DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 802

OLIVER W. HOLMES COMMUNICATIONS ACADEMY

STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

STUDENTS AND STAFF

STAAR

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STUDENT ENROLLMENT

Grade	Enrollment
6	13
7	16
8	18
ALL	47

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	28	59.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	19	40.4		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	19	40.4
Economically disadvantaged	44	93.6
Limited English proficient (LEP)	12	25.5
Special education	0	0.0
Talented and Gifted (TAG)	23	48.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	22	16	72.7	0	0.0	0	0.0	6	27.3	0	0.0	0	0.0
	2020	18	10	55.6	0	0.0	0	0.0	8	44.4	0	0.0	0	0.0
	2021	13	8	61.5	0	0.0	0	0.0	5	38.5	0	0.0	0	0.0
7	2019	42	21	50.0	0	0.0	0	0.0	20	47.6	1	2.4	0	0.0
	2020	16	11	68.8	0	0.0	0	0.0	5	31.3	0	0.0	0	0.0
	2021	16	8	50.0	0	0.0	0	0.0	8	50.0	0	0.0	0	0.0
8	2019	40	26	65.0	0	0.0	0	0.0	13	32.5	1	2.5	0	0.0
	2020	2	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2021	18	12	66.7	0	0.0	0	0.0	6	33.3	0	0.0	0	0.0
6-8	2019	104	63	60.6	0	0.0	0	0.0	39	37.5	2	1.9	0	0.0
	2020	36	23	63.9	0	0.0	0	0.0	13	36.1	0	0.0	0	0.0
	2021	47	28	59.6	0	0.0	0	0.0	19	40.4	0	0.0	0	0.0

OLIVER W. HOLMES COMMUNICATIONS ACADEMY (802) 6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	22	22	100.0	2	9.1	0	0.0	5	22.7	10	45.5	0	0.0	36.4	63.6	0.0
	2020	18	15	83.3	7	38.9	0	0.0	10	55.6	6	33.3	1	5.6	55.6	44.4	0.0
	2021	13	13	100.0	3	23.1	0	0.0	4	30.8	7	53.8	0	0.0	61.5	38.5	0.0
7	2019	42	40	95.2	17	40.5	0	0.0	24	57.1	14	33.3	0	0.0	31.0	69.0	0.0
	2020	16	15	93.8	2	12.5	0	0.0	4	25.0	10	62.5	1	6.3	31.3	68.8	0.0
	2021	16	15	93.8	7	43.8	0	0.0	11	68.8	6	37.5	0	0.0	50.0	50.0	0.0
8	2019	40	40	100.0	11	27.5	0	0.0	23	57.5	13	32.5	0	0.0	45.0	55.0	0.0
	2020	2	2	100.0	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	50.0	50.0	0.0
	2021	18	16	88.9	2	11.1	0	0.0	4	22.2	10	55.6	0	0.0	33.3	66.7	0.0
6-8	2019	104	102	98.1	30	28.8	0	0.0	52	50.0	37	35.6	0	0.0	37.5	62.5	0.0
	2020	36	32	88.9	9	25.0	0	0.0	15	41.7	17	47.2	2	5.6	44.4	55.6	0.0
	2021	47	44	93.6	12	25.5	0	0.0	19	40.4	23	48.9	0	0.0	46.8	53.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	22	11,096	22	96.5	10,690	96.3	0	0.0	6.1	20	9,953	89.2	89.7
	2020	19	11,110	19	98.5	10,711	96.4	0	0.0	4.0	18	10,111	93.3	91.0
	2021	13	10,575	13	98.2	10,169	96.2	0	0.0	3.1	13	8,812	100.0	83.3
7	2019	43	10,469	42	97.0	9,999	95.5	0	0.0	8.1	41	9,086	95.2	86.8
	2020	17	10,970	16	96.5	10,532	96.0	0	0.0	6.0	16	9,871	96.7	90.0
	2021	16	10,601	16	99.0	10,119	95.5	0	0.0	2.9	14	8,710	87.5	82.2
8	2019	40	10,408	39	97.1	9,933	95.4	0	0.0	9.0	40	9,060	100.0	87.0
	2020	2	10,325	2	99.6	9,856	95.5	0	0.0	7.2	2	9,155	100.0	88.7
	2021	18	10,673	18	99.7	10,147	95.1	0	0.0	3.1	18	8,651	100.0	81.1
6-8	2019	105	31,974	102	96.9	30,622	95.8	0	0.0	7.7	101	28,099	96.0	87.9
	2020	38	32,404	37	97.7	31,100	96.0	0	0.0	5.7	36	29,137	95.2	89.9
	2021	47	31,848	46	99.0	30,435	95.6	0	0.0	3.0	45	26,173	96.0	82.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018		81.0	100.0	87.9		100.0	88.2		72.7	95.8	88.6	55.6	35
	2019		93.8	66.7	86.4		*	*		75.0	92.9	86.4	56.6	22
	2021		*	*	*		*	*		*		*	54.2	5
7	2018	*	90.6	90.0	90.5		87.5	90.9		85.7	95.5	90.7	63.2	43
	2019	*	95.2	100.0	100.0		100.0	100.0		92.3	100.0	97.6	64.4	42
	2021		*	*	*		*	*		*	*	*	60.3	5
8	2018		85.7	94.1	89.7		93.3	82.6		88.2	90.9	89.7	64.8	39
	2019	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	68.9	40
	2021		91.7	*	86.7		*	*		*	83.3	88.2	66.4	17
6-8	2018	*	86.5	95.1	89.5		94.1	87.1		83.7	94.1	89.7	61.2	117
	2019	*	96.8	94.9	97.1		96.7	96.2		92.3	98.5	96.2	63.1	104
	2021		88.2	70.0	79.2		50.0	70.0		72.7	87.5	81.5	60.3	27

	NUMBER TESTED IN GRADES 6-8											
2018	1	74	41	114		34	62		49	68	117	30,144
2019	2	63	39	102		30	52		39	65	104	31,088
2021		17	10	24		6	10		11	16	27	26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018		4	0	4		0	2		3	1	4	4,509	35
	2019		1	2	3		*	*		2	1	3	4,698	22
	2021		*	*	*		*	*		*		*	4,079	5
7	2018	*	3	1	4		1	2		3	1	4	3,711	43
	2019	*	1	0	0		0	0		1	0	1	3,626	42
	2021		*	*	*		*	*		*	*	*	3,490	5
8	2018		3	1	4		1	4		2	2	4	3,482	39
	2019	*	0	0	0		0	0		0	0	0	3,137	40
	2021		1	*	2		*	*		*	2	2	3,026	17
6-8	2018	*	10	2	12		2	8		8	4	12	11,702	117
	2019	*	2	2	3		1	2		3	1	4	11,461	104
	2021		2	3	5		3	3		3	2	5	10,595	27

	NUMBER TESTED IN GRADES 6-8												
2018	1	74	41	114		34	62		49	68	117	30,144
2019	2	63	39	102		30	52		39	65	104	31,088
2021		17	10	24		6	10		11	16	27	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018		52.4	50.0	48.5		54.5	41.2		27.3	62.5	51.4	27.3	35
	2019		50.0	33.3	45.5		*	*		62.5	35.7	45.5	26.3	22
	2021		*	*	*		*	*		*		*	23.9	5
7	2018	*	43.8	40.0	45.2		37.5	40.9		33.3	54.5	44.2	35.0	43
	2019	*	66.7	80.0	75.0		76.5	70.8		46.2	86.2	73.8	37.3	42
	2021		*	*	*		*	*		*	*	*	35.2	5
8	2018		61.9	52.9	59.0		46.7	39.1		35.3	77.3	59.0	34.0	39
	2019	*	38.5	84.6	52.5		90.9	47.8		66.7	40.9	52.5	40.1	40
	2021		41.7	*	33.3		*	*		*	41.7	41.2	37.7	17
6-8	2018	*	51.4	48.8	50.9		47.1	40.3		32.7	64.7	51.3	32.1	117
	2019	*	50.8	74.4	59.8		76.7	57.7		59.0	60.0	59.6	34.4	104
	2021		35.3	30.0	29.2		16.7	20.0		27.3	37.5	33.3	32.3	27

	NUMBER TESTED IN GRADES 6-8												
2018	1	74	41	114		34	62		49	68	117	30,144
2019	2	63	39	102		30	52		39	65	104	31,088
2021		17	10	24		6	10		11	16	27	26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018		33.3	0.0	21.2		0.0	5.9		9.1	25.0	20.0	11.6	35
	2019		6.3	16.7	9.1		*	*		12.5	7.1	9.1	11.1	22
	2021		*	*	*		*	*		*		*	10.2	5
7	2018	*	12.5	0.0	9.5		0.0	9.1		9.5	9.1	9.3	19.2	43
	2019	*	42.9	45.0	45.0		41.2	37.5		30.8	51.7	45.2	20.7	42
	2021		*	*	*		*	*		*	*	*	18.4	5
8	2018		28.6	17.6	25.6		13.3	13.0		0.0	45.5	25.6	17.4	39
	2019	*	15.4	15.4	15.0		18.2	8.7		16.7	13.6	15.0	17.6	40
	2021		16.7	*	13.3		*	*		*	25.0	17.6	16.3	17
6-8	2018	*	23.0	7.3	18.4		5.9	9.7		6.1	26.5	17.9	16.0	117
	2019	*	22.2	30.8	25.5		30.0	21.2		20.5	29.2	26.0	16.4	104
	2021		17.6	10.0	12.5		0.0	0.0		9.1	18.8	14.8	14.9	27

						NUMBER TESTED IN GRADE 6-8								
2018		1	74	41	114		34	62		49	68	117	30,144	
2019		2	63	39	102		30	52		39	65	104	31,088	
2021			17	10	24		6	10		11	16	27	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	84.3	78.7	67.4
	2019	76.7	69.8	71.5
	2021	*	*	*
7	2018	75.0	68.1	66.3
	2019	82.7	80.2	76.6
	2021	*	*	*
8	2018	75.3	77.5	73.3
	2019	78.8	77.5	75.0
	2021	74.3	72.1	68.9
6-8	2018	77.9	74.4	69.0
	2019	79.9	76.9	74.9
	2021	68.1	69.4	66.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	78.1	100.0	84.1		100.0	83.3		91.3	77.3	84.4	56.7	45
	2019	*	81.0	95.0	90.0		94.1	83.3		61.5	100.0	88.1	57.5	42
	2021		*	*	*		*	*		*	*	33.3	48.2	6

	NUMBER TESTED IN GRADE 7												
2018	1	32	12	44		10	24		23	22	45	10,254
2019	1	21	20	40		17	24		13	29	42	10,190
2021		3	3	5		3	5		3	3	6	8,868

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**	*	7	0	7		0	4		2	5	7	4,443	45
	2019	*	4	1	4		1	4		5	0	5	4,335	42
	2021		*	*	*		*	*		*	*	4	4,596	6

	NUMBER TESTED IN GRADE 7												
2018	1	32	12	44		10	24		23	22	45	10,254
2019	1	21	20	40		17	24		13	29	42	10,190
2021		3	3	5		3	5		3	3	6	8,868

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	40.6	41.7	40.9		40.0	33.3		30.4	54.5	42.2	30.2	45
	2019	*	57.1	50.0	55.0		52.9	41.7		38.5	62.1	54.8	29.9	42
	2021		*	*	*		*	*		*	*	16.7	21.4	6

	NUMBER TESTED IN GRADE 7												
2018	1	32	12	44		10	24		23	22	45	10,254
2019	1	21	20	40		17	24		13	29	42	10,190
2021		3	3	5		3	5		3	3	6	8,868

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.5	45
	2019	*	9.5	5.0	7.5		0.0	4.2		0.0	13.8	9.5	11.3	42
	2021		*	*	*		*	*		*	*	0.0	5.4	6

	NUMBER TESTED IN GRADE 7												
2018	1	32	12	44		10	24		23	22	45	10,254
2019	1	21	20	40		17	24		13	29	42	10,190
2021		3	3	5		3	5		3	3	6	8,868

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
		1. Composition[1] (Expository)	2. Revision	3. Editing
	2018	4.2	67.9	71.5
7	**2019**	4.3	75.3	79.6
	2021	3.0	44.9	55.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**		81.0	85.7	81.8		90.9	*		72.7	87.5	82.9	66.8	35
	2019		93.8	100.0	95.5		*	*		100.0	92.9	95.5	73.5	22
	2021		*	*	100.0		*	*		100.0	*	100.0	61.6	7
7	**2018**		92.9	*	94.4		*	100.0		88.9	100.0	94.4	53.6	18
	2019	*	*	*	83.3		*	85.7		*	*	85.7	57.5	7
	2021												28.6	0
8	**2018**	*	76.9	100.0	86.4		100.0	82.8		82.6	90.9	86.7	76.4	45
	2019		96.7	100.0	98.1		100.0	100.0		94.4	100.0	98.1	81.0	54
	2021		*	*	*		*	*		*	*	*	53.6	4
6-8	**2018**	*	82.0	94.4	86.3		96.8	86.2		81.4	90.9	86.7	66.5	98
	2019	*	94.0	100.0	96.3		100.0	97.7		93.3	98.1	96.4	72.2	83
	2021		100.0	*	90.0		*	*		100.0	*	90.9	52.7	11

				NUMBER TESTED IN GRADES 6-8									
2018	1	61	36	95		31	43		43	55	98	28,273
2019	1	50	32	81		25	43		30	53	83	28,819
2021		7	4	10		3	5		7	4	11	22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**		4	2	6		1	*		3	3	6	3,458	35
	2019		1	0	1		*	*		0	1	1	2,859	22
	2021		*	*	0		*	*		0	*	0	3,435	7
7	**2018**		1	*	1		*	0		1	0	1	3,665	18
	2019	*	*	*	1		*	1		*	*	1	3,129	7
	2021												2,632	0
8	**2018**	*	6	0	6		0	5		4	2	6	2,350	45
	2019		1	0	1		0	0		1	0	1	2,027	54
	2021		*	*	*		*	*		*	*	*	4,641	4
6-8	**2018**	*	11	2	13		1	8		8	5	13	9,473	98
	2019	*	3	0	3		0	1		2	1	3	8,015	83
	2021		0	*	1		*	*		0	*	1	10,708	11

	NUMBER TESTED IN GRADES 6-8												
2018	1	61	36	95		31	43		43	55	98	28,273
2019	1	50	32	81		25	43		30	53	83	28,819
2021		7	4	10		3	5		7	4	11	22,626

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**		14.3	57.1	30.3		54.5	41.2		27.3	33.3	31.4	33.0	35
	2019		37.5	50.0	40.9		*	*		50.0	35.7	40.9	37.6	22
	2021		*	*	14.3		*	*		16.7	*	14.3	28.6	7
7	**2018**		50.0	*	50.0		*	66.7		11.1	88.9	50.0	17.4	18
	2019	*	*	*	33.3		*	42.9		*	*	42.9	20.5	7
	2021												6.5	0
8	**2018**	*	23.1	61.1	38.6		68.8	41.4		39.1	40.9	40.0	46.6	45
	2019		63.3	66.7	64.2		68.2	67.7		50.0	72.2	64.8	53.8	54
	2021		*	*	*		*	*		*	*	*	27.3	4
6-8	**2018**	*	26.2	58.3	37.9		61.3	46.6		30.2	45.5	38.8	33.5	98
	2019	*	52.0	62.5	55.6		64.0	62.8		43.3	64.2	56.6	39.2	83
	2021		14.3	*	10.0		*	*		14.3	*	9.1	24.4	11

	NUMBER TESTED IN GRADES 6-8												
2018	1	61	36	95		31	58		43	55	98	28,273
2019	1	50	32	81		25	43		30	53	83	28,819
2021		7	4	10		3	5		7	4	11	22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018		0.0	7.1	3.0		9.1	5.9		0.0	4.2	2.9	11.5	35
	2019		0.0	16.7	4.5		*	*		12.5	0.0	4.5	15.4	22
	2021		*	*	14.3		*	*		16.7	*	14.3	9.3	7
7	2018		7.1	*	11.1		*	16.7		11.1	11.1	11.1	4.0	18
	2019	*	*	*	0.0		*	0.0		*	*	0.0	4.0	7
	2021												1.4	0
8	2018	*	3.8	5.6	4.5		6.3	3.4		4.3	4.5	4.4	14.1	45
	2019		0.0	12.5	5.7		13.6	9.7		5.6	5.6	5.6	14.4	54
	2021		*	*	*		*	*		*	*	*	6.0	4
6-8	2018	*	3.3	8.3	5.3		9.7	6.9		4.7	5.5	5.1	10.3	98
	2019	*	0.0	12.5	4.9		12.0	7.0		6.7	3.8	4.8	12.1	83
	2021		14.3	*	10.0		*	*		14.3	*	9.1	6.6	11

	NUMBER TESTED IN GRADE 6-8												
2018	1	61	36	95		31	58		43	55	98	28,273
2019	1	50	32	81		25	43		30	53	83	28,819
2021		7	4	10		3	5		7	4	11	22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	52.0	52.8	50.0	43.3
	2019	55.9	57.0	53.8	61.7
	2021	54.3	47.6	45.2	67.3
7	2018	50.9	57.8	74.1	46.0
	2019	61.9	56.2	53.6	61.2
	2021				
8	2018	69.4	62.4	55.1	68.6
	2019	72.7	72.9	62.0	60.8
	2021	*	*	*	*
6-8	2018	59.8	58.1	56.8	55.4
	2019	67.3	67.3	59.1	61.1
	2021	50.5	49.1	42.1	68.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.8
	2019	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.3
	2021		100.0	100.0	100.0		*	*		100.0	100.0	100.0	85.0
Tests Taken	**2018**		13	7	21		5	8		8	13	21	2,361
	2019	1	13	7	21		5	8		9	12	21	2,355
	2021		12	6	16		2	4		6	12	18	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		0	0	0		*	0		0	0	0	5
	2019	*	0	0	0		*	0		0	0	0	17
	2021		0	0	0		*	*		0	0	0	632
Tests Taken	**2018**		13	7	21		5	8		8	13	21	2,361
	2019	1	13	7	21		5	8		9	12	21	2,355
	2021		12	6	16		2	4		6	12	18	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		61.5	71.4	66.7		*	83.3		50.0	76.9	66.7	92.2
	2019	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	94.0
	2021		91.7	33.3	68.8		*	*		83.3	66.7	72.2	51.0
Tests Taken	**2018**		13	7	21		5	6		8	13	21	2,361
	2019	1	13	7	21		5	8		9	12	21	2,355
	2021		12	6	16		2	4		6	12	18	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		30.8	57.1	38.1		*	50.0		37.5	38.5	38.1	70.9
	2019	*	100.0	85.7	95.2		*	87.5		88.9	100.0	95.2	77.9
	2021		41.7	16.7	31.3		*	*		50.0	25.0	33.3	29.2
Tests Taken	2018		13	7	21		5	6		8	13	21	2,361
	2019	1	13	7	21		5	8		9	12	21	2,355
	2021		12	6	16		2	4		6	12	18	4,208

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	60.2	72.2	74.5	70.1	69.0
2019	77.9	72.2	85.7	83.5	88.1
2021	69.2	68.1	67.9	71.7	71.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		71.4	76.5	71.8		71.4	65.2	*	70.6	72.7	71.8	59.1	39
	2019	*	73.1	92.3	80.0		90.9	78.3		100.0	63.6	80.0	60.4	40
	2021		90.0	*	69.2		*	*		*	66.7	73.3	43.3	15

	NUMBER TESTED IN GRADE 8												
2018		21	17	39		14	23	1	17	22	39	9,913
2019	1	26	13	40		11	23		18	22	40	10,119
2021		10	5	13		2	4		3	12	15	8,806

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		6	4	11		4	8	*	5	6	11	4055	39
	2019	*	7	1	8		1	5		0	8	8	4007	40
	2021		1	*	4		*	*		*	4	4	4995	15

	NUMBER TESTED IN GRADE8												
2018		21	17	39		14	23	1	17	22	39	9,913
2019	1	26	13	40		11	23		18	22	40	10,119
2021		10	5	13		2	4		3	12	15	8,806

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		19.0	11.8	15.4		7.1	8.7	*	11.8	18.2	15.4	27.3	39
	2019	*	26.9	38.5	30.0		45.5	26.1		44.4	18.2	30.0	25.7	40
	2021		20.0	*	15.4		*	*		*	16.7	20.0	15.2	15

					NUMBER TESTED IN GRADE 8									
2018		21	17	39		14	23	1	17	22	39	9,913	
2019	1	26	13	40		11	23		18	22	40	10,119	
2021		10	5	13		2	4		3	12	15	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		4.8	0.0	2.6		0.0	0.0	*	5.9	0.0	2.6	14.4	39
	2019	*	11.5	7.7	10.0		9.1	8.7		16.7	4.5	10.0	12.9	40
	2021		10.0	*	0.0		*	*		*	8.3	6.7	5.3	15

					NUMBER TESTED IN GRADE 8									
2018		21	17	39		14	23	1	17	22	39	9,913	
2019	1	26	13	40		11	23		18	22	40	10,119	
2021		10	5	13		2	4		3	12	15	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2018**	58.5	52.1	60.8	60.1
	2019	59.4	61.0	61.8	58.9
	2021	49.4	59.3	52.7	57.1