DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL NUMBER 79

FRANCISCO "PANCHO" MEDRANO JR HIGH SCHOOL

STUDENTS AND STAFF

STAAR

ENGLISH PROFICIENCY

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	3
7	428
8	406
ALL	837

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	2.9	18	26.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	801	95.7	19	27.5
White	8	1.0	25	36.2
Multiple	4	0.5	0	0.0
Other* (teachers only)	—	—	7	10.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	721	86.1
Economically disadvantaged	799	95.5
Limited English proficient (LEP)	678	81.0
Special education	77	9.2
Talented and Gifted (TAG)	120	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2019	317	7	2.2	2	0.6	0	0.0	302	95.3	4	1.3	2	0.6
	2020	396	7	1.8	0	0.0	0	0.0	383	96.7	5	1.3	1	0.3
	2021	428	13	3.0	0	0.0	0	0.0	413	96.5	2	0.5	0	0.0
8	2019	334	18	5.4	2	0.6	0	0.0	314	94.0	0	0.0	0	0.0
	2020	405	9	2.2	0	0.0	0	0.0	390	96.3	2	0.5	4	1.0
	2021	406	10	2.5	0	0.0	0	0.0	386	95.1	6	1.5	4	1.0
7-8	2019	651	25	3.8	4	0.6	0	0.0	616	94.6	4	0.6	2	0.3
	2020	801	16	2.0	0	0.0	0	0.0	773	96.5	7	0.9	5	0.6
	2021	834	23	2.8	0	0.0	0	0.0	799	95.8	8	1.0	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2019	317	303	95.6	254	80.1	34	10.7	283	89.3	32	10.1	27	8.5	53.0	47.0	1.9
	2020	396	363	91.7	318	80.3	30	7.6	342	86.4	53	13.4	53	13.4	54.0	46.0	0.8
	2021	428	407	95.1	351	82.0	42	9.8	376	87.9	71	16.6	24	5.6	54.7	45.3	0.0
8	2019	334	318	95.2	225	67.4	29	8.7	273	81.7	39	11.7	38	11.4	52.4	47.6	1.8
	2020	405	376	92.8	319	78.8	38	9.4	339	83.7	38	9.4	44	10.9	51.4	48.6	0.0
	2021	406	389	95.8	326	80.3	32	7.9	344	84.7	49	12.1	33	8.1	55.7	44.3	0.0
7-8	2019	651	621	95.4	479	73.6	63	9.7	556	85.4	71	10.9	65	10.0	52.7	47.3	1.8
	2020	801	739	92.3	637	79.5	68	8.5	681	85.0	91	11.4	97	12.1	52.7	47.3	0.4
	2021	834	796	95.4	677	81.2	74	8.9	720	86.3	120	14.4	57	6.8	55.2	44.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2019	317	10,469	301	94.9	9,999	95.5	22	6.9	8.1	273	9,086	86.1	86.8
	2020	367	10,970	353	96.1	10,532	96.0	25	6.8	6.0	314	9,871	85.5	90.0
	2021	433	10,601	410	94.7	10,119	95.5	10	2.3	2.9	356	8,710	82.2	82.2
8	2019	323	10,408	307	95.2	9,933	95.4	13	4.0	9.0	277	9,060	85.8	87.0
	2020	366	10,325	346	94.6	9,856	95.5	33	9.0	7.2	305	9,155	83.3	88.7
	2021	405	10,673	379	93.7	10,147	95.1	12	3.0	3.1	315	8,651	77.8	81.1
7-8	2019	640	20,878	608	95.1	19,932	95.5	35	5.5	8.5	550	18,146	86.0	86.9
	2020	733	21,295	699	95.4	20,388	95.7	58	7.9	6.6	619	19,026	84.4	89.3
	2021	838	21,274	790	94.2	20,266	95.3	22	2.6	3.0	671	17,361	80.1	81.6

Teachers: 69

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	26.1
Hispanic	19	27.5
White	25	36.2
Multiple	0	0.0
Other	7	10.1

Gender	Number	Percentage
Female	43	62.3
Male	26	37.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.7	60.6
2019-20	4.0	73.8
2020-21	6.1	67.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	7.2
1	9	13.0
2	8	11.6
3	10	14.5
4	8	11.6
5	3	4.3
1-3	27	39.1
More than 3	37	53.6
1 - 5	38	55.1
6 - 10	19	27.5
11 - 20	5	7.2
More than 20	2	2.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**		50.0	59.1	62.8	20.0	54.5	55.5		59.3	59.0	59.2	63.2	289
	2019	*	83.3	54.9	55.9	10.7	51.8	55.0	*	55.2	55.5	55.3	64.4	311
	2021	*	58.3	46.2	47.8	6.3	42.6	43.4		45.3	48.0	46.6	60.3	378
8	**2018**		33.3	52.8	55.3	35.3	39.9	44.2	*	52.6	51.8	52.2	64.8	295
	2019		47.1	57.1	57.8	11.8	49.3	55.6	33.3	56.9	55.6	56.3	68.9	320
	2021	*	57.1	52.2	53.7	36.0	47.9	50.0		47.0	60.1	52.8	66.4	356
7-8	**2018**		41.2	55.9	59.0	29.6	47.5	49.9	*	55.9	55.4	55.7	64.0	584
	2019	*	56.5	56.0	56.8	11.1	50.6	55.3	30.0	56.0	55.5	55.8	66.6	631
	2021	83.3	57.9	49.1	50.6	19.3	45.1	46.6		46.1	53.8	49.6	63.4	734

	NUMBER TESTED IN GRADES 7-8												
2018		17	565	524	27	425	507	1	304	280	584	19,979
2019	4	23	598	600	45	482	548	10	332	299	631	20,273
2021	6	19	703	697	57	605	638		401	333	734	17,803

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		4	114	96	8	101	114		61	57	118	3,711	289
	2019	*	1	134	131	25	122	126	*	74	65	139	3,626	311
	2021	*	5	196	188	30	182	189		111	91	202	3,490	378
8	2018		6	135	119	11	122	140	*	73	68	141	3,482	295
	2019		9	129	128	15	116	119	6	72	68	140	3,137	320
	2021	*	3	162	156	16	150	152		105	63	168	3,026	356
7-8	2018		10	249	215	19	223	254	*	134	125	259	7,193	584
	2019	*	10	263	259	40	238	245	7	146	133	279	6,763	631
	2021	1	8	358	344	46	332	341		216	154	370	6,516	734

	NUMBER TESTED IN GRADES 7-8												
2018		17	565	524	27	425	507	1	304	280	584	19,979
2019	4	23	598	600	45	482	548	10	332	299	631	20,273
2021	6	19	703	697	57	605	638		401	333	734	17,803

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		25.0	21.9	24.0	10.0	18.5	18.4		22.0	23.0	22.5	35.0	289
	2019	*	33.3	29.0	29.0	0.0	24.5	27.1	*	30.9	26.0	28.6	37.3	311
	2021	*	25.0	22.3	23.3	3.1	18.3	18.6		21.7	23.4	22.5	35.2	378
8	2018		22.2	18.9	19.9	17.6	9.9	12.0	*	20.8	17.0	19.0	34.0	295
	2019		11.8	29.2	29.0	5.9	20.5	23.1	22.2	31.1	24.8	28.1	40.1	320
	2021	*	28.6	26.5	27.0	8.0	22.2	22.4		23.2	31.0	26.7	37.7	356
7-8	2018		23.5	20.4	21.9	14.8	14.4	15.2	*	21.4	20.0	20.7	34.5	584
	2019	*	17.4	29.1	29.0	2.2	22.6	25.2	20.0	31.0	25.4	28.4	38.7	631
	2021	50.0	26.3	24.3	25.1	5.3	20.2	20.4		22.4	27.0	24.5	36.4	734

	NUMBER TESTED IN GRADES 7-8												
2018		17	565	524	27	425	507	1	304	280	584	19,979
2019	4	23	598	600	45	482	548	10	332	299	631	20,273
2021	6	19	703	697	57	605	638		401	333	734	17,803

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		25.0	9.0	10.5	0.0	7.7	7.4		8.7	10.8	9.7	19.2	289
	2019	*	16.7	13.1	13.1	0.0	10.3	12.5	*	15.2	11.0	13.2	20.7	311
	2021	*	16.7	7.7	8.1	0.0	7.3	7.2		7.4	8.6	7.9	18.4	378
8	2018		11.1	7.3	7.5	0.0	2.0	2.8	*	7.8	7.1	7.5	17.4	295
	2019		11.8	9.0	8.9	5.9	5.2	6.3	11.1	10.2	7.8	9.1	17.6	320
	2021	*	28.6	8.8	9.5	4.0	7.3	7.6		9.1	10.1	9.6	16.3	356
7-8	2018		17.6	8.1	9.0	0.0	4.9	5.1	*	8.2	8.9	8.6	18.3	584
	2019	*	13.0	11.0	11.0	2.2	7.9	9.5	10.0	12.7	9.4	11.1	19.2	631
	2021	16.7	21.1	8.3	8.8	1.8	7.3	7.4		8.2	9.3	8.7	17.3	734

	NUMBER TESTED IN GRADE 7-8											
2018		17	565	524	27	425	507	1	304	280	584	19,979
2019	4	23	598	600	45	482	548	10	332	299	631	20,273
2021	6	19	703	697	57	605	638		401	333	734	17,803

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
7	2018	62.6	57.3	54.7
	2019	59.5	55.8	55.7
	2021	55.2	51.5	54.7
8	2018	57.8	58.5	53.8
	2019	63.3	58.8	54.3
	2021	61.2	56.6	53.7
7-8	2018	60.2	57.9	54.2
	2019	61.4	57.3	55.0
	2021	58.1	54.0	54.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**		62.5	48.8	54.4	20.0	44.8	45.5		48.4	50.7	49.5	56.7	299
	2019	*	42.9	48.1	48.2	7.1	44.0	47.5	*	42.2	53.4	47.4	57.5	312
	2021	*	41.7	33.5	34.5	3.1	28.3	28.3		30.2	38.1	33.8	48.2	396

	NUMBER TESTED IN GRADE 7												
2018		8	289	259	10	232	266		153	146	299	10,254
2019	4	7	297	299	28	252	282	1	166	146	312	10,190
2021	2	12	382	377	32	329	350		215	181	396	8,868

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		3	148	118	8	128	145		79	72	151	4,443	299
	2019	*	4	154	155	26	141	148	*	96	68	164	4,335	312
	2021	*	7	254	247	31	236	251		150	112	262	4,596	396

	NUMBER TESTED IN GRADE 7												
2018		8	289	259	10	232	266		153	146	299	10,254
2019	4	7	297	299	28	252	282	1	166	146	312	10,190
2021	2	12	382	377	32	329	350		215	181	396	8,868

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		25.0	21.8	25.1	10.0	17.7	18.0		20.9	23.3	22.1	30.2	299
	2019	*	42.9	20.9	20.7	0.0	18.7	19.9	*	16.3	26.0	20.8	29.9	312
	2021	*	8.3	9.2	9.0	3.1	6.7	6.9		6.5	12.2	9.1	21.4	396

	NUMBER TESTED IN GRADE 7												
2018		8	289	259	10	232	266		153	146	299	10,254
2019	4	7	297	299	28	252	282	1	166	146	312	10,190
2021	2	12	382	377	32	329	350		215	181	396	8,868

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		12.5	2.8	3.5	0.0	2.2	1.9		2.6	3.4	3.0	8.5	299
	2019	*	14.3	5.4	5.4	0.0	3.6	4.6	*	1.8	9.6	5.4	11.3	312
	2021	*	0.0	1.8	1.9	0.0	0.9	0.9		0.5	3.3	1.8	5.4	396

	NUMBER TESTED IN GRADE 7												
2018		8	289	259	10	232	266		153	146	299	10,254
2019	4	7	297	299	28	252	282	1	166	146	312	10,190
2021	2	12	382	377	32	329	350		215	181	396	8,868

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
	2018	3.9	55.4	56.1
7	**2019**	3.7	55.4	58.4
	2021	2.6	46.4	52.3

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		75.0	51.6	56.5	42.9	52.7	52.1		56.6	47.7	52.4	53.6	231
	2019	*	*	56.0	56.9	28.6	55.0	56.1	*	55.6	55.5	55.5	57.5	236
	2021												28.6	0
8	2018		71.4	69.2	72.4	43.8	64.5	65.5		71.5	66.4	69.1	76.4	298
	2019		73.7	73.0	74.2	37.5	72.2	74.2	70.0	68.9	76.6	72.6	81.0	321
	2021	*	40.0	60.0	60.4	41.9	58.6	58.4		59.1	58.9	59.0	53.6	510
7-8	2018		73.3	61.5	65.9	43.3	59.1	59.5		65.0	58.2	61.8	66.3	529
	2019	*	68.2	65.7	66.8	31.8	64.5	66.5	72.7	63.1	67.8	65.4	71.4	557
	2021	*	40.0	60.0	60.4	41.9	58.6	58.4		59.1	58.9	59.0	46.9	510

	NUMBER TESTED IN GRADES 7-8												
2018		15	512	463	30	403	495		280	249	529	17,871
2019	4	22	525	527	44	445	495	11	293	264	557	18,010
2021	3	15	488	482	43	428	447		286	224	510	13,685

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		2	108	83	8	88	104		53	57	110	3,665	231
	2019	*	*	99	97	20	90	93	*	56	49	105	3,129	236
	2021												2,632	0
8	2018		2	89	75	9	77	92		45	47	92	2,350	298
	2019		5	81	78	10	68	73	3	52	36	88	2,027	321
	2021	*	9	195	191	25	177	186		117	92	209	4,641	510
7-8	2018		4	197	158	17	165	196		98	104	202	6,015	529
	2019	*	7	180	175	30	158	166	3	108	85	193	5,156	557
	2021	*	9	195	191	25	177	186		117	92	209	7,273	510

Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADES 7-8												
2018		15	512	463	30	403	495		280	249	529	17,871
2019	4	22	525	527	44	445	495	11	293	264	557	18,010
2021	3	15	488	482	43	428	447		286	224	510	13,685

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		25.0	10.8	13.1	0.0	10.8	10.6		10.7	11.9	11.3	17.4	231
	2019	*	*	15.6	16.4	7.1	16.5	14.2	*	21.4	9.1	15.7	20.5	236
	2021												6.5	0
8	2018		42.9	38.4	40.4	18.8	33.2	34.1		42.4	34.3	38.6	46.6	298
	2019		21.1	40.0	39.7	6.3	37.1	39.2	10.0	35.9	41.6	38.6	53.8	321
	2021	*	20.0	26.0	26.8	9.3	24.3	23.9		25.9	25.0	25.5	27.3	510
7-8	2018		33.3	26.4	29.2	10.0	22.8	23.6		28.6	24.5	26.7	33.7	529
	2019	*	18.2	29.5	29.8	6.8	27.9	28.5	9.1	29.7	28.0	28.9	40.2	557
	2021	*	20.0	26.0	26.8	9.3	24.3	23.9		25.9	25.0	25.5	21.7	510

					NUMBER TESTED IN GRADES 7-8								
2018		15	512	463	30	403	484		280	249	529	17,871
2019	4	22	525	527	44	445	495	11	293	264	557	18,010
2021	3	15	488	482	43	428	447		286	224	510	13,685

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		0.0	2.2	2.6	0.0	2.2	1.8		1.6	2.8	2.2	4.0	231
	2019	*	*	0.9	0.9	0.0	0.0	0.0	*	0.8	0.9	0.8	4.0	236
	2021												1.4	0
8	2018		0.0	4.8	4.8	0.0	3.7	3.7		5.7	3.6	4.7	14.1	298
	2019		0.0	5.3	4.6	0.0	4.9	4.9	0.0	3.6	6.5	5.0	14.4	321
	2021	*	0.0	1.8	1.9	0.0	1.4	1.3		1.7	1.8	1.8	6.0	510
7-8	2018		0.0	3.7	3.9	0.0	3.0	2.9		3.9	3.2	3.6	9.7	529
	2019	*	0.0	3.4	3.0	0.0	2.7	2.8	0.0	2.4	4.2	3.2	10.1	557
	2021	*	0.0	1.8	1.9	0.0	1.4	1.3		1.7	1.8	1.8	4.8	510

	NUMBER TESTED IN GRADE 7-8												
2018		15	512	463	30	403	484		280	249	529	17,871
2019	4	22	525	527	44	445	495	11	293	264	557	18,010
2021	3	15	488	482	43	428	447		286	224	510	13,685

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
7	2018	47.1	40.0	42.0	37.4
	2019	41.7	43.6	43.1	43.3
	2021				
8	2018	65.3	56.1	53.6	58.2
	2019	63.3	59.2	49.2	56.0
	2021	48.7	52.5	45.6	52.1
7-8	2018	57.3	49.1	48.5	49.1
	2019	54.2	52.5	46.6	50.6
	2021	48.7	52.5	45.6	52.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019		*	98.6	98.6	*	100.0	100.0		100.0	97.1	98.6	99.3
	2021	*	*	90.2	90.7	100.0	89.9	90.8		88.9	92.4	90.6	85.0
Tests Taken	**2018**		2	66	66		32	53		32	36	68	2,361
	2019		1	73	73	1	37	53		39	35	74	2,355
	2021	4	5	235	236	15	189	207		126	118	244	4,208

FRANCISCO "PANCHO" MEDRANO JR HIGH SCHOOL (79) **25**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		*	0	0		0	0		0	0	0	5
	2019		*	1	1	*	0	0		0	1	1	17
	2021	*	*	23	22	0	19	19		14	9	23	632
Tests Taken	**2018**		2	66	66		32	53		32	36	68	2,361
	2019		1	73	73	1	37	53		39	35	74	2,355
	2021	4	5	235	236	15	189	207		126	118	244	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		*	87.9	87.9		84.4	80.6		87.5	88.9	88.2	92.2
	2019		*	80.8	80.8	*	83.8	79.2		74.4	88.6	81.1	94.0
	2021	*	*	62.6	62.7	46.7	61.9	60.9		61.1	63.6	62.3	51.0
Tests Taken	**2018**		2	66	66		32	36		32	36	68	2,361
	2019		1	73	73	1	37	53		39	35	74	2,355
	2021	4	5	235	236	15	189	207		126	118	244	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		*	53.0	53.0		50.0	50.0		59.4	47.2	52.9	70.9
	2019		*	43.8	43.8	*	37.8	39.6		43.6	42.9	43.2	77.9
	2021	*	*	29.8	30.1	13.3	27.5	27.1		26.2	33.1	29.5	29.2
Tests Taken	**2018**		2	66	66		32	36		32	36	68	2,361
	2019		1	73	73	1	37	53		39	35	74	2,355
	2021	4	5	235	236	15	189	207		126	118	244	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	69.0	76.5	73.2	81.0	83.1
2019	70.6	66.1	77.3	68.7	80.4
2021	62.3	67.5	60.6	59.9	67.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		37.5	52.9	55.6	31.3	44.3	45.4	*	58.9	45.6	52.5	65.8	305
	2019		47.4	57.4	58.4	12.5	53.1	57.4	*	57.2	55.6	56.4	72.9	319
	2021	*	77.8	48.5	49.3	27.3	46.3	47.4		51.6	45.6	49.0	54.5	390

	NUMBER TESTED IN GRADE 8												
2018		8	295	279	16	221	262	1	158	147	305	10,179
2019		19	298	298	16	239	272	1	166	153	319	10,542
2021	3	9	375	371	22	326	340		219	171	390	9,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		5	139	124	11	123	143	*	65	80	145	3478	305
	2019		10	127	124	14	112	116	*	71	68	139	2860	319
	2021	*	2	193	188	16	175	179		106	93	199	4253	390

	NUMBER TESTED IN GRADE 8												
2018		8	295	279	16	221	262	1	158	147	305	10,179
2019		19	298	298	16	239	272	1	166	153	319	10,542
2021	3	9	375	371	22	326	340		219	171	390	9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		25.0	22.7	24.0	6.3	15.4	14.9	*	27.8	17.0	22.6	37.0	305
	2019		10.5	21.8	21.5	0.0	18.0	20.2	*	21.7	20.3	21.0	36.4	319
	2021	*	55.6	17.9	18.9	9.1	16.0	15.9		19.2	17.5	18.5	25.8	390

		NUMBER TESTED IN GRADE 8											
2018		8	295	279	16	221	262	1	158	147	305	10,179
2019		19	298	298	16	239	272	1	166	153	319	10,542
2021	3	9	375	371	22	326	340		219	171	390	9,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		12.5	6.4	6.8	0.0	3.6	4.2	*	9.5	3.4	6.6	15.7	305
	2019		0.0	5.0	5.0	0.0	5.0	5.1	*	5.4	3.9	4.7	13.8	319
	2021	*	22.2	4.3	4.9	9.1	4.3	4.7		5.0	4.1	4.6	10.5	390

						NUMBER TESTED IN GRADE 8								
2018		8	295	279	16	221	262	1	158	147	305	10,179
2019		19	298	298	16	239	272	1	166	153	319	10,542
2021	3	9	375	371	22	326	340		219	171	390	9,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2018**	53.5	51.5	54.0	57.5
	2019	60.0	42.1	52.2	57.8
	2021	58.5	43.7	50.2	47.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		50.0	45.9	48.1	31.3	35.6	38.2	*	53.2	37.2	45.7	59.1	291
	2019		44.4	44.9	45.7	11.1	36.1	42.8	*	48.8	39.9	44.5	60.4	321
	2021	*	66.7	26.8	28.3	20.8	22.2	23.4		27.4	28.0	27.7	43.3	354

	NUMBER TESTED IN GRADE 8												
2018		8	281	262	16	202	246	1	154	137	291	9,913
2019		18	301	302	18	230	264	1	168	153	321	10,119
2021	5	6	339	336	24	288	303		197	157	354	8,806

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		4	152	136	11	130	152	*	72	86	158	4055	291
	2019		10	166	164	16	147	151	*	86	92	178	4007	321
	2021	*	2	248	241	19	224	232		143	113	256	4995	354

	NUMBER TESTED IN GRADE8												
2018		8	281	262	16	202	246	1	154	137	291	9,913
2019		18	301	302	18	230	264	1	168	153	321	10,119
2021	5	6	339	336	24	288	303		197	157	354	8,806

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		12.5	16.7	16.4	6.3	10.4	11.0	*	18.8	13.9	16.5	27.3	291
	2019		11.1	18.6	18.5	11.1	12.6	15.5	*	22.0	13.7	18.1	25.7	321
	2021	*	16.7	6.5	7.1	0.0	4.9	5.3		8.1	5.7	7.1	15.2	354

	NUMBER TESTED IN GRADE 8												
2018		8	281	262	16	202	246	1	154	137	291	9,913
2019		18	301	302	18	230	264	1	168	153	321	10,119
2021	5	6	339	336	24	288	303		197	157	354	8,806

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		12.5	6.8	6.5	0.0	3.5	3.3	*	8.4	5.1	6.9	14.4	291
	2019		5.6	8.0	7.9	5.6	5.2	6.1	*	10.7	4.6	7.8	12.9	321
	2021	*	0.0	1.8	1.5	0.0	1.0	1.0		2.5	0.6	1.7	5.3	354

		NUMBER TESTED IN GRADE 8											
2018		8	281	262	16	202	246	1	154	137	291	9,913
2019		18	301	302	18	230	264	1	168	153	321	10,119
2021	5	6	339	336	24	288	303		197	157	354	8,806

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2018**	52.7	51.9	48.0	47.8
	2019	47.0	50.7	49.8	48.6
	2021	37.0	47.8	40.3	43.8

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
7 (339)	Beginning	55	16.4	108	32.1	41	13.1	96	28.6	43	13.9
	Intermediate	75	22.3	187	55.7	121	38.7	87	25.9	137	44.2
	Advanced	100	29.8	40	11.9	90	28.8	82	24.4	117	37.7
	Advanced High	106	31.5	1	0.3	61	19.5	71	21.1	13	4.2
8 (316)	Beginning	50	16.2	138	44.8	21	7.5	73	23.7	37	13.6
	Intermediate	66	21.4	131	42.5	96	34.2	121	39.3	121	44.3
	Advanced	76	24.7	37	12.0	59	21.0	63	20.5	95	34.8
	Advanced High	116	37.7	2	0.6	105	37.4	51	16.6	20	7.3
ALL (655)	Beginning	105	16.3	246	38.2	62	10.4	169	26.2	80	13.7
	Intermediate	141	21.9	318	49.4	217	36.5	208	32.3	258	44.3
	Advanced	176	27.3	77	12.0	149	25.1	145	22.5	212	36.4
	Advanced High	222	34.5	3	0.5	166	27.9	122	18.9	33	5.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (% Progressed)	2021 Level	2020 Level Beg	Int	Adv	Adv High
16 — 2 (12.5%)	Beginning		3		
	Intermediate	0		6	
	Advanced	0	1		5
	Advanced High	0	0		1
18 — 1 (5.6%)	Beginning		1		
	Intermediate	0		10	
	Advanced	0	1		2
	Advanced High	0	0		0
34 — 3 (8.8%)	Beginning		4		
	Intermediate	0		16	
	Advanced	0	2		7
	Advanced High	0	0		1

☐ Indicates students who progressed at least one level from 2020 to 2021.