


Data Packet 2022-23

WILLIAM A. BLAIR
ELEMENTARY SCHOOL



School # 109

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	42
KN	46
1	66
2	53
3	59
4	72
5	58
ALL	396

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	102	25.8	16	50.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	279	70.5	15	46.9
White	3	0.8	1	3.1
Multiple	12	3.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	246	62.1
Economically disadvantaged	394	99.5
Limited English proficient (LEP)	215	54.3
Special education	34	8.6
Talented and Gifted (TAG)	94	23.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	74	26	35.1	0	0.0	0	0.0	43	58.1	2	2.7	3	4.1
	2021	31	8	25.8	0	0.0	0	0.0	22	71.0	1	3.2	0	0.0
	2022	42	12	28.6	0	0.0	0	0.0	28	66.7	0	0.0	2	4.8
KN	2020	68	26	38.2	0	0.0	0	0.0	40	58.8	2	2.9	0	0.0
	2021	65	20	30.8	0	0.0	0	0.0	43	66.2	1	1.5	1	1.5
	2022	46	13	28.3	0	0.0	0	0.0	32	69.6	0	0.0	1	2.2
1	2020	78	28	35.9	0	0.0	0	0.0	47	60.3	2	2.6	1	1.3
	2021	54	16	29.6	0	0.0	0	0.0	37	68.5	0	0.0	1	1.9
	2022	66	16	24.2	0	0.0	0	0.0	47	71.2	0	0.0	3	4.5
2	2020	70	20	28.6	0	0.0	0	0.0	48	68.6	2	2.9	0	0.0
	2021	72	27	37.5	0	0.0	0	0.0	43	59.7	2	2.8	0	0.0
	2022	53	14	26.4	0	0.0	0	0.0	36	67.9	0	0.0	3	5.7
3	2020	82	27	32.9	0	0.0	0	0.0	54	65.9	0	0.0	1	1.2
	2021	68	16	23.5	0	0.0	0	0.0	49	72.1	2	2.9	1	1.5
	2022	59	19	32.2	0	0.0	0	0.0	38	64.4	1	1.7	1	1.7
4	2020	91	31	34.1	0	0.0	0	0.0	59	64.8	1	1.1	0	0.0
	2021	72	21	29.2	0	0.0	0	0.0	51	70.8	0	0.0	0	0.0
	2022	72	18	25.0	0	0.0	0	0.0	52	72.2	2	2.8	0	0.0
5	2020	94	31	33.0	0	0.0	0	0.0	61	64.9	0	0.0	2	2.1
	2021	81	27	33.3	0	0.0	0	0.0	52	64.2	1	1.2	1	1.2
	2022	58	10	17.2	0	0.0	0	0.0	46	79.3	0	0.0	2	3.4
PK-5	2020	557	189	33.9	0	0.0	0	0.0	352	63.2	9	1.6	7	1.3
	2021	443	135	30.5	0	0.0	0	0.0	297	67.0	7	1.6	4	0.9
	2022	396	102	25.8	0	0.0	0	0.0	279	70.5	3	0.8	12	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	74	74	100.0	37	50.0	7	9.5	37	50.0	0	0.0	62	83.8	60.8	39.2	16.2
	2021	31	30	96.8	16	51.6	0	0.0	17	54.8	0	0.0	24	77.4	51.6	48.4	22.6
	2022	42	42	100.0	15	35.7	2	4.8	16	38.1	0	0.0	40	95.2	59.5	40.5	4.8
KN	2020	68	66	97.1	32	47.1	8	11.8	32	47.1	12	17.6	14	20.6	51.5	48.5	0.0
	2021	65	61	93.8	37	56.9	6	9.2	37	56.9	13	20.0	7	10.8	60.0	40.0	0.0
	2022	46	46	100.0	21	45.7	2	4.3	22	47.8	3	6.5	17	37.0	58.7	41.3	0.0
1	2020	78	78	100.0	34	43.6	4	5.1	34	43.6	27	34.6	12	15.4	43.6	56.4	1.3
	2021	54	52	96.3	30	55.6	1	1.9	30	55.6	12	22.2	3	5.6	48.1	51.9	0.0
	2022	66	66	100.0	42	63.6	6	9.1	41	62.1	15	22.7	9	13.6	66.7	33.3	3.0
2	2020	70	67	95.7	39	55.7	1	1.4	37	52.9	25	35.7	6	8.6	50.0	50.0	0.0
	2021	72	69	95.8	31	43.1	6	8.3	33	45.8	27	37.5	2	2.8	45.8	54.2	2.8
	2022	53	53	100.0	30	56.6	3	5.7	31	58.5	16	30.2	6	11.3	47.2	52.8	0.0
3	2020	82	78	95.1	45	54.9	8	9.8	46	56.1	22	26.8	6	7.3	56.1	43.9	1.2
	2021	68	65	95.6	40	58.8	4	5.9	41	60.3	26	38.2	4	5.9	51.5	48.5	0.0
	2022	59	58	98.3	25	42.4	9	15.3	27	45.8	18	30.5	4	6.8	45.8	54.2	0.0
4	2020	91	86	94.5	43	47.3	11	12.1	68	74.7	24	26.4	4	4.4	52.7	47.3	0.0
	2021	72	67	93.1	44	61.1	9	12.5	46	63.9	21	29.2	3	4.2	58.3	41.7	1.4
	2022	72	72	100.0	40	55.6	7	9.7	55	76.4	25	34.7	7	9.7	45.8	54.2	0.0
5	2020	94	90	95.7	47	50.0	8	8.5	57	60.6	26	27.7	7	7.4	55.3	44.7	0.0
	2021	81	80	98.8	37	45.7	10	12.3	60	74.1	21	25.9	2	2.5	51.9	48.1	0.0
	2022	58	57	98.3	42	72.4	5	8.6	54	93.1	17	29.3	2	3.4	60.3	39.7	0.0
PK-5	2020	557	539	96.8	277	49.7	47	8.4	311	55.8	136	24.4	111	19.9	53.0	47.0	2.5
	2021	443	424	95.7	235	53.0	36	8.1	264	59.6	120	27.1	45	10.2	52.6	47.4	2.3
	2022	396	394	99.5	215	54.3	34	8.6	246	62.1	94	23.7	85	21.5	54.5	45.5	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	69	10,874	65	94.9	10,319	94.9	3	4.4	3.8	65	9,815	94.8	90.3
	2021	72	10,216	70	96.8	10,002	97.9	6	8.4	4.7	60	9,094	83.6	89.0
	2022	44	10,601	41	92.0	9,857	93.0	3	6.8	8.0	32	8,573	72.2	80.9
1	2020	78	11,192	74	94.4	10,678	95.4	1	1.3	3.9	68	10,139	86.7	90.6
	2021	56	10,568	55	98.7	10,378	98.2	5	9.0	4.0	52	9,515	93.1	90.0
	2022	71	10,904	65	92.5	10,206	93.6	8	11.3	7.3	56	8,976	79.3	82.3
2	2020	71	11,070	68	95.5	10,616	95.9	4	5.6	3.2	66	10,175	93.2	91.9
	2021	74	10,574	72	96.6	10,394	98.3	1	1.3	3.8	66	9,653	89.1	91.3
	2022	55	10,614	52	94.0	9,987	94.1	6	10.8	6.0	48	8,941	86.7	84.2
3	2020	79	11,093	76	95.8	10,664	96.1	3	3.8	3.5	71	10,181	89.9	91.8
	2021	69	10,452	67	97.3	10,254	98.1	1	1.4	3.4	62	9,519	89.9	91.1
	2022	60	10,392	56	94.2	9,829	94.6	5	8.4	6.3	50	8,798	83.9	84.7
4	2020	89	11,323	85	95.6	10,902	96.3	4	4.5	3.4	79	10,479	88.8	92.5
	2021	76	10,526	74	98.4	10,325	98.1	3	4.0	2.9	68	9,562	90.0	90.8
	2022	73	10,478	68	93.7	9,930	94.8	7	9.6	5.8	63	8,981	86.5	85.7
5	2020	89	11,957	86	96.5	11,518	96.3	3	3.4	3.2	84	11,098	94.2	92.8
	2021	83	10,814	81	98.2	10,602	98.0	0	0.0	2.5	74	9,891	89.3	91.5
	2022	61	10,405	57	94.3	9,875	94.9	4	6.6	6.3	52	8,914	85.4	85.7
KN-5	2020	475	67,509	454	95.5	64,698	95.8	18	3.8	3.5	433	61,887	91.2	91.7
	2021	429	63,149	419	97.6	61,956	98.1	16	3.7	3.6	382	57,234	89.0	90.6
	2022	364	63,393	340	93.5	59,686	94.2	33	9.1	6.6	301	53,183	82.8	83.9

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	50.0
Hispanic	15	46.9
White	1	3.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	25	78.1
Male	7	21.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.2	65.8
2020-21	6.7	68.8
2021-22	8.2	77.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.1
1	2	6.3
2	2	6.3
3	2	6.3
4	0	0.0
5	0	0.0
1-3	6	18.8
More than 3	25	78.1
1 - 5	6	18.8
6 - 10	5	15.6
11 - 20	10	31.3
More than 20	10	31.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	35.7	68.2	46.0	0.0	66.7	55.6		39.5	55.6	46.2	67.0	65
	2021	*	26.7	40.0	37.0		*	*		33.3	38.5	35.7	60.2	28
	2022	*	56.3	57.1	59.4	*	*	*		50.0	66.7	59.4	69.7	32
4	2019		71.9	65.0	64.7	*	*	58.8		53.6	80.8	66.7	66.8	54
	2021		55.6	50.0	47.4	*	50.0	50.0		46.7	66.7	52.4	55.6	21
	2022	*	76.5	78.6	78.1	*	*	68.4		78.6	77.8	78.1	71.6	32
5	2019		69.7	75.0	70.9	*	90.9	62.5		60.7	82.8	71.9	72.3	57
	2021	*	33.3	58.3	40.7	*	*	14.3		33.3	53.8	42.9	66.9	28
	2022		70.0	91.7	79.2	*	87.5	76.2		80.0	77.8	79.2	77.3	24
3-5	2019	*	57.0	69.7	59.8	21.4	81.0	60.2		50.0	73.2	60.8	68.9	176
	2021	*	35.9	50.0	41.1	*	40.0	24.0		37.8	50.0	42.9	61.1	77
	2022	*	67.4	75.0	71.6	50.0	78.6	71.1		69.8	73.3	71.6	72.9	88

NUMBER TESTED IN GRADES 3-5													
2019	1	107	66	169	14	21	83		94	82	176	21,789	
2021	3	39	34	73	5	10	25		45	32	77	17,239	
2022	2	43	40	88	6	14	45		43	45	88	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	27	7	34	7	2	4		23	12	35	2,187	65
	2021	*	11	6	17		*	*		10	8	18	2,182	28
	2022	*	7	6	13	*	*	*		7	6	13	1,825	32
4	2019		9	7	18	*	*	14		13	5	18	2,418	54
	2021		4	6	10	*	3	4		8	2	10	2,521	21
	2022	*	4	3	7	*	*	6		3	4	7	1,785	32
5	2019		10	6	16	*	1	15		11	5	16	2,181	57
	2021	*	10	5	16	*	*	12		10	6	16	2,009	28
	2022		3	1	5	*	1	5		3	2	5	1,445	24
3-5	2019	*	46	20	68	11	4	33		47	22	69	6,786	176
	2021	*	25	17	43	*	6	19		28	16	44	6,712	77
	2022	*	14	10	25	3	3	13		13	12	25	5,055	88

NUMBER TESTED IN GRADES 3-5													
2019	1	107	66	169	14	21	83		94	82	176	21,789	
2021	3	39	34	73	5	10	25		45	32	77	17,239	
2022	2	43	40	88	6	14	45		43	45	88	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	14.3	27.3	19.0	0.0	16.7	11.1		18.4	18.5	18.5	35.7	65
	2021	*	13.3	10.0	11.1		*	*		6.7	15.4	10.7	32.1	28
	2022	*	31.3	35.7	31.3	*	*	*		28.6	33.3	31.3	45.3	32
4	2019		50.0	45.0	45.1	*	*	35.3		32.1	61.5	46.3	36.8	54
	2021		22.2	25.0	15.8	*	33.3	25.0		20.0	33.3	23.8	29.9	21
	2022	*	35.3	64.3	46.9	*	*	42.1		50.0	44.4	46.9	48.1	32
5	2019		42.4	45.8	41.8	*	54.5	32.5		32.1	55.2	43.9	44.8	57
	2021	*	13.3	25.0	18.5	*	*	7.1		6.7	30.8	17.9	40.6	28
	2022		20.0	58.3	37.5	*	62.5	38.1		26.7	55.6	37.5	54.0	24
3-5	2019	*	33.6	39.4	34.3	7.1	47.6	31.3		26.6	45.1	35.2	39.4	176
	2021	*	15.4	20.6	15.1	*	30.0	12.0		11.1	25.0	16.9	34.4	77
	2022	*	30.2	52.5	38.6	16.7	57.1	37.8		34.9	42.2	38.6	49.2	88

NUMBER TESTED IN GRADES 3-5													
2019	1	107	66	169	14	21	83		94	82	176	21,789	
2021	3	39	34	73	5	10	25		45	32	77	17,239	
2022	2	43	40	88	6	14	45		43	45	88	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	7.1	13.6	9.5	0.0	16.7	11.1		7.9	11.1	9.2	21.8	65
	2021	*	6.7	10.0	7.4		*	*		6.7	7.7	7.1	15.6	28
	2022	*	12.5	0.0	6.3	*	*	*		0.0	11.1	6.3	26.5	32
4	2019		21.9	15.0	15.7	*	*	8.8		10.7	26.9	18.5	18.1	54
	2021		0.0	25.0	5.3	*	33.3	25.0		13.3	16.7	14.3	14.2	21
	2022	*	17.6	21.4	18.8	*	*	10.5		14.3	22.2	18.8	25.0	32
5	2019		21.2	33.3	23.6	*	45.5	12.5		14.3	37.9	26.3	24.0	57
	2021	*	6.7	16.7	11.1	*	*	0.0		6.7	15.4	10.7	25.7	28
	2022		0.0	33.3	16.7	*	37.5	14.3		20.0	11.1	16.7	35.4	24
3-5	2019	*	15.9	21.2	16.0	7.1	33.3	10.8		10.6	25.6	17.6	21.4	176
	2021	*	5.1	17.6	8.2	*	20.0	8.0		8.9	12.5	10.4	18.7	77
	2022	*	11.6	17.5	13.6	16.7	28.6	11.1		11.6	15.6	13.6	29.0	88

NUMBER TESTED IN GRADE 3-5													
2019	1	107	66	169	14	21	83		94	82	176	21,789	
2021	3	39	34	73	5	10	25		45	32	77	17,239	
2022	2	43	40	88	6	14	45		43	45	88	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	56.0	54.2	46.2
	2021	67.1	45.0	45.9
	2022	73.1	55.4	49.6
4	2019	68.5	63.0	61.7
	2021	63.7	52.1	60.4
	2022	73.4	76.2	57.9
5	2019	76.1	67.3	64.4
	2021	54.5	56.0	50.3
	2022	67.7	68.2	68.5
3-5	2019	66.3	61.1	56.8
	2021	61.6	50.9	51.5
	2022	71.8	66.5	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	54.8	83.3	71.3	25.0	86.5	82.5		66.7	74.4	70.1	75.5	97
	2021	*	53.8	78.6	74.5	*	75.8	76.5		78.1	69.2	74.1	57.1	58
	2022	*	50.0	62.9	57.7	*	69.6	68.0		66.7	51.7	58.5	65.9	53
4	2019		62.5	80.0	72.1	*	86.5	67.9		70.2	76.2	73.0	74.7	89
	2021		66.7	48.9	48.1	16.7	43.9	44.2		52.8	50.0	51.8	55.0	56
	2022	*	52.9	83.3	75.8	*	83.8	76.5		87.1	65.7	75.8	65.8	66
5	2019		66.7	89.1	79.8	*	95.0	76.6		76.1	85.7	80.7	81.8	88
	2021	*	30.4	71.1	56.5	50.0	68.6	51.9		45.7	68.6	57.1	69.3	70
	2022		40.0	73.3	66.1	*	75.6	68.5		76.5	52.2	66.7	74.9	57
3-5	2019	*	60.7	84.1	74.2	35.0	89.5	75.0		70.7	78.7	74.5	77.4	274
	2021	*	44.4	65.7	59.7	33.3	61.5	55.8		58.3	64.2	60.9	60.5	184
	2022	*	48.8	74.2	67.2	50.0	77.2	71.5		77.5	57.5	67.6	68.8	176

NUMBER TESTED IN GRADES 3-5													
2019	1	107	164	264	20	114	160		147	127	274	34,646	
2021	3	45	134	176	15	109	129		103	81	184	28,221	
2022	2	43	128	174	12	101	130		89	87	176	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	19	9	27	9	5	7		18	11	29	2,726	97
	2021	*	6	9	14	*	8	8		7	8	15	4,023	58
	2022	*	8	13	22	*	7	8		8	14	22	3,258	53
4	2019		12	11	24	*	5	18		14	10	24	2,958	89
	2021		3	24	27	5	23	24		17	10	27	4,186	56
	2022	*	8	8	16	*	6	12		4	12	16	3,298	66
5	2019		11	6	17	*	2	15		11	6	17	2,152	88
	2021	*	16	13	30	4	11	25		19	11	30	2,927	70
	2022		6	12	19	*	10	17		8	11	19	2,391	57
3-5	2019	*	42	26	68	13	12	40		43	27	70	7,836	274
	2021	*	25	46	71	10	42	57		43	29	72	11,136	184
	2022	*	22	33	57	6	23	37		20	37	57	8,947	176

NUMBER TESTED IN GRADES 3-5													
2019	1	107	164	264	20	114	160			147	127	274	34,646
2021	3	45	134	176	15	109	129			103	81	184	28,221
2022	2	43	128	174	12	101	130			89	87	176	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	23.8	51.9	39.4	0.0	59.5	55.0		38.9	39.5	39.2	42.8	97
	2021	*	7.7	45.2	38.2	*	45.5	44.1		43.8	30.8	37.9	25.6	58
	2022	*	37.5	25.7	26.9	*	34.8	36.0		33.3	24.1	28.3	37.6	53
4	2019		25.0	41.8	33.7	*	48.6	21.4		29.8	40.5	34.8	44.7	89
	2021		33.3	29.8	28.8	16.7	26.8	25.6		36.1	20.0	30.4	30.1	56
	2022	*	23.5	50.0	42.4	*	51.4	41.2		51.6	34.3	42.4	37.0	66
5	2019		30.3	69.1	53.6	*	77.5	46.9		45.7	64.3	54.5	54.9	88
	2021	*	4.3	42.2	29.0	12.5	45.7	30.8		22.9	34.3	28.6	42.7	70
	2022		0.0	35.6	28.6	*	36.6	27.8		29.4	26.1	28.1	46.8	57
3-5	2019	*	26.2	54.3	42.0	10.0	62.3	40.0		38.1	48.0	42.7	47.6	274
	2021	*	11.1	38.8	31.8	13.3	38.5	32.6		34.0	29.6	32.1	32.8	184
	2022	*	23.3	38.3	33.3	16.7	41.6	34.6		38.2	28.7	33.5	40.5	176

NUMBER TESTED IN GRADES 3-5													
2019	1	107	164	264	20	114	160		147	127	274	34,646	
2021	3	45	134	176	15	109	129		103	81	184	28,221	
2022	2	43	128	174	12	101	130		89	87	176	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	9.5	27.8	19.1	0.0	35.1	32.5		20.4	18.6	19.6	20.3	97
	2021	*	0.0	16.7	16.4	*	18.2	17.6		21.9	7.7	15.5	11.6	58
	2022	*	0.0	8.6	5.8	*	8.7	4.0		4.2	6.9	5.7	17.9	53
4	2019		9.4	29.1	19.8	*	32.4	8.9		17.0	26.2	21.3	25.2	89
	2021		0.0	10.6	5.8	0.0	7.3	7.0		13.9	0.0	8.9	16.4	56
	2022	*	5.9	20.8	16.7	*	24.3	17.6		29.0	5.7	16.7	18.5	66
5	2019		15.2	56.4	39.3	*	70.0	34.4		28.3	54.8	40.9	33.9	88
	2021	*	4.3	15.6	11.6	0.0	17.1	11.5		8.6	14.3	11.4	22.7	70
	2022		0.0	26.7	21.4	*	26.8	20.4		26.5	13.0	21.1	23.7	57
3-5	2019	*	11.2	37.8	25.8	0.0	46.5	25.0		21.8	33.1	27.0	26.6	274
	2021	*	2.2	14.2	11.4	0.0	13.8	11.6		14.6	8.6	12.0	16.9	184
	2022	*	2.3	19.5	14.9	8.3	21.8	16.2		21.3	8.0	14.8	20.0	176

NUMBER TESTED IN GRADE 3-5													
2019	1	107	164	264	20	114	160		147	127	274	34,646	
2021	3	45	134	176	15	109	129		103	81	184	28,221	
2022	2	43	128	174	12	101	130		89	87	176	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	58.1	63.4	63.3	68.6
	2021	70.5	56.9	59.9	68.1
	2022	63.7	52.5	50.7	39.2
4	2019	71.0	53.1	60.1	66.3
	2021	56.5	55.0	51.8	44.2
	2022	68.2	59.9	65.6	50.0
5	2019	73.1	72.3	67.7	64.5
	2021	49.8	57.6	51.0	48.6
	2022	63.5	59.1	55.9	56.1
3-5	2019	67.1	62.9	63.7	66.5
	2021	58.4	56.6	54.0	53.4
	2022	65.3	57.4	58.0	48.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		54.5	86.3	73.8	*	91.7	66.1		65.9	82.5	73.8	69.3	84
	2021	*	16.7	47.8	39.1	14.3	57.6	40.4		31.3	45.5	38.5	54.9	65
	2022		30.0	56.8	52.7	*	57.5	52.8		52.9	50.0	51.8	60.4	56

NUMBER TESTED IN GRADE 5													
2019		33	51	80	4	36	59		44	40	84	10,432	
2021	1	18	46	64	7	33	47		32	33	65	8,469	
2022		10	44	55	5	40	53		34	22	56	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		15	7	21	*	3	20		15	7	22	3203	84
	2021	*	15	24	39	6	14	28		22	18	40	3820	65
	2022		7	19	26	*	17	25		16	11	27	3468	56

NUMBER TESTED IN GRADE 5													
2019		33	51	80	4	36	59		44	40	84	10,432	
2021	1	18	46	64	7	33	47		32	33	65	8,469	
2022		10	44	55	5	40	53		34	22	56	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		15.2	68.6	46.3	*	80.6	39.0		43.2	52.5	47.6	42.0	84
	2021	*	11.1	19.6	17.2	0.0	24.2	17.0		15.6	18.2	16.9	23.4	65
	2022		0.0	36.4	29.1	*	37.5	28.3		29.4	27.3	28.6	33.0	56

NUMBER TESTED IN GRADE 5													
2019		33	51	80	4	36	59		44	40	84	10,432	
2021	1	18	46	64	7	33	47		32	33	65	8,469	
2022		10	44	55	5	40	53		34	22	56	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		6.1	41.2	26.3	*	52.8	22.0		22.7	32.5	27.4	19.7	84
	2021	*	5.6	6.5	6.3	0.0	6.1	4.3		3.1	9.1	6.2	8.9	65
	2022		0.0	18.2	14.5	*	20.0	15.1		17.6	9.1	14.3	13.7	56

NUMBER TESTED IN GRADE 5													
2019		33	51	80	4	36	59		44	40	84	10,432	
2021	1	18	46	64	7	33	47		32	33	65	8,469	
2022		10	44	55	5	40	53		34	22	56	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	71.0	67.4	73.9	72.8
	2021	59.7	48.5	52.8	54.1
	2022	66.4	57.4	56.4	58.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			87.9	87.1	*	87.5	87.5		81.3	94.1	87.9	75.0	33
	2021			50.0	50.0	*	48.5	48.5		50.0	50.0	50.0	58.9	34
	2022			43.5	40.9	*	43.5	40.9		36.4	50.0	43.5	59.7	23
4	2019			55.6	57.1	*	55.9	43.5		40.0	75.0	55.6	67.8	36
	2021			75.7	74.3	*	75.7	75.7		68.2	86.7	75.7	57.2	37
	2022			74.3	74.3	*	73.5	75.8		83.3	64.7	74.3	56.1	35
5	2019			78.8	80.6		77.4	73.1		70.0	92.3	78.8	85.3	33
	2021			81.8	81.8	*	83.9	83.9		71.4	89.5	81.8	83.5	33
	2022			76.5	75.8	*	76.5	75.8		75.0	78.6	76.5	71.2	34
3-5	2019			73.5	74.2	14.3	73.2	70.4		62.5	87.0	73.5	75.7	102
	2021			69.2	69.0	12.5	69.3	69.3		63.0	76.0	69.2	66.2	104
	2022			67.4	66.7	33.3	67.0	67.0		69.4	65.1	67.4	62.1	92

NUMBER TESTED IN GRADES 3-5													
2019			102	97	7	97	81		56	46	102	13,469	
2021			104	100	8	101	101		54	50	104	11,563	
2022			92	90	6	91	88		49	43	92	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			4	4	*	4	4		3	1	4	1,174	33
	2021			17	16	*	17	17		9	8	17	1,677	34
	2022			13	13	*	13	13		7	6	13	1,516	23
4	2019			16	15	*	15	13		12	4	16	1,491	36
	2021			9	9	*	9	9		7	2	9	1,630	37
	2022			9	9	*	9	8		3	6	9	1,578	35
5	2019			7	6		7	7		6	1	7	608	33
	2021			6	6	*	5	5		4	2	6	605	33
	2022			8	8	*	8	8		5	3	8	987	34
3-5	2019			27	25	6	26	24		21	6	27	3,273	102
	2021			32	31	7	31	31		20	12	32	3,912	104
	2022			30	30	4	30	29		15	15	30	4,081	92

NUMBER TESTED IN GRADES 3-5													
2019			102	97	7	97	81			56	46	102	13,469
2021			104	100	8	101	101			54	50	104	11,563
2022			92	90	6	91	88			49	43	92	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			72.7	71.0	*	71.9	71.9		68.8	76.5	72.7	46.2	33
	2021			23.5	21.9	*	21.2	21.2		22.2	25.0	23.5	32.1	34
	2022			26.1	22.7	*	26.1	22.7		9.1	41.7	26.1	30.6	23
4	2019			27.8	28.6	*	29.4	21.7		25.0	31.3	27.8	38.4	36
	2021			37.8	37.1	*	37.8	37.8		31.8	46.7	37.8	32.3	37
	2022			42.9	42.9	*	41.2	42.4		44.4	41.2	42.9	36.0	35
5	2019			66.7	67.7		64.5	61.5		65.0	69.2	66.7	63.2	33
	2021			57.6	57.6	*	61.3	61.3		42.9	68.4	57.6	59.0	33
	2022			47.1	48.5	*	47.1	45.5		50.0	42.9	47.1	41.7	34
3-5	2019			54.9	54.6	0.0	54.6	54.3		51.8	58.7	54.9	48.7	102
	2021			39.4	39.0	12.5	39.6	39.6		31.5	48.0	39.4	40.7	104
	2022			40.2	40.0	0.0	39.6	38.6		38.8	41.9	40.2	35.9	92

NUMBER TESTED IN GRADES 3-5													
2019			102	97	7	97	81			56	46	102	13,469
2021			104	100	8	101	101			54	50	104	11,563
2022			92	90	6	91	88			49	43	92	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			54.5	51.6	*	53.1	53.1		43.8	64.7	54.5	27.3	33
	2021			20.6	18.8	*	18.2	18.2		22.2	18.8	20.6	20.7	34
	2022			17.4	13.6	*	17.4	13.6		9.1	25.0	17.4	18.5	23
4	2019			22.2	22.9	*	23.5	13.0		20.0	25.0	22.2	17.9	36
	2021			24.3	22.9	*	24.3	24.3		18.2	33.3	24.3	16.9	37
	2022			31.4	31.4	*	29.4	30.3		22.2	41.2	31.4	21.4	35
5	2019			24.2	25.8		22.6	23.1		20.0	30.8	24.2	29.9	33
	2021			36.4	36.4	*	38.7	38.7		28.6	42.1	36.4	32.4	33
	2022			20.6	21.2	*	20.6	21.2		20.0	21.4	20.6	18.4	34
3-5	2019			33.3	33.0	0.0	33.0	32.1		26.8	41.3	33.3	24.9	102
	2021			26.9	26.0	0.0	26.7	26.7		22.2	32.0	26.9	23.2	104
	2022			23.9	23.3	0.0	23.1	22.7		18.4	30.2	23.9	19.4	92

NUMBER TESTED IN GRADE 3-5													
2019			102	97	7	97	81		56	46	102	13,469	
2021			104	100	8	101	101		54	50	104	11,563	
2022			92	90	6	91	88		49	43	92	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	76.4	81.4	73.8
	2021	65.9	57.3	45.8
	2022	70.4	52.8	48.4
4	2019	56.9	62.2	58.3
	2021	57.1	64.9	67.2
	2022	68.6	66.5	68.4
5	2019	77.3	72.5	63.6
	2021	66.7	71.8	63.6
	2022	59.2	65.3	66.0
3-5	2019	69.8	71.8	65.1
	2021	63.0	64.6	59.1
	2022	65.6	62.6	62.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		40.0	*	*	*						50.0	48.4	22
	2022		21.1	33.3	20.8	*	*	*				28.6	36.6	28
K-1	2020													
	2021		40.0	*	*	*						50.0	49.4	22
	2022		21.1	33.3	20.8	*	*	*				28.6	37.9	28
# Tested (GR K-1)	2020													
	2021		15	5	1	1						22	5,754	
	2022		19	6	24	2	1	1				28	5,967	
2	2020													
	2021	*	47.1	40.0	*	*		*				43.3	48.4	30
	2022		13.3	42.9	17.4	*		*				20.0	39.9	25
# Tested (GR 2)	2020													
	2021	2	17	10	1	3		2				30	5,792	
	2022		15	7	23	2		2				25	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		4	*	*	*						7	1,162	22
	2022		1	1	2	*	*	*				2	652	28
K-1	2020													
	2021		4	*	*	*						7	1,277	22
	2022		1	1	2	*	*	*				2	724	28
# Tested (GR K-1)	2020													
	2021		15	5	1	1						22	5,754	
	2022		19	6	24	2	1	1				28	5,967	
2	2020													
	2021	*	3	2	*	*		*				5	1,359	30
	2022		0	0	0	*		*				0	916	25
# Tested (GR 2)	2020													
	2021	2	17	10	1	3		2				30	5,792	
	2022		15	7	23	2		2				25	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		73.3	*		*	*	*				76.2	57.1	21
	2022		0.0	11.1	4.5			*				4.5	41.1	22
1	2020													
	2021		30.8	*		*						27.8	46.7	18
	2022		12.5	33.3	24.0	*	*	*				24.0	35.7	25
K-1	2020													
	2021		53.6	50.0		*	*	*				53.8	51.7	39
	2022		7.1	20.0	14.9	*	*	*				14.9	38.3	47
# Tested (GR K-1)	2020													
	2021		28	10		2	1	1				39	10,412	
	2022		28	15	47	2	2	4				47	11,314	
2	2020													
	2021	*	42.9	66.7		*	*	*				51.4	49.7	35
	2022		28.6	33.3	34.8	*		*				34.8	44.5	23
# Tested (GR 2)	2020													
	2021	2	21	12		2	1	3				35	6,004	
	2022		14	6	23	3		2				23	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		3	*		*	*	*				4	1,120	21
	2022		0	1	1			*				1	655	22
1	2020													
	2021		4	*		*						5	934	18
	2022		1	1	2	*	*	*				2	582	25
K-1	2020													
	2021		7	2		*	*	*				9	2,054	39
	2022		1	2	3	*	*	*				3	1,237	47
# Tested (GR K-1)	2020													
	2021		28	10		2	1	1				39	10,412	
	2022		28	15	47	2	2	4				47	11,314	
2	2020													
	2021	*	1	1		*	*	*				2	1,149	35
	2022		0	0	0	*		*				0	946	23
# Tested (GR 2)	2020													
	2021	2	21	12		2	1	3				35	6,004	
	2022		14	6	23	3		2				23	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		38.5	62.9	*	*	62.1	62.1				58.0	52.9	50
	2022		31.6	28.6	27.3	14.3	27.9	26.8				31.0	46.4	71
K-1	2020													
	2021		38.5	62.9	*	*	62.1	62.1				58.0	53.5	50
	2022		31.6	28.6	27.3	14.3	27.9	26.8				31.0	47.6	71
# Tested (GR K-1)	2020													
	2021		13	35	1	1	29	29				50	10,304	
	2022		19	49	66	7	43	41				71	10,488	
2	2020													
	2021	*	30.0	45.2	*	*	40.0	40.6				40.0	46.7	65
	2022		6.7	27.8	23.1	*	31.0	30.0				22.2	40.2	54
# Tested (GR 2)	2020													
	2021	2	20	42	1	5	30	32				65	9,688	
	2022		15	36	52	2	29	30				54	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		3	10	*	*	8	8				15	1,950	50
	2022		0	2	2	0	1	1				2	1,175	71
K-1	2020													
	2021		3	10	*	*	8	8				15	2,117	50
	2022		0	2	2	0	1	1				2	1,341	71
# Tested (GR K-1)	2020													
	2021		13	35	1	1	29	29				50	10,304	
	2022		19	49	66	7	43	41				71	10,488	
2	2020													
	2021	*	3	4	*	*	3	3				7	1,397	65
	2022		0	2	2	*	2	2				2	986	54
# Tested (GR 2)	2020													
	2021	2	20	42	1	5	30	32				65	9,688	
	2022		15	36	52	2	29	30				54	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	71.4	59.5		50.0	56.3	56.3				64.2	62.3	53
	2022		41.7	37.9	38.1	*	27.8	31.6				38.1	49.1	42
1	2020													
	2021		58.3	65.7		*	71.4	71.4				63.8	54.3	47
	2022		40.0	23.4	30.8	*	19.0	19.5				30.8	46.0	65
K-1	2020													
	2021	*	65.4	62.5		57.1	63.3	63.3				64.0	58.2	100
	2022		40.7	28.9	33.6	14.3	21.7	23.3				33.6	47.5	107
# Tested (GR K-1)	2020													
	2021	1	26	72		7	60	60				100	19,324	
	2022		27	76	107	7	60	60				107	19,784	
2	2020													
	2021	*	42.9	47.6		*	43.3	40.6				46.2	45.4	65
	2022		7.1	41.2	31.4	*	44.8	43.3				31.4	40.9	51
# Tested (GR 2)	2020													
	2021	2	21	42		5	30	32				65	9,836	
	2022		14	34	51	2	29	30				51	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	4	10		1	9	9				14	2,140	53
	2022		0	5	5	*	2	2				5	1,309	42
1	2020													
	2021		4	10		*	9	9				14	1,882	47
	2022		1	3	4	*	2	2				4	1,298	65
K-1	2020													
	2021	*	8	20		2	18	18				28	4,022	100
	2022		1	8	9	0	4	4				9	2,607	107
# Tested (GR K-1)	2020													
	2021	1	26	72		7	60	60				100	19,324	
	2022		27	76	107	7	60	60				107	19,784	
2	2020													
	2021	*	2	5		*	2	2				7	1,182	65
	2022		0	2	2	*	2	2				2	903	51
# Tested (GR 2)	2020													
	2021	2	21	42		5	30	32				65	9,836	
	2022		14	34	51	2	29	30				51	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			70.0			72.4	72.4				70.0	65.2	30
	2022			41.9	40.5	*	40.5	40.0				41.9	55.6	43
K-1	2020													
	2021			70.0			72.4	72.4				70.0	64.9	30
	2022			41.9	40.5	*	40.5	40.0				41.9	55.8	43
# Tested (GR K-1)	2020													
	2021			30			29	29				30	4,901	
	2022			43	42	5	42	40				43	4,935	
2	2020													
	2021			74.1		*	73.1	73.1				74.1	61.5	27
	2022			51.9	51.9		51.9	53.8				51.9	55.4	27
# Tested (GR 2)	2020													
	2021			27		3	26	26				27	4,772	
	2022			27	27		27	26				27	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			11			11	11				11	1,275	30
	2022			4	3	*	3	2				4	815	43
K-1	2020													
	2021			11			11	11				11	1,327	30
	2022			4	3	*	3	2				4	884	43
# Tested (GR K-1)	2020													
	2021			30			29	29				30	4,901	
	2022			43	42	5	42	40				43	4,935	
2	2020													
	2021			6		*	6	6				6	1,204	27
	2022			6	6		6	6				6	910	27
# Tested (GR 2)	2020													
	2021			27		3	26	26				27	4,772	
	2022			27	27		27	26				27	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		55.9		*	57.6	57.6				57.1	55.8	35
	2022			42.9	42.9		38.5	38.5				42.9	52.5	14
1	2020													
	2021			65.5			67.9	67.9				65.5	57.6	29
	2022			33.3	33.3	*	31.7	32.5				33.3	51.5	42
K-1	2020													
	2021	*		60.3		*	62.3	62.3				60.9	56.7	64
	2022			35.7	35.7	*	33.3	34.0				35.7	52.0	56
# Tested (GR K-1)	2020													
	2021	1		63		4	61	61				64	9,529	
	2022			56	56	4	54	53				56	9,582	
2	2020													
	2021			56.7		*	55.2	55.2				56.7	54.2	30
	2022			58.6	58.6		58.6	57.1				58.6	50.1	29
# Tested (GR 2)	2020													
	2021			30		3	29	29				30	4,788	
	2022			29	29		29	28				29	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		10		*	10	10				10	602	35
	2022			1	1		0	0				1	356	14
1	2020													
	2021			12			12	12				12	840	29
	2022			0	0	*	0	0				0	566	42
K-1	2020													
	2021	*		22		*	22	22				22	1,442	64
	2022			1	1	*	0	0				1	922	56
# Tested (GR K-1)	2020													
	2021	1		63		4	61	61				64	9,529	
	2022			56	56	4	54	53				56	9,582	
2	2020													
	2021			5		*	5	5				5	816	30
	2022			10	10		10	10				10	652	29
# Tested (GR 2)	2020													
	2021			30		3	29	29				30	4,788	
	2022			29	29		29	28				29	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	24	12.5 20.8 66.7	24	37.5 12.5 50.0	24	25.0 12.5 62.5	24	45.8 8.3 45.8	61	62.3 6.6 31.1	23	13.0 4.3 82.6
	2022			21	19.0 4.8 76.2	0		20	35.0 0.0 65.0	37	45.9 8.1 45.9	21	19.0 0.0 81.0
Wave 2 (MOY)	2020												
	2021			27	33.3 11.1 55.6	9	44.4 22.2 33.3	26	34.6 19.2 46.2	58	43.1 8.6 48.3	24	12.5 0.0 87.5
	2022			22	36.4 9.1 54.5	21	38.1 9.5 52.4	21	42.9 4.8 52.4	41	24.4 12.2 63.4	43	14.0 18.6 67.4
Wave 3 (EOY)	2020												
	2021			25	28.0 4.0 68.0	25	44.0 24.0 32.0	25	72.0 4.0 24.0	60	43.3 6.7 50.0	25	8.0 4.0 88.0
	2022			23	8.7 17.4 73.9	0		23	56.5 8.7 34.8	46	45.7 6.5 47.8	7	14.3 0.0 85.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	37	10.8	37	13.5	30	23.3	37	10.8	0		20	10.0
			13.5		16.2		3.3		8.1				0.0
75.7	70.3	73.3	81.1		90.0								
2022	16	6.3	16	0.0	17	29.4	1	*	0		12	33.3	
		12.5		6.3		0.0		*				0.0	
81.3	93.8	70.6	*		66.7								
Wave 2 (MOY)	2020												
	2021			5.4	37	7.1	14	0.0	35	*	19	26.3	
				2.7		14.3		31.4		*		5.3	
91.9	78.6	68.6	*	68.4									
2022			21.1	19	8.3	12	5.9	17	0.0	0	1	*	
			0.0		8.3		0.0		94.1			*	
78.9	83.3			*									
Wave 3 (EOY)	2020												
	2021			8.3	36	20.6	34	33.3	36	0	19	15.8	
				2.8		23.5		11.1				5.3	
88.9	55.9	55.6		78.9									
2022			26.1	23	47.6	21	39.1	23	8.7	0	22	36.4	
			8.7		9.5		8.7					52.2	0.0
65.2	42.9			63.6									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	34	64.7	35	62.9	35	22.9	70	34.3	52	5.8
			0.0		0.0		0.0		0.0		0.0
			35.3		37.1		77.1		65.7		94.2
	2021	14	71.4	13	46.2	12	8.3	30	40.0	30	46.7
			0.0		0.0		0.0		0.0		0.0
			28.6		53.8		91.7		60.0		53.3
	2022	25	72.0	25	56.0	24	4.2	40	42.5	40	25.0
			0.0		0.0		0.0		0.0		0.0
			28.0		44.0		95.8		57.5		75.0
Wave 2 (MOY)	2020	35	22.9	35	31.4	35	8.6	69	15.9	36	36.1
			0.0		0.0		0.0		0.0		0.0
			77.1		68.6		91.4		84.1		63.9
	2021	14	85.7	14	50.0	13	23.1	31	35.5	31	9.7
			0.0		0.0		0.0		0.0		0.0
			14.3		50.0		76.9		64.5		90.3
	2022	26	19.2	26	30.8	25	12.0	41	22.0	25	4.0
			0.0		0.0		0.0		0.0		0.0
			80.8		69.2		88.0		78.0		96.0
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	11	36.4	12	16.7	12	25.0	29	17.2	28	25.0
			0.0		0.0		0.0		0.0		0.0
			63.6		83.3		75.0		82.8		75.0
2022	27	11.1	27	33.3	27	7.4	42	9.5	42	16.7	
		0.0		0.0		0.0		0.0		0.0	
		88.9		66.7		92.6		90.5		83.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2020	35	91.4	35	48.6	35	28.6	0		18	5.6	
			0.0		0.0		0.0				0.0	
			8.6		51.4		71.4				94.4	
	2021	16	81.3	16	43.8	16	25.0	0		0		
			0.0		0.0		0.0					0.0
			18.8		56.3		75.0					
2022	16	93.8	16	37.5	16	93.8	0		0			
		0.0		0.0		0.0					0.0	
		6.3		62.5		6.3						
Wave 2 (MOY)	2020	34	29.4	34	41.2	34	5.9	0		0		
			0.0		0.0		0.0					0.0
			70.6		58.8		94.1					
	2021	17	29.4	17	47.1	17	11.8	0		0		
			0.0		0.0		0.0					0.0
			70.6		52.9		88.2					
2022	17	23.5	16	0.0	16	18.8	0		16	12.5		
		0.0		0.0		0.0				0.0		
		76.5		100.0		81.3				87.5		
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	17	23.5	17	47.1	17	5.9	0		0		
			0.0		0.0		0.0					0.0
			76.5		52.9		94.1					
2022	15	13.3	15	46.7	15	0.0	0		0			
		0.0		0.0		0.0					0.0	
		86.7		53.3		100.0						

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	12	57.1	12	57.1	19	90.5	20	95.2	12	57.1
	Intermediate	9	42.9	9	42.9	2	9.5	1	4.8	9	42.9
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	22	50.0	22	50.0	39	88.6	28	63.6	24	54.5
	Intermediate	13	29.5	17	38.6	3	6.8	10	22.7	16	36.4
	Advanced	9	20.5	5	11.4	2	4.5	6	13.6	4	9.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (29)	Beginning	1	3.4	8	27.6	21	72.4	11	37.9	3	10.3
	Intermediate	6	20.7	15	51.7	4	13.8	12	41.4	21	72.4
	Advanced	12	41.4	6	20.7	3	10.3	4	13.8	4	13.8
	Advanced High	10	34.5	0	0.0	1	3.4	2	6.9	1	3.4
3 (26)	Beginning	1	3.8	5	19.2	9	34.6	4	15.4	1	3.8
	Intermediate	4	15.4	15	57.7	6	23.1	13	50.0	14	53.8
	Advanced	6	23.1	6	23.1	6	23.1	6	23.1	8	30.8
	Advanced High	15	57.7	0	0.0	5	19.2	3	11.5	3	11.5
4 (39)	Beginning	6	15.4	8	20.5	13	33.3	7	18.4	5	13.2
	Intermediate	9	23.1	20	51.3	2	5.1	12	31.6	11	28.9
	Advanced	18	46.2	9	23.1	12	30.8	6	15.8	17	44.7
	Advanced High	6	15.4	2	5.1	12	30.8	13	34.2	5	13.2

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 14 (35.0%)	Beginning	21			
	Intermediate	10	5		
	Advanced	3	1	0	
	Advanced High	0	0	0	
29 10 (34.5%)	Beginning	3			
	Intermediate	6	14		
	Advanced	1	2	1	
	Advanced High	0	0	1	
22 4 (18.2%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	1	7	
	Advanced High	0	0	3	
24 9 (37.5%)	Beginning	2			
	Intermediate	1	6		
	Advanced	0	5	7	
	Advanced High	0	1	2	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	7	16.7	10	23.8	6	14.3	7	16.7	4	9.5
	Intermediate	9	21.4	20	47.6	13	31.0	13	31.0	18	42.9
	Advanced	13	31.0	11	26.2	11	26.2	9	21.4	14	33.3
	Advanced High	13	31.0	1	2.4	12	28.6	13	31.0	6	14.3
ALL (201)	Beginning	49	24.4	65	32.3	107	53.2	77	38.5	49	24.5
	Intermediate	50	24.9	96	47.8	30	14.9	61	30.5	89	44.5
	Advanced	58	28.9	37	18.4	34	16.9	31	15.5	47	23.5
	Advanced High	44	21.9	3	1.5	30	14.9	31	15.5	15	7.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
26 9 (34.6%)	Beginning	2			
	Intermediate	0	9		
	Advanced	0	4	6	
	Advanced High	0	0	5	
141 46 (32.6%)	Beginning	28			
	Intermediate	17	45		
	Advanced	4	13	21	
	Advanced High	0	1	11	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

52	47.2	68.3	82.6		42.3	86.5	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	25.7	*
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

33	54.2	72.5	72.5		48.5	90.9	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

18	53.9	72.3	94.0		61.1	100.0	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

63	75.1	81.8	86.6		82.5	98.4	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

30	55.3	75.6	82.2		60.0	100.0	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

32	56.6	73.9	84.3		68.8	100.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

57	60.0	73.4	82.5		63.2	84.2	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

23	49.2	74.6	78.7		69.6	78.3	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

30	57.3	76.7	78.0		70.0	83.3	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

56	69.2	76.3	86.0		64.3	96.4	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

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