




Data Packet 2022-23

JILL STONE
ELEMENTARY SCHOOL
AT VICKERY MEADOW



School # 141

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Math (3-8) STAAR 3-8 Mathematics in English
- 20. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 25. Reading (3-8) STAAR 3-8 Reading in Spanish

MAP GROWTH

- 30. Reading MAP GROWTH Reading (K-2)
- 34. Math MAP GROWTH Mathematics (K-2)
- 38. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 42. TX-KEA Texas Kindergarten Entry Assessment
- 44. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 46. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 48. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	53
KN	54
1	59
2	51
3	72
4	54
5	52
ALL	395

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	83	21.0	3	10.0
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	52	13.2	*	*
Hispanic	235	59.5	14	46.7
White	16	4.1	11	36.7
Multiple	6	1.5	0	0.0
Other* (teachers only)	—	—	2	6.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	242	61.3
Economically disadvantaged	375	94.9
Limited English proficient (LEP)	268	67.8
Special education	25	6.3
Talented and Gifted (TAG)	44	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	22	2	9.1	0	0.0	1	4.5	19	86.4	0	0.0	0	0.0
	2021	12	2	16.7	0	0.0	0	0.0	10	83.3	0	0.0	0	0.0
	2022	53	9	17.0	1	1.9	16	30.2	25	47.2	1	1.9	0	0.0
KN	2020	35	5	14.3	0	0.0	3	8.6	23	65.7	4	11.4	0	0.0
	2021	33	9	27.3	0	0.0	1	3.0	20	60.6	1	3.0	2	6.1
	2022	54	14	25.9	0	0.0	5	9.3	31	57.4	2	3.7	2	3.7
1	2020	44	8	18.2	0	0.0	3	6.8	32	72.7	1	2.3	0	0.0
	2021	32	5	15.6	0	0.0	1	3.1	22	68.8	3	9.4	1	3.1
	2022	59	14	23.7	0	0.0	13	22.0	28	47.5	2	3.4	2	3.4
2	2020	41	4	9.8	1	2.4	1	2.4	32	78.0	1	2.4	2	4.9
	2021	39	8	20.5	0	0.0	1	2.6	30	76.9	0	0.0	0	0.0
	2022	51	12	23.5	0	0.0	4	7.8	31	60.8	3	5.9	1	2.0
3	2020	47	6	12.8	0	0.0	1	2.1	36	76.6	3	6.4	1	2.1
	2021	39	4	10.3	1	2.6	1	2.6	31	79.5	0	0.0	2	5.1
	2022	72	16	22.2	1	1.4	6	8.3	45	62.5	3	4.2	1	1.4
4	2020	47	4	8.5	0	0.0	2	4.3	40	85.1	1	2.1	0	0.0
	2021	38	6	15.8	0	0.0	0	0.0	29	76.3	3	7.9	0	0.0
	2022	54	8	14.8	0	0.0	5	9.3	39	72.2	2	3.7	0	0.0
5	2020	46	7	15.2	0	0.0	1	2.2	37	80.4	0	0.0	1	2.2
	2021	43	3	7.0	0	0.0	1	2.3	39	90.7	0	0.0	0	0.0
	2022	52	10	19.2	0	0.0	3	5.8	36	69.2	3	5.8	0	0.0
PK-5	2020	282	36	12.8	1	0.4	12	4.3	219	77.7	10	3.5	4	1.4
	2021	236	37	15.7	1	0.4	5	2.1	181	76.7	7	3.0	5	2.1
	2022	395	83	21.0	2	0.5	52	13.2	235	59.5	16	4.1	6	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	22	22	100.0	17	77.3	0	0.0	17	77.3	0	0.0	22	100.0	18.2	81.8	0.0
	2021	12	12	100.0	9	75.0	0	0.0	10	83.3	0	0.0	12	100.0	41.7	58.3	0.0
	2022	53	53	100.0	32	60.4	0	0.0	5	9.4	0	0.0	46	86.8	37.7	62.3	13.2
KN	2020	35	33	94.3	26	74.3	0	0.0	26	74.3	0	0.0	13	37.1	48.6	51.4	0.0
	2021	33	33	100.0	20	60.6	1	3.0	22	66.7	1	3.0	12	36.4	33.3	66.7	0.0
	2022	54	52	96.3	34	63.0	2	3.7	22	40.7	0	0.0	22	40.7	59.3	40.7	0.0
1	2020	44	42	95.5	34	77.3	1	2.3	35	79.5	4	9.1	6	13.6	50.0	50.0	0.0
	2021	32	31	96.9	21	65.6	0	0.0	20	62.5	0	0.0	1	3.1	65.6	34.4	0.0
	2022	59	56	94.9	39	66.1	6	10.2	36	61.0	7	11.9	10	16.9	44.1	55.9	5.1
2	2020	41	41	100.0	32	78.0	2	4.9	32	78.0	8	19.5	2	4.9	43.9	56.1	4.9
	2021	39	38	97.4	30	76.9	1	2.6	29	74.4	5	12.8	3	7.7	48.7	51.3	0.0
	2022	51	46	90.2	32	62.7	2	3.9	32	62.7	4	7.8	5	9.8	58.8	41.2	5.9
3	2020	47	46	97.9	39	83.0	3	6.4	39	83.0	4	8.5	6	12.8	48.9	51.1	4.3
	2021	39	39	100.0	32	82.1	2	5.1	32	82.1	7	17.9	1	2.6	46.2	53.8	0.0
	2022	72	67	93.1	53	73.6	5	6.9	49	68.1	7	9.7	16	22.2	43.1	56.9	2.8
4	2020	47	42	89.4	38	80.9	4	8.5	43	91.5	5	10.6	8	17.0	42.6	57.4	4.3
	2021	38	38	100.0	32	84.2	4	10.5	32	84.2	2	5.3	1	2.6	39.5	60.5	0.0
	2022	54	53	98.1	35	64.8	7	13.0	48	88.9	13	24.1	4	7.4	50.0	50.0	3.7
5	2020	46	46	100.0	39	84.8	4	8.7	39	84.8	3	6.5	2	4.3	52.2	47.8	0.0
	2021	43	43	100.0	38	88.4	3	7.0	40	93.0	6	14.0	3	7.0	39.5	60.5	0.0
	2022	52	48	92.3	43	82.7	3	5.8	50	96.2	13	25.0	7	13.5	36.5	63.5	1.9
PK-5	2020	282	272	96.5	225	79.8	14	5.0	231	81.9	24	8.5	59	20.9	45.4	54.6	2.1
	2021	236	234	99.2	182	77.1	11	4.7	185	78.4	21	8.9	33	14.0	44.9	55.1	0.0
	2022	395	375	94.9	268	67.8	25	6.3	242	61.3	44	11.1	110	27.8	46.8	53.2	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	36	10,874	34	95.9	10,319	94.9	5	14.1	3.8	30	9,815	84.4	90.3
	2021	34	10,216	33	97.1	10,002	97.9	4	11.9	4.7	27	9,094	80.4	89.0
	2022	57	10,601	54	94.1	9,857	93.0	5	8.7	8.0	42	8,573	73.2	80.9
1	2020	46	11,192	43	94.0	10,678	95.4	2	4.4	3.9	40	10,139	87.0	90.6
	2021	32	10,568	32	98.8	10,378	98.2	2	6.3	4.0	27	9,515	84.6	90.0
	2022	67	10,904	63	94.1	10,206	93.6	8	12.0	7.3	48	8,976	71.9	82.3
2	2020	44	11,070	42	95.9	10,616	95.9	2	4.5	3.2	39	10,175	88.1	91.9
	2021	42	10,574	41	96.7	10,394	98.3	3	7.1	3.8	37	9,653	87.2	91.3
	2022	59	10,614	55	92.9	9,987	94.1	6	10.2	6.0	37	8,941	63.0	84.2
3	2020	49	11,093	48	96.2	10,664	96.1	2	4.0	3.5	40	10,181	81.0	91.8
	2021	39	10,452	38	97.9	10,254	98.1	2	5.1	3.4	36	9,519	91.7	91.1
	2022	80	10,392	76	94.5	9,829	94.6	6	7.5	6.3	58	8,798	72.4	84.7
4	2020	48	11,323	46	97.2	10,902	96.3	2	4.2	3.4	42	10,479	88.0	92.5
	2021	38	10,526	38	98.0	10,325	98.1	1	2.6	2.9	33	9,562	86.0	90.8
	2022	64	10,478	61	95.5	9,930	94.8	5	7.8	5.8	47	8,981	73.7	85.7
5	2020	49	11,957	47	96.7	11,518	96.3	0	0.0	3.2	45	11,098	92.3	92.8
	2021	43	10,814	43	98.4	10,602	98.0	1	2.3	2.5	41	9,891	94.6	91.5
	2022	60	10,405	57	95.0	9,875	94.9	7	11.7	6.3	46	8,914	76.9	85.7
KN-5	2020	272	67,509	261	96.0	64,698	95.8	13	4.8	3.5	236	61,887	86.9	91.7
	2021	229	63,149	224	97.8	61,956	98.1	13	5.7	3.6	201	57,234	87.8	90.6
	2022	387	63,393	365	94.4	59,686	94.2	37	9.6	6.6	278	53,183	71.9	83.9

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.0
Hispanic	14	46.7
White	11	36.7
Multiple	0	0.0
Other	2	6.7

Gender	Number	Percentage
Female	25	83.3
Male	5	16.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.6	47.8
2020-21	10.6	76.2
2021-22	6.9	63.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	26.7
1	1	3.3
2	2	6.7
3	2	6.7
4	0	0.0
5	2	6.7
1-3	5	16.7
More than 3	17	56.7
1 - 5	7	23.3
6 - 10	5	16.7
11 - 20	6	20.0
More than 20	4	13.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		66.7	*	57.1	*	62.5	60.0		*	60.0	57.1	67.0	14
	2021	*	*	0.0	21.4		14.3	14.3		*	18.2	21.4	60.2	14
	2022	*	66.7	50.0	57.6	*	65.0	65.0		41.2	73.7	58.3	69.7	36
4	2019		81.8	25.0	52.4	*	33.3	25.0		40.0	85.7	54.5	66.8	22
	2021	*	*	*	27.3	*	50.0	50.0		28.6	*	27.3	55.6	11
	2022	*	25.0	60.0	52.9	*	77.8	51.7		56.3	52.6	54.3	71.6	35
5	2019		*	*	62.5	*	*	*		*	*	62.5	72.3	8
	2021		*	48.3	51.5	*	53.6	50.0		61.5	45.0	51.5	66.9	33
	2022	*	90.0	54.5	70.8	*	70.6	70.8		66.7	76.9	72.0	77.3	25
3-5	2019		73.7	44.4	55.8	33.3	45.0	40.7		45.8	70.0	56.8	68.9	44
	2021	*	41.7	40.0	39.7	*	46.3	44.2		47.8	34.3	39.7	61.1	58
	2022	16.7	63.6	56.1	59.3	25.0	70.9	61.6		53.3	66.7	60.4	72.9	96

NUMBER TESTED IN GRADES 3-5													
2019		19	18	43	9	20	27		24	20	44	21,789	
2021	2	12	40	58	4	41	43		23	35	58	17,239	
2022	6	33	41	91	8	55	73		45	51	96	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		2	*	6	*	3	4		*	4	6	2,187	14
	2021	*	*	6	11		6	6		*	9	11	2,182	14
	2022	*	5	5	14	*	7	7		10	5	15	1,825	36
4	2019		2	6	10	*	6	9		9	1	10	2,418	22
	2021	*	*	*	8	*	3	3		5	*	8	2,521	11
	2022	*	6	8	16	*	4	14		7	9	16	1,785	35
5	2019		*	*	3	*	*	*		*	*	3	2,181	8
	2021		*	15	16	*	13	15		5	11	16	2,009	33
	2022	*	1	5	7	*	5	7		4	3	7	1,445	25
3-5	2019		5	10	19	6	11	16		13	6	19	6,786	44
	2021	*	7	24	35	*	22	24		12	23	35	6,712	58
	2022	5	12	18	37	6	16	28		21	17	38	5,055	96

NUMBER TESTED IN GRADES 3-5													
2019		19	18	43	9	20	27		24	20	44	21,789	
2021	2	12	40	58	4	41	43		23	35	58	17,239	
2022	6	33	41	91	8	55	73		45	51	96	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		33.3	*	28.6	*	37.5	30.0		*	30.0	28.6	35.7	14
	2021	*	*	0.0	0.0		0.0	0.0		*	0.0	0.0	32.1	14
	2022	*	46.7	20.0	33.3	*	30.0	30.0		23.5	42.1	33.3	45.3	36
4	2019		27.3	12.5	19.0	*	0.0	0.0		13.3	42.9	22.7	36.8	22
	2021	*	*	*	18.2	*	33.3	33.3		14.3	*	18.2	29.9	11
	2022	*	25.0	30.0	32.4	*	38.9	27.6		25.0	42.1	34.3	48.1	35
5	2019		*	*	12.5	*	*	*		*	*	12.5	44.8	8
	2021		*	24.1	30.3	*	28.6	26.7		38.5	25.0	30.3	40.6	33
	2022	*	30.0	36.4	33.3	*	52.9	37.5		16.7	53.8	36.0	54.0	25
3-5	2019		26.3	16.7	20.9	0.0	15.0	11.1		16.7	30.0	22.7	39.4	44
	2021	*	25.0	20.0	20.7	*	24.4	23.3		26.1	17.1	20.7	34.4	58
	2022	0.0	36.4	29.3	33.0	12.5	40.0	31.5		22.2	45.1	34.4	49.2	96

NUMBER TESTED IN GRADES 3-5													
2019		19	18	43	9	20	27		24	20	44	21,789	
2021	2	12	40	58	4	41	43		23	35	58	17,239	
2022	6	33	41	91	8	55	73		45	51	96	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		0.0	*	7.1	*	12.5	10.0		*	10.0	7.1	21.8	14
	2021	*	*	0.0	0.0		0.0	0.0		*	0.0	0.0	15.6	14
	2022	*	6.7	0.0	6.1	*	5.0	5.0		5.9	5.3	5.6	26.5	36
4	2019		18.2	0.0	9.5	*	0.0	0.0		13.3	14.3	13.6	18.1	22
	2021	*	*	*	9.1	*	16.7	16.7		0.0	*	9.1	14.2	11
	2022	*	12.5	10.0	8.8	*	11.1	10.3		12.5	10.5	11.4	25.0	35
5	2019		*	*	12.5	*	*	*		*	*	12.5	24.0	8
	2021		*	13.8	12.1	*	14.3	13.3		7.7	15.0	12.1	25.7	33
	2022	*	30.0	18.2	29.2	*	41.2	29.2		8.3	46.2	28.0	35.4	25
3-5	2019		10.5	11.1	9.3	0.0	5.0	3.7		12.5	10.0	11.4	21.4	44
	2021	*	8.3	10.0	8.6	*	12.2	11.6		4.3	11.4	8.6	18.7	58
	2022	0.0	15.2	9.8	13.2	12.5	18.2	15.1		8.9	17.6	13.5	29.0	96

NUMBER TESTED IN GRADE 3-5													
2019		19	18	43	9	20	27		24	20	44	21,789	
2021	2	12	40	58	4	41	43		23	35	58	17,239	
2022	6	33	41	91	8	55	73		45	51	96	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	52.9	59.5	50.0
	2021	47.1	36.7	43.4
	2022	68.9	56.1	48.2
4	2019	66.5	51.2	55.9
	2021	51.1	39.4	46.9
	2022	68.6	59.6	49.7
5	2019	65.6	54.7	57.1
	2021	52.3	54.9	58.9
	2022	62.0	71.8	70.3
3-5	2019	62.0	54.5	54.3
	2021	50.8	47.6	52.9
	2022	67.0	61.5	54.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	66.7	67.4	67.9	*	72.3	72.3		90.5	53.1	67.9	75.5	53
	2021	*	*	45.2	42.1	*	46.9	46.9		55.6	30.0	42.1	57.1	38
	2022	*	53.3	36.8	45.8	*	47.9	47.9		34.6	50.0	43.8	65.9	64
4	2019	*	90.9	42.2	49.2	16.7	42.6	42.9		38.2	65.4	50.0	74.7	60
	2021	*	*	58.6	64.9	*	62.5	62.5		64.3	65.2	64.9	55.0	37
	2022	*	25.0	45.7	40.8	*	51.5	38.6		54.2	30.8	42.0	65.8	50
5	2019		*	93.3	91.7	*	93.0	91.1		91.7	91.7	91.7	81.8	48
	2021		*	51.5	51.4	*	56.3	52.9		85.7	30.4	51.4	69.3	37
	2022	*	90.0	64.7	70.2	*	71.4	72.9		66.7	71.9	70.0	74.9	50
3-5	2019	*	78.9	67.7	68.1	41.7	68.6	68.1		68.4	68.3	68.3	77.4	161
	2021	*	54.5	51.6	52.7	33.3	55.2	54.1		67.4	42.4	52.7	60.5	112
	2022	37.5	57.6	48.6	51.6	22.2	56.9	53.6		50.0	52.1	51.2	68.8	164

NUMBER TESTED IN GRADES 3-5													
2019	2	19	133	160	12	137	141			79	82	161	34,646
2021	4	11	93	112	9	96	98			46	66	112	28,221
2022	8	33	107	155	9	123	140			68	96	164	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	2	14	17	*	13	13		2	15	17	2,726	53
	2021	*	*	17	22	*	17	17		8	14	22	4,023	38
	2022	*	7	24	32	*	25	25		17	19	36	3,258	64
4	2019	*	1	26	30	5	27	28		21	9	30	2,958	60
	2021	*	*	12	13	*	12	12		5	8	13	4,186	37
	2022	*	6	19	29	*	16	27		11	18	29	3,298	50
5	2019		*	3	4	*	3	4		2	2	4	2,152	48
	2021		*	16	18	*	14	16		2	16	18	2,927	37
	2022	*	1	12	14	*	12	13		6	9	15	2,391	50
3-5	2019	*	4	43	51	7	43	45		25	26	51	7,836	161
	2021	*	5	45	53	6	43	45		15	38	53	11,136	112
	2022	5	14	55	75	7	53	65		34	46	80	8,947	164

NUMBER TESTED IN GRADES 3-5													
2019	2	19	133	160	12	137	141			79	82	161	34,646
2021	4	11	93	112	9	96	98			46	66	112	28,221
2022	8	33	107	155	9	123	140			68	96	164	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	50.0	51.2	49.1	*	53.2	51.1		71.4	34.4	49.1	42.8	53
	2021	*	*	22.6	21.1	*	21.9	21.9		22.2	20.0	21.1	25.6	38
	2022	*	13.3	7.9	10.2	*	12.5	12.5		15.4	7.9	10.9	37.6	64
4	2019	*	36.4	20.0	23.7	0.0	19.1	18.4		17.6	30.8	23.3	44.7	60
	2021	*	*	20.7	21.6	*	18.8	18.8		14.3	26.1	21.6	30.1	37
	2022	*	12.5	20.0	16.3	*	24.2	18.2		29.2	7.7	18.0	37.0	50
5	2019		*	66.7	64.6	*	69.8	66.7		66.7	62.5	64.6	54.9	48
	2021		*	24.2	27.0	*	31.3	29.4		50.0	13.0	27.0	42.7	37
	2022	*	30.0	23.5	29.8	*	33.3	29.2		22.2	31.3	28.0	46.8	50
3-5	2019	*	36.8	45.9	44.4	8.3	46.7	44.7		46.8	41.5	44.1	47.6	161
	2021	*	27.3	22.6	23.2	0.0	24.0	23.5		28.3	19.7	23.2	32.8	112
	2022	0.0	18.2	16.8	18.1	11.1	22.8	20.0		22.1	15.6	18.3	40.5	164

NUMBER TESTED IN GRADES 3-5													
2019	2	19	133	160	12	137	141			79	82	161	34,646
2021	4	11	93	112	9	96	98			46	66	112	28,221
2022	8	33	107	155	9	123	140			68	96	164	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	0.0	23.3	20.8	*	23.4	23.4		23.8	18.8	20.8	20.3	53
	2021	*	*	6.5	5.3	*	6.3	6.3		5.6	5.0	5.3	11.6	38
	2022	*	13.3	2.6	6.8	*	6.3	6.3		11.5	2.6	6.3	17.9	64
4	2019	*	9.1	11.1	10.2	0.0	10.6	8.2		8.8	11.5	10.0	25.2	60
	2021	*	*	3.4	5.4	*	3.1	3.1		7.1	4.3	5.4	16.4	37
	2022	*	0.0	2.9	2.0	*	3.0	2.3		4.2	0.0	2.0	18.5	50
5	2019		*	48.9	45.8	*	48.8	46.7		45.8	45.8	45.8	33.9	48
	2021		*	9.1	8.1	*	9.4	8.8		14.3	4.3	8.1	22.7	37
	2022	*	20.0	11.8	17.0	*	19.0	16.7		16.7	15.6	16.0	23.7	50
3-5	2019	*	5.3	27.8	24.4	8.3	27.0	25.5		24.1	24.4	24.2	26.6	161
	2021	*	9.1	6.5	6.3	0.0	6.3	6.1		8.7	4.5	6.3	16.9	112
	2022	0.0	12.1	5.6	8.4	0.0	9.8	8.6		10.3	6.3	7.9	20.0	164

NUMBER TESTED IN GRADE 3-5													
2019	2	19	133	160	12	137	141			79	82	161	34,646
2021	4	11	93	112	9	96	98			46	66	112	28,221
2022	8	33	107	155	9	123	140			68	96	164	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	65.8	62.0	67.9	69.8
	2021	57.6	48.2	42.9	53.3
	2022	59.0	42.9	41.7	40.2
4	2019	59.6	44.2	51.0	55.4
	2021	60.7	49.4	50.0	62.2
	2022	45.8	42.0	47.6	49.0
5	2019	76.4	80.6	70.4	66.1
	2021	50.0	51.7	50.5	50.7
	2022	63.0	56.5	59.6	49.0
3-5	2019	66.7	60.9	62.3	63.4
	2021	56.1	49.7	47.7	55.4
	2022	56.2	46.8	49.0	45.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	72.7	72.3	*	72.1	71.1		75.0	69.6	72.3	69.3	47
	2021		*	21.2	27.0	*	25.0	23.5		42.9	17.4	27.0	54.9	37
	2022	*	50.0	26.5	36.2	*	38.1	35.4		33.3	34.4	34.0	60.4	50

NUMBER TESTED IN GRADE 5													
2019		2	44	47	4	43	45		24	23	47	10,432	
2021		3	33	37	3	32	34		14	23	37	8,469	
2022	3	10	34	47	3	42	48		18	32	50	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	12	13	*	12	13		6	7	13	3203	47
	2021		*	26	27	*	24	26		8	19	27	3820	37
	2022	*	5	25	30	*	26	31		12	21	33	3468	50

NUMBER TESTED IN GRADE 5													
2019		2	44	47	4	43	45		24	23	47	10,432	
2021		3	33	37	3	32	34		14	23	37	8,469	
2022	3	10	34	47	3	42	48		18	32	50	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	43.2	44.7	*	44.2	44.4		54.2	34.8	44.7	42.0	47
	2021		*	9.1	8.1	*	9.4	8.8		14.3	4.3	8.1	23.4	37
	2022	*	20.0	14.7	19.1	*	21.4	18.8		16.7	18.8	18.0	33.0	50

NUMBER TESTED IN GRADE 5													
2019		2	44	47	4	43	45		24	23	47	10,432	
2021		3	33	37	3	32	34		14	23	37	8,469	
2022	3	10	34	47	3	42	48		18	32	50	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	9.1	8.5	*	9.3	8.9		8.3	8.7	8.5	19.7	47
	2021		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	37
	2022	*	10.0	5.9	8.5	*	9.5	8.3		11.1	6.3	8.0	13.7	50

NUMBER TESTED IN GRADE 5													
2019		2	44	47	4	43	45		24	23	47	10,432	
2021		3	33	37	3	32	34		14	23	37	8,469	
2022	3	10	34	47	3	42	48		18	32	50	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	70.6	65.4	63.2	77.0
	2021	50.9	39.9	47.3	45.3
	2022	56.0	52.8	51.8	52.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		70.0	71.8		70.7	70.3		77.8	65.2	70.7	75.0	41
	2021			60.0	60.0	*	60.0	60.0		53.3	70.0	60.0	58.9	25
	2022			48.3	44.4		48.3	46.4		30.0	57.9	48.3	59.7	29
4	2019	*		42.1	42.1	*	43.6	40.5		35.0	52.6	43.6	67.8	39
	2021	*		45.8	46.2	*	46.2	46.2		14.3	57.9	46.2	57.2	26
	2022			33.3	33.3	*	33.3	33.3		50.0	14.3	33.3	56.1	15
5	2019			93.2	93.2	*	93.2	97.6		95.0	91.7	93.2	85.3	44
	2021			80.0	80.0		80.0	80.0		*	83.3	80.0	83.5	10
	2022	*		75.0	75.0		76.9	76.0		66.7	80.0	76.9	71.2	26
3-5	2019	*		69.7	70.2	*	70.2	70.4		69.0	71.2	70.2	75.7	124
	2021	*		57.6	57.4	*	57.4	57.4		46.2	65.7	57.4	66.2	61
	2022	*		54.4	53.0	*	55.7	54.4		45.8	60.9	55.7	62.1	70

NUMBER TESTED IN GRADES 3-5													
2019	2		122	121	3	124	115		58	66	124	13,469	
2021	2		59	61	5	61	61		26	35	61	11,563	
2022	2		68	66	1	70	68		24	46	70	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		12	11		12	11		4	8	12	1,174	41
	2021			10	10	*	10	10		7	3	10	1,677	25
	2022			15	15		15	15		7	8	15	1,516	29
4	2019	*		22	22	*	22	22		13	9	22	1,491	39
	2021	*		13	14	*	14	14		6	8	14	1,630	26
	2022			10	10	*	10	10		4	6	10	1,578	15
5	2019			3	3	*	3	1		1	2	3	608	44
	2021			2	2		2	2		*	1	2	605	10
	2022	*		6	6		6	6		2	4	6	987	26
3-5	2019	*		37	36	*	37	34		18	19	37	3,273	124
	2021	*		25	26	*	26	26		14	12	26	3,912	61
	2022	*		31	31	*	31	31		13	18	31	4,081	70

NUMBER TESTED IN GRADES 3-5													
2019	2		122	121	3	124	115		58	66	124	13,469	
2021	2		59	61	5	61	61		26	35	61	11,563	
2022	2		68	66	1	70	68		24	46	70	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		37.5	35.9		36.6	37.8		38.9	34.8	36.6	46.2	41
	2021			32.0	32.0	*	32.0	32.0		33.3	30.0	32.0	32.1	25
	2022			20.7	14.8		20.7	21.4		0.0	31.6	20.7	30.6	29
4	2019	*		18.4	18.4	*	20.5	16.2		20.0	21.1	20.5	38.4	39
	2021	*		20.8	19.2	*	19.2	19.2		0.0	26.3	19.2	32.3	26
	2022			26.7	26.7	*	26.7	26.7		37.5	14.3	26.7	36.0	15
5	2019			81.8	81.8	*	81.8	85.4		70.0	91.7	81.8	63.2	44
	2021			30.0	30.0		30.0	30.0		*	16.7	30.0	59.0	10
	2022	*		37.5	29.2		34.6	36.0		0.0	45.0	34.6	41.7	26
3-5	2019	*		47.5	47.1	*	47.6	47.8		43.1	51.5	47.6	48.7	124
	2021	*		27.1	26.2	*	26.2	26.2		26.9	25.7	26.2	40.7	61
	2022	*		27.9	22.7	*	27.1	27.9		12.5	34.8	27.1	35.9	70

NUMBER TESTED IN GRADES 3-5													
2019	2		122	121	3	124	115		58	66	124	13,469	
2021	2		59	61	5	61	61		26	35	61	11,563	
2022	2		68	66	1	70	68		24	46	70	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		15.0	15.4		14.6	16.2		5.6	21.7	14.6	27.3	41
	2021			28.0	28.0	*	28.0	28.0		26.7	30.0	28.0	20.7	25
	2022			17.2	11.1		17.2	17.9		0.0	26.3	17.2	18.5	29
4	2019	*		5.3	5.3	*	5.1	5.4		5.0	5.3	5.1	17.9	39
	2021	*		8.3	7.7	*	7.7	7.7		0.0	10.5	7.7	16.9	26
	2022			26.7	26.7	*	26.7	26.7		37.5	14.3	26.7	21.4	15
5	2019			43.2	43.2	*	43.2	46.3		45.0	41.7	43.2	29.9	44
	2021			10.0	10.0		10.0	10.0		*	0.0	10.0	32.4	10
	2022	*		4.2	0.0		3.8	4.0		0.0	5.0	3.8	18.4	26
3-5	2019	*		22.1	22.3	*	21.8	23.5		19.0	24.2	21.8	24.9	124
	2021	*		16.9	16.4	*	16.4	16.4		19.2	14.3	16.4	23.2	61
	2022	*		14.7	10.6	*	14.3	14.7		12.5	15.2	14.3	19.4	70

NUMBER TESTED IN GRADE 3-5													
2019	2		122	121	3	124	115		58	66	124	13,469	
2021	2		59	61	5	61	61		26	35	61	11,563	
2022	2		68	66	1	70	68		24	46	70	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	61.0	63.7	55.1
	2021	72.0	60.5	51.4
	2022	69.0	47.6	47.3
4	2019	50.3	59.3	50.9
	2021	47.1	50.3	47.9
	2022	60.8	50.7	53.8
5	2019	83.2	78.1	73.1
	2021	56.3	71.9	52.9
	2022	59.6	64.9	56.3
3-5	2019	65.5	67.5	60.1
	2021	58.8	58.0	50.2
	2022	63.8	54.7	52.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	*	*		*	*				0.0	48.4	13
	2022	*	21.4	33.3	28.1		35.7	41.7				25.7	36.6	35
K-1	2020													
	2021	*	*	*	*		*	*				0.0	49.4	13
	2022	*	21.4	33.3	28.1		35.7	41.7				25.7	37.9	35
# Tested (GR K-1)	2020													
	2021	2	4	4	2		4	4				13	5,754	
	2022	2	14	6	32		14	12				35	5,967	
2	2020													
	2021		0.0	6.7	*		3.4	3.6				5.1	48.4	39
	2022	*	20.0	25.0	20.0	*	28.6	16.7				25.0	39.9	28
# Tested (GR 2)	2020													
	2021		6	30	3		29	28				39	5,792	
	2022	3	10	8	25	1	14	12				28	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	*	*		*	*				0	1,162	13
	2022	*	1	1	2		1	1				2	652	35
K-1	2020													
	2021	*	*	*	*		*	*				0	1,277	13
	2022	*	1	1	2		1	1				2	724	35
# Tested (GR K-1)	2020													
	2021	2	4	4	2		4	4				13	5,754	
	2022	2	14	6	32		14	12				35	5,967	
2	2020													
	2021		0	1	*		1	1				1	1,359	39
	2022	*	1	1	3	*	1	1				3	916	28
# Tested (GR 2)	2020													
	2021		6	30	3		29	28				39	5,792	
	2022	3	10	8	25	1	14	12				28	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	57.1	*			*	*				50.0	57.1	12
	2022	*	36.4	*	18.2		22.2	*				21.7	41.1	23
1	2020													
	2021	*	*	16.7			*	*				7.1	46.7	14
	2022	*	33.3	28.6	27.3	*	25.0	30.8				25.7	35.7	35
K-1	2020													
	2021	*	36.4	25.0			25.0	30.0				26.9	51.7	26
	2022	*	34.8	25.0	23.6	*	24.0	33.3				24.1	38.3	58
# Tested (GR K-1)	2020													
	2021	4	11	8			8	10				26	10,412	
	2022	4	23	12	55	1	25	18				58	11,314	
2	2020													
	2021		12.5	13.3		*	10.0	6.9				12.8	49.7	39
	2022	*	33.3	30.0	29.6	*	23.1	28.6				28.6	44.5	28
# Tested (GR 2)	2020													
	2021		8	30		1	30	29				39	6,004	
	2022	3	9	10	27	1	13	14				28	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	2	*			*	*				2	1,120	12
	2022	*	0	*	0		0	*				0	655	23
1	2020													
	2021	*	*	0			*	*				0	934	14
	2022	*	1	2	3	*	1	1				3	582	35
K-1	2020													
	2021	*	2	0			1	2				2	2,054	26
	2022	*	1	2	3	*	1	1				3	1,237	58
# Tested (GR K-1)	2020													
	2021	4	11	8			8	10				26	10,412	
	2022	4	23	12	55	1	25	18				58	11,314	
2	2020													
	2021		1	0		*	0	0				1	1,149	39
	2022	*	1	0	2	*	1	1				2	946	28
# Tested (GR 2)	2020													
	2021		8	30		1	30	29				39	6,004	
	2022	3	9	10	27	1	13	14				28	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	15.8	*		10.5	11.1				14.8	52.9	27
	2022	*	42.9	45.8	50.0	*	44.1	46.9				46.3	46.4	54
K-1	2020													
	2021	*	*	15.8	*		10.5	11.1				14.8	53.5	27
	2022	*	42.9	45.8	50.0	*	44.1	46.9				46.3	47.6	54
# Tested (GR K-1)	2020													
	2021	2	2	19	2		19	18				27	10,304	
	2022	2	14	24	50	2	34	32				54	10,488	
2	2020													
	2021		0.0	24.1	*		23.3	24.1				17.5	46.7	40
	2022	*	20.0	17.2	16.7	*	21.2	17.2				22.4	40.2	49
# Tested (GR 2)	2020													
	2021		7	29	3		30	29				40	9,688	
	2022	3	10	29	42	2	33	29				49	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	2	*		2	2				2	1,950	27
	2022	*	1	1	3	*	1	1				3	1,175	54
K-1	2020													
	2021	*	*	2	*		2	2				2	2,117	27
	2022	*	1	1	3	*	1	1				3	1,341	54
# Tested (GR K-1)	2020													
	2021	2	2	19	2		19	18				27	10,304	
	2022	2	14	24	50	2	34	32				54	10,488	
2	2020													
	2021		0	1	*		1	1				1	1,397	40
	2022	*	1	0	2	*	1	1				2	986	49
# Tested (GR 2)	2020													
	2021		7	29	3		30	29				40	9,688	
	2022	3	10	29	42	2	33	29				49	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	83.3	42.1		*	42.1	40.0				50.0	62.3	28
	2022	*	30.0	41.9	41.3	*	40.6	50.0				39.6	49.1	48
1	2020													
	2021	*	*	17.6			5.6	5.9				15.4	54.3	26
	2022	*	46.2	59.3	54.7	*	55.6	60.6				51.8	46.0	56
K-1	2020													
	2021	*	60.0	30.6		*	24.3	24.3				33.3	58.2	54
	2022	*	39.1	50.0	48.5	*	48.5	56.6				46.2	47.5	104
# Tested (GR K-1)	2020													
	2021	4	10	36		2	37	37				54	19,324	
	2022	4	23	58	99	4	68	53				104	19,784	
2	2020													
	2021		14.3	30.0			30.0	31.0				26.3	45.4	38
	2022	*	10.0	20.0	13.6	*	16.1	16.1				16.7	40.9	48
# Tested (GR 2)	2020													
	2021		7	30			30	29				38	9,836	
	2022	3	10	30	44	2	31	31				48	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	1	1		*	2	2				2	2,140	28
	2022	*	2	1	3	*	2	2				3	1,309	48
1	2020													
	2021	*	*	0			0	0				0	1,882	26
	2022	*	1	9	13	*	12	12				13	1,298	56
K-1	2020													
	2021	*	1	1		*	2	2				2	4,022	54
	2022	*	3	10	16	*	14	14				16	2,607	104
# Tested (GR K-1)	2020													
	2021	4	10	36		2	37	37				54	19,324	
	2022	4	23	58	99	4	68	53				104	19,784	
2	2020													
	2021		1	3			3	3				4	1,182	38
	2022	*	0	0	0	*	0	0				0	903	48
# Tested (GR 2)	2020													
	2021		7	30			30	29				38	9,836	
	2022	3	10	30	44	2	31	31				48	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			33.3			30.0	30.0				30.0	65.2	10
	2022			42.1	38.9	*	42.1	42.1				42.1	55.6	19
K-1	2020													
	2021			33.3			30.0	30.0				30.0	64.9	10
	2022			42.1	38.9	*	42.1	42.1				42.1	55.8	19
# Tested (GR K-1)	2020													
	2021			9			10	10				10	4,901	
	2022			19	18	2	19	19				19	4,935	
2	2020													
	2021			33.3	*		34.8	36.4				30.8	61.5	26
	2022			55.0	50.0		52.6	52.9				55.0	55.4	20
# Tested (GR 2)	2020													
	2021			24	2		23	22				26	4,772	
	2022			20	16		19	17				20	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			1			1	1				1	1,275	10
	2022			5	5	*	5	5				5	815	19
K-1	2020													
	2021			1			1	1				1	1,327	10
	2022			5	5	*	5	5				5	884	19
# Tested (GR K-1)	2020													
	2021			9			10	10				10	4,901	
	2022			19	18	2	19	19				19	4,935	
2	2020													
	2021			2	*		2	2				2	1,204	26
	2022			5	3		4	4				5	910	20
# Tested (GR 2)	2020													
	2021			24	2		23	22				26	4,772	
	2022			20	16		19	17				20	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			35.3		*	37.5	37.5				35.3	55.8	17
	2022			48.0	50.0	*	52.2	53.3				48.0	52.5	25
1	2020													
	2021			26.7			21.4	15.4				26.7	57.6	15
	2022			66.7	64.7	*	66.7	66.7				66.7	51.5	18
K-1	2020													
	2021			31.3		*	30.0	27.6				31.3	56.7	32
	2022			55.8	56.1	*	58.5	60.6				55.8	52.0	43
# Tested (GR K-1)	2020													
	2021			32		2	30	29				32	9,529	
	2022			43	41	3	41	33				43	9,582	
2	2020													
	2021			42.3			44.0	45.8				42.3	54.2	26
	2022			45.0	41.2	*	42.1	44.4				45.0	50.1	20
# Tested (GR 2)	2020													
	2021			26			25	24				26	4,788	
	2022			20	17	1	19	18				20	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			3		*	3	3				3	602	17
	2022			0	0	*	0	0				0	356	25
1	2020													
	2021			1			0	0				1	840	15
	2022			5	5	*	5	5				5	566	18
K-1	2020													
	2021			4		*	3	3				4	1,442	32
	2022			5	5	*	5	5				5	922	43
# Tested (GR K-1)	2020													
	2021			32		2	30	29				32	9,529	
	2022			43	41	3	41	33				43	9,582	
2	2020													
	2021			5			5	5				5	816	26
	2022			2	1	*	1	1				2	652	20
# Tested (GR 2)	2020													
	2021			26			25	24				26	4,788	
	2022			20	17	1	19	18				20	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	11	36.4	11	63.6	0		11	36.4	28	82.1	1	*
			9.1		9.1				9.1		0.0		*
			54.5		27.3				54.5		17.9		*
2022	24	29.2	24	25.0	24	20.8	24	37.5	43	55.8	24	45.8	
		16.7		8.3		20.8		16.7		7.0		4.2	
		54.2		66.7		58.3		45.8		37.2		50.0	
Wave 2 (MOY)	2020												
	2021			11	36.4	6	66.7	11	18.2	29	72.4	6	16.7
					27.3		0.0		9.1		6.9		0.0
					36.4		33.3		72.7		20.7		83.3
2022			25	12.0	25	24.0	25	40.0	49	28.6	49	14.3	
				12.0		8.0		8.0		6.1		4.1	
				76.0		68.0		52.0		65.3		81.6	
Wave 3 (EOY)	2020												
	2021			8	50.0	5	*	7	14.3	25	24.0	6	0.0
					0.0		*		0.0		12.0		16.7
					50.0		*		85.7		64.0		83.3
2022			27	7.4	26	19.2	27	25.9	53	22.6	24	25.0	
				0.0		19.2		11.1		5.7		12.5	
				92.6		61.5		63.0		71.7		62.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	17	11.8	17	11.8	17	47.1	17	11.8	0		1	*
			17.6		17.6		0.0		17.6				*
	70.6	70.6	52.9	70.6	*								
2022	22	4.5	23	8.7	22	45.5	22	0.0	0		24	20.8	
		18.2		8.7		22.7		22.7				4.2	
		77.3		82.6		31.8		77.3				75.0	
Wave 2 (MOY)	2020												
	2021			0.0	17	23.5	17	47.1	0		18	11.1	
				16.7		29.4		35.3				0.0	
	83.3	47.1	17.6	88.9									
2022			24	16.7	24	16.7	24	50.0	0		0		
				8.3		20.8		20.8					
	75.0	62.5	29.2										
Wave 3 (EOY)	2020												
	2021			5.9	17	5.9	17	50.0	0		1	*	
				0.0		11.8		16.7				*	
	94.1	82.4	33.3	*									
2022			26	23.1	26	26.9	26	38.5	0		22	0.0	
				3.8		7.7		11.5				0.0	
	73.1	65.4	50.0	100.0									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	6	83.3	6	66.7	6	0.0	22	45.5	22	0.0
			0.0		0.0		0.0		0.0		
			16.7		33.3		100.0		54.5		100.0
2021	0	0		0		0		10	40.0	10	30.0
									0.0		0.0
									60.0		70.0
2022	28	28	35.7	19	52.6	19	15.8	47	12.8	46	2.2
			7.1		0.0		0.0		21.3		2.2
			39.3		47.4		84.2		66.0		95.7
Wave 2 (MOY)	2020	5	*	5	*	6	0.0	21	19.0	21	14.3
			*		*		0.0		0.0		0.0
			*		*		100.0		81.0		85.7
2021	2	2	*	2	*	2	*	12	25.0	12	50.0
			*		*		*		0.0		0.0
			*		*		*		75.0		50.0
2022	35	35	14.3	19	0.0	19	0.0	52	7.7	51	23.5
			17.1		0.0		0.0		25.0		5.9
			60.0		100.0		100.0		67.3		70.6
Wave 3 (EOY)	2020	0		0		0		0		0	
2021	2	2	*	2	*	2	*	12	0.0	12	16.7
			*		*		*		0.0		0.0
			*		*		*		100.0		83.3
2022	34	34	23.5	20	15.0	20	5.0	53	3.8	53	7.5
			5.9		0.0		0.0		26.4		0.0
			67.6		85.0		95.0		69.8		92.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	16	100.0	16	68.8	16	0.0	0		0	
			0.0		0.0		100.0				
			0.0		31.3						
	2021	10	100.0	10	80.0	10	10.0	0		0	
			0.0		0.0		0.0				
			0.0		20.0		90.0				
2022	19	78.9	16	62.5	16	0.0	0		0		
		15.8		0.0		0.0					
		5.3		37.5		100.0					
Wave 2 (MOY)	2020	16	37.5	16	37.5	16	0.0	0		0	
			0.0		0.0		0.0				
			62.5		62.5		100.0				
	2021	10	50.0	10	70.0	10	10.0	0		0	
			0.0		0.0		0.0				
			50.0		30.0		90.0				
2022	16	18.8	16	50.0	17	0.0	0		0		
		0.0		0.0		0.0					
		81.3		50.0		100.0					
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	10	30.0	10	50.0	10	0.0	0		0	
			0.0		0.0		0.0				
			70.0		50.0		100.0				
2022	17	0.0	17	35.3	17	0.0	0		0		
		0.0		0.0		0.0					
		100.0		64.7		100.0					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	15	44.1	17	50.0	20	58.8	26	76.5	16	47.1
	Intermediate	6	17.6	6	17.6	13	38.2	7	20.6	12	35.3
	Advanced	9	26.5	8	23.5	1	2.9	1	2.9	6	17.6
	Advanced High	4	11.8	3	8.8	0	0.0	0	0.0	0	0.0
1 (38)	Beginning	21	55.3	24	63.2	30	78.9	28	73.7	22	57.9
	Intermediate	11	28.9	8	21.1	7	18.4	6	15.8	11	28.9
	Advanced	6	15.8	6	15.8	1	2.6	4	10.5	5	13.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (35)	Beginning	4	11.4	9	25.7	21	60.0	20	60.6	8	24.2
	Intermediate	18	51.4	19	54.3	10	28.6	9	27.3	18	54.5
	Advanced	11	31.4	7	20.0	4	11.4	3	9.1	7	21.2
	Advanced High	2	5.7	0	0.0	0	0.0	1	3.0	0	0.0
3 (55)	Beginning	3	5.5	25	45.5	21	39.6	15	27.3	6	11.3
	Intermediate	12	21.8	23	41.8	18	34.0	26	47.3	35	66.0
	Advanced	25	45.5	5	9.1	13	24.5	10	18.2	10	18.9
	Advanced High	15	27.3	2	3.6	1	1.9	4	7.3	2	3.8
4 (37)	Beginning	11	30.6	7	19.4	11	30.6	6	16.7	6	17.1
	Intermediate	13	36.1	19	52.8	18	50.0	15	41.7	17	48.6
	Advanced	11	30.6	10	27.8	5	13.9	9	25.0	12	34.3
	Advanced High	1	2.8	0	0.0	2	5.6	6	16.7	0	0.0


Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 6 (17.6%)	Beginning	19			
	Intermediate	3	7		
	Advanced	0	3	2	
	Advanced High	0	0	0	
32 17 (53.1%)	Beginning	6			
	Intermediate	12	5		
	Advanced	2	3	2	
	Advanced High	0	0	0	
50 15 (30.0%)	Beginning	4			
	Intermediate	6	27		
	Advanced	0	7	3	
	Advanced High	0	1	1	
37 5 (13.5%)	Beginning	6			
	Intermediate	0	17		
	Advanced	0	5	7	
	Advanced High	0	0	0	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (44)	Beginning	7	16.7	11	26.2	3	6.8	7	16.7	3	7.1
	Intermediate	11	26.2	20	47.6	16	36.4	18	42.9	21	50.0
	Advanced	15	35.7	8	19.0	12	27.3	5	11.9	11	26.2
	Advanced High	9	21.4	3	7.1	13	29.5	12	28.6	7	16.7
ALL (243)	Beginning	61	25.4	93	38.8	106	44.2	102	42.9	61	26.0
	Intermediate	71	29.6	95	39.6	82	34.2	81	34.0	114	48.5
	Advanced	77	32.1	44	18.3	36	15.0	32	13.4	51	21.7
	Advanced High	31	12.9	8	3.3	16	6.7	23	9.7	9	3.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
37 <hr/> 10 (27.0%)	Beginning	2			
	Intermediate	0	17		
	Advanced	0	3	6	
	Advanced High	0	0	7	
190 <hr/> 53 (27.9%)	Beginning	37			
	Intermediate	21	73		
	Advanced	2	21	20	
	Advanced High	0	1	8	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

67	44.6	66.7	77.7		37.3	82.1	56.3	87.6
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	25.7	*
---	---	---	---	--	---	---	------	---

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING (tested with 2020-2021 test)

39	33.8	60.3	82.2		15.4	97.4	40.3	86.9
----	------	------	------	--	------	------	------	------

GRADE 3 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH (tested with 2020-2021 test)

32	49.7	69.8	76.0		46.9	87.5	59.8	84.8
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

57	51.0	64.2	76.5		40.4	71.9	62.0	89.2
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*		37.4	*
---	---	---	---	--	---	--	------	---

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING (tested with 2020-2021 test)

31	42.3	68.5	79.4		48.4	90.3	54.2	88.2
----	------	------	------	--	------	------	------	------

GRADE 4 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2020-2021 test)

25	54.0	72.4	84.5		72.0	100.0	56.5	89.0
----	------	------	------	--	------	-------	------	------

GRADE 4 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

55	60.6	73.7	75.3		63.6	67.3	66.5	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*		45.8	*
---	---	---	---	--	---	--	------	---

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

29	53.6	76.8	83.4		69.0	93.1	77.2	87.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH (tested with 2020-2021 test)

26	55.3	75.6	79.4		65.4	96.2	70.2	90.1
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE (tested with 2020-2021 test)

54	65.0	73.0	77.4		57.4	72.2	73.1	92.9
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	65.9	*
---	---	---	---	--	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--