



Data Packet 2022-23

FRANKLIN D. ROOSEVELT HIGH SCHOOL OF INNOVATION



School # 13



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based on all students, including those in choice programs.]

July 27, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. ELA (EOC) STAAR EOC ELA
- 16. Math (EOC) STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 31. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 32. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 35. SAT/ACT SAT/ACT Average Scores for Grade 12
- 36. PSAT PSAT Average Scores
- 37. AP Advanced Placement (AP) Exams

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	269
10	199
11	150
12	161
ALL	779

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	339	43.5	31	67.4
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	420	53.9	9	19.6
White	9	1.2	3	6.5
Multiple	8	1.0	0	0.0
Other* (teachers only)	—	—	3	6.5
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	624	80.1
Economically disadvantaged	733	94.1
Limited English proficient (LEP)	292	37.5
Special education	119	15.3
Talented and Gifted (TAG)	81	10.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	238	102	42.9	0	0.0	0	0.0	132	55.5	1	0.4	3	1.3
	2021	209	94	45.0	0	0.0	0	0.0	109	52.2	3	1.4	3	1.4
	2022	269	115	42.8	0	0.0	0	0.0	147	54.6	4	1.5	2	0.7
10	2020	179	78	43.6	1	0.6	0	0.0	95	53.1	3	1.7	2	1.1
	2021	192	82	42.7	0	0.0	0	0.0	106	55.2	0	0.0	4	2.1
	2022	199	83	41.7	0	0.0	0	0.0	112	56.3	3	1.5	1	0.5
11	2020	139	47	33.8	0	0.0	0	0.0	92	66.2	0	0.0	0	0.0
	2021	145	58	40.0	0	0.0	0	0.0	82	56.6	2	1.4	3	2.1
	2022	150	73	48.7	1	0.7	0	0.0	73	48.7	0	0.0	3	2.0
12	2020	157	69	43.9	0	0.0	0	0.0	86	54.8	2	1.3	0	0.0
	2021	158	61	38.6	0	0.0	0	0.0	95	60.1	0	0.0	2	1.3
	2022	161	68	42.2	1	0.6	0	0.0	88	54.7	2	1.2	2	1.2
9-12	2020	713	296	41.5	1	0.1	0	0.0	405	56.8	6	0.8	5	0.7
	2021	704	295	41.9	0	0.0	0	0.0	392	55.7	5	0.7	12	1.7
	2022	779	339	43.5	2	0.3	0	0.0	420	53.9	9	1.2	8	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	238	235	98.7	98	41.2	29	12.2	149	62.6	19	8.0	52	21.8	54.6	45.4	17.6
	2021	209	196	93.8	84	40.2	37	17.7	166	79.4	28	13.4	29	13.9	51.2	48.8	7.7
	2022	269	259	96.3	99	36.8	47	17.5	208	77.3	21	7.8	81	30.1	55.8	44.2	11.9
10	2020	179	176	98.3	70	39.1	28	15.6	112	62.6	22	12.3	15	8.4	53.1	46.9	14.5
	2021	192	176	91.7	74	38.5	18	9.4	155	80.7	15	7.8	7	3.6	49.0	51.0	1.0
	2022	199	193	97.0	79	39.7	31	15.6	169	84.9	26	13.1	26	13.1	50.8	49.2	13.6
11	2020	139	136	97.8	44	31.7	11	7.9	93	66.9	18	12.9	9	6.5	52.5	47.5	5.0
	2021	145	129	89.0	62	42.8	21	14.5	102	70.3	18	12.4	9	6.2	46.9	53.1	0.7
	2022	150	133	88.7	51	34.0	13	8.7	116	77.3	16	10.7	19	12.7	53.3	46.7	0.0
12	2020	157	153	97.5	33	21.0	13	8.3	85	54.1	20	12.7	15	9.6	51.6	48.4	3.2
	2021	158	146	92.4	49	31.0	17	10.8	112	70.9	19	12.0	7	4.4	53.2	46.8	7.0
	2022	161	148	91.9	63	39.1	28	17.4	131	81.4	18	11.2	7	4.3	53.4	46.6	4.3
9-12	2020	713	700	98.2	245	34.4	81	11.4	439	61.6	79	11.1	91	12.8	53.2	46.8	11.2
	2021	704	647	91.9	269	38.2	93	13.2	535	76.0	80	11.4	52	7.4	50.1	49.9	4.3
	2022	779	733	94.1	292	37.5	119	15.3	624	80.1	81	10.4	133	17.1	53.5	46.5	8.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	234	13,875	206	87.8	12,839	92.5	30	12.8	9.0	160	10,020	68.3	72.2
	2021	208	13,245	185	88.7	12,348	93.2	11	5.3	4.2	100	8,679	48.0	65.5
	2022	255	12,879	203	79.7	11,301	87.7	62	24.3	18.1	103	9,837	40.4	76.4
10	2020	190	12,465	171	90.2	11,629	93.3	18	9.5	5.4	134	8,835	70.6	70.9
	2021	192	12,994	176	91.6	12,138	93.4	3	1.6	3.0	124	8,671	64.5	66.7
	2022	191	9,985	153	79.9	8,831	88.4	32	16.7	14.4	98	7,793	51.2	78.0
11	2020	139	10,440	126	90.7	9,830	94.2	7	5.0	4.1	112	7,647	80.7	73.2
	2021	148	11,173	132	89.5	10,467	93.7	6	4.1	2.5	86	7,138	58.3	63.9
	2022	142	8,677	115	81.2	7,777	89.6	18	12.7	11.4	69	6,953	48.7	80.1
12	2020	154	10,322	142	92.2	9,699	94.0	6	3.9	3.4	126	7,820	81.7	75.8
	2021	159	10,428	142	88.9	9,883	94.8	3	1.9	2.2	84	7,101	52.7	68.1
	2022	166	8,938	143	86.2	8,092	90.5	34	20.5	9.3	95	7,044	57.4	78.8
9-12	2020	717	47,101	645	90.0	43,997	93.4	61	8.5	5.8	532	34,322	74.2	72.9
	2021	708	47,841	635	89.7	44,835	93.7	23	3.3	3.1	394	31,589	55.7	66.0
	2022	753	40,480	614	81.5	36,002	88.9	146	19.4	13.8	365	31,627	48.4	78.1

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	31	67.4
Hispanic	9	19.6
White	3	6.5
Multiple	0	0.0
Other	3	6.5

Gender	Number	Percentage
Female	21	45.7
Male	25	54.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.6	65.3
2020-21	5.3	72.3
2021-22	11.7	66.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.3
1	2	4.3
2	3	6.5
3	4	8.7
4	2	4.3
5	5	10.9
1-3	9	19.6
More than 3	35	76.1
1 - 5	16	34.8
6 - 10	7	15.2
11 - 20	16	34.8
More than 20	5	10.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	50.5	43.9	46.0	5.6	37.8	43.8		39.1	56.0	47.1	65.6
	2021	*	36.6	49.2	41.0	16.7	46.3	37.5		51.1	37.5	43.1	58.9
	2022	*	27.7	37.0	33.2	13.8	34.6	29.6		19.3	50.5	33.8	59.8
Tests Taken	2019	5	91	114	198	18	98	160		110	100	210	10,554
	2021	3	41	63	100	12	54	88		45	64	109	9,858
	2022	4	94	119	214	29	81	186		119	99	219	11,270
ENGLISH II	2019	*	47.7	61.1	53.3	9.1	49.1	46.8		51.2	60.3	55.6	69.3
	2021		51.0	50.8	48.2	12.5	46.9	43.3		42.9	55.6	49.6	63.2
	2022	*	27.4	50.5	40.2	20.0	47.8	36.4		37.3	43.0	40.2	67.2
Tests Taken	2019	1	65	95	150	11	53	124		84	78	162	9,584
	2021		51	65	110	8	49	90		56	63	119	9,709
	2022	3	73	93	164	20	69	143		83	86	169	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	45	64	107	17	61	90		67	44	111	3,633
	2021	*	26	32	59	10	29	55		22	40	62	4,055
	2022	*	68	75	143	25	53	131		96	49	145	4,534
Tests Taken	2019	5	91	114	198	18	98	160		110	100	210	10,554
	2021	3	41	63	100	12	54	88		45	64	109	9,858
	2022	4	94	119	214	29	81	186		119	99	219	11,270
ENGLISH II	2019	*	34	37	70	10	27	66		41	31	72	2,941
	2021		25	32	57	7	26	51		32	28	60	3,575
	2022	*	53	46	98	16	36	91		52	49	101	3,079
Tests Taken	2019	1	65	95	150	11	53	124		84	78	162	9,584
	2021		51	65	110	8	49	90		56	63	119	9,709
	2022	3	73	93	164	20	69	143		83	86	169	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	31.9	32.5	31.3	5.6	26.5	26.9		26.4	40.0	32.9	51.0
	2021	*	19.5	27.0	23.0	0.0	27.8	20.5		28.9	20.3	23.9	40.8
	2022	*	11.7	17.6	15.9	3.4	18.5	12.4		8.4	25.3	16.4	44.3
Tests Taken	2019	5	91	114	198	18	98	160		110	100	210	10,554
	2021	3	41	63	100	12	54	88		45	64	109	9,858
	2022	4	94	119	214	29	81	186		119	99	219	11,270
ENGLISH II	2019	*	26.2	42.1	33.3	0.0	26.4	26.6		29.8	42.3	35.8	51.5
	2021		23.5	35.4	27.3	0.0	30.6	23.3		21.4	36.5	29.4	47.3
	2022	*	20.5	35.5	28.7	10.0	36.2	25.9		30.1	27.9	29.0	53.2
Tests Taken	2019	1	65	95	150	11	53	124		84	78	162	9,584
	2021		51	65	110	8	49	90		56	63	119	9,709
	2022	3	73	93	164	20	69	143		83	86	169	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	2.2	1.8	2.0	0.0	1.0	1.9		0.0	4.0	1.9	10.1
	2021	*	4.9	1.6	3.0	0.0	0.0	0.0		0.0	4.7	2.8	6.3
	2022	*	1.1	0.8	0.9	0.0	0.0	0.5		1.7	0.0	0.9	7.9
Tests Taken	2019	5	91	114	198	18	98	160		110	100	210	10,554
	2021	3	41	63	100	12	54	88		45	64	109	9,858
	2022	4	94	119	214	29	81	186		119	99	219	11,270
ENGLISH II	2019	*	1.5	1.1	0.7	0.0	0.0	0.0		0.0	2.6	1.2	6.0
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2022	*	0.0	1.1	0.6	0.0	0.0	0.0		0.0	1.2	0.6	6.4
Tests Taken	2019	1	65	95	150	11	53	124		84	78	162	9,584
	2021		51	65	110	8	49	90		56	63	119	9,709
	2022	3	73	93	164	20	69	143		83	86	169	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	54.6	57.7	60.2	3.3	57.4	56.3
2021	52.5	56.0	54.7	3.0	60.8	60.7
2022	52.6	42.4	38.8	2.7	61.5	56.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	55.7	64.6	69.9	3.6	63.9	70.9
2021	59.1	56.4	54.0	3.5	65.5	54.6
2022	51.6	53.7	43.5	3.0	63.0	62.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	75.0	78.6	75.0	25.0	76.9	77.0		70.1	82.3	75.6	88.9
	2021	*	16.7	26.4	20.0	6.7	26.1	20.7		23.4	20.3	21.7	69.4
	2022	*	14.9	21.1	19.0	12.5	20.0	14.8		13.7	26.4	19.2	75.6
Tests Taken	2019	5	68	103	168	20	91	139		97	79	176	10,243
	2021	3	48	53	100	15	46	87		47	59	106	11,233
	2022	2	74	90	163	24	60	135		95	72	167	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	17	22	42	15	21	32		29	14	43	1,134
	2021	*	40	39	80	14	34	69		36	47	83	3,441
	2022	*	63	71	132	21	48	115		82	53	135	2,571
Tests Taken	2019	5	68	103	168	20	91	139		97	79	176	10,243
	2021	3	48	53	100	15	46	87		47	59	106	11,233
	2022	2	74	90	163	24	60	135		95	72	167	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	30.9	49.5	41.7	10.0	48.4	41.7		36.1	48.1	41.5	68.9
	2021	*	0.0	3.8	1.0	0.0	4.3	2.3		2.1	1.7	1.9	32.4
	2022	*	2.7	2.2	2.5	0.0	1.7	0.7		0.0	5.6	2.4	48.4
Tests Taken	2019	5	68	103	168	20	91	139		97	79	176	10,243
	2021	3	48	53	100	15	46	87		47	59	106	11,233
	2022	2	74	90	163	24	60	135		95	72	167	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	13.2	19.4	17.9	5.0	17.6	15.1		15.5	19.0	17.0	45.1
	2021	*	0.0	1.9	1.0	0.0	2.2	1.1		0.0	1.7	0.9	15.8
	2022	*	1.4	2.2	1.8	0.0	1.7	0.7		0.0	4.2	1.8	31.3
Tests Taken	2019	5	68	103	168	20	91	139		97	79	176	10,243
	2021	3	48	53	100	15	46	87		47	59	106	11,233
	2022	2	74	90	163	24	60	135		95	72	167	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	56.5	46.7	56.3	56.0	62.2
2021	30.3	30.1	30.3	31.8	26.9
2022	28.4	33.3	32.7	31.1	31.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	66.7	81.6	74.3	77.3	38.9	70.1	78.9		71.7	84.0	77.3	87.1
	2021	*	55.6	73.1	65.6	55.6	76.2	61.3		71.2	59.6	65.7	78.3
	2022	*	49.2	54.5	54.1	31.3	52.8	49.6		55.4	52.8	54.0	81.6
Tests Taken	2019	6	87	113	198	18	97	152		113	94	207	9,591
	2021	1	45	52	93	9	42	80		52	47	99	9,986
	2022	5	59	99	157	16	72	137		74	89	163	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	2	16	29	45	11	29	32		32	15	47	1,240
	2021	*	20	14	32	4	10	31		15	19	34	2,162
	2022	*	30	45	72	11	34	69		33	42	75	1,824
Tests Taken	2019	6	87	113	198	18	97	152		113	94	207	9,591
	2021	1	45	52	93	9	42	80		52	47	99	9,986
	2022	5	59	99	157	16	72	137		74	89	163	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	50.0	39.1	38.9	38.4	11.1	36.1	36.2		38.1	40.4	39.1	59.2
	2021	*	20.0	28.8	24.7	11.1	28.6	20.0		26.9	23.4	25.3	42.8
	2022	*	16.9	23.2	21.7	12.5	15.3	15.3		20.3	22.5	21.5	53.2
Tests Taken	2019	6	87	113	198	18	97	152		113	94	207	9,591
	2021	1	45	52	93	9	42	80		52	47	99	9,986
	2022	5	59	99	157	16	72	137		74	89	163	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	33.3	4.6	7.1	6.6	5.6	7.2	5.3		7.1	6.4	6.8	22.3
	2021	*	2.2	9.6	6.5	0.0	9.5	5.0		3.8	8.5	6.1	14.0
	2022	*	3.4	1.0	1.9	0.0	0.0	0.7		2.7	1.1	1.8	19.1
Tests Taken	2019	6	87	113	198	18	97	152		113	94	207	9,591
	2021	1	45	52	93	9	42	80		52	47	99	9,986
	2022	5	59	99	157	16	72	137		74	89	163	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	50.0	47.1	59.3	53.4	57.2
2021	43.6	41.7	50.5	52.3	58.2
2022	41.1	39.1	46.5	37.5	50.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		84.4	92.6	88.0	53.8	87.5	85.2		89.0	89.1	89.0	93.8
	2021		59.2	67.1	62.3	14.3	58.6	52.6		62.3	64.6	63.4	84.7
	2022		66.7	73.8	70.6	55.6	66.7	67.5		81.8	60.9	71.1	87.2
Tests Taken	2019		64	81	133	13	40	108		82	64	146	9,416
	2021		49	82	122	14	58	97		69	65	134	8,945
	2022		45	42	85	9	33	80		44	46	90	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		10	6	16	6	5	16		9	7	16	582
	2021		20	27	46	12	24	46		26	23	49	1,373
	2022		15	11	25	4	11	26		8	18	26	1,086
Tests Taken	2019		64	81	133	13	40	108		82	64	146	9,416
	2021		49	82	122	14	58	97		69	65	134	8,945
	2022		45	42	85	9	33	80		44	46	90	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		46.9	48.1	45.1	15.4	32.5	37.0		54.9	39.1	47.9	73.7
	2021		26.5	30.5	25.4	7.1	25.9	20.6		30.4	26.2	28.4	56.7
	2022		37.8	45.2	43.5	44.4	45.5	37.5		45.5	39.1	42.2	64.5
Tests Taken	2019		64	81	133	13	40	108		82	64	146	9,416
	2021		49	82	122	14	58	97		69	65	134	8,945
	2022		45	42	85	9	33	80		44	46	90	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		10.9	17.3	12.0	0.0	7.5	10.2		13.4	15.6	14.4	41.6
	2021		4.1	11.0	5.7	7.1	10.3	7.2		7.2	9.2	8.2	30.7
	2022		13.3	21.4	16.5	11.1	18.2	13.8		20.5	13.0	16.7	36.0
Tests Taken	2019		64	81	133	13	40	108		82	64	146	9,416
	2021		49	82	122	14	58	97		69	65	134	8,945
	2022		45	42	85	9	33	80		44	46	90	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	61.9	61.0	59.0	61.6
2021	50.0	55.3	46.4	47.1
2022	53.4	56.6	55.3	58.5

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (75)	Beginning	21	29.6	45	63.4	0	0.0	20	26.7	0	0.0
	Intermediate	27	38.0	15	21.1	3	30.0	28	37.3	6	60.0
	Advanced	16	22.5	11	15.5	4	40.0	18	24.0	4	40.0
	Advanced High	7	9.9	0	0.0	3	30.0	9	12.0	0	0.0
10 (62)	Beginning	6	10.5	35	61.4	0	0.0	6	10.0	0	0.0
	Intermediate	17	29.8	15	26.3	5	23.8	27	45.0	13	72.2
	Advanced	24	42.1	7	12.3	12	57.1	16	26.7	5	27.8
	Advanced High	10	17.5	0	0.0	4	19.0	11	18.3	0	0.0
11 (37)	Beginning	1	2.7	11	29.7	0	0.0	1	2.7	0	0.0
	Intermediate	11	29.7	16	43.2	4	44.4	14	37.8	5	55.6
	Advanced	18	48.6	10	27.0	2	22.2	13	35.1	3	33.3
	Advanced High	7	18.9	0	0.0	3	33.3	9	24.3	1	11.1
12 (46)	Beginning	4	10.0	19	47.5	0	0.0	6	13.0	0	0.0
	Intermediate	12	30.0	10	25.0	6	54.5	21	45.7	2	22.2
	Advanced	12	30.0	11	27.5	2	18.2	8	17.4	5	55.6
	Advanced High	12	30.0	0	0.0	3	27.3	11	23.9	2	22.2
ALL (220)	Beginning	32	15.6	110	53.7	0	0.0	33	15.1	0	0.0
	Intermediate	67	32.7	56	27.3	18	35.3	90	41.3	26	56.5
	Advanced	70	34.1	39	19.0	20	39.2	55	25.2	17	37.0
	Advanced High	36	17.6	0	0.0	13	25.5	40	18.3	3	6.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
20 0 (0.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	1	
	Advanced High	0	0	0	
9 0 (0.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	1	
	Advanced High	0	0	0	
4 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
35 0 (0.0%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	0	2	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

85	26.2	52.9	81.4	86.5	1.2	96.5	43.0	84.1
----	------	------	------	------	-----	------	------	------

ALGEBRA I HONORS (tested with 2020-2021 test)

47	32.8	49.6	83.3	89.3	8.5	95.7	64.7	93.3
----	------	------	------	------	-----	------	------	------

ALGEBRA II (tested with 2020-2021 test)

62	28.1	56.8	84.4	89.2	4.8	100.0	44.8	87.2
----	------	------	------	------	-----	-------	------	------

ALGEBRA II HONORS (tested with 2020-2021 test)

51	27.9	54.0	84.9	90.4	0.0	100.0	48.4	93.2
----	------	------	------	------	-----	-------	------	------

BIOLOGY (tested with 2020-2021 test)

72	33.9	66.4	84.6	87.8	27.8	98.6	55.0	85.3
----	------	------	------	------	------	------	------	------

BIOLOGY HONORS (tested with 2020-2021 test)

52	39.5	63.7	82.5	85.9	21.2	96.2	65.0	94.3
----	------	------	------	------	------	------	------	------

CHEMISTRY (tested with 2020-2021 test)

66	32.4	66.8	69.6	70.1	21.2	77.3	37.9	85.9
----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS (tested with 2020-2021 test)

31	44.8	66.2	72.2	73.3	35.5	74.2	53.1	94.1
----	------	------	------	------	------	------	------	------

ECONOMICS (tested with 2020-2021 test)

40	59.6	74.7	89.2	91.7	65.0	97.5	69.5	95.5
----	------	------	------	------	------	------	------	------

ENGLISH I (tested with 2020-2021 test)

87	40.0	64.0	83.4	86.8	25.3	96.6	42.8	86.3
----	------	------	------	------	------	------	------	------

ALGEBRA I (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ALGEBRA I HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ALGEBRA II (tested with 2020-2021 test)

59	24.3	62.8			8.5		56.3	83.8
----	------	------	--	--	-----	--	------	------

ALGEBRA II HONORS (tested with 2020-2021 test)

50	28.2	62.9			16.0		73.1	88.4
----	------	------	--	--	------	--	------	------

BIOLOGY (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

BIOLOGY HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

CHEMISTRY (tested with 2020-2021 test)

63	36.3	68.7	67.2	66.9	34.9	41.3	44.3	82.4
----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS (tested with 2020-2021 test)

28	62.2	75.4	66.6	65.1	67.9	53.6	62.4	92.3
----	------	------	------	------	------	------	------	------

ECONOMICS (tested with 2020-2021 test)

1	*	*	*	*	*	*	69.2	*
---	---	---	---	---	---	---	------	---

ENGLISH I (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

12	26.9	63.5	75.4	77.5	8.3	91.7	28.5	91.3
----	------	------	------	------	-----	------	------	------

ENGLISH I HONORS (tested with 2020-2021 test)

69	53.9	65.4	84.8	88.2	39.1	91.3	65.1	93.8
----	------	------	------	------	------	------	------	------

ENGLISH II (tested with 2020-2021 test)

86	41.8	67.0	87.3	90.9	34.9	95.3	49.3	86.3
----	------	------	------	------	------	------	------	------

ENGLISH II HONORS (tested with 2020-2021 test)

55	52.2	67.4	90.7	94.9	49.1	96.4	71.8	94.3
----	------	------	------	------	------	------	------	------

ENGLISH III (tested with 2020-2021 test)

112	48.4	69.0	84.1	86.8	50.0	96.4	50.4	91.3
-----	------	------	------	------	------	------	------	------

ENGLISH IV (tested with 2020-2021 test)

104	47.9	71.1	85.6	88.2	49.0	99.0	66.4	92.0
-----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

126	42.2	69.6	80.9	82.9	47.6	93.7	59.4	92.7
-----	------	------	------	------	------	------	------	------

GEOMETRY (tested with 2020-2021 test)

73	31.1	64.3	81.3	84.3	17.8	95.9	49.7	87.7
----	------	------	------	------	------	------	------	------

GEOMETRY HONORS (tested with 2020-2021 test)

40	31.1	61.7	89.3	94.2	17.5	100.0	50.9	92.7
----	------	------	------	------	------	-------	------	------

GOVERNMENT (tested with 2020-2021 test)

56	43.7	64.8	87.0	90.9	30.4	98.2	57.4	93.1
----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION (tested with 2020-2021 test)

40	56.2	70.8	92.5	96.4	52.5	100.0	70.0	95.6
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH I HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH II (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH II HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH III (tested with 2020-2021 test)

70	43.0	67.7	1.1		38.6	1.4	56.4	82.2
----	------	------	-----	--	------	-----	------	------

ENGLISH IV (tested with 2020-2021 test)

2	*	*	*	*	*	*	67.9	*
---	---	---	---	---	---	---	------	---

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

62	36.4	61.1	82.1	85.8	16.1	93.5	45.6	91.8
----	------	------	------	------	------	------	------	------

GEOMETRY (tested with 2020-2021 test)

81	29.0	65.1	1.0		21.0	1.2	44.2	80.3
----	------	------	-----	--	------	-----	------	------

GEOMETRY HONORS (tested with 2020-2021 test)

37	30.2	62.6			16.2		57.0	89.9
----	------	------	--	--	------	--	------	------

GOVERNMENT (tested with 2020-2021 test)

1	*	*	*	*	*	*	54.5	*
---	---	---	---	---	---	---	------	---

HS HEALTH EDUCATION (tested with 2020-2021 test)

50	52.2	68.1	84.7	87.6	46.0	100.0	70.9	90.9
----	------	------	------	------	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

6	35.0	66.4	92.5	97.1	16.7	100.0	58.0	99.0
---	------	------	------	------	------	-------	------	------

PHYSICS (tested with 2020-2021 test)

117	33.7	65.7	82.0	84.9	22.2	97.4	50.5	87.5
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS (tested with 2020-2021 test)

63	40.6	55.4	84.0	89.1	6.3	95.2	30.9	91.8
----	------	------	------	------	-----	------	------	------

PRE-CALCULUS HONORS (tested with 2020-2021 test)

13	34.1	54.0	89.0	95.2	7.7	100.0	33.2	93.6
----	------	------	------	------	-----	-------	------	------

SPANISH I (tested with 2020-2021 test)

67	43.7	70.9	81.1	82.9	46.3	95.5	71.0	94.1
----	------	------	------	------	------	------	------	------

SPANISH II (tested with 2020-2021 test)

64	49.8	71.6	74.9	75.5	54.7	90.6	70.1	93.9
----	------	------	------	------	------	------	------	------

STUDIO ART I (tested with 2020-2021 test)

70	36.8	66.8	90.8	95.0	28.6	97.1	67.4	93.9
----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2020-2021 test)

54	51.8	67.1	80.7	83.1	42.6	92.6	56.3	90.0
----	------	------	------	------	------	------	------	------

WORLD HISTORY (tested with 2020-2021 test)

119	37.9	64.2	85.9	89.7	25.2	96.6	51.3	92.5
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS (tested with 2020-2021 test)

15	51.9	72.2	94.0	97.8	60.0	93.3	74.0	94.2
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

4	*	*	*	*	*	*	69.7	*
---	---	---	---	---	---	---	------	---

PHYSICS (tested with 2020-2021 test)

76	30.5	67.9	1.1		27.6	1.3	60.3	81.6
----	------	------	-----	--	------	-----	------	------

PRE-CALCULUS (tested with 2020-2021 test)

4	*	*	*	*	*	*	52.6	*
---	---	---	---	---	---	---	------	---

PRE-CALCULUS HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SPANISH I (tested with 2020-2021 test)

72	49.5	71.4	82.1	84.0	44.4	98.6	77.9	91.0
----	------	------	------	------	------	------	------	------

SPANISH II (tested with 2020-2021 test)

68	56.8	75.6	77.2	77.5	58.8	86.8	83.3	92.5
----	------	------	------	------	------	------	------	------

STUDIO ART I (tested with 2020-2021 test)

52	38.1	65.6	79.8	82.3	28.8	94.2	57.1	91.9
----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

WORLD HISTORY (tested with 2020-2021 test)

122	33.5	61.7	84.4	88.5	12.3	95.9	47.9	86.4
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS (tested with 2020-2021 test)

12	39.8	59.0	84.8	89.3	0.0	83.3	66.1	92.4
----	------	------	------	------	-----	------	------	------

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	54.1	84.4	85	446	36.5	23	443	34.8	62	447	37.1				7,397	467	39.9
		2020-21	63.3	80.0	100	413	16.0	35	412	11.4	65	414	18.5				7,033	457	35.8
		2021-22	15.5	62.6	25	420	20.0	16	416	18.8	9	428	22.2				5,440	468	40.4
	Mathematics	2019-20	54.1	84.4	85	438	9.4	23	436	13.0	62	439	8.1				7,397	461	21.8
		2020-21	63.3	80.0	100	425	7.0	35	413	0.0	65	431	10.8				7,033	456	20.4
		2021-22	15.5	62.6	25	411	12.0	16	402	12.5	9	428	11.1				5,440	461	23.3
ACT	English	2019-20	62.4	81.2	98	14	17.3	36	13	11.1	60	14	20.0	2	*	*	7,118	15	28.9
		2020-21	25.3	57.2	40	13	15.0	14	12	14.3	26	14	15.4				5,025	14	24.2
		2021-22	64.6	77.7	104	11	8.7	48	11	10.4	52	10	5.8	1	*	*	6,753	14	25.7
	Mathematics	2019-20	62.4	81.2	98	16	3.1	36	16	2.8	60	16	1.7	2	*	*	7,118	17	14.3
		2020-21	25.3	57.2	40	16	7.5	14	14	0.0	26	17	11.5				5,025	17	13.6
		2021-22	64.6	77.7	104	15	1.0	48	14	0.0	52	15	1.9	1	*	*	6,753	17	13.0
	Reading	2019-20	62.4	81.2	98	15	11.2	36	15	11.1	60	16	10.0	2	*	*	7,118	16	18.6
		2020-21	25.3	57.2	40	15	12.5	14	13	0.0	26	16	19.2				5,025	16	16.1
		2021-22	64.6	77.7	104	14	3.8	48	14	4.2	52	13	3.8	1	*	*	6,753	16	17.8
	Science	2019-20	62.4	81.2	98	15	5.1	36	15	5.6	60	16	5.0	2	*	*	7,118	17	13.9
		2020-21	25.3	57.2	40	17	7.5	14	15	0.0	26	18	11.5				5,025	17	12.9
		2021-22	64.6	77.7	104	14	1.9	48	14	0.0	52	14	1.9	1	*	*	6,753	16	13.4
	Composite	2019-20	62.4	81.2	98	15	–	36	15	–	60	15	–	2	*	–	7,118	16	–
		2020-21	25.3	57.2	40	15	–	14	14	–	26	16	–				5,025	16	–
		2021-22	64.6	77.7	104	14	–	48	13	–	52	13	–	1	*	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2019	111	385	28.8	44	383	38.6	64	382	20.3	2	*	*	0			8,412	412	36.7
		2020	16	366	12.5	6	362	16.7	10	369	10.0	0			0			4,794	421	42.6
		2021	104	368	17.3	38	367	23.7	63	367	12.7	3	*	*	0			7,518	414	40.0
	Mathematics	2019	111	399	6.3	44	383	4.5	64	408	6.3	2	*	*	0			8,412	425	19.8
		2020	16	366	0.0	6	345	0.0	10	379	0.0	0			0			4,794	425	22.5
		2021	104	393	1.9	38	401	0.0	63	385	1.6	3	*	*	0			7,518	428	22.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

21	17,479	1.5	2.1	3	14.3	34.0
----	--------	-----	-----	---	------	------

Human Geography

14	2,174	1.1	1.7	0	0.0	20.3
----	-------	-----	-----	---	-----	------

Spanish Language and Culture

6	907	2.5	3.5	3	50.0	78.3
---	-----	-----	-----	---	------	------

United States Government and Politics

1	1,100	*	1.9	*	*	25.2
---	-------	---	-----	---	---	------