




Data Packet 2022-23

**TOM C. GOOCH
ELEMENTARY SCHOOL**



School # 148

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	82
KN	59
1	57
2	38
3	61
4	46
5	32
ALL	375

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	8.3	4	14.8
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	6	1.6	*	*
Hispanic	314	83.7	10	37.0
White	18	4.8	9	33.3
Multiple	5	1.3	1	3.7
Other* (teachers only)	—	—	3	11.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	268	71.5
Economically disadvantaged	340	90.7
Limited English proficient (LEP)	269	71.7
Special education	73	19.5
Talented and Gifted (TAG)	67	17.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	110	12	10.9	1	0.9	2	1.8	84	76.4	8	7.3	3	2.7
	2021	69	11	15.9	1	1.4	4	5.8	44	63.8	8	11.6	1	1.4
	2022	82	5	6.1	0	0.0	0	0.0	73	89.0	4	4.9	0	0.0
KN	2020	46	3	6.5	0	0.0	1	2.2	37	80.4	5	10.9	0	0.0
	2021	57	4	7.0	0	0.0	1	1.8	50	87.7	2	3.5	0	0.0
	2022	59	5	8.5	0	0.0	4	6.8	44	74.6	5	8.5	1	1.7
1	2020	62	5	8.1	0	0.0	1	1.6	52	83.9	3	4.8	1	1.6
	2021	37	3	8.1	0	0.0	1	2.7	30	81.1	3	8.1	0	0.0
	2022	57	6	10.5	0	0.0	0	0.0	48	84.2	2	3.5	1	1.8
2	2020	49	1	2.0	0	0.0	1	2.0	45	91.8	2	4.1	0	0.0
	2021	61	3	4.9	0	0.0	1	1.6	54	88.5	1	1.6	2	3.3
	2022	38	4	10.5	0	0.0	0	0.0	32	84.2	2	5.3	0	0.0
3	2020	34	0	0.0	0	0.0	2	5.9	27	79.4	3	8.8	2	5.9
	2021	42	3	7.1	0	0.0	1	2.4	36	85.7	2	4.8	0	0.0
	2022	61	2	3.3	0	0.0	1	1.6	55	90.2	1	1.6	2	3.3
4	2020	44	3	6.8	0	0.0	1	2.3	36	81.8	2	4.5	2	4.5
	2021	34	0	0.0	0	0.0	1	2.9	30	88.2	1	2.9	2	5.9
	2022	46	8	17.4	0	0.0	0	0.0	35	76.1	3	6.5	0	0.0
5	2020	44	4	9.1	0	0.0	0	0.0	39	88.6	0	0.0	1	2.3
	2021	42	3	7.1	0	0.0	0	0.0	36	85.7	0	0.0	3	7.1
	2022	32	1	3.1	1	3.1	1	3.1	27	84.4	1	3.1	1	3.1
PK-5	2020	389	28	7.2	1	0.3	8	2.1	320	82.3	23	5.9	9	2.3
	2021	342	27	7.9	1	0.3	9	2.6	280	81.9	17	5.0	8	2.3
	2022	375	31	8.3	1	0.3	6	1.6	314	83.7	18	4.8	5	1.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	110	107	97.3	77	70.0	2	1.8	77	70.0	0	0.0	64	58.2	40.9	59.1	40.9
	2021	69	63	91.3	49	71.0	4	5.8	46	66.7	0	0.0	44	63.8	46.4	53.6	36.2
	2022	82	79	96.3	64	78.0	7	8.5	59	72.0	0	0.0	60	73.2	56.1	43.9	26.8
KN	2020	46	42	91.3	29	63.0	7	15.2	27	58.7	5	10.9	10	21.7	47.8	52.2	2.2
	2021	57	49	86.0	41	71.9	6	10.5	42	73.7	7	12.3	8	14.0	49.1	50.9	0.0
	2022	59	51	86.4	38	64.4	20	33.9	38	64.4	5	8.5	13	22.0	52.5	47.5	1.7
1	2020	62	56	90.3	41	66.1	6	9.7	24	38.7	8	12.9	2	3.2	51.6	48.4	0.0
	2021	37	34	91.9	26	70.3	8	21.6	25	67.6	7	18.9	3	8.1	54.1	45.9	0.0
	2022	57	52	91.2	41	71.9	8	14.0	42	73.7	16	28.1	8	14.0	52.6	47.4	1.8
2	2020	49	45	91.8	37	75.5	11	22.4	38	77.6	12	24.5	2	4.1	59.2	40.8	2.0
	2021	61	55	90.2	43	70.5	7	11.5	42	68.9	7	11.5	3	4.9	47.5	52.5	0.0
	2022	38	33	86.8	24	63.2	8	21.1	22	57.9	10	26.3	7	18.4	44.7	55.3	0.0
3	2020	34	30	88.2	26	76.5	7	20.6	25	73.5	9	26.5	4	11.8	47.1	52.9	0.0
	2021	42	38	90.5	28	66.7	12	28.6	28	66.7	12	28.6	1	2.4	59.5	40.5	0.0
	2022	61	55	90.2	41	67.2	8	13.1	41	67.2	11	18.0	2	3.3	49.2	50.8	0.0
4	2020	44	39	88.6	33	75.0	11	25.0	34	77.3	14	31.8	4	9.1	47.7	52.3	0.0
	2021	34	32	94.1	28	82.4	8	23.5	28	82.4	9	26.5	1	2.9	50.0	50.0	0.0
	2022	46	42	91.3	32	69.6	15	32.6	36	78.3	14	30.4	6	13.0	58.7	41.3	0.0
5	2020	44	39	88.6	34	77.3	9	20.5	34	77.3	11	25.0	0	0.0	45.5	54.5	0.0
	2021	42	37	88.1	32	76.2	9	21.4	33	78.6	14	33.3	1	2.4	42.9	57.1	0.0
	2022	32	28	87.5	29	90.6	7	21.9	30	93.8	11	34.4	3	9.4	53.1	46.9	0.0
PK-5	2020	389	358	92.0	277	71.2	53	13.6	259	66.6	59	15.2	86	22.1	47.6	52.4	12.1
	2021	342	308	90.1	247	72.2	54	15.8	244	71.3	56	16.4	61	17.8	49.4	50.6	7.3
	2022	375	340	90.7	269	71.7	73	19.5	268	71.5	67	17.9	99	26.4	52.8	47.2	6.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	51	10,874	48	94.3	10,319	94.9	3	5.9	3.8	42	9,815	82.7	90.3
	2021	58	10,216	57	98.3	10,002	97.9	1	1.7	4.7	53	9,094	92.1	89.0
	2022	57	10,601	54	94.3	9,857	93.0	0	0.0	8.0	51	8,573	89.8	80.9
1	2020	60	11,192	58	96.1	10,678	95.4	0	0.0	3.9	57	10,139	94.8	90.6
	2021	36	10,568	36	99.9	10,378	98.2	0	0.0	4.0	33	9,515	90.7	90.0
	2022	57	10,904	55	96.0	10,206	93.6	1	1.7	7.3	54	8,976	94.4	82.3
2	2020	50	11,070	48	95.6	10,616	95.9	1	2.0	3.2	47	10,175	94.2	91.9
	2021	61	10,574	61	100.0	10,394	98.3	1	1.6	3.8	60	9,653	97.9	91.3
	2022	36	10,614	34	95.4	9,987	94.1	3	8.4	6.0	33	8,941	92.8	84.2
3	2020	37	11,093	35	95.0	10,664	96.1	1	2.7	3.5	30	10,181	81.4	91.8
	2021	42	10,452	42	99.2	10,254	98.1	0	0.0	3.4	41	9,519	97.5	91.1
	2022	62	10,392	60	96.7	9,829	94.6	1	1.6	6.3	59	8,798	95.6	84.7
4	2020	42	11,323	41	96.4	10,902	96.3	1	2.4	3.4	39	10,479	92.5	92.5
	2021	33	10,526	33	99.3	10,325	98.1	0	0.0	2.9	32	9,562	97.1	90.8
	2022	45	10,478	44	97.0	9,930	94.8	1	2.2	5.8	45	8,981	99.0	85.7
5	2020	45	11,957	43	95.6	11,518	96.3	1	2.2	3.2	42	11,098	92.9	92.8
	2021	43	10,814	43	99.7	10,602	98.0	2	4.7	2.5	43	9,891	100.0	91.5
	2022	33	10,405	32	97.1	9,875	94.9	0	0.0	6.3	31	8,914	93.9	85.7
KN-5	2020	285	67,509	272	95.5	64,698	95.8	7	2.5	3.5	257	61,887	90.2	91.7
	2021	273	63,149	271	99.4	61,956	98.1	4	1.5	3.6	262	57,234	96.0	90.6
	2022	290	63,393	278	96.0	59,686	94.2	6	2.1	6.6	273	53,183	94.2	83.9

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	14.8
Hispanic	10	37.0
White	9	33.3
Multiple	1	3.7
Other	3	11.1

Gender	Number	Percentage
Female	21	77.8
Male	6	22.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.9	76.7
2020-21	6.7	58.1
2021-22	7.6	64.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.4
1	2	7.4
2	2	7.4
3	2	7.4
4	1	3.7
5	2	7.4
1-3	6	22.2
More than 3	19	70.4
1 - 5	9	33.3
6 - 10	6	22.2
11 - 20	5	18.5
More than 20	5	18.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	78.6	75.0	42.9	81.8	78.3		68.8	83.3	76.5	67.0	34
	2021	*	*	71.4	75.0	*	*	*		*	83.3	77.8	60.2	9
	2022	*	*	77.8	75.7	*	81.8	78.3		77.3	75.0	76.2	69.7	42
4	2019	*	*	95.5	95.2	*	92.3	93.8		88.9	100.0	96.3	66.8	27
	2021	*		37.5	44.4	*	28.6	28.6		33.3	*	45.5	55.6	11
	2022	*	*	37.5	45.5	*	50.0	50.0		*	62.5	53.8	71.6	13
5	2019	*	83.3	70.0	65.4	50.0	57.1	61.1		70.0	78.6	73.5	72.3	34
	2021		*	70.4	69.0	*	66.7	66.7		60.0	82.4	71.9	66.9	32
	2022	*		75.0	77.8	*	77.8	80.0		66.7	*	81.8	77.3	11
3-5	2019	90.9	80.0	81.4	77.3	52.9	77.6	77.2		73.3	88.0	81.1	68.9	95
	2021	*	*	64.3	65.2	22.2	57.6	57.6		54.2	78.6	67.3	61.1	52
	2022	*	66.7	71.2	70.2	45.5	75.7	73.2		69.7	75.8	72.7	72.9	66

NUMBER TESTED IN GRADES 3-5													
2019	11	10	70	75	17	49	57			45	50	95	21,789
2021	2	3	42	46	9	33	33			24	28	52	17,239
2022	3	6	52	57	11	37	41			33	33	66	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	6	7	4	4	5		5	3	8	2,187	34
	2021	*	*	2	2	*	*	*		*	1	2	2,182	9
	2022	*	*	8	9	*	4	5		5	5	10	1,825	42
4	2019	*	*	1	1	*	1	1		1	0	1	2,418	27
	2021	*		5	5	*	5	5		4	*	6	2,521	11
	2022	*	*	5	6	*	3	4		*	3	6	1,785	13
5	2019	*	1	6	9	4	6	7		6	3	9	2,181	34
	2021		*	8	9	*	8	8		6	3	9	2,009	32
	2022	*		2	2	*	2	2		2	*	2	1,445	11
3-5	2019	1	2	13	17	8	11	13		12	6	18	6,786	95
	2021	*	*	15	16	7	14	14		11	6	17	6,712	52
	2022	*	2	15	17	6	9	11		10	8	18	5,055	66

NUMBER TESTED IN GRADES 3-5													
2019	11	10	70	75	17	49	57			45	50	95	21,789
2021	2	3	42	46	9	33	33			24	28	52	17,239
2022	3	6	52	57	11	37	41			33	33	66	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	50.0	39.3	42.9	45.5	43.5		43.8	50.0	47.1	35.7	34
	2021	*	*	14.3	12.5	*	*	*		*	33.3	22.2	32.1	9
	2022	*	*	41.7	37.8	*	40.9	39.1		36.4	40.0	38.1	45.3	42
4	2019	*	*	59.1	52.4	*	46.2	43.8		55.6	55.6	55.6	36.8	27
	2021	*		37.5	44.4	*	28.6	28.6		33.3	*	36.4	29.9	11
	2022	*	*	0.0	0.0	*	0.0	0.0		*	12.5	7.7	48.1	13
5	2019	*	50.0	40.0	38.5	25.0	28.6	22.2		55.0	35.7	47.1	44.8	34
	2021		*	51.9	48.3	*	41.7	41.7		53.3	52.9	53.1	40.6	32
	2022	*		50.0	44.4	*	44.4	40.0		16.7	*	36.4	54.0	11
3-5	2019	72.7	30.0	50.0	42.7	35.3	40.8	36.8		51.1	48.0	49.5	39.4	95
	2021	*	*	42.9	41.3	22.2	36.4	36.4		41.7	46.4	44.2	34.4	52
	2022	*	0.0	36.5	31.6	27.3	35.1	31.7		27.3	36.4	31.8	49.2	66

NUMBER TESTED IN GRADES 3-5													
2019	11	10	70	75	17	49	57			45	50	95	21,789
2021	2	3	42	46	9	33	33			24	28	52	17,239
2022	3	6	52	57	11	37	41			33	33	66	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	32.1	25.0	28.6	27.3	26.1		31.3	33.3	32.4	21.8	34
	2021	*	*	14.3	12.5	*	*	*		*	16.7	11.1	15.6	9
	2022	*	*	11.1	10.8	*	13.6	13.0		9.1	15.0	11.9	26.5	42
4	2019	*	*	31.8	28.6	*	15.4	18.8		33.3	27.8	29.6	18.1	27
	2021	*		12.5	11.1	*	14.3	14.3		0.0	*	9.1	14.2	11
	2022	*	*	0.0	0.0	*	0.0	0.0		*	12.5	7.7	25.0	13
5	2019	*	0.0	25.0	23.1	12.5	7.1	0.0		35.0	21.4	29.4	24.0	34
	2021		*	29.6	20.7	*	25.0	25.0		26.7	29.4	28.1	25.7	32
	2022	*		37.5	33.3	*	33.3	30.0		16.7	*	27.3	35.4	11
3-5	2019	63.6	0.0	30.0	25.3	17.6	18.4	15.8		33.3	28.0	30.5	21.4	95
	2021	*	*	23.8	17.4	22.2	21.2	21.2		16.7	25.0	21.2	18.7	52
	2022	*	0.0	13.5	12.3	9.1	16.2	14.6		9.1	18.2	13.6	29.0	66

NUMBER TESTED IN GRADE 3-5													
2019	11	10	70	75	17	49	57			45	50	95	21,789
2021	2	3	42	46	9	33	33			24	28	52	17,239
2022	3	6	52	57	11	37	41			33	33	66	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	74.1	72.9	64.3
	2021	73.3	57.8	59.5
	2022	83.8	67.5	57.8
4	2019	79.2	75.8	69.2
	2021	56.8	62.4	63.6
	2022	56.7	56.9	54.4
5	2019	76.8	66.7	72.7
	2021	63.3	68.2	72.3
	2022	71.6	65.3	63.6
3-5	2019	76.5	71.5	68.7
	2021	63.7	65.2	68.3
	2022	76.4	65.0	58.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	80.6	80.6	72.7	80.0	80.6		94.7	73.9	83.3	75.5	42
	2021	*	*	67.7	70.0	*	73.1	73.1		66.7	66.7	66.7	57.1	33
	2022	*	*	69.8	70.4	50.0	69.2	67.5		66.7	75.9	71.2	65.9	59
4	2019	*	*	68.2	69.0	*	65.7	63.2		77.3	66.7	71.4	74.7	49
	2021	*		69.6	70.8	*	72.7	72.7		72.7	73.3	73.1	55.0	26
	2022	*	*	81.5	74.2	*	84.6	82.1		72.2	80.0	75.8	65.8	33
5	2019	100.0	66.7	76.0	78.1	50.0	75.0	70.8		86.4	72.2	80.0	81.8	40
	2021		*	91.2	91.2	66.7	90.3	90.3		87.5	95.7	92.3	69.3	39
	2022	*		91.3	91.7	*	92.0	92.3		84.6	100.0	92.6	74.9	27
3-5	2019	100.0	80.0	74.3	75.5	62.5	72.9	71.0		85.7	70.6	77.9	77.4	131
	2021	*	*	77.3	78.4	58.3	79.7	79.7		75.6	81.1	78.6	60.5	98
	2022	*	33.3	77.7	76.1	57.1	80.0	78.7		72.1	82.8	77.3	68.8	119

NUMBER TESTED IN GRADES 3-5													
2019	12	10	105	110	24	85	93		63	68	131	34,646	
2021	2	3	88	88	12	79	79		45	53	98	28,221	
2022	4	6	103	109	14	90	94		61	58	119	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	7	7	3	6	6		1	6	7	2,726	42
	2021	*	*	10	9	*	7	7		6	5	11	4,023	33
	2022	*	*	16	16	3	12	13		10	7	17	3,258	59
4	2019	*	*	14	13	*	12	14		5	9	14	2,958	49
	2021	*		7	7	*	6	6		3	4	7	4,186	26
	2022	*	*	5	8	*	4	5		5	3	8	3,298	33
5	2019	0	2	6	7	4	5	7		3	5	8	2,152	40
	2021		*	3	3	2	3	3		2	1	3	2,927	39
	2022	*		2	2	*	2	2		2	0	2	2,391	27
3-5	2019	0	2	27	27	9	23	27		9	20	29	7,836	131
	2021	*	*	20	19	5	16	16		11	10	21	11,136	98
	2022	*	4	23	26	6	18	20		17	10	27	8,947	119

NUMBER TESTED IN GRADES 3-5													
2019	12	10	105	110	24	85	93		63	68	131	34,646	
2021	2	3	88	88	12	79	79		45	53	98	28,221	
2022	4	6	103	109	14	90	94		61	58	119	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	41.7	41.7	36.4	36.7	35.5		57.9	39.1	47.6	42.8	42
	2021	*	*	32.3	33.3	*	34.6	34.6		38.9	26.7	33.3	25.6	33
	2022	*	*	26.4	27.8	0.0	33.3	32.5		30.0	20.7	25.4	37.6	59
4	2019	*	*	38.6	35.7	*	31.4	31.6		36.4	37.0	36.7	44.7	49
	2021	*		43.5	45.8	*	45.5	45.5		27.3	60.0	46.2	30.1	26
	2022	*	*	48.1	41.9	*	50.0	46.4		55.6	20.0	39.4	37.0	33
5	2019	83.3	16.7	60.0	50.0	12.5	60.0	50.0		63.6	50.0	57.5	54.9	40
	2021		*	64.7	64.7	50.0	61.3	61.3		81.3	56.5	66.7	42.7	39
	2022	*		69.6	66.7	*	68.0	69.2		61.5	78.6	70.4	46.8	27
3-5	2019	58.3	40.0	44.8	41.8	25.0	40.0	37.6		52.4	41.2	46.6	47.6	131
	2021	*	*	47.7	48.9	33.3	48.1	48.1		51.1	49.1	50.0	32.8	98
	2022	*	0.0	41.7	40.4	21.4	47.8	46.8		44.3	34.5	39.5	40.5	119

NUMBER TESTED IN GRADES 3-5													
2019	12	10	105	110	24	85	93		63	68	131	34,646	
2021	2	3	88	88	12	79	79		45	53	98	28,221	
2022	4	6	103	109	14	90	94		61	58	119	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	30.6	27.8	27.3	23.3	22.6		42.1	26.1	33.3	20.3	42
	2021	*	*	16.1	16.7	*	19.2	19.2		22.2	6.7	15.2	11.6	33
	2022	*	*	13.2	14.8	0.0	17.9	17.5		16.7	10.3	13.6	17.9	59
4	2019	*	*	25.0	23.8	*	17.1	15.8		27.3	18.5	22.4	25.2	49
	2021	*		17.4	20.8	*	18.2	18.2		0.0	40.0	23.1	16.4	26
	2022	*	*	25.9	22.6	*	26.9	25.0		33.3	6.7	21.2	18.5	33
5	2019	50.0	16.7	40.0	28.1	12.5	35.0	29.2		40.9	33.3	37.5	33.9	40
	2021		*	35.3	29.4	0.0	29.0	29.0		31.3	34.8	33.3	22.7	39
	2022	*		34.8	37.5	*	36.0	34.6		23.1	50.0	37.0	23.7	27
3-5	2019	33.3	20.0	30.5	26.4	16.7	23.5	21.5		36.5	25.0	30.5	26.6	131
	2021	*	*	23.9	22.7	8.3	22.8	22.8		20.0	28.3	24.5	16.9	98
	2022	*	0.0	21.4	22.0	7.1	25.6	24.5		23.0	19.0	21.0	20.0	119

NUMBER TESTED IN GRADE 3-5													
2019	12	10	105	110	24	85	93		63	68	131	34,646	
2021	2	3	88	88	12	79	79		45	53	98	28,221	
2022	4	6	103	109	14	90	94		61	58	119	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	73.8	67.0	70.4	73.8
	2021	63.6	58.7	54.5	68.9
	2022	68.9	57.5	52.3	50.4
4	2019	63.0	57.3	58.2	67.9
	2021	58.1	68.2	58.8	59.6
	2022	72.7	57.6	69.4	50.8
5	2019	68.3	76.0	63.3	68.1
	2021	67.1	76.5	72.1	67.9
	2022	66.7	75.6	73.3	66.7
3-5	2019	68.1	66.2	63.7	69.8
	2021	63.5	68.3	62.7	66.1
	2022	69.4	61.6	61.8	54.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												69.3	
	2021		*	60.6	60.6	*	56.7	56.7		56.3	68.2	63.2	54.9	38
	2022	*		78.3	79.2	*	80.0	80.8		69.2	92.9	81.5	60.4	27

NUMBER TESTED IN GRADE 5														
2019														10,432
2021		2	33	33	5	30	30			16	22	38		8,469
2022	1		23	24	4	25	26			13	14	27		8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												3203	
	2021		*	13	13	*	13	13		7	7	14	3820	38
	2022	*		5	5	*	5	5		4	1	5	3468	27

NUMBER TESTED IN GRADE 5														
2019														10,432
2021		2	33	33	5	30	30			16	22	38		8,469
2022	1		23	24	4	25	26			13	14	27		8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												42.0	
	2021		*	30.3	33.3	*	20.0	20.0		50.0	18.2	31.6	23.4	38
	2022	*		21.7	25.0	*	24.0	23.1		7.7	35.7	22.2	33.0	27

NUMBER TESTED IN GRADE 5														
2019														10,432
2021		2	33	33	5	30	30			16	22	38		8,469
2022	1		23	24	4	25	26			13	14	27		8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												19.7	
	2021		*	6.1	9.1	*	3.3	3.3		18.8	0.0	7.9	8.9	38
	2022	*		8.7	8.3	*	8.0	7.7		0.0	14.3	7.4	13.7	27

NUMBER TESTED IN GRADE 5														
2019														10,432
2021		2	33	33	5	30	30			16	22	38		8,469
2022	1		23	24	4	25	26			13	14	27		8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019				
	2021	73.7	58.6	69.5	61.8
	2022	71.0	70.8	61.1	72.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			37.5	37.5	*	37.5	37.5		*	*	37.5	75.0	8
	2021			70.8	68.2	*	70.8	70.8		66.7	77.8	70.8	58.9	24
	2022			27.8	29.4	*	27.8	29.4		37.5	20.0	27.8	59.7	18
4	2019			77.3	76.2	*	77.3	77.3		92.3	55.6	77.3	67.8	22
	2021			73.3	73.3		73.3	73.3		*	90.0	73.3	57.2	15
	2022	*		61.9	59.1	*	59.1	59.1		46.2	77.8	59.1	56.1	22
5	2019	*		66.7	71.4		71.4	71.4		*	*	71.4	85.3	7
	2021			85.7	*	*	85.7	85.7		*	83.3	85.7	83.5	7
	2022			76.5	82.4		77.8	77.8		62.5	90.0	77.8	71.2	18
3-5	2019	*		66.7	66.7	14.3	67.6	67.6		78.9	55.6	67.6	75.7	37
	2021			73.9	71.4	*	73.9	73.9		61.9	84.0	73.9	66.2	46
	2022	*		55.4	57.1	*	55.2	56.1		48.3	62.1	55.2	62.1	58

NUMBER TESTED IN GRADES 3-5													
2019	1		36	36	7	37	37		19	18	37	13,469	
2021			46	42	3	46	46		21	25	46	11,563	
2022	1		56	56	3	58	57		29	29	58	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			5	5	*	5	5		*	*	5	1,174	8
	2021			7	7	*	7	7		5	2	7	1,677	24
	2022			13	12	*	13	12		5	8	13	1,516	18
4	2019			5	5	*	5	5		1	4	5	1,491	22
	2021			4	4		4	4		*	1	4	1,630	15
	2022	*		8	9	*	9	9		7	2	9	1,578	22
5	2019	*		2	2		2	2		*	*	2	608	7
	2021			1	*	*	1	1		*	1	1	605	7
	2022			4	3		4	4		3	1	4	987	18
3-5	2019	*		12	12	6	12	12		4	8	12	3,273	37
	2021			12	12	*	12	12		8	4	12	3,912	46
	2022	*		25	24	*	26	25		15	11	26	4,081	58

NUMBER TESTED IN GRADES 3-5													
2019	1		36	36	7	37	37		19	18	37	13,469	
2021			46	42	3	46	46		21	25	46	11,563	
2022	1		56	56	3	58	57		29	29	58	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			25.0	25.0	*	25.0	25.0		*	*	25.0	46.2	8
	2021			41.7	40.9	*	41.7	41.7		33.3	55.6	41.7	32.1	24
	2022			5.6	5.9	*	5.6	5.9		12.5	0.0	5.6	30.6	18
4	2019			27.3	28.6	*	27.3	27.3		15.4	44.4	27.3	38.4	22
	2021			40.0	40.0		40.0	40.0		*	50.0	40.0	32.3	15
	2022	*		28.6	27.3	*	27.3	27.3		15.4	44.4	27.3	36.0	22
5	2019	*		66.7	71.4		71.4	71.4		*	*	71.4	63.2	7
	2021			42.9	*	*	42.9	42.9		*	50.0	42.9	59.0	7
	2022			35.3	35.3		33.3	33.3		37.5	30.0	33.3	41.7	18
3-5	2019	*		33.3	36.1	14.3	35.1	35.1		21.1	50.0	35.1	48.7	37
	2021			41.3	40.5	*	41.3	41.3		28.6	52.0	41.3	40.7	46
	2022	*		23.2	23.2	*	22.4	22.8		20.7	24.1	22.4	35.9	58

NUMBER TESTED IN GRADES 3-5													
2019	1		36	36	7	37	37		19	18	37	13,469	
2021			46	42	3	46	46		21	25	46	11,563	
2022	1		56	56	3	58	57		29	29	58	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			25.0	25.0	*	25.0	25.0		*	*	25.0	27.3	8
	2021			16.7	18.2	*	16.7	16.7		6.7	33.3	16.7	20.7	24
	2022			5.6	5.9	*	5.6	5.9		12.5	0.0	5.6	18.5	18
4	2019			22.7	23.8	*	22.7	22.7		15.4	33.3	22.7	17.9	22
	2021			20.0	20.0		20.0	20.0		*	20.0	20.0	16.9	15
	2022	*		14.3	13.6	*	13.6	13.6		7.7	22.2	13.6	21.4	22
5	2019	*		50.0	42.9		42.9	42.9		*	*	42.9	29.9	7
	2021			28.6	*	*	28.6	28.6		*	33.3	28.6	32.4	7
	2022			17.6	17.6		16.7	16.7		12.5	20.0	16.7	18.4	18
3-5	2019	*		27.8	27.8	14.3	27.0	27.0		15.8	38.9	27.0	24.9	37
	2021			19.6	19.0	*	19.6	19.6		9.5	28.0	19.6	23.2	46
	2022	*		12.5	12.5	*	12.1	12.3		10.3	13.8	12.1	19.4	58

NUMBER TESTED IN GRADE 3-5													
2019	1		36	36	7	37	37		19	18	37	13,469	
2021			46	42	3	46	46		21	25	46	11,563	
2022	1		56	56	3	58	57		29	29	58	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	55.0	61.7	46.4
	2021	69.2	61.9	55.4
	2022	48.9	37.4	42.5
4	2019	60.2	67.9	65.7
	2021	64.2	60.4	69.2
	2022	60.8	56.7	58.4
5	2019	75.0	74.1	68.4
	2021	69.6	75.0	58.2
	2022	55.6	65.3	60.7
3-5	2019	61.9	67.7	62.1
	2021	67.6	63.4	60.3
	2022	55.5	53.4	54.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	*		*	*	*				60.0	48.4	10
	2022	*	16.7	60.0	50.0	*	44.4	36.4				52.2	36.6	23
K-1	2020													
	2021	*	*	*		*	*	*				60.0	49.4	10
	2022	*	16.7	60.0	50.0	*	44.4	36.4				52.2	37.9	23
# Tested (GR K-1)	2020													
	2021	2	2	5		4	4	4				10	5,754	
	2022	2	6	15	20	4	9	11				23	5,967	
2	2020													
	2021	*	*	46.7	*	*	50.0	50.0				47.8	48.4	23
	2022	*	*	50.0	37.5	*	*	*				40.0	39.9	10
# Tested (GR 2)	2020													
	2021	1	3	15	1	5	8	8				23	5,792	
	2022	1	3	6	8	3	2	2				10	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	*		*	*	*				2	1,162	10
	2022	*	0	3	2	*	0	0				3	652	23
K-1	2020													
	2021	*	*	*		*	*	*				2	1,277	10
	2022	*	0	3	2	*	0	0				3	724	23
# Tested (GR K-1)	2020													
	2021	2	2	5		4	4	4				10	5,754	
	2022	2	6	15	20	4	9	11				23	5,967	
2	2020													
	2021	*	*	2	*	*	1	1				3	1,359	23
	2022	*	*	1	2	*	*	*				2	916	10
# Tested (GR 2)	2020													
	2021	1	3	15	1	5	8	8				23	5,792	
	2022	1	3	6	8	3	2	2				10	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	73.3			66.7	70.0				66.7	57.1	21
	2022	*	*	56.3	56.0	0.0	45.5	41.7				53.3	41.1	30
1	2020													
	2021	*	*	66.7		*	*	*				63.6	46.7	11
	2022	*	33.3	64.3	52.6	*	33.3	40.0				54.5	35.7	22
K-1	2020													
	2021	*	*	71.4		*	61.5	64.3				65.6	51.7	32
	2022	42.9	40.0	60.0	54.5	0.0	40.0	40.9				53.8	38.3	52
# Tested (GR K-1)	2020													
	2021	4	5	21		4	13	14				32	10,412	
	2022	7	10	30	44	12	20	22				52	11,314	
2	2020													
	2021	*	*	39.2		33.3	34.1	35.0				43.1	49.7	58
	2022	*	*	66.7	66.7	*	*	*				58.3	44.5	12
# Tested (GR 2)	2020													
	2021	1	3	51		6	41	40				58	6,004	
	2022	2	4	6	9	3	2	2				12	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	2			2	2				4	1,120	21
	2022	*	*	1	1	0	1	1				3	655	30
1	2020													
	2021	*	*	1		*	*	*				2	934	11
	2022	*	0	2	1	*	0	0				2	582	22
K-1	2020													
	2021	*	*	3		*	3	3				6	2,054	32
	2022	1	0	3	2	0	1	1				5	1,237	52
# Tested (GR K-1)	2020													
	2021	4	5	21		4	13	14				32	10,412	
	2022	7	10	30	44	12	20	22				52	11,314	
2	2020													
	2021	*	*	7		1	4	4				9	1,149	58
	2022	*	*	0	0	*	*	*				0	946	12
# Tested (GR 2)	2020													
	2021	1	3	51		6	41	40				58	6,004	
	2022	2	4	6	9	3	2	2				12	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	63.0		*	63.6	63.6				65.6	52.9	32
	2022	*	33.3	68.1	66.0	*	61.0	61.0				65.5	46.4	55
K-1	2020													
	2021	*	*	63.0		*	63.6	63.6				65.6	53.5	32
	2022	*	33.3	68.1	66.0	*	61.0	61.0				65.5	47.6	55
# Tested (GR K-1)	2020													
	2021	2	2	27		5	22	22				32	10,304	
	2022	2	6	47	50	5	41	41				55	10,488	
2	2020													
	2021	*	*	48.1	*	16.7	48.8	48.8				45.0	46.7	60
	2022	*	*	51.7	48.3	*	50.0	52.4				48.5	40.2	33
# Tested (GR 2)	2020													
	2021	1	3	52	1	6	41	41				60	9,688	
	2022	1	3	29	29	5	22	21				33	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	2		*	2	2				4	1,950	32
	2022	*	1	10	10	*	5	5				12	1,175	55
K-1	2020													
	2021	*	*	2		*	2	2				4	2,117	32
	2022	*	1	10	10	*	5	5				12	1,341	55
# Tested (GR K-1)	2020													
	2021	2	2	27		5	22	22				32	10,304	
	2022	2	6	47	50	5	41	41				55	10,488	
2	2020													
	2021	*	*	2	*	0	2	2				2	1,397	60
	2022	*	*	3	3	*	3	3				3	986	33
# Tested (GR 2)	2020													
	2021	1	3	52	1	6	41	41				60	9,688	
	2022	1	3	29	29	5	22	21				33	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	84.1			84.2	84.6				86.0	62.3	50
	2022	*	*	75.7	73.3	33.3	75.0	72.7				72.5	49.1	51
1	2020													
	2021	*	*	60.7		*	50.0	54.5				55.9	54.3	34
	2022	*	50.0	71.1	71.4	*	62.5	65.0				69.8	46.0	53
K-1	2020													
	2021	*	*	75.0		*	71.0	73.8				73.8	58.2	84
	2022	71.4	60.0	73.2	72.3	31.3	68.1	68.5				71.2	47.5	104
# Tested (GR K-1)	2020													
	2021	5	5	72		5	62	61				84	19,324	
	2022	7	10	82	94	16	72	73				104	19,784	
2	2020													
	2021	*	*	35.3		33.3	29.3	30.0				36.2	45.4	58
	2022	*	*	48.3	43.3	*	45.5	47.6				42.9	40.9	35
# Tested (GR 2)	2020													
	2021	1	3	51		6	41	40				58	9,836	
	2022	2	4	29	30	5	22	21				35	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	13			10	10				15	2,140	50
	2022	*	*	10	12	1	10	10				13	1,309	51
1	2020													
	2021	*	*	1		*	1	1				2	1,882	34
	2022	*	1	10	11	*	7	7				13	1,298	53
K-1	2020													
	2021	*	*	14		*	11	11				17	4,022	84
	2022	3	2	20	23	1	17	17				26	2,607	104
# Tested (GR K-1)	2020													
	2021	5	5	72		5	62	61				84	19,324	
	2022	7	10	82	94	16	72	73				104	19,784	
2	2020													
	2021	*	*	2		0	1	1				2	1,182	58
	2022	*	*	2	1	*	1	1				2	903	35
# Tested (GR 2)	2020													
	2021	1	3	51		6	41	40				58	9,836	
	2022	2	4	29	30	5	22	21				35	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			85.7		*	83.3	83.3				85.7	65.2	21
	2022			71.9	73.3	*	71.9	73.3				71.9	55.6	32
K-1	2020													
	2021			85.7		*	83.3	83.3				85.7	64.9	21
	2022			71.9	73.3	*	71.9	73.3				71.9	55.8	32
# Tested (GR K-1)	2020													
	2021			21		1	18	18				21	4,901	
	2022			32	30	1	32	30				32	4,935	
2	2020													
	2021			37.8		*	42.4	42.4				37.8	61.5	37
	2022			60.9	61.9	*	60.0	63.2				60.9	55.4	23
# Tested (GR 2)	2020													
	2021			37		1	33	33				37	4,772	
	2022			23	21	2	20	19				23	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			7		*	6	6				7	1,275	21
	2022			10	9	*	10	9				10	815	32
K-1	2020													
	2021			7		*	6	6				7	1,327	21
	2022			10	9	*	10	9				10	884	32
# Tested (GR K-1)	2020													
	2021			21		1	18	18				21	4,901	
	2022			32	30	1	32	30				32	4,935	
2	2020													
	2021			5		*	5	5				5	1,204	37
	2022			7	6	*	6	6				7	910	23
# Tested (GR 2)	2020													
	2021			37		1	33	33				37	4,772	
	2022			23	21	2	20	19				23	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			79.3			79.3	79.3				79.3	55.8	29
	2022			80.0	78.9	*	80.0	80.0				80.0	52.5	20
1	2020													
	2021	*		77.3		*	80.0	83.3				78.3	57.6	23
	2022			77.4	80.0	*	77.4	80.0				77.4	51.5	31
K-1	2020													
	2021	*		78.4		*	79.6	80.9				78.8	56.7	52
	2022			78.4	79.6	*	78.4	80.0				78.4	52.0	51
# Tested (GR K-1)	2020													
	2021	1		51		1	49	47				52	9,529	
	2022			51	49	4	51	50				51	9,582	
2	2020													
	2021			41.2		*	43.8	41.9				41.2	54.2	34
	2022			69.6	71.4	*	65.0	68.4				69.6	50.1	23
# Tested (GR 2)	2020													
	2021			34		1	32	31				34	4,788	
	2022			23	21	2	20	19				23	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			6			6	6				6	602	29
	2022			0	0	*	0	0				0	356	20
1	2020													
	2021	*		3		*	3	3				3	840	23
	2022			7	7	*	7	7				7	566	31
K-1	2020													
	2021	*		9		*	9	9				9	1,442	52
	2022			7	7	*	7	7				7	922	51
# Tested (GR K-1)	2020													
	2021	1		51		1	49	47				52	9,529	
	2022			51	49	4	51	50				51	9,582	
2	2020													
	2021			4		*	4	3				4	816	34
	2022			6	5	*	5	5				6	652	23
# Tested (GR 2)	2020													
	2021			34		1	32	31				34	4,788	
	2022			23	21	2	20	19				23	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	21	4.8	21	4.8	21	28.6	21	38.1	52	34.6	34	17.6
			9.5		23.8		19.0		9.5		5.8		8.8
85.7	71.4	52.4	52.4	59.6	73.5								
2022	31	29.0	31	25.8	31	41.9	31	32.3	55	38.2	50	22.0	
		6.5		3.2		3.2		9.7		5.5		4.0	
64.5	71.0	54.8	58.1	56.4	74.0								
Wave 2 (MOY)	2020												
	2021			21	9.5	20	20.0	20	30.0	50	14.0	21	4.8
					14.3		25.0		5.0		6.0		0.0
76.2	55.0	65.0	80.0	95.2									
2022			35	40.0	22	31.8	35	45.7	57	26.3	54	11.1	
				5.7		9.1		8.6		10.5		0.0	
54.3	59.1	45.7	63.2	88.9									
Wave 3 (EOY)	2020												
	2021			32	18.8	20	20.0	20	5.0	49	12.2	20	5.0
					3.1		5.0		10.0		2.0		0.0
78.1	75.0	85.0	85.7	95.0									
2022			30	20.0	30	30.0	30	33.3	52	13.5	49	6.1	
				0.0		16.7		6.7		9.6		4.1	
80.0	53.3	60.0	76.9	89.8									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	31	6.5	31	6.5	31	6.5	31	22.6	2	*	18	22.2
			3.2		19.4		0.0		16.1		*		5.6
90.3	74.2	93.5	61.3	*	72.2								
2022	24	8.3	25	4.0	24	12.5	24	8.3	0		5	*	
		0.0		0.0		0.0		12.5				*	
91.7	96.0	87.5	79.2		*								
Wave 2 (MOY)	2020												
	2021			0.0	30	6.7	30	10.0	0		30	6.7	
				3.3		13.3		6.7				16.7	
96.7	80.0	83.3	83.3		76.7								
2022			0.0	22	18.2	22	9.1	22	9.1	0	4	*	
			13.6		4.5		9.1					*	
86.4	77.3	81.8	81.8		*								
Wave 3 (EOY)	2020												
	2021			6.9	29	13.8	29	13.8	2	*	29	3.4	
				10.3		0.0		10.3		*		3.4	
82.8	86.2	86.2	75.9	*	93.1								
2022			18.2	22	13.6	22	13.6	22	4.5	0	3	*	
			13.6		4.5		4.5					*	
68.2	81.8	81.8	81.8		*								

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	37	16.2	21	42.9	21	61.9	103	26.2	76	3.9
			5.4		0.0		0.0		39.8		0.0
			51.4		57.1		38.1		34.0		96.1
	2021	44	15.9	16	50.0	16	25.0	66	4.5	66	1.5
			15.9		0.0		0.0		43.9		0.0
			47.7		50.0		75.0		51.5		98.5
	2022	28	10.7	12	50.0	12	0.0	72	8.3	73	1.4
			17.9		0.0		0.0		44.4		1.4
			50.0		50.0		100.0		47.2		97.3
Wave 2 (MOY)	2020	36	5.6	21	38.1	21	4.8	103	7.8	78	0.0
			5.6		0.0		0.0		39.8		0.0
			72.2		61.9		95.2		52.4		100.0
	2021	35	11.4	17	17.6	17	5.9	70	0.0	70	2.9
			11.4		0.0		0.0		44.3		7.1
			65.7		82.4		94.1		54.3		88.6
	2022	21	4.8	13	23.1	13	7.7	80	7.5	51	3.9
			4.8		0.0		0.0		45.0		5.9
			85.7		76.9		92.3		47.5		90.2
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	40	2.5	17	11.8	17	5.9	74	2.7	60	5.0
			0.0		0.0		0.0		41.9		3.3
			90.0		88.2		94.1		51.4		86.7
2022	21	0.0	13	30.8	13	15.4	82	7.3	82	8.5	
		0.0		0.0		0.0		43.9		4.9	
		95.2		69.2		84.6		48.8		86.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	66	16.7	38	31.6	31	9.7	6	16.7	27	0.0
			19.7		0.0		0.0		0.0		3.7
			53.0		68.4		90.3		83.3		96.3
	2021	34	14.7	21	52.4	21	23.8	1	*	0	
			5.9		0.0		0.0		*		
			70.6		47.6		76.2		*		
	2022	46	23.9	28	25.0	28	10.7	0		1	*
			13.0		0.0		0.0				*
			52.2		75.0		89.3				*
Wave 2 (MOY)	2020	67	10.4	41	29.3	41	19.5	0		26	0.0
			0.0		0.0		0.0				3.8
			86.6		70.7		80.5				96.2
	2021	35	5.7	21	23.8	21	4.8	0		14	0.0
			0.0		0.0		0.0				0.0
			94.3		76.2		95.2				100.0
	2022	59	11.9	31	35.5	31	19.4	0		33	9.1
			3.4		0.0		0.0				9.1
			83.1		64.5		80.6				81.8
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	37	8.1	23	47.8	23	13.0	0		14	0.0
			0.0		0.0		0.0				0.0
			91.9		52.2		87.0				100.0
2022	61	9.8	33	27.3	33	12.1	0		0		
		3.3		0.0		0.0					
		86.9		72.7		87.9					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	20	52.6	19	50.0	25	65.8	25	65.8	20	52.6
	Intermediate	6	15.8	7	18.4	5	13.2	5	13.2	7	18.4
	Advanced	2	5.3	4	10.5	3	7.9	4	10.5	5	13.2
	Advanced High	10	26.3	8	21.1	5	13.2	4	10.5	6	15.8
1 (42)	Beginning	6	14.3	8	19.0	19	45.2	18	42.9	8	19.0
	Intermediate	6	14.3	10	23.8	13	31.0	13	31.0	15	35.7
	Advanced	13	31.0	12	28.6	7	16.7	6	14.3	12	28.6
	Advanced High	17	40.5	12	28.6	3	7.1	5	11.9	7	16.7
2 (22)	Beginning	3	13.6	4	18.2	10	45.5	10	45.5	5	22.7
	Intermediate	7	31.8	15	68.2	10	45.5	8	36.4	13	59.1
	Advanced	8	36.4	3	13.6	2	9.1	4	18.2	4	18.2
	Advanced High	4	18.2	0	0.0	0	0.0	0	0.0	0	0.0
3 (40)	Beginning	2	5.0	2	5.0	15	37.5	6	15.0	2	5.0
	Intermediate	4	10.0	21	52.5	21	52.5	17	42.5	18	45.0
	Advanced	12	30.0	15	37.5	4	10.0	9	22.5	19	47.5
	Advanced High	22	55.0	2	5.0	0	0.0	8	20.0	1	2.5
4 (27)	Beginning	5	18.5	3	11.1	4	14.8	6	22.2	3	11.1
	Intermediate	11	40.7	11	40.7	9	33.3	8	29.6	9	33.3
	Advanced	10	37.0	12	44.4	12	44.4	9	33.3	14	51.9
	Advanced High	1	3.7	1	3.7	2	7.4	4	14.8	1	3.7


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 30 (85.7%)	Beginning	4			
	Intermediate	12	1		
	Advanced	10	2	0	
	Advanced High	2	4	0	
18 3 (16.7%)	Beginning	1			
	Intermediate	1	12		
	Advanced	0	2	2	
	Advanced High	0	0	0	
33 14 (42.4%)	Beginning	1			
	Intermediate	3	11		
	Advanced	0	10	7	
	Advanced High	0	0	1	
25 2 (8.0%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	1	13	
	Advanced High	0	0	1	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	4	14.8	10	37.0	1	3.7	1	3.7	1	3.7
	Intermediate	4	14.8	10	37.0	7	25.9	5	18.5	12	44.4
	Advanced	10	37.0	7	25.9	10	37.0	8	29.6	10	37.0
	Advanced High	9	33.3	0	0.0	9	33.3	13	48.1	4	14.8
ALL (196)	Beginning	40	20.4	46	23.5	74	37.8	66	33.7	39	19.9
	Intermediate	38	19.4	74	37.8	65	33.2	56	28.6	74	37.8
	Advanced	55	28.1	53	27.0	38	19.4	40	20.4	64	32.7
	Advanced High	63	32.1	23	11.7	19	9.7	34	17.3	19	9.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
23 <hr/> 11 (47.8%)	Beginning	0			
	Intermediate	2	7		
	Advanced	0	5	5	
	Advanced High	0	0	4	
134 <hr/> 60 (44.8%)	Beginning	7			
	Intermediate	18	40		
	Advanced	10	20	27	
	Advanced High	2	4	6	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

57	49.5	69.7	82.7		50.9	98.2	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	25.7	*
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

39	47.2	68.3	79.4		51.3	100.0	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

19	48.9	69.4	74.5		47.4	100.0	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

32	69.9	78.0	80.7		75.0	87.5	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

12	42.9	68.9	69.3		58.3	41.7	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

20	45.5	67.3	73.9		55.0	100.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

29	69.1	79.4	81.1		79.3	93.1	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	45.8	*
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

13	52.1	76.0	70.8		69.2	84.6	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

18	61.4	78.9	76.7		77.8	77.8	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

29	77.9	83.0	82.4		86.2	96.6	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	65.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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