




# Data Packet 2022-23

LEILA P. COWART  
ELEMENTARY SCHOOL



School # 130

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	72
KN	106
1	76
2	68
3	64
4	79
5	84
ALL	549

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2	0.4	3	6.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	540	98.4	28	62.2
White	6	1.1	13	28.9
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	378	68.9
Economically disadvantaged	498	90.7
Limited English proficient (LEP)	350	63.8
Special education	79	14.4
Talented and Gifted (TAG)	85	15.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	99	0	0.0	0	0.0	0	0.0	96	97.0	3	3.0	0	0.0
	2021	73	0	0.0	0	0.0	0	0.0	70	95.9	3	4.1	0	0.0
	2022	72	0	0.0	0	0.0	0	0.0	70	97.2	1	1.4	1	1.4
KN	2020	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2021	77	0	0.0	0	0.0	0	0.0	76	98.7	1	1.3	0	0.0
	2022	106	0	0.0	0	0.0	0	0.0	102	96.2	4	3.8	0	0.0
1	2020	69	0	0.0	0	0.0	0	0.0	69	100.0	0	0.0	0	0.0
	2021	67	1	1.5	0	0.0	0	0.0	66	98.5	0	0.0	0	0.0
	2022	76	1	1.3	0	0.0	0	0.0	75	98.7	0	0.0	0	0.0
2	2020	82	0	0.0	0	0.0	0	0.0	81	98.8	1	1.2	0	0.0
	2021	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
	2022	68	1	1.5	0	0.0	0	0.0	67	98.5	0	0.0	0	0.0
3	2020	86	1	1.2	0	0.0	0	0.0	85	98.8	0	0.0	0	0.0
	2021	79	0	0.0	0	0.0	0	0.0	79	100.0	0	0.0	0	0.0
	2022	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
4	2020	75	0	0.0	0	0.0	0	0.0	74	98.7	0	0.0	1	1.3
	2021	82	0	0.0	0	0.0	0	0.0	82	100.0	0	0.0	0	0.0
	2022	79	0	0.0	0	0.0	0	0.0	79	100.0	0	0.0	0	0.0
5	2020	92	1	1.1	0	0.0	0	0.0	90	97.8	1	1.1	0	0.0
	2021	71	0	0.0	0	0.0	0	0.0	71	100.0	0	0.0	0	0.0
	2022	84	0	0.0	0	0.0	0	0.0	83	98.8	1	1.2	0	0.0
PK-5	2020	573	2	0.3	0	0.0	0	0.0	565	98.6	5	0.9	1	0.2
	2021	511	1	0.2	0	0.0	0	0.0	506	99.0	4	0.8	0	0.0
	2022	549	2	0.4	0	0.0	0	0.0	540	98.4	6	1.1	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	99	98	99.0	64	64.6	8	8.1	62	62.6	0	0.0	77	77.8	47.5	52.5	21.2
	2021	73	68	93.2	45	61.6	2	2.7	44	60.3	0	0.0	45	61.6	49.3	50.7	38.4
	2022	72	65	90.3	39	54.2	5	6.9	40	55.6	0	0.0	61	84.7	45.8	54.2	18.1
KN	2020	70	65	92.9	46	65.7	8	11.4	46	65.7	0	0.0	11	15.7	50.0	50.0	0.0
	2021	77	71	92.2	47	61.0	12	15.6	45	58.4	0	0.0	14	18.2	48.1	51.9	0.0
	2022	106	99	93.4	64	60.4	16	15.1	64	60.4	11	10.4	34	32.1	50.9	49.1	0.9
1	2020	69	65	94.2	43	62.3	12	17.4	37	53.6	11	15.9	4	5.8	55.1	44.9	0.0
	2021	67	57	85.1	45	67.2	6	9.0	45	67.2	5	7.5	3	4.5	43.3	56.7	0.0
	2022	76	71	93.4	48	63.2	12	15.8	48	63.2	13	17.1	6	7.9	51.3	48.7	1.3
2	2020	82	75	91.5	57	69.5	8	9.8	57	69.5	7	8.5	7	8.5	56.1	43.9	4.9
	2021	62	59	95.2	43	69.4	9	14.5	42	67.7	12	19.4	2	3.2	51.6	48.4	0.0
	2022	68	57	83.8	43	63.2	7	10.3	42	61.8	13	19.1	3	4.4	47.1	52.9	0.0
3	2020	86	78	90.7	60	69.8	8	9.3	59	68.6	15	17.4	6	7.0	48.8	51.2	1.2
	2021	79	70	88.6	58	73.4	8	10.1	57	72.2	12	15.2	3	3.8	54.4	45.6	0.0
	2022	64	60	93.8	42	65.6	12	18.8	43	67.2	15	23.4	2	3.1	54.7	45.3	0.0
4	2020	75	67	89.3	43	57.3	7	9.3	55	73.3	10	13.3	6	8.0	45.3	54.7	0.0
	2021	82	75	91.5	59	72.0	12	14.6	61	74.4	16	19.5	0	0.0	48.8	51.2	0.0
	2022	79	68	86.1	57	72.2	12	15.2	67	84.8	14	17.7	3	3.8	57.0	43.0	0.0
5	2020	92	86	93.5	57	62.0	14	15.2	68	73.9	21	22.8	4	4.3	44.6	55.4	0.0
	2021	71	67	94.4	42	59.2	8	11.3	52	73.2	17	23.9	0	0.0	43.7	56.3	0.0
	2022	84	78	92.9	57	67.9	15	17.9	74	88.1	19	22.6	3	3.6	48.8	51.2	1.2
PK-5	2020	573	534	93.2	370	64.6	65	11.3	384	67.0	64	11.2	115	20.1	49.4	50.6	4.5
	2021	511	467	91.4	339	66.3	57	11.2	346	67.7	62	12.1	67	13.1	48.5	51.5	5.5
	2022	549	498	90.7	350	63.8	79	14.4	378	68.9	85	15.5	112	20.4	50.8	49.2	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	72	10,874	67	93.2	10,319	94.9	1	1.4	3.8	66	9,815	91.5	90.3
	2021	77	10,216	76	98.5	10,002	97.9	0	0.0	4.7	70	9,094	91.0	89.0
	2022	105	10,601	96	91.9	9,857	93.0	4	3.8	8.0	91	8,573	86.8	80.9
1	2020	70	11,192	66	95.2	10,678	95.4	0	0.0	3.9	64	10,139	91.9	90.6
	2021	67	10,568	66	98.3	10,378	98.2	5	7.5	4.0	62	9,515	93.0	90.0
	2022	74	10,904	70	94.5	10,206	93.6	0	0.0	7.3	67	8,976	90.1	82.3
2	2020	85	11,070	82	96.7	10,616	95.9	0	0.0	3.2	81	10,175	95.7	91.9
	2021	65	10,574	64	98.9	10,394	98.3	1	1.5	3.8	60	9,653	92.6	91.3
	2022	66	10,614	63	94.7	9,987	94.1	4	6.0	6.0	63	8,941	95.3	84.2
3	2020	83	11,093	80	96.0	10,664	96.1	1	1.2	3.5	79	10,181	94.6	91.8
	2021	80	10,452	79	98.9	10,254	98.1	0	0.0	3.4	76	9,519	95.3	91.1
	2022	64	10,392	61	94.5	9,829	94.6	1	1.6	6.3	55	8,798	85.6	84.7
4	2020	76	11,323	73	96.3	10,902	96.3	0	0.0	3.4	74	10,479	97.9	92.5
	2021	82	10,526	81	98.7	10,325	98.1	0	0.0	2.9	80	9,562	97.1	90.8
	2022	78	10,478	74	95.4	9,930	94.8	1	1.3	5.8	73	8,981	93.7	85.7
5	2020	92	11,957	88	95.9	11,518	96.3	0	0.0	3.2	86	11,098	94.0	92.8
	2021	72	10,814	71	99.1	10,602	98.0	1	1.4	2.5	70	9,891	97.8	91.5
	2022	84	10,405	78	93.3	9,875	94.9	1	1.2	6.3	69	8,914	82.3	85.7
KN-5	2020	477	67,509	456	95.6	64,698	95.8	2	0.4	3.5	450	61,887	94.3	91.7
	2021	442	63,149	436	98.7	61,956	98.1	7	1.6	3.6	418	57,234	94.6	90.6
	2022	471	63,393	442	93.9	59,686	94.2	11	2.3	6.6	418	53,183	88.7	83.9



Teachers: 45

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	6.7
Hispanic	28	62.2
White	13	28.9
Multiple	0	0.0
Other	1	2.2

Gender	Number	Percentage
Female	39	86.7
Male	6	13.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	4.8	82.4
2020-21	6.0	89.2
2021-22	8.6	80.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	6.7
1	1	2.2
2	7	15.6
3	2	4.4
4	3	6.7
5	2	4.4
1-3	10	22.2
More than 3	32	71.1
1 - 5	15	33.3
6 - 10	10	22.2
11 - 20	11	24.4
More than 20	6	13.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			76.6	75.0	*	84.2	84.2		62.5	91.3	76.6	67.0	47
	2021			53.7	51.4	14.3	35.0	33.3		52.0	56.3	53.7	60.2	41
	2022			62.8	61.5	0.0	52.2	54.2		52.2	75.0	62.8	69.7	43
4	2019	*		86.0	84.8	55.6	81.8	76.7		79.2	92.6	86.3	66.8	51
	2021			38.6	35.3	0.0	36.1	33.3		25.9	50.0	38.6	55.6	57
	2022			75.9	74.0	45.5	65.6	72.1		81.8	66.7	75.9	71.6	54
5	2019			72.9	71.7	*	59.3	61.9		67.6	80.0	72.9	72.3	59
	2021			65.2	63.6	33.3	77.8	57.1		54.5	75.0	65.2	66.9	46
	2022	*		65.5	63.6	21.4	62.5	58.0		51.7	76.7	64.4	77.3	59
3-5	2019	*		78.2	76.9	38.9	73.5	71.4		69.5	88.0	78.3	68.9	157
	2021			51.4	49.2	15.0	45.9	40.9		43.2	60.0	51.4	61.1	144
	2022	*		68.4	66.7	22.9	60.9	62.4		63.5	73.2	67.9	72.9	156

NUMBER TESTED IN GRADES 3-5													
2019	1		156	143	18	68	91		82	75	157	21,789	
2021			144	132	20	74	88		74	70	144	17,239	
2022	1		155	144	35	87	117		85	71	156	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			11	11	*	3	3		9	2	11	2,187	47
	2021			19	18	6	13	14		12	7	19	2,182	41
	2022			16	15	10	11	11		11	5	16	1,825	43
4	2019	*		7	7	4	4	7		5	2	7	2,418	51
	2021			35	33	7	23	26		20	15	35	2,521	57
	2022			13	13	6	11	12		6	7	13	1,785	54
5	2019			16	15	*	11	16		11	5	16	2,181	59
	2021			16	16	4	4	12		10	6	16	2,009	46
	2022	*		20	20	11	12	21		14	7	21	1,445	59
3-5	2019	*		34	33	11	18	26		25	9	34	6,786	157
	2021			70	67	17	40	52		42	28	70	6,712	144
	2022	*		49	48	27	34	44		31	19	50	5,055	156

NUMBER TESTED IN GRADES 3-5													
2019	1		156	143	18	68	91		82	75	157	21,789	
2021			144	132	20	74	88		74	70	144	17,239	
2022	1		155	144	35	87	117		85	71	156	18,671	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			38.3	38.6	*	52.6	52.6		33.3	43.5	38.3	35.7	47
	2021			24.4	18.9	0.0	10.0	9.5		12.0	43.8	24.4	32.1	41
	2022			41.9	43.6	0.0	26.1	29.2		34.8	50.0	41.9	45.3	43
4	2019	*		38.0	39.1	0.0	36.4	26.7		25.0	48.1	37.3	36.8	51
	2021			24.6	21.6	0.0	25.0	23.1		14.8	33.3	24.6	29.9	57
	2022			42.6	40.0	0.0	37.5	37.2		42.4	42.9	42.6	48.1	54
5	2019			45.8	41.5	*	37.0	33.3		41.2	52.0	45.8	44.8	59
	2021			37.0	34.1	0.0	44.4	28.6		31.8	41.7	37.0	40.6	46
	2022	*		46.6	43.6	0.0	40.6	36.0		31.0	60.0	45.8	54.0	59
3-5	2019	*		41.0	39.9	5.6	41.2	35.2		34.1	48.0	40.8	39.4	157
	2021			28.5	25.0	0.0	25.7	21.6		18.9	38.6	28.5	34.4	144
	2022	*		43.9	42.4	0.0	35.6	35.0		36.5	52.1	43.6	49.2	156

NUMBER TESTED IN GRADES 3-5													
2019	1		156	143	18	68	91		82	75	157	21,789	
2021			144	132	20	74	88		74	70	144	17,239	
2022	1		155	144	35	87	117		85	71	156	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			21.3	20.5	*	26.3	26.3		16.7	26.1	21.3	21.8	47
	2021			9.8	5.4	0.0	0.0	0.0		4.0	18.8	9.8	15.6	41
	2022			23.3	23.1	0.0	13.0	12.5		21.7	25.0	23.3	26.5	43
4	2019	*		28.0	30.4	0.0	22.7	16.7		16.7	37.0	27.5	18.1	51
	2021			8.8	9.8	0.0	5.6	5.1		0.0	16.7	8.8	14.2	57
	2022			22.2	18.0	0.0	18.8	14.0		21.2	23.8	22.2	25.0	54
5	2019			30.5	28.3	*	33.3	23.8		20.6	44.0	30.5	24.0	59
	2021			28.3	25.0	0.0	33.3	21.4		27.3	29.2	28.3	25.7	46
	2022	*		34.5	30.9	0.0	37.5	26.0		13.8	53.3	33.9	35.4	59
3-5	2019	*		26.9	26.6	0.0	27.9	22.0		18.3	36.0	26.8	21.4	157
	2021			15.3	13.6	0.0	10.8	9.1		9.5	21.4	15.3	18.7	144
	2022	*		27.1	24.3	0.0	24.1	18.8		18.8	36.6	26.9	29.0	156

NUMBER TESTED IN GRADE 3-5													
2019	1		156	143	18	68	91		82	75	157	21,789	
2021			144	132	20	74	88		74	70	144	17,239	
2022	1		155	144	35	87	117		85	71	156	18,671	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.8	72.8	58.7
	2021	61.5	50.1	54.0
	2022	68.4	61.4	55.5
4	2019	71.3	68.6	67.9
	2021	50.9	50.1	49.9
	2022	69.2	68.3	58.8
5	2019	80.1	65.8	67.6
	2021	58.4	62.8	68.6
	2022	65.7	63.1	65.1
3-5	2019	73.3	68.8	65.0
	2021	56.3	54.1	57.1
	2022	67.6	64.4	60.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			77.6	78.1	33.3	84.6	82.1		66.7	88.2	77.6	75.5	67
	2021			45.5	43.5	12.5	47.3	46.4		46.5	44.1	45.5	57.1	77
	2022			65.6	64.9	11.1	65.9	66.7		65.6	65.5	65.6	65.9	61
4	2019	*		72.6	72.5	40.0	66.1	63.5		69.2	76.1	72.9	74.7	85
	2021			34.6	32.4	11.1	30.9	31.0		28.9	40.0	34.6	55.0	78
	2022			67.9	67.6	33.3	62.5	62.7		65.9	70.6	67.9	65.8	78
5	2019			89.7	88.7	42.9	88.9	86.7		88.9	90.9	89.7	81.8	78
	2021			71.0	70.8	50.0	65.9	64.7		58.6	80.0	71.0	69.3	69
	2022	*		66.7	64.5	20.0	69.1	63.0		57.5	73.8	65.9	74.9	82
3-5	2019	*		79.9	79.5	39.1	78.6	76.5		76.1	84.1	80.0	77.4	230
	2021			49.6	48.3	21.7	46.4	46.7		43.6	55.3	49.6	60.5	224
	2022	*		66.8	65.7	22.2	65.8	63.7		62.9	70.5	66.5	68.8	221

NUMBER TESTED IN GRADES 3-5													
2019	1		229	215	23	140	162		117	113	230	34,646	
2021			224	205	23	151	165		110	114	224	28,221	
2022	1		220	201	36	152	182		116	105	221	28,708	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			15	14	4	6	7		11	4	15	2,726	67
	2021			42	39	7	29	30		23	19	42	4,023	77
	2022			21	20	8	14	14		11	10	21	3,258	61
4	2019	*		23	22	6	19	23		12	11	23	2,958	85
	2021			51	48	8	38	40		27	24	51	4,186	78
	2022			25	22	8	21	25		15	10	25	3,298	78
5	2019			8	8	4	5	8		5	3	8	2,152	78
	2021			20	19	3	14	18		12	8	20	2,927	69
	2022	*		27	27	12	17	27		17	11	28	2,391	82
3-5	2019	*		46	44	14	30	38		28	18	46	7,836	230
	2021			113	106	18	81	88		62	51	113	11,136	224
	2022	*		73	69	28	52	66		43	31	74	8,947	221

NUMBER TESTED IN GRADES 3-5													
2019	1		229	215	23	140	162		117	113	230	34,646	
2021			224	205	23	151	165		110	114	224	28,221	
2022	1		220	201	36	152	182		116	105	221	28,708	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			35.8	34.4	0.0	30.8	30.8		30.3	41.2	35.8	42.8	67
	2021			14.3	11.6	0.0	14.5	14.3		18.6	8.8	14.3	25.6	77
	2022			34.4	35.1	0.0	34.1	35.7		40.6	27.6	34.4	37.6	61
4	2019	*		35.7	33.8	0.0	28.6	25.4		23.1	45.7	35.3	44.7	85
	2021			19.2	18.3	0.0	16.4	15.5		18.4	20.0	19.2	30.1	78
	2022			48.7	47.1	16.7	42.9	41.8		50.0	47.1	48.7	37.0	78
5	2019			65.4	63.4	0.0	62.2	56.7		64.4	66.7	65.4	54.9	78
	2021			36.2	35.4	16.7	34.1	27.5		27.6	42.5	36.2	42.7	69
	2022	*		54.3	52.6	0.0	54.5	49.3		45.0	61.9	53.7	46.8	82
3-5	2019	*		45.9	43.7	0.0	40.0	38.3		41.0	50.4	45.7	47.6	230
	2021			22.8	21.5	4.3	20.5	18.8		20.9	24.6	22.8	32.8	224
	2022	*		46.8	45.8	5.6	44.7	43.4		45.7	47.6	46.6	40.5	221

NUMBER TESTED IN GRADES 3-5													
2019	1		229	215	23	140	162		117	113	230	34,646	
2021			224	205	23	151	165		110	114	224	28,221	
2022	1		220	201	36	152	182		116	105	221	28,708	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			17.9	15.6	0.0	12.8	12.8		15.2	20.6	17.9	20.3	67
	2021			6.5	4.3	0.0	7.3	7.1		9.3	2.9	6.5	11.6	77
	2022			14.8	15.8	0.0	14.6	16.7		18.8	10.3	14.8	17.9	61
4	2019	*		23.8	22.5	0.0	17.9	15.9		17.9	28.3	23.5	25.2	85
	2021			10.3	8.5	0.0	9.1	8.6		5.3	15.0	10.3	16.4	78
	2022			24.4	22.1	8.3	21.4	17.9		31.8	14.7	24.4	18.5	78
5	2019			46.2	45.1	0.0	44.4	38.3		46.7	45.5	46.2	33.9	78
	2021			13.0	13.8	0.0	14.6	11.8		13.8	12.5	13.0	22.7	69
	2022	*		25.9	25.0	0.0	27.3	20.5		17.5	33.3	25.6	23.7	82
3-5	2019	*		29.7	27.9	0.0	25.0	23.5		28.2	31.0	29.6	26.6	230
	2021			9.8	8.8	0.0	9.9	9.1		9.1	10.5	9.8	16.9	224
	2022	*		22.3	21.4	2.8	21.7	18.7		23.3	21.0	22.2	20.0	221

NUMBER TESTED IN GRADE 3-5													
2019	1		229	215	23	140	162		117	113	230	34,646	
2021			224	205	23	151	165		110	114	224	28,221	
2022	1		220	201	36	152	182		116	105	221	28,708	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	65.3	66.9	68.9	69.8
	2021	58.3	46.8	44.3	44.8
	2022	74.6	55.1	46.8	48.0
4	2019	72.8	55.9	55.9	68.2
	2021	47.6	42.3	43.1	34.6
	2022	69.8	56.1	63.6	57.1
5	2019	82.1	79.9	72.9	61.2
	2021	54.8	59.3	54.6	61.2
	2022	63.6	60.3	61.0	56.7
3-5	2019	73.8	67.3	65.4	66.3
	2021	53.5	49.1	47.1	46.3
	2022	68.8	57.4	58.0	54.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			76.9	76.1	33.3	73.3	71.2		77.8	75.8	76.9	69.3	78
	2021			42.0	40.0	28.6	42.9	36.5		44.8	40.0	42.0	54.9	69
	2022	*		56.3	53.3	6.7	59.3	50.0		50.0	61.0	55.6	60.4	81

NUMBER TESTED IN GRADE 5													
2019			78	71	6	45	59		45	33	78	10,432	
2021			69	65	7	42	52		29	40	69	8,469	
2022	1		80	75	15	54	72		40	41	81	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			18	17	4	12	17		10	8	18	3203	78
	2021			40	39	5	24	33		16	24	40	3820	69
	2022	*		35	35	14	22	36		20	16	36	3468	81

NUMBER TESTED IN GRADE 5													
2019			78	71	6	45	59		45	33	78	10,432	
2021			69	65	7	42	52		29	40	69	8,469	
2022	1		80	75	15	54	72		40	41	81	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			60.3	59.2	0.0	55.6	54.2		62.2	57.6	60.3	42.0	78
	2021			14.5	13.8	0.0	14.3	11.5		17.2	12.5	14.5	23.4	69
	2022	*		21.3	20.0	0.0	22.2	18.1		17.5	24.4	21.0	33.0	81

NUMBER TESTED IN GRADE 5													
2019			78	71	6	45	59		45	33	78	10,432	
2021			69	65	7	42	52		29	40	69	8,469	
2022	1		80	75	15	54	72		40	41	81	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			30.8	28.2	0.0	28.9	25.4		33.3	27.3	30.8	19.7	78
	2021			2.9	1.5	0.0	2.4	1.9		6.9	0.0	2.9	8.9	69
	2022	*		10.0	9.3	0.0	9.3	6.9		10.0	9.8	9.9	13.7	81

NUMBER TESTED IN GRADE 5													
2019			78	71	6	45	59		45	33	78	10,432	
2021			69	65	7	42	52		29	40	69	8,469	
2022	1		80	75	15	54	72		40	41	81	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	73.1	68.8	71.4	76.6
	2021	61.4	48.0	55.2	53.0
	2022	61.7	60.0	55.6	59.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			85.7	85.7	*	85.7	85.7		66.7	100.0	85.7	75.0	21
	2021			51.4	50.0	*	52.8	51.4		44.4	57.9	51.4	58.9	37
	2022			63.2	63.2		63.2	63.2		60.0	66.7	63.2	59.7	19
4	2019			64.7	64.7	*	64.7	63.6		46.7	78.9	64.7	67.8	34
	2021			42.1	44.4	*	42.1	42.1		44.4	40.0	42.1	57.2	19
	2022			48.0	44.4	*	48.0	45.8		33.3	61.5	48.0	56.1	25
5	2019			94.4	94.1	*	94.4	94.1		90.0	100.0	94.4	85.3	18
	2021			75.0	72.7	*	75.0	75.0		50.0	87.5	75.0	83.5	24
	2022			68.0	65.2	*	68.0	66.7		66.7	69.2	68.0	71.2	25
3-5	2019			78.1	77.8	*	78.1	77.5		64.7	89.7	78.1	75.7	73
	2021			56.3	55.6	*	57.0	56.4		45.7	64.4	56.3	66.2	80
	2022			59.4	58.3	*	59.4	58.2		52.9	65.7	59.4	62.1	69

NUMBER TESTED IN GRADES 3-5													
2019			73	72	4	73	71		34	39	73	13,469	
2021			80	72	4	79	78		35	45	80	11,563	
2022			69	60	2	69	67		34	35	69	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			3	3	*	3	3		3	0	3	1,174	21
	2021			18	16	*	17	17		10	8	18	1,677	37
	2022			7	7		7	7		4	3	7	1,516	19
4	2019			12	12	*	12	12		8	4	12	1,491	34
	2021			11	10	*	11	11		5	6	11	1,630	19
	2022			13	10	*	13	13		8	5	13	1,578	25
5	2019			1	1	*	1	1		1	0	1	608	18
	2021			6	6	*	6	6		4	2	6	605	24
	2022			8	8	*	8	8		4	4	8	987	25
3-5	2019			16	16	*	16	16		12	4	16	3,273	73
	2021			35	32	*	34	34		19	16	35	3,912	80
	2022			28	25	*	28	28		16	12	28	4,081	69

NUMBER TESTED IN GRADES 3-5													
2019			73	72	4	73	71			34	39	73	13,469
2021			80	72	4	79	78			35	45	80	11,563
2022			69	60	2	69	67			34	35	69	10,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			38.1	38.1	*	38.1	38.1		22.2	50.0	38.1	46.2	21
	2021			18.9	18.8	*	19.4	17.1		11.1	26.3	18.9	32.1	37
	2022			47.4	47.4		47.4	47.4		40.0	55.6	47.4	30.6	19
4	2019			35.3	35.3	*	35.3	36.4		26.7	42.1	35.3	38.4	34
	2021			31.6	33.3	*	31.6	31.6		22.2	40.0	31.6	32.3	19
	2022			28.0	16.7	*	28.0	25.0		16.7	38.5	28.0	36.0	25
5	2019			72.2	70.6	*	72.2	70.6		80.0	62.5	72.2	63.2	18
	2021			58.3	54.5	*	58.3	58.3		37.5	68.8	58.3	59.0	24
	2022			44.0	39.1	*	44.0	41.7		58.3	30.8	44.0	41.7	25
3-5	2019			45.2	44.4	*	45.2	45.1		41.2	48.7	45.2	48.7	73
	2021			33.8	33.3	*	34.2	33.3		20.0	44.4	33.8	40.7	80
	2022			39.1	35.0	*	39.1	37.3		38.2	40.0	39.1	35.9	69

NUMBER TESTED IN GRADES 3-5													
2019			73	72	4	73	71		34	39	73	13,469	
2021			80	72	4	79	78		35	45	80	11,563	
2022			69	60	2	69	67		34	35	69	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			19.0	19.0	*	19.0	19.0		11.1	25.0	19.0	27.3	21
	2021			10.8	9.4	*	11.1	8.6		5.6	15.8	10.8	20.7	37
	2022			26.3	26.3		26.3	26.3		20.0	33.3	26.3	18.5	19
4	2019			14.7	14.7	*	14.7	15.2		13.3	15.8	14.7	17.9	34
	2021			10.5	11.1	*	10.5	10.5		11.1	10.0	10.5	16.9	19
	2022			12.0	11.1	*	12.0	12.5		0.0	23.1	12.0	21.4	25
5	2019			22.2	23.5	*	22.2	17.6		30.0	12.5	22.2	29.9	18
	2021			33.3	27.3	*	33.3	33.3		12.5	43.8	33.3	32.4	24
	2022			24.0	17.4	*	24.0	25.0		25.0	23.1	24.0	18.4	25
3-5	2019			17.8	18.1	*	17.8	16.9		17.6	17.9	17.8	24.9	73
	2021			17.5	15.3	*	17.7	16.7		8.6	24.4	17.5	23.2	80
	2022			20.3	18.3	*	20.3	20.9		14.7	25.7	20.3	19.4	69

NUMBER TESTED IN GRADE 3-5													
2019			73	72	4	73	71		34	39	73	13,469	
2021			80	72	4	79	78		35	45	80	11,563	
2022			69	60	2	69	67		34	35	69	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	72.4	72.1	54.4
	2021	51.9	56.0	42.3
	2022	71.6	59.3	55.3
4	2019	64.0	62.7	60.6
	2021	49.3	47.7	54.3
	2022	51.5	51.2	58.5
5	2019	79.9	72.6	69.0
	2021	69.3	68.2	59.2
	2022	55.0	67.3	62.0
3-5	2019	70.3	67.8	60.9
	2021	56.5	57.7	50.2
	2022	58.3	59.2	58.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			36.0		*	25.0	25.0				36.0	48.4	25
	2022			33.3	28.6	*	28.6	28.6				33.3	36.6	30
K-1	2020													
	2021			36.0		*	25.0	25.0				36.0	49.4	25
	2022			33.3	28.6	*	28.6	28.6				33.3	37.9	30
# Tested (GR K-1)	2020													
	2021			25		4	8	8				25	5,754	
	2022			30	28	4	7	7				30	5,967	
2	2020													
	2021			50.0	*	*	50.0	50.0				56.5	48.4	23
	2022			22.2	10.0	*	18.2	18.2				22.2	39.9	27
# Tested (GR 2)	2020													
	2021			20	3	4	6	6				23	5,792	
	2022			27	20	5	11	11				27	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			5		*	1	1				5	1,162	25
	2022			2	1	*	0	0				2	652	30
K-1	2020													
	2021			5		*	1	1				5	1,277	25
	2022			2	1	*	0	0				2	724	30
# Tested (GR K-1)	2020													
	2021			25		4	8	8				25	5,754	
	2022			30	28	4	7	7				30	5,967	
2	2020													
	2021			4	*	*	1	1				5	1,359	23
	2022			2	0	*	1	1				2	916	27
# Tested (GR 2)	2020													
	2021			20	3	4	6	6				23	5,792	
	2022			27	20	5	11	11				27	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			60.6		*	50.0	57.1				60.6	57.1	33
	2022	*		18.8	15.9	7.1	27.3	27.3				18.0	41.1	50
1	2020													
	2021			45.8		*	33.3	33.3				45.8	46.7	24
	2022			35.5	32.1	*	42.9	42.9				35.5	35.7	31
K-1	2020													
	2021			54.4		50.0	41.2	43.8				54.4	51.7	57
	2022	*		25.3	22.2	16.7	33.3	33.3				24.7	38.3	81
# Tested (GR K-1)	2020													
	2021			57		6	17	16				57	10,412	
	2022	2		79	72	18	18	18				81	11,314	
2	2020													
	2021			42.9		*	42.9	42.9				42.9	49.7	21
	2022			34.4	20.0	*	33.3	33.3				34.4	44.5	32
# Tested (GR 2)	2020													
	2021			21		4	7	7				21	6,004	
	2022			32	25	5	12	12				32	6,029	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			8		*	0	0				8	1,120	33
	2022	*		1	1	0	1	1				1	655	50
1	2020													
	2021			3		*	1	1				3	934	24
	2022			0	0	*	0	0				0	582	31
K-1	2020													
	2021			11		1	1	1				11	2,054	57
	2022	*		1	1	0	1	1				1	1,237	81
# Tested (GR K-1)	2020													
	2021			57		6	17	16				57	10,412	
	2022	2		79	72	18	18	18				81	11,314	
2	2020													
	2021			2		*	0	0				2	1,149	21
	2022			2	1	*	1	1				2	946	32
# Tested (GR 2)	2020													
	2021			21		4	7	7				21	6,004	
	2022			32	25	5	12	12				32	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			58.8	*	57.1	58.1	58.5				59.4	66.3	69
	2022	*		55.1	57.4	21.4	62.3	62.3				55.9	66.0	102
1	2020													
	2021			53.2	*	*	54.5	55.8				52.4	52.9	63
	2022			55.7	54.5	50.0	52.3	52.3				55.7	46.4	70
K-1	2020													
	2021			56.2	*	54.5	56.3	57.1				56.1	53.5	132
	2022	*		55.4	56.3	31.8	58.1	58.1				55.8	47.6	172
# Tested (GR K-1)	2020													
	2021			130	2	11	87	84				132	10,304	
	2022	4		168	160	22	105	105				172	10,488	
2	2020													
	2021			52.5	*	25.0	51.2	50.0				53.2	46.7	62
	2022			38.6	32.6	*	41.5	41.5				38.6	40.2	57
# Tested (GR 2)	2020													
	2021			59	3	8	41	40				62	9,688	
	2022			57	46	4	41	41				57	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			15	*	1	8	8				16	167	69
	2022	*		11	9	0	6	6				11	165	102
1	2020													
	2021			13	*	*	9	9				13	1,950	63
	2022			5	3	1	2	2				5	1,175	70
K-1	2020													
	2021			28	*	2	17	17				29	2,117	132
	2022	*		16	12	1	8	8				16	1,341	172
# Tested (GR K-1)	2020													
	2021			130	2	11	87	84				132	10,304	
	2022	4		168	160	22	105	105				172	10,488	
2	2020													
	2021			11	*	1	7	6				12	1,397	62
	2022			3	2	*	3	3				3	986	57
# Tested (GR 2)	2020													
	2021			59	3	8	41	40				62	9,688	
	2022			57	46	4	41	41				57	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		70.6		71.4	69.8	68.3				71.0	62.3	69
	2022	*		53.5	54.5	20.0	64.1	64.1				54.3	49.1	105
1	2020													
	2021		*	56.7		*	56.8	55.8				55.7	54.3	61
	2022		*	63.9	62.3	50.0	60.9	60.9				63.0	46.0	73
K-1	2020													
	2021	*	*	64.1		66.7	63.2	61.9				63.8	58.2	130
	2022	*	*	57.8	57.7	32.0	62.7	62.7				57.9	47.5	178
# Tested (GR K-1)	2020													
	2021	1	1	128		12	87	84				130	19,324	
	2022	4	1	173	168	25	110	110				178	19,784	
2	2020													
	2021			43.3		14.3	41.9	40.5				43.3	45.4	60
	2022			36.9	29.6	*	39.5	40.5				36.9	40.9	65
# Tested (GR 2)	2020													
	2021			60		7	43	42				60	9,836	
	2022			65	54	5	43	42				65	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		22		1	14	13				22	2,140	69
	2022	*		9	8	1	7	7				9	1,309	105
1	2020													
	2021		*	19		*	13	13				19	1,882	61
	2022		*	8	7	1	5	5				8	1,298	73
K-1	2020													
	2021	*	*	41		4	27	26				41	4,022	130
	2022	*	*	17	15	2	12	12				17	2,607	178
# Tested (GR K-1)	2020													
	2021	1	1	128		12	87	84				130	19,324	
	2022	4	1	173	168	25	110	110				178	19,784	
2	2020													
	2021			9		1	7	7				9	1,182	60
	2022			3	2	*	3	3				3	903	65
# Tested (GR 2)	2020													
	2021			60		7	43	42				60	9,836	
	2022			65	54	5	43	42				65	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			62.2	*		61.1	60.0				63.2	65.2	38
	2022			44.7	44.4	*	44.4	44.4				44.7	55.6	38
K-1	2020													
	2021			62.2	*		61.1	60.0				63.2	64.9	38
	2022			44.7	44.4	*	44.4	44.4				44.7	55.8	38
# Tested (GR K-1)	2020													
	2021			37	1		36	35				38	4,901	
	2022			38	36	5	36	36				38	4,935	
2	2020													
	2021			53.8		*	54.3	52.9				53.8	61.5	39
	2022			62.5	64.3		66.7	66.7				62.5	55.4	32
# Tested (GR 2)	2020													
	2021			39		3	35	34				39	4,772	
	2022			32	28		30	30				32	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			13	*		13	13				13	1,275	38
	2022			5	5	*	5	5				5	815	38
K-1	2020													
	2021			13	*		13	13				13	1,327	38
	2022			5	5	*	5	5				5	884	38
# Tested (GR K-1)	2020													
	2021			37	1		36	35				38	4,901	
	2022			38	36	5	36	36				38	4,935	
2	2020													
	2021			10		*	9	8				10	1,204	39
	2022			5	4		5	5				5	910	32
# Tested (GR 2)	2020													
	2021			39		3	35	34				39	4,772	
	2022			32	28		30	30				32	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		79.4		*	79.4	78.8				80.0	55.8	35
	2022	*		62.3	61.1	*	60.4	60.4				60.0	52.5	55
1	2020													
	2021			62.2			63.9	62.9				62.2	57.6	37
	2022			43.9	46.2	*	43.6	43.6				43.9	51.5	41
K-1	2020													
	2021	*		70.4		*	71.4	70.6				70.8	56.7	72
	2022	*		54.3	54.8	57.1	53.3	53.3				53.1	52.0	96
# Tested (GR K-1)	2020													
	2021	1		71		5	70	68				72	9,529	
	2022	2		94	93	7	92	92				96	9,582	
2	2020													
	2021			46.2		*	41.7	40.0				46.2	54.2	39
	2022			69.7	69.0		71.0	73.3				69.7	50.1	33
# Tested (GR 2)	2020													
	2021			39		3	36	35				39	4,788	
	2022			33	29		31	30				33	4,600	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		11		*	11	10				11	602	35
	2022	*		3	3	*	2	2				3	356	55
1	2020													
	2021			9			9	9				9	840	37
	2022			2	2	*	2	2				2	566	41
K-1	2020													
	2021	*		20		*	20	19				20	1,442	72
	2022	*		5	5	0	4	4				5	922	96
# Tested (GR K-1)	2020													
	2021	1		71		5	70	68				72	9,529	
	2022	2		94	93	7	92	92				96	9,582	
2	2020													
	2021			5		*	5	4				5	816	39
	2022			7	6		7	7				7	652	33
# Tested (GR 2)	2020													
	2021			39		3	36	35				39	4,788	
	2022			33	29		31	30				33	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	27	70.4	25	84.0	22	90.9	22	77.3	63	65.1	40	22.5
			11.1		4.0		0.0		0.0		6.3		2.5
18.5	12.0	9.1	22.7	28.6	75.0								
2022	37	21.6	37	48.6	37	24.3	37	64.9	89	46.1	50	26.0	
		21.6		5.4		18.9		10.8		10.1		4.0	
56.8	45.9	56.8	24.3	43.8	70.0								
Wave 2 (MOY)	2020												
	2021			33	45.5	22	45.5	33	48.5	71	39.4	42	28.6
					18.2		13.6		12.1		8.5		2.4
36.4	40.9	39.4	52.1	69.0									
2022			38	28.9	38	42.1	38	57.9	93	23.7	19	15.8	
				18.4		18.4		7.9		4.3		0.0	
52.6	39.5	34.2	72.0	84.2									
Wave 3 (EOY)	2020												
	2021			33	42.4	33	24.2	33	72.7	69	26.1	49	16.3
					12.1		9.1		6.1		8.7		4.1
45.5	66.7	21.2	65.2	79.6									
2022			38	39.5	38	34.2	38	76.3	93	20.4	38	18.4	
				15.8		13.2		13.2		3.2		7.9	
44.7	52.6	10.5	76.3	73.7									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	41	36.6	40	42.5	41	70.7	40	20.0	1	*	23	26.1
			9.8		15.0		0.0		10.0		*		4.3
		53.7	42.5	29.3	70.0	*	69.6						
2022	53	32.1	53	34.0	53	39.6	52	30.8	0		29	17.2	
		11.3		3.8		9.4		23.1		10.3			
		56.6	62.3	50.9	46.2		72.4						
Wave 2 (MOY)	2020												
	2021			38	0.0	38	2.6	38	2.6	0		22	22.7
					13.2		34.2		21.1		4.5		
			86.8	63.2	76.3		72.7						
2022			55	23.6	53	5.7	54	18.5	0		21	9.5	
				10.9		9.4		5.6		0.0			
			65.5	84.9	75.9		90.5						
Wave 3 (EOY)	2020												
	2021			40	40.0	42	11.9	40	40.0	0		28	7.1
					2.5		7.1		10.0		3.6		
			57.5	81.0	50.0		89.3						
2022			55	25.5	54	7.4	55	18.2	0		21	9.5	
				3.6		5.6		9.1		4.8			
			70.9	87.0	72.7		85.7						

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	36	41.7	22	50.0	22	18.2	92	30.4	77	2.6
			25.0		0.0		0.0		34.8		2.6
			27.8		50.0		81.8		34.8		94.8
	2021	25	44.0	21	71.4	19	21.1	66	42.4	23	0.0
			12.0		0.0		0.0		15.2		8.7
			36.0		28.6		78.9		42.4		91.3
	2022	31	54.8	24	45.8	24	100.0	64	43.8	57	14.0
			9.7		0.0		0.0		26.6		14.0
			22.6		54.2		0.0		29.7		71.9
Wave 2 (MOY)	2020	34	20.6	21	14.3	21	4.8	92	9.8	57	12.3
			17.6		0.0		0.0		34.8		1.8
			58.8		85.7		95.2		55.4		86.0
	2021	30	26.7	22	68.2	22	18.2	69	33.3	52	7.7
			6.7		0.0		0.0		18.8		5.8
			56.7		31.8		81.8		47.8		86.5
	2022	32	18.8	26	30.8	24	20.8	66	4.5	48	18.8
			6.3		0.0		0.0		27.3		0.0
			65.6		69.2		79.2		68.2		81.3
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	29	17.2	28	32.1	20	35.0	66	18.2	46	8.7
			3.4		0.0		0.0		6.1		10.9
			75.9		67.9		65.0		75.8		80.4
2022	32	6.3	24	25.0	24	4.2	65	4.6	42	26.2	
		6.3		0.0		0.0		27.7		0.0	
		84.4		75.0		95.8		67.7		73.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	38	31.6	38	63.2	38	60.5	0		0	
			28.9		0.0		0.0				
			18.4		36.8		39.5				
	2021	41	78.0	22	77.3	31	64.5	0		9	0.0
			9.8		0.0		0.0				
			9.8		22.7		35.5				100.0
2022	32	68.8	22	86.4	23	100.0	0		0		
		9.4		0.0		0.0					
		0.0		13.6		0.0					
Wave 2 (MOY)	2020	46	10.9	39	59.0	39	12.8	0		0	
			8.7		0.0		0.0				
			78.3		41.0		87.2				
	2021	39	35.9	32	62.5	34	26.5	0		0	
			10.3		0.0		0.0				
			51.3		37.5		73.5				
2022	36	19.4	24	50.0	24	25.0	0		0		
		5.6		0.0		0.0					
		63.9		50.0		75.0					
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	37	2.7	33	36.4	33	0.0	0		11	0.0
			5.4		0.0		0.0				
			89.2		63.6		100.0				100.0
2022	33	0.0	24	33.3	24	16.7	0		0		
		0.0		0.0		0.0					
		90.9		66.7		83.3					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (65)	Beginning	25	38.5	23	35.9	60	93.8	58	90.6	25	39.1
	Intermediate	17	26.2	17	26.6	1	1.6	3	4.7	36	56.3
	Advanced	13	20.0	10	15.6	3	4.7	2	3.1	0	0.0
	Advanced High	10	15.4	14	21.9	0	0.0	1	1.6	3	4.7
1 (48)	Beginning	27	56.3	26	54.2	44	91.7	43	89.6	30	62.5
	Intermediate	15	31.3	14	29.2	2	4.2	3	6.3	16	33.3
	Advanced	4	8.3	7	14.6	2	4.2	0	0.0	1	2.1
	Advanced High	2	4.2	1	2.1	0	0.0	2	4.2	1	2.1
2 (43)	Beginning	1	2.3	3	7.0	14	32.6	13	30.2	1	2.3
	Intermediate	9	20.9	32	74.4	22	51.2	21	48.8	32	74.4
	Advanced	21	48.8	8	18.6	7	16.3	8	18.6	10	23.3
	Advanced High	12	27.9	0	0.0	0	0.0	1	2.3	0	0.0
3 (42)	Beginning	0	0.0	12	28.6	13	31.0	8	19.0	4	9.5
	Intermediate	8	19.0	27	64.3	18	42.9	16	38.1	22	52.4
	Advanced	12	28.6	3	7.1	10	23.8	11	26.2	15	35.7
	Advanced High	22	52.4	0	0.0	1	2.4	7	16.7	1	2.4
4 (57)	Beginning	10	17.5	10	17.5	18	31.6	17	29.8	6	10.5
	Intermediate	17	29.8	28	49.1	18	31.6	17	29.8	33	57.9
	Advanced	24	42.1	18	31.6	20	35.1	16	28.1	17	29.8
	Advanced High	6	10.5	1	1.8	1	1.8	7	12.3	1	1.8


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 8 (18.2%)	Beginning	27			
	Intermediate	8	8		
	Advanced	0	0	1	
	Advanced High	0	0	0	
42 16 (38.1%)	Beginning	1			
	Intermediate	12	19		
	Advanced	4	0	6	
	Advanced High	0	0	0	
38 11 (28.9%)	Beginning	4			
	Intermediate	5	15		
	Advanced	0	6	8	
	Advanced High	0	0	0	
52 12 (23.1%)	Beginning	4			
	Intermediate	3	29		
	Advanced	0	8	7	
	Advanced High	0	0	1	

**PERFORMANCE IN 2022**

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (56)	Beginning	6	10.7	11	19.6	9	16.1	8	14.3	6	10.7
	Intermediate	11	19.6	19	33.9	22	39.3	10	17.9	14	25.0
	Advanced	18	32.1	25	44.6	12	21.4	13	23.2	26	46.4
	Advanced High	21	37.5	1	1.8	13	23.2	25	44.6	10	17.9
ALL (311)	Beginning	69	22.2	85	27.4	158	51.0	147	47.4	72	23.2
	Intermediate	77	24.8	137	44.2	83	26.8	70	22.6	153	49.4
	Advanced	92	29.6	71	22.9	54	17.4	50	16.1	69	22.3
	Advanced High	73	23.5	17	5.5	15	4.8	43	13.9	16	5.2

**PROGRESSION FROM 2021 TO 2022**

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
54 28 (51.9%)	Beginning	5			
	Intermediate	0	14		
	Advanced	1	17	7	
	Advanced High	0	0	10	
230 75 (32.6%)	Beginning	41			
	Intermediate	28	85		
	Advanced	5	31	29	
	Advanced High	0	0	11	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

59	48.6	69.2	77.9		47.5	89.8	56.3	87.6
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**GRADE 3 READING (tested with 2020-2021 test)**

42	41.0	64.6	74.0		40.5	73.8	40.3	86.9
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

17	58.2	74.9	75.8		64.7	76.5	59.8	84.8
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

76	64.5	74.0	80.2		65.8	90.8	62.0	89.2
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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	37.4	*
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**GRADE 4 READING (tested with 2020-2021 test)**

52	44.3	69.6	73.7		53.8	82.7	54.2	88.2
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

24	51.0	70.6	74.6		62.5	83.3	56.5	89.0
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

80	58.1	72.1	77.5		56.3	87.5	66.5	88.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	45.8	*
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**GRADE 5 READING (tested with 2020-2021 test)**

57	50.6	75.3	81.4		66.7	94.7	77.2	87.8
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

24	55.2	75.5	76.1		58.3	91.7	70.2	90.1
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

80	66.9	74.6	76.9		63.8	93.8	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	65.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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