DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL
NUMBER 840

SKYLINE
CAREER DEVELOPMENT CENTER

STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	193
10	432
11	369
12	371
ALL	1,365

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	150	11.0		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	6	0.4		
Hispanic	1,187	87.0		
White	8	0.6		
Multiple	13	1.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	568	41.6
Economically disadvantaged	990	72.5
Limited English proficient (LEP)	374	27.4
Special education	20	1.5
Talented and Gifted (TAG)	419	30.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	56	8	14.3	0	0.0	1	1.8	45	80.4	2	3.6	0	0.0
	2020	365	34	9.3	2	0.5	2	0.5	323	88.5	2	0.5	2	0.5
	2021	193	16	8.3	0	0.0	0	0.0	173	89.6	2	1.0	2	1.0
10	2019	356	41	11.5	0	0.0	1	0.3	309	86.8	2	0.6	3	0.8
	2020	388	38	9.8	0	0.0	2	0.5	341	87.9	5	1.3	2	0.5
	2021	432	50	11.6	1	0.2	3	0.7	372	86.1	1	0.2	5	1.2
11	2019	363	44	12.1	2	0.6	3	0.8	308	84.8	3	0.8	2	0.6
	2020	395	54	13.7	0	0.0	1	0.3	335	84.8	2	0.5	3	0.8
	2021	369	35	9.5	0	0.0	2	0.5	325	88.1	4	1.1	3	0.8
12	2019	456	46	10.1	1	0.2	3	0.7	402	88.2	2	0.4	2	0.4
	2020	412	48	11.7	2	0.5	3	0.7	353	85.7	2	0.5	3	0.7
	2021	371	49	13.2	0	0.0	1	0.3	317	85.4	1	0.3	3	0.8
9-12	2019	1,231	139	11.3	3	0.2	8	0.6	1,064	86.4	9	0.7	7	0.6
	2020	1,560	174	11.2	4	0.3	8	0.5	1,352	86.7	11	0.7	10	0.6
	2021	1,365	150	11.0	1	0.1	6	0.4	1,187	87.0	8	0.6	13	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	56	43	76.8	5	8.9	0	0.0	14	25.0	30	53.6	0	0.0	48.2	51.8	3.6
	2020	365	307	84.1	153	41.9	6	1.6	247	67.7	119	32.6	37	10.1	47.7	52.3	1.1
	2021	193	139	72.0	80	41.5	2	1.0	109	56.5	75	38.9	17	8.8	57.5	42.5	1.6
10	2019	356	287	80.6	27	7.6	4	1.1	116	32.6	113	31.7	0	0.0	40.2	59.8	1.1
	2020	388	300	77.3	75	19.3	2	0.5	250	64.4	114	29.4	10	2.6	37.9	62.1	0.3
	2021	432	328	75.9	187	43.3	10	2.3	263	60.9	128	29.6	2	0.5	50.0	50.0	0.7
11	2019	363	276	76.0	19	5.2	3	0.8	98	27.0	97	26.7	0	0.0	46.6	53.4	0.3
	2020	395	305	77.2	34	8.6	6	1.5	241	61.0	107	27.1	4	1.0	39.0	61.0	0.5
	2021	369	265	71.8	75	20.3	2	0.5	125	33.9	110	29.8	1	0.3	36.9	63.1	0.0
12	2019	456	327	71.7	15	3.3	2	0.4	100	21.9	150	32.9	0	0.0	45.8	54.2	0.0
	2020	412	303	73.5	25	6.1	6	1.5	256	62.1	111	26.9	0	0.0	47.1	52.9	0.0
	2021	371	258	69.5	32	8.6	6	1.6	71	19.1	106	28.6	1	0.3	38.3	61.7	0.5
9-12	2019	1,231	933	75.8	66	5.4	9	0.7	328	26.6	390	31.7	0	0.0	44.5	55.5	0.6
	2020	1,560	1,215	77.9	287	18.4	20	1.3	994	63.7	451	28.9	51	3.3	42.9	57.1	0.4
	2021	1,365	990	72.5	374	27.4	20	1.5	568	41.6	419	30.7	21	1.5	44.3	55.7	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	56	13,484	53	94.2	12,437	92.2	0	0.0	11.5	50	8,723	88.8	64.7
	2020	370	13,875	357	96.5	12,839	92.5	0	0.0	9.0	358	10,020	96.8	72.2
	2021	195	13,245	184	94.7	12,348	93.2	0	0.0	4.2	167	8,679	85.8	65.5
10	2019	358	12,020	342	95.5	11,175	93.0	0	0.0	7.3	327	7,845	91.4	65.3
	2020	393	12,465	375	95.5	11,629	93.3	1	0.3	5.4	371	8,835	94.5	70.9
	2021	438	12,994	419	95.6	12,138	93.4	0	0.0	3.0	383	8,671	87.5	66.7
11	2019	366	10,324	348	95.1	9,693	93.9	1	0.3	4.8	325	7,071	88.9	68.5
	2020	400	10,440	382	95.3	9,830	94.2	0	0.0	4.1	381	7,647	95.2	73.2
	2021	372	11,173	356	95.6	10,467	93.7	0	0.0	2.5	331	7,138	88.9	63.9
12	2019	455	10,368	434	95.3	9,771	94.2	0	0.0	3.3	412	7,151	90.5	69.0
	2020	416	10,322	392	94.3	9,699	94.0	0	0.0	3.4	387	7,820	93.0	75.8
	2021	376	10,428	360	95.8	9,883	94.8	0	0.0	2.2	334	7,101	88.8	68.1
9-12	2019	1,235	46,196	1,176	95.2	43,077	93.2	1	0.1	7.1	1,114	30,790	90.2	66.7
	2020	1,579	47,101	1,506	95.4	43,997	93.4	1	0.1	5.8	1,497	34,322	94.8	72.9
	2021	1,381	47,841	1,319	95.5	44,835	93.7	0	0.0	3.1	1,215	31,589	88.0	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2018**	*	92.1	94.7	95.8	*	92.6	90.3		92.8	95.7	94.6	62.1
	2019	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	65.6
	2021	*	75.0	91.7	91.8	*	89.9	86.5		88.9	92.5	90.4	58.9
Tests Taken	**2018**	4	38	303	306	3	81	134		138	211	349	9,912
	2019	2	8	45	43			5	12		27	29	56	10,554
	2021	2	16	169	134	3	79	104		108	80	188	9,858
ENGLISH II	**2018**	*	89.5	94.9	93.6	*	81.5	86.8		92.3	95.7	94.1	67.0
	2019	*	100.0	96.5	97.0	*	88.5	92.9		95.4	98.0	97.0	69.3
	2021	*	88.0	91.0	91.0	87.5	88.1	86.0		88.5	92.1	90.3	63.2
Tests Taken	**2018**	3	57	370	392	3	27	136		207	231	438	10,011
	2019	2	35	289	268	4	26	112		131	199	330	9,584
	2021	1	50	365	323	8	185	258		208	216	424	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2018**	*	3	16	13	*	6	13		10	9	19	3,752
		2019	*	0	0	0		*	0		0	0	0	3,633
		2021	*	4	14	11	*	8	14		12	6	18	4,055
	Tests Taken	**2018**	4	38	303	306	3	81	134		138	211	349	9,912
		2019	2	8	45	43			5	12		27	29	56	10,554
		2021	2	16	169	134	3	79	104		108	80	188	9,858
ENGLISH II		**2018**	*	6	19	25	*	5	18		16	10	26	3,300
		2019	*	0	10	8	*	3	8		6	4	10	2,941
		2021	*	6	33	29	1	22	36		24	17	41	3,575
	Tests Taken	**2018**	3	57	370	392	3	27	136		207	231	438	10,011
		2019	2	35	289	268	4	26	112		131	199	330	9,584
		2021	1	50	365	323	8	185	258		208	216	424	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2018**	*	78.9	78.5	78.4	*	65.4	61.9		76.1	80.1	78.5	43.9
	2019	*	100.0	93.3	93.0		*	83.3		96.3	93.1	94.6	51.0
	2021	*	50.0	76.3	73.1	*	78.5	69.2		67.6	82.5	73.9	40.8
Tests Taken	**2018**	4	38	303	306	3	81	134		138	211	349	9,912
	2019	2	8	45	43		5	12		27	29	56	10,554
	2021	2	16	169	134	3	79	104		108	80	188	9,858
ENGLISH II	**2018**	*	82.5	78.6	78.3	*	40.7	64.0		75.8	82.3	79.2	50.0
	2019	*	88.6	83.7	84.0	*	76.9	74.1		80.2	86.4	83.9	51.5
	2021	*	58.0	70.1	68.7	50.0	58.9	58.9		66.3	71.3	68.9	47.3
Tests Taken	**2018**	3	57	370	392	3	27	136		207	231	438	10,011
	2019	2	35	289	268	4	26	112		131	199	330	9,584
	2021	1	50	365	323	8	185	258		208	216	424	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2018**	*	0.0	8.3	7.2	*	4.9	3.7		5.1	8.5	7.2	5.0
	2019	*	25.0	22.2	25.6		*	8.3		22.2	27.6	25.0	10.1
	2021	*	0.0	7.7	6.7	*	5.1	3.8		8.3	6.3	7.4	6.3
Tests Taken	**2018**	4	38	303	306	3	81	134		138	211	349	9,912
	2019	2	8	45	43		5	12		27	29	56	10,554
	2021	2	16	169	134	3	79	104		108	80	188	9,858
ENGLISH II	**2018**	*	8.8	4.9	5.6	*	0.0	2.9		6.3	4.3	5.3	7.0
	2019	*	8.6	6.9	7.5	*	7.7	3.6		3.8	9.0	7.0	6.0
	2021	*	0.0	3.3	3.4	0.0	0.5	0.4		2.9	3.7	3.3	6.0
Tests Taken	**2018**	3	57	370	392	3	27	136		207	231	438	10,011
	2019	2	35	289	268	4	26	112		131	199	330	9,584
	2021	1	50	365	323	8	185	258		208	216	424	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2018	85.6	80.7	75.4	4.7	79.1	80.6
2019	80.1	86.8	88.2	5.3	84.9	83.1
2021	72.1	74.4	75.5	4.5	77.4	79.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2018	81.3	76.3	81.7	5.0	82.6	76.6
2019	76.0	77.5	89.1	5.1	82.2	79.0
2021	78.5	73.2	72.9	4.6	79.0	73.6

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	100.0	97.6	98.1	*	98.1	*		96.0	99.1	97.9	87.5
	2019		*	100.0	100.0		*	*		*	100.0	100.0	88.9
	2021		76.9	86.1	82.0	*	89.5	82.4		81.3	89.5	84.9	69.4
Tests Taken	**2018**	1	21	164	157	3	54	3		75	114	189	10,244
	2019		1	7	6		2	3		2	6	8	10,243
	2021		13	72	61	2	38	51		48	38	86	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	0	4	3	*	1	*		3	1	4	1,278
	2019		*	0	0		*	*		*	0	0	1,134
	2021		3	10	11	*	4	9		9	4	13	3,441
Tests Taken	**2018**	1	21	164	157	3	54	3		75	114	189	10,244
	2019		1	7	6		2	3		2	6	8	10,243
	2021		13	72	61	2	38	51		48	38	86	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	52.4	73.8	71.3	*	64.8	58.1		70.7	71.9	71.4	61.8
	2019		*	85.7	83.3		*	*		*	83.3	75.0	68.9
	2021		7.7	26.4	23.0	*	18.4	17.6		18.8	28.9	23.3	32.4
Tests Taken	**2018**	1	21	164	157	3	54	86		75	114	189	10,244
	2019		1	7	6		2	3		2	6	8	10,243
	2021		13	72	61	2	38	51		48	38	86	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	9.5	32.3	29.9	*	24.1	22.1		26.7	31.6	29.6	35.8
	2019		*	42.9	50.0		*	*		*	50.0	37.5	45.1
	2021		0.0	9.7	8.2	*	5.3	3.9		8.3	7.9	8.1	15.8
Tests Taken	**2018**	1	21	164	157	3	54	86		75	114	189	10,244
	2019		1	7	6		2	3		2	6	8	10,243
	2021		13	72	61	2	38	51		48	38	86	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	55.7	68.1	65.9	72.2	74.5
2019	67.0	65.6	72.3	61.4	68.8
2021	45.6	57.1	52.7	49.4	48.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	*	100.0	99.4	99.4	100.0	100.0	98.5		99.3	99.6	99.5	87.9
	2019	*	*	100.0	100.0			*		100.0	100.0	100.0	87.1
	2021	*	97.0	96.9	96.9	100.0	96.7	95.8		96.2	97.8	97.0	78.3
Tests Taken	**2018**	4	44	324	329	6	78	131		150	226	376	10,192
	2019	1	2	16	17			3		10	10	20	9,591
	2021	1	33	358	294	8	180	236		212	184	396	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2018**	*	0	2	2	0	0	2		1	1	2	1,234
		2019	*	*	0	0			*		0	0	0	1,240
		2021	*	1	11	9	0	6	10		8	4	12	2,162
	Tests Taken	**2018**	4	44	324	329	6	78	131		150	226	376	10,192
		2019	1	2	16	17			3		10	10	20	9,591
		2021	1	33	358	294	8	180	236		212	184	396	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	*	86.4	84.9	85.1	83.3	79.5	71.8		88.0	83.2	85.1	57.4
	2019	*	*	93.8	94.1			*		100.0	90.0	95.0	59.2
	2021	*	45.5	67.6	67.3	87.5	64.4	57.6		66.5	65.2	65.9	42.8
Tests Taken	**2018**	4	44	324	329	6	78	131		150	226	376	10,192
	2019	1	2	16	17			3		10	10	20	9,591
	2021	1	33	358	294	8	180	236		212	184	396	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	*	29.5	33.6	34.0	0.0	34.6	22.1		38.7	28.8	32.7	18.6
	2019	*	*	62.5	70.6			*		70.0	60.0	65.0	22.3
	2021	*	18.2	15.6	16.7	37.5	13.3	11.4		18.4	13.6	16.2	14.0
Tests Taken	**2018**	4	44	324	329	6	78	131		150	226	376	10,192
	2019	1	2	16	17			3		10	10	20	9,591
	2021	1	33	358	294	8	180	236		212	184	396	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	72.4	72.4	76.4	77.6	78.5
2019	79.5	77.0	85.0	80.0	91.0
2021	57.5	58.8	71.2	71.9	75.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	100.0	99.7	99.7	*	100.0	99.3		99.5	100.0	99.8	93.4
	2019	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8
	2021	*	97.4	98.2	97.4	*	98.6	96.2		97.9	98.3	98.2	84.7
Tests Taken	**2018**	1	48	390	396	3	14	134		205	240	445	9,468
	2019	3	46	310	275	3	19	100		172	195	367	9,416
	2021	4	39	332	267	5	74	132		143	237	380	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	0	1	1	*	0	1		1	0	1	624
	2019	*	0	0	0	*	0	0		0	0	0	582
	2021	*	1	6	7	*	1	5		3	4	7	1,373
Tests Taken	**2018**	1	48	390	396	3	14	134		205	240	445	9,468
	2019	3	46	310	275	3	19	100		172	195	367	9,416
	2021	4	39	332	267	5	74	132		143	237	380	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	89.6	91.5	91.7	*	64.3	82.1		93.7	88.8	91.0	72.3
	2019	*	95.7	94.5	94.5	*	84.2	93.0		97.1	92.3	94.6	73.7
	2021	*	74.4	77.4	78.3	*	64.9	65.2		84.6	73.4	77.6	56.7
Tests Taken	**2018**	1	48	390	396	3	14	134		205	240	445	9,468
	2019	3	46	310	275	3	19	100		172	195	367	9,416
	2021	4	39	332	267	5	74	132		143	237	380	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	52.1	54.1	52.8	*	28.6	35.1		65.4	44.6	54.2	38.6
	2019	*	63.0	63.9	64.0	*	42.1	57.0		73.3	55.9	64.0	41.6
	2021	*	43.6	41.6	45.3	*	23.0	22.0		52.4	36.7	42.6	30.7
Tests Taken	2018	1	48	390	396	3	14	134		205	240	445	9,468
	2019	3	46	310	275	3	19	100		172	195	367	9,416
	2021	4	39	332	267	5	74	132		143	237	380	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	77.3	79.8	71.1	84.0
2019	80.9	79.1	74.0	81.6
2021	71.1	79.1	67.0	74.5

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (64)	Beginning	0	0.0	17	34.0	1	2.4	0	0.0	0	0.0
	Intermediate	3	6.0	20	40.0	5	11.9	0	0.0	9	32.1
	Advanced	21	42.0	12	24.0	9	21.4	12	24.0	18	64.3
	Advanced High	26	52.0	1	2.0	27	64.3	38	76.0	1	3.6
10 (131)	Beginning	0	0.0	24	36.9	4	3.9	0	0.0	0	0.0
	Intermediate	7	10.8	19	29.2	15	14.6	12	17.9	13	34.2
	Advanced	40	61.5	19	29.2	40	38.8	25	37.3	15	39.5
	Advanced High	18	27.7	3	4.6	44	42.7	30	44.8	10	26.3
11 (66)	Beginning	0	0.0	19	41.3	1	1.8	1	2.2	0	0.0
	Intermediate	9	19.6	12	26.1	1	1.8	11	23.9	15	40.5
	Advanced	24	52.2	12	26.1	18	31.6	20	43.5	14	37.8
	Advanced High	13	28.3	3	6.5	37	64.9	14	30.4	8	21.6
12 (24)	Beginning	1	4.5	10	45.5	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	5	22.7	2	14.3	5	22.7	6	50.0
	Advanced	14	63.6	6	27.3	8	57.1	7	31.8	4	33.3
	Advanced High	7	31.8	1	4.5	4	28.6	10	45.5	2	16.7
ALL (285)	Beginning	1	0.5	70	38.3	6	2.8	1	0.5	0	0.0
	Intermediate	19	10.4	56	30.6	23	10.6	28	15.1	43	37.4
	Advanced	99	54.1	49	26.8	75	34.7	64	34.6	51	44.3
	Advanced High	64	35.0	8	4.4	112	51.9	92	49.7	21	18.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years — N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
35 — **0 (0.0%)**	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	10	
	Advanced High	0	0	0	
57 — **3 (5.3%)**	Beginning	0			
	Intermediate	0	6		
	Advanced	0	2	4	
	Advanced High	0	0	1	
41 — **9 (22.0%)**	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	7	
	Advanced High	0	0	8	
28 — **3 (10.7%)**	Beginning	0			
	Intermediate	0	5		
	Advanced	0	1	2	
	Advanced High	0	0	2	
161 — **15 (9.3%)**	Beginning	0			
	Intermediate	0	22		
	Advanced	0	4	23	
	Advanced High	0	0	11	

Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2018-19**	98.7	87.2	450	491	56.0	46	498	60.9	396	489	55.3	2	*	*	7,714	463	39.1
		2019-20	97.3	84.7	401	482	52.4	44	491	50.0	346	480	52.3	2	*	*	7,424	466	39.8
		2020-21	95.1	79.7	353	472	47.0	48	464	43.8	300	474	48.0	1	*	*	7,006	457	35.9
	Mathematics	**2018-19**	98.7	87.2	450	494	29.8	46	489	26.1	396	494	30.1	2	*	*	7,714	461	19.7
		2019-20	97.3	84.7	401	487	28.9	44	495	25.0	346	484	28.3	2	*	*	7,424	461	21.7
		2020-21	95.1	79.7	353	478	25.8	48	454	18.8	300	483	27.0	1	*	*	7,006	456	20.4
ACT	English	**2018-19**	95.8	82.5	437	16	32.7	44	16	38.6	385	16	31.9	2	*	*	7,297	15	27.0
		2019-20	90.5	81.3	373	16	36.5	44	16	36.4	321	16	36.1	2	*	*	7,122	15	28.9
		2020-21	78.2	57.2	290	15	25.5	39	15	30.8	248	15	24.6	1	*	*	5,030	14	24.1
	Mathematics	**2018-19**	95.8	82.5	437	19	22.9	44	19	20.5	385	19	23.1	2	*	*	7,297	18	19.2
		2019-20	90.5	81.3	373	18	15.0	44	17	9.1	321	18	15.6	2	*	*	7,122	17	14.3
		2020-21	78.2	57.2	290	18	15.9	39	17	17.9	248	18	15.7	1	*	*	5,030	17	13.6
	Reading	**2018-19**	95.8	82.5	437	18	23.1	44	19	29.5	385	18	22.6	2	*	*	7,297	17	21.0
		2019-20	90.5	81.3	373	17	22.8	44	17	25.0	321	17	22.1	2	*	*	7,122	16	18.6
		2020-21	78.2	57.2	290	17	18.6	39	18	15.4	248	17	19.0	1	*	*	5,030	16	16.0
	Science	**2018-19**	95.8	82.5	437	18	16.0	44	17	11.4	385	18	16.6	2	*	*	7,297	17	14.5
		2019-20	90.5	81.3	373	18	12.9	44	17	6.8	321	18	13.1	2	*	*	7,122	17	13.9
		2020-21	78.2	57.2	290	18	13.8	39	17	7.7	248	18	14.9	1	*	*	5,030	17	12.8
	Composite	**2018-19**	95.8	82.5	437	18	–	44	18	–	385	18	–	2	*	–	7,297	17	–
		2019-20	90.5	81.3	373	18	–	44	17	–	321	18	–	2	*	–	7,122	16	–
		2020-21	78.2	57.2	290	17	–	39	17	–	248	17	–	1	*	–	5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2018	345	455	67.8	38	443	55.3	301	457	69.8	2	*	*	1	*	*	8,620	418	41.8
		2019	350	439	55.7	33	424	48.5	309	439	55.3	4	*	*	2	*	*	8,689	414	38.2
		2020	345	422	47.5	33	409	36.4	306	422	48.0	1	*	*	3	*	*	4,749	422	42.8
	Mathematics	2018	345	461	41.4	38	447	36.8	301	463	42.2	2	*	*	1	*	*	8,620	426	25.3
		2019	350	440	24.6	33	430	21.2	309	440	23.9	4	*	*	2	*	*	8,689	426	20.7
		2020	345	436	22.0	33	405	9.1	306	439	23.2	1	*	*	3	*	*	4,749	425	22.7
11	Reading & Writing	2018	17	574	94.1	3	*	*	11	565	90.9	2	*	*	1	*	*	1,921	501	64.3
		2019	41	547	95.1	5	*	*	36	551	94.4	0			0			2,726	482	56.3
		2020	4	*	*	0			3	*	*	1	*	*	0			1,091	521	68.1
	Mathematics	2018	17	574	94.1	3	*	*	11	560	90.9	2	*	*	1	*	*	1,921	497	42.6
		2019	41	538	73.2	5	*	*	36	540	75.0	0			0			2,726	473	32.8
		2020	4	*	*	0			3	*	*	1	*	*	0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist

ALL EXAMS

Exams Taken (School)	Exams Taken (Dist)	Average Score (School)	Average Score (Dist)	Exams Passed (School)	%	Dist
609	15,450	1.5	2.0	61	10.0	27.9

Calculus AB

| 14 | 642 | 1.6 | 2.3 | 2 | 14.3 | 35.0 |

English Language and Composition

| 117 | 1,627 | 1.6 | 1.9 | 12 | 10.3 | 23.4 |

Italian Language and Culture

| 2 | 2 | * | * | * | * | * |

Music Theory

| 3 | 61 | * | 2.6 | * | * | 47.5 |

Spanish Literature and Culture

| 8 | 129 | 2.9 | 2.6 | 6 | 75.0 | 55.8 |

Studio Art: Drawing Portfolio

| 2 | 38 | * | 3.0 | * | * | 60.5 |

World History

| 8 | 1,214 | 1.8 | 1.9 | 1 | 12.5 | 23.6 |

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist

Art History

| 7 | 63 | 1.3 | 3.2 | 0 | 0.0 | 61.9 |

Calculus BC

| 16 | 203 | 1.8 | 3.0 | 3 | 18.8 | 51.7 |

English Literature and Composition

| 40 | 1,683 | 1.5 | 1.5 | 3 | 7.5 | 9.3 |

Latin

| 2 | 3 | * | * | * | * | * |

Physics 1

| 48 | 561 | 1.1 | 1.6 | 1 | 2.1 | 16.6 |

Studio Art: 2-D Design Portfolio

| 7 | 134 | 1.9 | 3.0 | 0 | 0.0 | 70.1 |

United States Government and Politics

| 56 | 883 | 1.6 | 1.6 | 4 | 7.1 | 18.3 |

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist

Biology

| 50 | 653 | 1.4 | 1.9 | 1 | 2.0 | 24.2 |

Chemistry

| 32 | 246 | 1.0 | 1.9 | 0 | 0.0 | 24.4 |

Environmental Science

| 36 | 742 | 1.4 | 1.8 | 1 | 2.8 | 21.7 |

Microeconomics

| 45 | 142 | 1.3 | 1.4 | 2 | 4.4 | 9.2 |

Spanish Language and Culture

| 19 | 860 | 3.9 | 3.4 | 18 | 94.7 | 75.9 |

Studio Art: 3-D Design Portfolio

| 1 | 35 | * | 3.0 | * | * | 74.3 |

United States History

| 96 | 1,673 | 1.3 | 1.6 | 5 | 5.2 | 18.9 |