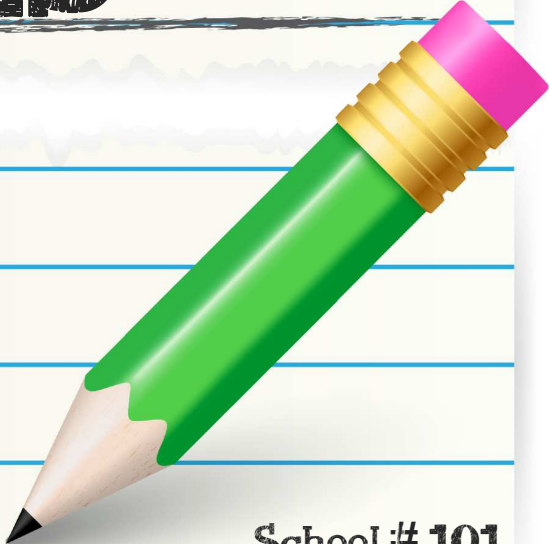


Data Packet 2022-23

JOHN Q. ADAMS
ELEMENTARY SCHOOL



School # 101

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	69
1	76
2	68
3	66
4	93
5	69
ALL	498

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	2.0	5	12.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	478	96.0	26	66.7
White	8	1.6	8	20.5
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	356	71.5
Economically disadvantaged	469	94.2
Limited English proficient (LEP)	321	64.5
Special education	49	9.8
Talented and Gifted (TAG)	84	16.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	76	3	3.9	1	1.3	0	0.0	71	93.4	0	0.0	1	1.3
	2021	38	0	0.0	0	0.0	0	0.0	37	97.4	1	2.6	0	0.0
	2022	57	2	3.5	0	0.0	0	0.0	54	94.7	1	1.8	0	0.0
KN	2020	83	4	4.8	0	0.0	0	0.0	75	90.4	2	2.4	2	2.4
	2021	76	3	3.9	0	0.0	0	0.0	71	93.4	0	0.0	2	2.6
	2022	69	2	2.9	0	0.0	0	0.0	64	92.8	3	4.3	0	0.0
1	2020	80	3	3.8	0	0.0	0	0.0	77	96.3	0	0.0	0	0.0
	2021	73	5	6.8	0	0.0	0	0.0	67	91.8	0	0.0	1	1.4
	2022	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0	0	0.0
2	2020	105	4	3.8	0	0.0	0	0.0	101	96.2	0	0.0	0	0.0
	2021	68	3	4.4	0	0.0	0	0.0	65	95.6	0	0.0	0	0.0
	2022	68	2	2.9	0	0.0	0	0.0	64	94.1	1	1.5	1	1.5
3	2020	80	3	3.8	0	0.0	0	0.0	74	92.5	2	2.5	1	1.3
	2021	94	4	4.3	0	0.0	0	0.0	90	95.7	0	0.0	0	0.0
	2022	66	1	1.5	1	1.5	0	0.0	63	95.5	1	1.5	0	0.0
4	2020	114	7	6.1	2	1.8	0	0.0	103	90.4	1	0.9	1	0.9
	2021	76	1	1.3	0	0.0	0	0.0	74	97.4	1	1.3	0	0.0
	2022	93	2	2.2	0	0.0	0	0.0	90	96.8	1	1.1	0	0.0
5	2020	111	4	3.6	1	0.9	0	0.0	100	90.1	2	1.8	4	3.6
	2021	109	5	4.6	1	0.9	0	0.0	99	90.8	2	1.8	2	1.8
	2022	69	1	1.4	0	0.0	0	0.0	67	97.1	1	1.4	0	0.0
PK-5	2020	649	28	4.3	4	0.6	0	0.0	601	92.6	7	1.1	9	1.4
	2021	534	21	3.9	1	0.2	0	0.0	503	94.2	4	0.7	5	0.9
	2022	498	10	2.0	1	0.2	0	0.0	478	96.0	8	1.6	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	76	75	98.7	49	64.5	2	2.6	48	63.2	0	0.0	69	90.8	55.3	44.7	10.5
	2021	38	37	97.4	24	63.2	2	5.3	24	63.2	0	0.0	32	84.2	55.3	44.7	15.8
	2022	57	55	96.5	39	68.4	1	1.8	33	57.9	0	0.0	51	89.5	49.1	50.9	10.5
KN	2020	83	83	100.0	54	65.1	2	2.4	53	63.9	10	12.0	12	14.5	50.6	49.4	0.0
	2021	76	72	94.7	45	59.2	2	2.6	45	59.2	4	5.3	11	14.5	57.9	42.1	0.0
	2022	69	65	94.2	37	53.6	2	2.9	37	53.6	12	17.4	28	40.6	59.4	40.6	1.4
1	2020	80	74	92.5	47	58.8	8	10.0	45	56.3	15	18.8	8	10.0	50.0	50.0	1.3
	2021	73	72	98.6	47	64.4	1	1.4	49	67.1	13	17.8	4	5.5	49.3	50.7	0.0
	2022	76	75	98.7	47	61.8	6	7.9	47	61.8	7	9.2	5	6.6	50.0	50.0	1.3
2	2020	105	102	97.1	72	68.6	9	8.6	73	69.5	15	14.3	8	7.6	50.5	49.5	1.0
	2021	68	64	94.1	42	61.8	6	8.8	43	63.2	17	25.0	2	2.9	47.1	52.9	0.0
	2022	68	67	98.5	45	66.2	5	7.4	47	69.1	17	25.0	2	2.9	47.1	52.9	1.5
3	2020	80	73	91.3	54	67.5	13	16.3	53	66.3	15	18.8	5	6.3	45.0	55.0	0.0
	2021	94	91	96.8	66	70.2	9	9.6	70	74.5	21	22.3	1	1.1	51.1	48.9	0.0
	2022	66	59	89.4	41	62.1	9	13.6	42	63.6	17	25.8	2	3.0	42.4	57.6	1.5
4	2020	114	110	96.5	77	67.5	21	18.4	90	78.9	26	22.8	4	3.5	53.5	46.5	0.0
	2021	76	71	93.4	51	67.1	11	14.5	51	67.1	13	17.1	3	3.9	47.4	52.6	0.0
	2022	93	85	91.4	64	68.8	14	15.1	88	94.6	19	20.4	3	3.2	51.6	48.4	1.1
5	2020	111	103	92.8	69	62.2	13	11.7	81	73.0	26	23.4	4	3.6	45.9	54.1	0.9
	2021	109	108	99.1	72	66.1	24	22.0	86	78.9	23	21.1	5	4.6	53.2	46.8	0.9
	2022	69	63	91.3	48	69.6	12	17.4	62	89.9	12	17.4	3	4.3	42.0	58.0	1.4
PK-5	2020	649	620	95.5	422	65.0	68	10.5	443	68.3	107	16.5	110	16.9	50.1	49.9	1.7
	2021	534	515	96.4	347	65.0	55	10.3	368	68.9	91	17.0	58	10.9	51.5	48.5	1.3
	2022	498	469	94.2	321	64.5	49	9.8	356	71.5	84	16.9	94	18.9	49.0	51.0	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	83	10,874	79	95.7	10,319	94.9	3	3.6	3.8	81	9,815	97.8	90.3
	2021	77	10,216	76	98.6	10,002	97.9	4	5.2	4.7	68	9,094	87.9	89.0
	2022	70	10,601	65	92.6	9,857	93.0	4	5.7	8.0	59	8,573	83.7	80.9
1	2020	78	11,192	75	96.0	10,678	95.4	1	1.3	3.9	75	10,139	96.0	90.6
	2021	75	10,568	74	97.9	10,378	98.2	2	2.7	4.0	69	9,515	91.7	90.0
	2022	77	10,904	71	92.7	10,206	93.6	6	7.8	7.3	66	8,976	85.8	82.3
2	2020	104	11,070	100	95.8	10,616	95.9	0	0.0	3.2	97	10,175	93.3	91.9
	2021	71	10,574	70	98.1	10,394	98.3	2	2.8	3.8	65	9,653	91.6	91.3
	2022	69	10,614	65	94.3	9,987	94.1	6	8.7	6.0	62	8,941	90.4	84.2
3	2020	80	11,093	77	96.3	10,664	96.1	2	2.5	3.5	76	10,181	95.1	91.8
	2021	95	10,452	93	98.3	10,254	98.1	1	1.1	3.4	88	9,519	92.8	91.1
	2022	68	10,392	64	94.4	9,829	94.6	3	4.4	6.3	61	8,798	90.1	84.7
4	2020	118	11,323	114	96.9	10,902	96.3	3	2.5	3.4	110	10,479	93.4	92.5
	2021	76	10,526	74	97.6	10,325	98.1	2	2.6	2.9	67	9,562	88.0	90.8
	2022	93	10,478	88	94.6	9,930	94.8	4	4.3	5.8	85	8,981	91.4	85.7
5	2020	115	11,957	111	96.6	11,518	96.3	3	2.6	3.2	105	11,098	91.6	92.8
	2021	110	10,814	109	98.5	10,602	98.0	3	2.7	2.5	104	9,891	94.2	91.5
	2022	70	10,405	67	95.1	9,875	94.9	2	2.9	6.3	63	8,914	90.0	85.7
KN-5	2020	577	67,509	555	96.2	64,698	95.8	12	2.1	3.5	544	61,887	94.3	91.7
	2021	505	63,149	496	98.2	61,956	98.1	14	2.8	3.6	461	57,234	91.3	90.6
	2022	447	63,393	420	94.0	59,686	94.2	25	5.6	6.6	396	53,183	88.7	83.9

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	12.8
Hispanic	26	66.7
White	8	20.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	74.4
Male	10	25.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.0	72.1
2020-21	9.4	81.1
2021-22	8.7	60.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	12.8
1	0	0.0
2	2	5.1
3	1	2.6
4	0	0.0
5	3	7.7
1-3	3	7.7
More than 3	31	79.5
1 - 5	6	15.4
6 - 10	10	25.6
11 - 20	12	30.8
More than 20	6	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	54.1	52.4	10.0	30.0	20.0		50.0	52.4	52.4	67.0	42
	2021		*	23.1	25.0	*	14.3	10.0		13.3	33.3	23.3	60.2	30
	2022	*	*	57.1	51.3	0.0	50.0	47.8		45.8	71.4	57.8	69.7	45
4	2019		*	58.1	61.8	*	*	36.8		58.8	61.9	60.5	66.8	38
	2021	*		27.0	25.0	0.0	25.0	23.5		27.8	25.0	26.3	55.6	38
	2022	*	*	63.6	61.4	62.5	73.9	60.9		62.5	60.9	61.7	71.6	47
5	2019	*	*	66.7	68.6	25.0	46.7	57.9		61.5	78.6	70.4	72.3	54
	2021	*	*	41.4	40.0	0.0	12.5	14.3		27.8	50.0	38.9	66.9	36
	2022	*	*	61.1	62.9	0.0	64.7	54.5		52.9	66.7	60.5	77.3	38
3-5	2019	*	70.0	60.3	61.4	18.2	39.3	44.4		57.1	65.7	61.9	68.9	134
	2021	*	37.5	30.4	30.3	4.5	19.4	16.7		23.5	35.8	29.8	61.1	104
	2022	*	*	60.7	58.5	20.0	62.9	55.9		53.8	66.2	60.0	72.9	130

NUMBER TESTED IN GRADES 3-5													
2019	3	10	116	127	22	28	72		63	70	134	21,789	
2021	3	8	92	99	22	31	48		51	53	104	17,239	
2022	3	4	122	118	25	62	102		65	65	130	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	17	20	9	7	12		10	10	20	2,187	42
	2021		*	20	21	*	6	9		13	10	23	2,182	30
	2022	*	*	18	19	9	11	12		13	6	19	1,825	45
4	2019		*	13	13	*	*	12		7	8	15	2,418	38
	2021	*		27	27	7	12	13		13	15	28	2,521	38
	2022	*	*	16	17	3	6	18		9	9	18	1,785	47
5	2019	*	*	16	16	6	8	16		10	6	16	2,181	54
	2021	*	*	17	21	10	7	18		13	9	22	2,009	36
	2022	*	*	14	13	8	6	15		8	7	15	1,445	38
3-5	2019	*	3	46	49	18	17	40		27	24	51	6,786	134
	2021	*	5	64	69	21	25	40		39	34	73	6,712	104
	2022	*	*	48	49	20	23	45		30	22	52	5,055	130

NUMBER TESTED IN GRADES 3-5													
2019	3	10	116	127	22	28	72		63	70	134	21,789	
2021	3	8	92	99	22	31	48		51	53	104	17,239	
2022	3	4	122	118	25	62	102		65	65	130	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	32.4	28.6	0.0	10.0	13.3		30.0	28.6	28.6	35.7	42
	2021		*	11.5	10.7	*	0.0	0.0		6.7	13.3	10.0	32.1	30
	2022	*	*	31.0	30.8	0.0	31.8	30.4		20.8	47.6	33.3	45.3	45
4	2019		*	12.9	11.8	*	*	10.5		5.9	19.0	13.2	36.8	38
	2021	*		5.4	5.6	0.0	0.0	0.0		5.6	5.0	5.3	29.9	38
	2022	*	*	29.5	29.5	12.5	30.4	26.1		29.2	26.1	27.7	48.1	47
5	2019	*	*	29.2	25.5	0.0	6.7	7.9		26.9	28.6	27.8	44.8	54
	2021	*	*	17.2	14.3	0.0	0.0	0.0		16.7	11.1	13.9	40.6	36
	2022	*	*	27.8	25.7	0.0	29.4	18.2		23.5	28.6	26.3	54.0	38
3-5	2019	*	10.0	25.9	22.8	0.0	7.1	9.7		22.2	25.7	23.9	39.4	134
	2021	*	0.0	10.9	10.1	0.0	0.0	0.0		9.8	9.4	9.6	34.4	104
	2022	*	*	29.5	28.8	4.0	30.6	24.5		24.6	33.8	29.2	49.2	130

NUMBER TESTED IN GRADES 3-5													
2019	3	10	116	127	22	28	72		63	70	134	21,789	
2021	3	8	92	99	22	31	48		51	53	104	17,239	
2022	3	4	122	118	25	62	102		65	65	130	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	13.5	11.9	0.0	0.0	6.7		15.0	9.5	11.9	21.8	42
	2021		*	3.8	3.6	*	0.0	0.0		0.0	6.7	3.3	15.6	30
	2022	*	*	11.9	10.3	0.0	18.2	17.4		12.5	9.5	11.1	26.5	45
4	2019		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	18.1	38
	2021	*		5.4	5.6	0.0	0.0	0.0		5.6	5.0	5.3	14.2	38
	2022	*	*	4.5	4.5	0.0	4.3	4.3		8.3	0.0	4.3	25.0	47
5	2019	*	*	14.6	13.7	0.0	0.0	0.0		15.4	10.7	13.0	24.0	54
	2021	*	*	10.3	8.6	0.0	0.0	0.0		5.6	11.1	8.3	25.7	36
	2022	*	*	11.1	8.6	0.0	5.9	6.1		5.9	14.3	10.5	35.4	38
3-5	2019	*	0.0	10.3	9.4	0.0	0.0	1.4		11.1	7.1	9.0	21.4	134
	2021	*	0.0	6.5	6.1	0.0	0.0	0.0		3.9	7.5	5.8	18.7	104
	2022	*	*	9.0	7.6	0.0	9.7	7.8		9.2	7.7	8.5	29.0	130

NUMBER TESTED IN GRADE 3-5													
2019	3	10	116	127	22	28	72		63	70	134	21,789	
2021	3	8	92	99	22	31	48		51	53	104	17,239	
2022	3	4	122	118	25	62	102		65	65	130	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	57.1	58.9	50.9
	2021	52.7	40.4	39.8
	2022	68.4	54.2	52.4
4	2019	61.5	57.4	50.6
	2021	45.4	39.8	46.6
	2022	65.2	61.3	48.8
5	2019	73.4	61.8	61.1
	2021	49.3	48.8	50.4
	2022	57.9	56.4	58.3
3-5	2019	64.9	59.6	54.9
	2021	48.8	43.1	45.9
	2022	64.2	57.4	52.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	70.4	67.8	26.7	69.6	67.5		66.1	70.7	67.8	75.5	115
	2021		*	30.3	28.9	25.0	30.3	30.0		33.3	24.4	29.0	57.1	93
	2022	*	*	61.3	56.9	11.1	65.0	65.9		57.1	64.9	61.5	65.9	65
4	2019	*	*	82.0	81.0	37.5	77.9	80.4		81.0	82.3	81.7	74.7	120
	2021	*		40.6	38.8	28.6	37.5	36.7		48.5	32.4	40.0	55.0	70
	2022	*	*	58.1	56.8	40.0	63.5	56.3		64.4	50.0	57.3	65.8	89
5	2019	*	*	78.5	79.0	50.0	74.7	76.9		76.2	82.8	79.5	81.8	127
	2021	*	*	51.6	50.0	18.8	48.6	45.2		51.0	50.0	50.5	69.3	101
	2022	*	*	56.7	56.3	30.0	52.1	55.6		66.7	48.7	56.5	74.9	69
3-5	2019	*	70.0	77.1	76.1	36.4	74.1	75.3		74.6	78.8	76.5	77.4	362
	2021	*	25.0	41.0	39.7	22.6	39.1	37.9		43.9	36.4	40.2	60.5	264
	2022	*	*	58.6	56.7	27.6	60.3	58.1		63.1	54.2	58.3	68.8	223

NUMBER TESTED IN GRADES 3-5													
2019	4	10	340	355	33	239	279		177	184	362	34,646	
2021	3	8	251	257	31	184	203		132	132	264	28,221	
2022	3	4	215	203	29	151	191		103	120	223	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	32	37	11	24	27		19	17	37	2,726	115
	2021		*	62	64	6	46	49		32	34	66	4,023	93
	2022	*	*	24	25	8	14	14		12	13	25	3,258	65
4	2019	*	*	20	22	5	17	18		11	11	22	2,958	120
	2021	*		41	41	5	30	31		17	25	42	4,186	70
	2022	*	*	36	35	6	23	38		16	22	38	3,298	89
5	2019	*	*	26	26	5	21	24		15	11	26	2,152	127
	2021	*	*	45	50	13	36	46		25	25	50	2,927	101
	2022	*	*	29	28	7	23	28		10	20	30	2,391	69
3-5	2019	*	3	78	85	21	62	69		45	39	85	7,836	362
	2021	*	6	148	155	24	112	126		74	84	158	11,136	264
	2022	*	*	89	88	21	60	80		38	55	93	8,947	223

NUMBER TESTED IN GRADES 3-5													
2019	4	10	340	355	33	239	279		177	184	362	34,646	
2021	3	8	251	257	31	184	203		132	132	264	28,221	
2022	3	4	215	203	29	151	191		103	120	223	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	39.8	38.3	6.7	36.7	34.9		44.6	32.8	38.3	42.8	115
	2021		*	7.9	7.8	12.5	4.5	4.3		8.3	6.7	7.5	25.6	93
	2022	*	*	37.1	34.5	0.0	42.5	41.5		35.7	37.8	36.9	37.6	65
4	2019	*	*	47.7	46.6	12.5	44.2	42.4		56.9	37.1	46.7	44.7	120
	2021	*		15.9	14.9	14.3	14.6	14.3		24.2	8.1	15.7	30.1	70
	2022	*	*	33.7	32.1	20.0	36.5	31.0		33.3	31.8	32.6	37.0	89
5	2019	*	*	42.1	41.1	30.0	32.5	32.7		39.7	45.3	42.5	54.9	127
	2021	*	*	28.0	26.0	0.0	27.1	22.6		33.3	18.0	25.7	42.7	101
	2022	*	*	19.4	18.8	20.0	12.5	15.9		26.7	12.8	18.8	46.8	69
3-5	2019	*	40.0	43.2	42.0	15.2	37.7	36.6		46.9	38.6	42.5	47.6	362
	2021	*	0.0	17.5	16.7	6.5	15.8	14.3		22.0	11.4	16.7	32.8	264
	2022	*	*	30.2	28.6	13.8	30.5	28.3		32.0	27.5	29.6	40.5	223

NUMBER TESTED IN GRADES 3-5													
2019	4	10	340	355	33	239	279			177	184	362	34,646
2021	3	8	251	257	31	184	203			132	132	264	28,221
2022	3	4	215	203	29	151	191			103	120	223	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	13.9	13.0	0.0	7.6	6.0		19.6	6.9	13.0	20.3	115
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.6	93
	2022	*	*	14.5	12.1	0.0	12.5	12.2		17.9	10.8	13.8	17.9	65
4	2019	*	*	22.5	21.6	0.0	23.4	20.7		32.8	11.3	21.7	25.2	120
	2021	*		5.8	6.0	0.0	8.3	8.2		9.1	2.7	5.7	16.4	70
	2022	*	*	11.6	12.3	10.0	11.1	10.3		15.6	6.8	11.2	18.5	89
5	2019	*	*	22.3	22.6	10.0	12.0	14.4		22.2	25.0	23.6	33.9	127
	2021	*	*	15.1	14.0	0.0	15.7	13.1		19.6	8.0	13.9	22.7	101
	2022	*	*	7.5	6.3	10.0	4.2	3.2		13.3	2.6	7.2	23.7	69
3-5	2019	*	20.0	19.7	19.2	3.0	14.2	14.0		24.9	14.7	19.6	26.6	362
	2021	*	0.0	7.2	7.0	0.0	8.2	7.4		9.8	3.8	6.8	16.9	264
	2022	*	*	11.2	10.3	6.9	9.3	8.4		15.5	6.7	10.8	20.0	223

NUMBER TESTED IN GRADE 3-5													
2019	4	10	340	355	33	239	279		177	184	362	34,646	
2021	3	8	251	257	31	184	203		132	132	264	28,221	
2022	3	4	215	203	29	151	191		103	120	223	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	64.3	59.5	63.4	67.4
	2021	42.5	36.6	37.8	40.1
	2022	69.8	53.0	51.6	39.6
4	2019	73.7	58.9	62.0	65.4
	2021	49.4	42.2	43.4	40.4
	2022	58.3	52.7	62.1	40.4
5	2019	73.9	70.3	58.1	51.8
	2021	47.9	54.3	43.0	49.8
	2022	54.8	48.4	51.9	41.7
3-5	2019	70.8	63.1	61.1	61.3
	2021	46.4	44.9	41.3	43.8
	2022	60.6	51.5	55.9	40.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	55.3	55.7	37.5	45.8	45.7		51.2	60.4	56.0	69.3	91
	2021	*	*	36.4	34.0	0.0	42.9	32.4		45.8	22.2	33.3	54.9	51
	2022	*	*	33.3	31.8	12.5	38.5	29.3		47.6	19.2	31.9	60.4	47

NUMBER TESTED IN GRADE 5													
2019	1	4	85	88	8	48	70		43	48	91	10,432	
2021	2	4	44	50	10	21	34		24	27	51	8,469	
2022	1	1	45	44	8	26	41		21	26	47	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	38	39	5	26	38		21	19	40	3203	91
	2021	*	*	28	33	10	12	23		13	21	34	3820	51
	2022	*	*	30	30	7	16	29		11	21	32	3468	47

NUMBER TESTED IN GRADE 5													
2019	1	4	85	88	8	48	70		43	48	91	10,432	
2021	2	4	44	50	10	21	34		24	27	51	8,469	
2022	1	1	45	44	8	26	41		21	26	47	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	36.5	34.1	0.0	29.2	22.9		34.9	35.4	35.2	42.0	91
	2021	*	*	6.8	6.0	0.0	0.0	0.0		12.5	0.0	5.9	23.4	51
	2022	*	*	6.7	6.8	0.0	7.7	4.9		14.3	0.0	6.4	33.0	47

NUMBER TESTED IN GRADE 5													
2019	1	4	85	88	8	48	70		43	48	91	10,432	
2021	2	4	44	50	10	21	34		24	27	51	8,469	
2022	1	1	45	44	8	26	41		21	26	47	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	17.6	14.8	0.0	10.4	7.1		16.3	16.7	16.5	19.7	91
	2021	*	*	2.3	2.0	0.0	0.0	0.0		4.2	0.0	2.0	8.9	51
	2022	*	*	4.4	4.5	0.0	3.8	2.4		9.5	0.0	4.3	13.7	47

NUMBER TESTED IN GRADE 5													
2019	1	4	85	88	8	48	70		43	48	91	10,432	
2021	2	4	44	50	10	21	34		24	27	51	8,469	
2022	1	1	45	44	8	26	41		21	26	47	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	64.7	64.8	64.9	64.5
	2021	58.5	44.9	45.5	47.7
	2022	50.0	50.3	42.6	48.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			55.4	55.3	*	55.6	53.6		43.2	66.7	55.3	75.0	76
	2021			33.9	32.8	*	33.9	33.3		33.3	34.5	33.9	58.9	62
	2022			57.1	55.0		63.2	63.2		*	47.1	57.1	59.7	21
4	2019	*		54.2	55.3	*	51.9	50.7		48.8	61.4	55.3	67.8	85
	2021			38.2	37.5		38.2	39.4		31.3	44.4	38.2	57.2	34
	2022			46.3	47.2	*	45.0	45.0		35.0	57.1	46.3	56.1	41
5	2019			73.7	73.7	*	73.2	72.5		63.2	84.2	73.7	85.3	76
	2021			68.8	69.2	16.7	69.4	68.3		63.6	75.0	69.2	83.5	65
	2022			58.6	55.6	*	58.6	58.6		50.0	64.7	58.6	71.2	29
3-5	2019	*		60.9	61.2	18.2	60.0	58.7		51.7	70.2	61.2	75.7	237
	2021			48.8	48.7	11.1	49.0	48.7		45.1	53.2	49.1	66.2	161
	2022			52.7	51.8	*	53.4	53.4		47.2	56.4	52.7	62.1	91

NUMBER TESTED IN GRADES 3-5													
2019	1		233	237	11	220	213		116	121	237	13,469	
2021			160	158	9	155	156		82	79	161	11,563	
2022			91	83	4	88	88		36	55	91	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			33	34	*	32	32		21	13	34	1,174	76
	2021			41	41	*	39	40		22	19	41	1,677	62
	2022			9	9		7	7		*	9	9	1,516	21
4	2019	*		38	38	*	37	37		21	17	38	1,491	85
	2021			21	20		21	20		11	10	21	1,630	34
	2022			22	19	*	22	22		13	9	22	1,578	41
5	2019			20	20	*	19	19		14	6	20	608	76
	2021			20	20	5	19	20		12	8	20	605	65
	2022			12	12	*	12	12		6	6	12	987	29
3-5	2019	*		91	92	9	88	88		56	36	92	3,273	237
	2021			82	81	8	79	80		45	37	82	3,912	161
	2022			43	40	*	41	41		19	24	43	4,081	91

NUMBER TESTED IN GRADES 3-5													
2019	1		233	237	11	220	213		116	121	237	13,469	
2021			160	158	9	155	156		82	79	161	11,563	
2022			91	83	4	88	88		36	55	91	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			33.8	34.2	*	33.3	31.9		24.3	43.6	34.2	46.2	76
	2021			6.5	6.6	*	5.1	5.0		3.0	10.3	6.5	32.1	62
	2022			28.6	25.0		31.6	31.6		*	23.5	28.6	30.6	21
4	2019	*		26.5	27.1	*	27.3	25.3		22.0	31.8	27.1	38.4	85
	2021			11.8	12.5		11.8	12.1		18.8	5.6	11.8	32.3	34
	2022			24.4	27.8	*	22.5	22.5		15.0	33.3	24.4	36.0	41
5	2019			51.3	51.3	*	49.3	47.8		36.8	65.8	51.3	63.2	76
	2021			40.6	41.5	16.7	40.3	39.7		42.4	40.6	41.5	59.0	65
	2022			17.2	18.5	*	17.2	17.2		25.0	11.8	17.2	41.7	29
3-5	2019	*		36.9	37.1	0.0	36.4	34.7		27.6	46.3	37.1	48.7	237
	2021			21.3	22.2	11.1	20.6	20.5		22.0	21.5	21.7	40.7	161
	2022			23.1	24.1	*	22.7	22.7		22.2	23.6	23.1	35.9	91

NUMBER TESTED IN GRADES 3-5													
2019	1		233	237	11	220	213		116	121	237	13,469	
2021			160	158	9	155	156		82	79	161	11,563	
2022			91	83	4	88	88		36	55	91	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			20.3	19.7	*	18.1	17.4		18.9	20.5	19.7	27.3	76
	2021			3.2	3.3	*	3.4	3.3		3.0	3.4	3.2	20.7	62
	2022			19.0	20.0		21.1	21.1		*	17.6	19.0	18.5	21
4	2019	*		10.8	10.6	*	11.7	10.7		7.3	13.6	10.6	17.9	85
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.9	34
	2022			12.2	13.9	*	10.0	10.0		5.0	19.0	12.2	21.4	41
5	2019			25.0	25.0	*	22.5	21.7		21.1	28.9	25.0	29.9	76
	2021			25.0	24.6	16.7	22.6	22.2		24.2	25.0	24.6	32.4	65
	2022			6.9	7.4	*	6.9	6.9		8.3	5.9	6.9	18.4	29
3-5	2019	*		18.5	18.1	0.0	17.3	16.4		15.5	20.7	18.1	24.9	237
	2021			11.3	11.4	11.1	10.3	10.3		11.0	11.4	11.2	23.2	161
	2022			12.1	13.3	*	11.4	11.4		8.3	14.5	12.1	19.4	91

NUMBER TESTED IN GRADE 3-5													
2019	1		233	237	11	220	213		116	121	237	13,469	
2021			160	158	9	155	156		82	79	161	11,563	
2022			91	83	4	88	88		36	55	91	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	58.7	59.9	48.8
	2021	61.0	47.4	38.8
	2022	64.8	54.6	50.3
4	2019	51.6	62.0	56.8
	2021	47.4	41.0	46.8
	2022	52.7	48.8	56.1
5	2019	68.8	67.1	57.4
	2021	59.4	64.8	53.1
	2022	50.0	54.5	47.8
3-5	2019	59.4	63.0	54.4
	2021	57.5	53.1	46.3
	2022	54.6	52.0	52.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			26.3	26.3	*	26.3	25.0		28.6	23.5	26.3	60.9	38
	2021			40.8	42.0	0.0	40.8	42.0		40.7	43.5	42.0	47.1	50
	2022			9.1	5.0	*	9.1	9.1		22.2	0.0	9.1	46.4	22

NUMBER TESTED IN GRADE 5													
2019			38	38	2	38	36		21	17	38	1,585	
2021			49	50	6	49	50		27	23	50	1,229	
2022			22	20	2	22	22		9	13	22	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			28	28	*	28	27		15	13	28	619	38
	2021			29	29	6	29	29		16	13	29	650	50
	2022			20	19	*	20	20		7	13	20	555	22

NUMBER TESTED IN GRADE 5													
2019			38	38	2	38	36		21	17	38	1,585	
2021			49	50	6	49	50		27	23	50	1,229	
2022			22	20	2	22	22		9	13	22	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			2.6	2.6	*	2.6	2.8		4.8	0.0	2.6	30.9	38
	2021			10.2	10.0	0.0	10.2	10.0		11.1	8.7	10.0	16.0	50
	2022			4.5	5.0	*	4.5	4.5		11.1	0.0	4.5	18.8	22

NUMBER TESTED IN GRADE 5													
2019			38	38	2	38	36		21	17	38	1,585	
2021			49	50	6	49	50		27	23	50	1,229	
2022			22	20	2	22	22		9	13	22	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.4	38
	2021			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.1	50
	2022			4.5	5.0	*	4.5	4.5		11.1	0.0	4.5	6.6	22

NUMBER TESTED IN GRADE 5													
2019			38	38	2	38	36		21	17	38	1,585	
2021			49	50	6	49	50		27	23	50	1,229	
2022			22	20	2	22	22		9	13	22	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	50.0	50.0	47.4	50.4
	2021	53.7	47.5	48.8	49.3
	2022	55.3	48.3	37.7	37.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	18.2		*	14.9	14.3				16.7	48.4	72
	2022		*	23.0	23.3	0.0	14.9	15.2				22.4	36.6	76
K-1	2020													
	2021		*	18.2		*	14.9	14.3				16.7	49.4	72
	2022		*	23.0	23.3	0.0	14.9	15.2				22.4	37.9	76
# Tested (GR K-1)	2020													
	2021		5	66		1	47	49				72	5,754	
	2022		2	74	73	6	47	46				76	5,967	
2	2020													
	2021		*	31.8	*	16.7	28.6	27.9				31.4	48.4	70
	2022	*	*	15.9	19.7	0.0	18.2	17.0				20.6	39.9	68
# Tested (GR 2)	2020													
	2021		3	66	1	6	42	43				70	5,792	
	2022	1	3	63	66	6	44	47				68	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	0		*	0	0				0	1,162	72
	2022		*	1	1	0	0	0				1	652	76
K-1	2020													
	2021		*	0		*	0	0				0	1,277	72
	2022		*	1	1	0	0	0				1	724	76
# Tested (GR K-1)	2020													
	2021		5	66		1	47	49				72	5,754	
	2022		2	74	73	6	47	46				76	5,967	
2	2020													
	2021		*	6	*	0	3	3				7	1,359	70
	2022	*	*	3	4	0	2	2				4	916	68
# Tested (GR 2)	2020													
	2021		3	66	1	6	42	43				70	5,792	
	2022	1	3	63	66	6	44	47				68	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	31.9		*	22.2	20.5				32.4	57.1	74
	2022	*	*	25.0	22.6	*	18.9	16.2				23.1	41.1	65
1	2020													
	2021		*	20.9		*	19.1	18.4				20.8	46.7	72
	2022			15.8	16.0	0.0	6.4	6.4				15.8	35.7	76
K-1	2020													
	2021		28.6	26.5		*	20.7	19.4				26.7	51.7	146
	2022	*	*	19.9	19.0	0.0	11.9	10.7				19.1	38.3	141
# Tested (GR K-1)	2020													
	2021		7	136		3	92	93				146	10,412	
	2022	3	2	136	137	8	84	84				141	11,314	
2	2020													
	2021		*	33.8		16.7	31.0	30.2				34.3	49.7	67
	2022	*	*	11.1	15.2	*	11.1	10.6				14.9	44.5	67
# Tested (GR 2)	2020													
	2021		2	65		6	42	43				67	6,004	
	2022	1	2	63	66	5	45	47				67	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	4		*	1	1				4	1,120	74
	2022	*	*	3	3	*	1	1				3	655	65
1	2020													
	2021		*	1		*	1	1				1	934	72
	2022			2	2	0	0	0				2	582	76
K-1	2020													
	2021		0	5		*	2	2				5	2,054	146
	2022	*	*	5	5	0	1	1				5	1,237	141
# Tested (GR K-1)	2020													
	2021		7	136		3	92	93				146	10,412	
	2022	3	2	136	137	8	84	84				141	11,314	
2	2020													
	2021		*	3		1	2	2				3	1,149	67
	2022	*	*	0	1	*	0	0				1	946	67
# Tested (GR 2)	2020													
	2021		2	65		6	42	43				67	6,004	
	2022	1	2	63	66	5	45	47				67	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	47.8		*	46.8	46.9				46.6	52.9	73
	2022		*	41.9	42.5	50.0	34.0	34.8				40.8	46.4	76
K-1	2020													
	2021		*	47.8		*	46.8	46.9				46.6	53.5	73
	2022		*	41.9	42.5	50.0	34.0	34.8				40.8	47.6	76
# Tested (GR K-1)	2020													
	2021		5	67		1	47	49				73	10,304	
	2022		2	74	73	6	47	46				76	10,488	
2	2020													
	2021		*	41.5	*	16.7	40.5	39.5				40.0	46.7	70
	2022	*	*	25.4	25.8	0.0	27.3	25.5				25.0	40.2	68
# Tested (GR 2)	2020													
	2021		3	65	2	6	42	43				70	9,688	
	2022	1	3	63	66	6	44	47				68	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	2		*	1	1				2	1,950	73
	2022		*	7	7	0	2	2				7	1,175	76
K-1	2020													
	2021		*	2		*	1	1				2	2,117	73
	2022		*	7	7	0	2	2				7	1,341	76
# Tested (GR K-1)	2020													
	2021		5	67		1	47	49				73	10,304	
	2022		2	74	73	6	47	46				76	10,488	
2	2020													
	2021		*	3	*	0	1	1				3	1,397	70
	2022	*	*	2	2	0	1	1				2	986	68
# Tested (GR 2)	2020													
	2021		3	65	2	6	42	43				70	9,688	
	2022	1	3	63	66	6	44	47				68	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	48.6		*	43.5	42.2				46.7	62.3	75
	2022	*	*	42.6	43.5	*	35.1	37.8				43.9	49.1	66
1	2020													
	2021		*	40.3		*	38.3	38.8				38.9	54.3	72
	2022			36.8	37.3	33.3	29.8	29.8				36.8	46.0	76
K-1	2020													
	2021		14.3	44.5		*	40.9	40.4				42.9	58.2	147
	2022	*	*	39.4	40.1	25.0	32.1	33.3				40.1	47.5	142
# Tested (GR K-1)	2020													
	2021		7	137		3	93	94				147	19,324	
	2022	3	2	137	137	8	84	84				142	19,784	
2	2020													
	2021		*	38.5		16.7	35.7	34.9				38.8	45.4	67
	2022	*	*	20.6	21.2	*	24.4	23.4				20.9	40.9	67
# Tested (GR 2)	2020													
	2021		2	65		6	42	43				67	9,836	
	2022	1	2	63	66	5	45	47				67	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	10		*	5	5				10	2,140	75
	2022	*	*	3	3	*	1	2				3	1,309	66
1	2020													
	2021		*	3		*	2	2				3	1,882	72
	2022			7	7	0	3	3				7	1,298	76
K-1	2020													
	2021		0	13		*	7	7				13	4,022	147
	2022	*	*	10	10	0	4	5				10	2,607	142
# Tested (GR K-1)	2020													
	2021		7	137		3	93	94				147	19,324	
	2022	3	2	137	137	8	84	84				142	19,784	
2	2020													
	2021		*	4		0	2	2				4	1,182	67
	2022	*	*	0	0	*	0	0				0	903	67
# Tested (GR 2)	2020													
	2021		2	65		6	42	43				67	9,836	
	2022	1	2	63	66	5	45	47				67	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			69.4		*	69.6	70.2				68.0	65.2	50
	2022			49.0	51.0	*	48.9	50.0				49.0	55.6	51
K-1	2020													
	2021			69.4		*	69.6	70.2				68.0	64.9	50
	2022			49.0	51.0	*	48.9	50.0				49.0	55.8	51
# Tested (GR K-1)	2020													
	2021			49		1	46	47				50	4,901	
	2022			51	49	4	45	44				51	4,935	
2	2020													
	2021			54.9	*	14.3	53.5	53.5				55.8	61.5	52
	2022			62.2	62.2	*	66.7	68.3				60.9	55.4	46
# Tested (GR 2)	2020													
	2021			51	1	7	43	43				52	4,772	
	2022			45	45	4	42	41				46	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			7		*	7	7				7	1,275	50
	2022			6	6	*	5	5				6	815	51
K-1	2020													
	2021			7		*	7	7				7	1,327	50
	2022			6	6	*	5	5				6	884	51
# Tested (GR K-1)	2020													
	2021			49		1	46	47				50	4,901	
	2022			51	49	4	45	44				51	4,935	
2	2020													
	2021			7	*	1	7	7				8	1,204	52
	2022			5	5	*	5	5				5	910	46
# Tested (GR 2)	2020													
	2021			51	1	7	43	43				52	4,772	
	2022			45	45	4	42	41				46	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			46.0		*	46.7	45.5				47.1	55.8	51
	2022	*		62.2	62.2	*	61.1	60.0				63.2	52.5	38
1	2020													
	2021			59.2		*	60.9	59.6				58.0	57.6	50
	2022			52.9	54.0	*	51.1	51.1				52.9	51.5	51
K-1	2020													
	2021			52.5		*	53.8	52.7				52.5	56.7	101
	2022	*		56.8	57.5	50.0	55.6	55.0				57.3	52.0	89
# Tested (GR K-1)	2020													
	2021			99		2	91	91				101	9,529	
	2022	1		88	87	6	81	80				89	9,582	
2	2020													
	2021			53.1		*	52.4	52.4				53.1	54.2	49
	2022			45.7	45.7	*	46.5	48.8				44.7	50.1	47
# Tested (GR 2)	2020													
	2021			49		5	42	42				49	4,788	
	2022			46	46	4	43	41				47	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			4		*	4	4				4	602	51
	2022	*		7	6	*	6	6				7	356	38
1	2020													
	2021			4		*	4	4				4	840	50
	2022			3	3	*	3	3				3	566	51
K-1	2020													
	2021			8		*	8	8				8	1,442	101
	2022	*		10	9	0	9	9				10	922	89
# Tested (GR K-1)	2020													
	2021			99		2	91	91				101	9,529	
	2022	1		88	87	6	81	80				89	9,582	
2	2020													
	2021			7		*	7	7				7	816	49
	2022			5	5	*	5	5				5	652	47
# Tested (GR 2)	2020													
	2021			49		5	42	42				49	4,788	
	2022			46	46	4	43	41				47	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	22	59.1	22	40.9	22	86.4	22	81.8	73	68.5	22	9.1
			27.3		13.6		4.5		4.5		4.1		4.5
13.6	45.5	9.1	13.6	27.4	86.4								
2022	24	33.3	25	16.0	25	60.0	24	50.0	63	58.7	30	10.0	
		8.3		4.0		12.0		29.2		15.9		3.3	
58.3	80.0	28.0	20.8	25.4	86.7								
Wave 2 (MOY)	2020												
	2021			16.0	25	24.0	25	48.0	73	37.0	24	12.5	
				12.0		12.0		16.0		12.3		0.0	
72.0	64.0	36.0	50.7	87.5									
2022			32.3	31	40.0	30	50.0	67	28.4	29	17.2		
			12.9		6.7		6.7		10.4		3.4		
54.8	53.3	43.3	61.2	79.3									
Wave 3 (EOY)	2020												
	2021			25.0	24	45.8	24	20.8	75	29.3	24	12.5	
				12.5		12.5		8.3		4.0		0.0	
62.5	41.7	70.8	66.7	87.5									
2022			23.3	30	36.7	30	43.3	68	17.6	29	10.3		
			13.3		10.0		6.7		8.8		3.4		
63.3	53.3	50.0	73.5	86.2									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	51	17.6	51	13.7	51	29.4	51	17.6	0		44	15.9
			7.8		13.7		7.8		33.3				4.5
74.5	72.5	62.7	49.0	79.5									
2022	38	21.1	39	20.5	39	25.6	38	13.2	0		14	100.0	
		10.5		15.4		10.3		15.8				0.0	
68.4	64.1	64.1	71.1	0.0									
Wave 2 (MOY)	2020												
	2021			4.1	49	2.0	49	10.2	0		49	20.4	
				6.1		28.6		32.7				8.2	
89.8	69.4	57.1	71.4										
2022			5.3	38	27.0	37	29.7	0		38	2.6		
			0.0		10.8		16.2				0.0		
94.7	62.2	54.1	97.4										
Wave 3 (EOY)	2020												
	2021			5.9	51	19.6	51	21.6	0		43	14.0	
				3.9		3.9		13.7				4.7	
90.2	76.5	64.7	81.4										
2022			2.6	38	2.6	38	13.5	0		38	5.3		
			0.0		2.6		10.8				0.0		
97.4	94.7	75.7	94.7										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	24	66.7	23	21.7	21	0.0	72	23.6	22	0.0
			0.0		0.0		0.0		0.0		
			33.3		78.3		100.0		76.4		100.0
	2021	9	77.8	9	33.3	9	11.1	33	36.4	9	88.9
			0.0		0.0		0.0		0.0		
			22.2		66.7		88.9		63.6		11.1
	2022	19	57.9	19	52.6	19	47.4	54	20.4	18	66.7
			0.0		0.0		0.0		0.0		
			42.1		47.4		52.6		79.6		33.3
Wave 2 (MOY)	2020	21	33.3	21	4.8	21	0.0	74	9.5	55	12.7
			0.0		0.0		0.0		0.0		
			66.7		95.2		100.0		90.5		87.3
	2021	11	45.5	11	45.5	11	0.0	36	8.3	36	2.8
			0.0		0.0		0.0		0.0		
			54.5		54.5		100.0		91.7		97.2
	2022	20	15.0	20	30.0	20	0.0	56	12.5	39	0.0
			0.0		0.0		0.0		0.0		
			85.0		70.0		100.0		87.5		100.0
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	13	7.7	13	7.7	13	7.7	37	5.4	24	12.5
			0.0		0.0		0.0		0.0		
			92.3		92.3		92.3		94.6		87.5
	2022	21	4.8	21	14.3	21	4.8	57	7.0	40	15.0
			0.0		0.0		0.0		0.0		
			95.2		85.7		95.2		93.0		85.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	52	57.7	52	26.9	52	0.0	0		33	0.0
			0.0		0.0		0.0				0.0
			42.3		73.1		100.0				100.0
	2021	25	84.0	25	84.0	25	32.0	0		13	0.0
			0.0		0.0		0.0				0.0
			16.0		16.0		68.0				100.0
	2022	35	74.3	35	60.0	35	2.9	0		17	0.0
			0.0		0.0		0.0				0.0
			25.7		40.0		97.1				100.0
Wave 2 (MOY)	2020	53	24.5	53	26.4	53	0.0	0		19	0.0
			0.0		0.0		0.0				0.0
			75.5		73.6		100.0				100.0
	2021	25	12.0	25	28.0	25	4.0	0		0	
			0.0		0.0		0.0				0.0
			88.0		72.0		96.0				
	2022	37	24.3	37	32.4	37	5.4	17	17.6	17	29.4
			0.0		0.0		0.0				0.0
			75.7		67.6		94.6				82.4
Wave 3 (EOY)	2020	0		0		0		0	0		
	2021	24	8.3	24	25.0	24	4.2	0		13	0.0
			0.0		0.0		0.0				0.0
			91.7		75.0		95.8				100.0
2022	36	8.3	36	25.0	36	5.6	0		17	29.4	
		0.0		0.0		0.0				0.0	
		91.7		75.0		94.4				70.6	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	38	100.0	38	100.0	38	100.0	38	100.0	38	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	16	33.3	25	52.1	43	89.6	38	79.2	27	56.3
	Intermediate	19	39.6	12	25.0	4	8.3	9	18.8	19	39.6
	Advanced	7	14.6	6	12.5	1	2.1	1	2.1	2	4.2
	Advanced High	6	12.5	5	10.4	0	0.0	0	0.0	0	0.0
2 (45)	Beginning	8	18.2	14	31.8	34	75.6	21	48.8	11	25.6
	Intermediate	16	36.4	30	68.2	8	17.8	18	41.9	29	67.4
	Advanced	15	34.1	0	0.0	3	6.7	3	7.0	3	7.0
	Advanced High	5	11.4	0	0.0	0	0.0	1	2.3	0	0.0
3 (42)	Beginning	3	7.1	8	19.0	15	35.7	11	26.2	6	14.3
	Intermediate	8	19.0	25	59.5	22	52.4	17	40.5	25	59.5
	Advanced	13	31.0	9	21.4	5	11.9	7	16.7	9	21.4
	Advanced High	18	42.9	0	0.0	0	0.0	7	16.7	2	4.8
4 (63)	Beginning	10	15.9	14	22.2	8	12.7	10	15.9	4	6.3
	Intermediate	18	28.6	33	52.4	18	28.6	31	49.2	34	54.0
	Advanced	28	44.4	15	23.8	29	46.0	12	19.0	23	36.5
	Advanced High	7	11.1	1	1.6	8	12.7	10	15.9	2	3.2


Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 12 (26.7%)	Beginning	25			
	Intermediate	10	8		
	Advanced	0	2	0	
	Advanced High	0	0	0	
43 11 (25.6%)	Beginning	11			
	Intermediate	9	19		
	Advanced	0	2	1	
	Advanced High	0	0	0	
39 16 (41.0%)	Beginning	4			
	Intermediate	6	18		
	Advanced	0	8	1	
	Advanced High	0	0	2	
60 16 (26.7%)	Beginning	3			
	Intermediate	3	29		
	Advanced	0	11	12	
	Advanced High	0	0	2	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	4	8.5	16	34.0	4	8.5	8	17.0	2	4.3
	Intermediate	20	42.6	12	25.5	14	29.8	18	38.3	25	53.2
	Advanced	17	36.2	18	38.3	19	40.4	10	21.3	16	34.0
	Advanced High	6	12.8	1	2.1	10	21.3	11	23.4	4	8.5
ALL (283)	Beginning	79	28.0	115	40.8	142	50.2	126	44.8	88	31.3
	Intermediate	81	28.7	112	39.7	66	23.3	93	33.1	132	47.0
	Advanced	80	28.4	48	17.0	57	20.1	33	11.7	53	18.9
	Advanced High	42	14.9	7	2.5	18	6.4	29	10.3	8	2.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
43 8 (18.6%)	Beginning	1			
	Intermediate	1	22		
	Advanced	0	3	12	
	Advanced High	0	0	4	
230 63 (27.4%)	Beginning	44			
	Intermediate	29	96		
	Advanced	0	26	26	
	Advanced High	0	0	8	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

62	46.9	68.2	59.1		46.8	62.9	56.3	87.6
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GRADE 3 READING (tested with 2020-2021 test)

40	42.9	65.7	75.1		40.0	77.5	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

22	48.4	69.0	83.4		54.5	100.0	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

87	56.9	68.5	79.5		49.4	96.6	62.0	89.2
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*		37.4	*
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GRADE 4 READING (tested with 2020-2021 test)

52	38.5	66.4	75.4		34.6	98.1	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

36	39.4	63.7	77.3		30.6	100.0	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

63	51.1	67.4	82.8		44.4	95.2	66.5	88.1
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GRADE 5 READING (tested with 2020-2021 test)

30	42.4	71.2	87.2		56.7	100.0	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

32	43.2	69.0	88.1		34.4	100.0	70.2	90.1
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

21	58.4	68.0	87.3		42.9	100.0	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

41	52.9	67.1	86.3		43.9	100.0	65.9	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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