



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 5, 2021

SCHOOL
NUMBER 830

J.P. STARKS MATH, SCIENCE, AND TECHNOLOGY VANGUARD

STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
5	6
6	15
7	17
8	13
ALL	51

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	15	29.4		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	2.0		
Hispanic	32	62.7		
White	1	2.0		
Multiple	2	3.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	20	39.2
Economically disadvantaged	47	92.2
Limited English proficient (LEP)	18	35.3
Special education	1	2.0
Talented and Gifted (TAG)	40	78.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
5	2019	16	4	25.0	0	0.0	1	6.3	10	62.5	1	6.3	0	0.0
	2020	23	8	34.8	0	0.0	2	8.7	10	43.5	3	13.0	0	0.0
	2021	6	2	33.3	0	0.0	0	0.0	4	66.7	0	0.0	0	0.0
5	2019	16	4	25.0	0	0.0	1	6.3	10	62.5	1	6.3	0	0.0
	2020	29	10	34.5	0	0.0	2	6.9	14	48.3	3	10.3	0	0.0
	2021	6	2	33.3	0	0.0	0	0.0	4	66.7	0	0.0	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	15	7	46.7	0	0.0	0	0.0	7	46.7	1	6.7	0	0.0
	2020	20	4	20.0	0	0.0	2	10.0	13	65.0	0	0.0	1	5.0
	2021	15	7	46.7	0	0.0	0	0.0	6	40.0	1	6.7	1	6.7
7	2019													
	2020	17	5	29.4	0	0.0	0	0.0	11	64.7	1	5.9	0	0.0
	2021	17	2	11.8	0	0.0	1	5.9	13	76.5	0	0.0	1	5.9
8	2019													
	2020													
	2021	13	4	30.8	0	0.0	0	0.0	9	69.2	0	0.0	0	0.0
6-8	2019	15	7	46.7	0	0.0	0	0.0	7	46.7	1	6.7	0	0.0
	2020	37	9	24.3	0	0.0	2	5.4	24	64.9	1	2.7	1	2.7
	2021	45	13	28.9	0	0.0	1	2.2	28	62.2	1	2.2	2	4.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
5	2019	16	15	93.8	7	43.8	0	0.0	8	50.0	7	43.8	0	0.0	81.3	18.8	0.0
	2020	23	22	95.7	9	39.1	1	4.3	10	43.5	20	87.0	0	0.0	39.1	60.9	0.0
	2021	6	4	66.7	3	50.0	0	0.0	3	50.0	6	100.0	0	0.0	50.0	50.0	0.0
5	2019	16	15	93.8	7	43.8	0	0.0	8	50.0	7	43.8	0	0.0	81.3	18.8	0.0
	2020	29	28	96.6	12	41.4	1	3.4	13	44.8	26	89.7	0	0.0	44.8	55.2	0.0
	2021	6	4	66.7	3	50.0	0	0.0	3	50.0	6	100.0	0	0.0	50.0	50.0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	15	13	86.7	3	20.0	0	0.0	5	33.3	9	60.0	0	0.0	40.0	60.0	0.0
	2020	20	20	100.0	8	40.0	0	0.0	9	45.0	13	65.0	0	0.0	60.0	40.0	0.0
	2021	15	15	100.0	5	33.3	1	6.7	6	40.0	12	80.0	0	0.0	13.3	86.7	0.0
7	2019																
	2020	17	16	94.1	2	11.8	0	0.0	5	29.4	14	82.4	1	5.9	58.8	41.2	0.0
	2021	17	17	100.0	8	47.1	0	0.0	9	52.9	11	64.7	0	0.0	64.7	35.3	0.0
8	2019																
	2020																
	2021	13	11	84.6	2	15.4	0	0.0	2	15.4	11	84.6	0	0.0	61.5	38.5	0.0
6-8	2019	15	13	86.7	3	20.0	0	0.0	5	33.3	9	60.0	0	0.0	40.0	60.0	0.0
	2020	37	36	97.3	10	27.0	0	0.0	14	37.8	27	73.0	1	2.7	59.5	40.5	0.0
	2021	45	43	95.6	15	33.3	1	2.2	17	37.8	34	75.6	0	0.0	46.7	53.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
5	2019	16	12,193	15	97.3	11,779	96.6	0	0.0	4.5	15	11,300	95.2	92.7
	2020	23	11,957	22	97.6	11,518	96.3	0	0.0	3.2	23	11,098	100.0	92.8
	2021	6	10,814	6	99.0	10,602	98.0	0	0.0	2.5	6	9,891	100.0	91.5
5	2019	16	69,110	15	97.3	66,364	96.0	0	0.0	4.9	15	62,765	95.2	90.8
	2020	29	67,509	28	97.8	64,698	95.8	0	0.0	3.5	29	61,887	100.0	91.7
	2021	6	63,149	6	99.0	61,956	98.1	0	0.0	3.6	6	57,234	100.0	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	15	11,096	15	98.1	10,690	96.3	0	0.0	6.1	15	9,953	100.0	89.7
	2020	20	11,110	20	100.0	10,711	96.4	0	0.0	4.0	20	10,111	100.0	91.0
	2021	15	10,575	15	100.0	10,169	96.2	0	0.0	3.1	15	8,812	100.0	83.3
7	2019		10,469			9,999	95.5			8.1		9,086		86.8
	2020	17	10,970	17	100.0	10,532	96.0	0	0.0	6.0	17	9,871	100.0	90.0
	2021	17	10,601	17	100.0	10,119	95.5	0	0.0	2.9	17	8,710	100.0	82.2
8	2019		10,408			9,933	95.4			9.0		9,060		87.0
	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021	13	10,673	13	99.8	10,147	95.1	0	0.0	3.1	13	8,651	97.1	81.1
6-8	2019	15	31,974	15	98.1	30,622	95.8	0	0.0	7.7	15	28,099	100.0	87.9
	2020	37	32,404	37	100.0	31,100	96.0	0	0.0	5.7	37	29,137	100.0	89.9
	2021	45	31,848	45	99.9	30,435	95.6	0	0.0	3.0	45	26,173	99.1	82.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												71.0	0
	2019	*	*	100.0	100.0		100.0	100.0		100.0	*	100.0	72.3	16
	2021		*	*	*		*	*		*	*	100.0	66.9	6
3-5	2018												67.1	0
	2019	*	*	100.0	100.0		100.0	100.0		100.0	*	100.0	68.9	16
	2021		*	*	*		*	*		*	*	100.0	61.1	6

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019	1	4	10	15			7	8		13	3	16		21,789
2021		2	4	4			3	3		3	3	6		17,239

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												55.6	0
	2019	*	100.0	85.7	92.3		*	*		100.0	88.9	93.3	56.6	15
	2021	*	100.0	100.0	100.0	*	*	100.0		*	100.0	100.0	54.2	15
7	2018												63.2	0
	2019												64.4	0
	2021		*	92.3	94.1		87.5	88.9		90.9	100.0	94.1	60.3	17
6-8	2018												61.2	0
	2019	*	100.0	85.7	92.3		*	*		100.0	88.9	93.3	63.1	15
	2021	*	100.0	94.7	96.9	*	92.3	93.3		92.3	100.0	96.9	60.3	32

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019	1	7	7	13		3	5		6	9	15			31,088
2021	1	9	19	32	1	13	15		13	19	32			26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												2,354	0
	2019	*	*	0	0		0	0		0	*	0	2,181	16
	2021		*	*	*		*	*		*	*	0	2,009	6
3-5	2018												7,379	0
	2019	*	*	0	0		0	0		0	*	0	6,786	16
	2021		*	*	*		*	*		*	*	0	6,712	6

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019	1	4	10	15			7	8		13	3	16		21,789
2021		2	4	4			3	3		3	3	6		17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												4,509	0
	2019	*	0	1	1		*	*		0	1	1	4,698	15
	2021	*	0	0	0	*	*	0		*	0	0	4,079	15
7	2018												3,711	0
	2019												3,626	0
	2021		*	1	1		1	1		1	0	1	3,490	17
6-8	2018												11,702	0
	2019	*	0	1	1		*	*		0	1	1	11,461	15
	2021	*	0	1	1	*	1	1		1	0	1	10,595	32

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019	1	7	7	13		3	5		6	9	15			31,088
2021	1	9	19	32	1	13	15		13	19	32			26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												43.5	0
	2019	*	*	90.0	86.7		100.0	100.0		84.6	*	87.5	44.8	16
	2021		*	*	*		*	*		*	*	83.3	40.6	6
3-5	2018												38.0	0
	2019	*	*	90.0	86.7		100.0	100.0		84.6	*	87.5	39.4	16
	2021		*	*	*		*	*		*	*	83.3	34.4	6

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019	1	4	10	15			7	8		13	3	16		21,789
2021		2	4	4			3	3		3	3	6		17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												27.3	0
	2019	*	28.6	85.7	53.8		*	*		50.0	66.7	60.0	26.3	15
	2021	*	57.1	83.3	73.3	*	*	66.7		*	76.9	73.3	23.9	15
7	2018												35.0	0
	2019												37.3	0
	2021		*	84.6	76.5		62.5	66.7		72.7	83.3	76.5	35.2	17
6-8	2018												32.1	0
	2019	*	28.6	85.7	53.8		*	*		50.0	66.7	60.0	34.4	15
	2021	*	66.7	84.2	75.0	*	69.2	66.7		69.2	78.9	75.0	32.3	32

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019	1	7	7	13		3	5		6	9	15			31,088
2021	1	9	19	32	1	13	15		13	19	32			26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												20.1	0
	2019	*	*	60.0	60.0		57.1	50.0		53.8	*	56.3	24.0	16
	2021		*	*	*		*	*		*	*	66.7	25.7	6
3-5	2018												19.2	0
	2019	*	*	60.0	60.0		57.1	50.0		53.8	*	56.3	21.4	16
	2021		*	*	*		*	*		*	*	66.7	18.7	6

NUMBER TESTED IN GRADE 3-5														
2018														22,455
2019	1	4	10	15			7	8		13	3	16		21,789
2021		2	4	4			3	3		3	3	6		17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.6	0
	2019	*	28.6	42.9	38.5		*	*		33.3	44.4	40.0	11.1	15
	2021	*	42.9	16.7	40.0	*	*	16.7		*	38.5	40.0	10.2	15
7	2018												19.2	0
	2019												20.7	0
	2021		*	38.5	35.3		12.5	22.2		27.3	50.0	35.3	18.4	17
6-8	2018												16.0	0
	2019	*	28.6	42.9	38.5		*	*		33.3	44.4	40.0	16.4	15
	2021	*	44.4	31.6	37.5	*	15.4	20.0		30.8	42.1	37.5	14.9	32

NUMBER TESTED IN GRADE 6-8														
2018														30,144
2019	1	7	7	13		3	5		6	9	15			31,088
2021	1	9	19	32	1	13	15		13	19	32			26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
5	2018			
	2019	94.5	83.6	84.4
	2021	72.9	76.0	92.9
3-5	2018			
	2019	94.5	83.6	84.4
	2021	72.9	76.0	92.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018			
	2019	80.0	78.0	80.9
	2021	78.3	88.2	76.0
7	2018			
	2019			
	2021	81.6	77.5	79.8
6-8	2018			
	2019	80.0	78.0	80.9
	2021	80.1	82.5	78.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												56.7	0
	2019												57.5	0
	2021		*	84.6	88.2		87.5	88.9		81.8	100.0	88.2	48.2	17

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021		2	13	17			8	9		11	6	17		8,868

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												4,443	0
	2019												4,335	0
	2021		*	2	2		1	1		2	0	2	4,596	17

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021		2	13	17			8	9		11	6	17		8,868

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												30.2	0
	2019												29.9	0
	2021		*	61.5	58.8		50.0	55.6		45.5	83.3	58.8	21.4	17

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021		2	13	17			8	9		11	6	17		8,868

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												8.5	0
	2019												11.3	0
	2021		*	7.7	11.8		0.0	0.0		9.1	16.7	11.8	5.4	17

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021		2	13	17			8	9		11	6	17		8,868

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018			
	2019			
	2021	4.6	73.8	77.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2018												100.0
	2019												100.0
	2021		*	100.0	100.0		*	*		100.0	*	100.0	100.0
Tests Taken	2018												95
	2019												117
	2021		4	9	11		2	2		8	5	13	14

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2018												0
	2019												0
	2021		*	0	0		*	*		0	*	0	0
Tests Taken	2018												95
	2019												117
	2021		4	9	11		2	2		8	5	13	14

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2018												97.9
	2019												97.4
	2021		*	77.8	81.8		*	*		87.5	*	84.6	85.7
Tests Taken	2018												95
	2019												117
	2021		4	9	11		2	2		8	5	13	14

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2018												28.4
	2019												47.0
	2021		*	22.2	18.2		*	*		25.0	*	15.4	14.3
Tests Taken	2018												95
	2019												117
	2021		4	9	11		2	2		8	5	13	14

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I (GRADE 8)	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018						
2019						
2021	80.8	76.9	85.2	4.5	85.5	78.6

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												81.2	0
	2019	*	*	100.0	100.0		100.0	100.0		100.0	*	100.0	81.8	16
	2021		*	*	*		*	*		*	*	100.0	69.3	6
3-5	2018												76.9	0
	2019	*	*	100.0	100.0		100.0	100.0		100.0	*	100.0	77.4	16
	2021		*	*	*		*	*		*	*	100.0	60.5	6

NUMBER TESTED IN GRADES 3-5														
2018								8						36,221
2019	1	4	10	15			7	8		13	3	16		34,646
2021		2	4	4			3	3		3	3	6		28,221

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018							*					66.8	0
	2019	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	73.5	15
	2021	*	100.0	100.0	100.0	*	*	100.0		*	100.0	100.0	61.6	15
8	2018												76.4	0
	2019												81.0	0
	2021		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	53.6	17
6-8	2018							*					66.5	0
	2019	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	72.2	15
	2021	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	52.7	32

NUMBER TESTED IN GRADES 6-8														
2018								5						28,273
2019	1	7	7	13			3	5		6	9	15		28,819
2021	1	9	19	32	1		13	15		13	19	32		22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018							0					2,250	0
	2019	*	*	0	0		0	0		0	*	0	2,152	16
	2021		*	*	*		*	*		*	*	0	2,927	6
3-5	2018							0					8,350	0
	2019	*	*	0	0		0	0		0	*	0	7,836	16
	2021		*	*	*		*	*		*	*	0	11,136	6

NUMBER TESTED IN GRADES 3-5														
2018								8						36,221
2019	1	4	10	15			7	8		13	3	16		34,646
2021		2	4	4			3	3		3	3	6		28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018							*					3,458	0
	2019	*	0	0	0		*	*		0	0	0	2,859	15
	2021	*	0	0	0	*	*	0		*	0	0	3,435	15
8	2018												2,350	0
	2019												2,027	0
	2021		*	0	0		0	0		0	0	0	4,641	17
6-8	2018							*					9,473	0
	2019	*	0	0	0		*	*		0	0	0	8,015	15
	2021	*	0	0	0	*	0	0		0	0	0	10,708	32

NUMBER TESTED IN GRADES 6-8														
2018								5						28,273
2019	1	7	7	13			3	5		6	9	15		28,819
2021	1	9	19	32	1		13	15		13	19	32		22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												53.8	0
	2019	*	*	90.0	86.7		100.0	100.0		84.6	*	87.5	54.9	16
	2021		*	*	*		*	*		*	*	100.0	42.7	6
3-5	2018												46.6	0
	2019	*	*	90.0	86.7		100.0	100.0		84.6	*	87.5	47.6	16
	2021		*	*	*		*	*		*	*	100.0	32.8	6

NUMBER TESTED IN GRADES 3-5														
2018														36,221
2019	1	4	10	15			7	8		13	3	16		34,646
2021		2	4	4			3	3		3	3	6		28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												33.0	0
	2019	*	85.7	85.7	84.6		*	*		100.0	77.8	86.7	37.6	15
	2021	*	71.4	50.0	66.7	*	*	50.0		*	61.5	66.7	28.6	15
8	2018												46.6	0
	2019												53.8	0
	2021		*	69.2	64.7		75.0	66.7		72.7	50.0	64.7	27.3	17
6-8	2018												33.5	0
	2019	*	85.7	85.7	84.6		*	*		100.0	77.8	86.7	39.2	15
	2021	*	66.7	63.2	65.6	*	69.2	60.0		76.9	57.9	65.6	24.4	32

NUMBER TESTED IN GRADES 6-8														
2018														28,273
2019	1	7	7	13		3	5		6	9	15			28,819
2021	1	9	19	32	1	13	15		13	19	32			22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												27.8	0
	2019	*	*	70.0	60.0		85.7	75.0		61.5	*	56.3	33.9	16
	2021		*	*	*		*	*		*	*	50.0	22.7	6
3-5	2018												23.7	0
	2019	*	*	70.0	60.0		85.7	75.0		61.5	*	56.3	26.6	16
	2021		*	*	*		*	*		*	*	50.0	16.9	6

NUMBER TESTED IN GRADE 3-5														
2018														36,221
2019	1	4	10	15			7	8		13	3	16		34,646
2021		2	4	4			3	3		3	3	6		28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.5	0
	2019	*	42.9	57.1	53.8		*	*		50.0	55.6	53.3	15.4	15
	2021	*	42.9	33.3	40.0	*	*	16.7		*	30.8	40.0	9.3	15
8	2018												14.1	0
	2019												14.4	0
	2021		*	15.4	11.8		12.5	11.1		9.1	16.7	11.8	6.0	17
6-8	2018												10.3	0
	2019	*	42.9	57.1	53.8		*	*		50.0	55.6	53.3	12.1	15
	2021	*	33.3	21.1	25.0	*	15.4	13.3		23.1	26.3	25.0	6.6	32

NUMBER TESTED IN GRADE 6-8														
2018														28,273
2019	1	7	7	13		3	5		6	9	15			28,819
2021	1	9	19	32	1	13	15		13	19	32			22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
5	2018				
	2019	85.4	86.0	76.4	78.1
	2021	88.9	83.3	77.8	95.8
3-5	2018				
	2019	85.4	86.0	76.4	78.1
	2021	88.9	83.3	77.8	95.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018				
	2019	73.3	78.2	74.4	78.1
	2021	66.7	67.1	74.4	74.3
8	2018				
	2019				
	2021	66.2	70.2	63.1	68.1
6-8	2018				
	2019	73.3	78.2	74.4	78.1
	2021	66.4	68.8	68.4	71.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												99.8
	2019												99.3
	2021		*	100.0	100.0		*	*		100.0	*	100.0	85.0
Tests Taken	2018												2,361
	2019												2,355
	2021		4	9	11		2	2		8	5	13	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												5
	2019												17
	2021		*	0	0		*	*		0	*	0	632
Tests Taken	2018												2,361
	2019												2,355
	2021		4	9	11		2	2		8	5	13	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												92.2
	2019												94.0
	2021		*	66.7	72.7		*	*		75.0	*	76.9	51.0
Tests Taken	2018												2,361
	2019												2,355
	2021		4	9	11		2	2		8	5	13	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												70.9
	2019												77.9
	2021		*	44.4	54.5		*	*		50.0	*	53.8	29.2
Tests Taken	2018												2,361
	2019												2,355
	2021		4	9	11		2	2		8	5	13	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018					
2019					
2021	69.9	78.2	77.5	59.4	75.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												68.8	
	2019	*	*	100.0	100.0		100.0	100.0		100.0	*	100.0	69.3	16
	2021		*	*	*		*	*		*	*	100.0	54.9	6

NUMBER TESTED IN GRADE 5														
2018														10,271
2019	1	4	10	15			7	8		13	3	16		10,432
2021		2	4	4			3	3		3	3	6		8,469

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												65.8	
	2019												72.9	
	2021		*	84.6	82.4		75.0	77.8		72.7	100.0	82.4	54.5	17

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021		2	13	17			8	9		11	6	17		9,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												3208	
	2019	*	*	0	0		0	0		0	*	0	3203	16
	2021		*	*	*		*	*		*	*	0	3820	6

NUMBER TESTED IN GRADE 5														
2018														10,271
2019	1	4	10	15			7	8		13	3	16		10,432
2021		2	4	4			3	3		3	3	6		8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												3478	
	2019												2860	
	2021		*	2	3		2	2		3	0	3	4253	17

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021		2	13	17			8	9		11	6	17		9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												32.6	
	2019	*	*	80.0	80.0		85.7	75.0		76.9	*	75.0	42.0	16
	2021		*	*	*		*	*		*	*	66.7	23.4	6

NUMBER TESTED IN GRADE 5														
2018														10,271
2019	1	4	10	15			7	8		13	3	16		10,432
2021		2	4	4			3	3		3	3	6		8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												37.0	
	2019												36.4	
	2021		*	61.5	52.9		37.5	44.4		45.5	66.7	52.9	25.8	17

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021		2	13	17			8	9		11	6	17		9,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												12.1	
	2019	*	*	20.0	33.3		42.9	37.5		30.8	*	31.3	19.7	16
	2021		*	*	*		*	*		*	*	33.3	8.9	6

NUMBER TESTED IN GRADE 5														
2018														10,271
2019	1	4	10	15			7	8		13	3	16		10,432
2021		2	4	4			3	3		3	3	6		8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												15.7	
	2019												13.8	
	2021		*	7.7	11.8		0.0	11.1		9.1	16.7	11.8	10.5	17

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021		2	13	17			8	9		11	6	17		9,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018				
	2019	79.2	83.6	77.5	85.9
	2021	91.7	68.8	70.0	90.3
8	2018				
	2019				
	2021	66.3	57.5	65.2	72.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												59.1	0
	2019												60.4	0
	2021		*	87.5	90.0		*	*		85.7	*	91.7	43.3	12

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021		4	8	10			2	2		7	5	12		8,806

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												4055	0
	2019												4007	0
	2021		*	1	1		*	*		1	*	1	4995	12

NUMBER TESTED IN GRADE8														
2018														9,913
2019														10,119
2021		4	8	10			2	2		7	5	12		8,806

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												27.3	0
	2019												25.7	0
	2021		*	50.0	60.0		*	*		57.1	*	58.3	15.2	12

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021		4	8	10			2	2		7	5	12		8,806

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												14.4	0
	2019												12.9	0
	2021		*	25.0	30.0		*	*		42.9	*	33.3	5.3	12

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021		4	8	10		2	2		7	5	12			8,806

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018				
	2019				
	2021	66.7	73.3	70.0	83.3

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
7 (8)	Beginning	0	0.0	1	12.5	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	25.0	0	0.0	0	0.0	1	12.5
	Advanced	3	37.5	5	62.5	4	50.0	1	12.5	3	37.5
	Advanced High	5	62.5	0	0.0	4	50.0	7	87.5	4	50.0
ALL (18)	Beginning	0	0.0	2	11.1	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	5	27.8	1	5.6	0	0.0	2	11.1
	Advanced	7	38.9	11	61.1	8	44.4	3	16.7	9	50.0
	Advanced High	11	61.1	0	0.0	9	50.0	15	83.3	7	38.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
8 4 (50.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	4	
17 7 (41.2%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	8	
	Advanced High	0	0	7	

 Indicates students who progressed at least one level from 2020 to 2021.