




# Data Packet 2022-23

## ARCADIA PARK ELEMENTARY SCHOOL



School # 105

Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	90
KN	62
1	73
2	71
3	76
4	62
5	63
6	78
ALL	575

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	34	5.9	14	25.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	526	91.5	31	55.4
White	8	1.4	7	12.5
Multiple	6	1.0	3	5.4
Other* (teachers only)	—	—	1	1.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	387	67.3
Economically disadvantaged	524	91.1
Limited English proficient (LEP)	341	59.3
Special education	64	11.1
Talented and Gifted (TAG)	114	19.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	97	7	7.2	0	0.0	0	0.0	89	91.8	0	0.0	1	1.0
	2021	77	6	7.8	0	0.0	0	0.0	70	90.9	0	0.0	1	1.3
	2022	90	7	7.8	0	0.0	0	0.0	80	88.9	1	1.1	2	2.2
KN	2020	76	4	5.3	0	0.0	0	0.0	70	92.1	1	1.3	1	1.3
	2021	86	8	9.3	0	0.0	0	0.0	76	88.4	1	1.2	1	1.2
	2022	62	6	9.7	0	0.0	0	0.0	54	87.1	1	1.6	1	1.6
1	2020	91	2	2.2	0	0.0	0	0.0	87	95.6	1	1.1	1	1.1
	2021	79	5	6.3	0	0.0	0	0.0	72	91.1	0	0.0	2	2.5
	2022	73	6	8.2	1	1.4	0	0.0	65	89.0	1	1.4	0	0.0
2	2020	74	2	2.7	0	0.0	0	0.0	72	97.3	0	0.0	0	0.0
	2021	90	3	3.3	0	0.0	0	0.0	86	95.6	0	0.0	1	1.1
	2022	71	2	2.8	0	0.0	0	0.0	66	93.0	1	1.4	2	2.8
3	2020	72	2	2.8	0	0.0	0	0.0	70	97.2	0	0.0	0	0.0
	2021	69	5	7.2	0	0.0	0	0.0	64	92.8	0	0.0	0	0.0
	2022	76	2	2.6	0	0.0	0	0.0	73	96.1	1	1.3	0	0.0
4	2020	92	6	6.5	0	0.0	0	0.0	84	91.3	1	1.1	1	1.1
	2021	72	2	2.8	0	0.0	0	0.0	69	95.8	0	0.0	1	1.4
	2022	62	1	1.6	0	0.0	0	0.0	59	95.2	1	1.6	1	1.6
5	2020	83	6	7.2	1	1.2	0	0.0	72	86.7	2	2.4	2	2.4
	2021	94	6	6.4	0	0.0	0	0.0	86	91.5	1	1.1	1	1.1
	2022	63	4	6.3	0	0.0	0	0.0	59	93.7	0	0.0	0	0.0
6	2020	86	3	3.5	0	0.0	0	0.0	81	94.2	2	2.3	0	0.0
	2021	70	5	7.1	0	0.0	0	0.0	61	87.1	2	2.9	2	2.9
	2022	78	6	7.7	0	0.0	0	0.0	70	89.7	2	2.6	0	0.0
PK-6	2020	671	32	4.8	1	0.1	0	0.0	625	93.1	7	1.0	6	0.9
	2021	637	40	6.3	0	0.0	0	0.0	584	91.7	4	0.6	9	1.4
	2022	575	34	5.9	1	0.2	0	0.0	526	91.5	8	1.4	6	1.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	97	97	100.0	52	53.6	1	1.0	50	51.5	0	0.0	73	75.3	50.5	49.5	25.8
	2021	77	76	98.7	52	67.5	2	2.6	50	64.9	0	0.0	54	70.1	50.6	49.4	31.2
	2022	90	87	96.7	53	58.9	5	5.6	53	58.9	0	0.0	68	75.6	51.1	48.9	24.4
KN	2020	76	72	94.7	41	53.9	13	17.1	42	55.3	13	17.1	16	21.1	52.6	47.4	0.0
	2021	86	74	86.0	42	48.8	9	10.5	41	47.7	9	10.5	16	18.6	54.7	45.3	0.0
	2022	62	55	88.7	37	59.7	10	16.1	39	62.9	12	19.4	19	30.6	58.1	41.9	0.0
1	2020	91	80	87.9	51	56.0	14	15.4	49	53.8	25	27.5	6	6.6	56.0	44.0	4.4
	2021	79	72	91.1	47	59.5	9	11.4	48	60.8	14	17.7	7	8.9	49.4	50.6	5.1
	2022	73	73	100.0	40	54.8	6	8.2	40	54.8	7	9.6	6	8.2	57.5	42.5	6.8
2	2020	74	66	89.2	39	52.7	5	6.8	43	58.1	16	21.6	4	5.4	52.7	47.3	10.8
	2021	90	79	87.8	50	55.6	11	12.2	49	54.4	28	31.1	4	4.4	56.7	43.3	2.2
	2022	71	66	93.0	43	60.6	7	9.9	46	64.8	20	28.2	3	4.2	46.5	53.5	7.0
3	2020	72	62	86.1	45	62.5	5	6.9	44	61.1	19	26.4	6	8.3	59.7	40.3	9.7
	2021	69	63	91.3	37	53.6	8	11.6	40	58.0	15	21.7	4	5.8	53.6	46.4	0.0
	2022	76	67	88.2	44	57.9	10	13.2	44	57.9	27	35.5	5	6.6	59.2	40.8	3.9
4	2020	92	83	90.2	55	59.8	12	13.0	62	67.4	20	21.7	7	7.6	55.4	44.6	0.0
	2021	72	65	90.3	47	65.3	3	4.2	48	66.7	20	27.8	6	8.3	56.9	43.1	0.0
	2022	62	55	88.7	38	61.3	9	14.5	53	85.5	17	27.4	3	4.8	59.7	40.3	9.7
5	2020	83	73	88.0	43	51.8	9	10.8	48	57.8	15	18.1	7	8.4	48.2	51.8	2.4
	2021	94	84	89.4	57	60.6	14	14.9	64	68.1	20	21.3	5	5.3	53.2	46.8	1.1
	2022	63	53	84.1	40	63.5	6	9.5	52	82.5	19	30.2	5	7.9	54.0	46.0	6.3
6	2020	86	81	94.2	53	61.6	18	20.9	59	68.6	10	11.6	4	4.7	54.7	45.3	0.0
	2021	70	65	92.9	38	54.3	10	14.3	49	70.0	6	8.6	3	4.3	47.1	52.9	0.0
	2022	78	68	87.2	46	59.0	11	14.1	60	76.9	12	15.4	8	10.3	56.4	43.6	0.0
PK-6	2020	671	614	91.5	379	56.5	77	11.5	397	59.2	118	17.6	123	18.3	53.7	46.3	6.9
	2021	637	578	90.7	370	58.1	66	10.4	389	61.1	112	17.6	99	15.5	52.9	47.1	4.9
	2022	575	524	91.1	341	59.3	64	11.1	387	67.3	114	19.8	117	20.3	55.1	44.9	7.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	78	10,874	75	95.7	10,319	94.9	0	0.0	3.8	73	9,815	93.4	90.3
	2021	84	10,216	83	98.6	10,002	97.9	2	2.4	4.7	79	9,094	93.6	89.0
	2022	77	10,601	72	92.9	9,857	93.0	5	6.5	8.0	54	8,573	69.7	80.9
1	2020	89	11,192	86	96.6	10,678	95.4	0	0.0	3.9	88	10,139	99.0	90.6
	2021	78	10,568	77	97.8	10,378	98.2	0	0.0	4.0	70	9,515	89.2	90.0
	2022	89	10,904	83	93.7	10,206	93.6	12	13.5	7.3	64	8,976	71.9	82.3
2	2020	75	11,070	73	97.2	10,616	95.9	1	1.3	3.2	73	10,175	96.7	91.9
	2021	90	10,574	88	98.2	10,394	98.3	3	3.3	3.8	83	9,653	92.4	91.3
	2022	82	10,614	78	95.2	9,987	94.1	7	8.5	6.0	61	8,941	74.5	84.2
3	2020	73	11,093	71	97.0	10,664	96.1	2	2.7	3.5	68	10,181	93.4	91.8
	2021	67	10,452	65	97.4	10,254	98.1	1	1.5	3.4	60	9,519	90.0	91.1
	2022	89	10,392	85	95.6	9,829	94.6	3	3.4	6.3	72	8,798	81.1	84.7
4	2020	89	11,323	87	97.8	10,902	96.3	1	1.1	3.4	84	10,479	94.7	92.5
	2021	72	10,526	70	97.5	10,325	98.1	1	1.4	2.9	66	9,562	91.4	90.8
	2022	76	10,478	73	96.4	9,930	94.8	6	7.9	5.8	62	8,981	81.5	85.7
5	2020	82	11,957	80	97.3	11,518	96.3	2	2.4	3.2	79	11,098	96.5	92.8
	2021	94	10,814	93	98.5	10,602	98.0	1	1.1	2.5	88	9,891	93.6	91.5
	2022	76	10,405	73	96.0	9,875	94.9	5	6.6	6.3	58	8,914	76.6	85.7
6	2020	87	11,110	85	98.2	10,711	96.4	2	2.3	4.0	81	10,111	93.2	91.0
	2021	69	10,575	67	97.3	10,169	96.2	1	1.5	3.1	58	8,812	84.5	83.3
	2022	85	9,901	81	95.5	9,363	94.6	2	2.4	8.9	66	8,300	77.9	83.8
KN-6	2020	573	78,618	557	97.1	75,409	95.9	8	1.4	3.6	546	71,998	95.3	91.6
	2021	554	73,723	543	98.0	72,125	97.8	9	1.6	3.5	504	66,046	91.0	89.6
	2022	574	73,294	545	95.0	69,048	94.2	40	7.0	6.9	437	61,483	76.2	83.9



Teachers: 56

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	14	25.0
Hispanic	31	55.4
White	7	12.5
Multiple	3	5.4
Other	1	1.8

Gender	Number	Percentage
Female	43	76.8
Male	13	23.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	5.9	86.4
2020-21	6.0	90.0
2021-22	8.9	89.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	1.8
1	3	5.4
2	2	3.6
3	5	8.9
4	0	0.0
5	2	3.6
1-3	10	17.9
More than 3	45	80.4
1 - 5	12	21.4
6 - 10	7	12.5
11 - 20	22	39.3
More than 20	14	25.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	77.1	66.7	44.4	60.0	66.7		74.1	75.0	74.4	67.0	43
	2021		*	63.0	60.0	*	*	*		63.2	66.7	64.5	60.2	31
	2022	*	*	64.8	62.0	*	50.0	50.0		62.2	60.0	61.4	69.7	57
4	2019	*	100.0	83.3	85.7	*	*	69.2		81.0	95.0	87.8	66.8	41
	2021		*	59.3	63.0	*	*	0.0		66.7	45.5	58.6	55.6	29
	2022	*	*	71.1	69.4	60.0	73.3	63.3		70.8	70.6	70.7	71.6	41
5	2019	*	*	72.0	70.3	23.1	68.1	64.7		64.9	79.2	71.8	72.3	110
	2021	*	*	68.4	68.5	33.3	63.3	61.1		73.3	67.6	70.7	66.9	82
	2022		*	98.1	93.9	66.7	100.0	95.7		90.6	100.0	94.8	77.3	58
6	2019		*	66.2	66.2	30.0	60.0	60.0		57.5	74.4	65.8	56.6	79
	2021	*	*	59.3	60.3	42.9	52.6	47.9		61.3	62.2	61.8	54.2	68
	2022	*	16.7	65.2	58.2	36.4	56.5	53.3		58.1	64.7	61.0	60.7	77
3-6	2019	*	73.3	72.3	70.9	33.3	66.1	63.5		66.9	79.7	72.9	64.8	273
	2021	*	80.0	63.5	63.8	30.4	55.9	50.0		67.3	62.9	65.2	58.7	210
	2022	*	28.6	74.4	69.8	50.0	70.0	66.9		69.1	74.2	71.2	68.9	233

NUMBER TESTED IN GRADES 3-6													
2019	5	15	249	234	36	112	170			145	128	273	32,604
2021	3	15	189	188	23	93	114			113	97	210	26,150
2022	4	14	215	202	32	120	160			136	97	233	28,005

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	8	11	5	4	4		7	4	11	2,187	43
	2021		*	10	10	*	*	*		7	4	11	2,182	31
	2022	*	*	19	19	*	12	12		14	8	22	1,825	57
4	2019	*	0	5	5	*	*	4		4	1	5	2,418	41
	2021		*	11	10	*	*	7		6	6	12	2,521	29
	2022	*	*	11	11	4	4	11		7	5	12	1,785	41
5	2019	*	*	30	30	10	22	30		20	11	31	2,181	110
	2021	*	*	24	23	6	18	21		12	12	24	2,009	82
	2022		*	1	3	2	0	2		3	0	3	1,445	58
6	2019		*	26	22	7	12	24		17	10	27	4,698	79
	2021	*	*	24	25	4	18	25		12	14	26	4,079	68
	2022	*	5	24	28	7	20	28		18	12	30	3,664	77
3-6	2019	*	4	69	68	24	38	62		48	26	74	11,484	273
	2021	*	3	69	68	16	41	57		37	36	73	10,791	210
	2022	*	10	55	61	16	36	53		42	25	67	8,719	233

NUMBER TESTED IN GRADES 3-6													
2019	5	15	249	234	36	112	170			145	128	273	32,604
2021	3	15	189	188	23	93	114			113	97	210	26,150
2022	4	14	215	202	32	120	160			136	97	233	28,005

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	40.0	33.3	0.0	20.0	16.7		29.6	50.0	37.2	35.7	43
	2021		*	7.4	16.0	*	*	*		10.5	16.7	12.9	32.1	31
	2022	*	*	44.4	44.0	*	37.5	37.5		40.5	45.0	42.1	45.3	57
4	2019	*	57.1	46.7	45.7	*	*	15.4		33.3	55.0	43.9	36.8	41
	2021		*	14.8	18.5	*	*	0.0		22.2	9.1	17.2	29.9	29
	2022	*	*	42.1	38.9	30.0	33.3	30.0		54.2	23.5	41.5	48.1	41
5	2019	*	*	40.2	37.6	0.0	33.3	27.1		24.6	54.7	39.1	44.8	110
	2021	*	*	32.9	32.9	11.1	20.4	22.2		28.9	43.2	35.4	40.6	82
	2022		*	68.5	65.3	16.7	62.9	63.0		71.9	57.7	65.5	54.0	58
6	2019		*	28.6	27.7	0.0	26.7	26.7		15.0	41.0	27.8	26.3	79
	2021	*	*	20.3	23.8	28.6	18.4	14.6		22.6	24.3	23.5	23.9	68
	2022	*	0.0	23.2	20.9	9.1	17.4	15.0		11.6	35.3	22.1	33.2	77
3-6	2019	*	33.3	37.3	35.5	5.6	30.4	25.3		24.1	50.0	36.3	35.0	273
	2021	*	53.3	22.8	25.5	13.0	18.3	16.7		23.0	28.9	25.7	30.8	210
	2022	*	14.3	43.3	40.6	21.9	36.7	35.0		41.2	41.2	41.2	43.9	233

NUMBER TESTED IN GRADES 3-6													
2019	5	15	249	234	36	112	170		145	128	273	32,604	
2021	3	15	189	188	23	93	114		113	97	210	26,150	
2022	4	14	215	202	32	120	160		136	97	233	28,005	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	20.0	18.2	0.0	10.0	8.3		7.4	37.5	18.6	21.8	43
	2021		*	0.0	4.0	*	*	*		0.0	8.3	3.2	15.6	31
	2022	*	*	20.4	20.0	*	25.0	25.0		18.9	20.0	19.3	26.5	57
4	2019	*	28.6	16.7	17.1	*	*	7.7		9.5	25.0	17.1	18.1	41
	2021		*	7.4	7.4	*	*	0.0		5.6	9.1	6.9	14.2	29
	2022	*	*	7.9	5.6	0.0	0.0	0.0		4.2	11.8	7.3	25.0	41
5	2019	*	*	19.6	18.8	0.0	11.6	9.4		8.8	30.2	19.1	24.0	110
	2021	*	*	22.4	24.7	11.1	16.3	16.7		13.3	37.8	24.4	25.7	82
	2022		*	31.5	28.6	0.0	28.6	26.1		28.1	30.8	29.3	35.4	58
6	2019		*	9.1	9.2	0.0	13.3	6.7		2.5	15.4	8.9	11.1	79
	2021	*	*	5.1	6.3	14.3	5.3	4.2		6.5	5.4	5.9	10.2	68
	2022	*	0.0	13.0	10.4	0.0	8.7	8.3		7.0	20.6	13.0	16.0	77
3-6	2019	*	13.3	16.1	15.8	0.0	12.5	8.2		6.9	25.8	15.8	18.0	273
	2021	*	20.0	11.6	13.3	8.7	10.8	9.6		8.0	18.6	12.9	15.8	210
	2022	*	0.0	18.6	16.3	3.1	16.7	14.4		14.7	21.6	17.6	24.7	233

NUMBER TESTED IN GRADE 3-6													
2019	5	15	249	234	36	112	170			145	128	273	32,604
2021	3	15	189	188	23	93	114			113	97	210	26,150
2022	4	14	215	202	32	120	160			136	97	233	28,005

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.0	68.2	60.6
	2021	71.0	45.6	52.1
	2022	78.9	60.2	54.0
4	2019	72.6	67.0	69.6
	2021	59.9	56.3	61.8
	2022	64.6	66.5	52.5
5	2019	72.7	63.9	66.3
	2021	64.3	61.0	67.3
	2022	75.6	77.6	78.6
6	2019	67.1	62.0	63.0
	2021	50.7	72.1	56.1
	2022	52.8	58.4	59.8
3-6	2019	70.2	64.5	65.0
	2021	60.3	61.7	60.7
	2022	67.0	65.1	61.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	76.3	77.0	61.5	78.5	81.7		79.7	73.8	77.2	75.5	101
	2021		*	54.8	55.0	42.9	58.3	52.5		59.5	51.7	56.1	57.1	66
	2022	*	*	72.6	74.6	50.0	66.7	66.7		80.4	60.0	72.4	65.9	76
4	2019	*	71.4	88.4	85.9	*	95.2	80.0		87.5	87.5	87.5	74.7	80
	2021		*	72.3	73.3	*	72.1	71.1		76.3	69.0	73.1	55.0	67
	2022	*	*	85.0	82.5	60.0	89.5	81.1		83.8	81.5	82.8	65.8	64
5	2019	*	*	86.0	85.1	23.1	87.0	82.4		84.2	86.8	85.5	81.8	110
	2021	*	*	71.3	71.1	55.6	71.7	70.2		76.6	66.7	72.1	69.3	86
	2022		*	93.1	92.2	*	97.4	93.9		88.2	96.3	91.8	74.9	61
6	2019		*	89.6	89.2	60.0	83.3	88.3		87.5	92.3	89.9	73.5	79
	2021	*	*	72.9	71.4	42.9	71.1	62.5		77.4	70.3	73.5	61.6	68
	2022	*	50.0	81.2	76.1	45.5	80.4	75.0		79.1	76.5	77.9	66.4	77
3-6	2019	*	73.3	84.7	84.0	46.3	85.4	83.3		84.2	85.1	84.6	76.5	370
	2021	*	80.0	68.0	68.0	46.2	68.8	64.7		72.5	64.9	69.0	60.8	287
	2022	*	53.8	82.3	80.6	50.0	83.0	79.4		82.5	78.0	80.6	68.2	278

NUMBER TESTED IN GRADES 3-6													
2019	5	15	346	324	41	206	245		196	174	370	45,455	
2021	3	15	266	259	26	170	190		153	134	287	37,162	
2022	4	13	260	242	36	165	204		160	118	278	38,023	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	22	20	5	14	11		12	11	23	2,726	101
	2021		*	28	27	4	15	19		15	14	29	4,023	66
	2022	*	*	20	17	5	14	14		9	12	21	3,258	76
4	2019	*	2	8	10	*	2	8		5	5	10	2,958	80
	2021		*	18	16	*	12	13		9	9	18	4,186	67
	2022	*	*	9	10	4	4	10		6	5	11	3,298	64
5	2019	*	*	15	15	10	9	15		9	7	16	2,152	110
	2021	*	*	23	22	4	15	17		11	13	24	2,927	86
	2022		*	4	4	*	1	3		4	1	5	2,391	61
6	2019		*	8	7	4	5	7		5	3	8	2,859	79
	2021	*	*	16	18	4	11	18		7	11	18	3,435	68
	2022	*	3	13	16	6	9	15		9	8	17	3,133	77
3-6	2019	*	4	53	52	22	30	41		31	26	57	10,695	370
	2021	*	3	85	83	14	53	67		42	47	89	14,571	287
	2022	*	6	46	47	18	28	42		28	26	54	12,080	278

NUMBER TESTED IN GRADES 3-6													
2019	5	15	346	324	41	206	245			196	174	370	45,455
2021	3	15	266	259	26	170	190			153	134	287	37,162
2022	4	13	260	242	36	165	204			160	118	278	38,023



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	37.6	32.2	30.8	29.2	30.0		42.4	26.2	35.6	42.8	101
	2021		*	21.0	21.7	14.3	25.0	22.5		27.0	10.3	19.7	25.6	66
	2022	*	*	43.8	43.3	30.0	42.9	42.9		47.8	36.7	43.4	37.6	76
4	2019	*	57.1	73.9	76.1	*	85.7	75.0		75.0	72.5	73.8	44.7	80
	2021		*	40.0	38.3	*	34.9	33.3		47.4	27.6	38.8	30.1	67
	2022	*	*	61.7	63.2	30.0	73.7	60.4		67.6	48.1	59.4	37.0	64
5	2019	*	*	60.7	61.4	0.0	60.9	54.1		57.9	64.2	60.9	54.9	110
	2021	*	*	40.0	38.2	33.3	37.7	36.8		34.0	43.6	38.4	42.7	86
	2022		*	67.2	72.5	*	69.2	67.3		70.6	59.3	65.6	46.8	61
6	2019		*	51.9	49.2	20.0	46.7	48.3		50.0	51.3	50.6	37.6	79
	2021	*	*	33.9	36.5	28.6	26.3	20.8		29.0	40.5	35.3	28.6	68
	2022	*	16.7	44.9	40.3	27.3	43.5	38.3		44.2	41.2	42.9	31.4	77
3-6	2019	*	33.3	55.2	54.3	19.5	53.9	50.2		55.1	54.0	54.6	45.2	370
	2021	*	20.0	34.2	34.0	26.9	31.8	28.9		34.6	32.1	33.4	31.8	287
	2022	*	15.4	53.5	53.3	27.8	56.4	52.0		56.3	45.8	51.8	38.2	278

NUMBER TESTED IN GRADES 3-6													
2019	5	15	346	324	41	206	245		196	174	370	45,455	
2021	3	15	266	259	26	170	190		153	134	287	37,162	
2022	4	13	260	242	36	165	204		160	118	278	38,023	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	17.2	14.9	0.0	10.8	10.0		20.3	11.9	16.8	20.3	101
	2021		*	4.8	5.0	0.0	5.6	5.0		8.1	0.0	4.5	11.6	66
	2022	*	*	26.0	23.9	10.0	23.8	23.8		28.3	20.0	25.0	17.9	76
4	2019	*	28.6	34.8	33.8	*	40.5	22.5		40.0	27.5	33.8	25.2	80
	2021		*	24.6	21.7	*	20.9	20.0		28.9	17.2	23.9	16.4	67
	2022	*	*	28.3	29.8	10.0	28.9	24.5		37.8	11.1	26.6	18.5	64
5	2019	*	*	33.6	35.6	0.0	31.9	27.1		33.3	34.0	33.6	33.9	110
	2021	*	*	16.3	15.8	0.0	11.3	12.3		14.9	17.9	16.3	22.7	86
	2022		*	39.7	41.2	*	41.0	36.7		47.1	25.9	37.7	23.7	61
6	2019		*	15.6	15.4	10.0	13.3	15.0		15.0	15.4	15.2	15.4	79
	2021	*	*	3.4	4.8	0.0	7.9	6.3		0.0	8.1	4.4	9.3	68
	2022	*	0.0	13.0	11.9	0.0	13.0	11.7		14.0	8.8	11.7	10.6	77
3-6	2019	*	13.3	25.4	25.6	2.4	24.3	19.2		27.0	23.0	25.1	23.9	370
	2021	*	6.7	12.8	12.0	3.8	11.8	11.1		13.7	11.2	12.5	15.1	287
	2022	*	0.0	26.2	25.6	5.6	26.1	23.5		30.6	16.1	24.5	17.7	278

NUMBER TESTED IN GRADE 3-6													
2019	5	15	346	324	41	206	245		196	174	370	45,455	
2021	3	15	266	259	26	170	190		153	134	287	37,162	
2022	4	13	260	242	36	165	204		160	118	278	38,023	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	67.1	63.4	66.9	71.5
	2021	58.5	50.5	47.0	62.1
	2022	76.5	60.6	60.7	52.0
4	2019	78.5	66.0	76.9	73.4
	2021	65.2	61.2	61.2	54.5
	2022	73.6	62.4	71.3	67.2
5	2019	74.5	74.8	66.4	61.4
	2021	56.4	59.4	59.6	59.9
	2022	73.5	76.0	70.9	66.8
6	2019	58.6	59.4	57.0	58.8
	2021	46.6	47.3	62.3	55.9
	2022	52.3	52.3	56.3	51.6
3-6	2019	70.0	66.5	66.8	66.2
	2021	56.6	54.9	57.7	58.2
	2022	68.5	62.1	64.1	58.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	82.2	81.2	30.8	84.1	77.6		80.7	83.0	81.8	69.3	110
	2021	*	*	64.9	65.8	44.4	58.0	56.4		71.1	62.2	67.1	54.9	82
	2022		*	96.3	95.8	*	97.2	95.7		96.8	96.2	96.5	60.4	57

NUMBER TESTED IN GRADE 5													
2019	1	2	107	101	13	69	85		57	53	110	10,432	
2021	1	3	77	73	9	50	55		45	37	82	8,469	
2022		3	54	48	5	36	46		31	26	57	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	19	19	9	11	19		11	9	20	3203	110
	2021	*	*	27	25	5	21	24		13	14	27	3820	82
	2022		*	2	2	*	1	2		1	1	2	3468	57

NUMBER TESTED IN GRADE 5													
2019	1	2	107	101	13	69	85			57	53	110	10,432
2021	1	3	77	73	9	50	55			45	37	82	8,469
2022		3	54	48	5	36	46			31	26	57	8,751

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	73.8	72.3	23.1	73.9	67.1		77.2	69.8	73.6	42.0	110
	2021	*	*	19.5	16.4	0.0	16.0	16.4		17.8	18.9	18.3	23.4	82
	2022		*	77.8	75.0	*	72.2	76.1		80.6	73.1	77.2	33.0	57

NUMBER TESTED IN GRADE 5													
2019	1	2	107	101	13	69	85		57	53	110	10,432	
2021	1	3	77	73	9	50	55		45	37	82	8,469	
2022		3	54	48	5	36	46		31	26	57	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	37.4	37.6	15.4	36.2	31.8		35.1	39.6	37.3	19.7	110
	2021	*	*	9.1	8.2	0.0	6.0	7.3		6.7	10.8	8.5	8.9	82
	2022		*	27.8	29.2	*	22.2	19.6		32.3	19.2	26.3	13.7	57

NUMBER TESTED IN GRADE 5													
2019	1	2	107	101	13	69	85		57	53	110	10,432	
2021	1	3	77	73	9	50	55		45	37	82	8,469	
2022		3	54	48	5	36	46		31	26	57	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	75.6	73.3	80.4	78.9
	2021	68.5	62.5	66.8	57.8
	2022	86.3	79.8	77.7	83.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			69.0	68.5	*	67.3	66.7		68.8	69.2	69.0	75.0	58
	2021			45.7	45.7	*	45.7	45.7		55.6	35.3	45.7	58.9	35
	2022			60.0	64.7	*	60.0	60.0		50.0	66.7	60.0	59.7	20
4	2019			69.2	69.4	*	69.2	63.0		63.2	75.0	69.2	67.8	39
	2021			81.6	79.4		79.5	81.6		76.2	83.3	79.5	57.2	39
	2022			26.1	27.3		29.2	29.2		28.6	30.0	29.2	56.1	24
5	2019												85.3	0
	2021			*	*		*	*		*	*	*	83.5	4
	2022			100.0	*		100.0	100.0		*	*	100.0	71.2	6
3-6	2019			69.1	68.9	*	68.1	65.3		66.7	71.7	69.1	75.7	97
	2021			63.6	62.5	*	62.8	64.5		63.4	62.2	62.8	66.2	78
	2022			49.0	50.0	*	50.0	50.0		46.2	54.2	50.0	62.1	50

NUMBER TESTED IN GRADES 3-6													
2019			97	90	5	94	75			51	46	97	13,469
2021			77	72	3	78	76			41	37	78	11,563
2022			49	44	4	50	50			26	24	50	10,782

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			18	17	*	18	16		10	8	18	1,174	58
	2021			19	19	*	19	19		8	11	19	1,677	35
	2022			8	6	*	8	8		4	4	8	1,516	20
4	2019			12	11	*	12	10		7	5	12	1,491	39
	2021			7	7		8	7		5	3	8	1,630	39
	2022			17	16		17	17		10	7	17	1,578	24
5	2019												608	0
	2021			*	*		*	*		*	*	*	605	4
	2022			0	*		0	0		*	*	0	987	6
3-6	2019			30	28	*	30	26		17	13	30	3,273	97
	2021			28	27	*	29	27		15	14	29	3,912	78
	2022			25	22	*	25	25		14	11	25	4,081	50

NUMBER TESTED IN GRADES 3-6													
2019			97	90	5	94	75			51	46	97	13,469
2021			77	72	3	78	76			41	37	78	11,563
2022			49	44	4	50	50			26	24	50	10,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			29.3	27.8	*	27.3	29.2		34.4	23.1	29.3	46.2	58
	2021			14.3	14.3	*	14.3	14.3		16.7	11.8	14.3	32.1	35
	2022			50.0	58.8	*	50.0	50.0		50.0	50.0	50.0	30.6	20
4	2019			43.6	41.7	*	43.6	44.4		31.6	55.0	43.6	38.4	39
	2021			34.2	32.4		33.3	34.2		38.1	27.8	33.3	32.3	39
	2022			8.7	13.6		12.5	12.5		14.3	10.0	12.5	36.0	24
5	2019												63.2	0
	2021			*	*		*	*		*	*	*	59.0	4
	2022			66.7	*		66.7	66.7		*	*	66.7	41.7	6
3-6	2019			35.1	33.3	*	34.0	34.7		33.3	37.0	35.1	48.7	97
	2021			26.0	25.0	*	25.6	26.3		26.8	24.3	25.6	40.7	78
	2022			32.7	38.6	*	34.0	34.0		34.6	33.3	34.0	35.9	50

NUMBER TESTED IN GRADES 3-6													
2019			97	90	5	94	75			51	46	97	13,469
2021			77	72	3	78	76			41	37	78	11,563
2022			49	44	4	50	50			26	24	50	10,782

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			20.7	18.5	*	18.2	18.8		28.1	11.5	20.7	27.3	58
	2021			5.7	5.7	*	5.7	5.7		5.6	5.9	5.7	20.7	35
	2022			35.0	41.2	*	35.0	35.0		12.5	50.0	35.0	18.5	20
4	2019			20.5	19.4	*	20.5	18.5		10.5	30.0	20.5	17.9	39
	2021			10.5	11.8		10.3	10.5		9.5	11.1	10.3	16.9	39
	2022			4.3	4.5		4.2	4.2		7.1	0.0	4.2	21.4	24
5	2019												29.9	0
	2021			*	*		*	*		*	*	*	32.4	4
	2022			33.3	*		33.3	33.3		*	*	33.3	18.4	6
3-6	2019			20.6	18.9	*	19.1	18.7		21.6	19.6	20.6	24.9	97
	2021			10.4	11.1	*	10.3	10.5		7.3	13.5	10.3	23.2	78
	2022			20.4	22.7	*	20.0	20.0		15.4	25.0	20.0	19.4	50

NUMBER TESTED IN GRADE 3-6													
2019			97	90	5	94	75			51	46	97	13,469
2021			77	72	3	78	76			41	37	78	11,563
2022			49	44	4	50	50			26	24	50	10,782

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	65.9	65.3	49.4
	2021	54.3	49.5	43.1
	2022	73.0	63.3	56.4
4	2019	58.7	70.6	67.1
	2021	60.9	61.4	67.7
	2022	48.4	43.3	57.7
5	2019			
	2021	*	*	*
	2022	68.8	86.5	64.3
3-6	2019	63.0	67.4	56.5
	2021	57.7	56.4	56.3
	2022	60.7	56.5	58.0

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	43.5	*	22.2	*	*				48.4	48.4	31
	2022	*	16.7	25.0	30.0	*	*	*				25.7	36.6	35
K-1	2020													
	2021		*	43.5	*	22.2	*	*				48.4	49.4	31
	2022	*	16.7	25.0	30.0	*	*	*				25.7	37.9	35
# Tested (GR K-1)	2020													
	2021		5	23	1	9	4	5				31	5,754	
	2022	1	6	28	30	2	3	5				35	5,967	
2	2020													
	2021		*	60.5	*	42.9	*	*				57.1	48.4	42
	2022	*	*	28.6	25.0	16.7	*	16.7				26.9	39.9	26
# Tested (GR 2)	2020													
	2021		2	38	1	7	3	3				42	5,792	
	2022	1	3	21	24	6	3	6				26	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	4	*	2	*	*				5	1,162	31
	2022	*	0	1	1	*	*	*				1	652	35
K-1	2020													
	2021		*	4	*	2	*	*				5	1,277	31
	2022	*	0	1	1	*	*	*				1	724	35
# Tested (GR K-1)	2020													
	2021		5	23	1	9	4	5				31	5,754	
	2022	1	6	28	30	2	3	5				35	5,967	
2	2020													
	2021		*	10	*	2	*	*				10	1,359	42
	2022	*	*	2	1	0	*	0				2	916	26
# Tested (GR 2)	2020													
	2021		2	38	1	7	3	3				42	5,792	
	2022	1	3	21	24	6	3	6				26	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	46.4		42.9	*	*				44.1	57.1	34
	2022	*	*	44.4	45.5	12.5	*	*				52.0	41.1	25
1	2020													
	2021		*	66.7	*	42.9	*	*				63.0	46.7	27
	2022	*	*	16.0	16.1	*	*	*				16.1	35.7	31
K-1	2020													
	2021	*	25.0	55.1	*	42.9	28.6	42.9				52.5	51.7	61
	2022	*	40.0	27.9	28.3	10.0	0.0	20.0				32.1	38.3	56
# Tested (GR K-1)	2020													
	2021	1	8	49	1	14	7	7				61	10,412	
	2022	2	10	43	53	10	6	10				56	11,314	
2	2020													
	2021		*	65.8	*	33.3	*	*				61.9	49.7	42
	2022	*	*	45.5	44.0	0.0	*	16.7				44.4	44.5	27
# Tested (GR 2)	2020													
	2021		2	38	1	6	3	3				42	6,004	
	2022	1	2	22	25	6	3	6				27	6,029	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	3		1	*	*				4	1,120	34
	2022	*	*	2	1	0	*	*				2	655	25
1	2020													
	2021		*	4	*	0	*	*				4	934	27
	2022	*	*	1	1	*	*	*				1	582	31
K-1	2020													
	2021	*	0	7	*	1	0	0				8	2,054	61
	2022	*	0	3	2	0	0	0				3	1,237	56
# Tested (GR K-1)	2020													
	2021	1	8	49	1	14	7	7				61	10,412	
	2022	2	10	43	53	10	6	10				56	11,314	
2	2020													
	2021		*	10	*	2	*	*				10	1,149	42
	2022	*	*	3	3	0	*	0				4	946	27
# Tested (GR 2)	2020													
	2021		2	38	1	6	3	3				42	6,004	
	2022	1	2	22	25	6	3	6				27	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	50.0	*	33.3	42.2	41.3				52.6	52.9	76
	2022	*	50.0	53.1	53.7	*	54.1	53.8				52.8	46.4	72
K-1	2020													
	2021		*	50.0	*	33.3	42.2	41.3				52.6	53.5	76
	2022	*	50.0	53.1	53.7	*	54.1	53.8				52.8	47.6	72
# Tested (GR K-1)	2020													
	2021		5	68	1	9	45	46				76	10,304	
	2022	1	6	64	67	5	37	39				72	10,488	
2	2020													
	2021		*	58.3	*	54.5	55.1	55.1				56.2	46.7	89
	2022	*	*	52.4	50.0	14.3	50.0	50.0				50.7	40.2	69
# Tested (GR 2)	2020													
	2021		2	84	2	11	49	49				89	9,688	
	2022	1	3	63	62	7	42	44				69	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	5	*	2	2	2				8	1,950	76
	2022	*	0	6	6	*	4	4				6	1,175	72
K-1	2020													
	2021		*	5	*	2	2	2				8	2,117	76
	2022	*	0	6	6	*	4	4				6	1,341	72
# Tested (GR K-1)	2020													
	2021		5	68	1	9	45	46				76	10,304	
	2022	1	6	64	67	5	37	39				72	10,488	
2	2020													
	2021		*	15	*	1	6	6				15	1,397	89
	2022	*	*	12	12	1	6	7				13	986	69
# Tested (GR 2)	2020													
	2021		2	84	2	11	49	49				89	9,688	
	2022	1	3	63	62	7	42	44				69	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	50.0	61.1		55.6	51.2	52.5				60.0	62.3	80
	2022	*	*	50.0	52.0	75.0	40.0	43.2				50.9	49.1	57
1	2020													
	2021		*	66.7	*	71.4	56.8	57.8				66.7	54.3	72
	2022	*	*	51.6	52.1	16.7	50.0	52.5				52.1	46.0	71
K-1	2020													
	2021	*	44.4	63.8	*	62.5	54.1	55.3				63.2	58.2	152
	2022	*	50.0	50.9	52.1	50.0	45.3	48.1				51.6	47.5	128
# Tested (GR K-1)	2020													
	2021	1	9	138	1	16	85	85				152	19,324	
	2022	2	10	114	121	14	75	77				128	19,784	
2	2020													
	2021		*	57.8	*	27.3	50.0	50.0				54.5	45.4	88
	2022	*	*	58.5	56.9	28.6	53.5	52.2				58.6	40.9	70
# Tested (GR 2)	2020													
	2021		3	83	1	11	48	48				88	9,836	
	2022	1	2	65	65	7	43	46				70	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	0	12		3	3	3				12	2,140	80
	2022	*	*	6	7	2	2	4				9	1,309	57
1	2020													
	2021		*	15	*	3	5	6				15	1,882	72
	2022	*	*	7	7	0	4	4				7	1,298	71
K-1	2020													
	2021	*	0	27	*	6	8	9				27	4,022	152
	2022	*	1	13	14	2	6	8				16	2,607	128
# Tested (GR K-1)	2020													
	2021	1	9	138	1	16	85	85				152	19,324	
	2022	2	10	114	121	14	75	77				128	19,784	
2	2020													
	2021		*	18	*	2	6	6				18	1,182	88
	2022	*	*	10	8	0	6	6				10	903	70
# Tested (GR 2)	2020													
	2021		3	83	1	11	48	48				88	9,836	
	2022	1	2	65	65	7	43	46				70	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			57.8			56.1	56.1				57.8	65.2	45
	2022			64.9	63.2	*	60.0	60.0				63.2	55.6	38
K-1	2020													
	2021			57.8			56.1	56.1				57.8	64.9	45
	2022			64.9	63.2	*	60.0	60.0				63.2	55.8	38
# Tested (GR K-1)	2020													
	2021			45			41	41				45	4,901	
	2022			37	38	3	35	35				38	4,935	
2	2020													
	2021			52.7		*	52.7	51.9				52.7	61.5	55
	2022			54.8	55.3	*	53.8	55.3				54.8	55.4	42
# Tested (GR 2)	2020													
	2021			55		4	55	54				55	4,772	
	2022			42	38	1	39	38				42	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			6			6	6				6	1,275	45
	2022			4	4	*	3	3				4	815	38
K-1	2020													
	2021			6			6	6				6	1,327	45
	2022			4	4	*	3	3				4	884	38
# Tested (GR K-1)	2020													
	2021			45			41	41				45	4,901	
	2022			37	38	3	35	35				38	4,935	
2	2020													
	2021			13		*	13	13				13	1,204	55
	2022			5	5	*	5	5				5	910	42
# Tested (GR 2)	2020													
	2021			55		4	55	54				55	4,772	
	2022			42	38	1	39	38				42	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			51.2		*	40.5	40.5				50.0	55.8	44
	2022			53.1	57.1	*	51.6	51.6				53.1	52.5	32
1	2020													
	2021			53.3			48.8	48.8				53.3	57.6	45
	2022			53.8	52.5	*	48.6	48.6				52.5	51.5	40
K-1	2020													
	2021			52.3		*	44.9	44.9				51.7	56.7	89
	2022			53.5	54.4	*	50.0	50.0				52.8	52.0	72
# Tested (GR K-1)	2020													
	2021			88		1	78	78				89	9,529	
	2022			71	68	5	68	66				72	9,582	
2	2020													
	2021			50.0		*	50.0	48.9				50.0	54.2	48
	2022			60.5	60.0	*	57.5	57.5				60.5	50.1	43
# Tested (GR 2)	2020													
	2021			48		4	48	47				48	4,788	
	2022			43	40	1	40	40				43	4,600	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			4		*	3	3				4	602	44
	2022			0	0	*	0	0				0	356	32
1	2020													
	2021			3			2	2				3	840	45
	2022			4	4	*	3	3				4	566	40
K-1	2020													
	2021			7		*	5	5				7	1,442	89
	2022			4	4	*	3	3				4	922	72
# Tested (GR K-1)	2020													
	2021			88		1	78	78				89	9,529	
	2022			71	68	5	68	66				72	9,582	
2	2020													
	2021			8		*	8	8				8	816	48
	2022			3	3	*	3	3				3	652	43
# Tested (GR 2)	2020													
	2021			48		4	48	47				48	4,788	
	2022			43	40	1	40	40				43	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	37	18.9	37	27.0	37	35.1	37	62.2	80	50.0	31	12.9
			13.5		13.5		10.8		8.1		13.8		6.5
67.6	59.5	54.1	29.7	36.3	80.6								
2022	21	47.6	30	30.0	21	95.2	25	44.0	62	56.5	13	30.8	
		9.5		3.3		0.0		12.0		8.1		7.7	
42.9	66.7	4.8	44.0	35.5	61.5								
Wave 2 (MOY)	2020												
	2021			22.0	41	25.0	40	48.8	86	39.5	38	23.7	
				22.0		10.0		9.8		9.3		0.0	
56.1	65.0	41.5	51.2	76.3									
2022			50.0	24	30.4	23	39.1	59	40.7	17	35.3		
			4.2		21.7		8.7		11.9		0.0		
45.8	47.8	52.2	47.5	64.7									
Wave 3 (EOY)	2020												
	2021			20.0	40	22.0	41	47.5	85	31.8	38	13.2	
				10.0		0.0		7.5		4.7		0.0	
70.0	78.0	45.0	63.5	86.8									
2022			42.3	26	23.1	26	42.3	61	34.4	26	23.1		
			7.7		3.8		3.8		8.2		3.8		
50.0	73.1	53.8	57.4	73.1									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	43	9.3	43	11.6	42	16.7	43	41.9	0		43	37.2
			16.3		9.3		4.8		14.0				23.3
74.4	79.1	78.6	44.2	39.5									
2022	40	17.5	40	7.5	40	65.0	40	25.0	0		41	46.3	
		15.0		17.5		7.5		20.0				12.2	
67.5	75.0	27.5	55.0	41.5									
Wave 2 (MOY)	2020												
	2021			45	0.0	45	0.0	45	4.4	0		45	8.9
					0.0		13.3		31.1				4.4
100.0	86.7	64.4	86.7										
2022			35	2.9	34	38.2	35	34.3	0		35	14.3	
				8.6		8.8		11.4				14.3	
88.6	52.9	54.3	71.4										
Wave 3 (EOY)	2020												
	2021			45	28.9	43	4.7	45	57.8	0		45	2.2
					4.4		7.0		2.2				6.7
66.7	88.4	40.0	91.1										
2022			35	17.1	35	31.4	35	45.7	0		35	11.4	
				11.4		11.4		8.6				11.4	
71.4	57.1	45.7	77.1										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	37	37.8	23	26.1	23	8.7	93	7.5	73	2.7
			21.6		0.0		0.0		26.9		0.0
			24.3		73.9		91.3		65.6		97.3
	2021	24	20.8	17	23.5	16	12.5	70	10.0	23	0.0
			20.8		0.0		0.0		27.1		0.0
			50.0		76.5		87.5		62.9		100.0
	2022	35	37.1	18	44.4	18	11.1	84	20.2	69	0.0
			25.7		0.0		0.0		34.5		0.0
			22.9		55.6		88.9		45.2		100.0
Wave 2 (MOY)	2020	37	5.4	23	0.0	23	0.0	95	6.3	48	4.2
			10.8		0.0		0.0		27.4		6.3
			70.3		100.0		100.0		66.3		89.6
	2021	23	17.4	16	31.3	16	6.3	74	17.6	75	22.7
			8.7		0.0		0.0		28.4		0.0
			69.6		68.8		93.8		54.1		77.3
	2022	34	5.9	21	28.6	19	15.8	84	10.7	61	8.2
			17.6		0.0		0.0		33.3		0.0
			61.8		71.4		84.2		56.0		91.8
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	23	8.7	16	18.8	16	12.5	76	9.2	64	28.1
			0.0		0.0		0.0		28.9		6.3
			91.3		81.3		87.5		61.8		65.6
2022	35	2.9	19	36.8	19	5.3	82	4.9	37	8.1	
		11.4		0.0		0.0		39.0		0.0	
		71.4		63.2		94.7		56.1		91.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	56	51.8	44	63.6	44	20.5	0		0	
			12.5		0.0		0.0				
			26.8		36.4		79.5				
	2021	47	57.4	34	79.4	34	14.7	0		0	
			17.0		0.0		0.0				
			17.0		20.6		85.3				
	2022	53	49.1	35	60.0	35	60.0	0		17	0.0
			24.5		0.0		0.0				
			20.8		40.0		40.0				100.0
Wave 2 (MOY)	2020	58	20.7	46	71.7	46	0.0	0		46	10.9
			6.9		0.0		0.0				
			63.8		28.3		100.0				89.1
	2021	51	49.0	37	78.4	37	24.3	0		0	
			19.6		0.0		0.0				
			25.5		21.6		75.7				
	2022	50	22.0	37	64.9	37	37.8	0		0	
			20.0		0.0		0.0				
			54.0		35.1		62.2				
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	53	17.0	38	81.6	38	26.3	0		0	
			5.7		0.0		0.0				
			73.6		18.4		73.7				
	2022	54	20.4	38	68.4	38	13.2	0		0	
9.3			0.0		0.0						
		63.0		31.6		86.8					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (39)	Beginning	23	59.0	24	61.5	39	100.0	38	97.4	25	64.1
	Intermediate	5	12.8	5	12.8	0	0.0	0	0.0	14	35.9
	Advanced	10	25.6	9	23.1	0	0.0	1	2.6	0	0.0
	Advanced High	1	2.6	1	2.6	0	0.0	0	0.0	0	0.0
1 (41)	Beginning	18	43.9	19	46.3	22	53.7	31	75.6	19	46.3
	Intermediate	8	19.5	8	19.5	9	22.0	7	17.1	12	29.3
	Advanced	9	22.0	9	22.0	7	17.1	3	7.3	9	22.0
	Advanced High	6	14.6	5	12.2	3	7.3	0	0.0	1	2.4
2 (44)	Beginning	3	6.8	5	11.4	27	62.8	20	45.5	4	9.3
	Intermediate	12	27.3	30	68.2	16	37.2	19	43.2	31	72.1
	Advanced	17	38.6	6	13.6	0	0.0	5	11.4	8	18.6
	Advanced High	12	27.3	3	6.8	0	0.0	0	0.0	0	0.0
3 (45)	Beginning	2	4.4	8	17.8	12	26.7	10	22.2	2	4.4
	Intermediate	3	6.7	28	62.2	16	35.6	16	35.6	24	53.3
	Advanced	18	40.0	9	20.0	12	26.7	11	24.4	17	37.8
	Advanced High	22	48.9	0	0.0	5	11.1	8	17.8	2	4.4
4 (39)	Beginning	5	12.8	9	23.1	4	10.3	5	12.8	3	7.7
	Intermediate	12	30.8	15	38.5	12	30.8	12	30.8	14	35.9
	Advanced	12	30.8	15	38.5	16	41.0	9	23.1	19	48.7
	Advanced High	10	25.6	0	0.0	7	17.9	13	33.3	3	7.7


Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
38 18 (47.4%)	Beginning	18			
	Intermediate	9	2		
	Advanced	4	4	0	
	Advanced High	0	0	1	
44 14 (31.8%)	Beginning	4			
	Intermediate	7	24		
	Advanced	0	7	1	
	Advanced High	0	0	0	
41 13 (31.7%)	Beginning	0			
	Intermediate	2	21		
	Advanced	1	8	7	
	Advanced High	0	1	1	
36 10 (27.8%)	Beginning	2			
	Intermediate	1	12		
	Advanced	0	6	12	
	Advanced High	0	0	3	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	4	9.5	10	23.8	4	9.5	2	4.8	4	9.5
	Intermediate	3	7.1	19	45.2	3	7.1	4	9.5	7	16.7
	Advanced	15	35.7	12	28.6	15	35.7	14	33.3	24	57.1
	Advanced High	20	47.6	1	2.4	20	47.6	22	52.4	7	16.7
6 (46)	Beginning	3	6.7	13	28.9	5	10.9	7	15.2	3	6.7
	Intermediate	12	26.7	30	66.7	13	28.3	14	30.4	22	48.9
	Advanced	13	28.9	2	4.4	8	17.4	15	32.6	18	40.0
	Advanced High	17	37.8	0	0.0	20	43.5	10	21.7	2	4.4
ALL (296)	Beginning	58	19.7	88	29.8	113	38.3	113	38.2	60	20.4
	Intermediate	55	18.6	135	45.8	69	23.4	72	24.3	124	42.2
	Advanced	94	31.9	62	21.0	58	19.7	58	19.6	95	32.3
	Advanced High	88	29.8	10	3.4	55	18.6	53	17.9	15	5.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
40  17 (42.5%)	Beginning	2			
	Intermediate	0	7		
	Advanced	0	10	14	
	Advanced High	0	0	7	
38  6 (15.8%)	Beginning	2			
	Intermediate	1	19		
	Advanced	0	3	11	
	Advanced High	0	0	2	
237  78 (32.9%)	Beginning	28			
	Intermediate	20	85		
	Advanced	5	38	45	
	Advanced High	0	1	14	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**MATHEMATICS 6 (tested with 2020-2021 test)**

43	44.7	72.8	73.2	73.3	62.8	74.4	62.2	88.3
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**MATHEMATICS 6 (tested with 2020-2021 test)**

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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

29	65.5	78.4	85.6	86.4	75.9	96.6	63.0	94.6
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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

48	40.0	69.0	70.9	71.1	45.8	79.2	45.5	86.1
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

24	69.0	81.4	81.0	81.0	91.7	100.0	75.2	97.5
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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

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**SCIENCE 6 (tested with 2020-2021 test)**

45	41.8	69.4	76.2	76.9	48.9	86.7	46.5	92.3
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**SCIENCE 6 (tested with 2020-2021 test)**

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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

27	53.5	72.1	81.9	83.0	66.7	96.3	60.8	97.2
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

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**WORLD CULTURES 6 (tested with 2020-2021 test)**

47	48.5	71.9	78.2	78.9	59.6	89.4	47.9	93.1
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**WORLD CULTURES 6 (tested with 2020-2021 test)**

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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

25	74.8	84.9	89.6	90.1	92.0	100.0	62.3	97.0
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

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**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

73	57.5	74.5	77.9		64.4	82.2	56.3	87.6
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

54	42.0	65.2	81.7		31.5	88.9	40.3	86.9
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**GRADE 3 READING (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

19	63.9	78.4	78.7		78.9	78.9	59.8	84.8
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

65	69.7	77.8	82.3		75.4	92.3	62.0	89.2
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**GRADE 4 READING (tested with 2020-2021 test)**

29	42.2	68.5	78.8		51.7	86.2	54.2	88.2
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

36	48.3	69.0	76.3		47.2	91.7	56.5	89.0
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

64	67.9	78.6	76.5		75.0	70.3	66.5	88.1
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**GRADE 5 READING (tested with 2020-2021 test)**

59	59.9	80.0	73.5		83.1	74.6	77.2	87.8
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

5	*	*	*		*	*	70.2	*
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

60	90.1	92.4	89.2		100.0	100.0	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

4	*	*	*		*	*	65.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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