



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 803

WILLIAM H. ATWELL LAW ACADEMY

STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
7	23
8	31
ALL	54

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	35	64.8		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	19	35.2		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	27	50.0
Economically disadvantaged	54	100.0
Limited English proficient (LEP)	15	27.8
Special education	2	3.7
Talented and Gifted (TAG)	18	33.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2019	27	14	51.9	0	0.0	0	0.0	13	48.1	0	0.0	0	0.0
	2020	33	19	57.6	0	0.0	0	0.0	14	42.4	0	0.0	0	0.0
	2021	23	17	73.9	0	0.0	0	0.0	6	26.1	0	0.0	0	0.0
8	2019	25	11	44.0	0	0.0	0	0.0	13	52.0	0	0.0	1	4.0
	2020	49	23	46.9	1	2.0	0	0.0	25	51.0	0	0.0	0	0.0
	2021	31	18	58.1	0	0.0	0	0.0	13	41.9	0	0.0	0	0.0
6-8	2019	57	26	45.6	0	0.0	0	0.0	30	52.6	0	0.0	1	1.8
	2020	110	62	56.4	1	0.9	0	0.0	47	42.7	0	0.0	0	0.0
	2021	54	35	64.8	0	0.0	0	0.0	19	35.2	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2019	27	27	100.0	9	33.3	0	0.0	16	59.3	15	55.6	0	0.0	70.4	29.6	0.0
	2020	33	31	93.9	12	36.4	1	3.0	14	42.4	10	30.3	0	0.0	27.3	72.7	0.0
	2021	23	23	100.0	4	17.4	1	4.3	11	47.8	8	34.8	0	0.0	69.6	30.4	0.0
8	2019	25	25	100.0	9	36.0	0	0.0	11	44.0	12	48.0	0	0.0	60.0	40.0	0.0
	2020	49	49	100.0	19	38.8	1	2.0	23	46.9	18	36.7	0	0.0	65.3	34.7	0.0
	2021	31	31	100.0	11	35.5	1	3.2	16	51.6	10	32.3	0	0.0	29.0	71.0	0.0
6-8	2019	57	57	100.0	22	38.6	0	0.0	31	54.4	30	52.6	0	0.0	59.6	40.4	0.0
	2020	110	107	97.3	36	32.7	3	2.7	45	40.9	36	32.7	0	0.0	54.5	45.5	0.0
	2021	54	54	100.0	15	27.8	2	3.7	27	50.0	18	33.3	0	0.0	46.3	53.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2019	27	10,469	26	96.2	9,999	95.5	0	0.0	8.1	25	9,086	91.4	86.8
	2020	34	10,970	33	96.7	10,532	96.0	0	0.0	6.0	32	9,871	94.8	90.0
	2021	23	10,601	22	94.9	10,119	95.5	0	0.0	2.9	17	8,710	73.9	82.2
8	2019	25	10,408	24	98.1	9,933	95.4	0	0.0	9.0	25	9,060	100.0	87.0
	2020	51	10,325	50	97.6	9,856	95.5	0	0.0	7.2	49	9,155	95.9	88.7
	2021	31	10,673	30	95.3	10,147	95.1	0	0.0	3.1	25	8,651	79.8	81.1
6-8	2019	57	31,974	56	97.2	30,622	95.8	0	0.0	7.7	55	28,099	96.2	87.9
	2020	114	32,404	110	97.0	31,100	96.0	0	0.0	5.7	108	29,137	95.1	89.9
	2021	54	31,848	52	95.1	30,435	95.6	0	0.0	3.0	42	26,173	77.3	82.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018		93.8	88.9	90.6	*	86.7	87.5		91.7	90.0	91.2	55.6	34
	2019		*	*	*		*	*			*	*	56.6	5
	2021												54.2	0
7	2018		92.3	100.0	100.0		100.0	90.9		100.0	91.7	96.3	63.2	27
	2019		100.0	92.3	96.3		88.9	93.8		94.7	100.0	96.3	64.4	27
	2021		77.8	*	66.7		*	50.0		66.7	66.7	66.7	60.3	12
8	2018		100.0	90.9	96.6		88.9	94.1		100.0	95.2	97.1	64.8	35
	2019		100.0	92.3	96.0		88.9	90.9		93.3	100.0	96.0	68.9	25
	2021		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	66.4	25
6-8	2018		96.2	92.9	95.3	*	90.9	90.9		96.2	93.0	94.8	61.2	96
	2019		100.0	90.0	94.7		86.4	90.3		94.1	95.7	94.7	63.1	57
	2021		91.7	84.6	89.2		90.9	83.3		84.6	91.7	89.2	60.3	37

NUMBER TESTED IN GRADES 6-8													
2018		53	42	85	1	33	44		53	43	96	30,144	
2019		26	30	57		22	31		34	23	57	31,088	
2021		24	13	37		11	18		13	24	37	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018		1	2	3	*	2	2		2	1	3	4,509	34
	2019		*	*	*		*	*			*	*	4,698	5
	2021												4,079	0
7	2018		1	0	0		0	1		0	1	1	3,711	27
	2019		0	1	1		1	1		1	0	1	3,626	27
	2021		2	*	4		*	3		2	2	4	3,490	12
8	2018		0	1	1		1	1		0	1	1	3,482	35
	2019		0	1	1		1	1		1	0	1	3,137	25
	2021		0	0	0		0	0		0	0	0	3,026	25
6-8	2018		2	3	4	*	3	4		2	3	5	11,702	96
	2019		0	3	3		3	3		2	1	3	11,461	57
	2021		2	2	4		1	3		2	2	4	10,595	37

NUMBER TESTED IN GRADES 6-8													
2018		53	42	85	1	33	44		53	43	96	30,144	
2019		26	30	57		22	31		34	23	57	31,088	
2021		24	13	37		11	18		13	24	37	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018		50.0	50.0	50.0	*	53.3	56.3		45.8	60.0	50.0	27.3	34
	2019		*	*	*		*	*			*	*	26.3	5
	2021												23.9	0
7	2018		69.2	92.3	83.3		88.9	81.8		80.0	83.3	81.5	35.0	27
	2019		78.6	76.9	77.8		77.8	75.0		84.2	62.5	77.8	37.3	27
	2021		44.4	*	41.7		*	16.7		16.7	66.7	41.7	35.2	12
8	2018		75.0	54.5	69.0		44.4	47.1		57.1	76.2	68.6	34.0	35
	2019		63.6	69.2	68.0		55.6	63.6		73.3	60.0	68.0	40.1	25
	2021		60.0	90.0	72.0		88.9	66.7		71.4	72.2	72.0	37.7	25
6-8	2018		66.0	64.3	65.9	*	60.6	59.1		58.5	74.4	65.6	32.1	96
	2019		73.1	70.0	71.9		63.6	67.7		79.4	60.9	71.9	34.4	57
	2021		54.2	76.9	62.2		81.8	50.0		46.2	70.8	62.2	32.3	37

NUMBER TESTED IN GRADES 6-8													
2018		53	42	85	1	33	44		53	43	96	30,144	
2019		26	30	57		22	31		34	23	57	31,088	
2021		24	13	37		11	18		13	24	37	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018		18.8	22.2	21.9	*	20.0	18.8		16.7	30.0	20.6	11.6	34
	2019		*	*	*		*	*			*	*	11.1	5
	2021												10.2	0
7	2018		30.8	61.5	50.0		44.4	36.4		53.3	33.3	44.4	19.2	27
	2019		35.7	46.2	40.7		44.4	37.5		47.4	25.0	40.7	20.7	27
	2021		22.2	*	16.7		*	0.0		0.0	33.3	16.7	18.4	12
8	2018		29.2	27.3	24.1		33.3	17.6		28.6	28.6	28.6	17.4	35
	2019		18.2	46.2	32.0		33.3	36.4		26.7	40.0	32.0	17.6	25
	2021		33.3	50.0	40.0		55.6	41.7		42.9	38.9	40.0	16.3	25
6-8	2018		26.4	35.7	30.6	*	30.3	22.7		30.2	30.2	30.2	16.0	96
	2019		26.9	43.3	35.1		36.4	35.5		38.2	30.4	35.1	16.4	57
	2021		29.2	38.5	32.4		45.5	27.8		23.1	37.5	32.4	14.9	37

NUMBER TESTED IN GRADE 6-8													
2018		53	42	85	1	33	44		53	43	96	30,144	
2019		26	30	57		22	31		34	23	57	31,088	
2021		24	13	37		11	18		13	24	37	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	69.1	80.6	72.4
	2019	*	*	*
	2021			
7	2018	84.3	76.7	78.0
	2019	87.0	79.0	75.9
	2021	69.8	66.7	68.2
8	2018	77.5	80.2	78.7
	2019	84.5	81.3	75.8
	2021	87.0	81.3	78.1
6-8	2018	76.4	79.4	76.2
	2019	86.8	79.4	75.4
	2021	81.4	76.5	74.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		100.0	84.6	95.8		77.8	81.8		93.3	91.7	92.6	56.7	27
	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	57.5	27
	2021		100.0	*	92.3		*	*		87.5	*	92.3	48.2	13

NUMBER TESTED IN GRADE 7													
2018		13	13	24		9	11		15	12	27	10,254	
2019		14	13	27		9	16		19	8	27	10,190	
2021		11	2	13		1	5		8	5	13	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		0	2	1		2	2		1	1	2	4,443	27
	2019		0	0	0		0	0		0	0	0	4,335	27
	2021		0	*	1		*	*		1	*	1	4,596	13

NUMBER TESTED IN GRADE 7													
2018		13	13	24		9	11		15	12	27	10,254	
2019		14	13	27		9	16		19	8	27	10,190	
2021		11	2	13		1	5		8	5	13	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		69.2	61.5	70.8		44.4	45.5		73.3	58.3	66.7	30.2	27
	2019		50.0	38.5	44.4		33.3	37.5		31.6	75.0	44.4	29.9	27
	2021		36.4	*	38.5		*	*		25.0	*	38.5	21.4	13

NUMBER TESTED IN GRADE 7													
2018		13	13	24		9	11		15	12	27	10,254	
2019		14	13	27		9	16		19	8	27	10,190	
2021		11	2	13		1	5		8	5	13	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		23.1	30.8	25.0		11.1	9.1		33.3	16.7	25.9	8.5	27
	2019		7.1	7.7	7.4		11.1	6.3		5.3	12.5	7.4	11.3	27
	2021		9.1	*	15.4		*	*		0.0	*	15.4	5.4	13

NUMBER TESTED IN GRADE 7													
2018		13	13	24		9	11		15	12	27	10,254	
2019		14	13	27		9	16		19	8	27	10,190	
2021		11	2	13		1	5		8	5	13	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	4.5	80.9	81.9
	2019	4.0	77.5	81.5
	2021	4.3	63.9	79.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018		100.0	100.0	100.0	*	100.0	*		100.0	100.0	100.0	66.8	34
	2019		*	*	*		*	*			*	*	73.5	5
	2021												61.6	0
7	2018		87.5	90.0	94.1		83.3	75.0		90.9	87.5	89.5	53.6	19
	2019		100.0	*	100.0		*	100.0		100.0	*	100.0	57.5	13
	2021												28.6	0
8	2018		95.8	88.9	92.9		87.5	93.3		92.3	95.0	93.9	76.4	33
	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	81.0	32
	2021		83.3	*	77.3		*	66.7		75.0	78.6	77.3	53.6	22
6-8	2018		95.8	94.6	96.1	*	93.1	92.3		95.8	94.7	95.3	66.5	86
	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	72.2	50
	2021		83.3	*	77.3		*	66.7		75.0	78.6	77.3	52.7	22

NUMBER TESTED IN GRADES 6-8													
2018		48	37	77	1	29	28		48	38	86	28,273	
2019		22	27	50		19	28		30	20	50	28,819	
2021		18	4	22		3	9		8	14	22	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018		0	0	0	*	0	*		0	0	0	3,458	34
	2019		*	*	*		*	*			*	*	2,859	5
	2021												3,435	0
7	2018		1	1	1		1	2		1	1	2	3,665	19
	2019		0	*	0		*	0		0	*	0	3,129	13
	2021												2,632	0
8	2018		1	1	2		1	1		1	1	2	2,350	33
	2019		0	0	0		0	0		0	0	0	2,027	32
	2021		3	*	5		*	3		2	3	5	4,641	22
6-8	2018		2	2	3	*	2	3		2	2	4	9,473	86
	2019		0	0	0		0	0		0	0	0	8,015	50
	2021		3	*	5		*	3		2	3	5	10,708	22

NUMBER TESTED IN GRADES 6-8													
2018		48	37	77	1	29	28		48	38	86	28,273	
2019		22	27	50		19	28		30	20	50	28,819	
2021		18	4	22		3	9		8	14	22	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018		56.3	66.7	59.4	*	66.7	68.8		66.7	50.0	61.8	33.0	34
	2019		*	*	*		*	*			*	*	37.6	5
	2021												28.6	0
7	2018		50.0	80.0	76.5		66.7	50.0		72.7	62.5	68.4	17.4	19
	2019		66.7	*	76.9		*	85.7		70.0	*	76.9	20.5	13
	2021												6.5	0
8	2018		75.0	66.7	67.9		75.0	73.3		61.5	80.0	72.7	46.6	33
	2019		91.7	89.5	90.6		83.3	88.2		85.0	100.0	90.6	53.8	32
	2021		44.4	*	45.5		*	33.3		50.0	42.9	45.5	27.3	22
6-8	2018		64.6	70.3	66.2	*	69.0	66.7		66.7	68.4	67.4	33.5	86
	2019		77.3	85.2	82.0		78.9	82.1		80.0	85.0	82.0	39.2	50
	2021		44.4	*	45.5		*	33.3		50.0	42.9	45.5	24.4	22

NUMBER TESTED IN GRADES 6-8													
2018		48	37	77	1	29	39		48	38	86	28,273	
2019		22	27	50		19	28		30	20	50	28,819	
2021		18	4	22		3	9		8	14	22	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018		6.3	22.2	12.5	*	20.0	18.8		12.5	20.0	14.7	11.5	34
	2019		*	*	*		*	*			*	*	15.4	5
	2021												9.3	0
7	2018		25.0	30.0	29.4		33.3	25.0		18.2	37.5	26.3	4.0	19
	2019		0.0	*	7.7		*	14.3		10.0	*	7.7	4.0	13
	2021												1.4	0
8	2018		20.8	11.1	14.3		12.5	13.3		7.7	25.0	18.2	14.1	33
	2019		25.0	26.3	25.0		25.0	29.4		25.0	25.0	25.0	14.4	32
	2021		11.1	*	9.1		*	0.0		12.5	7.1	9.1	6.0	22
6-8	2018		16.7	21.6	16.9	*	20.7	17.9		12.5	26.3	18.6	10.3	86
	2019		13.6	25.9	20.0		26.3	25.0		20.0	20.0	20.0	12.1	50
	2021		11.1	*	9.1		*	0.0		12.5	7.1	9.1	6.6	22

NUMBER TESTED IN GRADE 6-8													
2018		48	37	77	1	29	39		48	38	86	28,273	
2019		22	27	50		19	28		30	20	50	28,819	
2021		18	4	22		3	9		8	14	22	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	72.4	65.3	62.7	59.2
	2019	*	*	*	*
	2021				
7	2018	74.6	60.7	69.7	54.1
	2019	65.4	68.7	67.3	68.1
	2021				
8	2018	72.7	74.2	71.5	70.1
	2019	82.8	79.9	76.7	75.0
	2021	61.4	58.2	52.7	68.2
6-8	2018	73.0	67.7	67.7	62.3
	2019	75.2	74.6	73.9	72.0
	2021	61.4	58.2	52.7	68.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		*	*	100.0		*	*		*	*	100.0	99.8
	2019		*	*	100.0		*	*		*	*	100.0	99.3
	2021		100.0	100.0	100.0		100.0	100.0		*	100.0	100.0	85.0
Tests Taken	2018		5	5	8		4	3		5	5	10	2,361
	2019		4	3	7		3	3		4	3	7	2,355
	2021		6	8	14		7	7		4	10	14	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		*	*	0		*	*		*	*	0	5
	2019		*	*	0		*	*		*	*	0	17
	2021		0	0	0		0	0		*	0	0	632
Tests Taken	2018		5	5	8		4	3		5	5	10	2,361
	2019		4	3	7		3	3		4	3	7	2,355
	2021		6	8	14		7	7		4	10	14	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		*	*	75.0		*	*		*	*	70.0	92.2
	2019		*	*	85.7		*	*		*	*	85.7	94.0
	2021		100.0	100.0	100.0		100.0	100.0		*	100	100.0	51.0
Tests Taken	2018		5	5	8		4	5		5	5	10	2,361
	2019		4	3	7		3	3		4	3	7	2,355
	2021		6	8	14		7	7		4	10	14	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		*	*	37.5		*	*		*	*	40.0	70.9
	2019		*	*	57.1		*	*		*	*	57.1	77.9
	2021		66.7	75.0	71.4		71.4	71.4		*	70.0	71.4	29.2
Tests Taken	2018		5	5	8		4	5		5	5	10	2,361
	2019		4	3	7		3	3		4	3	7	2,355
	2021		6	8	14		7	7		4	10	14	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	59.1	65.0	66.4	73.6	81.7
2019	74.0	67.9	86.7	74.0	83.3
2021	85.1	78.6	88.8	76.6	82.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		90.9	88.9	92.0		85.7	84.6		80.0	95.2	90.3	65.8	31
	2019		92.9	100.0	96.9		100.0	100.0		100.0	90.9	96.9	72.9	32
	2021		90.0	85.7	88.2		83.3	71.4		*	91.7	88.2	54.5	17

NUMBER TESTED IN GRADE 8													
2018		22	9	25		7	13		10	21	31	10,179	
2019		14	17	32		11	16		21	11	32	10,542	
2021		10	7	17		6	7		5	12	17	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		2	1	2		1	2		2	1	3	3478	31
	2019		1	0	1		0	0		0	1	1	2860	32
	2021		1	1	2		1	2		*	1	2	4253	17

NUMBER TESTED IN GRADE 8													
2018		22	9	25		7	13		10	21	31	10,179	
2019		14	17	32		11	16		21	11	32	10,542	
2021		10	7	17		6	7		5	12	17	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		63.6	33.3	56.0		28.6	23.1		70.0	47.6	54.8	37.0	31
	2019		57.1	88.2	75.0		81.8	87.5		81.0	63.6	75.0	36.4	32
	2021		50.0	71.4	58.8		66.7	57.1		*	50.0	58.8	25.8	17

NUMBER TESTED IN GRADE 8													
2018		22	9	25		7	13		10	21	31	10,179	
2019		14	17	32		11	16		21	11	32	10,542	
2021		10	7	17		6	7		5	12	17	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		22.7	33.3	24.0		28.6	15.4		50.0	14.3	25.8	15.7	31
	2019		28.6	41.2	37.5		36.4	37.5		38.1	36.4	37.5	13.8	32
	2021		20.0	42.9	29.4		33.3	28.6		*	33.3	29.4	10.5	17

NUMBER TESTED IN GRADE 8													
2018		22	9	25		7	13		10	21	31	10,179	
2019		14	17	32		11	16		21	11	32	10,542	
2021		10	7	17		6	7		5	12	17	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	73.9	71.7	70.1	68.9
	2019	84.1	62.5	73.6	83.0
	2021	78.6	64.1	67.4	70.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		91.7	80.0	89.3		75.0	81.3		92.3	85.7	88.2	59.1	34
	2019		90.9	92.3	92.0		88.9	90.9		86.7	100.0	92.0	60.4	25
	2021		70.0	66.7	68.8		*	83.3		*	72.7	68.8	43.3	16

NUMBER TESTED IN GRADE 8													
2018		24	10	28		8	16		13	21	34	9,913	
2019		11	13	25		9	11		15	10	25	10,119	
2021		10	6	16		5	6		5	11	16	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		2	2	3		2	3		1	3	4	4055	34
	2019		1	1	2		1	1		2	0	2	4007	25
	2021		3	2	5		*	1		*	3	5	4995	16

NUMBER TESTED IN GRADE8													
2018		24	10	28		8	16		13	21	34	9,913	
2019		11	13	25		9	11		15	10	25	10,119	
2021		10	6	16		5	6		5	11	16	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		45.8	30.0	35.7		37.5	50.0		53.8	33.3	41.2	27.3	34
	2019		27.3	38.5	36.0		22.2	27.3		33.3	40.0	36.0	25.7	25
	2021		20.0	33.3	25.0		*	50.0		*	36.4	25.0	15.2	16

NUMBER TESTED IN GRADE 8													
2018		24	10	28		8	16		13	21	34	9,913	
2019		11	13	25		9	11		15	10	25	10,119	
2021		10	6	16		5	6		5	11	16	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		25.0	20.0	17.9		25.0	25.0		30.8	19.0	23.5	14.4	34
	2019		18.2	7.7	12.0		0.0	9.1		13.3	10.0	12.0	12.9	25
	2021		0.0	0.0	0.0		*	0.0		*	0.0	0.0	5.3	16

NUMBER TESTED IN GRADE 8													
2018		24	10	28		8	16		13	21	34	9,913	
2019		11	13	25		9	11		15	10	25	10,119	
2021		10	6	16		5	6		5	11	16	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	68.0	70.6	65.6	75.2
	2019	65.6	62.4	66.8	60.6
	2021	47.1	73.1	58.8	72.3

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
8 (6)	Beginning	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	66.7	0	0.0	0	0.0	1	33.3
	Advanced	1	16.7	1	16.7	2	66.7	1	16.7	2	66.7
	Advanced High	5	83.3	0	0.0	1	33.3	5	83.3	0	0.0
ALL (9)	Beginning	0	0.0	1	12.5	1	20.0	0	0.0	0	0.0
	Intermediate	0	0.0	6	75.0	0	0.0	0	0.0	2	40.0
	Advanced	1	12.5	1	12.5	2	40.0	2	22.2	3	60.0
	Advanced High	7	87.5	0	0.0	2	40.0	7	77.8	0	0.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.