




Data Packet 2022-23

JOHN NEELY BRYAN
ELEMENTARY SCHOOL



School # 114

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	69
KN	61
1	53
2	52
3	53
4	40
5	48
ALL	376

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	174	46.3	15	53.6
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	194	51.6	10	35.7
White	3	0.8	2	7.1
Multiple	4	1.1	0	0.0
Other* (teachers only)	—	—	1	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	193	51.3
Economically disadvantaged	371	98.7
Limited English proficient (LEP)	147	39.1
Special education	33	8.8
Talented and Gifted (TAG)	67	17.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	44	19	43.2	0	0.0	0	0.0	25	56.8	0	0.0	0	0.0
	2021	52	26	50.0	0	0.0	0	0.0	26	50.0	0	0.0	0	0.0
	2022	69	35	50.7	0	0.0	0	0.0	33	47.8	1	1.4	0	0.0
KN	2020	51	23	45.1	0	0.0	0	0.0	25	49.0	1	2.0	2	3.9
	2021	50	24	48.0	0	0.0	0	0.0	25	50.0	0	0.0	1	2.0
	2022	61	33	54.1	0	0.0	0	0.0	27	44.3	1	1.6	0	0.0
1	2020	56	35	62.5	0	0.0	0	0.0	19	33.9	1	1.8	1	1.8
	2021	55	16	29.1	0	0.0	0	0.0	35	63.6	0	0.0	4	7.3
	2022	53	30	56.6	0	0.0	0	0.0	23	43.4	0	0.0	0	0.0
2	2020	37	18	48.6	0	0.0	0	0.0	19	51.4	0	0.0	0	0.0
	2021	60	33	55.0	0	0.0	0	0.0	24	40.0	1	1.7	2	3.3
	2022	52	18	34.6	0	0.0	0	0.0	32	61.5	0	0.0	2	3.8
3	2020	52	21	40.4	0	0.0	0	0.0	30	57.7	1	1.9	0	0.0
	2021	42	23	54.8	0	0.0	0	0.0	18	42.9	1	2.4	0	0.0
	2022	53	24	45.3	0	0.0	0	0.0	27	50.9	1	1.9	1	1.9
4	2020	52	30	57.7	0	0.0	0	0.0	21	40.4	1	1.9	0	0.0
	2021	46	19	41.3	0	0.0	0	0.0	27	58.7	0	0.0	0	0.0
	2022	40	20	50.0	0	0.0	0	0.0	19	47.5	0	0.0	1	2.5
5	2020	62	32	51.6	0	0.0	0	0.0	29	46.8	0	0.0	1	1.6
	2021	54	32	59.3	0	0.0	0	0.0	22	40.7	0	0.0	0	0.0
	2022	48	14	29.2	1	2.1	0	0.0	33	68.8	0	0.0	0	0.0
PK-5	2020	354	178	50.3	0	0.0	0	0.0	168	47.5	4	1.1	4	1.1
	2021	359	173	48.2	0	0.0	0	0.0	177	49.3	2	0.6	7	1.9
	2022	376	174	46.3	1	0.3	0	0.0	194	51.6	3	0.8	4	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	44	44	100.0	20	45.5	1	2.3	20	45.5	0	0.0	33	75.0	45.5	54.5	27.3
	2021	52	49	94.2	22	42.3	0	0.0	20	38.5	0	0.0	49	94.2	50.0	50.0	5.8
	2022	69	69	100.0	30	43.5	2	2.9	29	42.0	0	0.0	55	79.7	46.4	53.6	20.3
KN	2020	51	50	98.0	17	33.3	2	3.9	17	33.3	15	29.4	12	23.5	66.7	33.3	7.8
	2021	50	49	98.0	19	38.0	2	4.0	24	48.0	1	2.0	12	24.0	52.0	48.0	0.0
	2022	61	60	98.4	21	34.4	5	8.2	24	39.3	7	11.5	21	34.4	52.5	47.5	0.0
1	2020	56	56	100.0	12	21.4	6	10.7	14	25.0	20	35.7	4	7.1	53.6	46.4	5.4
	2021	55	53	96.4	24	43.6	3	5.5	26	47.3	16	29.1	9	16.4	60.0	40.0	0.0
	2022	53	52	98.1	16	30.2	5	9.4	22	41.5	2	3.8	11	20.8	60.4	39.6	3.8
2	2020	37	37	100.0	16	43.2	2	5.4	17	45.9	17	45.9	2	5.4	48.6	51.4	2.7
	2021	60	60	100.0	14	23.3	8	13.3	18	30.0	17	28.3	9	15.0	51.7	48.3	0.0
	2022	52	51	98.1	21	40.4	4	7.7	23	44.2	12	23.1	5	9.6	59.6	40.4	1.9
3	2020	52	50	96.2	24	46.2	5	9.6	26	50.0	18	34.6	5	9.6	63.5	36.5	0.0
	2021	42	40	95.2	14	33.3	5	11.9	16	38.1	15	35.7	6	14.3	59.5	40.5	0.0
	2022	53	53	100.0	17	32.1	6	11.3	23	43.4	18	34.0	3	5.7	45.3	54.7	1.9
4	2020	52	51	98.1	16	30.8	7	13.5	33	63.5	19	36.5	5	9.6	46.2	53.8	5.8
	2021	46	43	93.5	22	47.8	6	13.0	24	52.2	15	32.6	3	6.5	73.9	26.1	0.0
	2022	40	39	97.5	16	40.0	5	12.5	32	80.0	13	32.5	4	10.0	40.0	60.0	0.0
5	2020	62	61	98.4	23	37.1	8	12.9	40	64.5	13	21.0	6	9.7	58.1	41.9	3.2
	2021	54	52	96.3	18	33.3	5	9.3	34	63.0	16	29.6	5	9.3	46.3	53.7	0.0
	2022	48	47	97.9	26	54.2	6	12.5	40	83.3	15	31.3	5	10.4	70.8	29.2	2.1
PK-5	2020	354	349	98.6	128	36.2	31	8.8	167	47.2	102	28.8	67	18.9	55.1	44.9	7.1
	2021	359	346	96.4	133	37.0	29	8.1	162	45.1	80	22.3	93	25.9	55.7	44.3	0.8
	2022	376	371	98.7	147	39.1	33	8.8	193	51.3	67	17.8	104	27.7	53.5	46.5	5.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	53	10,874	49	92.3	10,319	94.9	2	3.7	3.8	42	9,815	78.6	90.3
	2021	52	10,216	51	98.7	10,002	97.9	2	3.9	4.7	48	9,094	92.6	89.0
	2022	71	10,601	66	92.6	9,857	93.0	2	2.8	8.0	53	8,573	74.4	80.9
1	2020	56	11,192	52	91.8	10,678	95.4	2	3.5	3.9	41	10,139	72.7	90.6
	2021	52	10,568	51	99.2	10,378	98.2	4	7.7	4.0	44	9,515	85.1	90.0
	2022	61	10,904	55	90.1	10,206	93.6	4	6.6	7.3	36	8,976	59.0	82.3
2	2020	38	11,070	36	95.2	10,616	95.9	2	5.2	3.2	35	10,175	91.4	91.9
	2021	57	10,574	57	100.0	10,394	98.3	4	7.0	3.8	52	9,653	91.5	91.3
	2022	61	10,614	57	92.3	9,987	94.1	3	4.9	6.0	42	8,941	68.5	84.2
3	2020	52	11,093	49	95.0	10,664	96.1	0	0.0	3.5	46	10,181	89.2	91.8
	2021	41	10,452	41	100.0	10,254	98.1	4	9.8	3.4	37	9,519	90.8	91.1
	2022	63	10,392	59	93.5	9,829	94.6	6	9.6	6.3	45	8,798	71.9	84.7
4	2020	53	11,323	49	93.0	10,902	96.3	5	9.5	3.4	42	10,479	79.4	92.5
	2021	46	10,526	46	100.0	10,325	98.1	6	13.0	2.9	43	9,562	93.2	90.8
	2022	44	10,478	40	91.5	9,930	94.8	2	4.6	5.8	27	8,981	61.9	85.7
5	2020	61	11,957	58	94.3	11,518	96.3	2	3.3	3.2	56	11,098	91.2	92.8
	2021	56	10,814	55	97.9	10,602	98.0	3	5.4	2.5	48	9,891	85.8	91.5
	2022	52	10,405	49	94.9	9,875	94.9	3	5.8	6.3	38	8,914	73.5	85.7
KN-5	2020	314	67,509	294	93.5	64,698	95.8	13	4.1	3.5	262	61,887	83.4	91.7
	2021	303	63,149	301	99.3	61,956	98.1	23	7.6	3.6	272	57,234	89.7	90.6
	2022	351	63,393	325	92.5	59,686	94.2	20	5.7	6.6	241	53,183	68.6	83.9

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	53.6
Hispanic	10	35.7
White	2	7.1
Multiple	0	0.0
Other	1	3.6

Gender	Number	Percentage
Female	25	89.3
Male	3	10.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	7.8	70.4
2020-21	6.6	20.8
2021-22	9.4	50.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	17.9
1	1	3.6
2	2	7.1
3	2	7.1
4	0	0.0
5	1	3.6
1-3	5	17.9
More than 3	18	64.3
1 - 5	6	21.4
6 - 10	5	17.9
11 - 20	11	39.3
More than 20	1	3.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		71.9	*	77.1	*		66.7		64.3	81.8	75.0	67.0	36
	2021	*	45.5	60.0	45.2	*	50.0	50.0		31.6	71.4	48.5	60.2	33
	2022	*	44.4	68.8	51.1	*	66.7	58.3		39.1	63.6	51.1	69.7	45
4	2019		31.6	14.3	24.0	*	*	5.6		25.0	30.0	26.9	66.8	26
	2021		47.1	44.4	43.8	*	38.5	28.6		44.4	50.0	45.7	55.6	35
	2022		68.4	70.0	69.0	*	57.1	54.5		45.5	78.9	66.7	71.6	30
5	2019		58.3	75.0	61.4	*	*	40.0		56.5	66.7	61.4	72.3	44
	2021		42.3	50.0	41.2	*	33.3	29.4		56.3	35.0	44.4	66.9	36
	2022		78.6	65.4	68.3	16.7	63.2	67.6		65.5	75.0	68.3	77.3	41
3-5	2019		57.5	57.9	57.7	14.3	*	30.6		49.1	66.0	57.5	68.9	106
	2021	*	44.6	50.0	43.3	10.0	40.0	33.3		43.5	50.0	46.2	61.1	104
	2022	*	60.0	67.3	61.7	7.1	62.5	61.8		52.4	71.7	61.2	72.9	116

NUMBER TESTED IN GRADES 3-5													
2019		87	19	104	7	5	49		53	53	106	21,789	
2021	1	65	38	97	10	25	39		62	42	104	17,239	
2022	1	60	52	115	14	32	68		63	53	116	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		9	*	8	*		2		5	4	9	2,187	36
	2021	*	12	4	17	*	3	4		13	4	17	2,182	33
	2022	*	15	5	22	*	2	5		14	8	22	1,825	45
4	2019		13	6	19	*	*	17		12	7	19	2,418	26
	2021		9	10	18	*	8	10		15	4	19	2,521	35
	2022		6	3	9	*	3	10		6	4	10	1,785	30
5	2019		15	2	17	*	*	15		10	7	17	2,181	44
	2021		15	5	20	*	4	12		7	13	20	2,009	36
	2022		3	9	13	5	7	11		10	3	13	1,445	41
3-5	2019		37	8	44	6	*	34		27	18	45	6,786	106
	2021	*	36	19	55	9	15	26		35	21	56	6,712	104
	2022	*	24	17	44	13	12	26		30	15	45	5,055	116

NUMBER TESTED IN GRADES 3-5													
2019		87	19	104	7	5	49		53	53	106	21,789	
2021	1	65	38	97	10	25	39		62	42	104	17,239	
2022	1	60	52	115	14	32	68		63	53	116	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		46.9	*	54.3	*		66.7		57.1	50.0	52.8	35.7	36
	2021	*	18.2	30.0	19.4	*	16.7	12.5		10.5	35.7	21.2	32.1	33
	2022	*	14.8	31.3	20.0	*	50.0	33.3		8.7	31.8	20.0	45.3	45
4	2019		5.3	0.0	0.0	*	*	0.0		0.0	10.0	3.8	36.8	26
	2021		23.5	22.2	25.0	*	7.7	7.1		22.2	25.0	22.9	29.9	35
	2022		26.3	50.0	34.5	*	28.6	27.3		27.3	36.8	33.3	48.1	30
5	2019		36.1	50.0	38.6	*	*	12.0		34.8	42.9	38.6	44.8	44
	2021		19.2	30.0	17.6	*	16.7	11.8		37.5	10.0	22.2	40.6	36
	2022		57.1	42.3	46.3	0.0	47.4	44.1		48.3	41.7	46.3	54.0	41
3-5	2019		33.3	42.1	34.6	14.3	*	14.3		30.2	39.6	34.9	39.4	106
	2021	*	20.0	26.3	20.6	10.0	12.0	10.3		22.6	21.4	22.1	34.4	104
	2022	*	28.3	40.4	33.0	0.0	43.8	36.8		30.2	35.8	32.8	49.2	116

NUMBER TESTED IN GRADES 3-5													
2019		87	19	104	7	5	49		53	53	106	21,789	
2021	1	65	38	97	10	25	39		62	42	104	17,239	
2022	1	60	52	115	14	32	68		63	53	116	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		15.6	*	20.0	*		50.0		21.4	18.2	19.4	21.8	36
	2021	*	0.0	20.0	3.2	*	0.0	0.0		5.3	7.1	6.1	15.6	33
	2022	*	0.0	18.8	6.7	*	33.3	16.7		0.0	13.6	6.7	26.5	45
4	2019		5.3	0.0	0.0	*	*	0.0		0.0	10.0	3.8	18.1	26
	2021		11.8	11.1	12.5	*	0.0	0.0		14.8	0.0	11.4	14.2	35
	2022		15.8	20.0	17.2	*	14.3	13.6		9.1	21.1	16.7	25.0	30
5	2019		11.1	25.0	13.6	*	*	0.0		8.7	19.0	13.6	24.0	44
	2021		3.8	20.0	5.9	*	0.0	0.0		18.8	0.0	8.3	25.7	36
	2022		35.7	23.1	26.8	0.0	26.3	23.5		27.6	25.0	26.8	35.4	41
3-5	2019		11.5	21.1	12.5	0.0	*	6.1		9.4	17.0	13.2	21.4	106
	2021	*	4.6	15.8	7.2	10.0	0.0	0.0		12.9	2.4	8.7	18.7	104
	2022	*	13.3	21.2	16.5	0.0	25.0	19.1		14.3	18.9	16.4	29.0	116

NUMBER TESTED IN GRADE 3-5													
2019		87	19	104	7	5	49		53	53	106	21,789	
2021	1	65	38	97	10	25	39		62	42	104	17,239	
2022	1	60	52	115	14	32	68		63	53	116	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	71.1	74.3	61.1
	2021	60.6	47.1	52.6
	2022	70.2	53.9	49.0
4	2019	43.3	41.0	38.8
	2021	58.6	47.8	53.8
	2022	66.7	63.6	54.1
5	2019	72.7	61.9	60.9
	2021	52.1	52.4	55.2
	2022	67.7	64.9	67.1
3-5	2019	65.0	61.0	55.5
	2021	57.0	49.2	53.9
	2022	68.4	60.3	56.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		56.3	75.0	63.8	*	75.0	68.8		52.6	69.0	62.5	75.5	48
	2021	*	21.7	55.6	35.0	*	50.0	43.8		28.0	47.1	35.7	57.1	42
	2022	*	48.1	56.0	51.9	*	66.7	57.1		44.4	59.3	51.9	65.9	54
4	2019		31.6	69.6	51.2	*	75.0	47.1		50.0	55.6	52.4	74.7	42
	2021		29.4	22.2	26.8	*	18.2	21.7		28.1	16.7	25.0	55.0	44
	2022		36.8	63.2	50.0	*	56.3	41.9		50.0	47.8	48.7	65.8	39
5	2019		75.0	83.3	78.3	*	81.3	68.3		75.9	80.6	78.3	81.8	60
	2021		57.7	57.1	57.8	*	64.7	50.0		65.2	50.0	57.4	69.3	47
	2022		85.7	57.6	63.8	33.3	61.5	67.5		67.6	57.1	64.6	74.9	48
3-5	2019		58.6	76.2	66.2	22.2	77.1	60.4		61.1	70.5	66.0	77.4	150
	2021	*	37.9	42.4	40.5	27.3	41.5	38.8		38.8	41.5	39.8	60.5	133
	2022	*	53.3	58.4	55.4	26.7	61.4	56.5		55.8	54.7	55.3	68.8	141

NUMBER TESTED IN GRADES 3-5													
2019		87	63	148	9	48	91		72	78	150	34,646	
2021	1	66	66	126	11	53	67		80	53	133	28,221	
2022	1	60	77	139	15	57	92		77	64	141	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		14	4	17	*	3	5		9	9	18	2,726	48
	2021	*	18	8	26	*	7	9		18	9	27	4,023	42
	2022	*	14	11	26	*	5	9		15	11	26	3,258	54
4	2019		13	7	20	*	5	18		12	8	20	2,958	42
	2021		12	21	30	*	18	18		23	10	33	4,186	44
	2022		12	7	19	*	7	18		8	12	20	3,298	39
5	2019		9	4	13	*	3	13		7	6	13	2,152	60
	2021		11	9	19	*	6	14		8	12	20	2,927	47
	2022		2	14	17	4	10	13		11	6	17	2,391	48
3-5	2019		36	15	50	7	11	36		28	23	51	7,836	150
	2021	*	41	38	75	8	31	41		49	31	80	11,136	133
	2022	*	28	32	62	11	22	40		34	29	63	8,947	141

NUMBER TESTED IN GRADES 3-5													
2019		87	63	148	9	48	91		72	78	150	34,646	
2021	1	66	66	126	11	53	67		80	53	133	28,221	
2022	1	60	77	139	15	57	92		77	64	141	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		18.8	31.3	23.4	*	33.3	25.0		31.6	17.2	22.9	42.8	48
	2021	*	4.3	11.1	5.0	*	0.0	0.0		8.0	5.9	7.1	25.6	42
	2022	*	7.4	8.0	7.4	*	6.7	9.5		7.4	7.4	7.4	37.6	54
4	2019		15.8	30.4	22.0	*	30.0	17.6		29.2	16.7	23.8	44.7	42
	2021		11.8	7.4	9.8	*	4.5	4.3		12.5	0.0	9.1	30.1	44
	2022		15.8	5.3	10.5	*	6.3	3.2		12.5	8.7	10.3	37.0	39
5	2019		41.7	50.0	45.0	*	37.5	26.8		37.9	51.6	45.0	54.9	60
	2021		23.1	28.6	24.4	*	29.4	21.4		30.4	20.8	25.5	42.7	47
	2022		28.6	33.3	31.9	0.0	34.6	27.5		32.4	28.6	31.3	46.8	48
3-5	2019		27.6	38.1	31.8	22.2	33.3	23.1		33.3	30.8	32.0	47.6	150
	2021	*	13.6	15.2	13.5	9.1	11.3	10.4		16.3	11.3	14.3	32.8	133
	2022	*	15.0	18.2	16.5	0.0	19.3	15.2		19.5	12.5	16.3	40.5	141

NUMBER TESTED IN GRADES 3-5													
2019		87	63	148	9	48	91		72	78	150	34,646	
2021	1	66	66	126	11	53	67		80	53	133	28,221	
2022	1	60	77	139	15	57	92		77	64	141	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		0.0	12.5	4.3	*	8.3	6.3		5.3	3.4	4.2	20.3	48
	2021	*	4.3	5.6	5.0	*	0.0	0.0		4.0	5.9	4.8	11.6	42
	2022	*	3.7	0.0	1.9	*	0.0	4.8		3.7	0.0	1.9	17.9	54
4	2019		5.3	17.4	9.8	*	20.0	11.8		16.7	5.6	11.9	25.2	42
	2021		0.0	7.4	4.9	*	4.5	4.3		6.3	0.0	4.5	16.4	44
	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.5	39
5	2019		11.1	25.0	16.7	*	25.0	12.2		10.3	22.6	16.7	33.9	60
	2021		3.8	9.5	6.7	*	5.9	3.6		8.7	4.2	6.4	22.7	47
	2022		14.3	21.2	19.1	0.0	23.1	17.5		17.6	21.4	18.8	23.7	48
3-5	2019		5.7	19.0	10.8	0.0	18.8	11.0		11.1	11.5	11.3	26.6	150
	2021	*	3.0	7.6	5.6	0.0	3.8	3.0		6.3	3.8	5.3	16.9	133
	2022	*	5.0	9.1	7.2	0.0	10.5	8.7		9.1	4.7	7.1	20.0	141

NUMBER TESTED IN GRADE 3-5													
2019		87	63	148	9	48	91		72	78	150	34,646	
2021	1	66	66	126	11	53	67		80	53	133	28,221	
2022	1	60	77	139	15	57	92		77	64	141	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	53.4	56.6	59.8	70.3
	2021	49.1	46.3	34.0	38.1
	2022	60.0	50.0	39.9	37.5
4	2019	61.4	46.1	43.3	54.2
	2021	46.2	39.9	37.0	37.5
	2022	54.7	43.4	46.2	38.5
5	2019	65.0	70.4	56.9	51.7
	2021	53.5	57.3	41.4	42.6
	2022	60.4	56.3	58.8	43.2
3-5	2019	60.3	59.2	54.0	58.3
	2021	49.7	48.1	37.6	39.5
	2022	58.7	50.3	48.1	39.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		51.4	75.0	55.8	*	*	34.8		59.1	52.4	55.8	69.3	43
	2021		34.6	33.3	31.1	*	29.4	21.4		31.8	36.0	34.0	54.9	47
	2022		35.7	40.0	37.8	16.7	47.8	34.2		34.4	46.2	37.8	60.4	45

NUMBER TESTED IN GRADE 5													
2019		35	8	43	2	1	23		22	21	43	10,432	
2021		26	21	45	4	17	28		22	25	47	8,469	
2022		14	30	45	6	23	38		32	13	45	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		17	2	19	*	*	15		9	10	19	3203	43
	2021		17	14	31	*	12	22		15	16	31	3820	47
	2022		9	18	28	5	12	25		21	7	28	3468	45

NUMBER TESTED IN GRADE 5													
2019		35	8	43	2	1	23		22	21	43	10,432	
2021		26	21	45	4	17	28		22	25	47	8,469	
2022		14	30	45	6	23	38		32	13	45	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		17.1	37.5	20.9	*	*	13.0		27.3	14.3	20.9	42.0	43
	2021		3.8	9.5	4.4	*	5.9	3.6		9.1	4.0	6.4	23.4	47
	2022		28.6	16.7	20.0	0.0	17.4	13.2		21.9	15.4	20.0	33.0	45

NUMBER TESTED IN GRADE 5													
2019		35	8	43	2	1	23		22	21	43	10,432	
2021		26	21	45	4	17	28		22	25	47	8,469	
2022		14	30	45	6	23	38		32	13	45	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		0.0	12.5	2.3	*	*	0.0		4.5	0.0	2.3	19.7	43
	2021		0.0	4.8	0.0	*	0.0	0.0		4.5	0.0	2.1	8.9	47
	2022		0.0	10.0	6.7	0.0	8.7	5.3		9.4	0.0	6.7	13.7	45

NUMBER TESTED IN GRADE 5													
2019		35	8	43	2	1	23		22	21	43	10,432	
2021		26	21	45	4	17	28		22	25	47	8,469	
2022		14	30	45	6	23	38		32	13	45	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	64.7	59.3	57.9	61.2
	2021	58.5	48.7	52.1	46.8
	2022	58.5	53.9	51.3	51.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			69.2	66.7	*	69.2	60.0		66.7	71.4	69.2	75.0	13
	2021			37.5	37.5		37.5	37.5		*	*	37.5	58.9	8
	2022			63.6	63.6	*	63.6	63.6		*	71.4	63.6	59.7	11
4	2019			52.9	52.9		52.9	52.9		66.7	37.5	52.9	67.8	17
	2021			11.1	11.1		11.1	11.1		*	*	11.1	57.2	9
	2022			55.6	55.6		55.6	55.6		*	*	55.6	56.1	9
5	2019			81.3	81.3		80.0	81.3		50.0	100.0	81.3	85.3	16
	2021			72.7	72.7	*	72.7	72.7		71.4	*	72.7	83.5	11
	2022			42.9	33.3		42.9	50.0		*	*	42.9	71.2	7
3-5	2019			67.4	66.7	*	66.7	65.1		61.9	72.0	67.4	75.7	46
	2021			42.9	42.9	*	42.9	42.9		41.2	45.5	42.9	66.2	28
	2022			55.6	53.8	*	55.6	57.7		42.9	69.2	55.6	62.1	27

NUMBER TESTED IN GRADES 3-5													
2019			46	45	2	45	43			21	25	46	13,469
2021			28	28	1	28	28			17	11	28	11,563
2022			27	26	1	27	26			14	13	27	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			4	4	*	4	4		2	2	4	1,174	13
	2021			5	5		5	5		*	*	5	1,677	8
	2022			4	4	*	4	4		*	2	4	1,516	11
4	2019			8	8		8	8		3	5	8	1,491	17
	2021			8	8		8	8		*	*	8	1,630	9
	2022			4	4		4	4		*	*	4	1,578	9
5	2019			3	3		3	3		3	0	3	608	16
	2021			3	3	*	3	3		2	*	3	605	11
	2022			4	4		4	3		*	*	4	987	7
3-5	2019			15	15	*	15	15		8	7	15	3,273	46
	2021			16	16	*	16	16		10	6	16	3,912	28
	2022			12	12	*	12	11		8	4	12	4,081	27

NUMBER TESTED IN GRADES 3-5													
2019			46	45	2	45	43			21	25	46	13,469
2021			28	28	1	28	28			17	11	28	11,563
2022			27	26	1	27	26			14	13	27	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			46.2	41.7	*	46.2	40.0		33.3	57.1	46.2	46.2	13
	2021			12.5	12.5		12.5	12.5		*	*	12.5	32.1	8
	2022			45.5	45.5	*	45.5	45.5		*	57.1	45.5	30.6	11
4	2019			11.8	11.8		11.8	11.8		22.2	0.0	11.8	38.4	17
	2021			0.0	0.0		0.0	0.0		*	*	0.0	32.3	9
	2022			33.3	33.3		33.3	33.3		*	*	33.3	36.0	9
5	2019			50.0	50.0		53.3	50.0		16.7	70.0	50.0	63.2	16
	2021			45.5	45.5	*	45.5	45.5		28.6	*	45.5	59.0	11
	2022			14.3	0.0		14.3	16.7		*	*	14.3	41.7	7
3-5	2019			34.8	33.3	*	35.6	32.6		23.8	44.0	34.8	48.7	46
	2021			21.4	21.4	*	21.4	21.4		17.6	27.3	21.4	40.7	28
	2022			33.3	30.8	*	33.3	34.6		21.4	46.2	33.3	35.9	27

NUMBER TESTED IN GRADES 3-5													
2019			46	45	2	45	43		21	25	46	13,469	
2021			28	28	1	28	28		17	11	28	11,563	
2022			27	26	1	27	26		14	13	27	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			23.1	16.7	*	23.1	20.0		16.7	28.6	23.1	27.3	13
	2021			12.5	12.5		12.5	12.5		*	*	12.5	20.7	8
	2022			27.3	27.3	*	27.3	27.3		*	28.6	27.3	18.5	11
4	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.9	17
	2021			0.0	0.0		0.0	0.0		*	*	0.0	16.9	9
	2022			0.0	0.0		0.0	0.0		*	*	0.0	21.4	9
5	2019			31.3	31.3		33.3	31.3		0.0	50.0	31.3	29.9	16
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	32.4	11
	2022			0.0	0.0		0.0	0.0		*	*	0.0	18.4	7
3-5	2019			17.4	15.6	*	17.8	16.3		4.8	28.0	17.4	24.9	46
	2021			3.6	3.6	*	3.6	3.6		5.9	0.0	3.6	23.2	28
	2022			11.1	11.5	*	11.1	11.5		7.1	15.4	11.1	19.4	27

NUMBER TESTED IN GRADE 3-5													
2019			46	45	2	45	43			21	25	46	13,469
2021			28	28	1	28	28			17	11	28	11,563
2022			27	26	1	27	26			14	13	27	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	56.9	65.6	55.5
	2021	55.0	50.0	39.3
	2022	76.4	54.5	50.0
4	2019	45.6	57.6	50.7
	2021	40.3	40.0	39.3
	2022	63.9	48.1	60.7
5	2019	73.4	72.3	61.2
	2021	68.2	66.5	46.1
	2022	41.1	45.5	56.1
3-5	2019	58.5	65.0	55.7
	2021	55.4	53.3	42.0
	2022	63.1	50.1	55.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		30.8	0.0		*	*	*				21.7	48.4	23
	2022		15.4	*	16.7	*	*	0.0				16.1	36.6	31
K-1	2020													
	2021		30.8	0.0		*	*	*				21.7	49.4	23
	2022		15.4	*	16.7	*	*	0.0				16.1	37.9	31
# Tested (GR K-1)	2020													
	2021		13	7		1	1	3				23	5,754	
	2022		26	5	30	2	1	6				31	5,967	
2	2020													
	2021	*	15.4	22.2	*	*	*	0.0				15.8	48.4	38
	2022		31.3	0.0	16.0	*	*	*				17.2	39.9	29
# Tested (GR 2)	2020													
	2021	1	26	9	1	3	2	6				38	5,792	
	2022		16	11	25	3	4	5				29	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		0	0		*	*	*				0	1,162	23
	2022		0	*	0	*	*	0				0	652	31
K-1	2020													
	2021		0	0		*	*	*				0	1,277	23
	2022		0	*	0	*	*	0				0	724	31
# Tested (GR K-1)	2020													
	2021		13	7		1	1	3				23	5,754	
	2022		26	5	30	2	1	6				31	5,967	
2	2020													
	2021	*	1	1	*	*	*	0				2	1,359	38
	2022		0	0	0	*	*	*				0	916	29
# Tested (GR 2)	2020													
	2021	1	26	9	1	3	2	6				38	5,792	
	2022		16	11	25	3	4	5				29	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		31.8	*	*	*		*				32.1	57.1	28
	2022	*	36.0	*	38.7	*	*	*				38.7	41.1	31
1	2020													
	2021		18.8	0.0		*	*	*				13.8	46.7	29
	2022		16.0	*	16.7	*	*	*				16.7	35.7	30
K-1	2020													
	2021		26.3	14.3	*	*	*	42.9				22.8	51.7	57
	2022	*	26.0	40.0	27.9	*	*	33.3				27.9	38.3	61
# Tested (GR K-1)	2020													
	2021		38	14	1	3	1	7				57	10,412	
	2022	1	50	10	61	5	2	9				61	11,314	
2	2020													
	2021	*	16.7	20.0		0.0	*	0.0				16.3	49.7	43
	2022		56.3	25.0	46.2	*		*				46.2	44.5	26
# Tested (GR 2)	2020													
	2021	1	30	10		6	3	7				43	6,004	
	2022		16	8	26	1		2				26	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		1	*	*	*		*				1	1,120	28
	2022	*	2	*	3	*	*	*				3	655	31
1	2020													
	2021		0	0		*	*	*				0	934	29
	2022		1	*	1	*	*	*				1	582	30
K-1	2020													
	2021		1	0	*	*	*	0				1	2,054	57
	2022	*	3	1	4	*	*	0				4	1,237	61
# Tested (GR K-1)	2020													
	2021		38	14	1	3	1	7				57	10,412	
	2022	1	50	10	61	5	2	9				61	11,314	
2	2020													
	2021	*	1	0		0	*	0				1	1,149	43
	2022		1	0	1	*		*				1	946	26
# Tested (GR 2)	2020													
	2021	1	30	10		6	3	7				43	6,004	
	2022		16	8	26	1		2				26	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		30.8	48.4		*	52.4	56.5				42.6	52.9	47
	2022		35.7	30.4	32.7	*	29.4	27.3				33.3	46.4	51
K-1	2020													
	2021		30.8	48.4		*	52.4	56.5				42.6	53.5	47
	2022		35.7	30.4	32.7	*	29.4	27.3				33.3	47.6	51
# Tested (GR K-1)	2020													
	2021		13	31		2	21	23				47	10,304	
	2022		28	23	49	3	17	22				51	10,488	
2	2020													
	2021		14.3	30.0	*	*	33.3	23.5				20.0	46.7	50
	2022		33.3	30.0	31.1	*	25.0	31.8				30.0	40.2	50
# Tested (GR 2)	2020													
	2021		28	20	1	5	12	17				50	9,688	
	2022		18	30	45	3	20	22				50	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		2	8		*	8	9				10	1,950	47
	2022		0	0	0	*	0	0				0	1,175	51
K-1	2020													
	2021		2	8		*	8	9				10	2,117	47
	2022		0	0	0	*	0	0				0	1,341	51
# Tested (GR K-1)	2020													
	2021		13	31		2	21	23				47	10,304	
	2022		28	23	49	3	17	22				51	10,488	
2	2020													
	2021		1	3	*	*	2	2				4	1,397	50
	2022		1	2	3	*	2	2				3	986	50
# Tested (GR 2)	2020													
	2021		28	20	1	5	12	17				50	9,688	
	2022		18	30	45	3	20	22				50	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		47.8	48.0	*	*	36.8	43.5				46.9	62.3	49
	2022	*	37.0	25.0	29.4	*	25.0	30.4				30.8	49.1	52
1	2020													
	2021		56.3	54.3		*	58.3	65.4				52.7	54.3	55
	2022		37.5	31.8	33.3	*	26.7	30.0				34.8	46.0	46
K-1	2020													
	2021		51.3	51.7	*	*	48.8	55.1				50.0	58.2	104
	2022	*	37.3	28.3	31.3	0.0	25.7	30.2				32.7	47.5	98
# Tested (GR K-1)	2020													
	2021		39	60	1	5	43	49				104	19,324	
	2022	1	51	46	96	6	35	43				98	19,784	
2	2020													
	2021	*	3.1	20.8		12.5	26.7	22.2				10.2	45.4	59
	2022		43.8	34.5	37.0	*	36.8	42.9				36.2	40.9	47
# Tested (GR 2)	2020													
	2021	1	32	24		8	15	18				59	9,836	
	2022		16	29	46	3	19	21				47	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		1	3	*	*	1	2				4	2,140	49
	2022	*	0	0	0	*	0	0				0	1,309	52
1	2020													
	2021		1	4		*	4	6				6	1,882	55
	2022		0	0	0	*	0	0				0	1,298	46
K-1	2020													
	2021		2	7	*	*	5	8				10	4,022	104
	2022	*	0	0	0	0	0	0				0	2,607	98
# Tested (GR K-1)	2020													
	2021		39	60	1	5	43	49				104	19,324	
	2022	1	51	46	96	6	35	43				98	19,784	
2	2020													
	2021	*	0	1		0	1	1				1	1,182	59
	2022		0	0	0	*	0	0				0	903	47
# Tested (GR 2)	2020													
	2021	1	32	24		8	15	18				59	9,836	
	2022		16	29	46	3	19	21				47	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			47.6			38.9	38.9				47.6	65.2	21
	2022			41.2	37.5	*	40.0	40.0				41.2	55.6	17
K-1	2020													
	2021			47.6			38.9	38.9				47.6	64.9	21
	2022			41.2	37.5	*	40.0	40.0				41.2	55.8	17
# Tested (GR K-1)	2020													
	2021			21			18	18				21	4,901	
	2022			17	16	1	15	15				17	4,935	
2	2020													
	2021			23.1		*	27.3	27.3				23.1	61.5	13
	2022			38.9	35.3		33.3	33.3				38.9	55.4	18
# Tested (GR 2)	2020													
	2021			13		2	11	11				13	4,772	
	2022			18	17		15	15				18	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			2			2	2				2	1,275	21
	2022			0	0	*	0	0				0	815	17
K-1	2020													
	2021			2			2	2				2	1,327	21
	2022			0	0	*	0	0				0	884	17
# Tested (GR K-1)	2020													
	2021			21			18	18				21	4,901	
	2022			17	16	1	15	15				17	4,935	
2	2020													
	2021			0		*	0	0				0	1,204	13
	2022			0	0		0	0				0	910	18
# Tested (GR 2)	2020													
	2021			13		2	11	11				13	4,772	
	2022			18	17		15	15				18	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			55.0		*	52.6	55.0				55.0	55.8	20
	2022			30.0	31.6		30.0	30.0				30.0	52.5	20
1	2020													
	2021			53.8		*	47.8	50.0				53.8	57.6	26
	2022			29.4	25.0	*	21.4	26.7				29.4	51.5	17
K-1	2020													
	2021			54.3		*	50.0	52.4				54.3	56.7	46
	2022			29.7	28.6	*	26.5	28.6				29.7	52.0	37
# Tested (GR K-1)	2020													
	2021			46		2	42	42				46	9,529	
	2022			37	35	1	34	35				37	9,582	
2	2020													
	2021			64.3		*	66.7	60.0				64.3	54.2	14
	2022			9.5	10.0	*	5.3	5.3				9.5	50.1	21
# Tested (GR 2)	2020													
	2021			14		2	12	10				14	4,788	
	2022			21	20	2	19	19				21	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			1		*	1	1				1	602	20
	2022			0	0		0	0				0	356	20
1	2020													
	2021			2		*	1	1				2	840	26
	2022			0	0	*	0	0				0	566	17
K-1	2020													
	2021			3		*	2	2				3	1,442	46
	2022			0	0	*	0	0				0	922	37
# Tested (GR K-1)	2020													
	2021			46		2	42	42				46	9,529	
	2022			37	35	1	34	35				37	9,582	
2	2020													
	2021			1		*	1	1				1	816	14
	2022			0	0	*	0	0				0	652	21
# Tested (GR 2)	2020													
	2021			14		2	12	10				14	4,788	
	2022			21	20	2	19	19				21	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	27	44.4	27	51.9	26	57.7	27	37.0	47	76.6	37	8.1
			14.8		11.1		11.5		22.2		4.3		5.4
40.7	37.0	30.8	40.7	19.1	86.5								
2022	38	26.3	38	21.1	38	47.4	37	29.7	55	54.5	38	13.2	
		5.3		2.6		10.5		24.3		5.5		5.3	
68.4	76.3	42.1	45.9	40.0	81.6								
Wave 2 (MOY)	2020												
	2021			28	32.1	25	48.0	27	51.9	47	57.4	36	13.9
					14.3		16.0		14.8		8.5		0.0
53.6	36.0	33.3	34.0	34.0	86.1								
2022			38	31.6	38	52.6	38	34.2	56	46.4	39	10.3	
				18.4		23.7		10.5		5.4		0.0	
50.0	23.7	55.3	48.2	89.7									
Wave 3 (EOY)	2020												
	2021			27	18.5	28	21.4	28	39.3	48	22.9	39	2.6
					7.4		7.1		0.0		8.3		0.0
74.1	71.4	60.7	68.8	68.8	97.4								
2022			38	31.6	23	47.8	37	32.4	52	19.2	13	7.7	
				2.6		13.0		8.1		11.5		7.7	
65.8	39.1	59.5	69.2	84.6									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	20	25.0	20	30.0	20	45.0	20	35.0	0		0	
			15.0		25.0		10.0		5.0				
60.0			45.0		45.0		60.0						
2022	21	23.8	20	35.0	20	20.0	20	20.0	0		23	4.3	
		14.3		5.0		20.0		15.0				4.3	
		61.9		60.0		60.0		65.0				91.3	
Wave 2 (MOY)	2020												
	2021			20	0.0	20	10.0	20	5.0	0		0	
					15.0		35.0		15.0				
			85.0		55.0		80.0						
2022			20	25.0	16	43.8	19	57.9	0		19	10.5	
				0.0		31.3		5.3				0.0	
				75.0		25.0		36.8				89.5	
Wave 3 (EOY)	2020												
	2021			20	0.0	20	5.0	20	5.0	0		0	
					0.0		0.0		5.0				
			100.0		95.0		90.0						
2022			20	20.0	20	0.0	20	20.0	0		20	0.0	
				0.0		15.0		0.0				0.0	
				80.0		85.0		80.0				100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	22	72.7	21	61.9	21	52.4	21	23.8	21	0.0
			0.0		0.0		0.0		0.0		
			27.3		38.1		47.6		76.2		100.0
	2021	30	63.3	24	66.7	23	69.6	46	32.6	35	0.0
			3.3		0.0		0.0		26.1		0.0
			23.3		33.3		30.4		41.3		100.0
	2022	34	55.9	21	57.1	21	28.6	56	55.4	36	0.0
			11.8		0.0		0.0		23.2		0.0
			17.6		42.9		71.4		21.4		100.0
Wave 2 (MOY)	2020	20	55.0	20	20.0	20	0.0	26	15.4	20	0.0
			0.0		0.0		0.0		0.0		0.0
			45.0		80.0		100.0		84.6		100.0
	2021	29	44.8	23	65.2	23	30.4	50	38.0	52	7.7
			3.4		0.0		0.0		26.0		5.8
			37.9		34.8		69.6		36.0		86.5
	2022	47	40.4	31	32.3	31	48.4	67	37.3	34	5.9
			4.3		0.0		0.0		23.9		0.0
			48.9		67.7		51.6		38.8		94.1
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	30	26.7	23	43.5	22	40.9	51	13.7	52	13.5
			3.3		0.0		0.0		29.4		5.8
			60.0		56.5		59.1		56.9		80.8
2022	43	20.9	28	25.0	28	32.1	66	12.1	41	24.4	
		4.7		0.0		0.0		24.2		0.0	
		69.8		75.0		67.9		63.6		75.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2020	20	95.0	19	36.8	0		0		0		
			0.0		0.0							
			5.0		63.2							
	2021	18	44.4	11	36.4	11	45.5	11	63.6	11	0.0	
			16.7		0.0		0.0		0.0			
			16.7		63.6		54.5		36.4		100.0	
2022	22	81.8	0		0		0		21	0.0		
		4.5						0.0				
		13.6						100.0				
Wave 2 (MOY)	2020	21	28.6	21	14.3	21	19.0	0		21	9.5	
			0.0		0.0		0.0		0.0			
			71.4		85.7		81.0		90.5			
	2021	21	42.9	14	50.0	14	50.0	0		14	21.4	
			14.3		0.0		0.0		0.0			
			28.6		50.0		50.0		78.6			
	2022	20	35.0	22	45.5	22	54.5	0		20	0.0	
			0.0		0.0		0.0		0.0			
			65.0		54.5		45.5		100.0			
Wave 3 (EOY)	2020	0		0		0		0	0			
	2021	22	4.5	14	21.4	14	7.1	2	*	0		
			0.0		0.0		0.0		*			
			86.4		78.6		92.9		*			
2022	23	17.4	21	23.8	21	14.3	0		21	9.5		
		0.0		0.0		0.0		0.0				
		78.3		76.2		85.7		90.5				

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	9	39.1	13	56.5	15	65.2	14	60.9	13	56.5
	Intermediate	7	30.4	5	21.7	3	13.0	4	17.4	5	21.7
	Advanced	3	13.0	2	8.7	2	8.7	2	8.7	2	8.7
	Advanced High	4	17.4	3	13.0	3	13.0	3	13.0	3	13.0
1 (16)	Beginning	4	25.0	4	25.0	8	50.0	4	25.0	3	18.8
	Intermediate	8	50.0	8	50.0	7	43.8	11	68.8	11	68.8
	Advanced	4	25.0	4	25.0	1	6.3	1	6.3	2	12.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (22)	Beginning	3	13.6	5	22.7	13	59.1	12	54.5	5	22.7
	Intermediate	4	18.2	11	50.0	5	22.7	9	40.9	12	54.5
	Advanced	11	50.0	6	27.3	4	18.2	1	4.5	5	22.7
	Advanced High	4	18.2	0	0.0	0	0.0	0	0.0	0	0.0
3 (16)	Beginning	1	6.3	2	12.5	4	25.0	8	50.0	2	12.5
	Intermediate	1	6.3	8	50.0	7	43.8	4	25.0	7	43.8
	Advanced	7	43.8	5	31.3	3	18.8	1	6.3	5	31.3
	Advanced High	7	43.8	1	6.3	2	12.5	3	18.8	2	12.5
4 (16)	Beginning	2	12.5	2	12.5	5	31.3	3	18.8	1	6.3
	Intermediate	7	43.8	9	56.3	3	18.8	6	37.5	7	43.8
	Advanced	6	37.5	5	31.3	5	31.3	4	25.0	6	37.5
	Advanced High	1	6.3	0	0.0	3	18.8	3	18.8	2	12.5

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
15 12 (80.0%)	Beginning	3			
	Intermediate	10	0		
	Advanced	2	0	0	
	Advanced High	0	0	0	
20 6 (30.0%)	Beginning	4			
	Intermediate	3	8		
	Advanced	0	3	2	
	Advanced High	0	0	0	
14 9 (64.3%)	Beginning	0			
	Intermediate	2	5		
	Advanced	0	5	0	
	Advanced High	0	1	1	
16 7 (43.8%)	Beginning	1			
	Intermediate	2	5		
	Advanced	0	3	3	
	Advanced High	0	0	2	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (26)	Beginning	4	15.4	2	7.7	4	15.4	3	11.5	0	0.0
	Intermediate	7	26.9	6	23.1	8	30.8	9	34.6	9	34.6
	Advanced	8	30.8	15	57.7	8	30.8	3	11.5	8	30.8
	Advanced High	7	26.9	3	11.5	6	23.1	11	42.3	9	34.6
ALL (119)	Beginning	23	19.3	28	23.5	49	41.2	44	37.0	24	20.2
	Intermediate	34	28.6	47	39.5	33	27.7	43	36.1	51	42.9
	Advanced	39	32.8	37	31.1	23	19.3	12	10.1	28	23.5
	Advanced High	23	19.3	7	5.9	14	11.8	20	16.8	16	13.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
20 14 (70.0%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	6	1	
	Advanced High	0	0	7	
85 48 (56.5%)	Beginning	8			
	Intermediate	18	23		
	Advanced	2	17	6	
	Advanced High	0	1	10	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

48	39.7	63.8	72.1		29.2	70.8	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

39	32.2	59.3	68.3		12.8	41.0	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

9	65.0	79.0	79.0		77.8	88.9	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

34	48.4	62.2	77.1		35.3	76.5	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

26	40.2	67.4	69.9		38.5	69.2	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

8	45.6	67.4	77.9		62.5	100.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

38	51.4	67.6	81.8		42.1	84.2	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

33	56.5	78.2	78.8		78.8	90.9	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

5	*	*	*		*	*	70.2	*
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

35	62.7	71.3	81.9		57.1	91.4	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	65.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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