




Data Packet 2022-23

STEPHEN C. FOSTER
ELEMENTARY SCHOOL



School # 145

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	80
KN	90
1	70
2	94
3	81
4	74
5	87
6	74
ALL	650

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	2.2	10	20.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	622	95.7	30	60.0
White	10	1.5	6	12.0
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	4	8.0
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	536	82.5
Economically disadvantaged	625	96.2
Limited English proficient (LEP)	546	84.0
Special education	74	11.4
Talented and Gifted (TAG)	78	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	102	2	2.0	0	0.0	1	1.0	99	97.1	0	0.0	0	0.0
	2021	71	1	1.4	1	1.4	0	0.0	67	94.4	0	0.0	2	2.8
	2022	80	2	2.5	0	0.0	0	0.0	75	93.8	3	3.8	0	0.0
KN	2020	90	3	3.3	0	0.0	0	0.0	86	95.6	1	1.1	0	0.0
	2021	84	1	1.2	1	1.2	0	0.0	81	96.4	0	0.0	1	1.2
	2022	90	1	1.1	0	0.0	0	0.0	86	95.6	2	2.2	1	1.1
1	2020	98	2	2.0	0	0.0	0	0.0	95	96.9	1	1.0	0	0.0
	2021	95	4	4.2	0	0.0	0	0.0	90	94.7	0	0.0	1	1.1
	2022	70	1	1.4	0	0.0	0	0.0	68	97.1	0	0.0	1	1.4
2	2020	77	1	1.3	0	0.0	0	0.0	76	98.7	0	0.0	0	0.0
	2021	90	2	2.2	1	1.1	0	0.0	86	95.6	0	0.0	1	1.1
	2022	94	2	2.1	0	0.0	0	0.0	89	94.7	2	2.1	1	1.1
3	2020	102	3	2.9	0	0.0	0	0.0	98	96.1	0	0.0	1	1.0
	2021	70	0	0.0	0	0.0	0	0.0	69	98.6	0	0.0	1	1.4
	2022	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0	0	0.0
4	2020	93	2	2.2	1	1.1	0	0.0	90	96.8	0	0.0	0	0.0
	2021	98	4	4.1	1	1.0	0	0.0	92	93.9	0	0.0	1	1.0
	2022	74	2	2.7	0	0.0	0	0.0	72	97.3	0	0.0	0	0.0
5	2020	93	2	2.2	1	1.1	0	0.0	90	96.8	0	0.0	0	0.0
	2021	90	3	3.3	0	0.0	0	0.0	86	95.6	0	0.0	1	1.1
	2022	87	2	2.3	0	0.0	0	0.0	82	94.3	2	2.3	0	0.0
6	2020													
	2021	67	1	1.5	0	0.0	0	0.0	65	97.0	1	1.5	0	0.0
	2022	74	3	4.1	0	0.0	0	0.0	70	94.6	1	1.4	0	0.0
PK-6	2020	655	15	2.3	2	0.3	1	0.2	634	96.8	2	0.3	1	0.2
	2021	665	16	2.4	4	0.6	0	0.0	636	95.6	1	0.2	8	1.2
	2022	650	14	2.2	0	0.0	0	0.0	622	95.7	10	1.5	3	0.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	102	102	100.0	81	79.4	5	4.9	75	73.5	0	0.0	79	77.5	51.0	49.0	19.6
	2021	71	69	97.2	59	83.1	2	2.8	56	78.9	0	0.0	44	62.0	49.3	50.7	38.0
	2022	80	77	96.3	61	76.3	8	10.0	61	76.3	0	0.0	65	81.3	41.3	58.8	15.0
KN	2020	90	86	95.6	71	78.9	7	7.8	67	74.4	4	4.4	28	31.1	55.6	44.4	2.2
	2021	84	82	97.6	68	81.0	9	10.7	65	77.4	7	8.3	14	16.7	44.0	56.0	0.0
	2022	90	88	97.8	75	83.3	3	3.3	65	72.2	7	7.8	45	50.0	46.7	53.3	0.0
1	2020	98	98	100.0	76	77.6	10	10.2	65	66.3	11	11.2	15	15.3	57.1	42.9	13.3
	2021	95	91	95.8	73	76.8	8	8.4	73	76.8	9	9.5	10	10.5	61.1	38.9	7.4
	2022	70	66	94.3	56	80.0	6	8.6	53	75.7	8	11.4	9	12.9	42.9	57.1	1.4
2	2020	77	74	96.1	68	88.3	14	18.2	64	83.1	11	14.3	13	16.9	62.3	37.7	10.4
	2021	90	89	98.9	75	83.3	11	12.2	74	82.2	14	15.6	7	7.8	52.2	47.8	5.6
	2022	94	88	93.6	75	79.8	12	12.8	75	79.8	8	8.5	15	16.0	55.3	44.7	0.0
3	2020	102	102	100.0	84	82.4	11	10.8	83	81.4	18	17.6	20	19.6	56.9	43.1	2.9
	2021	70	67	95.7	64	91.4	11	15.7	60	85.7	11	15.7	5	7.1	58.6	41.4	2.9
	2022	81	77	95.1	71	87.7	12	14.8	68	84.0	15	18.5	7	8.6	51.9	48.1	2.5
4	2020	93	93	100.0	80	86.0	11	11.8	85	91.4	18	19.4	18	19.4	57.0	43.0	1.1
	2021	98	97	99.0	84	85.7	11	11.2	78	79.6	18	18.4	10	10.2	52.0	48.0	0.0
	2022	74	72	97.3	65	87.8	12	16.2	67	90.5	13	17.6	12	16.2	63.5	36.5	0.0
5	2020	93	93	100.0	76	81.7	10	10.8	81	87.1	19	20.4	9	9.7	52.7	47.3	1.1
	2021	90	90	100.0	79	87.8	11	12.2	82	91.1	19	21.1	3	3.3	55.6	44.4	1.1
	2022	87	83	95.4	79	90.8	13	14.9	77	88.5	17	19.5	14	16.1	59.8	40.2	0.0
6	2020																
	2021	67	66	98.5	56	83.6	6	9.0	59	88.1	12	17.9	3	4.5	58.2	41.8	0.0
	2022	74	74	100.0	64	86.5	8	10.8	70	94.6	10	13.5	7	9.5	54.1	45.9	0.0
PK-6	2020	655	648	98.9	536	81.8	68	10.4	520	79.4	81	12.4	182	27.8	55.9	44.1	7.3
	2021	665	651	97.9	558	83.9	69	10.4	547	82.3	90	13.5	96	14.4	53.8	46.2	6.3
	2022	650	625	96.2	546	84.0	74	11.4	536	82.5	78	12.0	174	26.8	52.0	48.0	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	83	10,874	80	95.7	10,319	94.9	3	3.6	3.8	75	9,815	89.9	90.3
	2021	75	10,216	74	98.6	10,002	97.9	3	4.0	4.7	69	9,094	91.7	89.0
	2022	100	10,601	94	94.2	9,857	93.0	9	9.0	8.0	74	8,573	74.3	80.9
1	2020	98	11,192	94	95.9	10,678	95.4	3	3.1	3.9	89	10,139	90.8	90.6
	2021	94	10,568	94	99.7	10,378	98.2	2	2.1	4.0	89	9,515	94.8	90.0
	2022	80	10,904	76	94.6	10,206	93.6	7	8.7	7.3	61	8,976	75.9	82.3
2	2020	74	11,070	72	97.0	10,616	95.9	2	2.7	3.2	70	10,175	94.0	91.9
	2021	88	10,574	88	99.2	10,394	98.3	2	2.3	3.8	83	9,653	94.1	91.3
	2022	106	10,614	99	93.9	9,987	94.1	5	4.7	6.0	79	8,941	74.7	84.2
3	2020	101	11,093	98	96.6	10,664	96.1	5	4.9	3.5	93	10,181	91.9	91.8
	2021	69	10,452	68	98.6	10,254	98.1	3	4.3	3.4	63	9,519	91.3	91.1
	2022	94	10,392	89	95.2	9,829	94.6	3	3.2	6.3	71	8,798	75.8	84.7
4	2020	91	11,323	88	97.2	10,902	96.3	2	2.2	3.4	86	10,479	95.0	92.5
	2021	96	10,526	95	98.8	10,325	98.1	2	2.1	2.9	86	9,562	89.4	90.8
	2022	82	10,478	78	95.5	9,930	94.8	6	7.3	5.8	66	8,981	80.3	85.7
5	2020	92	11,957	89	96.3	11,518	96.3	3	3.3	3.2	87	11,098	94.5	92.8
	2021	88	10,814	87	99.3	10,602	98.0	2	2.3	2.5	81	9,891	92.0	91.5
	2022	102	10,405	97	95.7	9,875	94.9	6	5.9	6.3	74	8,914	72.9	85.7
6	2020		11,110			10,711	96.4			4.0		10,111		91.0
	2021	66	10,575	66	99.3	10,169	96.2	1	1.5	3.1	62	8,812	93.2	83.3
	2022	85	9,901	81	95.3	9,363	94.6	4	4.7	8.9	66	8,300	77.6	83.8
KN-6	2020	540	78,618	520	96.4	75,409	95.9	18	3.3	3.6	500	71,998	92.6	91.6
	2021	577	73,723	572	99.1	72,125	97.8	15	2.6	3.5	533	66,046	92.4	89.6
	2022	648	73,294	615	94.9	69,048	94.2	40	6.2	6.9	491	61,483	75.8	83.9

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	20.0
Hispanic	30	60.0
White	6	12.0
Multiple	0	0.0
Other	4	8.0

Gender	Number	Percentage
Female	37	74.0
Male	13	26.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.8	55.8
2020-21	4.9	85.0
2021-22	6.5	60.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	10.0
1	5	10.0
2	3	6.0
3	2	4.0
4	3	6.0
5	0	0.0
1-3	10	20.0
More than 3	35	70.0
1 - 5	13	26.0
6 - 10	11	22.0
11 - 20	17	34.0
More than 20	4	8.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	73.3	61.5	*	*	*		80.0	57.1	70.6	67.0	17
	2021			42.9	28.6	*	*	*		42.9	*	37.5	60.2	8
	2022		*	90.9	77.8	*	*	*		83.3	83.3	83.3	69.7	12
4	2019		*	59.1	63.6	*	*	45.5		66.7	50.0	60.9	66.8	23
	2021		*	60.0	59.3	*	58.8	64.7		61.5	53.3	57.1	55.6	28
	2022		*	73.3	76.5	*	62.5	66.7		91.7	*	76.5	71.6	17
5	2019	*	*	69.7	70.6	*	61.5	52.4		60.0	82.4	70.3	72.3	37
	2021		*	52.6	50.0	*	41.7	37.5		50.0	50.0	50.0	66.9	22
	2022	*	*	65.5	63.3	0.0	60.0	61.5		50.0	68.8	59.4	77.3	32
6	2019												56.6	0
	2021	*	*	31.7	32.8	*	28.3	29.8		30.6	37.0	33.3	54.2	63
	2022	*	*	39.1	39.7	25.0	37.5	41.4		37.5	42.4	39.7	60.7	73
3-6	2019	*	*	67.1	66.7	46.7	59.1	48.6		66.7	68.8	67.5	64.8	77
	2021	*	50.0	42.3	41.9	10.5	36.5	37.6		40.9	43.6	42.1	58.7	121
	2022	*	50.0	54.0	52.7	27.3	45.5	49.1		52.7	53.3	53.0	68.9	134

NUMBER TESTED IN GRADES 3-6													
2019	2	5	70	69	15	22	37			45	32	77	32,604
2021	1	6	111	117	19	85	93			66	55	121	26,150
2022	2	8	124	129	22	99	110			74	60	134	28,005

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	4	5	*	*	*		2	3	5	2,187	17
	2021			4	5	*	*	*		4	*	5	2,182	8
	2022		*	1	2	*	*	*		1	1	2	1,825	12
4	2019		*	9	8	*	*	6		5	4	9	2,418	23
	2021		*	10	11	*	7	6		5	7	12	2,521	28
	2022		*	4	4	*	3	4		1	*	4	1,785	17
5	2019	*	*	10	10	*	5	10		8	3	11	2,181	37
	2021		*	9	11	*	7	10		5	6	11	2,009	22
	2022	*	*	10	11	8	10	10		8	5	13	1,445	32
6	2019												4,698	0
	2021	*	*	41	41	*	38	40		25	17	42	4,079	63
	2022	*	*	42	44	6	40	41		25	19	44	3,664	73
3-6	2019	*	*	23	23	8	9	19		15	10	25	11,484	77
	2021	*	3	64	68	17	54	58		39	31	70	10,791	121
	2022	*	4	57	61	16	54	56		35	28	63	8,719	134

NUMBER TESTED IN GRADES 3-6													
2019	2	5	70	69	15	22	37			45	32	77	32,604
2021	1	6	111	117	19	85	93			66	55	121	26,150
2022	2	8	124	129	22	99	110			74	60	134	28,005

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	46.7	30.8	*	*	*		40.0	57.1	47.1	35.7	17
	2021			14.3	14.3	*	*	*		14.3	*	12.5	32.1	8
	2022		*	54.5	55.6	*	*	*		33.3	66.7	50.0	45.3	12
4	2019		*	18.2	22.7	*	*	9.1		33.3	0.0	21.7	36.8	23
	2021		*	20.0	18.5	*	17.6	23.5		23.1	13.3	17.9	29.9	28
	2022		*	33.3	29.4	*	25.0	25.0		33.3	*	29.4	48.1	17
5	2019	*	*	42.4	38.2	*	30.8	23.8		25.0	52.9	37.8	44.8	37
	2021		*	31.6	27.3	*	25.0	18.8		20.0	33.3	27.3	40.6	22
	2022	*	*	41.4	40.0	0.0	36.0	38.5		37.5	37.5	37.5	54.0	32
6	2019												26.3	0
	2021	*	*	3.3	3.3	*	3.8	3.5		2.8	7.4	4.8	23.9	63
	2022	*	*	21.7	21.9	25.0	18.8	22.9		12.5	33.3	21.9	33.2	73
3-6	2019	*	*	35.7	31.9	26.7	22.7	16.2		31.1	40.6	35.1	35.0	77
	2021	*	0.0	12.6	12.0	5.3	10.6	10.8		10.6	14.5	12.4	30.8	121
	2022	*	12.5	30.6	29.5	13.6	24.2	27.3		23.0	36.7	29.1	43.9	134

NUMBER TESTED IN GRADES 3-6													
2019	2	5	70	69	15	22	37			45	32	77	32,604
2021	1	6	111	117	19	85	93			66	55	121	26,150
2022	2	8	124	129	22	99	110			74	60	134	28,005

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	20.0	15.4	*	*	*		20.0	28.6	23.5	21.8	17
	2021			14.3	14.3	*	*	*		14.3	*	12.5	15.6	8
	2022		*	54.5	55.6	*	*	*		33.3	66.7	50.0	26.5	12
4	2019		*	4.5	4.5	*	*	0.0		6.7	0.0	4.3	18.1	23
	2021		*	8.0	7.4	*	0.0	5.9		7.7	6.7	7.1	14.2	28
	2022		*	6.7	5.9	*	0.0	0.0		8.3	*	5.9	25.0	17
5	2019	*	*	24.2	20.6	*	23.1	14.3		5.0	41.2	21.6	24.0	37
	2021		*	15.8	13.6	*	16.7	12.5		0.0	25.0	13.6	25.7	22
	2022	*	*	34.5	33.3	0.0	28.0	30.8		31.3	31.3	31.3	35.4	32
6	2019												11.1	0
	2021	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.2	63
	2022	*	*	4.3	4.1	0.0	4.7	4.3		0.0	9.1	4.1	16.0	73
3-6	2019	*	*	17.1	14.5	13.3	13.6	8.1		8.9	28.1	16.9	18.0	77
	2021	*	0.0	5.4	5.1	5.3	3.5	4.3		3.0	7.3	5.0	15.8	121
	2022	*	0.0	16.1	14.7	0.0	11.1	10.9		10.8	20.0	14.9	24.7	134

NUMBER TESTED IN GRADE 3-6													
2019	2	5	70	69	15	22	37			45	32	77	32,604
2021	1	6	111	117	19	85	93			66	55	121	26,150
2022	2	8	124	129	22	99	110			74	60	134	28,005

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	71.8	72.9	57.6
	2021	52.5	43.3	43.8
	2022	85.0	67.8	64.3
4	2019	58.2	54.5	52.2
	2021	55.8	53.6	62.9
	2022	72.1	65.1	51.1
5	2019	74.7	60.8	67.0
	2021	50.0	48.6	59.1
	2022	57.8	64.6	62.1
6	2019			
	2021	36.9	51.3	41.8
	2022	47.6	46.2	49.9
3-6	2019	69.1	61.6	60.5
	2021	44.7	50.8	50.0
	2022	56.5	54.9	54.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	82.4	81.4	83.3	79.7	81.3		83.3	77.1	80.5	75.5	77
	2021			60.0	59.1	50.0	62.5	62.5		61.5	60.0	60.9	57.1	46
	2022		*	82.8	80.6	33.3	80.0	80.0		88.2	74.2	81.5	65.9	65
4	2019		*	68.3	67.5	50.0	72.3	69.0		64.0	76.5	69.0	74.7	84
	2021		*	53.7	53.6	22.2	48.6	49.3		50.0	55.0	52.3	55.0	86
	2022		*	72.3	71.2	44.4	69.0	71.0		75.0	66.7	71.6	65.8	67
5	2019	*	*	92.0	90.0	44.4	92.5	89.8		83.6	98.0	90.4	81.8	104
	2021		*	64.4	63.2	37.5	66.7	64.3		73.2	51.4	63.2	69.3	76
	2022	*	*	57.3	56.6	25.0	54.9	54.9		50.0	60.6	54.4	74.9	79
6	2019												73.5	0
	2021	*	*	55.0	55.7	*	50.9	54.4		59.5	50.0	55.6	61.6	63
	2022	*	*	58.0	57.5	37.5	57.8	57.1		60.0	54.5	57.5	66.4	73
3-6	2019	*	*	81.6	80.6	56.5	82.3	80.7		76.9	85.6	80.8	76.5	265
	2021	*	50.0	58.1	57.7	33.3	56.7	57.1		60.7	53.7	57.6	60.8	271
	2022	*	37.5	67.0	65.7	34.3	64.5	64.7		66.9	63.7	65.5	68.2	284

NUMBER TESTED IN GRADES 3-6													
2019	2	5	256	247	23	209	223			147	118	265	45,455
2021	1	6	260	265	27	233	238			150	121	271	37,162
2022	3	8	273	277	35	248	258			160	124	284	38,023

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	13	13	1	13	12		7	8	15	2,726	77
	2021			18	18	3	15	15		10	8	18	4,023	46
	2022		*	11	12	4	11	11		4	8	12	3,258	65
4	2019		*	26	25	4	18	22		18	8	26	2,958	84
	2021		*	38	39	7	38	36		23	18	41	4,186	86
	2022		*	18	19	5	18	18		10	9	19	3,298	67
5	2019	*	*	8	10	5	6	9		9	1	10	2,152	104
	2021		*	26	28	5	22	25		11	17	28	2,927	76
	2022	*	*	32	33	9	32	32		23	13	36	2,391	79
6	2019												2,859	0
	2021	*	*	27	27	*	26	26		15	13	28	3,435	63
	2022	*	*	29	31	5	27	30		16	15	31	3,133	73
3-6	2019	*	*	47	48	10	37	43		34	17	51	10,695	265
	2021	*	3	109	112	18	101	102		59	56	115	14,571	271
	2022	*	5	90	95	23	88	91		53	45	98	12,080	284

NUMBER TESTED IN GRADES 3-6													
2019	2	5	256	247	23	209	223			147	118	265	45,455
2021	1	6	260	265	27	233	238			150	121	271	37,162
2022	3	8	273	277	35	248	258			160	124	284	38,023

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	51.4	51.4	50.0	53.1	53.1		47.6	54.3	50.6	42.8	77
	2021			13.3	11.4	0.0	15.0	15.0		11.5	15.0	13.0	25.6	46
	2022		*	48.4	46.8	16.7	43.6	43.6		52.9	41.9	47.7	37.6	65
4	2019		*	24.4	23.4	12.5	24.6	25.4		22.0	29.4	25.0	44.7	84
	2021		*	24.4	23.8	11.1	23.0	25.4		26.1	20.0	23.3	30.1	86
	2022		*	44.6	42.4	11.1	46.6	45.2		40.0	48.1	43.3	37.0	67
5	2019	*	*	51.0	49.0	22.2	50.0	45.5		45.5	55.1	50.0	54.9	104
	2021		*	34.2	32.9	12.5	36.4	34.3		36.6	28.6	32.9	42.7	76
	2022	*	*	28.0	27.6	0.0	23.9	23.9		32.6	18.2	26.6	46.8	79
6	2019												37.6	0
	2021	*	*	10.0	11.5	*	5.7	8.8		10.8	15.4	12.7	28.6	63
	2022	*	*	23.2	21.9	0.0	25.0	22.9		27.5	15.2	21.9	31.4	73
3-6	2019	*	*	42.6	41.7	26.1	43.1	41.3		38.1	47.5	42.3	45.2	265
	2021	*	16.7	21.9	21.5	7.4	21.5	22.3		22.7	20.7	21.8	31.8	271
	2022	*	0.0	35.5	33.9	5.7	33.9	32.9		37.5	29.8	34.2	38.2	284

NUMBER TESTED IN GRADES 3-6													
2019	2	5	256	247	23	209	223			147	118	265	45,455
2021	1	6	260	265	27	233	238			150	121	271	37,162
2022	3	8	273	277	35	248	258			160	124	284	38,023

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	21.6	21.4	33.3	20.3	20.3		26.2	17.1	22.1	20.3	77
	2021			4.4	2.3	0.0	5.0	5.0		3.8	5.0	4.3	11.6	46
	2022		*	20.3	19.4	0.0	20.0	20.0		23.5	16.1	20.0	17.9	65
4	2019		*	9.8	10.4	0.0	10.8	9.9		6.0	14.7	9.5	25.2	84
	2021		*	18.3	17.9	0.0	16.2	18.3		19.6	15.0	17.4	16.4	86
	2022		*	20.0	18.2	0.0	20.7	21.0		17.5	22.2	19.4	18.5	67
5	2019	*	*	28.0	26.0	22.2	26.3	23.9		25.5	30.6	27.9	33.9	104
	2021		*	19.2	18.4	0.0	21.2	20.0		19.5	17.1	18.4	22.7	76
	2022	*	*	10.7	10.5	0.0	11.3	11.3		10.9	9.1	10.1	23.7	79
6	2019												15.4	0
	2021	*	*	1.7	1.6	*	0.0	1.8		2.7	0.0	1.6	9.3	63
	2022	*	*	2.9	2.7	0.0	3.1	2.9		2.5	3.0	2.7	10.6	73
3-6	2019	*	*	20.3	19.8	17.4	19.6	18.4		19.0	22.0	20.4	23.9	265
	2021	*	0.0	12.3	11.7	0.0	12.0	12.6		12.7	10.7	11.8	15.1	271
	2022	*	0.0	13.2	12.3	0.0	13.3	13.2		13.1	12.1	12.7	17.7	284

NUMBER TESTED IN GRADE 3-6													
2019	2	5	256	247	23	209	223			147	118	265	45,455
2021	1	6	260	265	27	233	238			150	121	271	37,162
2022	3	8	273	277	35	248	258			160	124	284	38,023

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	70.3	69.3	71.4	69.5
	2021	65.5	51.2	45.0	59.8
	2022	74.2	60.9	62.6	61.9
4	2019	66.0	47.7	57.4	59.5
	2021	61.2	50.7	50.6	48.0
	2022	70.8	55.1	66.0	53.4
5	2019	79.6	75.6	58.1	59.6
	2021	51.3	59.4	51.3	54.6
	2022	52.5	50.5	54.1	47.2
6	2019				
	2021	38.6	39.6	46.8	39.2
	2022	43.3	43.8	42.2	35.0
3-6	2019	72.6	65.0	61.8	62.5
	2021	53.9	50.7	49.0	49.8
	2022	59.4	52.3	55.8	48.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	64.3	62.1	*	44.4	29.4		58.8	66.7	62.5	69.3	32
	2021		*	81.6	78.0	*	81.3	80.0		86.4	68.4	78.0	54.9	41
	2022	*	*	44.8	45.6	8.3	42.9	42.2		42.5	45.2	43.7	60.4	71

NUMBER TESTED IN GRADE 5													
2019	1	3	28	29	5	9	17		17	15	32	10,432	
2021		3	38	41	1	32	35		22	19	41	8,469	
2022	2	2	67	68	12	63	64		40	31	71	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	10	11	*	5	12		7	5	12	3203	32
	2021		*	7	9	*	6	7		3	6	9	3820	41
	2022	*	*	37	37	11	36	37		23	17	40	3468	71

NUMBER TESTED IN GRADE 5													
2019	1	3	28	29	5	9	17		17	15	32	10,432	
2021		3	38	41	1	32	35		22	19	41	8,469	
2022	2	2	67	68	12	63	64		40	31	71	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	39.3	31.0	*	44.4	23.5		29.4	40.0	34.4	42.0	32
	2021		*	47.4	43.9	*	50.0	45.7		45.5	42.1	43.9	23.4	41
	2022	*	*	26.9	26.5	0.0	23.8	25.0		27.5	22.6	25.4	33.0	71

NUMBER TESTED IN GRADE 5													
2019	1	3	28	29	5	9	17		17	15	32	10,432	
2021		3	38	41	1	32	35		22	19	41	8,469	
2022	2	2	67	68	12	63	64		40	31	71	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	10.7	10.3	*	22.2	11.8		5.9	13.3	9.4	19.7	32
	2021		*	5.3	4.9	*	6.3	5.7		4.5	5.3	4.9	8.9	41
	2022	*	*	11.9	11.8	0.0	12.7	12.5		15.0	6.5	11.3	13.7	71

NUMBER TESTED IN GRADE 5													
2019	1	3	28	29	5	9	17		17	15	32	10,432	
2021		3	38	41	1	32	35		22	19	41	8,469	
2022	2	2	67	68	12	63	64		40	31	71	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	62.0	66.4	63.1	64.8
	2021	72.0	70.1	71.5	66.3
	2022	54.0	60.6	50.0	54.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			76.1	81.7	*	75.0	84.7		70.3	80.6	75.0	75.0	68
	2021			67.9	68.5	*	67.9	69.8		50.0	85.7	67.9	58.9	56
	2022			63.5	64.5	*	63.5	66.7		62.5	64.5	63.5	59.7	63
4	2019			56.8	58.6	*	56.8	65.0		48.8	68.8	57.3	67.8	75
	2021			53.2	51.6	*	51.6	51.8		41.2	65.5	52.4	57.2	63
	2022			66.7	67.3	*	66.7	69.2		59.4	77.3	66.7	56.1	54
5	2019			84.7	91.9	*	84.7	90.4		79.5	90.2	84.7	85.3	85
	2021			84.7	83.3	*	83.3	83.3		85.3	77.8	82.0	83.5	61
	2022	*		57.4	55.6	*	55.6	55.8		47.2	73.7	56.4	71.2	55
3-6	2019			73.0	78.6	62.5	72.7	80.7		66.1	80.8	72.8	75.7	228
	2021			68.4	67.6	36.4	67.4	68.6		59.4	76.2	67.2	66.2	180
	2022	*		62.6	62.5	0.0	62.0	64.0		56.0	70.8	62.2	62.1	172

NUMBER TESTED IN GRADES 3-6													
2019			226	192	8	227	192		124	104	228	13,469	
2021			177	176	11	178	169		96	84	180	11,563	
2022	1		171	168	14	171	164		100	72	172	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			16	11	*	17	9		11	6	17	1,174	68
	2021			18	17	*	18	16		14	4	18	1,677	56
	2022			23	22	*	23	20		12	11	23	1,516	63
4	2019			32	24	*	32	21		22	10	32	1,491	75
	2021			29	30	*	30	27		20	10	30	1,630	63
	2022			18	17	*	18	16		13	5	18	1,578	54
5	2019			13	6	*	13	7		9	4	13	608	85
	2021			9	10	*	10	10		5	6	11	605	61
	2022	*		23	24	*	24	23		19	5	24	987	55
3-6	2019			61	41	3	62	37		42	20	62	3,273	228
	2021			56	57	7	58	53		39	20	59	3,912	180
	2022	*		64	63	14	65	59		44	21	65	4,081	172

NUMBER TESTED IN GRADES 3-6													
2019			226	192	8	227	192			124	104	228	13,469
2021			177	176	11	178	169			96	84	180	11,563
2022	1		171	168	14	171	164			100	72	172	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			50.7	55.0	*	50.0	57.6		40.5	61.3	50.0	46.2	68
	2021			50.0	50.0	*	50.0	52.8		39.3	60.7	50.0	32.1	56
	2022			33.3	33.9	*	33.3	35.0		37.5	29.0	33.3	30.6	63
4	2019			31.1	34.5	*	29.7	35.0		18.6	46.9	30.7	38.4	75
	2021			27.4	25.8	*	25.8	26.8		23.5	31.0	27.0	32.3	63
	2022			46.3	46.2	*	46.3	48.1		40.6	54.5	46.3	36.0	54
5	2019			58.8	63.5	*	58.8	64.4		50.0	68.3	58.8	63.2	85
	2021			66.1	65.0	*	65.0	65.0		61.8	66.7	63.9	59.0	61
	2022	*		31.5	29.6	*	29.6	30.8		25.0	42.1	30.9	41.7	55
3-6	2019			47.3	52.1	50.0	46.7	53.1		36.3	59.6	46.9	48.7	228
	2021			47.5	46.6	0.0	46.6	48.5		41.7	52.4	46.7	40.7	180
	2022	*		36.8	36.3	0.0	36.3	37.8		34.0	40.3	36.6	35.9	172

NUMBER TESTED IN GRADES 3-6													
2019			226	192	8	227	192		124	104	228	13,469	
2021			177	176	11	178	169		96	84	180	11,563	
2022	1		171	168	14	171	164		100	72	172	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			22.4	25.0	*	22.1	25.4		16.2	29.0	22.1	27.3	68
	2021			30.4	29.6	*	30.4	32.1		17.9	42.9	30.4	20.7	56
	2022			22.2	22.6	*	22.2	23.3		25.0	19.4	22.2	18.5	63
4	2019			6.8	6.9	*	6.8	6.7		4.7	9.4	6.7	17.9	75
	2021			17.7	17.7	*	16.1	17.9		14.7	20.7	17.5	16.9	63
	2022			25.9	25.0	*	25.9	26.9		21.9	31.8	25.9	21.4	54
5	2019			27.1	28.4	*	27.1	30.1		25.0	29.3	27.1	29.9	85
	2021			30.5	30.0	*	30.0	30.0		23.5	37.0	29.5	32.4	61
	2022	*		22.2	22.2	*	20.4	21.2		16.7	31.6	21.8	18.4	55
3-6	2019			19.0	20.8	12.5	18.9	21.4		15.3	23.1	18.9	24.9	228
	2021			26.0	25.6	0.0	25.3	26.6		18.8	33.3	25.6	23.2	180
	2022	*		23.4	23.2	0.0	22.8	23.8		21.0	26.4	23.3	19.4	172

NUMBER TESTED IN GRADE 3-6													
2019			226	192	8	227	192		124	104	228	13,469	
2021			177	176	11	178	169		96	84	180	11,563	
2022	1		171	168	14	171	164		100	72	172	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	70.0	69.4	58.3
	2021	69.6	66.3	55.6
	2022	71.4	56.1	52.4
4	2019	56.3	61.6	56.1
	2021	52.4	51.9	54.3
	2022	63.9	61.9	64.8
5	2019	73.1	71.0	62.0
	2021	69.1	72.5	61.0
	2022	52.7	55.6	55.3
3-6	2019	66.7	67.4	59.0
	2021	63.4	63.4	57.0
	2022	63.1	57.7	57.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0.0	*		0.0			*	*	0.0	40.4	8
	2021			38.9	41.2	*	38.9	46.7		44.4	33.3	38.9	37.7	18
	2022			50.0	55.6		50.0	71.4		*	33.3	50.0	41.5	10
4	2019			7.1	*		7.1			0.0	16.7	7.1	43.4	14
	2021			16.7	16.7		16.7	*		*	*	16.7	29.8	6
	2022			*	*		*	*		*		*	30.9	4
5	2019			27.8	50.0		27.8	50.0		22.2	33.3	27.8	36.3	18
	2021			66.7	57.1		57.1	57.1		*	*	50.0	48.0	8
	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	43.4	8
3-6	2019			15.0	28.6		15.0	50.0		9.1	22.2	15.0	40.0	40
	2021			40.0	40.0	*	38.7	48.0		40.0	35.3	37.5	38.7	32
	2022			22.7	25.0	*	22.7	31.3		21.4	25.0	22.7	38.7	22

NUMBER TESTED IN GRADES 3-6													
2019			40	14		40	6		22	18	40	630	
2021			30	30	1	31	25		15	17	32	641	
2022			22	20	1	22	16		14	8	22	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			8	*		8			*	*	8	121	8
	2021			11	10	*	11	8		5	6	11	132	18
	2022			5	4		5	2		*	4	5	131	10
4	2019			13	*		13			8	5	13	120	14
	2021			5	5		5	*		*	*	5	146	6
	2022			*	*		*	*		*		*	172	4
5	2019			13	4		13	3		7	6	13	137	18
	2021			2	3		3	3		*	*	4	115	8
	2022			8	8	*	8	7		6	*	8	162	8
3-6	2019			34	10		34	3		20	14	34	378	40
	2021			18	18	*	19	13		9	11	20	393	32
	2022			17	15	*	17	11		11	6	17	465	22

NUMBER TESTED IN GRADES 3-6													
2019			40	14		40	6			22	18	40	630
2021			30	30	1	31	25			15	17	32	641
2022			22	20	1	22	16			14	8	22	759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0.0	*		0.0			*	*	0.0	17.2	8
	2021			16.7	17.6	*	16.7	20.0		22.2	11.1	16.7	10.4	18
	2022			10.0	11.1		10.0	14.3		*	0.0	10.0	13.4	10
4	2019			7.1	*		7.1			0.0	16.7	7.1	19.3	14
	2021			0.0	0.0		0.0	*		*	*	0.0	10.1	6
	2022			*	*		*	*		*		*	9.6	4
5	2019			16.7	37.5		16.7	50.0		11.1	22.2	16.7	18.1	18
	2021			16.7	14.3		14.3	14.3		*	*	12.5	23.5	8
	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	17.8	8
3-6	2019			10.0	21.4		10.0	50.0		4.5	16.7	10.0	18.3	40
	2021			13.3	13.3	*	12.9	16.0		13.3	11.8	12.5	14.8	32
	2022			4.5	5.0	*	4.5	6.3		7.1	0.0	4.5	13.8	22

NUMBER TESTED IN GRADES 3-6													
2019			40	14		40	6		22	18	40	630	
2021			30	30	1	31	25		15	17	32	641	
2022			22	20	1	22	16		14	8	22	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0.0	*		0.0			*	*	0.0	5.4	8
	2021			5.6	5.9	*	5.6	6.7		0.0	11.1	5.6	3.3	18
	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	4.0	10
4	2019			0.0	*		0.0			0.0	0.0	0.0	8.5	14
	2021			0.0	0.0		0.0	*		*	*	0.0	3.4	6
	2022			*	*		*	*		*		*	3.6	4
5	2019			11.1	25.0		11.1	33.3		11.1	11.1	11.1	8.4	18
	2021			0.0	0.0		0.0	0.0		*	*	0.0	9.5	8
	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.6	8
3-6	2019			5.0	14.3		5.0	33.3		4.5	5.6	5.0	7.5	40
	2021			3.3	3.3	*	3.2	4.0		0.0	5.9	3.1	5.5	32
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	22

NUMBER TESTED IN GRADE 3-6													
2019			40	14		40	6		22	18	40	630	
2021			30	30	1	31	25		15	17	32	641	
2022			22	20	1	22	16		14	8	22	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	35.9	23.1	19.6	37.5
	2021	48.6	39.7	41.3	55.6
	2022	46.3	45.4	37.1	42.5
4	2019	42.1	27.3	23.6	32.1
	2021	33.3	18.2	23.3	29.2
	2022	*	*	*	*
5	2019	31.5	43.5	34.0	37.5
	2021	35.4	50.0	38.9	25.0
	2022	18.8	16.2	16.7	21.9
3-6	2019	36.1	33.7	27.5	35.6
	2021	42.4	38.3	37.3	43.0
	2022	31.9	31.9	29.8	30.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			55.1	62.3	*	55.1	63.2		57.4	52.4	55.1	60.9	89
	2021			46.2	45.0	0.0	46.2	45.0		45.5	42.1	43.9	47.1	41
	2022			18.8	18.8	*	18.8	21.4		16.7	*	18.8	46.4	16

NUMBER TESTED IN GRADE 5													
2019			89	77	4	89	76		47	42	89	1,585	
2021			39	40	6	39	40		22	19	41	1,229	
2022			16	16	1	16	14		12	4	16	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			40	29	*	40	28		20	20	40	619	89
	2021			21	22	6	21	22		12	11	23	650	41
	2022			13	13	*	13	11		10	*	13	555	16

NUMBER TESTED IN GRADE 5													
2019			89	77	4	89	76		47	42	89	1,585	
2021			39	40	6	39	40		22	19	41	1,229	
2022			16	16	1	16	14		12	4	16	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			19.1	20.8	*	19.1	21.1		17.0	21.4	19.1	30.9	89
	2021			23.1	22.5	0.0	23.1	22.5		22.7	21.1	22.0	16.0	41
	2022			6.3	6.3	*	6.3	7.1		8.3	*	6.3	18.8	16

NUMBER TESTED IN GRADE 5													
2019			89	77	4	89	76		47	42	89	1,585	
2021			39	40	6	39	40		22	19	41	1,229	
2022			16	16	1	16	14		12	4	16	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			7.9	7.8	*	7.9	9.2		6.4	9.5	7.9	13.4	89
	2021			12.8	12.5	0.0	12.8	12.5		18.2	5.3	12.2	4.1	41
	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.6	16

NUMBER TESTED IN GRADE 5													
2019			89	77	4	89	76		47	42	89	1,585	
2021			39	40	6	39	40		22	19	41	1,229	
2022			16	16	1	16	14		12	4	16	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	62.2	61.0	57.3	62.9
	2021	54.9	51.8	55.4	54.3
	2022	40.6	45.3	39.4	39.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	47.1		*	*	33.3				50.0	48.4	22
	2022			33.3	35.7	*	33.3	33.3				31.3	36.6	16
K-1	2020													
	2021		*	47.1		*	*	33.3				50.0	49.4	22
	2022			33.3	35.7	*	33.3	33.3				31.3	37.9	16
# Tested (GR K-1)	2020													
	2021		4	17		2	2	6				22	5,754	
	2022			15	14	5	6	6				16	5,967	
2	2020													
	2021		*	61.5		*	*	*				57.1	48.4	14
	2022	*	*	42.1	50.0	16.7	16.7	20.0				52.2	39.9	23
# Tested (GR 2)	2020													
	2021		1	13		2	3	5				14	5,792	
	2022	1	2	19	20	6	6	10				23	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	2		*	*	0				3	1,162	22
	2022			2	2	*	2	2				2	652	16
K-1	2020													
	2021		*	2		*	*	0				3	1,277	22
	2022			2	2	*	2	2				2	724	16
# Tested (GR K-1)	2020													
	2021		4	17		2	2	6				22	5,754	
	2022			15	14	5	6	6				16	5,967	
2	2020													
	2021		*	2		*	*	*				2	1,359	14
	2022	*	*	1	1	0	0	0				2	916	23
# Tested (GR 2)	2020													
	2021		1	13		2	3	5				14	5,792	
	2022	1	2	19	20	6	6	10				23	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	36.4		*	*	*				35.7	57.1	14
	2022		*	0.0	5.9		14.3	*				5.9	41.1	17
1	2020													
	2021		*	36.8		*	*	33.3				45.8	46.7	24
	2022		*	33.3	38.9	*	37.5	42.9				35.0	35.7	20
K-1	2020													
	2021		*	36.7		*	*	42.9				42.1	51.7	38
	2022		*	18.2	22.9	*	26.7	33.3				21.6	38.3	37
# Tested (GR K-1)	2020													
	2021		5	30		3	5	7				38	10,412	
	2022		2	33	35	5	15	12				37	11,314	
2	2020													
	2021		*	52.9		66.7	50.0	62.5				47.6	49.7	21
	2022	*	*	58.8	66.7	33.3	*	42.9				66.7	44.5	21
# Tested (GR 2)	2020													
	2021		2	17		6	6	8				21	6,004	
	2022	1	2	17	18	6	4	7				21	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	1		*	*	*				1	1,120	14
	2022		*	0	0		0	*				0	655	17
1	2020													
	2021		*	3		*	*	0				4	934	24
	2022		*	1	1	*	1	1				1	582	20
K-1	2020													
	2021		*	4		*	*	1				5	2,054	38
	2022		*	1	1	*	1	1				1	1,237	37
# Tested (GR K-1)	2020													
	2021		5	30		3	5	7				38	10,412	
	2022		2	33	35	5	15	12				37	11,314	
2	2020													
	2021		*	4		2	1	1				5	1,149	21
	2022	*	*	3	2	1	*	1				3	946	21
# Tested (GR 2)	2020													
	2021		2	17		6	6	8				21	6,004	
	2022	1	2	17	18	6	4	7				21	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	32.1		33.3	29.9	30.0				32.6	52.9	89
	2022			49.3	52.4	*	48.1	51.0				50.0	46.4	68
K-1	2020													
	2021		*	32.1		33.3	29.9	30.0				32.6	53.5	89
	2022			49.3	52.4	*	48.1	51.0				50.0	47.6	68
# Tested (GR K-1)	2020													
	2021		4	84		6	67	70				89	10,304	
	2022			67	63	5	54	51				68	10,488	
2	2020													
	2021			29.0	*	*	25.0	26.8				28.6	46.7	63
	2022	*	*	30.8	29.5	14.3	30.3	29.0				30.5	40.2	82
# Tested (GR 2)	2020													
	2021			62	1	2	56	56				63	9,688	
	2022	2	1	78	78	7	66	69				82	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	4		0	3	3				4	1,950	89
	2022			10	10	*	9	9				10	1,175	68
K-1	2020													
	2021		*	4		0	3	3				4	2,117	89
	2022			10	10	*	9	9				10	1,341	68
# Tested (GR K-1)	2020													
	2021		4	84		6	67	70				89	10,304	
	2022			67	63	5	54	51				68	10,488	
2	2020													
	2021			6	*	*	4	5				6	1,397	63
	2022	*	*	6	5	0	5	5				6	986	82
# Tested (GR 2)	2020													
	2021			62	1	2	56	56				63	9,688	
	2022	2	1	78	78	7	66	69				82	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	52.1		*	53.3	55.2				51.3	62.3	76
	2022	*	*	35.3	35.3	*	38.4	41.9				36.4	49.1	88
1	2020													
	2021		*	51.7		33.3	50.0	48.6				53.3	54.3	92
	2022		*	59.7	61.5	*	56.4	59.6				59.4	46.0	69
K-1	2020													
	2021		*	51.9		25.0	51.5	51.6				52.4	58.2	168
	2022	*	*	46.1	46.7	33.3	46.1	50.0				46.5	47.5	157
# Tested (GR K-1)	2020													
	2021		5	160		8	130	128				168	19,324	
	2022	1	2	152	150	6	128	114				157	19,784	
2	2020													
	2021		*	43.9		57.1	40.8	42.9				43.0	45.4	86
	2022	*	*	39.2	39.2	0.0	36.9	37.3				39.3	40.9	84
# Tested (GR 2)	2020													
	2021		2	82		7	71	70				86	9,836	
	2022	2	2	79	79	10	65	67				84	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	8		*	7	7				9	2,140	76
	2022	*	*	7	7	*	7	7				7	1,309	88
1	2020													
	2021		*	12		1	8	8				12	1,882	92
	2022		*	14	14	*	13	13				14	1,298	69
K-1	2020													
	2021		*	20		1	15	15				21	4,022	168
	2022	*	*	21	21	1	20	20				21	2,607	157
# Tested (GR K-1)	2020													
	2021		5	160		8	130	128				168	19,324	
	2022	1	2	152	150	6	128	114				157	19,784	
2	2020													
	2021		*	7		0	4	5				7	1,182	86
	2022	*	*	8	7	0	6	6				8	903	84
# Tested (GR 2)	2020													
	2021		2	82		7	71	70				86	9,836	
	2022	2	2	79	79	10	65	67				84	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			57.4		*	56.1	56.9				57.4	65.2	68
	2022			59.2	63.0		59.6	63.6				59.2	55.6	49
K-1	2020													
	2021			57.4		*	56.1	56.9				57.4	64.9	68
	2022			59.2	63.0		59.6	63.6				59.2	55.8	49
# Tested (GR K-1)	2020													
	2021			68		4	66	65				68	4,901	
	2022			49	46		47	44				49	4,935	
2	2020													
	2021			59.0	*	*	59.0	58.3				59.7	61.5	62
	2022	*		54.7	53.1	*	53.1	54.0				53.8	55.4	65
# Tested (GR 2)	2020													
	2021			61	1	1	61	60				62	4,772	
	2022	1		64	64	3	64	63				65	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			10		*	9	9				10	1,275	68
	2022			10	10		10	10				10	815	49
K-1	2020													
	2021			10		*	9	9				10	1,327	68
	2022			10	10		10	10				10	884	49
# Tested (GR K-1)	2020													
	2021			68		4	66	65				68	4,901	
	2022			49	46		47	44				49	4,935	
2	2020													
	2021			12	*	*	12	12				12	1,204	62
	2022	*		18	18	*	18	18				18	910	65
# Tested (GR 2)	2020													
	2021			61	1	1	61	60				62	4,772	
	2022	1		64	64	3	64	63				65	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			46.8		*	49.2	50.9				46.8	55.8	62
	2022	*		50.7	48.6	*	50.0	52.5				49.3	52.5	73
1	2020													
	2021			44.8		*	44.6	44.4				44.8	57.6	67
	2022			63.3	61.7		61.7	60.0				63.3	51.5	49
K-1	2020													
	2021			45.7		*	46.8	47.5				45.7	56.7	129
	2022	*		55.8	53.8	*	54.8	55.8				54.9	52.0	122
# Tested (GR K-1)	2020													
	2021			129		5	124	120				129	9,529	
	2022	2		120	117	1	115	104				122	9,582	
2	2020													
	2021			53.7		*	53.7	53.1				53.7	54.2	67
	2022	*		57.4	57.6	*	56.7	56.3				58.0	50.1	69
# Tested (GR 2)	2020													
	2021			67		1	67	64				67	4,788	
	2022	1		68	66	4	67	64				69	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			2		*	2	2				2	602	62
	2022	*		3	3	*	3	3				3	356	73
1	2020													
	2021			6		*	6	6				6	840	67
	2022			9	9		9	9				9	566	49
K-1	2020													
	2021			8		*	8	8				8	1,442	129
	2022	*		12	12	*	12	12				12	922	122
# Tested (GR K-1)	2020													
	2021			129		5	124	120				129	9,529	
	2022	2		120	117	1	115	104				122	9,582	
2	2020													
	2021			9		*	9	9				9	816	67
	2022	*		14	14	*	13	13				14	652	69
# Tested (GR 2)	2020													
	2021			67		1	67	64				67	4,788	
	2022	1		68	66	4	67	64				69	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	11	18.2	11	36.4	11	54.5	11	54.5	65	73.8	12	0.0
			27.3		9.1		9.1		6.2		0.0		
			54.5		54.5		36.4		36.4		20.0		100.0
2022	12	50.0	13	53.8	12	75.0	2	*	75	74.7	13	0.0	
		8.3		7.7		0.0		*		8.0		7.7	
		41.7		38.5		25.0		*		17.3		92.3	
Wave 2 (MOY)	2020												
	2021			13	23.1	3	*	13	69.2	71	56.3	13	0.0
					30.8		*		0.0		7.0		0.0
					46.2		*		30.8		36.6		100.0
2022			15	60.0	13	61.5	5	*	81	61.7	6	0.0	
				0.0		23.1		*		2.5		0.0	
				40.0		15.4		*		35.8		100.0	
Wave 3 (EOY)	2020												
	2021			13	46.2	12	33.3	12	50.0	74	31.1	14	0.0
					15.4		16.7		8.3		6.8		7.1
					38.5		50.0		41.7		62.2		92.9
2022			15	66.7	15	73.3	15	93.3	76	34.2	0		
				0.0		13.3		0.0		9.2			
				33.3		13.3		6.7		56.6			

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	54	31.5	54	37.0	54	40.7	54	24.1	0		54	20.4
			14.8		22.2		3.7		20.4				11.1
53.7	40.7	55.6	55.6	68.5									
2022	64	46.9	63	36.5	64	64.1	63	31.7	2		39	17.9	
		9.4		6.3		15.6		19.0				15.4	
		43.8		57.1		20.3		49.2				66.7	
Wave 2 (MOY)	2020												
	2021			0.0	58	0.0	58	6.9	0		58	12.1	
				1.7		34.5		15.5				10.3	
98.3	65.5	77.6	77.6										
2022			67	26.9	64	32.8	67	25.4	0		43	16.3	
				3.0		9.4		10.4				4.7	
70.1	57.8	64.2	79.1										
Wave 3 (EOY)	2020												
	2021			16.1	62	14.5	62	22.6	0		62	8.1	
				11.3		8.1		6.5				6.5	
72.6	77.4	71.0	85.5										
2022			66	12.1	40	20.0	65	26.2	0		24	8.3	
				4.5		20.0		7.7				0.0	
83.3	60.0	66.2	91.7										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	15	80.0	12	75.0	12	58.3	90	32.2	89	7.9	
			13.3		0.0		0.0		25.6		1.1	
			6.7		25.0		41.7		42.2		91.0	
	2021	36	55.6	26	23.1	13	15.4	62	19.4	35	2.9	
			8.3		23.1		0.0		16.1		0.0	
			16.7		53.8		84.6		64.5		97.1	
	2022	17	29.4	10	100.0	7	100.0	71	39.4	72	1.4	
			5.9		0.0		0.0		26.8		25.0	
			52.9		0.0		0.0		33.8		73.6	
Wave 2 (MOY)	2020	26	61.5	22	36.4	13	7.7	94	21.3	94	19.1	
			7.7		0.0		0.0		25.5		13.8	
			30.8		63.6		92.3		53.2		67.0	
	2021	26	7.7	25	28.0	13	0.0	65	12.3	53	1.9	
			7.7		8.0		0.0		23.1		0.0	
			61.5		64.0		100.0		64.6		98.1	
	2022	18	22.2	14	78.6	14	64.3	73	24.7	75	10.7	
			11.1		0.0		0.0		24.7		0.0	
			61.1		21.4		35.7		50.7		89.3	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	30	13.3	30	23.3	14	14.3	71	5.6	57	3.5	
			0.0		0.0		0.0		23.9		1.8	
			76.7		76.7		85.7		70.4		94.7	
2022	16	25.0	14	64.3	14	71.4	77	18.2	63	17.5		
		0.0		0.0		0.0		27.3		0.0		
		75.0		35.7		28.6		54.5		82.5		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	75	58.7	53	64.2	53	7.5	0		0	
			18.7		0.0		0.0				
			14.7		35.8		92.5				
	2021	38	78.9	40	60.0	40	7.5	7	42.9	17	0.0
			2.6		5.0		0.0		0.0		
			18.4		35.0		92.5		57.1		100.0
	2022	54	64.8	39	69.2	39	2.6	0		10	0.0
			20.4		0.0		0.0				90.0
			7.4		30.8		97.4				10.0
Wave 2 (MOY)	2020	83	34.9	72	61.1	57	14.0	0		0	
			14.5		5.6		0.0				
			45.8		33.3		86.0				
	2021	43	48.8	42	54.8	41	17.1	2	*	15	0.0
			2.3		4.8		0.0		*		6.7
			48.8		40.5		82.9		*		93.3
	2022	58	32.8	41	68.3	41	7.3	0		0	
			13.8		0.0		0.0				
			46.6		31.7		92.7				
Wave 3 (EOY)	2020	0		0		0		0	0		
	2021	44	11.4	44	34.1	43	9.3	2	*	2	*
			0.0		0.0		0.0		*		*
			86.4		65.9		90.7		*		*
	2022	62	16.1	43	69.8	43	27.9	1	*	0	
			9.7		0.0		0.0		*		
			66.1		30.2		72.1		*		

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (75)	Beginning	60	80.0	59	79.7	71	95.9	72	97.3	62	83.8
	Intermediate	12	16.0	12	16.2	0	0.0	0	0.0	10	13.5
	Advanced	0	0.0	1	1.4	1	1.4	0	0.0	0	0.0
	Advanced High	3	4.0	2	2.7	2	2.7	2	2.7	2	2.7
1 (56)	Beginning	24	42.9	37	67.3	51	92.7	47	83.9	38	67.9
	Intermediate	30	53.6	13	23.6	3	5.5	8	14.3	17	30.4
	Advanced	1	1.8	4	7.3	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.8	1	1.8	1	1.8	1	1.8	1	1.8
2 (69)	Beginning	13	18.8	17	24.6	40	58.0	39	56.5	18	26.1
	Intermediate	25	36.2	42	60.9	9	13.0	17	24.6	33	47.8
	Advanced	22	31.9	9	13.0	5	7.2	9	13.0	16	23.2
	Advanced High	9	13.0	1	1.4	15	21.7	4	5.8	2	2.9
3 (64)	Beginning	5	7.8	9	14.1	26	40.6	19	29.7	4	6.3
	Intermediate	15	23.4	30	46.9	20	31.3	27	42.2	38	59.4
	Advanced	15	23.4	21	32.8	16	25.0	10	15.6	16	25.0
	Advanced High	29	45.3	4	6.3	2	3.1	8	12.5	6	9.4
4 (60)	Beginning	13	21.7	12	20.0	11	18.3	15	25.0	9	15.0
	Intermediate	19	31.7	21	35.0	30	50.0	23	38.3	26	43.3
	Advanced	22	36.7	23	38.3	12	20.0	11	18.3	21	35.0
	Advanced High	6	10.0	4	6.7	7	11.7	11	18.3	4	6.7

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
47 9 (19.1%)	Beginning	31			
	Intermediate	8	7		
	Advanced	0	0	0	
	Advanced High	0	0	1	
60 23 (38.3%)	Beginning	13			
	Intermediate	7	23		
	Advanced	1	13	1	
	Advanced High	1	1	0	
59 24 (40.7%)	Beginning	2			
	Intermediate	8	28		
	Advanced	1	9	5	
	Advanced High	0	0	6	
54 15 (27.8%)	Beginning	6			
	Intermediate	3	21		
	Advanced	0	8	12	
	Advanced High	0	0	4	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (79)	Beginning	25	31.6	22	27.8	19	24.4	18	22.8	17	21.8
	Intermediate	15	19.0	31	39.2	29	37.2	26	32.9	27	34.6
	Advanced	22	27.8	26	32.9	15	19.2	15	19.0	25	32.1
	Advanced High	17	21.5	0	0.0	15	19.2	20	25.3	9	11.5
6 (65)	Beginning	11	16.9	14	21.5	16	24.6	22	33.8	11	16.9
	Intermediate	18	27.7	30	46.2	14	21.5	19	29.2	20	30.8
	Advanced	19	29.2	19	29.2	25	38.5	9	13.8	31	47.7
	Advanced High	17	26.2	2	3.1	10	15.4	15	23.1	3	4.6
ALL (468)	Beginning	151	32.3	170	36.5	234	50.3	232	49.7	159	34.1
	Intermediate	134	28.6	179	38.4	105	22.6	120	25.7	171	36.7
	Advanced	101	21.6	103	22.1	74	15.9	54	11.6	109	23.4
	Advanced High	82	17.5	14	3.0	52	11.2	61	13.1	27	5.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
61 19 (31.1%)	Beginning	7			
	Intermediate	3	18		
	Advanced	0	7	17	
	Advanced High	0	1	8	
58 15 (25.9%)	Beginning	9			
	Intermediate	3	15		
	Advanced	0	9	19	
	Advanced High	0	0	3	
339 105 (31.0%)	Beginning	68			
	Intermediate	32	112		
	Advanced	2	46	54	
	Advanced High	1	2	22	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

75	40.9	63.1	77.9	79.5	30.7	93.3	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

75	42.0	65.2	78.2	79.6	36.0	90.7	75.2	97.5
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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SCIENCE 6 HONORS (tested with 2020-2021 test)

74	38.5	63.1	82.2	84.4	25.7	97.3	60.8	97.2
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SCIENCE 6 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

75	37.2	62.3	85.3	87.9	17.3	98.7	62.3	97.0
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

72	51.0	70.6	78.2		54.2	84.7	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

6	60.3	73.5	78.8		50.0	100.0	25.7	81.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

13	46.5	67.9	77.1		53.8	76.9	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

61	53.0	71.8	79.6		55.7	88.5	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

64	66.9	75.8	84.3		67.2	79.7	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

15	41.7	68.2	75.3		33.3	60.0	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH (tested with 2020-2021 test)

48	54.3	72.6	86.7		72.9	100.0	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

76	52.6	68.4	77.0		46.1	81.6	66.5	88.1
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GRADE 5 READING (tested with 2020-2021 test)

25	52.9	76.5	81.7		68.0	84.0	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

51	51.8	73.7	81.5		56.9	82.4	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

70	63.1	71.6	83.3		54.3	100.0	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

7	50.5	65.5	82.4		57.1	100.0	65.9	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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