




Data Packet 2022-23

BARBARA JORDAN
ELEMENTARY SCHOOL



School # 133

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org



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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	77
KN	60
1	66
2	58
3	72
4	61
5	53
ALL	447

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	55	12.3	10	29.4
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	378	84.6	21	61.8
White	10	2.2	2	5.9
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	322	72.0
Economically disadvantaged	438	98.0
Limited English proficient (LEP)	298	66.7
Special education	44	9.8
Talented and Gifted (TAG)	89	19.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	92	17	18.5	0	0.0	0	0.0	74	80.4	0	0.0	0	0.0
	2021	52	4	7.7	0	0.0	0	0.0	46	88.5	1	1.9	1	1.9
	2022	77	18	23.4	0	0.0	1	1.3	57	74.0	1	1.3	0	0.0
KN	2020	57	4	7.0	1	1.8	0	0.0	51	89.5	1	1.8	0	0.0
	2021	60	7	11.7	0	0.0	0	0.0	53	88.3	0	0.0	0	0.0
	2022	60	3	5.0	0	0.0	0	0.0	56	93.3	0	0.0	1	1.7
1	2020	83	6	7.2	1	1.2	0	0.0	75	90.4	1	1.2	0	0.0
	2021	62	4	6.5	0	0.0	0	0.0	54	87.1	2	3.2	2	3.2
	2022	66	8	12.1	0	0.0	0	0.0	57	86.4	1	1.5	0	0.0
2	2020	66	7	10.6	0	0.0	0	0.0	58	87.9	1	1.5	0	0.0
	2021	70	6	8.6	1	1.4	0	0.0	63	90.0	0	0.0	0	0.0
	2022	58	8	13.8	1	1.7	0	0.0	46	79.3	3	5.2	0	0.0
3	2020	68	12	17.6	0	0.0	0	0.0	54	79.4	1	1.5	1	1.5
	2021	65	9	13.8	0	0.0	0	0.0	55	84.6	1	1.5	0	0.0
	2022	72	7	9.7	0	0.0	0	0.0	62	86.1	3	4.2	0	0.0
4	2020	81	8	9.9	0	0.0	0	0.0	71	87.7	2	2.5	0	0.0
	2021	57	6	10.5	0	0.0	0	0.0	51	89.5	0	0.0	0	0.0
	2022	61	6	9.8	1	1.6	0	0.0	53	86.9	1	1.6	0	0.0
5	2020	69	10	14.5	0	0.0	0	0.0	59	85.5	0	0.0	0	0.0
	2021	77	6	7.8	0	0.0	0	0.0	70	90.9	1	1.3	0	0.0
	2022	53	5	9.4	0	0.0	0	0.0	47	88.7	1	1.9	0	0.0
PK-5	2020	516	64	12.4	2	0.4	0	0.0	442	85.7	6	1.2	1	0.2
	2021	443	42	9.5	1	0.2	0	0.0	392	88.5	5	1.1	3	0.7
	2022	447	55	12.3	2	0.4	1	0.2	378	84.6	10	2.2	1	0.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	92	91	98.9	54	58.7	1	1.1	52	56.5	0	0.0	68	73.9	40.2	59.8	25.0
	2021	52	51	98.1	37	71.2	0	0.0	33	63.5	0	0.0	32	61.5	40.4	59.6	36.5
	2022	77	74	96.1	42	54.5	3	3.9	41	53.2	0	0.0	60	77.9	45.5	54.5	22.1
KN	2020	57	56	98.2	38	66.7	1	1.8	38	66.7	6	10.5	8	14.0	50.9	49.1	0.0
	2021	60	56	93.3	38	63.3	2	3.3	37	61.7	13	21.7	8	13.3	43.3	56.7	0.0
	2022	60	58	96.7	45	75.0	0	0.0	45	75.0	6	10.0	26	43.3	46.7	53.3	1.7
1	2020	83	80	96.4	67	80.7	4	4.8	62	74.7	12	14.5	8	9.6	51.8	48.2	4.8
	2021	62	62	100.0	40	64.5	5	8.1	44	71.0	11	17.7	2	3.2	51.6	48.4	9.7
	2022	66	66	100.0	40	60.6	4	6.1	40	60.6	13	19.7	10	15.2	42.4	57.6	3.0
2	2020	66	62	93.9	47	71.2	4	6.1	47	71.2	3	4.5	8	12.1	40.9	59.1	3.0
	2021	70	66	94.3	55	78.6	2	2.9	57	81.4	27	38.6	3	4.3	50.0	50.0	0.0
	2022	58	57	98.3	33	56.9	8	13.8	39	67.2	18	31.0	2	3.4	55.2	44.8	1.7
3	2020	68	67	98.5	42	61.8	6	8.8	42	61.8	8	11.8	5	7.4	44.1	55.9	0.0
	2021	65	63	96.9	45	69.2	6	9.2	52	80.0	6	9.2	1	1.5	43.1	56.9	3.1
	2022	72	71	98.6	54	75.0	13	18.1	57	79.2	23	31.9	7	9.7	56.9	43.1	0.0
4	2020	81	79	97.5	57	70.4	11	13.6	62	76.5	15	18.5	3	3.7	48.1	51.9	1.2
	2021	57	57	100.0	42	73.7	5	8.8	43	75.4	12	21.1	2	3.5	47.4	52.6	0.0
	2022	61	59	96.7	46	75.4	10	16.4	57	93.4	14	23.0	10	16.4	37.7	62.3	3.3
5	2020	69	68	98.6	49	71.0	9	13.0	54	78.3	17	24.6	2	2.9	52.2	47.8	4.3
	2021	77	73	94.8	55	71.4	14	18.2	61	79.2	13	16.9	4	5.2	49.4	50.6	0.0
	2022	53	53	100.0	38	71.7	6	11.3	43	81.1	15	28.3	3	5.7	54.7	45.3	0.0
PK-5	2020	516	503	97.5	354	68.6	36	7.0	357	69.2	61	11.8	102	19.8	46.7	53.3	6.4
	2021	443	428	96.6	312	70.4	34	7.7	327	73.8	82	18.5	52	11.7	46.7	53.3	6.1
	2022	447	438	98.0	298	66.7	44	9.8	322	72.0	89	19.9	118	26.4	48.3	51.7	5.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	61	10,874	58	95.4	10,319	94.9	1	1.6	3.8	55	9,815	90.4	90.3
	2021	59	10,216	58	98.4	10,002	97.9	4	6.8	4.7	50	9,094	85.2	89.0
	2022	58	10,601	55	93.6	9,857	93.0	4	6.9	8.0	51	8,573	87.4	80.9
1	2020	84	11,192	81	96.6	10,678	95.4	3	3.6	3.9	80	10,139	95.6	90.6
	2021	62	10,568	62	99.6	10,378	98.2	3	4.8	4.0	61	9,515	98.6	90.0
	2022	66	10,904	61	93.2	10,206	93.6	9	13.7	7.3	54	8,976	82.3	82.3
2	2020	64	11,070	61	96.2	10,616	95.9	4	6.3	3.2	60	10,175	94.1	91.9
	2021	68	10,574	68	99.7	10,394	98.3	0	0.0	3.8	66	9,653	97.2	91.3
	2022	58	10,614	55	95.3	9,987	94.1	1	1.7	6.0	54	8,941	93.4	84.2
3	2020	69	11,093	67	97.0	10,664	96.1	2	2.9	3.5	66	10,181	95.2	91.8
	2021	65	10,452	65	99.3	10,254	98.1	0	0.0	3.4	64	9,519	98.1	91.1
	2022	71	10,392	68	96.1	9,829	94.6	3	4.2	6.3	66	8,798	93.5	84.7
4	2020	80	11,323	77	96.6	10,902	96.3	2	2.5	3.4	75	10,479	93.9	92.5
	2021	59	10,526	58	97.9	10,325	98.1	2	3.4	2.9	53	9,562	89.4	90.8
	2022	62	10,478	58	94.1	9,930	94.8	4	6.5	5.8	55	8,981	88.7	85.7
5	2020	72	11,957	70	97.2	11,518	96.3	2	2.8	3.2	68	11,098	95.0	92.8
	2021	78	10,814	76	97.8	10,602	98.0	1	1.3	2.5	71	9,891	90.9	91.5
	2022	52	10,405	49	95.7	9,875	94.9	0	0.0	6.3	49	8,914	95.1	85.7
KN-5	2020	429	67,509	414	96.5	64,698	95.8	14	3.3	3.5	404	61,887	94.2	91.7
	2021	391	63,149	386	98.8	61,956	98.1	10	2.6	3.6	365	57,234	93.3	90.6
	2022	366	63,393	346	94.7	59,686	94.2	21	5.7	6.6	329	53,183	89.9	83.9

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	29.4
Hispanic	21	61.8
White	2	5.9
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	23	67.6
Male	11	32.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.5	76.5
2020-21	6.3	65.7
2021-22	9.0	61.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.9
1	2	5.9
2	2	5.9
3	2	5.9
4	2	5.9
5	3	8.8
1-3	6	17.6
More than 3	26	76.5
1 - 5	11	32.4
6 - 10	2	5.9
11 - 20	15	44.1
More than 20	4	11.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	88.9	81.3	84.0	*	*	*		90.0	81.3	84.6	67.0	26
	2021	*	57.1	36.4	44.4	*	*	57.1		33.3	46.2	42.1	60.2	19
	2022	*	*	82.1	69.7	0.0	89.5	86.4		80.0	57.1	70.6	69.7	34
4	2019		40.0	42.9	39.1	*	*	20.0		25.0	58.3	41.7	66.8	24
	2021		*	73.7	66.7	*	77.8	66.7		58.3	75.0	66.7	55.6	24
	2022	*	83.3	70.0	73.1	33.3	75.0	73.9		37.5	89.5	74.1	71.6	27
5	2019		*	52.4	52.2	*	42.9	33.3		42.9	63.6	52.0	72.3	25
	2021	*	*	92.9	81.3	*	*	77.8		83.3	83.3	83.3	66.9	18
	2022	*	*	82.4	86.4	*	75.0	76.9		83.3	90.0	86.4	77.3	22
3-5	2019	*	60.9	58.8	59.2	28.6	53.8	31.4		50.0	69.2	60.0	68.9	75
	2021	*	46.7	70.5	63.8	28.6	77.8	67.9		58.3	67.6	63.9	61.1	61
	2022	*	71.4	78.5	75.3	26.7	82.1	79.3		72.5	79.1	75.9	72.9	83

NUMBER TESTED IN GRADES 3-5													
2019	1	23	51	71	7	13	35			36	39	75	21,789
2021	2	15	44	58	7	18	28			24	37	61	17,239
2022	4	14	65	81	15	39	58			40	43	83	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	1	3	4	*	*	*		1	3	4	2,187	26
	2021	*	3	7	10	*	*	3		4	7	11	2,182	19
	2022	*	*	5	10	6	2	3		4	6	10	1,825	34
4	2019		6	8	14	*	*	12		9	5	14	2,418	24
	2021		*	5	8	*	2	4		5	3	8	2,521	24
	2022	*	1	6	7	4	3	6		5	2	7	1,785	27
5	2019		*	10	11	*	4	12		8	4	12	2,181	25
	2021	*	*	1	3	*	*	2		1	2	3	2,009	18
	2022	*	*	3	3	*	2	3		2	1	3	1,445	22
3-5	2019	*	9	21	29	5	6	24		18	12	30	6,786	75
	2021	*	8	13	21	5	4	9		10	12	22	6,712	61
	2022	*	4	14	20	11	7	12		11	9	20	5,055	83

NUMBER TESTED IN GRADES 3-5													
2019	1	23	51	71	7	13	35			36	39	75	21,789
2021	2	15	44	58	7	18	28			24	37	61	17,239
2022	4	14	65	81	15	39	58			40	43	83	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	11.1	56.3	40.0	*	*	*		40.0	43.8	42.3	35.7	26
	2021	*	0.0	9.1	5.6	*	*	0.0		0.0	7.7	5.3	32.1	19
	2022	*	*	46.4	39.4	0.0	47.4	45.5		40.0	42.9	41.2	45.3	34
4	2019		20.0	7.1	13.0	*	*	0.0		8.3	16.7	12.5	36.8	24
	2021		*	21.1	25.0	*	33.3	33.3		16.7	33.3	25.0	29.9	24
	2022	*	33.3	35.0	38.5	33.3	41.7	34.8		0.0	52.6	37.0	48.1	27
5	2019		*	28.6	30.4	*	14.3	5.6		28.6	36.4	32.0	44.8	25
	2021	*	*	35.7	31.3	*	*	11.1		33.3	33.3	33.3	40.6	18
	2022	*	*	76.5	77.3	*	62.5	61.5		66.7	90.0	77.3	54.0	22
3-5	2019	*	21.7	31.4	28.2	0.0	15.4	5.7		25.0	33.3	29.3	39.4	75
	2021	*	13.3	22.7	20.7	0.0	22.2	17.9		16.7	24.3	21.3	34.4	61
	2022	*	42.9	50.8	49.4	20.0	48.7	44.8		40.0	58.1	49.4	49.2	83

NUMBER TESTED IN GRADES 3-5													
2019	1	23	51	71	7	13	35			36	39	75	21,789
2021	2	15	44	58	7	18	28			24	37	61	17,239
2022	4	14	65	81	15	39	58			40	43	83	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	0.0	18.8	8.0	*	*	*		20.0	6.3	11.5	21.8	26
	2021	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	15.6	19
	2022	*	*	35.7	27.3	0.0	36.8	31.8		30.0	28.6	29.4	26.5	34
4	2019		20.0	7.1	13.0	*	*	0.0		8.3	16.7	12.5	18.1	24
	2021		*	5.3	8.3	*	0.0	0.0		0.0	16.7	8.3	14.2	24
	2022	*	33.3	10.0	15.4	33.3	16.7	13.0		0.0	21.1	14.8	25.0	27
5	2019		*	19.0	17.4	*	14.3	5.6		14.3	18.2	16.0	24.0	25
	2021	*	*	28.6	18.8	*	*	11.1		16.7	25.0	22.2	25.7	18
	2022	*	*	58.8	59.1	*	37.5	30.8		41.7	80.0	59.1	35.4	22
3-5	2019	*	8.7	15.7	12.7	0.0	15.4	5.7		13.9	12.8	13.3	21.4	75
	2021	*	6.7	11.4	8.6	0.0	5.6	3.6		4.2	13.5	9.8	18.7	61
	2022	*	28.6	33.8	32.1	20.0	30.8	24.1		27.5	37.2	32.5	29.0	83

NUMBER TESTED IN GRADE 3-5													
2019	1	23	51	71	7	13	35			36	39	75	21,789
2021	2	15	44	58	7	18	28			24	37	61	17,239
2022	4	14	65	81	15	39	58			40	43	83	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	71.5	72.8	60.4
	2021	62.1	40.0	44.0
	2022	77.6	68.0	58.4
4	2019	57.3	48.1	50.0
	2021	57.3	57.5	64.4
	2022	71.8	67.2	53.8
5	2019	69.5	55.0	58.0
	2021	66.0	63.5	73.0
	2022	78.4	77.0	78.9
3-5	2019	66.3	59.0	56.3
	2021	61.4	53.8	60.6
	2022	75.9	70.1	62.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	55.6	66.2	65.9	*	60.3	64.4		52.5	76.6	65.5	75.5	87
	2021	*	71.4	52.1	53.7	*	48.8	50.0		61.5	50.0	55.4	57.1	56
	2022	*	*	58.1	54.4	11.1	55.6	56.1		57.9	51.6	55.1	65.9	69
4	2019		30.0	75.8	69.3	*	81.1	66.7		63.2	76.3	69.7	74.7	76
	2021		*	74.0	70.9	*	75.0	71.4		73.1	69.0	70.9	55.0	55
	2022	*	66.7	56.9	55.4	10.0	58.1	55.6		61.9	54.1	56.9	65.8	58
5	2019		*	68.8	68.8	33.3	68.8	65.3		52.4	83.3	67.9	81.8	84
	2021	*	*	70.6	65.4	*	68.3	64.4		45.5	81.8	67.3	69.3	55
	2022	*	*	80.4	80.4	*	78.4	76.2		77.8	83.3	80.4	74.9	51
3-5	2019	*	43.5	70.0	67.9	26.7	69.4	65.5		55.8	78.7	67.6	77.4	247
	2021	*	53.3	65.8	63.4	7.7	63.9	61.8		60.8	67.4	64.5	60.5	166
	2022	*	64.3	64.2	62.3	17.4	62.7	61.4		65.1	60.9	62.9	68.8	178

NUMBER TESTED IN GRADES 3-5													
2019	1	23	223	240	15	180	194		120	127	247	34,646	
2021	2	15	149	161	13	122	131		74	92	166	28,221	
2022	5	14	159	175	23	134	153		86	92	178	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	4	26	29	*	25	21		19	11	30	2,726	87
	2021	*	2	23	25	*	21	22		10	15	25	4,023	56
	2022	*	*	26	31	8	24	25		16	15	31	3,258	69
4	2019		7	16	23	*	10	21		14	9	23	2,958	76
	2021		*	13	16	*	10	12		7	9	16	4,186	55
	2022	*	2	22	25	9	18	24		8	17	25	3,298	58
5	2019		*	25	25	4	20	25		20	7	27	2,152	84
	2021	*	*	15	18	*	13	16		12	6	18	2,927	55
	2022	*	*	9	10	*	8	10		6	4	10	2,391	51
3-5	2019	*	13	67	77	11	55	67		53	27	80	7,836	247
	2021	*	7	51	59	12	44	50		29	30	59	11,136	166
	2022	*	5	57	66	19	50	59		30	36	66	8,947	178

NUMBER TESTED IN GRADES 3-5													
2019	1	23	223	240	15	180	194			120	127	247	34,646
2021	2	15	149	161	13	122	131			74	92	166	28,221
2022	5	14	159	175	23	134	153			86	92	178	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	33.3	35.1	34.1	*	33.3	35.6		27.5	40.4	34.5	42.8	87
	2021	*	42.9	18.8	22.2	*	17.1	18.2		19.2	23.3	21.4	25.6	56
	2022	*	*	32.3	29.4	0.0	29.6	29.8		36.8	22.6	30.4	37.6	69
4	2019		10.0	40.9	37.3	*	43.4	36.5		31.6	42.1	36.8	44.7	76
	2021		*	40.0	38.2	*	37.5	38.1		42.3	34.5	38.2	30.1	55
	2022	*	33.3	11.8	10.7	0.0	14.0	13.0		19.0	10.8	13.8	37.0	58
5	2019		*	33.8	33.8	16.7	31.3	29.2		23.8	45.2	34.5	54.9	84
	2021	*	*	31.4	28.8	*	29.3	26.7		4.5	45.5	29.1	42.7	55
	2022	*	*	50.0	51.0	*	48.6	45.2		55.6	45.8	51.0	46.8	51
3-5	2019	*	26.1	36.3	35.0	13.3	35.6	33.5		27.5	42.5	35.2	47.6	247
	2021	*	26.7	30.2	29.8	7.7	27.9	27.5		23.0	34.8	29.5	32.8	166
	2022	*	35.7	30.8	29.7	8.7	29.9	28.1		38.4	23.9	30.9	40.5	178

NUMBER TESTED IN GRADES 3-5													
2019	1	23	223	240	15	180	194		120	127	247	34,646	
2021	2	15	149	161	13	122	131		74	92	166	28,221	
2022	5	14	159	175	23	134	153		86	92	178	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	11.1	16.9	15.3	*	17.5	18.6		15.0	17.0	16.1	20.3	87
	2021	*	28.6	10.4	13.0	*	9.8	9.1		11.5	13.3	12.5	11.6	56
	2022	*	*	14.5	13.2	0.0	11.1	12.3		21.1	6.5	14.5	17.9	69
4	2019		0.0	19.7	17.3	*	22.6	19.0		15.8	18.4	17.1	25.2	76
	2021		*	16.0	14.5	*	17.5	16.7		15.4	13.8	14.5	16.4	55
	2022	*	0.0	3.9	1.8	0.0	4.7	3.7		9.5	0.0	3.4	18.5	58
5	2019		*	21.3	21.3	16.7	15.6	15.3		16.7	26.2	21.4	33.9	84
	2021	*	*	11.8	9.6	*	9.8	8.9		4.5	15.2	10.9	22.7	55
	2022	*	*	17.4	19.6	*	16.2	14.3		18.5	20.8	19.6	23.7	51
3-5	2019	*	8.7	19.3	17.9	6.7	18.3	17.5		15.8	20.5	18.2	26.6	247
	2021	*	13.3	12.8	12.4	0.0	12.3	11.5		10.8	14.1	12.7	16.9	166
	2022	*	14.3	11.9	11.4	0.0	10.4	9.8		17.4	7.6	12.4	20.0	178

NUMBER TESTED IN GRADE 3-5													
2019	1	23	223	240	15	180	194		120	127	247	34,646	
2021	2	15	149	161	13	122	131		74	92	166	28,221	
2022	5	14	159	175	23	134	153		86	92	178	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	57.8	60.7	62.6	67.2
	2021	53.8	54.0	48.0	56.3
	2022	64.1	52.5	48.0	44.6
4	2019	71.9	53.3	59.5	62.2
	2021	66.7	59.3	56.2	45.9
	2022	52.7	51.6	51.6	31.9
5	2019	59.7	65.5	54.9	48.8
	2021	56.4	60.2	47.7	53.2
	2022	65.4	64.5	65.1	59.8
3-5	2019	62.8	60.1	59.0	59.4
	2021	58.9	57.8	50.6	51.8
	2022	60.8	55.6	54.1	44.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	55.8	55.1	16.7	54.1	50.7		43.6	66.7	55.6	69.3	81
	2021	*	*	32.7	32.1	*	33.3	30.4		30.4	33.3	32.1	54.9	56
	2022	*	*	64.4	68.0	*	63.9	65.9		70.4	65.2	68.0	60.4	50

NUMBER TESTED IN GRADE 5													
2019		4	77	78	6	61	71		39	42	81	10,432	
2021	1	3	52	53	5	42	46		23	33	56	8,469	
2022	1	4	45	50	4	36	41		27	23	50	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	34	35	5	28	35		22	14	36	3203	81
	2021	*	*	35	36	*	28	32		16	22	38	3820	56
	2022	*	*	16	16	*	13	14		8	8	16	3468	50

NUMBER TESTED IN GRADE 5													
2019		4	77	78	6	61	71		39	42	81	10,432	
2021	1	3	52	53	5	42	46		23	33	56	8,469	
2022	1	4	45	50	4	36	41		27	23	50	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	32.5	32.1	0.0	31.1	26.8		23.1	40.5	32.1	42.0	81
	2021	*	*	15.4	13.2	*	11.9	10.9		8.7	18.2	14.3	23.4	56
	2022	*	*	35.6	36.0	*	38.9	34.1		37.0	34.8	36.0	33.0	50

NUMBER TESTED IN GRADE 5													
2019		4	77	78	6	61	71		39	42	81	10,432	
2021	1	3	52	53	5	42	46		23	33	56	8,469	
2022	1	4	45	50	4	36	41		27	23	50	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	15.6	15.4	0.0	13.1	11.3		10.3	19.0	14.8	19.7	81
	2021	*	*	3.8	3.8	*	4.8	4.3		4.3	3.0	3.6	8.9	56
	2022	*	*	6.7	8.0	*	8.3	7.3		7.4	8.7	8.0	13.7	50

NUMBER TESTED IN GRADE 5													
2019		4	77	78	6	61	71		39	42	81	10,432	
2021	1	3	52	53	5	42	46		23	33	56	8,469	
2022	1	4	45	50	4	36	41		27	23	50	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	57.8	60.5	61.6	60.9
	2021	55.7	48.2	51.1	52.7
	2022	72.7	67.3	59.8	68.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			65.6	66.7	*	65.0	66.7		50.0	80.6	65.6	75.0	61
	2021			51.4	50.0	*	51.4	51.4		50.0	52.9	51.4	58.9	37
	2022	*		50.0	51.4	*	51.4	51.4		50.0	52.9	51.4	59.7	35
4	2019			65.4	65.4	*	64.0	66.7		61.5	69.2	65.4	67.8	52
	2021			50.0	50.0	*	50.0	48.4		50.0	50.0	50.0	57.2	32
	2022			36.4	33.3	*	35.3	35.3		33.3	36.8	35.3	56.1	34
5	2019			83.1	84.2	*	82.5	83.3		78.6	87.1	83.1	85.3	59
	2021			81.6	81.1	*	80.6	80.6		57.1	95.8	81.6	83.5	38
	2022			75.9	75.9	*	75.9	75.9		73.3	78.6	75.9	71.2	29
3-5	2019			71.5	72.2	25.0	70.7	72.3		63.1	79.5	71.5	75.7	172
	2021			61.7	61.0	16.7	61.0	60.6		52.1	69.5	61.7	66.2	107
	2022	*		53.1	52.6	0.0	53.1	53.1		52.1	54.0	53.1	62.1	98

NUMBER TESTED IN GRADES 3-5													
2019			172	169	8	167	159		84	88	172	13,469	
2021			107	105	6	105	104		48	59	107	11,563	
2022	1		96	97	8	98	98		48	50	98	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			21	20	*	21	19		15	6	21	1,174	61
	2021			18	18	*	18	18		10	8	18	1,677	37
	2022	*		17	17	*	17	17		9	8	17	1,516	35
4	2019			18	18	*	18	16		10	8	18	1,491	52
	2021			16	16	*	16	16		7	9	16	1,630	32
	2022			21	22	*	22	22		10	12	22	1,578	34
5	2019			10	9	*	10	9		6	4	10	608	59
	2021			7	7	*	7	7		6	1	7	605	38
	2022			7	7	*	7	7		4	3	7	987	29
3-5	2019			49	47	6	49	44		31	18	49	3,273	172
	2021			41	41	5	41	41		23	18	41	3,912	107
	2022	*		45	46	8	46	46		23	23	46	4,081	98

NUMBER TESTED IN GRADES 3-5													
2019			172	169	8	167	159		84	88	172	13,469	
2021			107	105	6	105	104		48	59	107	11,563	
2022	1		96	97	8	98	98		48	50	98	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			27.9	28.3	*	28.3	29.8		13.3	41.9	27.9	46.2	61
	2021			10.8	8.3	*	10.8	10.8		10.0	11.8	10.8	32.1	37
	2022	*		14.7	17.1	*	17.1	17.1		16.7	17.6	17.1	30.6	35
4	2019			34.6	34.6	*	34.0	35.4		30.8	38.5	34.6	38.4	52
	2021			21.9	21.9	*	21.9	22.6		14.3	27.8	21.9	32.3	32
	2022			21.2	21.2	*	20.6	20.6		13.3	26.3	20.6	36.0	34
5	2019			50.8	52.6	*	50.9	53.7		32.1	67.7	50.8	63.2	59
	2021			55.3	54.1	*	52.8	52.8		28.6	70.8	55.3	59.0	38
	2022			44.8	44.8	*	44.8	44.8		33.3	57.1	44.8	41.7	29
3-5	2019			37.8	38.5	0.0	37.7	39.6		25.0	50.0	37.8	48.7	172
	2021			29.9	28.6	16.7	28.6	28.8		16.7	40.7	29.9	40.7	107
	2022	*		26.0	26.8	0.0	26.5	26.5		20.8	32.0	26.5	35.9	98

NUMBER TESTED IN GRADES 3-5													
2019			172	169	8	167	159		84	88	172	13,469	
2021			107	105	6	105	104		48	59	107	11,563	
2022	1		96	97	8	98	98		48	50	98	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			14.8	15.0	*	15.0	15.8		3.3	25.8	14.8	27.3	61
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	20.7	37
	2022	*		5.9	5.7	*	5.7	5.7		0.0	11.8	5.7	18.5	35
4	2019			9.6	9.6	*	10.0	10.4		11.5	7.7	9.6	17.9	52
	2021			15.6	15.6	*	15.6	16.1		14.3	16.7	15.6	16.9	32
	2022			12.1	12.1	*	11.8	11.8		0.0	21.1	11.8	21.4	34
5	2019			15.3	15.8	*	15.8	16.7		7.1	22.6	15.3	29.9	59
	2021			28.9	29.7	*	25.0	25.0		14.3	37.5	28.9	32.4	38
	2022			10.3	10.3	*	10.3	10.3		6.7	14.3	10.3	18.4	29
3-5	2019			13.4	13.6	0.0	13.8	14.5		7.1	19.3	13.4	24.9	172
	2021			15.0	15.2	0.0	13.3	13.5		8.3	20.3	15.0	23.2	107
	2022	*		9.4	9.3	0.0	9.2	9.2		2.1	16.0	9.2	19.4	98

NUMBER TESTED IN GRADE 3-5													
2019			172	169	8	167	159		84	88	172	13,469	
2021			107	105	6	105	104		48	59	107	11,563	
2022	1		96	97	8	98	98		48	50	98	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	60.3	60.1	48.2
	2021	60.0	49.7	43.6
	2022	68.6	44.8	48.6
4	2019	59.1	61.9	60.5
	2021	46.1	47.1	54.3
	2022	52.2	48.8	53.2
5	2019	73.3	67.3	55.8
	2021	68.4	69.7	57.0
	2022	62.5	62.3	66.3
3-5	2019	64.4	63.1	54.5
	2021	58.8	56.0	51.6
	2022	61.1	51.4	55.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	33.3		*	*	50.0				38.9	48.4	18
	2022	*	33.3	30.0	29.4	*	*	*				29.4	36.6	17
K-1	2020													
	2021	*	*	33.3		*	*	50.0				38.9	49.4	18
	2022	*	33.3	30.0	29.4	*	*	*				29.4	37.9	17
# Tested (GR K-1)	2020													
	2021	2	2	12		4	2	6				18	5,754	
	2022	1	6	10	17	2	1	1				17	5,967	
2	2020													
	2021		*	85.7				*				83.3	48.4	12
	2022	*	14.3	23.1	17.4	*	*	14.3				17.4	39.9	23
# Tested (GR 2)	2020													
	2021		5	7				2				12	5,792	
	2022	3	7	13	23	5	1	7				23	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	0		*	*	0				2	1,162	18
	2022	*	0	0	0	*	*	*				0	652	17
K-1	2020													
	2021	*	*	0		*	*	0				2	1,277	18
	2022	*	0	0	0	*	*	*				0	724	17
# Tested (GR K-1)	2020													
	2021	2	2	12		4	2	6				18	5,754	
	2022	1	6	10	17	2	1	1				17	5,967	
2	2020													
	2021		*	3				*				6	1,359	12
	2022	*	1	0	1	*	*	0				1	916	23
# Tested (GR 2)	2020													
	2021		5	7				2				12	5,792	
	2022	3	7	13	23	5	1	7				23	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		57.1	66.7								62.5	57.1	16
	2022		*	42.9	30.0							27.3	41.1	11
1	2020													
	2021	*	*	20.0		*	*	*				17.6	46.7	17
	2022		0.0	36.4	21.1	*	*	*				21.1	35.7	19
K-1	2020													
	2021	*	40.0	42.1		*	*	*				39.4	51.7	33
	2022		0.0	38.9	24.1	*	*	*				23.3	38.3	30
# Tested (GR K-1)	2020													
	2021	2	10	19		3	1	4				33	10,412	
	2022		11	18	29	2	1	1				30	11,314	
2	2020													
	2021		83.3	77.8			*	*				80.0	49.7	15
	2022	*	14.3	15.4	13.0	*	*	0.0				13.0	44.5	23
# Tested (GR 2)	2020													
	2021		6	9			2	4				15	6,004	
	2022	3	7	13	23	5	2	8				23	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		1	5								6	1,120	16
	2022		*	0	0							0	655	11
1	2020													
	2021	*	*	0		*	*	*				1	934	17
	2022		0	0	0	*	*	*				0	582	19
K-1	2020													
	2021	*	1	5		*	*	*				7	2,054	33
	2022		0	0	0	*	*	*				0	1,237	30
# Tested (GR K-1)	2020													
	2021	2	10	19		3	1	4				33	10,412	
	2022		11	18	29	2	1	1				30	11,314	
2	2020													
	2021		2	3			*	*				5	1,149	15
	2022	*	1	0	1	*	*	0				1	946	23
# Tested (GR 2)	2020													
	2021		6	9			2	4				15	6,004	
	2022	3	7	13	23	5	2	8				23	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	45.3		0.0	47.5	47.7				44.8	52.9	58
	2022	*	16.7	48.1	44.3	*	35.9	35.9				44.3	46.4	61
K-1	2020													
	2021	*	*	45.3		0.0	47.5	47.7				44.8	53.5	58
	2022	*	16.7	48.1	44.3	*	35.9	35.9				44.3	47.6	61
# Tested (GR K-1)	2020													
	2021	1	2	53		6	40	44				58	10,304	
	2022	1	6	54	61	4	39	39				61	10,488	
2	2020													
	2021		*	50.0		*	46.3	46.4				50.0	46.7	66
	2022	*	14.3	32.6	27.5	0.0	32.3	32.4				28.8	40.2	52
# Tested (GR 2)	2020													
	2021		5	60		2	54	56				66	9,688	
	2022	2	7	43	51	8	31	37				52	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	4		0	4	4				6	1,950	58
	2022	*	0	6	6	*	2	2				6	1,175	61
K-1	2020													
	2021	*	*	4		0	4	4				6	2,117	58
	2022	*	0	6	6	*	2	2				6	1,341	61
# Tested (GR K-1)	2020													
	2021	1	2	53		6	40	44				58	10,304	
	2022	1	6	54	61	4	39	39				61	10,488	
2	2020													
	2021		*	5		*	3	3				5	1,397	66
	2022	*	1	2	3	0	2	2				3	986	52
# Tested (GR 2)	2020													
	2021		5	60		2	54	56				66	9,688	
	2022	2	7	43	51	8	31	37				52	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	58.8		*	55.6	57.1				57.1	62.3	56
	2022		*	50.0	46.6		46.7	46.7				48.3	49.1	60
1	2020													
	2021	*	*	46.0		*	48.7	50.0				47.4	54.3	57
	2022		12.5	38.6	35.4	*	27.5	27.5				35.4	46.0	65
K-1	2020													
	2021	*	50.0	52.5		14.3	52.0	53.2				52.2	58.2	113
	2022		9.1	44.2	40.7	*	37.6	37.6				41.6	47.5	125
# Tested (GR K-1)	2020													
	2021	2	8	101		7	75	77				113	19,324	
	2022		11	113	123	4	85	85				125	19,784	
2	2020													
	2021		*	50.8		*	45.5	46.4				49.3	45.4	67
	2022	*	16.7	26.1	22.2	0.0	27.3	25.6				23.6	40.9	55
# Tested (GR 2)	2020													
	2021		5	61		2	55	56				67	9,836	
	2022	3	6	46	54	8	33	39				55	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	11		*	5	5				12	2,140	56
	2022		*	6	5		4	4				6	1,309	60
1	2020													
	2021	*	*	9		*	7	8				11	1,882	57
	2022		0	2	2	*	0	0				2	1,298	65
K-1	2020													
	2021	*	2	20		0	12	13				23	4,022	113
	2022		0	8	7	*	4	4				8	2,607	125
# Tested (GR K-1)	2020													
	2021	2	8	101		7	75	77				113	19,324	
	2022		11	113	123	4	85	85				125	19,784	
2	2020													
	2021		*	8		*	6	6				8	1,182	67
	2022	*	0	0	0	0	0	0				0	903	55
# Tested (GR 2)	2020													
	2021		5	61		2	55	56				67	9,836	
	2022	3	6	46	54	8	33	39				55	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			65.9		*	65.8	65.8				65.9	65.2	41
	2022			64.4	64.4	*	63.2	63.2				64.4	55.6	45
K-1	2020													
	2021			65.9		*	65.8	65.8				65.9	64.9	41
	2022			64.4	64.4	*	63.2	63.2				64.4	55.8	45
# Tested (GR K-1)	2020													
	2021			41		2	38	38				41	4,901	
	2022			45	45	2	38	38				45	4,935	
2	2020													
	2021			65.5		*	64.3	64.3				64.3	61.5	56
	2022			55.2	55.2	*	53.6	53.6				55.2	55.4	29
# Tested (GR 2)	2020													
	2021			55		2	56	56				56	4,772	
	2022			29	29	2	28	28				29	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			10		*	8	8				10	1,275	41
	2022			5	5	*	4	4				5	815	45
K-1	2020													
	2021			10		*	8	8				10	1,327	41
	2022			5	5	*	4	4				5	884	45
# Tested (GR K-1)	2020													
	2021			41		2	38	38				41	4,901	
	2022			45	45	2	38	38				45	4,935	
2	2020													
	2021			10		*	10	10				10	1,204	56
	2022			4	4	*	4	4				4	910	29
# Tested (GR 2)	2020													
	2021			55		2	56	56				56	4,772	
	2022			29	29	2	28	28				29	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			40.9		*	39.5	40.5				40.9	55.8	44
	2022			51.0	50.0		48.9	48.9				51.0	52.5	49
1	2020													
	2021			46.3		*	44.7	44.7				46.3	57.6	41
	2022			19.6	19.6	*	15.4	15.4				19.6	51.5	46
K-1	2020													
	2021			43.5		*	42.1	42.7				43.5	56.7	85
	2022			35.8	35.1	*	33.3	33.3				35.8	52.0	95
# Tested (GR K-1)	2020													
	2021			85		4	76	75				85	9,529	
	2022			95	94	2	84	84				95	9,582	
2	2020													
	2021			45.8		*	44.9	43.8				44.9	54.2	49
	2022			42.4	40.6	*	41.9	41.9				42.4	50.1	33
# Tested (GR 2)	2020													
	2021			48		2	49	48				49	4,788	
	2022			33	32	3	31	31				33	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			4		*	2	2				4	602	44
	2022			3	3		2	2				3	356	49
1	2020													
	2021			5		*	5	5				5	840	41
	2022			1	1	*	1	1				1	566	46
K-1	2020													
	2021			9		*	7	7				9	1,442	85
	2022			4	4	*	3	3				4	922	95
# Tested (GR K-1)	2020													
	2021			85		4	76	75				85	9,529	
	2022			95	94	2	84	84				95	9,582	
2	2020													
	2021			5		*	5	5				5	816	49
	2022			6	6	*	6	6				6	652	33
# Tested (GR 2)	2020													
	2021			48		2	49	48				49	4,788	
	2022			33	32	3	31	31				33	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	13	7.7	13	23.1	13	30.8	13	46.2	14	28.6	14	7.1
			7.7		0.0		0.0		7.7		14.3		0.0
84.6	76.9	69.2	46.2	57.1	92.9								
2022	7	42.9	9	22.2	7	57.1	7	57.1	53	47.2	10	50.0	
		0.0		33.3		0.0		14.3		11.3		0.0	
57.1	44.4	42.9	28.6	41.5	50.0								
Wave 2 (MOY)	2020												
	2021			15	20.0	14	35.7	15	66.7	57	42.1	15	13.3
					13.3		14.3		0.0		8.8		6.7
66.7	50.0	33.3	49.1	80.0									
2022			10	30.0	10	30.0	10	70.0	58	39.7	10	30.0	
				10.0		10.0		0.0		3.4		0.0	
60.0	60.0	30.0	56.9	70.0									
Wave 3 (EOY)	2020												
	2021			16	18.8	15	40.0	16	50.0	60	26.7	16	0.0
					12.5		6.7		6.3		11.7		6.3
68.8	53.3	43.8	61.7	93.8									
2022			11	18.2	11	27.3	11	54.5	58	34.5	11	0.0	
				0.0		18.2		18.2		10.3		0.0	
81.8	54.5	27.3	55.2	100.0									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	41	2.4	41	4.9	41	14.6	41	4.9	40	35.0	1	*
			7.3		7.3		9.8		14.6		12.5		*
90.2	87.8	75.6	80.5	52.5	*								
2022	45	37.8	46	39.1	45	48.9	46	23.9	18	22.2	44	43.2	
		2.2		8.7		2.2		15.2		11.1		4.5	
60.0	52.2	48.9	60.9	66.7	52.3								
Wave 2 (MOY)	2020												
	2021			42	0.0	42	7.1	42	4.8	42	0.0	42	19.0
					7.1		40.5		47.6		11.9		9.5
92.9	52.4	47.6	88.1	71.4									
2022			48	27.1	47	10.6	48	14.6	0		27	18.5	
				6.3		6.4		16.7		0.0			
66.7	83.0	68.8	81.5										
Wave 3 (EOY)	2020												
	2021			43	11.6	44	18.2	44	22.7	0		44	9.1
					7.0		13.6		6.8		13.6		
81.4	68.2	70.5	77.3										
2022			49	16.3	48	10.4	47	25.5	2	*	49	18.4	
				4.1		6.3		2.1		*		14.3	
79.6	83.3	72.3	67.3										
										*		*	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	38	34.2	18	27.8	18	27.8	81	28.4	82	19.5
			34.2		0.0		0.0		24.7		0.0
			15.8		72.2		72.2		46.9		80.5
	2021	5	*	5	*	5	*	41	36.6	41	48.8
			*		*		*		22.0		0.0
			*		*		*		41.5		51.2
	2022	28	21.4	16	12.5	16	0.0	66	22.7	65	10.8
			25.0		0.0		0.0		28.8		3.1
			39.3		87.5		100.0		48.5		86.2
Wave 2 (MOY)	2020	26	15.4	18	22.2	18	27.8	81	8.6	80	11.3
			19.2		0.0		0.0		24.7		1.3
			57.7		77.8		72.2		66.7		87.5
	2021	10	10.0	5	*	5	*	49	16.3	49	8.2
			20.0		*		*		32.7		2.0
			40.0		*		*		51.0		89.8
	2022	28	3.6	18	16.7	18	5.6	74	9.5	74	0.0
			14.3		0.0		0.0		28.4		6.8
			78.6		83.3		94.4		62.2		93.2
Wave 3 (EOY)	2020	0		0		0		0		0	
			0.0		*		*		3.9		2.1
			16.7		*		*		33.3		37.5
	2021	12	75.0	5	*	5	*	51	62.7	48	60.4
			6.5		10.0		5.0		5.2		2.6
			3.2		0.0		0.0		28.6		24.7
2022	31	90.3	20	90.0	20	95.0	77	66.2	77	72.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	62	58.1	43	53.5	43	39.5	20	0.0	0	
			19.4		0.0		0.0		85.0		
			14.5		46.5		60.5		15.0		
	2021	36	58.3	27	74.1	27	48.1	0		0	
			19.4		0.0		0.0				
			16.7		25.9		51.9				
2022	40	57.5	31	83.9	31	71.0	0		0		
		15.0		0.0		0.0					
		22.5		16.1		29.0					
Wave 2 (MOY)	2020	55	14.5	43	62.8	43	44.2	0		0	
			10.9		0.0		0.0				
			69.1		37.2		55.8				
	2021	39	43.6	28	75.0	28	50.0	0		0	
			20.5		0.0		0.0				
			30.8		25.0		50.0				
2022	46	8.7	35	62.9	35	31.4	0		0		
		15.2		0.0		0.0					
		71.7		37.1		68.6					
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	39	7.7	29	48.3	29	13.8	0		0	
			0.0		0.0		0.0				
			89.7		51.7		86.2				
2022	46	2.2	35	51.4	35	8.6	0		0		
		13.0		0.0		0.0					
		80.4		48.6		91.4					

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (46)	Beginning	31	67.4	32	69.6	43	93.5	42	91.3	33	71.7
	Intermediate	9	19.6	8	17.4	3	6.5	4	8.7	13	28.3
	Advanced	6	13.0	6	13.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (40)	Beginning	13	32.5	15	37.5	37	92.5	33	82.5	16	40.0
	Intermediate	16	40.0	18	45.0	3	7.5	6	15.0	22	55.0
	Advanced	6	15.0	7	17.5	0	0.0	1	2.5	2	5.0
	Advanced High	5	12.5	0	0.0	0	0.0	0	0.0	0	0.0
2 (33)	Beginning	5	15.2	6	18.2	15	45.5	18	54.5	5	15.2
	Intermediate	11	33.3	20	60.6	14	42.4	9	27.3	20	60.6
	Advanced	14	42.4	7	21.2	4	12.1	4	12.1	7	21.2
	Advanced High	3	9.1	0	0.0	0	0.0	2	6.1	1	3.0
3 (54)	Beginning	3	5.6	4	7.4	16	29.6	8	14.8	5	9.3
	Intermediate	4	7.4	18	33.3	32	59.3	19	35.2	18	33.3
	Advanced	20	37.0	21	38.9	6	11.1	16	29.6	27	50.0
	Advanced High	27	50.0	11	20.4	0	0.0	11	20.4	4	7.4
4 (46)	Beginning	9	19.6	14	30.4	11	23.9	10	21.7	8	17.4
	Intermediate	15	32.6	20	43.5	27	58.7	18	39.1	24	52.2
	Advanced	18	39.1	11	23.9	8	17.4	10	21.7	13	28.3
	Advanced High	4	8.7	1	2.2	0	0.0	8	17.4	1	2.2

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 12 (34.3%)	Beginning	11			
	Intermediate	10	12		
	Advanced	1	1	0	
	Advanced High	0	0	0	
32 21 (65.6%)	Beginning	4			
	Intermediate	13	7		
	Advanced	1	6	0	
	Advanced High	0	0	1	
52 29 (55.8%)	Beginning	4			
	Intermediate	4	13		
	Advanced	1	20	6	
	Advanced High	0	1	3	
35 5 (14.3%)	Beginning	5			
	Intermediate	0	18		
	Advanced	0	4	7	
	Advanced High	0	0	1	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (37)	Beginning	2	5.4	8	21.6	3	8.1	3	8.1	3	8.1
	Intermediate	8	21.6	23	62.2	26	70.3	6	16.2	13	35.1
	Advanced	16	43.2	6	16.2	6	16.2	10	27.0	20	54.1
	Advanced High	11	29.7	0	0.0	2	5.4	18	48.6	1	2.7
ALL (256)	Beginning	63	24.6	79	30.9	125	48.8	114	44.5	70	27.3
	Intermediate	63	24.6	107	41.8	105	41.0	62	24.2	110	43.0
	Advanced	80	31.3	58	22.7	24	9.4	41	16.0	69	27.0
	Advanced High	50	19.5	12	4.7	2	0.8	39	15.2	7	2.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
32 8 (25.0%)	Beginning	2			
	Intermediate	0	10		
	Advanced	0	7	12	
	Advanced High	0	0	1	
186 75 (40.3%)	Beginning	26			
	Intermediate	27	60		
	Advanced	3	38	25	
	Advanced High	0	1	6	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

66	47.3	68.4	72.4		43.9	59.1	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

34	44.3	66.6	79.9		41.2	91.2	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

34	44.1	66.5	74.3		38.2	76.5	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

59	52.4	65.2	79.7		32.2	84.7	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	37.4	*
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

28	37.7	66.0	73.4		42.9	78.6	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

34	38.4	63.0	77.0		26.5	82.4	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

48	65.4	77.0	83.5		75.0	93.8	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

22	60.5	80.3	77.8		86.4	90.9	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

26	56.2	76.1	82.6		65.4	96.2	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

48	72.2	78.6	82.0		79.2	95.8	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

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