




Data Packet 2022-23

JOSE "JOE" MAY
ELEMENTARY SCHOOL



School # 107

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	112
KN	101
1	105
2	97
3	81
4	108
5	85
6	78
ALL	767

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	50	6.5	4	7.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	700	91.3	37	72.5
White	11	1.4	9	17.6
Multiple	2	0.3	1	2.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	630	82.1
Economically disadvantaged	740	96.5
Limited English proficient (LEP)	615	80.2
Special education	89	11.6
Talented and Gifted (TAG)	104	13.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	126	7	5.6	0	0.0	0	0.0	118	93.7	1	0.8	0	0.0
	2021	96	3	3.1	0	0.0	0	0.0	92	95.8	0	0.0	1	1.0
	2022	112	5	4.5	0	0.0	2	1.8	99	88.4	5	4.5	1	0.9
KN	2020	114	7	6.1	0	0.0	0	0.0	106	93.0	1	0.9	0	0.0
	2021	103	7	6.8	0	0.0	0	0.0	95	92.2	0	0.0	1	1.0
	2022	101	6	5.9	0	0.0	1	1.0	93	92.1	0	0.0	1	1.0
1	2020	107	4	3.7	0	0.0	0	0.0	103	96.3	0	0.0	0	0.0
	2021	110	10	9.1	0	0.0	0	0.0	98	89.1	1	0.9	1	0.9
	2022	105	6	5.7	1	1.0	0	0.0	98	93.3	0	0.0	0	0.0
2	2020	123	9	7.3	0	0.0	2	1.6	110	89.4	2	1.6	0	0.0
	2021	99	5	5.1	0	0.0	0	0.0	93	93.9	1	1.0	0	0.0
	2022	97	8	8.2	0	0.0	0	0.0	88	90.7	1	1.0	0	0.0
3	2020	101	7	6.9	0	0.0	0	0.0	93	92.1	1	1.0	0	0.0
	2021	121	14	11.6	0	0.0	0	0.0	106	87.6	1	0.8	0	0.0
	2022	81	3	3.7	0	0.0	0	0.0	78	96.3	0	0.0	0	0.0
4	2020	100	4	4.0	0	0.0	0	0.0	95	95.0	1	1.0	0	0.0
	2021	92	8	8.7	0	0.0	0	0.0	83	90.2	1	1.1	0	0.0
	2022	108	7	6.5	0	0.0	0	0.0	98	90.7	3	2.8	0	0.0
5	2020	120	6	5.0	0	0.0	0	0.0	112	93.3	1	0.8	0	0.0
	2021	89	8	9.0	0	0.0	0	0.0	81	91.0	0	0.0	0	0.0
	2022	85	9	10.6	0	0.0	0	0.0	75	88.2	1	1.2	0	0.0
6	2020													
	2021	100	7	7.0	0	0.0	0	0.0	91	91.0	0	0.0	2	2.0
	2022	78	6	7.7	0	0.0	0	0.0	71	91.0	1	1.3	0	0.0
PK-6	2020	791	44	5.6	0	0.0	2	0.3	737	93.2	7	0.9	0	0.0
	2021	810	62	7.7	0	0.0	0	0.0	739	91.2	4	0.5	5	0.6
	2022	767	50	6.5	1	0.1	3	0.4	700	91.3	11	1.4	2	0.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	126	125	99.2	97	77.0	1	0.8	86	68.3	0	0.0	99	78.6	51.6	48.4	20.6
	2021	96	94	97.9	75	78.1	5	5.2	70	72.9	0	0.0	69	71.9	51.0	49.0	28.1
	2022	112	110	98.2	95	84.8	8	7.1	90	80.4	0	0.0	92	82.1	48.2	51.8	17.0
KN	2020	114	106	93.0	83	72.8	7	6.1	78	68.4	5	4.4	31	27.2	53.5	46.5	0.0
	2021	103	100	97.1	77	74.8	12	11.7	73	70.9	11	10.7	26	25.2	55.3	44.7	0.0
	2022	101	98	97.0	75	74.3	9	8.9	70	69.3	14	13.9	43	42.6	46.5	53.5	3.0
1	2020	107	100	93.5	84	78.5	12	11.2	75	70.1	14	13.1	24	22.4	51.4	48.6	3.7
	2021	110	102	92.7	83	75.5	8	7.3	81	73.6	10	9.1	10	9.1	59.1	40.9	0.9
	2022	105	103	98.1	84	80.0	13	12.4	80	76.2	12	11.4	23	21.9	53.3	46.7	1.9
2	2020	123	119	96.7	96	78.0	16	13.0	89	72.4	19	15.4	25	20.3	46.3	53.7	0.0
	2021	99	97	98.0	78	78.8	13	13.1	75	75.8	16	16.2	7	7.1	55.6	44.4	0.0
	2022	97	90	92.8	72	74.2	13	13.4	74	76.3	13	13.4	10	10.3	55.7	44.3	1.0
3	2020	101	96	95.0	77	76.2	6	5.9	74	73.3	25	24.8	18	17.8	52.5	47.5	1.0
	2021	121	116	95.9	95	78.5	15	12.4	95	78.5	20	16.5	11	9.1	49.6	50.4	0.0
	2022	81	78	96.3	70	86.4	11	13.6	70	86.4	14	17.3	11	13.6	53.1	46.9	2.5
4	2020	100	94	94.0	82	82.0	13	13.0	86	86.0	20	20.0	9	9.0	54.0	46.0	0.0
	2021	92	90	97.8	70	76.1	5	5.4	70	76.1	25	27.2	7	7.6	47.8	52.2	0.0
	2022	108	101	93.5	88	81.5	18	16.7	97	89.8	18	16.7	11	10.2	50.0	50.0	1.9
5	2020	120	114	95.0	99	82.5	14	11.7	101	84.2	22	18.3	14	11.7	50.8	49.2	1.7
	2021	89	83	93.3	72	80.9	13	14.6	75	84.3	19	21.3	11	12.4	50.6	49.4	0.0
	2022	85	83	97.6	67	78.8	8	9.4	79	92.9	19	22.4	10	11.8	51.8	48.2	1.2
6	2020																
	2021	100	94	94.0	79	79.0	12	12.0	90	90.0	16	16.0	7	7.0	48.0	52.0	0.0
	2022	78	77	98.7	64	82.1	9	11.5	70	89.7	14	17.9	11	14.1	44.9	55.1	1.3
PK-6	2020	791	754	95.3	618	78.1	69	8.7	589	74.5	105	13.3	220	27.8	51.3	48.7	4.2
	2021	810	776	95.8	629	77.7	83	10.2	629	77.7	117	14.4	148	18.3	52.2	47.8	3.5
	2022	767	740	96.5	615	80.2	89	11.6	630	82.1	104	13.6	211	27.5	50.5	49.5	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	108	10,874	103	95.1	10,319	94.9	9	8.3	3.8	93	9,815	86.1	90.3
	2021	96	10,216	93	97.7	10,002	97.9	6	6.3	4.7	86	9,094	90.0	89.0
	2022	97	10,601	89	92.1	9,857	93.0	11	11.4	8.0	76	8,573	78.6	80.9
1	2020	111	11,192	105	94.6	10,678	95.4	6	5.4	3.9	87	10,139	78.3	90.6
	2021	109	10,568	106	97.6	10,378	98.2	3	2.8	4.0	96	9,515	88.2	90.0
	2022	102	10,904	96	94.2	10,206	93.6	9	8.8	7.3	86	8,976	84.4	82.3
2	2020	123	11,070	119	97.1	10,616	95.9	4	3.3	3.2	108	10,175	87.9	91.9
	2021	98	10,574	93	95.4	10,394	98.3	3	3.1	3.8	80	9,653	81.8	91.3
	2022	99	10,614	93	94.0	9,987	94.1	12	12.1	6.0	83	8,941	84.0	84.2
3	2020	105	11,093	100	95.4	10,664	96.1	6	5.7	3.5	86	10,181	82.0	91.8
	2021	115	10,452	114	98.8	10,254	98.1	4	3.5	3.4	106	9,519	92.2	91.1
	2022	79	10,392	75	94.9	9,829	94.6	5	6.3	6.3	69	8,798	87.2	84.7
4	2020	104	11,323	100	96.1	10,902	96.3	3	2.9	3.4	93	10,479	89.2	92.5
	2021	91	10,526	89	97.3	10,325	98.1	2	2.2	2.9	85	9,562	93.3	90.8
	2022	109	10,478	103	94.2	9,930	94.8	7	6.4	5.8	95	8,981	87.2	85.7
5	2020	124	11,957	118	95.4	11,518	96.3	5	4.0	3.2	102	11,098	82.2	92.8
	2021	89	10,814	88	98.9	10,602	98.0	6	6.7	2.5	81	9,891	90.9	91.5
	2022	84	10,405	79	94.3	9,875	94.9	5	5.9	6.3	68	8,914	80.8	85.7
6	2020	0	11,110	0	50.0	10,711	96.4			4.0		10,111		91.0
	2021	97	10,575	96	99.3	10,169	96.2	6	6.2	3.1	93	8,812	95.8	83.3
	2022	78	9,901	74	94.5	9,363	94.6	9	11.5	8.9	66	8,300	84.2	83.8
KN-6	2020	675	78,618	646	95.6	75,409	95.9	33	4.9	3.6	569	71,998	84.3	91.6
	2021	694	73,723	680	97.9	72,125	97.8	30	4.3	3.5	627	66,046	90.3	89.6
	2022	648	73,294	609	94.0	69,048	94.2	58	9.0	6.9	543	61,483	83.8	83.9

Teachers: 51

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	7.8
Hispanic	37	72.5
White	9	17.6
Multiple	1	2.0
Other	0	0.0

Gender	Number	Percentage
Female	37	72.5
Male	14	27.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.2	87.2
2020-21	6.6	80.4
2021-22	8.8	67.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	11.8
1	4	7.8
2	3	5.9
3	5	9.8
4	1	2.0
5	6	11.8
1-3	12	23.5
More than 3	33	64.7
1 - 5	19	37.3
6 - 10	8	15.7
11 - 20	15	29.4
More than 20	3	5.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	68.4	63.6	*	75.0	69.2	*	69.2	55.6	63.6	67.0	22
	2021		45.5	20.0	33.3	0.0	*	*		40.0	27.3	33.3	60.2	21
	2022		*	41.7	33.3	*	50.0	44.4		25.0	42.9	33.3	69.7	15
4	2019		*	46.7	55.0	*	*	27.3		54.5	55.6	55.0	66.8	20
	2021	*	12.5	27.8	25.9	*	14.3	11.1	*	21.4	30.8	25.9	55.6	27
	2022	*	42.9	46.7	47.8	12.5	66.7	42.9		53.8	40.0	47.8	71.6	23
5	2019		*	76.9	75.0	*	85.7	63.6		71.4	77.8	75.0	72.3	16
	2021		42.9	64.3	55.0	*	50.0	50.0	*	61.5	50.0	57.1	66.9	21
	2022	*	33.3	33.3	33.3	*	*	33.3	*	38.5	33.3	36.4	77.3	22
6	2019												56.6	0
	2021		*	36.8	34.1	16.7	32.5	34.1		36.2	34.0	35.1	54.2	94
	2022	*	33.3	45.1	44.2	11.1	35.9	42.9	*	28.6	55.8	43.6	60.7	78
3-6	2019		60.0	63.8	63.8	*	69.6	54.3	*	64.5	63.0	63.8	64.8	58
	2021	*	29.0	37.2	35.3	8.3	32.3	33.3	*	38.1	34.2	36.2	58.7	163
	2022	*	32.0	43.6	41.9	8.7	41.0	41.4	*	34.8	49.3	42.0	68.9	138

NUMBER TESTED IN GRADES 3-6													
2019		10	47	58	5	23	35	1	31	27	58	32,604	
2021	1	31	129	156	24	96	114	2	84	79	163	26,150	
2022	3	25	110	136	23	83	111	2	69	69	138	28,005	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	6	8	*	3	4	*	4	4	8	2,187	22
	2021		6	8	14	6	*	*		6	8	14	2,182	21
	2022		*	7	10	*	4	5		6	4	10	1,825	15
4	2019		*	8	9	*	*	8		5	4	9	2,418	20
	2021	*	7	13	20	*	6	8	*	11	9	20	2,521	27
	2022	*	4	8	12	7	2	8		6	6	12	1,785	23
5	2019		*	3	4	*	1	4		2	2	4	2,181	16
	2021		4	5	9	*	4	6	*	5	4	9	2,009	21
	2022	*	6	8	14	*	*	12	*	8	6	14	1,445	22
6	2019												4,698	0
	2021		*	55	58	10	52	58		30	31	61	4,079	94
	2022	*	4	39	43	8	41	40	*	25	19	44	3,664	78
3-6	2019		4	17	21	*	7	16	*	11	10	21	11,484	58
	2021	*	22	81	101	22	65	76	*	52	52	104	10,791	163
	2022	*	17	62	79	21	49	65	*	45	35	80	8,719	138

NUMBER TESTED IN GRADES 3-6													
2019		10	47	58	5	23	35	1	31	27	58	32,604	
2021	1	31	129	156	24	96	114	2	84	79	163	26,150	
2022	3	25	110	136	23	83	111	2	69	69	138	28,005	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	31.6	31.8	*	25.0	23.1	*	38.5	22.2	31.8	35.7	22
	2021		9.1	0.0	4.8	0.0	*	*		10.0	0.0	4.8	32.1	21
	2022		*	25.0	20.0	*	37.5	33.3		12.5	28.6	20.0	45.3	15
4	2019		*	6.7	15.0	*	*	0.0		0.0	33.3	15.0	36.8	20
	2021	*	0.0	5.6	3.7	*	14.3	11.1	*	7.1	0.0	3.7	29.9	27
	2022	*	0.0	26.7	21.7	0.0	33.3	21.4		23.1	20.0	21.7	48.1	23
5	2019		*	30.8	37.5	*	42.9	27.3		14.3	55.6	37.5	44.8	16
	2021		14.3	28.6	20.0	*	12.5	16.7	*	23.1	25.0	23.8	40.6	21
	2022	*	0.0	25.0	19.0	*	*	11.1	*	15.4	22.2	18.2	54.0	22
6	2019												26.3	0
	2021		*	8.0	6.8	0.0	7.8	6.8		4.3	10.6	7.4	23.9	94
	2022	*	0.0	18.3	16.9	0.0	15.6	15.7	*	14.3	18.6	16.7	33.2	78
3-6	2019		40.0	23.4	27.6	*	26.1	17.1	*	19.4	37.0	27.6	35.0	58
	2021	*	6.5	9.3	7.7	0.0	8.3	7.9	*	8.3	8.9	8.6	30.8	163
	2022	*	0.0	20.9	18.4	0.0	20.5	17.1	*	15.9	20.3	18.1	43.9	138

NUMBER TESTED IN GRADES 3-6													
2019		10	47	58	5	23	35	1	31	27	58	32,604	
2021	1	31	129	156	24	96	114	2	84	79	163	26,150	
2022	3	25	110	136	23	83	111	2	69	69	138	28,005	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	5.3	9.1	*	0.0	0.0	*	7.7	11.1	9.1	21.8	22
	2021		9.1	0.0	4.8	0.0	*	*		10.0	0.0	4.8	15.6	21
	2022		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	26.5	15
4	2019		*	6.7	15.0	*	*	0.0		0.0	33.3	15.0	18.1	20
	2021	*	0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	14.2	27
	2022	*	0.0	6.7	4.3	0.0	16.7	7.1		7.7	0.0	4.3	25.0	23
5	2019		*	23.1	18.8	*	28.6	18.2		14.3	22.2	18.8	24.0	16
	2021		14.3	14.3	10.0	*	12.5	16.7	*	15.4	12.5	14.3	25.7	21
	2022	*	0.0	16.7	14.3	*	*	5.6	*	15.4	11.1	13.6	35.4	22
6	2019												11.1	0
	2021		*	2.3	1.1	0.0	1.3	1.1		0.0	4.3	2.1	10.2	94
	2022	*	0.0	4.2	3.9	0.0	3.1	2.9	*	5.7	2.3	3.8	16.0	78
3-6	2019		30.0	10.6	13.8	*	8.7	5.7	*	6.5	22.2	13.8	18.0	58
	2021	*	6.5	3.1	2.6	0.0	2.1	2.6	*	3.6	3.8	3.7	15.8	163
	2022	*	0.0	5.5	5.1	0.0	4.8	3.6	*	7.2	2.9	5.1	24.7	138

NUMBER TESTED IN GRADE 3-6													
2019		10	47	58	5	23	35	1	31	27	58	32,604	
2021	1	31	129	156	24	96	114	2	84	79	163	26,150	
2022	3	25	110	136	23	83	111	2	69	69	138	28,005	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.4	61.5	54.2
	2021	44.8	41.9	39.1
	2022	56.0	41.8	42.9
4	2019	58.8	52.3	58.8
	2021	46.3	38.3	42.5
	2022	57.6	55.7	45.5
5	2019	69.5	62.1	68.3
	2021	54.2	59.5	60.2
	2022	51.7	47.2	48.7
6	2019			
	2021	43.9	53.1	42.1
	2022	49.0	48.5	51.5
3-6	2019	64.6	58.5	59.7
	2021	45.7	50.0	44.1
	2022	51.6	48.7	49.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	74.4	73.8	0.0	73.2	73.2	*	78.6	67.5	73.2	75.5	82
	2021	*	27.3	47.1	44.6	10.0	48.7	48.1		50.0	38.8	44.3	57.1	97
	2022		*	70.5	67.7	28.6	73.2	71.9		68.6	65.5	67.2	65.9	64
4	2019	*	*	81.9	81.4	16.7	86.1	81.0		82.2	81.8	82.0	74.7	89
	2021	*	12.5	51.5	48.7	*	53.6	52.6	*	54.1	42.5	48.1	55.0	77
	2022	*	42.9	41.9	42.3	7.1	44.0	41.3		36.0	48.1	42.2	65.8	102
5	2019		*	76.5	76.2	0.0	77.3	75.3		80.0	72.7	76.2	81.8	84
	2021		42.9	69.4	65.3	37.5	68.7	68.1	*	62.2	71.4	67.1	69.3	79
	2022	*	0.0	68.6	62.8	0.0	72.6	62.2	*	59.5	63.2	61.3	74.9	80
6	2019												73.5	0
	2021		*	43.0	39.1	8.3	39.5	40.2		39.1	41.7	40.4	61.6	94
	2022	*	50.0	54.9	54.5	11.1	50.0	54.3	*	40.0	65.1	53.8	66.4	78
3-6	2019	*	70.0	77.7	77.2	4.8	78.9	76.7	*	80.3	74.2	77.3	76.5	255
	2021	*	25.8	52.1	48.8	14.7	52.0	51.4	*	50.6	48.0	49.3	60.8	347
	2022	*	24.0	57.3	55.4	10.8	58.3	55.6	*	50.0	59.3	54.6	68.2	324

NUMBER TESTED IN GRADES 3-6													
2019	2	10	242	250	21	218	227	1	127	128	255	45,455	
2021	2	31	311	330	34	277	292	2	168	179	347	37,162	
2022	4	25	295	314	37	266	293	2	162	162	324	38,023	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	20	21	9	19	19	*	9	13	22	2,726	82
	2021	*	8	45	51	9	40	41		24	30	54	4,023	97
	2022		*	18	20	5	15	16		11	10	21	3,258	64
4	2019	*	*	15	16	5	10	15		8	8	16	2,958	89
	2021	*	7	33	39	*	26	27	*	17	23	40	4,186	77
	2022	*	4	54	56	13	47	54		32	27	59	3,298	102
5	2019		*	19	20	6	17	19		8	12	20	2,152	84
	2021		4	22	26	5	21	22	*	14	12	26	2,927	79
	2022	*	9	22	29	7	17	28	*	17	14	31	2,391	80
6	2019												2,859	0
	2021		*	49	53	11	46	52		28	28	56	3,435	94
	2022	*	3	32	35	8	32	32	*	21	15	36	3,133	78
3-6	2019	*	3	54	57	20	46	53	*	25	33	58	10,695	255
	2021	*	23	149	169	29	133	142	*	83	93	176	14,571	347
	2022	*	19	126	140	33	111	130	*	81	66	147	12,080	324

NUMBER TESTED IN GRADES 3-6													
2019	2	10	242	250	21	218	227	1	127	128	255	45,455	
2021	2	31	311	330	34	277	292	2	168	179	347	37,162	
2022	4	25	295	314	37	266	293	2	162	162	324	38,023	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	42.3	42.5	0.0	43.7	42.3	*	52.4	32.5	42.7	42.8	82
	2021	*	0.0	24.7	21.7	0.0	26.9	26.6		22.9	20.4	21.6	25.6	97
	2022		*	42.6	40.3	28.6	44.6	43.9		45.7	34.5	40.6	37.6	64
4	2019	*	*	51.8	48.8	0.0	55.6	51.9		51.1	50.0	50.6	44.7	89
	2021	*	0.0	20.6	18.4	*	23.2	22.8	*	21.6	15.0	18.2	30.1	77
	2022	*	0.0	19.4	16.5	0.0	19.0	17.4		20.0	15.4	17.6	37.0	102
5	2019		*	50.6	51.2	0.0	50.7	49.4		52.5	50.0	51.2	54.9	84
	2021		14.3	41.7	40.0	0.0	41.8	40.6	*	32.4	45.2	39.2	42.7	79
	2022	*	0.0	32.9	29.5	0.0	35.5	29.7	*	35.7	21.1	28.7	46.8	80
6	2019												37.6	0
	2021		*	14.0	12.6	0.0	14.5	12.6		17.4	8.3	12.8	28.6	94
	2022	*	16.7	18.3	18.2	0.0	15.6	17.1	*	17.1	18.6	17.9	31.4	78
3-6	2019	*	40.0	48.3	47.6	0.0	50.0	48.0	*	52.0	44.5	48.2	45.2	255
	2021	*	3.2	24.8	22.7	0.0	26.4	25.0	*	23.2	21.8	22.5	31.8	347
	2022	*	4.0	27.1	24.8	5.4	27.4	25.6	*	29.0	21.0	25.0	38.2	324

NUMBER TESTED IN GRADES 3-6													
2019	2	10	242	250	21	218	227	1	127	128	255	45,455	
2021	2	31	311	330	34	277	292	2	168	179	347	37,162	
2022	4	25	295	314	37	266	293	2	162	162	324	38,023	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	14.1	12.5	0.0	14.1	14.1	*	16.7	10.0	13.4	20.3	82
	2021	*	0.0	11.8	9.8	0.0	12.8	12.7		12.5	8.2	10.3	11.6	97
	2022		*	21.3	21.0	14.3	21.4	21.1		22.9	17.2	20.3	17.9	64
4	2019	*	*	31.3	29.1	0.0	36.1	32.9		33.3	27.3	30.3	25.2	89
	2021	*	0.0	2.9	2.6	*	3.6	3.5	*	2.7	2.5	2.6	16.4	77
	2022	*	0.0	7.5	6.2	0.0	8.3	7.6		6.0	7.7	6.9	18.5	102
5	2019		*	27.2	27.4	0.0	25.3	26.0		30.0	25.0	27.4	33.9	84
	2021		0.0	22.2	21.3	0.0	23.9	23.2	*	16.2	23.8	20.3	22.7	79
	2022	*	0.0	17.1	15.4	0.0	19.4	16.2	*	21.4	7.9	15.0	23.7	80
6	2019												15.4	0
	2021		*	4.7	4.6	0.0	5.3	4.6		6.5	2.1	4.3	9.3	94
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	10.6	78
3-6	2019	*	10.0	24.4	23.2	0.0	25.2	24.7	*	26.8	21.1	23.9	23.9	255
	2021	*	0.0	10.3	9.4	0.0	11.6	11.0	*	9.5	8.9	9.2	15.1	347
	2022	*	0.0	10.8	9.9	2.7	11.7	10.6	*	12.3	7.4	9.9	17.7	324

NUMBER TESTED IN GRADE 3-6													
2019	2	10	242	250	21	218	227	1	127	128	255	45,455	
2021	2	31	311	330	34	277	292	2	168	179	347	37,162	
2022	4	25	295	314	37	266	293	2	162	162	324	38,023	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	65.2	61.1	68.5	74.1
	2021	53.0	46.6	45.8	52.8
	2022	71.3	59.6	55.8	48.4
4	2019	74.8	58.2	67.3	71.6
	2021	57.0	46.0	41.7	40.6
	2022	52.3	43.7	45.8	38.7
5	2019	71.6	69.4	55.4	55.1
	2021	51.9	62.2	54.7	54.7
	2022	58.5	53.9	52.6	52.8
6	2019				
	2021	39.0	35.9	43.4	37.7
	2022	37.4	41.3	42.1	39.4
3-6	2019	70.7	62.8	63.8	67.0
	2021	49.8	47.1	46.3	46.4
	2022	54.0	48.8	48.6	44.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	84.6	81.3	*	100.0	72.7		85.7	77.8	81.3	69.3	16
	2021		14.3	33.3	28.6	*	25.0	25.0		46.2	0.0	27.3	54.9	22
	2022	*	11.1	16.7	9.5	*	*	11.1	*	23.1	0.0	13.6	60.4	22

NUMBER TESTED IN GRADE 5													
2019		2	13	16	2	7	11		7	9	16	10,432	
2021		7	15	21	3	8	12		13	9	22	8,469	
2022	1	9	12	21	4	5	18	1	13	9	22	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	2	3	*	0	3		1	2	3	3203	16
	2021		6	10	15	*	6	9		7	9	16	3820	22
	2022	*	8	10	19	*	*	16	*	10	9	19	3468	22

NUMBER TESTED IN GRADE 5													
2019		2	13	16	2	7	11		7	9	16	10,432	
2021		7	15	21	3	8	12		13	9	22	8,469	
2022	1	9	12	21	4	5	18	1	13	9	22	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	46.2	50.0	*	42.9	36.4		57.1	44.4	50.0	42.0	16
	2021		0.0	6.7	4.8	*	0.0	0.0		7.7	0.0	4.5	23.4	22
	2022	*	11.1	16.7	9.5	*	*	11.1	*	23.1	0.0	13.6	33.0	22

NUMBER TESTED IN GRADE 5													
2019		2	13	16	2	7	11		7	9	16	10,432	
2021		7	15	21	3	8	12		13	9	22	8,469	
2022	1	9	12	21	4	5	18	1	13	9	22	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	23.1	18.8	*	14.3	9.1		28.6	11.1	18.8	19.7	16
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	22
	2022	*	0.0	0.0	0.0	*	*	0.0	*	0.0	0.0	0.0	13.7	22

NUMBER TESTED IN GRADE 5													
2019		2	13	16	2	7	11		7	9	16	10,432	
2021		7	15	21	3	8	12		13	9	22	8,469	
2022	1	9	12	21	4	5	18	1	13	9	22	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	69.8	76.6	78.8	75.0
	2021	55.3	38.1	39.1	48.1
	2022	39.4	50.0	43.6	48.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		68.7	69.2	37.5	70.1	73.3		59.4	77.8	69.1	75.0	68
	2021	*		54.1	53.1	*	52.4	52.4		54.8	51.1	52.9	58.9	87
	2022			64.5	64.4	*	63.3	62.7		63.6	65.5	64.5	59.7	62
4	2019	*		68.9	70.0	*	68.9	69.6		63.2	75.7	69.3	67.8	75
	2021			65.1	65.6	*	65.6	66.7		51.7	76.5	65.1	57.2	63
	2022	*		43.8	44.0	0.0	43.8	43.8		50.0	39.5	44.4	56.1	81
5	2019	*		86.5	86.7	*	86.7	87.1		87.2	86.1	86.7	85.3	75
	2021			80.3	81.0	*	80.3	83.1		77.8	82.4	80.3	83.5	61
	2022			74.6	75.8	*	74.2	73.8		73.3	75.8	74.6	71.2	63
3-6	2019	*		74.9	75.7	25.0	75.5	76.9		70.6	79.8	75.2	75.7	218
	2021	*		65.1	65.0	18.2	64.6	65.5		60.2	68.1	64.5	66.2	211
	2022	*		59.5	60.2	21.4	58.9	58.5		61.4	58.1	59.7	62.1	206

NUMBER TESTED IN GRADES 3-6													
2019	3		215	210	16	216	199		109	109	218	13,469	
2021	1		209	200	11	206	203		98	113	211	11,563	
2022	1		205	196	14	202	200		101	105	206	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		21	20	5	20	16		13	8	21	1,174	68
	2021	*		39	38	*	40	40		19	22	41	1,677	87
	2022			22	21	*	22	22		12	10	22	1,516	62
4	2019	*		23	21	*	23	21		14	9	23	1,491	75
	2021			22	21	*	21	20		14	8	22	1,630	63
	2022	*		45	42	6	45	45		19	26	45	1,578	81
5	2019	*		10	10	*	10	9		5	5	10	608	75
	2021			12	11	*	12	10		6	6	12	605	61
	2022			16	15	*	16	16		8	8	16	987	63
3-6	2019	*		54	51	12	53	46		32	22	54	3,273	218
	2021	*		73	70	9	73	70		39	36	75	3,912	211
	2022	*		83	78	11	83	83		39	44	83	4,081	206

NUMBER TESTED IN GRADES 3-6													
2019	3		215	210	16	216	199		109	109	218	13,469	
2021	1		209	200	11	206	203		98	113	211	11,563	
2022	1		205	196	14	202	200		101	105	206	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		43.3	43.1	0.0	43.3	45.0		46.9	38.9	42.6	46.2	68
	2021	*		35.3	35.8	*	35.7	35.7		33.3	35.6	34.5	32.1	87
	2022			25.8	25.4	*	26.7	27.1		21.2	31.0	25.8	30.6	62
4	2019	*		41.9	41.4	*	41.9	42.0		44.7	40.5	42.7	38.4	75
	2021			30.2	29.5	*	29.5	30.0		31.0	29.4	30.2	32.3	63
	2022	*		23.8	24.0	0.0	22.5	22.5		18.4	27.9	23.5	36.0	81
5	2019	*		59.5	60.0	*	60.0	58.6		56.4	63.9	60.0	63.2	75
	2021			52.5	51.7	*	52.5	54.2		44.4	58.8	52.5	59.0	61
	2022			41.3	41.9	*	41.9	42.6		46.7	36.4	41.3	41.7	63
3-6	2019	*		48.4	48.6	6.3	48.6	48.7		49.5	47.7	48.6	48.7	218
	2021	*		38.8	38.5	0.0	38.8	39.4		35.7	40.7	38.4	40.7	211
	2022	*		29.8	30.1	7.1	29.7	30.0		27.7	31.4	29.6	35.9	206

NUMBER TESTED IN GRADES 3-6													
2019	3		215	210	16	216	199		109	109	218	13,469	
2021	1		209	200	11	206	203		98	113	211	11,563	
2022	1		205	196	14	202	200		101	105	206	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		22.4	21.5	0.0	22.4	23.3		18.8	25.0	22.1	27.3	68
	2021	*		22.4	22.2	*	22.6	22.6		14.3	28.9	21.8	20.7	87
	2022			16.1	16.9	*	16.7	16.9		12.1	20.7	16.1	18.5	62
4	2019	*		21.6	18.6	*	21.6	21.7		26.3	16.2	21.3	17.9	75
	2021			11.1	11.5	*	9.8	10.0		17.2	5.9	11.1	16.9	63
	2022	*		16.3	16.0	0.0	16.3	16.3		7.9	23.3	16.0	21.4	81
5	2019	*		33.8	33.3	*	33.3	32.9		33.3	33.3	33.3	29.9	75
	2021			23.0	22.4	*	23.0	23.7		22.2	23.5	23.0	32.4	61
	2022			11.1	11.3	*	11.3	11.5		13.3	9.1	11.1	18.4	63
3-6	2019	*		26.0	24.8	0.0	25.9	26.1		26.6	24.8	25.7	24.9	218
	2021	*		19.1	19.0	0.0	18.9	19.2		17.3	20.4	19.0	23.2	211
	2022	*		14.6	14.8	7.1	14.9	15.0		10.9	18.1	14.6	19.4	206

NUMBER TESTED IN GRADE 3-6													
2019	3		215	210	16	216	199		109	109	218	13,469	
2021	1		209	200	11	206	203		98	113	211	11,563	
2022	1		205	196	14	202	200		101	105	206	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	59.4	65.4	55.0
	2021	64.8	55.7	50.0
	2022	71.9	56.3	49.2
4	2019	64.7	67.0	64.0
	2021	55.0	58.1	59.1
	2022	49.2	50.3	52.5
5	2019	78.2	72.3	64.6
	2021	67.2	71.1	57.0
	2022	58.1	65.8	60.5
3-6	2019	67.7	68.3	61.4
	2021	62.6	60.9	54.7
	2022	58.8	56.8	54.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			25.0	14.3		25.0	*		*	*	25.0	40.4	8
	2021			36.4	36.4		36.4	36.4		33.3	*	36.4	37.7	11
	2022			61.5	58.3		66.7	63.6		66.7	57.1	61.5	41.5	13
4	2019			66.7	*		66.7	*		*	*	66.7	43.4	6
	2021			33.3	27.3		36.4	36.4		*	42.9	33.3	29.8	12
	2022			*	*		*	*		*	*	*	30.9	2
5	2019	*		0.0	0.0		0.0	*		0.0	*	0.0	36.3	7
	2021			*	*		*	*		*		*	48.0	3
	2022			*	*		*	*		*	*	*	43.4	5
3-6	2019	*		30.0	27.8		28.6	28.6		23.1	37.5	28.6	40.0	21
	2021			38.5	36.0		40.0	41.7		35.7	41.7	38.5	38.7	26
	2022			45.0	44.4		47.4	44.4		50.0	41.7	45.0	38.7	20

NUMBER TESTED IN GRADES 3-6													
2019	1		20	18		21	7		13	8	21	630	
2021			26	25		25	24		14	12	26	641	
2022			20	18		19	18		8	12	20	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			6	6		6	*		*	*	6	121	8
	2021			7	7		7	7		4	*	7	132	11
	2022			5	5		4	4		2	3	5	131	13
4	2019			2	*		2	*		*	*	2	120	6
	2021			8	8		7	7		*	4	8	146	12
	2022			*	*		*	*		*	*	*	172	2
5	2019	*		6	7		7	*		6	*	7	137	7
	2021			*	*		*	*		*		*	115	3
	2022			*	*		*	*		*	*	*	162	5
3-6	2019	*		14	13		15	5		10	5	15	378	21
	2021			16	16		15	14		9	7	16	393	26
	2022			11	10		10	10		4	7	11	465	20

NUMBER TESTED IN GRADES 3-6													
2019	1		20	18		21	7		13	8	21	630	
2021			26	25		25	24		14	12	26	641	
2022			20	18		19	18		8	12	20	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0.0	0.0		0.0	*		*	*	0.0	17.2	8
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	10.4	11
	2022			23.1	16.7		25.0	27.3		0.0	42.9	23.1	13.4	13
4	2019			33.3	*		33.3	*		*	*	33.3	19.3	6
	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	10.1	12
	2022			*	*		*	*		*	*	*	9.6	2
5	2019	*		0.0	0.0		0.0	*		0.0	*	0.0	18.1	7
	2021			*	*		*	*		*		*	23.5	3
	2022			*	*		*	*		*	*	*	17.8	5
3-6	2019	*		10.0	11.1		9.5	0.0		15.4	0.0	9.5	18.3	21
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.8	26
	2022			15.0	11.1		15.8	16.7		0.0	25.0	15.0	13.8	20

NUMBER TESTED IN GRADES 3-6													
2019	1		20	18		21	7		13	8	21	630	
2021			26	25		25	24		14	12	26	641	
2022			20	18		19	18		8	12	20	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0.0	0.0		0.0	*		*	*	0.0	5.4	8
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	3.3	11
	2022			15.4	8.3		16.7	18.2		0.0	28.6	15.4	4.0	13
4	2019			0.0	*		0.0	*		*	*	0.0	8.5	6
	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	3.4	12
	2022			*	*		*	*		*	*	*	3.6	2
5	2019	*		0.0	0.0		0.0	*		0.0	*	0.0	8.4	7
	2021			*	*		*	*		*		*	9.5	3
	2022			*	*		*	*		*	*	*	6.6	5
3-6	2019	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.5	21
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.5	26
	2022			10.0	5.6		10.5	11.1		0.0	16.7	10.0	4.9	20

NUMBER TESTED IN GRADE 3-6													
2019	1		20	18		21	7		13	8	21	630	
2021			26	25		25	24		14	12	26	641	
2022			20	18		19	18		8	12	20	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	40.6	42.3	57.1	40.6
	2021	34.1	46.2	45.5	54.5
	2022	68.3	55.0	50.5	53.8
4	2019	51.9	50.0	61.7	58.3
	2021	42.6	38.6	48.3	31.3
	2022	*	*	*	*
5	2019	33.3	37.0	22.2	28.6
	2021	*	*	*	*
	2022	*	*	*	*
3-6	2019	41.4	42.7	46.8	41.7
	2021	38.6	43.5	47.1	41.3
	2022	54.4	46.5	45.3	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		65.3	66.7	*	65.8	65.2		65.0	66.7	65.8	60.9	76
	2021			31.1	32.8	*	31.1	32.2		29.6	32.4	31.1	47.1	61
	2022			44.4	45.2	*	45.2	44.3		50.0	39.4	44.4	46.4	63

NUMBER TESTED IN GRADE 5													
2019	1		75	75	4	76	69		40	36	76	1,585	
2021			61	58	5	61	59		27	34	61	1,229	
2022			63	62	3	62	61		30	33	63	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		26	25	*	26	24		14	12	26	619	76
	2021			42	39	*	42	40		19	23	42	650	61
	2022			35	34	*	34	34		15	20	35	555	63

NUMBER TESTED IN GRADE 5													
2019	1		75	75	4	76	69		40	36	76	1,585	
2021			61	58	5	61	59		27	34	61	1,229	
2022			63	62	3	62	61		30	33	63	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		32.0	33.3	*	32.9	31.9		40.0	25.0	32.9	30.9	76
	2021			3.3	3.4	*	3.3	3.4		7.4	0.0	3.3	16.0	61
	2022			15.9	16.1	*	16.1	16.4		20.0	12.1	15.9	18.8	63

NUMBER TESTED IN GRADE 5													
2019	1		75	75	4	76	69		40	36	76	1,585	
2021			61	58	5	61	59		27	34	61	1,229	
2022			63	62	3	62	61		30	33	63	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		12.0	12.0	*	11.8	11.6		12.5	11.1	11.8	13.4	76
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	61
	2022			1.6	1.6	*	1.6	1.6		3.3	0.0	1.6	6.6	63

NUMBER TESTED IN GRADE 5													
2019	1		75	75	4	76	69		40	36	76	1,585	
2021			61	58	5	61	59		27	34	61	1,229	
2022			63	62	3	62	61		30	33	63	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	68.0	64.6	59.7	69.8
	2021	52.2	48.2	49.2	49.6
	2022	60.1	53.4	44.6	59.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	33.3	40.0	*	*	*	*				41.7	48.4	24
	2022		*	16.7	21.4	*	*	*				23.5	36.6	17
K-1	2020													
	2021	*	33.3	40.0	*	*	*	*				41.7	49.4	24
	2022		*	16.7	21.4	*	*	*				23.5	37.9	17
# Tested (GR K-1)	2020													
	2021	1	6	15	1	1	2	3				24	5,754	
	2022		5	12	14	2	3	2				17	5,967	
2	2020													
	2021	*		11.1	*	*	*	*				18.2	48.4	11
	2022		14.3	53.3	47.4	*	*	*				40.9	39.9	22
# Tested (GR 2)	2020													
	2021	1		9	1	1	4	5				11	5,792	
	2022		7	15	19	2	2	4				22	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	0	2	*	*	*	*				4	1,162	24
	2022		*	0	0	*	*	*				0	652	17
K-1	2020													
	2021	*	0	2	*	*	*	*				4	1,277	24
	2022		*	0	0	*	*	*				0	724	17
# Tested (GR K-1)	2020													
	2021	1	6	15	1	1	2	3				24	5,754	
	2022		5	12	14	2	3	2				17	5,967	
2	2020													
	2021	*		0	*	*	*	*				1	1,359	11
	2022		0	2	2	*	*	*				2	916	22
# Tested (GR 2)	2020													
	2021	1		9	1	1	4	5				11	5,792	
	2022		7	15	19	2	2	4				22	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		83.3	66.7		*	*	*				73.7	57.1	19
	2022		*	10.0	11.5	*	*	*				11.5	41.1	26
1	2020													
	2021	*	40.0	17.6		*	*	*				31.0	46.7	29
	2022		33.3	12.5	18.2	*	*	*				18.2	35.7	22
K-1	2020													
	2021	*	56.3	37.9		*	*	*				47.9	51.7	48
	2022		27.3	11.1	14.6	0.0	*	0.0				14.6	38.3	48
# Tested (GR K-1)	2020													
	2021	1	16	29		3	5	5				48	10,412	
	2022		11	36	48	7	5	7				48	11,314	
2	2020													
	2021	*	*	16.7	*	*	*	*				22.2	49.7	18
	2022	*	25.0	25.0	25.0	0.0	*	14.3				24.1	44.5	29
# Tested (GR 2)	2020													
	2021	1	4	12	1	2	4	5				18	6,004	
	2022	1	8	20	28	6	5	7				29	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		3	3		*	*	*				7	1,120	19
	2022		*	1	1	*	*	*				1	655	26
1	2020													
	2021	*	1	3		*	*	*				5	934	29
	2022		0	0	0	*	*	*				0	582	22
K-1	2020													
	2021	*	4	6		*	*	*				12	2,054	48
	2022		0	1	1	0	*	0				1	1,237	48
# Tested (GR K-1)	2020													
	2021	1	16	29		3	5	5				48	10,412	
	2022		11	36	48	7	5	7				48	11,314	
2	2020													
	2021	*	*	0	*	*	*	*				1	1,149	18
	2022	*	0	2	2	0	*	0				2	946	29
# Tested (GR 2)	2020													
	2021	1	4	12	1	2	4	5				18	6,004	
	2022	1	8	20	28	6	5	7				29	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	37.5	44.3	*	*	42.7	42.7				43.9	52.9	98
	2022		*	22.9	21.4	0.0	21.6	19.4				23.6	46.4	89
K-1	2020													
	2021	*	37.5	44.3	*	*	42.7	42.7				43.9	53.5	98
	2022		*	22.9	21.4	0.0	21.6	19.4				23.6	47.6	89
# Tested (GR K-1)	2020													
	2021	1	8	88	1	4	75	75				98	10,304	
	2022		5	83	84	10	74	72				89	10,488	
2	2020													
	2021	*	*	52.2		66.7	53.3	51.7				52.2	46.7	69
	2022		28.6	48.2	46.3	10.0	48.6	50.0				46.7	40.2	90
# Tested (GR 2)	2020													
	2021	1	1	67		6	60	60				69	9,688	
	2022		7	83	80	10	70	70				90	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	1	8	*	*	7	7				10	1,950	98
	2022		*	9	8	0	9	8				9	1,175	89
K-1	2020													
	2021	*	1	8	*	*	7	7				10	2,117	98
	2022		*	9	8	0	9	8				9	1,341	89
# Tested (GR K-1)	2020													
	2021	1	8	88	1	4	75	75				98	10,304	
	2022		5	83	84	10	74	72				89	10,488	
2	2020													
	2021	*	*	10		3	10	9				11	1,397	69
	2022		0	5	4	0	5	5				5	986	90
# Tested (GR 2)	2020													
	2021	1	1	67		6	60	60				69	9,688	
	2022		7	83	80	10	70	70				90	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		66.7	57.6		50.0	52.8	54.4				58.7	62.3	92
	2022		*	24.1	27.2	16.7	24.6	25.8				26.6	49.1	94
1	2020													
	2021	*	22.2	53.3		*	51.9	53.3				51.5	54.3	101
	2022		50.0	25.3	27.0	0.0	25.9	26.9				26.5	46.0	102
K-1	2020													
	2021	*	40.0	55.4		30.0	52.3	53.8				54.9	58.2	193
	2022		45.5	24.7	27.1	5.3	25.3	26.4				26.5	47.5	196
# Tested (GR K-1)	2020													
	2021	1	15	175		10	149	143				193	19,324	
	2022		11	182	192	19	150	144				196	19,784	
2	2020													
	2021	*	*	43.2		66.7	48.4	46.0				43.0	45.4	79
	2022	*	28.6	32.9	30.2	7.7	33.8	34.7				32.3	40.9	93
# Tested (GR 2)	2020													
	2021	1	4	74		6	64	63				79	9,836	
	2022	1	7	85	86	13	71	72				93	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	19		0	15	14				22	2,140	92
	2022		*	1	2	0	1	1				2	1,309	94
1	2020													
	2021	*	0	9		*	8	8				9	1,882	101
	2022		0	8	8	0	8	8				8	1,298	102
K-1	2020													
	2021	*	2	28		0	23	22				31	4,022	193
	2022		0	9	10	0	9	9				10	2,607	196
# Tested (GR K-1)	2020													
	2021	1	15	175		10	149	143				193	19,324	
	2022		11	182	192	19	150	144				196	19,784	
2	2020													
	2021	*	*	3		2	2	2				4	1,182	79
	2022	*	0	5	4	0	5	5				5	903	93
# Tested (GR 2)	2020													
	2021	1	4	74		6	64	63				79	9,836	
	2022	1	7	85	86	13	71	72				93	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			64.4		*	64.4	63.9				64.4	65.2	73
	2022			37.8	36.1	12.5	37.3	35.6				37.3	55.6	75
K-1	2020													
	2021			64.4		*	64.4	63.9				64.4	64.9	73
	2022			37.8	36.1	12.5	37.3	35.6				37.3	55.8	75
# Tested (GR K-1)	2020													
	2021			73		3	73	72				73	4,901	
	2022			74	72	8	75	73				75	4,935	
2	2020													
	2021			70.0		*	70.7	71.4				70.0	61.5	60
	2022			72.5	69.4	37.5	72.5	73.1				72.5	55.4	69
# Tested (GR 2)	2020													
	2021			60		4	58	56				60	4,772	
	2022			69	62	8	69	67				69	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			11		*	11	10				11	1,275	73
	2022			8	6	0	8	6				8	815	75
K-1	2020													
	2021			11		*	11	10				11	1,327	73
	2022			8	6	0	8	6				8	884	75
# Tested (GR K-1)	2020													
	2021			73		3	73	72				73	4,901	
	2022			74	72	8	75	73				75	4,935	
2	2020													
	2021			21		*	21	20				21	1,204	60
	2022			20	17	1	20	20				20	910	69
# Tested (GR 2)	2020													
	2021			60		4	58	56				60	4,772	
	2022			69	62	8	69	67				69	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			62.5		*	62.0	64.2				62.5	55.8	72
	2022			49.3	50.0	*	52.2	51.6				50.0	52.5	72
1	2020													
	2021			56.0		*	56.0	56.2				56.0	57.6	75
	2022			40.0	39.2	0.0	40.0	38.2				39.5	51.5	81
K-1	2020													
	2021			59.2		57.1	58.9	60.0				59.2	56.7	147
	2022			44.4	44.3	8.3	45.6	44.2				44.4	52.0	153
# Tested (GR K-1)	2020													
	2021			147		7	146	140				147	9,529	
	2022			151	149	12	149	138				153	9,582	
2	2020													
	2021			65.2		*	67.2	68.3				65.2	54.2	69
	2022			58.8	58.1	57.1	59.7	59.7				58.8	50.1	68
# Tested (GR 2)	2020													
	2021			69		4	67	63				69	4,788	
	2022			68	62	7	67	67				68	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			10		*	9	8				10	602	72
	2022			5	5	*	5	5				5	356	72
1	2020													
	2021			7		*	7	7				7	840	75
	2022			9	9	0	9	9				9	566	81
K-1	2020													
	2021			17		0	16	15				17	1,442	147
	2022			14	14	0	14	14				14	922	153
# Tested (GR K-1)	2020													
	2021			147		7	146	140				147	9,529	
	2022			151	149	12	149	138				153	9,582	
2	2020													
	2021			15		*	15	14				15	816	69
	2022			9	6	0	9	9				9	652	68
# Tested (GR 2)	2020													
	2021			69		4	67	63				69	4,788	
	2022			68	62	7	67	67				68	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	17	41.2	17	64.7	17	47.1	17	52.9	88	63.6	36	13.9
			17.6		11.8		11.8		5.7		11.1		
41.2	23.5	41.2	35.3	30.7	75.0								
2022	25	24.0	25	20.0	25	36.0	25	52.0	89	61.8	25	28.0	
		28.0		4.0		12.0		24.0		9.0		4.0	
48.0	76.0	52.0	24.0	29.2	68.0								
Wave 2 (MOY)	2020												
	2021			18	27.8	0		16	25.0	85	49.4	3	*
					22.2		6.3		12.9		*		
50.0	68.8	37.6	*										
2022			25	60.0	25	52.0	25	64.0	90	55.6	27	25.9	
				8.0		16.0		4.0		8.9		0.0	
32.0	32.0	32.0	35.6	74.1									
Wave 3 (EOY)	2020												
	2021			19	5.3	18	33.3	16	56.3	55	49.1	2	*
					15.8		0.0		6.3		5.5		*
78.9	66.7	37.5	45.5	*									
2022			27	59.3	27	40.7	27	70.4	98	30.6	29	17.2	
				14.8		29.6		11.1		10.2		3.4	
25.9	29.6	18.5	59.2	79.3									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	71	22.5	71	25.4	71	42.3	71	15.5	3	*	54	37.0
			12.7		8.5		5.6		21.1		*		5.6
64.8	66.2	52.1	63.4	*	57.4								
2022	64	34.4	64	26.6	64	46.9	64	10.9	0		64	25.0	
		14.1		9.4		6.3		21.9		14.1			
51.6	64.1	46.9	67.2		60.9								
Wave 2 (MOY)	2020												
	2021			70	5.7	70	14.3	71	21.1	0		59	23.7
					14.3		30.0		29.6		6.8		
80.0	55.7	49.3		69.5									
2022			66	30.3	65	29.2	66	39.4	0		65	21.5	
				6.1		12.3		9.1		4.6			
63.6	58.5	51.5		73.8									
Wave 3 (EOY)	2020												
	2021			69	27.5	65	16.9	69	39.1	19	10.5	63	12.7
					7.2		9.2		4.3		3.2		
65.2	73.8	56.5	78.9	84.1									
2022			71	21.1	71	38.0	71	31.0	0		71	12.7	
				5.6		7.0		4.2		14.1			
73.2	54.9	64.8		73.2									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	29	51.7	20	75.0	20	60.0	114	25.4	99	11.1
			13.8		0.0		0.0		25.4		1.0
			20.7		25.0		40.0		49.1		87.9
	2021	19	47.4	13	84.6	13	69.2	85	23.5	84	6.0
			5.3		0.0		0.0		23.5		0.0
			31.6		15.4		30.8		52.9		94.0
	2022	12	58.3	13	61.5	9	22.2	98	42.9	87	26.4
			0.0		0.0		0.0		23.5		4.6
			33.3		38.5		77.8		33.7		69.0
Wave 2 (MOY)	2020	25	40.0	17	88.2	17	70.6	120	15.8	119	5.9
			12.0		0.0		0.0		24.2		0.0
			32.0		11.8		29.4		60.0		94.1
	2021	15	53.3	13	69.2	13	92.3	89	15.7	89	4.5
			6.7		0.0		0.0		23.6		0.0
			33.3		30.8		7.7		60.7		95.5
	2022	16	25.0	12	83.3	11	45.5	103	27.2	103	11.7
			6.3		0.0		0.0		27.2		1.9
			62.5		16.7		54.5		45.6		86.4
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	19	31.6	16	31.3	16	56.3	93	14.0	94	10.6
			0.0		0.0		0.0		23.7		0.0
			63.2		68.8		43.8		62.4		89.4
2022	18	22.2	13	61.5	13	15.4	107	9.3	80	7.5	
		5.6		0.0		0.0		29.0		2.5	
		66.7		38.5		84.6		61.7		90.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional			
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track		
Wave 1 (BOY)	2020	87	48.3	65	43.1	64	46.9	0		15	0.0		
			10.3		0.0		0.0				0.0		
			27.6		56.9		53.1				100.0		
	2021	69	53.6	52	36.5	52	36.5	0		0			
			13.0		0.0		0.0						0.0
			24.6		63.5		63.5						
	2022	86	68.6	63	47.6	64	73.4	0		11	0.0		
			12.8		0.0		0.0				9.1		
			8.1		52.4		26.6				90.9		
Wave 2 (MOY)	2020	95	24.2	74	31.1	74	21.6	0		0			
			6.3		0.0		0.0					0.0	
			58.9		68.9		78.4						
	2021	74	24.3	54	33.3	54	9.3	0		0			
			13.5		0.0		0.0						0.0
			59.5		66.7		90.7						
	2022	88	36.4	64	39.1	64	48.4	0		0			
			10.2		0.0		0.0						0.0
			44.3		60.9		51.6						
Wave 3 (EOY)	2020	0		0		0		0		0			
	2021	75	6.7	55	18.2	54	37.0	0		0			
			5.3		0.0		0.0						0.0
			86.7		81.8		63.0						
2022	90	24.4	63	47.6	63	41.3	0		27	0.0			
		7.8		0.0		0.0				96.3			
		57.8		52.4		58.7				3.7			

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (73)	Beginning	58	79.5	64	87.7	72	98.6	72	98.6	64	87.7
	Intermediate	9	12.3	6	8.2	0	0.0	0	0.0	8	11.0
	Advanced	5	6.8	2	2.7	1	1.4	1	1.4	0	0.0
	Advanced High	1	1.4	1	1.4	0	0.0	0	0.0	1	1.4
1 (81)	Beginning	52	64.2	64	79.0	77	95.1	75	92.6	64	79.0
	Intermediate	27	33.3	16	19.8	4	4.9	5	6.2	16	19.8
	Advanced	2	2.5	1	1.2	0	0.0	1	1.2	1	1.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (69)	Beginning	10	14.5	16	23.2	46	66.7	43	62.3	17	24.6
	Intermediate	28	40.6	40	58.0	19	27.5	17	24.6	39	56.5
	Advanced	21	30.4	12	17.4	4	5.8	8	11.6	12	17.4
	Advanced High	10	14.5	1	1.4	0	0.0	1	1.4	1	1.4
3 (67)	Beginning	7	10.4	16	23.9	35	53.0	25	37.3	8	12.1
	Intermediate	11	16.4	42	62.7	21	31.8	24	35.8	41	62.1
	Advanced	26	38.8	8	11.9	8	12.1	10	14.9	16	24.2
	Advanced High	23	34.3	1	1.5	2	3.0	8	11.9	1	1.5
4 (86)	Beginning	25	29.4	29	34.1	19	22.1	29	33.7	21	24.7
	Intermediate	30	35.3	34	40.0	40	46.5	33	38.4	40	47.1
	Advanced	18	21.2	18	21.2	15	17.4	12	14.0	19	22.4
	Advanced High	12	14.1	4	4.7	12	14.0	12	14.0	5	5.9


Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
62 9 (14.5%)	Beginning	48			
	Intermediate	8	5		
	Advanced	0	1	0	
	Advanced High	0	0	0	
64 40 (62.5%)	Beginning	14			
	Intermediate	27	10		
	Advanced	4	8	0	
	Advanced High	0	1	0	
56 15 (26.8%)	Beginning	6			
	Intermediate	7	29		
	Advanced	0	8	6	
	Advanced High	0	0	0	
71 14 (19.7%)	Beginning	17			
	Intermediate	3	31		
	Advanced	0	6	9	
	Advanced High	0	0	5	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (66)	Beginning	22	33.3	31	47.0	13	19.7	17	25.8	16	24.2
	Intermediate	10	15.2	20	30.3	12	18.2	21	31.8	27	40.9
	Advanced	19	28.8	14	21.2	13	19.7	9	13.6	15	22.7
	Advanced High	15	22.7	1	1.5	28	42.4	19	28.8	8	12.1
6 (62)	Beginning	8	12.9	5	8.1	13	22.0	20	32.3	5	8.5
	Intermediate	25	40.3	29	46.8	12	20.3	21	33.9	27	45.8
	Advanced	16	25.8	27	43.5	15	25.4	11	17.7	20	33.9
	Advanced High	13	21.0	1	1.6	19	32.2	10	16.1	7	11.9
ALL (504)	Beginning	182	36.2	225	44.7	275	55.0	281	55.8	195	39.1
	Intermediate	140	27.8	187	37.2	108	21.6	121	24.0	198	39.7
	Advanced	107	21.3	82	16.3	56	11.2	52	10.3	83	16.6
	Advanced High	74	14.7	9	1.8	61	12.2	50	9.9	23	4.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
50 14 (28.0%)	Beginning	8			
	Intermediate	5	18		
	Advanced	0	4	10	
	Advanced High	0	1	4	
45 15 (33.3%)	Beginning	3			
	Intermediate	3	18		
	Advanced	0	5	9	
	Advanced High	0	0	7	
348 107 (30.7%)	Beginning	96			
	Intermediate	53	111		
	Advanced	4	32	34	
	Advanced High	0	2	16	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

72	41.3	63.3	78.5	80.2	33.3	97.2	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

72	43.8	66.3	82.3	84.0	41.7	98.6	75.2	97.5
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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SCIENCE 6 HONORS (tested with 2020-2021 test)

72	31.3	58.8	83.8	86.6	2.8	94.4	60.8	97.2
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SCIENCE 6 HONORS (tested with 2020-2021 test)

69	35.1	65.9	86.0	88.2	27.5	98.6	78.1	96.4
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

72	38.2	62.9	88.6	91.4	25.0	100.0	62.3	97.0
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

63	58.8	75.3	79.7		61.9	85.7	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

6	57.1	71.4	77.7		33.3	100.0	25.7	81.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

21	31.9	59.1	76.0		9.5	66.7	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

50	60.0	76.0	82.0		70.0	98.0	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

97	57.8	69.1	73.3		49.5	80.4	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

16	39.1	66.8	59.8		25.0	37.5	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH (tested with 2020-2021 test)

80	46.9	68.2	72.7		45.0	78.8	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

75	56.8	71.2	78.1		60.0	74.7	66.5	88.1
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GRADE 5 READING (tested with 2020-2021 test)

20	39.5	69.8	79.3		40.0	80.0	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

56	61.4	78.9	75.4		87.5	87.5	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

20	48.1	60.1	83.1		30.0	100.0	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

53	63.5	74.5	82.0		67.9	92.5	65.9	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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