




# Data Packet 2022-23

GEORGE B. DEALEY  
MONTESSORI ACADEMY



School # 134

Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

July 28, 2022

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 10. Attendance ..... Student Attendance Statistics
- 12. Teachers ..... Teacher Statistics

### **STAAR**

- 13. Reading (3-8) .... STAAR 3-8 Reading in English
- 23. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 33. Math (EOC) ..... STAAR EOC Mathematics
- 38. Science (3-8) ..... STAAR 3-8 Science in English
- 47. SS (3-8) ..... STAAR 3-8 Social Studies in English

### **MAP GROWTH**

- 52. Reading ..... MAP GROWTH Reading (K-2)
- 56. Math ..... MAP GROWTH Mathematics (K-2)

### **EARLY LEARNING**

- 60. TX-KEA ..... Texas Kindergarten Entry Assessment
- 61. CIRCLE ..... CIRCLE Progress Monitoring

### **ENGLISH PROFICIENCY**

- 62. TELPAS ..... Texas English Language Proficiency Assessment

### **LOCAL ASSESSMENT**

- 64. ACP ..... Dallas ISD Assessments of Course Performance

## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	35
KN	31
1	61
2	66
3	69
4	46
5	53
6	68
7	84
8	77
ALL	590

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	64	10.8	13	24.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	58	9.8	*	*
Hispanic	197	33.4	10	18.9
White	212	35.9	25	47.2
Multiple	57	9.7	1	1.9
Other* (teachers only)	—	—	4	7.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	105	17.8
Economically disadvantaged	124	21.0
Limited English proficient (LEP)	62	10.5
Special education	35	5.9
Talented and Gifted (TAG)	339	57.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	31	3	9.7	0	0.0	2	6.5	11	35.5	9	29.0	6	19.4
	2021	32	4	12.5	1	3.1	2	6.3	10	31.3	13	40.6	2	6.3
	2022	35	4	11.4	1	2.9	4	11.4	10	28.6	12	34.3	4	11.4
KN	2020	34	3	8.8	0	0.0	4	11.8	11	32.4	13	38.2	3	8.8
	2021	33	2	6.1	0	0.0	2	6.1	12	36.4	9	27.3	8	24.2
	2022	31	4	12.9	1	3.2	2	6.5	10	32.3	12	38.7	2	6.5
1	2020	67	4	6.0	0	0.0	12	17.9	20	29.9	24	35.8	6	9.0
	2021	64	7	10.9	0	0.0	6	9.4	23	35.9	20	31.3	8	12.5
	2022	61	6	9.8	0	0.0	5	8.2	15	24.6	24	39.3	11	18.0
2	2020	63	7	11.1	0	0.0	2	3.2	22	34.9	24	38.1	8	12.7
	2021	71	4	5.6	0	0.0	12	16.9	23	32.4	24	33.8	8	11.3
	2022	66	8	12.1	0	0.0	9	13.6	23	34.8	18	27.3	8	12.1
3	2020	65	4	6.2	0	0.0	11	16.9	9	13.8	29	44.6	12	18.5
	2021	62	7	11.3	0	0.0	2	3.2	23	37.1	22	35.5	8	12.9
	2022	69	4	5.8	0	0.0	10	14.5	23	33.3	26	37.7	6	8.7
4	2020	56	7	12.5	0	0.0	8	14.3	18	32.1	15	26.8	8	14.3
	2021	54	6	11.1	0	0.0	5	9.3	12	22.2	21	38.9	10	18.5
	2022	46	5	10.9	0	0.0	2	4.3	19	41.3	16	34.8	4	8.7
5	2020	58	10	17.2	0	0.0	8	13.8	16	27.6	19	32.8	5	8.6
	2021	57	6	10.5	0	0.0	8	14.0	18	31.6	16	28.1	9	15.8
	2022	53	5	9.4	0	0.0	6	11.3	14	26.4	22	41.5	6	11.3
PK-5	2020	374	38	10.2	0	0.0	47	12.6	107	28.6	133	35.6	48	12.8
	2021	373	36	9.7	1	0.3	37	9.9	121	32.4	125	33.5	53	14.2
	2022	361	36	10.0	2	0.6	38	10.5	114	31.6	130	36.0	41	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	59	4	6.8	0	0.0	4	6.8	19	32.2	26	44.1	6	10.2
	2021	61	11	18.0	0	0.0	8	13.1	18	29.5	20	32.8	4	6.6
	2022	68	7	10.3	0	0.0	8	11.8	26	38.2	22	32.4	5	7.4
7	2020	95	4	4.2	0	0.0	7	7.4	39	41.1	35	36.8	10	10.5
	2021	78	6	7.7	0	0.0	5	6.4	28	35.9	32	41.0	7	9.0
	2022	84	15	17.9	0	0.0	7	8.3	30	35.7	25	29.8	7	8.3
8	2020	97	10	10.3	0	0.0	8	8.2	35	36.1	39	40.2	5	5.2
	2021	96	4	4.2	0	0.0	8	8.3	36	37.5	37	38.5	11	11.5
	2022	77	6	7.8	0	0.0	5	6.5	27	35.1	35	45.5	4	5.2
6-8	2020	251	18	7.2	0	0.0	19	7.6	93	37.1	100	39.8	21	8.4
	2021	235	21	8.9	0	0.0	21	8.9	82	34.9	89	37.9	22	9.4
	2022	229	28	12.2	0	0.0	20	8.7	83	36.2	82	35.8	16	7.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	31	31	100.0	3	9.7	2	6.5	3	9.7	0	0.0	27	87.1	48.4	51.6	9.7
	2021	32	7	21.9	3	9.4	1	3.1	3	9.4	0	0.0	26	81.3	43.8	56.3	18.8
	2022	35	2	5.7	0	0.0	2	5.7	1	2.9	0	0.0	29	82.9	37.1	62.9	17.1
KN	2020	34	5	14.7	3	8.8	3	8.8	3	8.8	13	38.2	1	2.9	41.2	58.8	0.0
	2021	33	7	21.2	4	12.1	4	12.1	4	12.1	9	27.3	3	9.1	45.5	54.5	0.0
	2022	31	5	16.1	3	9.7	2	6.5	3	9.7	5	16.1	0	0.0	41.9	58.1	0.0
1	2020	67	8	11.9	6	9.0	5	7.5	4	6.0	37	55.2	9	13.4	40.3	59.7	0.0
	2021	64	16	25.0	8	12.5	3	4.7	8	12.5	35	54.7	10	15.6	43.8	56.3	0.0
	2022	61	8	13.1	7	11.5	4	6.6	8	13.1	36	59.0	13	21.3	47.5	52.5	0.0
2	2020	63	16	25.4	8	12.7	2	3.2	8	12.7	32	50.8	0	0.0	39.7	60.3	0.0
	2021	71	11	15.5	8	11.3	6	8.5	8	11.3	46	64.8	0	0.0	40.8	59.2	0.0
	2022	66	14	21.2	11	16.7	4	6.1	11	16.7	43	65.2	1	1.5	42.4	57.6	0.0
3	2020	65	8	12.3	2	3.1	5	7.7	2	3.1	42	64.6	0	0.0	36.9	63.1	0.0
	2021	62	14	22.6	9	14.5	3	4.8	9	14.5	38	61.3	0	0.0	38.7	61.3	0.0
	2022	69	10	14.5	8	11.6	3	4.3	8	11.6	47	68.1	2	2.9	43.5	56.5	0.0
4	2020	56	10	17.9	5	8.9	2	3.6	7	12.5	41	73.2	2	3.6	35.7	64.3	0.0
	2021	54	10	18.5	7	13.0	3	5.6	7	13.0	36	66.7	2	3.7	42.6	57.4	0.0
	2022	46	12	26.1	6	13.0	3	6.5	17	37.0	25	54.3	5	10.9	37.0	63.0	0.0
5	2020	58	14	24.1	2	3.4	6	10.3	7	12.1	36	62.1	1	1.7	41.4	58.6	0.0
	2021	57	12	21.1	5	8.8	2	3.5	7	12.3	42	73.7	2	3.5	33.3	66.7	0.0
	2022	53	16	30.2	7	13.2	2	3.8	16	30.2	39	73.6	3	5.7	41.5	58.5	0.0
PK-5	2020	374	92	24.6	29	7.8	25	6.7	34	9.1	201	53.7	40	10.7	39.8	60.2	0.8
	2021	373	77	20.6	44	11.8	22	5.9	46	12.3	206	55.2	43	11.5	40.8	59.2	1.6
	2022	361	67	18.6	42	11.6	20	5.5	64	17.7	195	54.0	53	14.7	42.1	57.9	1.7



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	59	13	22.0	2	3.4	3	5.1	5	8.5	44	74.6	1	1.7	52.5	47.5	0.0
	2021	61	13	21.3	3	4.9	5	8.2	10	16.4	38	62.3	0	0.0	41.0	59.0	0.0
	2022	68	15	22.1	8	11.8	5	7.4	14	20.6	46	67.6	4	5.9	39.7	60.3	0.0
7	2020	95	28	29.5	9	9.5	4	4.2	13	13.7	46	48.4	17	17.9	34.7	65.3	0.0
	2021	78	20	25.6	5	6.4	3	3.8	9	11.5	54	69.2	5	6.4	44.9	55.1	0.0
	2022	84	21	25.0	8	9.5	7	8.3	17	20.2	47	56.0	10	11.9	38.1	61.9	0.0
8	2020	97	29	29.9	8	8.2	4	4.1	73	75.3	40	41.2	6	6.2	45.4	54.6	0.0
	2021	96	33	34.4	9	9.4	3	3.1	10	10.4	46	47.9	3	3.1	35.4	64.6	0.0
	2022	77	21	27.3	4	5.2	3	3.9	10	13.0	51	66.2	2	2.6	44.2	55.8	0.0
6-8	2020	251	70	27.9	19	7.6	11	4.4	91	36.3	130	51.8	24	9.6	43.0	57.0	0.0
	2021	235	66	28.1	17	7.2	11	4.7	29	12.3	138	58.7	8	3.4	40.0	60.0	0.0
	2022	229	57	24.9	20	8.7	15	6.6	41	17.9	144	62.9	16	7.0	40.6	59.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	34	10,874	33	96.8	10,319	94.9	0	0.0	3.8	34	9,815	100.0	90.3
	2021	33	10,216	33	99.7	10,002	97.9	0	0.0	4.7	33	9,094	100.0	89.0
	2022	31	10,601	30	95.3	9,857	93.0	0	0.0	8.0	31	8,573	98.5	80.9
1	2020	68	11,192	67	97.8	10,678	95.4	0	0.0	3.9	67	10,139	98.0	90.6
	2021	64	10,568	64	99.6	10,378	98.2	0	0.0	4.0	64	9,515	100.0	90.0
	2022	62	10,904	60	96.9	10,206	93.6	0	0.0	7.3	59	8,976	95.9	82.3
2	2020	64	11,070	63	97.7	10,616	95.9	0	0.0	3.2	64	10,175	100.0	91.9
	2021	71	10,574	71	99.7	10,394	98.3	0	0.0	3.8	71	9,653	100.0	91.3
	2022	67	10,614	64	96.7	9,987	94.1	0	0.0	6.0	66	8,941	99.1	84.2
3	2020	65	11,093	63	97.4	10,664	96.1	0	0.0	3.5	65	10,181	100.0	91.8
	2021	63	10,452	62	99.6	10,254	98.1	0	0.0	3.4	61	9,519	97.4	91.1
	2022	69	10,392	67	97.7	9,829	94.6	0	0.0	6.3	69	8,798	100.0	84.7
4	2020	58	11,323	56	98.0	10,902	96.3	0	0.0	3.4	56	10,479	97.2	92.5
	2021	55	10,526	55	99.8	10,325	98.1	0	0.0	2.9	55	9,562	100.0	90.8
	2022	46	10,478	45	97.5	9,930	94.8	0	0.0	5.8	46	8,981	99.6	85.7
5	2020	58	11,957	57	97.5	11,518	96.3	0	0.0	3.2	58	11,098	100.0	92.8
	2021	57	10,814	57	99.8	10,602	98.0	0	0.0	2.5	57	9,891	99.7	91.5
	2022	53	10,405	52	97.7	9,875	94.9	0	0.0	6.3	52	8,914	97.4	85.7
KN-5	2020	347	67,509	338	97.6	64,698	95.8	0	0.0	3.5	344	61,887	99.2	91.7
	2021	343	63,149	342	99.7	61,956	98.1	0	0.0	3.6	341	57,234	99.5	90.6
	2022	328	63,393	319	97.1	59,686	94.2	0	0.0	6.6	323	53,183	98.4	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	59	11,110	58	98.0	10,711	96.4	0	0.0	4.0	59	10,111	100.0	91.0
	2021	62	10,575	62	99.9	10,169	96.2	1	1.6	3.1	61	8,812	98.7	83.3
	2022	68	9,901	67	97.8	9,363	94.6	0	0.0	8.9	68	8,300	99.7	83.8
7	2020	96	10,970	94	97.8	10,532	96.0	0	0.0	6.0	94	9,871	98.3	90.0
	2021	79	10,601	79	99.5	10,119	95.5	0	0.0	2.9	77	8,710	97.6	82.2
	2022	86	10,335	85	98.6	9,689	93.7	0	0.0	10.8	84	8,457	97.9	81.8
8	2020	97	10,325	95	98.2	9,856	95.5	0	0.0	7.2	97	9,155	100.0	88.7
	2021	96	10,673	96	99.5	10,147	95.1	0	0.0	3.1	96	8,651	99.8	81.1
	2022	78	10,461	76	97.5	9,782	93.5	0	0.0	12.6	78	8,381	99.5	80.1
6-8	2020	252	32,404	247	98.0	31,100	96.0	0	0.0	5.7	250	29,137	99.3	89.9
	2021	237	31,848	236	99.6	30,435	95.6	1	0.4	3.0	234	26,173	98.8	82.2
	2022	232	30,697	228	98.0	28,834	93.9	0	0.0	10.8	230	25,138	99.0	81.9

**Teachers: 53**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	24.5
Hispanic	10	18.9
White	25	47.2
Multiple	1	1.9
Other	4	7.5

Gender	Number	Percentage
Female	43	81.1
Male	10	18.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	6.5	78.0
2020-21	6.6	85.4
2021-22	9.0	80.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	3.8
1	2	3.8
2	2	3.8
3	2	3.8
4	4	7.5
5	4	7.5
1-3	6	11.3
More than 3	45	84.9
1 - 5	14	26.4
6 - 10	13	24.5
11 - 20	14	26.4
More than 20	10	18.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	95.2	100.0	89.5	92.9	*	*	*		95.2	95.6	95.5	67.0	66
	2021	100.0	100.0	78.3	78.6	*	77.8	77.8		82.6	97.2	91.5	60.2	59
	2022	96.2	*	100.0	100.0	*	100.0	100.0		100.0	97.4	98.6	69.7	69
4	2019	100.0	100.0	93.8	100.0	85.7	*	*		95.8	94.4	95.0	66.8	60
	2021	94.7	83.3	100.0	87.5	*	100.0	100.0		95.2	93.1	94.0	55.6	50
	2022	100.0	*	78.9	66.7	*	71.4	76.5		94.1	89.7	91.3	71.6	46
5	2019	100.0	*	100.0	100.0	100.0	*	91.7		96.7	100.0	98.2	72.3	56
	2021	100.0	*	93.3	90.0	*	*	83.3		100.0	97.1	98.1	66.9	52
	2022	95.5	*	100.0	100.0	*	100.0	93.8		95.5	100.0	98.1	77.3	53
3-5	2019	98.5	95.5	94.0	97.2	93.8	90.0	86.4		96.0	96.3	96.2	68.9	182
	2021	98.1	94.4	88.0	84.4	87.5	85.0	86.4		91.9	96.0	94.4	61.1	161
	2022	96.9	100.0	92.9	89.5	62.5	90.9	87.8		97.1	96.0	96.4	72.9	168

NUMBER TESTED IN GRADES 3-5													
2019	68	22	50	36	16	10	22			75	107	182	21,789
2021	54	18	50	32	8	20	22			62	99	161	17,239
2022	64	14	56	38	8	22	41			69	99	168	18,671

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	100.0	*	95.7	92.9	*	*	*		95.0	100.0	98.3	56.6	59
	2021	100.0	100.0	84.6	88.9	*	*	50.0		89.5	92.6	91.3	54.2	46
	2022	95.5	100.0	96.2	100.0	*	100.0	92.9		96.3	97.6	97.1	60.7	68
7	2019	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	64.4	86
	2021	96.6	*	100.0	94.1	*	*	88.9		97.1	100.0	98.6	60.3	70
	2022	100.0	100.0	100.0	100.0	85.7	100.0	94.1		96.9	100.0	98.8	70.3	84
8	2019	96.4	100.0	100.0	100.0	*	*	85.7		100.0	97.7	98.7	68.9	76
	2021	100.0	*	100.0	96.7	*	100.0	100.0		100.0	98.2	98.9	66.4	89
	2022	97.2	100.0	100.0	100.0	*	*	100.0		100.0	97.7	98.7	75.9	78
6-8	2019	98.9	100.0	98.8	98.3	100.0	100.0	95.0		98.9	99.2	99.1	63.1	221
	2021	98.7	93.8	97.3	94.6	62.5	87.5	80.8		96.5	97.5	97.1	60.3	205
	2022	97.6	100.0	98.8	100.0	87.5	100.0	95.2		97.9	98.5	98.3	69.1	230

NUMBER TESTED IN GRADES 6-8													
2019	87	26	80	59	10	8	20			92	129	221	31,088
2021	78	16	75	56	8	16	26			86	119	205	26,714
2022	83	28	83	57	16	20	42			94	136	230	28,611

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	1	0	2	1	*	*	*		1	2	3	2,187	66
	2021	0	0	5	3	*	2	2		4	1	5	2,182	59
	2022	1	*	0	0	*	0	0		0	1	1	1,825	69
4	2019	0	0	1	0	1	*	*		1	2	3	2,418	60
	2021	1	1	0	1	*	0	0		1	2	3	2,521	50
	2022	0	*	4	4	*	2	4		1	3	4	1,785	46
5	2019	0	*	0	0	0	*	1		1	0	1	2,181	56
	2021	0	*	1	1	*	*	1		0	1	1	2,009	52
	2022	1	*	0	0	*	0	1		1	0	1	1,445	53
3-5	2019	1	1	3	1	1	1	3		3	4	7	6,786	182
	2021	1	1	6	5	1	3	3		5	4	9	6,712	161
	2022	2	0	4	4	3	2	5		2	4	6	5,055	168

NUMBER TESTED IN GRADES 3-5													
2019	68	22	50	36	16	10	22			75	107	182	21,789
2021	54	18	50	32	8	20	22			62	99	161	17,239
2022	64	14	56	38	8	22	41			69	99	168	18,671

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	0	*	1	1	*	*	*		1	0	1	4,698	59
	2021	0	0	2	1	*	*	4		2	2	4	4,079	46
	2022	1	0	1	0	*	0	1		1	1	2	3,664	68
7	2019	0	0	0	0	*	*	0		0	0	0	3,626	86
	2021	1	*	0	1	*	*	1		1	0	1	3,490	70
	2022	0	0	0	0	1	0	1		1	0	1	2,873	84
8	2019	1	0	0	0	*	*	1		0	1	1	3,137	76
	2021	0	*	0	1	*	0	0		0	1	1	3,026	89
	2022	1	0	0	0	*	*	0		0	1	1	2,316	78
6-8	2019	1	0	1	1	0	0	1		1	1	2	11,461	221
	2021	1	1	2	3	3	2	5		3	3	6	10,595	205
	2022	2	0	1	0	2	0	2		2	2	4	8,853	230

NUMBER TESTED IN GRADES 6-8													
2019	87	26	80	59	10	8	20			92	129	221	31,088
2021	78	16	75	56	8	16	26			86	119	205	26,714
2022	83	28	83	57	16	20	42			94	136	230	28,611



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	90.5	100.0	68.4	71.4	*	*	*		85.7	84.4	84.8	35.7	66
	2021	73.7	85.7	52.2	42.9	*	44.4	44.4		73.9	69.4	71.2	32.1	59
	2022	96.2	*	87.0	90.0	*	87.5	87.5		93.3	89.7	91.3	45.3	69
4	2019	90.0	63.6	81.3	69.2	57.1	*	*		75.0	80.6	78.3	36.8	60
	2021	89.5	83.3	66.7	62.5	*	100.0	100.0		85.7	75.9	80.0	29.9	50
	2022	93.8	*	78.9	58.3	*	71.4	64.7		88.2	82.8	84.8	48.1	46
5	2019	100.0	*	73.3	77.8	66.7	*	75.0		86.7	92.3	89.3	44.8	56
	2021	87.5	*	73.3	90.0	*	*	50.0		94.4	82.4	86.5	40.6	52
	2022	95.5	*	100.0	100.0	*	100.0	93.8		95.5	100.0	98.1	54.0	53
3-5	2019	94.1	77.3	74.0	72.2	68.8	70.0	59.1		82.7	85.0	84.1	39.4	182
	2021	83.3	88.9	62.0	62.5	50.0	70.0	63.6		83.9	75.8	78.9	34.4	161
	2022	95.3	92.9	87.5	84.2	50.0	86.4	80.5		92.8	90.9	91.7	49.2	168

NUMBER TESTED IN GRADES 3-5													
2019	68	22	50	36	16	10	22			75	107	182	21,789
2021	54	18	50	32	8	20	22			62	99	161	17,239
2022	64	14	56	38	8	22	41			69	99	168	18,671

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	95.7	*	78.3	78.6	*	*	*		85.0	87.2	86.4	26.3	59
	2021	76.5	88.9	61.5	55.6	*	*	25.0		63.2	77.8	71.7	23.9	46
	2022	81.8	71.4	76.9	66.7	*	62.5	50.0		88.9	75.6	80.9	33.2	68
7	2019	91.7	100.0	83.9	80.0	*	*	70.0		97.4	85.1	90.7	37.3	86
	2021	96.6	*	74.1	70.6	*	*	77.8		85.7	88.6	87.1	35.2	70
	2022	100.0	93.3	80.0	81.0	57.1	50.0	52.9		93.8	86.5	89.3	45.2	84
8	2019	96.4	100.0	92.3	90.0	*	*	71.4		100.0	93.0	96.1	40.1	76
	2021	90.6	*	82.9	73.3	*	50.0	44.4		81.3	87.7	85.4	37.7	89
	2022	88.9	83.3	92.6	85.7	*	*	63.6		85.7	95.3	91.0	48.3	78
6-8	2019	94.3	96.2	85.0	83.1	90.0	62.5	65.0		95.7	88.4	91.4	34.4	221
	2021	89.7	81.3	76.0	69.6	37.5	56.3	50.0		79.1	85.7	82.9	32.3	205
	2022	90.4	85.7	83.1	78.9	68.8	65.0	54.8		89.4	86.0	87.4	42.3	230

NUMBER TESTED IN GRADES 6-8													
2019	87	26	80	59	10	8	20			92	129	221	31,088
2021	78	16	75	56	8	16	26			86	119	205	26,714
2022	83	28	83	57	16	20	42			94	136	230	28,611

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	85.7	71.4	52.6	57.1	*	*	*		66.7	75.6	72.7	21.8	66
	2021	52.6	85.7	13.0	21.4	*	11.1	11.1		39.1	44.4	42.4	15.6	59
	2022	76.9	*	65.2	70.0	*	75.0	75.0		83.3	69.2	75.4	26.5	69
4	2019	60.0	45.5	43.8	30.8	14.3	*	*		54.2	47.2	50.0	18.1	60
	2021	52.6	50.0	41.7	12.5	*	28.6	28.6		33.3	44.8	40.0	14.2	50
	2022	62.5	*	42.1	33.3	*	28.6	41.2		70.6	48.3	56.5	25.0	46
5	2019	77.8	*	46.7	66.7	33.3	*	41.7		63.3	76.9	69.6	24.0	56
	2021	81.3	*	40.0	50.0	*	*	16.7		61.1	64.7	63.5	25.7	52
	2022	90.9	*	85.7	87.5	*	100.0	81.3		86.4	90.3	88.7	35.4	53
3-5	2019	75.0	54.5	48.0	50.0	37.5	40.0	31.8		61.3	66.4	64.3	21.4	182
	2021	61.1	66.7	28.0	28.1	25.0	20.0	18.2		43.5	51.5	48.4	18.7	161
	2022	78.1	92.9	62.5	65.8	25.0	68.2	63.4		81.2	69.7	74.4	29.0	168

NUMBER TESTED IN GRADE 3-5													
2019	68	22	50	36	16	10	22			75	107	182	21,789
2021	54	18	50	32	8	20	22			62	99	161	17,239
2022	64	14	56	38	8	22	41			69	99	168	18,671

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	65.2	*	30.4	28.6	*	*	*		50.0	56.4	54.2	11.1	59
	2021	35.3	44.4	53.8	44.4	*	*	25.0		42.1	48.1	45.7	10.2	46
	2022	63.6	57.1	42.3	33.3	*	12.5	14.3		63.0	48.8	54.4	16.0	68
7	2019	75.0	70.0	58.1	56.0	*	*	40.0		71.8	68.1	69.8	20.7	86
	2021	65.5	*	51.9	58.8	*	*	66.7		62.9	60.0	61.4	18.4	70
	2022	84.0	86.7	70.0	66.7	42.9	37.5	41.2		81.3	73.1	76.2	29.3	84
8	2019	78.6	81.8	65.4	55.0	*	*	42.9		81.8	67.4	73.7	17.6	76
	2021	71.9	*	45.7	50.0	*	37.5	33.3		56.3	61.4	59.6	16.3	89
	2022	66.7	66.7	63.0	57.1	*	*	45.5		54.3	76.7	66.7	29.2	78
6-8	2019	73.6	76.9	52.5	49.2	70.0	37.5	35.0		70.7	64.3	67.0	16.4	221
	2021	61.5	50.0	49.3	51.8	37.5	43.8	42.3		55.8	58.0	57.1	14.9	205
	2022	71.1	75.0	59.0	54.4	37.5	35.0	33.3		66.0	66.9	66.5	24.9	230

NUMBER TESTED IN GRADE 6-8													
2019	87	26	80	59	10	8	20			92	129	221	31,088
2021	78	16	75	56	8	16	26			86	119	205	26,714
2022	83	28	83	57	16	20	42			94	136	230	28,611

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	91.8	88.5	81.1
	2021	94.6	74.5	73.7
	2022	97.7	91.0	80.7
4	2019	89.8	78.1	80.3
	2021	81.5	77.3	80.5
	2022	88.0	84.8	72.2
5	2019	93.3	87.1	84.9
	2021	80.0	83.5	90.0
	2022	92.9	88.9	93.1
3-5	2019	91.6	84.6	82.0
	2021	85.8	78.3	81.1
	2022	93.5	88.6	82.3

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	91.3	84.9	84.6
	2021	77.7	85.4	79.0
	2022	81.8	84.2	82.1
7	2019	90.0	86.3	85.5
	2021	90.2	82.3	87.8
	2022	89.1	84.4	88.2
8	2019	93.6	89.8	86.2
	2021	88.1	84.4	82.9
	2022	95.0	85.3	81.1
6-8	2019	91.6	87.1	85.5
	2021	86.5	83.9	83.7
	2022	89.0	84.6	84.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	100.0	100.0	94.7	100.0	*	*	*		100.0	97.8	98.5	75.5	66
	2021	78.9	71.4	60.9	42.9	*	66.7	66.7		87.0	63.9	72.9	57.1	59
	2022	96.2	*	87.0	90.0	*	87.5	87.5		100.0	87.2	92.8	65.9	69
4	2019	95.0	90.9	93.8	84.6	71.4	*	*		100.0	88.9	93.3	74.7	60
	2021	84.2	83.3	75.0	87.5	*	85.7	85.7		95.2	72.4	82.0	55.0	50
	2022	100.0	*	78.9	66.7	*	85.7	70.6		88.2	89.7	89.1	65.8	46
5	2019	100.0	*	93.3	100.0	83.3	*	83.3		93.3	100.0	96.4	81.8	56
	2021	100.0	*	80.0	90.0	*	*	83.3		100.0	91.2	94.2	69.3	52
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.9	53
3-5	2019	98.5	90.9	94.0	94.4	81.3	100.0	86.4		97.3	95.3	96.2	77.4	182
	2021	87.0	83.3	70.0	68.8	75.0	80.0	77.3		93.5	75.8	82.6	60.5	161
	2022	98.4	92.9	87.5	86.8	75.0	90.9	85.4		97.1	91.9	94.0	68.8	168

NUMBER TESTED IN GRADES 3-5													
2019	68	22	50	36	16	10	22			75	107	182	34,646
2021	54	18	50	32	8	20	22			62	99	161	28,221
2022	64	14	56	38	8	22	41			69	99	168	28,708

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	73.5	59
	2021	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	61.6	46
	2022	100.0	100.0	92.3	100.0	*	100.0	85.7		100.0	95.1	97.1	66.4	68
7	2019	100.0	*	100.0	*	*		*		100.0	100.0	100.0	57.5	14
	2021												28.6	0
	2022												33.8	0
8	2019	96.9	100.0	100.0	100.0	*	*	88.9		100.0	97.6	98.7	81.0	78
	2021	92.9	*	92.3	87.5	*	*	77.8		90.9	94.3	92.6	53.6	68
	2022	92.3	93.3	96.7	90.5	87.5	100.0	94.4		97.0	94.2	95.3	66.0	85
6-8	2019	98.4	100.0	100.0	100.0	*	100.0	93.8		100.0	98.9	99.3	72.2	151
	2021	95.6	91.7	94.9	92.0	83.3	100.0	88.2		94.2	96.8	95.6	52.7	114
	2022	95.8	95.5	94.6	94.4	92.3	100.0	90.6		98.3	94.6	96.1	60.9	153

NUMBER TESTED IN GRADES 6-8													
2019	62	16	56	42	5	6	16		62	89	151	28,819	
2021	45	12	39	25	6	8	17		52	62	114	22,626	
2022	48	22	56	36	13	16	32		60	93	153	24,707	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	0	0	1	0	*	*	*		0	1	1	2,726	66
	2021	4	2	9	8	*	3	3		3	13	16	4,023	59
	2022	1	*	3	1	*	1	1		0	5	5	3,258	69
4	2019	1	1	1	2	2	*	*		0	4	4	2,958	60
	2021	3	1	3	1	*	1	1		1	8	9	4,186	50
	2022	0	*	4	4	*	1	5		2	3	5	3,298	46
5	2019	0	*	1	0	1	*	2		2	0	2	2,152	56
	2021	0	*	3	1	*	*	1		0	3	3	2,927	52
	2022	0	*	0	0	*	0	0		0	0	0	2,391	53
3-5	2019	1	2	3	2	3	0	3		2	5	7	7,836	182
	2021	7	3	15	10	2	4	5		4	24	28	11,136	161
	2022	1	1	7	5	2	2	6		2	8	10	8,947	168

NUMBER TESTED IN GRADES 3-5													
2019	68	22	50	36	16	10	22			75	107	182	34,646
2021	54	18	50	32	8	20	22			62	99	161	28,221
2022	64	14	56	38	8	22	41			69	99	168	28,708

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	0	*	0	0	*	*	*		0	0	0	2,859	59
	2021	0	0	0	0	*	*	0		0	0	0	3,435	46
	2022	0	0	2	0	*	0	2		0	2	2	3,133	68
7	2019	0	*	0	*	*		*		0	0	0	3,129	14
	2021												2,632	0
	2022												2,688	0
8	2019	1	0	0	0	*	*	1		0	1	1	2,027	78
	2021	2	*	2	2	*	*	2		3	2	5	4,641	68
	2022	2	1	1	2	1	0	1		1	3	4	3,849	85
6-8	2019	1	0	0	0	*	0	1		0	1	1	8,015	151
	2021	2	1	2	2	1	0	2		3	2	5	10,708	114
	2022	2	1	3	2	1	0	3		1	5	6	9,670	153

NUMBER TESTED IN GRADES 6-8													
2019	62	16	56	42	5	6	16			62	89	151	28,819
2021	45	12	39	25	6	8	17			52	62	114	22,626
2022	48	22	56	36	13	16	32			60	93	153	24,707

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	90.5	85.7	73.7	85.7	*	*	*		90.5	84.4	86.4	42.8	66
	2021	52.6	71.4	26.1	14.3	*	11.1	11.1		52.2	38.9	44.1	25.6	59
	2022	69.2	*	69.6	80.0	*	75.0	75.0		86.7	64.1	73.9	37.6	69
4	2019	80.0	90.9	50.0	61.5	57.1	*	*		83.3	69.4	75.0	44.7	60
	2021	68.4	16.7	50.0	37.5	*	42.9	42.9		71.4	48.3	58.0	30.1	50
	2022	87.5	*	63.2	58.3	*	71.4	47.1		88.2	65.5	73.9	37.0	46
5	2019	96.3	*	93.3	88.9	66.7	*	75.0		90.0	96.2	92.9	54.9	56
	2021	81.3	*	60.0	70.0	*	*	66.7		94.4	64.7	75.0	42.7	52
	2022	81.8	*	71.4	81.3	*	85.7	68.8		90.9	77.4	83.0	46.8	53
3-5	2019	89.7	86.4	72.0	77.8	68.8	70.0	59.1		88.0	82.2	84.6	47.6	182
	2021	66.7	55.6	42.0	37.5	50.0	35.0	36.4		71.0	50.5	58.4	32.8	161
	2022	78.1	85.7	67.9	73.7	37.5	77.3	61.0		88.4	68.7	76.8	40.5	168

NUMBER TESTED IN GRADES 3-5													
2019	68	22	50	36	16	10	22			75	107	182	34,646
2021	54	18	50	32	8	20	22			62	99	161	28,221
2022	64	14	56	38	8	22	41			69	99	168	28,708

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	100.0	*	87.0	92.9	*	*	*		100.0	92.3	94.9	37.6	59
	2021	70.6	100.0	53.8	66.7	*	*	50.0		73.7	74.1	73.9	28.6	46
	2022	100.0	85.7	73.1	73.3	*	87.5	64.3		85.2	85.4	85.3	31.4	68
7	2019	85.7	*	83.3	*	*		*		100.0	75.0	85.7	20.5	14
	2021												6.5	0
	2022												7.8	0
8	2019	96.9	90.0	100.0	100.0	*	*	88.9		100.0	95.2	97.4	53.8	78
	2021	78.6	*	61.5	62.5	*	*	55.6		75.8	71.4	73.5	27.3	68
	2022	80.8	73.3	53.3	42.9	50.0	37.5	27.8		72.7	67.3	69.4	35.6	85
6-8	2019	96.8	93.8	92.9	97.6	*	83.3	81.3		100.0	92.1	95.4	39.2	151
	2021	75.6	91.7	59.0	64.0	50.0	75.0	52.9		75.0	72.6	73.7	24.4	114
	2022	89.6	77.3	62.5	55.6	69.2	62.5	43.8		78.3	75.3	76.5	29.4	153

NUMBER TESTED IN GRADES 6-8													
2019	62	16	56	42	5	6	16		62	89	151	28,819	
2021	45	12	39	25	6	8	17		52	62	114	22,626	
2022	48	22	56	36	13	16	32		60	93	153	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	66.7	42.9	47.4	42.9	*	*	*		57.1	60.0	59.1	20.3	66
	2021	31.6	57.1	4.3	7.1	*	11.1	11.1		39.1	11.1	22.0	11.6	59
	2022	26.9	*	34.8	30.0	*	37.5	37.5		50.0	25.6	36.2	17.9	69
4	2019	70.0	36.4	18.8	30.8	42.9	*	*		66.7	44.4	53.3	25.2	60
	2021	52.6	16.7	33.3	25.0	*	42.9	42.9		47.6	27.6	36.0	16.4	50
	2022	56.3	*	57.9	33.3	*	57.1	35.3		64.7	51.7	56.5	18.5	46
5	2019	81.5	*	73.3	66.7	66.7	*	50.0		86.7	61.5	75.0	33.9	56
	2021	43.8	*	26.7	30.0	*	*	16.7		61.1	47.1	51.9	22.7	52
	2022	68.2	*	42.9	68.8	*	71.4	43.8		72.7	58.1	64.2	23.7	53
3-5	2019	73.5	40.9	46.0	44.4	50.0	70.0	45.5		72.0	55.1	62.1	26.6	182
	2021	42.6	50.0	18.0	18.8	25.0	20.0	22.7		48.4	28.3	36.0	16.9	161
	2022	48.4	50.0	44.6	47.4	0.0	54.5	39.0		60.9	43.4	50.6	20.0	168

NUMBER TESTED IN GRADE 3-5													
2019	68	22	50	36	16	10	22			75	107	182	34,646
2021	54	18	50	32	8	20	22			62	99	161	28,221
2022	64	14	56	38	8	22	41			69	99	168	28,708

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	65.2	*	47.8	50.0	*	*	*		65.0	56.4	59.3	15.4	59
	2021	41.2	22.2	30.8	22.2	*	*	12.5		31.6	40.7	37.0	9.3	46
	2022	50.0	57.1	34.6	26.7	*	37.5	21.4		59.3	41.5	48.5	10.6	68
7	2019	14.3	*	16.7	*	*		*		33.3	12.5	21.4	4.0	14
	2021												1.4	0
	2022												1.4	0
8	2019	68.8	60.0	63.0	56.5	*	*	33.3		66.7	66.7	66.7	14.4	78
	2021	32.1	*	26.9	31.3	*	*	33.3		42.4	22.9	32.4	6.0	68
	2022	46.2	20.0	33.3	14.3	25.0	12.5	11.1		39.4	38.5	38.8	11.9	85
6-8	2019	61.3	62.5	51.8	50.0	*	33.3	31.3		62.9	57.3	59.6	12.1	151
	2021	35.6	16.7	28.2	28.0	16.7	37.5	23.5		38.5	30.6	34.2	6.6	114
	2022	47.9	31.8	33.9	19.4	46.2	25.0	15.6		48.3	39.8	43.1	9.7	153

NUMBER TESTED IN GRADE 6-8													
2019	62	16	56	42	5	6	16			62	89	151	28,819
2021	45	12	39	25	6	8	17			52	62	114	22,626
2022	48	22	56	36	13	16	32			60	93	153	24,707

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	83.3	87.5	84.4	84.8
	2021	70.6	68.2	61.5	61.9
	2022	87.1	77.5	60.0	69.2
4	2019	82.8	78.3	72.3	86.3
	2021	73.6	71.1	70.0	61.5
	2022	75.8	76.3	78.3	73.9
5	2019	86.9	91.2	83.7	78.6
	2021	73.7	80.7	76.3	79.8
	2022	82.7	81.9	86.4	80.7
3-5	2019	84.2	85.6	80.2	83.4
	2021	72.5	73.1	68.9	67.5
	2022	82.6	78.6	73.3	74.1

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	70.7	81.0	86.2	83.1
	2021	71.1	68.6	74.3	76.1
	2022	71.5	77.8	73.3	76.5
7	2019	71.4	73.8	74.4	71.4
	2021				
	2022				
8	2019	90.7	88.3	84.2	84.1
	2021	70.2	74.2	69.0	80.5
	2022	72.1	72.9	75.9	78.7
6-8	2019	81.1	84.1	84.1	82.5
	2021	70.6	71.9	71.1	78.7
	2022	71.8	75.1	74.7	77.7



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	99.3
	<b>2021</b>	94.3	*	100.0	96.9	*	100.0	100.0		93.9	98.4	96.8	85.0
	<b>2022</b>	97.1	83.3	96.2	90.5	*	*	90.0		93.8	97.7	96.0	95.3
Tests Taken	<b>2019</b>	24	10	24	17	5	2	4		30	39	69	2,355
	<b>2021</b>	35	4	35	32	2	8	9		33	61	94	4,208
	<b>2022</b>	34	6	26	21	3	4	10		32	43	75	4,063

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>	0	0	0	0	*	*	*		0	0	0	17
	<b>2021</b>	2	*	0	1	*	0	0		2	1	3	632
	<b>2022</b>	1	1	1	2	*	*	1		2	1	3	192
Tests Taken	<b>2019</b>	24	10	24	17	5	2	4		30	39	69	2,355
	<b>2021</b>	35	4	35	32	2	8	9		33	61	94	4,208
	<b>2022</b>	34	6	26	21	3	4	10		32	43	75	4,063

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>	91.7	100.0	95.8	94.1	*	*	*		100.0	92.3	95.7	94.0
	<b>2021</b>	80.0	*	65.7	71.9	*	75.0	66.7		69.7	75.4	73.4	51.0
	<b>2022</b>	76.5	66.7	61.5	71.4	*	*	50.0		68.8	72.1	70.7	75.9
Tests Taken	<b>2019</b>	24	10	24	17	5	2	4		30	39	69	2,355
	<b>2021</b>	35	4	35	32	2	8	9		33	61	94	4,208
	<b>2022</b>	34	6	26	21	3	4	10		32	43	75	4,063

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>	91.7	70.0	95.8	94.1	*	*	*		96.7	82.1	88.4	77.9
	<b>2021</b>	60.0	*	34.3	50.0	*	37.5	33.3		48.5	52.5	51.1	29.2
	<b>2022</b>	52.9	50.0	46.2	57.1	*	*	30.0		56.3	46.5	50.7	54.6
Tests Taken	<b>2019</b>	24	10	24	17	5	2	4		30	39	69	2,355
	<b>2021</b>	35	4	35	32	2	8	9		33	61	94	4,208
	<b>2022</b>	34	6	26	21	3	4	10		32	43	75	4,063

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	90.6	79.7	89.8	79.8	88.4
<b>2021</b>	70.4	80.3	78.3	64.9	69.3
<b>2022</b>	60.8	74.4	79.8	77.5	69.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	96.3	*	93.3	100.0	66.7	*	83.3		93.3	100.0	96.4	69.3	56
	2021	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	54.9	52
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	60.4	53

NUMBER TESTED IN GRADE 5													
2019	27	4	15	9	6	3	12		30	26	56	10,432	
2021	16	5	15	10	2	4	6		18	34	52	8,469	
2022	22	5	14	16	2	7	16		22	31	53	8,751	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	72.9	86
	2021	93.1	*	96.3	88.2	*	*	66.7		91.4	97.1	94.3	54.5	70
	2022	96.0	100.0	96.7	100.0	85.7	87.5	88.2		96.9	96.2	96.4	60.7	84

NUMBER TESTED IN GRADE 8													
2019	36	10	31	25	3	4	10		39	47	86	10,542	
2021	29	3	27	17	3	5	9		35	35	70	9,344	
2022	25	15	30	21	7	8	17		32	52	84	10,328	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	1	*	1	0	2	*	2		2	0	2	3203	56
	2021	0	*	0	0	*	*	0		0	0	0	3820	52
	2022	0	*	0	0	*	0	0		0	0	0	3468	53

NUMBER TESTED IN GRADE 5													
2019	27	4	15	9	6	3	12		30	26	56	10,432	
2021	16	5	15	10	2	4	6		18	34	52	8,469	
2022	22	5	14	16	2	7	16		22	31	53	8,751	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	0	0	0	0	*	*	0		0	0	0	2860	86
	2021	2	*	1	2	*	*	3		3	1	4	4253	70
	2022	1	0	1	0	1	1	2		1	2	3	4059	84

NUMBER TESTED IN GRADE 8													
2019	36	10	31	25	3	4	10			39	47	86	10,542
2021	29	3	27	17	3	5	9			35	35	70	9,344
2022	25	15	30	21	7	8	17			32	52	84	10,328

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	85.2	*	93.3	100.0	66.7	*	75.0		86.7	92.3	89.3	42.0	56
	2021	81.3	*	53.3	60.0	*	*	16.7		83.3	70.6	75.0	23.4	52
	2022	86.4	*	64.3	75.0	*	71.4	75.0		90.9	74.2	81.1	33.0	53

NUMBER TESTED IN GRADE 5													
2019	27	4	15	9	6	3	12		30	26	56	10,432	
2021	16	5	15	10	2	4	6		18	34	52	8,469	
2022	22	5	14	16	2	7	16		22	31	53	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	97.2	90.0	90.3	88.0	*	*	80.0		97.4	89.4	93.0	36.4	86
	2021	89.7	*	66.7	58.8	*	*	55.6		80.0	77.1	78.6	25.8	70
	2022	80.0	73.3	66.7	52.4	57.1	50.0	47.1		75.0	71.2	72.6	28.8	84

NUMBER TESTED IN GRADE 8													
2019	36	10	31	25	3	4	10		39	47	86	10,542	
2021	29	3	27	17	3	5	9		35	35	70	9,344	
2022	25	15	30	21	7	8	17		32	52	84	10,328	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	59.3	*	40.0	66.7	33.3	*	25.0		60.0	50.0	55.4	19.7	56
	2021	37.5	*	20.0	30.0	*	*	0.0		50.0	35.3	40.4	8.9	52
	2022	59.1	*	21.4	37.5	*	28.6	25.0		54.5	35.5	43.4	13.7	53

NUMBER TESTED IN GRADE 5													
2019	27	4	15	9	6	3	12		30	26	56	10,432	
2021	16	5	15	10	2	4	6		18	34	52	8,469	
2022	22	5	14	16	2	7	16		22	31	53	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	72.2	60.0	45.2	48.0	*	*	20.0		69.2	55.3	61.6	13.8	86
	2021	48.3	*	40.7	35.3	*	*	33.3		54.3	42.9	48.6	10.5	70
	2022	56.0	40.0	30.0	19.0	28.6	0.0	11.8		31.3	50.0	42.9	11.6	84

NUMBER TESTED IN GRADE 8													
2019	36	10	31	25	3	4	10		39	47	86	10,542	
2021	29	3	27	17	3	5	9		35	35	70	9,344	
2022	25	15	30	21	7	8	17		32	52	84	10,328	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	81.3	85.5	89.3	89.4
	2021	86.9	79.6	86.3	82.4
	2022	89.0	84.2	79.2	88.4
8	2019	88.9	77.4	83.6	88.1
	2021	79.5	75.1	78.6	77.0
	2022	78.2	77.1	79.2	75.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	96.4	90.9	100.0	100.0	*	*	85.7		100.0	95.3	97.4	60.4	76
	2021	94.1	*	74.3	71.0	*	50.0	44.4		90.9	81.0	84.6	43.3	91
	2022	88.9	100.0	81.5	81.0	*	*	63.6		85.7	88.4	87.2	49.4	78

NUMBER TESTED IN GRADE 8													
2019	28	11	26	20	5	3	7			33	43	76	10,119
2021	34	4	35	31	2	8	9			33	58	91	8,806
2022	36	6	27	21	4	4	11			35	43	78	9,781

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	1	1	0	0	*	*	1		0	2	2	4007	76
	2021	2	*	9	9	*	4	5		3	11	14	4995	91
	2022	4	0	5	4	*	*	4		5	5	10	4947	78

NUMBER TESTED IN GRADE8													
2019	28	11	26	20	5	3	7			33	43	76	10,119
2021	34	4	35	31	2	8	9			33	58	91	8,806
2022	36	6	27	21	4	4	11			35	43	78	9,781



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	82.1	72.7	61.5	60.0	*	*	42.9		87.9	62.8	73.7	25.7	76
	2021	64.7	*	25.7	32.3	*	25.0	22.2		63.6	39.7	48.4	15.2	91
	2022	61.1	66.7	37.0	47.6	*	*	27.3		57.1	46.5	51.3	19.3	78

NUMBER TESTED IN GRADE 8													
2019	28	11	26	20	5	3	7		33	43	76	10,119	
2021	34	4	35	31	2	8	9		33	58	91	8,806	
2022	36	6	27	21	4	4	11		35	43	78	9,781	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	46.4	36.4	38.5	25.0	*	*	14.3		63.6	30.2	44.7	12.9	76
	2021	35.3	*	8.6	9.7	*	12.5	11.1		27.3	19.0	22.0	5.3	91
	2022	33.3	0.0	22.2	19.0	*	*	9.1		40.0	18.6	28.2	9.5	78

NUMBER TESTED IN GRADE 8													
2019	28	11	26	20	5	3	7		33	43	76	10,119	
2021	34	4	35	31	2	8	9		33	58	91	8,806	
2022	36	6	27	21	4	4	11		35	43	78	9,781	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	75.2	80.5	73.8	76.5
	2021	61.3	69.9	64.7	74.3
	2022	64.9	70.5	68.2	71.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	100.0	85.7	95.7		*	87.5	87.5				93.8	48.4	64
	2022	100.0	100.0	86.7	100.0	*	100.0	100.0				96.7	36.6	61
K-1	2020													
	2021	100.0	85.7	95.7		*	87.5	87.5				93.8	49.4	64
	2022	100.0	100.0	86.7	100.0	*	100.0	100.0				96.7	37.9	61
# Tested (GR K-1)	2020													
	2021	20	7	23		3	8	8				64	5,754	
	2022	24	6	15	8	4	7	8				61	5,967	
2	2020													
	2021	100.0	*	95.7		100.0	87.5	87.5				98.6	48.4	71
	2022	100.0	100.0	87.0	85.7	*	90.9	90.9				92.4	39.9	66
# Tested (GR 2)	2020													
	2021	24	4	23		6	8	8				71	5,792	
	2022	18	8	23	14	4	11	11				66	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	14	3	16		*	5	5				42	1,162	64
	2022	20	5	7	5	*	4	4				42	652	61
K-1	2020													
	2021	14	3	16		*	5	5				42	1,277	64
	2022	20	5	7	5	*	4	4				42	724	61
# Tested (GR K-1)	2020													
	2021	20	7	23		3	8	8				64	5,754	
	2022	24	6	15	8	4	7	8				61	5,967	
2	2020													
	2021	16	*	13		1	4	4				48	1,359	71
	2022	14	4	14	7	*	8	8				43	916	66
# Tested (GR 2)	2020													
	2021	24	4	23		6	8	8				71	5,792	
	2022	18	8	23	14	4	11	11				66	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	88.9	*	91.7		*	*	*				93.9	57.1	33
	2022	91.7	*	50.0	*	*	*	*				74.2	41.1	31
1	2020													
	2021	100.0	71.4	91.3		*	87.5	87.5				92.2	46.7	64
	2022	100.0	100.0	80.0	87.5	*	85.7	87.5				93.4	35.7	61
K-1	2020													
	2021	96.6	77.8	91.4		71.4	91.7	91.7				92.8	51.7	97
	2022	97.2	80.0	68.0	76.9	66.7	90.0	90.9				87.0	38.3	92
# Tested (GR K-1)	2020													
	2021	29	9	35		7	12	12				97	10,412	
	2022	36	10	25	13	6	10	11				92	11,314	
2	2020													
	2021	100.0	*	95.7		100.0	100.0	100.0				98.6	49.7	71
	2022	100.0	100.0	100.0	100.0	*	100.0	100.0				98.5	44.5	66
# Tested (GR 2)	2020													
	2021	24	4	23		6	8	8				71	6,004	
	2022	18	8	23	14	4	11	11				66	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	6	*	7		*	*	*				20	1,120	33
	2022	7	*	2	*	*	*	*				12	655	31
1	2020													
	2021	12	3	14		*	6	6				37	934	64
	2022	16	3	7	4	*	3	3				35	582	61
K-1	2020													
	2021	18	5	21		4	9	9				57	2,054	97
	2022	23	3	9	5	3	5	5				47	1,237	92
# Tested (GR K-1)	2020													
	2021	29	9	35		7	12	12				97	10,412	
	2022	36	10	25	13	6	10	11				92	11,314	
2	2020													
	2021	19	*	12		3	3	3				48	1,149	71
	2022	13	5	15	8	*	7	7				46	946	66
# Tested (GR 2)	2020													
	2021	24	4	23		6	8	8				71	6,004	
	2022	18	8	23	14	4	11	11				66	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	100.0	85.7	91.3		*	87.5	87.5				93.8	52.9	64
	2022	95.8	100.0	86.7	100.0	*	100.0	100.0				93.4	46.4	61
K-1	2020													
	2021	100.0	85.7	91.3		*	87.5	87.5				93.8	53.5	64
	2022	95.8	100.0	86.7	100.0	*	100.0	100.0				93.4	47.6	61
# Tested (GR K-1)	2020													
	2021	20	7	23		3	8	8				64	10,304	
	2022	24	6	15	8	4	7	8				61	10,488	
2	2020													
	2021	91.3	*	91.3		66.7	87.5	87.5				92.9	46.7	70
	2022	94.4	100.0	87.0	92.9	*	90.9	90.9				92.4	40.2	66
# Tested (GR 2)	2020													
	2021	23	4	23		6	8	8				70	9,688	
	2022	18	8	23	14	4	11	11				66	9,585	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	14	4	15		*	6	6				42	1,950	64
	2022	19	2	9	3	*	2	3				39	1,175	61
K-1	2020													
	2021	14	4	15		*	6	6				42	2,117	64
	2022	19	2	9	3	*	2	3				39	1,341	61
# Tested (GR K-1)	2020													
	2021	20	7	23		3	8	8				64	10,304	
	2022	24	6	15	8	4	7	8				61	10,488	
2	2020													
	2021	7	*	11		0	4	4				33	1,397	70
	2022	14	2	11	6	*	7	7				36	986	66
# Tested (GR 2)	2020													
	2021	23	4	23		6	8	8				70	9,688	
	2022	18	8	23	14	4	11	11				66	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	100.0	*	83.3		*	*	*				93.9	62.3	33
	2022	91.7	*	70.0	*	*	*	*				83.9	49.1	31
1	2020													
	2021	100.0	100.0	95.7		*	87.5	87.5				96.9	54.3	64
	2022	95.8	100.0	80.0	87.5	*	85.7	87.5				93.4	46.0	61
K-1	2020													
	2021	100.0	100.0	91.4		85.7	91.7	91.7				95.9	58.2	97
	2022	94.4	90.0	76.0	76.9	83.3	90.0	90.9				90.2	47.5	92
# Tested (GR K-1)	2020													
	2021	29	9	35		7	12	12				97	19,324	
	2022	36	10	25	13	6	10	11				92	19,784	
2	2020													
	2021	91.7	*	87.0		83.3	87.5	87.5				93.0	45.4	71
	2022	94.4	100.0	95.7	100.0	*	100.0	100.0				97.0	40.9	66
# Tested (GR 2)	2020													
	2021	24	4	23		6	8	8				71	9,836	
	2022	18	8	23	14	4	11	11				66	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	7	*	8		*	*	*				24	2,140	33
	2022	5	*	1	*	*	*	*				8	1,309	31
1	2020													
	2021	15	4	17		*	6	6				46	1,882	64
	2022	16	3	7	4	*	2	2				35	1,298	61
K-1	2020													
	2021	22	6	25		5	9	9				70	4,022	97
	2022	21	4	8	5	2	3	3				43	2,607	92
# Tested (GR K-1)	2020													
	2021	29	9	35		7	12	12				97	19,324	
	2022	36	10	25	13	6	10	11				92	19,784	
2	2020													
	2021	12	*	7		1	1	1				35	1,182	71
	2022	13	2	9	5	*	5	5				35	903	66
# Tested (GR 2)	2020													
	2021	24	4	23		6	8	8				71	9,836	
	2022	18	8	23	14	4	11	11				66	9,795	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	33	3.0 0.0 97.0	33	6.1 6.1 87.9	33	6.1 0.0 93.9	33	3.0 3.0 93.9	33	6.1 0.0 93.9	33	3.0 0.0 97.0
	2022	32	0.0 0.0 100.0	32	0.0 3.1 96.9	32	3.1 0.0 96.9	32	0.0 0.0 100.0	32	12.5 0.0 87.5	32	0.0 6.3 93.8
Wave 2 (MOY)	2020												
	2021			33	6.1 0.0 93.9	31	3.2 3.2 93.5	33	9.1 3.0 87.9	33	6.1 6.1 87.9	33	0.0 0.0 100.0
	2022			31	3.2 0.0 96.8	31	0.0 9.7 90.3	31	3.2 0.0 96.8	31	6.5 3.2 90.3	31	0.0 0.0 100.0
Wave 3 (EOY)	2020												
	2021			33	0.0 0.0 100.0	32	6.3 15.6 78.1	33	9.1 3.0 87.9	33	3.0 3.0 93.9	33	0.0 0.0 100.0
	2022			31	0.0 0.0 100.0	31	12.9 6.5 80.6	31	3.2 3.2 93.5	31	0.0 3.2 96.8	21	0.0 0.0 100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	0		0		0		0		0	
	2021	32	15.6	32	21.9	32	3.1	32	3.1	32	0.0
			0.0		0.0		0.0		0.0		0.0
84.4	78.1	96.9	96.9	100.0							
2022	35	14.3	35	5.7	35	0.0	35	0.0	35	0.0	
		0.0		0.0		0.0		0.0		0.0	
85.7	94.3	100.0	100.0	100.0							
Wave 2 (MOY)	2020	0		0		0		0		0	
	2021	32	12.5	32	21.9	32	0.0	32	0.0	32	0.0
			0.0		0.0		0.0		0.0		0.0
87.5	78.1	100.0	100.0	100.0							
2022	35	11.4	35	2.9	35	5.7	34	0.0	35	0.0	
		0.0		0.0		0.0		0.0		0.0	
88.6	97.1	94.3	100.0	100.0							
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	32	6.3	32	40.6	32	9.4	32	3.1	32	15.6
			0.0		0.0		0.0		0.0		0.0
93.8	59.4	90.6	96.9	84.4							
2022	35	8.6	35	14.3	34	2.9	35	0.0	35	2.9	
		0.0		0.0		0.0		0.0		0.0	
91.4	85.7	97.1	100.0	97.1							

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
1 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	14.3	0	0.0	1	14.3	0	0.0	0	0.0
	Advanced	1	14.3	2	28.6	1	14.3	1	14.3	3	42.9
	Advanced High	5	71.4	5	71.4	5	71.4	6	85.7	4	57.1
2 (11)	Beginning	0	0.0	1	9.1	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	27.3	2	18.2	0	0.0	1	9.1
	Advanced	2	18.2	5	45.5	3	27.3	4	36.4	5	45.5
	Advanced High	9	81.8	2	18.2	6	54.5	7	63.6	5	45.5
3 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	12.5	2	25.0	1	12.5	1	12.5	1	12.5
	Advanced	0	0.0	4	50.0	2	25.0	1	12.5	1	12.5
	Advanced High	7	87.5	2	25.0	5	62.5	6	75.0	6	75.0
4 (7)	Beginning	0	0.0	0	0.0	1	14.3	1	14.3	0	0.0
	Intermediate	0	0.0	2	28.6	2	28.6	1	14.3	2	28.6
	Advanced	4	57.1	4	57.1	1	14.3	1	14.3	2	28.6
	Advanced High	3	42.9	1	14.3	3	42.9	4	57.1	3	42.9
5 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	14.3	1	14.3	0	0.0	1	14.3	1	14.3
	Advanced	1	14.3	3	42.9	0	0.0	0	0.0	0	0.0
	Advanced High	5	71.4	3	42.9	7	100.0	6	85.7	6	85.7


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
7 5 (71.4%)	Beginning	0			
	Intermediate	0	0		
	Advanced	1	0	2	
	Advanced High	0	1	3	
11 5 (45.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	5	
	Advanced High	0	0	5	
8 6 (75.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	2	4	
6 2 (33.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	2	
	Advanced High	0	0	2	
7 6 (85.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	6	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	25.0	0	0.0	1	12.5	0	0.0
	Advanced	2	25.0	5	62.5	3	37.5	1	12.5	3	37.5
	Advanced High	6	75.0	1	12.5	5	62.5	6	75.0	5	62.5
7 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	37.5	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	4	50.0	5	62.5	2	25.0	5	62.5
	Advanced High	8	100.0	1	12.5	3	37.5	6	75.0	3	37.5
ALL (63)	Beginning	0	0.0	1	1.6	1	1.6	1	1.6	0	0.0
	Intermediate	3	4.8	15	23.8	8	12.7	6	9.5	6	9.5
	Advanced	10	15.9	30	47.6	16	25.4	11	17.5	21	33.3
	Advanced High	50	79.4	17	27.0	38	60.3	45	71.4	36	57.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
5 4 (80.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	1	
	Advanced High	0	0	3	
7 3 (42.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	4	
	Advanced High	0	0	3	
54 33 (61.1%)	Beginning	0			
	Intermediate	0	5		
	Advanced	1	1	16	
	Advanced High	0	3	28	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS (tested with 2020-2021 test)**

75	67.5	75.6	88.6	90.0	64.0	96.0	64.7	93.3
----	------	------	------	------	------	------	------	------

**ALGEBRA I HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GEOMETRY (tested with 2020-2021 test)**

2	*	*	*	*	*	*	49.7	*
---	---	---	---	---	---	---	------	---

**GEOMETRY (tested with 2020-2021 test)**

2	*	*	*	*	*	*	44.2	*
---	---	---	---	---	---	---	------	---

**SPANISH I (tested with 2020-2021 test)**

38	59.5	79.0	83.6	84.1	94.7	97.4	71.0	94.1
----	------	------	------	------	------	------	------	------

**SPANISH I (tested with 2020-2021 test)**

37	74.2	85.4	86.4	86.4	97.3	100.0	77.9	91.0
----	------	------	------	------	------	-------	------	------

**SPANISH II (tested with 2020-2021 test)**

39	59.9	77.3	87.5	88.6	82.1	100.0	70.1	93.9
----	------	------	------	------	------	-------	------	------

**SPANISH II (tested with 2020-2021 test)**

37	73.9	85.2	86.3	86.4	97.3	100.0	83.3	92.5
----	------	------	------	------	------	-------	------	------

**Middle School Exams**

**MATHEMATICS 6 (tested with 2020-2021 test)**

1	*	*	*	*	*	*	62.2	*
---	---	---	---	---	---	---	------	---

**MATHEMATICS 6 (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

67	73.8	83.7	89.1	89.7	94.0	100.0	63.0	94.6
----	------	------	------	------	------	-------	------	------

**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

88	74.9	84.0	84.0	84.0	92.0	95.5	68.0	95.0
----	------	------	------	------	------	------	------	------

**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**MS ART I STUDIO (tested with 2020-2021 test)**

52	66.2	82.5	94.8	96.2	98.1	100.0	72.9	97.0
----	------	------	------	------	------	-------	------	------

**MS ART I STUDIO (tested with 2020-2021 test)**

51	66.7	81.5	96.2	97.8	100.0	100.0	73.6	82.5
----	------	------	------	------	-------	-------	------	------

**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

38	86.3	91.1	92.4	92.6	100.0	100.0	74.0	95.7
----	------	------	------	------	-------	-------	------	------

**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

38	83.3	88.9	90.3	90.4	100.0	100.0	75.4	95.4
----	------	------	------	------	-------	-------	------	------

**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

84	83.6	90.2	100.0	101.1	100.0	100.0	80.0	98.9
----	------	------	-------	-------	-------	-------	------	------

**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

78	83.3	89.3	99.0	100.0	100.0	100.0	79.4	99.1
----	------	------	------	-------	-------	-------	------	------



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS 8 (tested with 2020-2021 test)**

78	64.3	78.6	85.1	85.9	82.1	89.7	63.5	95.5
----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

1	*	*	*	*	*	*	45.5	*
---	---	---	---	---	---	---	------	---

**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

67	73.2	83.9	88.5	89.0	94.0	100.0	75.2	97.5
----	------	------	------	------	------	-------	------	------

**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

87	71.5	81.8	89.7	90.6	92.0	98.9	82.4	96.7
----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

78	72.3	82.3	91.0	92.0	94.9	100.0	74.4	96.2
----	------	------	------	------	------	-------	------	------

**SCIENCE 6 (tested with 2020-2021 test)**

1	*	*	*	*	*	*	46.5	*
---	---	---	---	---	---	---	------	---

**SCIENCE 6 HONORS (tested with 2020-2021 test)**

67	64.4	78.7	89.7	90.9	86.6	100.0	60.8	97.2
----	------	------	------	------	------	-------	------	------

**SCIENCE 7 HONORS (tested with 2020-2021 test)**

87	74.6	82.7	91.4	92.3	90.8	97.7	66.5	96.6
----	------	------	------	------	------	------	------	------

**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

26	80.8	88.5	84.5	84.1	100.0	96.2	55.1	94.3
----	------	------	------	------	-------	------	------	------

**TEXAS STUDIES 7 (tested with 2020-2021 test)**

87	78.9	87.9	90.3	90.6	96.6	97.7	41.7	91.0
----	------	------	------	------	------	------	------	------

**U.S. STUDIES 8 (tested with 2020-2021 test)**

78	72.4	85.0	92.1	92.9	94.9	97.4	50.6	86.9
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS 8 (tested with 2020-2021 test)**

76	58.2	78.4	84.4	85.1	82.9	93.4	71.9	90.7
----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**SCIENCE 6 (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**SCIENCE 6 HONORS (tested with 2020-2021 test)**

68	72.7	85.6	91.4	92.0	97.1	100.0	78.1	96.4
----	------	------	------	------	------	-------	------	------

**SCIENCE 7 HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

23	83.4	90.4	93.8	94.2	100.0	100.0	68.2	94.9
----	------	------	------	------	-------	-------	------	------

**TEXAS STUDIES 7 (tested with 2020-2021 test)**

65	80.1	88.5	91.8	92.2	100.0	100.0	53.9	85.1
----	------	------	------	------	-------	-------	------	------

**U.S. STUDIES 8 (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6 (tested with 2020-2021 test)**

1	*	*	*	*	*	*	47.9	*
---	---	---	---	---	---	---	------	---

**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

67	73.1	83.8	91.4	92.3	94.0	100.0	62.3	97.0
----	------	------	------	------	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6 (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

67	70.3	83.5	92.7	93.8	95.5	100.0	73.8	95.2
----	------	------	------	------	------	-------	------	------

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

69	65.1	79.1	94.7		85.5	100.0	56.3	87.6
----	------	------	------	--	------	-------	------	------

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING (tested with 2020-2021 test)**

69	62.2	77.3	94.1		82.6	100.0	40.3	86.9
----	------	------	------	--	------	-------	------	------

**GRADE 3 READING (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

46	77.4	83.4	90.9		84.8	100.0	62.0	89.2
----	------	------	------	--	------	-------	------	------

**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING (tested with 2020-2021 test)**

46	61.4	79.0	88.7		87.0	100.0	54.2	88.2
----	------	------	------	--	------	-------	------	------

**GRADE 4 READING (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

52	79.2	86.1	90.4		94.2	100.0	66.5	88.1
----	------	------	------	--	------	-------	------	------

**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING (tested with 2020-2021 test)**

52	77.0	88.5	89.1		100.0	100.0	77.2	87.8
----	------	------	------	--	-------	-------	------	------

**GRADE 5 READING (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

52	91.5	93.5	91.1		98.1	100.0	73.1	92.9
----	------	------	------	--	------	-------	------	------

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--