Data Packet 2022-23

DAVID G. BURNET ELEMENTARY SCHOOL

School # 116

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

DAVID G. BURNET ELEMENTARY SCHOOL (116)   **2**

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	82
KN	64
1	88
2	62
3	75
4	92
5	75
6	83
ALL	621

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	1.1	10	20.0
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	601	96.8	34	68.0
White	9	1.4	5	10.0
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	542	87.3
Economically disadvantaged	592	95.3
Limited English proficient (LEP)	543	87.4
Special education	87	14.0
Talented and Gifted (TAG)	99	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	95	1	1.1	0	0.0	0	0.0	92	96.8	2	2.1	0	0.0
	2021	46	1	2.2	0	0.0	0	0.0	44	95.7	1	2.2	0	0.0
	2022	82	2	2.4	0	0.0	0	0.0	78	95.1	2	2.4	0	0.0
KN	2020	60	0	0.0	0	0.0	0	0.0	60	100.0	0	0.0	0	0.0
	2021	71	1	1.4	0	0.0	0	0.0	68	95.8	2	2.8	0	0.0
	2022	64	1	1.6	0	0.0	0	0.0	63	98.4	0	0.0	0	0.0
1	2020	95	2	2.1	0	0.0	0	0.0	92	96.8	1	1.1	0	0.0
	2021	52	1	1.9	0	0.0	0	0.0	49	94.2	0	0.0	1	1.9
	2022	88	1	1.1	1	1.1	0	0.0	84	95.5	2	2.3	0	0.0
2	2020	92	1	1.1	1	1.1	0	0.0	87	94.6	3	3.3	0	0.0
	2021	85	2	2.4	0	0.0	0	0.0	83	97.6	0	0.0	0	0.0
	2022	62	0	0.0	0	0.0	0	0.0	60	96.8	1	1.6	1	1.6
3	2020	90	1	1.1	0	0.0	1	1.1	87	96.7	1	1.1	0	0.0
	2021	88	1	1.1	0	0.0	0	0.0	83	94.3	2	2.3	2	2.3
	2022	75	1	1.3	0	0.0	0	0.0	73	97.3	1	1.3	0	0.0
4	2020	92	2	2.2	0	0.0	0	0.0	88	95.7	2	2.2	0	0.0
	2021	81	1	1.2	0	0.0	1	1.2	78	96.3	1	1.2	0	0.0
	2022	92	1	1.1	1	1.1	0	0.0	88	95.7	1	1.1	1	1.1
5	2020	98	3	3.1	0	0.0	0	0.0	94	95.9	1	1.0	0	0.0
	2021	85	1	1.2	0	0.0	0	0.0	83	97.6	1	1.2	0	0.0
	2022	75	0	0.0	0	0.0	0	0.0	74	98.7	1	1.3	0	0.0
6	2020													
	2021	80	2	2.5	0	0.0	0	0.0	77	96.3	1	1.3	0	0.0
	2022	83	1	1.2	0	0.0	0	0.0	81	97.6	1	1.2	0	0.0
PK-6	2020	622	10	1.6	1	0.2	1	0.2	600	96.5	10	1.6	0	0.0
	2021	588	10	1.7	0	0.0	1	0.2	565	96.1	8	1.4	3	0.5
	2022	621	7	1.1	2	0.3	0	0.0	601	96.8	9	1.4	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	95	94	98.9	69	72.6	2	2.1	65	68.4	0	0.0	76	80.0	48.4	51.6	17.9
	2021	46	41	89.1	38	82.6	0	0.0	37	80.4	0	0.0	29	63.0	39.1	60.9	37.0
	2022	82	78	95.1	74	90.2	3	3.7	70	85.4	0	0.0	72	87.8	46.3	53.7	12.2
KN	2020	60	59	98.3	55	91.7	3	5.0	54	90.0	6	10.0	12	20.0	65.0	35.0	1.7
	2021	71	67	94.4	58	81.7	5	7.0	57	80.3	7	9.9	8	11.3	56.3	43.7	0.0
	2022	64	61	95.3	53	82.8	5	7.8	51	79.7	6	9.4	25	39.1	40.6	59.4	0.0
1	2020	95	90	94.7	77	81.1	10	10.5	68	71.6	12	12.6	17	17.9	41.1	58.9	3.2
	2021	52	50	96.2	47	90.4	3	5.8	45	86.5	10	19.2	6	11.5	75.0	25.0	0.0
	2022	88	84	95.5	70	79.5	10	11.4	66	75.0	10	11.4	22	25.0	54.5	45.5	0.0
2	2020	92	88	95.7	81	88.0	14	15.2	80	87.0	12	13.0	6	6.5	54.3	45.7	0.0
	2021	85	80	94.1	71	83.5	13	15.3	72	84.7	23	27.1	3	3.5	45.9	54.1	1.2
	2022	62	60	96.8	56	90.3	12	19.4	55	88.7	12	19.4	11	17.7	67.7	32.3	0.0
3	2020	90	87	96.7	83	92.2	10	11.1	79	87.8	17	18.9	13	14.4	54.4	45.6	1.1
	2021	88	84	95.5	76	86.4	14	15.9	76	86.4	16	18.2	4	4.5	52.3	47.7	0.0
	2022	75	70	93.3	66	88.0	21	28.0	67	89.3	21	28.0	6	8.0	45.3	54.7	0.0
4	2020	92	92	100.0	85	92.4	12	13.0	86	93.5	14	15.2	9	9.8	50.0	50.0	0.0
	2021	81	78	96.3	74	91.4	9	11.1	73	90.1	16	19.8	4	4.9	61.7	38.3	0.0
	2022	92	88	95.7	81	88.0	14	15.2	82	89.1	15	16.3	6	6.5	45.7	54.3	1.1
5	2020	98	95	96.9	86	87.8	17	17.3	88	89.8	16	16.3	11	11.2	56.1	43.9	0.0
	2021	85	83	97.6	78	91.8	11	12.9	81	95.3	21	24.7	5	5.9	50.6	49.4	0.0
	2022	75	71	94.7	68	90.7	7	9.3	72	96.0	17	22.7	5	6.7	60.0	40.0	0.0
6	2020																
	2021	80	73	91.3	68	85.0	15	18.8	74	92.5	14	17.5	5	6.3	58.8	41.3	0.0
	2022	83	80	96.4	75	90.4	15	18.1	79	95.2	18	21.7	4	4.8	53.0	47.0	0.0
PK-6	2020	622	605	97.3	536	86.2	68	10.9	520	83.6	77	12.4	144	23.2	52.1	47.9	3.5
	2021	588	556	94.6	510	86.7	70	11.9	515	87.6	107	18.2	64	10.9	54.8	45.2	3.1
	2022	621	592	95.3	543	87.4	87	14.0	542	87.3	99	15.9	151	24.3	51.4	48.6	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	65	10,874	63	96.2	10,319	94.9	3	4.6	3.8	56	9,815	85.6	90.3
	2021	73	10,216	72	98.5	10,002	97.9	3	4.1	4.7	69	9,094	94.2	89.0
	2022	63	10,601	60	94.5	9,857	93.0	8	12.7	8.0	54	8,573	85.6	80.9
1	2020	93	11,192	89	96.0	10,678	95.4	1	1.1	3.9	81	10,139	87.5	90.6
	2021	52	10,568	51	98.0	10,378	98.2	6	11.6	4.0	45	9,515	86.9	90.0
	2022	85	10,904	81	94.4	10,206	93.6	3	3.5	7.3	75	8,976	87.8	82.3
2	2020	95	11,070	91	96.5	10,616	95.9	1	1.1	3.2	86	10,175	90.9	91.9
	2021	88	10,574	87	98.9	10,394	98.3	4	4.6	3.8	81	9,653	92.5	91.3
	2022	63	10,614	60	95.4	9,987	94.1	7	11.1	6.0	58	8,941	92.3	84.2
3	2020	91	11,093	87	96.5	10,664	96.1	0	0.0	3.5	83	10,181	91.6	91.8
	2021	87	10,452	86	98.5	10,254	98.1	3	3.4	3.4	82	9,519	94.3	91.1
	2022	76	10,392	73	96.0	9,829	94.6	3	4.0	6.3	71	8,798	93.9	84.7
4	2020	91	11,323	88	97.2	10,902	96.3	1	1.1	3.4	84	10,479	92.4	92.5
	2021	81	10,526	80	99.3	10,325	98.1	2	2.5	2.9	77	9,562	95.1	90.8
	2022	90	10,478	86	95.4	9,930	94.8	6	6.7	5.8	81	8,981	90.0	85.7
5	2020	98	11,957	94	96.3	11,518	96.3	2	2.0	3.2	90	11,098	91.8	92.8
	2021	88	10,814	86	98.7	10,602	98.0	3	3.4	2.5	83	9,891	94.9	91.5
	2022	74	10,405	71	95.8	9,875	94.9	6	8.1	6.3	66	8,914	89.4	85.7
6	2020		11,110			10,711	96.4			4.0		10,111		91.0
	2021	83	10,575	83	99.7	10,169	96.2	3	3.6	3.1	74	8,812	88.9	83.3
	2022	84	9,901	81	95.6	9,363	94.6	2	2.4	8.9	78	8,300	92.3	83.8
KN-6	2020	532	78,618	513	96.5	75,409	95.9	9	1.7	3.6	480	71,998	90.2	91.6
	2021	551	73,723	545	98.9	72,125	97.8	24	4.4	3.5	511	66,046	92.7	89.6
	2022	535	73,294	510	95.3	69,048	94.2	35	6.5	6.9	483	61,483	90.2	83.9

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	20.0
Hispanic	34	68.0
White	5	10.0
Multiple	0	0.0
Other	1	2.0

Gender	Number	Percentage
Female	35	70.0
Male	15	30.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	7.9	94.9
2020-21	3.7	89.5
2021-22	7.1	85.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.0
1	0	0.0
2	0	0.0
3	0	0.0
4	2	4.0
5	1	2.0
1-3	0	0.0
More than 3	49	98.0
1 - 5	3	6.0
6 - 10	9	18.0
11 - 20	27	54.0
More than 20	10	20.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		66.7	61.5	*	*	*		57.1	66.7	61.5	67.0	13
	2021		*	40.0	36.4	*	*	*		33.3	*	36.4	60.2	11
	2022		*	81.3	73.3	*	66.7	70.0		55.6	100.0	76.5	69.7	17
4	2019		*	33.3	41.7	33.3	*	33.3		28.6	*	41.7	66.8	12
	2021	*	*	36.4	50.0	*	50.0	50.0		55.6	*	50.0	55.6	14
	2022		*	64.3	64.3	*	71.4	55.6		71.4	62.5	66.7	71.6	15
5	2019		*	74.1	75.0	*	63.6	70.0		83.3	60.0	75.0	72.3	28
	2021		*	77.3	73.9	*	75.0	70.0		78.6	66.7	73.9	66.9	23
	2022	*		70.6	71.9	*	75.0	69.7		62.5	90.9	71.4	77.3	35
6	2019												56.6	0
	2021	*	*	41.3	43.1	14.3	40.3	40.5		32.6	51.5	40.5	54.2	79
	2022	*	*	55.7	55.7	16.7	55.4	55.1		50.0	59.0	54.3	60.7	81
3-6	2019	*	*	64.6	64.2	36.4	55.0	57.6		65.6	61.9	64.2	64.8	53
	2021	*	*	47.5	49.2	26.9	46.2	45.7		43.6	53.1	47.2	58.7	127
	2022	*	*	62.9	62.1	27.3	61.9	60.0		56.1	69.7	62.2	68.9	148

NUMBER TESTED IN GRADES 3-6												
2019	1	4	48	53	11	20	33		32	21	53	32,604
2021	2	5	118	120	26	93	105		78	49	127	26,150
2022	2	3	143	140	22	118	130		82	66	148	28,005

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		4	5	*	*	*		3	2	5	2,187	13
	2021		*	6	7	*	*	*		6	*	7	2,182	11
	2022		*	3	4	*	3	3		4	0	4	1,825	17
4	2019		*	6	7	4	*	6		5	*	7	2,418	12
	2021	*	*	7	7	*	4	4		4	*	7	2,521	14
	2022		*	5	5	*	2	4		2	3	5	1,785	15
5	2019		*	7	7	*	4	6		3	4	7	2,181	28
	2021		*	5	6	*	4	6		3	3	6	2,009	23
	2022	*		10	9	*	7	10		9	1	10	1,445	35
6	2019												4,698	0
	2021	*	*	44	41	12	40	44		31	16	47	4,079	79
	2022	*	*	35	35	10	33	35		21	16	37	3,664	81
3-6	2019	*	*	17	19	7	9	14		11	8	19	11,484	53
	2021	*	*	62	61	19	50	57		44	23	67	10,791	127
	2022	*	*	53	53	16	45	52		36	20	56	8,719	148

NUMBER TESTED IN GRADES 3-6													
2019	1	4	48	53	11	20	33		32	21	53	32,604
2021	2	5	118	120	26	93	105		78	49	127	26,150
2022	2	3	143	140	22	118	130		82	66	148	28,005

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		33.3	30.8	*	*	*		28.6	33.3	30.8	35.7	13
	2021		*	10.0	9.1	*	*	*		11.1	*	9.1	32.1	11
	2022		*	62.5	60.0	*	66.7	70.0		55.6	62.5	58.8	45.3	17
4	2019		*	0.0	8.3	0.0	*	0.0		0.0	*	8.3	36.8	12
	2021	*	*	18.2	21.4	*	25.0	25.0		22.2	*	21.4	29.9	14
	2022		*	42.9	50.0	*	28.6	22.2		57.1	37.5	46.7	48.1	15
5	2019		*	37.0	39.3	*	45.5	30.0		44.4	30.0	39.3	44.8	28
	2021		*	50.0	47.8	*	50.0	40.0		50.0	44.4	47.8	40.6	23
	2022	*		55.9	59.4	*	60.7	57.6		50.0	72.7	57.1	54.0	35
6	2019												26.3	0
	2021	*	*	18.7	20.8	14.3	17.9	18.9		13.0	27.3	19.0	23.9	79
	2022	*	*	24.1	24.1	8.3	25.7	24.4		23.8	23.1	23.5	33.2	81
3-6	2019	*	*	29.2	30.2	18.2	35.0	21.2		31.3	28.6	30.2	35.0	53
	2021	*	*	23.7	25.0	15.4	23.7	22.9		20.5	28.6	23.6	30.8	127
	2022	*	*	37.8	38.6	18.2	37.3	36.2		37.8	37.9	37.8	43.9	148

	NUMBER TESTED IN GRADES 3-6												
2019	1	4	48	53	11	20	33		32	21	53	32,604
2021	2	5	118	120	26	93	105		78	49	127	26,150
2022	2	3	143	140	22	118	130		82	66	148	28,005

DAVID G. BURNET ELEMENTARY SCHOOL (116)   12

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		16.7	15.4	*	*	*		14.3	16.7	15.4	21.8	13
	2021		*	10.0	9.1	*	*	*		11.1	*	9.1	15.6	11
	2022		*	31.3	33.3	*	44.4	40.0		33.3	25.0	29.4	26.5	17
4	2019		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	18.1	12
	2021	*	*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	14.2	14
	2022		*	21.4	21.4	*	0.0	0.0		28.6	12.5	20.0	25.0	15
5	2019		*	14.8	14.3	*	18.2	10.0		11.1	20.0	14.3	24.0	28
	2021		*	27.3	26.1	*	18.8	15.0		35.7	11.1	26.1	25.7	23
	2022	*		38.2	40.6	*	42.9	36.4		29.2	54.5	37.1	35.4	35
6	2019												11.1	0
	2021	*	*	5.3	5.6	7.1	4.5	5.4		0.0	12.1	5.1	10.2	79
	2022	*	*	17.7	17.7	8.3	18.9	17.9		14.3	20.5	17.3	16.0	81
3-6	2019	*	*	12.5	11.3	9.1	15.0	6.1		9.4	14.3	11.3	18.0	53
	2021	*	*	9.3	9.2	3.8	6.5	6.7		7.7	10.2	8.7	15.8	127
	2022	*	*	24.5	25.0	13.6	25.4	23.1		22.0	25.8	23.6	24.7	148

NUMBER TESTED IN GRADE 3-6													
2019	1	4	48	53	11	20	33		32	21	53	32,604
2021	2	5	118	120	26	93	105		78	49	127	26,150
2022	2	3	143	140	22	118	130		82	66	148	28,005

DAVID G. BURNET ELEMENTARY SCHOOL (116)   **13**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	63.1	68.2	52.7
	2021	69.1	42.4	46.8
	2022	80.0	68.2	61.3
4	2019	55.2	48.3	48.7
	2021	55.4	50.0	59.9
	2022	76.7	70.7	50.8
5	2019	69.2	63.2	65.8
	2021	64.1	61.7	68.3
	2022	68.9	70.5	72.9
6	2019			
	2021	42.2	56.9	46.0
	2022	55.2	55.2	59.3
3-6	2019	64.5	61.0	58.7
	2021	50.0	55.7	51.6
	2022	63.5	61.9	61.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		85.1	83.9	*	83.5	83.1		81.4	86.7	84.1	75.5	88
	2021	*	*	57.7	55.1	30.0	51.4	51.4		58.1	53.8	56.1	57.1	82
	2022	*	*	59.7	57.6	16.7	60.7	61.4		58.6	60.0	59.4	65.9	64
4	2019		*	77.9	76.3	18.2	81.9	76.6		73.5	80.6	76.3	74.7	80
	2021	*	*	74.6	73.5	50.0	76.6	76.6		74.4	74.2	74.3	55.0	70
	2022	*	*	58.2	59.5	20.0	56.9	57.3		65.8	52.3	58.5	65.8	82
5	2019		*	77.3	77.3	42.9	79.0	77.8		78.9	75.6	77.6	81.8	98
	2021	*	*	75.0	72.5	62.5	73.0	71.6		82.4	63.9	72.9	69.3	70
	2022	*		77.0	78.0	50.0	80.0	78.3		74.3	81.5	77.4	74.9	62
6	2019												73.5	0
	2021	*	*	46.7	48.6	28.6	46.3	43.2		47.8	42.4	45.6	61.6	79
	2022	*	*	59.5	59.5	58.3	60.8	59.0		61.9	53.8	58.0	66.4	81
3-6	2019	*	*	80.1	79.2	34.8	81.5	79.1		77.9	81.2	79.3	76.5	266
	2021	*	*	62.8	62.0	40.0	61.4	60.0		64.2	58.3	61.5	60.8	301
	2022	*	*	63.0	63.0	35.0	63.8	63.3		65.3	60.0	62.6	68.2	289

NUMBER TESTED IN GRADES 3-6													
2019	1	4	261	264	23	232	244		149	117	266	45,455
2021	4	5	288	287	40	264	275		162	139	301	37,162
2022	4	3	281	276	40	257	270		144	145	289	38,023

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		13	14	*	13	13		8	6	14	2,726	88
	2021	*	*	33	35	7	34	34		18	18	36	4,023	82
	2022	*	*	25	25	10	22	22		12	14	26	3,258	64
4	2019		*	17	19	9	13	18		13	6	19	2,958	80
	2021	*	*	17	18	4	15	15		10	8	18	4,186	70
	2022	*	*	33	32	8	31	32		13	21	34	3,298	82
5	2019		*	22	22	4	17	20		12	10	22	2,152	98
	2021	*	*	17	19	3	17	19		6	13	19	2,927	70
	2022	*		14	13	3	11	13		9	5	14	2,391	62
6	2019												2,859	0
	2021	*	*	40	37	10	36	42		24	19	43	3,435	79
	2022	*	*	32	32	5	29	32		16	18	34	3,133	81
3-6	2019	*	*	52	55	15	43	51		33	22	55	10,695	266
	2021	*	*	107	109	24	102	110		58	58	116	14,571	301
	2022	*	*	104	102	26	93	99		50	58	108	12,080	289

NUMBER TESTED IN GRADES 3-6													
2019	1	4	261	264	23	232	244		149	117	266	45,455
2021	4	5	288	287	40	264	275		162	139	301	37,162
2022	4	3	281	276	40	257	270		144	145	289	38,023

DAVID G. BURNET ELEMENTARY SCHOOL (116)   **16**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		52.9	51.7	*	53.2	53.2		55.8	48.9	52.3	42.8	88
	2021	*	*	20.5	19.2	0.0	18.6	17.1		20.9	17.9	19.5	25.6	82
	2022	*	*	43.5	40.7	8.3	46.4	45.6		37.9	45.7	42.2	37.6	64
4	2019		*	46.8	45.0	9.1	50.0	46.8		46.9	41.9	45.0	44.7	80
	2021	*	*	37.3	36.8	12.5	37.5	37.5		30.8	41.9	35.7	30.1	70
	2022	*	*	32.9	34.2	10.0	30.6	30.7		36.8	29.5	32.9	37.0	82
5	2019		*	49.5	49.5	14.3	49.4	47.8		50.9	48.8	50.0	54.9	98
	2021	*	*	39.7	39.1	12.5	41.3	38.8		41.2	36.1	38.6	42.7	70
	2022	*		41.0	42.4	33.3	43.6	40.0		34.3	48.1	40.3	46.8	62
6	2019												37.6	0
	2021	*	*	20.0	20.8	0.0	20.9	18.9		15.2	24.2	19.0	28.6	79
	2022	*	*	21.5	21.5	0.0	23.0	21.8		21.4	20.5	21.0	31.4	81
3-6	2019	*	*	49.8	48.9	13.0	50.9	49.2		51.0	47.0	49.2	45.2	266
	2021	*	*	28.8	28.6	5.0	29.2	27.6		25.9	29.5	27.6	31.8	301
	2022	*	*	33.8	33.7	10.0	34.6	33.3		31.9	34.5	33.2	38.2	289

NUMBER TESTED IN GRADES 3-6													
2019	1	4	261	264	23	232	244		149	117	266	45,455
2021	4	5	288	287	40	264	275		162	139	301	37,162
2022	4	3	281	276	40	257	270		144	145	289	38,023

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		27.6	26.4	*	27.8	28.6		30.2	24.4	27.3	20.3	88
	2021	*	*	6.4	6.4	0.0	5.7	5.7		7.0	5.1	6.1	11.6	82
	2022	*	*	12.9	11.9	0.0	14.3	14.0		20.7	5.7	12.5	17.9	64
4	2019		*	27.3	26.3	9.1	29.2	27.3		24.5	29.0	26.3	25.2	80
	2021	*	*	23.9	23.5	0.0	25.0	25.0		17.9	29.0	22.9	16.4	70
	2022	*	*	16.5	17.7	10.0	15.3	14.7		15.8	18.2	17.1	18.5	82
5	2019		*	28.9	28.9	0.0	29.6	28.9		29.8	29.3	29.6	33.9	98
	2021	*	*	19.1	18.8	0.0	20.6	19.4		17.6	19.4	18.6	22.7	70
	2022	*		24.6	25.4	16.7	25.5	23.3		22.9	25.9	24.2	23.7	62
6	2019												15.4	0
	2021	*	*	4.0	4.2	0.0	3.0	2.7		0.0	9.1	3.8	9.3	79
	2022	*	*	3.8	3.8	0.0	4.1	3.8		2.4	5.1	3.7	10.6	81
3-6	2019	*	*	28.0	27.3	4.3	28.9	28.3		28.2	27.4	27.8	23.9	266
	2021	*	*	12.8	12.9	0.0	13.3	12.7		9.9	15.1	12.3	15.1	301
	2022	*	*	13.9	14.1	5.0	14.0	13.3		14.6	13.1	13.8	17.7	289

NUMBER TESTED IN GRADE 3-6													
2019	1	4	261	264	23	232	244		149	117	266	45,455
2021	4	5	288	287	40	264	275		162	139	301	37,162
2022	4	3	281	276	40	257	270		144	145	289	38,023

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2019**	72.4	69.8	73.9	72.7
	2021	59.6	49.4	50.3	60.1
	2022	69.7	56.4	55.4	48.0
4	**2019**	73.5	58.5	60.0	68.8
	2021	65.6	61.7	59.9	60.4
	2022	64.9	50.1	59.6	47.0
5	**2019**	72.8	71.8	57.7	62.2
	2021	51.7	64.5	59.2	55.7
	2022	67.2	63.2	68.8	57.7
6	**2019**				
	2021	42.8	38.5	42.8	40.7
	2022	41.1	45.8	47.5	41.1
3-6	**2019**	72.9	67.1	63.7	67.7
	2021	54.7	52.9	52.6	54.0
	2022	59.8	53.1	57.3	47.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**		*	60.8	60.8	33.3	59.8	58.2		64.3	57.1	61.2	69.3	98
	2021	*	*	57.4	55.1	12.5	57.1	55.2		64.7	47.2	55.7	54.9	70
	2022	*		67.8	68.4	33.3	69.8	69.0		69.7	66.7	68.3	60.4	60

	NUMBER TESTED IN GRADE 5												
2019		1	97	97	6	82	91		56	42	98	10,432
2021	1	1	68	69	8	63	67		34	36	70	8,469
2022	1		59	57	6	53	58		33	27	60	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	38	38	4	33	38		20	18	38	3203	98
	2021	*	*	29	31	7	27	30		12	19	31	3820	70
	2022	*		19	18	4	16	18		10	9	19	3468	60

						NUMBER TESTED IN GRADE 5							
2019		1	97	97	6	82	91		56	42	98	10,432
2021	1	1	68	69	8	63	67		34	36	70	8,469
2022	1		59	57	6	53	58		33	27	60	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	36.1	36.1	33.3	35.4	35.2		42.9	28.6	36.7	42.0	98
	2021	*	*	16.2	15.9	0.0	15.9	14.9		23.5	8.3	15.7	23.4	70
	2022	*		33.9	35.1	0.0	34.0	32.8		39.4	25.9	33.3	33.0	60

	NUMBER TESTED IN GRADE 5												
2019		1	97	97	6	82	91		56	42	98	10,432
2021	1	1	68	69	8	63	67		34	36	70	8,469
2022	1		59	57	6	53	58		33	27	60	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	12.4	12.4	16.7	13.4	12.1		16.1	9.5	13.3	19.7	98
	2021	*	*	5.9	5.8	0.0	6.3	6.0		8.8	2.8	5.7	8.9	70
	2022	*		15.3	15.8	0.0	17.0	15.5		18.2	11.1	15.0	13.7	60

	NUMBER TESTED IN GRADE 5												
2019		1	97	97	6	82	91		56	42	98	10,432
2021	1	1	68	69	8	63	67		34	36	70	8,469
2022	1		59	57	6	53	58		33	27	60	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	64.6	62.8	67.8	64.9
	2021	61.4	54.3	62.4	54.0
	2022	68.1	66.9	60.3	68.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			87.3	89.3	*	87.0	89.0		83.8	90.5	87.3	75.0	79
	2021	*		63.4	62.0	12.5	63.9	63.4		55.6	69.2	62.7	58.9	75
	2022	*		61.1	59.6	21.4	60.0	60.0		52.2	65.6	60.0	59.7	55
4	2019			71.8	73.3	*	71.8	75.4		66.0	82.1	71.8	67.8	78
	2021			81.8	81.0	*	81.8	82.8		80.0	84.6	81.8	57.2	66
	2022	*		51.4	52.9	0.0	50.7	52.9		36.4	62.5	50.7	56.1	73
5	2019			89.3	89.2	*	89.3	90.0		85.0	94.3	89.3	85.3	75
	2021	*		83.1	82.8	*	81.7	83.1		81.5	81.8	81.7	83.5	60
	2022			87.5	89.7	*	87.5	89.7		85.7	89.5	87.5	71.2	40
3-6	2019			82.8	83.9	20.0	82.6	84.9		77.2	89.5	82.8	75.7	232
	2021	*		75.5	74.5	25.0	75.3	75.8		71.8	77.6	74.6	66.2	201
	2022	*		63.4	64.0	16.0	62.7	64.0		54.5	69.2	62.5	62.1	168

		NUMBER TESTED IN GRADES 3-6												
2019			232	224	10	230	212		127	105	232	13,469
2021	3		196	192	16	198	194		103	98	201	11,563
2022	2		164	161	25	166	164		77	91	168	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			10	8	*	10	8		6	4	10	1,174	79
	2021	*		26	27	7	26	26		16	12	28	1,677	75
	2022	*		21	21	11	22	22		11	11	22	1,516	55
4	2019			22	20	*	22	17		17	5	22	1,491	78
	2021			12	12	*	12	11		8	4	12	1,630	66
	2022	*		34	33	7	35	33		21	15	36	1,578	73
5	2019			8	8	*	8	7		6	2	8	608	75
	2021	*		10	10	*	11	10		5	6	11	605	60
	2022			5	4	*	5	4		3	2	5	987	40
3-6	2019			40	36	8	40	32		29	11	40	3,273	232
	2021	*		48	49	12	49	47		29	22	51	3,912	201
	2022	*		60	58	21	62	59		35	28	63	4,081	168

NUMBER TESTED IN GRADES 3-6													
2019			232	224	10	230	212		127	105	232	13,469
2021	3		196	192	16	198	194		103	98	201	11,563
2022	2		164	161	25	166	164		77	91	168	10,782

DAVID G. BURNET ELEMENTARY SCHOOL (116)   **26**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			70.9	73.3	*	72.7	75.3		70.3	71.4	70.9	46.2	79
	2021	*		36.6	35.2	0.0	36.1	36.6		30.6	41.0	36.0	32.1	75
	2022	*		35.2	32.7	7.1	34.5	34.5		34.8	34.4	34.5	30.6	55
4	2019			41.0	41.3	*	41.0	43.5		36.0	50.0	41.0	38.4	78
	2021			56.1	57.1	*	56.1	57.8		50.0	65.4	56.1	32.3	66
	2022	*		32.9	34.3	0.0	33.8	34.3		18.2	45.0	32.9	36.0	73
5	2019			69.3	68.9	*	69.3	68.6		70.0	68.6	69.3	63.2	75
	2021	*		64.4	63.8	*	63.3	64.4		59.3	66.7	63.3	59.0	60
	2022			55.0	56.4	*	55.0	56.4		61.9	47.4	55.0	41.7	40
3-6	2019			60.3	61.2	0.0	60.9	62.7		56.7	64.8	60.3	48.7	232
	2021	*		51.5	51.0	0.0	51.0	52.1		45.6	56.1	50.7	40.7	201
	2022	*		39.0	39.1	4.0	39.2	39.6		35.1	41.8	38.7	35.9	168

Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADES 3-6												
2019			232	224	10	230	212		127	105	232	13,469
2021	3		196	192	16	198	194		103	98	201	11,563
2022	2		164	161	25	166	164		77	91	168	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			57.0	58.7	*	58.4	60.3		56.8	57.1	57.0	27.3	79
	2021	*		19.7	18.3	0.0	20.8	21.1		22.2	17.9	20.0	20.7	75
	2022	*		25.9	23.1	0.0	25.5	25.5		21.7	28.1	25.5	18.5	55
4	**2019**			19.2	20.0	*	19.2	21.7		16.0	25.0	19.2	17.9	78
	2021			28.8	28.6	*	28.8	29.7		27.5	30.8	28.8	16.9	66
	2022	*		18.6	18.6	0.0	18.3	18.6		3.0	30.0	17.8	21.4	73
5	**2019**			30.7	29.7	*	30.7	30.0		25.0	37.1	30.7	29.9	75
	2021	*		47.5	48.3	*	46.7	47.5		44.4	48.5	46.7	32.4	60
	2022			35.0	35.9	*	35.0	35.9		38.1	31.6	35.0	18.4	40
3-6	**2019**			35.8	36.2	0.0	36.1	37.7		30.7	41.9	35.8	24.9	232
	2021	*		31.1	30.7	0.0	31.3	32.0		30.1	31.6	30.8	23.2	201
	2022	*		25.0	24.2	0.0	24.7	25.0		18.2	29.7	24.4	19.4	168

				NUMBER TESTED IN GRADE 3-6									
2019			232	224	10	230	212		127	105	232	13,469
2021	3		196	192	16	198	194		103	98	201	11,563
2022	2		164	161	25	166	164		77	91	168	10,782

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	80.0	77.7	72.6
	2021	66.7	58.9	51.8
	2022	78.2	55.2	51.6
4	2019	61.7	74.3	62.6
	2021	64.6	66.2	75.6
	2022	56.5	55.7	59.3
5	2019	76.7	77.6	64.9
	2021	73.1	73.1	63.9
	2022	70.0	75.9	66.1
3-6	2019	72.8	76.5	66.7
	2021	67.9	65.5	63.3
	2022	66.8	60.3	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	40.4	5
	2021	*		*	*	*	*	*		*	*	*	37.7	4
	2022			0.0	0.0	0.0	0.0	0.0		*	*	0.0	41.5	8
4	2019			50.0	57.1		50.0	*		50.0	*	50.0	43.4	10
	2021			30.0	33.3		30.0	37.5		30.0		30.0	29.8	10
	2022			*	*		50.0	*		*	*	50.0	30.9	6
5	2019			37.5	37.5		37.5	*		*	*	37.5	36.3	8
	2021			30.8	33.3	*	30.8	33.3		28.6	33.3	30.8	48.0	13
	2022			46.2	50.0	*	46.2	50.0		50.0	*	46.2	43.4	13
3-6	2019			39.1	47.1		40.9	*		53.8	20.0	39.1	40.0	23
	2021	*		26.9	32.0	*	29.6	33.3		26.3	37.5	29.6	38.7	27
	2022			34.6	36.0	0.0	33.3	37.5		40.0	25.0	33.3	38.7	27

	NUMBER TESTED IN GRADES 3-6												
2019			23	17		22	5		13	10	23	630
2021	1		26	25	2	27	24		19	8	27	641
2022			26	25	7	27	24		15	12	27	759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	121	5
	2021	*		*	*	*	*	*		*	*	*	132	4
	2022			8	8	6	8	8		*	*	8	131	8
4	2019			5	3		5	*		4	*	5	120	10
	2021			7	6		7	5		7		7	146	10
	2022			*	*		3	*		*	*	3	172	6
5	2019			5	5		5	*		*	*	5	137	8
	2021			9	8	*	9	8		5	4	9	115	13
	2022			7	6	*	7	6		5	*	7	162	13
3-6	2019			14	9		13	*		6	8	14	378	23
	2021	*		19	17	*	19	16		14	5	19	393	27
	2022			17	16	7	18	15		9	9	18	465	27

						NUMBER TESTED IN GRADES 3-6								
2019			23	17		22	5		13	10	23	630	
2021	1		26	25	2	27	24		19	8	27	641	
2022			26	25	7	27	24		15	12	27	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			*	*		*	*		*	*	*	17.2	5
	2021	*		*	*	*	*	*		*	*	*	10.4	4
	2022			0.0	0.0	0.0	0.0	0.0		*	*	0.0	13.4	8
4	**2019**			20.0	14.3		20.0	*		12.5	*	20.0	19.3	10
	2021			20.0	22.2		20.0	25.0		20.0		20.0	10.1	10
	2022			*	*		16.7	*		*	*	16.7	9.6	6
5	**2019**			0.0	0.0		0.0	*		*	*	0.0	18.1	8
	2021			15.4	16.7	*	15.4	16.7		28.6	0.0	15.4	23.5	13
	2022			15.4	16.7	*	15.4	16.7		20.0	*	15.4	17.8	13
3-6	**2019**			8.7	5.9		9.1	*		7.7	10.0	8.7	18.3	23
	2021	*		15.4	16.0	*	14.8	16.7		21.1	0.0	14.8	14.8	27
	2022			11.5	12.0	0.0	11.1	12.5		13.3	8.3	11.1	13.8	27

							NUMBER TESTED IN GRADES 3-6							
2019			23	17		22	5		13	10	23	630	
2021	1		26	25	2	27	24		19	8	27	641	
2022			26	25	7	27	24		15	12	27	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	5.4	5
	2021	*		*	*	*	*	*		*	*	*	3.3	4
	2022			0.0	0.0	0.0	0.0	0.0		*	*	0.0	4.0	8
4	2019			10.0	14.3		10.0	*		0.0	*	10.0	8.5	10
	2021			10.0	11.1		10.0	12.5		10.0		10.0	3.4	10
	2022			*	*		16.7	*		*	*	16.7	3.6	6
5	2019			0.0	0.0		0.0	*		*	*	0.0	8.4	8
	2021			7.7	8.3	*	7.7	8.3		14.3	0.0	7.7	9.5	13
	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.6	13
3-6	2019			4.3	5.9		4.5	*		0.0	10.0	4.3	7.5	23
	2021	*		7.7	8.0	*	7.4	8.3		10.5	0.0	7.4	5.5	27
	2022			3.8	4.0	0.0	3.7	4.2		0.0	8.3	3.7	4.9	27

	NUMBER TESTED IN GRADE 3-6												
2019			23	17		22	5		13	10	23	630	
2021	1		26	25	2	27	24		19	8	27	641	
2022			26	25	7	27	24		15	12	27	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	*	*	*	*
	2022	29.7	24.0	12.5	28.1
4	2019	58.9	46.4	43.0	45.0
	2021	45.6	35.5	56.0	47.5
	2022	44.4	53.0	51.7	50.0
5	2019	33.3	52.2	38.9	31.3
	2021	29.5	49.3	37.6	34.6
	2022	39.7	44.8	45.3	50.0
3-6	2019	46.4	45.7	38.4	40.2
	2021	36.2	41.4	42.6	38.0
	2022	37.8	40.5	37.0	43.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			14.3	14.3		14.3	*		*	*	14.3	60.9	7
	2021			23.1	25.0	*	23.1	25.0		14.3	33.3	23.1	47.1	13
	2022			53.3	57.1	*	53.3	57.1		50.0	*	53.3	46.4	15

NUMBER TESTED IN GRADE 5													
2019			7	7		7	2		3	4	7	1,585
2021			13	12	1	13	12		7	6	13	1,229
2022			15	14	1	15	14		12	3	15	1,035

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			6	6		6	*		*	*	6	619	7
	2021			10	9	*	10	9		6	4	10	650	13
	2022			7	6	*	7	6		6	*	7	555	15

NUMBER TESTED IN GRADE 5													
2019			7	7		7	2		3	4	7	1,585	
2021			13	12	1	13	12		7	6	13	1,229	
2022			15	14	1	15	14		12	3	15	1,035	

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**			0.0	0.0		0.0	*		*	*	0.0	30.9	7
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.0	13
	2022			26.7	28.6	*	26.7	28.6		33.3	*	26.7	18.8	15

	NUMBER TESTED IN GRADE 5												
2019			7	7		7	2		3	4	7	1,585
2021			13	12	1	13	12		7	6	13	1,229
2022			15	14	1	15	14		12	3	15	1,035

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**			0.0	0.0		0.0	*		*	*	0.0	13.4	7
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	13
	2022			13.3	14.3	*	13.3	14.3		16.7	*	13.3	6.6	15

													NUMBER TESTED IN GRADE 5	
2019			7	7		7	2		3	4	7	1,585
2021			13	12	1	13	12		7	6	13	1,229
2022			15	14	1	15	14		12	3	15	1,035

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	40.5	57.1	34.3	48.8
	2021	35.9	47.1	43.8	43.6
	2022	55.6	55.0	52.0	62.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			*								*	48.4	2
	2022	*	*	13.3	11.8	0.0	*	*				11.1	36.6	18
K-1	2020													
	2021			*								*	49.4	2
	2022	*	*	13.3	11.8	0.0	*	*				11.1	37.9	18
# Tested (GR K-1)	2020													
	2021			2								2	5,754	
	2022	1	1	15	17	6	2	2				18	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	40.0	*			*				38.5	48.4	13
	2022			*	16.7	*	*	*				16.7	39.9	6
# Tested (GR 2)	2020													
	2021		2	10	1			2				13	5,792	
	2022			5	6	2	1	1				6	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			*								*	1,162	2
	2022	*	*	0	0	0	*	*				0	652	18
K-1	2020													
	2021			*								*	1,277	2
	2022	*	*	0	0	0	*	*				0	724	18
# Tested (GR K-1)	2020													
	2021			2								2	5,754	
	2022	1	1	15	17	6	2	2				18	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	0	*			*				0	1,359	13
	2022			*	0	*	*	*				0	916	6
# Tested (GR 2)	2020													
	2021		2	10	1			2				13	5,792	
	2022			5	6	2	1	1				6	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	81.8		*						83.3	57.1	12
	2022		*	90.0	100.0	*	*	*				81.8	41.1	11
1	2020													
	2021		*	*								*	46.7	3
	2022	*	*	6.7	5.9	*						5.9	35.7	17
K-1	2020													
	2021		*	83.3		*						80.0	51.7	15
	2022	*	*	40.0	38.5	*	*	*				35.7	38.3	28
# Tested (GR K-1)	2020													
	2021		2	12		2						15	10,412	
	2022	1	2	25	26	5	1	1				28	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	100.0				*				91.7	49.7	12
	2022			*	*	*						*	44.5	5
# Tested (GR 2)	2020													
	2021		2	10				2				12	6,004	
	2022			4	5	1						5	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	1		*						2	1,120	12
	2022		*	1	1	*	*	*				1	655	11
1	2020													
	2021		*	*								*	934	3
	2022	*	*	0	0	*						0	582	17
K-1	2020													
	2021		*	2		*						3	2,054	15
	2022	*	*	1	1	*	*	*				1	1,237	28
# Tested (GR K-1)	2020													
	2021		2	12		2						15	10,412	
	2022	1	2	25	26	5	1	1				28	11,314	
2	2020													
	2021		*	3				*				3	1,149	12
	2022			*	*	*						*	946	5
# Tested (GR 2)	2020													
	2021		2	10				2				12	6,004	
	2022			4	5	1						5	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			35.4		*	31.1	31.1				35.4	52.9	48
	2022	*	*	28.8	29.1	44.4	24.2	25.4				28.6	46.4	84
K-1	2020													
	2021			35.4		*	31.1	31.1				35.4	53.5	48
	2022	*	*	28.8	29.1	44.4	24.2	25.4				28.6	47.6	84
# Tested (GR K-1)	2020													
	2021			48		4	45	45				48	10,304	
	2022	2	1	80	79	9	66	63				84	10,488	
2	2020													
	2021		*	27.3	*	0.0	25.4	26.1				28.4	46.7	81
	2022	*		25.9	25.5	20.0	25.5	25.5				25.0	40.2	60
# Tested (GR 2)	2020													
	2021		2	77	2	10	67	69				81	9,688	
	2022	1		58	55	10	55	51				60	9,585	

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			4		*	4	4				4	1,950	48
	2022	*	*	3	3	0	2	2				3	1,175	84
K-1	2020													
	2021			4		*	4	4				4	2,117	48
	2022	*	*	3	3	0	2	2				3	1,341	84
# Tested (GR K-1)	2020													
	2021			48		4	45	45				48	10,304	
	2022	2	1	80	79	9	66	63				84	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	1	*	0	1	1				2	1,397	81
	2022	*		1	1	0	1	1				1	986	60
# Tested (GR 2)	2020													
	2021		2	77	2	10	67	69				81	9,688	
	2022	1		58	55	10	55	51				60	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	71.6		*	69.6	69.1				71.0	62.3	69
	2022		*	53.2	51.7	*	52.8	54.9				52.4	49.1	63
1	2020													
	2021		*	37.5		*	34.0	35.6				37.3	54.3	51
	2022	*	*	34.1	35.8	25.0	34.3	35.9				34.1	46.0	85
K-1	2020													
	2021	*	*	57.4		25.0	53.4	54.0				56.7	58.2	120
	2022	*	*	42.4	42.6	23.1	42.5	44.3				41.9	47.5	148
# Tested (GR K-1)	2020													
	2021	1	2	115		8	103	100				120	19,324	
	2022	2	2	144	141	13	120	115				148	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	42.0		9.1	38.6	39.4				43.4	45.4	83
	2022	*		28.8	28.8	18.2	27.3	27.8				27.9	40.9	61
# Tested (GR 2)	2020													
	2021		2	81		11	70	71				83	9,836	
	2022	1		59	59	11	55	54				61	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	14		*	12	11				15	2,140	69
	2022		*	9	9	*	7	7				9	1,309	63
1	2020													
	2021		*	6		*	5	5				7	1,882	51
	2022	*	*	1	1	0	1	1				1	1,298	85
K-1	2020													
	2021	*	*	20		0	17	16				22	4,022	120
	2022	*	*	10	10	0	8	8				10	2,607	148
# Tested (GR K-1)	2020													
	2021	1	2	115		8	103	100				120	19,324	
	2022	2	2	144	141	13	120	115				148	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	11		0	4	5				13	1,182	83
	2022	*		2	2	0	2	2				2	903	61
# Tested (GR 2)	2020													
	2021		2	81		11	70	71				83	9,836	
	2022	1		59	59	11	55	54				61	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			43.5		*	44.4	44.4				43.5	65.2	46
	2022	*		53.8	56.5	*	53.8	56.5				53.0	55.6	66
K-1	2020													
	2021			43.5		*	44.4	44.4				43.5	64.9	46
	2022	*		53.8	56.5	*	53.8	56.5				53.0	55.8	66
# Tested (GR K-1)	2020													
	2021			46		4	45	45				46	4,901	
	2022	1		65	62	4	65	62				66	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			54.5		0.0	54.5	54.5				54.5	61.5	66
	2022	*		48.1	49.0	30.0	48.1	49.0				47.3	55.4	55
# Tested (GR 2)	2020													
	2021			66		10	66	66				66	4,772	
	2022	1		54	51	10	54	51				55	4,495	

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			5		*	5	5				5	1,275	46
	2022	*		9	9	*	9	9				9	815	66
K-1	2020													
	2021			5		*	5	5				5	1,327	46
	2022	*		9	9	*	9	9				9	884	66
# Tested (GR K-1)	2020													
	2021			46		4	45	45				46	4,901	
	2022	1		65	62	4	65	62				66	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			8		0	8	8				8	1,204	66
	2022	*		10	10	2	10	10				10	910	55
# Tested (GR 2)	2020													
	2021			66		10	66	66				66	4,772	
	2022	1		54	51	10	54	51				55	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		87.5		*	84.2	83.9				84.5	55.8	58
	2022			65.4	64.7	*	65.4	68.0				65.4	52.5	52
1	2020													
	2021			48.9		*	48.9	51.1				47.9	57.6	48
	2022	*		52.9	53.8	*	52.9	56.3				52.2	51.5	69
K-1	2020													
	2021	*		69.9		33.3	68.3	69.3				67.9	56.7	106
	2022	*		58.3	58.6	12.5	58.3	61.4				57.9	52.0	121
# Tested (GR K-1)	2020													
	2021	2		103		6	104	101				106	9,529	
	2022	1		120	116	8	120	114				121	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			56.3		0.0	56.3	57.1				56.3	54.2	71
	2022	*		45.5	44.4	30.0	45.5	46.3				44.6	50.1	56
# Tested (GR 2)	2020													
	2021			71		11	71	70				71	4,788	
	2022	1		55	54	10	55	54				56	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		11		*	11	10				11	602	58
	2022			12	12	*	12	12				12	356	52
1	2020													
	2021			6		*	6	6				6	840	48
	2022	*		6	6	*	6	6				6	566	69
K-1	2020													
	2021	*		17		0	17	16				17	1,442	106
	2022	*		18	18	0	18	18				18	922	121
# Tested (GR K-1)	2020													
	2021	2		103		6	104	101				106	9,529	
	2022	1		120	116	8	120	114				121	9,582	
2	2020													
	2021			9		0	9	9				9	816	71
	2022	*		6	6	0	6	6				6	652	56
# Tested (GR 2)	2020													
	2021			71		11	71	70				71	4,788	
	2022	1		55	54	10	55	54				56	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	11	45.5 / 27.3 / 27.3	11	63.6 / 9.1 / 27.3	11	45.5 / 27.3 / 27.3	11	72.7 / 9.1 / 18.2	69	72.5 / 8.7 / 18.8	48	25.0 / 0.0 / 75.0
	2022	4	* / * / *	4	* / * / *	4	* / * / *	3	* / * / *	52	46.2 / 5.8 / 48.1	34	23.5 / 2.9 / 73.5
Wave 2 (MOY)	2020												
	2021			12	33.3 / 25.0 / 41.7	12	33.3 / 25.0 / 41.7	12	66.7 / 0.0 / 33.3	70	44.3 / 8.6 / 47.1	50	22.0 / 2.0 / 76.0
	2022			11	18.2 / 9.1 / 72.7	11	9.1 / 18.2 / 72.7	11	27.3 / 9.1 / 63.6	62	16.1 / 9.7 / 74.2	27	11.1 / 7.4 / 81.5
Wave 3 (EOY)	2020												
	2021			13	15.4 / 23.1 / 61.5	12	25.0 / 16.7 / 58.3	12	66.7 / 16.7 / 16.7	70	20.0 / 0.0 / 80.0	49	12.2 / 0.0 / 87.8
	2022			12	50.0 / 8.3 / 41.7	12	8.3 / 41.7 / 50.0	12	41.7 / 0.0 / 58.3	63	12.7 / 3.2 / 84.1	45	4.4 / 2.2 / 93.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	58	17.2 / 5.2 / 77.6	58	25.9 / 8.6 / 65.5	58	25.9 / 3.4 / 70.7	58	8.6 / 13.8 / 77.6	0		21	0.0 / 0.0 / 100.0
	2022	52	13.5 / 7.7 / 78.8	52	7.7 / 3.8 / 88.5	52	30.8 / 7.7 / 61.5	52	5.8 / 5.8 / 88.5	0		0	
Wave 2 (MOY)	2020												
	2021			58	3.4 / 8.6 / 87.9	58	1.7 / 17.2 / 81.0	58	5.2 / 29.3 / 65.5	0		20	0.0 / 0.0 / 100.0
	2022			51	0.0 / 2.0 / 98.0	51	7.8 / 3.9 / 88.2	50	2.0 / 4.0 / 94.0	0		35	2.9 / 0.0 / 97.1
Wave 3 (EOY)	2020												
	2021			58	5.2 / 3.4 / 91.4	58	3.4 / 1.7 / 94.8	58	19.0 / 3.4 / 77.6	0		21	0.0 / 0.0 / 100.0
	2022			52	0.0 / 1.9 / 98.1	51	2.0 / 2.0 / 96.1	52	1.9 / 3.8 / 94.2	0		19	0.0 / 0.0 / 100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year		Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2020	18	55.6 / 5.6 / 27.8	14	50.0 / 0.0 / 50.0	13	7.7 / 0.0 / 92.3	76	34.2 / 17.1 / 48.7	76	7.9 / 0.0 / 92.1
	2021	10	40.0 / 20.0 / 40.0	7	14.3 / 0.0 / 85.7	7	14.3 / 0.0 / 85.7	45	28.9 / 17.8 / 53.3	36	16.7 / 0.0 / 83.3
	2022	10	20.0 / 20.0 / 50.0	7	28.6 / 0.0 / 71.4	7	42.9 / 0.0 / 57.1	74	35.1 / 23.0 / 41.9	74	4.1 / 0.0 / 95.9
Wave 2 (MOY)	2020	19	31.6 / 0.0 / 63.2	15	33.3 / 0.0 / 66.7	15	26.7 / 0.0 / 73.3	79	24.1 / 17.7 / 58.2	79	16.5 / 0.0 / 83.5
	2021	8	12.5 / 0.0 / 87.5	6	0.0 / 0.0 / 100.0	7	0.0 / 0.0 / 100.0	45	17.8 / 17.8 / 64.4	45	22.2 / 2.2 / 75.6
	2022	10	10.0 / 10.0 / 60.0	7	14.3 / 0.0 / 85.7	7	14.3 / 0.0 / 85.7	79	21.5 / 24.1 / 54.4	74	23.0 / 1.4 / 75.7
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	9	0.0 / 0.0 / 100.0	7	0.0 / 0.0 / 100.0	7	0.0 / 0.0 / 100.0	46	4.3 / 19.6 / 76.1	37	5.4 / 2.7 / 91.9
	2022	10	10.0 / 10.0 / 60.0	7	0.0 / 0.0 / 100.0	7	0.0 / 0.0 / 100.0	81	13.6 / 24.7 / 61.7	69	4.3 / 0.0 / 95.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020	60	76.7 / 6.7 / 13.3	49	65.3 / 0.0 / 34.7	49	10.2 / 0.0 / 89.8	2	* / * / *	0	
	2021	36	61.1 / 11.1 / 22.2	30	46.7 / 0.0 / 53.3	30	10.0 / 0.0 / 90.0	0		9	0.0 / 0.0 / 100.0
	2022	66	57.6 / 16.7 / 19.7	51	52.9 / 0.0 / 47.1	51	25.5 / 0.0 / 74.5	0		0	
Wave 2 (MOY)	2020	61	23.0 / 9.8 / 63.9	50	38.0 / 0.0 / 62.0	50	6.0 / 0.0 / 94.0	0		0	
	2021	36	30.6 / 2.8 / 63.9	30	56.7 / 0.0 / 43.3	30	30.0 / 0.0 / 70.0	0		0	
	2022	70	25.7 / 8.6 / 64.3	54	42.6 / 0.0 / 57.4	53	17.0 / 0.0 / 83.0	0		0	
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	37	5.4 / 8.1 / 86.5	30	40.0 / 0.0 / 60.0	30	10.0 / 0.0 / 90.0	0		9	11.1 / 0.0 / 88.9
	2022	72	9.7 / 6.9 / 81.9	55	27.3 / 0.0 / 72.7	55	10.9 / 0.0 / 89.1	0		13	23.1 / 0.0 / 76.9

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	*Domain:* / 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (52)	Beginning	47	90.4	47	90.4	51	98.1	50	96.2	47	90.4
	Intermediate	4	7.7	4	7.7	0	0.0	1	1.9	4	7.7
	Advanced	1	1.9	1	1.9	1	1.9	1	1.9	1	1.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (66)	Beginning	34	51.5	34	51.5	47	71.2	47	71.2	36	54.5
	Intermediate	26	39.4	25	37.9	17	25.8	16	24.2	26	39.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	2	3.0
	Advanced High	6	9.1	7	10.6	2	3.0	3	4.5	2	3.0
2 (57)	Beginning	7	12.3	16	28.1	24	42.1	23	40.4	12	21.1
	Intermediate	23	40.4	30	52.6	25	43.9	20	35.1	29	50.9
	Advanced	21	36.8	11	19.3	8	14.0	12	21.1	14	24.6
	Advanced High	6	10.5	0	0.0	0	0.0	2	3.5	2	3.5
3 (65)	Beginning	5	7.7	7	10.8	21	32.3	22	33.8	5	7.7
	Intermediate	14	21.5	41	63.1	22	33.8	22	33.8	33	50.8
	Advanced	20	30.8	17	26.2	17	26.2	9	13.8	20	30.8
	Advanced High	26	40.0	0	0.0	5	7.7	12	18.5	7	10.8
4 (77)	Beginning	29	37.7	19	24.7	33	43.4	20	26.0	16	21.1
	Intermediate	28	36.4	46	59.7	35	46.1	39	50.6	49	64.5
	Advanced	16	20.8	12	15.6	6	7.9	13	16.9	11	14.5
	Advanced High	4	5.2	0	0.0	2	2.6	5	6.5	0	0.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (% Progressed)	2022 Level	2021 Level Beg	Int	Adv	Adv High
— / —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
52 / 21 (40.4%)	Beginning	25			
	Intermediate	17	4		
	Advanced	2	0	0	
	Advanced High	1	1	0	
49 / 36 (73.5%)	Beginning	6			
	Intermediate	20	7		
	Advanced	4	10	0	
	Advanced High	1	1	0	
60 / 27 (45.0%)	Beginning	3			
	Intermediate	8	23		
	Advanced	0	13	7	
	Advanced High	0	2	4	
70 / 6 (8.6%)	Beginning	12			
	Intermediate	3	44		
	Advanced	0	3	8	
	Advanced High	0	0	0	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (67)	Beginning	15	22.4	9	13.4	7	10.4	13	19.4	10	14.9
	Intermediate	14	20.9	28	41.8	22	32.8	20	29.9	18	26.9
	Advanced	24	35.8	28	41.8	11	16.4	12	17.9	28	41.8
	Advanced High	14	20.9	2	3.0	27	40.3	22	32.8	11	16.4
6 (74)	Beginning	5	6.8	4	5.4	9	12.2	13	17.6	6	8.1
	Intermediate	20	27.0	23	31.1	5	6.8	20	27.0	11	14.9
	Advanced	19	25.7	45	60.8	18	24.3	19	25.7	32	43.2
	Advanced High	30	40.5	2	2.7	42	56.8	22	29.7	25	33.8
ALL (458)	Beginning	142	31.0	136	29.7	192	42.0	188	41.0	132	28.9
	Intermediate	129	28.2	197	43.0	126	27.6	138	30.1	170	37.2
	Advanced	101	22.1	114	24.9	61	13.3	66	14.4	108	23.6
	Advanced High	86	18.8	11	2.4	78	17.1	66	14.4	47	10.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years — N (% Progressed)	2022 Level	2021 Level Beg	Int	Adv	Adv High
61 — 21 (34.4%)	Beginning	7			
	Intermediate	2	15		
	Advanced	0	8	18	
	Advanced High	0	0	11	
70 — 40 (57.1%)	Beginning	3			
	Intermediate	2	9		
	Advanced	0	13	18	
	Advanced High	0	2	23	
362 — 151 (41.7%)	Beginning	56			
	Intermediate	52	102		
	Advanced	6	47	51	
	Advanced High	2	6	38	

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

| 1 | * | * | * | * | * | * | 62.2 | * |

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

| 74 | 39.7 | 62.3 | 74.3 | 75.6 | 25.7 | 93.2 | 63.0 | 94.6 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| 1 | * | * | * | * | * | * | 45.5 | * |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| 74 | 48.1 | 68.8 | 85.1 | 86.9 | 47.3 | 98.6 | 75.2 | 97.5 |

SCIENCE 6 (tested with 2020-2021 test)

| 1 | * | * | * | * | * | * | 46.5 | * |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 75 | 40.5 | 64.3 | 78.3 | 79.9 | 33.3 | 90.7 | 60.8 | 97.2 |

WORLD CULTURES 6 (tested with 2020-2021 test)

| 1 | * | * | * | * | * | * | 47.9 | * |

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

| 75 | 44.3 | 66.6 | 74.4 | 75.2 | 33.3 | 90.7 | 62.3 | 97.0 |

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

| 54 | 52.9 | 71.7 | 78.3 | | 55.6 | 85.2 | 56.3 | 87.6 |

GRADE 3 READING (tested with 2020-2021 test)

| 8 | 43.8 | 66.3 | 80.6 | | 50.0 | 87.5 | 40.3 | 86.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 6 (tested with 2020-2021 test)

| 1 | * | * | * | * | * | * | 44.1 | * |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 72 | 44.9 | 71.0 | 81.1 | 82.2 | 54.2 | 94.4 | 78.1 | 96.4 |

WORLD CULTURES 6 (tested with 2020-2021 test)

| 1 | * | * | * | * | * | * | 48.9 | * |

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

| 72 | 47.0 | 70.6 | 80.6 | 81.7 | 54.2 | 93.1 | 73.8 | 95.2 |

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 3 READING (tested with 2020-2021 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH (tested with 2020-2021 test)

| 44 | 65.7 | 79.4 | 77.9 | | 84.1 | 86.4 | 59.8 | 84.8 |

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

| 75 | 65.5 | 74.7 | 79.9 | | 68.0 | 94.7 | 62.0 | 89.2 |

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

| 3 | * | * | * | | * | * | 37.4 | * |

GRADE 4 READING (tested with 2020-2021 test)

| 14 | 38.9 | 66.7 | 82.4 | | 35.7 | 92.9 | 54.2 | 88.2 |

GRADE 4 READING SPANISH (tested with 2020-2021 test)

| 64 | 54.5 | 72.7 | 76.3 | | 64.1 | 92.2 | 56.5 | 89.0 |

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

| 56 | 70.5 | 80.3 | 79.4 | | 83.9 | 92.9 | 66.5 | 88.1 |

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

| 10 | 52.7 | 71.6 | 71.8 | | 50.0 | 60.0 | 45.8 | 75.4 |

GRADE 5 READING (tested with 2020-2021 test)

| 25 | 59.8 | 79.9 | 83.8 | | 80.0 | 88.0 | 77.2 | 87.8 |

GRADE 5 READING SPANISH (tested with 2020-2021 test)

| 41 | 68.1 | 82.6 | 86.0 | | 82.9 | 100.0 | 70.2 | 90.1 |

GRADE 5 SCIENCE (tested with 2020-2021 test)

| 54 | 77.1 | 82.4 | 79.7 | | 87.0 | 90.7 | 73.1 | 92.9 |

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

| 11 | 66.8 | 76.8 | 74.5 | | 63.6 | 90.9 | 65.9 | 94.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 READING SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 READING SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 SCIENCE (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

DAVID G. BURNET ELEMENTARY SCHOOL (116)