




# Data Packet 2022-23

## CENTRAL ELEMENTARY SCHOOL



School # 126

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	73
KN	83
1	74
2	70
3	69
4	55
5	78
ALL	502

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	61	12.2	12	27.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	340	67.7	17	38.6
White	83	16.5	14	31.8
Multiple	16	3.2	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	276	55.0
Economically disadvantaged	423	84.3
Limited English proficient (LEP)	216	43.0
Special education	84	16.7
Talented and Gifted (TAG)	63	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	99	15	15.2	0	0.0	0	0.0	60	60.6	17	17.2	7	7.1
	2021	70	10	14.3	0	0.0	0	0.0	49	70.0	6	8.6	5	7.1
	2022	73	7	9.6	0	0.0	1	1.4	54	74.0	8	11.0	3	4.1
KN	2020	89	16	18.0	0	0.0	0	0.0	48	53.9	24	27.0	1	1.1
	2021	66	8	12.1	0	0.0	0	0.0	42	63.6	12	18.2	4	6.1
	2022	83	8	9.6	0	0.0	0	0.0	56	67.5	14	16.9	5	6.0
1	2020	84	14	16.7	0	0.0	0	0.0	46	54.8	22	26.2	2	2.4
	2021	84	18	21.4	0	0.0	0	0.0	47	56.0	16	19.0	3	3.6
	2022	74	7	9.5	0	0.0	0	0.0	53	71.6	11	14.9	3	4.1
2	2020	78	19	24.4	0	0.0	0	0.0	44	56.4	14	17.9	1	1.3
	2021	75	15	20.0	0	0.0	0	0.0	41	54.7	18	24.0	1	1.3
	2022	70	7	10.0	0	0.0	0	0.0	47	67.1	14	20.0	2	2.9
3	2020	86	15	17.4	0	0.0	0	0.0	57	66.3	14	16.3	0	0.0
	2021	69	14	20.3	0	0.0	0	0.0	41	59.4	12	17.4	2	2.9
	2022	69	8	11.6	1	1.4	0	0.0	42	60.9	16	23.2	2	2.9
4	2020	71	13	18.3	0	0.0	0	0.0	44	62.0	13	18.3	1	1.4
	2021	83	17	20.5	0	0.0	0	0.0	53	63.9	13	15.7	0	0.0
	2022	55	9	16.4	0	0.0	0	0.0	35	63.6	11	20.0	0	0.0
5	2020	100	12	12.0	0	0.0	0	0.0	61	61.0	22	22.0	5	5.0
	2021	55	10	18.2	0	0.0	0	0.0	35	63.6	9	16.4	1	1.8
	2022	78	15	19.2	0	0.0	0	0.0	53	67.9	9	11.5	1	1.3
PK-5	2020	607	104	17.1	0	0.0	0	0.0	360	59.3	126	20.8	17	2.8
	2021	502	92	18.3	0	0.0	0	0.0	308	61.4	86	17.1	16	3.2
	2022	502	61	12.2	1	0.2	1	0.2	340	67.7	83	16.5	16	3.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	99	99	100.0	37	37.4	4	4.0	38	38.4	0	0.0	70	70.7	61.6	38.4	29.3
	2021	70	64	91.4	32	45.7	5	7.1	33	47.1	0	0.0	47	67.1	45.7	54.3	35.7
	2022	73	68	93.2	39	53.4	9	12.3	42	57.5	0	0.0	51	69.9	47.9	52.1	28.8
KN	2020	89	75	84.3	36	40.4	7	7.9	35	39.3	9	10.1	25	28.1	43.8	56.2	4.5
	2021	66	56	84.8	23	34.8	5	7.6	22	33.3	3	4.5	21	31.8	65.2	34.8	0.0
	2022	83	68	81.9	31	37.3	12	14.5	30	36.1	5	6.0	36	43.4	45.8	54.2	1.2
1	2020	84	73	86.9	30	35.7	6	7.1	37	44.0	13	15.5	3	3.6	58.3	41.7	16.7
	2021	84	71	84.5	35	41.7	7	8.3	41	48.8	10	11.9	5	6.0	42.9	57.1	8.3
	2022	74	66	89.2	32	43.2	14	18.9	38	51.4	10	13.5	7	9.5	62.2	37.8	14.9
2	2020	78	67	85.9	28	35.9	7	9.0	32	41.0	17	21.8	10	12.8	38.5	61.5	7.7
	2021	75	63	84.0	30	40.0	5	6.7	42	56.0	14	18.7	6	8.0	57.3	42.7	8.0
	2022	70	54	77.1	34	48.6	12	17.1	37	52.9	11	15.7	4	5.7	47.1	52.9	8.6
3	2020	86	79	91.9	36	41.9	12	14.0	38	44.2	15	17.4	7	8.1	51.2	48.8	2.3
	2021	69	60	87.0	29	42.0	6	8.7	39	56.5	15	21.7	10	14.5	37.7	62.3	10.1
	2022	69	55	79.7	29	42.0	11	15.9	39	56.5	12	17.4	8	11.6	58.0	42.0	7.2
4	2020	71	62	87.3	25	35.2	19	26.8	33	46.5	18	25.4	5	7.0	56.3	43.7	4.2
	2021	83	71	85.5	33	39.8	12	14.5	43	51.8	15	18.1	4	4.8	51.8	48.2	1.2
	2022	55	48	87.3	20	36.4	7	12.7	36	65.5	13	23.6	6	10.9	32.7	67.3	0.0
5	2020	100	89	89.0	34	34.0	23	23.0	47	47.0	21	21.0	12	12.0	58.0	42.0	0.0
	2021	55	48	87.3	25	45.5	10	18.2	37	67.3	15	27.3	4	7.3	54.5	45.5	0.0
	2022	78	64	82.1	31	39.7	19	24.4	54	69.2	12	15.4	7	9.0	43.6	56.4	0.0
PK-5	2020	607	544	89.6	226	37.2	78	12.9	260	42.8	93	15.3	132	21.7	52.9	47.1	9.6
	2021	502	433	86.3	207	41.2	50	10.0	257	51.2	72	14.3	97	19.3	50.4	49.6	9.2
	2022	502	423	84.3	216	43.0	84	16.7	276	55.0	63	12.5	119	23.7	48.6	51.4	8.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	89	10,874	84	94.7	10,319	94.9	0	0.0	3.8	84	9,815	94.3	90.3
	2021	68	10,216	67	98.3	10,002	97.9	0	0.0	4.7	62	9,094	91.5	89.0
	2022	84	10,601	80	94.8	9,857	93.0	5	5.9	8.0	74	8,573	87.8	80.9
1	2020	84	11,192	80	95.6	10,678	95.4	1	1.2	3.9	80	10,139	95.2	90.6
	2021	89	10,568	85	96.4	10,378	98.2	3	3.4	4.0	79	9,515	89.2	90.0
	2022	76	10,904	70	92.6	10,206	93.6	3	4.0	7.3	65	8,976	85.7	82.3
2	2020	75	11,070	72	96.1	10,616	95.9	1	1.3	3.2	71	10,175	94.9	91.9
	2021	75	10,574	74	99.2	10,394	98.3	1	1.3	3.8	71	9,653	95.2	91.3
	2022	73	10,614	69	95.0	9,987	94.1	6	8.3	6.0	65	8,941	89.5	84.2
3	2020	85	11,093	81	96.3	10,664	96.1	1	1.2	3.5	79	10,181	93.4	91.8
	2021	69	10,452	68	98.1	10,254	98.1	3	4.3	3.4	63	9,519	91.3	91.1
	2022	71	10,392	68	95.3	9,829	94.6	8	11.2	6.3	64	8,798	89.9	84.7
4	2020	69	11,323	66	95.9	10,902	96.3	2	2.9	3.4	66	10,479	96.1	92.5
	2021	81	10,526	80	99.4	10,325	98.1	0	0.0	2.9	76	9,562	94.2	90.8
	2022	56	10,478	53	95.1	9,930	94.8	2	3.6	5.8	49	8,981	87.4	85.7
5	2020	97	11,957	93	96.3	11,518	96.3	4	4.1	3.2	92	11,098	94.8	92.8
	2021	55	10,814	54	97.3	10,602	98.0	2	3.6	2.5	50	9,891	90.7	91.5
	2022	80	10,405	77	95.9	9,875	94.9	7	8.7	6.3	71	8,914	88.5	85.7
KN-5	2020	498	67,509	477	95.8	64,698	95.8	9	1.8	3.5	472	61,887	94.7	91.7
	2021	436	63,149	427	98.1	61,956	98.1	9	2.1	3.6	401	57,234	92.1	90.6
	2022	440	63,393	417	94.8	59,686	94.2	31	7.0	6.6	388	53,183	88.1	83.9



Teachers: 44

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	12	27.3
Hispanic	17	38.6
White	14	31.8
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	41	93.2
Male	3	6.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	6.2	91.2
2020-21	7.6	78.9
2021-22	9.4	77.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.5
1	2	4.5
2	1	2.3
3	3	6.8
4	0	0.0
5	3	6.8
1-3	6	13.6
More than 3	36	81.8
1 - 5	9	20.5
6 - 10	12	27.3
11 - 20	13	29.5
More than 20	8	18.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	100.0	88.9	93.5	93.9	62.5	100.0	85.7		88.9	96.6	92.9	67.0	56
	2021	91.7	75.0	92.3	86.4	*	93.3	80.8		73.7	97.0	88.5	60.2	52
	2022	87.5	87.5	90.9	91.9	55.6	88.9	85.7		88.0	91.7	89.8	69.7	49
4	2019	90.9	100.0	89.7	92.7	85.7	81.3	90.0		90.0	93.3	91.7	66.8	60
	2021	81.8	64.3	69.6	68.3	85.7	67.9	67.6		66.7	74.3	70.4	55.6	71
	2022	90.0	88.9	93.3	90.9	*	100.0	90.0		93.8	90.9	91.8	71.6	49
5	2019	91.7	92.3	100.0	97.5	90.0	100.0	95.2		95.7	95.7	95.7	72.3	47
	2021	100.0	77.8	86.2	86.0	85.7	89.5	86.7		83.3	91.3	87.2	66.9	47
	2022	100.0	86.7	95.8	98.2	85.7	100.0	92.2		93.1	95.2	94.4	77.3	71
3-5	2019	93.8	92.9	93.8	94.4	80.0	92.9	89.9		91.3	95.1	93.3	68.9	163
	2021	90.3	71.4	80.2	78.9	78.9	80.6	77.4		73.4	86.8	80.6	61.1	170
	2022	90.9	87.5	94.0	94.2	77.8	98.1	90.2		91.4	92.9	92.3	72.9	169

NUMBER TESTED IN GRADES 3-5													
2019	48	28	81	144	25	42	79		80	82	163	21,789	
2021	31	35	101	147	19	62	93		79	91	170	17,239	
2022	33	32	100	138	27	52	102		70	99	169	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	0	1	2	3	3	0	4		3	1	4	2,187	56
	2021	1	3	2	6	*	1	5		5	1	6	2,182	52
	2022	2	1	2	3	4	1	3		3	2	5	1,825	49
4	2019	2	0	3	4	1	3	3		3	2	5	2,418	60
	2021	2	5	14	19	1	9	12		12	9	21	2,521	71
	2022	1	1	2	4	*	0	3		1	3	4	1,785	49
5	2019	1	1	0	1	1	0	1		1	1	2	2,181	47
	2021	0	2	4	6	1	2	4		4	2	6	2,009	47
	2022	0	2	2	1	2	0	4		2	2	4	1,445	71
3-5	2019	3	2	5	8	5	3	8		7	4	11	6,786	163
	2021	3	10	20	31	4	12	21		21	12	33	6,712	170
	2022	3	4	6	8	6	1	10		6	7	13	5,055	169

NUMBER TESTED IN GRADES 3-5													
2019	48	28	81	144	25	42	79			80	82	163	21,789
2021	31	35	101	147	19	62	93			79	91	170	17,239
2022	33	32	100	138	27	52	102			70	99	169	18,671

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	57.1	66.7	64.5	65.3	12.5	88.9	67.9		55.6	69.0	62.5	35.7	56
	2021	58.3	25.0	65.4	50.0	*	73.3	57.7		47.4	57.6	53.8	32.1	52
	2022	62.5	50.0	68.2	64.9	0.0	66.7	42.9		64.0	66.7	65.3	45.3	49
4	2019	40.9	66.7	58.6	50.9	57.1	62.5	43.3		56.7	46.7	51.7	36.8	60
	2021	27.3	21.4	34.8	26.7	28.6	32.1	29.7		27.8	34.3	31.0	29.9	71
	2022	60.0	55.6	76.7	65.9	*	86.7	63.3		62.5	72.7	69.4	48.1	49
5	2019	75.0	69.2	71.4	72.5	30.0	100.0	61.9		69.6	73.9	72.3	44.8	47
	2021	75.0	55.6	58.6	60.5	42.9	68.4	60.0		54.2	69.6	61.7	40.6	47
	2022	71.4	60.0	87.5	82.5	57.1	89.3	74.5		75.9	81.0	78.9	54.0	71
3-5	2019	54.2	67.9	64.2	61.8	32.0	81.0	57.0		60.0	62.2	61.3	39.4	163
	2021	51.6	31.4	49.5	43.5	42.1	53.2	47.3		40.5	51.6	46.5	34.4	170
	2022	63.6	56.3	80.0	72.5	37.0	84.6	64.7		68.6	74.7	72.2	49.2	169

NUMBER TESTED IN GRADES 3-5													
2019	48	28	81	144	25	42	79			80	82	163	21,789
2021	31	35	101	147	19	62	93			79	91	170	17,239
2022	33	32	100	138	27	52	102			70	99	169	18,671

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	42.9	44.4	41.9	42.9	0.0	55.6	35.7		25.9	55.2	41.1	21.8	56
	2021	25.0	8.3	30.8	22.7	*	26.7	19.2		15.8	27.3	23.1	15.6	52
	2022	50.0	50.0	36.4	43.2	0.0	33.3	23.8		44.0	50.0	46.9	26.5	49
4	2019	18.2	50.0	34.5	32.7	28.6	25.0	23.3		30.0	30.0	30.0	18.1	60
	2021	0.0	7.1	10.9	8.3	0.0	7.1	5.4		5.6	11.4	8.5	14.2	71
	2022	40.0	33.3	26.7	31.8	*	26.7	23.3		25.0	33.3	30.6	25.0	49
5	2019	50.0	46.2	38.1	45.0	10.0	62.5	28.6		47.8	43.5	44.7	24.0	47
	2021	50.0	33.3	41.4	41.9	28.6	47.4	36.7		25.0	60.9	42.6	25.7	47
	2022	42.9	46.7	54.2	49.1	21.4	53.6	41.2		48.3	52.4	50.7	35.4	71
3-5	2019	33.3	46.4	38.3	39.6	12.0	45.2	29.1		33.8	42.7	38.0	21.4	163
	2021	22.6	14.3	24.8	22.4	10.5	24.2	19.4		13.9	29.7	22.4	18.7	170
	2022	45.5	43.8	42.0	42.0	14.8	42.3	32.4		41.4	45.5	43.8	29.0	169

NUMBER TESTED IN GRADE 3-5													
2019	48	28	81	144	25	42	79		80	82	163	21,789	
2021	31	35	101	147	19	62	93		79	91	170	17,239	
2022	33	32	100	138	27	52	102		70	99	169	18,671	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	80.4	79.8	69.1
	2021	90.0	67.1	68.7
	2022	88.2	77.0	68.2
4	2019	78.1	75.0	72.9
	2021	64.3	61.3	65.5
	2022	83.4	82.9	65.3
5	2019	88.6	79.1	78.1
	2021	72.6	75.8	82.4
	2022	84.7	78.9	83.5
3-5	2019	81.9	77.8	73.1
	2021	74.4	67.1	71.2
	2022	85.3	79.5	73.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	85.7	100.0	97.4	93.0	75.0	100.0	94.4		90.9	96.8	93.8	75.5	64
	2021	91.7	66.7	92.3	85.7	50.0	89.3	84.6		83.3	90.2	87.7	57.1	65
	2022	87.5	75.0	90.0	85.2	72.7	88.9	89.7		86.8	89.7	88.1	65.9	67
4	2019	86.4	100.0	88.4	88.4	87.5	83.3	85.7		89.5	88.9	89.2	74.7	74
	2021	81.8	78.6	90.0	85.9	100.0	96.9	92.7		86.5	86.8	86.7	55.0	75
	2022	90.0	55.6	97.1	87.5	100.0	100.0	85.7		82.4	91.9	88.9	65.8	54
5	2019	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	81.8	63
	2021	100.0	88.9	94.1	93.6	85.7	95.8	91.4		96.4	91.7	94.2	69.3	52
	2022	100.0	86.7	96.0	96.6	85.7	100.0	94.3		93.1	95.5	94.5	74.9	73
3-5	2019	90.0	100.0	94.9	93.4	89.3	93.5	92.9		93.4	94.7	94.0	77.4	201
	2021	90.3	77.1	91.9	88.0	80.0	94.0	89.6		88.8	89.3	89.1	60.5	192
	2022	90.9	75.0	94.4	90.1	83.9	96.1	90.6		88.1	92.7	90.7	68.8	194

NUMBER TESTED IN GRADES 3-5													
2019	50	28	117	181	28	77	113		106	94	201	34,646	
2021	31	35	123	167	20	84	115		89	103	192	28,221	
2022	33	32	125	161	31	77	127		84	110	194	28,708	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	2	0	1	4	2	0	2		3	1	4	2,726	64
	2021	1	4	3	8	3	3	6		4	4	8	4,023	65
	2022	2	2	4	8	3	3	4		5	3	8	3,258	67
4	2019	3	0	5	8	1	5	6		4	4	8	2,958	74
	2021	2	3	5	9	0	1	3		5	5	10	4,186	75
	2022	1	4	1	6	0	0	5		3	3	6	3,298	54
5	2019	0	0	0	0	0	0	0		0	0	0	2,152	63
	2021	0	1	2	3	1	1	3		1	2	3	2,927	52
	2022	0	2	2	2	2	0	3		2	2	4	2,391	73
3-5	2019	5	0	6	12	3	5	8		7	5	12	7,836	201
	2021	3	8	10	20	4	5	12		10	11	21	11,136	192
	2022	3	8	7	16	5	3	12		10	8	18	8,947	194

NUMBER TESTED IN GRADES 3-5													
2019	50	28	117	181	28	77	113			106	94	201	34,646
2021	31	35	123	167	20	84	115			89	103	192	28,221
2022	33	32	125	161	31	77	127			84	110	194	28,708



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	85.7	55.6	71.8	73.7	25.0	84.6	69.4		72.7	71.0	71.9	42.8	64
	2021	58.3	8.3	53.8	42.9	16.7	53.6	48.7		29.2	53.7	44.6	25.6	65
	2022	62.5	37.5	67.5	63.0	9.1	70.4	61.5		71.1	55.2	64.2	37.6	67
4	2019	63.6	100.0	58.1	63.8	37.5	63.3	59.5		65.8	61.1	63.5	44.7	74
	2021	81.8	28.6	62.0	56.3	71.4	65.6	65.9		64.9	52.6	58.7	30.1	75
	2022	50.0	22.2	62.9	50.0	50.0	75.0	45.7		35.3	62.2	53.7	37.0	54
5	2019	85.7	92.3	88.6	87.3	83.3	90.5	85.7		85.7	96.3	88.9	54.9	63
	2021	100.0	55.6	67.6	66.0	57.1	58.3	57.1		60.7	79.2	69.2	42.7	52
	2022	85.7	73.3	76.0	78.0	42.9	73.3	67.9		69.0	79.5	75.3	46.8	73
3-5	2019	76.0	82.1	71.8	74.0	53.6	77.9	70.8		74.5	74.5	74.1	47.6	201
	2021	77.4	28.6	61.0	54.5	50.0	59.5	57.4		53.9	59.2	56.8	32.8	192
	2022	63.6	50.0	69.6	64.6	32.3	72.7	59.8		63.1	67.3	65.5	40.5	194

NUMBER TESTED IN GRADES 3-5													
2019	50	28	117	181	28	77	113		106	94	201	34,646	
2021	31	35	123	167	20	84	115		89	103	192	28,221	
2022	33	32	125	161	31	77	127		84	110	194	28,708	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	42.9	33.3	46.2	42.1	25.0	50.0	41.7		51.5	32.3	42.2	20.3	64
	2021	16.7	8.3	28.2	17.9	0.0	28.6	23.1		12.5	26.8	21.5	11.6	65
	2022	37.5	0.0	32.5	31.5	0.0	29.6	30.8		42.1	20.7	32.8	17.9	67
4	2019	50.0	33.3	20.9	27.5	12.5	23.3	23.8		31.6	27.8	29.7	25.2	74
	2021	54.5	7.1	44.0	34.4	42.9	40.6	39.0		43.2	34.2	38.7	16.4	75
	2022	20.0	11.1	48.6	33.3	33.3	60.0	37.1		23.5	43.2	37.0	18.5	54
5	2019	71.4	61.5	62.9	61.8	58.3	71.4	65.7		65.7	66.7	65.1	33.9	63
	2021	50.0	22.2	32.4	31.9	0.0	33.3	25.7		28.6	37.5	32.7	22.7	52
	2022	28.6	40.0	44.0	42.4	14.3	40.0	37.7		41.4	40.9	41.1	23.7	73
3-5	2019	54.0	46.4	41.9	42.5	35.7	45.5	42.5		49.1	40.4	44.8	26.6	201
	2021	38.7	11.4	35.8	28.1	15.0	34.5	29.6		30.3	32.0	31.3	16.9	192
	2022	30.3	21.9	41.6	36.0	12.9	41.6	35.4		38.1	36.4	37.1	20.0	194

NUMBER TESTED IN GRADE 3-5													
2019	50	28	117	181	28	77	113		106	94	201	34,646	
2021	31	35	123	167	20	84	115		89	103	192	28,221	
2022	33	32	125	161	31	77	127		84	110	194	28,708	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	80.9	80.6	77.7	79.3
	2021	69.0	68.5	71.4	69.6
	2022	84.3	70.5	65.2	66.0
4	2019	77.8	65.5	68.8	80.7
	2021	71.6	71.0	69.5	68.7
	2022	77.8	64.6	72.6	69.4
5	2019	87.8	89.5	76.9	73.8
	2021	76.0	79.9	67.9	73.6
	2022	79.9	75.7	76.1	70.9
3-5	2019	81.9	77.9	74.2	78.1
	2021	71.9	72.6	69.7	70.3
	2022	80.8	70.8	71.4	68.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	69.3	62
	2021	87.5	77.8	76.5	78.7	57.1	75.0	71.4		75.0	83.3	78.8	54.9	52
	2022	100.0	86.7	86.0	86.4	64.3	83.3	83.0		82.8	88.6	86.3	60.4	73

NUMBER TESTED IN GRADE 5													
2019	14	13	34	54	12	21	34		35	27	62	10,432	
2021	8	9	34	47	7	24	35		28	24	52	8,469	
2022	7	15	50	59	14	30	53		29	44	73	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	0	0	0	0	0	0	0		0	0	0	3203	62
	2021	1	2	8	10	3	6	10		7	4	11	3820	52
	2022	0	2	7	8	5	5	9		5	5	10	3468	73

NUMBER TESTED IN GRADE 5													
2019	14	13	34	54	12	21	34			35	27	62	10,432
2021	8	9	34	47	7	24	35			28	24	52	8,469
2022	7	15	50	59	14	30	53			29	44	73	8,751

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	92.9	92.3	79.4	85.2	75.0	81.0	79.4		85.7	85.2	85.5	42.0	62
	2021	50.0	44.4	38.2	42.6	14.3	37.5	34.3		46.4	33.3	40.4	23.4	52
	2022	71.4	46.7	62.0	55.9	28.6	56.7	49.1		55.2	61.4	58.9	33.0	73

NUMBER TESTED IN GRADE 5													
2019	14	13	34	54	12	21	34		35	27	62	10,432	
2021	8	9	34	47	7	24	35		28	24	52	8,469	
2022	7	15	50	59	14	30	53		29	44	73	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	64.3	61.5	50.0	55.6	33.3	57.1	44.1		48.6	66.7	56.5	19.7	62
	2021	37.5	11.1	8.8	14.9	0.0	12.5	11.4		10.7	16.7	13.5	8.9	52
	2022	57.1	20.0	32.0	25.4	7.1	23.3	20.8		24.1	36.4	31.5	13.7	73

NUMBER TESTED IN GRADE 5													
2019	14	13	34	54	12	21	34		35	27	62	10,432	
2021	8	9	34	47	7	24	35		28	24	52	8,469	
2022	7	15	50	59	14	30	53		29	44	73	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	85.2	82.1	91.0	87.5
	2021	73.4	68.3	71.9	66.8
	2022	77.2	77.9	73.0	75.7



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			90.0	90.0		100.0	88.9		85.7	*	90.0	75.0	10
	2021			92.9	91.7	*	92.9	92.3		83.3	100.0	92.9	58.9	14
	2022			75.0	72.2	*	75.0	72.2		66.7	*	75.0	59.7	20
4	2019			71.4	71.4	*	71.4	83.3		62.5	83.3	71.4	67.8	14
	2021			*	*		*	*		*	*	*	57.2	5
	2022			*	*	*	*	*		*	*	*	56.1	5
5	2019	*		100.0	100.0	*	100.0	100.0		100.0	*	100.0	85.3	16
	2021			*	*		*	*		*	*	*	83.5	5
	2022			*	*		*	*		*	*	*	71.2	3
3-5	2019	*		86.8	87.2	*	88.9	91.4		85.2	92.3	87.5	75.7	40
	2021			87.5	85.7	*	87.5	87.0		90.9	84.6	87.5	66.2	24
	2022			82.1	80.0	*	82.1	80.8		70.6	100.0	82.1	62.1	28

NUMBER TESTED IN GRADES 3-5													
2019	2		38	39	3	36	35		27	13	40	13,469	
2021			24	21	1	24	23		11	13	24	11,563	
2022			28	25	4	28	26		17	11	28	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			1	1		0	1		1	*	1	1,174	10
	2021			1	1	*	1	1		1	0	1	1,677	14
	2022			5	5	*	5	5		5	*	5	1,516	20
4	2019			4	4	*	4	2		3	1	4	1,491	14
	2021			*	*		*	*		*	*	*	1,630	5
	2022			*	*	*	*	*		*	*	*	1,578	5
5	2019	*		0	0	*	0	0		0	*	0	608	16
	2021			*	*		*	*		*	*	*	605	5
	2022			*	*		*	*		*	*	*	987	3
3-5	2019	*		5	5	*	4	3		4	1	5	3,273	40
	2021			3	3	*	3	3		1	2	3	3,912	24
	2022			5	5	*	5	5		5	0	5	4,081	28

NUMBER TESTED IN GRADES 3-5													
2019	2		38	39	3	36	35		27	13	40	13,469	
2021			24	21	1	24	23		11	13	24	11,563	
2022			28	25	4	28	26		17	11	28	10,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			80.0	80.0		88.9	77.8		85.7	*	80.0	46.2	10
	2021			78.6	75.0	*	78.6	76.9		50.0	100.0	78.6	32.1	14
	2022			40.0	33.3	*	40.0	38.9		33.3	*	40.0	30.6	20
4	2019			28.6	28.6	*	28.6	33.3		12.5	50.0	28.6	38.4	14
	2021			*	*		*	*		*	*	*	32.3	5
	2022			*	*	*	*	*		*	*	*	36.0	5
5	2019	*		85.7	86.7	*	84.6	85.7		83.3	*	87.5	63.2	16
	2021			*	*		*	*		*	*	*	59.0	5
	2022			*	*		*	*		*	*	*	41.7	3
3-5	2019	*		63.2	64.1	*	63.9	65.7		63.0	69.2	65.0	48.7	40
	2021			75.0	71.4	*	75.0	73.9		63.6	84.6	75.0	40.7	24
	2022			53.6	48.0	*	53.6	53.8		41.2	72.7	53.6	35.9	28

NUMBER TESTED IN GRADES 3-5													
2019	2		38	39	3	36	35		27	13	40	13,469	
2021			24	21	1	24	23		11	13	24	11,563	
2022			28	25	4	28	26		17	11	28	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			30.0	30.0		33.3	33.3		42.9	*	30.0	27.3	10
	2021			64.3	58.3	*	64.3	61.5		33.3	87.5	64.3	20.7	14
	2022			15.0	11.1	*	15.0	11.1		13.3	*	15.0	18.5	20
4	2019			14.3	14.3	*	14.3	16.7		0.0	33.3	14.3	17.9	14
	2021			*	*		*	*		*	*	*	16.9	5
	2022			*	*	*	*	*		*	*	*	21.4	5
5	2019	*		14.3	20.0	*	23.1	21.4		16.7	*	18.8	29.9	16
	2021			*	*		*	*		*	*	*	32.4	5
	2022			*	*		*	*		*	*	*	18.4	3
3-5	2019	*		18.4	20.5	*	22.2	22.9		18.5	23.1	20.0	24.9	40
	2021			41.7	38.1	*	41.7	39.1		27.3	53.8	41.7	23.2	24
	2022			32.1	28.0	*	32.1	30.8		23.5	45.5	32.1	19.4	28

NUMBER TESTED IN GRADE 3-5													
2019	2		38	39	3	36	35		27	13	40	13,469	
2021			24	21	1	24	23		11	13	24	11,563	
2022			28	25	4	28	26		17	11	28	10,782	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	86.0	80.0	62.1
	2021	94.3	80.5	72.4
	2022	77.0	58.0	56.1
4	2019	53.6	64.8	67.0
	2021	*	*	*
	2022	*	*	*
5	2019	85.9	77.0	70.1
	2021	*	*	*
	2022	*	*	*
3-5	2019	74.6	73.4	67.0
	2021	82.6	75.5	70.0
	2022	78.7	65.1	62.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	93.3	46.7	31.8	55.6	14.3	27.3	30.8				47.7	48.4	86
	2022	30.0	25.0	31.0	28.6	9.1	25.0	23.5				30.2	36.6	63
K-1	2020													
	2021	93.3	46.7	31.8	55.6	14.3	27.3	30.8				47.7	49.4	86
	2022	30.0	25.0	31.0	28.6	9.1	25.0	23.5				30.2	37.9	63
# Tested (GR K-1)	2020													
	2021	15	15	44	9	7	33	39				86	5,754	
	2022	10	8	42	56	11	28	34				63	5,967	
2	2020													
	2021	62.5	16.7	35.9	66.7	*	34.5	31.0				41.9	48.4	74
	2022	61.5	25.0	45.2	42.0	9.1	41.4	35.3				47.0	39.9	66
# Tested (GR 2)	2020													
	2021	16	12	39	6	4	29	42				74	5,792	
	2022	13	8	42	50	11	29	34				66	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	3	0	0	2	0	0	0				6	1,162	86
	2022	1	0	3	2	1	1	1				4	652	63
K-1	2020													
	2021	3	0	0	2	0	0	0				6	1,277	86
	2022	1	0	3	2	1	1	1				4	724	63
# Tested (GR K-1)	2020													
	2021	15	15	44	9	7	33	39				86	5,754	
	2022	10	8	42	56	11	28	34				63	5,967	
2	2020													
	2021	8	0	5	1	*	3	4				14	1,359	74
	2022	3	0	5	6	1	2	2				10	916	66
# Tested (GR 2)	2020													
	2021	16	12	39	6	4	29	42				74	5,792	
	2022	13	8	42	50	11	29	34				66	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	90.0	100.0	37.5	*	*	*	*				60.0	57.1	40
	2022	71.4	50.0	35.7	45.6	41.7	16.1	16.7				45.8	41.1	83
1	2020													
	2021	66.7	46.7	20.5	*	28.6	21.2	21.1				39.5	46.7	81
	2022	27.3	14.3	22.0	21.9	8.3	19.4	16.2				23.9	35.7	71
K-1	2020													
	2021	76.0	61.9	25.0	44.4	30.0	22.9	22.5				46.3	51.7	121
	2022	52.0	33.3	29.2	34.1	25.0	17.7	16.4				35.7	38.3	154
# Tested (GR K-1)	2020													
	2021	25	21	60	9	10	35	40				121	10,412	
	2022	25	15	106	132	24	62	67				154	11,314	
2	2020													
	2021	60.0	15.4	44.7	66.7	*	37.9	31.0				45.2	49.7	73
	2022	71.4	28.6	55.3	53.7	25.0	58.8	54.1				57.1	44.5	70
# Tested (GR 2)	2020													
	2021	15	13	38	6	4	29	42				73	6,004	
	2022	14	7	47	54	12	34	37				70	6,029	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	2	1	0	*	*	*	*				3	1,120	40
	2022	1	3	5	7	0	0	0				10	655	83
1	2020													
	2021	4	0	2	*	0	1	1				8	934	81
	2022	1	1	1	2	1	1	1				3	582	71
K-1	2020													
	2021	6	1	2	1	0	1	1				11	2,054	121
	2022	2	4	6	9	1	1	1				13	1,237	154
# Tested (GR K-1)	2020													
	2021	25	21	60	9	10	35	40				121	10,412	
	2022	25	15	106	132	24	62	67				154	11,314	
2	2020													
	2021	4	0	3	2	*	1	1				9	1,149	73
	2022	4	1	6	7	1	4	4				13	946	70
# Tested (GR 2)	2020													
	2021	15	13	38	6	4	29	42				73	6,004	
	2022	14	7	47	54	12	34	37				70	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	80.0	66.7	34.9	62.5	28.6	36.4	38.5				51.2	52.9	84
	2022	54.5	33.3	44.7	42.6	16.7	37.9	37.1				45.7	46.4	70
K-1	2020													
	2021	80.0	66.7	34.9	62.5	28.6	36.4	38.5				51.2	53.5	84
	2022	54.5	33.3	44.7	42.6	16.7	37.9	37.1				45.7	47.6	70
# Tested (GR K-1)	2020													
	2021	15	15	43	8	7	33	39				84	10,304	
	2022	11	9	47	61	12	29	35				70	10,488	
2	2020													
	2021	71.4	16.7	64.1	50.0	*	69.0	58.5				56.9	46.7	72
	2022	57.1	37.5	47.8	37.0	33.3	53.1	48.6				47.9	40.2	71
# Tested (GR 2)	2020													
	2021	14	12	39	6	4	29	41				72	9,688	
	2022	14	8	46	54	12	32	37				71	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	1	1	3	2	0	3	3				8	1,950	84
	2022	2	1	7	8	1	5	5				10	1,175	70
K-1	2020													
	2021	1	1	3	2	0	3	3				8	2,117	84
	2022	2	1	7	8	1	5	5				10	1,341	70
# Tested (GR K-1)	2020													
	2021	15	15	43	8	7	33	39				84	10,304	
	2022	11	9	47	61	12	29	35				70	10,488	
2	2020													
	2021	1	0	1	1	*	1	1				3	1,397	72
	2022	2	0	4	1	0	3	3				6	986	71
# Tested (GR 2)	2020													
	2021	14	12	39	6	4	29	41				72	9,688	
	2022	14	8	46	54	12	32	37				71	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	80.0	83.3	38.5	*	*	45.5	52.4				50.0	62.3	64
	2022	64.3	75.0	60.7	64.7	41.7	58.1	56.7				63.9	49.1	83
1	2020													
	2021	86.7	56.3	43.2	*	42.9	45.5	50.0				57.3	54.3	82
	2022	45.5	42.9	52.0	48.4	25.0	54.8	48.6				49.3	46.0	71
K-1	2020													
	2021	84.0	63.6	41.0	60.0	50.0	45.5	50.8				54.1	58.2	146
	2022	56.0	60.0	56.6	56.8	33.3	56.5	52.2				57.1	47.5	154
# Tested (GR K-1)	2020													
	2021	25	22	83	10	10	55	59				146	19,324	
	2022	25	15	106	132	24	62	67				154	19,784	
2	2020													
	2021	75.0	16.7	67.6	50.0	*	69.0	63.4				58.3	45.4	72
	2022	78.6	50.0	53.2	50.9	27.3	58.8	51.4				58.0	40.9	69
# Tested (GR 2)	2020													
	2021	16	12	37	6	4	29	41				72	9,836	
	2022	14	6	47	53	11	34	37				69	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	1	1	4	*	*	2	3				6	2,140	64
	2022	2	2	6	9	0	1	1				10	1,309	83
1	2020													
	2021	4	2	6	*	1	6	6				14	1,882	82
	2022	0	1	7	6	1	4	4				8	1,298	71
K-1	2020													
	2021	5	3	10	2	1	8	9				20	4,022	146
	2022	2	3	13	15	1	5	5				18	2,607	154
# Tested (GR K-1)	2020													
	2021	25	22	83	10	10	55	59				146	19,324	
	2022	25	15	106	132	24	62	67				154	19,784	
2	2020													
	2021	2	0	1	2	*	1	1				5	1,182	72
	2022	2	0	3	2	0	2	2				5	903	69
# Tested (GR 2)	2020													
	2021	16	12	37	6	4	29	41				72	9,836	
	2022	14	6	47	53	11	34	37				69	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	51.9	*	16.7	53.6	53.6				56.7	65.2	30
	2022		*	76.0	76.0	*	75.0	75.0				76.9	55.6	26
K-1	2020													
	2021		*	51.9	*	16.7	53.6	53.6				56.7	64.9	30
	2022		*	76.0	76.0	*	75.0	75.0				76.9	55.8	26
# Tested (GR K-1)	2020													
	2021		1	27	2	6	28	28				30	4,901	
	2022		1	25	25	3	24	24				26	4,935	
2	2020													
	2021			73.1		*	73.1	73.1				73.1	61.5	26
	2022			52.0	38.9	*	52.0	52.0				52.0	55.4	25
# Tested (GR 2)	2020													
	2021			26		1	26	26				26	4,772	
	2022			25	18	3	25	25				25	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	6	*	1	6	6				8	1,275	30
	2022		*	3	3	*	2	2				3	815	26
K-1	2020													
	2021		*	6	*	1	6	6				8	1,327	30
	2022		*	3	3	*	2	2				3	884	26
# Tested (GR K-1)	2020													
	2021		1	27	2	6	28	28				30	4,901	
	2022		1	25	25	3	24	24				26	4,935	
2	2020													
	2021			4		*	4	4				4	1,204	26
	2022			6	4	*	6	6				6	910	25
# Tested (GR 2)	2020													
	2021			26		1	26	26				26	4,772	
	2022			25	18	3	25	25				25	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			30.4	*		30.0	36.8				29.2	55.8	24
	2022			56.3	60.7	*	51.7	50.0				56.3	52.5	32
1	2020													
	2021		*	51.9	*	16.7	53.6	53.6				56.7	57.6	30
	2022		*	75.0	75.0	*	73.1	73.1				75.9	51.5	29
K-1	2020													
	2021		*	42.0	*	16.7	43.8	46.8				44.4	56.7	54
	2022		*	65.0	67.9	66.7	61.8	61.1				65.6	52.0	61
# Tested (GR K-1)	2020													
	2021		1	50	3	6	48	47				54	9,529	
	2022		1	60	56	6	55	54				61	9,582	
2	2020													
	2021			55.6	*	*	57.7	55.6				57.1	54.2	28
	2022			51.9	47.4	*	51.9	50.0				51.9	50.1	27
# Tested (GR 2)	2020													
	2021			27	1	1	26	27				28	4,788	
	2022			27	19	3	27	26				27	4,600	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			1	*		1	1				1	602	24
	2022			1	1	*	0	0				1	356	32
1	2020													
	2021		*	3	*	0	3	3				4	840	30
	2022		*	2	2	*	2	2				2	566	29
K-1	2020													
	2021		*	4	*	0	4	4				5	1,442	54
	2022		*	3	3	0	2	2				3	922	61
# Tested (GR K-1)	2020													
	2021		1	50	3	6	48	47				54	9,529	
	2022		1	60	56	6	55	54				61	9,582	
2	2020													
	2021			5	*	*	5	5				5	816	28
	2022			8	6	*	8	7				8	652	27
# Tested (GR 2)	2020													
	2021			27	1	1	26	27				28	4,788	
	2022			27	19	3	27	26				27	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	40	22.5	40	40.0	40	57.5	40	62.5	56	60.7	48	27.1
			20.0		12.5		2.5		12.5		8.9		0.0
57.5	47.5	40.0	25.0	30.4	72.9								
2022	52	21.2	52	25.0	52	48.1	52	36.5	84	48.8	73	16.4	
		17.3		13.5		5.8		13.5		7.1		6.8	
	61.5	61.5	46.2	50.0	44.0	76.7							
Wave 2 (MOY)	2020												
	2021			39	30.8	39	30.8	39	51.3	62	61.3	63	20.6
					10.3		20.5		12.8		4.8		7.9
59.0	48.7	35.9	33.9	71.4									
2022			50	28.0	50	16.0	51	5.9	81	21.0	81	3.7	
				16.0		2.0		3.9		14.8		6.2	
		56.0	82.0	90.2	64.2	90.1							
Wave 3 (EOY)	2020												
	2021			41	19.5	41	14.6	41	24.4	64	39.1	65	7.7
					2.4		12.2		12.2		12.5		3.1
78.0	73.2	63.4	48.4	89.2									
2022			51	33.3	51	7.8	51	17.6	83	25.3	60	11.7	
				11.8		5.9		5.9		9.6		1.7	
		54.9	86.3	76.5	65.1	86.7							

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	20	25.0	20	25.0	0		19	15.8	0		0	
			25.0		5.0				26.3				
50.0	70.0		57.9										
2022	31	25.8	31	19.4	31	38.7	31	12.9	1	*	12	16.7	
		12.9		6.5		3.2		12.9		*		8.3	
		61.3		74.2		58.1		74.2		*		75.0	
Wave 2 (MOY)	2020												
	2021			4.3	23	8.7	23	13.0	0		0		
				17.4		56.5		39.1					
78.3	34.8		47.8										
2022			40.0	30	30.0	30	43.3	0		0			
			10.0		3.3		10.0						
			50.0		66.7		46.7						
Wave 3 (EOY)	2020												
	2021			60.9	23	34.8	23	56.5	1	*	1	*	
				4.3		13.0		8.7		*		*	
34.8	52.2		34.8										
2022			25.0	32	25.8	31	34.4	0		0		4.8	
			12.5		16.1		0.0				0.0		
			62.5		58.1		65.6				95.2		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	58	43.1	43	69.8	43	74.4	84	41.7	66	30.3
			15.5		0.0		0.0		22.6		0.0
			36.2		30.2		25.6		35.7		69.7
	2021	34	29.4	22	40.9	22	45.5	66	33.3	66	12.1
			20.6		0.0		0.0		31.8		1.5
			38.2		59.1		54.5		34.8		86.4
	2022	34	44.1	22	54.5	22	54.5	73	15.1	73	8.2
			11.8		0.0		0.0		37.0		2.7
			29.4		45.5		45.5		47.9		89.0
Wave 2 (MOY)	2020	77	10.4	45	20.0	45	35.6	99	17.2	67	14.9
			15.6		0.0		0.0		32.3		0.0
			62.3		80.0		64.4		50.5		85.1
	2021	35	14.3	23	17.4	23	8.7	67	16.4	68	27.9
			14.3		0.0		0.0		32.8		0.0
			62.9		82.6		91.3		50.7		72.1
	2022	49	2.0	22	27.3	22	9.1	72	0.0	73	6.8
			16.3		0.0		0.0		36.1		6.8
			67.3		72.7		90.9		63.9		86.3
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	37	2.7	23	0.0	23	0.0	70	10.0	47	2.1
			2.7		0.0		0.0		34.3		0.0
			94.6		100.0		100.0		55.7		97.9
2022	41	0.0	22	4.5	22	4.5	73	0.0	73	0.0	
		2.4		0.0		0.0		37.0		8.2	
		95.1		95.5		95.5		63.0		91.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	38	44.7	22	77.3	22	100.0	16	0.0	0		
			21.1		0.0		93.8					
			15.8		22.7		6.3					
	2021	33	39.4	24	75.0	24	95.8	0		0		
			18.2		0.0							
			30.3		25.0		4.2					
	2022	39	30.8	24	62.5	24	83.3	0		0		
			20.5		0.0							
			38.5		37.5		16.7					
Wave 2 (MOY)	2020	22	18.2	22	45.5	22	40.9	0		0		
			0.0		0.0		59.1					
			81.8		54.5							
	2021	34	14.7	23	47.8	23	47.8	0		0		
			5.9		0.0							
			67.6		52.2		52.2					
	2022	35	5.7	24	45.8	24	8.3	0		0		
			11.4		0.0							
			77.1		54.2		91.7					
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	33	12.1	23	34.8	23	26.1	0		0		
			0.0		0.0							
			87.9		65.2		73.9					
	2022	39	0.0	24	29.2	24	0.0	0		1	*	
5.1			0.0									
		94.9		70.8		100.0				*		

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	9	28.1	11	34.4	21	65.6	22	68.8	11	34.4
	Intermediate	4	12.5	6	18.8	8	25.0	7	21.9	12	37.5
	Advanced	5	15.6	5	15.6	1	3.1	1	3.1	7	21.9
	Advanced High	14	43.8	10	31.3	2	6.3	2	6.3	2	6.3
1 (33)	Beginning	14	42.4	16	48.5	25	75.8	24	72.7	15	45.5
	Intermediate	3	9.1	1	3.0	3	9.1	4	12.1	12	36.4
	Advanced	4	12.1	3	9.1	1	3.0	0	0.0	2	6.1
	Advanced High	12	36.4	13	39.4	4	12.1	5	15.2	4	12.1
2 (34)	Beginning	1	2.9	4	11.8	15	44.1	6	17.6	3	8.8
	Intermediate	7	20.6	17	50.0	11	32.4	19	55.9	18	52.9
	Advanced	16	47.1	12	35.3	7	20.6	6	17.6	10	29.4
	Advanced High	10	29.4	1	2.9	1	2.9	3	8.8	3	8.8
3 (32)	Beginning	1	3.1	2	6.3	3	10.0	4	12.5	0	0.0
	Intermediate	2	6.3	7	21.9	12	40.0	7	21.9	7	23.3
	Advanced	9	28.1	20	62.5	13	43.3	9	28.1	16	53.3
	Advanced High	20	62.5	3	9.4	2	6.7	12	37.5	7	23.3
4 (20)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	4	20.0	2	10.0	1	5.0	1	5.0	1	5.0
	Advanced	9	45.0	15	75.0	8	40.0	10	50.0	11	55.0
	Advanced High	7	35.0	3	15.0	11	55.0	9	45.0	8	40.0


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 7 (23.3%)	Beginning	13			
	Intermediate	1	10		
	Advanced	0	2	0	
	Advanced High	0	3	1	
33 13 (39.4%)	Beginning	2			
	Intermediate	5	13		
	Advanced	1	4	5	
	Advanced High	0	2	1	
28 21 (75.0%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	13	3	
	Advanced High	0	0	7	
20 9 (45.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	10	
	Advanced High	0	0	8	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	2	6.5	4	12.9	1	3.2	1	3.2	1	3.2
	Intermediate	0	0.0	9	29.0	2	6.5	4	12.9	4	12.9
	Advanced	16	51.6	14	45.2	16	51.6	8	25.8	12	38.7
	Advanced High	13	41.9	4	12.9	12	38.7	18	58.1	14	45.2
ALL (182)	Beginning	27	14.8	37	20.3	65	36.1	57	31.3	30	16.7
	Intermediate	20	11.0	42	23.1	37	20.6	42	23.1	54	30.0
	Advanced	59	32.4	69	37.9	46	25.6	34	18.7	58	32.2
	Advanced High	76	41.8	34	18.7	32	17.8	49	26.9	38	21.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
30  19 (63.3%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	5	7	
	Advanced High	0	0	14	
141  69 (48.9%)	Beginning	15			
	Intermediate	7	32		
	Advanced	1	25	25	
	Advanced High	0	5	31	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

68	62.0	77.2	76.0		77.9	70.6	56.3	87.6
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

2	*	*	*		*	*	25.7	*
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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

47	49.4	69.6	76.2		48.9	74.5	40.3	86.9
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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

22	57.7	74.6	76.8		68.2	90.9	59.8	84.8
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

54	79.0	84.6	81.0		88.9	90.7	62.0	89.2
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

48	53.8	74.8	77.5		70.8	89.6	54.2	88.2
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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

6	60.8	76.5	81.0		66.7	100.0	56.5	89.0
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

72	80.2	86.8	82.4		88.9	88.9	66.5	88.1
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	45.8	*
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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

69	63.6	81.8	76.0		91.3	72.5	77.2	87.8
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**GRADE 5 READING (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

4	*	*	*		*	*	70.2	*
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

72	86.9	89.9	86.5		95.8	98.6	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	65.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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