Data Packet 2022-23

WILLIAM M. ANDERSON ELEMENTARY SCHOOL

School # 104

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

Cover image from Vecteezy.com http://www.vecteezy.com

WILLIAM M. ANDERSON ELEMENTARY SCHOOL (104)   **2**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2022-23 Data Packet

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	68
1	91
2	87
3	69
4	70
5	84
ALL	530

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	38	7.2	9	23.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	482	90.9	20	52.6
White	3	0.6	6	15.8
Multiple	6	1.1	1	2.6
Other* (teachers only)	—	—	2	5.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	411	77.5
Economically disadvantaged	525	99.1
Limited English proficient (LEP)	375	70.8
Special education	66	12.5
Talented and Gifted (TAG)	97	18.3

Grade	Year	Enrollment	African American N	African American %	American Indian N	American Indian %	Asian N	Asian %	Hispanic N	Hispanic %	White N	White %	Multiple category N	Multiple category %
PK	2020	81	5	6.2	0	0.0	0	0.0	75	92.6	1	1.2	0	0.0
	2021	50	1	2.0	0	0.0	0	0.0	48	96.0	1	2.0	0	0.0
	2022	61	6	9.8	0	0.0	0	0.0	53	86.9	2	3.3	0	0.0
KN	2020	93	8	8.6	0	0.0	0	0.0	81	87.1	3	3.2	1	1.1
	2021	84	6	7.1	0	0.0	0	0.0	78	92.9	0	0.0	0	0.0
	2022	68	4	5.9	1	1.5	0	0.0	63	92.6	0	0.0	0	0.0
1	2020	86	13	15.1	0	0.0	0	0.0	71	82.6	2	2.3	0	0.0
	2021	99	8	8.1	0	0.0	0	0.0	86	86.9	4	4.0	1	1.0
	2022	91	7	7.7	0	0.0	0	0.0	84	92.3	0	0.0	0	0.0
2	2020	96	5	5.2	0	0.0	0	0.0	88	91.7	2	2.1	1	1.0
	2021	80	10	12.5	0	0.0	0	0.0	68	85.0	2	2.5	0	0.0
	2022	87	7	8.0	0	0.0	0	0.0	78	89.7	1	1.1	1	1.1
3	2020	89	6	6.7	0	0.0	0	0.0	81	91.0	0	0.0	2	2.2
	2021	84	5	6.0	0	0.0	0	0.0	77	91.7	1	1.2	1	1.2
	2022	69	6	8.7	0	0.0	0	0.0	63	91.3	0	0.0	0	0.0
4	2020	76	5	6.6	0	0.0	0	0.0	70	92.1	0	0.0	1	1.3
	2021	86	5	5.8	0	0.0	0	0.0	77	89.5	0	0.0	4	4.7
	2022	70	3	4.3	0	0.0	0	0.0	66	94.3	0	0.0	1	1.4
5	2020	102	8	7.8	0	0.0	0	0.0	92	90.2	2	2.0	0	0.0
	2021	76	4	5.3	0	0.0	0	0.0	71	93.4	0	0.0	1	1.3
	2022	84	5	6.0	0	0.0	0	0.0	75	89.3	0	0.0	4	4.8
PK-5	2020	623	50	8.0	0	0.0	0	0.0	558	89.6	10	1.6	5	0.8
	2021	559	39	7.0	0	0.0	0	0.0	505	90.3	8	1.4	7	1.3
	2022	530	38	7.2	1	0.2	0	0.0	482	90.9	3	0.6	6	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	81	81	100.0	60	74.1	1	1.2	59	72.8	0	0.0	75	92.6	46.9	53.1	7.4
	2021	50	49	98.0	39	78.0	0	0.0	38	76.0	0	0.0	44	88.0	50.0	50.0	12.0
	2022	61	61	100.0	42	68.9	0	0.0	43	70.5	0	0.0	58	95.1	60.7	39.3	4.9
KN	2020	93	91	97.8	67	72.0	6	6.5	66	71.0	5	5.4	24	25.8	55.9	44.1	1.1
	2021	84	81	96.4	64	76.2	6	7.1	62	73.8	5	6.0	10	11.9	46.4	53.6	0.0
	2022	68	68	100.0	50	73.5	5	7.4	51	75.0	5	7.4	22	32.4	58.8	41.2	0.0
1	2020	86	82	95.3	46	53.5	9	10.5	44	51.2	19	22.1	6	7.0	55.8	44.2	1.2
	2021	99	92	92.9	69	69.7	14	14.1	68	68.7	8	8.1	5	5.1	57.6	42.4	0.0
	2022	91	91	100.0	67	73.6	18	19.8	67	73.6	15	16.5	7	7.7	58.2	41.8	1.1
2	2020	96	96	100.0	60	62.5	9	9.4	60	62.5	20	20.8	6	6.3	47.9	52.1	2.1
	2021	80	78	97.5	50	62.5	13	16.3	49	61.3	20	25.0	2	2.5	55.0	45.0	0.0
	2022	87	87	100.0	64	73.6	15	17.2	64	73.6	9	10.3	2	2.3	49.4	50.6	1.1
3	2020	89	87	97.8	61	68.5	11	12.4	61	68.5	15	16.9	5	5.6	48.3	51.7	0.0
	2021	84	79	94.0	54	64.3	5	6.0	56	66.7	19	22.6	3	3.6	51.2	48.8	1.2
	2022	69	67	97.1	49	71.0	10	14.5	48	69.6	21	30.4	4	5.8	53.6	46.4	4.3
4	2020	76	76	100.0	55	72.4	8	10.5	63	82.9	17	22.4	3	3.9	34.2	65.8	0.0
	2021	86	83	96.5	58	67.4	12	14.0	63	73.3	15	17.4	3	3.5	46.5	53.5	2.3
	2022	70	69	98.6	45	64.3	7	10.0	62	88.6	15	21.4	3	4.3	51.4	48.6	0.0
5	2020	102	96	94.1	77	75.5	10	9.8	82	80.4	25	24.5	5	4.9	41.2	58.8	1.0
	2021	76	75	98.7	56	73.7	7	9.2	62	81.6	17	22.4	7	9.2	35.5	64.5	0.0
	2022	84	82	97.6	58	69.0	11	13.1	76	90.5	32	38.1	4	4.8	47.6	52.4	0.0
PK-5	2020	623	609	97.8	426	68.4	54	8.7	435	69.8	101	16.2	124	19.9	47.4	52.6	1.8
	2021	559	537	96.1	390	69.8	57	10.2	398	71.2	84	15.0	74	13.2	49.2	50.8	1.6
	2022	530	525	99.1	375	70.8	66	12.5	411	77.5	97	18.3	100	18.9	54.0	46.0	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	91	10,874	87	95.5	10,319	94.9	0	0.0	3.8	86	9,815	94.4	90.3
	2021	84	10,216	82	96.7	10,002	97.9	2	2.4	4.7	74	9,094	87.7	89.0
	2022	65	10,601	61	93.5	9,857	93.0	0	0.0	8.0	56	8,573	86.4	80.9
1	2020	89	11,192	85	95.7	10,678	95.4	3	3.4	3.9	79	10,139	89.2	90.6
	2021	98	10,568	95	97.4	10,378	98.2	1	1.0	4.0	87	9,515	89.1	90.0
	2022	91	10,904	85	93.7	10,206	93.6	3	3.3	7.3	82	8,976	89.9	82.3
2	2020	98	11,070	95	96.6	10,616	95.9	3	3.0	3.2	92	10,175	93.5	91.9
	2021	81	10,574	79	97.7	10,394	98.3	1	1.2	3.8	76	9,653	93.5	91.3
	2022	89	10,614	84	94.7	9,987	94.1	4	4.5	6.0	80	8,941	90.3	84.2
3	2020	92	11,093	89	96.3	10,664	96.1	1	1.1	3.5	88	10,181	95.6	91.8
	2021	83	10,452	83	99.3	10,254	98.1	0	0.0	3.4	79	9,519	94.8	91.1
	2022	69	10,392	65	95.2	9,829	94.6	0	0.0	6.3	63	8,798	91.8	84.7
4	2020	80	11,323	77	96.3	10,902	96.3	2	2.5	3.4	72	10,479	90.0	92.5
	2021	88	10,526	86	97.8	10,325	98.1	0	0.0	2.9	84	9,562	95.7	90.8
	2022	70	10,478	67	95.6	9,930	94.8	4	5.7	5.8	66	8,981	94.4	85.7
5	2020	101	11,957	98	97.9	11,518	96.3	2	2.0	3.2	98	11,098	97.5	92.8
	2021	75	10,814	72	96.6	10,602	98.0	0	0.0	2.5	70	9,891	93.4	91.5
	2022	85	10,405	81	96.2	9,875	94.9	1	1.2	6.3	81	8,914	95.7	85.7
KN-5	2020	551	67,509	531	96.4	64,698	95.8	11	2.0	3.5	515	61,887	93.5	91.7
	2021	509	63,149	497	97.6	61,956	98.1	4	0.8	3.6	470	57,234	92.3	90.6
	2022	468	63,393	444	94.8	59,686	94.2	12	2.6	6.6	428	53,183	91.5	83.9

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	23.7
Hispanic	20	52.6
White	6	15.8
Multiple	1	2.6
Other	2	5.3

Gender	Number	Percentage
Female	27	71.1
Male	11	28.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.4	90.2
2020-21	5.5	85.7
2021-22	8.3	84.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.6
2	0	0.0
3	2	5.3
4	0	0.0
5	6	15.8
1-3	3	7.9
More than 3	35	92.1
1 - 5	9	23.7
6 - 10	6	15.8
11 - 20	15	39.5
More than 20	8	21.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	71.4	57.9	60.7	*	*	*		44.4	68.4	60.7	67.0	28
	2021	*	*	42.1	33.3	*	*	*		36.4	42.9	40.0	60.2	25
	2022		33.3	64.7	59.1	*	*	*		73.3	25.0	56.5	69.7	23
4	2019	*	70.0	43.9	47.1	*	25.0	25.9		33.3	60.7	48.1	66.8	52
	2021		*	63.6	48.4	28.6	*	62.5		41.7	52.6	48.4	55.6	31
	2022		*	78.9	73.9	*	*	64.7		77.8	71.4	73.9	71.6	23
5	2019	*	77.8	83.3	77.8	*	*	63.6		66.7	88.9	77.8	72.3	36
	2021		*	50.0	50.0	*	14.3	16.7		36.4	60.0	50.0	66.9	26
	2022		*	70.0	60.7	42.9	*	52.4		41.7	76.5	62.1	77.3	29
3-5	2019	*	73.1	58.3	60.0	20.0	32.3	41.5		47.1	70.8	60.3	68.9	116
	2021	*	41.7	52.4	44.9	20.0	41.7	36.0		38.2	52.1	46.3	61.1	82
	2022		50.0	71.4	64.4	33.3	80.0	58.5		63.9	64.1	64.0	72.9	75

	NUMBER TESTED IN GRADES 3-5												
2019	5	26	84	115	10	31	53		51	65	116	21,789
2021	1	12	63	78	10	12	25		34	48	82	17,239
2022		14	56	73	12	10	41		36	39	75	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	2	8	11	*	*	*		5	6	11	2,187	28
	2021	*	*	11	14	*	*	*		7	8	15	2,182	25
	2022		4	6	9	*	*	*		4	6	10	1,825	23
4	2019	*	3	23	27	*	18	20		16	11	27	2,418	52
	2021		*	8	16	5	*	3		7	9	16	2,521	31
	2022		*	4	6	*	*	6		2	4	6	1,785	23
5	2019	*	2	4	8	*	*	8		6	2	8	2,181	36
	2021		*	11	13	*	6	10		7	6	13	2,009	26
	2022		*	6	11	4	*	10		7	4	11	1,445	29
3-5	2019	*	7	35	46	8	21	31		27	19	46	6,786	116
	2021	*	7	30	43	8	7	16		21	23	44	6,712	82
	2022		7	16	26	8	2	17		13	14	27	5,055	75

	NUMBER TESTED IN GRADES 3-5												
2019	5	26	84	115	10	31	53		51	65	116	21,789
2021	1	12	63	78	10	12	25		34	48	82	17,239
2022		14	56	73	12	10	41		36	39	75	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	*	28.6	31.6	28.6	*	*	*		22.2	31.6	28.6	35.7	28
	2021	*	*	21.1	9.5	*	*	*		9.1	21.4	16.0	32.1	25
	2022		33.3	52.9	50.0	*	*	*		60.0	25.0	47.8	45.3	23
4	**2019**	*	30.0	17.1	19.6	*	8.3	7.4		8.3	28.6	19.2	36.8	52
	2021		*	13.6	9.7	0.0	*	12.5		8.3	10.5	9.7	29.9	31
	2022		*	26.3	21.7	*	*	5.9		0.0	35.7	21.7	48.1	23
5	**2019**	*	22.2	50.0	41.7	*	*	27.3		27.8	55.6	41.7	44.8	36
	2021		*	27.3	23.1	*	0.0	0.0		18.2	26.7	23.1	40.6	26
	2022		*	65.0	50.0	28.6	*	38.1		41.7	58.8	51.7	54.0	29
3-5	**2019**	*	26.9	29.8	28.7	10.0	9.7	15.1		17.6	36.9	28.4	39.4	116
	2021	*	0.0	20.6	14.1	0.0	8.3	12.0		11.8	18.8	15.9	34.4	82
	2022		28.6	48.2	41.1	25.0	30.0	24.4		38.9	43.6	41.3	49.2	75

	NUMBER TESTED IN GRADES 3-5												
2019	5	26	84	115	10	31	53		51	65	116	21,789
2021	1	12	63	78	10	12	25		34	48	82	17,239
2022		14	56	73	12	10	41		36	39	75	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	0.0	10.5	7.1	*	*	*		11.1	5.3	7.1	21.8	28
	2021	*	*	5.3	0.0	*	*	*		9.1	0.0	4.0	15.6	25
	2022		16.7	35.3	31.8	*	*	*		33.3	25.0	30.4	26.5	23
4	2019	*	20.0	9.8	11.8	*	0.0	0.0		8.3	14.3	11.5	18.1	52
	2021		*	9.1	6.5	0.0	*	12.5		0.0	10.5	6.5	14.2	31
	2022		*	15.8	13.0	*	*	0.0		0.0	21.4	13.0	25.0	23
5	2019	*	22.2	25.0	22.2	*	*	9.1		0.0	44.4	22.2	24.0	36
	2021		*	13.6	11.5	*	0.0	0.0		9.1	13.3	11.5	25.7	26
	2022		*	50.0	35.7	14.3	*	23.8		41.7	29.4	34.5	35.4	29
3-5	2019	*	15.4	14.3	13.9	10.0	0.0	3.8		5.9	20.0	13.8	21.4	116
	2021	*	0.0	9.5	6.4	0.0	0.0	4.0		5.9	8.3	7.3	18.7	82
	2022		7.1	33.9	27.4	16.7	30.0	14.6		27.8	25.6	26.7	29.0	75

	NUMBER TESTED IN GRADE 3-5												
2019	5	26	84	115	10	31	53		51	65	116	21,789
2021	1	12	63	78	10	12	25		34	48	82	17,239
2022		14	56	73	12	10	41		36	39	75	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	61.4	68.6	47.2
	2021	65.6	42.7	48.3
	2022	68.7	62.9	54.3
4	2019	51.0	46.8	48.2
	2021	51.2	52.7	50.6
	2022	69.6	64.1	51.2
5	2019	77.4	66.5	64.9
	2021	58.7	55.3	56.6
	2022	64.2	70.0	67.0
3-5	2019	61.7	58.2	53.1
	2021	58.0	50.5	51.8
	2022	67.2	66.0	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	100.0	89.2	90.2	16.7	93.1	91.5		84.4	94.1	90.4	75.5	83
	2021	*	*	68.4	64.1	*	73.6	70.9		66.7	60.0	63.4	57.1	82
	2022		50.0	67.7	66.7	11.1	71.4	72.9		61.1	71.9	66.2	65.9	68
4	2019	*	60.0	85.0	82.4	57.1	83.3	81.4		74.5	87.7	82.1	74.7	112
	2021		*	46.1	42.7	10.0	45.6	43.5		45.0	40.0	42.4	55.0	85
	2022		*	76.9	72.1	33.3	81.8	70.5		74.3	70.6	72.5	65.8	69
5	2019	*	55.6	91.2	88.3	*	93.1	86.4		82.7	94.2	88.5	81.8	104
	2021		*	54.9	52.0	16.7	58.9	53.2		59.3	49.0	52.6	69.3	76
	2022		*	75.7	75.3	44.4	75.5	73.2		69.4	79.1	74.7	74.9	79
3-5	2019	85.7	69.2	88.3	86.7	38.9	89.3	85.8		80.2	91.7	86.6	77.4	299
	2021	*	15.4	56.5	52.8	15.8	59.0	55.3		56.9	49.3	52.7	60.5	243
	2022		50.0	73.6	71.6	29.2	76.0	72.2		68.2	74.3	71.3	68.8	216

	NUMBER TESTED IN GRADES 3-5											
2019	7	26	265	293	18	214	233		131	168	299	34,646
2021	1	13	223	235	19	166	179		109	134	243	28,221
2022		14	197	211	24	146	180		107	109	216	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	0	8	8	5	4	5		5	3	8	2,726	83
	2021	*	*	24	28	*	14	16		14	16	30	4,023	82
	2022		3	20	22	8	14	13		14	9	23	3,258	68
4	2019	*	4	15	19	3	14	16		12	8	20	2,958	112
	2021		*	41	47	9	31	35		22	27	49	4,186	85
	2022		*	15	19	4	8	18		9	10	19	3,298	69
5	2019	*	4	8	12	*	5	12		9	3	12	2,152	104
	2021		*	32	36	5	23	29		11	25	36	2,927	76
	2022		*	17	19	5	13	19		11	9	20	2,391	79
3-5	2019	1	8	31	39	11	23	33		26	14	40	7,836	299
	2021	*	11	97	111	16	68	80		47	68	115	11,136	243
	2022		7	52	60	17	35	50		34	28	62	8,947	216

		NUMBER TESTED IN GRADES 3-5											
2019	7	26	265	293	18	214	233		131	168	299	34,646
2021	1	13	223	235	19	166	179		109	134	243	28,221
2022		14	197	211	24	146	180		107	109	216	28,708

WILLIAM M. ANDERSON ELEMENTARY SCHOOL (104)   **16**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_num_not_app   2022-23 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	28.6	62.2	58.5	0.0	63.8	62.7		68.8	52.9	59.0	42.8	83
	2021	*	*	31.6	29.5	*	41.5	40.0		35.7	22.5	29.3	25.6	82
	2022		16.7	41.9	40.9	11.1	42.9	43.8		38.9	40.6	39.7	37.6	68
4	2019	*	30.0	46.0	43.5	42.9	46.4	45.3		38.3	49.2	44.6	44.7	112
	2021		*	25.0	22.0	0.0	26.3	25.8		30.0	15.6	22.4	30.1	85
	2022		*	52.3	48.5	33.3	70.5	50.8		62.9	35.3	49.3	37.0	69
5	2019	*	33.3	67.0	63.1	*	68.1	60.2		61.5	65.4	63.5	54.9	104
	2021		*	26.8	26.7	0.0	25.0	22.6		25.9	26.5	26.3	42.7	76
	2022		*	45.7	44.2	22.2	43.4	42.3		38.9	48.8	44.3	46.8	79
3-5	2019	57.1	30.8	57.7	54.6	16.7	58.4	55.4		55.0	55.4	55.2	47.6	299
	2021	*	7.7	27.8	26.0	0.0	30.7	29.1		31.2	21.6	25.9	32.8	243
	2022		21.4	46.7	44.5	20.8	51.4	45.6		46.7	42.2	44.4	40.5	216

	NUMBER TESTED IN GRADES 3-5											
2019	7	26	265	293	18	214	233		131	168	299	34,646
2021	1	13	223	235	19	166	179		109	134	243	28,221
2022		14	197	211	24	146	180		107	109	216	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	0.0	31.1	26.8	0.0	29.3	28.8		34.4	23.5	27.7	20.3	83
	2021	*	*	9.2	7.7	*	11.3	10.9		11.9	5.0	8.5	11.6	82
	2022		0.0	16.1	15.2	0.0	14.3	14.6		16.7	12.5	14.7	17.9	68
4	2019	*	20.0	33.0	31.5	14.3	35.7	36.0		27.7	35.4	32.1	25.2	112
	2021		*	11.8	11.0	0.0	12.3	12.9		15.0	6.7	10.6	16.4	85
	2022		*	30.8	29.4	0.0	43.2	31.1		40.0	17.6	29.0	18.5	69
5	2019	*	33.3	36.3	35.9	*	34.7	31.8		34.6	36.5	35.6	33.9	104
	2021		*	12.7	12.0	0.0	8.9	8.1		14.8	10.2	11.8	22.7	76
	2022		*	18.6	16.9	0.0	17.0	14.1		25.0	9.3	16.5	23.7	79
3-5	2019	28.6	19.2	33.6	31.7	5.6	33.6	32.6		32.1	32.1	32.1	26.6	299
	2021	*	0.0	11.2	10.2	0.0	10.8	10.6		13.8	7.5	10.3	16.9	243
	2022		0.0	21.8	20.4	0.0	24.0	20.0		27.1	12.8	19.9	20.0	216

	NUMBER TESTED IN GRADE 3-5											
2019	7	26	265	293	18	214	233		131	168	299	34,646
2021	1	13	223	235	19	166	179		109	134	243	28,221
2022		14	197	211	24	146	180		107	109	216	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	77.6	69.8	74.5	79.8
	2021	66.2	54.7	52.3	61.9
	2022	69.9	58.6	50.8	50.4
4	2019	76.5	63.2	61.4	70.8
	2021	55.3	48.8	45.9	45.0
	2022	69.1	59.8	68.8	55.4
5	2019	77.4	79.0	64.3	62.3
	2021	46.5	56.3	46.5	49.7
	2022	65.4	60.5	66.7	54.1
3-5	2019	77.1	70.5	66.1	70.3
	2021	56.2	53.1	48.2	52.2
	2022	68.0	59.7	62.4	53.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	55.6	79.2	72.2	*	*	63.6	*	72.2	72.2	72.2	69.3	36
	2021		*	45.0	41.7	*	33.3	18.2		33.3	46.7	41.7	54.9	24
	2022		*	60.0	50.0	28.6	*	38.1		41.7	58.8	51.7	60.4	29

	NUMBER TESTED IN GRADE 5												
2019	3	9	24	36	5	4	22	1	18	18	36	10,432
2021		3	20	24	2	6	11		9	15	24	8,469
2022		5	20	28	7	3	21		12	17	29	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	4	5	10	*	*	8	*	5	5	10	3203	36
	2021		*	11	14	*	4	9		6	8	14	3820	24
	2022		*	8	14	5	*	13		7	7	14	3468	29

	NUMBER TESTED IN GRADE 5												
2019	3	9	24	36	5	4	22	1	18	18	36	10,432
2021		3	20	24	2	6	11		9	15	24	8,469
2022		5	20	28	7	3	21		12	17	29	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	22.2	29.2	27.8	*	*	13.6	*	16.7	38.9	27.8	42.0	36
	2021		*	15.0	16.7	*	0.0	0.0		33.3	6.7	16.7	23.4	24
	2022		*	30.0	21.4	14.3	*	14.3		25.0	23.5	24.1	33.0	29

	NUMBER TESTED IN GRADE 5												
2019	3	9	24	36	5	4	22	1	18	18	36	10,432
2021		3	20	24	2	6	11		9	15	24	8,469
2022		5	20	28	7	3	21		12	17	29	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	0.0	4.2	2.8	*	*	0.0	*	0.0	5.6	2.8	19.7	36
	2021		*	5.0	4.2	*	0.0	0.0		11.1	0.0	4.2	8.9	24
	2022		*	25.0	17.9	14.3	*	9.5		16.7	17.6	17.2	13.7	29

	NUMBER TESTED IN GRADE 5											
2019	3	9	24	36	5	4	22	1	18	18	36	10,432
2021		3	20	24	2	6	11		9	15	24	8,469
2022		5	20	28	7	3	21		12	17	29	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	68.5	66.3	62.2	62.5
	2021	61.1	44.8	51.7	52.8
	2022	63.8	59.9	52.8	56.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			80.0	81.1	*	80.0	81.5		79.2	80.6	80.0	75.0	55
	2021			64.9	64.9	*	66.7	66.0		71.0	57.7	64.9	58.9	57
	2022			64.4	63.6	0.0	64.4	64.4		52.4	75.0	64.4	59.7	45
4	2019	*		72.9	71.9	*	73.3	74.6		65.2	78.4	73.3	67.8	60
	2021			56.4	57.7	*	56.4	56.4		50.0	63.0	56.4	57.2	55
	2022			71.7	71.1	*	73.2	70.5		69.2	75.0	71.7	56.1	46
5	2019	*		85.7	86.8		87.1	86.6		85.7	86.1	85.9	85.3	71
	2021			87.8	87.5	*	87.8	87.8		93.3	85.3	87.8	83.5	49
	2022			73.6	73.1	*	73.6	73.6		73.1	74.1	73.6	71.2	53
3-5	2019	*		79.9	80.3	50.0	80.5	81.1		78.0	81.7	80.1	75.7	186
	2021			68.9	69.4	30.0	69.7	69.5		67.6	70.1	68.9	66.2	161
	2022			70.1	69.5	8.3	70.5	69.7		65.8	74.6	70.1	62.1	144

		NUMBER TESTED IN GRADES 3-5												
2019	2			184	178	8	185	180		82	104	186	13,469	
2021				161	157	10	155	154		74	87	161	11,563	
2022				144	141	12	139	142		73	71	144	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			11	10	*	11	10		5	6	11	1,174	55
	2021			20	20	*	17	17		9	11	20	1,677	57
	2022			16	16	6	16	16		10	6	16	1,516	45
4	2019	*		16	16	*	16	15		8	8	16	1,491	60
	2021			24	22	*	24	24		14	10	24	1,630	55
	2022			13	13	*	11	13		8	5	13	1,578	46
5	2019	*		10	9		9	9		5	5	10	608	71
	2021			6	6	*	6	6		1	5	6	605	49
	2022			14	14	*	14	14		7	7	14	987	53
3-5	2019	*		37	35	4	36	34		18	19	37	3,273	186
	2021			50	48	7	47	47		24	26	50	3,912	161
	2022			43	43	11	41	43		25	18	43	4,081	144

		NUMBER TESTED IN GRADES 3-5											
2019	2		184	178	8	185	180		82	104	186	13,469
2021			161	157	10	155	154		74	87	161	11,563
2022			144	141	12	139	142		73	71	144	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			56.4	56.6	*	56.4	57.4		45.8	64.5	56.4	46.2	55
	2021			35.1	35.1	*	37.3	36.0		38.7	30.8	35.1	32.1	57
	2022			33.3	31.8	0.0	33.3	33.3		19.0	45.8	33.3	30.6	45
4	2019	*		44.1	43.9	*	45.0	45.8		34.8	51.4	45.0	38.4	60
	2021			30.9	32.7	*	30.9	30.9		25.0	37.0	30.9	32.3	55
	2022			50.0	48.9	*	51.2	50.0		53.8	45.0	50.0	36.0	46
5	2019	*		64.3	66.2		65.7	65.7		57.1	72.2	64.8	63.2	71
	2021			53.1	52.1	*	53.1	53.1		53.3	52.9	53.1	59.0	49
	2022			52.8	53.8	*	52.8	52.8		50.0	55.6	52.8	41.7	53
3-5	2019	*		55.4	56.2	12.5	56.2	56.7		47.6	62.5	55.9	48.7	186
	2021			39.1	39.5	10.0	40.0	39.6		36.5	41.4	39.1	40.7	161
	2022			45.8	45.4	0.0	46.0	45.8		42.5	49.3	45.8	35.9	144

	Year													
NUMBER TESTED IN GRADES 3-5														
	2019	2		184	178	8	185	180		82	104	186	13,469	
	2021			161	157	10	155	154		74	87	161	11,563	
	2022			144	141	12	139	142		73	71	144	10,782	

WILLIAM M. ANDERSON ELEMENTARY SCHOOL (104)   **27**

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			36.4	37.7	*	36.4	37.0		29.2	41.9	36.4	27.3	55
	2021			15.8	15.8	*	17.6	18.0		16.1	15.4	15.8	20.7	57
	2022			20.0	20.5	0.0	20.0	20.0		14.3	25.0	20.0	18.5	45
4	2019	*		23.7	22.8	*	25.0	25.4		8.7	35.1	25.0	17.9	60
	2021			16.4	17.3	*	16.4	16.4		17.9	14.8	16.4	16.9	55
	2022			39.1	37.8	*	41.5	40.9		46.2	30.0	39.1	21.4	46
5	2019	*		24.3	25.0		24.3	25.4		20.0	27.8	23.9	29.9	71
	2021			22.4	22.9	*	22.4	22.4		26.7	20.6	22.4	32.4	49
	2022			24.5	25.0	*	24.5	24.5		26.9	22.2	24.5	18.4	53
3-5	2019	*		27.7	28.1	12.5	28.1	28.9		19.5	34.6	28.0	24.9	186
	2021			18.0	18.5	0.0	18.7	18.8		18.9	17.2	18.0	23.2	161
	2022			27.8	27.7	0.0	28.1	28.2		30.1	25.4	27.8	19.4	144

				NUMBER TESTED IN GRADE 3-5									
2019	2		184	178	8	185	180		82	104	186	13,469
2021			161	157	10	155	154		74	87	161	11,563
2022			144	141	12	139	142		73	71	144	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.9	76.4	63.6
	2021	64.2	56.8	54.9
	2022	73.3	55.1	49.7
4	2019	64.4	69.9	66.3
	2021	52.7	53.6	56.5
	2022	65.8	63.3	68.4
5	2019	75.2	73.5	64.0
	2021	69.1	74.5	60.3
	2022	58.7	66.6	61.9
3-5	2019	69.2	73.2	64.6
	2021	61.8	61.1	57.1
	2022	65.5	62.0	60.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**	*		66.2	69.6		66.7	69.7		60.0	73.0	66.7	60.9	72
	2021			56.3	55.3	*	56.3	56.3		73.3	48.5	56.3	47.1	48
	2022			71.7	73.1	*	71.7	71.7		69.2	74.1	71.7	46.4	53

	NUMBER TESTED IN GRADE 5												
2019	1		71	69		72	66		35	37	72	1,585	
2021			48	47	4	48	48		15	33	48	1,229	
2022			53	52	2	53	53		26	27	53	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		24	21		24	20		14	10	24	619	72
	2021			21	21	*	21	21		4	17	21	650	48
	2022			15	14	*	15	15		8	7	15	555	53

	NUMBER TESTED IN GRADE 5												
2019	1		71	69		72	66		35	37	72	1,585
2021			48	47	4	48	48		15	33	48	1,229
2022			53	52	2	53	53		26	27	53	1,035

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		26.8	27.5		26.4	27.3		25.7	27.0	26.4	30.9	72
	2021			8.3	8.5	*	8.3	8.3		20.0	3.0	8.3	16.0	48
	2022			35.8	36.5	*	35.8	35.8		42.3	29.6	35.8	18.8	53

	NUMBER TESTED IN GRADE 5												
2019	1		71	69		72	66		35	37	72	1,585
2021			48	47	4	48	48		15	33	48	1,229
2022			53	52	2	53	53		26	27	53	1,035

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		7.0	7.2		6.9	7.6		8.6	5.4	6.9	13.4	72
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	48
	2022			7.5	7.7	*	7.5	7.5		11.5	3.7	7.5	6.6	53

	NUMBER TESTED IN GRADE 5												
2019	1		71	69		72	66		35	37	72	1,585
2021			48	47	4	48	48		15	33	48	1,229
2022			53	52	2	53	53		26	27	53	1,035

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
	2019	66.0	74.1	62.4	60.8
5	**2021**	63.9	55.7	56.5	54.9
	2022	67.6	64.2	60.0	68.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	40.0		*	*	*				36.4	48.4	22
	2022		33.3	27.3	29.6	10.0	33.3	33.3				28.6	36.6	28
K-1	2020													
	2021	*	*	40.0		*	*	*				36.4	49.4	22
	2022		33.3	27.3	29.6	10.0	33.3	33.3				28.6	37.9	28
# Tested (GR K-1)	2020													
	2021	2	5	15		4	3	3				22	5,754	
	2022		6	22	27	10	6	6				28	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
2	2020													
	2021	*	25.0	23.1	*	*	*	*				30.4	48.4	23
	2022		0.0	11.8	8.3	0.0	*	*				8.3	39.9	24
# Tested (GR 2)	2020													
	2021	1	8	13	1	3	1	1				23	5,792	
	2022		7	17	24	10	5	5				24	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	0		*	*	*				1	1,162	22
	2022		0	0	0	0	0	0				0	652	28
K-1	2020													
	2021	*	*	0		*	*	*				1	1,277	22
	2022		0	0	0	0	0	0				0	724	28
# Tested (GR K-1)	2020													
	2021	2	5	15		4	3	3				22	5,754	
	2022		6	22	27	10	6	6				28	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	0	2	*	*	*	*				3	1,359	23
	2022		0	0	0	0	*	*				0	916	24
# Tested (GR 2)	2020													
	2021	1	8	13	1	3	1	1				23	5,792	
	2022		7	17	24	10	5	5				24	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	50.0		*	*	*				52.9	57.1	17
	2022		*	25.0	35.3	*	*	*				35.3	41.1	17
1	2020													
	2021		*	26.7		*	*	*				25.0	46.7	20
	2022	42.9	19.0	25.0	0.0	16.7	16.7					25.0	35.7	28
K-1	2020													
	2021	40.0	37.0		*	*	*					37.8	51.7	37
	2022	54.5	21.2	28.9	7.1	14.3	25.0					28.9	38.3	45
# Tested (GR K-1)	2020													
	2021		10	27		5	4	4				37	10,412	
	2022		11	33	45	14	7	8				45	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	50.0	28.6		*	*	*				39.1	49.7	23
	2022		14.3	10.5	11.5	9.1	*	*				11.5	44.5	26
# Tested (GR 2)	2020													
	2021	1	8	14		3	1	1				23	6,004	
	2022		7	19	26	11	5	5				26	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	1		*	*	*				2	1,120	17
	2022		*	1	1	*	*	*				1	655	17
1	2020													
	2021		*	0		*	*	*				0	934	20
	2022		0	0	0	0	0	0				0	582	28
K-1	2020													
	2021		1	1		*	*	*				2	2,054	37
	2022		0	1	1	0	0	0				1	1,237	45
# Tested (GR K-1)	2020													
	2021		10	27		5	4	4				37	10,412	
	2022		11	33	45	14	7	8				45	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	0	2		*	*	*				2	1,149	23
	2022		0	0	0	0	*	*				0	946	26
# Tested (GR 2)	2020													
	2021	1	8	14		3	1	1				23	6,004	
	2022		7	19	26	11	5	5				26	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	14.3	32.9		25.0	31.3	31.3				31.1	52.9	90
	2022		*	50.0	50.6	12.5	53.0	53.0				50.6	46.4	85
K-1	2020													
	2021	*	14.3	32.9		25.0	31.3	31.3				31.1	53.5	90
	2022		*	50.0	50.6	12.5	53.0	53.0				50.6	47.6	85
# Tested (GR K-1)	2020													
	2021	3	7	79		8	64	64				90	10,304	
	2022		5	80	83	16	66	66				85	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	25.0	41.3	*	0.0	42.9	42.9				41.1	46.7	73
	2022	*	14.3	29.3	28.6	14.3	33.3	33.3				28.6	40.2	84
# Tested (GR 2)	2020													
	2021	1	8	63	1	9	49	49				73	9,688	
	2022	1	7	75	84	14	63	63				84	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	1	0		0	0	0				1	1,950	90
	2022		*	9	9	0	8	8				9	1,175	85
K-1	2020													
	2021	*	1	0		0	0	0				1	2,117	90
	2022		*	9	9	0	8	8				9	1,341	85
# Tested (GR K-1)	2020													
	2021	3	7	79		8	64	64				90	10,304	
	2022		5	80	83	16	66	66				85	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	0	3	*	0	2	2				3	1,397	73
	2022	*	1	6	7	1	6	6				7	986	84
# Tested (GR 2)	2020													
	2021	1	8	63	1	9	49	49				73	9,688	
	2022	1	7	75	84	14	63	63				84	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	57.3		33.3	60.9	61.3				57.5	62.3	80
	2022		*	46.8	46.3	*	44.9	44.0				46.3	49.1	67
1	2020													
	2021	*	16.7	43.8		25.0	44.6	43.8				42.0	54.3	88
	2022		50.0	47.0	47.2	12.5	50.7	50.7				47.2	46.0	89
K-1	2020													
	2021	*	36.4	50.3		28.6	52.7	52.4				49.4	58.2	168
	2022		50.0	46.9	46.8	19.0	48.3	47.9				46.8	47.5	156
# Tested (GR K-1)	2020													
	2021	1	11	155		14	129	126				168	19,324	
	2022		10	145	156	21	116	117				156	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	37.5	49.2		0.0	50.0	50.0				48.6	45.4	72
	2022	*	14.3	35.9	34.5	6.7	40.6	40.6				34.5	40.9	87
# Tested (GR 2)	2020													
	2021	1	8	63		8	48	48				72	9,836	
	2022	1	7	78	87	15	64	64				87	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	7		0	6	6				7	2,140	80
	2022		*	5	6	*	4	4				6	1,309	67
1	2020													
	2021	*	0	5		0	4	3				5	1,882	88
	2022		0	7	7	0	7	7				7	1,298	89
K-1	2020													
	2021	*	0	12		0	10	9				12	4,022	168
	2022		1	12	13	0	11	11				13	2,607	156
# Tested (GR K-1)	2020													
	2021	1	11	155		14	129	126				168	19,324	
	2022		10	145	156	21	116	117				156	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	0	4		0	3	3				4	1,182	72
	2022	*	0	5	5	0	5	5				5	903	87
# Tested (GR 2)	2020													
	2021	1	8	63		8	48	48				72	9,836	
	2022	1	7	78	87	15	64	64				87	9,795	

WILLIAM M. ANDERSON ELEMENTARY SCHOOL (104)   **42**

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	60.9		*	65.6	65.6				59.7	65.2	67
	2022			73.8	73.3	33.3	72.9	72.9				73.8	55.6	61
K-1	2020													
	2021	*	*	60.9		*	65.6	65.6				59.7	64.9	67
	2022			73.8	73.3	33.3	72.9	72.9				73.8	55.8	61
# Tested (GR K-1)	2020													
	2021	1	1	64		4	61	61				67	4,901	
	2022			61	60	6	59	59				61	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			66.0		16.7	66.7	66.7				66.0	61.5	50
	2022	*		53.4	53.3	*	56.1	56.1				53.3	55.4	60
# Tested (GR 2)	2020													
	2021			50		6	48	48				50	4,772	
	2022	1		58	60	3	57	57				60	4,495	

WILLIAM M. ANDERSON ELEMENTARY SCHOOL (104)   **43**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_S_read_1_perGE40_win   2022-23 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	5		*	5	5				5	1,275	67
	2022			14	14	0	14	14				14	815	61
K-1	2020													
	2021	*	*	5		*	5	5				5	1,327	67
	2022			14	14	0	14	14				14	884	61
# Tested (GR K-1)	2020													
	2021	1	1	64		4	61	61				67	4,901	
	2022			61	60	6	59	59				61	4,935	
2	2020													
	2021			9		0	9	9				9	1,204	50
	2022	*		10	10	*	10	10				10	910	60
# Tested (GR 2)	2020													
	2021			50		6	48	48				50	4,772	
	2022	1		58	60	3	57	57				60	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			55.6		*	55.6	55.7				55.6	55.8	63
	2022			56.0	56.0	*	54.2	54.2				56.0	52.5	50
1	2020													
	2021	*	*	55.4		*	59.7	59.0				54.4	57.6	68
	2022			59.7	59.7	33.3	60.7	60.7				59.7	51.5	62
K-1	2020													
	2021	*	*	55.5		33.3	57.6	57.4				55.0	56.7	131
	2022			58.0	58.0	42.9	57.8	57.8				58.0	52.0	112
# Tested (GR K-1)	2020													
	2021	1	1	128		9	125	122				131	9,529	
	2022			112	112	7	109	109				112	9,582	
2	2020													
	2021			51.0		*	48.9	48.9				51.0	54.2	49
	2022	*		55.2	55.0	*	56.9	56.9				55.0	50.1	60
# Tested (GR 2)	2020													
	2021			49		5	47	47				49	4,788	
	2022	1		58	60	3	58	58				60	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			4		*	4	4				4	602	63
	2022			6	6	*	6	6				6	356	50
1	2020													
	2021	*	*	2		*	2	2				2	840	68
	2022			9	9	0	9	9				9	566	62
K-1	2020													
	2021	*	*	6		0	6	6				6	1,442	131
	2022			15	15	0	15	15				15	922	112
# Tested (GR K-1)	2020													
	2021	1	1	128		9	125	122				131	9,529	
	2022			112	112	7	109	109				112	9,582	
2	2020													
	2021			1		*	1	1				1	816	49
	2022	*		4	4	*	4	4				4	652	60
# Tested (GR 2)	2020													
	2021			49		5	47	47				49	4,788	
	2022	1		58	60	3	58	58				60	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	17	17.6 / 17.6 / 64.7	17	41.2 / 23.5 / 35.3	2	* / * / *	17	76.5 / 5.9 / 17.6	77	59.7 / 9.1 / 31.2	2	* / * / *
	2022	14	50.0 / 14.3 / 35.7	16	37.5 / 18.8 / 43.8	16	56.3 / 6.3 / 37.5	16	50.0 / 25.0 / 25.0	46	41.3 / 13.0 / 45.7	15	6.7 / 0.0 / 93.3
Wave 2 (MOY)	2020												
	2021			19	47.4 / 5.3 / 47.4	2	* / * / *	17	64.7 / 5.9 / 29.4	78	34.6 / 10.3 / 55.1	1	* / * / *
	2022			19	36.8 / 15.8 / 47.4	6	33.3 / 16.7 / 50.0	18	72.2 / 5.6 / 22.2	38	28.9 / 2.6 / 68.4	10	40.0 / 0.0 / 60.0
Wave 3 (EOY)	2020												
	2021			14	28.6 / 7.1 / 64.3	1	* / * / *	13	61.5 / 7.7 / 30.8	78	28.2 / 6.4 / 65.4	1	* / * / *
	2022			17	23.5 / 23.5 / 52.9	16	25.0 / 18.8 / 56.3	15	66.7 / 6.7 / 26.7	47	19.1 / 4.3 / 76.6	15	6.7 / 0.0 / 93.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	60	15.0 / 13.3 / 71.7	60	35.0 / 11.7 / 53.3	59	27.1 / 6.8 / 66.1	59	10.2 / 27.1 / 62.7	5	* / * / *	40	17.5 / 22.5 / 60.0
	2022	38	18.4 / 7.9 / 73.7	47	21.3 / 4.3 / 74.5	47	34.0 / 2.1 / 63.8	47	17.0 / 6.4 / 76.6	17	41.2 / 5.9 / 52.9	40	20.0 / 7.5 / 72.5
Wave 2 (MOY)	2020												
	2021			63	0.0 / 25.4 / 74.6	53	11.3 / 24.5 / 64.2	63	9.5 / 39.7 / 50.8	0		59	8.5 / 10.2 / 81.4
	2022			49	22.4 / 6.1 / 71.4	48	29.2 / 8.3 / 62.5	49	59.2 / 4.1 / 36.7	18	0.0 / 11.1 / 88.9	39	7.7 / 5.1 / 87.2
Wave 3 (EOY)	2020												
	2021			63	7.9 / 6.3 / 85.7	41	14.6 / 7.3 / 78.0	63	41.3 / 3.2 / 55.6	0		15	6.7 / 6.7 / 86.7
	2022			48	18.8 / 4.2 / 77.1	47	34.0 / 8.5 / 57.4	48	54.2 / 6.3 / 39.6	16	18.8 / 0.0 / 81.3	36	5.6 / 8.3 / 86.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	% Support % Monitor % On Track	Rapid Vocabulary N Tested	% Support % Monitor % On Track	Phonological Awareness N Tested	% Support % Monitor % On Track	Mathematics N Tested	% Support % Monitor % On Track	Social Emotional N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	20	90.0 / 0.0 / 10.0	20	75.0 / 0.0 / 25.0	20	20.0 / 0.0 / 80.0	77	20.8 / 0.0 / 79.2	22	0.0 / 0.0 / 100.0
	2021	10	100.0 / 0.0 / 0.0	9	66.7 / 0.0 / 33.3	9	22.2 / 0.0 / 77.8	46	23.9 / 0.0 / 76.1	27	0.0 / 0.0 / 100.0
	2022	16	68.8 / 0.0 / 31.3	16	93.8 / 0.0 / 6.3	16	25.0 / 0.0 / 75.0	57	47.4 / 0.0 / 52.6	42	16.7 / 0.0 / 83.3
Wave 2 (MOY)	2020	19	57.9 / 0.0 / 42.1	19	68.4 / 0.0 / 31.6	19	36.8 / 0.0 / 63.2	81	23.5 / 0.0 / 76.5	20	0.0 / 0.0 / 100.0
	2021	10	30.0 / 0.0 / 70.0	10	40.0 / 0.0 / 60.0	10	0.0 / 0.0 / 100.0	47	34.0 / 0.0 / 66.0	29	10.3 / 0.0 / 89.7
	2022	16	12.5 / 0.0 / 87.5	16	68.8 / 0.0 / 31.3	16	12.5 / 0.0 / 87.5	56	26.8 / 0.0 / 73.2	37	13.5 / 0.0 / 86.5
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	11	9.1 / 0.0 / 90.9	11	45.5 / 0.0 / 54.5	11	0.0 / 0.0 / 100.0	48	12.5 / 0.0 / 87.5	24	0.0 / 0.0 / 100.0
	2022	17	17.6 / 0.0 / 82.4	17	76.5 / 0.0 / 23.5	17	23.5 / 0.0 / 76.5	61	14.8 / 0.0 / 85.2	61	45.9 / 0.0 / 54.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support % Monitor % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support % Monitor % On Track	Phonological Awareness N Tested	Phonological Awareness % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2020**	57	75.4 / 0.0 / 24.6	56	48.2 / 0.0 / 51.8	56	7.1 / 0.0 / 92.9	0		13	0.0 / 0.0 / 100.0
	2021	37	70.3 / 0.0 / 29.7	37	29.7 / 0.0 / 70.3	37	8.1 / 0.0 / 91.9	0		18	0.0 / 0.0 / 100.0
	2022	42	85.7 / 0.0 / 14.3	42	21.4 / 0.0 / 78.6	42	9.5 / 0.0 / 90.5	0		14	0.0 / 0.0 / 100.0
Wave 2 (MOY)	**2020**	62	29.0 / 0.0 / 71.0	62	29.0 / 0.0 / 71.0	62	11.3 / 0.0 / 88.7	0		5	* / * / *
	2021	37	32.4 / 0.0 / 67.6	36	30.6 / 0.0 / 69.4	37	24.3 / 0.0 / 75.7	0		19	10.5 / 0.0 / 89.5
	2022	39	46.2 / 0.0 / 53.8	39	41.0 / 0.0 / 59.0	39	33.3 / 0.0 / 66.7	0		0	
Wave 3 (EOY)	**2020**	0		0		0		0		0	
	2021	37	8.1 / 0.0 / 91.9	37	27.0 / 0.0 / 73.0	37	21.6 / 0.0 / 78.4	0		26	11.5 / 0.0 / 88.5
	2022	44	22.7 / 0.0 / 77.3	44	38.6 / 0.0 / 61.4	44	18.2 / 0.0 / 81.8	0		0	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (51)	Beginning	22	43.1	29	56.9	49	96.1	47	92.2	29	56.9
	Intermediate	19	37.3	15	29.4	2	3.9	3	5.9	22	43.1
	Advanced	9	17.6	6	11.8	0	0.0	1	2.0	0	0.0
	Advanced High	1	2.0	1	2.0	0	0.0	0	0.0	0	0.0
1 (67)	Beginning	19	28.4	21	31.3	44	65.7	37	55.2	22	32.8
	Intermediate	22	32.8	23	34.3	22	32.8	26	38.8	31	46.3
	Advanced	21	31.3	19	28.4	0	0.0	1	1.5	13	19.4
	Advanced High	5	7.5	4	6.0	1	1.5	3	4.5	1	1.5
2 (63)	Beginning	9	14.3	13	20.6	24	38.1	29	46.0	13	20.6
	Intermediate	17	27.0	40	63.5	21	33.3	25	39.7	30	47.6
	Advanced	27	42.9	8	12.7	14	22.2	8	12.7	19	30.2
	Advanced High	10	15.9	2	3.2	4	6.3	1	1.6	1	1.6
3 (47)	Beginning	2	4.3	6	12.8	19	40.4	11	23.4	6	12.8
	Intermediate	10	21.3	28	59.6	23	48.9	20	42.6	25	53.2
	Advanced	13	27.7	11	23.4	5	10.6	12	25.5	14	29.8
	Advanced High	22	46.8	2	4.3	0	0.0	4	8.5	2	4.3
4 (43)	Beginning	4	9.3	4	9.3	6	14.3	6	14.3	3	7.0
	Intermediate	10	23.3	16	37.2	13	31.0	14	33.3	18	41.9
	Advanced	18	41.9	22	51.2	13	31.0	10	23.8	15	34.9
	Advanced High	11	25.6	1	2.3	10	23.8	12	28.6	7	16.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
62 / 27 (43.5%)	Beginning	18			
	Intermediate	17	13		
	Advanced	0	9	4	
	Advanced High	0	0	1	
61 / 23 (37.7%)	Beginning	12			
	Intermediate	10	20		
	Advanced	0	12	6	
	Advanced High	0	0	1	
44 / 12 (27.3%)	Beginning	2			
	Intermediate	4	20		
	Advanced	0	6	8	
	Advanced High	0	0	2	
42 / 14 (33.3%)	Beginning	2			
	Intermediate	1	17		
	Advanced	0	6	9	
	Advanced High	0	0	7	

WILLIAM M. ANDERSON ELEMENTARY SCHOOL (104)   **51**

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: / 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (57)	Beginning	10	17.9	7	12.5	12	21.1	9	16.1	8	14.0
	Intermediate	8	14.3	19	33.9	4	7.0	13	23.2	12	21.1
	Advanced	18	32.1	29	51.8	20	35.1	13	23.2	25	43.9
	Advanced High	20	35.7	1	1.8	21	36.8	21	37.5	12	21.1
ALL (328)	Beginning	66	20.2	80	24.5	154	47.1	139	42.6	81	24.7
	Intermediate	86	26.3	141	43.1	85	26.0	101	31.0	138	42.1
	Advanced	106	32.4	95	29.1	52	15.9	45	13.8	86	26.2
	Advanced High	69	21.1	11	3.4	36	11.0	41	12.6	23	7.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
50 / **23 (46.0%)**	Beginning	4			
	Intermediate	1	10		
	Advanced	0	10	13	
	Advanced High	0	0	12	
259 / **99 (38.2%)**	Beginning	38			
	Intermediate	33	80		
	Advanced	0	43	40	
	Advanced High	0	0	23	

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
61	51.4	70.8	81.9		52.5	98.4	56.3	87.6

GRADE 3 READING (tested with 2020-2021 test)

20	38.3	63.0	81.5		35.0	100.0	40.3	86.9

GRADE 3 READING SPANISH (tested with 2020-2021 test)

43	57.4	74.5	74.8		65.1	86.0	59.8	84.8

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

68	65.6	74.8	79.5		61.8	92.6	62.0	89.2

GRADE 4 READING (tested with 2020-2021 test)

24	39.2	66.8	77.1		37.5	91.7	54.2	88.2

GRADE 4 READING SPANISH (tested with 2020-2021 test)

44	55.2	73.1	78.4		65.9	100.0	56.5	89.0

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

73	63.0	75.3	82.5		67.1	98.6	66.5	88.1

GRADE 5 READING (tested with 2020-2021 test)

24	53.2	76.6	85.5		75.0	95.8	77.2	87.8

GRADE 5 READING SPANISH (tested with 2020-2021 test)

49	62.8	79.7	81.9		77.6	100.0	70.2	90.1

GRADE 5 SCIENCE (tested with 2020-2021 test)

24	72.4	78.8	84.4		75.0	95.8	73.1	92.9

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

GRADE 3 READING (tested with 2020-2021 test)

GRADE 3 READING SPANISH (tested with 2020-2021 test)

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

GRADE 4 READING (tested with 2020-2021 test)

GRADE 4 READING SPANISH (tested with 2020-2021 test)

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

GRADE 5 READING (tested with 2020-2021 test)

GRADE 5 READING SPANISH (tested with 2020-2021 test)

GRADE 5 SCIENCE (tested with 2020-2021 test)

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
52	73.2	81.3	84.6		90.4	100.0	65.9	94.3

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course