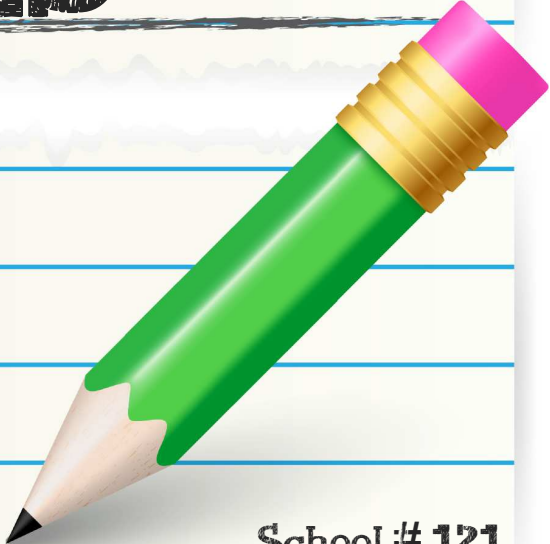




Data Packet 2022-23

JOHN W. CARPENTER
ELEMENTARY SCHOOL



School # 121

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	33
KN	33
1	35
2	33
3	20
4	34
5	24
ALL	212

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	110	51.9	17	68.0
American Indian/Alaska Native	1	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.5	*	*
Hispanic	91	42.9	5	20.0
White	3	1.4	2	8.0
Multiple	6	2.8	1	4.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	93	43.9
Economically disadvantaged	205	96.7
Limited English proficient (LEP)	65	30.7
Special education	25	11.8
Talented and Gifted (TAG)	21	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	42	25	59.5	0	0.0	0	0.0	16	38.1	0	0.0	1	2.4
	2021	31	19	61.3	0	0.0	1	3.2	11	35.5	0	0.0	0	0.0
	2022	33	17	51.5	1	3.0	1	3.0	14	42.4	0	0.0	0	0.0
KN	2020	40	24	60.0	0	0.0	0	0.0	14	35.0	1	2.5	1	2.5
	2021	28	11	39.3	0	0.0	0	0.0	16	57.1	0	0.0	1	3.6
	2022	33	19	57.6	0	0.0	0	0.0	12	36.4	1	3.0	1	3.0
1	2020	40	24	60.0	0	0.0	0	0.0	16	40.0	0	0.0	0	0.0
	2021	47	27	57.4	0	0.0	0	0.0	18	38.3	2	4.3	0	0.0
	2022	35	15	42.9	0	0.0	0	0.0	18	51.4	1	2.9	1	2.9
2	2020	34	25	73.5	0	0.0	0	0.0	9	26.5	0	0.0	0	0.0
	2021	23	14	60.9	0	0.0	0	0.0	9	39.1	0	0.0	0	0.0
	2022	33	13	39.4	0	0.0	0	0.0	18	54.5	1	3.0	1	3.0
3	2020	30	21	70.0	0	0.0	0	0.0	8	26.7	0	0.0	1	3.3
	2021	31	17	54.8	0	0.0	0	0.0	14	45.2	0	0.0	0	0.0
	2022	20	12	60.0	0	0.0	0	0.0	7	35.0	0	0.0	1	5.0
4	2020	42	21	50.0	0	0.0	0	0.0	19	45.2	2	4.8	0	0.0
	2021	32	21	65.6	0	0.0	0	0.0	10	31.3	0	0.0	1	3.1
	2022	34	21	61.8	0	0.0	0	0.0	12	35.3	0	0.0	1	2.9
5	2020	47	33	70.2	1	2.1	0	0.0	12	25.5	0	0.0	1	2.1
	2021	30	14	46.7	0	0.0	0	0.0	15	50.0	0	0.0	1	3.3
	2022	24	13	54.2	0	0.0	0	0.0	10	41.7	0	0.0	1	4.2
PK-5	2020	275	173	62.9	1	0.4	0	0.0	94	34.2	3	1.1	4	1.5
	2021	222	123	55.4	0	0.0	1	0.5	93	41.9	2	0.9	3	1.4
	2022	212	110	51.9	1	0.5	1	0.5	91	42.9	3	1.4	6	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	42	41	97.6	9	21.4	1	2.4	6	14.3	0	0.0	32	76.2	57.1	42.9	23.8
	2021	31	30	96.8	10	32.3	2	6.5	8	25.8	0	0.0	17	54.8	58.1	41.9	45.2
	2022	33	30	90.9	10	30.3	1	3.0	10	30.3	0	0.0	26	78.8	48.5	51.5	21.2
KN	2020	40	38	95.0	6	15.0	1	2.5	4	10.0	2	5.0	14	35.0	40.0	60.0	0.0
	2021	28	26	92.9	8	28.6	1	3.6	7	25.0	0	0.0	5	17.9	57.1	42.9	0.0
	2022	33	32	97.0	7	21.2	3	9.1	8	24.2	2	6.1	13	39.4	57.6	42.4	0.0
1	2020	40	38	95.0	7	17.5	3	7.5	11	27.5	0	0.0	8	20.0	60.0	40.0	7.5
	2021	47	47	100.0	9	19.1	6	12.8	10	21.3	5	10.6	10	21.3	46.8	53.2	0.0
	2022	35	33	94.3	12	34.3	3	8.6	15	42.9	2	5.7	13	37.1	62.9	37.1	20.0
2	2020	34	33	97.1	5	14.7	7	20.6	11	32.4	1	2.9	4	11.8	58.8	41.2	5.9
	2021	23	21	91.3	7	30.4	2	8.7	7	30.4	5	21.7	2	8.7	56.5	43.5	4.3
	2022	33	33	100.0	15	45.5	5	15.2	11	33.3	4	12.1	6	18.2	48.5	51.5	3.0
3	2020	30	29	96.7	4	13.3	4	13.3	4	13.3	3	10.0	7	23.3	53.3	46.7	3.3
	2021	31	31	100.0	8	25.8	8	25.8	8	25.8	2	6.5	3	9.7	64.5	35.5	0.0
	2022	20	20	100.0	5	25.0	3	15.0	7	35.0	2	10.0	2	10.0	65.0	35.0	5.0
4	2020	42	40	95.2	11	26.2	7	16.7	21	50.0	6	14.3	4	9.5	61.9	38.1	7.1
	2021	32	31	96.9	5	15.6	6	18.8	13	40.6	5	15.6	3	9.4	53.1	46.9	0.0
	2022	34	34	100.0	9	26.5	5	14.7	26	76.5	5	14.7	1	2.9	61.8	38.2	11.8
5	2020	47	44	93.6	7	14.9	14	29.8	24	51.1	5	10.6	5	10.6	51.1	48.9	6.4
	2021	30	29	96.7	10	33.3	8	26.7	15	50.0	4	13.3	0	0.0	66.7	33.3	0.0
	2022	24	23	95.8	7	29.2	5	20.8	16	66.7	6	25.0	1	4.2	50.0	50.0	0.0
PK-5	2020	275	263	95.6	49	17.8	37	13.5	81	29.5	17	6.2	74	26.9	54.5	45.5	8.0
	2021	222	215	96.8	57	25.7	33	14.9	68	30.6	21	9.5	40	18.0	56.8	43.2	6.8
	2022	212	205	96.7	65	30.7	25	11.8	93	43.9	21	9.9	62	29.2	56.1	43.9	9.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	35	10,874	33	93.9	10,319	94.9	0	0.0	3.8	31	9,815	87.6	90.3
	2021	31	10,216	29	94.8	10,002	97.9	5	16.2	4.7	21	9,094	67.9	89.0
	2022	37	10,601	32	85.1	9,857	93.0	10	26.8	8.0	16	8,573	42.8	80.9
1	2020	40	11,192	38	94.1	10,678	95.4	3	7.4	3.9	34	10,139	84.1	90.6
	2021	47	10,568	44	93.7	10,378	98.2	3	6.4	4.0	30	9,515	64.5	90.0
	2022	38	10,904	33	88.0	10,206	93.6	9	23.9	7.3	22	8,976	58.3	82.3
2	2020	36	11,070	34	93.6	10,616	95.9	1	2.8	3.2	30	10,175	82.7	91.9
	2021	28	10,574	26	93.1	10,394	98.3	9	32.6	3.8	18	9,653	65.2	91.3
	2022	41	10,614	37	90.5	9,987	94.1	7	17.0	6.0	26	8,941	63.2	84.2
3	2020	30	11,093	28	92.4	10,664	96.1	2	6.6	3.5	22	10,181	73.1	91.8
	2021	32	10,452	29	92.9	10,254	98.1	8	25.2	3.4	20	9,519	63.1	91.1
	2022	21	10,392	18	86.7	9,829	94.6	8	37.5	6.3	12	8,798	56.3	84.7
4	2020	45	11,323	42	93.4	10,902	96.3	6	13.2	3.4	37	10,479	81.4	92.5
	2021	31	10,526	29	94.2	10,325	98.1	2	6.5	2.9	19	9,562	61.7	90.8
	2022	39	10,478	35	89.7	9,930	94.8	6	15.4	5.8	25	8,981	64.4	85.7
5	2020	45	11,957	42	93.8	11,518	96.3	1	2.2	3.2	38	11,098	84.3	92.8
	2021	34	10,814	32	94.7	10,602	98.0	8	23.6	2.5	28	9,891	82.7	91.5
	2022	29	10,405	27	91.6	9,875	94.9	7	24.0	6.3	18	8,914	61.7	85.7
KN-5	2020	233	67,509	218	93.6	64,698	95.8	13	5.6	3.5	192	61,887	82.5	91.7
	2021	201	63,149	189	93.9	61,956	98.1	35	17.4	3.6	136	57,234	67.5	90.6
	2022	206	63,393	182	88.7	59,686	94.2	47	22.9	6.6	119	53,183	57.9	83.9

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	68.0
Hispanic	5	20.0
White	2	8.0
Multiple	1	4.0
Other	0	0.0

Gender	Number	Percentage
Female	21	84.0
Male	4	16.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.7	53.8
2020-21	5.3	66.7
2021-22	9.1	57.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	8.0
1	2	8.0
2	1	4.0
3	1	4.0
4	0	0.0
5	0	0.0
1-3	4	16.0
More than 3	19	76.0
1 - 5	4	16.0
6 - 10	5	20.0
11 - 20	8	32.0
More than 20	6	24.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	52.6	75.0	63.3	*	*	*		62.5	62.5	62.5	67.0	32
	2021		87.5	*	91.7		*	*		87.5	*	91.7	60.2	12
	2022		90.9	*	92.3	*		*		88.9	*	92.3	69.7	13
4	2019		33.3	80.0	42.9	16.7	*	36.4		44.0	45.5	44.7	66.8	47
	2021		85.7	*	83.3	*		*		83.3	83.3	83.3	55.6	12
	2022		76.2	85.7	79.3	*	*	81.0		83.3	72.7	79.3	71.6	29
5	2019	*	53.3	63.2	58.0	42.9	50.0	51.2		43.8	76.2	56.6	72.3	53
	2021		87.5	100.0	93.3		*	*		88.9	100.0	93.3	66.9	15
	2022		80.0	*	85.0	*	*	81.8		80.0	90.0	85.0	77.3	20
3-5	2019	*	44.7	70.7	54.1	31.3	66.7	46.9		47.9	61.0	53.8	68.9	132
	2021		87.0	93.3	89.7	*	*	83.3		87.0	93.8	89.7	61.1	39
	2022		80.9	91.7	83.9	63.6	*	81.8		83.8	84.0	83.9	72.9	62

NUMBER TESTED IN GRADES 3-5													
2019	2	85	41	122	16	18	81		73	59	132	21,789	
2021		23	15	39	1	4	6		23	16	39	17,239	
2022		47	12	62	11	5	33		37	25	62	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	9	3	11	*	*	*		6	6	12	2,187	32
	2021		1	*	1		*	*		1	*	1	2,182	12
	2022		1	*	1	*		*		1	*	1	1,825	13
4	2019		24	2	24	5	*	21		14	12	26	2,418	47
	2021		1	*	2	*		*		1	1	2	2,521	12
	2022		5	1	6	*	*	4		3	3	6	1,785	29
5	2019	*	14	7	21	4	5	21		18	5	23	2,181	53
	2021		1	0	1		*	*		1	0	1	2,009	15
	2022		3	*	3	*	*	2		2	1	3	1,445	20
3-5	2019	*	47	12	56	11	6	43		38	23	61	6,786	132
	2021		3	1	4	*	*	1		3	1	4	6,712	39
	2022		9	1	10	4	*	6		6	4	10	5,055	62

NUMBER TESTED IN GRADES 3-5													
2019	2	85	41	122	16	18	81			73	59	132	21,789
2021		23	15	39	1	4	6			23	16	39	17,239
2022		47	12	62	11	5	33			37	25	62	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	10.5	25.0	20.0	*	*	*		18.8	18.8	18.8	35.7	32
	2021		50.0	*	66.7		*	*		62.5	*	66.7	32.1	12
	2022		72.7	*	69.2	*		*		66.7	*	69.2	45.3	13
4	2019		2.8	30.0	9.5	0.0	*	9.1		4.0	13.6	8.5	36.8	47
	2021		85.7	*	83.3	*		*		83.3	83.3	83.3	29.9	12
	2022		61.9	57.1	58.6	*	*	52.4		55.6	63.6	58.6	48.1	29
5	2019	*	33.3	26.3	30.0	14.3	20.0	20.9		21.9	42.9	30.2	44.8	53
	2021		37.5	42.9	40.0		*	*		44.4	33.3	40.0	40.6	15
	2022		53.3	*	55.0	*	*	45.5		50.0	60.0	55.0	54.0	20
3-5	2019	*	15.3	26.8	20.5	6.3	22.2	14.8		15.1	25.4	19.7	39.4	132
	2021		56.5	66.7	61.5	*	*	33.3		60.9	62.5	61.5	34.4	39
	2022		61.7	58.3	59.7	45.5	*	51.5		56.8	64.0	59.7	49.2	62

NUMBER TESTED IN GRADES 3-5													
2019	2	85	41	122	16	18	81		73	59	132	21,789	
2021		23	15	39	1	4	6		23	16	39	17,239	
2022		47	12	62	11	5	33		37	25	62	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	5.3	8.3	6.7	*	*	*		6.3	6.3	6.3	21.8	32
	2021		12.5	*	33.3		*	*		37.5	*	33.3	15.6	12
	2022		27.3	*	23.1	*		*		22.2	*	23.1	26.5	13
4	2019		0.0	10.0	2.4	0.0	*	0.0		0.0	4.5	2.1	18.1	47
	2021		71.4	*	75.0	*		*		66.7	83.3	75.0	14.2	12
	2022		38.1	42.9	37.9	*	*	28.6		44.4	27.3	37.9	25.0	29
5	2019	*	20.0	5.3	14.0	0.0	10.0	7.0		12.5	14.3	13.2	24.0	53
	2021		37.5	42.9	40.0		*	*		44.4	33.3	40.0	25.7	15
	2022		33.3	*	35.0	*	*	27.3		30.0	40.0	35.0	35.4	20
3-5	2019	*	8.2	7.3	8.2	0.0	5.6	3.7		6.8	8.5	7.6	21.4	132
	2021		39.1	60.0	48.7	*	*	16.7		47.8	50.0	48.7	18.7	39
	2022		34.0	41.7	33.9	27.3	*	27.3		35.1	32.0	33.9	29.0	62

NUMBER TESTED IN GRADE 3-5													
2019	2	85	41	122	16	18	81		73	59	132	21,789	
2021		23	15	39	1	4	6		23	16	39	17,239	
2022		47	12	62	11	5	33		37	25	62	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	60.0	65.0	51.8
	2021	93.3	76.1	69.6
	2022	90.8	74.4	67.0
4	2019	48.4	48.2	46.3
	2021	78.1	83.9	82.7
	2022	82.8	74.3	64.5
5	2019	66.7	56.4	59.0
	2021	69.2	66.7	81.4
	2022	74.4	71.9	75.7
3-5	2019	58.6	55.6	52.7
	2021	79.4	74.9	78.2
	2022	81.7	73.5	68.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	73.7	76.2	78.9	*	76.9	78.6		73.7	77.3	75.6	75.5	41
	2021		25.0	*	46.2		*	*		44.4	*	46.2	57.1	13
	2022		27.3	42.9	31.6	*	*	50.0		41.7	14.3	31.6	65.9	19
4	2019		50.0	76.9	56.5	14.3	75.0	48.6		63.0	50.0	56.9	74.7	51
	2021		42.9	*	46.2	*	*	*		42.9	50.0	46.2	55.0	13
	2022		47.6	66.7	55.9	*	55.6	48.0		55.0	57.1	55.9	65.8	34
5	2019	*	56.7	72.7	69.2	57.1	61.5	63.0		62.5	70.8	66.1	81.8	56
	2021		37.5	60.0	50.0		66.7	66.7		55.6	44.4	50.0	69.3	18
	2022		50.0	88.9	61.5	*	83.3	56.3		46.2	76.9	61.5	74.9	26
3-5	2019	*	57.6	75.0	67.6	36.8	70.6	59.8		65.4	65.7	65.5	77.4	148
	2021		34.8	65.0	47.7	*	77.8	63.6		48.0	47.4	47.7	60.5	44
	2022		43.8	67.9	51.9	36.4	60.0	51.1		48.9	55.9	51.9	68.8	79

NUMBER TESTED IN GRADES 3-5													
2019	2	85	56	136	19	34	97			78	70	148	34,646
2021		23	20	44	1	9	11			25	19	44	28,221
2022		48	28	79	11	20	47			45	34	79	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	5	5	8	*	3	3		5	5	10	2,726	41
	2021		6	*	7		*	*		5	*	7	4,023	13
	2022		8	4	13	*	*	3		7	6	13	3,258	19
4	2019		18	3	20	6	2	19		10	12	22	2,958	51
	2021		4	*	7	*	*	*		4	3	7	4,186	13
	2022		11	4	15	*	4	13		9	6	15	3,298	34
5	2019	*	13	6	16	3	5	17		12	7	19	2,152	56
	2021		5	4	9		2	2		4	5	9	2,927	18
	2022		8	1	10	*	1	7		7	3	10	2,391	26
3-5	2019	*	36	14	44	12	10	39		27	24	51	7,836	148
	2021		15	7	23	*	2	4		13	10	23	11,136	44
	2022		27	9	38	7	8	23		23	15	38	8,947	79

NUMBER TESTED IN GRADES 3-5													
2019	2	85	56	136	19	34	97			78	70	148	34,646
2021		23	20	44	1	9	11			25	19	44	28,221
2022		48	28	79	11	20	47			45	34	79	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	10.5	28.6	18.4	*	30.8	28.6		21.1	18.2	19.5	42.8	41
	2021		0.0	*	7.7		*	*		0.0	*	7.7	25.6	13
	2022		9.1	14.3	10.5	*	*	33.3		16.7	0.0	10.5	37.6	19
4	2019		19.4	30.8	23.9	0.0	25.0	13.5		18.5	25.0	21.6	44.7	51
	2021		0.0	*	7.7	*	*	*		14.3	0.0	7.7	30.1	13
	2022		4.8	16.7	8.8	*	11.1	8.0		5.0	14.3	8.8	37.0	34
5	2019	*	33.3	40.9	36.5	0.0	46.2	28.3		28.1	45.8	35.7	54.9	56
	2021		12.5	30.0	22.2		16.7	16.7		33.3	11.1	22.2	42.7	18
	2022		18.8	66.7	34.6	*	50.0	31.3		30.8	38.5	34.6	46.8	26
3-5	2019	*	22.4	33.9	27.2	5.3	35.3	22.7		23.1	30.0	26.4	47.6	148
	2021		4.3	25.0	13.6	*	22.2	18.2		16.0	10.5	13.6	32.8	44
	2022		10.4	32.1	17.7	9.1	25.0	19.1		15.6	20.6	17.7	40.5	79

NUMBER TESTED IN GRADES 3-5													
2019	2	85	56	136	19	34	97			78	70	148	34,646
2021		23	20	44	1	9	11			25	19	44	28,221
2022		48	28	79	11	20	47			45	34	79	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	5.3	14.3	10.5	*	7.7	7.1		10.5	9.1	9.8	20.3	41
	2021		0.0	*	7.7		*	*		0.0	*	7.7	11.6	13
	2022		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	17.9	19
4	2019		2.8	7.7	4.3	0.0	12.5	5.4		3.7	4.2	3.9	25.2	51
	2021		0.0	*	7.7	*	*	*		14.3	0.0	7.7	16.4	13
	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.5	34
5	2019	*	10.0	18.2	11.5	0.0	23.1	8.7		12.5	12.5	12.5	33.9	56
	2021		0.0	10.0	5.6		16.7	16.7		11.1	0.0	5.6	22.7	18
	2022		0.0	22.2	7.7	*	16.7	6.3		7.7	7.7	7.7	23.7	26
3-5	2019	*	5.9	14.3	8.8	0.0	14.7	7.2		9.0	8.6	8.8	26.6	148
	2021		0.0	15.0	6.8	*	22.2	18.2		8.0	5.3	6.8	16.9	44
	2022		0.0	7.1	2.5	0.0	5.0	2.1		2.2	2.9	2.5	20.0	79

NUMBER TESTED IN GRADE 3-5													
2019	2	85	56	136	19	34	97			78	70	148	34,646
2021		23	20	44	1	9	11			25	19	44	28,221
2022		48	28	79	11	20	47			45	34	79	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	63.1	61.2	58.2	71.3
	2021	50.0	55.6	49.5	44.2
	2022	57.2	34.4	39.1	30.3
4	2019	64.9	48.3	41.8	63.2
	2021	53.0	44.8	55.4	46.2
	2022	58.2	42.2	48.5	31.6
5	2019	64.0	58.4	55.6	58.0
	2021	40.7	50.7	41.4	63.9
	2022	60.9	52.5	53.0	51.0
3-5	2019	64.1	55.7	51.5	63.5
	2021	47.1	50.4	47.9	52.8
	2022	58.8	43.7	47.7	37.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	64.5	60.9	64.8	37.5	61.5	60.4		60.6	68.0	63.8	69.3	58
	2021		50.0	40.0	44.4		16.7	16.7		55.6	33.3	44.4	54.9	18
	2022		26.7	55.6	36.0	*	66.7	33.3		33.3	38.5	36.0	60.4	25

NUMBER TESTED IN GRADE 5													
2019	1	31	23	54	8	13	48		33	25	58	10,432	
2021		8	10	18		6	6		9	9	18	8,469	
2022		15	9	25	5	6	15		12	13	25	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	11	9	19	5	5	19		13	8	21	3203	58
	2021		4	6	10		5	5		4	6	10	3820	18
	2022		11	4	16	*	2	10		8	8	16	3468	25

NUMBER TESTED IN GRADE 5													
2019	1	31	23	54	8	13	48			33	25	58	10,432
2021		8	10	18		6	6			9	9	18	8,469
2022		15	9	25	5	6	15			12	13	25	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	41.9	34.8	40.7	12.5	46.2	37.5		45.5	32.0	39.7	42.0	58
	2021		0.0	10.0	5.6		16.7	16.7		11.1	0.0	5.6	23.4	18
	2022		0.0	11.1	4.0	*	16.7	6.7		8.3	0.0	4.0	33.0	25

NUMBER TESTED IN GRADE 5													
2019	1	31	23	54	8	13	48			33	25	58	10,432
2021		8	10	18		6	6			9	9	18	8,469
2022		15	9	25	5	6	15			12	13	25	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	12.9	0.0	7.4	0.0	0.0	2.1		9.1	4.0	6.9	19.7	58
	2021		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.9	18
	2022		0.0	11.1	4.0	*	16.7	6.7		8.3	0.0	4.0	13.7	25

NUMBER TESTED IN GRADE 5													
2019	1	31	23	54	8	13	48		33	25	58	10,432	
2021		8	10	18		6	6		9	9	18	8,469	
2022		15	9	25	5	6	15		12	13	25	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	64.1	65.7	68.4	66.8
	2021	63.9	50.7	55.6	48.1
	2022	56.0	45.0	44.4	49.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			44.4	50.0	*	44.4	44.4		*	66.7	44.4	75.0	9
	2021			*	*		*	*		*		*	58.9	1
	2022			50.0	50.0		*	*		*	*	50.0	59.7	6
4	2019			*	*	*	*	*		*	*	*	67.8	4
	2021			*	*		*	*		*	*	*	57.2	3
	2022			*	*		*	*		*	*	*	56.1	5
5	2019			*	*		*	*			*	*	85.3	4
	2021			*	*		*	*			*	*	83.5	3
	2022			83.3	*	*	83.3	*		*	*	83.3	71.2	6
3-5	2019			56.3	50.0	*	52.9	50.0		*	66.7	52.9	75.7	17
	2021			71.4	66.7		71.4	66.7		*	*	71.4	66.2	7
	2022			52.9	50.0	*	56.3	53.3		66.7	37.5	52.9	62.1	17

NUMBER TESTED IN GRADES 3-5													
2019			16	14	3	17	16			5	12	17	13,469
2021			7	6		7	6			3	4	7	11,563
2022			17	16	1	16	15			9	8	17	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			5	4	*	5	5		*	2	5	1,174	9
	2021			*	*		*	*		*		*	1,677	1
	2022			3	3		*	*		*	*	3	1,516	6
4	2019			*	*	*	*	*		*	*	*	1,491	4
	2021			*	*		*	*		*	*	*	1,630	3
	2022			*	*		*	*		*	*	*	1,578	5
5	2019			*	*		*	*			*	*	608	4
	2021			*	*		*	*			*	*	605	3
	2022			1	*	*	1	*		*	*	1	987	6
3-5	2019			7	7	*	8	8		*	4	8	3,273	17
	2021			2	2		2	2		*	*	2	3,912	7
	2022			8	8	*	7	7		3	5	8	4,081	17

NUMBER TESTED IN GRADES 3-5													
2019			16	14	3	17	16			5	12	17	13,469
2021			7	6		7	6			3	4	7	11,563
2022			17	16	1	16	15			9	8	17	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			11.1	12.5	*	11.1	11.1		*	16.7	11.1	46.2	9
	2021			*	*		*	*		*		*	32.1	1
	2022			16.7	16.7		*	*		*	*	16.7	30.6	6
4	2019			*	*	*	*	*		*	*	*	38.4	4
	2021			*	*		*	*		*	*	*	32.3	3
	2022			*	*		*	*		*	*	*	36.0	5
5	2019			*	*		*	*			*	*	63.2	4
	2021			*	*		*	*			*	*	59.0	3
	2022			50.0	*	*	50.0	*		*	*	50.0	41.7	6
3-5	2019			18.8	14.3	*	17.6	18.8		*	25.0	17.6	48.7	17
	2021			14.3	16.7		14.3	16.7		*	*	14.3	40.7	7
	2022			23.5	25.0	*	25.0	26.7		33.3	12.5	23.5	35.9	17

NUMBER TESTED IN GRADES 3-5													
2019			16	14	3	17	16			5	12	17	13,469
2021			7	6		7	6			3	4	7	11,563
2022			17	16	1	16	15			9	8	17	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0.0	0.0	*	0.0	0.0		*	0.0	0.0	27.3	9
	2021			*	*		*	*		*		*	20.7	1
	2022			0.0	0.0		*	*		*	*	0.0	18.5	6
4	2019			*	*	*	*	*		*	*	*	17.9	4
	2021			*	*		*	*		*	*	*	16.9	3
	2022			*	*		*	*		*	*	*	21.4	5
5	2019			*	*		*	*			*	*	29.9	4
	2021			*	*		*	*			*	*	32.4	3
	2022			33.3	*	*	33.3	*		*	*	33.3	18.4	6
3-5	2019			0.0	0.0	*	0.0	0.0		*	0.0	0.0	24.9	17
	2021			14.3	16.7		14.3	16.7		*	*	14.3	23.2	7
	2022			11.8	12.5	*	12.5	13.3		22.2	0.0	11.8	19.4	17

NUMBER TESTED IN GRADE 3-5													
2019			16	14	3	17	16			5	12	17	13,469
2021			7	6		7	6			3	4	7	11,563
2022			17	16	1	16	15			9	8	17	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	48.9	60.0	39.7
	2021	*	*	*
	2022	53.3	48.9	40.5
4	2019	*	*	*
	2021	*	*	*
	2022	*	*	*
5	2019	*	*	*
	2021	*	*	*
	2022	64.6	75.0	66.7
3-5	2019	59.7	57.4	47.0
	2021	63.2	59.0	50.0
	2022	55.6	55.5	49.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	34.6	62.5	*	*	*	*				38.5	48.4	39
	2022	*	6.7	11.1	4.5	*	*	0.0				7.7	36.6	26
K-1	2020													
	2021	*	34.6	62.5	*	*	*	*				38.5	49.4	39
	2022	*	6.7	11.1	4.5	*	*	0.0				7.7	37.9	26
# Tested (GR K-1)	2020													
	2021	2	26	8	3	4	1	3				39	5,754	
	2022	1	15	9	22	3	2	6				26	5,967	
2	2020													
	2021		27.3	*	*	*						29.4	48.4	17
	2022	*	16.7	42.9	26.3	*	*	*				25.0	39.9	20
# Tested (GR 2)	2020													
	2021		11	2	4	1						17	5,792	
	2022	1	12	7	19	2	5	1				20	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	4	3	*	*	*	*				8	1,162	39
	2022	*	0	0	0	*	*	0				0	652	26
K-1	2020													
	2021	*	4	3	*	*	*	*				8	1,277	39
	2022	*	0	0	0	*	*	0				0	724	26
# Tested (GR K-1)	2020													
	2021	2	26	8	3	4	1	3				39	5,754	
	2022	1	15	9	22	3	2	6				26	5,967	
2	2020													
	2021		1	*	*	*						2	1,359	17
	2022	*	0	1	1	*	*	*				1	916	20
# Tested (GR 2)	2020													
	2021		11	2	4	1						17	5,792	
	2022	1	12	7	19	2	5	1				20	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	*								100.0	57.1	7
	2022	*	0.0	16.7	5.9	*	*	*				5.9	41.1	17
1	2020													
	2021	*	17.6	18.2		*	*	14.3				17.2	46.7	29
	2022	*	7.7	16.7	5.3	*	*	0.0				10.0	35.7	20
K-1	2020													
	2021	*	30.0	40.0		*	*	14.3				33.3	51.7	36
	2022	*	4.3	16.7	5.6	16.7	*	0.0				8.1	38.3	37
# Tested (GR K-1)	2020													
	2021	1	20	15		4	5	7				36	10,412	
	2022	2	23	12	36	6	2	7				37	11,314	
2	2020													
	2021		14.3	*		*						33.3	49.7	9
	2022	*	18.2	16.7	16.7	*	*	*				16.7	44.5	18
# Tested (GR 2)	2020													
	2021		7	2		1						9	6,004	
	2022	1	11	6	18	2	3	1				18	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	*								5	1,120	7
	2022	*	0	0	0	*	*	*				0	655	17
1	2020													
	2021	*	1	0		*	*	0				1	934	29
	2022	*	0	0	0	*	*	0				0	582	20
K-1	2020													
	2021	*	3	3		*	*	0				6	2,054	36
	2022	*	0	0	0	0	*	0				0	1,237	37
# Tested (GR K-1)	2020													
	2021	1	20	15		4	5	7				36	10,412	
	2022	2	23	12	36	6	2	7				37	11,314	
2	2020													
	2021		1	*		*						2	1,149	9
	2022	*	0	1	1	*	*	*				1	946	18
# Tested (GR 2)	2020													
	2021		7	2		1						9	6,004	
	2022	1	11	6	18	2	3	1				18	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	36.0	37.5	*	33.3	25.0	20.0				32.6	52.9	46
	2022	*	13.3	31.3	20.7	*	33.3	23.1				21.2	46.4	33
K-1	2020													
	2021	*	36.0	37.5	*	33.3	25.0	20.0				32.6	53.5	46
	2022	*	13.3	31.3	20.7	*	33.3	23.1				21.2	47.6	33
# Tested (GR K-1)	2020													
	2021	2	25	16	3	6	8	10				46	10,304	
	2022	1	15	16	29	3	9	13				33	10,488	
2	2020													
	2021		9.1	11.1	0.0	*	0.0	0.0				7.7	46.7	26
	2022	*	13.3	12.5	13.3	*	14.3	0.0				12.5	40.2	32
# Tested (GR 2)	2020													
	2021		11	9	6	1	7	7				26	9,688	
	2022	1	15	16	30	4	14	9				32	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	5	3	*	0	1	0				8	1,950	46
	2022	*	0	2	1	*	1	1				2	1,175	33
K-1	2020													
	2021	*	5	3	*	0	1	0				8	2,117	46
	2022	*	0	2	1	*	1	1				2	1,341	33
# Tested (GR K-1)	2020													
	2021	2	25	16	3	6	8	10				46	10,304	
	2022	1	15	16	29	3	9	13				33	10,488	
2	2020													
	2021		1	1	0	*	0	0				2	1,397	26
	2022	*	0	0	0	*	0	0				0	986	32
# Tested (GR 2)	2020													
	2021		11	9	6	1	7	7				26	9,688	
	2022	1	15	16	30	4	14	9				32	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	58.3			57.1	50.0				58.8	62.3	17
	2022	*	0.0	50.0	20.0	*	71.4	71.4				23.8	49.1	21
1	2020													
	2021	*	44.4	12.5		*	0.0	10.0				27.8	54.3	36
	2022	*	33.3	13.3	19.2	*	11.1	27.3				21.4	46.0	28
K-1	2020													
	2021	*	47.8	32.1		*	28.6	25.0				37.7	58.2	53
	2022	*	18.2	28.0	19.6	*	37.5	44.4				22.4	47.5	49
# Tested (GR K-1)	2020													
	2021	2	23	28		4	14	16				53	19,324	
	2022	2	22	25	46	5	16	18				49	19,784	
2	2020													
	2021		16.7	14.3		*	*	*				15.4	45.4	13
	2022	*	9.1	25.0	17.9	*	28.6	22.2				17.9	40.9	28
# Tested (GR 2)	2020													
	2021		6	7		1	5	5				13	9,836	
	2022	1	11	16	28	5	14	9				28	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	3			1	0				4	2,140	17
	2022	*	0	1	1	*	1	1				1	1,309	21
1	2020													
	2021	*	2	0		*	0	0				2	1,882	36
	2022	*	0	1	0	*	0	0				1	1,298	28
K-1	2020													
	2021	*	3	3		*	1	0				6	4,022	53
	2022	*	0	2	1	*	1	1				2	2,607	49
# Tested (GR K-1)	2020													
	2021	2	23	28		4	14	16				53	19,324	
	2022	2	22	25	46	5	16	18				49	19,784	
2	2020													
	2021		0	1		*	*	*				1	1,182	13
	2022	*	0	0	0	*	0	0				0	903	28
# Tested (GR 2)	2020													
	2021		6	7		1	5	5				13	9,836	
	2022	1	11	16	28	5	14	9				28	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			25.0		*	28.6	28.6				25.0	65.2	8
	2022			62.5	62.5		62.5	62.5				62.5	55.6	8
K-1	2020													
	2021			25.0		*	28.6	28.6				25.0	64.9	8
	2022			62.5	62.5		62.5	62.5				62.5	55.8	8
# Tested (GR K-1)	2020													
	2021			8		2	7	7				8	4,901	
	2022			8	8		8	8				8	4,935	
2	2020													
	2021			33.3	*		33.3	33.3				25.0	61.5	8
	2022			22.2	22.2	*	22.2	14.3				22.2	55.4	9
# Tested (GR 2)	2020													
	2021			6	2		6	6				8	4,772	
	2022			9	9	2	9	7				9	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			0		*	0	0				0	1,275	8
	2022			1	1		1	1				1	815	8
K-1	2020													
	2021			0		*	0	0				0	1,327	8
	2022			1	1		1	1				1	884	8
# Tested (GR K-1)	2020													
	2021			8		2	7	7				8	4,901	
	2022			8	8		8	8				8	4,935	
2	2020													
	2021			1	*		1	1				1	1,204	8
	2022			1	1	*	1	0				1	910	9
# Tested (GR 2)	2020													
	2021			6	2		6	6				8	4,772	
	2022			9	9	2	9	7				9	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	66.7			71.4	66.7				70.0	55.8	10
	2022			100.0	*		100.0	100.0				100.0	52.5	6
1	2020													
	2021			*			*	*				*	57.6	3
	2022			20.0	22.2		22.2	28.6				20.0	51.5	10
K-1	2020													
	2021		*	58.3			55.6	50.0				61.5	56.7	13
	2022			50.0	50.0		53.3	61.5				50.0	52.0	16
# Tested (GR K-1)	2020													
	2021		1	12			9	8				13	9,529	
	2022			16	14		15	13				16	9,582	
2	2020													
	2021			33.3			33.3	33.3				33.3	54.2	6
	2022			33.3	33.3	*	33.3	33.3				33.3	50.1	12
# Tested (GR 2)	2020													
	2021			6			6	6				6	4,788	
	2022			12	12	3	12	9				12	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	4			3	2				4	602	10
	2022			2	*		2	2				2	356	6
1	2020													
	2021			*			*	*				*	840	3
	2022			0	0		0	0				0	566	10
K-1	2020													
	2021		*	4			3	2				4	1,442	13
	2022			2	2		2	2				2	922	16
# Tested (GR K-1)	2020													
	2021		1	12			9	8				13	9,529	
	2022			16	14		15	13				16	9,582	
2	2020													
	2021			0			0	0				0	816	6
	2022			0	0	*	0	0				0	652	12
# Tested (GR 2)	2020													
	2021			6			6	6				6	4,788	
	2022			12	12	3	12	9				12	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	7	28.6	7	28.6	6	33.3	6	66.7	8	75.0	1	*
			14.3		14.3		0.0		16.7		0.0		*
57.1	57.1	66.7	16.7	25.0	*								
2022	20	35.0	20	25.0	21	28.6	19	68.4	20	45.0	20	5.0	
		20.0		30.0		33.3		21.1		20.0		0.0	
45.0	45.0	38.1	10.5	35.0	95.0								
Wave 2 (MOY)	2020												
	2021			16	31.3	16	18.8	16	50.0	27	44.4	12	0.0
					12.5		12.5		0.0		0.0		0.0
56.3	68.8	50.0	55.6	100.0									
2022			18	33.3	16	12.5	18	38.9	24	12.5	2	*	
				22.2		0.0		5.6		4.2		*	
44.4	87.5	55.6	83.3	*									
Wave 3 (EOY)	2020												
	2021			13	7.7	14	21.4	13	23.1	22	40.9	22	0.0
					15.4		7.1		0.0		4.5		0.0
76.9	71.4	76.9	54.5	100.0									
2022			20	20.0	19	5.3	21	52.4	27	29.6	17	0.0	
				5.0		0.0		0.0		0.0		0.0	
75.0	94.7	47.6	70.4	100.0									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	2	*	2	*	2	*	2	*	0		1	*
	2022	7	0.0 0.0 100.0	7	0.0 14.3 85.7	7	0.0 0.0 100.0	7	0.0 14.3 85.7	0		7	0.0 0.0 100.0
Wave 2 (MOY)	2020												
	2021			12	8.3 33.3 58.3	12	0.0 50.0 50.0	12	25.0 50.0 25.0	0		4	* * *
	2022			6	0.0 0.0 100.0	6	0.0 0.0 100.0	6	16.7 0.0 83.3	0		6	0.0 0.0 100.0
Wave 3 (EOY)	2020												
	2021			10	0.0 20.0 80.0	10	0.0 10.0 90.0	10	100.0 0.0 0.0	0		2	* * *
	2022			6	0.0 0.0 100.0	6	0.0 0.0 100.0	6	0.0 0.0 100.0	0		6	0.0 0.0 100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	22	40.9	14	50.0	14	0.0	27	11.1	21	0.0	
			18.2		0.0		0.0		29.6		0.0	
			27.3		50.0		100.0		59.3		100.0	
	2021	25	68.0	21	66.7	16	12.5	25	0.0	23	17.4	
			4.0		0.0		0.0		20.0		0.0	
			28.0		33.3		87.5		80.0		82.6	
	2022	16	31.3	10	50.0	11	18.2	23	17.4	23	4.3	
			12.5		0.0		0.0		34.8		0.0	
			37.5		50.0		81.8		47.8		95.7	
Wave 2 (MOY)	2020	30	26.7	20	25.0	19	26.3	31	12.9	23	4.3	
			10.0		0.0		0.0		32.3		0.0	
			53.3		75.0		73.7		54.8		95.7	
	2021	27	59.3	23	47.8	18	27.8	28	3.6	18	5.6	
			3.7		0.0		0.0		17.9		5.6	
			37.0		52.2		72.2		78.6		88.9	
	2022	18	33.3	13	76.9	13	7.7	25	16.0	13	76.9	
			5.6		0.0		0.0		36.0		0.0	
			55.6		23.1		92.3		48.0		23.1	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	22	13.6	18	44.4	12	8.3	23	13.0	26	7.7	
			4.5		0.0		0.0		21.7		3.8	
			81.8		55.6		91.7		65.2		88.5	
2022	20	30.0	14	50.0	14	21.4	28	25.0	29	24.1		
		0.0		0.0		0.0		35.7		17.2		
		60.0		50.0		78.6		39.3		58.6		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	9	22.2	5	*	5	*	4	*	0	
			11.1		*		*		*		
			33.3		*		*		*		
	2021	3	*	2	*	6	0.0	0		1	*
			*		*		0.0		*		
			*		*		100.0		*		
2022	8	25.0	5	*	5	*	0		0		
		25.0		*		*					
		37.5		*		*					
Wave 2 (MOY)	2020	9	33.3	5	*	4	*	4	*	0	
			0.0		*		*		*		
			44.4		*		*		*		
	2021	1	*	0		5	*	0		0	
			*				*				
			*				*				
2022	7	0.0	3	*	3	*	0		0		
		28.6		*		*					
		71.4		*		*					
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	1	*	1	*	6	0.0	0		0	
			*		*		0.0				
			*		*		100.0				
2022	10	0.0	6	0.0	6	0.0	0		0		
		0.0		0.0		0.0					
		100.0		100.0		100.0					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (7)	Beginning	3	42.9	4	57.1	7	100.0	7	100.0	4	57.1
	Intermediate	3	42.9	3	42.9	0	0.0	0	0.0	3	42.9
	Advanced	1	14.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (11)	Beginning	4	36.4	7	63.6	10	90.9	11	100.0	6	54.5
	Intermediate	5	45.5	2	18.2	0	0.0	0	0.0	5	45.5
	Advanced	2	18.2	2	18.2	1	9.1	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (11)	Beginning	3	27.3	2	18.2	7	63.6	6	54.5	3	27.3
	Intermediate	3	27.3	9	81.8	3	27.3	5	45.5	8	72.7
	Advanced	4	36.4	0	0.0	1	9.1	0	0.0	0	0.0
	Advanced High	1	9.1	0	0.0	0	0.0	0	0.0	0	0.0
4 (9)	Beginning	4	44.4	6	66.7	4	44.4	4	44.4	3	33.3
	Intermediate	4	44.4	2	22.2	4	44.4	3	33.3	5	55.6
	Advanced	1	11.1	1	11.1	1	11.1	2	22.2	1	11.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
5 (7)	Beginning	3	42.9	3	42.9	1	14.3	1	14.3	2	28.6
	Intermediate	2	28.6	3	42.9	3	42.9	2	28.6	2	28.6
	Advanced	1	14.3	1	14.3	2	28.6	1	14.3	3	42.9
	Advanced High	1	14.3	0	0.0	1	14.3	3	42.9	0	0.0


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
6 2 (33.3%)	Beginning	2			
	Intermediate	2	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
9 2 (22.2%)	Beginning	2			
	Intermediate	2	5		
	Advanced	0	0	0	
	Advanced High	0	0	0	
7 0 (0.0%)	Beginning	3			
	Intermediate	0	3		
	Advanced	0	0	1	
	Advanced High	0	0	0	
6 2 (33.3%)	Beginning	2			
	Intermediate	1	1		
	Advanced	0	1	1	
	Advanced High	0	0	0	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
ALL <hr/> (50)	Beginning	17	34.0	24	48.0	32	64.0	31	62.0	19	38.0
	Intermediate	18	36.0	22	44.0	12	24.0	12	24.0	26	52.0
	Advanced	11	22.0	4	8.0	5	10.0	4	8.0	5	10.0
	Advanced High	4	8.0	0	0.0	1	2.0	3	6.0	0	0.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
33 <hr/> 7 (21.2%)	Beginning	10			
	Intermediate	5	14		
	Advanced	0	2	2	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

16	32.7	59.6	75.9		12.5	93.8	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

11	60.5	76.3	76.2		63.6	81.8	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

6	40.0	64.0	73.5		33.3	83.3	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

27	51.0	64.2	69.9		33.3	55.6	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

23	73.5	85.5	80.2		91.3	91.3	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

5	*	*	*		*	*	56.5	*
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

23	59.5	73.0	78.0		69.6	78.3	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

17	80.5	90.2	88.0		94.1	100.0	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

6	58.7	77.5	80.8		83.3	100.0	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

23	60.2	69.4	82.2		52.2	100.0	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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