




# Data Packet 2022-23

F.P. CALLET  
ELEMENTARY SCHOOL



School # 120

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	67
KN	86
1	86
2	84
3	90
4	88
5	72
ALL	573

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	20	3.5	2	4.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	535	93.4	27	64.3
White	12	2.1	11	26.2
Multiple	5	0.9	0	0.0
Other* (teachers only)	—	—	2	4.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	445	77.7
Economically disadvantaged	554	96.7
Limited English proficient (LEP)	432	75.4
Special education	90	15.7
Talented and Gifted (TAG)	108	18.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	88	2	2.3	0	0.0	0	0.0	84	95.5	2	2.3	0	0.0
	2021	61	1	1.6	0	0.0	0	0.0	59	96.7	1	1.6	0	0.0
	2022	67	1	1.5	1	1.5	0	0.0	59	88.1	4	6.0	2	3.0
KN	2020	80	0	0.0	0	0.0	0	0.0	80	100.0	0	0.0	0	0.0
	2021	91	3	3.3	0	0.0	0	0.0	87	95.6	1	1.1	0	0.0
	2022	86	3	3.5	0	0.0	0	0.0	80	93.0	2	2.3	1	1.2
1	2020	98	5	5.1	0	0.0	0	0.0	92	93.9	1	1.0	0	0.0
	2021	72	2	2.8	0	0.0	0	0.0	70	97.2	0	0.0	0	0.0
	2022	86	3	3.5	0	0.0	0	0.0	82	95.3	1	1.2	0	0.0
2	2020	84	2	2.4	0	0.0	0	0.0	79	94.0	2	2.4	1	1.2
	2021	95	2	2.1	0	0.0	0	0.0	90	94.7	2	2.1	1	1.1
	2022	84	3	3.6	0	0.0	0	0.0	80	95.2	1	1.2	0	0.0
3	2020	94	2	2.1	0	0.0	0	0.0	92	97.9	0	0.0	0	0.0
	2021	87	3	3.4	0	0.0	0	0.0	83	95.4	1	1.1	0	0.0
	2022	90	5	5.6	0	0.0	0	0.0	80	88.9	4	4.4	1	1.1
4	2020	106	3	2.8	0	0.0	0	0.0	103	97.2	0	0.0	0	0.0
	2021	84	2	2.4	0	0.0	0	0.0	81	96.4	0	0.0	1	1.2
	2022	88	2	2.3	0	0.0	0	0.0	86	97.7	0	0.0	0	0.0
5	2020	102	2	2.0	0	0.0	0	0.0	100	98.0	0	0.0	0	0.0
	2021	99	3	3.0	0	0.0	0	0.0	96	97.0	0	0.0	0	0.0
	2022	72	3	4.2	0	0.0	0	0.0	68	94.4	0	0.0	1	1.4
PK-5	2020	652	16	2.5	0	0.0	0	0.0	630	96.6	5	0.8	1	0.2
	2021	589	16	2.7	0	0.0	0	0.0	566	96.1	5	0.8	2	0.3
	2022	573	20	3.5	1	0.2	0	0.0	535	93.4	12	2.1	5	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	88	88	100.0	61	69.3	14	15.9	60	68.2	0	0.0	77	87.5	39.8	60.2	13.6
	2021	61	57	93.4	50	82.0	0	0.0	47	77.0	0	0.0	57	93.4	37.7	62.3	4.9
	2022	67	66	98.5	48	71.6	3	4.5	47	70.1	0	0.0	62	92.5	61.2	38.8	7.5
KN	2020	80	75	93.8	51	63.8	7	8.8	50	62.5	6	7.5	11	13.8	48.8	51.3	0.0
	2021	91	78	85.7	61	67.0	17	18.7	58	63.7	3	3.3	17	18.7	45.1	54.9	0.0
	2022	86	79	91.9	67	77.9	7	8.1	65	75.6	17	19.8	27	31.4	44.2	55.8	3.5
1	2020	98	87	88.8	78	79.6	18	18.4	70	71.4	10	10.2	14	14.3	45.9	54.1	3.1
	2021	72	66	91.7	48	66.7	6	8.3	48	66.7	6	8.3	2	2.8	50.0	50.0	1.4
	2022	86	85	98.8	59	68.6	14	16.3	58	67.4	18	20.9	6	7.0	44.2	55.8	1.2
2	2020	84	77	91.7	65	77.4	12	14.3	67	79.8	22	26.2	13	15.5	39.3	60.7	8.3
	2021	95	91	95.8	79	83.2	20	21.1	78	82.1	12	12.6	6	6.3	46.3	53.7	3.2
	2022	84	81	96.4	59	70.2	11	13.1	58	69.0	9	10.7	14	16.7	41.7	58.3	9.5
3	2020	94	79	84.0	72	76.6	12	12.8	73	77.7	36	38.3	6	6.4	57.4	42.6	2.1
	2021	87	80	92.0	67	77.0	16	18.4	68	78.2	19	21.8	6	6.9	39.1	60.9	4.6
	2022	90	88	97.8	73	81.1	21	23.3	74	82.2	13	14.4	4	4.4	45.6	54.4	7.8
4	2020	106	85	80.2	87	82.1	17	16.0	92	86.8	26	24.5	10	9.4	50.0	50.0	0.0
	2021	84	79	94.0	65	77.4	15	17.9	66	78.6	30	35.7	2	2.4	56.0	44.0	1.2
	2022	88	86	97.7	73	83.0	16	18.2	82	93.2	24	27.3	12	13.6	38.6	61.4	4.5
5	2020	102	76	74.5	82	80.4	19	18.6	84	82.4	28	27.5	7	6.9	50.0	50.0	0.0
	2021	99	95	96.0	82	82.8	20	20.2	85	85.9	24	24.2	2	2.0	50.5	49.5	2.0
	2022	72	69	95.8	53	73.6	18	25.0	61	84.7	27	37.5	6	8.3	55.6	44.4	0.0
PK-5	2020	652	567	87.0	496	76.1	99	15.2	496	76.1	128	19.6	138	21.2	47.5	52.5	3.7
	2021	589	546	92.7	452	76.7	94	16.0	450	76.4	94	16.0	92	15.6	46.7	53.3	2.4
	2022	573	554	96.7	432	75.4	90	15.7	445	77.7	108	18.8	131	22.9	46.6	53.4	4.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	74	10,874	72	96.3	10,319	94.9	1	1.3	3.8	70	9,815	94.2	90.3
	2021	81	10,216	80	98.6	10,002	97.9	6	7.4	4.7	75	9,094	92.8	89.0
	2022	86	10,601	82	95.4	9,857	93.0	3	3.5	8.0	78	8,573	90.8	80.9
1	2020	95	11,192	91	95.9	10,678	95.4	1	1.1	3.9	88	10,139	93.1	90.6
	2021	71	10,568	70	98.7	10,378	98.2	5	7.0	4.0	65	9,515	91.4	90.0
	2022	86	10,904	82	95.5	10,206	93.6	5	5.8	7.3	78	8,976	90.7	82.3
2	2020	85	11,070	82	96.5	10,616	95.9	2	2.4	3.2	80	10,175	94.5	91.9
	2021	96	10,574	94	98.7	10,394	98.3	2	2.1	3.8	88	9,653	91.9	91.3
	2022	85	10,614	82	95.7	9,987	94.1	4	4.7	6.0	77	8,941	90.2	84.2
3	2020	96	11,093	93	97.3	10,664	96.1	3	3.1	3.5	91	10,181	94.8	91.8
	2021	85	10,452	84	98.5	10,254	98.1	0	0.0	3.4	78	9,519	91.4	91.1
	2022	90	10,392	87	96.8	9,829	94.6	4	4.5	6.3	83	8,798	92.4	84.7
4	2020	110	11,323	106	97.1	10,902	96.3	0	0.0	3.4	102	10,479	93.0	92.5
	2021	84	10,526	82	97.9	10,325	98.1	4	4.7	2.9	77	9,562	91.4	90.8
	2022	87	10,478	84	96.5	9,930	94.8	3	3.5	5.8	80	8,981	92.3	85.7
5	2020	102	11,957	99	97.1	11,518	96.3	1	1.0	3.2	95	11,098	92.8	92.8
	2021	100	10,814	99	98.8	10,602	98.0	4	4.0	2.5	94	9,891	94.2	91.5
	2022	74	10,405	72	96.4	9,875	94.9	1	1.3	6.3	67	8,914	90.2	85.7
KN-5	2020	561	67,509	543	96.7	64,698	95.8	8	1.4	3.5	526	61,887	93.7	91.7
	2021	517	63,149	510	98.5	61,956	98.1	21	4.1	3.6	477	57,234	92.2	90.6
	2022	508	63,393	488	96.0	59,686	94.2	20	3.9	6.6	463	53,183	91.2	83.9



Teachers: 42

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	2	4.8
Hispanic	27	64.3
White	11	26.2
Multiple	0	0.0
Other	2	4.8

Gender	Number	Percentage
Female	33	78.6
Male	9	21.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	7.6	92.9
2020-21	5.0	83.7
2021-22	6.6	84.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.4
1	1	2.4
2	0	0.0
3	1	2.4
4	1	2.4
5	3	7.1
1-3	2	4.8
More than 3	39	92.9
1 - 5	6	14.3
6 - 10	15	35.7
11 - 20	14	33.3
More than 20	6	14.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	76.7	69.0	38.5	60.9	59.3		63.0	81.8	71.4	67.0	49
	2021	*	*	57.7	53.8	*	83.3	76.9		54.5	55.0	54.8	60.2	31
	2022	*	*	76.9	71.9	71.4	77.8	84.2		73.3	72.2	72.7	69.7	33
4	2019		*	76.1	71.0	53.8	68.8	65.4		79.4	69.4	74.3	66.8	70
	2021		*	72.7	70.0	14.3	61.1	60.0		65.0	80.0	71.4	55.6	35
	2022		*	81.1	78.9	42.9	75.0	77.1		70.6	86.4	79.5	71.6	39
5	2019		*	71.0	68.8	*	46.2	58.3		77.8	66.7	72.2	72.3	36
	2021		*	62.8	62.8	20.0	58.6	55.9		63.0	57.9	60.9	66.9	46
	2022		*	96.8	90.6	87.5	94.1	88.0		90.9	92.3	91.4	77.3	35
3-5	2019		58.3	75.2	69.9	48.4	63.1	62.1		73.4	72.4	72.9	68.9	155
	2021	*	25.0	64.7	62.6	23.1	64.4	61.2		62.1	63.0	62.5	61.1	112
	2022	*	33.3	85.1	80.4	68.2	81.4	82.3		79.6	83.0	81.3	72.9	107

NUMBER TESTED IN GRADES 3-5													
2019		12	141	136	31	84	103		79	76	155	21,789	
2021	1	8	102	99	26	59	67		58	54	112	17,239	
2022	2	9	94	102	22	59	79		54	53	107	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	10	13	8	9	11		10	4	14	2,187	49
	2021	*	*	11	12	*	2	3		5	9	14	2,182	31
	2022	*	*	6	9	2	4	3		4	5	9	1,825	33
4	2019		*	16	18	6	15	18		7	11	18	2,418	70
	2021		*	9	9	6	7	8		7	3	10	2,521	35
	2022		*	7	8	4	6	8		5	3	8	1,785	39
5	2019		*	9	10	*	7	10		4	6	10	2,181	36
	2021		*	16	16	12	12	15		10	8	18	2,009	46
	2022		*	1	3	1	1	3		2	1	3	1,445	35
3-5	2019		5	35	41	16	31	39		21	21	42	6,786	155
	2021	*	6	36	37	20	21	26		22	20	42	6,712	112
	2022	*	6	14	20	7	11	14		11	9	20	5,055	107

NUMBER TESTED IN GRADES 3-5													
2019		12	141	136	31	84	103		79	76	155	21,789	
2021	1	8	102	99	26	59	67		58	54	112	17,239	
2022	2	9	94	102	22	59	79		54	53	107	18,671	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	51.2	40.5	0.0	34.8	29.6		37.0	59.1	46.9	35.7	49
	2021	*	*	30.8	26.9	*	41.7	30.8		27.3	30.0	29.0	32.1	31
	2022	*	*	53.8	46.9	57.1	55.6	52.6		53.3	44.4	48.5	45.3	33
4	2019		*	37.3	32.3	0.0	29.2	26.9		29.4	41.7	35.7	36.8	70
	2021		*	33.3	33.3	14.3	16.7	15.0		25.0	40.0	31.4	29.9	35
	2022		*	56.8	55.3	0.0	58.3	51.4		52.9	59.1	56.4	48.1	39
5	2019		*	45.2	34.4	*	23.1	16.7		27.8	55.6	41.7	44.8	36
	2021		*	41.9	39.5	6.7	34.5	29.4		37.0	42.1	39.1	40.6	46
	2022		*	80.6	71.9	75.0	70.6	68.0		68.2	84.6	74.3	54.0	35
3-5	2019		16.7	43.3	35.3	9.7	29.8	25.2		31.6	50.0	40.6	39.4	155
	2021	*	0.0	36.3	34.3	7.7	30.5	25.4		31.0	37.0	33.9	34.4	112
	2022	*	11.1	63.8	57.8	45.5	61.0	57.0		59.3	60.4	59.8	49.2	107

NUMBER TESTED IN GRADES 3-5													
2019		12	141	136	31	84	103		79	76	155	21,789	
2021	1	8	102	99	26	59	67		58	54	112	17,239	
2022	2	9	94	102	22	59	79		54	53	107	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	27.9	21.4	0.0	8.7	7.4		22.2	27.3	24.5	21.8	49
	2021	*	*	11.5	7.7	*	16.7	7.7		9.1	10.0	9.7	15.6	31
	2022	*	*	19.2	15.6	14.3	11.1	10.5		20.0	11.1	15.2	26.5	33
4	2019		*	23.9	19.4	0.0	20.8	19.2		20.6	25.0	22.9	18.1	70
	2021		*	15.2	13.3	14.3	11.1	10.0		15.0	13.3	14.3	14.2	35
	2022		*	18.9	15.8	0.0	20.8	14.3		17.6	18.2	17.9	25.0	39
5	2019		*	32.3	28.1	*	7.7	8.3		11.1	50.0	30.6	24.0	36
	2021		*	25.6	23.3	0.0	17.2	14.7		22.2	26.3	23.9	25.7	46
	2022		*	58.1	53.1	50.0	47.1	48.0		50.0	61.5	54.3	35.4	35
3-5	2019		8.3	27.0	22.1	3.2	15.5	13.6		19.0	31.6	25.2	21.4	155
	2021	*	0.0	18.6	16.2	3.8	15.3	11.9		17.2	16.7	17.0	18.7	112
	2022	*	0.0	31.9	27.5	22.7	25.4	24.1		31.5	26.4	29.0	29.0	107

NUMBER TESTED IN GRADE 3-5													
2019		12	141	136	31	84	103		79	76	155	21,789	
2021	1	8	102	99	26	59	67		58	54	112	17,239	
2022	2	9	94	102	22	59	79		54	53	107	18,671	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	70.2	68.3	60.2
	2021	76.1	49.0	53.5
	2022	83.0	65.7	59.1
4	2019	68.6	64.2	64.5
	2021	63.9	60.6	63.3
	2022	80.4	74.2	60.2
5	2019	81.9	66.1	71.0
	2021	59.5	62.2	66.3
	2022	78.6	80.9	84.1
3-5	2019	72.2	65.9	64.7
	2021	65.5	58.1	61.8
	2022	80.6	73.8	67.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	84.0	82.5	52.9	84.0	81.7		85.2	81.5	83.3	75.5	108
	2021	*	*	67.6	68.5	53.8	73.3	75.4		75.0	60.8	65.8	57.1	79
	2022	*	*	76.7	72.5	57.9	77.3	76.1		86.5	61.4	72.8	65.9	81
4	2019		*	83.2	80.9	50.0	81.3	80.3		80.4	84.6	82.7	74.7	98
	2021		*	80.6	79.7	36.4	78.9	78.0		87.5	70.6	79.7	55.0	74
	2022		*	79.5	78.5	40.0	81.5	77.6		80.6	77.6	78.8	65.8	80
5	2019		*	92.5	90.0	91.7	90.4	89.4		86.0	94.6	90.9	81.8	99
	2021		*	83.5	82.2	77.8	81.8	80.2		77.6	84.4	80.9	69.3	94
	2022		*	90.2	88.7	73.3	91.5	89.1		91.4	86.7	89.2	74.9	65
3-5	2019	*	66.7	86.5	84.4	62.2	85.2	84.0		83.9	87.0	85.6	77.4	305
	2021	*	25.0	77.6	77.2	59.5	78.4	78.1		80.3	71.5	75.7	60.5	247
	2022	*	44.4	81.6	79.2	57.1	82.6	80.3		86.4	74.0	79.6	68.8	226

NUMBER TESTED IN GRADES 3-5													
2019	1	12	288	276	45	229	243			143	162	305	34,646
2021	1	8	237	232	42	194	201			117	130	247	28,221
2022	3	9	212	221	49	178	198			103	123	226	28,708

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	16	17	8	13	15		8	10	18	2,726	108
	2021	*	*	24	23	6	16	15		7	20	27	4,023	79
	2022	*	*	17	22	8	15	16		5	17	22	3,258	81
4	2019		*	16	17	8	14	15		9	8	17	2,958	98
	2021		*	14	14	7	12	13		5	10	15	4,186	74
	2022		*	16	17	9	12	17		6	11	17	3,298	80
5	2019		*	7	9	1	7	9		6	3	9	2,152	99
	2021		*	15	16	4	14	16		11	7	18	2,927	94
	2022		*	6	7	4	4	6		3	4	7	2,391	65
3-5	2019	*	4	39	43	17	34	39		23	21	44	7,836	305
	2021	*	6	53	53	17	42	44		23	37	60	11,136	247
	2022	*	5	39	46	21	31	39		14	32	46	8,947	226

NUMBER TESTED IN GRADES 3-5													
2019	1	12	288	276	45	229	243			143	162	305	34,646
2021	1	8	237	232	42	194	201			117	130	247	28,221
2022	3	9	212	221	49	178	198			103	123	226	28,708



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	55.0	51.5	5.9	48.1	47.6		46.3	57.4	51.9	42.8	108
	2021	*	*	36.5	35.6	0.0	38.3	37.7		39.3	33.3	35.4	25.6	79
	2022	*	*	38.4	33.8	21.1	36.4	35.8		45.9	25.0	34.6	37.6	81
4	2019		*	52.6	49.4	25.0	45.3	44.7		47.8	55.8	52.0	44.7	98
	2021		*	54.2	50.7	27.3	49.1	47.5		55.0	50.0	52.7	30.1	74
	2022		*	41.0	41.8	6.7	40.0	38.2		48.4	36.7	41.3	37.0	80
5	2019		*	64.5	63.3	33.3	60.3	60.0		60.5	67.9	64.6	54.9	99
	2021		*	41.8	40.0	22.2	37.7	38.3		40.8	40.0	40.4	42.7	94
	2022		*	72.1	67.7	53.3	70.2	65.5		71.4	66.7	69.2	46.8	65
3-5	2019	*	33.3	57.3	54.7	20.0	51.1	51.0		51.0	60.5	56.1	47.6	305
	2021	*	0.0	43.9	41.8	16.7	41.2	40.8		45.3	40.0	42.5	32.8	247
	2022	*	11.1	49.1	46.2	26.5	46.6	44.9		55.3	39.8	46.9	40.5	226

NUMBER TESTED IN GRADES 3-5													
2019	1	12	288	276	45	229	243			143	162	305	34,646
2021	1	8	237	232	42	194	201			117	130	247	28,221
2022	3	9	212	221	49	178	198			103	123	226	28,708

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	21.0	18.6	5.9	14.8	15.9		22.2	16.7	19.4	20.3	108
	2021	*	*	14.9	13.7	0.0	16.7	16.4		25.0	7.8	13.9	11.6	79
	2022	*	*	13.7	12.5	5.3	12.1	11.9		16.2	9.1	12.3	17.9	81
4	2019		*	34.7	29.2	12.5	30.7	30.3		30.4	36.5	33.7	25.2	98
	2021		*	41.7	39.1	9.1	36.8	35.6		45.0	35.3	40.5	16.4	74
	2022		*	19.2	19.0	0.0	15.4	14.5		25.8	14.3	18.8	18.5	80
5	2019		*	41.9	37.8	25.0	37.0	32.9		32.6	46.4	40.4	33.9	99
	2021		*	19.8	17.8	5.6	19.5	18.5		20.4	17.8	19.1	22.7	94
	2022		*	54.1	48.4	13.3	48.9	45.5		54.3	46.7	50.8	23.7	65
3-5	2019	*	0.0	32.3	28.3	13.3	27.1	26.3		28.0	33.3	30.8	26.6	305
	2021	*	0.0	24.9	22.8	4.8	23.7	22.9		29.9	18.5	23.9	16.9	247
	2022	*	0.0	27.4	24.9	6.1	23.0	22.2		32.0	20.3	25.7	20.0	226

NUMBER TESTED IN GRADE 3-5													
2019	1	12	288	276	45	229	243		143	162	305	34,646	
2021	1	8	237	232	42	194	201		117	130	247	28,221	
2022	3	9	212	221	49	178	198		103	123	226	28,708	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	66.7	70.4	71.7	72.5
	2021	63.1	59.0	53.2	64.9
	2022	74.4	58.2	51.5	56.5
4	2019	77.0	63.3	65.9	76.0
	2021	62.8	70.6	69.7	64.5
	2022	69.9	60.0	65.4	55.6
5	2019	78.3	77.4	71.6	67.9
	2021	56.2	66.3	61.0	60.4
	2022	79.7	77.5	76.9	74.2
3-5	2019	73.8	70.4	69.8	72.1
	2021	60.4	65.3	61.1	63.1
	2022	74.3	64.4	63.7	61.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	69.2	65.8	55.6	66.1	64.8		69.4	68.8	69.0	69.3	84
	2021		*	50.6	52.5	18.8	44.8	45.1		64.4	35.9	51.2	54.9	84
	2022		*	78.0	73.3	60.0	77.8	71.7		79.4	69.0	74.6	60.4	63

NUMBER TESTED IN GRADE 5													
2019		5	78	76	9	59	71		36	48	84	10,432	
2021		3	81	80	16	67	71		45	39	84	8,469	
2022		3	59	60	15	45	53		34	29	63	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	24	26	4	20	25		11	15	26	3203	84
	2021		*	40	38	13	37	39		16	25	41	3820	84
	2022		*	13	16	6	10	15		7	9	16	3468	63

NUMBER TESTED IN GRADE 5													
2019		5	78	76	9	59	71		36	48	84	10,432	
2021		3	81	80	16	67	71		45	39	84	8,469	
2022		3	59	60	15	45	53		34	29	63	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	41.0	36.8	44.4	37.3	31.0		44.4	37.5	40.5	42.0	84
	2021		*	19.8	18.8	6.3	11.9	12.7		28.9	7.7	19.0	23.4	84
	2022		*	54.2	50.0	33.3	51.1	49.1		50.0	55.2	52.4	33.0	63

NUMBER TESTED IN GRADE 5													
2019		5	78	76	9	59	71		36	48	84	10,432	
2021		3	81	80	16	67	71		45	39	84	8,469	
2022		3	59	60	15	45	53		34	29	63	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	16.7	15.8	0.0	11.9	9.9		16.7	16.7	16.7	19.7	84
	2021		*	6.2	5.0	0.0	1.5	1.4		8.9	2.6	6.0	8.9	84
	2022		*	27.1	26.7	20.0	26.7	26.4		29.4	24.1	27.0	13.7	63

NUMBER TESTED IN GRADE 5													
2019		5	78	76	9	59	71		36	48	84	10,432	
2021		3	81	80	16	67	71		45	39	84	8,469	
2022		3	59	60	15	45	53		34	29	63	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	70.2	65.0	65.2	72.2
	2021	64.1	53.6	60.5	57.3
	2022	78.0	71.6	67.0	73.0



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		69.5	69.6	*	72.9	72.7		63.0	76.5	70.5	75.0	61
	2021			54.5	53.7	44.4	54.5	54.5		30.4	71.9	54.5	58.9	55
	2022	*		64.8	63.6	41.7	63.6	63.6		62.5	64.5	63.6	59.7	55
4	2019			54.1	55.9	*	57.1	60.7		38.9	68.4	54.1	67.8	37
	2021			76.1	76.1	*	76.1	75.6		73.1	80.0	76.1	57.2	46
	2022			64.6	66.0	37.5	64.6	67.4		52.9	71.0	64.6	56.1	48
5	2019			95.6	95.3	83.3	95.5	95.4		90.0	100.0	95.7	85.3	69
	2021			81.1	84.3	*	81.1	84.3		73.9	86.7	81.1	83.5	53
	2022			88.9	88.9	55.6	88.9	88.6		88.2	89.5	88.9	71.2	36
3-5	2019	*		76.8	77.3	35.7	78.9	80.4		68.0	84.8	77.2	75.7	167
	2021			70.1	70.9	43.8	70.1	70.9		59.7	79.3	70.1	66.2	154
	2022	*		71.0	71.0	44.8	70.5	71.3		67.2	72.8	70.5	62.1	139

NUMBER TESTED IN GRADES 3-5													
2019	1		164	154	14	161	148		75	92	167	13,469	
2021			154	151	16	154	151		72	82	154	11,563	
2022	1		138	138	29	139	136		58	81	139	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		18	17	*	16	15		10	8	18	1,174	61
	2021			25	25	5	25	25		16	9	25	1,677	55
	2022	*		19	20	7	20	20		9	11	20	1,516	55
4	2019			17	15	*	15	11		11	6	17	1,491	37
	2021			11	11	*	11	11		7	4	11	1,630	46
	2022			17	16	5	17	15		8	9	17	1,578	48
5	2019			3	3	1	3	3		3	0	3	608	69
	2021			10	8	*	10	8		6	4	10	605	53
	2022			4	4	4	4	4		2	2	4	987	36
3-5	2019	*		38	35	9	34	29		24	14	38	3,273	167
	2021			46	44	9	46	44		29	17	46	3,912	154
	2022	*		40	40	16	41	39		19	22	41	4,081	139

NUMBER TESTED IN GRADES 3-5													
2019	1		164	154	14	161	148		75	92	167	13,469	
2021			154	151	16	154	151		72	82	154	11,563	
2022	1		138	138	29	139	136		58	81	139	10,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		33.9	30.4	*	33.9	32.7		25.9	38.2	32.8	46.2	61
	2021			30.9	31.5	11.1	30.9	30.9		17.4	40.6	30.9	32.1	55
	2022	*		22.2	21.8	0.0	21.8	21.8		29.2	16.1	21.8	30.6	55
4	2019			29.7	29.4	*	31.4	35.7		22.2	36.8	29.7	38.4	37
	2021			41.3	41.3	*	41.3	40.0		46.2	35.0	41.3	32.3	46
	2022			43.8	44.7	12.5	43.8	45.7		29.4	51.6	43.8	36.0	48
5	2019			66.2	67.2	16.7	67.2	66.2		56.7	74.4	66.7	63.2	69
	2021			64.2	66.7	*	64.2	66.7		52.2	73.3	64.2	59.0	53
	2022			69.4	69.4	11.1	69.4	68.6		70.6	68.4	69.4	41.7	36
3-5	2019	*		46.3	45.5	7.1	47.2	48.0		37.3	53.3	46.1	48.7	167
	2021			45.5	46.4	18.8	45.5	45.7		38.9	51.2	45.5	40.7	154
	2022	*		42.0	42.0	6.9	41.7	41.9		41.4	42.0	41.7	35.9	139

NUMBER TESTED IN GRADES 3-5													
2019	1		164	154	14	161	148		75	92	167	13,469	
2021			154	151	16	154	151		72	82	154	11,563	
2022	1		138	138	29	139	136		58	81	139	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		18.6	17.9	*	18.6	18.2		7.4	26.5	18.0	27.3	61
	2021			18.2	18.5	0.0	18.2	18.2		8.7	25.0	18.2	20.7	55
	2022	*		11.1	10.9	0.0	10.9	10.9		12.5	9.7	10.9	18.5	55
4	2019			8.1	8.8	*	8.6	10.7		5.6	10.5	8.1	17.9	37
	2021			21.7	21.7	*	21.7	22.2		19.2	25.0	21.7	16.9	46
	2022			25.0	25.5	12.5	25.0	26.1		23.5	25.8	25.0	21.4	48
5	2019			33.8	35.9	0.0	35.8	33.8		26.7	41.0	34.8	29.9	69
	2021			32.1	33.3	*	32.1	33.3		21.7	40.0	32.1	32.4	53
	2022			50.0	50.0	11.1	50.0	48.6		41.2	57.9	50.0	18.4	36
3-5	2019	*		22.6	23.4	0.0	23.6	23.6		14.7	29.3	22.8	24.9	167
	2021			24.0	24.5	6.3	24.0	24.5		16.7	30.5	24.0	23.2	154
	2022	*		26.1	26.1	6.9	25.9	25.7		24.1	27.2	25.9	19.4	139

NUMBER TESTED IN GRADE 3-5													
2019	1		164	154	14	161	148		75	92	167	13,469	
2021			154	151	16	154	151		72	82	154	11,563	
2022	1		138	138	29	139	136		58	81	139	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	58.7	66.3	51.9
	2021	60.4	56.8	50.4
	2022	76.4	53.9	47.8
4	2019	53.4	58.2	56.3
	2021	62.8	64.8	67.4
	2022	65.9	63.5	62.3
5	2019	78.8	76.8	71.3
	2021	72.2	71.3	62.7
	2022	71.9	77.8	75.0
3-5	2019	65.8	68.9	60.9
	2021	65.1	64.2	59.7
	2022	71.6	63.4	59.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*				*	*	40.4	2
	2021			71.4	71.4		71.4	71.4		66.7	*	71.4	37.7	7
	2022			85.7	85.7		85.7	85.7		*	*	85.7	41.5	7
4	2019			44.4	57.1	*	50.0	*		33.3	*	44.4	43.4	9
	2021			14.3	14.3		14.3	0.0		16.7	*	14.3	29.8	7
	2022			42.9	50.0		42.9	*		*	*	42.9	30.9	7
5	2019			57.1	57.1		57.1	*		*	*	57.1	36.3	7
	2021			*	*		*	*		*	*	*	48.0	5
	2022			83.3	83.3	*	83.3	*		*	*	83.3	43.4	6
3-5	2019			50.0	53.3	*	56.3	77.8		45.5	57.1	50.0	40.0	18
	2021			47.4	50.0		47.4	47.1		46.2	50.0	47.4	38.7	19
	2022			70.0	73.7	*	70.0	76.5		66.7	72.7	70.0	38.7	20

NUMBER TESTED IN GRADES 3-5													
2019			18	15	1	16	9			11	7	18	630
2021			19	18		19	17			13	6	19	641
2022			20	19	2	20	17			9	11	20	759

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*				*	*	121	2
	2021			2	2		2	2		2	*	2	132	7
	2022			1	1		1	1		*	*	1	131	7
4	2019			5	3	*	4	*		4	*	5	120	9
	2021			6	6		6	6		5	*	6	146	7
	2022			4	3		4	*		*	*	4	172	7
5	2019			3	3		3	*		*	*	3	137	7
	2021			*	*		*	*		*	*	*	115	5
	2022			1	1	*	1	*		*	*	1	162	6
3-5	2019			9	7	*	7	2		6	3	9	378	18
	2021			10	9		10	9		7	3	10	393	19
	2022			6	5	*	6	4		3	3	6	465	20

NUMBER TESTED IN GRADES 3-5													
2019			18	15	1	16	9			11	7	18	630
2021			19	18		19	17			13	6	19	641
2022			20	19	2	20	17			9	11	20	759

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*				*	*	17.2	2
	2021			14.3	14.3		14.3	14.3		0.0	*	14.3	10.4	7
	2022			28.6	28.6		28.6	28.6		*	*	28.6	13.4	7
4	2019			33.3	42.9	*	37.5	*		16.7	*	33.3	19.3	9
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	10.1	7
	2022			0.0	0.0		0.0	*		*	*	0.0	9.6	7
5	2019			28.6	28.6		28.6	*		*	*	28.6	18.1	7
	2021			*	*		*	*		*	*	*	23.5	5
	2022			50.0	50.0	*	50.0	*		*	*	50.0	17.8	6
3-5	2019			27.8	33.3	*	31.3	44.4		27.3	28.6	27.8	18.3	18
	2021			10.5	11.1		10.5	11.8		0.0	33.3	10.5	14.8	19
	2022			25.0	26.3	*	25.0	23.5		33.3	18.2	25.0	13.8	20

NUMBER TESTED IN GRADES 3-5													
2019			18	15	1	16	9			11	7	18	630
2021			19	18		19	17			13	6	19	641
2022			20	19	2	20	17			9	11	20	759



PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*				*	*	5.4	2
	2021			14.3	14.3		14.3	14.3		0.0	*	14.3	3.3	7
	2022			14.3	14.3		14.3	14.3		*	*	14.3	4.0	7
4	2019			22.2	28.6	*	25.0	*		0.0	*	22.2	8.5	9
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	3.4	7
	2022			0.0	0.0		0.0	*		*	*	0.0	3.6	7
5	2019			14.3	14.3		14.3	*		*	*	14.3	8.4	7
	2021			*	*		*	*		*	*	*	9.5	5
	2022			16.7	16.7	*	16.7	*		*	*	16.7	6.6	6
3-5	2019			16.7	20.0	*	18.8	22.2		9.1	28.6	16.7	7.5	18
	2021			10.5	11.1		10.5	11.8		0.0	33.3	10.5	5.5	19
	2022			10.0	10.5	*	10.0	11.8		11.1	9.1	10.0	4.9	20

NUMBER TESTED IN GRADE 3-5													
2019			18	15	1	16	9			11	7	18	630
2021			19	18		19	17			13	6	19	641
2022			20	19	2	20	17			9	11	20	759

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	62.5	45.1	63.3	75.0
	2022	71.4	67.0	51.0	60.7
4	2019	58.0	46.5	36.7	58.3
	2021	46.0	33.8	35.7	28.6
	2022	34.9	42.9	44.3	32.1
5	2019	66.7	55.5	50.8	50.0
	2021	*	*	*	*
	2022	77.8	60.8	70.4	79.2
3-5	2019	59.8	49.1	44.4	54.2
	2021	48.8	42.0	48.7	55.3
	2022	60.6	56.7	54.5	56.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			72.7	75.0	*	71.4	68.4		58.3	90.0	72.7	60.9	22
	2021			26.7	28.6	*	26.7	28.6		*	20.0	26.7	47.1	15
	2022			87.5	87.5	*	87.5	85.7		*	*	87.5	46.4	8

NUMBER TESTED IN GRADE 5													
2019			22	20	3	21	19			12	10	22	1,585
2021			15	14	2	15	14			5	10	15	1,229
2022			8	8	2	8	7			5	3	8	1,035

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			6	5	*	6	6		5	1	6	619	22
	2021			11	10	*	11	10		*	8	11	650	15
	2022			1	1	*	1	1		*	*	1	555	8

NUMBER TESTED IN GRADE 5													
2019			22	20	3	21	19			12	10	22	1,585
2021			15	14	2	15	14			5	10	15	1,229
2022			8	8	2	8	7			5	3	8	1,035

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			50.0	50.0	*	47.6	47.4		33.3	70.0	50.0	30.9	22
	2021			6.7	7.1	*	6.7	7.1		*	0.0	6.7	16.0	15
	2022			62.5	62.5	*	62.5	57.1		*	*	62.5	18.8	8

NUMBER TESTED IN GRADE 5													
2019			22	20	3	21	19			12	10	22	1,585
2021			15	14	2	15	14			5	10	15	1,229
2022			8	8	2	8	7			5	3	8	1,035

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			18.2	20.0	*	19.0	21.1		16.7	20.0	18.2	13.4	22
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	4.1	15
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	6.6	8

NUMBER TESTED IN GRADE 5													
2019			22	20	3	21	19		12	10	22	1,585	
2021			15	14	2	15	14		5	10	15	1,229	
2022			8	8	2	8	7		5	3	8	1,035	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	72.7	65.3	73.2	70.5
	2021	63.3	42.5	47.3	50.6
	2022	83.3	71.9	68.8	74.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	33.3	*	*	*	*				36.0	48.4	25
	2022	*	*	29.3	31.7	25.0	15.8	15.8				30.6	36.6	62
K-1	2020													
	2021		*	33.3	*	*	*	*				36.0	49.4	25
	2022	*	*	29.3	31.7	25.0	15.8	15.8				30.6	37.9	62
# Tested (GR K-1)	2020													
	2021		3	21	1	2	2	2				25	5,754	
	2022	1	3	58	60	12	38	38				62	5,967	
2	2020													
	2021		*	52.4	*	*	40.0	40.0				50.0	48.4	24
	2022	*	*	24.7	23.4	20.0	15.5	14.3				25.6	39.9	82
# Tested (GR 2)	2020													
	2021		1	21	1	5	10	10				24	5,792	
	2022	1	4	77	77	10	58	56				82	5,940	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	3	*	*	*	*				3	1,162	25
	2022	*	*	1	2	0	0	0				2	652	62
K-1	2020													
	2021		*	3	*	*	*	*				3	1,277	25
	2022	*	*	1	2	0	0	0				2	724	62
# Tested (GR K-1)	2020													
	2021		3	21	1	2	2	2				25	5,754	
	2022	1	3	58	60	12	38	38				62	5,967	
2	2020													
	2021		*	5	*	*	1	1				5	1,359	24
	2022	*	*	7	6	0	3	3				7	916	82
# Tested (GR 2)	2020													
	2021		1	21	1	5	10	10				24	5,792	
	2022	1	4	77	77	10	58	56				82	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		78.6		*	*	*				80.0	57.1	15
	2022	*	*	38.5	43.8	*	*	*				47.1	41.1	17
1	2020													
	2021		*	27.8	*	*	*	*				27.3	46.7	22
	2022	*	*	41.2	47.4	*	*	*				45.0	35.7	20
K-1	2020													
	2021	*	*	50.0	*	*	*	*				48.6	51.7	37
	2022	*	*	40.0	45.7	16.7	0.0	0.0				45.9	38.3	37
# Tested (GR K-1)	2020													
	2021	1	2	32	2	3	5	4				37	10,412	
	2022	2	4	30	35	6	6	6				37	11,314	
2	2020													
	2021		*	60.0	*	*	37.5	37.5				60.9	49.7	23
	2022	*	*	39.0	41.5	14.3	33.3	31.6				43.2	44.5	44
# Tested (GR 2)	2020													
	2021		1	20	1	5	8	8				23	6,004	
	2022	1	2	41	41	7	21	19				44	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		9		*	*	*				10	1,120	15
	2022	*	*	1	1	*	*	*				1	655	17
1	2020													
	2021		*	1	*	*	*	*				1	934	22
	2022	*	*	1	2	*	*	*				2	582	20
K-1	2020													
	2021	*	*	10	*	*	*	*				11	2,054	37
	2022	*	*	2	3	0	0	0				3	1,237	37
# Tested (GR K-1)	2020													
	2021	1	2	32	2	3	5	4				37	10,412	
	2022	2	4	30	35	6	6	6				37	11,314	
2	2020													
	2021		*	2	*	*	0	1				3	1,149	23
	2022	*	*	4	4	0	1	1				5	946	44
# Tested (GR 2)	2020													
	2021		1	20	1	5	8	8				23	6,004	
	2022	1	2	41	41	7	21	19				44	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	42.2	*	*	33.3	33.3				42.9	52.9	70
	2022	*	*	53.2	54.3	46.2	45.8	46.6				53.0	46.4	83
K-1	2020													
	2021		*	42.2	*	*	33.3	33.3				42.9	53.5	70
	2022	*	*	53.2	54.3	46.2	45.8	46.6				53.0	47.6	83
# Tested (GR K-1)	2020													
	2021		3	64	3	4	45	45				70	10,304	
	2022	1	3	79	81	13	59	58				83	10,488	
2	2020													
	2021	*	*	24.1	*	5.0	19.7	19.7				24.2	46.7	91
	2022	*	*	38.0	38.0	20.0	32.2	31.6				40.5	40.2	84
# Tested (GR 2)	2020													
	2021	1	1	87	1	20	76	76				91	9,688	
	2022	1	4	79	79	10	59	57				84	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	2	*	*	1	1				2	1,950	70
	2022	*	*	8	10	3	5	5				10	1,175	83
K-1	2020													
	2021		*	2	*	*	1	1				2	2,117	70
	2022	*	*	8	10	3	5	5				10	1,341	83
# Tested (GR K-1)	2020													
	2021		3	64	3	4	45	45				70	10,304	
	2022	1	3	79	81	13	59	58				83	10,488	
2	2020													
	2021	*	*	2	*	0	2	2				2	1,397	91
	2022	*	*	7	8	1	4	4				8	986	84
# Tested (GR 2)	2020													
	2021	1	1	87	1	20	76	76				91	9,688	
	2022	1	4	79	79	10	59	57				84	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	79.2	*	100.0	73.2	75.5				80.0	62.3	80
	2022	*	*	28.6	29.3	*	25.8	26.6				32.1	49.1	81
1	2020													
	2021		*	59.1	*	*	63.0	62.2				60.0	54.3	70
	2022	*	*	65.8	65.9	66.7	62.1	61.4				65.1	46.0	83
K-1	2020													
	2021	*	*	69.9	*	80.0	68.6	69.4				70.7	58.2	150
	2022	*	*	47.4	48.4	60.0	42.7	43.0				48.8	47.5	164
# Tested (GR K-1)	2020													
	2021	1	3	143	3	10	102	98				150	19,324	
	2022	2	5	156	157	15	124	121				164	19,784	
2	2020													
	2021	*	*	31.5	*	20.0	24.1	25.6				31.9	45.4	94
	2022	*	*	40.8	40.8	10.0	37.5	37.0				41.8	40.9	79
# Tested (GR 2)	2020													
	2021	2	1	89	1	20	79	78				94	9,836	
	2022	1	2	76	76	10	56	54				79	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	32	*	6	23	23				35	2,140	80
	2022	*	*	3	3	*	1	1				3	1,309	81
1	2020													
	2021		*	14	*	*	11	11				14	1,882	70
	2022	*	*	16	18	4	13	13				18	1,298	83
K-1	2020													
	2021	*	*	46	*	6	34	34				49	4,022	150
	2022	*	*	19	21	4	14	14				21	2,607	164
# Tested (GR K-1)	2020													
	2021	1	3	143	3	10	102	98				150	19,324	
	2022	2	5	156	157	15	124	121				164	19,784	
2	2020													
	2021	*	*	1	*	0	0	0				1	1,182	94
	2022	*	*	7	7	0	4	4				7	903	79
# Tested (GR 2)	2020													
	2021	2	1	89	1	20	79	78				94	9,836	
	2022	1	2	76	76	10	56	54				79	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			72.7	*	*	72.1	72.1				71.7	65.2	46
	2022		*	68.9	69.4	66.7	70.4	69.8				69.4	55.6	62
K-1	2020													
	2021			72.7	*	*	72.1	72.1				71.7	64.9	46
	2022		*	68.9	69.4	66.7	70.4	69.8				69.4	55.8	62
# Tested (GR K-1)	2020													
	2021			44	2	2	43	43				46	4,901	
	2022		1	61	62	9	54	53				62	4,935	
2	2020													
	2021	*		59.2		35.7	58.3	58.3				58.9	61.5	73
	2022			46.6	47.3	*	45.1	46.9				46.6	55.4	58
# Tested (GR 2)	2020													
	2021	2		71		14	72	72				73	4,772	
	2022			58	55	4	51	49				58	4,495	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			10	*	*	10	10				10	1,275	46
	2022		*	19	19	2	18	17				19	815	62
K-1	2020													
	2021			10	*	*	10	10				10	1,327	46
	2022		*	19	19	2	18	17				19	884	62
# Tested (GR K-1)	2020													
	2021			44	2	2	43	43				46	4,901	
	2022		1	61	62	9	54	53				62	4,935	
2	2020													
	2021	*		12		1	11	11				12	1,204	73
	2022			11	11	*	9	9				11	910	58
# Tested (GR 2)	2020													
	2021	2		71		14	72	72				73	4,772	
	2022			58	55	4	51	49				58	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	85.7	*	*	85.2	86.3				84.6	55.8	65
	2022			56.9	53.3		56.9	57.1				56.9	52.5	65
1	2020													
	2021			75.5		*	75.0	75.0				75.5	57.6	49
	2022		*	74.6	75.0	77.8	72.7	72.2				75.0	51.5	64
K-1	2020													
	2021		*	81.3	*	71.4	80.6	81.1				80.7	56.7	114
	2022		*	65.6	64.5	77.8	64.2	64.1				65.9	52.0	129
# Tested (GR K-1)	2020													
	2021		1	112	1	7	98	95				114	9,529	
	2022		1	128	124	9	120	117				129	9,582	
2	2020													
	2021	*		39.1		13.3	39.4	40.0				39.4	54.2	71
	2022			39.7	38.6	*	37.3	36.0				39.7	50.1	58
# Tested (GR 2)	2020													
	2021	2		69		15	71	70				71	4,788	
	2022			58	57	5	51	50				58	4,600	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	12	*	*	11	11				13	602	65
	2022			3	3		3	3				3	356	65
1	2020													
	2021			10		*	8	8				10	840	49
	2022		*	15	16	2	15	14				16	566	64
K-1	2020													
	2021		*	22	*	2	19	19				23	1,442	114
	2022		*	18	19	2	18	17				19	922	129
# Tested (GR K-1)	2020													
	2021		1	112	1	7	98	95				114	9,529	
	2022		1	128	124	9	120	117				129	9,582	
2	2020													
	2021	*		5		1	5	5				5	816	71
	2022			9	9	*	7	6				9	652	58
# Tested (GR 2)	2020													
	2021	2		69		15	71	70				71	4,788	
	2022			58	57	5	51	50				58	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	16	18.8	16	37.5	16	50.0	16	62.5	75	68.0	17	11.8
			6.3		12.5		12.5		0.0		6.7		0.0
		75.0	50.0	37.5	37.5	25.3	88.2						
2022	17	11.8	17	5.9	17	17.6	17	41.2	80	55.0	39	15.4	
		11.8		5.9		5.9		17.6		15.0		5.1	
			76.5	88.2	76.5	41.2	30.0	79.5					
Wave 2 (MOY)	2020												
	2021			15	20.0	14	7.1	15	33.3	76	46.1	37	16.2
					20.0		0.0		0.0		6.6		10.8
			60.0	92.9	66.7	47.4	73.0						
2022			17	11.8	17	5.9	17	11.8	80	41.3	17	23.5	
				5.9		5.9		5.9		3.8		0.0	
				82.4	88.2	82.4	55.0	76.5					
Wave 3 (EOY)	2020												
	2021			16	0.0	16	6.3	16	0.0	80	26.3	56	23.2
					6.3		6.3		6.3		2.5		0.0
			93.8	87.5	93.8	71.3	76.8						
2022			17	11.8	17	11.8	17	23.5	82	28.0	17	5.9	
				11.8		5.9		5.9		11.0		0.0	
				76.5	82.4	70.6	61.0	94.1					

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	61	11.5	61	26.2	61	14.8	60	15.0	0		59	25.4
			4.9		9.8		6.6		21.7				30.5
83.6	63.9	78.7	63.3	44.1									
2022	63	17.5	63	15.9	63	34.9	63	9.5	0		41	19.5	
		11.1		4.8		6.3		15.9				4.9	
71.4	79.4	58.7	74.6	75.6									
Wave 2 (MOY)	2020												
	2021			62	0.0	62	3.2	62	4.8	0		22	4.5
					12.9		16.1		40.3				13.6
87.1	80.6	54.8	81.8										
2022			64	10.9	64	31.3	64	25.0	0		64	14.1	
				10.9		7.8		3.1				7.8	
78.1	60.9	71.9	78.1										
Wave 3 (EOY)	2020												
	2021			65	16.9	48	2.1	65	38.5	0		24	4.2
					10.8		4.2		1.5				12.5
72.3	93.8	60.0	83.3										
2022			65	12.3	64	21.9	65	23.1	0		65	7.7	
				6.2		9.4		4.6				4.6	
81.5	68.8	72.3	87.7										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	28	75.0	28	78.6	28	53.6	81	48.1	47	0.0	
			0.0		0.0		0.0		0.0			
			25.0		21.4		46.4		51.9		100.0	
	2021	16	87.5	15	60.0	15	66.7	62	51.6	62	8.1	
			0.0		0.0		0.0		0.0			
			12.5		40.0		33.3		48.4		91.9	
	2022	17	76.5	17	41.2	17	82.4	62	64.5	39	0.0	
			0.0		0.0		0.0		0.0			
			23.5		58.8		17.6		35.5		100.0	
Wave 2 (MOY)	2020	32	40.6	32	53.1	32	25.0	84	21.4	83	10.8	
			0.0		0.0		0.0		0.0			
			59.4		46.9		75.0		78.6		89.2	
	2021	19	52.6	19	57.9	16	37.5	62	32.3	62	8.1	
			0.0		0.0		0.0		0.0			
			47.4		42.1		62.5		67.7		91.9	
	2022	20	50.0	19	26.3	19	26.3	66	15.2	64	1.6	
			0.0		0.0		0.0		0.0			
			50.0		73.7		73.7		84.8		98.4	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	17	23.5	17	29.4	17	23.5	65	18.5	63	25.4	
			0.0		0.0		0.0		0.0			
			76.5		70.6		76.5		81.5		74.6	
2022	20	10.0	19	31.6	19	26.3	66	7.6	66	19.7		
		0.0		0.0		0.0		0.0				
		90.0		68.4		73.7		92.4		80.3		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional			
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track		
Wave 1 (BOY)	2020	53	92.5	51	60.8	52	65.4	0		2	*		
			0.0		0.0		0.0				*		
			7.5		39.2		34.6				*		
	2021	45	91.1	45	66.7	45	62.2	0		0			
			0.0		0.0		0.0						
			8.9		33.3		37.8						
2022	45	88.9	45	46.7	45	80.0	0		22	0.0			
		0.0		0.0		0.0				0.0			
		11.1		53.3		20.0				100.0			
Wave 2 (MOY)	2020	52	46.2	52	53.8	52	26.9	0		1	*		
			0.0		0.0		0.0				*		
			53.8		46.2		73.1				*		
	2021	46	50.0	46	56.5	47	44.7	0		0			
			0.0		0.0		0.0						
			50.0		43.5		55.3						
2022	47	10.6	47	34.0	47	19.1	0		0				
		0.0		0.0		0.0							
		89.4		66.0		80.9							
Wave 3 (EOY)	2020	0		0		0		0		0			
	2021	48	12.5	48	39.6	48	10.4	0		0			
			0.0		0.0		0.0						
			87.5		60.4		89.6						
2022	47	4.3	47	23.4	47	12.8	0		0				
		0.0		0.0		0.0							
		95.7		76.6		87.2							

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (66)	Beginning	56	84.8	58	87.9	66	100.0	66	100.0	59	89.4
	Intermediate	10	15.2	8	12.1	0	0.0	0	0.0	7	10.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (60)	Beginning	40	66.7	37	61.7	56	93.3	57	95.0	45	75.0
	Intermediate	12	20.0	22	36.7	4	6.7	2	3.3	15	25.0
	Advanced	8	13.3	1	1.7	0	0.0	1	1.7	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (59)	Beginning	4	6.8	11	18.6	36	61.0	27	45.8	7	11.9
	Intermediate	21	35.6	36	61.0	14	23.7	24	40.7	41	69.5
	Advanced	25	42.4	11	18.6	7	11.9	5	8.5	9	15.3
	Advanced High	9	15.3	1	1.7	2	3.4	3	5.1	2	3.4
3 (72)	Beginning	2	2.8	10	13.9	18	25.0	17	23.6	4	5.6
	Intermediate	10	13.9	42	58.3	34	47.2	27	37.5	35	48.6
	Advanced	28	38.9	18	25.0	16	22.2	17	23.6	26	36.1
	Advanced High	32	44.4	2	2.8	4	5.6	11	15.3	7	9.7
4 (70)	Beginning	9	12.9	11	15.7	6	8.6	10	14.5	4	5.8
	Intermediate	16	22.9	23	32.9	21	30.0	23	33.3	22	31.9
	Advanced	29	41.4	30	42.9	25	35.7	11	15.9	29	42.0
	Advanced High	16	22.9	6	8.6	18	25.7	25	36.2	14	20.3

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
54 9 (16.7%)	Beginning	40			
	Intermediate	9	5		
	Advanced	0	0	0	
	Advanced High	0	0	0	
53 27 (50.9%)	Beginning	4			
	Intermediate	18	21		
	Advanced	2	5	1	
	Advanced High	0	2	0	
71 30 (42.3%)	Beginning	4			
	Intermediate	7	27		
	Advanced	1	15	10	
	Advanced High	0	3	4	
65 33 (50.8%)	Beginning	1			
	Intermediate	4	18		
	Advanced	0	15	13	
	Advanced High	0	2	12	




**PERFORMANCE IN 2022**

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	5	9.4	8	15.1	4	7.5	2	3.8	2	3.8
	Intermediate	7	13.2	23	43.4	15	28.3	7	13.2	12	22.6
	Advanced	10	18.9	14	26.4	13	24.5	10	18.9	23	43.4
	Advanced High	31	58.5	8	15.1	21	39.6	34	64.2	16	30.2
ALL (380)	Beginning	116	30.5	135	35.5	186	48.9	179	47.2	121	31.9
	Intermediate	76	20.0	154	40.5	88	23.2	83	21.9	132	34.8
	Advanced	100	26.3	74	19.5	61	16.1	44	11.6	87	23.0
	Advanced High	88	23.2	17	4.5	45	11.8	73	19.3	39	10.3

**PROGRESSION FROM 2021 TO 2022**

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
50  22 (44.0%)	Beginning	2			
	Intermediate	0	9		
	Advanced	1	5	17	
	Advanced High	0	2	14	
293  121 (41.3%)	Beginning	51			
	Intermediate	38	80		
	Advanced	4	40	41	
	Advanced High	0	9	30	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

86	47.0	68.2	74.4		40.7	73.3	56.3	87.6
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

3	*	*	*		*	*	25.7	*
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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

34	41.6	65.0	77.5		38.2	85.3	40.3	86.9
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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

55	50.1	70.1	70.1		56.4	65.5	59.8	84.8
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

80	72.1	79.6	80.0		78.8	81.3	62.0	89.2
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	37.4	*
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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

42	43.8	69.4	79.1		42.9	92.9	54.2	88.2
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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

41	54.3	72.6	77.8		56.1	87.8	56.5	89.0
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

69	80.0	86.6	81.6		85.5	88.4	66.5	88.1
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

2	*	*	*		*	*	45.8	*
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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING (tested with 2020-2021 test)**

39	59.8	79.9	78.1		82.1	76.9	77.2	87.8
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

34	69.9	83.6	81.7		85.3	91.2	70.2	90.1
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

67	85.3	88.7	81.2		91.0	88.1	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

4	*	*	*		*	*	65.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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