




Data Packet 2022-23

HARRELL BUDD ELEMENTARY SCHOOL



School # 115

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	54
KN	66
1	70
2	71
3	49
4	66
5	66
ALL	442

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	135	30.5	12	36.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.5	*	*
Hispanic	301	68.1	18	54.5
White	1	0.2	3	9.1
Multiple	3	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	281	63.6
Economically disadvantaged	421	95.2
Limited English proficient (LEP)	243	55.0
Special education	18	4.1
Talented and Gifted (TAG)	70	15.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	101	19	18.8	0	0.0	0	0.0	78	77.2	1	1.0	3	3.0
	2021	60	10	16.7	0	0.0	0	0.0	48	80.0	0	0.0	2	3.3
	2022	54	15	27.8	0	0.0	0	0.0	39	72.2	0	0.0	0	0.0
KN	2020	74	24	32.4	0	0.0	0	0.0	49	66.2	0	0.0	1	1.4
	2021	69	21	30.4	0	0.0	0	0.0	46	66.7	1	1.4	1	1.4
	2022	66	13	19.7	0	0.0	0	0.0	51	77.3	0	0.0	2	3.0
1	2020	57	22	38.6	0	0.0	0	0.0	32	56.1	0	0.0	3	5.3
	2021	74	27	36.5	0	0.0	0	0.0	44	59.5	1	1.4	2	2.7
	2022	70	19	27.1	0	0.0	0	0.0	50	71.4	1	1.4	0	0.0
2	2020	72	19	26.4	0	0.0	0	0.0	50	69.4	0	0.0	3	4.2
	2021	58	21	36.2	0	0.0	0	0.0	34	58.6	1	1.7	2	3.4
	2022	71	29	40.8	0	0.0	0	0.0	42	59.2	0	0.0	0	0.0
3	2020	60	13	21.7	1	1.7	0	0.0	43	71.7	1	1.7	2	3.3
	2021	72	20	27.8	0	0.0	0	0.0	49	68.1	0	0.0	3	4.2
	2022	49	21	42.9	0	0.0	0	0.0	28	57.1	0	0.0	0	0.0
4	2020	59	22	37.3	0	0.0	0	0.0	34	57.6	1	1.7	2	3.4
	2021	60	17	28.3	1	1.7	1	1.7	40	66.7	0	0.0	1	1.7
	2022	66	20	30.3	0	0.0	1	1.5	44	66.7	0	0.0	1	1.5
5	2020	85	26	30.6	0	0.0	0	0.0	59	69.4	0	0.0	0	0.0
	2021	62	22	35.5	0	0.0	0	0.0	39	62.9	0	0.0	1	1.6
	2022	66	18	27.3	0	0.0	1	1.5	47	71.2	0	0.0	0	0.0
PK-5	2020	508	145	28.5	1	0.2	0	0.0	345	67.9	3	0.6	14	2.8
	2021	455	138	30.3	1	0.2	1	0.2	300	65.9	3	0.7	12	2.6
	2022	442	135	30.5	0	0.0	2	0.5	301	68.1	1	0.2	3	0.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	101	101	100.0	60	59.4	1	1.0	61	60.4	0	0.0	71	70.3	48.5	51.5	28.7
	2021	60	59	98.3	34	56.7	1	1.7	35	58.3	0	0.0	39	65.0	51.7	48.3	33.3
	2022	54	54	100.0	26	48.1	0	0.0	24	44.4	0	0.0	48	88.9	51.9	48.1	11.1
KN	2020	74	73	98.6	39	52.7	3	4.1	39	52.7	7	9.5	14	18.9	48.6	51.4	0.0
	2021	69	68	98.6	39	56.5	1	1.4	37	53.6	9	13.0	14	20.3	53.6	46.4	0.0
	2022	66	59	89.4	38	57.6	0	0.0	37	56.1	7	10.6	23	34.8	42.4	57.6	0.0
1	2020	57	57	100.0	26	45.6	1	1.8	26	45.6	6	10.5	6	10.5	43.9	56.1	0.0
	2021	74	72	97.3	35	47.3	4	5.4	36	48.6	9	12.2	8	10.8	50.0	50.0	0.0
	2022	70	70	100.0	38	54.3	2	2.9	38	54.3	14	20.0	4	5.7	51.4	48.6	0.0
2	2020	72	70	97.2	41	56.9	8	11.1	42	58.3	16	22.2	6	8.3	43.1	56.9	0.0
	2021	58	56	96.6	28	48.3	2	3.4	26	44.8	7	12.1	5	8.6	46.6	53.4	1.7
	2022	71	63	88.7	35	49.3	6	8.5	37	52.1	9	12.7	2	2.8	53.5	46.5	1.4
3	2020	60	58	96.7	35	58.3	5	8.3	37	61.7	12	20.0	4	6.7	63.3	36.7	8.3
	2021	72	69	95.8	40	55.6	6	8.3	41	56.9	17	23.6	7	9.7	40.3	59.7	0.0
	2022	49	47	95.9	24	49.0	1	2.0	25	51.0	13	26.5	3	6.1	46.9	53.1	2.0
4	2020	59	59	100.0	25	42.4	13	22.0	45	76.3	10	16.9	7	11.9	49.2	50.8	3.4
	2021	60	59	98.3	35	58.3	3	5.0	36	60.0	12	20.0	7	11.7	60.0	40.0	1.7
	2022	66	64	97.0	40	60.6	4	6.1	56	84.8	12	18.2	5	7.6	50.0	50.0	1.5
5	2020	85	84	98.8	37	43.5	4	4.7	49	57.6	25	29.4	5	5.9	50.6	49.4	1.2
	2021	62	62	100.0	30	48.4	10	16.1	46	74.2	11	17.7	4	6.5	45.2	54.8	3.2
	2022	66	64	97.0	42	63.6	5	7.6	64	97.0	15	22.7	5	7.6	53.0	47.0	0.0
PK-5	2020	508	502	98.8	263	51.8	35	6.9	299	58.9	76	15.0	113	22.2	49.4	50.6	7.3
	2021	455	445	97.8	241	53.0	27	5.9	257	56.5	65	14.3	84	18.5	49.5	50.5	5.3
	2022	442	421	95.2	243	55.0	18	4.1	281	63.6	70	15.8	90	20.4	50.0	50.0	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	74	10,874	71	95.4	10,319	94.9	2	2.7	3.8	67	9,815	90.3	90.3
	2021	69	10,216	69	98.8	10,002	97.9	3	4.3	4.7	64	9,094	92.1	89.0
	2022	75	10,601	67	89.6	9,857	93.0	5	6.7	8.0	51	8,573	68.2	80.9
1	2020	55	11,192	52	94.7	10,678	95.4	6	10.9	3.9	50	10,139	90.5	90.6
	2021	75	10,568	71	94.8	10,378	98.2	3	4.0	4.0	61	9,515	81.6	90.0
	2022	79	10,904	72	91.2	10,206	93.6	6	7.6	7.3	52	8,976	65.5	82.3
2	2020	73	11,070	70	95.7	10,616	95.9	1	1.4	3.2	66	10,175	90.6	91.9
	2021	56	10,574	54	96.5	10,394	98.3	2	3.6	3.8	46	9,653	81.7	91.3
	2022	85	10,614	77	91.3	9,987	94.1	7	8.3	6.0	59	8,941	69.6	84.2
3	2020	64	11,093	61	95.1	10,664	96.1	4	6.2	3.5	55	10,181	85.9	91.8
	2021	71	10,452	69	96.5	10,254	98.1	3	4.2	3.4	61	9,519	85.6	91.1
	2022	58	10,392	55	94.8	9,829	94.6	4	6.9	6.3	45	8,798	77.5	84.7
4	2020	56	11,323	54	96.6	10,902	96.3	2	3.6	3.4	51	10,479	91.1	92.5
	2021	58	10,526	55	95.3	10,325	98.1	3	5.2	2.9	45	9,562	77.3	90.8
	2022	76	10,478	71	93.4	9,930	94.8	10	13.2	5.8	53	8,981	69.7	85.7
5	2020	84	11,957	80	94.9	11,518	96.3	2	2.4	3.2	77	11,098	91.5	92.8
	2021	59	10,814	58	97.6	10,602	98.0	2	3.4	2.5	48	9,891	80.9	91.5
	2022	73	10,405	67	92.0	9,875	94.9	6	8.3	6.3	51	8,914	70.2	85.7
KN-5	2020	406	67,509	388	95.4	64,698	95.8	17	4.2	3.5	366	61,887	90.1	91.7
	2021	389	63,149	376	96.6	61,956	98.1	16	4.1	3.6	325	57,234	83.5	90.6
	2022	446	63,393	410	91.9	59,686	94.2	38	8.5	6.6	311	53,183	69.8	83.9

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	36.4
Hispanic	18	54.5
White	3	9.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	20	60.6
Male	13	39.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.4	68.6
2020-21	7.1	93.5
2021-22	8.2	84.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.0
2	0	0.0
3	3	9.1
4	1	3.0
5	4	12.1
1-3	4	12.1
More than 3	29	87.9
1 - 5	9	27.3
6 - 10	9	27.3
11 - 20	9	27.3
More than 20	6	18.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	76.2	25.0	57.1	50.0	*	42.9		46.7	65.0	57.1	67.0	35
	2021		47.4	54.5	41.9	*	*	*		46.2	45.0	45.5	60.2	33
	2022		50.0	*	52.0	*		*		25.0	76.9	52.0	69.7	25
4	2019		56.5	65.0	59.5	*	*	27.3		60.9	60.0	60.5	66.8	43
	2021		23.5	16.7	29.2	*	*	*		20.0	40.0	28.0	55.6	25
	2022		31.6	44.4	32.1	*	*	31.6		29.4	41.7	34.5	71.6	29
5	2019		56.0	60.0	57.1	*	*	44.0		56.3	60.0	58.3	72.3	36
	2021		44.4	27.3	41.4	16.7	*	35.3		18.2	52.6	40.0	66.9	30
	2022		66.7	56.3	64.7	*	81.8	63.6		52.9	72.2	62.9	77.3	35
3-5	2019	*	62.3	52.4	58.0	35.3	16.7	37.0		55.6	61.7	58.8	68.9	114
	2021		38.9	35.7	38.1	20.0	33.3	26.9		28.2	46.9	38.6	61.1	88
	2022		49.2	53.6	50.6	0.0	73.3	51.9		37.0	65.1	50.6	72.9	89

NUMBER TESTED IN GRADES 3-5													
2019	1	69	42	112	17	6	54		54	60	114	21,789	
2021		54	28	84	10	6	26		39	49	88	17,239	
2022		59	28	87	9	15	54		46	43	89	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	5	9	15	4	*	4		8	7	15	2,187	35
	2021		10	5	18	*	*	*		7	11	18	2,182	33
	2022		11	*	12	*		*		9	3	12	1,825	25
4	2019		10	7	17	*	*	16		9	8	17	2,418	43
	2021		13	5	17	*	*	*		12	6	18	2,521	25
	2022		13	5	19	*	*	13		12	7	19	1,785	29
5	2019		11	4	15	*	*	14		7	8	15	2,181	36
	2021		10	8	17	5	*	11		9	9	18	2,009	30
	2022		6	7	12	*	2	12		8	5	13	1,445	35
3-5	2019	*	26	20	47	11	5	34		24	23	47	6,786	114
	2021		33	18	52	8	4	19		28	26	54	6,712	88
	2022		30	13	43	9	4	26		29	15	44	5,055	89

NUMBER TESTED IN GRADES 3-5													
2019	1	69	42	112	17	6	54		54	60	114	21,789	
2021		54	28	84	10	6	26		39	49	88	17,239	
2022		59	28	87	9	15	54		46	43	89	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	33.3	8.3	22.9	25.0	*	14.3		26.7	20.0	22.9	35.7	35
	2021		15.8	18.2	12.9	*	*	*		15.4	15.0	15.2	32.1	33
	2022		31.8	*	28.0	*		*		8.3	46.2	28.0	45.3	25
4	2019		21.7	45.0	31.0	*	*	9.1		26.1	40.0	32.6	36.8	43
	2021		11.8	16.7	20.8	*	*	*		20.0	20.0	20.0	29.9	25
	2022		10.5	33.3	14.3	*	*	10.5		11.8	25.0	17.2	48.1	29
5	2019		12.0	30.0	17.1	*	*	4.0		18.8	20.0	19.4	44.8	36
	2021		22.2	9.1	17.2	0.0	*	11.8		0.0	26.3	16.7	40.6	30
	2022		33.3	37.5	38.2	*	63.6	39.4		23.5	50.0	37.1	54.0	35
3-5	2019	*	21.7	31.0	24.1	17.6	0.0	7.4		24.1	26.7	25.4	39.4	114
	2021		16.7	14.3	16.7	0.0	16.7	11.5		12.8	20.4	17.0	34.4	88
	2022		25.4	32.1	27.6	0.0	53.3	27.8		15.2	41.9	28.1	49.2	89

NUMBER TESTED IN GRADES 3-5													
2019	1	69	42	112	17	6	54		54	60	114	21,789	
2021		54	28	84	10	6	26		39	49	88	17,239	
2022		59	28	87	9	15	54		46	43	89	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	14.3	0.0	8.6	0.0	*	0.0		6.7	10.0	8.6	21.8	35
	2021		10.5	9.1	6.5	*	*	*		7.7	10.0	9.1	15.6	33
	2022		18.2	*	16.0	*		*		8.3	23.1	16.0	26.5	25
4	2019		8.7	20.0	11.9	*	*	4.5		8.7	20.0	14.0	18.1	43
	2021		0.0	16.7	4.2	*	*	*		6.7	0.0	4.0	14.2	25
	2022		0.0	22.2	3.6	*	*	5.3		5.9	8.3	6.9	25.0	29
5	2019		8.0	30.0	11.4	*	*	4.0		12.5	15.0	13.9	24.0	36
	2021		16.7	0.0	10.3	0.0	*	5.9		0.0	15.8	10.0	25.7	30
	2022		11.1	12.5	14.7	*	27.3	15.2		17.6	11.1	14.3	35.4	35
3-5	2019	*	10.1	16.7	10.7	0.0	0.0	3.7		9.3	15.0	12.3	21.4	114
	2021		9.3	7.1	7.1	0.0	0.0	3.8		5.1	10.2	8.0	18.7	88
	2022		10.2	14.3	11.5	0.0	26.7	11.1		10.9	14.0	12.4	29.0	89

NUMBER TESTED IN GRADE 3-5													
2019	1	69	42	112	17	6	54		54	60	114	21,789	
2021		54	28	84	10	6	26		39	49	88	17,239	
2022		59	28	87	9	15	54		46	43	89	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	64.0	57.3	46.1
	2021	75.8	41.4	47.8
	2022	70.4	50.9	50.0
4	2019	66.0	60.8	56.4
	2021	53.0	45.9	45.5
	2022	54.7	45.5	42.4
5	2019	72.6	54.7	54.0
	2021	44.2	49.4	50.0
	2022	58.2	65.4	61.4
3-5	2019	67.5	57.8	52.5
	2021	58.5	45.4	47.9
	2022	60.5	54.8	52.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	66.7	75.0	68.5	33.3	90.9	81.5		76.0	63.3	69.1	75.5	55
	2021		42.1	52.1	48.5	*	51.3	47.5		55.2	43.9	48.6	57.1	70
	2022		50.0	64.3	58.3	*	66.7	61.5		58.3	57.7	58.0	65.9	50
4	2019		60.9	86.5	78.4	*	87.9	70.4		73.0	84.2	78.7	74.7	75
	2021	*	35.3	51.4	47.2	*	56.3	51.4		55.9	33.3	47.3	55.0	55
	2022		31.6	65.1	53.2	*	65.8	56.6		50.0	58.1	54.0	65.8	63
5	2019		60.0	87.2	76.6	62.5	86.7	73.6		78.6	75.7	76.9	81.8	65
	2021		52.6	88.6	75.9	42.9	96.2	78.6		79.2	74.2	76.4	69.3	55
	2022		61.1	80.4	77.8	*	85.4	77.8		77.1	73.3	75.4	74.9	65
3-5	2019	*	62.3	83.7	75.0	40.9	88.2	73.9		75.6	75.2	75.4	77.4	195
	2021	*	43.6	62.7	56.6	35.7	64.9	59.8		62.1	51.6	56.7	60.5	180
	2022		47.5	70.9	63.6	8.3	73.8	66.9		62.6	63.2	62.9	68.8	178

NUMBER TESTED IN GRADES 3-5													
2019	1	69	123	192	22	85	134		90	105	195	34,646	
2021	1	55	118	173	14	97	117		87	93	180	28,221	
2022		59	117	173	12	103	142		91	87	178	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	7	8	17	6	2	5		6	11	17	2,726	55
	2021		11	23	34	*	19	21		13	23	36	4,023	70
	2022		11	10	20	*	8	10		10	11	21	3,258	50
4	2019		9	7	16	*	4	16		10	6	16	2,958	75
	2021	*	11	17	28	*	14	17		15	14	29	4,186	55
	2022		13	15	29	*	13	23		16	13	29	3,298	63
5	2019		10	5	15	3	4	14		6	9	15	2,152	65
	2021		9	4	13	4	1	9		5	8	13	2,927	55
	2022		7	9	14	*	6	14		8	8	16	2,391	65
3-5	2019	*	26	20	48	13	10	35		22	26	48	7,836	195
	2021	*	31	44	75	9	34	47		33	45	78	11,136	180
	2022		31	34	63	11	27	47		34	32	66	8,947	178

NUMBER TESTED IN GRADES 3-5													
2019	1	69	123	192	22	85	134		90	105	195	34,646	
2021	1	55	118	173	14	97	117		87	93	180	28,221	
2022		59	117	173	12	103	142		91	87	178	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	23.8	34.4	27.8	11.1	45.5	37.0		28.0	30.0	29.1	42.8	55
	2021		10.5	16.7	16.7	*	17.9	17.5		20.7	12.2	15.7	25.6	70
	2022		9.1	32.1	20.8	*	33.3	30.8		29.2	15.4	22.0	37.6	50
4	2019		39.1	71.2	60.8	*	72.7	53.7		56.8	65.8	61.3	44.7	75
	2021	*	5.9	25.7	18.9	*	28.1	25.7		32.4	0.0	20.0	30.1	55
	2022		5.3	39.5	27.4	*	39.5	30.2		28.1	29.0	28.6	37.0	63
5	2019		32.0	51.3	43.8	12.5	50.0	41.5		46.4	43.2	44.6	54.9	65
	2021		36.8	80.0	64.8	42.9	88.5	71.4		66.7	64.5	65.5	42.7	55
	2022		33.3	58.7	54.0	*	68.3	54.0		57.1	46.7	52.3	46.8	65
3-5	2019	*	31.9	55.3	45.8	13.6	57.6	45.5		45.6	47.6	46.7	47.6	195
	2021	*	18.2	38.1	32.4	21.4	40.2	39.3		37.9	26.9	32.2	32.8	180
	2022		15.3	45.3	35.3	8.3	49.5	40.8		39.6	31.0	35.4	40.5	178

NUMBER TESTED IN GRADES 3-5													
2019	1	69	123	192	22	85	134		90	105	195	34,646	
2021	1	55	118	173	14	97	117		87	93	180	28,221	
2022		59	117	173	12	103	142		91	87	178	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	9.5	15.6	11.1	11.1	18.2	14.8		16.0	10.0	12.7	20.3	55
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	70
	2022		4.5	17.9	10.4	*	20.8	19.2		16.7	7.7	12.0	17.9	50
4	2019		26.1	44.2	37.8	*	39.4	25.9		37.8	39.5	38.7	25.2	75
	2021	*	0.0	17.1	13.2	*	18.8	17.1		20.6	0.0	12.7	16.4	55
	2022		0.0	11.6	8.1	*	13.2	9.4		9.4	6.5	7.9	18.5	63
5	2019		4.0	20.5	14.1	0.0	16.7	9.4		21.4	10.8	15.4	33.9	65
	2021		10.5	42.9	31.5	14.3	46.2	31.0		33.3	29.0	30.9	22.7	55
	2022		0.0	37.0	28.6	*	43.9	28.6		40.0	13.3	27.7	23.7	65
3-5	2019	*	13.0	29.3	22.4	9.1	25.9	17.2		26.7	21.0	23.6	26.6	195
	2021	*	3.6	17.8	13.9	7.1	18.6	16.2		17.2	9.7	13.3	16.9	180
	2022		1.7	23.1	16.2	0.0	27.2	19.7		23.1	9.2	16.3	20.0	178

NUMBER TESTED IN GRADE 3-5													
2019	1	69	123	192	22	85	134		90	105	195	34,646	
2021	1	55	118	173	14	97	117		87	93	180	28,221	
2022		59	117	173	12	103	142		91	87	178	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	67.5	60.6	58.2	64.1
	2021	54.3	49.5	43.9	47.5
	2022	66.5	53.1	43.4	44.0
4	2019	79.0	63.4	66.7	72.7
	2021	60.0	49.8	46.7	38.2
	2022	60.3	49.9	52.4	36.9
5	2019	70.5	68.1	53.5	53.1
	2021	67.3	73.3	60.8	61.8
	2022	69.5	62.2	64.6	54.6
3-5	2019	72.9	64.1	59.9	63.7
	2021	60.0	56.8	49.9	49.0
	2022	65.4	55.3	54.3	45.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		41.7	45.5	40.0	*	*	28.0		52.9	31.6	41.7	69.3	36
	2021		23.5	30.0	29.6	33.3	*	23.5		33.3	26.3	28.6	54.9	28
	2022		33.3	62.8	55.7	*	73.7	56.7		55.9	53.6	54.8	60.4	62

NUMBER TESTED IN GRADE 5													
2019		24	11	35	5	2	25		17	19	36	10,432	
2021		17	10	27	6	1	17		9	19	28	8,469	
2022		18	43	61	4	38	60		34	28	62	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		14	6	21	*	*	18		8	13	21	3203	36
	2021		13	7	19	4	*	13		6	14	20	3820	28
	2022		12	16	27	*	10	26		15	13	28	3468	62

NUMBER TESTED IN GRADE 5													
2019		24	11	35	5	2	25		17	19	36	10,432	
2021		17	10	27	6	1	17		9	19	28	8,469	
2022		18	43	61	4	38	60		34	28	62	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		8.3	45.5	17.1	*	*	8.0		23.5	15.8	19.4	42.0	36
	2021		17.6	0.0	11.1	0.0	*	5.9		11.1	10.5	10.7	23.4	28
	2022		5.6	32.6	26.2	*	39.5	26.7		38.2	10.7	25.8	33.0	62

NUMBER TESTED IN GRADE 5													
2019		24	11	35	5	2	25		17	19	36	10,432	
2021		17	10	27	6	1	17		9	19	28	8,469	
2022		18	43	61	4	38	60		34	28	62	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		0.0	18.2	2.9	*	*	0.0		11.8	0.0	5.6	19.7	36
	2021		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	8.9	28
	2022		0.0	18.6	13.1	*	21.1	13.3		14.7	10.7	12.9	13.7	62

NUMBER TESTED IN GRADE 5													
2019		24	11	35	5	2	25		17	19	36	10,432	
2021		17	10	27	6	1	17		9	19	28	8,469	
2022		18	43	61	4	38	60		34	28	62	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	56.0	55.6	51.9	58.6
	2021	55.4	42.4	55.0	40.2
	2022	62.4	60.1	58.7	58.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		72.7	70.0	*	69.6	75.0		69.2	70.0	69.6	75.0	23
	2021			64.9	62.9	*	64.9	63.9		66.7	63.6	64.9	58.9	37
	2022			53.8	54.2		56.0	54.2		69.2	38.5	53.8	59.7	26
4	2019			65.6	65.6		67.7	65.6		85.7	50.0	65.6	67.8	32
	2021	*		65.6	62.5	*	63.6	62.5		75.0	46.2	63.6	57.2	33
	2022			61.1	60.0	*	61.1	61.1		62.5	60.0	61.1	56.1	36
5	2019			75.0	74.2	*	73.3	73.3		66.7	80.0	75.0	85.3	32
	2021			96.4	96.4		96.4	96.2		92.9	100.0	96.4	83.5	28
	2022			93.5	93.3	*	93.5	93.5		94.4	92.3	93.5	71.2	31
3-5	2019	*		70.9	69.9	*	70.2	70.7		74.4	66.7	70.1	75.7	87
	2021	*		74.2	72.6	*	73.5	72.3		77.6	69.4	73.5	66.2	98
	2022			69.9	69.7	*	70.7	70.3		76.6	63.0	69.9	62.1	93

NUMBER TESTED IN GRADES 3-5													
2019	1		86	83	5	84	82		39	48	87	13,469	
2021	1		97	95	3	98	94		49	49	98	11,563	
2022			93	89	3	92	91		47	46	93	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		6	6	*	7	5		4	3	7	1,174	23
	2021			13	13	*	13	13		5	8	13	1,677	37
	2022			12	11		11	11		4	8	12	1,516	26
4	2019			11	11		10	11		2	9	11	1,491	32
	2021	*		11	12	*	12	12		5	7	12	1,630	33
	2022			14	14	*	14	14		6	8	14	1,578	36
5	2019			8	8	*	8	8		4	4	8	608	32
	2021			1	1		1	1		1	0	1	605	28
	2022			2	2	*	2	2		1	1	2	987	31
3-5	2019	*		25	25	*	25	24		10	16	26	3,273	87
	2021	*		25	26	*	26	26		11	15	26	3,912	98
	2022			28	27	*	27	27		11	17	28	4,081	93

NUMBER TESTED IN GRADES 3-5													
2019	1		86	83	5	84	82		39	48	87	13,469	
2021	1		97	95	3	98	94		49	49	98	11,563	
2022			93	89	3	92	91		47	46	93	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		40.9	35.0	*	39.1	40.0		46.2	30.0	39.1	46.2	23
	2021			32.4	31.4	*	32.4	33.3		26.7	36.4	32.4	32.1	37
	2022			23.1	25.0		24.0	20.8		38.5	7.7	23.1	30.6	26
4	2019			34.4	34.4		35.5	34.4		50.0	22.2	34.4	38.4	32
	2021	*		43.8	40.6	*	42.4	40.6		50.0	30.8	42.4	32.3	33
	2022			36.1	37.1	*	36.1	36.1		18.8	50.0	36.1	36.0	36
5	2019			53.1	54.8	*	53.3	53.3		58.3	50.0	53.1	63.2	32
	2021			67.9	67.9		67.9	65.4		64.3	71.4	67.9	59.0	28
	2022			61.3	63.3	*	61.3	61.3		77.8	38.5	61.3	41.7	31
3-5	2019	*		43.0	42.2	*	42.9	42.7		51.3	35.4	42.5	48.7	87
	2021	*		46.4	45.3	*	45.9	44.7		46.9	44.9	45.9	40.7	98
	2022			40.9	42.7	*	41.3	40.7		46.8	34.8	40.9	35.9	93

NUMBER TESTED IN GRADES 3-5													
2019	1		86	83	5	84	82		39	48	87	13,469	
2021	1		97	95	3	98	94		49	49	98	11,563	
2022			93	89	3	92	91		47	46	93	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		22.7	15.0	*	21.7	20.0		30.8	10.0	21.7	27.3	23
	2021			24.3	22.9	*	24.3	25.0		13.3	31.8	24.3	20.7	37
	2022			3.8	4.2		4.0	4.2		7.7	0.0	3.8	18.5	26
4	2019			21.9	21.9		22.6	21.9		28.6	16.7	21.9	17.9	32
	2021	*		15.6	15.6	*	15.2	12.5		20.0	7.7	15.2	16.9	33
	2022			16.7	17.1	*	16.7	16.7		12.5	20.0	16.7	21.4	36
5	2019			12.5	12.9	*	10.0	10.0		16.7	10.0	12.5	29.9	32
	2021			35.7	35.7		35.7	38.5		21.4	50.0	35.7	32.4	28
	2022			19.4	20.0	*	19.4	19.4		27.8	7.7	19.4	18.4	31
3-5	2019	*		18.6	16.9	*	17.9	17.1		25.6	12.5	18.4	24.9	87
	2021	*		24.7	24.2	*	24.5	24.5		18.4	30.6	24.5	23.2	98
	2022			14.0	14.6	*	14.1	14.3		17.0	10.9	14.0	19.4	93

NUMBER TESTED IN GRADE 3-5													
2019	1		86	83	5	84	82		39	48	87	13,469	
2021	1		97	95	3	98	94		49	49	98	11,563	
2022			93	89	3	92	91		47	46	93	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	62.6	68.7	52.2
	2021	63.8	58.0	56.9
	2022	75.4	49.2	50.0
4	2019	65.2	65.8	66.3
	2021	60.6	56.8	66.4
	2022	64.9	55.6	59.2
5	2019	76.2	66.0	54.9
	2021	74.6	77.5	64.8
	2022	64.9	73.8	68.4
3-5	2019	68.6	66.7	58.4
	2021	65.8	63.2	62.4
	2022	67.8	59.9	59.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		4.2	12.5		*		*				5.9	48.4	34
	2022	*	0.0	0.0	0.0	*	*	*				0.0	36.6	27
K-1	2020													
	2021		4.2	12.5		*		*				5.9	49.4	34
	2022	*	0.0	0.0	0.0	*	*	*				0.0	37.9	27
# Tested (GR K-1)	2020													
	2021		24	8		3		1				34	5,754	
	2022	1	16	10	26	2	1	1				27	5,967	
2	2020													
	2021		*			*						*	48.4	2
	2022		3.8	28.6	9.4	*		*				9.1	39.9	33
# Tested (GR 2)	2020													
	2021		2			1						2	5,792	
	2022		26	7	32	4		1				33	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		0	0		*		*				0	1,162	34
	2022	*	0	0	0	*	*	*				0	652	27
K-1	2020													
	2021		0	0		*		*				0	1,277	34
	2022	*	0	0	0	*	*	*				0	724	27
# Tested (GR K-1)	2020													
	2021		24	8		3		1				34	5,754	
	2022	1	16	10	26	2	1	1				27	5,967	
2	2020													
	2021		*			*						*	1,359	2
	2022		0	2	2	*		*				2	916	33
# Tested (GR 2)	2020													
	2021		2			1						2	5,792	
	2022		26	7	32	4		1				33	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	35.7	*		*						31.6	57.1	19
	2022		0.0	0.0	0.0							0.0	41.1	14
1	2020													
	2021		0.0	22.2		*		*				6.3	46.7	32
	2022	*	6.3	0.0	3.7	*	*	*				3.7	35.7	27
K-1	2020													
	2021	*	13.9	25.0		*		*				15.7	51.7	51
	2022	*	4.3	0.0	2.5	*	*	*				2.4	38.3	41
# Tested (GR K-1)	2020													
	2021	1	36	12		4		2				51	10,412	
	2022	1	23	16	40	2	1	1				41	11,314	
2	2020													
	2021	*	40.0	*				*				45.5	49.7	22
	2022		37.5	33.3	34.4	*	*	*				36.4	44.5	33
# Tested (GR 2)	2020													
	2021	1	15	5				1				22	6,004	
	2022		24	9	32	4	2	3				33	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	1	*		*						1	1,120	19
	2022		0	0	0							0	655	14
1	2020													
	2021		0	1		*		*				1	934	32
	2022	*	0	0	0	*	*	*				0	582	27
K-1	2020													
	2021	*	1	1		*		*				2	2,054	51
	2022	*	0	0	0	*	*	*				0	1,237	41
# Tested (GR K-1)	2020													
	2021	1	36	12		4		2				51	10,412	
	2022	1	23	16	40	2	1	1				41	11,314	
2	2020													
	2021	*	2	*				*				2	1,149	22
	2022		1	2	3	*	*	*				3	946	33
# Tested (GR 2)	2020													
	2021	1	15	5				1				22	6,004	
	2022		24	9	32	4	2	3				33	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	0.0	19.0	*	*	20.6	20.6				11.4	52.9	70
	2022	*	12.5	28.9	25.0	*	31.4	32.4				24.2	46.4	62
K-1	2020													
	2021	*	0.0	19.0	*	*	20.6	20.6				11.4	53.5	70
	2022	*	12.5	28.9	25.0	*	31.4	32.4				24.2	47.6	62
# Tested (GR K-1)	2020													
	2021	1	24	42	1	4	34	34				70	10,304	
	2022	1	16	45	60	2	35	34				62	10,488	
2	2020													
	2021		*	*		*	*	*				33.3	46.7	6
	2022		7.7	25.6	14.8	*	25.0	22.9				18.8	40.2	69
# Tested (GR 2)	2020													
	2021		2	4		1	3	3				6	9,688	
	2022		26	43	61	5	36	35				69	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	0	1	*	*	1	1				1	1,950	70
	2022	*	0	0	0	*	0	0				0	1,175	62
K-1	2020													
	2021	*	0	1	*	*	1	1				1	2,117	70
	2022	*	0	0	0	*	0	0				0	1,341	62
# Tested (GR K-1)	2020													
	2021	1	24	42	1	4	34	34				70	10,304	
	2022	1	16	45	60	2	35	34				62	10,488	
2	2020													
	2021		*	*		*	*	*				0	1,397	6
	2022		0	1	1	*	1	1				1	986	69
# Tested (GR 2)	2020													
	2021		2	4		1	3	3				6	9,688	
	2022		26	43	61	5	36	35				69	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	60.0	47.5		*	47.1	48.5				50.9	62.3	57
	2022		*	25.5	26.1		23.7	24.3				22.6	49.1	53
1	2020													
	2021	*	13.6	26.2		*	29.4	25.7				22.7	54.3	66
	2022	*	11.8	43.5	34.4	*	50.0	50.0				34.4	46.0	64
K-1	2020													
	2021	*	32.4	36.6		*	38.2	36.8				35.8	58.2	123
	2022	*	9.5	34.4	30.9	*	36.5	37.0				29.1	47.5	117
# Tested (GR K-1)	2020													
	2021	2	37	82		5	68	68				123	19,324	
	2022	1	21	93	110	2	74	73				117	19,784	
2	2020													
	2021	*	43.8	30.3			29.6	30.8				35.3	45.4	51
	2022		27.8	39.4	34.9	*	39.3	41.4				35.3	40.9	51
# Tested (GR 2)	2020													
	2021	1	16	33			27	26				51	9,836	
	2022		18	33	43	4	28	29				51	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	3	2		*	1	1				5	2,140	57
	2022		*	2	2		2	2				2	1,309	53
1	2020													
	2021	*	0	2		*	1	1				2	1,882	66
	2022	*	0	3	3	*	3	3				3	1,298	64
K-1	2020													
	2021	*	3	4		*	2	2				7	4,022	123
	2022	*	0	5	5	*	5	5				5	2,607	117
# Tested (GR K-1)	2020													
	2021	2	37	82		5	68	68				123	19,324	
	2022	1	21	93	110	2	74	73				117	19,784	
2	2020													
	2021	*	1	3			2	2				5	1,182	51
	2022		0	3	3	*	1	1				3	903	51
# Tested (GR 2)	2020													
	2021	1	16	33			27	26				51	9,836	
	2022		18	33	43	4	28	29				51	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		30.3	*	*	32.4	33.3				31.4	65.2	35
	2022			54.3	55.9		55.9	57.6				54.3	55.6	35
K-1	2020													
	2021	*		30.3	*	*	32.4	33.3				31.4	64.9	35
	2022			54.3	55.9		55.9	57.6				54.3	55.8	35
# Tested (GR K-1)	2020													
	2021	1		33	1	1	34	33				35	4,901	
	2022			35	34		34	33				35	4,935	
2	2020													
	2021			*			*	*				*	61.5	4
	2022			50.0	51.9	*	50.0	51.5				50.0	55.4	34
# Tested (GR 2)	2020													
	2021			4			3	3				4	4,772	
	2022			34	27	1	34	33				34	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		2	*	*	2	2				2	1,275	35
	2022			7	7		7	7				7	815	35
K-1	2020													
	2021	*		2	*	*	2	2				2	1,327	35
	2022			7	7		7	7				7	884	35
# Tested (GR K-1)	2020													
	2021	1		33	1	1	34	33				35	4,901	
	2022			35	34		34	33				35	4,935	
2	2020													
	2021			*			*	*				*	1,204	4
	2022			4	2	*	4	4				4	910	34
# Tested (GR 2)	2020													
	2021			4			3	3				4	4,772	
	2022			34	27	1	34	33				34	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			38.5			37.8	40.0				38.5	55.8	39
	2022			40.0	41.2		39.5	40.5				40.0	52.5	40
1	2020													
	2021	*		24.2		*	26.5	27.3				26.5	57.6	34
	2022			48.6	48.6		48.6	48.6				48.6	51.5	37
K-1	2020													
	2021	*		31.9		*	32.4	33.8				32.9	56.7	73
	2022			44.2	45.1		43.8	44.4				44.2	52.0	77
# Tested (GR K-1)	2020													
	2021	1		72		1	71	68				73	9,529	
	2022			77	71		73	72				77	9,582	
2	2020													
	2021			51.7			53.6	52.0				51.7	54.2	29
	2022			50.0	44.0	*	50.0	50.0				50.0	50.1	32
# Tested (GR 2)	2020													
	2021			29			28	25				29	4,788	
	2022			32	25	1	32	32				32	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			1			1	1				1	602	39
	2022			3	3		3	3				3	356	40
1	2020													
	2021	*		0		*	0	0				0	840	34
	2022			3	3		3	3				3	566	37
K-1	2020													
	2021	*		1		*	1	1				1	1,442	73
	2022			6	6		6	6				6	922	77
# Tested (GR K-1)	2020													
	2021	1		72		1	71	68				73	9,529	
	2022			77	71		73	72				77	9,582	
2	2020													
	2021			2			2	2				2	816	29
	2022			2	1	*	2	2				2	652	32
# Tested (GR 2)	2020													
	2021			29			28	25				29	4,788	
	2022			32	25	1	32	32				32	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	28	35.7	28	35.7	23	47.8	24	75.0	61	67.2	23	26.1
			14.3		25.0		4.3		16.7		14.8		4.3
		50.0	39.3	47.8	8.3	18.0	69.6						
2022	10	70.0	14	35.7	12	100.0	14	50.0	53	66.0	22	18.2	
		10.0		0.0		0.0		14.3		9.4		9.1	
		20.0	64.3	0.0	35.7	24.5	72.7						
Wave 2 (MOY)	2020												
	2021			25	56.0	23	56.5	25	72.0	62	62.9	25	20.0
					16.0		17.4		12.0		6.5		8.0
			28.0	26.1	16.0	30.6	72.0						
2022			24	54.2	24	87.5	24	58.3	63	66.7	49	24.5	
				12.5		0.0		16.7		12.7		6.1	
			33.3	12.5	25.0	20.6	69.4						
Wave 3 (EOY)	2020												
	2021			26	69.2	19	52.6	23	91.3	65	46.2	30	23.3
					3.8		10.5		0.0		12.3		10.0
			26.9	36.8	8.7	41.5	66.7						
2022			23	47.8	23	73.9	23	82.6	62	50.0	40	5.0	
				17.4		13.0		0.0		3.2		7.5	
			34.8	13.0	17.4	46.8	87.5						

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	37	8.1	37	16.2	19	10.5	37	13.5	1	*	5	*
			13.5		13.5		5.3		18.9		*		*
78.4	70.3	84.2	67.6	*	*								
2022	12	16.7	34	26.5	18	100.0	34	0.0	0		1	*	
		16.7		5.9		0.0		17.6		*			
66.7	67.6	0.0	82.4	*	*								
Wave 2 (MOY)	2020												
	2021			0.0	38	5.3	39	17.9	0		38	28.9	
				21.1		28.9		48.7		10.5			
78.9	65.8	33.3	60.5										
2022			46.2	39	53.8	39	41.0	0		0			
			5.1		17.9		10.3		48.7				
48.7	28.2	48.7											
Wave 3 (EOY)	2020												
	2021			20.0	38	21.1	40	65.0	0		40	27.5	
				0.0		23.7		5.0		10.0			
80.0	55.3	30.0	62.5										
2022			40.0	40	52.5	40	25.0	0		2	*		
			10.0		15.0		7.5		*				
50.0	32.5	67.5	*	*									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	53	32.1	24	87.5	24	87.5	98	24.5	97	11.3
			34.0		0.0		0.0		30.6		27.8
			13.2		12.5		12.5		44.9		60.8
	2021	26	46.2	15	66.7	15	13.3	54	31.5	44	6.8
			30.8		0.0		0.0		18.5		0.0
			15.4		33.3		86.7		50.0		93.2
	2022	33	51.5	19	89.5	18	5.6	48	22.9	30	6.7
			21.2		0.0		0.0		29.2		0.0
			6.1		10.5		94.4		47.9		93.3
Wave 2 (MOY)	2020	53	24.5	24	83.3	23	82.6	95	42.1	51	21.6
			3.8		0.0		0.0		30.5		0.0
			64.2		16.7		17.4		27.4		78.4
	2021	28	42.9	16	62.5	16	18.8	58	31.0	45	22.2
			3.6		0.0		0.0		20.7		0.0
			50.0		37.5		81.3		48.3		77.8
	2022	34	44.1	18	83.3	18	11.1	52	26.9	36	13.9
			0.0		0.0		0.0		30.8		0.0
			50.0		16.7		88.9		42.3		86.1
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	29	37.9	17	58.8	17	11.8	60	20.0	32	40.6
			0.0		0.0		0.0		20.0		0.0
			62.1		41.2		88.2		60.0		59.4
2022	32	40.6	18	61.1	18	22.2	51	19.6	51	19.6	
		0.0		0.0		0.0		27.5		2.0	
		59.4		38.9		77.8		52.9		78.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	44	81.8	44	56.8	44	20.5	0		0	
			0.0		0.0		0.0				
			18.2		43.2		79.5				
	2021	29	89.7	29	51.7	29	13.8	0		0	
			0.0		0.0		0.0				
			10.3		48.3		86.2				
2022	16	75.0	15	66.7	15	6.7	0		0		
		0.0		0.0		0.0					
		25.0		33.3		93.3					
Wave 2 (MOY)	2020	43	67.4	21	14.3	43	16.3	0		22	0.0
			0.0		0.0		0.0				0.0
			32.6		85.7		83.7				100.0
	2021	30	70.0	30	66.7	30	20.0	0		0	
			0.0		0.0		0.0				
			30.0		33.3		80.0				
2022	18	50.0	18	61.1	18	22.2	0		1	*	
		0.0		0.0		0.0				*	
		50.0		38.9		77.8				*	
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	31	29.0	31	61.3	31	29.0	0		16	0.0
			0.0		0.0		0.0				0.0
			71.0		38.7		71.0				100.0
2022	19	21.1	19	36.8	19	5.3	0		0		
		0.0		0.0		0.0					
		78.9		63.2		94.7					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	24	63.2	26	68.4	30	78.9	36	94.7	25	65.8
	Intermediate	13	34.2	11	28.9	7	18.4	0	0.0	13	34.2
	Advanced	1	2.6	1	2.6	1	2.6	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	2	5.3	0	0.0
1 (39)	Beginning	24	61.5	26	66.7	36	92.3	36	92.3	27	69.2
	Intermediate	13	33.3	11	28.2	2	5.1	2	5.1	10	25.6
	Advanced	1	2.6	1	2.6	0	0.0	0	0.0	1	2.6
	Advanced High	1	2.6	1	2.6	1	2.6	1	2.6	1	2.6
2 (38)	Beginning	5	13.2	19	50.0	24	63.2	23	60.5	14	36.8
	Intermediate	14	36.8	19	50.0	13	34.2	10	26.3	19	50.0
	Advanced	13	34.2	0	0.0	1	2.6	5	13.2	5	13.2
	Advanced High	6	15.8	0	0.0	0	0.0	0	0.0	0	0.0
3 (26)	Beginning	2	7.7	8	30.8	9	34.6	10	38.5	3	11.5
	Intermediate	5	19.2	13	50.0	6	23.1	7	26.9	14	53.8
	Advanced	10	38.5	5	19.2	10	38.5	4	15.4	7	26.9
	Advanced High	9	34.6	0	0.0	1	3.8	5	19.2	2	7.7
4 (42)	Beginning	9	21.4	8	19.0	8	19.0	3	7.1	3	7.1
	Intermediate	11	26.2	18	42.9	6	14.3	21	50.0	18	42.9
	Advanced	14	33.3	16	38.1	21	50.0	11	26.2	17	40.5
	Advanced High	8	19.0	0	0.0	7	16.7	7	16.7	4	9.5


Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 4 (11.1%)	Beginning	25			
	Intermediate	3	7		
	Advanced	1	0	0	
	Advanced High	0	0	0	
35 15 (42.9%)	Beginning	11			
	Intermediate	10	9		
	Advanced	1	4	0	
	Advanced High	0	0	0	
25 17 (68.0%)	Beginning	2			
	Intermediate	10	4		
	Advanced	0	5	2	
	Advanced High	0	1	1	
37 13 (35.1%)	Beginning	3			
	Intermediate	4	12		
	Advanced	0	6	9	
	Advanced High	0	0	3	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (41)	Beginning	2	4.9	6	14.6	1	2.4	2	4.9	1	2.4
	Intermediate	3	7.3	11	26.8	10	24.4	7	17.1	8	19.5
	Advanced	19	46.3	20	48.8	16	39.0	13	31.7	19	46.3
	Advanced High	17	41.5	4	9.8	14	34.1	19	46.3	13	31.7
ALL (224)	Beginning	66	29.5	93	41.5	108	48.2	110	49.1	73	32.6
	Intermediate	59	26.3	83	37.1	44	19.6	47	21.0	82	36.6
	Advanced	58	25.9	43	19.2	49	21.9	33	14.7	49	21.9
	Advanced High	41	18.3	5	2.2	23	10.3	34	15.2	20	8.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
37 <hr/> 17 (45.9%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	5	14	
	Advanced High	0	0	11	
170 <hr/> 66 (38.8%)	Beginning	41			
	Intermediate	28	38		
	Advanced	2	20	25	
	Advanced High	0	1	15	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

51	50.7	70.4	86.3		51.0	100.0	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

26	39.0	63.4	81.8		26.9	96.2	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

26	53.5	72.1	84.9		61.5	100.0	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

66	56.9	68.5	77.5		53.0	84.8	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

29	30.9	62.3	74.1		17.2	72.4	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

37	51.5	70.9	79.7		56.8	97.3	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

64	65.3	76.8	77.0		65.6	89.1	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

26	43.5	71.8	74.8		57.7	76.9	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

38	58.8	77.5	83.2		73.7	97.4	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

59	73.2	79.4	86.7		74.6	96.6	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

4	*	*	*		*	*	65.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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