Data Packet 2022-23

CHAPEL HILL PREPARATORY SCHOOL

School # 119

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	48
1	58
2	71
3	48
4	58
5	71
ALL	415

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	6.3	5	16.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	1.0	*	*
Hispanic	358	86.3	18	58.1
White	19	4.6	5	16.1
Multiple	8	1.9	0	0.0
Other* (teachers only)	—	—	3	9.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	292	70.4
Economically disadvantaged	381	91.8
Limited English proficient (LEP)	283	68.2
Special education	64	15.4
Talented and Gifted (TAG)	52	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	86	9	10.5	0	0.0	1	1.2	70	81.4	3	3.5	3	3.5
	2021	39	4	10.3	0	0.0	0	0.0	33	84.6	1	2.6	1	2.6
	2022	61	8	13.1	0	0.0	1	1.6	47	77.0	5	8.2	0	0.0
KN	2020	72	5	6.9	0	0.0	0	0.0	65	90.3	2	2.8	0	0.0
	2021	53	5	9.4	0	0.0	0	0.0	44	83.0	2	3.8	2	3.8
	2022	48	3	6.3	0	0.0	0	0.0	41	85.4	2	4.2	2	4.2
1	2020	50	1	2.0	0	0.0	0	0.0	45	90.0	2	4.0	2	4.0
	2021	71	6	8.5	0	0.0	0	0.0	62	87.3	3	4.2	0	0.0
	2022	58	4	6.9	0	0.0	2	3.4	49	84.5	1	1.7	2	3.4
2	2020	64	1	1.6	0	0.0	0	0.0	58	90.6	4	6.3	1	1.6
	2021	46	2	4.3	0	0.0	0	0.0	43	93.5	0	0.0	1	2.2
	2022	71	4	5.6	0	0.0	0	0.0	62	87.3	4	5.6	1	1.4
3	2020	73	0	0.0	0	0.0	0	0.0	71	97.3	1	1.4	1	1.4
	2021	57	1	1.8	0	0.0	0	0.0	52	91.2	3	5.3	1	1.8
	2022	48	3	6.3	0	0.0	0	0.0	42	87.5	2	4.2	1	2.1
4	2020	55	1	1.8	0	0.0	0	0.0	51	92.7	2	3.6	1	1.8
	2021	69	1	1.4	0	0.0	0	0.0	66	95.7	1	1.4	1	1.4
	2022	58	1	1.7	0	0.0	0	0.0	52	89.7	3	5.2	2	3.4
5	2020	71	1	1.4	0	0.0	1	1.4	65	91.5	2	2.8	2	2.8
	2021	60	3	5.0	0	0.0	0	0.0	54	90.0	1	1.7	2	3.3
	2022	71	3	4.2	0	0.0	1	1.4	65	91.5	2	2.8	0	0.0
PK-5	2020	471	18	3.8	0	0.0	2	0.4	425	90.2	16	3.4	10	2.1
	2021	395	22	5.6	0	0.0	0	0.0	354	89.6	11	2.8	8	2.0
	2022	415	26	6.3	0	0.0	4	1.0	358	86.3	19	4.6	8	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	86	86	100.0	53	61.6	3	3.5	56	65.1	0	0.0	66	76.7	46.5	53.5	24.4
	2021	39	36	92.3	28	71.8	2	5.1	20	51.3	0	0.0	18	46.2	46.2	53.8	53.8
	2022	61	60	98.4	35	57.4	3	4.9	34	55.7	0	0.0	56	91.8	45.9	54.1	9.8
KN	2020	72	65	90.3	54	75.0	3	4.2	52	72.2	3	4.2	17	23.6	55.6	44.4	1.4
	2021	53	48	90.6	29	54.7	2	3.8	28	52.8	2	3.8	10	18.9	52.8	47.2	0.0
	2022	48	45	93.8	32	66.7	3	6.3	32	66.7	0	0.0	21	43.8	58.3	41.7	0.0
1	2020	50	48	96.0	37	74.0	9	18.0	28	56.0	10	20.0	5	10.0	48.0	52.0	0.0
	2021	71	64	90.1	48	67.6	8	11.3	48	67.6	9	12.7	5	7.0	47.9	52.1	1.4
	2022	58	54	93.1	34	58.6	4	6.9	32	55.2	4	6.9	8	13.8	53.4	46.6	0.0
2	2020	64	56	87.5	42	65.6	12	18.8	41	64.1	9	14.1	5	7.8	54.7	45.3	0.0
	2021	46	43	93.5	34	73.9	11	23.9	34	73.9	8	17.4	1	2.2	47.8	52.2	0.0
	2022	71	65	91.5	51	71.8	11	15.5	51	71.8	14	19.7	6	8.5	46.5	53.5	0.0
3	2020	73	66	90.4	57	78.1	15	20.5	57	78.1	7	9.6	2	2.7	60.3	39.7	1.4
	2021	57	54	94.7	40	70.2	14	24.6	40	70.2	8	14.0	1	1.8	61.4	38.6	0.0
	2022	48	42	87.5	33	68.8	10	20.8	32	66.7	10	20.8	6	12.5	56.3	43.8	0.0
4	2020	55	51	92.7	37	67.3	13	23.6	45	81.8	12	21.8	1	1.8	47.3	52.7	0.0
	2021	69	60	87.0	55	79.7	18	26.1	57	82.6	8	11.6	1	1.4	59.4	40.6	0.0
	2022	58	53	91.4	42	72.4	13	22.4	49	84.5	10	17.2	5	8.6	56.9	43.1	0.0
5	2020	71	65	91.5	59	83.1	7	9.9	59	83.1	27	38.0	3	4.2	53.5	46.5	0.0
	2021	60	57	95.0	37	61.7	11	18.3	45	75.0	13	21.7	4	6.7	41.7	58.3	0.0
	2022	71	62	87.3	56	78.9	20	28.2	62	87.3	14	19.7	4	5.6	60.6	39.4	0.0
PK-5	2020	471	437	92.8	339	72.0	62	13.2	338	71.8	68	14.4	99	21.0	52.4	47.6	4.9
	2021	395	362	91.6	271	68.6	66	16.7	272	68.9	48	12.2	40	10.1	51.4	48.6	5.6
	2022	415	381	91.8	283	68.2	64	15.4	292	70.4	52	12.5	106	25.5	53.7	46.3	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	70	10,874	67	95.5	10,319	94.9	1	1.4	3.8	67	9,815	95.4	90.3
	2021	55	10,216	53	97.2	10,002	97.9	0	0.0	4.7	49	9,094	89.9	89.0
	2022	47	10,601	45	94.0	9,857	93.0	2	4.2	8.0	41	8,573	86.4	80.9
1	2020	49	11,192	47	95.3	10,678	95.4	2	4.1	3.9	46	10,139	93.3	90.6
	2021	70	10,568	69	98.4	10,378	98.2	0	0.0	4.0	65	9,515	93.0	90.0
	2022	57	10,904	53	93.7	10,206	93.6	3	5.3	7.3	49	8,976	86.6	82.3
2	2020	63	11,070	60	96.2	10,616	95.9	1	1.6	3.2	61	10,175	97.4	91.9
	2021	47	10,574	46	98.0	10,394	98.3	1	2.1	3.8	43	9,653	91.9	91.3
	2022	74	10,614	70	95.4	9,987	94.1	2	2.7	6.0	66	8,941	89.7	84.2
3	2020	73	11,093	71	97.1	10,664	96.1	0	0.0	3.5	69	10,181	94.9	91.8
	2021	58	10,452	57	98.5	10,254	98.1	0	0.0	3.4	53	9,519	91.9	91.1
	2022	48	10,392	46	94.8	9,829	94.6	2	4.1	6.3	41	8,798	84.6	84.7
4	2020	57	11,323	54	95.2	10,902	96.3	2	3.5	3.4	52	10,479	91.4	92.5
	2021	70	10,526	68	98.3	10,325	98.1	2	2.9	2.9	65	9,562	93.4	90.8
	2022	57	10,478	54	94.6	9,930	94.8	1	1.8	5.8	51	8,981	89.3	85.7
5	2020	70	11,957	68	97.1	11,518	96.3	0	0.0	3.2	70	11,098	99.5	92.8
	2021	60	10,814	58	97.4	10,602	98.0	2	3.3	2.5	53	9,891	88.4	91.5
	2022	72	10,405	69	96.1	9,875	94.9	3	4.2	6.3	66	8,914	92.0	85.7
KN-5	2020	382	67,509	367	96.1	64,698	95.8	6	1.6	3.5	365	61,887	95.5	91.7
	2021	358	63,149	351	98.0	61,956	98.1	5	1.4	3.6	328	57,234	91.5	90.6
	2022	355	63,393	337	94.9	59,686	94.2	13	3.7	6.6	314	53,183	88.5	83.9

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	16.1
Hispanic	18	58.1
White	5	16.1
Multiple	0	0.0
Other	3	9.7

Gender	Number	Percentage
Female	27	87.1
Male	4	12.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.0	69.7
2020-21	7.1	83.3
2021-22	7.9	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.5
1	1	3.2
2	4	12.9
3	3	9.7
4	1	3.2
5	2	6.5
1-3	8	25.8
More than 3	21	67.7
1 - 5	11	35.5
6 - 10	5	16.1
11 - 20	9	29.0
More than 20	4	12.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	59.4	62.9	12.5	43.8	43.8		57.9	63.2	60.5	67.0	38
	2021	*	*	38.5	37.5	*	*	*		23.1	*	38.9	60.2	18
	2022	*	*	52.4	52.2	*	41.7	38.5		42.9	66.7	53.8	69.7	26
4	2019	*	*	59.1	60.0	*	46.7	41.2		47.1	90.0	63.0	66.8	27
	2021		*	55.0	55.0	14.3	64.3	60.0		61.5	37.5	52.4	55.6	21
	2022	*	*	47.8	50.0	33.3	35.7	36.4		38.9	70.0	50.0	71.6	28
5	2019	*	*	71.0	70.0	*	66.7	67.9		71.4	70.0	70.6	72.3	34
	2021		*	67.6	65.0	50.0	68.0	61.3		61.1	70.8	66.7	66.9	42
	2022	*	*	69.6	70.8	30.0	73.3	65.0		68.4	66.7	67.9	77.3	28
3-5	2019	*	*	63.5	64.4	7.1	53.1	54.1		58.0	71.4	64.6	68.9	99
	2021	*	*	58.6	56.6	29.4	64.3	58.0		50.0	64.9	56.8	61.1	81
	2022	*	50.0	56.7	57.7	33.3	51.2	47.3		51.0	67.7	57.3	72.9	82

	NUMBER TESTED IN GRADES 3-5												
2019	5	5	85	90	14	49	61		50	49	99	21,789
2021	3	5	70	76	17	42	50		44	37	81	17,239
2022	5	6	67	71	21	41	55		51	31	82	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	13	13	7	9	9		8	7	15	2,187	38
	2021	*	*	8	10	*	*	*		10	*	11	2,182	18
	2022	*	*	10	11	*	7	8		8	4	12	1,825	26
4	2019	*	*	9	10	*	8	10		9	1	10	2,418	27
	2021		*	9	9	6	5	6		5	5	10	2,521	21
	2022	*	*	12	12	4	9	14		11	3	14	1,785	28
5	2019	*	*	9	9	*	6	9		4	6	10	2,181	34
	2021		*	12	14	3	8	12		7	7	14	2,009	42
	2022	*	*	7	7	7	4	7		6	3	9	1,445	28
3-5	2019	*	*	31	32	13	23	28		21	14	35	6,786	99
	2021	*	*	29	33	12	15	21		22	13	35	6,712	81
	2022	*	3	29	30	14	20	29		25	10	35	5,055	82

	NUMBER TESTED IN GRADES 3-5												
2019	5	5	85	90	14	49	61		50	49	99	21,789
2021	3	5	70	76	17	42	50		44	37	81	17,239
2022	5	6	67	71	21	41	55		51	31	82	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	28.1	31.4	0.0	25.0	25.0		31.6	31.6	31.6	35.7	38
	2021	*	*	23.1	25.0	*	*	*		15.4	*	27.8	32.1	18
	2022	*	*	19.0	21.7	*	25.0	23.1		21.4	25.0	23.1	45.3	26
4	2019	*	*	40.9	40.0	*	33.3	29.4		35.3	60.0	44.4	36.8	27
	2021		*	30.0	30.0	0.0	35.7	33.3		23.1	37.5	28.6	29.9	21
	2022	*	*	30.4	33.3	16.7	21.4	18.2		22.2	60.0	35.7	48.1	28
5	2019	*	*	19.4	20.0	*	22.2	17.9		7.1	35.0	23.5	44.8	34
	2021		*	32.4	30.0	16.7	28.0	22.6		33.3	33.3	33.3	40.6	42
	2022	*	*	56.5	54.2	20.0	66.7	55.0		52.6	55.6	53.6	54.0	28
3-5	2019	*	*	28.2	30.0	0.0	26.5	23.0		26.0	38.8	32.3	39.4	99
	2021	*	*	30.0	28.9	11.8	31.0	26.0		25.0	37.8	30.9	34.4	81
	2022	*	16.7	35.8	36.6	19.0	39.0	32.7		33.3	45.2	37.8	49.2	82

		NUMBER TESTED IN GRADES 3-5											
2019	5	5	85	90	14	49	61		50	49	99	21,789
2021	3	5	70	76	17	42	50		44	37	81	17,239
2022	5	6	67	71	21	41	55		51	31	82	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	15.6	17.1	0.0	6.3	6.3		21.1	15.8	18.4	21.8	38
	2021	*	*	7.7	12.5	*	*	*		7.7	*	16.7	15.6	18
	2022	*	*	4.8	8.7	*	16.7	15.4		14.3	8.3	11.5	26.5	26
4	2019	*	*	18.2	16.0	*	6.7	5.9		0.0	60.0	22.2	18.1	27
	2021		*	15.0	15.0	0.0	21.4	20.0		7.7	25.0	14.3	14.2	21
	2022	*	*	17.4	20.8	0.0	14.3	9.1		5.6	50.0	21.4	25.0	28
5	2019	*	*	9.7	10.0	*	11.1	7.1		0.0	25.0	14.7	24.0	34
	2021		*	21.6	17.5	16.7	20.0	16.1		27.8	16.7	21.4	25.7	42
	2022	*	*	26.1	25.0	0.0	33.3	25.0		15.8	33.3	21.4	35.4	28
3-5	2019	*	*	14.1	14.4	0.0	8.2	6.6		8.0	28.6	18.2	21.4	99
	2021	*	*	17.1	15.8	5.9	19.0	16.0		15.9	21.6	18.5	18.7	81
	2022	*	16.7	16.4	18.3	4.8	22.0	16.4		11.8	29.0	18.3	29.0	82

		NUMBER TESTED IN GRADE 3-5											
2019	5	5	85	90	14	49	61		50	49	99	21,789
2021	3	5	70	76	17	42	50		44	37	81	17,239
2022	5	6	67	71	21	41	55		51	31	82	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	65.8	65.4	51.9
	2021	68.9	46.7	50.4
	2022	64.6	57.7	42.0
4	2019	61.1	64.7	57.8
	2021	58.9	51.1	56.0
	2022	62.5	59.5	49.7
5	2019	75.0	55.3	59.9
	2021	59.8	62.5	69.7
	2022	67.9	62.7	63.8
3-5	2019	67.7	61.8	56.2
	2021	61.6	56.0	61.9
	2022	65.0	60.0	52.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	79.2	76.4	44.4	81.1	81.1		79.3	76.7	78.0	75.5	59
	2021	*	*	56.1	54.5	*	54.8	53.1		39.3	77.8	54.3	57.1	46
	2022	*	*	60.5	54.1	*	58.6	55.2		62.5	52.6	58.1	65.9	43
4	2019	*	*	85.5	85.7	*	87.0	83.9		81.6	93.3	86.8	74.7	68
	2021		*	62.5	62.0	30.0	63.3	62.0		61.3	61.5	61.4	55.0	57
	2022	*	*	63.0	64.6	28.6	64.9	56.8		48.3	82.6	63.5	65.8	52
5	2019	*	*	85.5	83.3	60.0	83.7	82.8		80.0	88.6	84.6	81.8	65
	2021		*	87.8	84.6	66.7	86.5	83.7		86.4	84.4	85.2	69.3	54
	2022	*	*	81.4	82.1	61.5	82.0	80.0		83.8	81.5	82.8	74.9	64
3-5	2019	100.0	*	83.6	82.0	41.7	84.3	82.8		80.4	86.3	83.3	77.4	192
	2021	*	*	69.2	67.8	41.7	68.4	67.2		60.5	75.0	67.5	60.5	157
	2022	100.0	50.0	69.9	68.8	48.0	70.7	66.4		66.7	73.9	69.8	68.8	159

	NUMBER TESTED IN GRADES 3-5												
2019	6	5	177	178	24	140	151		97	95	192	34,646
2021	3	5	146	146	24	117	125		81	76	157	28,221
2022	6	6	143	141	25	116	128		90	69	159	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	11	13	5	7	7		6	7	13	2,726	59
	2021	*	*	18	20	*	14	15		17	4	21	4,023	46
	2022	*	*	15	17	*	12	13		9	9	18	3,258	43
4	2019	*	*	9	9	*	7	9		7	2	9	2,958	68
	2021		*	21	19	7	18	19		12	10	22	4,186	57
	2022	*	*	17	17	5	13	19		15	4	19	3,298	52
5	2019	*	*	9	10	4	8	10		6	4	10	2,152	65
	2021		*	6	8	3	5	7		3	5	8	2,927	54
	2022	*	*	11	10	5	9	11		6	5	11	2,391	64
3-5	2019	0	*	29	32	14	22	26		19	13	32	7,836	192
	2021	*	*	45	47	14	37	41		32	19	51	11,136	157
	2022	0	3	43	44	13	34	43		30	18	48	8,947	159

	NUMBER TESTED IN GRADES 3-5												
2019	6	5	177	178	24	140	151		97	95	192	34,646
2021	3	5	146	146	24	117	125		81	76	157	28,221
2022	6	6	143	141	25	116	128		90	69	159	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	50.9	49.1	11.1	51.4	51.4		48.3	53.3	50.8	42.8	59
	2021	*	*	22.0	22.7	*	25.8	25.0		17.9	33.3	23.9	25.6	46
	2022	*	*	39.5	35.1	*	48.3	44.8		41.7	36.8	39.5	37.6	43
4	2019	*	*	58.1	57.1	*	63.0	60.7		57.9	63.3	60.3	44.7	68
	2021		*	25.0	28.0	10.0	24.5	24.0		29.0	19.2	24.6	30.1	57
	2022	*	*	39.1	43.8	14.3	51.4	40.9		31.0	56.5	42.3	37.0	52
5	2019	*	*	58.1	55.0	20.0	59.2	58.6		46.7	68.6	58.5	54.9	65
	2021		*	53.1	48.1	0.0	48.6	44.2		40.9	53.1	48.1	42.7	54
	2022	*	*	50.8	51.8	15.4	52.0	50.9		48.6	51.9	50.0	46.8	64
3-5	2019	100.0	*	55.9	53.9	12.5	58.6	57.6		51.5	62.1	56.8	47.6	192
	2021	*	*	33.6	33.6	4.2	32.5	31.2		28.4	36.8	32.5	32.8	157
	2022	66.7	33.3	44.1	44.7	16.0	50.9	46.1		41.1	49.3	44.7	40.5	159

	NUMBER TESTED IN GRADES 3-5												
2019	6	5	177	178	24	140	151		97	95	192	34,646
2021	3	5	146	146	24	117	125		81	76	157	28,221
2022	6	6	143	141	25	116	128		90	69	159	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	28.3	27.3	0.0	27.0	27.0		24.1	33.3	28.8	20.3	59
	2021	*	*	7.3	9.1	*	9.7	9.4		7.1	11.1	8.7	11.6	46
	2022	*	*	23.7	21.6	*	34.5	34.5		25.0	21.1	23.3	17.9	43
4	2019	*	*	38.7	39.7	*	40.7	39.3		36.8	43.3	39.7	25.2	68
	2021		*	19.6	22.0	10.0	18.4	18.0		19.4	19.2	19.3	16.4	57
	2022	*	*	19.6	22.9	0.0	27.0	20.5		17.2	26.1	21.2	18.5	52
5	2019	*	*	35.5	35.0	0.0	38.8	34.5		30.0	42.9	36.9	33.9	65
	2021		*	26.5	23.1	0.0	29.7	25.6		18.2	28.1	24.1	22.7	54
	2022	*	*	28.8	28.6	7.7	32.0	29.1		27.0	25.9	26.6	23.7	64
3-5	2019	50.0	*	34.5	34.3	0.0	36.4	34.4		30.9	40.0	35.4	26.6	192
	2021	*	*	18.5	18.5	4.2	19.7	18.4		14.8	21.1	17.8	16.9	157
	2022	33.3	16.7	24.5	24.8	4.0	31.0	27.3		23.3	24.6	23.9	20.0	159

	NUMBER TESTED IN GRADE 3-5												
2019	6	5	177	178	24	140	151		97	95	192	34,646
2021	3	5	146	146	24	117	125		81	76	157	28,221
2022	6	6	143	141	25	116	128		90	69	159	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	72.2	70.3	72.2	69.9
	2021	62.0	49.7	49.4	62.5
	2022	69.5	60.1	50.8	47.1
4	2019	79.4	67.6	68.7	76.5
	2021	67.6	54.2	53.5	47.4
	2022	61.8	52.4	59.2	47.1
5	2019	74.1	75.8	65.8	58.8
	2021	64.2	71.9	61.7	60.2
	2022	73.4	67.2	66.7	60.2
3-5	2019	75.4	71.2	68.8	68.5
	2021	64.8	59.0	55.1	56.2
	2022	68.5	60.5	60.0	52.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**	*	*	65.5	63.8	12.5	63.0	63.6		67.9	64.7	66.1	69.3	62
	2021		*	43.8	41.2	33.3	44.4	40.5		50.0	38.7	43.4	54.9	53
	2022	*	*	58.6	58.2	30.8	57.1	55.6		69.4	48.1	60.3	60.4	63

	NUMBER TESTED IN GRADE 5												
2019	2	1	58	58	8	46	55		28	34	62	10,432
2021		3	48	51	9	36	42		22	31	53	8,469
2022	2	2	58	55	13	49	54		36	27	63	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**	*	*	20	21	7	17	20		9	12	21	3203	62
	2021		*	27	30	6	20	25		11	19	30	3820	53
	2022	*	*	24	23	9	21	24		11	14	25	3468	63

	NUMBER TESTED IN GRADE 5												
2019	2	1	58	58	8	46	55		28	34	62	10,432
2021		3	48	51	9	36	42		22	31	53	8,469
2022	2	2	58	55	13	49	54		36	27	63	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	41.4	41.4	0.0	41.3	40.0		42.9	44.1	43.5	42.0	62
	2021		*	10.4	7.8	11.1	2.8	2.4		18.2	6.5	11.3	23.4	53
	2022	*	*	27.6	27.3	7.7	26.5	27.8		33.3	18.5	27.0	33.0	63

NUMBER TESTED IN GRADE 5													
2019	2	1	58	58	8	46	55		28	34	62	10,432
2021		3	48	51	9	36	42		22	31	53	8,469
2022	2	2	58	55	13	49	54		36	27	63	8,751

CHAPEL HILL PREPARATORY SCHOOL (119)   **22**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_met   2022-23 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	8.6	8.6	0.0	10.9	9.1		10.7	8.8	9.7	19.7	62
	2021		*	2.1	0.0	0.0	0.0	0.0		4.5	0.0	1.9	8.9	53
	2022	*	*	6.9	7.3	7.7	8.2	7.4		8.3	3.7	6.3	13.7	63

	NUMBER TESTED IN GRADE 5												
2019	2	1	58	58	8	46	55		28	34	62	10,432
2021		3	48	51	9	36	42		22	31	53	8,469
2022	2	2	58	55	13	49	54		36	27	63	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	66.4	64.1	68.1	65.2
	2021	56.9	49.5	58.3	52.8
	2022	63.5	64.1	58.1	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			87.5	90.5	*	87.5	90.5		100.0	78.6	87.5	75.0	24
	2021			41.4	41.4	*	41.4	41.4		26.7	57.1	41.4	58.9	29
	2022			58.8	50.0		58.8	56.3		60.0	57.1	58.8	59.7	17
4	**2019**	*		77.5	76.3	*	76.9	76.9		71.4	85.0	78.0	67.8	41
	2021			63.9	66.7	*	62.9	62.9		66.7	61.1	63.9	57.2	36
	2022	*		50.0	52.2	*	54.5	52.4		30.0	69.2	52.2	56.1	23
5	**2019**			71.0	70.0	50.0	71.0	70.0		62.5	80.0	71.0	85.3	31
	2021			75.0	75.0	*	75.0	75.0		*	75.0	75.0	83.5	12
	2022			66.7	65.6	*	65.7	65.7		66.7	66.7	66.7	71.2	36
3-5	**2019**	*		77.9	77.5	50.0	77.7	77.8		74.5	81.6	78.1	75.7	96
	2021			57.1	57.7	42.9	56.6	56.6		51.4	62.5	57.1	66.2	77
	2022	*		60.0	58.0	*	60.8	59.7		55.3	65.8	60.5	62.1	76

	NUMBER TESTED IN GRADES 3-5												
2019	1		95	89	10	94	90		47	49	96	13,469
2021			77	71	7	76	76		37	40	77	11,563
2022	1		75	69	4	74	72		38	38	76	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			3	2	*	3	2		0	3	3	1,174	24
	2021			17	17	*	17	17		11	6	17	1,677	29
	2022			7	7		7	7		4	3	7	1,516	17
4	2019	*		9	9	*	9	9		6	3	9	1,491	41
	2021			13	10	*	13	13		6	7	13	1,630	36
	2022	*		11	11	*	10	10		7	4	11	1,578	23
5	2019			9	9	4	9	9		6	3	9	608	31
	2021			3	3	*	3	3		*	2	3	605	12
	2022			12	11	*	12	12		6	6	12	987	36
3-5	2019	*		21	20	5	21	20		12	9	21	3,273	96
	2021			33	30	4	33	33		18	15	33	3,912	77
	2022	*		30	29	*	29	29		17	13	30	4,081	76

		NUMBER TESTED IN GRADES 3-5												
2019		1		95	89	10	94	90		47	49	96	13,469	
2021				77	71	7	76	76		37	40	77	11,563	
2022		1		75	69	4	74	72		38	38	76	10,782	

CHAPEL HILL PREPARATORY SCHOOL (119)   **26**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_read_num_not_app   2022-23 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			50.0	52.4	*	50.0	52.4		50.0	50.0	50.0	46.2	24
	2021			13.8	13.8	*	13.8	13.8		0.0	28.6	13.8	32.1	29
	2022			41.2	28.6		41.2	37.5		50.0	28.6	41.2	30.6	17
4	2019	*		45.0	42.1	*	43.6	43.6		42.9	50.0	46.3	38.4	41
	2021			30.6	26.7	*	28.6	28.6		27.8	33.3	30.6	32.3	36
	2022	*		36.4	39.1	*	40.9	42.9		20.0	53.8	39.1	36.0	23
5	2019			38.7	40.0	12.5	38.7	40.0		31.3	46.7	38.7	63.2	31
	2021			58.3	58.3	*	58.3	58.3		*	62.5	58.3	59.0	12
	2022			38.9	34.4	*	37.1	37.1		44.4	33.3	38.9	41.7	36
3-5	2019	*		44.2	43.8	10.0	43.6	44.4		40.4	49.0	44.8	48.7	96
	2021			28.6	26.8	28.6	27.6	27.6		18.9	37.5	28.6	40.7	77
	2022	*		38.7	34.8	*	39.2	38.9		39.5	39.5	39.5	35.9	76

	NUMBER TESTED IN GRADES 3-5												
2019	1		95	89	10	94	90		47	49	96	13,469
2021			77	71	7	76	76		37	40	77	11,563
2022	1		75	69	4	74	72		38	38	76	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			25.0	28.6	*	25.0	28.6		20.0	28.6	25.0	27.3	24
	2021			3.4	3.4	*	3.4	3.4		0.0	7.1	3.4	20.7	29
	2022			23.5	14.3		23.5	25.0		20.0	28.6	23.5	18.5	17
4	2019	*		27.5	23.7	*	23.1	23.1		28.6	25.0	26.8	17.9	41
	2021			13.9	10.0	*	11.4	11.4		16.7	11.1	13.9	16.9	36
	2022	*		13.6	13.0	*	13.6	14.3		10.0	15.4	13.0	21.4	23
5	2019			12.9	13.3	0.0	12.9	13.3		6.3	20.0	12.9	29.9	31
	2021			25.0	25.0	*	25.0	25.0		*	37.5	25.0	32.4	12
	2022			8.3	3.1	*	5.7	5.7		11.1	5.6	8.3	18.4	36
3-5	2019	*		22.1	21.3	0.0	20.2	21.1		19.1	24.5	21.9	24.9	96
	2021			11.7	9.9	14.3	10.5	10.5		8.1	15.0	11.7	23.2	77
	2022	*		13.3	8.7	*	12.2	12.5		13.2	13.2	13.2	19.4	76

	NUMBER TESTED IN GRADE 3-5												
2019	1		95	89	10	94	90		47	49	96	13,469
2021			77	71	7	76	76		37	40	77	11,563
2022	1		75	69	4	74	72		38	38	76	10,782

CHAPEL HILL PREPARATORY SCHOOL (119)   **28**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_read_per_mst   2022-23 Data Packet

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	72.5	75.0	60.7
	2021	43.4	49.9	41.4
	2022	80.0	55.7	57.1
4	2019	65.2	71.1	68.7
	2021	60.1	53.3	59.4
	2022	57.1	53.6	50.8
5	2019	63.7	66.7	49.3
	2021	65.6	70.8	59.5
	2022	55.6	59.7	59.9
3-5	2019	66.6	70.6	60.4
	2021	54.7	54.8	52.6
	2022	61.5	57.0	56.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	66.7	*	*		*				72.7	70.5	22
	2022												64.7	
1	2020													
	2021	*	*	50.0	*	*	*	*				66.7	48.4	21
	2022	*	*	15.0	24.0	*	*	*				24.1	36.6	29
K-1	2020													
	2021	*	80.0	58.3	*	*	*	*				69.8	49.4	43
	2022	*	*	15.0	24.0	*	*	*				24.1	37.9	29
# Tested (GR K-1)	2020													
	2021	5	10	24	2	3	3	5				43	5,754	
	2022	1	4	20	25	4	4	5				29	5,967	
2	2020													
	2021		*	9.1	*	*	*	*				26.7	48.4	15
	2022	*	*	15.8	20.8	0.0	11.1	11.1				23.3	39.9	30
# Tested (GR 2)	2020													
	2021		2	11	1	5	4	4				15	5,792	
	2022	5	5	19	24	9	9	9				30	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	7	*	*		*				13	115	22
	2022												71	0
1	2020													
	2021	*	*	3	*	*	*	*				6	1,162	21
	2022	*	*	0	0	*	*	*				0	652	29
K-1	2020													
	2021	*	6	10	*	*	*	*				19	1,277	43
	2022	*	*	0	0	*	*	*				0	724	29
# Tested (GR K-1)	2020													
	2021	5	10	24	2	3	3	5				43	5,754	
	2022	1	4	20	25	4	4	5				29	5,967	
2	2020													
	2021		*	0	*	*	*	*				1	1,359	15
	2022	*	*	0	1	0	0	0				2	916	30
# Tested (GR 2)	2020													
	2021		2	11	1	5	4	4				15	5,792	
	2022	5	5	19	24	9	9	9				30	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	50.0		*		*				66.7	57.1	21
	2022	*	*	22.2	21.4	*	*	*				20.0	41.1	15
1	2020													
	2021	*	*	40.0		*	*	33.3				52.2	46.7	23
	2022	*	*	5.9	20.0	*	*	*				23.1	35.7	26
K-1	2020													
	2021	*	70.0	44.4		28.6	*	42.9				59.1	51.7	44
	2022	*	33.3	11.5	20.5	*	50.0	55.6				22.0	38.3	41
# Tested (GR K-1)	2020													
	2021	5	10	27		7	5	7				44	10,412	
	2022	3	6	26	39	5	6	9				41	11,314	
2	2020													
	2021		*	46.7		55.6	33.3	50.0				50.0	49.7	18
	2022	*	*	17.6	21.7	0.0	12.5	12.5				20.0	44.5	25
# Tested (GR 2)	2020													
	2021		2	15		9	6	6				18	6,004	
	2022	3	4	17	23	7	8	8				25	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	4		*		*				8	1,120	21
	2022	*	*	0	0	*	*	*				0	655	15
1	2020													
	2021	*	*	2		*	*	0				4	934	23
	2022	*	*	0	0	*	*	*				0	582	26
K-1	2020													
	2021	*	5	6		2	*	0				12	2,054	44
	2022	*	0	0	0	*	0	0				0	1,237	41
# Tested (GR K-1)	2020													
	2021	5	10	27		7	5	7				44	10,412	
	2022	3	6	26	39	5	6	9				41	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	0		1	0	0				1	1,149	18
	2022	*	*	0	2	0	0	0				2	946	25
# Tested (GR 2)	2020													
	2021		2	15		9	6	6				18	6,004	
	2022	3	4	17	23	7	8	8				25	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	47.7	*	*	34.5	35.7				53.7	66.3	54
	2022												66.0	
1	2020													
	2021	*	*	52.6		*	47.8	48.9				56.3	52.9	64
	2022	*	*	37.8	41.2	*	44.8	46.7				42.6	46.4	54
K-1	2020													
	2021	*	80.0	50.5	*	*	42.7	43.8				55.1	53.5	118
	2022	*	*	37.8	41.2	*	44.8	46.7				42.6	47.6	54
# Tested (GR K-1)	2020													
	2021	4	10	101	1	4	75	73				118	10,304	
	2022	1	4	45	51	4	29	30				54	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	41.0	*	28.6	50.0	53.1				44.2	46.7	43
	2022	50.0	*	39.3	37.1	7.1	38.0	38.8				40.3	40.2	72
# Tested (GR 2)	2020													
	2021		2	39	1	7	32	32				43	9,688	
	2022	6	5	61	62	14	50	49				72	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	13	*	*	7	7				18	167	54
	2022												165	
1	2020													
	2021	*	*	8		*	6	6				10	1,950	64
	2022	*	*	3	4	*	2	2				4	1,175	54
K-1	2020													
	2021	*	6	21	*	*	13	13				28	2,117	118
	2022	*	*	3	4	*	2	2				4	1,341	54
# Tested (GR K-1)	2020													
	2021	4	10	101	1	4	75	73				118	10,304	
	2022	1	4	45	51	4	29	30				54	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	3	*	0	3	3				3	1,397	43
	2022	0	*	4	3	0	4	4				4	986	72
# Tested (GR 2)	2020													
	2021		2	39	1	7	32	32				43	9,688	
	2022	6	5	61	62	14	50	49				72	9,585	

CHAPEL HILL PREPARATORY SCHOOL (119)　　　　　　　　　　　　　　　　　　**35**

July 28, 2022　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_MAP_E_math_2_nGE80_win　　2022-23 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	56.8		*	58.6	57.1				62.3	62.3	53
	2022	*	*	41.5	36.4	*	45.2	45.2				38.3	49.1	47
1	2020													
	2021	*	*	61.7		0.0	62.5	64.6				63.2	54.3	68
	2022	*	*	33.3	38.9	*	39.4	43.8				38.6	46.0	57
K-1	2020													
	2021	*	70.0	59.6		25.0	61.0	61.8				62.8	58.2	121
	2022	*	33.3	37.1	37.8	14.3	42.2	44.4				38.5	47.5	104
# Tested (GR K-1)	2020													
	2021	5	10	104		8	77	76				121	19,324	
	2022	3	6	89	98	7	64	63				104	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	48.8		18.2	61.8	64.7				50.0	45.4	46
	2022	*	*	43.5	41.5	18.2	45.1	47.1				45.1	40.9	71
# Tested (GR 2)	2020													
	2021		2	43		11	34	34				46	9,836	
	2022	4	4	62	65	11	51	51				71	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021	*	*	8		*	4	4				12	2,140	53
K	2022	*	*	4	4	*	4	4				4	1,309	47
1	2020													
1	2021	*	*	13		0	10	10				15	1,882	68
1	2022	*	*	4	6	*	3	4				7	1,298	57
K-1	2020													
K-1	2021	*	5	21		2	14	14				27	4,022	121
K-1	2022	*	1	8	10	1	7	8				11	2,607	104
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	5	10	104		8	77	76				121	19,324	
# Tested (GR K-1)	2022	3	6	89	98	7	64	63				104	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
2	2021		*	5		1	5	6				6	1,182	46
2	2022	*	*	4	3	0	4	4				4	903	71
# Tested (GR 2)	2020													
# Tested (GR 2)	2021		2	43		11	34	34				46	9,836	
# Tested (GR 2)	2022	4	4	62	65	11	51	51				71	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			59.4			58.6	59.3				59.4	57.5	32
	2022												58.7	
1	2020													
	2021			64.4		*	65.1	64.3				64.4	65.2	45
	2022			51.7	53.6		51.9	51.9				51.7	55.6	29
K-1	2020													
	2021			62.3		*	62.5	62.3				62.3	64.9	77
	2022			51.7	53.6		51.9	51.9				51.7	55.8	29
# Tested (GR K-1)	2020													
	2021			77		1	72	69				77	4,901	
	2022			29	28		27	27				29	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			56.7		*	56.7	56.7				56.7	61.5	30
	2022	*		51.0	47.8	*	51.1	51.1				52.0	55.4	50
# Tested (GR 2)	2020													
	2021			30		3	30	30				30	4,772	
	2022	1		49	46	5	47	47				50	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			11			10	10				11	52	32
	2022												69	0
1	2020													
	2021			10		*	10	9				10	1,275	45
	2022			5	5		5	5				5	815	29
K-1	2020													
	2021			21		*	20	19				21	1,327	77
	2022			5	5		5	5				5	884	29
# Tested (GR K-1)	2020													
	2021			77		1	72	69				77	4,901	
	2022			29	28		27	27				29	4,935	
2	2020													
	2021			8		*	8	8				8	1,204	30
	2022	*		11	11	*	11	11				12	910	50
# Tested (GR 2)	2020													
	2021			30		3	30	30				30	4,772	
	2022	1		49	46	5	47	47				50	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021			62.5			62.1	59.3				62.5	55.8	32
K	2022			58.1	55.2	*	55.2	55.6				58.1	52.5	31
1	2020													
1	2021			57.8		*	58.1	57.1				57.8	57.6	45
1	2022			54.8	55.2		55.2	55.6				54.8	51.5	31
K-1	2020													
K-1	2021			59.7		*	59.7	58.0				59.7	56.7	77
K-1	2022			56.5	55.2	*	55.2	55.6				56.5	52.0	62
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			77		1	72	69				77	9,529	
# Tested (GR K-1)	2022			62	58	2	58	54				62	9,582	
2	2020													
2	2021			60.7		*	60.7	60.7				60.7	54.2	28
2	2022	*		42.2	38.1	*	44.2	44.2				43.5	50.1	46
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			28		2	28	28				28	4,788	
# Tested (GR 2)	2022	1		45	42	4	43	43				46	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			6			6	6				6	602	32
	2022			5	5	*	4	3				5	356	31
1	2020													
	2021			12		*	12	12				12	840	45
	2022			5	4		4	3				5	566	31
K-1	2020													
	2021			18		*	18	18				18	1,442	77
	2022			10	9	*	8	6				10	922	62
# Tested (GR K-1)	2020													
	2021			77		1	72	69				77	9,529	
	2022			62	58	2	58	54				62	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			8		*	8	8				8	816	28
	2022	*		10	7	*	10	10				10	652	46
# Tested (GR 2)	2020													
	2021			28		2	28	28				28	4,788	
	2022	1		45	42	4	43	43				46	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	**2020**												
	2021	19	21.1 / 26.3 / 52.6	18	16.7 / 11.1 / 72.2	1	* / * / *	18	22.2 / 0.0 / 77.8	50	74.0 / 8.0 / 18.0	17	5.9 / 0.0 / 94.1
	2022	15	40.0 / 0.0 / 60.0	16	43.8 / 6.3 / 50.0	15	40.0 / 0.0 / 60.0	15	40.0 / 26.7 / 33.3	44	61.4 / 2.3 / 36.4	35	25.7 / 2.9 / 71.4
Wave 2 (MOY)	**2020**												
	2021			21	28.6 / 23.8 / 47.6	9	77.8 / 11.1 / 11.1	21	71.4 / 9.5 / 19.0	38	65.8 / 5.3 / 28.9	18	5.6 / 5.6 / 88.9
	2022			17	11.8 / 35.3 / 52.9	17	47.1 / 11.8 / 41.2	17	5.9 / 5.9 / 88.2	47	34.0 / 12.8 / 53.2	36	2.8 / 2.8 / 94.4
Wave 3 (EOY)	**2020**												
	2021			20	50.0 / 0.0 / 50.0	16	50.0 / 12.5 / 37.5	20	55.0 / 10.0 / 35.0	49	38.8 / 6.1 / 55.1	0	
	2022			17	0.0 / 0.0 / 100.0	17	23.5 / 0.0 / 76.5	17	11.8 / 5.9 / 82.4	48	27.1 / 4.2 / 68.8	0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	32	43.8 / 15.6 / 40.6	31	41.9 / 16.1 / 41.9	32	65.6 / 12.5 / 21.9	18	22.2 / 16.7 / 61.1	0		15	20.0 / 20.0 / 60.0
	2022	29	34.5 / 13.8 / 51.7	29	37.9 / 0.0 / 62.1	29	48.3 / 10.3 / 41.4	29	31.0 / 17.2 / 51.7	0		9	33.3 / 0.0 / 66.7
Wave 2 (MOY)	2020												
	2021			27	3.7 / 11.1 / 85.2	29	10.3 / 44.8 / 44.8	26	3.8 / 38.5 / 57.7	0		0	
	2022			30	30.0 / 3.3 / 66.7	30	36.7 / 6.7 / 56.7	30	33.3 / 6.7 / 60.0	0		10	40.0 / 10.0 / 50.0
Wave 3 (EOY)	2020												
	2021			29	27.6 / 10.3 / 62.1	29	13.8 / 10.3 / 75.9	29	34.5 / 10.3 / 55.2	0		17	5.9 / 0.0 / 94.1
	2022			31	9.7 / 0.0 / 90.3	31	25.8 / 9.7 / 64.5	31	19.4 / 9.7 / 71.0	0		31	3.2 / 12.9 / 83.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	RLN %	Rapid Vocabulary N Tested	RV %	Phonological Awareness N Tested	PA %	Mathematics N Tested	Math %	Social Emotional N Tested	SE %
Wave 1 (BOY)	2020	31	58.1 / 12.9 / 16.1	23	39.1 / 0.0 / 60.9	23	0.0 / 0.0 / 100.0	75	25.3 / 25.3 / 49.3	74	1.4 / 1.4 / 97.3
	2021	14	50.0 / 14.3 / 28.6	10	100.0 / 0.0 / 0.0	10	10.0 / 0.0 / 90.0	36	25.0 / 8.3 / 66.7	36	5.6 / 2.8 / 91.7
	2022	29	44.8 / 10.3 / 27.6	19	78.9 / 0.0 / 21.1	19	10.5 / 0.0 / 89.5	59	28.8 / 30.5 / 40.7	59	13.6 / 1.7 / 84.7
Wave 2 (MOY)	2020	41	34.1 / 19.5 / 29.3	23	30.4 / 0.0 / 69.6	23	0.0 / 0.0 / 100.0	75	36.0 / 26.7 / 37.3	75	16.0 / 4.0 / 80.0
	2021	12	50.0 / 0.0 / 41.7	10	80.0 / 0.0 / 20.0	10	40.0 / 0.0 / 60.0	38	34.2 / 13.2 / 52.6	38	34.2 / 2.6 / 63.2
	2022	30	23.3 / 13.3 / 60.0	21	52.4 / 0.0 / 47.6	21	4.8 / 4.8 / 90.5	61	36.1 / 29.5 / 34.4	61	27.9 / 1.6 / 70.5
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	14	21.4 / 0.0 / 64.3	11	36.4 / 0.0 / 63.6	11	0.0 / 0.0 / 100.0	39	15.4 / 15.4 / 69.2	39	38.5 / 5.1 / 56.4
	2022	31	9.7 / 12.9 / 77.4	21	9.5 / 0.0 / 90.5	21	4.8 / 0.0 / 95.2	61	24.6 / 29.5 / 45.9	39	17.9 / 5.1 / 76.9

Each percentage cell lists: % Support / % Monitor / % On Track.

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year		Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2020	44	61.4 / 11.4 / 18.2	32	71.9 / 0.0 / 28.1	32	0.0 / 0.0 / 100.0	0		0	
	2021	26	61.5 / 11.5 / 23.1	23	56.5 / 4.3 / 39.1	23	8.7 / 0.0 / 91.3	0		0	
	2022	32	50.0 / 18.8 / 25.0	22	72.7 / 0.0 / 27.3	22	0.0 / 0.0 / 100.0	0		12	25.0 / 0.0 / 75.0
Wave 2 (MOY)	2020	41	22.0 / 7.3 / 58.5	32	87.5 / 0.0 / 12.5	32	12.5 / 0.0 / 87.5	0		0	
	2021	26	65.4 / 7.7 / 26.9	23	82.6 / 0.0 / 17.4	23	21.7 / 0.0 / 78.3	0		0	
	2022	31	67.7 / 12.9 / 12.9	22	100.0 / 0.0 / 0.0	22	31.8 / 0.0 / 68.2	0		0	
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	26	19.2 / 3.8 / 73.1	22	50.0 / 0.0 / 50.0	22	27.3 / 0.0 / 72.7	0		0	
	2022	30	53.3 / 6.7 / 30.0	22	81.8 / 0.0 / 18.2	22	63.6 / 0.0 / 36.4	0		0	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	2022 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (32)	Beginning	9	28.1	14	43.8	29	90.6	29	90.6	15	46.9
	Intermediate	16	50.0	14	43.8	2	6.3	0	0.0	14	43.8
	Advanced	5	15.6	3	9.4	1	3.1	2	6.3	2	6.3
	Advanced High	2	6.3	1	3.1	0	0.0	1	3.1	1	3.1
1 (32)	Beginning	12	37.5	13	40.6	27	84.4	23	71.9	13	40.6
	Intermediate	11	34.4	14	43.8	4	12.5	8	25.0	15	46.9
	Advanced	8	25.0	4	12.5	0	0.0	0	0.0	3	9.4
	Advanced High	1	3.1	1	3.1	1	3.1	1	3.1	1	3.1
2 (48)	Beginning	3	6.3	10	20.8	31	64.6	21	43.8	4	8.3
	Intermediate	18	37.5	28	58.3	14	29.2	15	31.3	34	70.8
	Advanced	15	31.3	10	20.8	3	6.3	8	16.7	9	18.8
	Advanced High	12	25.0	0	0.0	0	0.0	4	8.3	1	2.1
3 (29)	Beginning	1	3.4	6	20.7	5	17.2	5	17.2	2	6.9
	Intermediate	0	0.0	9	31.0	8	27.6	7	24.1	10	34.5
	Advanced	11	37.9	11	37.9	8	27.6	8	27.6	9	31.0
	Advanced High	17	58.6	3	10.3	8	27.6	9	31.0	8	27.6
4 (37)	Beginning	8	21.6	13	35.1	8	22.2	6	16.2	5	13.9
	Intermediate	11	29.7	16	43.2	19	52.8	15	40.5	21	58.3
	Advanced	16	43.2	8	21.6	5	13.9	10	27.0	9	25.0
	Advanced High	2	5.4	0	0.0	4	11.1	6	16.2	1	2.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years / N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
27 / 10 (37.0%)	Beginning	9			
	Intermediate	7	8		
	Advanced	1	1	0	
	Advanced High	0	0	1	
48 / 30 (62.5%)	Beginning	4			
	Intermediate	22	12		
	Advanced	3	4	2	
	Advanced High	0	0	1	
26 / 14 (53.8%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	5	3	
	Advanced High	0	1	7	
30 / 11 (36.7%)	Beginning	4			
	Intermediate	7	10		
	Advanced	0	3	4	
	Advanced High	0	0	1	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (50)	Beginning	5	10.2	19	38.8	5	10.0	3	6.1	3	6.1
	Intermediate	11	22.4	19	38.8	17	34.0	17	34.7	24	49.0
	Advanced	16	32.7	10	20.4	17	34.0	8	16.3	16	32.7
	Advanced High	17	34.7	1	2.0	11	22.0	21	42.9	6	12.2
ALL (228)	Beginning	38	16.7	75	33.0	105	46.3	87	38.3	42	18.6
	Intermediate	67	29.5	100	44.1	64	28.2	62	27.3	118	52.2
	Advanced	71	31.3	46	20.3	34	15.0	36	15.9	48	21.2
	Advanced High	51	22.5	6	2.6	24	10.6	42	18.5	18	8.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
46 — **14 (30.4%)**	Beginning		3		
	Intermediate	3		20	
	Advanced	0	6		8
	Advanced High	0	0		5
177 — **79 (44.6%)**	Beginning		21		
	Intermediate	40		58	
	Advanced	4	19		17
	Advanced High	0	1		15

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
46	48.7	69.2	78.9		54.3	89.1	56.3	87.6

GRADE 3 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
31	37.7	62.6	81.9		22.6	100.0	40.3	86.9

GRADE 3 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	58.6	75.1	86.1		64.3	100.0	59.8	84.8

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
51	62.0	72.2	83.2		62.7	98.0	62.0	89.2

GRADE 4 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
29	41.9	68.3	82.4		48.3	100.0	54.2	88.2

GRADE 4 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
22	50.0	70.0	81.9		54.5	100.0	56.5	89.0

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
65	68.8	79.2	85.7		73.8	100.0	66.5	88.1

GRADE 5 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
25	45.6	72.8	80.9		64.0	100.0	77.2	87.8

GRADE 5 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
41	57.5	76.8	79.7		73.2	100.0	70.2	90.1

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
64	72.7	79.0	85.8		68.8	100.0	73.1	92.9

Semester 2 Tests (all grades/subjects — no data reported):

- GRADE 3 MATHEMATICS (tested with 2020-2021 test)
- GRADE 3 READING (tested with 2020-2021 test)
- GRADE 3 READING SPANISH (tested with 2020-2021 test)
- GRADE 4 MATHEMATICS (tested with 2020-2021 test)
- GRADE 4 READING (tested with 2020-2021 test)
- GRADE 4 READING SPANISH (tested with 2020-2021 test)
- GRADE 5 MATHEMATICS (tested with 2020-2021 test)
- GRADE 5 READING (tested with 2020-2021 test)
- GRADE 5 READING SPANISH (tested with 2020-2021 test)
- GRADE 5 SCIENCE (tested with 2020-2021 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*		*	*	65.9	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course