	40.0	40.7				36.6	47.5	232
# Tested (GR K-1)	2020													
	2021	9	35	159	5	10	117	117				213	19,324	
	2022	6	39	185	217	16	125	123				232	19,784	
2	2020													
	2021	42.9	35.0	45.7	*	*	44.2	48.0				42.6	45.4	101
	2022	*	26.7	36.3	35.1	15.4	39.3	37.9				35.6	40.9	101
# Tested (GR 2)	2020													
	2021	7	20	70	1	5	52	50				101	9,836	
	2022	4	15	80	94	13	56	58				101	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	3	7	*	*	5	5				11	2,140	108
	2022	*	0	7	7	1	6	6				7	1,309	116
1	2020													
	2021	*	0	7	*	0	6	6				8	1,882	105
	2022	*	2	6	7	0	4	4				8	1,298	116
K-1	2020													
	2021	0	3	14	*	0	11	11				19	4,022	213
	2022	0	2	13	14	1	10	10				15	2,607	232
# Tested (GR K-1)	2020													
	2021	9	35	159	5	10	117	117				213	19,324	
	2022	6	39	185	217	16	125	123				232	19,784	
2	2020													
	2021	1	1	1	*	*	1	1				3	1,182	101
	2022	*	0	3	3	0	3	3				3	903	101
# Tested (GR 2)	2020													
	2021	7	20	70	1	5	52	50				101	9,836	
	2022	4	15	80	94	13	56	58				101	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			63.8	*		64.6	64.6				65.4	65.2	52
	2022			63.0	62.3	*	65.4	66.0				63.0	55.6	54
K-1	2020													
	2021			63.8	*		64.6	64.6				65.4	64.9	52
	2022			63.0	62.3	*	65.4	66.0				63.0	55.8	54
# Tested (GR K-1)	2020													
	2021			47	4		48	48				52	4,901	
	2022			54	53	1	52	50				54	4,935	
2	2020													
	2021	*		76.7	*	*	75.0	75.0				76.1	61.5	46
	2022	*		53.5	56.1		54.5	54.5				54.5	55.4	44
# Tested (GR 2)	2020													
	2021	2		43	1	1	44	44				46	4,772	
	2022	1		43	41		44	44				44	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			11	*		12	12				13	1,275	52
	2022			8	8	*	8	8				8	815	54
K-1	2020													
	2021			11	*		12	12				13	1,327	52
	2022			8	8	*	8	8				8	884	54
# Tested (GR K-1)	2020													
	2021			47	4		48	48				52	4,901	
	2022			54	53	1	52	50				54	4,935	
2	2020													
	2021	*		10	*	*	10	10				11	1,204	46
	2022	*		7	7		7	7				7	910	44
# Tested (GR 2)	2020													
	2021	2		43	1	1	44	44				46	4,772	
	2022	1		43	41		44	44				44	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		54.9	*		55.8	56.9				55.6	55.8	54
	2022	*		39.3	37.0	*	36.8	35.2				37.9	52.5	58
1	2020													
	2021			61.5	*		62.3	64.7				61.4	57.6	57
	2022			55.4	54.5	*	56.4	57.7				55.4	51.5	56
K-1	2020													
	2021	*		58.3	*		59.0	60.8				58.6	56.7	111
	2022	*		47.3	45.9	*	46.4	46.2				46.5	52.0	114
# Tested (GR K-1)	2020													
	2021	1		103	5		105	102				111	9,529	
	2022	2		112	109	3	112	106				114	9,582	
2	2020													
	2021	*		73.9	*	*	71.7	72.7				72.9	54.2	48
	2022	*		45.5	48.8		46.7	46.7				46.7	50.1	45
# Tested (GR 2)	2020													
	2021	1		46	1	2	46	44				48	4,788	
	2022	1		44	41		45	45				45	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		3	*		3	3				4	602	54
	2022	*		2	2	*	2	2				2	356	58
1	2020													
	2021			7	*		7	7				7	840	57
	2022			7	7	*	7	7				7	566	56
K-1	2020													
	2021	*		10	*		10	10				11	1,442	111
	2022	*		9	9	*	9	9				9	922	114
# Tested (GR K-1)	2020													
	2021	1		103	5		105	102				111	9,529	
	2022	2		112	109	3	112	106				114	9,582	
2	2020													
	2021	*		5	*	*	5	5				5	816	48
	2022	*		6	6		6	6				6	652	45
# Tested (GR 2)	2020													
	2021	1		46	1	2	46	44				48	4,788	
	2022	1		44	41		45	45				45	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	50	20.0	50	50.0	50	36.0	50	56.0	103	54.4	76	23.7
			12.0		16.0		10.0		12.0		14.6		5.3
68.0	34.0	54.0	32.0	31.1	71.1								
2022	55	41.8	58	50.0	55	36.4	58	34.5	112	50.9	80	36.3	
		16.4		10.3		18.2		15.5		9.8		7.5	
41.8	39.7	45.5	50.0	39.3	56.3								
Wave 2 (MOY)	2020												
	2021			54	44.4	53	43.4	54	59.3	109	48.6	54	16.7
					11.1		17.0		5.6		10.1		1.9
44.4	39.6	35.2	41.3	81.5									
2022			59	45.8	59	40.7	59	54.2	115	59.1	60	13.3	
				6.8		10.2		8.5		10.4		8.3	
47.5	49.2	37.3	30.4	78.3									
Wave 3 (EOY)	2020												
	2021			58	20.7	58	27.6	58	36.2	112	23.2	95	11.6
					12.1		10.3		6.9		8.9		3.2
67.2	62.1	56.9	67.9	85.3									
2022			58	44.8	58	20.7	58	67.2	115	49.6	74	8.1	
				13.8		20.7		8.6		9.6		4.1	
41.4	58.6	24.1	40.9	87.8									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	53	15.1	53	30.2	53	22.6	53	7.5	0		18	22.2
			7.5		11.3		7.5		20.8				72.2
77.4	58.5	69.8	71.7	5.6									
2022	54	22.2	54	27.8	54	24.1	54	16.7	0		32	43.8	
		9.3		5.6		11.1		27.8				18.8	
68.5	66.7	64.8	55.6	37.5									
Wave 2 (MOY)	2020												
	2021			1.8	55	3.6	55	25.5	0		55	7.3	
				14.5		27.3		27.3				10.9	
83.6	69.1	47.3	81.8										
2022			30.4	56	20.0	55	55.4	0		33	24.2		
			8.9		29.1		10.7				12.1		
60.7	50.9	33.9	63.6										
Wave 3 (EOY)	2020												
	2021			27.8	54	5.6	54	42.6	0		20	5.0	
				7.4		9.3		18.5				0.0	
64.8	85.2	38.9	95.0										
2022			22.8	57	31.6	57	63.2	0		34	11.8		
			12.3		8.8		8.8				8.8		
64.9	59.6	28.1	79.4										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	58	36.2	42	66.7	42	16.7	150	16.0	127	3.9
			5.2		0.0		0.0		40.0		2.4
			50.0		33.3		83.3		44.0		93.7
	2021	42	47.6	31	77.4	30	40.0	98	36.7	76	38.2
			11.9		0.0		0.0		23.5		0.0
			28.6		22.6		60.0		39.8		61.8
	2022	58	46.6	37	64.9	35	42.9	102	24.5	75	5.3
			24.1		0.0		0.0		38.2		0.0
			19.0		35.1		57.1		37.3		94.7
Wave 2 (MOY)	2020	62	21.0	46	41.3	45	8.9	154	11.7	134	3.7
			4.8		0.0		0.0		40.3		6.7
			66.1		58.7		91.1		48.1		89.6
	2021	42	31.0	31	67.7	31	32.3	98	19.4	54	35.2
			4.8		0.0		0.0		22.4		29.6
			52.4		32.3		67.7		58.2		35.2
	2022	57	35.1	39	51.3	39	30.8	108	13.0	88	5.7
			5.3		0.0		2.6		38.0		4.5
			57.9		48.7		66.7		49.1		89.8
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	42	9.5	32	6.3	32	9.4	101	4.0	78	20.5
			2.4		0.0		0.0		21.8		2.6
			88.1		93.8		90.6		74.3		76.9
2022	60	11.7	40	10.0	40	20.0	115	3.5	88	5.7	
		3.3		0.0		0.0		38.3		2.3	
		81.7		90.0		80.0		58.3		92.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	92	31.5	46	73.9	46	2.2	1	*	1	*
			22.8		0.0		0.0		*		*
			19.6		26.1		97.8		*		*
	2021	56	53.6	44	75.0	44	4.5	0		0	
			12.5		0.0		0.0				
			28.6		25.0		95.5				
2022	48	39.6	28	50.0	28	0.0	0		0		
		16.7		0.0		0.0					
		22.9		50.0		100.0					
Wave 2 (MOY)	2020	93	6.5	47	68.1	47	8.5	0		4	*
			11.8		0.0		0.0				*
			63.4		31.9		91.5				*
	2021	57	36.8	46	78.3	46	8.7	0		0	
			3.5		0.0		0.0				
			59.6		21.7		91.3				
2022	51	2.0	28	57.1	28	3.6	0		0		
		7.8		0.0		0.0					
		86.3		42.9		96.4					
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	59	6.8	47	6.4	47	6.4	0		0	
			0.0		0.0		0.0				
			91.5		93.6		93.6				
2022	55	0.0	31	16.1	31	0.0	0		0		
		3.6		0.0		0.0					
		94.5		83.9		100.0					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (62)	Beginning	32	51.6	40	64.5	56	90.3	56	90.3	39	62.9
	Intermediate	20	32.3	15	24.2	3	4.8	1	1.6	19	30.6
	Advanced	8	12.9	5	8.1	1	1.6	2	3.2	2	3.2
	Advanced High	2	3.2	2	3.2	2	3.2	3	4.8	2	3.2
1 (62)	Beginning	22	35.5	28	46.7	43	71.7	45	75.0	28	46.7
	Intermediate	21	33.9	18	30.0	14	23.3	11	18.3	21	35.0
	Advanced	18	29.0	12	20.0	2	3.3	1	1.7	10	16.7
	Advanced High	1	1.6	2	3.3	1	1.7	3	5.0	1	1.7
2 (53)	Beginning	6	11.3	14	26.4	26	49.1	22	41.5	11	20.8
	Intermediate	14	26.4	28	52.8	13	24.5	22	41.5	26	49.1
	Advanced	24	45.3	10	18.9	8	15.1	8	15.1	14	26.4
	Advanced High	9	17.0	1	1.9	6	11.3	1	1.9	2	3.8
3 (61)	Beginning	0	0.0	5	8.2	20	32.8	15	24.6	3	4.9
	Intermediate	6	9.8	19	31.1	26	42.6	21	34.4	25	41.0
	Advanced	22	36.1	26	42.6	14	23.0	17	27.9	26	42.6
	Advanced High	33	54.1	11	18.0	1	1.6	8	13.1	7	11.5
4 (56)	Beginning	9	16.1	8	14.3	10	17.9	11	19.6	7	12.5
	Intermediate	15	26.8	25	44.6	16	28.6	15	26.8	16	28.6
	Advanced	18	32.1	21	37.5	11	19.6	7	12.5	23	41.1
	Advanced High	14	25.0	2	3.6	19	33.9	23	41.1	10	17.9


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
57 12 (21.1%)	Beginning	26			
	Intermediate	7	13		
	Advanced	1	3	6	
	Advanced High	0	0	1	
50 24 (48.0%)	Beginning	9			
	Intermediate	10	16		
	Advanced	3	9	1	
	Advanced High	0	1	1	
53 31 (58.5%)	Beginning	2			
	Intermediate	6	14		
	Advanced	1	17	6	
	Advanced High	0	1	6	
49 16 (32.7%)	Beginning	3			
	Intermediate	0	14		
	Advanced	0	6	16	
	Advanced High	0	0	10	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (67)	Beginning	4	6.0	9	13.4	2	3.0	4	6.0	1	1.5
	Intermediate	14	20.9	24	35.8	14	21.2	14	20.9	16	24.2
	Advanced	30	44.8	29	43.3	23	34.8	19	28.4	30	45.5
	Advanced High	19	28.4	5	7.5	27	40.9	30	44.8	19	28.8
ALL (361)	Beginning	73	20.2	104	29.0	157	43.9	153	42.6	89	24.9
	Intermediate	90	24.9	129	35.9	86	24.0	84	23.4	123	34.4
	Advanced	120	33.2	103	28.7	59	16.5	54	15.0	105	29.3
	Advanced High	78	21.6	23	6.4	56	15.6	68	18.9	41	11.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
64 30 (46.9%)	Beginning	0			
	Intermediate	1	15		
	Advanced	1	9	19	
	Advanced High	0	0	19	
273 113 (41.4%)	Beginning	40			
	Intermediate	24	72		
	Advanced	6	44	48	
	Advanced High	0	2	37	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

100	54.5	72.7	80.7		57.0	93.0	56.3	87.6
-----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING (tested with 2020-2021 test)

49	45.1	67.1	77.5		44.9	89.8	40.3	86.9
----	------	------	------	--	------	------	------	------

GRADE 3 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH (tested with 2020-2021 test)

51	52.5	71.5	82.8		56.9	96.1	59.8	84.8
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

89	63.8	73.5	80.3		59.6	92.1	62.0	89.2
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

6	53.0	68.7	73.7		33.3	66.7	37.4	74.8
---	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING (tested with 2020-2021 test)

48	45.5	70.3	79.9		50.0	93.8	54.2	88.2
----	------	------	------	--	------	------	------	------

GRADE 4 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2020-2021 test)

47	49.8	69.9	77.6		59.6	78.7	56.5	89.0
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

106	71.8	81.2	85.2		82.1	98.1	66.5	88.1
-----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	45.8	*
---	---	---	---	--	---	---	------	---

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING (tested with 2020-2021 test)

50	56.9	78.5	79.7		78.0	100.0	77.2	87.8
----	------	------	------	--	------	-------	------	------

GRADE 5 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

57	64.7	80.8	80.7		87.7	98.2	70.2	90.1
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE (tested with 2020-2021 test)

102	80.0	84.6	85.4		90.2	99.0	73.1	92.9
-----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

5	*	*	*		*	*	65.9	*
---	---	---	---	--	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--