




Data Packet 2022-23

PAUL L. DUNBAR
LEARNING CENTER



School # 139

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	69
KN	72
1	84
2	89
3	62
4	70
5	61
ALL	507

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	342	67.5	32	72.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	142	28.0	8	18.2
White	6	1.2	3	6.8
Multiple	15	3.0	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	180	35.5
Economically disadvantaged	487	96.1
Limited English proficient (LEP)	115	22.7
Special education	71	14.0
Talented and Gifted (TAG)	81	16.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	67	47	70.1	0	0.0	0	0.0	17	25.4	0	0.0	3	4.5
	2021	63	41	65.1	0	0.0	0	0.0	16	25.4	0	0.0	6	9.5
	2022	69	48	69.6	0	0.0	1	1.4	19	27.5	0	0.0	1	1.4
KN	2020	98	69	70.4	1	1.0	0	0.0	22	22.4	0	0.0	6	6.1
	2021	70	42	60.0	0	0.0	0	0.0	22	31.4	1	1.4	5	7.1
	2022	72	49	68.1	0	0.0	0	0.0	19	26.4	0	0.0	4	5.6
1	2020	65	40	61.5	0	0.0	0	0.0	24	36.9	0	0.0	1	1.5
	2021	82	56	68.3	0	0.0	0	0.0	20	24.4	0	0.0	6	7.3
	2022	84	53	63.1	0	0.0	0	0.0	28	33.3	1	1.2	2	2.4
2	2020	70	52	74.3	0	0.0	0	0.0	17	24.3	0	0.0	1	1.4
	2021	64	35	54.7	0	0.0	0	0.0	24	37.5	1	1.6	4	6.3
	2022	89	64	71.9	0	0.0	0	0.0	22	24.7	1	1.1	2	2.2
3	2020	65	54	83.1	0	0.0	0	0.0	10	15.4	0	0.0	1	1.5
	2021	66	43	65.2	0	0.0	0	0.0	18	27.3	0	0.0	5	7.6
	2022	62	36	58.1	1	1.6	0	0.0	22	35.5	0	0.0	3	4.8
4	2020	72	49	68.1	0	0.0	0	0.0	22	30.6	0	0.0	1	1.4
	2021	56	42	75.0	0	0.0	0	0.0	13	23.2	0	0.0	1	1.8
	2022	70	48	68.6	0	0.0	0	0.0	17	24.3	3	4.3	2	2.9
5	2020	77	59	76.6	1	1.3	0	0.0	17	22.1	0	0.0	0	0.0
	2021	65	39	60.0	0	0.0	0	0.0	22	33.8	1	1.5	3	4.6
	2022	61	44	72.1	0	0.0	0	0.0	15	24.6	1	1.6	1	1.6
PK-5	2020	514	370	72.0	2	0.4	0	0.0	129	25.1	0	0.0	13	2.5
	2021	466	298	63.9	0	0.0	0	0.0	135	29.0	3	0.6	30	6.4
	2022	507	342	67.5	1	0.2	1	0.2	142	28.0	6	1.2	15	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	67	67	100.0	10	14.9	5	7.5	12	17.9	0	0.0	55	82.1	49.3	50.7	13.4
	2021	63	61	96.8	13	20.6	5	7.9	19	30.2	0	0.0	42	66.7	47.6	52.4	34.9
	2022	69	66	95.7	16	23.2	4	5.8	17	24.6	0	0.0	54	78.3	46.4	53.6	21.7
KN	2020	98	97	99.0	17	17.3	7	7.1	17	17.3	13	13.3	30	30.6	45.9	54.1	0.0
	2021	70	67	95.7	14	20.0	5	7.1	16	22.9	9	12.9	17	24.3	48.6	51.4	0.0
	2022	72	67	93.1	16	22.2	8	11.1	19	26.4	12	16.7	22	30.6	45.8	54.2	1.4
1	2020	65	64	98.5	21	32.3	10	15.4	21	32.3	7	10.8	13	20.0	58.5	41.5	4.6
	2021	82	79	96.3	17	20.7	6	7.3	26	31.7	10	12.2	5	6.1	42.7	57.3	1.2
	2022	84	81	96.4	20	23.8	5	6.0	21	25.0	15	17.9	23	27.4	45.2	54.8	1.2
2	2020	70	68	97.1	12	17.1	8	11.4	11	15.7	18	25.7	12	17.1	51.4	48.6	0.0
	2021	64	63	98.4	19	29.7	11	17.2	20	31.3	7	10.9	6	9.4	56.3	43.8	1.6
	2022	89	86	96.6	19	21.3	14	15.7	21	23.6	14	15.7	12	13.5	50.6	49.4	2.2
3	2020	65	65	100.0	10	15.4	12	18.5	12	18.5	7	10.8	9	13.8	50.8	49.2	0.0
	2021	66	64	97.0	13	19.7	12	18.2	20	30.3	16	24.2	10	15.2	51.5	48.5	0.0
	2022	62	61	98.4	19	30.6	15	24.2	23	37.1	12	19.4	4	6.5	56.5	43.5	1.6
4	2020	72	71	98.6	20	27.8	12	16.7	48	66.7	12	16.7	7	9.7	58.3	41.7	0.0
	2021	56	55	98.2	13	23.2	10	17.9	14	25.0	7	12.5	6	10.7	48.2	51.8	0.0
	2022	70	69	98.6	13	18.6	11	15.7	38	54.3	18	25.7	11	15.7	50.0	50.0	1.4
5	2020	77	76	98.7	11	14.3	20	26.0	32	41.6	18	23.4	8	10.4	59.7	40.3	1.3
	2021	65	62	95.4	19	29.2	10	15.4	41	63.1	11	16.9	8	12.3	49.2	50.8	0.0
	2022	61	57	93.4	12	19.7	14	23.0	41	67.2	10	16.4	13	21.3	49.2	50.8	0.0
PK-5	2020	514	508	98.8	101	19.6	74	14.4	153	29.8	75	14.6	134	26.1	53.1	46.9	2.5
	2021	466	451	96.8	108	23.2	59	12.7	156	33.5	60	12.9	94	20.2	48.9	51.1	5.2
	2022	507	487	96.1	115	22.7	71	14.0	180	35.5	81	16.0	139	27.4	48.9	51.1	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	90	10,874	86	94.8	10,319	94.9	3	3.3	3.8	83	9,815	92.1	90.3
	2021	70	10,216	68	97.3	10,002	97.9	12	17.2	4.7	59	9,094	84.7	89.0
	2022	73	10,601	67	91.4	9,857	93.0	14	19.2	8.0	51	8,573	70.0	80.9
1	2020	63	11,192	59	93.9	10,678	95.4	2	3.2	3.9	56	10,139	88.9	90.6
	2021	86	10,568	84	97.1	10,378	98.2	8	9.3	4.0	72	9,515	83.7	90.0
	2022	78	10,904	73	93.0	10,206	93.6	18	22.9	7.3	59	8,976	75.2	82.3
2	2020	68	11,070	64	94.6	10,616	95.9	1	1.5	3.2	62	10,175	91.7	91.9
	2021	63	10,574	62	98.1	10,394	98.3	8	12.6	3.8	54	9,653	85.1	91.3
	2022	86	10,614	79	92.3	9,987	94.1	11	12.9	6.0	61	8,941	71.3	84.2
3	2020	64	11,093	59	92.1	10,664	96.1	3	4.7	3.5	53	10,181	83.4	91.8
	2021	67	10,452	64	96.1	10,254	98.1	10	15.0	3.4	53	9,519	79.6	91.1
	2022	60	10,392	54	91.5	9,829	94.6	13	21.8	6.3	41	8,798	68.9	84.7
4	2020	71	11,323	68	94.8	10,902	96.3	4	5.6	3.4	66	10,479	92.6	92.5
	2021	56	10,526	55	98.3	10,325	98.1	8	14.3	2.9	44	9,562	78.8	90.8
	2022	66	10,478	61	92.5	9,930	94.8	16	24.4	5.8	49	8,981	74.8	85.7
5	2020	78	11,957	75	96.2	11,518	96.3	4	5.1	3.2	70	11,098	89.4	92.8
	2021	67	10,814	65	97.3	10,602	98.0	5	7.5	2.5	51	9,891	76.6	91.5
	2022	57	10,405	54	93.8	9,875	94.9	12	20.9	6.3	43	8,914	75.0	85.7
KN-5	2020	434	67,509	410	94.5	64,698	95.8	17	3.9	3.5	390	61,887	89.9	91.7
	2021	408	63,149	397	97.3	61,956	98.1	51	12.5	3.6	333	57,234	81.6	90.6
	2022	419	63,393	387	92.4	59,686	94.2	84	20.0	6.6	304	53,183	72.5	83.9

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	72.7
Hispanic	8	18.2
White	3	6.8
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	36	81.8
Male	8	18.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.7	90.6
2020-21	5.6	81.8
2021-22	9.2	90.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.1
1	1	2.3
2	3	6.8
3	2	4.5
4	2	4.5
5	0	0.0
1-3	6	13.6
More than 3	34	77.3
1 - 5	8	18.2
6 - 10	13	29.5
11 - 20	10	22.7
More than 20	9	20.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	45.3	*	46.6	16.7	*	57.1		46.7	46.7	46.7	67.0	60
	2021		33.3	*	34.2	*		*		38.1	26.3	32.5	60.2	40
	2022		51.5	*	55.0	88.9	*	*		65.2	41.2	55.0	69.7	40
4	2019		55.4	42.9	55.7	21.4		47.1		52.3	57.1	54.2	66.8	72
	2021		62.2	*	62.5	66.7	*	*		57.1	68.4	62.5	55.6	40
	2022	*	55.6	*	60.0	71.4	*	48.1		64.0	56.7	60.0	71.6	55
5	2019		61.4	*	61.6	41.7	*	55.4		53.3	68.2	62.2	72.3	74
	2021	*	58.3	*	61.9	75.0		52.4		60.0	65.2	62.8	66.9	43
	2022	*	70.0	*	72.7	88.9	*	69.0		72.7	76.0	74.5	77.3	47
3-5	2019	*	54.8	50.0	55.2	28.1	*	52.1		51.0	58.8	54.9	68.9	206
	2021	*	51.9	75.0	53.3	61.1	*	46.7		51.6	54.1	52.8	61.1	123
	2022	*	59.3	92.3	62.6	84.0	*	58.3		67.1	59.7	63.4	72.9	142

NUMBER TESTED IN GRADES 3-5													
2019	1	188	14	201	32	2	121		104	102	206	21,789	
2021	1	106	8	120	18	2	30		62	61	123	17,239	
2022	4	118	13	139	25	4	60		70	72	142	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	29	*	31	5	*	6		16	16	32	2,187	60
	2021		22	*	25	*		*		13	14	27	2,182	40
	2022		16	*	18	1	*	*		8	10	18	1,825	40
4	2019		29	4	31	11		27		21	12	33	2,418	72
	2021		14	*	15	2	*	*		9	6	15	2,521	40
	2022	*	20	*	22	2	*	14		9	13	22	1,785	55
5	2019		27	*	28	7	*	25		14	14	28	2,181	74
	2021	*	15	*	16	2		10		8	8	16	2,009	43
	2022	*	12	*	12	1	*	9		6	6	12	1,445	47
3-5	2019	*	85	7	90	23	*	58		51	42	93	6,786	206
	2021	*	51	2	56	7	*	16		30	28	58	6,712	123
	2022	*	48	1	52	4	*	25		23	29	52	5,055	142

NUMBER TESTED IN GRADES 3-5													
2019	1	188	14	201	32	2	121		104	102	206	21,789	
2021	1	106	8	120	18	2	30		62	61	123	17,239	
2022	4	118	13	139	25	4	60		70	72	142	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	28.3	*	25.9	16.7	*	35.7		20.0	33.3	26.7	35.7	60
	2021		18.2	*	15.8	*		*		23.8	5.3	15.0	32.1	40
	2022		18.2	*	22.5	55.6	*	*		26.1	17.6	22.5	45.3	40
4	2019		32.3	14.3	31.4	14.3		17.6		29.5	32.1	30.6	36.8	72
	2021		29.7	*	30.0	50.0	*	*		33.3	26.3	30.0	29.9	40
	2022	*	33.3	*	36.4	28.6	*	22.2		36.0	36.7	36.4	48.1	55
5	2019		42.9	*	43.8	33.3	*	33.9		50.0	40.9	44.6	44.8	74
	2021	*	8.3	*	14.3	12.5		9.5		20.0	8.7	14.0	40.6	43
	2022	*	37.5	*	40.9	55.6	*	37.9		36.4	48.0	42.6	54.0	47
3-5	2019	*	35.1	28.6	34.3	21.9	*	27.3		32.7	36.3	34.5	39.4	206
	2021	*	18.9	37.5	20.0	27.8	*	10.0		25.8	13.1	19.5	34.4	123
	2022	*	30.5	61.5	33.8	48.0	*	30.0		32.9	36.1	34.5	49.2	142

NUMBER TESTED IN GRADES 3-5													
2019	1	188	14	201	32	2	121		104	102	206	21,789	
2021	1	106	8	120	18	2	30		62	61	123	17,239	
2022	4	118	13	139	25	4	60		70	72	142	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	13.2	*	12.1	16.7	*	28.6		10.0	16.7	13.3	21.8	60
	2021		6.1	*	5.3	*		*		9.5	0.0	5.0	15.6	40
	2022		9.1	*	15.0	33.3	*	*		17.4	11.8	15.0	26.5	40
4	2019		18.5	0.0	17.1	0.0		3.9		11.4	25.0	16.7	18.1	72
	2021		2.7	*	2.5	16.7	*	*		4.8	0.0	2.5	14.2	40
	2022	*	13.3	*	16.4	14.3	*	0.0		16.0	16.7	16.4	25.0	55
5	2019		28.6	*	27.4	16.7	*	23.2		30.0	27.3	28.4	24.0	74
	2021	*	5.6	*	7.1	0.0		4.8		10.0	4.3	7.0	25.7	43
	2022	*	20.0	*	20.5	33.3	*	13.8		18.2	24.0	21.3	35.4	47
3-5	2019	*	20.7	7.1	19.4	9.4	*	15.7		16.3	23.5	19.9	21.4	206
	2021	*	4.7	12.5	5.0	11.1	*	6.7		8.1	1.6	4.9	18.7	123
	2022	*	14.4	30.8	17.3	28.0	*	8.3		17.1	18.1	17.6	29.0	142

NUMBER TESTED IN GRADE 3-5													
2019	1	188	14	201	32	2	121		104	102	206	21,789	
2021	1	106	8	120	18	2	30		62	61	123	17,239	
2022	4	118	13	139	25	4	60		70	72	142	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	61.0	55.1	47.3
	2021	60.0	43.2	43.8
	2022	70.5	56.2	52.0
4	2019	56.1	58.9	50.9
	2021	63.1	54.7	60.0
	2022	69.3	62.8	53.7
5	2019	72.8	63.8	62.6
	2021	56.4	56.0	56.5
	2022	68.1	67.8	66.7
3-5	2019	63.5	59.5	54.0
	2021	59.8	51.4	53.5
	2022	69.2	62.6	57.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	62.3	57.1	62.3	14.3	61.5	62.5		70.6	55.3	62.5	75.5	72
	2021		70.6	73.3	78.0	*	75.0	81.3		85.7	60.0	73.6	57.1	53
	2022		50.0	40.9	47.5	50.0	47.4	39.1		48.5	48.1	48.3	65.9	60
4	2019	*	58.5	80.0	62.0	42.9	100.0	49.2		64.6	60.6	63.0	74.7	81
	2021		41.0	63.6	44.0	50.0	54.5	42.9		44.0	48.1	46.2	55.0	52
	2022	*	34.1	86.7	49.2	75.0	100.0	48.6		58.6	40.6	49.2	65.8	61
5	2019		75.7	64.3	74.7	41.7	63.6	69.7		65.8	80.9	74.1	81.8	85
	2021	*	54.3	76.5	65.5	87.5	71.4	62.9		74.1	55.2	64.3	69.3	56
	2022	*	53.8	57.1	52.9	66.7	54.5	50.0		48.1	60.7	54.5	74.9	55
3-5	2019	*	66.0	67.4	66.7	36.4	72.7	60.4		66.7	66.9	66.8	77.4	238
	2021	*	54.6	72.1	62.6	66.7	67.6	63.1		68.8	54.3	61.5	60.5	161
	2022	*	45.6	58.8	49.7	62.5	63.4	46.9		51.7	49.4	50.6	68.8	176

NUMBER TESTED IN GRADES 3-5													
2019	4	188	43	231	33	33	149		120	118	238	34,646	
2021	1	108	43	155	21	37	65		80	81	161	28,221	
2022	4	114	51	171	32	41	96		89	87	176	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	20	6	26	6	5	9		10	17	27	2,726	72
	2021		10	4	11	*	3	3		4	10	14	4,023	53
	2022		17	13	31	6	10	14		17	14	31	3,258	60
4	2019	*	27	3	30	8	0	30		17	13	30	2,958	81
	2021		23	4	28	4	5	8		14	14	28	4,186	52
	2022	*	27	2	31	2	0	18		12	19	31	3,298	61
5	2019		17	5	21	7	4	20		13	9	22	2,152	85
	2021	*	16	4	19	1	4	13		7	13	20	2,927	56
	2022	*	18	6	24	4	5	19		14	11	25	2,391	55
3-5	2019	*	64	14	77	21	9	59		40	39	79	7,836	238
	2021	*	49	12	58	7	12	24		25	37	62	11,136	161
	2022	*	62	21	86	12	15	51		43	44	87	8,947	176

NUMBER TESTED IN GRADES 3-5													
2019	4	188	43	231	33	33	149		120	118	238	34,646	
2021	1	108	43	155	21	37	65		80	81	161	28,221	
2022	4	114	51	171	32	41	96		89	87	176	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	28.3	7.1	23.2	14.3	7.7	20.8		23.5	23.7	23.6	42.8	72
	2021		26.5	33.3	32.0	*	33.3	31.3		42.9	16.0	30.2	25.6	53
	2022		23.5	13.6	22.0	33.3	15.8	13.0		24.2	18.5	21.7	37.6	60
4	2019	*	23.1	46.7	27.8	7.1	77.8	18.6		22.9	36.4	28.4	44.7	81
	2021		10.3	36.4	14.0	12.5	36.4	28.6		16.0	14.8	15.4	30.1	52
	2022	*	7.3	53.3	18.0	12.5	72.7	25.7		20.7	15.6	18.0	37.0	61
5	2019		51.4	50.0	51.8	16.7	45.5	43.9		50.0	53.2	51.8	54.9	85
	2021	*	31.4	35.3	34.5	62.5	35.7	37.1		44.4	24.1	33.9	42.7	56
	2022	*	23.1	28.6	23.5	41.7	18.2	21.1		22.2	28.6	25.5	46.8	55
3-5	2019	*	35.1	34.9	35.1	12.1	39.4	30.2		31.7	39.0	35.3	47.6	238
	2021	*	22.2	34.9	27.1	38.1	35.1	33.8		35.0	18.5	26.7	32.8	161
	2022	*	17.5	29.4	21.1	31.3	31.7	20.8		22.5	20.7	21.6	40.5	176

NUMBER TESTED IN GRADES 3-5													
2019	4	188	43	231	33	33	149		120	118	238	34,646	
2021	1	108	43	155	21	37	65		80	81	161	28,221	
2022	4	114	51	171	32	41	96		89	87	176	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	7.5	7.1	5.8	0.0	0.0	4.2		5.9	7.9	6.9	20.3	72
	2021		8.8	6.7	8.0	*	8.3	6.3		14.3	0.0	7.5	11.6	53
	2022		11.8	9.1	13.6	25.0	10.5	8.7		15.2	11.1	13.3	17.9	60
4	2019	*	13.8	26.7	16.5	7.1	55.6	10.2		12.5	24.2	17.3	25.2	81
	2021		2.6	9.1	4.0	0.0	9.1	7.1		0.0	7.4	3.8	16.4	52
	2022	*	0.0	33.3	8.2	0.0	45.5	14.3		13.8	3.1	8.2	18.5	61
5	2019		37.1	35.7	37.3	8.3	27.3	28.8		39.5	36.2	37.6	33.9	85
	2021	*	11.4	17.6	14.5	12.5	14.3	11.4		18.5	10.3	14.3	22.7	56
	2022	*	2.6	14.3	3.9	0.0	18.2	5.3		3.7	7.1	5.5	23.7	55
3-5	2019	*	20.7	23.3	20.8	6.1	24.2	17.4		19.2	23.7	21.4	26.6	238
	2021	*	7.4	11.6	9.0	9.5	10.8	9.2		11.3	6.2	8.7	16.9	161
	2022	*	4.4	17.6	8.8	9.4	22.0	9.4		11.2	6.9	9.1	20.0	176

NUMBER TESTED IN GRADE 3-5													
2019	4	188	43	231	33	33	149		120	118	238	34,646	
2021	1	108	43	155	21	37	65		80	81	161	28,221	
2022	4	114	51	171	32	41	96		89	87	176	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	56.9	56.9	58.9	57.3
	2021	63.4	59.1	55.5	67.0
	2022	63.1	49.1	41.7	40.8
4	2019	64.7	52.3	53.2	59.9
	2021	52.4	47.6	42.1	35.6
	2022	51.9	49.2	51.8	38.9
5	2019	68.8	70.0	66.4	62.9
	2021	48.8	61.1	55.0	53.1
	2022	50.6	51.4	51.7	49.1
3-5	2019	63.8	60.0	59.7	60.2
	2021	54.8	56.1	51.0	52.0
	2022	55.3	49.9	48.3	42.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		82.9	*	82.2	83.3	*	80.4		86.7	79.5	82.4	69.3	74
	2021	*	77.8	*	79.1	87.5	*	72.7		76.2	82.6	79.5	54.9	44
	2022	*	78.0	83.3	76.1	60.0	*	73.3		62.5	92.0	77.6	60.4	49

NUMBER TESTED IN GRADE 5													
2019		70	3	73	12	1	56		30	44	74	10,432	
2021	1	36	4	43	8	1	22		21	23	44	8,469	
2022	1	41	6	46	10	3	30		24	25	49	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		12	*	13	2	*	11		4	9	13	3203	74
	2021	*	8	*	9	1	*	6		5	4	9	3820	44
	2022	*	9	1	11	4	*	8		9	2	11	3468	49

NUMBER TESTED IN GRADE 5													
2019		70	3	73	12	1	56		30	44	74	10,432	
2021	1	36	4	43	8	1	22		21	23	44	8,469	
2022	1	41	6	46	10	3	30		24	25	49	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		55.7	*	54.8	58.3	*	50.0		50.0	59.1	55.4	42.0	74
	2021	*	38.9	*	44.2	12.5	*	31.8		47.6	43.5	45.5	23.4	44
	2022	*	48.8	50.0	45.7	40.0	*	46.7		41.7	56.0	49.0	33.0	49

NUMBER TESTED IN GRADE 5													
2019		70	3	73	12	1	56		30	44	74	10,432	
2021	1	36	4	43	8	1	22		21	23	44	8,469	
2022	1	41	6	46	10	3	30		24	25	49	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		32.9	*	31.5	33.3	*	25.0		30.0	34.1	32.4	19.7	74
	2021	*	13.9	*	14.0	0.0	*	13.6		19.0	8.7	13.6	8.9	44
	2022	*	22.0	16.7	19.6	0.0	*	13.3		16.7	24.0	20.4	13.7	49

NUMBER TESTED IN GRADE 5													
2019		70	3	73	12	1	56		30	44	74	10,432	
2021	1	36	4	43	8	1	22		21	23	44	8,469	
2022	1	41	6	46	10	3	30		24	25	49	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	76.4	75.5	76.9	75.8
	2021	73.5	66.2	71.6	71.4
	2022	67.3	73.2	64.5	75.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		50.0	53.8	*	57.1	58.3		66.7	50.0	57.1	75.0	14
	2021			50.0	45.5	*	50.0	50.0		57.1	*	50.0	58.9	12
	2022			38.9	41.2	*	38.9	38.9		33.3	44.4	38.9	59.7	18
4	2019	*		80.0	81.8		81.8	75.0		*	83.3	81.8	67.8	11
	2021			50.0	55.6	*	55.6	55.6		*	33.3	50.0	57.2	10
	2022			75.0	75.0	*	75.0	90.0		75.0	*	75.0	56.1	12
5	2019			66.7	63.6		63.6	63.6		55.6	*	66.7	85.3	12
	2021			84.2	84.2		84.2	84.2		72.7	100.0	84.2	83.5	19
	2022			44.4	37.5	*	44.4	44.4		*	*	44.4	71.2	9
3-5	2019	*		64.7	65.7	*	66.7	64.5		65.0	70.6	67.6	75.7	37
	2021			65.9	66.7	*	67.5	67.5		68.2	63.2	65.9	66.2	41
	2022			51.3	51.4	*	51.3	54.1		52.4	50.0	51.3	62.1	39

NUMBER TESTED IN GRADES 3-5													
2019	3		34	35	2	36	31		20	17	37	13,469	
2021			41	39	3	40	40		22	19	41	11,563	
2022			39	37	5	39	37		21	18	39	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		6	6	*	6	5		2	4	6	1,174	14
	2021			6	6	*	6	6		3	*	6	1,677	12
	2022			11	10	*	11	11		6	5	11	1,516	18
4	2019	*		2	2		2	2		*	1	2	1,491	11
	2021			5	4	*	4	4		*	4	5	1,630	10
	2022			3	3	*	3	1		2	*	3	1,578	12
5	2019			4	4		4	4		4	*	4	608	12
	2021			3	3		3	3		3	0	3	605	19
	2022			5	5	*	5	5		*	*	5	987	9
3-5	2019	*		12	12	*	12	11		7	5	12	3,273	37
	2021			14	13	*	13	13		7	7	14	3,912	41
	2022			19	18	*	19	17		10	9	19	4,081	39

NUMBER TESTED IN GRADES 3-5													
2019	3		34	35	2	36	31		20	17	37	13,469	
2021			41	39	3	40	40		22	19	41	11,563	
2022			39	37	5	39	37		21	18	39	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		8.3	7.7	*	7.1	0.0		0.0	12.5	7.1	46.2	14
	2021			8.3	9.1	*	8.3	8.3		14.3	*	8.3	32.1	12
	2022			11.1	11.8	*	11.1	11.1		0.0	22.2	11.1	30.6	18
4	2019	*		50.0	54.5		54.5	50.0		*	66.7	54.5	38.4	11
	2021			10.0	11.1	*	11.1	11.1		*	16.7	10.0	32.3	10
	2022			41.7	41.7	*	41.7	50.0		37.5	*	41.7	36.0	12
5	2019			41.7	45.5		36.4	36.4		33.3	*	41.7	63.2	12
	2021			31.6	31.6		31.6	31.6		18.2	50.0	31.6	59.0	19
	2022			44.4	37.5	*	44.4	44.4		*	*	44.4	41.7	9
3-5	2019	*		32.4	34.3	*	30.6	25.8		25.0	41.2	32.4	48.7	37
	2021			19.5	20.5	*	20.0	20.0		13.6	26.3	19.5	40.7	41
	2022			28.2	27.0	*	28.2	29.7		23.8	33.3	28.2	35.9	39

NUMBER TESTED IN GRADES 3-5													
2019	3		34	35	2	36	31		20	17	37	13,469	
2021			41	39	3	40	40		22	19	41	11,563	
2022			39	37	5	39	37		21	18	39	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	27.3	14
	2021			8.3	9.1	*	8.3	8.3		14.3	*	8.3	20.7	12
	2022			11.1	11.8	*	11.1	11.1		0.0	22.2	11.1	18.5	18
4	2019	*		30.0	27.3		27.3	25.0		*	50.0	27.3	17.9	11
	2021			10.0	11.1	*	11.1	11.1		*	16.7	10.0	16.9	10
	2022			33.3	33.3	*	33.3	40.0		25.0	*	33.3	21.4	12
5	2019			25.0	27.3		27.3	27.3		22.2	*	25.0	29.9	12
	2021			10.5	10.5		10.5	10.5		9.1	12.5	10.5	32.4	19
	2022			22.2	25.0	*	22.2	22.2		*	*	22.2	18.4	9
3-5	2019	*		17.6	17.1	*	16.7	16.1		10.0	23.5	16.2	24.9	37
	2021			9.8	10.3	*	10.0	10.0		9.1	10.5	9.8	23.2	41
	2022			20.5	21.6	*	20.5	21.6		14.3	27.8	20.5	19.4	39

NUMBER TESTED IN GRADE 3-5													
2019	3		34	35	2	36	31		20	17	37	13,469	
2021			41	39	3	40	40		22	19	41	11,563	
2022			39	37	5	39	37		21	18	39	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	58.6	59.0	41.8
	2021	70.0	51.1	46.4
	2022	70.0	41.9	40.1
4	2019	76.1	75.8	71.3
	2021	42.5	54.0	45.4
	2022	68.8	66.1	61.5
5	2019	67.7	63.0	60.1
	2021	61.8	65.8	46.6
	2022	51.4	49.3	51.6
3-5	2019	66.8	65.3	56.5
	2021	59.5	58.6	46.3
	2022	65.3	51.0	49.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			54.5	60.0		50.0	50.0		50.0	*	54.5	60.9	11
	2021			61.1	61.1		61.1	61.1		70.0	50.0	61.1	47.1	18
	2022			33.3	25.0	*	33.3	33.3		*	*	33.3	46.4	9

NUMBER TESTED IN GRADE 5													
2019			11	10		10	10		8	3	11	1,585	
2021			18	18		18	18		10	8	18	1,229	
2022			9	8	2	9	9		4	5	9	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			5	4		5	5		4	*	5	619	11
	2021			7	7		7	7		3	4	7	650	18
	2022			6	6	*	6	6		*	*	6	555	9

NUMBER TESTED IN GRADE 5													
2019			11	10		10	10		8	3	11	1,585	
2021			18	18		18	18		10	8	18	1,229	
2022			9	8	2	9	9		4	5	9	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			27.3	30.0		20.0	20.0		25.0	*	27.3	30.9	11
	2021			33.3	33.3		33.3	33.3		50.0	12.5	33.3	16.0	18
	2022			33.3	25.0	*	33.3	33.3		*	*	33.3	18.8	9

NUMBER TESTED IN GRADE 5													
2019			11	10		10	10		8	3	11	1,585	
2021			18	18		18	18		10	8	18	1,229	
2022			9	8	2	9	9		4	5	9	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			0.0	0.0		0.0	0.0		0.0	*	0.0	13.4	11
	2021			11.1	11.1		11.1	11.1		20.0	0.0	11.1	4.1	18
	2022			22.2	25.0	*	22.2	22.2		*	*	22.2	6.6	9

NUMBER TESTED IN GRADE 5													
2019			11	10		10	10		8	3	11	1,585	
2021			18	18		18	18		10	8	18	1,229	
2022			9	8	2	9	9		4	5	9	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	54.5	59.1	49.1	65.2
	2021	61.1	69.4	65.6	62.0
	2022	53.7	54.2	54.4	54.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		38.8	*	*	*	*	50.0				36.1	48.4	61
	2022		24.4	44.4	28.8	*	*	*				30.4	36.6	56
K-1	2020													
	2021		38.8	*	*	*	*	50.0				36.1	49.4	61
	2022		24.4	44.4	28.8	*	*	*				30.4	37.9	56
# Tested (GR K-1)	2020													
	2021		49	5	2	1	2	10				61	5,754	
	2022		45	9	52	5	2	2				56	5,967	
2	2020													
	2021	*	30.4	*	*	*	*	*				43.8	48.4	32
	2022		23.6	*	25.9	0.0	*	*				26.2	39.9	61
# Tested (GR 2)	2020													
	2021	1	23	4	1	3	1	2				32	5,792	
	2022		55	4	58	10	2	5				61	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		4	*	*	*	*	1				4	1,162	61
	2022		1	0	1	*	*	*				1	652	56
K-1	2020													
	2021		4	*	*	*	*	1				4	1,277	61
	2022		1	0	1	*	*	*				1	724	56
# Tested (GR K-1)	2020													
	2021		49	5	2	1	2	10				61	5,754	
	2022		45	9	52	5	2	2				56	5,967	
2	2020													
	2021	*	3	*	*	*	*	*				5	1,359	32
	2022		4	*	4	0	*	*				5	916	61
# Tested (GR 2)	2020													
	2021	1	23	4	1	3	1	2				32	5,792	
	2022		55	4	58	10	2	5				61	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		36.7	*		*		*				43.6	57.1	39
	2022		44.4	*	49.0	*		*				49.0	41.1	51
1	2020													
	2021		32.6	*		*	*	44.4				30.4	46.7	56
	2022		37.0	33.3	36.4	*	*	*				36.8	35.7	57
K-1	2020													
	2021		34.2	50.0		*	*	41.7				35.8	51.7	95
	2022		40.7	45.5	42.3	30.0	*	42.9				42.6	38.3	108
# Tested (GR K-1)	2020													
	2021		76	10		2	2	12				95	10,412	
	2022		91	11	104	10	2	7				108	11,314	
2	2020													
	2021	*	27.3	*		*	*	*				40.6	49.7	32
	2022	*	33.9	*	33.9	12.5	*	*				33.3	44.5	63
# Tested (GR 2)	2020													
	2021	1	22	5		4	1	1				32	6,004	
	2022	1	56	5	62	8	2	5				63	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		4	*		*		*				6	1,120	39
	2022		1	*	1	*		*				1	655	51
1	2020													
	2021		2	*		*	*	0				2	934	56
	2022		2	1	4	*	*	*				4	582	57
K-1	2020													
	2021		6	1		*	*	0				8	2,054	95
	2022		3	1	5	0	*	1				5	1,237	108
# Tested (GR K-1)	2020													
	2021		76	10		2	2	12				95	10,412	
	2022		91	11	104	10	2	7				108	11,314	
2	2020													
	2021	*	2	*		*	*	*				6	1,149	32
	2022	*	9	*	9	0	*	*				9	946	63
# Tested (GR 2)	2020													
	2021	1	22	5		4	1	1				32	6,004	
	2022	1	56	5	62	8	2	5				63	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		40.8	23.8	*	*	11.1	26.9				34.2	52.9	76
	2022	*	31.1	36.0	30.9	*	26.3	26.3				34.2	46.4	73
K-1	2020													
	2021		40.8	23.8	*	*	11.1	26.9				34.2	53.5	76
	2022	*	31.1	36.0	30.9	*	26.3	26.3				34.2	47.6	73
# Tested (GR K-1)	2020													
	2021		49	21	1	2	18	26				76	10,304	
	2022	1	45	25	68	5	19	19				73	10,488	
2	2020													
	2021	*	30.4	43.5	*	*	36.8	35.0				37.3	46.7	51
	2022		29.8	15.8	24.3	8.3	5.9	10.5				25.6	40.2	78
# Tested (GR 2)	2020													
	2021	1	23	23	1	5	19	20				51	9,688	
	2022		57	19	74	12	17	19				78	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		2	3	*	*	0	0				5	1,950	76
	2022	*	1	2	4	*	2	2				4	1,175	73
K-1	2020													
	2021		2	3	*	*	0	0				5	2,117	76
	2022	*	1	2	4	*	2	2				4	1,341	73
# Tested (GR K-1)	2020													
	2021		49	21	1	2	18	26				76	10,304	
	2022	1	45	25	68	5	19	19				73	10,488	
2	2020													
	2021	*	2	5	*	*	3	3				8	1,397	51
	2022		4	0	4	0	0	0				4	986	78
# Tested (GR 2)	2020													
	2021	1	23	23	1	5	19	20				51	9,688	
	2022		57	19	74	12	17	19				78	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	40.0	77.8		*	76.9	64.3				53.4	62.3	58
	2022		39.1	38.9	41.3	*	31.3	31.6				41.2	49.1	68
1	2020													
	2021		30.4	20.0		*	17.6	20.0				25.4	54.3	71
	2022	*	30.4	30.8	31.5	*	25.0	23.8				32.0	46.0	75
K-1	2020													
	2021	*	34.6	47.4		*	43.3	35.9				38.0	58.2	129
	2022	*	34.8	34.1	36.0	11.1	27.8	27.5				36.4	47.5	143
# Tested (GR K-1)	2020													
	2021	1	81	38		4	30	39				129	19,324	
	2022	1	92	44	136	9	36	40				143	19,784	
2	2020													
	2021	*	19.0	39.1		33.3	33.3	33.3				30.6	45.4	49
	2022	*	30.4	10.0	23.7	0.0	5.9	15.8				24.4	40.9	78
# Tested (GR 2)	2020													
	2021	1	21	23		6	18	18				49	9,836	
	2022	1	56	20	76	9	17	19				78	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	3	7		*	7	6				12	2,140	58
	2022		8	3	12	*	2	3				14	1,309	68
1	2020													
	2021		3	0		*	0	0				3	1,882	71
	2022	*	2	1	4	*	1	1				4	1,298	75
K-1	2020													
	2021	*	6	7		*	7	6				15	4,022	129
	2022	*	10	4	16	0	3	4				18	2,607	143
# Tested (GR K-1)	2020													
	2021	1	81	38		4	30	39				129	19,324	
	2022	1	92	44	136	9	36	40				143	19,784	
2	2020													
	2021	*	1	1		0	0	0				2	1,182	49
	2022	*	3	1	4	0	1	2				4	903	78
# Tested (GR 2)	2020													
	2021	1	21	23		6	18	18				49	9,836	
	2022	1	56	20	76	9	17	19				78	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	13.3		*	12.5	12.5				12.5	65.2	16
	2022	*		43.8	37.5		41.2	41.2				41.2	55.6	17
K-1	2020													
	2021		*	13.3		*	12.5	12.5				12.5	64.9	16
	2022	*		43.8	37.5		41.2	41.2				41.2	55.8	17
# Tested (GR K-1)	2020													
	2021		1	15		1	16	16				16	4,901	
	2022	1		16	16		17	17				17	4,935	
2	2020													
	2021			65.2		*	63.6	63.6				65.2	61.5	23
	2022			28.6	30.8	*	28.6	30.8				28.6	55.4	14
# Tested (GR 2)	2020													
	2021			23		1	22	22				23	4,772	
	2022			14	13	1	14	13				14	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	0		*	0	0				0	1,275	16
	2022	*		3	3		3	3				3	815	17
K-1	2020													
	2021		*	0		*	0	0				0	1,327	16
	2022	*		3	3		3	3				3	884	17
# Tested (GR K-1)	2020													
	2021		1	15		1	16	16				16	4,901	
	2022	1		16	16		17	17				17	4,935	
2	2020													
	2021			7		*	6	6				7	1,204	23
	2022			1	1	*	1	1				1	910	14
# Tested (GR 2)	2020													
	2021			23		1	22	22				23	4,772	
	2022			14	13	1	14	13				14	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		90.9		*	91.7	90.0				91.7	55.8	12
	2022			56.3	61.5		56.3	64.3				56.3	52.5	16
1	2020													
	2021			40.0		*	40.0	40.0				40.0	57.6	15
	2022	*		47.1	41.2		44.4	47.1				44.4	51.5	18
K-1	2020													
	2021	*		61.5		*	63.0	60.0				63.0	56.7	27
	2022	*		51.5	50.0		50.0	54.8				50.0	52.0	34
# Tested (GR K-1)	2020													
	2021	1		26		2	27	25				27	9,529	
	2022	1		33	30		34	31				34	9,582	
2	2020													
	2021			76.5		*	75.0	75.0				76.5	54.2	17
	2022			60.0	64.3	*	60.0	64.3				60.0	50.1	15
# Tested (GR 2)	2020													
	2021			17		1	16	16				17	4,788	
	2022			15	14	1	15	14				15	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		10		*	11	9				11	602	12
	2022			3	3		3	3				3	356	16
1	2020													
	2021			0		*	0	0				0	840	15
	2022	*		3	3		3	3				3	566	18
K-1	2020													
	2021	*		10		*	11	9				11	1,442	27
	2022	*		6	6		6	6				6	922	34
# Tested (GR K-1)	2020													
	2021	1		26		2	27	25				27	9,529	
	2022	1		33	30		34	31				34	9,582	
2	2020													
	2021			8		*	7	7				8	816	17
	2022			3	3	*	3	3				3	652	15
# Tested (GR 2)	2020													
	2021			17		1	16	16				17	4,788	
	2022			15	14	1	15	14				15	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	47	14.9	46	28.3	47	29.8	46	71.7	57	57.9	43	30.2
			12.8		15.2		8.5		2.2		1.8		4.7
72.3	56.5	61.7	26.1	40.4	65.1								
2022	50	16.0	50	24.0	50	18.0	50	32.0	65	60.0	51	31.4	
		10.0		10.0		4.0		18.0		7.7		5.9	
74.0	66.0	78.0	50.0	32.3	62.7								
Wave 2 (MOY)	2020												
	2021			49	28.6	49	6.1	49	40.8	60	38.3	49	24.5
					2.0		6.1		14.3		5.0		0.0
69.4	87.8	44.9	56.7	75.5									
2022			48	20.8	48	6.3	48	12.5	61	14.8	47	12.8	
				12.5		2.1		2.1		3.3		2.1	
66.7	91.7	85.4	82.0	85.1									
Wave 3 (EOY)	2020												
	2021			49	28.6	49	16.3	50	40.0	62	25.8	62	8.1
					16.3		2.0		6.0		11.3		0.0
55.1	81.6	54.0	62.9	91.9									
2022			50	24.0	50	10.0	49	18.4	65	15.4	49	16.3	
				6.0		2.0		2.0		4.6		2.0	
70.0	88.0	79.6	80.0	81.6									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	12	16.7	12	16.7	1	*	12	8.3	1	*	1	*
			25.0		16.7		*		16.7		*		*
58.3	66.7	*	75.0	*	*								
2022	15	20.0	15	26.7	16	50.0	15	6.7	0		16	37.5	
		6.7		0.0		6.3		26.7				0.0	
73.3	73.3	43.8	66.7		62.5								
Wave 2 (MOY)	2020												
	2021			11	0.0	11	18.2	11	18.2	0		11	0.0
					9.1		45.5		9.1				0.0
90.9	36.4	72.7	100.0										
2022			13	7.7	13	15.4	13	30.8	0		13	15.4	
				15.4		7.7		0.0				0.0	
76.9	76.9	69.2	84.6										
Wave 3 (EOY)	2020												
	2021			13	7.7	13	7.7	13	7.7	0		0	
					0.0		0.0		0.0				92.3
92.3	92.3	92.3											
2022			16	12.5	16	31.3	16	56.3	0		16	18.8	
				12.5		0.0		18.8				6.3	
75.0	75.0	68.8	75.0										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	47	29.8	30	76.7	30	36.7	54	18.5	9	11.1	
			12.8		0.0		0.0		29.6		0.0	
			40.4		23.3		63.3		51.9		88.9	
	2021	42	38.1	14	50.0	17	23.5	47	40.4	27	18.5	
			21.4		0.0		0.0		31.9		0.0	
			31.0		50.0		76.5		27.7		81.5	
	2022	47	36.2	26	50.0	26	53.8	57	26.3	23	8.7	
			19.1		0.0		0.0		36.8		0.0	
			29.8		50.0		46.2		36.8		91.3	
Wave 2 (MOY)	2020	40	20.0	26	38.5	26	42.3	48	18.8	28	14.3	
			10.0		0.0		0.0		27.1		7.1	
			57.5		61.5		57.7		54.2		78.6	
	2021	49	32.7	31	38.7	31	19.4	54	22.2	1	*	
			18.4		0.0		0.0		31.5		*	
			40.8		61.3		80.6		46.3		*	
	2022	49	14.3	30	36.7	29	24.1	63	14.3	43	7.0	
			8.2		0.0		0.0		36.5		2.3	
			65.3		63.3		75.9		49.2		90.7	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	49	22.4	32	43.8	32	12.5	54	22.2	24	33.3	
			4.1		0.0		0.0		31.5		16.7	
			69.4		56.3		87.5		46.3		50.0	
2022	51	9.8	29	62.1	29	17.2	63	7.9	34	5.9		
		3.9		0.0		0.0		34.9		2.9		
		84.3		37.9		82.8		57.1		91.2		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2020	8	62.5	8	62.5	8	75.0	0		0		
			0.0		0.0		0.0					
			37.5		37.5		25.0					
	2021	6	100.0	6	66.7	6	33.3	0		6	0.0	
			0.0		0.0		0.0					
			0.0		33.3		66.7				100.0	
2022	15	53.3	10	50.0	10	20.0	0		9	0.0		
		33.3		0.0		0.0						
		13.3		50.0		80.0				100.0		
Wave 2 (MOY)	2020	8	0.0	8	62.5	8	25.0	0		0		
			0.0		0.0		0.0					
			100.0		37.5		75.0					
	2021	6	50.0	6	83.3	6	0.0	0		6	0.0	
			0.0		0.0		0.0					
			50.0		16.7		100.0				100.0	
2022	16	12.5	11	18.2	11	0.0	0		12	8.3		
		31.3		0.0		0.0						
		56.3		81.8		100.0				91.7		
Wave 3 (EOY)	2020	0		0		0		0	0			
	2021	8	0.0	8	0.0	8	0.0	0		0		
			0.0		0.0		0.0					
			100.0		100.0		100.0					
2022	17	11.8	12	25.0	12	0.0	0		1	*		
		23.5		0.0		0.0						
		64.7		75.0		100.0				*		

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	7	43.8	9	56.3	16	100.0	15	93.8	9	56.3
	Intermediate	7	43.8	6	37.5	0	0.0	0	0.0	7	43.8
	Advanced	1	6.3	0	0.0	0	0.0	1	6.3	0	0.0
	Advanced High	1	6.3	1	6.3	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	20	100.0	20	100.0	20	100.0	20	100.0	20	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (18)	Beginning	4	23.5	5	29.4	13	72.2	11	61.1	3	17.6
	Intermediate	9	52.9	11	64.7	5	27.8	6	33.3	13	76.5
	Advanced	3	17.6	1	5.9	0	0.0	1	5.6	1	5.9
	Advanced High	1	5.9	0	0.0	0	0.0	0	0.0	0	0.0
3 (19)	Beginning	1	5.3	2	10.5	7	36.8	6	31.6	3	15.8
	Intermediate	4	21.1	15	78.9	7	36.8	7	36.8	8	42.1
	Advanced	8	42.1	2	10.5	5	26.3	5	26.3	8	42.1
	Advanced High	6	31.6	0	0.0	0	0.0	1	5.3	0	0.0
4 (13)	Beginning	2	15.4	3	23.1	4	30.8	1	7.7	2	15.4
	Intermediate	3	23.1	1	7.7	4	30.8	5	38.5	4	30.8
	Advanced	6	46.2	7	53.8	5	38.5	3	23.1	5	38.5
	Advanced High	2	15.4	2	15.4	0	0.0	4	30.8	2	15.4


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
9 0 (0.0%)	Beginning	9			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
16 13 (81.3%)	Beginning	2			
	Intermediate	12	0		
	Advanced	1	0	0	
	Advanced High	0	0	0	
16 5 (31.3%)	Beginning	2			
	Intermediate	2	5		
	Advanced	0	3	4	
	Advanced High	0	0	0	
11 5 (45.5%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	2	3	
	Advanced High	0	0	2	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (10)	Beginning	2	20.0	2	20.0	3	30.0	1	10.0	1	10.0
	Intermediate	5	50.0	2	20.0	2	20.0	6	60.0	6	60.0
	Advanced	1	10.0	6	60.0	3	30.0	1	10.0	1	10.0
	Advanced High	2	20.0	0	0.0	2	20.0	2	20.0	2	20.0
ALL (96)	Beginning	36	37.9	41	43.2	63	65.6	54	56.3	38	40.0
	Intermediate	28	29.5	35	36.8	18	18.8	24	25.0	38	40.0
	Advanced	19	20.0	16	16.8	13	13.5	11	11.5	15	15.8
	Advanced High	12	12.6	3	3.2	2	2.1	7	7.3	4	4.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
9 3 (33.3%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	0	1	
	Advanced High	0	0	2	
61 26 (42.6%)	Beginning	14			
	Intermediate	16	12		
	Advanced	1	5	8	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

51	47.8	68.7	79.4		51.0	98.0	56.3	87.6
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GRADE 3 READING (tested with 2020-2021 test)

34	35.0	61.0	73.6		8.8	88.2	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

19	55.3	73.2	71.3		63.2	89.5	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

58	60.1	70.8	80.1		55.2	94.8	62.0	89.2
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GRADE 4 READING (tested with 2020-2021 test)

46	68.8	83.0	87.2		82.6	100.0	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

11	58.2	74.9	83.5		90.9	100.0	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

48	61.6	74.4	77.7		64.6	97.9	66.5	88.1
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GRADE 5 READING (tested with 2020-2021 test)

40	58.3	79.1	78.8		72.5	100.0	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

9	43.4	69.1	81.4		44.4	88.9	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

38	80.5	85.0	80.2		86.8	100.0	73.1	92.9
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

9	67.9	77.6	89.9		66.7	100.0	65.9	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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